Dear Colleagues,

Welcome to the Second Annual Asian Conference on Education, which I am delighted to Co-Chair with Professor Michiko Nakano. I had the pleasure of being at the inaugural conference of ACE last year and I am very much looking forward to being at this year’s conference and to meeting as many delegates as possible.

The aim of ACE 2010 is to encourage academics and scholars to meet and exchange ideas and views in a forum encouraging respectful dialogue. What I particularly appreciated at the inaugural conference last year was the shared development of intellectual ideas and the challenges to dominant paradigms that occurred through the academic exchanges of the conference. I have every confidence that this year’s conference will extend and develop this work still further.

The conference theme, ‘Internationalization or Globalization?’ is an important one to education and is no doubt in part the reason that this conference has attracted so many delegates from across the globe. As education systems becoming increasingly socially, ethnically and culturally diverse, both as a consequence of globalization and in response to internationalization, the challenges of engaging with this theme become ever more important. However, the international and the global are often conflated, with meanings which can become blurred. This can lead not just to misunderstandings, but to some political and ideological discourses becoming dominant whilst others remain marginalised. However, engagement with these themes also bodes well for the pursuit of new knowledges and understandings.

The programme for this conference promises to be an exciting one, with thematic themes that address the central aim of the conference in different but complementary ways, including through papers that draw on empirical research, that develop theoretical and conceptual insights, and that engage with pedagogy, experiential and lifelong learning. The conference will be enhanced through its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographical contexts, in a programme that promises exciting and challenging discussion.

I have no doubt that we will all be able to use the time spent at this conference for intellectual discovery and for the development of collaborative links and connections between the researchers, academics, scholars and practitioners who are attending.

I strongly encourage your active engagement with this conference, and very much look forward to meeting you and to continuing the work of ACE into the future.

Yours sincerely

Sue Jackson

Professor of Lifelong Learning and Gender,
Pro-Vice-Master for Learning and Teaching,
Director, Birkbeck Institute for Lifelong Learning,
Birkbeck University of London
Letter of Welcome from ACE 2010 Conference Co-Chair: Michiko Nakano

Dear Colleagues and Delegates,

Welcome to ACE 2010.

I am delighted and excited to co-chair ACE 2010 with Professor Sue Jackson, of Birkbeck, University of London. Our conference theme is “Globalization or Internationalization?” It is a highly timely theme. Globalization and internationalization have become familiar phenomena, having an impact in various ways on all of us. Yet, in the area of education, these phenomena have not been taken up seriously or discussed in depth. Here is the arena for all of us to open up our mind and to exchange views on our future pedagogy to equally beneficial all of our students in Asia, and beyond.

This is the age of dialog. We have not fully understood how, and to what extent Open Policy in Education and professional mobility in Asia, and throughout the world will affect us. Let us discuss our challenges and solutions, however tentative they might be. It is hoped that ACE 2010 can offer a thorough theoretical grounding and a large number of practical solutions to our problems. ACE 2010 can and will identify key elements and their relationships, since we have so many delegates from all over the world.

The conference has been well planned, and is full of interesting oral presentations and thought-provoking symposiums. We hope you all enjoy ACE 2010 and find many new ideas to take home with you.

I am very much looking forward to seeing you all in person.

Yours sincerely,

Michiko Nakano

Professor, Faculty of Education and Integrated Arts and Sciences,
Director, Distance Learning Center,
Director, Cross-Cultural Distance Learning Research Center,
Waseda University
Conference at a Glance…

Registration and Information
The Registration and Information Desk will be open from 16:00-18:00 on Thursday afternoon, and from 9:00-18:00 on Friday, 12:00-18:00 on Saturday, and from 9:00-18:00 on Sunday.

Refreshments
There will be twice daily complimentary refreshment breaks for delegates in the middle of the morning and the middle of the afternoon served in the Kiku base room (Coffees, teas, juices and a selection of biscuits and pastries).

Thursday – Evening
ACE 2010 Welcome Reception & Book Launch
Come and enjoy a complimentary glass of wine (or soft drink) to open the conference at the Lampada Bar and enjoy the night view of Osaka. The welcome reception will also host the pre-launch of conference co-chair Sue Jackson’s "Innovations in Lifelong Learning: Critical Perspectives on Diversity, Participation and Vocational Learning" (Routledge 2010). No need to reserve: everyone welcome.

Friday – All Day
Parallel Sessions run throughout the Day on Friday
Friday Parallel Sessions:  (1) 9:00-10:30  (2) 10:45-12:15  (3) 12:30-14:00  (4) 14:15-15:45  (5) 16:00-17:30

Saturday – Morning
Saturday Morning: Conference Plenary Session 9:00-12:00 – Aoi Room (2F)
Welcome Address & Keynote Addresses: Professor Sue Jackson & Professor Mary Stuart

Saturday – Afternoon
Parallel Sessions run on Saturday afternoon
Saturday Parallel Sessions:  (1) 13:00-14:30  (2) 14:45-16:15  (3) 16:30-18:00

Saturday – Evening
Conference Dinner Kiku & Sakura Reception Rooms 19:00-21:00

Sunday
Parallel Sessions run until the middle of the afternoon on Sunday
Sunday Parallel Sessions:  (1) 9:00-10:30  (2) 10:45-12:15  (3) 12:30-14:00  (4) 14:15-15:45

Sunday – Afternoon
Keynote & Closing Session – Sakura Room - 16:00-17:30
Keynote Address: Michiko Nakano
General Information for Conference Participant

Information and Registration

The ACE 2010 Registration and Information Desk will be situated in the kiku base room on the second floor of the hotel throughout the conference.

For those people wishing to pay on the day, please note that we will not be able to process credit cards.

Conference Welcome and Keynote Session: Friday 9:00-12:00

The Plenary session will be held on Friday morning, with the event beginning promptly at 9:00 in the Sakura Function Room (Next to the Kiku base room on the second floor). Please arrive in good time if you wish to attend the session.

There will be an interval after the first keynote address and complimentary refreshments and light snacks will be served.

Concurrent Speaker Sessions

Concurrent Sessions will run on Friday all day, Saturday afternoon, and Sunday until the middle of the afternoon. They are generally organized into streams. Sessions are usually 90 minutes in length, and normally include two or three presenters. Exceptionally there may be four presenters to a session, and the session length is increased accordingly.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with Powerpoint, as well as a screen and an LCD projector. If you wish you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB.

We recommend that you bring two copies of your presentation in the case that one fails.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below). Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions. We recommend 20 minutes for your paper and 10 minutes for Q and A.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. The session chair is asked to assume this timekeeping role.

Poster Sessions & Poster Requirements

All Poster Sessions will be held in the Kiku base room.

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 39.4 inches) would also be fine. If your poster is outsized, then we will be able to provide double sided tape and Velcro tape.

Internet

There will be no Internet connection in the third floor presentation rooms, but there will be wireless connection throughout most of the second floor.

For your convenience, there will also be a limited number of computers wired up to the Internet in the Kiku base room.
Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

There are (4) colors of badges indicating the type of conference participant:

- RED: Presenters and General Audience
- YELLOW: Keynote and Featured Speakers
- GREEN: Conference Volunteer Staff
- BLUE: Conference Exhibitors and Affiliates
- BLACK: IAFOR Board Members

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

Security

The Japanese police have been enforcing random passport and identification checks. If you do not have identification when stopped, the police will detain you. There may also be a financial penalty. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises. Do not leave personal items or conference bags unattended anywhere in the New Otani Osaka as this will be taken away by security.

Smoking

The Ramada has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas.

Photo/Recording Waiver

There may be photography, audio or video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks

Complimentary coffee, tea, and light snacks will be provided twice a day, from around 10:15-11:15 & 13:45-14:45. All other meals, including lunch and dinner, can be purchased at any of the restaurants or convenience stores in and around the Ramada Osaka.

Meals & Drinks

As a conference registrant, and if you are staying at the Ramada the breakfast buffet is included in your room price. This is a good occasion to start the day and meet other delegates. You must book through the Ramada to enjoy this arrangement.

20% OFF FOOD & DRINK

Conference Delegates are entitled to a 20% discount at the Neuf-Neuf Buffet and Café, The Tenzan teppan-yaki, and the Lampada Restaurant. Just show your badge to receive this discount.
Around the Ramada Osaka Hotel

Ideally located in the heart of Japan’s second largest city of Osaka, the Ramada Osaka is a short distance from the Central Business District and busy nightlife area.
ACE Streams

Adult, Vocational, Distance, and Professional Learning 1/3  Saturday 14:45-16:15
Adult, Vocational, Distance, and Professional Learning 2/3  Saturday 16:30-18:30
Adult, Vocational, Distance, and Professional Learning 3/3  Sunday 9:00-10:30
Arts, Drama, Design and Creativity 1/1 Extended Panel  Friday 16:00-18:00
Biology, Biotechnology and Education 1/1  Sunday 12:30-14:00
Community, Culture, Globalization and Internationalization 1/9  Friday 9:00-10:30
Community, Culture, Globalization and Internationalization 2/9  Friday 10:45-12:15
Community, Culture, Globalization and Internationalization 3/9  Friday 12:30-14:00
Community, Culture, Globalization and Internationalization 4/9  Friday 14:15-15:45
Community, Culture, Globalization and Internationalization 5/9  Friday 16:00-18:00
Community, Culture, Globalization and Internationalization 6/9  Sunday 14:15-15:45
Community, Culture, Globalization and Internationalization 7/9  Saturday 16:30-18:00
Community, Culture, Globalization and Internationalization 8/9  Sunday 12:30-14:00
Community, Culture, Globalization and Internationalization 9/9  Saturday 13:00-14:30
Community, Culture, Globalization and Internationalization Film Screening  Saturday 16:30-18:00
Cross Cultural Distance Learning Programmes in East Asia Seminar  Friday 16:00-17:30
Curriculum and Pedagogy 1/6  Friday 9:00-10:30
Curriculum and Pedagogy 2/6  Friday 10:45-12:15
Curriculum and Pedagogy 3/6  Friday 12:30-14:00
Curriculum and Pedagogy 4/6  Sunday 10:45-12:15
Curriculum and Pedagogy 5/6  Sunday 12:30-14:00
Curriculum and Pedagogy 6/6 (Ken Kawan Soetanto Featured Panel)  Sunday 14:15-15:45
Educational Vision, Policy, Leadership, Management and Administration 1/7  Friday 9:00-10:30
Educational Vision, Policy, Leadership, Management and Administration 2/7  Friday 10:45-12:15
Educational Vision, Policy, Leadership, Management and Administration 3/7  Friday 12:30-14:00
Educational Vision, Policy, Leadership, Management and Administration 4/7  Sunday 12:30-14:30
Educational Vision, Policy, Leadership, Management and Administration 5/7  Sunday 12:30-14:00
Educational Vision, Policy, Leadership, Management and Administration 6/7  Friday 14:15-15:45
Educational Vision, Policy, Leadership, Management and Administration 7/7  Sunday 14:15-15:45
Educational Vision, Policy, Leadership, Management and Administration Posters  Friday 10:45-12:15
Equity, Social Justice and Social Change 1/1  Saturday 14:45-16:15
Interdisciplinary 1/1  Sunday 9:00-10:30
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 1/20  Saturday 13:00-14:30
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 2/20  Friday 9:00-10:30
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<td>Singapore Pre-Composed Panel 1/1</td>
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Keynotes & Featured Speakers
Keynote: Professor Sue Jackson

"Lifelong Learning in a Globalized World: Politics, Power and Pedagogic Practices"

