ace2009

The Asian Conference on Education 2009

‘Local Problems, Global Solutions?’

Saturday October 24, 2009 – Sunday October 25, 2009

Osaka, Japan

iafor
Letter of Welcome

From the Chairman and President of the International Academic Forum

Dear ACE 2009 Participants,

On behalf of the International Academic Forum and its global partners, we would like to extend a warm welcome to Japan, to Osaka, and to the Asian Conference on Education 2009.

Although this is our inaugural conference, from the overwhelming level of interest and support we have received from the academic community throughout the world, we are confident that this will not be the last.

We have also been very impressed by the range and quality of submissions received from the open call for papers, from authors all over the world, representing many disciplines and approaches, and are confident that everyone will find reason to be intellectually challenged and inspired by the work of their fellow members of the global academic community.

At ACE 2009, we encourage you, as academics working throughout the world, to forge friendships and working relationships with other participants across national, religious and disciplinary borders.

It is in this spirit of friendship and international cooperation, that we express our warmest regards to every participant.

Takayuki Yamada
Chairman of the Board of Directors

Norio Hasebe
President of the Board of Directors
Professor Emeritus,
Nagoya Institute of Technology
Registration

The ACE 2009 Registration and Information Desk will be situated in the Second Floor Lobby

The ACE2009 Registration and Information Desk will be open for the following hours:

- **Friday, October 23, 2009**: 18:00-21:00
- **Saturday, October 24, 2009**: 7:30-8:45*, 10:00-18:30
- **Sunday, October 25, 2009**: 7:45-18:30

*The desk will close for registration just before the commencement of the Welcome & Keynote Address.

For those people wishing to pay on the day, please note that we will not be able to process credit cards.

Welcome and Keynote Address

The Welcome and Keynote Address will be held in the Oyodo A and B Ballroom on Saturday morning, from 9:00 until 9:45.

Invited IAFOR United Nations World Food Programme Address

The UNWFP Address will follow the Keynote Speaker in the Oyodo A and B Ballroom on Saturday morning, from 9:45 until 10:00.

The ACE 2009 Exhibition

The Exhibition will run in the Oyodo A ballroom from 10:00 until 17:00.

Featured Speaker Sessions

Featured Speaker Sessions will run on Saturday from 11:00 until 16:30 in the Sakura A Conference Room.

Concurrent Speaker Sessions

Concurrent Sessions will run on Saturday from 11:00 until 18:15, and on Sunday from 8:00 until 18:15, and are organized into streams.

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<td>Session 4:</td>
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<td>Session 6:</td>
<td>16:45-18:15</td>
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Poster Sessions

Poster Sessions will be held on Saturday in the Oyodo A ballroom, alongside the exhibition, and organized into two sessions:

Poster Session 1: 13:15-14:45
Poster Session 1: 15:00-16:30

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below).

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters.

Presenters are reminded that the 90-minute time slots should be divided fairly and equally between the number of presentations, and that they should not overrun.
ACE 2009 Academic Affiliates

Auburn University - College of Human Sciences

Auburn University is a comprehensive land, space and sea grant research institution blending arts and applied sciences that was established in Alabama in 1856. Its College of Human Sciences (CHS) is a vibrant, engaging, intellectual environment where the best and the brightest study with outstanding faculty who demonstrate the caring concern so important to the human sciences. Under the direction of Dean June Henton, PhD, the CHS was the principal organizer of the Universities Fighting World Hunger Program.
For further information: www.humsci.auburn.edu

University of Glasgow - Graduate School of Education

Founded in 1451, the University of Glasgow is the fourth oldest institution in the English-speaking world. Glasgow is independently ranked as amongst the top ten universities in the UK for teaching quality. The Glasgow Graduate School of Education is considered among the best in Europe, and offers a myriad of masters and postgraduate programmes.
For further information: www.gla.ac.uk/faculties/education/graduateschool/

California Lutheran University - California Institute of Finance

Situated on 225 acres in the beautiful rolling hills of Southern California, 'Cal Lutheran' is a small, diverse, scholarly community dedicated to excellence in the liberal arts and professional studies. Through its School of Business, Cal Lutheran operates the California Institute of Finance, which offers the only MBA program completely geared toward financial planning and services professionals.
For further information: www.callutheran.edu/schools/business/graduate/cif/

National University of Cordoba - Spanish & Latin American Culture Program

Founded in 1610 by the Jesuits, the National University of Cordoba is the oldest university in Argentina, and the second oldest in the Americas. The university of today, completely immersed in the life of our city Cordoba, "la Docta" (the learned one), inherits a long tradition of struggles and rights and at the same time reflects upon the recent transformations and progress. More than 110,000 students take advantage of a public education with academic excellence and social commitment.
For further information: www.unc.edu.ar/english

National University of Tainan - Department of Education

Located in the picturesque old capital of Taiwan, the National University of Tainan was founded in 1898. The NUTN Department of Education is nationally recognized for its programs in curriculum and instruction, administration, and educational technology fields that place students on rewarding paths to success in a variety of careers.
For further information: web.nutn.edu.tw/English/nutn.html
ACE 2009 Organisation Affiliates

The International Academic Forum

The International Academic Forum is Asia's think tank and encourages research into Asia, its internal problems, and how the continent relates to the rest of the world.

For further information: www.iafor.org

Hobsons

Founded in 1974 as a publishing business, Hobsons has been working with higher education institutions for over 30 years. Hobsons provides solutions for education professionals in high schools and colleges. Our products help students along the entire education lifecycle.

For further information: www.hobsons.com/

ETS

At nonprofit ETS, we advance quality and equity in education for people worldwide by creating assessments based on rigorous research. Founded in 1947, ETS develops, administers and scores more than 50 million tests annually, including the TOEFL and TOEIC tests, the GRE General and Subject Tests and The Praxis Series assessments in more than 180 countries, and at over 9,000 locations worldwide. For further information: www.ets.org

Cambridge University Press

Cambridge University Press publishes the finest academic and educational writing from around the world. As a department of the University of Cambridge, its purpose is to further the University's objective of advancing knowledge, education, learning, and research. Cambridge is not just a leading British publisher, it is the oldest printer and publisher in the world and one of the largest academic publishers globally. For further information: www.cambridge.org/

Oxford University Press

Oxford University Press had its origins in the information technology revolution of the late fifteenth century, which began with the invention of printing from movable type. The first book was printed in Oxford in 1478, only two years after Caxton set up the first printing press in England. Over the last 450 years, the business has changed considerably, with the growth and evolution of schools' publishing, particularly in the Branches; the introduction of English Language Teaching, Music, Journals, and Trade and General publishing; and the use of new technologies. OUP is now one of the largest publishers in the UK, and the largest university press in the world.

For further information: www.oup.com

Eiken

EIKEN is Japan's most widely administered English-proficiency test, with 2.5 million examinees annually and over 80 million since 1963. A four-skills test with mandatory face-to-face speaking component, EIKEN is backed by the Japanese education ministry and recognized for international admissions in America, Australia, Canada, and the UK.

For further information: www.stepeiken.org
IELTS

IELTS is the world's proven English test. Over 1.2 million candidates take the test each year to start their journeys into international education and employment. IELTS is recognised by more than 6000 institutions across 120 countries.

For further information: www.ielts.org

McGraw-Hill

McGraw-Hill is a global publisher of print and electronic products in science, technical, and medical books; professional and consumer books; and textbooks for kindergarten, college and university students as well as adult learning. McGraw-Hill publishes mainly in English but with the expansion of regional offices in Asia, original publications are in translated editions. McGraw-Hill offices throughout Asia are continually sourcing for local authors to produce original products for global distribution.

For further information: www.mheducation.asia

KOTESOL

Korea Teachers of English to Speakers of Other Languages is a professional organization for teachers of English. Our main goals are to assist members in their self-development, and improve ELT in Korea. KOTESOL allows teachers to connect with others in the ELT community and find teaching resources in Korea and abroad through KOTESOL publications, conferences and symposia, and chapter meetings and workshops.

For further information: www.kotesol.org

Universities Fighting World Hunger Program

In partnership with the UN World Food Programme, Universities Fighting World Hunger represents a campus best practice in international programming. It creates a learning environment where intellectual discovery and social responsibility converge in pursuit of a sustainable world - a world that protects our natural environment and enhances human health and well-being for present and future generations.

