Dear Delegates,

Welcome to the Third Annual Asian Conference on Education, which I am delighted to Co-Chair with Professor Michiko Nakano, with whom I had the pleasure of also Co-Chairing the Second Annual Conference. Indeed, I am honoured that I have been associated with the Asian Conferences on Education since their inception, attending the inaugural conference in 2009.

The Asian Conference on Education is an interdisciplinary international conference that invites academics, practitioners, scholars and researchers from around the world to meet and exchange ideas. What I have particularly appreciated at the previous ACE conferences is the shared development of intellectual ideas and the challenges to dominant paradigms that occurred through the academic exchanges of the conferences. I have every confidence that this year’s conference will extend and develop the debates still further.

The conference theme, ‘Learning and Teaching in a Globalised World’ is an important one to education and is no doubt in part the reason that this conference has attracted delegates from across the globe. As the previous conferences have shown, education and lifelong learning have been seen as a solution to a host of local and global problems whilst globalised education systems are becoming increasing socially, ethnically and culturally diverse. This year’s conference extends these discussions to consider learning and teaching in a globalized world. As education systems become increasingly socially, ethnically and culturally diverse, both as a consequence of globalization and in response to internationalization, the challenges of engaging with this theme become ever more important.

The programme for this conference promises to be an exciting one, with thematic topics that address the central aim of the conference in different but complementary ways, including through papers that draw on empirical research, that develop theoretical and conceptual insights, and that engage with pedagogy, experiential and lifelong learning. The conference will be enhanced through its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographical contexts, in a programme that promises exciting and challenging discussion.

I have no doubt that we will all be able to use the time spent at this conference for intellectual discovery and for the development of collaborative links and connections between the researchers, academics, scholars and practitioners who are attending.

I strongly encourage your active engagement with this conference. I very much look forward to seeing again those delegates who have attended previous conferences, and meeting those of you who are new to ACE, and to continuing together the work of ACE into the future.

Yours sincerely

Sue Jackson
Professor of Lifelong Learning and Gender
Pro-Vice-Master for Learning and Teaching
Birkbeck University of London
Letter of Welcome
From the Executive Director of the International Academic Forum

Dear Friends and Colleagues,

Welcome to the Third Asian Conference on Education, IAFOR’s largest single event, and now heading into its third year. Last year’s education conference was a wonderful celebration of interdisciplinary educational study, and this year promises to be just as exciting.

We are living through interesting and unsettling times that both challenge and inspire us. The continued global economic crisis, the unsteady but meteoric rise of China and India, the (re)emerging powers elsewhere in the world, and the recent and ongoing events in the Middle East continue to create many questions for educators, administrators and policy makers within affected countries, as well as those supposedly far removed. These are undoubtedly times of great change and ‘Learning and Teaching in a Globalised World’ is the timely theme of this year’s conference. As educators we must learn within and from a world in a constant state of change. We are no longer insulated from global events in the way that perhaps we once were, and the forces of internationalization and globalization, once perhaps concepts that seemed far off and abstract, now surround, envelope and touch us all. We have a great deal to learn from each other in this international academic forum.

IAFOR conferences would not be what they are without the backing of our university partners throughout the world, and I would like to thank Waseda University (Japan), Birkbeck, University of London (UK), and the National University of Tainan (Taiwan) for their continued support for ACE, as well as welcome the Singapore National Institute of Education on board this year.

My thanks goes to keynote speakers Professors Judith Chapman, David Aspin, and featured speaker Monty Satiadarma, and to all those who have helped in the preparation for this event, in particular to Conference Chairs Sue Jackson (London), Michiko Nakano (Waseda), Liu Woon Chia (NIE), as well as to Tien Hui Chiang (Tainan) for assistance in shaping the conference theme and programme. Local Conference Chair Professor Steve Cornwall and his wife Yoshiko continue to be of great help both in the run up, and during the event, and Stuart Picken, as a colleague and friend has been of great and steadfast support in difficult times.

On behalf of IAFOR, and personally, I would like to thank you for making the effort to come to the conference, whether you are based in Japan, or the other side of the world. Over this long weekend, as we express divergent views, search for common ground, and look for the synergies that can inspire multi-disciplinary collaborations, I have every confidence that your active participation will reward your effort. I look forward to meeting you all.

Respectfully,

Joe Haldane

Dr Joseph Haldane,
B.A. Hons., Ph.D. (London), F.R.A.S.
Executive Director, The International Academic Forum
The vision of iafor grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global wellbeing? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at an iafor conference was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term “poverty” because it can be defined only in a relative way. “Hunger” was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

iafor is affording opportunities that do not exist elsewhere. The base is Osaka, Japan’s great commercial and manufacturing hub, one symbol of the emerging Pacific economy that in time will eclipse the long dominant Atlantic zone. iafor conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in iafor. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to
questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, iafor encourages innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world’s cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

iafor makes all of these developments possible in one gathering. An iafor conference is not a substitute for specialist conferences. It is intended to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, iafor is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given iafor its momentum and is making it a pioneer in this global age.

**Rev. Professor Stuart DB Picken**

Order of the Sacred Treasure (瑞宝中授章),

M.A. (Hons), B.D., Ph.D., F.R.A.S.

Chairman, Japan Society of Scotland & Chairman, IAFOR International Advisory Board
Conference at a Glance…

Registration and Information

The Registration and Information Desk will be open from 15:00-17:00 on Thursday afternoon, and from 8:00-8:45, and 12:00-18:00 on Friday, and from 9:00-18:00 on Saturday and Sunday. IAFOR staff and local volunteers will happily assist you in any way they can.

Refreshments

There will be twice daily complimentary refreshment breaks for delegates in the middle of the morning and the middle of the afternoon served in the Kiku base room (Coffees, teas, juices, water and a selection of biscuits and pastries).

Thursday October 27, 2011 – Evening

18:00-19:30  ACE 2011 Welcome Reception, Sake tasting and Book Launch

Come and enjoy a few glasses of beer, wine, or sake (Japanese rice wine), or a choice of soft drinks if you wish, to open the conference. You can mix with fellow delegates, network, and enjoy the night view of Osaka from the 16F Lampada Bar. The welcome reception will also host the launch of conference co-chair Sue Jackson's *Lifelong Learning and Social Justice Communities, Work and Identities in a Globalised World* (NIACE 2011).

No Need to Reserve: Everyone Welcome.

