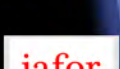


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## ACE 2011 Letter of Welcome on Behalf of the Conference Co-Chairs

Dear Delegates,

Welcome to the Third Annual Asian Conference on Education, which I am delighted to Co-Chair with Professor Michiko Nakano, with whom I had the pleasure of also Co-Chairing the Second Annual Conference. Indeed, I am honoured that I have been associated with the Asian Conferences on Education since their inception, attending the inaugural conference in 2009.

The Asian Conference on Education is an interdisciplinary international conference that invites academics, practitioners, scholars and researchers from around the world to meet and exchange ideas. What I have particularly appreciated at the previous ACE conferences is the shared development of intellectual ideas and the challenges to dominant paradigms that occurred through the academic exchanges of the conferences. I have every confidence that this year's conference will extend and develop the debates still further.

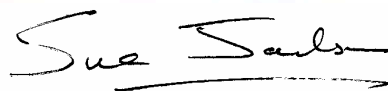
The conference theme, 'Learning and Teaching in a Globalised World' is an important one to education and is no doubt in part the reason that this conference has attracted delegates from across the globe. As the previous conferences have shown, education and lifelong learning have been seen as a solution to a host of local and global problems whilst globalised education systems are becoming increasingly socially, ethnically and culturally diverse. This year's conference extends these discussions to consider learning and teaching in a globalized world. As education systems become increasingly socially, ethnically and culturally diverse, both as a consequence of globalization and in response to internationalization, the challenges of engaging with this theme become ever more important.

The programme for this conference promises to be an exciting one, with thematic topics that address the central aim of the conference in different but complementary ways, including through papers that draw on empirical research, that develop theoretical and conceptual insights, and that engage with pedagogy, experiential and lifelong learning. The conference will be enhanced through its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographical contexts, in a programme that promises exciting and challenging discussion.

I have no doubt that we will all be able to use the time spent at this conference for intellectual discovery and for the development of collaborative links and connections between the researchers, academics, scholars and practitioners who are attending.

I strongly encourage your active engagement with this conference. I very much look forward to seeing again those delegates who have attended previous conferences, and meeting those of you who are new to ACE, and to continuing together the work of ACE into the future.

Yours sincerely



Sue Jackson  
Professor of Lifelong Learning and Gender  
Pro-Vice-Master for Learning and Teaching  
Birkbeck University of London

## Letter of Welcome

### From the Executive Director of the International Academic Forum

Dear Friends and Colleagues,

Welcome to the Third Asian Conference on Education, IAFOR's largest single event, and now heading into its third year. Last year's education conference was a wonderful celebration of interdisciplinary educational study, and this year promises to be just as exciting.

We are living through interesting and unsettling times that both challenge and inspire us. The continued global economic crisis, the unsteady but meteoric rise of China and India, the (re)emerging powers elsewhere in the world, and the recent and ongoing events in the Middle East continue to create many questions for educators, administrators and policy makers within affected countries, as well as those supposedly far removed. These are undoubtedly times of great change and 'Learning and Teaching in a Globalised World' is the timely theme of this year's conference. As educators we must learn within and from a world in a constant state of change. We are no longer insulated from global events in the way that perhaps we once were, and the forces of internationalization and globalization, once perhaps concepts that seemed far off and abstract, now surround, envelope and touch us all. We have a great deal to learn from each other in this international academic forum.

IAFOR conferences would not be what they are without the backing of our university partners throughout the world, and I would like to thank Waseda University (Japan), Birkbeck, University of London (UK), and the National University of Tainan (Taiwan) for their continued support for ACE, as well as welcome the Singapore National Institute of Education on board this year.

My thanks goes to keynote speakers Professors Judith Chapman, David Aspin, and featured speaker Monty Satiadarma, and to all those who have helped in the preparation for this event, in particular to Conference Chairs Sue Jackson (London), Michiko Nakano (Waseda), Liu Woon Chia (NIE), as well as to Tien Hui Chiang (Tainan) for assistance in shaping the conference theme and programme. Local Conference Chair Professor Steve Cornwell and his wife Yoshiko continue to be of great help both in the run up, and during the event, and Stuart Picken, as a colleague and friend has been of great and steadfast support in difficult times

On behalf of IAFOR, and personally, I would like to thank you for making the effort to come to the conference, whether you are based in Japan, or the other side of the world. Over this long weekend, as we express divergent views, search for common ground, and look for the synergies that can inspire multi-disciplinary collaborations, I have every confidence that your active participation will reward your effort. I look forward to meeting you all.

Respectfully,



Joe Haldane

Dr Joseph Haldane,  
B.A. Hons., Ph.D. (London), F.R.A.S.  
Executive Director, The International Academic Forum



## **IAFOR**

### **The International Academic Forum Academic Vision and Mission**

#### **By the Chairman, IAFOR International Advisory Board**

The vision of iafor grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global wellbeing? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at an iafor conference was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term “poverty” because it can be defined only in a relative way. “Hunger” was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

iafor is affording opportunities that do not exist elsewhere. The base is Osaka, Japan’s great commercial and manufacturing hub, one symbol of the emerging Pacific economy that in time will eclipse the long dominant Atlantic zone. iafor conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in iafor. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to

questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, iafor encourages innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world's cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

iafor makes all of these developments possible in one gathering. An iafor conference is not a substitute for specialist conferences. It is intended to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, iafor is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given iafor its momentum and is making it a pioneer in this global age.



**Rev. Professor Stuart DB Picken**

Order of the Sacred Treasure (瑞宝中授章),

M.A. (Hons), B.D., Ph.D., F.R.A.S.

Chairman, Japan Society of Scotland & Chairman, IAFOR International Advisory Board



## Conference at a Glance...

### Registration and Information

The Registration and Information Desk will be open from 15:00-17:00 on Thursday afternoon, and from 8:00-8:45, and 12:00-18:00 on Friday, and from 9:00-18:00 on Saturday and Sunday. IAFOR staff and local volunteers will happily assist you in any way they can.

### Refreshments

There will be twice daily complimentary refreshment breaks for delegates in the middle of the morning and the middle of the afternoon served in the Kiku base room (Coffees, teas, juices, water and a selection of biscuits and pastries).

### Thursday October 27, 2011 – Evening

#### 18:00-19:30 ACE 2011 Welcome Reception, Sake tasting and Book Launch

Come and enjoy a few glasses of beer, wine, or sake (Japanese rice wine), or a choice of soft drinks if you wish, to open the conference. You can mix with fellow delegates, network, and enjoy the night view of Osaka from the 16F Lampada Bar. The welcome reception will also host the launch of conference co-chair Sue Jackson's *Lifelong Learning and Social Justice Communities, Work and Identities in a Globalised World* (NIACE 2011).

**No Need to Reserve: Everyone Welcome.**

### Friday October 28, 2011 – Daytime

#### 9:00-9:30 Welcome Addresses – Sakura Room

Professor Steve Cornwell, Osaka Jogakuin University, Osaka Conference Organizing Committee Chair

Dr Joseph Haldane, Executive Director, IAFOR

Professor Michiko Nakano, Waseda University, ACE 2011 Conference Co-Chair

Professor Stuart D. B. Picken, Chairman of the IAFOR International Advisory Board

#### 9:30-10:30 Keynote 1 – Sakura Room

Professor Judith D. Chapman, Australian Catholic University, Australia/University of Cambridge, UK

#### 10:30-11:00 Refreshments Break

#### 11:00-12:00 Keynote 2 – Sakura Room

Emeritus Professor David Aspen, Monash University, Australia

#### 12:00-13:00 Break

#### 13:00-14:30 Parallel Session 1 (various rooms) & Poster Presentation Session 1 (Kiku base room)

#### 14:45-16:15 Parallel Session 2 (various rooms) & Poster Presentation Session 2 (Kiku base room)

#### 16:00-17:00 Refreshments Break

#### 16:30-17:30 Featured Speaker – Sakura Room

Dr Monty Satiadarma, Tarumanagara University, Indonesia

### Friday October 28, 2011 – Evening

#### 18:30-21:00 Official Conference Dinner

The official conference dinner will be held in a downtown Osaka izakaya, and provide a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at JPY 5,000 and there are a limited number of places.

**Saturday October 29, 2011**

<b>9:00-10:30</b>	<b>Parallel Session 1 (various rooms)</b>
10:15-11:15	Refreshments Break
<b>10:45-12:15</b>	<b>Parallel Session 2 (various rooms) &amp; Poster Presentation Session 1 (Kiku base room)</b>
12:15-13:00	Break
<b>13:00-14:30</b>	<b>Parallel Session 3 (various rooms) &amp; Poster Presentation Session 2 (Kiku base room)</b>
<b>14:45-16:15</b>	<b>Parallel Session 4 (various rooms) &amp; Poster Presentation Session 3 (Kiku base room)</b>
16:00-17:00	Refreshments Break
<b>16:30-18:00</b>	<b>Parallel Session 5 (various rooms) &amp; Poster Presentation Session 4 (Kiku base room)</b>

**Sunday October 30, 2011**

<b>9:00-10:30</b>	<b>Parallel Session 1 (various rooms)</b>
10:15-11:15	Refreshments Break
<b>10:45-12:15</b>	<b>Parallel Session 2 (various rooms)</b>
12:15-13:00	Break
<b>13:00-14:30</b>	<b>Parallel Session 3 (various rooms)</b>
<b>14:45-16:15</b>	<b>Parallel Session 4 (various rooms)</b>
15:30-16:30	Refreshments Break
<b>16:30-17:00</b>	<b>Conference Closing Session</b>

Professor Sue Jackson, Birkbeck, University of London, ACE 2011

**CONFERENCE PROCEEDINGS**

The Conference Proceedings are published on the iafor website ([www.iafor.org](http://www.iafor.org)), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by **December 1 2011** through the online system. The proceedings will be published on **December 15**.

Authors will have pdf copies of their offprints mailed to them by the IAFOR office by the end of January 2012.

**Title:** The Asian Conference on Education Official Conference Proceedings  
**ISSN:** 2186-5892  
**URL:** [http://www.iafor.org/ace\\_proceedings.html](http://www.iafor.org/ace_proceedings.html)

## **General Information for Conference Participants**

### **Information and Registration**

The ACE 2011 Registration and Information Desk will be situated in the Kiku base room on the second floor of the hotel throughout the conference. If you have already paid online, or by bank transfer, you will be able to pick up your registration pack. This will include a tote bag, the ACE 2011 programme, and your official certificate of attendance and receipt of payment (on the same sheet). At this time you will also be given a name card, and lanyard.

For those people wishing to pay on the day, please note that we will not be able to process credit cards.

### **Conference Welcome and Keynote Session: Friday 9:00-12:00**

The Plenary session will be held on Friday morning, with the event beginning at 9:00 in the Sakura Function Room (Next to the Kiku base room on the second floor). Please arrive in good time if you wish to attend the session.

There will be an interval after the first keynote address and complimentary refreshments and light snacks will be served, as they will twice daily throughout the conference.

### **Concurrent Speaker Sessions**

Concurrent Sessions will run on Friday afternoon, Saturday all day, and on Sunday until 16:15. They are generally organized into streams. Sessions are usually 90 minutes in length, and normally include three presenters. Each presenter has thirty minutes including Q and A time. Exceptionally there may be four presenters to a session, and the session length is increased accordingly.

### **Presentations and Equipment**

All rooms will be equipped with a MacBook computer pre-installed with Powerpoint, as well as a screen and an LCD projector. If you wish you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

### **Session Chairs**

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below). Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions. We recommend 20 minutes for your paper and 10 minutes for Q and A. Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

### **A Polite Request to All Participants**

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. The session chair is asked to assume this timekeeping role.

### **Poster Sessions & Poster Requirements**

All Poster Sessions will be held in the Kiku base room.