For further information: http://www.universitiesfightingworldhunger.org/

UN World Food Programme

The World Food Programme is the United Nations frontline agency in the fight against global hunger. It is the world's largest humanitarian organization, and helps feed an average of 90 million people annually.

For further information: www.wfp.org

Exhibitors

David English House & The University of Birmingham
Please note that the ACE 2009 Exhibition will run on Saturday only.
IAFOR Sponsored Keynote Speaker

Saturday, 9:15-9:45, Oyodo A

The Reverend Professor Stuart D. B. Picken
Order of the Sacred Treasure (瑞宝中授章), M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.

EPISTEMOLOGICAL AND ETHICAL CONUNDRUMS FACING EDUCATION IN A POSTMODERN CONTEXT

Fellow of the Royal Asiatic Society, author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalization in East Asia.

As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a professor at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines.

In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government.

Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland. He lives near Glasgow with his wife and two children.

Professor Picken’s keynote address will be followed by light refreshments and cultural entertainment sponsored by the International Academic Forum
IAFOR Guest Partner Organization:

United Nations World Food Programme Presentation: Saturday, 9:45-10:00, Oyodo A

Ms Eri Kudo

Ms Eri Kudo is Head of Private Sector Fundraising in Japan for the United Nations World Food Programme, the food aid branch of the United Nations, and the world’s largest humanitarian organization, providing food, on average, to 90 million people per year. Mrs Kudo has worked for the organization in its Rome headquarters, as well as throughout the world, including postings in Nicaragua, Bhutan, Kosovo, Timor Leste, and the Congo. Before assuming her current role in 2006, she was for three years Head of the Nairobi Liaison Office for the Sudan Operation.

General Education Plenary: Saturday, 11:00-12:30, Sakura A

Featured Presentations and Speakers

What is Real? The Ethics of Digital Manipulation and What the Academic Community must do to Address the Problem

Professor Gary E. Swanson

Gary E. Swanson is currently the Mildred S. Hansen Endowed Chair and Distinguished Journalist-in-Residence at the University of Northern Colorado, USA. From 2005-2007 Swanson was a Fulbright Scholar to China and lectured at Tsinghua University and the Communication University of China. Swanson is an internationally recognized and highly acclaimed documentary producer, director, editor, consultant and educator. He has given speeches, presented workshops and lectured at conferences, festivals, and universities throughout the world. From 1978 to 1991, Swanson worked for the National Broadcasting Company (NBC), where he was an editor for “breaking news” and features for NBC Nightly News with Tom Brokaw, the Today Show, Sunrise, Sunday Today, NBC Overnight, A Closer Look, Monitor, and other prime time news magazines. Swanson covered “breaking news” in 26 states and Canada for the network including trips and campaigns of presidents Ronald Reagan, George Bush, and Bill Clinton. Swanson was the Fulbright distinguished lecturer and consultant in television news to the government of Portugal in 1989, in 1992, he covered the XXV Olympics in Barcelona, Spain for NBC News as field producer and cameraman, and in 2008, he was Commentator for China Central Television International (CCTV-9) and their live coverage of the Beijing Olympic Games. Swanson has earned more than 57 awards for broadcast excellence including three national EMMY’s, the duPont Columbia Award, two CINE “Golden Eagles,” 12 TELLY’s, the Monte Carlo International Award, the Hamburg International Media Festival’s Globe Award, the Videographer Award, The Communicator Award, the Ohio State Award, and the CINDY Award.
Construction of Childhood in Children’s Literature: Reflecting Change, Responding to Challenges

Professor Rosario Torres-Yu

Professor Torres-Yu holds a Centennial Professorial Chair in the University of the Philippines. She has spent 36 years teaching at the University, and has served as Chair of the Department of Filipino and Philippine Literature (1985-1988), Vice Chancellor for Student Affairs (1993-1996), and Dean of the College of Arts & Letters (2000-2003). She has also taught in Japan for four years as Visiting Professor at Osaka University of Foreign Studies. She is author, editor and translator of various books on language literature, gender, the labor movement, the national artists Amado V, Hernandez and Bienvenido Lumbera, literary criticism, peace, and children’s literature.

The Professional Status of Taiwanese Primary School Teachers: A Historical Analysis

Professor Tien-Hui Chiang

Professor Chiang is Chair of the Department of Education at the National University of Tainan, Taiwan. A noted scholar of Education, Widely published in the field of Education, Dr Chiang is also Secretary-General of the Taiwan Association of Sociology of Education, Director of the Chinese Comparative Education Society, and the Taipei Editor-in-Chief of the renowned Journal of Comparative Education.
Featured Presentations and Speakers

The New Course of Study and its Implications for the Improvement of English Education in Japan

Professor Kensaku Yoshida

Kensaku Yoshida is Professor in the Faculty of Foreign Studies at Sophia University, Tokyo. A Former Dean of the Faculty of Foreign Studies, he is presently the Director of the Center for the Teaching of Foreign Languages in General Education as well as the Director of the Sophia Linguistics Institute for International Communication. He has worked on a number of committees for the Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT), including the Committee for the Revision of the Course of Study, the Panel to Promote Revisions in English Language Teaching, the Super English Language High School Assessment Committee, the Task Force to Educate Japanese with English abilities, the Central Council for Education—Foreign Language Subcommittee, and the Assessment Committee for the Global 30 Project. He is also the Chairman of the Aeronautical English Proficiency Assessment Committee in the Ministry of Land and Transport. Professor Yoshida is a member of the Board of Trustees of The International Research Foundation (TIRF) for English Language Education and a former Executive Director of Asia TEFL. He has given plenary and featured talks at numerous domestic conferences, as well as international conferences, including TESOL, JALT, KOTESOL, PAC 2, KAFLE, Asia TEFL, etc. He has also written many books, textbooks, research reports, and articles in the areas of TEFL, foreign language policy, and bilingualism.

Language Education: An Insider's View

Professor Steve Cornwell

Steve Cornwell is Professor of International & English Interdisciplinary Studies at Osaka Jogakuin College, in Osaka. He is a former editor of the JALT Journal, the research publication of the Japan Association for Language Teaching, and is co-chair of their 2009 annual conference. He has taught or presented on EFL/ESL in New York City, Bangladesh, China, Ecuador, Singapore, Thailand, and Japan. In addition to teacher education and helping language teachers publish academically, he is interested in online education, curriculum design, gender awareness in language education, world Englishes and their related issues, and qualitative research methodologies.
An International School as an Essential Service in Tsukuba Science City

Principal Masayasu Kano

Mr Masayasu Kano is the principal of Tsukuba International School, a pioneering non-profit elementary establishment located in Tsukuba Science City. Principal Kano has extensive international experience, including a position as a Japanese language instructor through the Japan Overseas Cooperation Volunteers (JOCV) in El Salvador (1972-1975). In addition to being one of the founding members of the committee that created Meikei High School in Tsukuba, Ibaraki, he served as an English teacher at the school for 29 years until he took early retirement to assume the principalship of Tsukuba International School in 2008. He has also lectured on education at Shinshu University (1998-2004). He is also the leader of Kamiyamori Cultural Foundation.

Adult, Lifelong & Distance Education Plenary: Saturday, 15:00-16:30, Sakura A

Featured Presentations and Speakers

Developing and Growing a Sustainable Online Graduate Business Program

Professor Somnath Basu

Professor Basu is a Professor of Finance at California Lutheran University and the Director of its California Institute of Finance. A well-published and award-winning teacher, he has significant consulting experience with US Fortune 100 companies, advising institutional money managers and in developing proprietary finance and planning software. He serves on various Boards and committees including the CFP (chairing the Model Curriculum Revision Committee) Board of Standards and the Financial Planning Association. A member of the IAFOR International Advisory Board, he will serve as Academic Advisor and Chair for the Asian Conference on Financial Planning 2010.
Lifelong Learning and Older Women: Localising the Global

Professor Sue Jackson

Professor Jackson is Pro-Vice-Master, Teaching and Learning and Professor of Lifelong Learning and Gender in The School of Continuing Education at Birkbeck, University of London. She is also the Director of the Birkbeck Institute for Lifelong Learning, and directs the School’s Education Programme. She has recently completed three books *Differently academic: developing lifelong learning for women in higher education* (Kluwer Academic Press, 2004); *Challenges and negotiations for women in higher education* (co-edited book, jointly with Professor Gayle Letherby and Dr Pam Coterill) (Springer Academic Press, 2007); and *Reconceptualising lifelong learning* (co-authored book, jointly with Dr Penny Burke) (RoutledgeFalmer, 2007).