Professor Jackson is Professor of Lifelong Learning & Gender and Pro-Vice-Master for Learning & Teaching at Birkbeck University of London, where she is also Director of Birkbeck Institute for Lifelong Learning. Sue began her academic journey as a mature student studying with the Open University and particularly values her work at Birkbeck with mature students studying part-time. Sue’s research focuses on the intersections of multiple learner identities, including gender, age and social class. Her recent books include Reconceptualising Lifelong Learning: feminist perspectives (Routledge, 2007, with Penny Burke), Innovations in Lifelong Learning: critical perspectives on diversity, participation and vocational learning (Routledge, 2010) and Gendered choices: Learning, Work, Identities in Lifelong Learning (Springer, 2011, with Irene Malcolm and Kate Thomas).
Keynote: Professor Mary Stuart

"Social Mobility and Higher Education - The significance of after class activities and their impact on graduate outcomes"

Professor Stuart joined the University of Lincoln in November, 2009 as Vice Chancellor (University President). She is a graduate of the University of Cape Town and the Open University where she obtained her Doctorate in Social Policy in 1998. Her research interests are focused on life histories, social mobility, higher education students and community development. Prior to working in Universities, she established and ran a community theatre in the 1980s in South London. Mary has a strong track record in all aspects of University management having been Deputy Vice Chancellor at Kingston University for 4 years and a Pro Vice Chancellor at the University of Sussex between 2000 and 2005. She is currently a member of HEFCE’s Teaching Quality and Student Experience strategic committee, a member of the Public Information in Higher Education Steering Group, Chair of the Action on Access Advisory Committee and is Chair designate of the Universities Association of Lifelong Learning.
Keynote: Michiko Nakano, Waseda University

Internationalization or Globalization in Asia: Issues in English Language Education

Michiko Nakano is a Full Professor in the School of Education at Waseda University in Tokyo. She is currently Director of the Digital Campus Promotion Office, Director of the Distance Learning Center, and Director of Cross-Cultural Distance Learning. A former Deputy Dean of Student Affairs, School of Education at Waseda University and a former Chairman of the Department of English Language and Literature. Dr Nakano’s research concentrates on the practical applications of Computer Technology as it relates to Language Teaching and Assessment. She is the co-founder of the Pan-Pacific Association of Applied Linguistics (PAAL), and co-editor-in-chief of its journal, and a former secretary general of the Japan Association of College English Teachers (JACET). Dr Nakano has edited and published more than 220 papers and books.
Featured Speaker: Ken Kawan Soetanto

Encouraging Student's Self Discovery by Touching Education

Ken K. Soetanto is a full professor in the School of International Liberal Studies (SILS) and a former Dean of the International Affairs Division of Waseda University, where he is also Director of the Clinical Education and Science Research Institute (CLEDSI). Since 2005 he has also been a professor at Venice International University, Italy. He has previously held faculty positions in the USA at both Drexel University and in the School of Medicine at Thomas Jefferson University. Professor Soetanto is a noted polymath who holds four doctorates in separate disciplines (Engineering, Medicine, Pharmaceutical Science and Education), and whose research draws on this interdisciplinary background to unique complementary effect. He is published widely in a number of fields, most particularly educational psychology, pedagogy, motivational mechanisms, medicine, as well as biomedical engineering. His unique and highly motivational style of lecturing has been widely documented in Japan and further afield as the 'Soetanto method'. Professor Soetanto is a fellow of the Acoustic Society of America, The American Institute of Ultrasound in Medicine, and the Japan Society of Ultrasonic Medicine, as well as a senior member of the IEEE, and has served as a government adviser to the Japanese Ministry of Economy, Trade and Industry, and as a member of the Japanese Government's "Vision of 21st Century" initiative.

Featured Speaker: Professor Tien-Hui Chiang

How Globalization Drives the Higher Education Policy of the State

Professor Chiang is Chair of the Department of Education at the National University of Tainan, Taiwan. A noted scholar of Education, Widely published in the field of Education, Dr Chiang is also Secretary-General of the Taiwan Association of Sociology of Education, Director of the Chinese Comparative Education Society, and the Taipei Editor-in-Chief of the renowned Journal of Comparative Education. Professor Chiang is also a founding member of the IAFOR International Advisory Board.
Friday
Friday 9:00-10:30

Session 1 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 2/20

Session Chair: Pei-Yi Lee

0137
Learning Strategies used in EFL Reading Comprehension
Neslihan Aydemir, Anadolu University, Turkey

0232
Incorporating Cooperative Learning in Extensive Reading
Chia Chou, Wenzao Ursuline College of Languages, Taiwan

0023
The Content-based Reading Approaches (COBRA) Model’s Application to ELL and LD students
Pei-Yi Lee, Ta-Hwa University of Technology, Taiwan

Friday 9:00-10:30 Session 1 Room: Sakura B

Taiwan Panels - Globalization and Key Issues in Education – 1/3

Session Chair & Featured Speaker: Tien-Hui Chiang

0700
How Globalization Drives the Higher Education Policy of the State
Tien-Hui Chiang, National University of Tainan, Taiwan

0704
In search of a perfect curriculum: Cases from Taiwan
Yi-Fong Pai, National Dong-Hwa University, Taiwan
Hsiu-hao Liu, National Dong-Hwa University, Taiwan

0702
Self-Identification and Citizenship Education in a Global Context
Chou-Sung Yang, National Chi Nan University, Taiwan

Friday 9:00-11:00 Extended Session 1 Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration 1/7

Session Chair: Andrew Skourdoumbis

0328
Candidate Teachers’ Views On Classroom Management and Understanding – A Sample from the Anadolu University Education Faculty
Müyesser Ceylan, Anadolu University, Turkey

0578
A Study on the Relationships between Junior High School Principals’ Knowledge Leadership and School Innovation Management Effectiveness in Taiwan
Hwang Chiou-Ruan, National Taipei University of Education, Taiwan

0265
A Case of Institutionalized Poverty and Education in Indonesia: Towards a Theoretical Framework
Ernita Maulida, University of Huddersfield, UK
Glenn Hardaker, University of Huddersfield, UK

0016
The Political And Economic Arguments In Contemporary Classroom Teacher Effectiveness - Research And Inquiry
Andrew Skourdoumbis, RMIT University, Australia
### Friday 9:00-10:30

#### Session 1 Room: Ume

**Technology in Learning 1/11**

**Session Chair:** Calvin Wan

- **0182**  
  *A Study on Developing MSN Virtual Learning Companion System based on Individual Cognitive Style for Microsoft Certification Course*  
  Sheng-Wen Hsieh, Far East University, Taiwan  
  Min-Ping Wu, Far East University, Far East University, Taiwan

- **0375**  
  *Use of Cognitive Tools to Enhance Active Learning and Thinking*  
  Bee Leng Chua, National Institute of Education, Singapore

- **0043**  
  *A Chinese Checkers Game for Active Learning*  
  Calvin Wan, Hong Kong Polytechnic University, Hong Kong  
  Ronnie Cheung, Hong Kong Polytechnic University, Hong Kong  
  Macy Wong, Hong Kong Polytechnic University, Hong Kong

#### Session 1 Room: Sugi

**Student Learning, Learner Experiences & Learner Diversity 3/12**

**Session Chair:** Rob Townsend

- **0127**  
  *Beyond the Conspicuous: Acknowledging Diversities in Learner Expectations*  
  Preeti Mishra, University of Delhi, India

- **0258**  
  *Achievement Goals, Implicit Theories and Behavioural Regulation among Polytechnic Engineering Students*  
  John Wang, National Institute of Education, Singapore  
  Woon Chia Liu, National Institute of Education, Singapore

- **0021**  
  *So you think you’re ready for university? Barriers, needs and supports for mature age individuals accessing higher education.*  
  Rob Townsend, La Trobe University, Australia

#### Session 1 Room: Kusu

**Languages Education and Applied Linguistics (ESL/TESL/TEFL) 20/20**

**Session Chair:** Martin Guardado

- **0191**  
  *A study Examining Attitudes in Regards to Using Tour Guide Simulations in English for Listening and Speaking with Secondary School Students*  
  Surachai Rodngam, Thammasat University, Thailand  
  Monniga Sompong, Thammasat University, Thailand  
  Runrawee Samawathdana, Chulalongkorn University, Thailand

- **0556**  
  *Reforming ELT Syllabus in Modern Pedagogical Context*  
  M. Athar Hussain, International Islamic University Islamabad, Pakistan  
  Asad Abbas Rizvi, International Islamic University Islamabad, Pakistan  
  Nabi Bux Jumani, International Islamic University Islamabad, Pakistan  
  Munazza Sultana, International Islamic University Islamabad, Pakistan

- **0579**  
  *From Multiculturalism to Cosmopolitanism in Canada: The Role of Heritage Languages and Education*  
  Martin Guardado, University of Alberta, Canada
Friday 9:00-10:30

Friday 9:00-10:30 Session 1 Room: Hana

Professional Concerns, Training and Development 5/5

Session Chair: Carmen Guerrero Nieto

0489
An inquiry into lesson study for elementary EFL teachers’ professional development
Chiou-hui Chou, National Hsinchu University of Education, Taiwan

0288
Development of the Teacher Counselling and Guidance Attitude Scale
Meryem Demir, Anadolu University, Turkey

0246
Globalization (or rather Westernization?): Is there any room for local knowledge?
Alvaro Quintero Polo, Universidad Distrital, Colombia
Carmen Guerrero Nieto, Universidad Distrital, Colombia

Friday 9:00-10:30 Session 1 Room: Matsu

Community, Culture, Globalization and Internationalization 1/9

Session Chair: Gavin Sanderson

0029
The Promise and Challenge of Global Higher Education Integration
Martin Dada, George Mason University, USA

0548
‘Barriering’ in intercultural student communication on internationalising campus: A grounded theory exploration
Kazuhiro Kudo, Dokkyo University, Japan

0069
Black and white knights: globalisation, internationalisation and higher education
Gavin Sanderson, University of South Australia, Australia

Friday 9:00-10:30 Session 1 Room: Fuji

Curriculum and Pedagogy 1/6

Session Chair: Bruce Knight

0188
LeMEx, Learning Medical Expertise A longitudinal follow-up study on learning medical expertise during undergraduate medical studies
Miki Kallio, Finland

0452
Bridging the competency gap between university education and biotechnology industry requirements - Novel pedagogy in India perspective
Arnab Kapat, Reliance Institute of Life Sciences, India
Subramaniam K.V., Reliance Institute of Life Sciences, India

0168
Visioning Teacher Education Leadership: A 21st Century Reality in the Bachelor of Learning Management
Bruce Knight, CQ University, Australia
Cecily Knight, CQ University, Australia
Friday 10:45-12:15

Friday 10:45-12:15  Session 2  Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 6/20

Session Chair: Keith Tong

0142 Improving the Speaking Ability of Engineering Students at Khon Kaen University by Using an Oral Presentation Task
Nuchsara Choksuansup, Khon Kaen University, Thailand

0383 A Critical Reflection on the Integration of Informational Technology into EFL Curriculum: An EFL Teacher's Inquiry
Jin-shan Chen, Chihlee Institute of Technology, Taiwan

0138 "Communication for International Management": an organic approach to integrating language education and management education
Keith Tong, Hong Kong University of Science and Technology, Hong Kong

Friday 10:45-12:15  Session 2  Room: Sakura B

Taiwan Panels - Globalization and Key Issues in Education 2/3

Session Chair: Tien-Hui Chiang

0634 The changing requirements of university entrance in Taiwan Is there a new paradigm emerging?
San San Shen, National Hsinchu University of Education, Taiwan

0655 Localization of the global language: English literacy in a Taiwanese context
Damien Trezise, Chian Nan University of Pharmacy and Science, Taiwan

0633 A comparison between the Taiwanese and German curriculum of teacher education for early childhood care and education at the tide of immigration
Fe-Duen Hsieh, Kun San University, Taiwan