Friday October 28, 2011 – Daytime

9:00-9:30  Welcome Addresses – Sakura Room

Professor Steve Cornwell, Osaka Jogakuin University, Osaka Conference Organizing Committee Chair

Dr Joseph Haldane, Executive Director, IAFOR

Professor Michiko Nakano, Waseda University, ACE 2011 Conference Co-Chair

Professor Stuart D. B. Picken, Chairman of the IAFOR International Advisory Board

9:30-10:30  Keynote 1 – Sakura Room

Professor Judith D. Chapman, Australian Catholic University, Australia/University of Cambridge, UK

10:30-11:00  Refreshments Break

11:00-12:00  Keynote 2 – Sakura Room

Emeritus Professor David Aspen, Monash University, Australia

12:00-13:00  Break

13:00-14:30  Parallel Session 1 (various rooms) & Poster Presentation Session 1 (Kiku base room)

14:45-16:15  Parallel Session 2 (various rooms) & Poster Presentation Session 2 (Kiku base room)

16:00-17:00  Refreshments Break

16:30-17:30  Featured Speaker – Sakura Room

Dr Monty Satiadarma, Tarumanagara University, Indonesia

Friday October 28, 2011 – Evening

18:30-21:00  Official Conference Dinner

The official conference dinner will be held in a downtown Osaka izakaya, and provide a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at JPY 5,000 and there are a limited number of places.
CONFERENCE PROCEEDINGS

The Conference Proceedings are published on the iafor website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by December 1 2011 through the online system. The proceedings will be published on December 15.

Authors will have pdf copies of their offprints mailed to them by the IAFOR office by the end of January 2012.

Title: The Asian Conference on Education Official Conference Proceedings
ISSN: 2186-5892
URL: http://www.iafor.org/ace_proceedings.html
General Information for Conference Participants

Information and Registration

The ACE 2011 Registration and Information Desk will be situated in the Kiku base room on the second floor of the hotel throughout the conference. If you have already paid online, or by bank transfer, you will be able to pick up your registration pack. This will include a tote bag, the ACE 2011 programme, and your official certificate of attendance and receipt of payment (on the same sheet). At this time you will also be given a name card, and lanyard.

For those people wishing to pay on the day, please note that we will not be able to process credit cards.

Conference Welcome and Keynote Session: Friday 9:00-12:00

The Plenary session will be held on Friday morning, with the event beginning at 9:00 in the Sakura Function Room (Next to the Kiku base room on the second floor). Please arrive in good time if you wish to attend the session.

There will be an interval after the first keynote address and complimentary refreshments and light snacks will be served, as they will twice daily throughout the conference.

Concurrent Speaker Sessions

Concurrent Sessions will run on Friday afternoon, Saturday all day, and on Sunday until 16:15. They are generally organized into streams. Sessions are usually 90 minutes in length, and normally include three presenters. Each presenter has thirty minutes including Q and A time. Exceptionally there may be four presenters to a session, and the session length is increased accordingly.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with Powerpoint, as well as a screen and an LCD projector. If you wish you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below). Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions. We recommend 20 minutes for your paper and 10 minutes for Q and A. Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. The session chair is asked to assume this timekeeping role.

Poster Sessions & Poster Requirements

All Poster Sessions will be held in the Kiku base room.

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 39.4 inches) would also be fine. If your poster is outsized, then we will be able to provide double sided and normal tape.

Internet

There will be no guaranteed Internet connection in the third floor presentation rooms, but there will be wireless connection throughout most of the second floor.

For your convenience, there will also be a limited number of computers wired up to the Internet in the Kiku base room.
Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

There are (4) colors of badges indicating the type of conference participant:

- RED: Presenters and General Audience
- YELLOW: Keynote and Featured Speakers
- BLUE: Conference Exhibitors and Affiliates
- BLACK: IAFOR Staff & Board Members

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

Security

The Japanese police have been enforcing random passport and identification checks. If you do not have identification when stopped, the police will detain you. There may also be a financial penalty. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises. Do not leave personal items or conference bags unattended anywhere in the Ramada Osaka Hotel as this will be taken away by security.

Smoking

The Ramada has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas. There is a smoking room on the second floor at the top of the escalators.

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks

Complimentary coffee, tea, and light snacks will be provided twice a day, for one hour periods in the middle of the morning and then again in the afternoon. All other meals, including lunch and dinner, can be purchased at any of the restaurants or convenience stores in and around the Ramada Osaka.

Meals & Drinks

As a conference registrant, if you booked through the conference site and if you are staying at the Ramada then the buffet breakfast is included in your room price. This is a good occasion to start the day and meet other delegates. You must book through the Ramada to enjoy this arrangement.

20% Off Food and Drink

Conference Delegates are entitled to a 20% discount at the Neuf-Neuf Dining and Café (breakfast, lunch and dinner), The Tenzan teppan-yaki (lunch and dinner), the Lampada Restaurant (lunch and dinner) and très très bon (lunch and dinner). Just show your badge to receive this discount.
Professor Judith D. Chapman, A.M., Ph.D.

Australian Catholic University, Australia and University of Cambridge, UK

Learning, Teaching and Leadership in a Globalized World: International Trends, Themes and Issues

Judith Chapman is Professor of Education at Australian Catholic University. Judith began her career as a teacher in secondary schools in Australia and Europe before undertaking postgraduate studies in the USA. She was formerly Dean of the Faculty of Education at ACU (1998-2003), Professor of Education and Associate Dean (Teaching and Learning) of the combined Faculties of Economics, Commerce, Education and Law at The University of Western Australia (1993-1998), and Director of the Centre for School Decision Making and Management at Monash University (1979-1993). She has undertaken extensive research and consultancy for international and national authorities, including OECD, UNESCO, the World Bank, I.D.P., and the Australian Commonwealth Government. Her publications include: Values Education and Lifelong Learning (Dordrecht: Springer 2007); Lifelong Learning, Participation and Equity (Dordrecht: Springer 2006); The International Handbook on Lifelong Learning (Dordrecht: Kluwer 2001) and The School, Community and Lifelong Learning (London: Cassell 1997). Judith is a Fellow of the Australian College of Education; a Fellow of the Australian Council of Educational Leaders; and a Fellow of the Western Australian Institute of Educational Administration (of which she was formerly Patron). In 1999 she became a Member of the Order of Australia (AM) for services to higher education as a teacher and researcher. In the same year she was awarded a Rockefeller Foundation Fellowship at the Rockefeller International Study Center, Bellagio, Italy to undertake work on educational reform. In 2007 she was elected a Visiting Fellow at St Edmund's College, Cambridge University and worked as an expert consultant at OECD, Paris, preparing a report on “Learning Centered Leadership”. In 2008 she participated in meetings in Berlin associated with the Bertelsmann Foundation Prize in Education for 2008 on “Integration Through Education” and served as a Rapporteur at the OECD meeting on “Improving School Leadership” in Copenhagen. In 2009 she directed a project for the Catholic Education Office Melbourne on “Learning for Leadership” and served as Academic Advisor for the Commonwealth Government “Values in Action” project. In 2010 she assumed responsibilities as Director of a 3-year study on “Family – School Partnerships in low SES Communities” on behalf of the Catholic Education Commission of Victoria. Among her recent committee responsibilities she has served on the Senate of Australian Catholic University and the Council of St Catherine’s School for Girls.
Professor David Aspin holds an Honours degree in Classics and a PhD with a thesis on Mind and Meta-causation in ancient philosophy. He lectured in the faculties of Education in the universities of Nottingham and Manchester, before assuming the Chair of Philosophy of Education at King's College, University of London. He also taught in the Department of Philosophy of Education in the Institute of Education in the University of London. In February 1989 he took up the position of Dean of the Faculty of Education at Monash University. He has been Visiting Professor at the Universities of Newcastle, Auckland, Western Australia, Witwatersrand, Pretoria, Stellenbosch, Rand Afrikaans University, Johannesburg, and the University of South Africa. Professor Aspin's publications include Logical Empiricism and Post-Empiricism in Educational Discourse London: Heinemann 1997; and The School, the Community and Lifelong Learning London: Cassells 1998, and a two-volume co-edited symposium International Handbook on Lifelong Learning, Kluwer 2001. In 2006 through Springer Press he published Philosophical Perspectives on Lifelong Learning, and Values Education and Lifelong Learning. He is currently working on a second edition of the International handbook on Lifelong Learning for publication by Springer Press in 2011.
Monty Satiadarma is an academic and psychologist who has lectured around the world, and who continues to practice in his native Indonesia. He was the Dean of the department of psychology at Tarumanagara University from 1997-2005, and Rector of the University from 2008-2010. Dr Satiadarma has a particular interest in educational psychology, and in music and art therapy, methods with which he treated survivors of the Indonesian tsunami on behalf of the International Red Cross and the United Nations. He is a board member and area chair of the International Council of Psychology, and a founder and board member of the Asian Psychology Association.