Local Problems and Global Solutions: Cross-Cultural Distance Learning in Asia

Professor Michiko Nakano

Michiko Nakano is a Full Professor in the School of Education at Waseda University in Tokyo. She is currently Director of the Digital Campus Promotion Office, Director of the Distance Learning Center, and Director of Cross-Cultural Distance Learning. A former Deputy Dean of Student Affairs, School of Education at Waseda University and a former Chairman of the Department of English Language and Literature. Dr Nakano’s research concentrates on the practical applications of Computer Technology as it relates to Language Teaching and Assessment. She is the co-founder of the Pan-Pacific Association of Applied Linguistics (PAAL), and co-editor-in-chief of its journal, and a former secretary general of the Japan Association of College English Teachers (JACET). Dr Nakano has edited and published more than 220 papers and books.
ACE 2009
Programme of Events
Welcome Address: Dr Somnath Basu, Representative of IAFOR IAB

Keynote Address: Revd. Prof. Stuart D. B. Picken

Epistemological and Ethical Conundrums Facing Education in a Postmodern Context

Invited Address: Ms. Eri Kudo

United Nations World Food Programme Presentation

10:00-11:00 Saturday, October 24, 2009 2F Lobby & Oyodo B Ballroom

Coffee Break & Light Refreshments & Traditional Japanese Entertainment

10:00-17:00 Saturday, October 24, 2009 Oyodo B Ballroom

ACE 2009 Exhibition

List of Exhibitors

Hobsons USA IAFOR
Eiken Glasgow University
California Lutheran University Oxford University Press
ETS Cambridge University Press
McGraw Hill Education Asia David English House/University of Birmingham
Sage Publishing
Universities Fighting World Hunger The United Nations World Food Programme

11:00-18:15 Saturday, October 24, 2009 Various Rooms

Concurrent Sessions

13:15-16:30 Saturday, October 24, 2009 Oyodo B Ballroom

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<td>What is Real? The Ethics of Digital Manipulation and What the Academic Community must do to Address the Problem</td>
<td>Swanson, Gary, University of Northern Colorado, USA</td>
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<td>Construction of Childhood in Children’s Literature: Reflecting Change, Responding to Challenges</td>
<td>Torres-Yu, Rosario, University of the Philippines, Philippines</td>
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<td>The Professional Status of Taiwanese Primary School Teachers: A Historical Analysis</td>
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<td>Soetanto, Kawan</td>
<td>The Psychological Effects of Digressional Speeches</td>
<td>Suzuki, Misa, Waseda University, Japan; Soetanto, Kawan, Waseda University, Japan</td>
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<td>Critical Practice and Projective Identification</td>
<td>Pronko, Michael, Meiji Gakuin University, Japan</td>
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<td>The use of self-assessment to foster students’ learning in teaching practice</td>
<td>Cheung, Rebecca Hun Ping, Hong Kong Institute of Education, Hong Kong</td>
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<td>Concurrent Assessment of Subject Competency and Dimensioned Self-Efficacy: A Tool for Designing Learner-Centered Interventionsal Curriculum and Instruction</td>
<td>Dimaano, Lyn J., University of the Philippines Diliman, Philippines</td>
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11:00-12:30  Saturday, October 24, 2009  Kotobuki

Session Topic:  English Language Learning

Session Chair:  Ho, Jason Man-bo

Learner Stories: Impact of Second Language Identity on Motivation

Ho, Jason Man-bo  Community College of City University, Hong Kong

A Study on the Relationships between EFL College Students’ Perceptions of British/American Culture Learning and the Changes of English Learning Motivation

Chang, Wei-ju  I-Shou University, Taiwan

Effects of Achievement and Gender on Students’ Foreign Language Anxiety

Chiu, Ching-ya  Leader University, Taiwan
Chiang, Feng-cheng  National Cheng-Kung University, Taiwan
Fan, Sheng-Tai  Leader University, Taiwan

Gender Differences affected by SSS and SSR in Extensive Reading

Takase, Atsuko  Kinki University, Japan

11:00-12:30  Saturday, October 24, 2009  Kaede

Session Topic:  English Language Teaching: Reading and Writing

Session Chair:  Supnithi, Thepchai

Parsit_ESL: An automatic Machine Translation Approach for Motivating Reading Skills

Supnithi, Thepchai  National Electronics and Computer Technology Center, Thailand
Trakultaweekoon, Kanokorn  National Electronics and Computer Technology Center, Thailand
Chai, Wasan na  National Electronics and Computer Technology Center, Thailand
Ruangrajitpakorn, Taneth  National Electronics and Computer Technology Center, Thailand

Use of Think-Aloud Protocol in Investigating the Dictionary Use Process

Law, Wai-on  Hong Kong Community College, Hong Kong Polytechnic University

What kind of feedback affects slow learners in EFL writing?

Baba, Chiaki  Meisei University, Japan

The Role of Translation on The Improvement of EFL Learners’ Reading Comprehension at The Intermediate Level of Language Proficiency

Negari, Giti Mousapour  University of Sistan & Baluchestan, Iran
11:00-12:30 Saturday, October 24, 2009 Hagi

Session Topic: Professional Concerns, Training & Development

Session Chair: Yildirum, Ozgur

Pre-service EFL Teachers’ Awareness of Their Own Classroom Actions During Teaching Practice
Yildirum, Ozgur Anadolu University, Turkey

Pre-Service Teacher Anxiety Throughout Teacher Practicum
Merc, Ali Anadolu University, Turkey

Pre-Service Teachers’ Beliefs about Conducting Reading Classes
Bayce. Aysel Anadolu University, Turkey
Kaya, Ozlem Anadolu University, Turkey

Discovering Pre-Service Teachers’ Beliefs about Teaching Reading
Kaya, Ozlem Anadolu University, Turkey
Bayce. Aysel Anadolu University, Turkey

11:00-12:30 Saturday, October 24, 2009 Fuji

Session Topic: Early Childhood & Primary Education

Session Chair: Cengelci, Tuba

Student Teachers’ Views Regarding Primary Education Curriculum
Cengelci, Tuba Anadolu University, Turkey

An Action Research in Primary School Turkish Course Related to Helping Children Gain Critical Literacy Through Advertisements
Dal, Sibel Anadolu University, Turkey
Gultekin, Mehmet Anadolu University, Turkey

Rural Education Applications in Primary Education in Turkey
Gultekin, Mehmet Anadolu University, Turkey

ICT at an Early Age: A New Challenge for Nigeria
Anusi, Doris The Society for the Promotion of Education and Development, Nigeria
### Open and Distance Education

**Session Topic:** Open and Distance Education  
**Session Chair:** Hatzipanagos, Stylianos  

**Feedback as Dialogue: Exploring Formative Assessment Practices in Distance Learning**  
Hatzipanagos, Stylianos  
King’s College London, London University, UK

**Malaysian Workforce and Open and Distance Education: Deterrents Affecting Needs to Participate**  
Raghavan, Santhi  
Open University, Malaysia

**A Study of Professional Development of Teaching Personnel of the Distance Learning System in India**  
Hota, Pradeep Kumar  
Dadhibaman College, Bhatli, India

**E-learning Systems and HCI: Issues in replicating the classroom online**  
Gulatee, Yuwanuch  
Edith Cowan University, Australia  
Brown, Justin  
Edith Cowan University, Australia  
Combes, Barbara  
Edith Cowan University, Australia

### Music Education

**Session Topic:** Music Education  
**Session Chair:** Göktürk, Dilek

**A Comparison of String Instruction between American and Turkish Universities**  
Göktürk, Dilek  
Karabük University, Turkey

**Correpetition as the Problem at Turkish Music Teacher Training Schools**  
Akbulut, Şirin  
Uludağ University, Turkey

**An Analysis of Music Materials Taught at the Primary School between Macau and Taiwan**  
Ping Cheng Wang, Dennis  
University of Macau, Macau
Session Chair: Yoshida, Kensaku

*The New Course of Study and its implications for the improvement of English education in Japan*

Yoshida, Kensaku, Sophia University, Japan

*An International School as an Essential Service in Tsukuba Science City*

Kano, Masayasu, Tsukuba International School, Japan

Language Education: An Insider’s View

Cornwell, Steve, Osaka Jogakuin University, Japan

Session Topic: Education and Economics

Session Chair: O’Reilly, Derek

*Marketisation of Education: Appealing or Appalling?*

O’Reilly, Derek, Dundalk Institute of Technology, Ireland

Education in a Globalized Economy

Bhaskar, G., Kakatiya University, Warangal, India

Reddy, V.V., National Institute of Technology, Warangal, India

Economic Research at the Czech universities: A Decade of Wasted Hope?