Friday 10:45-12:15  Session 2  Room: Ume

Technology in Learning 2/11

Session Chair: Hafizoah Kassim

0161 ICT Tools in Schools with Constructivism for Learning Anytime and Anywhere.
Michelle Yeo, Monash University, Australia

0336 Can Multimedia Learning Tools Enhance Creative Thinking?
Hafizoah Kassim, Universiti Malaysia Pahang, Malaysia
Wan Ng, La Trobe University, Australia
Howard Nicholas, La Trobe University, Australia

0041 Does Gender Matter? An Experimental Study of Gender Differences on Music Learning
Dennis Ping-Cheng Wang, University of Macau, China
Friday 10:45-12:15

Session 2 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 9/12

Session Chair: Woon Chia Liu

0281
A cross-cultural comparison: impact of streaming on motivation between Singapore and Japan
Eng Hai Tan, National Institute of Education, Singapore

0378
Impacts of Western Education in Asia: A Case Study on International Student Assessment Mechanisms
Christine Amaldas, Royal Melbourne Institute of Technology, Australia
Avinash Shankaranarayanan, Ritsumeikan Asia Pacific University Japan

0260
Student Teachers' Motivation and Experience during Practicum
Woon Chia Liu, National Institute of Education, Singapore
Chee Keng, National Institute of Education, Singapore
John Wang, National Institute of Education, Singapore

Friday 10:45-12:15

Session 2 Room: Kusu

Curriculum and Pedagogy 2/6

Session Chair: Jason MacVaugh

0238
A Case Study: Four English Professors' Perspectives and Pedagogical Practices
Shih Chih Kuo, National Chiayi University, Taiwan

0484
How writing helps to make the life of students different in a GE curriculum in a tertiary institution in Hong Kong: Some insights from a Deleuzian perspective
Iris Kam Chui Ping, Hong Kong Institute of Education, Hong Kong

0236
Implicit, stand-alone or integrated graduate attributes for Undergraduates: an analysis of program outcomes
Jason MacVaugh, Japan Advanced Institute of Science and Technology, Japan

Friday 10:45-12:15

Session 2 Room: Hana

Professional Concerns, Training and Development 1/5

Session Chair: Mitsuyo Sakamoto

0228
Professional Development for Tertiary EFL Teachers in the Context of Educational Reform in Vietnam
Thuy Cham Ha, La Trobe University, Australia

0250
Mentoring Young Japanese TESOL Researchers
Mitsuyo Sakamoto, Sophia University, Japan
Lumi Tamanyu, Sophia University, Japan

0347
"Why teaming?": Professional Development of the Teaching-personnel in the English Program at a Primary School in Japan
Midori Shikano, Nanzan University, Japan
Community, Culture, Globalization and Internationalization 2/9

Session Chair: Yuko Kato

0044  
*Managing and Preserving Cultural Assets for Youths through Virtual Games (Edutainment Games)*  
Lia Lia Yuldinawati, TELKOM Institute of Management, Indonesia

0320  
*Constructing and Presenting Topic Maps with Digital Contents - The Example of Digital Archives of the Atayal Culture*  
Shueng-Shiang Mo, Taiwan  
Mu-Yen Chen, Taiwan  
Hsin-I Huang, Taiwan  
Francis Mou-Te Chang, Taiwan

0095  
*Developing Intercultural Training Programs using Information Communication Technology in Higher Education in Japan: An Experimental Study for a Theoretical Framework of Teaching and Learning Methods*  
Yuko Kato, Jin-ai University, Japan

Educational Vision, Policy, Leadership, Management and Administration 2/7

Session Chair: Osman Ozturgut

0333  
*Ethical Leadership in Vocational Schools in Turkey*  
Ruyam Kucuksukeymanoglu, Uludag University, Turkey  
Esra Turhan, Uludag University, Turkey  
Adnan Boyaci, Uludag University, Turkey

0360  
*Conceptualizing education for global citizenship in Asia: using corporate social responsibility as informing principles*  
Vickie Wai Ki Yau, The University of Hong Kong, Hong Kong

0617  
*Challenges of Private Higher Education in China*  
Osman Ozturgut, University of the Incarnate Word, USA
Friday 10:45-12:15

Session 2  Room: Kiku

Educational Vision, Policy, Leadership, Management and Administration Posters

0567
Strategies for Reusing the Vacant Spaces of Elementary Schools in Taiwan
Trai-shar Kao, Taipei Municipal University of Education, Taiwan
Hui-fen Kao, Taipei Municipal University of Education, Taiwan
Chung-chien Tsai, Taipei Municipal University of Education, Taiwan

Technology in Learning Poster

0358
Collaborative Virtual Game for Packaging Design
Settachai Chaisanit, KMUTT, Thailand
Surachai Suksakulchaisri, KMUTT, Thailand
Ratchadawan Nimnual, KMUTT, Thailand

0257
The Study of the Word Recognition Learning System Based on Radical Recognition Instruction
Chi Yen Li, National Taipei University of Education, Taiwan
Yuan Tai Huang, National Taipei University of Education, Taiwan
Shiu Sui Cheng, National Taipei University of Education, Taiwan
Yuan Chen Liu, National Taipei University of Education, Taiwan
Friday 12:30-14:00

Friday 12:30-14:00  Session 3  Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 7/20

Session Chair: Paul Corrigan

0139  
Do Turkish EFL Students’ Reasons for Becoming English Teachers Change during their Education Period?  
Gonca Subasi, Anadolu University, Turkey

0277  
Implementing EIL paradigm in ELT classrooms: Voices of English language educators and TESL teacher trainees in Malaysia  
Fatimah Ali, Monash University, Australia

0505  
Globalization of English as the Medium of Instruction: Teaching Teachers to Teach in English in Higher Education  
Paul Corrigan, City University of Hong Kong, Hong Kong

Friday 12:30-14:00  Session 3  Room: Sakura B

Taiwan Panels - Globalization and Key Issues in Education 3/3

Session Chair: Tien-Hui Chiang

0636  
Practice of Localization Education-Case Study of the Tribe Language Culture Immersion Curriculum at an Early Childhood Caring Center of a Taiwanese Indigenous Tribe  
Mei-Chueh Chou, Kun San University, Taiwan

0674  
Private Middle School Students’ Perception of Competence and its Influence on their School Adaptation Strategies and Identity: The Taiwanese Experience  
Yin-Hung Hsu, National Taiwan Normal University, Taiwan  
Chia-Ying Wu, National Taiwan Normal University, Taiwan

0703  
Taiwan (Taiwan Panels: Globalization and Key Issues in Education)  
Jia-li Huang, National Taiwan Normal University, Taiwan

Friday 12:30-14:00  Session 3  Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration 3/7

Session Chair: Ana Salomé García Muñiz

0314  
Alternative policy instruments for building a better public educational system : Lesson from PISA 2003  
Kyoung-oh Song, Chosun University, Korea

0535  
Personal Values System and Personal Values Orientation of Educational Managers in Selected Managerial Tasks and Choice Behavior  
Milagrina Gomez, Polytechnic University of the Philippines, Philippines

0331  
A multivariate framework for the analysis of the convergence in Higher Education  
Ana Salomé García Muñiz, University of Oviedo, Spain  
Blanca Moreno Cuartas, University of Oviedo, Spain
Friday 12:30-14:00

Friday 12:30-14:00  Session 3  Room: Ume

Technology in Learning 3/11

Session Chair: Phillip Towndrow

0394  
Using a specialized corpus and Google custom search engine (CSE) for enhancing L2 teaching and learning
Kwanghyun Park, Pennsylvania State University, United States

0423  
Globalized Access to the Target Language and Culture: Teachers’ Knowledge, Beliefs and Behaviour about ICT use for Lifelong Learning and Instruction
Luciana Caffesse, Open University of Catalonia, Spain
Teresa Guasch, Open University of Catalonia, Spain

0014  
Learner autonomy in 1:1 school English laptop programmes: Balancing access and authoritative knowledge
Phillip Towndrow, National Institute of Education, Singapore

Friday 12:30-14:00  Session 3  Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 7/12

Session Chair: Marystella Amaldas

0647  
The Relationship between Personality Type and Learning Style of Iranian Graduate Students at University Putra Malaysia
Mitra Mohamadzadeh, University Putra Malaysia, Malaysia
Idris Khairuddin, University Putra Malaysia, Malaysia
Anak Uli Jegak, University Putra Malaysia, Malaysia

0156  
Classroom behaviors of PRC students learning English in Singapore and Japan
Marystella Amaldas, Ritsumeikan Asia Pacific University, Japan
Mani A., Ritsumeikan Asia Pacific University, Japan

Friday 12:30-14:00  Session 3  Room: Kusu

Curriculum and Pedagogy 3/6

Session Chair: Özgür Eğilmez

0158  
Integration of Values into Primary Curriculum of Social Studies and Islamic Studies in Bangladesh
Rukhsana Tajin, University of Newcastle, Australia
Kerry Dally, University of Newcastle, Australia
Terry Lovat, University of Newcastle, Australia

0300  
Comparison of Primary Education Music Lesson Curriculums of Turkey and England
Seray Tatlı, Anadolu University, Turkey
Oktay Cem Adıgüzel, Anadolu University, Turkey

0406  
The State of the Left-Hand 4th Finger at the beginning Phase of Violin Training
Özgür Eğilmez, Uludag University Faculty of Education, Turkey
Friday 12:30-14:00

Friday 12:30-14:00 Session 3 Room: Hana

Professional Concerns, Training and Development 2/5

Session Chair: Li-juing Wu

0370 University Students’ Viewpoint about Relational Victimization
Yildiz Kurtylimaz, Anadolu University, Turkey

0565 Do they really teach in the way they were taught? A case study of science pre-service teachers in Thailand.
Kamonwan Klawong, Srinakharinwirot University, Thailand
Manat Boonprakob, Srinakharinwirot University, Thailand
Wanida Tanaprayothsak, The Institute for the Promotion of Teaching Science and Technology, Thailand
Nalena Praphairaksit, Srinakharinwirot University, Thailand

0587 An inquiry into student teachers’ global education literacy: The case of overseas teaching practicum
Li-juing Wu, National Taipei University of Education, Taiwan
Nay-ching Tyan, National Taipei University of Education, Taiwan

Friday 12:30-14:00 Session 3 Room: Matsu

Community, Culture, Globalization and Internationalization 3/9

Session Chair: Tung-Hsing Hsiung

0353 "On the plane of their major intellectual concern": Creating Cross-Faculty Units on Environmental Sustainability in the Globalised Knowledge Economy
Naarah Sawers, Deakin University, Australia

0167 An Exploration of African Students in Malaysia
Irene Tan, UCSI University, Malaysia

0572 Ways for Taiwanese Urban Aboriginal Students’ Education
Tung-Hsing Hsiung, National Taitung University, Taiwan

Friday 12:30-14:00 Session 3 Room: Fuji

Maths, Science, and Technology Learning 5/5

Session Chair: Dmitry Volkov

0440 Foundational Exploration to the Relationship among Geometric Schema, Geometric Concepts, Geometric Representations and Geometric Misconceptions
Tsai Wen Lin, Taiwan

0551 Technology-supported mathematics teaching: An application
Guner Ilican, Anadolu University, Turkey

0684 Research Activity of Students and Postgraduates in Scientific and Educational Centers
Lidia Chubraeva, State University of Aerospace Instrumentation, Russian Federation
Vladislav Shishlakov, State University of Aerospace Instrumentation, Russian Federation
Dmitry Volkov, State University of Aerospace Instrumentation, Russian Federation
Friday 12:30-14:00