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 39.4 inches) would also be fine. If your poster is outsized, then we will be able to provide double sided and normal tape.

### **Internet**

There will be no guaranteed Internet connection in the third floor presentation rooms, but there will be wireless connection throughout most of the second floor.

For your convenience, there will also be a limited number of computers wired up to the Internet in the Kiku base room.

## Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

There are (4) colors of badges indicating the type of conference participant:

RED: Presenters and General Audience

BLUE: Conference Exhibitors and Affiliates

YELLOW: Keynote and Featured Speakers

BLACK: IAFOR Staff & Board Members

## What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

## Security

The Japanese police have been enforcing random passport and identification checks. If you do not have identification when stopped, the police will detain you. There may also be a financial penalty. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises. Do not leave personal items or conference bags unattended anywhere in the Ramada Osaka Hotel as this will be taken away by security.

## Smoking

The Ramada has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas. There is a smoking room on the second floor at the top of the escalators.

## Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

## Refreshment Breaks

Complimentary coffee, tea, and light snacks will be provided twice a day, for one hour periods in the middle of the morning and then again in the afternoon. All other meals, including lunch and dinner, can be purchased at any of the restaurants or convenience stores in and around the Ramada Osaka.

## Meals & Drinks

As a conference registrant, if you booked through the conference site and if you are staying at the Ramada then the buffet breakfast is included in your room price. This is a good occasion to start the day and meet other delegates. You must book through the Ramada to enjoy this arrangement.

## 20% Off Food and Drink

Conference Delegates are entitled to a 20% discount at the Neuf-Neuf Dining and Café (breakfast, lunch and dinner), The Tenzan teppan-yaki (lunch and dinner), the Lampada Restaurant (lunch and dinner) and très très bon (lunch and dinner). Just show your badge to receive this discount.



ACE 2011 Keynote Speaker: Friday 9:30-10:30 (Sakura Room)

**Professor Judith D. Chapman, A.M., Ph.D.**

**Australian Catholic University, Australia and University of Cambridge, UK**

*Learning, Teaching and Leadership in a Globalized World: International Trends, Themes and Issues*



Judith Chapman is Professor of Education at Australian Catholic University. Judith began her career as a teacher in secondary schools in Australia and Europe before undertaking post-graduate studies in the USA. She was formerly Dean of the Faculty of Education at ACU (1998-2003), Professor of Education and Associate Dean (Teaching and Learning) of the combined Faculties of Economics, Commerce, Education and Law at The University of Western Australia (1993-1998), and Director of the Centre for School Decision Making and Management at Monash University (1979-1993). She has undertaken extensive research and consultancy for international and national authorities, including OECD, UNESCO, the World Bank, I.D.P., and the Australian Commonwealth Government. Her publications include: Values Education and Lifelong

Learning (Dordrecht: Springer 2007); Lifelong Learning, Participation and Equity (Dordrecht: Springer 2006); The International Handbook on Lifelong Learning (Dordrecht: Kluwer 2001) and The School, Community and Lifelong Learning (London: Cassell 1997). Judith is a Fellow of the Australian College of Education; a Fellow of the Australian Council of Educational Leaders; and a Fellow of the Western Australian Institute of Educational Administration (of which she was formerly Patron). In 1999 she became a Member of the Order of Australia (AM) for services to higher education as a teacher and researcher. In the same year she was awarded a Rockefeller Foundation Fellowship at the Rockefeller International Study Center, Bellagio, Italy to undertake work on educational reform. In 2007 she was elected a Visiting Fellow at St Edmund's College, Cambridge University and worked as an expert consultant at OECD, Paris, preparing a report on "Learning Centered Leadership". In 2008 she participated in meetings in Berlin associated with the Bertelsmann Foundation Prize in Education for 2008 on "Integration Through Education" and served as a Rapporteur at the OECD meeting on "Improving School Leadership" in Copenhagen. In 2009 she directed a project for the Catholic Education Office Melbourne on "Learning for Leadership" and served as Academic Advisor for the Commonwealth Government "Values in Action" project. In 2010 she assumed responsibilities as Director of a 3-year study on "Family – School Partnerships in low SES Communities" on behalf of the Catholic Education Commission of Victoria. Among her recent committee responsibilities she has served on the Senate of Australian Catholic University and the Council of St Catherine's School for Girls.

ACE 2011 Keynote Speaker: Friday 11:00-12:00 (Sakura Room)

**Professor David Aspin, Monash University, Australia**

*A Problem-Solving Approach to Lifelong Learning*



Professor David Aspin holds an Honours degree in Classics and a Ph D with a thesis on Mind and Meta-causation in ancient philosophy. He lectured in the faculties of Education in the universities of Nottingham and Manchester, before assuming the Chair of Philosophy of Education at King's College, University of London. He also taught in the Department of Philosophy of Education in the Institute of Education in the University of London. In February 1989 he took up the position of Dean of the Faculty of Education at Monash University. He has been Visiting Professor at the Universities of Newcastle, Auckland, Western Australia, Witwatersrand, Pretoria, Stellenbosch, Rand Afrikaans University, Johannesburg, and the University of South Africa. Professor Aspin's publications include *Logical Empiricism and Post-Empiricism in Educational Discourse* London: Heinemann 1997; and *The School, the Community and Lifelong Learning* London: Cassells 1998, and a two-volume co-edited symposium *International Handbook on Lifelong Learning*, Kluwer 2001. In 2006 through Springer Press he published *Philosophical Perspectives on Lifelong Learning, and Values Education and Lifelong Learning*. He is currently working on a second edition of the *International handbook on Lifelong Learning* for publication by Springer Press in 2011.

ACE 2011 Featured Speaker: Friday 16:30-17:30 (Sakura Room)

**Monty Satiadarma, Tarumanagara University, Indonesia**

*Considering Activity Therapy to Increase Resiliency*



Monty Satiadarma is an academic and psychologist who has lectured around the world, and who continues to practice in his native Indonesia. He was the Dean of the department of psychology at Tarumanagara University from 1997-2005, and Rector of the University from 2008-2010. Dr Satiadarma has a particular interest in educational psychology, and in music and art therapy, methods with which he treated survivors of the Indonesian tsunami on behalf of the International Red Cross and the United Nations. He is a board member and area chair of the International Council of Psychology, and a founder and board member of the Asian Psychology Association.

ACE 2011 Conference Co-Chair: Friday Morning Welcome Address (Sakura Room) & Saturday 10:00 (Kusu room)

**Professor Michiko Nakano, Waseda University, Japan**

*English Language Education and Attempts at Automatic Assessment*



Michiko Nakano is a Full Professor in the School of Education at Waseda University in Tokyo. She is currently Director of the Digital Campus Promotion Office, Director of the Distance Learning Center, and Director of Cross-Cultural Distance Learning. A former Deputy Dean of Student Affairs, School of Education at Waseda University and a former Chairman of the Department of English Language and Literature. Dr Nakano's research concentrates on the practical applications of Computer Technology as it relates to Language Teaching and Assessment. She is the co-founder of the Pan-Pacific Association of Applied Linguistics (PAAL), and co-editor-in-chief of its journal, and a former secretary general of the Japan Association of College English Teachers (JACET). Dr Nakano has edited and published more than 220 papers and books.

ACE 2011 Conference Co-Chair: Sunday Closing Session: 16:30-17:00 (Sakura Room)

**Professor Sue Jackson, Birkbeck, London University, UK**

Professor Jackson is Professor of Lifelong Learning & Gender and Pro-Vice-Master for Learning & Teaching at Birkbeck University of London, where she is also Director of Birkbeck Institute for Lifelong Learning. Sue began her academic journey as a mature student studying with the Open University and particularly values her work at Birkbeck with mature students studying part-time. Sue's research focuses on the intersections of multiple learner identities, including gender, age and social class. Her recent books include *Reconceptualising Lifelong Learning: feminist perspectives* (Routledge, 2007, with Penny Burke), *Innovations in Lifelong Learning: critical perspectives on diversity, participation and vocational learning* (Routledge, 2010) and *Gendered choices: Learning, Work, Identities in Lifelong Learning* (Springer, 2011, with Irene Malcolm and Kate Thomas).



ACE 2011 Conference Co-Chair

**Professor Liu Woon Chia, National Institute of Education, Singapore**

Associate Professor Liu Woon Chia is the Associate Dean for Practicum and School Partnerships (Office of Teacher Education) at the National Institute of Education, Singapore. She is also an Associate Professor with the Psychological Studies Academic Group and a founding member of the NIE's Motivation in Educational Research Laboratory. She was previously the Sub-Dean of the Diploma programmes (2008 to 2009). From 2008-2009, she served as a co-chair of the Theory-Practice task force in the NIE's Programme Review & Enhancement (PRE) initiative, which culminated in NIE's Teacher Education Model for the 21st Century (TE21). She is currently a co-chair of the Theory-Practice Core Team for the TE21 implementation steering group. She has done extensive research and consultation work in Singapore and internationally in the areas of motivation, problem-based learning, and multiple intelligences. She is the Vice-president of the Educational Research Association of Singapore. Her research interests include motivation and self-concept, as well as innovative teaching strategies such as teaching with multiple intelligences and problem-based learning.



OUR THANKS TO OUR INTERNATIONAL UNIVERSITY PARTNERS





# Ramada Osaka Conference Rooms







# Friday





**Friday Plenary Session: 9:00-12:00**

**Room: Sakura**

**Judith D. Chapman: 9:30-10:30**

**Interval: Coffee and Sweets**

**David Aspen: 11:00-12:00**

**Friday Session 1: 13:00-14:30****Friday Session 1: 13:00-14:30****Room: Sakura A****Literacy, Language, Multiliteracies****Session Chair: Peter Teo**

0115

*Reading and Writing in the Subject Areas: Targeted, Discipline-based Interactive Resources for 1<sup>st</sup> Year UG Students*

Terry Royce, University of Technology, Sydney (UTS), Australia

Marc Sakaguchi, University of Technology, Sydney (UTS), Australia

0410

*Whose Voice is it?: The Power of Critical Literacy in Promoting Justice and Democracy in the Class*

Gin Gin Gustine, Deakin University Australia, Australia

0033

*Making the Familiar Strange and the Strange Familiar: Teaching Critical Literacy in Singapore*

Peter Teo, Nanyang Technological University, Singapore

**Friday Session 1: 13:00-14:30****Room: Sakura B****Adult, Vocational, Distance, and Professional Learning/Community, Culture, Globalization and Internationalization****Session Chair: Mitsutoshi Takayanagi**

0161

*The Evolving Professional (EP) Concept as the Basis of Teaching and Learning in the Globalization of Professional Training Programs*

Annetta Tsang, The University of Queensland, Australia

0108

*Linguistic Reflections on the Shinshu Model: Examining Principles of Teacher/Childcare Provider Education from within the Local Community*

Mitsutoshi Takayanagi, Shinshu University, Japan

Kazuo Hashimoto, Ueda Women's Junior College, Japan

Kayoko Adachi, Shinshu University, Japan

**Friday Session 1: 13:00-14:30****Room: Kashi****Curriculum and Pedagogy****Session Chair: Naruemon Yutakom**

0200

*Using Differentiated Instruction Strategy to Teach Science for Elementary Students in the United Arab Emirates*

Qasim Alshannag, United Arab Emirates University, United Arab Emirates

0388

*Problem-Based Learning in Health Education Instruction to Develop Health Problem-solving Performance in Undergraduate Students*

Ranumas Ma-on, Kasetsart University, Thailand

0376

*A Reflective Inquiry in the Development of Preservice Science Student Teachers' Ability to Conduct Classroom Action Research*