Machacek, Martin, Technical University of Ostrava, Czech Republic

Kolcunova, Eva, Technical University of Ostrava, Czech Republic
13:15-14:45  Saturday, October 24, 2009  Kotobuki

**Session Topic:**  English Reading & Writing

**Session Chair:**  Castro, Maria Corazon

*The Interference of Filipino in the Use of English Prepositions in Written Compositions of Students of the University of the Philippines*

Castro, Maria Corazon  University of the Philippines-Diliman, Philippines

*Constructing a Reading Comprehension Test for General Education ESL Courses*

Yanilla Aquino, Lalaine F.  University of the Philippines, Philippines

*The Feelings of EFL Students Towards Novel Analysis Courses in the English Language Teaching Department*

Golgeli, Marat Ismail  Anadolu University, Turkey

*Cohesive Devices Used in Writing by Iranian Undergraduate EFL Students*

Nowrouzi, Sara  Universiti Sains Malaysia, Malaysia

13:15-14:45  Saturday, October 24, 2009  Kaede

**Session Topic:**  Learning Creative and Scientific Thinking

**Session Chair:**  Chaijaroen, Sumalee

*Design and Development of Constructivist Web-Based Learning Environment Model to Enhance Creative Thinking for Higher Education Students*

Samat, Charuni  Khon Kaen University, Thailand

Chaijaroen, Sumalee  Khon Kaen University, Thailand

*Scientific Thinking of the Learners Learned with The Knowledge Construction Model enhancing Scientific Thinking*

Gamlunglert, Thitima  Khon Kaen University, Thailand

Chaijaroen, Sumalee  Khon Kaen University, Thailand

*The Development Knowledge Construction Model Based on Constructivist Theories to Support Ill-Structured Problem Solving Process of Industrial Education and Technology Students.*

Chaijaroen, Sumalee  Khon Kaen University, Thailand

Yampinij, Sakesun  Khon Kaen University, Thailand

*The Development of Problem Solving Ability among High School Students*

Neanchaleay, Jariya  King Mongkut's University of Technology, Thailand

Taweesin, Sangduan  King Mongkut's University of Technology, Thailand

Chaichuang, Wannakarn  King Mongkut's University of Technology, Thailand
### Education in Asia (India)

**Session Chair:** Chauhan, C. P. S.

1. **Quality of Teaching in Indian Schools: An Analysis**
   - Chauhan, C. P. S.
   - Aligarh Muslim University, India

2. **Social Constructivism in Teaching of Political Science in Indian Classroom**
   - Kumar, Sandeep
   - University of Delhi, India

3. **Trends and Reforms in Higher Education in India**
   - Toppo, Herkan Neadan
   - Jadavpur University, Kolkata, India

   - Satyanarayana, G.
   - Osmania University, India

### University Research

**Session Chair:** Fors, Nils Olov

1. **Repositioning Local Knowledge: Developing Strategies for Critical Education Research**
   - Fors, Nils Olov
   - People's Education Press, Beijing, China & Indiana University of Pennsylvania, USA

2. **Women Leaders in Malaysian Research University**
   - Hassan, Zarahah
   - University Kebangsaan Malaysia, Malaysia
   - Silong, Abu Daud
   - Universiti Putra Malaysia, Malaysia
   - Ismail, Ismi Arif
   - Universiti Putra Malaysia, Malaysia

3. **Investigating the Performances of Government PR Practitioners: Contribution from Academe to Professionals for Work Efficiency Improvement**
   - Komolsevin, Rosechongporn
   - Bangkok University, Thailand
13:15-14:45  
Saturday, October 24, 2009  
Hana

Session Topic:  Technology and Learning
Session Chair:  Maneewan, Sorakrich

The Study of Interaction between Different Interactive Learning Types and Different Learning Styles through Computer Networks in Learning Problem Solving
Maneewan, Sorakrich  
King Mongkut’s University of Technology, Thailand

Developing e-Learning Content Considering Various Video Scenarios
Hirzallah, Nael  
Fahed Bin Sultan University, Tabuk, Saudi Arabia

The Development of Online Learning Media on Sufficiency Economy Using Learning Management Systems
Princhankol, Pornpapatsorn  
King Mongkut’s University of Technology, Thailand
Neanchaleay, Jariya  
King Mongkut’s University of Technology, Thailand
Larpwongmetee, Siripen  
King Mongkut’s University of Technology, Thailand

The Development of Online Interactive Lesson Entitled “Knowledge Seeking and Knowledge Management”
Meejarleurn, Sopon  
King Mongkut’s University of Technology, Thailand
Yampinij, Saksun  
King Mongkut’s University of Technology, Thailand

13:15-14:45  
Saturday, October 24, 2009  
Shayo

Session Topic:  Educational Leadership and Management
Session Chair:  Siraj, Saedah

Variability and Correlates of Participatory Management: A Multidimensional View
Siraj, Saedah  
University of Malaya, Malaysia
Shagholi, Reihaneh  
University of Malaya, Malaysia
Hussin, Sufean  
University of Malaya, Malaysia
Naimie, Zahra  
University of Malaya, Malaysia
Assadzadeh, Fereghteh  
Payam Noor University of Birjand, Iran

A Proposed Framework for the Effective Management of Preschools
Bautista, Lilia Dino  
De la Salle University-Manila, Philippines

The Perceived Effectiveness of Bureaucratic Human Resources Development Interventions among Community Colleges in Thailand
Tanchaisak, Krisda  
Assumption University, Thailand
13:15-14:45  Saturday, October 24, 2009  Oyodo B Ballroom

Poster Session I

Analysis of the Higher Education Resources Distribution Affected by the Taiwan College Students
Chen, Po-Lin  National Chengchi University, Taiwan

The Evolving Teacher, Leader and Action Researcher
Ryan, Thomas  Nipissing University, Canada

Meaningful Learning in Higher Education: A Longitudinal Follow-up Study During Bachelor Education at the University of Oulu in Finland
Kallio, Miki  University of Oulu, Finland
Glumoff, Tuomo  University of Oulu, Finland

15:00-16:30  Saturday, October 24, 2009  Sakura A

Session Topic:  Featured Speakers: Adult, Lifelong & Distance Education Plenary
Session Chair:  Basu, Somnath

Developing and Growing a Sustainable Online Graduate Business Program
Basu, Somnath  California Lutheran University

Lifelong Learning and Older Women: Localising the Global
Jackson, Sue  Birkbeck, University of London, UK

Local Problems and Global Solutions: Cross-Cultural Distance Learning in Asia
Professor Michiko Nakano  Waseda University, Japan
15:00-16:30  Saturday, October 24, 2009  Sakura B

Session Topic:  Professional Concerns & Teacher Development: English Language Teaching

Session Chair:  Aliponga, Jonathan

**Using the Communicative Orientation of Language Teaching Observation Scheme (COLT) for Classroom Observations**

Aliponga, Jonathan  Kansai University of International Studies, Japan
Williams, Gerald  Kansai University of International Studies, Japan
Sasaki, Midori  Kansai University of International Studies, Japan

**The Strategy Orientation of Language Teaching (SOLT): Development of an observation instrument for Strategy-Supported Language Instruction**

Yamato, Ryusuke  Kyoto Sangyo University, Japan
Kimura, Takashi  Sugiyama Jogakuen University, Japan
Hiromori, Tomohito  Ritsumeikan University, Japan
Matsuzaki Carreira, Junko  Tokyo Future University, Japan
Tsuda, Hiromi  Rikkyo University, Japan

15:00-16:30  Saturday, October 24, 2009  Kotobuki

Session Topic:  Professional Concerns & Teacher Development: Mentoring & Collaborating for Success