Friday 12:30-14:00 Session 3 Room: Kiku

Languages Education and Applied Linguistics (ESL/TESL/TEFL) Posters

0103
How to Exploit Reading Texts in 5 Steps by Applying Different Strategies in EFL Classrooms
Eda Kaypak, Anadolu University, Turkey

0213
A study on the effectiveness of a reading project with learner-selected materials on the improvement of their reading speed and lexical understanding
Kayo Shirasaka, Miyazaki Prefectural Nursing University, Japan

Maths, Science, and Technology Learning Poster

0407
The Reading Choice and Critical Thinking of Non-science Majored Undergraduates in Science News
Shu-Sheng Lin, National Chiayi University, Taiwan
Friday 14:15-15:45

Friday 14:15-15:45  Session 4  Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 4/20

Session Chair: Helen Yeh

0385  
Changes of Transformation of EFL Peer Tutoring in Higher Education  
Chin-mu Ko, Chihlee Institute of Technology, Taiwan  
Jin-shan Chen, Chihlee Institute of Technology, Taiwan

0362  
An investigation of the English learning strategies and beliefs of at risk EFL college students in Taiwan  
Yi-Ching Hsieh, Wenzao Ursuline College of Languages, Taiwan  
Wei-Pei Wang, Wenzao Ursuline College of Languages, Taiwan

0055  
Developing a Guided Independent Language Learning Programme with the Reflective Communication Approach  
Helen Yeh, The Hong Kong Polytechnic University Hong Kong Community College, Hong Kong

Friday 14:15-15:45  Session 4  Room: Sakura B

Singapore Pre-Composed Panel 1/1

Session Chair: Tzu-Bin Lin

0313  
Moving Towards Rasch Assessment in Singapore Schools  
Ong Kim Lee, National Institute of Education, Singapore

0237  
"Do you speaker’d my language?" - Investigating Intercultural Communication Competence among Singaporean and Malaysian Chinese Studying in Australia  
Jonathan Goh, National Institute of Education, Nanyang Technological University, Singapore  
Joanna Tan, National Institute of Education, Nanyang Technological University, Singapore

0340  
Toward the Reconciling Pedagogical Approach in Globalization: Why and How  
Pei-Wen Tzuo, National Institute of Education, Nanyang Technological University, Singapore

0337  
The Vision of Teacher Education in 21st century Singapore: a study of 'TE 21'  
Tzu-Bin Lin, National Institute of Education, Singapore

Friday 14:15-15:45  Session 4  Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration (Pre-composed Panel) 6/7

Session Chair: Malcolm Field

0198  
Chigaimasu: Where is Japan?  
Malcolm Field, Future University Hakodate, Japan  
Ian Frank, Future University Hakodate, Japan  
Peter Ruthven Stuart, Future University Hakodate, Japan  
Michael Vallance, Future University Hakodate, Japan  
Charles Wiz, Future University Hakodate, Japan
Friday 14:15-15:45

Friday 14:15-15:45 Session 4 Room: Ume

Technology in Learning 4/11

Session Chair: Chuchi Montenegro

0010
A Construction of Guitar Classic Instruction Video CD for Music and Arts Programs Students at Loei Rajabhat University
Thirisak Uppamaithichai, Research and Development Institution, Thailand

0306
Scenarios for Mobile Learning across Contexts
Henning Breuer, the University of Applied Sciences Potsdam, Germany
Mitsuji Matsumoto, Waseda University, Japan

0013
Probabilistic Speech Recognition for Tagalog Lecture Videos
Chuchi Montenegro, Silliman University, Philippines
Elmer Maravillas, Silliman University, Philippines

Friday 14:15-15:45 Session 4 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 8/12

Session Chair: Craig Taylor

0099
Relationship of parenting practices to academic outcomes in Asian American populations
Sukkyung You, Hankuk University of Foreign Studies, Korea

0342
Differences in Resting EEG Coherence Related to Academic Performance
Mei-Chun Cheung, The Hong Kong Polytechnic University, Hong Kong
Agnes Chan, The Hong Kong Polytechnic University, Hong Kong

0286
“An International Education: Issues faced by Asian postgraduate students entering Australian tertiary institutions”
Craig Taylor, La Trobe University, Australia
Rachel Mackie, La Trobe University, Australia

Friday 14:15-15:45 Session 4 Room: Kusu

Literacy, Language, Multiliteracies 1/2

Session Chair: Iris Vardi

0262
Investigating Adult-Baby Communication Patterns in a Day Care Centre in Malaysia
Nurul Nadiah Sahimi, Universiti Tun Abdul Razak, Malaysia
Putri Zabariah Megat Ab Rahman, Universiti Tun Abdul Razak, Malaysia

0048
The impact of feedback on the complex relationship between content, form and context in tertiary student writing
Iris Vardi, Curtin University, Australia
Friday 14:15-15:45

Session 4 Room: Hana

Professional Concerns, Training and Development 3/5

Session Chair: Elena Zaitseva

0011
The Job Performance Capital Amongst Civil Servants in the Malaysian Educational Technology Division: An Analytical Study
Mohd Sahandri Gani Hamzah, University Putra Malaysia, Malaysia
Salfuddin Kumar Abdullah, University Putra Malaysia, Malaysia

0190
‘Lifelong learning and the educators role in enhancing key skills and competences: reflections based on a study in 6 European countries.’
Rob Mark, Queen’s University Belfast, UK

0296
More than Japan: the impact of study abroad on students' personal and professional development
Elena Zaitseva, Liverpool John Moores University, UK
John Collins, Liverpool John Moores University, UK

Friday 14:15-15:45

Session 4 Room: Matsu

Community, Culture, Globalization and Internationalization 4/9

Session Chair: Yi-Chan Tu

0169
Are Pre-service Chinese Language Teachers Ready for Internationalization and Globalization?
Ada Wan Man Poon, The Hong Kong Institute of Education, Hong Kong
Wai Ha Leung, The Hong Kong Institute of Education, Hong Kong

0261
Facing internationalization and globalization, is the local language support in tertiary institution sufficient for transnational students in Hong Kong? Using the Hong Kong Institute of Education as a case study
Hon Fong Poon, The Hong Kong Institute of Education, Hong Kong
Hon Kin Kan, The Hong Kong Institute of Education, Hong Kong

0524
A Study of Father-Child Relationships: Filial Attitude and Filial Behavior of College Students in Taiwan
Yi-Chan Tu, National Kaohsiung University of Hospitality and Tourism, Taiwan

Friday 14:15-15:45

Session 4 Room: Fuji

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 8/20

Session Chair: Pey-chewn Duo

0649
The junior Minimal English Test (jMET) for the 8th and 9th Graders
Megumi Hasebe, Gifu University, Japan
Juri Yoshimura, Gifu University, Japan
Hideki Maki, Gifu University, Japan
Hiromasa Hamatani, Fukouzu Elementary School, Japan

0355
An Investigation into the Cultural Awareness of English Language Teaching Students
Isil Yalcin, Uludag University, Turkey

0165
A 1-day Situational Learning/Tour in MCU/a University: Perceived Effects on English Learning
Pey-chewn Duo, Ming Chuan University, University, Taiwan
Min-hsun Su, Ming Chuan University, University, Taiwan
Friday 14:15-15:45

Session 4  Room: Kiku

Professional Concerns, Training and Development Posters

0483  Predictors of Problematic Internet Usage: Shyness and Internet Usage Activities  Esra Ceyhan, Anadolu University, Turkey

0582  A Study on the Recycling Efficiency of Environmental Education and Awareness  Chung-Te Ting, Chang Jung Christian University, Taiwan  Tzu-Ling Li, Chang Jung Christian University, Taiwan
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<th>Session</th>
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<td>Session 5</td>
<td>Friday</td>
<td>16:00-18:00</td>
<td>Sakura A</td>
<td>Languages Education and Applied Linguistics (ESL/TEFL/TEFL) 3/20</td>
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<td>Session Chair: Ming Cherk Lee</td>
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<td>0136 The Acquisition of Articles in a Third Language Ahsen Hande Kur, Anadolu University, Turkey</td>
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<td>0159 Exploring Inter-connection between Explicit Grammatical Knowledge and General Proficiency of NSs and L2 Learners Azizullah Mirzaei, Sharekord University, Iran</td>
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<td>0321 Constructing third space identities in an English language course in Taiwan Yuhshi Lee, Wenzao Ursuline College of Languages, Taiwan</td>
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<td>0045 Increasing Grammar Awareness in Students Ming Cherk Lee, National University of Singapore, Singapore</td>
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<td>Cross Cultural Distance Learning Programmes in East Asia Seminar</td>
<td>Friday</td>
<td>16:00-18:00</td>
<td>Sakura B</td>
<td>Michiko Nakano, Waseda University Y. Lin, Tamkang University, Taiwan</td>
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<tr>
<td>Arts, Drama, Design and Creativity 1/1 Extended Panel</td>
<td>Friday</td>
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<td>Session Chair: Derry Law</td>
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<td>0523 An Educational Phenomenon that Combines Creative Thinking and Aesthetics: Art Education and Turkey’s Profile Emine Nas, Selcuk University, Turkey Gülizar Çelebilik, Selcuk University, Turkey</td>
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<td>0546 Hybridization and Creativity: A pedagogical model for design education Li Han, Virginia Commonwealth University, Qatar</td>
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<td>0186 Creativity development model and its role in creative teaching in teachers Afzal Sadat Hosseini, Tehran University, Iran</td>
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<td>0193 The Role of Aesthetic Congruity on Visual Design Education in Hong Kong Derry Law, The Hong Kong Polytechnic University, Hong Kong</td>
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Friday 16:00-17:30

Technology in Learning 5/11

Session Chair: Alex Van Der Merwe

0018
Mini-IT Contest: Engaging Students in Active Learning Through Competitions
Macy Wong, Hong Kong Polytechnic University, Hong Kong
Calvin Wan, Hong Kong Polytechnic University, Hong Kong
Ronnie Cheung, Hong Kong Polytechnic University, Hong Kong

0047
Use of Problem-based learning Innovation with e-Learning Design
Oon-Seng Tan, Nanyang Technological University, Singapore

0626
The use of an online role-playing game as an arena for language learning: An experimental study
Mark Peterson, Kyoto University, Japan

0072
Gauging the performance dividend of online instruction in a blended learning environment
Alex Van Der Merwe, Durban University of Technology, South Africa

Friday 16:00-18:00

Student Learning, Learner Experiences & Learner Diversity 1/12 (Extended)

Session Chair: Velisiwe Gasa

0141
Determining the Preparatory Skills of Preschools Regarding the Opinions of Teachers: A Literature Review
Serhat Odluyurt, Anadolu University, Turkey
E.Sema Batu, Anadolu University, Turkey

0181
The Renaming of Mental Retardation (MR)
Süleyman Eripek, Anadolu University, Turkey

0557
The Study of Education Problems, Learning Styles and Learning Needs of Children with Learning Disabilities (LD) for Primary School Students
Umaporn Jitprasat, KMUTT, Thailand
Surachai Sukasukulchai, KMUTT, Thailand

0494
Learners’ Aggressive Behaviour in Secondary Schools: A Psycho-Social Perspective
Velisiwe Gasa, University of South Africa, South Africa
Enid Tlhabane, University of South Africa, South Africa
Friday 16:00-17:30

Session 5 Room: Kusu

Literacy, Language, Multiliteracies 2/2

Session Chair: Danny Robinson

0140  
*Fictions and Nonfictions: How do teachers use them to facilitate young children’s learning and development?*

Hsiang-ju Ho, National Chia-Yi University, Taiwan
Hsiao-Yu Huang, National Chia-Yi University, Taiwan
Yi-Fang Tsai, National Chia-Yi University, Taiwan
Yong-Bin Huang, National Chia-Yi University, Taiwan
Hsin-Hsuan Liu, National Chia-Yi University, Taiwan
Chia-Wei Shih, National Chia-Yi University, Taiwan
Ling-Ya Liao, National Chia-Yi University, Taiwan