Michiko Nakano is a Full Professor in the School of Education at Waseda University in Tokyo. She is currently Director of the Digital Campus Promotion Office, Director of the Distance Learning Center, and Director of Cross-Cultural Distance Learning. A former Deputy Dean of Student Affairs, School of Education at Waseda University and a former Chairman of the Department of English Language and Literature. Dr Nakano’s research concentrates on the practical applications of Computer Technology as it relates to Language Teaching and Assessment. She is the co-founder of the Pan-Pacific Association of Applied Linguistics (PAAL), and co-editor-in-chief of its journal, and a former secretary general of the Japan Association of College English Teachers (JACET). Dr Nakano has edited and published more than 220 papers and books.
Professor Sue Jackson, Birkbeck, London University, UK

Professor Jackson is Professor of Lifelong Learning & Gender and Pro-Vice-Master for Learning & Teaching at Birkbeck University of London, where she is also Director of Birkbeck Institute for Lifelong Learning. Sue began her academic journey as a mature student studying with the Open University and particularly values her work at Birkbeck with mature students studying part-time. Sue’s research focuses on the intersections of multiple learner identities, including gender, age and social class. Her recent books include Reconceptualising Lifelong Learning: feminist perspectives (Routledge, 2007, with Penny Burke), Innovations in Lifelong Learning: critical perspectives on diversity, participation and vocational learning (Routledge, 2010) and Gendered choices: Learning, Work, Identities in Lifelong Learning (Springer, 2011, with Irene Malcolm and Kate Thomas).

Associate Professor Liu Woon Chia, National Institute of Education, Singapore

Associate Professor Liu Woon Chia is the Associate Dean for Practicum and School Partnerships (Office of Teacher Education) at the National Institute of Education, Singapore. She is also an Associate Professor with the Psychological Studies Academic Group and a founding member of the NIE’s Motivation in Educational Research Laboratory. She was previously the Sub-Dean of the Diploma programmes (2008 to 2009). From 2008-2009, she served as a co-chair of the Theory-Practice task force in the NIE’s Programme Review & Enhancement (PRE) initiative, which culminated in NIE’s Teacher Education Model for the 21st Century (TE21). She is currently a co-chair of the Theory-Practice Core Team for the TE21 implementation steering group. She has done extensive research and consultation work in Singapore and internationally in the areas of motivation, problem-based learning, and multiple intelligences. She is the Vice-president of the Educational Research Association of Singapore. Her research interests include motivation and self-concept, as well as innovative teaching strategies such as teaching with multiple intelligences and problem-based learning.
OUR THANKS TO OUR INTERNATIONAL UNIVERSITY PARTNERS
Ramada Osaka
Conference Rooms
Friday
Friday Plenary Session: 9:00-12:00

Room: Sakura

Judith D. Chapman: 9:30-10:30

Interval: Coffee and Sweets

David Aspen: 11:00-12:00
The Third Asian Conference on Education 2011
Osaka, Japan

Friday Session 1: 13:00-14:30
Room: Sakura A

Literacy, Language, Multiliteracies
Session Chair: Peter Teo

0115
Reading and Writing in the Subject Areas: Targeted, Discipline-based Interactive Resources for 1st Year UG Students
Terry Royce, University of Technology, Sydney (UTS), Australia
Marc Sakaguchi, University of Technology, Sydney (UTS), Australia

0410
Whose Voice is it?: The Power of Critical Literacy in Promoting Justice and Democracy in the Class
Gin Gin Gustine, Deakin University Australia, Australia

0033
Making the Familiar Strange and the Strange Familiar: Teaching Critical Literacy in Singapore
Peter Teo, Nanyang Technological University, Singapore

Friday Session 1: 13:00-14:30
Room: Sakura B

Adult, Vocational, Distance, and Professional Learning/Community, Culture, Globalization and Internationalization
Session Chair: Mitsutoshi Takayanagi

0161
The Evolving Professional (EP) Concept as the Basis of Teaching and Learning in the Globalization of Professional Training Programs
Annetta Tsang, The University of Queensland, Australia

0108
Linguistic Reflections on the Shinshu Model: Examining Principles of Teacher/Childcare Provider Education from within the Local Community
Mitsutoshi Takayanagi, Shinshu University, Japan
Kazuo Hashimoto, Ueda Women's Junior College, Japan
Kayoko Adachi, Shinshu University, Japan

Friday Session 1: 13:00-14:30
Room: Kashi

Curriculum and Pedagogy
Session Chair: Naruemon Yutakom

0200
Using Differentiated Instruction Strategy to Teach Science for Elementary Students in the United Arab Emirates
Qasim Alshannag, United Arab Emirates University, United Arab Emirates

0388
Problem-Based Learning in Health Education Instruction to Develop Health Problem-solving Performance in Undergraduate Students
Ranumas Ma-oon, Kasetsart University, Thailand

0376
A Reflective Inquiry in the Development of Preservice Science Student Teachers' Ability to Conduct Classroom Action Research
Naruemon Yutakom, Kasetsart University, Thailand
Friday Session 1: 13:00-14:30
Room: Kusu