Session Chair:  Handa, Junko

**Key Aspects of An Experienced Instructor’s Pedagogical Transformation**

Handa, Junko  Cyber University, Japan

**Faculty Mentoring in Higher Education: The Bukidnon State University experience**

Torres, Beulah Rose  Bukidnon State University, Philippines

**A Case Study of a Global Mentor-Mentee Relationship**

Shiga, Kumiko  Hyogo Shogyo High School, Kobe, Japan
Lincoln, Felicia  University of Arkansas, USA

**Exploring the Links between Personality Traits, Professional Stress, and Coping Strategies among Mentor Teachers in Taiwan**

Chiu, Ya-Fang  Taipei Municipal University of Education, Taiwan
Shouse, Roger  The Pennsylvania State University, USA
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<tr>
<th>Time</th>
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<th>Speaker 1</th>
<th>Institution</th>
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<td>15:00-16:30</td>
<td>English Language Learning</td>
<td>Rates, Patrick</td>
<td>Rates, Patrick</td>
<td>Ritsumeikan University, Japan</td>
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**Directing The Collaborative ESL Classroom With Purposeful Seating Charts**

**Second-Language Oral Proficiency in Japan**

**The Effect of Recast Timing on EFL Error Correction**

**The Impact of Classroom Management in Acquiring ESL in Jordanian schools**

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<td>15:00-16:30</td>
<td>Education Policy</td>
<td>Hasegawa, Hiroshi</td>
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<td>Curtin University of Technology, Australia</td>
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**The MEXT’s Action Plan: Theoretical and Practical Hazards**

**Education Policy in California for English learners**

**International higher education in Japan: Global solutions to local problems?**

**A Survey of Attitudes towards Critical Thinking among Hong Kong Secondary School Teachers: Implications for Policy Change Both Locally and Globally**
15:00-16:30  Saturday, October 24, 2009  Fuji

Session Topic:  English Language Education

Session Chair:  Yuzhen, Jane

Translation in EFL Classes
Yuzhen, Jane  Shantou University, China
Zheng Xiaoxin, Cindy  Shantou University, China

Participation Patterns and Interaction in English Classrooms among Chinese Students
Zhong, Yongping  Shantou University, China
Lu, Kaiqiu  Shantou University, China

An Analysis of the English Training Market in China
Zhang, Yaru  Shantou University, China

Administrative Practices in Teaching English as a Second Language (TESL) in Chinese Tertiary Institutions
Smerdov, Igor  Xingjian College, Guangxi University, China

15:00-16:30  Saturday, October 24, 2009  Hana

Session Topic:  Media & Education

Session Chair:  Tomé, Vitor

Overcoming obstacles to integrate of Media Education in School Curricula
Tomé, Vitor  Escola Superior de Educação do Instituto Politécnico de Castelo Branco, Portugal
Menezes, Maria Helena  Centro de Investigação em Educação da Universidade de Lisboa, Portugal

Teaching about Media: A Borrowed Solution in Education for the Worsening Media Environment in Taiwan
Lin, Tzu-Bin  Nanyang Technological University, Singapore
15:00-16:30  Saturday, October 24, 2009  Shayo

Session Topic:  English Language Learning
Session Chair:  Namai, Kenichi

The Need to Teach Ungrammatical English
Namai, Kenichi  Waseda University, Japan

Assessing native pronunciation raters from different English variety backgrounds
Rubrecht, Brian G.  Meiji University, Japan

Comparing the Effectiveness of Using Monolingual and Bilingualised Dictionaries in Vocabulary Learning
Yu, Jyu-fang  Tunghai University, Taiwan
Lee, Chen-1  Tunghai University, Taiwan

15:00-16:30  Saturday, October 24, 2009  Oyodo B Ballroom

Poster Session 2

The Disturbance on Evaluating Teachers’ Teaching from the Colleges Students
Chen, Li Ju  Chang Gung University, Taiwan
Chen, Hui-Ju  Chang Gung University, Taiwan
Lan, Chien-Ju  Chang Gung University, Taiwan

Lecture Note-taking by First Year Undergraduates
Chen, Pin-Hwa  National Pingtung University of Education, Taiwan
Kuo, Chiu-Li  National Pingtung University of Education, Taiwan
Chang, Wan-Hsin  National Pingtung University of Education, Taiwan

Fostering Creative Thinking through Reading and Writing
Wang, Amber Yayin  National Taichung University, Taiwan
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<td>16:45-18:15</td>
<td>Community, Culture and Globalization</td>
<td>Abazi, Alajdin</td>
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<td>Organization and Management of Non-Profit Private Higher Education in a Multi-Ethnic Multi-Lingual Environment</td>
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<td>European Studies in Hong Kong: Between Local and European Realities</td>
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<td>Inter-Ethnic Tolerance among Malaysian Youth: Reality or Fantasy</td>
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<td>Sources of Stress among Undergraduates at Malaysian Universities</td>
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<td><strong>English Language Learning &amp; Language Acquisition</strong></td>
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<td><strong>Teaching English as a Foreign Language (TEFL) in Japan: A contrastive study between Greece and Japan</strong></td>
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<td>Dantsuji, Masatake Kyoto University, Japan</td>
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<td><strong>The Analysis of English textbooks in Finland and Japan</strong></td>
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<td>Kamijo, Mio University of Turku, Finland</td>
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<td><strong>The Zone of Proximal Development and Its Application to Writing Instruction: Focusing on the Aspect of Affect</strong></td>
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<td>Yamashita, Toru Kumamoto University, Japan</td>
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<td><strong>Kotobuki</strong></td>
<td><strong>Golkowska, Krystyna U.</strong></td>
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<td><strong>English Language Learning</strong></td>
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<td>Golkowska, Krystyna U. Weill Cornell Medical College, Qatar</td>
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<td><strong>The Relation between Domain Specific Knowledge and Linguistic Proficiency in EFL Academic Reading--Implications on the Teaching of EFL Academic Reading in Higher Education</strong></td>
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<td>Wang, Shu-Chen University of Essex, UK</td>
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<td><strong>Intercultural Dimensions of Task-based Learning for Authentic Communication: Rationale</strong></td>
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<td>Brooks, David L. Kitasato University, Japan</td>
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<td><strong>Psychology, Philosophy and Education</strong></td>
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<td>Ho, Daphne The University of Hong Kong, Hong Kong</td>
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<td><strong>Research on personal meaning and psychological well-being of elders in Taiwan</strong></td>
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<td>Huang, Yueh-Chun National Chiayi University, Taiwan</td>
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<td>Wu, Shu-Chuan Adult Education College, Nan-Kai University of Technology, Taiwan</td>
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Session Topic: Technology, Culture and Society

Session Chair: Koetsier, John

Intelligence in a Sea of Data: Teaching and Learning in the Google Generation
Koetsier, John  University of British Columbia, Canada

Questioning Omnipotence in the Information Society: From the Case Study of Social Education
Abe, Naoki  Tokyo University of Social Welfare, Japan

Examining the effects of idiom teaching with Podcast for the elementary students
Shyu, Hsin-Yih  Tamkang University Technology, Taiwan
Liao, Wen-Shioung  Lin-Kou Elementary School, Taipei, Taiwan

Education for Global Solutions: Fostering Globally Minded Students via Technology
Kawamura, Michelle  Kwansei Gakuin, Japan

Session Topic: Business Education

Session Chair: March, Roger

Ethics Education in Business Schools: An Australian Perspective
March, Roger  Australian School of Business, University of New South Wales, Australia

Developing Business Processes Based on EQUIS and COBIT
Basri, Mursyid Hasan  Institut Teknologi Bandung, Indonesia
Sunardi, Santoso  Institut Teknologi Bandung, Indonesia
### Session Topic: Education, Economy & Community

**Session Chair:** Sujjapanroj, Wanida

**The Political Economy Relating to the Allocation of Thailand’s Budget from 1961 to 2006**

Sujjapanroj, Wanida  
Ramkhamhaeng University, Thailand

**Productive Education: Management Components of Agricultural Machinery for Expenses Reduction of Rice Production**

Phuangpee, Yosphatrachai  
Maejo University, Thailand

Yossuck, Pradtana  
Maejo University, Thailand

### Session Topic: Special Education

**Session Chair:** Cagape, Wendell Glenn

**Educate Children At Risk: Factors Affecting The Cohort Survival Rate**

Cagape, Wendell Glenn P.  
JH Cerilles State College, Pagadian City Campus, Philippines

**Trial Placement Provision in Early College Entry as a Novel Approach to Radical Acceleration: An Introspection by a Radical Accelerand**