0460  
*Moving towards a critical use of information: Taking a step back in order to leap forward*

Azwan Shaiza Nizam, La Trobe University, Australia

0351  
*Prisons of Air or Literature: A Cause of Global Warming?*

Danny Robinson, Bloomsburg University, USA

Friday 16:00-18:00  Extended Session 5 Room: Hana

Professional Concerns, Training and Development 4/5

Session Chair: A. Aykut Ceyhan

0220  
*The Relationship between Automatic Thoughts, Shyness and Humor Style: An Investigation Among Turkish Preservice Teachers*

Bircan Ergun-Basak, Anadolu University, Turkey
Gurhan Can, Anadolu University, Turkey

0235  
*Tacit Learning for Women’s Career Development to the School Superintendency*

Yong-Lyun Kim, Hankuk University of Foreign Studies, Korea

0059  
*Attitude Towards Research and Research Productivity - A Study among Teachers in Higher Education in South India*

Mumtaj Begum, Lady Doak College, India
Thiagarajan Soudararajan, Sourashtra College, India, India

0482  
*University Students’ Viewpoint about the Computer Technology Usage in Courses*

A. Aykut Ceyhan, Anadolu University, Turkey
Yildiz Kurtyilmaz, Anadolu University, Turkey
Friday 16:00-17:30

Friday 16:00-18:00  Extended Session 5  Room: Matsu

Community, Culture, Globalization and Internationalization 5/9

Session Chair: Yi-Hsuan Lo

0147  EFL and Maternal Involvement in the Suffering of Korea
Hyekyung Kim, University of Alberta, Canada

0371  The Impact of Language Internationalization on a Chinese Language School: A Case Study
Wei-Il Wu, National Taiwan Normal University, Taiwan

0323  Diversification of International Student Mobility in the Context of the Internationalisation of Higher education in Asia
Miki Sugimura, Sophia University, Japan

0486  Local needs vs. Global Demands: A study of an ESP (English for Specific Purposes) program for vocational high school learners through school-university partnership
Yi-Hsuan Lo, National Taiwan University of Science and Technology, Taiwan

Friday 16:00-18:00  Session 5  Room: Fuji

Languages Education and Applied Linguistics (ESL/TEFL) 5/20

Session Chair: Hsiang-I Chen

0128  A New Bilingual Instructional Model: Health studies in Thai secondary school level
Rungrawee Samawathdana, Chulalongkorn University, Thailand
Sumalee Chinokul, Chulalongkorn University, Thailand
Aimutcha Wattanaburanon, Chulalongkorn University, Thailand

0204  Intentional Vocabulary Learning as a Predictor of General Proficiency Achievement in the High School Second-graders: A Case for Translation
Ali Jahangard, Sharif University of Technology, Iran

0581  Reading Strategies and Motivation to Learn English
Midori Mashiyama, Fukuoka Women’s University, Japan

0242  An Investigation of the Use of Language Learning Strategies at Four Senior High Schools in Taiwan
Hsiang-I Chen, Ming Chuan University, Taiwan
Saturday
Saturday 9:00-12:00

Plenary Session

Aoi Room

Keynote I: Sue Jackson, London University

INTERVAL

Keynote II: Mary Stuart, Lincoln University
Saturday 13:00-14:30

Saturday 13:00-14:30  Session 1  Room: Sakura A

Languages Education and Applied Linguistics (ESL/ TESL/ TEFL) 1/20

Session Chair: Kazumi Yamada

0020
An Investigation into the Textbooks of Primary Schools Studied in Iran in the Academic Year 2008 - 2009 in Terms of the Degree of Unity and Coordination in Attaching and Detaching of Word Stems to Each Other in Compound Words
Seyyed Hamid Hashemi, Islamic Azad University, Kerman Branch, Iran

0111
Some Techniques and Resources in teaching English to Students of Public Schools in Kawasaki City
Maria Elvira Uezono, Kawasaki City Elementary School System, Japan

0077
The Influence of Contexts on Acquisition of “How Many” and Its Implication for English Education: the Case of Japanese Child Learners
Kazumi Yamada, Kwansei Gakuin University, Japan
Yoichi Miyamoto, Kwansei Gakuin University, Japan

Saturday 13:00-14:30  Session 1  Room: Sakura B

Languages Education and Applied Linguistics (ESL/ TESL/ TEFL) 17/20

Session Chair:

0555
An Asperger Syndrome Adolescent’s Language Learning
Yu-Wen Chen, Wenzao Ursuline College of Languages, Taiwan
Chia-Yin Chen, Wenzao Ursuline College of Languages, Taiwan

0425
Metaphoric Competence: A Learning Strategy for L2 Reading Comprehension and Instruction
Sheng-Hsun Lee, Pennsylvania State University, USA

0349
An integrated approach to teaching formulaic expressions in spoken business communication
Li Yuan, Shantou University, China

Saturday 13:00-14:30  Session 1  Room: Kashi

University Research and Development 1/4

Session Chair: Takahiro Koyama

0076
Beyond Centre-Periphery: Higher Education Development in South-East Asia
Thi Kim Quy Nguyen, Institute of Education, University of London, UK

0580
Factors Influencing the Attitudes of University Faculty toward Research
Normaliza Ramirez, University of the East, Philippines

0558
Higher Education and Development in the Middle East: Case of Iran
Takahiro Koyama, Waseda University, Japan
Saturday 13:00-14:30  

Session 1  Room: Ume  

Technology in Learning 6/11  

Session Chair: Tzu Hua Huang  

0197  
Technology Acceptance in an Academic Context: Students’ Satisfaction in Using Wireless Internet  
A.Y.M. Atiquil Islam, International Islamic University Malaysia (IIUM), Malaysia  
Mahbubul Haque, International Islamic University Malaysia (IIUM), Malaysia  

0273  
ICT in ELT in Kazakhstan: Teachers’ Beliefs and Practices  
Sulushash Kerimkulova, Kazakh-British Technical University, Kazakhstan  

Saturday 13:00-14:30  

Session 1  Room: Sugi  

Student Learning, Learner Experiences & Learner Diversity 4/12  

Session Chair: Craig Whitsed  

0318  
Gaps between what students have learned and what they think they have learned: From a survey on English grammar of Japanese university students  
Kiyota Hashimoto, Osaka Prefecture University, Japan  

0146  
Course Learning Outcome Based Evaluation of Teaching and Students Assessment (CLOBETSA) System  
Muhammad Abaidullah Anwar, Al Ghurair University, United Arab Emirates  
Naseer Ahmed, Al Ghurair University, United Arab Emirates  

0094  
Negotiating academic literacies: Japanese exchange students in Australian higher education  
Craig Whitsed, Murdoch University, Australia  

Saturday 13:00-14:30  

Session 1  Room: Kusu  

Community, Culture, Globalization and Internationalization 9/9  

Session Chair: Rose Stockwell  

0284  
Globalization, Blockbusters and Public Education in Museum of Art: A Case Study of the Hong Kong Museum of Art  
Kin Chung Louis Ho, Hong Kong Baptist University  

0713  
Arabs Citizens’ Perspective Regarding the Impact and Motivations of the Western Countries Initiatives to Promote Democracy in the Arab World Countries  
Mohammad Alzyoud, Abu Dhabi University, UAE  

0205  
The impact of extending the school day. Attitudes of staff, students and parents at a girls’ grade 10-12 high school in the Gulf  
Rose Stockwell, Abu Dhabi, UAE
Saturday 13:00-14:30

Saturday  13:00-14:30  Session 1  Room: Hana
Maths, Science, and Technology Learning 2/5

Session Chair: Meng-Lung Lai

0240  Enhancing IT Literacy in an English Medium of Instruction Liberal Arts College in China
Haifei Huang, BNU-HKBU United International College, China
Dave Towey, BNU-HKBU United International College, China

0414  Graphic Representation in the High School Literary Section
Emel Ozdemir Erdogan, Anadolu University, Turkey

0391  Taiwanese and U.S. Preschoolers’ Understanding of the Subtraction-related Principles
Meng-Lung Lai, National Chiayi University, Taiwan
Yun-Chung Chen, National Chiayi University, Taiwan
Yen-Hua Chen, National Chiayi University, Taiwan

Saturday  13:00-14:30  Session 1  Room: Matsu
Student Learning, Learner Experiences & Learner Diversity 12/12

Session Chair: Nuttaya Iam-khong

0517  The Design of a Database Directed Towards the Disabled and the Application Related to The Hearing-Impaired
Bulent Gaytanli, Anadolu University, Turkey

0175  Teachers’ in-class teaching quality and students’ learning behaviors
Chien-Hsin Lin, Yu Da University, Taiwan

0450  Current State of Internet Usage and Expectations of the Thai Vocabulary to Thai Sign Language Translational System for Primary School Students with Hearing Defects
Nuttaya Iam-khong, KMUTT, Thailand
Surachai Suksakulchai, KMUTT, Thailand
Saturday 14:45-16:15

Saturday 14:45-16:15  Session 2  Room: Sakura A
Languages Education and Applied Linguistics (ESL/TEFL/TEFL) 9/20: Shantou University Panel

Session Chair: Claudia Kunschak

0233
Internationalizing professional training: ESP development in China
Claudia Kunschak, Shantou University, China
David Hume, Shantou University, China
Mark Robinson, Shantou University, China
Robert Tindol, Shantou University, China
Li Yuan, Shantou University, China
Myra Ingmanson, Shantou University, China
Felix Giron, Shantou University, China

Saturday 14:45-16:15  Session 2  Room: Sakura B
Languages Education and Applied Linguistics (ESL/TEFL/TEFL) 18/20

Session Chair: Diana Sham

0520
Exploring the use of English and Bahasa Malaysia in English as a Second Language classrooms
Ramiaida Darmi, La Trobe University, Australia

0619
A Critical Study of Educational Discourse-Exchange Structure in L2 Classrooms in Iran
Maryam Ranjbar, Shahrekord University, Iran

0618
Globalization and Internationalization of Adult Education: The Principles and Interactive Methods of TESL
Diana Sham, BNU-HKBU United International College, China

Saturday 14:45-16:15  Session 2  Room: Kashi
University Research and Development 2/4

Session Chair: Kah Heng Loh

0487
The Development of a Competency Evaluation System for Early Childhood Graduate Programs
Benchaporn Chanakul, Nakhon Si Thammarat Rajabhat University, Thailand

0176
An Embedded Information Literacy skills Training in PBL Model for Uncertainty Reduction: A comparison of two Designs of PBL model
Kah Heng Loh, Taylor’s University, Malaysia
Yushiana Mansor, International Islamic University Malaysia, Malaysia
Saturday 14:45-16:15

Session 2 Room: Ume

Technology in Learning 7/11

Session Chair: Matsuko Woo

0274
Secondary School teachers’ perceptions about applying web based instruction in Malaysia
Sima Sayadian, Islamic Azad University, Maybod Branch, Iran

0635
Workshop on Language Gardening
Maricel Elorde, Language Garden Ltd., UK

0291
Tracing peer feedback to revision process in a wiki supported collaborative writing
Matsuko Woo, The University of Hong Kong, Hong Kong

Saturday 14:45-16:15
Session 2 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 5/12

Session Chair: Elina Wainio

0178
Promoting Diversity and Internationalization in Thailand’s Higher Education through Transformative Learning Experiences
Patreeya Kitcharoen, Mahidol University, Thailand

0134
Influence of interactive white board (IWB) for cognitive load theory used in elementary school regular-classroom and special education
Ho-Shiu Lin, Shengli Elementary School/National Tainan University, Taiwan