Maths, Science, and Technology Learning

Session Chair: Yuan-Tai Chen

0253
*Enhancing Thai Student Learning of Chemical Kinetics using an Eggshell Experiment*
Ekasith Somsook, Mahidol University, Thailand
Sanoe Chairam, Mahidol University, Thailand
Richard Coll, Mahidol University, Thailand

0216
*Visualization Model For Electric Circuits*
Gerald Tembrevilla, Okayama University, Japan
Yoshihiko Inada, Okayama University, Japan

0285
*Can Concept Mapping be used to Promote Meaningful Reflective Learning in K-12 Engineering Education? A Study of Students' Satisfaction in Robotics STEM Integration Curriculum*
Yuan-Tai Chen, National Chunghua University of Education, Taiwan
Zhong-Xing Chen, National Chunghua University of Education, Taiwan
Yu-Shan Li, National Chunghua University of Education, Taiwan
Hui-Jing Wu, National Chunghua University of Education, Taiwan
Chi-Hyang Chao, National Chunghua University of Education, Taiwan

---

Friday Session 1: 13:00-14:30
Room: Matsu

Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Tran Nga

0248
*A Study of the Supportive Culture, Organizational Commitment and Job Satisfaction among Academic Female Staff in Taiwan*
Tu Chia-Ching, National Chunghua University of Education, Taiwan
Liou Dian-Yan, National Chunghua University of Education, Taiwan
Chang Shu-Hsuan, National Chunghua University of Education, Taiwan

0288
*What is Important to be Measured in Teaching?: Views from Senior Administrators*
Tran Nga, University of Tasmania, Australia
John Williamson, University of Tasmania, Australia

---

Friday Session 1: 13:00-14:30
Room: Ume

Arts, Drama and Design

Session Chair: Hui-Chun Hsiao

0053
*Effective Strategies for Teaching and Assessing Music General Education Course in the University Classroom*
Dennis Ping-Cheng Wang, University of Macau, Macao

0098
*Challenges and the Corresponding Solutions in Visual Design Education: The Case of Hong Kong Chinese Students*
Derry Law, Hong Kong Polytechnic University, Hong Kong
Christina Wong, Hong Kong Polytechnic University, Hong Kong
Joanne Yip, Hong Kong Polytechnic University, Hong Kong
Mei-chun Cheung, Hong Kong Polytechnic University, Hong Kong

0203
*The Cultural Meaning of Taiwanese Flower Cotton Print Color*
Hui-Chun Hsiao, TMUE, Taiwan
Friday Session 1: 13:00-14:30

Room: Hana

Student Learning, Learner Experiences & Learner Diversity

Session Chair: Hsiao-chi Chang

0340
Social-Emotional Learning: Youth Experiences in a Temporary Outdoor Community
Isabella Wong, National Institute of Education - Nanyang Technological University, Singapore
Jessie Ee, National Institute of Education - Nanyang Technological University, Singapore

0209
Challenges and Resistance in Teaching and Learning in Chinese Schools: An Application of Student Engagement Theory
Hsiao-chi Chang, University of California, Davis, United States

Friday Poster Session 1: 13:00-14:30

Room: Kiku

Community, Culture, Globalization and Internationalization

0171
The Experience of Cooperative Child Care in a Preschool - From the Viewpoint of Parental Development
Issei Yamamoto, Kyoto University, Japan

0390
The Educational Significance of ‘Stepping back’ in NamMyung’s life
Doo-Jin Choi, Pusan University, Republic of Korea
Mee-Hee Moon, Pusan University, Republic of Korea
Chang-Jin Oh, Pusan University, Republic of Korea

0393
Study of Kindergarten Parent-Teacher Interaction: In Foucault's Perspectives of Power
Ching-Wen Chang, Minshin University of Science and Technology, Taiwan
Fong-Rui Liew, National Normal University, Taiwan
Friday Session 2: 14:45-16:15

Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Marjo Mitsutomi

0310
Problematising the Culture of Learning and Teaching English in the Expanding Circles: Revisiting English Teacher Identity
Huyen Le, Monash University, Australia

0330
Training English Teachers to Become Global Citizens
Sandy Kroh, Campbellsville University, USA

0399
“Global Education: Location or Locomotion?”
Marjo Mitsutomi, Akita International University, Japan

Room: Sakura B

Community, Culture, Globalization and Internationalization

Session Chair: Von Sarino

0371
Supporting Strategy towards Teaching and Learning Activities and Processes: Preparing the ASEAN Community in 2015 for Educational Institutions at all Education Levels in Thailand
Methinee Wongwanich Rumpagaporn, Kasetsart University, Thailand
Songchai Augsornkid, Kasetsart University, Thailand

0221
A Case of Educational Cooperation between Republic of Korea and ASEAN Countries
Hyeseung Maria Chang, Korean Educational Development Institute, Republic of Korea
Jiyoun Ryu, Korean Educational Development Institute, Republic of Korea

0275
The Sense of Awareness on Multicultural Education in Selected HEI’s in the Philippines: Implications to Institutional Transformation
Von Sarino, Olivarez College, Philippines

Room: Kashi

Curriculum and Pedagogy

Session Chair: Chingya Chiu

0187
The Effects of Visual Support from E-books on Young Learners’ English Listening Comprehension and Attitudes
Fengcheng Chiang, Ren-ai Elementary School, Taiwan
Hsingju Tsai, University of Kang Ning, Taiwan

0165
Young Learners’ Interactive Behaviors in Jigsaw Reading
Chingya Chiu, University of Kang Ning, Taiwan
Nuowei Lee, University of Kang Ning, Taiwan
Friday Session 2: 14:45-16:15
Room: Kusu

Maths, Science, and Technology Learning

Session Chair: Piyachat Jittam

0386
Novel Learning Materials Enhancing Phylogenetic Tree Understanding
Namkang Sriwattanarothai, Mahidol University, Thailand
Teamjun Sarasan, Mahidol University, Thailand
Pintip Ruenwongsa, Mahidol University, Thailand

0300
Enhancing Students' Knowledge and Skills by Using a Project-Based Industrial Biotechnology Laboratory Unit: A Case Study
Watcharee Ketpichainarong, Innovative Learning, Thailand
Pramvadee Y. Wongsencharatra, Innovative Learning, Thailand
Pintip Reuanwongsa, Innovative Learning, Thailand
Bhinyo Panijpan, Innovative Learning, Thailand

0355
A Hand-Held Device to Help Students Understand the Spectroscopic Principle
Piyachat Jittam, Mahidol University, Thailand

Friday Session 2: 14:45-16:15
Room: Matsu

Educational Vision, Policy, Leadership, Management and Administration Oral Presentation