Fudolig, Mikaela Irene  
University of the Philippines-Diliman, Philippines
8:00-9:30   Sunday, October 25, 2009   Sakura A

Session Topic:    Pedagogy & English Language Learning

Session Chair:   Nadarajan, Shanthi

The Use of Questioning Techniques to Enhance Malaysian Student’s Responses in the Language Classroom

Nadarajan, Shanthi    University Malaysia Sarawak, Malaysia
Suan, Tan Yee    University Malaysia Sarawak, Malaysia

Walk side by side with your students learning style preferences

Naimie, Zahra    University of Malaya, Malaysia
Aeria, Lowrence Aloysius    IPBA Institute, Malaysia
Siraj, Saedah    University of Malaya, Malaysia

Teaching Practices of Foreign English Instructors in China and the Students Response

Zhang, Baoqi    Xingjian College, Guangxi University, China

Collaborative Peer Teaching in the College ESL classroom

Madasamy, Susila    Sunway University College, Malaysia

8:00-9:30   Sunday, October 25, 2009   Sakura B

Session Topic:    Language Learning & Education

Session Chair:   Wang, Liang-chun

“What is happened?”: A corpus-based analysis of L2 English unaccusative verbs

Wang, Liang-chun    National Chengchi University, Taiwan
Chung, Siaw-Fong    National Chengchi University, Taiwan

The Nature of Turkish speaking English language teaching students’ syntactic errors in their free writing

Yalcin, Isil    Anadolu University, Turkey
Kecik, Ilknur    Anadolu University, Turkey
Ozcan, F. Hulya    Anadolu University, Turkey

Transfer Relationship of Writing Skills between L1 and L2

Masaki Tsutsumi    Sophia University, Japan (postgraduate student)

Explaining variability in article production by Korean speakers of English

Austin, Gavin    University of New England, Australia
McDouall, Andrew    Halla University, Korea
8:00-9:30 Sunday, October 25, 2009 Kashi
Session Topic: Professional Concerns, Teacher Training & Development

Session Chair: Joo, Hyun-Jun

Development in Teachers’ Profession: Focusing on Korean Cases
Joo, Hyun-Jun Joongbu University, Korea

Teachers’ Perceptions and Practices Regarding Differentiated Instruction
Yasar, Sefik Anadolu University, Turkey
Karadag, Ruhan Anadolu University, Turkey

Habits of highly effective teachers
Mahmood, Abaida Qurban & Surraya Educational Trust, Pakistan

Differentiated Instruction Program
Alsuwailan, Zaha University of Kuwait, Kuwait

8:00-9:30 Sunday, October 25, 2009 Kusuno
Session Topic: Educational Leadership and Management

Session Chair: Paul, Justin

Attitude of Teachers With Regards to their Role in India: Factor Analysis & Strategies for Success
Trehan, Ruchi Apeejay College of Fine Arts, India
Paul, Justin Nagoya University of Commerce and Business, Japan

The Study of Management and Operation Problem Level Following International Standards in Management: The Achievement of Thai Governmental Sector Work in Data System Number 1101 of Suratthani Education Service Area Office 1
Thamwipat, Kuntida King Mongkut’s University of Technology, Thailand
Chusawad, Ploenchom King Mongkut’s University of Technology, Thailand

Expenditure on School Education: An Indian Experience
Srivani, K. Kakatiya University, India
### Session Topic: Education & the Environment

**Session Chair:** Tabert, Stacey

*Do solar power systems initiate energy conservation in schools?*

Tabert, Stacey  
Kwansei Gakuin University, Japan

*The Construction of Multimedia Computer Program Entitled "Water Conservation for Life"*

Chuathong, Saranya  
King Mongkut’s University of Technology, Thailand

Neanchaleay, Jariya  
King Mongkut’s University of Technology, Thailand

Kotama, Achara  
King Mongkut’s University of Technology, Thailand

### Session Topic: Professional Concerns & Teacher Development

**Session Chair:** Oga-Baldwin, Quint

*Teachers' Reflections Toward Improving Student Achievement*

Oga-Baldwin, Quint  
Kyushu Sangyo University, Japan

*Collaborating for Development*

Bessette, Alan  
Poole Gakuin University, Japan

Kwon, Hitomi  
Poole Gakuin University, Japan

*Local Solutions for Global Problems in Teacher Professional Development: Focus on Japanese Approach of Lesson Study*

Sarkar Arani, Mohammad R.  
Seijoh University, Japan

### Session Topic: English & Bilingualism & Cultural Transfer

**Session Chair:** Guo, Karen

*Invention of a New Language; Psychological Approach; Sociolinguistic Approach; Pedagogical Thinking*

Guo, Karen  
University of Victoria, New Zealand

*A Sociological Critique of “Chinese-English Bilingual Education” in Mainland China*

Hu, Guangwei  
Nanyang Technological University, Singapore

*Globalization and language learning: Strategic bilingualism in the age of globalization*

Yuhshi, Lee  
Wenzao Ursuline College of Languages, Taiwan

*Local Problems, Global Solutions? Using popular cultural texts in the humanistic classroom: How Japanese stories can work for Hong Kong students*

Lee Wai Sum, Amy  
Hong Kong Baptist University, Hong Kong
9:45-11:15  Sunday, October 25, 2009  Kashi
Session Topic: Early Childhood and Primary Education & Teacher Development
Session Chair: Leung, Wai Man

- Leung, Wai Man, The Hong Kong Institute of Education, Hong Kong
- Lai, Yuk-ching, The Hong Kong Institute of Education, Hong Kong
- Ho, Joyce, The Hong Kong Institute of Education, Hong Kong

"Elementary school teachers' motivation toward web-based professional development and their Internet self-efficacy"

- Kao, Chia-Pin, Southern Taiwan University, Taiwan
- Wu, Ying-Tien, National Taichung University, Taiwan
- Tsai, Chin-Chung, Taiwan University of Science and Technology, Taiwan

Session Chair: Leung, Wai Man

"Factors Affecting Kindergarten Learning and Teaching in Hong Kong: A Multiple Case Study"

- Chan, Wai Ling, The Hong Kong Institute of Education, Hong Kong

Session Chair: Leung, Wai Man

"Assessment Using Young Children Portfolio: A Case Study in Hong Kong Preschools"

- Leung, Wai Man, The Hong Kong Institute of Education, Hong Kong
- Lai, Yuk-ching, The Hong Kong Institute of Education, Hong Kong
- Ho, Joyce, The Hong Kong Institute of Education, Hong Kong

9:45-11:15  Sunday, October 25, 2009  Kusuno
Session Topic: Education, Psychology & Motivation
Session Chair: Henning, Marcus

"Quality of life and motivational issues for Asian medical students studying in New Zealand"

- Henning, Marcus, University of Auckland, New Zealand
- Hawken, Susan, University of Auckland, New Zealand
- Zhao, Jessica, University of Auckland, New Zealand
- Krägeloh, Christian, AUT University, New Zealand

Session Chair: Henning, Marcus

"Collaborative Health – A New Concept in Educational Psychology"

- Sandberg, Håkan, Mälardalen University, Sweden

Session Chair: Henning, Marcus

"Theories and Models Related to Learning Needs or Motivation – A Psychological Perspective"

- Wan-Jeng Chang, The Overseas Chinese University (OCU)

Session Chair: Henning, Marcus

"Promoting Taiwan's Adolescent's Learning Motivation in Classroom Contexts through Positive Thinking and Positive Emotion"

- Huang, Hsun-Chih, National Taiwan Normal University, Taiwan (post-graduate student)
Session Topic: Education & Maths

Session Chair: Sottile, James

Teacher Professional Development and Student Math Achievement: A Successful Partnership
Sottile, James  Marshall University, USA
Uechi, Ryoko  Marshall University, USA
Lucas, Paula  Marshall University, USA
Watts, Kelly  Regional Educational Service Agency II, West Virginia
Blevins, Dale  Regional Educational Service Agency II, West Virginia

Cross-Cultural Transfer of the Abacus for Teaching Mathematics
Tan, Poo-Huat  Coventry University, UK
Moody, Louise  Coventry University, UK
Bromage, Adrian  Coventry University, UK
Richards Clive  Coventry University, UK

Application of the Flanders’ Interaction Analysis System to Evaluate Students’ engagement on Mathematical lessons
Chen, Ing-Er  Fooyin University, Taiwan