Naruemon Yutakom, Kasetsart University, Thailand



## Friday Session 1: 13:00-14:30

## Friday Session 1: 13:00-14:30

Room: Kusu

## Maths, Science, and Technology Learning

## Session Chair: Yuan-Tai Chen

0253

*Enhancing Thai Student Learning of Chemical Kinetics using an Eggshell Experiment*

Ekasith Somsook, Mahidol University, Thailand

Sanoe Chairam, Mahidol University, Thailand

Richard Coll, Mahidol University, Thailand

0216

*Visualization Model For Electric Circuits*

Gerald Tembrevilla, Okayama University, Japan

Yoshihiko Inada, Okayama University, Japan

0285

*Can Concept Mapping be used to Promote Meaningful Reflective Learning in K-12 Engineering Education? A Study of Students' Satisfaction in Robotics STEM Integration Curriculum*

Yuan-Tai Chen, National Chunghua University of Education, Taiwan

Zhong-Xing Chen, National Chunghua University of Education, Taiwan

Yu-Shan Li, National Chunghua University of Education, Taiwan

Hui-Jing Wu, National Chunghua University of Education, Taiwan

Chih-Yang Chao, National Chunghua University of Education, Taiwan

## Friday Session 1: 13:00-14:30

Room: Matsu

## Educational Vision, Policy, Leadership, Management and Administration

## Session Chair: Tran Nga

0248

*A Study of the Supportive Culture, Organizational Commitment and Job Satisfaction among Academic Female Staff in Taiwan*

Tu Chia-Ching, National Chunghua University of Education, Taiwan

Liou Dian-Yan, National Chunghua University of Education, Taiwan

Chang Shu-Hsuan, National Chunghua University of Education, Taiwan

0288

*What is Important to be Measured in Teaching?: Views from Senior Administrators*

Tran Nga, University of Tasmania, Australia

John Williamson, University of Tasmania, Australia

## Friday Session 1: 13:00-14:30

Room: Ume

## Arts, Drama and Design

## Session Chair: Hui-Chun Hsiao

0053

*Effective Strategies for Teaching and Assessing Music General Education Course in the University Classroom*

Dennis Ping-Cheng Wang, University of Macau, Macao

0098

*Challenges and the Corresponding Solutions in Visual Design Education: The Case of Hong Kong Chinese Students*

Derry Law, Hong Kong Polytechnic University, Hong Kong

Christina Wong, Hong Kong Polytechnic University, Hong Kong

Joanne Yip, Hong Kong Polytechnic University, Hong Kong

Mei-chun Cheung, Hong Kong Polytechnic University, Hong Kong

0203

*The Cultural Meaning of Taiwanese Flower Cotton Print Color*

Hui-Chun Hsiao, TMUE, Taiwan

**Friday Session 1: 13:00-14:30**

**Friday Session 1: 13:00-14:30**

**Room: Hana**

**Student Learning, Learner Experiences & Learner Diversity**

**Session Chair: Hsiao-chi Chang**

0340

*Social-Emotional Learning: Youth Experiences in a Temporary Outdoor Community*

Isabella Wong, National Institute of Education-Nanyang Technological University, Singapore

Jessie Ee, National Institute of Education-Nanyang Technological University, Singapore

0209

*Challenges and Resistance in Teaching and Learning in Chinese Schools: An Application of Student Engagement Theory*

Hsiao-chi Chang, University of California, Davis, United States

**Friday Poster Session 1: 13:00-14:30**

**Room: Kiku**

**Community, Culture, Globalization and Internationalization**

0171

*The Experience of Cooperative Child Care in a Preschool - From the Viewpoint of Parental Development*

Issei Yamamoto, Kyoto University, Japan

0390

*The Educational Significance of 'Stepping back' in NamMyung's life*

Doo-Jin Choi, Pusan University, Republic of Korea

Mee-Hee Moon, Pusan University, Republic of Korea

Chang-Jin Oh, Pusan University, Republic of Korea

0393

*Study of Kindergarten Parent-Teacher Interaction: In Foucault's Perspectives of Power*

ChingWen Chang, Minshin University of Science and Technology, Taiwan

Fong-Rui Liew, National Normal University, Taiwan



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**Friday Session 2: 14:45-16:15**

**Friday Session 2: 14:45-16:15**

**Room: Sakura A**

**Languages Education and Applied Linguistics (ESL/TESL/TEFL)**

**Session Chair: Marjo Mitsutomi**

0310

*Problematising the Culture of Learning and Teaching English in the Expanding Circles: Revisiting English Teacher Identity*  
Huyen Le, Monash University, Australia

0330

*Training English Teachers to Become Global Citizens*  
Sandy Kroh, Campbellsville University, USA

0399

*"Global Education: Location or Locomotion?"*  
Marjo Mitsutomi, Akita International University, Japan

**Friday Session 2: 14:45-16:15**

**Room: Sakura B**

**Community, Culture, Globalization and Internationalization**

**Session Chair: Von Sarino**

0371

*Supporting Strategy towards Teaching and Learning Activities and Processes: Preparing the ASEAN Community in 2015 for Educational Institutions at all Education Levels in Thailand*  
Methinee Wongwanich Rumpagaporn, Kasetsart University, Thailand  
Songchai Augsornkid, Kasetsart University, Thailand

0221

*A Case of Educational Cooperation between Republic of Korea and ASEAN Countries*  
Hyeseung Maria Chang, Korean Educational Development Institute, Republic of Korea  
Jiyoun Ryu, Korean Educational Development Institute, Republic of Korea

0275

*The Sense of Awareness on Multicultural Education in Selected HEI's in the Philippines: Implications to Institutional Transformation*  
Von Sarino, Olivarez College, Philippines

**Friday Session 2: 14:45-16:15**

**Room: Kashi**

**Curriculum and Pedagogy**

**Session Chair: Chingya Chiu**

0187

*The Effects of Visual Support from E-books on Young Learners' English Listening Comprehension and Attitudes*  
Fengcheng Chiang, Ren-ai Elementary School, Taiwan  
Hsingju Tsai, University of Kang Ning, Taiwan

0165

*Young Learners' Interactive Behaviors in Jigsaw Reading*  
Chingya Chiu, University of Kang Ning, Taiwan  
Nuowei Lee, University of Kang Ning, Taiwan



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**Friday Session 2: 14:45-16:15**

**Friday Session 2: 14:45-16:15**

**Room: Kusu**

**Maths, Science, and Technology Learning**

**Session Chair: Piyachat Jittam**

0386

*Novel Learning Materials Enhancing Phylogenetic Tree Understanding*

Namkang Sriwattananarothai, Mahidol University, Thailand

Teamjun Sarasan, Mahidol University, Thailand

Pintip Ruenwongsa, Mahidol University, Thailand

0300

*Enhancing Students' Knowledge and Skills by Using a Project-Based Industrial Biotechnology Laboratory Unit: A Case Study*

Watcharee Ketpichainarong, Innovative Learning, Thailand

Pramvadee Y. Wongsangchantra, Innovative Learning, Thailand

Pintip Reuanwongsa, Innovative Learning, Thailand

Bhinyo Panijpan, Innovative Learning, Thailand

0355

*A Hand-Held Device to Help Students Understand the Spectroscopic Principle*

Piyachat Jittam, Mahidol University, Thailand

**Friday Session 2: 14:45-16:15**

**Room: Matsu**

**Educational Vision, Policy, Leadership, Management and Administration Oral Presentation**

**Session Chair: David Brooks**

0321

*Model of Monitoring for Education*

Ziarab Mahmood, Hazara University, Pakistan

0235

*The Challenges of Upheaval in Japanese Higher Education: Crisis or Opportunity?*

David Brooks, Kitasato University, Japan

**Friday Session 2: 14:45-16:15**

**Room: Ume**

**Special Education, Learning Difficulties, Disability/Curriculum and Pedagogy**

**Session Chair: Narayanan Arunachalam**

0101

*Learning and Memory Impairment in High-and Low-Functioning Autistic Children*

Mei-chun Cheung, The Hong Kong Polytechnic University, Hong Kong

0401

*Enhancing Learning Experience of Students with Specific Learning Difficulties with Augmented Reality: A Pilot Study*

Sai-hau Ho, The Chinese University of Hong Kong, Hong Kong

0339

*Overcoming Behaviour Disorders in Students: Teacher Preparation with Learning Autonomy*

Narayanan Arunachalam, Alagappa University, India



**Friday Session 2: 14:45-16:15**

**Friday Session 2: 14:45-16:15**

**Room: Hana**

**Student Learning, Learner Experiences & Learner Diversity**

**Session Chair: Ka Wai Ng**

0359

*Complaining Process in Adult Educational Context: How to Contribute*

Marjatta Pakkanen, University of Jyväskylä, Finland

0360

*Using Self-reflection to Enhance Special Education Teachers' Learning*

Pornpip Chaiso, Kasetsart University, Thailand

0085

*Roles of Sleep Quality, Cognitive Load, and Multiple Intelligences in Learning Achievement*

Shujen Chang Lee, Asia University, Taiwan

Ka Wai Ng, Asia University, Taiwan

**Friday Poster Session 2: 14:45-16:15**

**Room: Kiku**

**Interdisciplinary**

0110

*The Relationships among Gender Egalitarianism, Sexual Attitudes and Sexual Harassment Myths among Korean University Students*

Moon Sook Yoo, Ajou University, Republic of Korea

Jee Won Park, Ajou University, Republic of Korea

Mi-Ae You, Ajou University, Republic of Korea

0225

*An Analysis of the Level of School Life Satisfaction According to the Class Teacher's Discipline Style Perceived by Vocational High School Students*

Cho Suyoung, Pusan National University, Republic of Korea

Sunmi Yeo, Pusan National University, Republic of Korea

Yoo Soonhaw, Pusan National University, Republic of Korea

**16:30-17:30**

**Featured Speaker Session**

**Room: Sakura**

**Dr. Monty Satiadarma**

**19:00-21:00**

**A Night Out in Osaka Conference Dinner  
(Ticketed Event: Meet in the Lobby at 18:30)**

# Saturday



**Saturday Session 1: 9:00-10:30**

**Saturday Session 1: 9:00-10:30**

**Room: Kashi**

**Educational Vision, Policy, Leadership, Management and Administration**

**Session Chair: Chang-Chun Yang**

0078

*A Study on Night Study Programs in Junior High Schools in Taiwan*

Yi-Chien Kuan, National Chiayi University, Taiwan

Yu-Liang Chang, National Chiayi University, Taiwan

Hsuan-fu Ho, National Chiayi University, Taiwan

0079

*Employers' Opinions about the Internship of Students from Special Education Programs*

Fang-Ju Chou, National Chiayi University, Taiwan

Hsuan-fu Ho, National Chiayi University, Taiwan

Yu-Liang Chang, National Chiayi University, Taiwan

0112

*Work Stress Coping Strategies for Investigators of Sexual Harassment in Taiwan*

Chang-Chun Yang, National Chiayi University, Taiwan

Huan-Hung Wu, National Chiayi University, Taiwan

Hsuan-Fu Ho, National Chiayi University, Taiwan

**Saturday Session 1: 9:00-10:30**

**Room: Kusu**

**Languages Education and Applied Linguistics (ESL/TESL/TEFL)**

**Session Chair: Michiko Nakano**

0094

*Scaffolding: An Effective Approach for Teaching English for Health Content Purposes*

Aisha Alhussain, Princess Nora University, Saudi Arabia

0195

*The Relationship between Students' Knowledge of Word Formation and their Reading Comprehension Skill in EFL Contexts*

Hamidreza Fatemipour, Islamic Azad University, Roudehen Branch, Iran

Reza Vahdani Sanavi, Islamic Azad University, Roudehen Branch, Iran

Featured Speaker

*English Language Education and Attempts at Automatic Assessment*

Michiko Nakano

**Saturday Session 1: 9:00-10:30**

**Room: Matsu**

**Community, Culture, Globalization and Internationalization**

**Session Chair: I-Lin Fu**

0127

*Empowering Museum Guides to Take Part in Cultural Heritage Preservation*

Retno Muljani Tjokroseputro, Sanata Dharma University, Indonesia

0021

*Knowledge of Socio-Cultural Practices: Basis for an Alternative Education Program among the Indigenous People of Nagpana, Barotac Viejo, Philippines*