Session Chair: David Brooks

0321
Model of Monitoring for Education
Ziarab Mahmood, Hazara University, Pakistan

0235
The Challenges of Upheaval in Japanese Higher Education: Crisis or Opportunity?
David Brooks, Kitasato University, Japan

Friday Session 2: 14:45-16:15
Room: Ume

Special Education, Learning Difficulties, Disability/Curriculum and Pedagogy

Session Chair: Narayanan Arunachalam

0101
Learning and Memory Impairment in High-and Low-Functioning Autistic Children
Mei-chun Cheung, The Hong Kong Polytechnic University, Hong Kong

0401
Enhancing Learning Experience of Students with Specific Learning Difficulties with Augmented Reality: A Pilot Study
Sai-hau Ho, The Chinese University of Hong Kong, Hong Kong

0339
Overcoming Behaviour Disorders in Students: Teacher Preparation with Learning Autonomy
Narayanan Arunachalam, Alagappa University, India
Friday Session 2: 14:45-16:15

Room: Hana

Student Learning, Learner Experiences & Learner Diversity

Session Chair: Ka Wai Ng

0359  
Complaining Process in Adult Educational Context: How to Contribute  
Marjatta Pakkanen, University of Jyväskylä, Finland

0360  
Using Self-reflection to Enhance Special Education Teachers' Learning  
Porntip Chaiso, Kasetsart University, Thailand

0085  
Roles of Sleep Quality, Cognitive Load, and Multiple Intelligences in Learning Achievement  
Shujen Chang Lee, Asia University, Taiwan

Ka Wai Ng, Asia University, Taiwan

Friday Poster Session 2: 14:45-16:15  
Room: Kiku

Interdisciplinary

0110  
The Relationships among Gender Egalitarianism, Sexual Attitudes and Sexual Harassment Myths among Korean University Students  
Moon Sook Yoo, Ajou University, Republic of Korea

Jee Won Park, Ajou University, Republic of Korea

Mi-Ae You, Ajou University, Republic of Korea

0225  
An Analysis of the Level of School Life Satisfaction According to the Class Teacher's Discipline Style Perceived by Vocational High School Students  
Cho Suyoung, Pusan National University, Republic of Korea

Sunmi Yeo, Pusan National University, Republic of Korea

Yoo Soonhaw, Pusan National University, Republic of Korea

16:30-17:30

Featured Speaker Session

Room: Sakura

Dr. Monty Satiadarma

19:00-21:00

A Night Out in Osaka Conference Dinner  
(Ticketed Event: Meet in the Lobby at 18:30)
Saturday
Saturday Session 1: 9:00-10:30

Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Chang-Chun Yang

0078
A Study on Night Study Programs in Junior High Schools in Taiwan
Yi-Chien Kuan, National Chiayi University, Taiwan
Yu-Liang Chang, National Chiayi University, Taiwan
Hsuan-fu Ho, National Chiayi University, Taiwan

0079
Employers’ Opinions about the Internship of Students from Special Education Programs
Fang-Ju Chou, National Chiayi University, Taiwan
Hsuan-fu Ho, National Chiayi University, Taiwan
Yu-Liang Chang, National Chiayi University, Taiwan

0112
Work Stress Coping Strategies for Investigators of Sexual Harassment in Taiwan
Chang-Chun Yang, National Chiayi University, Taiwan
Huan-Hung Wu, National Chiayi University, Taiwan
Hsuan-Fu Ho, National Chiayi University, Taiwan

Saturday Session 1: 9:00-10:30
Room: Kusu

Languages Education and Applied Linguistics (ESL/TEL/TEFL)

Session Chair: Michiko Nakano

0094
Scaffolding: An Effective Approach for Teaching English for Health Content Purposes
Aisha Alhussain, Princess Nora University, Saudi Arabia

0195
The Relationship between Students’ Knowledge of Word Formation and their Reading Comprehension Skill in EFL Contexts
Hamidreza Fatemipour, Islamic Azad University, Roudehen Branch, Iran
Reza Vahdani Sanavi, Islamic Azad University, Roudehen Branch, Iran

Featured Speaker
English Language Education and Attempts at Automatic Assessment
Michiko Nakano

Saturday Session 1: 9:00-10:30
Room: Matsu

Community, Culture, Globalization and Internationalization

Session Chair: I-Lin Fu

0127
Empowering Museum Guides to Take Part in Cultural Heritage Preservation
Retno Muljani Tjokroseputro, Sanata Dharma University, Indonesia

0021
Knowledge of Socio-Cultural Practices: Basis for an Alternative Education Program among the Indigenous People of Nagpana, Barotac Viejo, Philippines
Ruby Catalan, University of San Agustin, Philippines

0189
Change of the Concept of Values Among University Students in Taiwan
I-Lin Fu, I-Shou University, Taiwan
Saturday Session 1: 9:00-10:30

Professional Concerns, Training and Development/Student Affairs

Session Chair: Debashrita Ghosh Dastidar

0348  
Supporting Professional Development through Reflective Practices: A Case Study of Six Student Teachers  
Masahiro Saito, Asahikawa University, Japan

0256  
The Relationship between the Emotional Intelligence and the Academic Achievement of Prospective Teachers  
Saira Aijaz, International Islamic University Islamabad, Pakistan

0046  
Identifying the Needs to Facilitate Effective Mentoring Relationships  
Debashrita Ghosh Dastidar, Osaka University, Japan  
Tomoko Arikawa, Osaka University, Japan

Saturday Session 1: 9:00-10:30

Equity, Social Justice and Social Change

Session Chair: Mark Beeman

0188  
The Neoliberal Education Discourse and Social Class – Analysis of Public Debates on Swedish Compulsory Education  
Eva Reimers, University of Linköping, Sweden

0107  
Education and Cultural Boundaries in Contemporary Turkey  
Murat Ergin, Koc University, Turkey  
Bruce Rankin, Koc University, Turkey  
Fatos Goksen, Koc University, Turkey

0394  
Addressing Institutional Discrimination in Higher Education: A Case Study of Ethnic Studies at a State University  
Mark Beeman, Northern Arizona University, USA
Saturday Session 2: 10:45-12:15  
Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Hui-Wen Chen

0116  
*Developing an Assessment Model for Physical Education in Taiwan*
Chung-Chih Weng, National Chiayi University, Taiwan  
Hsuan-fu Ho, National Chiayi University, Taiwan  
Yueh-Chun Huang, National Chiayi University, Taiwan

0083  
*Research on Building Principal Brand Leadership Based on Staff Experience*
Pei-Ling Li, National Chiayi University, Taiwan

0093  
*A Case Study on the After School Alternative Program in an Elementary School*
Hui-Wen Chen, National Chiayi University, Taiwan  
Juei-Hsin Wang, National Chiayi University, Taiwan