Piloting Web Based Exams with a Large Number of Students
Ayari, Sahbi  Qatar University, Qatar
M. Ali Ayari  Qatar University, Qatar
11:30-13:00  Sunday, October 25, 2009  Sakura A

Session Topic: Professional Concerns & Teacher Development

Session Chair: Draper, Janet

Different solutions? Teacher Professionalisation in an era of reform in Scotland and Hong Kong
Draper, Janet  Hong Kong Baptist University, Hong Kong
O'Brien, Jim  University of Edinburgh, UK

Teacher Development in an Asian Context
Luk, Hector  Kansai University of International Studies, Japan
Williams, Gerald  Kansai University of International Studies, Japan
Aliponga, Jonathan  Kansai University of International Studies, Japan
Sasaki, Midori  Kansai University of International Studies, Japan
Yoshida, Keiko  Kansai University of International Studies, Japan

Teacher Development in Cambodia
Cohen, Libby  National Institute of Education, Singapore
Gan, Linda  National Institute of Education, Singapore
Wong, Isabella  National Institute of Education, Singapore
Kaye Bach  Caring for Cambodia, Siem Reap, Cambodia

To be or not to be: Shifting Motivations in Chinese Secondary School English Teachers’ Career Narratives
Gao, Xuesong  Hong Kong Institute of Education, Hong Kong

11:30-13:00  Sunday, October 25, 2009  Sakura B

Session Topic: English, Language & Society

Session Chair: Connor, Robert Thomas

Northeast Tohoku by Southwest USA: Language/content instruction in higher education
Connor, Robert Thomas  Akita International University, Japan

Readers Theatre: Dramatising environment issues for oral skills development
Leong, Patrick Ng Chin  University of Niigata Prefecture, Japan

Voices of the Unheard
Engler, Steve  International Christian University, Japan
Iwasaki, Kumi  International Christian University, Japan
Miyahara, Masuko  International Christian University, Japan

Improving “international understanding” in and beyond English Language Teaching
Suzuki, Ayako  Waseda University, Japan
11:30-13:00  Sunday, October 25, 2009  Kashi

**Session Topic:** Learning Experiences at Postgraduate Level

**Session Chair:** Maxwell, Judy

**Contesting the Culture of the Doctoral Degree**
Maxwell, Judy  
RMIT University, Australia

**Supporting Locally to Participate Globally: Lessons learned from NNES International Doctoral Students’ Overseas Academic Experiences**
Chang, Yu-jung  
University of Washington, USA

**Consolidating Doctoral Degrees Along Functional, Rather than Disciplinary Boundaries**
Thirunarayanan, M.O.  
Florida International University, USA

11:30-13:00  Sunday, October 25, 2009  Kusuno

**Session Topic:** Educational Leadership and Management

**Session Chair:** Ganley, De Lacy

**Benefits and prerequisites of collaborative and cooperative leadership: A case study of a teacher education program**
Ganley, De Lacy  
Claremont Graduate University, USA
Quintanar, Anita  
Claremont Graduate University, USA
Loop, Lisa  
Claremont Graduate University, USA

**Working to Prepare School Leaders: Implications for Universities and Schools**
Hunt, John W.  
Southern Illinois University Edwardsville, USA

**Managing education in rural Myanmar: Local solutions towards national goals**
Hénon, Sara  
Aide et Action Southeast Asia, Cambodia
Ja, Khon  
Aide et Action Southeast Asia, Cambodia

**Leadership and partnership of PTA: A Hong Kong case**
Yang, Anson  
King Ling College, Hong Kong
Session Topic: Adult, Vocational, Tertiary and Professional Learning

Session Chair: Townsend, Rob

University Speed-Dating for Mature-Age Students: 21st Century Processes of Engagement and Learning in Higher Education
Townsend, Rob La Trobe University, Australia

New Trends in Continuing Higher Education: Who Attends the Privatized Executive Master's Programs and Why? The Israeli Case
Yoge, Abraham Tel Aviv University, Israel

Preparing for Future Professional Work: The Development of University Students' Work Expectations during their Student Years
Valo, Maarit University of Jyvaskyla, Finland
13:15-14:45 Sunday, October 25, 2009 Sakura A
Session Topic: Curriculum Design & Development
Session Chair: Corkill, Helen

‘Whether the hen or the egg came first...’: Integrating work-based learning and Personal Development Planning within the UK foundation degree curriculum
Corkill, Helen University of Bedfordshire, UK

“Soft” policy implementation in the curriculum reform: What are teachers’ perceptions?
Chan, Jacqueline K. S. The Hong Kong Institute of Education, Hong Kong

Gender differences in the dissolution and loss of key relationships
Kane, Stephen W. University of Guam, USA
Ferrer, Lourdes University of Guam, USA

Enhancing the first-year student learning experience through quality improvement of courses
Scutter, Sheila University of South Australia, Australia

13:15-14:45 Sunday, October 25, 2009 Sakura B
Session Topic: Technology and Education
Session Chair: Chang, Chin-Wen

Analyzing the International Students’ Attitudes toward Online Learning
Chang, Chin-Wen National Normal University, Taipei, Taiwan
Liu, Che-Hao National Normal University, Taipei, Taiwan

The Effects of Online Instruction by Co-operative Learning Activities: A Case Study of Law and Ethics in Information Technology Lessons
Boonlue, Surapon King Mongkut’s University of Technology, Thailand
Neanchaleay, Jariya King Mongkut’s University of Technology, Thailand
Damaau, Danai King Mongkut’s University of Technology, Thailand

MOOCO-PLUS: A Case Study for Technology-assisted Secondary School Field Study
Lau, Newman School of Design, The Hong Kong Polytechnic University, Hong Kong
Wong, Ben School of Design, The Hong Kong Polytechnic University, Hong Kong
Lai, Jonathan Lee Kau Yan Memorial School, Hong Kong

Malaysian Interactive Courseware: An Analysis of Interface Design Development
Kamaruddin, Norfadilah Queensland University of Technology, Brisbane, QLD, Australia
Hamilton, Jillian Queensland University of Technology, Brisbane, QLD, Australia
Park, Ji Yong Queensland University of Technology, Brisbane, QLD, Australia
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<td>Sunday, October 25, 2009</td>
<td>Kashi</td>
<td>Open and Distance Learning</td>
<td>Gezgin, Ulas Basar</td>
<td>Potential Problems of Student Evaluation of Teaching (SET) in Off-shore Campuses in Southeast and East Asia and Suggestions</td>
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<td>Gezgin, Ulas Basar RMIT University, Vietnam</td>
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<td>Prompt Feedback: Expectations of Students and Faculty</td>
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<td>Sanders, Salvatore A. Youngstown State University, USA</td>
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<td>Chang, Andy Youngstown State University, USA</td>
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<td>Sellaro, C. Louise Youngstown State University, USA</td>
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<td>Mikanowicz, Carolyn K. Youngstown State University, USA</td>
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<td>Both Local and Global: a Case of International Distance Learning</td>
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<td>Nishizawa, Yasuo Gifu University, Japan</td>
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<td>Myacak, Sonia University of Sydney, Australia</td>
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<td>13:15-14:45</td>
<td>Sunday, October 25, 2009</td>
<td>Kusuno</td>
<td>Education, Ethics, Justice and Society</td>
<td>McMurchy-Pilkington, Colleen</td>
<td>Indigenous Curriculum: A Local Solution to Global Concerns</td>
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<td>McMurchy-Pilkington, Colleen University of Auckland, New Zealand</td>
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<td>Traditional College Students and Greek Students: A Comparison of Ethical Behavior</td>
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<td>Watson, George Marshall University, USA</td>
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<td>Bezozik, Dallas Marshall University, USA</td>
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<td>Murphy, Ruth Ann Marshall University, USA</td>
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<td>Constructing Culturally Sensitive and Responsive Education</td>
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<td>Guo, Qin Macquarie University, Australia</td>
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13:15-14:45  
**Sunday, October 25, 2009**  
**Matsu**

**Session Topic:** Adult, Vocational, Tertiary and Professional Learning

**Session Chair:** Zain, Ruminah Muhammad

*Comparisons between the National Occupational Skills Standard (NOSS) Based Training System and the National Dual Training System (NDTS) in Malaysia*