Ruby Catalan, University of San Agustin, Philippines

0189

*Change of the Concept of Values Among University Students in Taiwan*

I-Lin Fu, I-Shou University, Taiwan

**Saturday Session 1: 9:00-10:30**

**Saturday Session 1: 9:00-10:30**

**Room: Ume**

**Professional Concerns, Training and Development/Student Affairs**

**Session Chair: Debashrita Ghosh Dastidar**

0348

*Supporting Professional Development through Reflective Practices: A Case Study of Six Student Teachers*

Masahiro Saito, Asahikawa University, Japan

0256

*The Relationship between the Emotional Intelligence and the Academic Achievement of Prospective Teachers*

Saira Aijaz, International Islamic University Islamabad, Pakistan

0046

*Identifying the Needs to Facilitate Effective Mentoring Relationships*

Debashrita Ghosh Dastidar, Osaka University, Japan

Tomoko Arikawa, Osaka University, Japan

**Saturday Session 1: 9:00-10:30**

**Room: Hana**

**Equity, Social Justice and Social Change**

**Session Chair: Mark Beeman**

0188

*The Neoliberal Education Discourse and Social Class – Analysis of Public Debates on Swedish Compulsory Education*

Eva Reimers, University of Linköping, Sweden

0107

*Education and Cultural Boundaries in Contemporary Turkey*

Murat Ergin, Koc University, Turkey

Bruce Rankin, Koc University, Turkey

Fatos Goksen, Koc University, Turkey

0394

*Addressing Institutional Discrimination in Higher Education: A Case Study of Ethnic Studies at a State University*

Mark Beeman, Northern Arizona University, USA



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**Saturday Session 2: 10:45-12:15**

**Saturday Session 2: 10:45-12:15**

**Room: Kashi**

**Educational Vision, Policy, Leadership, Management and Administration**

**Session Chair: Hui-Wen Chen**

0116

*Developing an Assessment Model for Physical Education in Taiwan*

Chung-Chih Weng, National Chiayi University, Taiwan

Hsuan-fu Ho, National Chiayi University, Taiwan

Yueh-Chun Huang, National Chiayi University, Taiwan

0083

*Research on Building Principal Brand Leadership Based on Staff Experience*

Pei-Ling Li, National Chiayi University, Taiwan

0093

*A Case Study on the After School Alternative Program in an Elementary School*

Hui-Wen Chen, National Chiayi University, Taiwan

Juei-Hsin Wang, National Chiayi University, Taiwan

**Saturday Extended Session 2: 10:45-12:45**

**Room: Kusu**

**Languages Education and Applied Linguistics (ESL/TESL/TEFL)**

**Session Chair: Leng Leng Yeo**

0010

*Teaching Lingua Franca Correctly: Motivation as a Key Factor in English Language Teaching – a Case Study in Hambantota, Sri Lanka*

Upul Gamage, The Open University, Sri Lanka

0233

*A Study on the Effects of Anxiety on Cognition in Young EFL Learners: Using Gardner and MacIntyre's Three Stage Anxiety Scale*

Jennifer Toews-Shimizu, Sophia University, Japan

0163

*A Study of Gender Differences in Refusal*

Li Guo-Zhen, Providence University, Taiwan

Li-jung Daphne Huang, Providence University, Taiwan

0089

*Contextual Influences on Chinese Language Learning Strategies Use of Students from Singapore Special Assistance Plan (SAP) Schools*

Leng Leng Yeo, Singapore Centre for Chinese Language, Singapore



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**Saturday Session 2: 10:45-12:15**

**Saturday Session 2: 10:45-12:15**

**Room: Matsu**

**Community, Culture, Globalization and Internationalization/Curriculum and Pedagogy**

**Session Chair: Jerry Platt**

0175

*Learning and Teaching about Global Connections in Globalized Undergraduate Classrooms*

Masataka Kasai, Kansai Gaidai, Japan

0149

*The MBA Core Curriculum and the Teaching of Business English*

Steven Rosen, The Prefectural University of Hiroshima, Japan

0379

*Student Perceptions of Japan in the Globalized Economy*

Jerry Platt, Akita International University, Japan

**Saturday Session 2: 10:45-12:15**

**Room: Ume**

**Professional Concerns, Training and Development**

**Session Chair: Su-Chiao Wu**

0153

*Teacher Development Programmes and Teacher Productivity in Secondary Schools in Edo State Nigeria*

Roseline Osagie, University of Benin, Nigeria

0002

*Collaborative Teaching for Elementary School Teachers Soonthonvittaya School, Ayutthaya, Thailand*

Donrutai Boonprasitt, Rangsit University, Thailand

0262

*A Cross-case Comparison Study on Elementary Mathematics Teacher Efficacy and Teaching Performance*

Su-Chiao Wu, National Chiayi University, Taiwan

Yu-Liang Chang, National Chiayi University, Taiwan

Yueh-Chun Huang, National Chiayi University, Taiwan



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**Saturday Extended Session 2: 10:45-12:15**

**Saturday Extended Session 2: 10:45-12:45**

**Room: Hana**

**Equity, Social Justice and Social Change/Special Education, Learning Difficulties, Disability**

**Session Chair: Bernadette Gavino-Gumba**

0099

*Study of Educational Impacts on Women's Tolerance of Gendered Violence at the Workplace in Iran*

Mehrang Monfared Nazari, Iran

Emad Khayati, Iran

0132

*Young Female Activists in Hong Kong: Teaching, Learning and the Politics of Iconogenesis*

Priscilla Sham, The University of Hong Kong, Hong Kong

0054

*Problems Facing Women with Disabilities in the United Arab Emirates*

Abdelaziz Abdelmoti, United Arab Emirates University, United Arab Emirates

Osha Almuhairey, United Arab Emirates University, United Arab Emirates

Rawhi Abdat, United Arab Emirates University, United Arab Emirates

Mohamad Al Zyoudi, United Arab Emirates University, United Arab Emirates

0068

*Gender Equality in a Jesuit University in the Philippines*

Bernadette Gavino-Gumba, Ateneo de Naga University, Philippines

**Saturday Poster Session 2: 10:45-12:15**

**Room: Kiku**

**Technology in Learning/Maths, Science, and Technology Learning**

0193

*Local-Grammar Based Approach to Loanword Learning in e-Learning Systems*

Mohamed Yassine Frej, Hankuk University of Foreign Studies, Republic of Korea

0118

*Practical Consideration on Pair Problem Solving in Computer Literacy Education*

Oya Yoshihiko, Nagoya University of Foreign Studies, Japan

Kimiko Uchida, Nagoya University of Foreign Studies, Japan



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**Saturday Session 3: 13:00-14:30**

**Saturday Session 3: 13:00-14:30**

**Room: Kashi**

**Educational Vision, Policy, Leadership, Management and Administration**

**Session Chair: Hasan Al Hammadi**

0134

*A Comparative Study of Management Styles of Male and Female Heads at Secondary School Level*  
Muhammad Basharat, Hazara University Mansehra, Pakistan

0141

*A Comparative Analysis of the Self-Leadership Behaviors of Thai and US Elementary Teachers*  
Praporntip Kunagornpitak, Khon Kaen University, Thailand  
Wirot Sanrattana, Khon Kaen University, Thailand  
Merrill M Oaks, Khon Kaen University, Thailand

0095

*The Review Framework for Education Quality Assurance in Bahraini Schools*  
Hasan Al Hammadi, Schools Review Unit, Bahrain  
Ameera Al Balooshi, Schools Review Unit, Bahrain  
Hala Al Jawder, Schools Review Unit, Bahrain

**Saturday Session 3: 13:00-14:30**

**Room: Kusu**

**Languages Education and Applied Linguistics (ESL/TESL/TEFL)**

**Session Chair: Peter Mizuki**

0137

*The Instrumental Motive vs Autonomy: Combatting 'neediness' in International Students*  
Andrew Ross, Osaka University, Japan

0231

*Using Autonomous Learning Activities in a Japanese University Setting*  
Peter Mizuki, Nihon University, Japan

**Saturday Session 3: 13:00-14:30**

**Room: Matsu**

**Curriculum and Pedagogy/Community, Culture, Globalization and Internationalization**

**Session Chair: Nam Hee Kong**

0072

*Grammar in Communication through Podcast-Based Learning*  
Sasiwimol Klayklueng, National University of Singapore, Singapore

0199

*Transforming Cognitive Perceptions and Social Attitudes Towards the Other via Informal Reading Frameworks in the English Language Classroom*  
Ahmad Sofwan Nathan, Universiti Sains Malaysia, Malaysia  
Ambigapathy Pandian, Universiti Sains Malaysia, Malaysia

0232

*Engaging Adult EFL Learners Online*  
Nam Hee Kong, Seoul Cyber University, Republic of Korea



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## Saturday Session 3: 13:00-14:30

## Saturday Session 3: 13:00-14:30

Room: Ume

## Maths, Science, and Technology Learning

## Session Chair: Yu-Liang Chang

0241

*Developing Learning Achievement of Statistic I Using Learning Packages*

Parichat Buacharoen, Rajamangala University of Technology Lanna, Thailand

Rattanakarn Khumson, Rajamangala University of Technology Lanna, Thailand

0024

*Exploring Mathematical Patterns in Pre-School Children's Artistic and Creative Drawing*

Jamilah Yusof, Universiti Brunei, Darussalam

Zainab Wahab, Universiti Brunei, Darussalam

0260

*Investigating Taiwanese Fifth Graders' Mathematics Self-Efficacy and Mathematical Achievement*

Yu-Liang Chang, Natioanl Chiayi University, Taiwan

Su-Chiao Wu, Natioanl Chiayi University, Taiwan

## Saturday Session 3: 13:00-14:30

Room: Hana

## Literacy, Language, Multiliteracies

## Session Chair: Myles Chilton

0259

*Witches in the Young Adult Fiction: Between Cautionary Tale and the Historical Truth*

Amy Lee, Hong Kong Baptist University, Hong Kong

0270

*Take a Deep Breath - Using Guided Meditation as a Creativity Tool in Language Classrooms*

Pamila J Florea, Hankuk University of Foreign Studies, Republic of Korea

0392

*Make It Sing! A Defense of Literary Education*

Myles Chilton, Chiba University, Japan

## Saturday Poster Session 3: 13:00-14:30

Room: Kiku

## Interdisciplinary

0265

*A Comparative Study on Academic Performance Factors between Korean and Japanese High School Students*

JinSuk Kim, Pusan National University, Republic of Korea

Yunjung Min, Pusan National University, Republic of Korea

Jue Fang, Pusan National University, Republic of Korea

0043

*As Diverse As It Gets: Experiences from Five Years at a Branch of an American University in the Arabian Gulf*

Ghada Salama, Texas A&amp;M, United States

John Bryant, Texas A&amp;M, United States

Mashhad Fahes, Texas A&amp;M, United States

0105

*A Study of the Development of Teaching and Learning in Higher Education in Korea*

Jinyeong Heo, Pusan National University, Republic of Korea

Eunbi Lee, Pusan National University, Republic of Korea

Guanen Wang, Pusan National University, Republic of Korea

**Saturday Session 4: 14:45-16:15**

**Saturday Session 4: 14:45-16:15**

**Room: Kashi**

**Organizational Learning and Change**

**Session Chair: Jeffrey Mok**

0104

*An Empirical Study of Knowledge Management Contextual Factor in the Emerging of Information Technologies in School*