0540
Cross-Cultural Multi-Competence Learning in Social Media
Elina Wainio, Laurea University of Applied Sciences, Finland

Saturday 14:45-16:15
Session 2 Room: Kusu

Adult, Vocational, Distance, and Professional Learning 1/3

Session Chair: Meilu Sun

0116
Perceptions of Stake Holders on Polytechnics’ Soft Skills
Riam Chau Mai, La Trobe University, Australia
Keith Simkin, La Trobe University, Australia
Damon Cartledge, La Trobe University, Australia

0396
LLP/Erasmus Teaching Staff and Student Exchange Activities at the Music Teacher Training Institutions of Turkey and Experience and Opinions of Teaching Staff Having Attended Teaching Staff Mobility Activities Regarding the Process
Hatice Onuray Egilmez, Uludag University Faculty Of Education, Turkey

0399
In-service Training Effects: Reported by Chinese Primary and Secondary teachers
Meilu Sun, Institute of Vocational and Adult Education, China
Saturday 14:45-16:15

Saturday  14:45-16:45   Extended Session 2   Room: Matsu
Equity, Social Justice and Social Change 1/1

Session Chair: Bert Olivier

0148  
Navigating for success: Issues and challenges facing the curricular and pedagogical capacity of educationally at-risk students in Singapore  
Pauline Ho, University of Sydney, Australia

0389  
Migration, Social Capital and Early School Drop-out in Turkey  
Fatos Goksen, Koc University, Turkey  
Zeynep Cemalcilar, Koc University, Turkey

0346  
Confronting Difference in Japan through Curriculum Reform: The Case of the Integrated Curriculum  
Laurence MacDonald, Soka University, Japan

0707  
Ethical challenges regarding the globalization of higher education  
Bert Olivier, Nelson Mandela Metropolitan University, South Africa

Saturday  14:45-16:15   Session 2   Room: Kiku

Maths, Science, and Technology Learning Poster

0210  
Creating appropriate mathematics learning environments for disadvantaged students through remedial instructional modules  
Ru-Fen Yao, National Chia-Yi University, Taiwan  
Der-Ching Yang, National Chia-Yi University, Taiwan

Student Affairs Poster

0384  
The Social and Interpersonal Network Analysis of Class in The Primary School  
Li Weipin, National Cheng-chi University, Taiwan
Saturday 16:30-18:00

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 16/20

Session Chair: Lin Hong Cheung

0552 A look into the medium of instruction policy in post-colonial Hong Kong: issues and challenges
Vickie Wai Kei Li, University of Western Ontario, Canada

0563 The effects on Putonghua learning through various teaching methods in the target-language environment
Lau Wai, The Hong Kong Institute of Education, Hong Kong

0630 How does PMI help to contribute the written Chinese Learning in HK language context?
Lin Hong Cheung, The Hong Kong Institute of Education, Hong Kong

Saturday 16:30-18:00

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 19/20

Session Chair: Maria Corazon Saturnina Castro

0589 An Arts-Based Holistic Approach to Education at Graduate Level
Mehdi Mahdavinia, Azad University, Tehran South Branch, Iran
Ebrahim Zarin Shoja, Azad University, Tehran South Branch, Iran

0522 Student perceptions of creative L2 writing in Japan
Christian Perry, Hokkaido University, Japan

0101 Teaching English Through Local and Foreign Literatures
Maria Corazon Saturnina Castro, University of the Philippines, Philippines

Saturday 16:30-17:30

"The Mean World Syndrome"

Media Education Foundation Film Screening

"Life after Acheh: A Personal Account"
Roslina Abdul Latif
National University of Malaysia
Virtual Presentation Film Screening
Saturday 16:30-18:00

Session 3 Room: Ume

Technology in Learning 8/11

Session Chair: Heng Ji

0435
Appraisal Computer Programming Language based on Visualization
Fadhil Jawad Kadhim, Al-Zahra College for Women, Oman
Hala Al-Lwatya, Al-Zahra College for Women, Oman

0467
Using RFID Technology to Construct a Context-Aware Ubiquitous Learning Environment
Chia-Chen Chen, Tunghai University, Taiwan
Mu-Yen Chen, Tunghai University, Taiwan

0426
Automatic Cloze Generation based on Cross-document Information Extraction
Wen-Pin Lin, Queens College/City University of New York, USA
Heng Ji, Queens College/City University of New York, USA

Saturday 16:30-18:30

Session 3 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 2/12

Session Chair: Nurgul Akmanoglu

0317
Research Idea Maps: An Ontological Support Method for Students in Formulating Research Ideas
Masae Nakazawa, Advanced Institute of Science and Technology, Japan
Mitsuru Ikeda, Japan Advanced Institute of Science and Technology, Japan

0084
The Effect of Changing Presenting Style of Dynamic Display in Chinese for Learning Disability Students
Li-Chih Wang, National University of Tainan, Taiwan
Yi-Chan Chang, National University of Tainan, Taiwan

0305
The Effectiveness of Using Simultaneous Prompting with Video Modeling in Teaching “Returning Someone’s Greeting” Skills to Children with Autism
Nurgul Akmanoglu, Research Institute for the Handicapped, Turkey
Esin Pektas, Research Institute for the Handicapped, Turkey
Ayten Uludemir, Research Institute for the Handicapped, Turkey
Saturday 16:30-18:00

Saturday  16:30-18:30        Extended Session 3        Room: Kusu

Adult, Vocational, Distance, and Professional Learning 2/3

Session Chair: Minako Inoue

0221
On the Road to Success: 'Border-Crossing' in Adult Education in the Era of Globalization
Nataly Tcherepashenets, State University of New York, Empire State College, USA

0326
Learning to Sustain Knowledge: Different Aspects of Motivation—An Example of Life-Long Learning
Muhammad Arshad, The Islamia University of Bahawalpu, Pakistan
Hafiz Amanullah, The Islamia University of Bahawalpu, Pakistan
Najmul Kashif, The Islamia University of Bahawalpu, Pakistan
Muhammad Aseeb, The Islamia University of Bahawalpu, Pakistan

0413
An academic and an adventurer walk into the jungle: the challenges and benefits of accrediting learning beyond the classroom.
Brandon Charleston, Birkbeck, University of London, UK

0283
Opportunity for Lifelong Learning: A case study of computer-assisted language learning for the community
Minako Inoue, Health Science University, Japan

Saturday  16:30-18:00        Session 3        Room: Hana

Community, Culture, Globalization and Internationalization 7/9

Session Chair: Firouz Gaini

0620
Morals of Educational Professionals
Abdulatif alHussein, Muhammed Bin Saud University, Saudi Arabia
Huda AlDulaijan, King Fusal University, Saudi Arabia

0597
Positive and negative effects on students returning from studying abroad
Ryan Richardson, Kansai University, Japan

0270
Why not study at home? Critical anthropological reflections on the education and research policy and strategy of a university in the Northern European periphery in the age of globalization
Firouz Gaini, University of the Faroe Islands, Faroe Islands
Sunday
Sunday 9:00-10:30

**Session 1 Room: Sakura A**

**Languages Education and Applied Linguistics (ESL/TEFL/TEFL) 10/20**

Session Chair: Chan Yuen Kwan

0252  *Engaging the language needs of ICT students and future employers*
Shahiza Ahmad Zainuddin, La Trobe University, Australia

0294  *Malaysian Undergraduates’ Beliefs, Views and Motivation for Learning Japanese as a Third Language*
Rokiah Paee, Universiti Malaysia Sarawak, Malaysia
Soubakeavathi Rethinasamy, Universiti Malaysia Sarawak, Malaysia

0298  *Learners’ preference for language learning – isolated or integrated form focused instruction?*
Chan Yuen Kwan, Lancaster University, UK

**Session 1 Room: Kashi 3/4**

**University Research and Development 3/4**

Session Chair: Chih-chun Wu

0287  *School Abilities and University Academic Achievement in Japan*
Kristy King Takagi, Akita International University, Japan

0542  *Analysis of Universities Survival Factors in Taiwan*
Chung-Te Ting, Chang Jung Christian University, Taiwan
Shang-Heng Wu, Chang Jung Christian University, Taiwan

0192  *Who goes to a graduate school?*
Chih-chun Wu, National Chi Nan University, Taiwan
Sunday  9:00-10:30  Session 1  Room: Ume

Technology in Learning 9/11

Session Chair: Ko Wai Tang

0584  Challenges and Issues to Implementing and Integrating Educational Technology for Teaching and Learning English at a University in the Northeast of Thailand.
Suksan Suppasetseeree, Suranaree University of Technology, Thailand
Nootprapa K. Dennis, Suranaree University of Technology, Thailand

0513  Gender differences in Computer Experience and Computer Self-efficacy among High School Teachers
Hsi-Chi Hsiao, National Changhua University of Education, Taiwan
Yuh-Rong Lin, National Changhua University of Education, Taiwan
Ya-Ling Tu, National Changhua University of Education, Taiwan

0477  Educational Needs for Developing an Information Literacy Program: A Study of Web Evaluation Skills of Sub-Degree Students
Ko Wai Tang, The Open University of Hong Kong, Hong Kong

Sunday  9:00-11:00  Extended Session 1  Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 6/12

Session Chair: Shwu-yong Liou Huang

0223  Effects of Student Competence Enhancement in Taiwan’s Education Universities
Yu-Lun Chiu, Hsin Sheng College of Medical Care and Management, Taiwan

0492  The relationships of self-concept, academic achievement and future pathway of first year business studies diploma students
Siew-Fun Tang, Taylor’s University, Malaysia

0110  Cultural Adaptation or Cultural Distortion? Notes on the Importance of Teaching Deeper Cultural Background in Japanese Language Pedagogy
Anatoliy Anshin, Moscow International Higher Business School/Russian State University for the Humanities, Russian Federation

0229  An Assessment of Learning Experiences and Student Satisfactions at Higher Education Institutions in Taiwan
Shwu-yong Liou Huang, National Taiwan University, Taiwan
Sunday 9:00-10:30 Session 1 Room: Kusu

Adult, Vocational, Distance, and Professional Learning 3/3

Session Chair: Niel Kenneth Jamandre

0381 A Consideration on the Support for Japanese Onomatopoeia Learning in Japanese for Specific Purposes
Yumi Nishimura, Kwansei Gakuin University, Japan
Kiyota Hashimoto, Kwansei Gakuin University, Japan
Kazuhiro Takeuchi, Kwansei Gakuin University, Japan

0625 The Importance of Information Security in E-learning Systems
Ebru Yildirim, Uludag University, Turkey

0025 The Distance Education Program of the University of the Philippines Open University: Developments and Challenges
Niel Kenneth Jamandre, College of Arts and Letters University of the Philippines Diliman, Philippines

Sunday 9:00-10:30 Session 1 Room: Hana

Interdisciplinary Panel 1/1

Session Chair: Tayebeh Zandipour

0187 Globalization and It’s Effects on Youths’ Morals
Ezzat Khademi Ashkezari, Alzahra University, Iran
Maryam Shirbeigi, Alzahra University, Iran

0554 Enhancing Grade 8 Thai Students’ Understanding of Light and Optics Using Social Constructivist Perspectives
Theerapong Sangpradit, Srinakharinwirot University, Thailand

0566 The Development of In-Service Teachers’ Pedagogical Chemistry Knowledge (PChK) in Quantitative Chemistry at High School Level
Chanyah Dahsah, Srinakharinwirot University, Thailand

0092 The relationship between forgiving husbands’ marital infidelity and women’s mental health
Tayebeh Zandipour, Alzahra University, Iran
Azam Shafienia, Alzahra University, Iran
Fatemeh Hosseini, Alzahra University, Iran
Akram Zandipour, Alzahra University, Iran
Sunday 10:45-12:15