Wan Mohamed, Wan Azlinda  
Universiti Tun Hussein Onn, Malaysia

Zain, Ruminah Muhammad  
Ministry of Human Resources, Malaysia

*The Role of Community Colleges in Northeastern Thailand in Supporting and Creating Vocational Networks in Communities*

Wattanapanit, Narat  
Ramkhamhaeng University, Thailand

*Taiwan students’ Motivation and Performance to Learn: A Comparison Between On-job and Full-Time Students Majoring in Tourism and Hospitality*

Chen, Ruey-feng  
Taiwan Hospitality & Tourism College, Taiwan

Chiu, Tao-Sheng  
Taiwan Hospitality & Tourism College, Taiwan

Lin, Zong-Huei  
Taiwan Hospitality & Tourism College, Taiwan
Session Topic: Computers, Technology and Learning

Session Chair: Sriratanaviriyakul, Narumon

Coaching for Self-study on the OpenSource E-Portfolio System "Mahara"

Kubota, Shin-Ichiro
Kumamoto University, Japan

Performance of Uni-directional LMS Synchronization in Various Networks Capacity

Affandi, Achmad
Institut Teknologi Sepuluh Nopember (ITS), Indonesia

Firmansyah, Arif
Institut Teknologi Sepuluh Nopember (ITS), Indonesia

Hidayanto, Bekti Cahyo
Institut Teknologi Sepuluh Nopember (ITS), Indonesia

Usagawa, Tsuyoshi
Kumamoto University, Japan

Ishimura, Toshihiro
Kumamoto University, Japan

Chisaki, Yoshifumi
Kumamoto University, Japan

PoSTech, Front-End to AltaVista Search engine: A Case Study

Seyedarabi, Faezeh
Institute of Education, University of London (postgraduate student)

Teaching Future Jordanian Information Systems at university

Tadros, Ibrahim
Al-Balqa Applied University, Jordan

Al-Awamleh, Khaled A.
Al-Balqa Applied University, Jordan

Al-Zobi, Salah
Al-Balqa Applied University, Jordan

Al-Laham, Mohamad
Al-Balqa Applied University, Jordan
15:00-16:30 Sunday, October 25, 2009 Sakura B

Session Topic: English Language Learning
Session Chair: Huang, Shin-ying

EFL Reading and Writing through a Critical Literacy Perspective
Huang, Shin-ying National Taiwan Normal University, Taiwan

The Current Situation of Medical English Education in Japan
Eiko Kawagoe Kobe City College of Nursing, Japan

EFL College Students’ Self-regulation: Results from an Experimental English Course
Chang, Yu Ping Yu Da University, Taiwan
Jung, Ching Wu Yu Da University, Taiwan

Reflections on EFL teacher quality in Japan: A case study of elementary and secondary schools
Matsumura, Shoichi Ryukoku University, Japan
Chapple, Julian Ryukoku University, Japan

15:00-16:30 Sunday, October 25, 2009 Kashi

Session Topic: Globalization, Assessment and Ranking
Session Chair: Lo, William Yat Wai

Soft Power on the Higher Education Front: A Link between Hegemony and Self-determination
Lo, William Yat Wai The Hong Kong Polytechnic University, Hong Kong

Ranking of Research Performance in Taiwan’s Higher Education Institutions
Wang, Ru-Jer National Taiwan Normal University, Taiwan
Huang, Yueh-Chun National Chia-yi University, Taiwan
Kuo, Chih-Lan National Taiwan Normal University, Taiwan

The challenges of exporting Hong Kong’s higher education services to the Asian Markets
NG, Shum Wing Hong Kong Institute of Education, Hong Kong

Determinants of Quality in Higher Education? A Bangladesh Perspective through Private Universities
Tasnima, Touhida East West University, Bangladesh
15:00-16:30 Sunday, October 25, 2009 Kusuno

Session Topic: Education, Ethics, Justice and Society

Session Chair: Jackson, Sue

Making the Difference: Supporting Disadvantaged Students to a Successful Outcome
Jackson, Sue
London College of Communication, University of the Arts, UK

Impact of Multiple Dimensions of Diversity on Pre-service Teachers
Fuller, David
Macon State College, Georgia, USA

Social justice, low ses schools and a postgraduate class.
Carpenter, Vicki M
University of Auckland, New Zealand

Bridging the Gap: An Alternative Solution to an Alternative Framework
Ferrer, Lourdes M.
University of Guam, USA

15:00-16:30 Sunday, October 25, 2009 Matsu

Session Topic: Private & Home Education

Session Chair: Ren, Li

A review of early literacy practices at home
Ren, Li
Nanyang Technological University, Singapore
Hu, Guangwei
Nanyang Technological University, Singapore

How Do School Characteristics Relate to Demand for Private Tutoring in the Asian Context?
Song, Kyoung-oh
Chosun University, Korea

Characteristics of policy alternatives against the challenges faced by domestic private education since the 1980s and analysis of the corresponding changes in private education expenses
Han, Shin-il
Sungkyunkwan University, Korea
Kim, Min-jeong
Sungkyunkwan University, Korea
Kim, Hyunchul
Sungkyunkwan University, Korea
Lee, Yong-min
Sungkyunkwan University, Korea
## Curriculum Design & Development

**Session Topic:** Curriculum Design & Development

**Session Chair:** Sriratanaviriyakul, Narumon

1. *The Ramification of Cultural Diversity and its Implications toward Assessment in International Universities: A Case Study of International University in Vietnam*
   - Sriratanaviriyakul, Narumon
   - RMIT International University, Vietnam
   - Wong, Dominic
   - RMIT International University, Vietnam

2. *Curriculum Development for Practicing Ability Formation through Field Survey 2008-2009: Mainly on a Social Skill Theory*
   - Kamei, Akane
   - Tohoku Institute of Technology, Japan

3. *Comparison of the 2004 SSEP with NCSS Themes*
   - Yasar, Sefik
   - Anadolu University, Turkey

## Technical English Language Learning

**Session Topic:** Technical English Language Learning

**Session Chair:** Ain Binti Md. Zulkifly, Nurul

4. *Aviation English: The Practicality in Aviation Industry*
   - Ain Binti Md. Zulkifly, Nurul
   - UniKL MIAT, Malaysia
   - Abdul Rahman, Safura Binti
   - UniKL MIAT, Malaysia
   - Zahir Bin Mokhtar, Ahmad
   - UniKL MIAT, Malaysia

5. *UniKL MIAT Students’ Attitude Towards the Use of Code Switching by the Technical Instructors in Classroom*
   - Ain Binti Md. Zulkifly, Nurul
   - UniKL MIAT, Malaysia
   - Abdul Rahman, Safura Binti
   - UniKL MIAT, Malaysia
   - Zahir Bin Mokhtar, Ahmad
   - UniKL MIAT, Malaysia

6. *Didactics of College English Reading Course Assisted by Internet*
   - Sun Ruichao
   - Nanjing University of Aeronautics and Astronautics, China

7. *Writing after reading: implementing reading response journals into the classroom*
   - Lu Huayun
   - Nanjing University of Aeronautics and Astronautics, China
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<td>Session Chair: Khoo, Keiko Inada</td>
<td>Japanese Undergraduates' Reactions to American ITV Classes</td>
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<td>Khoo, Keiko Inada Loma Linda University, California, USA</td>
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<td>Home-Video Project: Efficacious EFL Approach to Teach Large Speaking Classes</td>
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<td>Session Chair: Sari, Florita Diana</td>
<td>Getting Feedback from the Unresponsive: When Students Can't Tell If They Do (Not) Understand</td>
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<td>Sari, Florita Diana Telkom Institute of Technology (ITTelkom), Indonesia</td>
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<td>Mursita, Danang Telkom Institute of Technology (ITTelkom), Indonesia</td>
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<td>The Relationship between the Culture of Learning and Turkish University Preparatory Students’ Readiness for Learner Autonomy</td>
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<td>Session Chair: Apori, Samuel Obeng</td>
<td>Teacher Evaluation in Ghanaian Polytechnics – Some Experiences from Takoradi Polytechnic</td>
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<td>Internal Communication in Ghanaian Polytechnics, Challenges and Prospects</td>
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<td>Forson, Joseph Oscar Takoradi Polytechnic, Ghana</td>
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<td>Work-Family Conflict, Job Satisfaction and Labour Turnover Intentions Among Teachers</td>
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