Ramlee Ismail, Sultan Idris University of Education, Malaysia

Marinah Awang, Sultan Idris University of Education, Malaysia

0018

*Lifelong Learning in Australian Academic Libraries*

Tatum McPherson-Crowie, Australian Catholic University, Australia

0269

*How Classrooms Remember, Process and Distribute Cognition*

Jeffrey Mok, National University of Singapore, Singapore

**Saturday Session 4: 14:45-16:15**

**Room: Kusu**

**Languages Education and Applied Linguistics (ESL/TESL/TEFL)**

**Session Chair: Bernard Montoneri**

0364

*The Non-native English Instructors; The Next Generation*

Tatsuhiko Paul Nagasaka, Dokkyo University, Japan

0166

*Evaluation of Teaching Performance of English Courses by Applying Data Envelope Analysis and Two-phase Segmentation*

Bernard Montoneri, Providence University, Taiwan

**Saturday Session 4: 14:45-16:15**

**Room: Matsu**

**Community, Culture, Globalization and Internationalization**

**Session Chair: Deborah Hill**

0264

*The Modern Returnee: Lessons from Kikokusei for Cosmopolitan/Transcultural English Education*

Carol Begg, Kanda University of International Studies, Japan

0366

*Rethinking the Effectiveness of Multi-cultural Learning Experiences for Local Students*

Kin-chi Wong, The Chinese University of Hong Kong, Hong Kong

Keith Thomas, The Chinese University of Hong Kong, Hong Kong

0236

*Intercultural Communication in Practice: Enhancing Learning Outcomes across National Borders*

Deborah Hill, University of Canberra, Australia

Kilala Chee, University of Canberra, Australia



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**Saturday Session 4: 14:45-16:15****Saturday Session 4: 14:45-16:15****Room: Ume****Maths, Science, and Technology Learning****Session Chair: Kai-Lin Yang**

0305

*Application of Hermeneutics in Science Education*

Syed Asad Abbas Rizvi, International Islamic University Islamabad, Pakistan

Nabi Bux Jumani, International Islamic University Islamabad, Pakistan

Muhammad Bilal, International Islamic University Islamabad, Pakistan

0138

*Assessing Attitude of Mathematics Teachers Towards the use of Technology in the Classroom*

Athman Alqahtani, Tabuk University, Saudi Arabia

0318

*Exploring Taiwan Senior High School Teachers' Conceptions about Statistics Education*

Kai-Lin Yang, National Taiwan Normal University, Taiwan

**Saturday Session 4: 14:45-16:15****Room: Hana****Linguistics****Session Chair: Narumol Chantrasupawong**

0332

*On the Nature of Displacement Operations in Early Child Grammar of Japanese: A Preliminary Study*

Yoichi Miyamoto, Osaka University, Japan

Nahoko Takahashi, Osaka University, Japan

0377

*A Construction of News about the May 19 Crackdown as Reported on CNN Online: A Semiotic Analysis*

Narumol Chantrasupawong, University of the Thai Chamber of Commerce, Thailand

**Saturday Poster Session 4: 14:45-16:15****Room: Kiku****Interdisciplinary**

0180

*English Teachers' Attitudes Toward English Policy of Grade 1-9 Curriculum in Taiwan: A Case Study of ShanTian Elementary School*

Wan-Ting Tseng, Providence University, Taiwan

Li-jung Huang, Providence University, Taiwan

0111

*The Effects of Attention-Deficit Hyperactivity Disorder Symptoms, Depression, and Anxiety on Internet Addiction among Korean Vocational High School Students*

Yeonjoo Song, Pusan National University, Republic of Korea

Seak Zoon Roh, Pusan National University, Republic of Korea

Dong Hun Lee, Pusan National University, Republic of Korea

0280

*Implications of Hanyu Pinyin on the Learning of Chinese Language for Primary One Students with Dyslexia*

Lee Alvina Hui Shan, National Institute of Education, Singapore



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**Saturday Session 5: 16:30-18:00**

**Saturday Session 5: 16:30-18:00**

**Room: Kashi**

**Languages Education and Applied Linguistics (ESL/TESL/TEFL)**

**Session Chair: Amir Reza Nemat Tabrizi**

0190

*Bridging the Linguistic Gap: Toward a Unified Arabic Language*

Hikmate Fahl, Hankuk University of Foreign Studies, Republic of Korea

Salem Mohammed, Hankuk University of Foreign Studies, Republic of Korea

0148

*The Effect of Using Task-Based Activities on Speaking Proficiency of EFL Learners*

Amir Reza Nemat Tabrizi, Payam-e-Noor University, Iran

**Saturday Session 5: 16:30-18:00**

**Room: Kusu**

**Languages Education and Applied Linguistics (ESL/TESL/TEFL)**

**Session Chair: Sirilak Infang**

0313

*The English Oral Communication Competency of Thai Engineering Students*

Sarada Jarupan, University of Technology Tawan-OK, Thailand

0240

*Developing Strategy-Based English Language Training to Enhance Students' Learning Abilities Following Thailand's Qualification Framework for Higher Education*

Pawanrat Buochareon, Rajamangala University of Technology Lanna, Thailand

Pearl Wattanakul, Rajamangala University of Technology Lanna, Thailand

Jonathan Leather, Rajamangala University of Technology Lanna, Thailand

Philip Keay, Rajamangala University of Technology Lanna, Thailand

0191

*Reading- Writing Connection: Reading English Novels to Develop Creative Writing Ability and Word Recognition*

Sirilak Infang, Rajamangala University of Technology Lanna, Chiangmai, Thailand

**Saturday Session 5: 16:30-18:00**

**Room: Matsu**

**Community, Culture, Globalization and Internationalization**

**Session Chair: Hsin-Jui Ho**

0038

*Directions for Developing Educational Management for Immigrant Children with Community Participation: A Case Study of Baanlaem, Phetchaburi Thailand*

Kamolthip Phonlabutra, Phetchaburi Rajabhat University, Thailand

0051

*A Comparative Perspective on Educational Policies for Children of Immigrants in Taiwan*

Hsin-Jui Ho, University of Exeter, UK



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## Saturday Session 5: 16:30-18:00

## Saturday Session 5: 16:30-18:00

Room: Ume

## Maths, Science, and Technology Learning

## Session Chair: Tatsuyuki Takano

0135

*A Study of the Attitudes of Student Teachers towards Computer Use*

Aijaz Ahmed, Federal College of Education, Pakistan

0357

*Reengineering the Undergraduate Engineering Final Year Projects Framework through an Integration of Concurrent Engineering Principles*

Assad Iqbal, Bahria University, Pakistan

Ehtisham ul Hasnain Chishti, Center for Advanced Studies in Engineering, Pakistan

Asim Nisar, AIT, Thailand

0238

*Development of the Coding Process Analysis System for Programming Education*

Tatsuyuki Takano, Tokyo Denki University, Japan

Takashi Kohama, Tokyo Denki University, Japan

Osamu Miyakawa, Tokyo Denki University, Japan

## Saturday Session 5: 16:30-18:00

Room: Hana

## Community, Culture, Globalization and Internationalization

## Session Chair: Chester Proshan

0331

*Considering the Different Conceptions of Nature in Language and Culture Teaching*

Emilie Pommier, WCU, France

0065

*'Digital Garamut' versus the Globalized World: Challenges and Aspirations in the Application of ICT's in Higher Education Institutions in Papua New Guinea*

Iwona Kolodziejczyk, Divine Word University, Papua New Guinea

0170

*Teaching American Studies in a Globalized World*

Chester Proshan, Bunka Gakuen University, Japan

## Saturday Poster Session 5: 16:30-18:00

Room: Kiku

## Interdisciplinary

0352

*Exploring Teachers' Self-efficacy Toward Web-based Professional Development*

Chia-Pin Kao, Southern Taiwan University, Taiwan

Hui-Min Chine, Southern Taiwan University, Taiwan

0114

*The Apprentice: How Principals Select their School Directors in Taiwan*

Hsuan-fu Ho, National Chiayi University, Taiwan

Huan-hung Wu, National Chiayi University, Taiwan

Shan-hua Chen, National Chiayi University, Taiwan

Kuo-chen Yu, National Chiayi University, Taiwan

0213

*Influence of Career Barriers and Career Decision-Making Self-Efficacy on College Adjustment of Junior College Students in South Korea*

Ae-ree Chung, Pusan National University, Republic of Korea

Soonhwa Yoo, Pusan National University, Republic of Korea

# Sunday



**Sunday Session 1: 9:00-10:30**

**Sunday Session 1: 9:00-10:30**

**Room: Sakura A**

**Student Learning, Learner Experiences & Learner Diversity**

**Session Chair: Yi Ching Li**

0155

*Diversity of Students and Sustainability Education*

Linh Dan Nguyen, The University of Tokyo, Japan

Takashi Mino, The University of Tokyo, Japan

0344

*Reflecting on Final Year Learning Experience – Developing a Capstone Experience for Final Year Undergraduate Students*

Yi Ching Li, The Chinese University of Hong Kong, Hong Kong

Keith Thomas, The Chinese University of Hong Kong, Hong Kong

Ching Yan Hung, The Chinese University of Hong Kong, Hong Kong

Kin Chi Wong, The Chinese University of Hong Kong, Hong Kong

**Sunday Session 1: 9:00-10:30**

**Room: Sakura B**

**Community, Culture, Globalization and Internationalization/Economics of Education**

**Session Chair: Wataru Asanuma**

0387

*Economics of English Language Education in Developing Countries*

David Smith, Nagoya University, Japan

0372

*The Primacy of the Right over the Good in International Education*

Wataru Asanuma, St Thomas University, Japan

**Sunday Session 1: 9:00-10:30**

**Room: Kashi**

**Student Learning, Learner Experiences & Learner Diversity**

**Session Chair: Yvonne Loong**

0356

*Glocal Engineering and Postmodern Stories from t/here: Negotiating High-tech and Low-tech Contexts*

Annette Berndt, The University of British Columbia, Canada

0303

*Constructive E-learning - A Highway Towards Global Knowledge Economy*

Nalini Patil, College of Education, India

0362

*Engaging Student Reflection Through a Custom-made Electronic Platform*

Yvonne Loong, University of Hong Kong, Hong Kong



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**Sunday Session 1: 9:00-10:30**

**Sunday Session 1: 9:00-10:30**

**Room: Kusu**

**University Research and Development**

**Session Chair: Chai Meenongwar**

0198

*Classification of Student Learning Ability Using Discriminant Analysis: Case Study of the Administration and Management College, King Mongkut's Institute of Technology Ladkrabang, Thailand*

Rangsana Nochai, King Mongkut's Institute of Technology Ladkrabang, Thailand

0177

*Factors Affecting the Academic Achievement of Bachelor Degree Students on the Arts Education Program at the Faculty of Education, Loei Rajabhat University*

Sripanyakorn Sripanyakorn, Loei Rajabhat University, Thailand

0311

*A Methodology to Develop Ontologies for Emerging Domains*

Chai Meenongwar, Valaya Alongkorn Rajabhat University, Thailand

**Sunday Session 1: 9:00-10:30**

**Room: Ume**

**Curriculum and Pedagogy/Arts, Drama and Design**

**Session Chair: Yu-Mei Tsai**

0251

*An Investigation into the Impact of Active Learning Approach within the Ismaili Muslim Religious Education Class in Karachi, Pakistan*

Shahida Ibrahim, University of London, Pakistan

0139

*How do Students of RE in Centre A in Karachi, respond to Collaborative Methods of Learning?*