Sunday 9:00-10:30 Session 1 Room: Matsu
Organizational Learning and Change 1/2
Session Chair: Suet Leng Khoo

0472  
*Insurance agencies' organizational learning in a turbulent time: A community of practice perspective*  
Wen-Bing Gau, National Chung Cheng University, Taiwan  
Chen-Hao Wen, National Chung Cheng University, Taiwan  
Yu-Huang Huang, National Chung Cheng University, Taiwan

0276  
*At the crossroads of 'diversity' and 'unity' in learning: the case of Malaysian banks*  
Suet Leng Khoo, 'Universiti Sains Malaysia', Malaysia

Sunday 10:45-12:15 Session 2 Room: Sakura A
Languages Education and Applied Linguistics (ESL/TEFL) 11/20
Session Chair: Brian Rubrecht

0316  
*Using TV Series in EFL Co-curriculum Activities*  
Huibin Zheng, Shantou University, China  
Lin Fang, Shantou University, China

0600  
*Bridging the gap between Teacher and Student expectations with regards to the logical structure of academic writing activities*  
Gavin Brooks, Ritsumeikan University, Japan

0259  
*English loanwords in Japanese television programming: Assessing high-frequency baseword vocabulary usage*  
Brian Rubrecht, Meiji University, Japan  
Kayoko Ishikawa, Japan

Sunday 10:45-12:15 Session 2 Room: Sakura B
Languages Education and Applied Linguistics (ESL/TEFL) 14/20
Session Chair: Anne Parmeter

0403  
*Whole English Instruction--Yes or No*  
Chia-Yin Chen, Taiwan

0278  
*Course Development of English for Non-English Department Students: Procedures, Practices and Policies*  
Nanis Setyorini, STIESIA Surabaya, Indonesia

0386  
*Teaching English Using Authentic Materials*  
Anne Parmeter, University of Marketing and Distribution Sciences, Japan
Sunday 10:45-12:15

University Research and Development 4/4

Session Chair: Supunnee Ungpansattawong

0495
Desirable Competencies: Indicators and Criteria assessment of Pharmaceutical Techniques. A Case Study of Students in Sirindhorn College of Public Health in Thailand
Parichat Utaipan, Sirindhorn College of Public Health, Thailand

0332
An exploration of burnout and teacher efficacy at a Turkish state university
Ali Ulus Kimav, Anadolu University, Turkey

0490
Development of an Education Management Evaluation Model for The Faculty of Science by Balanced Scorecard
Supunnee Ungpansattawong, Khon Kaen University, Thailand
Boonsri Prommapun, Sukhothai Thammathirat Open University, Thailand
Sarisack Sonthornchai, Sukhothai Thammathirat Open University, Thailand
Lawan Racksat, Office of the Basic Education Commission Ministry of Education, Thailand

Sunday 10:45-12:15

Technology in Learning 10/11

Session Chair: Lilian Lim

0297
Learning a foreign language through a Somatically-enhanced approach: an experimental study on the teaching of Thai as a foreign language
Maliwan Buranapatana, KhonKaen University, Thailand
Felicia Zhang, KhonKaen University, Thailand

0644
The Internationalization of Higher Education: ‘Opportunities and Threats to Nepalese Universities and Colleges’
Krishna Prasad Dotel, St. Lawrence College, Nepal

0180
IVLE Secure Exam Browser - the secured way to testing
Lilian Lim, National University of Singapore, Singapore
Jeffery Tay, National University of Singapore, Singapore
Sunday 10:45-12:15

Session 2 Room: Kusu

Maths, Science, and Technology Learning 4/5

Session Chair: Ng Wee Leng

0123
Chinese students’ perspectives of effective mathematics learning: An exploratory study
Wee Tiong Seah, Monash University, Australia
Anastasios Barkatsas, Monash University, Australia
Peter Sullivan, Monash University, Australia
Zhongru Li, Monash University, Australia

0592
The Status of Popular Science in Taiwan-- A Reflection on the National Year of Popular Science Reading
Hsu-Wan Chen, National Taiwan Normal University, Taiwan

Developing Students’ Conceptual Understanding of Calculus Concepts with an Advanced Graphing Calculator
Ng Wee Leng, Nanyang Technological University, Singapore
Tan Wee Chuen, Nanyang Technological University, Singapore
Ng Meow Leng, Nanyang Technological University, Singapore

Sunday 10:45-12:15

Session 2 Room: Hana

Curriculum and Pedagogy 4/6

Session Chair: Pichayalak Pichayakul

0091
The Integration of Project-Based Learning and Japanese for Tourism in Thailand: A Case Study of Phetchaburi Rajabhat University
Kamolthip Phonlabutra, Phetchaburi Rajabhat University, Thailand

0150
Fitting Technology to Mathematics Pedagogy: Its Effect on Students’ Academic Achievement
Leila Gano, University of the East, Philippines

0071
Challenges of Teaching International Business Etiquette: A Case Study of an Undergraduate Class in Thailand
Pichayalak Pichayakul, Chiang Mai University, Thailand

Sunday 10:45-12:15

Session 2 Room: Matsu

Organizational Learning and Change 2/2 (Thailand Panel)

Session Chair: Chayada Danuwong

0438
The Model of Cooperation Network for Developing Education Quality Through Individual-potentiality Instruction Based in Ubon Ratchathani Province, Thailand
Chayada Danuwong, Rajabhat Ubon Ratchathani University, Thailand
Pensri Saeteo, Rajabhat Ubon Ratchathani University, Thailand
Pinyajan Chinchai, Rajabhat Ubon Ratchathani University, Thailand
Supannee Aoki, Rajabhat Ubon Ratchathani University, Thailand
Rachen Duangsi, Rajabhat Ubon Ratchathani University, Thailand
Sunee Prasompluem, Rajabhat Ubon Ratchathani University, Thailand
Surin Luangna, Rajabhat Ubon Ratchathani University, Thailand
Chutima Chantaramani, Rajabhat Ubon Ratchathani University, Thailand
Chittawadee Thongtua, Rajabhat Ubon Ratchathani University, Thailand
Prayoonsri Buadok, Rajabhat Ubon Ratchathani University, Thailand
Sunday 10:45-12:15

Session 2  Room: Kiku

Maths, Science, and Technology Learning Poster

0212
Students’ Awareness on Plant Cultivation Learning in Technology Education
Akihito Kito, Yokohama National University, Japan

Student Learning, Learner Experiences & Learner Diversity Poster

0255
Research on Basic Nursing Technology in Teaching Strategies
Chang Chu-Ling, Hung Kuang University, Taiwan
Liao Chin-Wen, Hung Kuang University, Taiwan
Sunday 12:30-14:00

**Sunday 12:30-14:00 Session 3 Room: Sakura A**

Languages Education and Applied Linguistics (ESL/TEFL/TEFL) 12/20

**Session Chair: Jamila Al-Siyabi**

0308
*The good, the bad and the intrinsically ‘best’: how learners of English pass judgment on speakers of English*
Andee Pollard, Australia

0503
*Teaching English verbal irony and sarcasm in an L2 classroom through concept-based instruction*
Jiyun Kim, Pennsylvania State University, USA

0303
*Cultural Universalities and Peculiarities: Notions and Implications in EFL University Classrooms in Oman*
Jamila Al-Siyabi, Sultan Qaboos University, Oman

**Sunday 12:30-14:00 Session 3 Room: Sakura B**

Languages Education and Applied Linguistics (ESL/TEFL/TEFL) 15/20

**Session Chair: Tatsuya Taguchi**

0302
*Language attitudes and discursive positioning among Japanese youth on a study English abroad program*
Akihiro Saito, University of Southern Queensland, Australia

0570
*The Mismatch between Educational Policy and Classroom Practice: Assessment in Oral Communication Courses in Japan*
Rika Tsushima, McGill University, Canada

0602
*Motivation, attitudes and selves: A Japanese perspective*
Tatsuya Taguchi, University of Nottingham, UK
Sunday 12:30-14:00

Session 3 Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration 5/7

Session Chair: Natcha Mahapoonyanont

0017
Mass Communication for Environmental Education: Information Exposure, Awareness, and Lifestyle Issues for Thai Youths in Relation to Global Warming
Kanchana Chokriensukchai, The University of the Thai Chamber of Commerce, Thailand
Momoyo K Shibuya, Saitama University, Japan

0199
Relationship Between the Leadership and Successful Home Stay Community Based Tourism in Thailand: A Case Study of Phomlok Nakhon Si Thammarat, Thailand
Oraphan Chanin, Rajamangala University of Technology Srivijaya, Thailand
Piangpis Sriprasert, Rajamangala University of Technology Srivijaya, Thailand
Rattiya Suttara, Rajamangala University of Technology Srivijaya, Thailand

0209
One Way Anova: Power of the Test after Transforming Data
Natcha Mahapoonyanont, Thaksin University, Thailand
Nussara Pengkaew, Thaksin University, Thailand
Tharadeth Mahapoonyanont, Thaksin University, Thailand
Rojarek Kamhangkit, Thaksin University, Thailand

Sunday 12:30-14:00

Session 3 Room: Ume

Biology, Biotechnology and Education 1/1

Session Chair: Christia Guevara

0202
Investigation on the Binding Stabilities of TMC278 inhibitor to Double Mutant HIV-1 Reverse Transcriptase (K103N/Y181C or L100I/K103N), Based on Quantum Mechanical Methods
Pensri Srivub, Rajamangala University of Technology Srivijaya, Thailand
Pongtep Nokkaew, Rajamangala University of Technology Srivijaya, Thailand
Supa Hannongbua, Rajamangala University of Technology Srivijaya, Thailand

0609
The Multi-Modal Representation Approach in Teaching Genetics to Non-science College Students
Christia Guevara, Laguna University, Philippines
Sunday 12:30-14:00  
Session 3 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 10/12

Session Chair: Meryl Pearce

0093 Reflections on the Enhancement of the Learning Experience Through a Variation of the Medium Used in the Teaching of Leather Working Techniques  
Perihan Tunç, Selçuk University, Turkey

0121 Undertaking midwifery studies: commencing students’ views  
Mary Carolan, Victoria University, Australia  
Gina Kruger, Victoria University, Australia

0051 Students’ yearning for practical and workplace experience  
Meryl Pearce, Flinders University, Australia  
Verity Kingsmill, Flinders University, Australia

Sunday 12:30-14:00  
Session 3 Room: Kusu

Maths, Science, and Technology Learning 1/5

Session Chair: Abdulkadir Erdogan

0123 Chinese students’ perspectives of effective mathematics learning: An exploratory study  
Wee Tiong Seah, Monash University, Australia  
Anastasios Barkatsas, Monash University, Australia  
Peter Sullivan, Monash University, Australia  
Zhongru Li, Monash University, Australia

0638 Mathivation - how to motivate students in mathematics?  
Farid Nolen, Spired/Asian Institute of Technology, Thailand

0415 Mathematics teachers’ practices in different socio-cultural and educational environments  
Abdulkadir Erdogan, Anadolu University, Turkey

Sunday 12:30-14:00  
Session 3 Room: Hana

Curriculum and Pedagogy 5/6

Session Chair: Joseph Wong

0207 English activation through art: Insights from The Kiss  
Tat Heung Choi, Hong Kong Baptist University, Hong Kong

0534 Re-Thinking Literary Pedagogy in an Age of Globalization: The Merits of an E Pluribus Unum Approach to the Teaching of Literature  
Mounir Ben Zid, Sultan Qaboos University, Oman

0643 Transforming Tacit Knowledge to Explicit Knowledge in Professional Education: A Project and Problem Based Learning (PPBL) Approach in Architectural Studies  
Joseph Wong, City University of Hong Kong, Hong Kong
Sunday  12:30-14:00