Saturday Extended Session 2: 10:45-12:45  
Room: Kusu

Languages Education and Applied Linguistics (ESL/TEFL)

Session Chair: Leng Leng Yeo

0010  
*Teaching Lingua Franca Correctly: Motivation as a Key Factor in English Language Teaching – a Case Study in Hambantota, Sri Lanka*
Upul Gamage, The Open University, Sri Lanka

0233  
*A Study on the Effects of Anxiety on Cognition in Young EFL Learners: Using Gardner and MacIntyre’s Three Stage Anxiety Scale*
Jennifer Toews-Shimizu, Sophia University, Japan

0163  
*A Study of Gender Differences in Refusal*
Li Guo-Zhen, Providence University, Taiwan  
Li-jung Daphne Huang, Providence University, Taiwan

0089  
*Contextual Influences on Chinese Language Learning Strategies Use of Students from Singapore Special Assistance Plan (SAP) Schools*
Leng Leng Yeo, Singapore Centre for Chinese Language, Singapore
Saturday Session 2: 10:45-12:15

Room: Matsu

Community, Culture, Globalization and Internationalization/Curriculum and Pedagogy

Session Chair: Jerry Platt

0175
Learning and Teaching about Glocal Connections in Globalized Undergraduate Classrooms
Masataka Kasai, Kansai Gadai, Japan

0149
The MBA Core Curriculum and the Teaching of Business English
Steven Rosen, The Prefectural University of Hiroshima, Japan

0379
Student Perceptions of Japan in the Globalized Economy
Jerry Platt, Akita International University, Japan

Saturday Session 2: 10:45-12:15

Room: Ume

Professional Concerns, Training and Development

Session Chair: Su-Chiao Wu

0153
Teacher Development Programmes and Teacher Productivity in Secondary Schools in Edo State Nigeria
Roseline Osagie, University of Benin, Nigeria

0002
Collaborative Teaching for Elementary School Teachers Soonthovittaya School, Ayutthaya, Thailand
Donrutai Boonprasitt, Rangsit University, Thailand

0262
A Cross-case Comparison Study on Elementary Mathematics Teacher Efficacy and Teaching Performance
Su-Chiao Wu, National Chiayi University, Taiwan
Yu-Liang Chang, National Chiayi University, Taiwan
Yueh-Chun Huang, National Chiayi University, Taiwan
Saturday Extended Session 2: 10:45-12:15

Room: Hana

Equity, Social Justice and Social Change/Special Education, Learning Difficulties, Disability

Session Chair: Bernadette Gavino-Gumba

0099
Study of Educational Impacts on Women's Tolerance of Gendered Violence at the Workplace in Iran
Mehrang Monfared Nazari, Iran
Emad Khayati, Iran

0132
Young Female Activists in Hong Kong: Teaching, Learning and the Politics of Iconogenesis
Priscilla Sham, The University of Hong Kong, Hong Kong

0054
Problems Facing Women with Disabilities in the United Arab Emirates
Abedalaziz Abdelmoti, United Arab Emirates University, United Arab Emirates
Osha Almuhairy, United Arab Emirates University, United Arab Emirates
Rawhi Abdat, United Arab Emirates University, United Arab Emirates
Mohamad Al Zyoudi, United Arab Emirates University, United Arab Emirates

0068
Gender Equality in a Jesuit University in the Philippines
Bernadette Gavino-Gumba, Ateneo de Naga University, Philippines

Saturday Poster Session 2: 10:45-12:15

Room: Kiku

Technology in Learning/Maths, Science, and Technology Learning

0193
Local-Grammar Based Approach to Loanword Learning in e-Learning Systems
Mohamed Yassine Frej, Hankuk University of Foreign Studies, Republic of Korea

0118
Practical Consideration on Pair Problem Solving in Computer Literacy Education
Oya Yoshihiko, Nagoya University of Foreign Studies, Japan
Kimiko Uchida, Nagoya University of Foreign Studies, Japan
Saturday Session 3: 13:00-14:30

Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Hasan Al Hammadi

0134
*A Comparative Study of Management Styles of Male and Female Heads at Secondary School Level*
Muhammad Basharat, Hazara University Mansehra, Pakistan

0141
*A Comparative Analysis of the Self-Leadership Behaviors of Thai and US Elementary Teachers*
Prapornpit Kunagorrmitak, Khon Kaen University, Thailand
Wirot Sanrattana, Khon Kaen University, Thailand
Merrill M Oaks, Khon Kaen University, Thailand

0095
*The Review Framework for Education Quality Assurance in Bahraini Schools*
Hasan Al Hammadi, Schools Review Unit, Bahrain
Ameera Al Balooshi, Schools Review Unit, Bahrain
Hala Al Jawder, Schools Review Unit, Bahrain

Saturday Session 3: 13:00-14:30

Room: Kusu

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Peter Mizuki

0137
*The Instrumental Motive vs Autonomy: Combatting ‘neediness’ in International Students*
Andrew Ross, Osaka University, Japan

0231
*Using Autonomous Learning Activities in a Japanese University Setting*
Peter Mizuki, Nihon University, Japan

Saturday Session 3: 13:00-14:30

Room: Matsu

Curriculum and Pedagogy/Community, Culture, Globalization and Internationalization

Session Chair: Nam Hee Kong

0072
*Grammar in Communication through Podcast-Based Learning*
Sasiwimol Klayklueng, National University of Singapore, Singapore

0199
*Transforming Cognitive Perceptions and Social Attitudes Towards the Other via Informal Reading Frameworks in the English Language Classroom*
Ahmad Sofwan Nathan, Universiti Sains Malaysia, Malaysia
Ambigapathy Pandian, Universiti Sains Malaysia, Malaysia

0232
*Engaging Adult EFL Learners Online*
Nam Hee Kong, Seoul Cyber University, Republic of Korea
Saturday Session 3: 13:00-14:30
Room: Ume

Maths, Science, and Technology Learning

Session Chair: Yu-Liang Chang

0241
Developing Learning Achievement of Statistic I Using Learning Packages
Parichat Buacharoen, Rajamangala University of Technology Lanna, Thailand
Rattanakarn Khumson, Rajamangala University of Technology Lanna, Thailand

0024
Exploring Mathematical Patterns in Pre-School Children's Artistic and Creative Drawing
Jamilah Yusof, Universiti Brunei, Darussalam
Zainab Wahab, Universiti Brunei, Darussalam

0260
Investigating Taiwanese Fifth Graders' Mathematics Self-Efficacy and Mathematical Achievement
Yu-Liang Chang, National Chiayi University, Taiwan
Su-Chiao Wu, National Chiayi University, Taiwan

Saturday Session 3: 13:00-14:30
Room: Hana

Literacy, Language, Multiliteracies

Session Chair: Myles Chilton

0259
Witches in the Young Adult Fiction: Between Cautionary Tale and the Historical Truth
Amy Lee, Hong Kong Baptist University, Hong Kong