Karima Merchant, IOE, University of London, UK

0289

*Arise From Compassion: Peace Within, Peace Between*

Yu-Mei Tsai, Tzu Chi College of Technology, Taiwan

Master De-Yin, Tzu Chi College of Technology, Taiwan



S  
u  
n  
d  
a  
y

**Sunday Session 2: 10:45-12:15**

**Sunday Session 2: 10:45-12:15**

**Room: Sakura A**

**Languages Education and Applied Linguistics (ESL/TESL/TEFL)**

**Session Chair: Gavin Brooks**

0349

*Student Perceptions Regarding their Preparedness to Write at US and UK Universities*

Annette Bradford, George Washington University, USA

0019

*Verbal or Written form of Expression? Does it matter?*

Romaizah Salleh, Universiti Brunei, Darussalam

Asnah Wahab, Universiti Brunei, Darussalam

0299

*A Case for Using Dynamic Assessment in the Writing Classroom*

Gavin Brooks, Kwansei Gakuin, Japan

**Sunday Session 2: 10:45-12:15**

**Room: Sakura B**

**Community, Culture, Globalization and Internationalization**

**Session Chair: Dorien Kartikawangi**

0341

*Globalization Into Glocalization: On Building Creative Industry Through Design Management*

Yesy Marchita Arminozi, Telkom Institute of Management, Indonesia

Lia Yuldinawati, Telkom Institute of Management, Indonesia

0227

*Information, Education, Awareness: A Pioneering International School (RSBI) Case in Indonesia*

Dorien Kartikawangi, Atma Jaya Catholic University, Indonesia

**Sunday Extended Session 2: 10:45-12:45**

**Room: Kashi**

**Student Learning, Learner Experiences & Learner Diversity**

**Session Chair: Joseph Wong**

0151

*The Relationship of Epistemological beliefs and Self-regulated Learning among Different Domains of Undergraduates in Taiwan*

Yun-Hsia Liang, Taipei Municipal University of Education, Taiwan

Jun-Song Hu, Taipei Municipal University of Education, Taiwan

0169

*Supporting Successful Academic and Social Transition of First Year Students into Higher Education: A Case Study of Entrepreneurship Students at RMIT University*

Afreen Huq, RMIT University, Australia

0245

*Stress, Coping, and Social Support of Students under the New Academic Structure for Senior Secondary Education and Higher Education in Hong Kong*

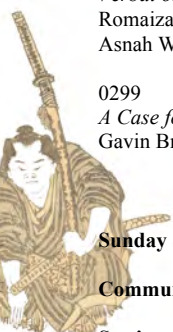
Joanne Chan, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, Hong Kong

Ka Kui Liu, The Hong Kong Polytechnic University, Hong Kong

0325

*Theory of Adaptive Formation: How First Year University Students Cope with Small Group Collaborative Learning*

Joseph Wong, City University of Hong Kong, Hong Kong



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**Sunday Session 2: 10:45-12:15****Sunday Session 2: 10:45-12:15****Room: Kusu****Special Education, Learning Difficulties, Disability****Session Chair: Mohammed Alzyoudi**

0020

*Teaching Children in the Rural Areas in the Philippines: A Grassroots Approach to Special Education*

Joel Durban, Far Eastern University, Philippines

0237

*Parents' Involvement in the Learning of Children with Learning Disabilities: A Case Study in Inclusive Classes in Malaysia*

Norshidah Abu Husin, University of South Australia, Australia

0421

*Attitudes of Pre-service Teachers towards Inclusive Education in UAE and Jordan (A comparative study)*

Mohammed Alzyoudi, United Arab Emirates University, United Arab Emirates

**Sunday Session 2: 10:45-12:15****Room: Matsu****Technology in Learning****Session Chair: Emmanuel Macaraeg**

0032

*Unsolved Issues in ICT-Enhanced Approaches to Second/Foreign-Language Education*

Hiroshi Hasegawa, Curtin University, Australia

0069

*Integrated Academic Information Systems In Relation of Enhancing the Competency of Teachers In The Web-Based Learning Method*

Diena Noviarini, State University of Jakarta, Indonesia

Dedi Purwana, State University of Jakarta, Indonesia

Muhammad Yasser Arafat, State University of Jakarta, Indonesia

Dian Citra Aruna, State University of Jakarta, Indonesia

0055

*Capability Level of Selected State Universities and Colleges in Region III in Information and Communications Technology (ICT): Proposed Resource ICT Capability Building Model*

Emmanuel Macaraeg, Bataan Peninsula State University, Philippines

**Sunday Session 2: 10:45-12:15****Room: Ume****Curriculum and Pedagogy****Session Chair: Jariya Nualnirun**

0185

*ASEAN Economic Community (AEC) Blueprint and Human Capital Development: A Case Study of Thailand's Travel and Tourism Industry*

Sunthorn Boonkaew, Walailak University, Thailand

0214

*Do We Need Creative Pedagogy? Primary School Teachers' responses of Fostering Creativity through Education in Taiwan*

Yu-sien Lin, National Academy for Educational Research, Taiwan

0400

*The Humanities Education of Universities in Thailand: A Reflection of Commoditized Knowledge*

Jariya Nualnirun, University of the Thai Chamber of Commerce, Thailand

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**Sunday Session 3: 13:00-14:30**

**Sunday Session 3: 13:00-14:30**

**Room: Sakura A**

**Languages Education and Applied Linguistics (ESL/TESL/TEFL)**

**Session Chair: Xing Fang**

0008

*Discourses on English as an International Language in Taiwan and Japan: A Comparative Perspective*

Pei Ju Tsai, Soochow University, Taiwan

0194

*Using English or Japanese? Japanese High School Students' Language use in Interaction with Chinese and Japanese Peers*

Harushige Nakakoji, Gyosei International School, Japan

0368

*"Have you eaten yet?": Upholding Local Culture in China's English Classrooms*

Xing Fang, Shantou University, China

**Sunday Session 3: 13:00-14:30**

**Room: Sakura B**

**Community, Culture, Globalization and Internationalization**

**Session Chair: Marcia Behrenburch**

0220

*Refresh to Matrix: From Curricula Design to the Global Education Hub*

Anita Lundberg, James Cook University Australia & Singapore, Australia

Victoria Kuttainen, James Cook University Australia & Singapore, Australia

0228

*Professional Development for a Global Learning and Teaching Community: Balancing Consistency, Quality, Culture and Creativity*

Jennifer Pei-Ling Tan, International Baccalaureate, Singapore

Marcia Behrenburch, International Baccalaureate, Singapore

**Sunday Session 3: 13:00-14:30**

**Room: Kashi**

**Student Learning, Learner Experiences & Learner Diversity**

**Session Chair: Naokata Okajima**

0317

*Affection to Action: Action Research on Care-for-Life Camp at Tzu Chi College of Technology*

De-Yin Shih, Tzu Chi College of Technology, Taiwan

Yu-Mei Tsai, Tzu Chi College of Technology, Taiwan

0370

*Equal and Special Treatment in Education*

Naokata Okajima, Minami Kyushu University, Japan



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y

**Sunday Session 3: 13:00-14:30****Sunday Session 3: 13:00-14:30****Room: Kusu****Professional Concerns, Training and Development****Session Chair: Brian Hunt**

0361

*A Study of the Changing Positioning of Teachers towards Organizational Discourse in a Community of Practice*

Olivia Ip, City University of Hong Kong, Hong Kong

Shek Kam Tse, City University of Hong Kong, Hong Kong

0103

*Researching Non-ethical Usage of Information Technologies by Teacher Training School Students*

Ömer Beyhan, Selcuk University AK Education Faculty, Turkey

0223

*Experiential Learning, Cultural Alignment and Teaching Excellence*

Brian Hunt, Mahidol University, Thailand

Astrid Kainzbauer, Mahidol University, Thailand

**Sunday Session 3: 13:00-14:30****Room: Matsu****Technology in Learning****Session Chair: Warren Midgley**

0369

*Shaping Students' Attitudes and Learning of Environmental Issues Through An Environmental Education Virtual World (EEVW)*

Low Thomas, Kuo Chuan Presbyterian Primary School, Singapore

Kah Heng, Kuo Chuan Presbyterian Primary School, Singapore

Koon Lye, Kuo Chuan Presbyterian Primary School, Singapore

Spencer Khoo, Kuo Chuan Presbyterian Primary School, Singapore

Kok Yong, Kuo Chuan Presbyterian Primary School, Singapore

Clifford Chua, Kuo Chuan Presbyterian Primary School, Singapore

0396

*Using Facebook and Google Docs for Teaching and Sharing Information*

Kanda Saikaew, Khon Kaen University, Thailand

Wit Krutkam, Khon Kaen University, Thailand

Rina Pattaramanon, Khon Kaen University, Thailand

Nutthanon Leelathakul, Khon Kaen University, Thailand

Kornchawal Chaipah, Khon Kaen University, Thailand

Charnnarong Saikaew, Khon Kaen University, Thailand

Arnut Chaosakul, Khon Kaen University, Thailand

0128

*Robot RAL-ly: Using Remote Access Technology to Create Global Inquiry-based Learning Spaces*

Warren Midgley, University of Southern Queensland, Australia

Roderick Fogarty, University of Southern Queensland, Australia

Karen Noble, University of Southern Queensland, Australia

Alexander Kist, University of Southern Queensland, Australia

Andrew Maxwell, University of Southern Queensland, Australia

Peter Gibbings, University of Southern Queensland, Australia

S  
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n  
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a  
y

**Sunday Session 3: 13:00-14:30**

**Sunday Session 3: 13:00-14:30**

**Room: Ume**

**Curriculum and Pedagogy**

**Session Chair: Mahmoud Mehrmohammadi**

0130

*Innovative and Problem Solving Curriculum: Reflections of the Indian Education System*

Vijay Kumar, Pondicherry University, India

0147

*A Survey of the Effect of University Entrance Examination on the Aims of Secondary Education in Iran*

Ali Asghar Khallaghi, Shahid Rajaei Teacher Training University (SRTTU), Iran

Ahmad Hajforoush, Shahid Rajaei Teacher Training University (SRTTU), Iran

0001

*Teaching and Learning Road Map for Schools: Global and yet Local!*

Mahmoud Mehrmohammadi, Tarbiat Modares University, Iran



S  
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n  
d  
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y



**Sunday Session 4: 14:45-16:15****Sunday Session 4: 14:45-16:15****Room: Sakura A****Languages Education and Applied Linguistics (ESL/TESL/TEFL)****Session Chair: Georgios Georgiou**

0197

*Using a Blog to Facilitate Extensive Reading: An Exploratory Study*

Magdalene Meow Khee Chew, Taylor's University, Malaysia

Catherine Cheng Kiat Lee, Taylor's University, Malaysia

0178

*Introduction to Reading Strategies in EFL: The Case of a Japanese High School*

Georgios Georgiou, Kyoto University, Japan

Yasushi Tsubota, Kyoto University, Japan

Masatake Dantsuji, Kyoto University, Japan

**Sunday Session 4: 14:45-16:15****Room: Sakura B****Curriculum and Pedagogy/Community, Culture, Globalization and Internationalization****Session Chair: Yuko Kato**

0056

*The Use of an Inquiry-based Learning Unit to Promote Conceptual Understanding on Plant Defense Responses for Thai High School Students*

Nantawan Nantawanit, The Institute for the Promotion of Teaching Science and Technology, Thailand

Bhinyo Panijpan, The Institute for the Promotion of Teaching Science and Technology, Thailand

Pintip Ruenwongsa, The Institute for the Promotion of Teaching Science and Technology, Thailand

0274

*Whither The Affective Domain in Lifelong Learning*

Faridah Karim, Cyberjaya University College of Medical Sciences, Malaysia

Mohd Khan Jamal Khan, Cyberjaya University College of Medical Sciences, Malaysia

Basir Abidin, Cyberjaya University College of Medical Sciences, Malaysia

Sharifah Fauziah Syed Zain, Cyberjaya University College of Medical Sciences, Malaysia