Session 3  Room: Matsu

Community, Culture, Globalization and Internationalization 8/9

Session Chair: Jyoti Prakash Bagchi

0244  The overlooked role of culture: Asian students outperform all others at U.S. Universities
Stephen Deutsch, Seton Hall University, United States

0453  Community-School Partnership in Non-formal Basic Education: Targets and Successes in Pakistan
Muammmad Ashraf Malik, The Islamia University of Bahawalpur, Pakistan

0264  Christianity, Plurality and Modernity in North-East India: Retrospect and Prospect
Jyoti Prakash Bagchi, National Council of Educational Research and Training (NCERT), India

Sunday  12:30-14:30  Extended Session 3  Room: Fuji

Educational Vision, Policy, Leadership, Management and Administration 4/7

Session Chair: Susan Miller

0243  Exploratory Factor Analysis of Policy Leadership Behaviors Among Public School Administrators
Noryati Alias, Universiti Tun Abdul Razak, Malaysia

0279  Internationalisation of Singapore Higher Education
Anie Febriastati, Nanyang Technological University, Singapore
Hairon Salleh, Nanyang Technological University, Singapore

0143  In Search of Quality Transnational Higher Education Partnerships: China's Experience
Lucy Siu Ping Kong, The Chinese University of Hong Kong, Hong Kong

0272  "Be not equitable to every other, and trample upon me alone": Education in Frankenstein
Susan Miller, Nippon Sport Science University, Japan/University of Glasgow, UK
Sunday 14:15-15:45

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 13/20
Session Chair: Chanchal Singh

0583
The Acceptability of Collocations by Japanese Learners of English from an EIL Perspective
Hiroki Hanamoto, Kansai University, Japan

0285
Localization and specific resources for instructors
Leah Gilner, Bunkyo Gakuin University, Tokyo

0538
Unity in Diversity - Through the Global Language
Chanchal Singh, Shantou University, China

Curriculum and Pedagogy 6/6 (Ken Kawan Soetanto Featured Panel)
Session Chair: Ken Kawan Soetanto

0537
Encouraging Student's Self Discovery by Touching Education
Ken Kawan Soetanto, Waseda University, Japan
Mai Namiki, Waseda University, Japan

Educational Vision, Policy, Leadership, Management and Administration 7/7
Session Chair: Rungchachadaporn Vehachart

0387
View from the Outside: Perspectives on the internationalization of higher education in Japan
Dwayne Cover, Kanda University of International Studies, Japan

0216
Study on required abilities of interpersonal communication in manufacturing industries in Taiwan
Yi-Chia Cheng, National Changhua University of Education, Taiwan
Farn-Shing Chen, National Changhua University of Education, Taiwan
Lun-Chang Yeh, National Changhua University of Education, Taiwan
Tien-Hui Yeh, National Changhua University of Education, Taiwan

0463
A Model of the Development for Academic Administration Decentralization of Lab Schools in the Lower Southern Area
Rungchachadaporn Vehachart, Thaksin University, Thailand

Nursing Education 1/1
Session Chair: Jennifer Anastasi

0499
The Development of the Evaluation Model for Internal Quality Assurance of Nursing Colleges under Praboromarajchonok Institute, Thailand.
Pannee Paisarnpuksin, School of Educational Studies, Thailand

0379
Moving South: Exploring the commonalities and variance in undergraduate nursing program outcomes across jurisdictions.
Jennifer Anastasi, Central Queensland University, Australia
Sunday 14:15-15:45

Session 4 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 11/12

Session Chair: Hilal Peker

0195
How to find good scientific problems: Construction of instruments for scientific problem findings
Tsai-Ling Chu, National Taiwan Normal University, Taiwan
Po-Lin Chen, National Chengchi University, Taiwan
Wei-Wen Lin, National Taiwan University of Education, Taiwan

0473
Preliminary Study on Teaching Model and Integration Strategy - Integration of Taiwan's Digital Archives in Art Teaching
Tsai-Hua Yu, National Taiwan Normal University, Taiwan
Yu-Lun Chiu, Hsin Sheng College of Medical Care and Management, Taiwan

0184
The Use of Connectives at Beginner Levels in Turkey
Hilal Peker, Anadolu University, Turkey

Sunday 14:15-15:45 Session 4 Room: Kusu

Maths, Science, and Technology Learning 3/5

Session Chair: Taeil Yi

0214
A Correlative Study of Taiwanese Third Graders' Performance in Fraction and their Socioeconomic Backgrounds
Yu-Liang Chang, National Chiayi University, Taiwan
Su-Chiao Wu, National Chiayi University, Taiwan
Zhi-Yang Jiang, National Chiayi University, Taiwan

0509
Producing Dynamical Graphs for Online (Hyperbolic) Geometry Course with No Experience
Taeil Yi, University of Texas at Brownsville, USA

Sunday 14:15-15:45 Session 4 Room: Hana

Technology in Learning 11/11

Session Chair: Mohd Nor Mamat

0062
A Comparative Study of Human Teachers and Computer Teachers
Mehryar Nooriafshar, University of Southern Queensland, Australia

0149
University Web Portals as Information Management Tools: The Technology Acceptance Dimension
Marita Tolentino, University of the East - Manila, Philippines

0267
Development of an Electronic Environmental Attitude Test as an Assessment Tool for Environmental Education
Mohd Nor Mamat, Universiti Teknologi Mara Malaysia, Malaysia
Sunday 14:15-15:45

Sunday 14:15-15:45  Session 4  Room: Matsu

Community, Culture, Globalization and Internationalization 6/9

Session Chair: Julie Roberts

0603  
Sixth-grade students’ perceptions of being international between Shanghai and Taipei cities
Huang Yueh-Chun, Graduate Institute of Educational Administration and Policy Development, Taiwan
Wu Huan-Hong, Graduate Institute of Educational Administration and Policy Development, Taiwan
Chang Aldy, Graduate Institute of Educational Administration and Policy Development, Taiwan

0171  
Getting to Post-Secondary Education: A Canadian Perspective
Adela Colhon, YMCA of Greater Toronto, Canada
Dan Wise, YMCA of Greater Toronto, Canada

0053  
"The best experience of my life so far": Internationalising through industry engagement: a case study of RMIT’s Work-integrated Learning Interdisciplinary Projects in Vietnam.
Julie Roberts, RMIT, Australia

CLOSING SESSION & KEYNOTE ADDRESS

Sunday 16:00-16:45

Keynote III

Michiko Nakano, Waseda University
Virtual
Virtual Presentations

Arts, Drama and Design Virtual

0107
Return to the Wild Things’ Land: A Case Study of Using Drama in a Language School in Australia
Yueh-Jung Lin, Australia

Curriculum and Pedagogy Virtuals

0528
Media education in context: A Chinese perspective
Wen Xu, University of Hong Kong, Hong Kong

0607
Considering Divergent Approaches to Class Participation
E. Sunwoo Kang, Catholic University of Korea, Korea
Peter S. Kim, Catholic University of Korea, Korea

Economics of Education Virtual

0106
Regional English(es): Remapping of the linguistic terrain in an era of globalization
Paule Chau, USA

Equity, Social Justice and Social Change Virtual

0325
Learning to be alive: The education of migrant worker children on the Thai-Burma border
Nongyao Nawarat, Chiang Mai University, Thailand

Globalization and Key Issues in Education Virtual

0637
New Character Education at Crossroad in Taiwan: Globalization or Americanization?
Feng-Jihu Lee, National Chung Cheng University, Taiwan

Languages Education and Applied Linguistics (ESL/TEFL/TEFL) Virtuals

0067
Evaluation of bilingual education in a nursery school in Taiwan
Cher Lin, University of Sheffield, UK

0215
One Novice Teacher’s Research on Teaching ESL to Chinese Adult Learners: Student-centeredness Implementation & Learner Autonomy Development
Pei-Hsuan Tu, National Cheng-Kung University, Taiwan

0225
Models of English Teaching Design for Future Employees in China’s Petroleum Production Industry
Min Guo, Northeast Petroleum University School of Foreign Languages, China
Yuan na Xu, Northeast Petroleum University School of Foreign Languages, China

0085
Interdisciplinary and cross-cultural value principles for legal English teaching
Christiaan Prinsloo, Yonsei University, Korea

0343
Internet Strategy, Ideological Concern and Cultural Divergence: A Comparative Case Study of International Language Education
Mei Huang, New York University, USA
0432
Integrating Knowledge Chunks: A Mind Mapping Approach
Wenli Chang, National Chung Hsing University, Taiwan

Linguistics Virtuals

0518
Conceptual metaphors awareness on English phrasal verbs teaching and learning for adolescents in Taiwan
Ya-ying Yang, National Cheng Kung University, Taiwan
Ching-yu Hsieh, Taiwan

0545
Ideological variations in conceptual metaphors in press coverage on the US health care reform bill
Shim Lew, Pennsylvania State University, USA

Literacy, Language, Multiliteracies Virtual

0498
Adult Literacy-Related Learning, Language Use and Multiliteracies: A Case of Uganda
Sarah Hasaba, La Trobe University, Australia
Audrey Grant, La Trobe University, Australia

Maths, Science, and Technology Learning Virtual

0575
Project-based Learning and Teaching of Professional Subjects at Selected Secondary Professional Schools in Slovakia
Katarína Tináková, Slovak University of Technology, Slovakia
Ondrej Kvasnica, Slovak University of Technology, Slovakia

Professional Concerns, Training and Development Virtual

0532
The learning needs analysis: Prolegomena to the integration of the balance of competencies in learning design
Bruno Ronsivalle, Sapienza - Università di Roma, Italy

Student Learning, Learner Experiences & Learner Diversity Virtuals

0245
How are cultural influences reflected in perceptions of Vietnamese students studying at Australian universities?
Thanh Nguyen, La Trobe University, Australia

0280
Learning Experiences of International Students: De-centralising the Existing Discussion
Nur Sofurah Mohd Faiz, University of South Australia, Australia
Michele Simons, University of South Australia, Australia
Gavin Sanderson, University of South Australia, Australia

0512
Non-Cognitive Variables: A Key to College Success for Impoverished Minorities in the U.S.?
Marius Boboc, Cleveland State University, USA
R.D. Nordgren, Cleveland State University, USA

0527
Issues Relating Activities of Planning an Organization of Collaborative Groups in Portuguese Language Teaching
Mina Isotani, Federal University of Parana, Brazil

University Research and Development Virtual

0525
A teaching aid for: Unified technical graphics modelling and design analysis
Paul Daniel, UK
George Loizou, Birkbeck, UK
Timothy Daniel, UK
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Upcoming 2011 iafor Conferences

MARCH 2011

March 20-22
ACERP: The Asian Conference on Ethics, Religion, and Philosophy
ACP: The Asian Conference on Psychology and Behavioral Sciences

March 23-25
ACAS: The Asian Conference on Asian Studies
ACCS: The Asian Conference on Cultural Studies

MAY 2011

May 27-30
ACAH: The Second Asian Conference on Arts and Humanities
LibrAsia: The Asian Conference on Literature & Librarianship

JUNE 2011

June 2-5
ACSS: The Second Asian Conference on the Social Sciences
ACSEE: The Asian Conference on Sustainability, Energy and the Environment

June 11-12
ACLL: The Asian Conference on Language Learning
ACTL: The Asian Conference on Technology in the Classroom

OCTOBER 2011

October 28-30
ACE: The Third Asian Conference on Education
ACTT: The Asian Conference on Teacher Training and Development

NOVEMBER 2011

November 5-6
MediAsia: The Second Asian Conference on Media & Mass Communication
ACAD: The Asian Conference on Art and Design

November 12-13
ABMC: The Second Business and Management Conference
ACSPA: The Asian Conference on Strategic Planning & Accreditation

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