0270
Take a Deep Breath - Using Guided Meditation as a Creativity Tool in Language Classrooms
Pamila J Florea, Hankuk University of Foreign Studies, Republic of Korea

0392
Make It Sing! A Defense of Literary Education
Myles Chilton, Chiba University, Japan

Saturday Poster Session 3: 13:00-14:30
Room: Kiku

Interdisciplinary

0265
A Comparative Study on Academic Performance Factors between Korean and Japanese High School Students
JinSuk Kim, Pusan National University, Republic of Korea
Yunjung Min, Pusan National University, Republic of Korea
Jue Fang, Pusan National University, Republic of Korea

0043
As Diverse As It Gets: Experiences from Five Years at a Branch of an American University in the Arabian Gulf
Ghada Salama, Texas A&M, United States
John Bryant, Texas A&M, United States
Masihdad Faheem, Texas A&M, United States

0105
A Study of the Development of Teaching and Learning in Higher Education in Korea
Jinyeong Heo, Pusan National University, Republic of Korea
Eunbi Lee, Pusan National University, Republic of Korea
Guanen Wang, Pusan National University, Republic of Korea
Saturday Session 4: 14:45-16:15

Room: Kashi

Organizational Learning and Change

Session Chair: Jeffrey Mok

0104
An Empirical Study of Knowledge Management Contextual Factor in the Emerging of Information Technologies in School
Ramlee Ismail, Sultan Idris University of Education, Malaysia
Marinah Awang, Sultan Idris University of Education, Malaysia

0018
Lifelong Learning in Australian Academic Libraries
Tatum McPherson-Crowie, Australian Catholic University, Australia

0269
How Classrooms Remember, Process and Distribute Cognition
Jeffrey Mok, National University of Singapore, Singapore

Saturday Session 4: 14:45-16:15

Room: Kusu

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Bernard Montoneri

0364
The Non-native English Instructors; The Next Generation
Tatsuhiko Paul Nagasaka, Dokkyo University, Japan

0166
Evaluation of Teaching Performance of English Courses by Applying Data Envelope Analysis and Two-phase Segmentation
Bernard Montoneri, Providence University, Taiwan

Saturday Session 4: 14:45-16:15

Room: Matsu

Community, Culture, Globalization and Internationalization

Session Chair: Deborah Hill

0264
The Modern Returnee: Lessons from Kikokusei for Cosmopolitan/Transcultural English Education
Carol Begg, Kanda University of International Studies, Japan

0366
Rethinking the Effectiveness of Multi-cultural Learning Experiences for Local Students
Kin-chi Wong, The Chinese University of Hong Kong, Hong Kong
Keith Thomas, The Chinese University of Hong Kong, Hong Kong

0236
Intercultural Communication in Practice: Enhancing Learning Outcomes across National Borders
Deborah Hill, University of Canberra, Australia
Kilala Chee, University of Canberra, Australia
Saturday Session 4: 14:45-16:15

Room: Ume

Maths, Science, and Technology Learning

Session Chair: Kai-Lin Yang

0305
Application of Hermeneutics in Science Education
Syed Asad Abbas Rizvi, International Islamic University Islamabad, Pakistan
Nabi Bux Jumani, International Islamic University Islamabad, Pakistan
Muhammad Bilal, International Islamic University Islamabad, Pakistan

0138
Assessing Attitude of Mathematics Teachers Towards the use of Technology in the Classroom
Athman Alqahtani, Tabuk University, Saudi Arabia

0318
Exploring Taiwan Senior High School Teachers’ Conceptions about Statistics Education
Kai-Lin Yang, National Taiwan Normal University, Taiwan

Saturday Session 4: 14:45-16:15

Room: Hana

Linguistics

Session Chair: Narumol Chantrasupawong

0332
Yoichi Miyamoto, Osaka University, Japan
Nahoko Takahashi, Osaka University, Japan

0377
A Construction of News about the May 19 Crackdown as Reported on CNN Online: A Semiotic Analysis
Narumol Chantrasupawong, University of the Thai Chamber of Commerce, Thailand

Saturday Poster Session 4: 14:45-16:15

Room: Kiku

Interdisciplinary

0180
English Teachers’ Attitudes Toward English Policy of Grade 1-9 Curriculum in Taiwan: A Case Study of ShanTian Elementary School
Wan-Ting Tseng, Providence University, Taiwan
Li-jung Huang, Providence University, Taiwan

0111
The Effects of Attention-Deficit Hyperactivity Disorder Symptoms, Depression, and Anxiety on Internet Addiction among Korean Vocational High School Students
Yeonjoo Song, Pusan National University, Republic of Korea
Seuk Zoon Roh, Pusan National University, Republic of Korea
Dong Hun Lee, Pusan National University, Republic of Korea

0280
Implications of Hanyu Pinyin on the Learning of Chinese Language for Primary One Students with Dyslexia
Lee Alvina Hui Shan, National Institute of Education, Singapore
Saturday Session 5: 16:30-18:00

Room: Kashi

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Amir Reza Nemat Tabrizi

0190
*Bridging the Linguistic Gap: Toward a Unified Arabic Language*
Hikmate Fahl, Hankuk University of Foreign Studies, Republic of Korea
Salem Mohammed, Hankuk University of Foreign Studies, Republic of Korea

0148
*The Effect of Using Task-Based Activities on Speaking Proficiency of EFL Learners*
Amir Reza Nemat Tabrizi, Payam-e-Noor University, Iran

Saturday Session 5: 16:30-18:00

Room: Kusu

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Sirilak Infang

0313
*The English Oral Communication Competency of Thai Engineering Students*
Sarada Jarupan, University of Technology Tawan-OK, Thailand

0240
*Developing Strategy-Based English Language Training to Enhance Students' Learning Abilities Following Thailand’s Qualification Framework for Higher Education*
Pawanrat Buochareon, Rajamangala University of Technology Lanna, Thailand
Pearl Wattanakul, Rajamangala University of Technology Lanna, Thailand
Jonathan Leather, Rajamangala University of Technology Lanna, Thailand
Philip Keay, Rajamangala University of Technology Lanna, Thailand

0191
*Reading-Writing Connection: Reading English Novels to Develop Creative Writing Ability and Word Recognition*
Sirilak Infang, Rajamangala University of Technology Lanna, Chiangmai, Thailand

Saturday Session 5: 16:30-18:00

Room: Matsu

Community, Culture, Globalization and Internationalization

Session Chair: Hsin-Jui Ho

0038
*Directions for Developing Educational Management for Immigrant Children with Community Participation: A Case Study of Baanlaem, Phetchaburi Thailand*
Kamolthip Phonlabutra, Phetchaburi Rajabhat University, Thailand