0345

*Teaching and Learning of the Intercultural Training Program Using Information and Communication Technology in Higher Education in Japan*

Yuko Kato, Jin-ai University, Japan

**Sunday Session 4: 14:45-16:15****Room: Kashi****Student Learning, Learner Experiences & Learner Diversity****Session Chair: Franz-Josef Kahlen**

0219

*From Theory to Practice: The Learning Challenges for International Students to Succeed in a Malaysian Technical and Vocational (TVE) Higher Education Institution*

Nur Sofurah Mohd Faiz, University of South Australia, Australia

0378

*Designing Longitudinal Mixed-methods Research to Investigate Reading Engagement and Disengagement among Disadvantaged Students in Australia*

Clarence Ng, Griffith University, Australia

Claire Wyatt-Smith, Griffith University, Australia

Brendan Bartlett, Griffith University, Australia

0164

*Operations Engineering for Undergraduates*

Franz-Josef Kahlen, University of Cape Town, South Africa

S  
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**Sunday Session 4: 14:45-16:15**

**Sunday Session 4: 14:45-16:15**

**Room: Kusu**

**University Research and Development**

**Session Chair: Shradha Kanwar**

0140

*Assessing Program Preparation of Teachers of Islamic Studies in the Light of the Requirements of Information Technology*  
Yahya Ali, Tabuk University, Saudi Arabia

0397

*An Institutional View of Programme-level Learning: Using Student Voice*  
Annisa Ho, The Chinese University of Hong Kong, Hong Kong  
Keith Thomas, The Chinese University of Hong Kong, Hong Kong

0090

*Academic Excellence: Teaching in the Globalised World*  
Shradha Kanwar, NIIT University, India

**Sunday Session 4: 14:45-16:15**

**Room: Matsu**

**Adult, Vocational, Distance, and Professional Learning**

**Session Chair: Supamit Chanseawrassamee**

0205

*Socio-Cultural Aspects of E-learning in Higher Education in Iran*  
Golamreza Zakersalehi, Institute for Research & Planning in Higher Education, Iran

0365

*Web-based E-Learning System for LPC2148 Laboratories*  
Yi Sheng Wang, Ming Chi University, Taiwan  
Ming-Chung Tang, Ming Chi University, Taiwan

0106

*Feeding Adult Learners or Not: An Experience of a Non-native English Teacher in a State-owned Telecommunication Conglomerate in Thailand*  
Supamit Chanseawrassamee, TOT Academy, Thailand

**Sunday Session 4: 14:45-16:15**

**Room: Ume**

**Literacy, Language, Multiliteracies**

**Session Chair: Mitsumi Uchida**

0159

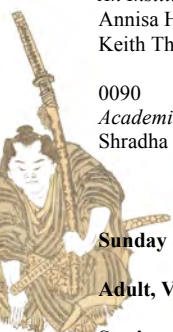
*A Broadly Science Communication Approach: The Public Media Literacy about Weather Communication in Taiwan*  
Chih-Hsiung Ku, National Dong Hwa University, Taiwan  
Yi-Ji Tsai, Graduate Institute of Science Education, Taiwan

0395

*Introducing Intermediate-level Japanese University Students to World Englishes*  
Mitsumi Uchida, Osaka Prefecture University, Japan

**Closing Session: 16:30-17:30**

**Room: Sakura**



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# Virtual



## Virtual Presentations:

Community, Culture, Globalization and Internationalization  
0131

*Intercultural Sensitivity of Foreign Teachers in Thai Public Secondary Schools*  
Jarakit Jantawej, Surasakmontree School, Thailand  
Yoshihiko Inada, Surasakmontree School, Thailand

Community, Culture, Globalization and Internationalization  
0301

*Are Standards-based Quality Systems a Threat to the Internationalization of Teaching and Learning?*  
Scott Thompson-Whiteside, Swinburne University of Technology, Australia

Economics of Education  
0291

*Age at School Entry, Accumulation of Human Capital and Educational Guidance: The Case of France*  
Nicolas Fleury, Groupe Alpha, France

Maths, Science, and Technology Learning  
0182

*Effect of Medical Education on Health-related Quality of Life Among Medical Students in a Public University in Malaysia*  
Hüda Zainuddin, Universiti Putra Malaysia, Malaysia  
Juni Muhammad Hanafiah, Universiti Putra Malaysia, Malaysia  
Mohd Esin Mohd Zainudin, Universiti Putra Malaysia, Malaysia

Maths, Science, and Technology Learning  
0324

*Teaching Computer Programming to Non-computer Science Students*  
Weijun Chen, Tsinghua University, China  
Xiu Li, Tsinghua University, China  
Weidong Liu, Tsinghua University, China

Special Education, Learning Difficulties, Disability  
0350

*An Inclusive Sport Curriculum and Framework*  
Martina Kaumbulu Ebesugawa, De Anza College, USA  
Lori Wensley, De Anza College, USA

Student Affairs  
0136

*International Students' Perceptions of their Experience in Japan*  
Marina Cunin, Nagoya University of Business and Commerce, Japan

Technology in Learning  
0045

*Supporting Dyslexic Children in Learning Multiplication Facts with a Software-based Scaffolding: A Malaysian Experience*  
Ubaidullah Nor Hasbiah, Sultan Idris Education University, Malaysia  
Khairulanuar Samsudin, Sultan Idris Education University, Malaysia  
Jamilah Hamid, Sultan Idris Education University, Malaysia  
Sairabanu Omar Khan, Sultan Idris Education University, Malaysia

University Research and Development  
0254

*Epistemological and Paradigmatic Ecumenism in "Pasteur's Quadrant": Tales from Doctoral Research*  
Zita Lysaght, St Patrick's College, Ireland

Languages Education and Applied Linguistics (ESL/TESL/TEFL)  
0073

*The Forces of Tradition and Modernisation: Exploring English Teacher Identity in Saudi Arabia post 9/11*  
Tariq Elyas, King Abdul Aziz University, Saudi Arabia  
Michelle Picard, University of Adelaide, Australia



# Index



## A-Z INDEX OF AUTHORS

Abdat, Rawhi	0054	pp. 13	Chiu, Chingya	0165	pp. 5
Abdelmoti, Abedalaziz	0054	pp. 13	Choi, Doo-Jin	0390	pp. 4
Abidin, Basir	0274	pp. 28	Chou, Fang-Ju	0079	pp. 9
Adachi, Kayoko	0108	pp. 2	Chua, Clifford	0369	pp. 26
Ahmed, Aijaz	0135	pp. 19	Chung, Ae-ree	0213	pp. 19
Aijaz, Saira	0256	pp. 10	Coll, Richard	0253	pp. 3
Alhussain, Aisha	0094	pp. 9	Cunin, Marina	0136	pp. 31
Ali, Yahya	0140	pp. 29	Dantsuji, Masatake	0178	pp. 28
Almuhairy, Osha	0054	pp. 13	Dastidar, Debashrita Ghosh	0046	pp. 10
Alqahtani, Athman	0138	pp. 17	De-Yin, Master	0289	pp. 22
Alshannag, Qasim	0200	pp. 2	Dian-Yan, Liou	0248	pp. 3
Alzyoudi, Mohammed	0421	pp. 24	Durban, Joel	0020	pp. 24
Arafat, Muhammad Yasser	0069	pp. 24	Ebesugawa, Martina Kaumbulu	0350	pp. 31
Arikawa, Tomoko	0046	pp. 10	Ee, Jessie	0340	pp. 4
Arminozzi, Yesy Marchita	0341	pp. 23	Elyas, Tariq	0073	pp. 31
Aruna, Dian Citra	0069	pp. 24	Ergin, Murat	0107	pp. 10
Arunachalam, Narayanan	0339	pp. 6	Fahes, Mashhad	0043	pp. 15
Asanuma, Wataru	0372	pp. 21	Fahl, Hikmate	0190	pp. 18
Augsornkid, Songchai	0371	pp. 5	Faiz, Nur Sofurah Mohd	0219	pp. 28
Awang, Marinah	0104	pp. 16	Fang, Jue	0265	pp. 15
Balooshi, Ameera Al	0095	pp. 14	Fang, Xing	0368	pp. 25
Bartlett, Brendan	0378	pp. 28	Fatemipour, Hamidreza	0195	pp. 9
Basharat, Muhammad	0134	pp. 14	Fleury, Nicolas	0291	pp. 31
Beeman, Mark	0394	pp. 10	Florea, Pamela J	0270	pp. 15
Begg, Carol	0264	pp. 16	Fogarty, Roderick	0128	pp. 26
Behrenburch, Marcia	0228	pp. 25	Frej, Mohamed Yassine	0193	pp. 13
Berndt, Annette	0356	pp. 21	Fu, I-Lin	0189	pp. 9
Beyhan, Ömer	0103	pp. 26	Gamage, Upul	0010	pp. 11
Bilal, Muhammad	0305	pp. 17	Gavino-Gumba, Bernadette	0068	pp. 13
Boonkaew, Sunthorn	0185	pp. 24	Georgiou, Georgios	0178	pp. 28
Boonprasitt, Donrutai	0002	pp. 12	Gibbins, Peter	0128	pp. 26
Bradford, Annette	0349	pp. 23	Goksen, Fatos	0107	pp. 10
Brantner, Mark	0381	pp. 12	Guo-Zhen, Li	0163	pp. 11
Brooks, David	0235	pp. 6	Gustine, Gin Gin	0410	pp. 2
Brooks, Gavin	0299	pp. 23	Hajforoush, Ahmad	0147	pp. 27
Bryant, John	0043	pp. 15	Hamid, Jamilah	0045	pp. 31
Buachareon, Parichat	0241	pp. 15	Hammadi, Hasan Al	0095	pp. 14
Buochareon, Pawanrat	0240	pp. 18	Hanafiah, Juni Muhammad	0182	pp. 31
Catalan, Ruby	0021	pp. 9	Hasbiah, Ubaidullah Nor	0045	pp. 31
Chaipah, Kornchawal	0396	pp. 26	Hasegawa, Hiroshi	0032	pp. 24
Chairam, Sanoe	0253	pp. 3	Hashimoto, Kazuo	0108	pp. 2
Chaiso, Pornpip	0360	pp. 7	Heng, Kah	0369	pp. 26
Chan, Joanne	0245	pp. 23	Heo, Jinyeong	0105	pp. 15
Chang, ChingWen	0393	pp. 4	Hill, Deborah	0236	pp. 16
Chang, Hsiao-chi	0209	pp. 4	Ho, Annisa	0397	pp. 29
Chang, Hyeseung Maria	0221	pp. 5	Ho, Hsin-Jui	0051	pp. 18
Chang, Yu-Liang	0078	pp. 9	Ho, Hsuan-fu	0078	pp. 9
Chang, Yu-Liang	0079	pp. 9	Ho, Hsuan-fu	0079	pp. 9
Chang, Yu-Liang	0260	pp. 15	Ho, Hsuan-Fu	0112	pp. 9
Chang, Yu-Liang	0262	pp. 12	Ho, Hsuan-fu	0114	pp. 19
Chanseawrassamee, Supamit	0106	pp. 29	Ho, Hsuan-fu	0116	pp. 11
Chantrasupawong, Narumol	0377	pp. 17	Ho, Sai-hau	0401	pp. 6
Chao, Chih-Yang	0285	pp. 3	Hsiao, Hui-Chun	0203	pp. 3
Chaosakul, Arnut	0396	pp. 26	Hu, Jun-Song	0151	pp. 23
Chee, Kilala	0236	pp. 16	Huang, Li-jung	0180	pp. 17
Chen, Hui-Wen	0093	pp. 11	Huang, Li-jung Daphne	0163	pp. 11
Chen, Shan-hua	0114	pp. 19	Huang, Yueh-Chun	0116	pp. 11
Chen, Weijun	0324	pp. 31	Huang, Yueh-Chun	0262	pp. 12
Chen, Yuan-Tai	0285	pp. 3	Hung, Ching Yan	0344	pp. 21
Chen, Zhong-Xing	0285	pp. 3	Hunt, Brian	0223	pp. 26
Cheung, Mei-chun	0098	pp. 3	Huq, Afreen	0169	pp. 23
Cheung, Mei-chun	0101	pp. 6	Husin, Norshidah Abu	0237	pp. 24
Chew, Magdalene Meow Khee	0197	pp. 28	Ibrahim, Shahida	0251	pp. 22
Chia-Ching, Tu	0248	pp. 3	Inada, Yoshihiko	0131	pp. 31
Chiang, Fengcheng	0187	pp. 5	Inada, Yoshihiko	0216	pp. 3
Chilton, Myles	0392	pp. 15	Infang, Sirilak	0191	pp. 18
Chine, Hui-Min	0352	pp. 19	Ip, Olivia	0361	pp. 26
Chishti, Ehtisham ul Hasnain	0357	pp. 19	Iqbal, Assad	0357	pp. 19
			Ismail, Ramlee	0104	pp. 16
			Jantaweji, Jarakit	0131	pp. 31

Jarupan, Sarada	0313	pp. 18	Mizuki, Peter	0231	pp. 14
Jawder, Hala Al	0095	pp. 14	Mohammed, Salem	0190	pp. 18
Jittam, Piyachat	0355	pp. 6	Mok, Jeffrey	0269	pp. 16
Jumani, Nabi Bux	0305	pp. 17	Montoneri, Bernard	0166	pp. 16
Kahlen, Franz-Josef	0164	pp. 28	Moon, Mee-Hee	0390	pp. 4
Kainzbauer, Astrid	0223	pp. 26	Nagasaka, Tatsuhiko Paul	0364	pp. 16
Kanwar, Shradha	0090	pp. 29	Nakakoji, Harushige	0194	pp. 25
Kao, Chia-Pin	0352	pp. 19	Nantawanit, Nantawan	0056	pp. 28
Karim, Faridah	0274	pp. 28	Nathan, Ahmad Sofwan	0199	pp. 14
Kartikawangi, Dorien	0227	pp. 23	Nazari, Mehrang Monfared	0099	pp. 13
Kasai, Masataka	0175	pp. 12	Ng, Clarence	0378	pp. 28
Kato, Yuko	0345	pp. 28	Ng, Ka Wai	0085	pp. 7
Keay, Philip	0240	pp. 18	Nga, Tran	0288	pp. 3
Ketpichainarong, Watcharee	0300	pp. 6	Nguyen, Linh Dan	0155	pp. 21
Khallaghi, Ali Asghar	0147	pp. 27	Nisar, Asim	0357	pp. 19
Khan, Mohd Khan Jamal	0274	pp. 28	Noble, Karen	0128	pp. 26
Khan, Sairabanu Omar	0045	pp. 31	Nochai, Rangsan	0198	pp. 22
Khayati, Emad	0099	pp. 13	Noviarini, Diena	0069	pp. 24
Khoo, Spencer	0369	pp. 26	Nualnirun, Jariya	0400	pp. 24
Khumson, Rattanakarn	0241	pp. 15	Oaks, Merrill M	0141	pp. 14
Kim, JinSuk	0265	pp. 15	Oh, Chang-Jin	0390	pp. 4
Kist, Alexander	0128	pp. 26	Okajima, Naokata	0370	pp. 25
Klayklung, Sasiwimol	0072	pp. 14	Osagie, Roseline	0153	pp. 12
Kohama, Takashi	0238	pp. 19	Pakkanen, Marjatta	0359	pp. 7
Kolodziejczyk, Iwona	0065	pp. 19	Pandian, Ambigapathy	0199	pp. 14
Kong, Nam Hee	0232	pp. 14	Panijpan, Bhinyo	0056	pp. 28
Kroh, Sandy	0330	pp. 5	Panijpan, Bhinyo	0300	pp. 6
Krutkam, Wit	0396	pp. 26	Park, Jee Won	0110	pp. 7
Ku, Chih-Hsiung	0159	pp. 29	Patil, Nalini	0303	pp. 21
Kuan, Yi-Chien	0078	pp. 9	Pattaramanon, Rina	0396	pp. 26
Kumar, Vijay	0130	pp. 27	Phonlabutra, Kamolthip	0038	pp. 18
Kunagornpitak, Praporntip	0141	pp. 14	Picard, Michelle	0073	pp. 31
Kuttainen, Victoria	0220	pp. 25	Platt, Jerry	0379	pp. 12
Law, Derry	0098	pp. 3	Pommier, Emilie	0331	pp. 19
Le, Huyen	0310	pp. 5	Proshan, Chester	0170	pp. 19
Leather, Jonathan	0240	pp. 18	Purwana, Dedi	0069	pp. 24
Lee, Amy	0259	pp. 15	Rankin, Bruce	0107	pp. 10
Lee, Catherine Cheng Kiat	0197	pp. 28	Reimers, Eva	0188	pp. 10
Lee, Dong Hun	0111	pp. 17	Reuanwongsa, Pintip	0300	pp. 6
Lee, Eunbi	0105	pp. 15	Rizvi, Syed Asad Abbas	0305	pp. 17
Lee, Nuowei	0165	pp. 5	Roh, Seak Zoon	0111	pp. 17
Lee, Shujen Chang	0085	pp. 7	Rosen, Steven	0149	pp. 12
Leelathakul, Nutthanon	0396	pp. 26	Ross, Andrew	0137	pp. 14
Li, Pei-Ling	0083	pp. 11	Royce, Terry	0115	pp. 2
Li, Xiu	0324	pp. 31	Ruenwongsa, Pintip	0056	pp. 28
Li, Yi Ching	0344	pp. 21	Ruenwongsa, Pintip	0386	pp. 6
Li, Yu-Shan	0285	pp. 3	Rumpagaporn, Methinee Wongwanich	0371	pp. 5
Liang, Yun-Hsia	0151	pp. 23	Ryu, Jiyouon	0221	pp. 5
Liew, Fong-Rui	0393	pp. 4	Saikaew, Charnnarong	0396	pp. 26
Lin, Yu-sien	0214	pp. 24	Saikaew, Kanda	0396	pp. 26
Liu, Ka Kui	0245	pp. 23	Saito, Masahiro	0348	pp. 10
Liu, Weidong	0324	pp. 31	Sakaguchi, Marc	0115	pp. 2
Loong, Yvonne	0362	pp. 21	Salama, Ghada	0043	pp. 15
Lundberg, Anita	0220	pp. 25	Salleh, Romaizah	0019	pp. 23
Lye, Koon	0369	pp. 26	Samsudin, Khairulanuar	0045	pp. 31
Lysaght, Zita	0254	pp. 31	Sanavi, Reza Vahdani	0195	pp. 9
Ma-oon, Ranumas	0388	pp. 2	Sanrattana, Wirot	0141	pp. 14
Macaraeg, Emmanuel	0055	pp. 24	Sarasan, Teamjun	0386	pp. 6
Mahmood, Ziarab	0321	pp. 6	Sarino, Von	0275	pp. 5
Maxwell, Andrew	0128	pp. 26	Sham, Priscilla	0132	pp. 13
McPherson-Crowie, Tatum	0018	pp. 16	Shan, Lee Alvina Hui	0280	pp. 17
Meenornngwar, Chai	0311	pp. 22	Shih, De-Yin	0317	pp. 25
Mehrmohammadi, Mahmoud	0001	pp. 27	Shu-Hsuan, Chang	0248	pp. 3
Merchant, Karima	0139	pp. 22	Smith, David	0387	pp. 21
Midgley, Warren	0128	pp. 26	Somsook, Ekasith	0253	pp. 3
Min, Yunjung	0265	pp. 15	Song, Yeonjoo	0111	pp. 17
Mino, Takashi	0155	pp. 21	Soonhaw, Yoo	0225	pp. 7
Mitsutomi, Marjo	0399	pp. 5	Sripanyakorn, Sripanyakorn	0177	pp. 22
Miyakawa, Osamu	0238	pp. 19	Sriwattanothai, Namkang	0386	pp. 6
Miyamoto, Yoichi	0332	pp. 17	Suyoung, Cho	0225	pp. 7

Tabrizi, Amir Reza Nemat	0148	pp. 18
Takahashi, Nahoko	0332	pp. 17
Takano, Tatsuyuki	0238	pp. 19
Takayanagi, Mitsutoshi	0108	pp. 2
Tan, Jennifer Pei-Ling	0228	pp. 25
Tang, Ming-Chung	0365	pp. 29
Tembrevilla, Gerald	0216	pp. 3
Teo, Peter	0033	pp. 2
Thomas, Keith	0344	pp. 21
Thomas, Keith	0366	pp. 16
Thomas, Keith	0397	pp. 29
Thomas, Low	0369	pp. 26
Thompson-Whiteside, Scott	0301	pp. 31
Tjokroseputro, Retno Muljani	0127	pp. 9
Toews-Shimizu, Jennifer	0233	pp. 11
Tsai, Hsingju	0187	pp. 5
Tsai, Pei Ju	0008	pp. 25
Tsai, Yi-Ji	0159	pp. 29
Tsai, Yu-Mei	0289	pp. 22
Tsai, Yu-Mei	0317	pp. 25
Tsang, Annetta	0161	pp. 2
Tse, Shek Kam	0361	pp. 26
Tseng, Wan-Ting	0180	pp. 17
Tsubota, Yasushi	0178	pp. 28
Uchida, Kimiko	0118	pp. 13
Uchida, Mitsumi	0395	pp. 29
Wahab, Asnah	0019	pp. 23
Wahab, Zainab	0024	pp. 15
Wang, Dennis Ping-Cheng	0053	pp. 3
Wang, Guanen	0105	pp. 15
Wang, Juei-Hsin	0093	pp. 11
Wang, Yi Sheng	0365	pp. 29
Wattanakul, Pearl	0240	pp. 18
Weng, Chung-Chih	0116	pp. 11
Wensley, Lori	0350	pp. 31
Williamson, John	0288	pp. 3
Wong, Christina	0098	pp. 3
Wong, Isabella	0340	pp. 4
Wong, Joseph	0325	pp. 23
Wong, Kin Chi	0344	pp. 21
Wong, Kin-chi	0366	pp. 16
Wongsaengchantra, Pramvadee	0300	pp. 6
Wu, Huan-Hung	0112	pp. 9
Wu, Huan-hung	0114	pp. 19
Wu, Hui-Jing	0285	pp. 3
Wu, Su-Chiao	0260	pp. 15
Wu, Su-Chiao	0262	pp. 12
Wyatt-Smith, Claire	0378	pp. 28
Yamamoto, Issei	0171	pp. 4
Yang, Chang-Chun	0112	pp. 9
Yang, Kai-Lin	0318	pp. 17
Yeo, Leng Leng	0089	pp. 11
Yeo, Sunmi	0225	pp. 7
Yip, Joanne	0098	pp. 3
Yong, Kok	0369	pp. 26
Yoo, Moon Sook	0110	pp. 7
Yoo, Soonhwa	0213	pp. 19
Yoshihiko, Oya	0118	pp. 13
You, Mi-Ae	0110	pp. 7
Yu, Kuo-chen	0114	pp. 19
Yuldinawati, Lia	0341	pp. 23
Yusof, Jamilah	0024	pp. 15
Yutakom, Naruemon	0376	pp. 2
Zain, Sharifah Fauziah Syed	0274	pp. 28
Zainuddin, Huda	0182	pp. 31
Zainudin, Mohd Esin Mohd	0182	pp. 31
Zakersalehi, Golamreza	0205	pp. 29
Zyoudi, Mohamad Al	0054	pp. 13


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