0051
*A Comparative Perspective on Educational Policies for Children of Immigrants in Taiwan*
Hsin-Jui Ho, University of Exeter, UK
Saturday Session 5: 16:30-18:00

Room: Ume

Maths, Science, and Technology Learning

Session Chair: Tatsuyuki Takano

0135
A Study of the Attitudes of Student Teachers towards Computer Use
Aijaz Ahmed, Federal College of Education, Pakistan

0357
Reengineering the Undergraduate Engineering Final Year Projects Framework through an Integration of Concurrent Engineering Principles
Assad Iqbal, Bahria University, Pakistan
Ehtisham ul Hasnain Chishti, Center for Advanced Studies in Engineering, Pakistan
Asim Nisar, AIT, Thailand

0238
Development of the Coding Process Analysis System for Programming Education
Tatsuyuki Takano, Tokyo Denki University, Japan
Takashi Kohama, Tokyo Denki University, Japan
Osamu Miyakawa, Tokyo Denki University, Japan

Saturday Session 5: 16:30-18:00

Room: Hana

Community, Culture, Globalization and Internationalization

Session Chair: Chester Proshan

0331
Considering the Different Conceptions of Nature in Language and Culture Teaching
Emilie Pommier, WCU, France

0065
'Digital Garamut' versus the Globalized World: Challenges and Aspirations in the Application of ICT's in Higher Education Institutions in Papua New Guinea
Iwona Kolodziejczyk, Divine Word University, Papua New Guinea

0170
Teaching American Studies in a Globalized World
Chester Proshan, Bunka Gakuen University, Japan

Saturday Poster Session 5: 16:30-18:00

Room: Kiku

Interdisciplinary

0352
Exploring Teachers' Self-efficacy Toward Web-based Professional Development
Chia-Pin Kao, Southern Taiwan University, Taiwan
Hui-Min Chine, Southern Taiwan University, Taiwan

0114
The Apprentice: How Principals Select their School Directors in Taiwan
Hsuan-fu Ho, National Chiayi University, Taiwan
Huan-hung Wu, National Chiayi University, Taiwan
Shan-hua Chen, National Chiayi University, Taiwan
Kuo-chen Yu, National Chiayi University, Taiwan

0213
Influence of Career Barriers and Career Decision-Making Self-Efficacy on College Adjustment of Junior College Students in South Korea
Ae-ree Chung, Pusan National University, Republic of Korea
Soonhwa Yoo, Pusan National University, Republic of Korea
Sunday
Sunday Session 1: 9:00-10:30
Room: Sakura A

Student Learning, Learner Experiences & Learner Diversity

Session Chair: Yi Ching Li

0155
Diversity of Students and Sustainability Education
Linh Dan Nguyen, The University of Tokyo, Japan
Takashi Mino, The University of Tokyo, Japan

0344
Reflecting on Final Year Learning Experience – Developing a Capstone Experience for Final Year Undergraduate Students
Yi Ching Li, The Chinese University of Hong Kong, Hong Kong
Keith Thomas, The Chinese University of Hong Kong, Hong Kong
Ching Yan Hung, The Chinese University of Hong Kong, Hong Kong
Kin Chi Wong, The Chinese University of Hong Kong, Hong Kong

Sunday Session 1: 9:00-10:30
Room: Sakura B

Community, Culture, Globalization and Internationalization/Economics of Education

Session Chair: Wataru Asanuma

0387
Economics of English Language Education in Developing Countries
David Smith, Nagoya University, Japan

0372
The Primacy of the Right over the Good in International Education
Wataru Asanuma, St Thomas University, Japan

Sunday Session 1: 9:00-10:30
Room: Kashi

Student Learning, Learner Experiences & Learner Diversity

Session Chair: Yvonne Loong

0356
Glocal Engineering and Postmodern Stories from there: Negotiating High-tech and Low-tech Contexts
Annette Berndt, The University of British Columbia, Canada

0303
Constructive E-learning - A Highway Towards Global Knowledge Economy
Nalini Patil, College of Education, India

0362
Engaging Student Reflection Through a Custom-made Electronic Platform
Yvonne Loong, University of Hong Kong, Hong Kong
Sunday Session 1: 9:00-10:30

Room: Kusu

University Research and Development

Session Chair: Chai Meenorngwar

0198
Classification of Student Learning Ability Using Discriminant Analysis: Case Study of the Administration and Management College, King Mongkut's Institute of Technology Ladkrabang, Thailand
Rangsan Nochai, King Mongkut's Institute of Technology Ladkrabang, Thailand

0177
Factors Affecting the Academic Achievement of Bachelor Degree Students on the Arts Education Program at the Faculty of Education, Loei Rajabhat University
Sripanyakorn Sripanyakorn, Loei Rajabhat University, Thailand

0311
A Methodology to Develop Ontologies for Emerging Domains
Chai Meenorngwar, Valaya Alongkorn Rajabhat University, Thailand

Sunday Session 1: 9:00-10:30

Room: Ume

Curriculum and Pedagogy/Arts, Drama and Design

Session Chair: Yu-Mei Tsai

0251
An Investigation into the Impact of Active Learning Approach within the Ismaili Muslim Religious Education Class in Karachi, Pakistan
Shahida Ibrahim, University of London, Pakistan

0139
How do Students of RE in Centre A in Karachi, respond to Collaborative Methods of Learning?
Karima Merchant, IOE, University of London, UK

0289
Arise From Compassion: Peace Within, Peace Between
Yu-Mei Tsai, Tzu Chi College of Technology, Taiwan
Master De-Yin, Tzu Chi College of Technology, Taiwan
Sunday Session 2: 10:45-12:15

Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Gavin Brooks

0349
Student Perceptions Regarding their Preparedness to Write at US and UK Universities
Annette Bradford, George Washington University, USA

0019
Verbal or Written form of Expression? Does it matter?
Romaizah Salleh, Universiti Brunei, Darussalam
Asnah Wahab, Universiti Brunei, Darussalam

0299
A Case for Using Dynamic Assessment in the Writing Classroom
Gavin Brooks, Kwansei Gakuin, Japan

Sunday Session 2: 10:45-12:15

Room: Sakura B

Community, Culture, Globalization and Internationalization

Session Chair: Dorien Kartikawangi

0341
Globalization Into Glocalization: On Building Creative Industry Through Design Management
Yesy Marchita Arminozzi, Telkom Institute of Management, Indonesia
Lia Yuldinawati, Telkom Institute of Management, Indonesia

0227
Information, Education, Awareness: A Pioneering International School (RSBI) Case in Indonesia
Dorien Kartikawangi, Atma Jaya Catholic University, Indonesia

Sunday Extended Session 2: 10:45-12:45

Room: Kashi

Student Learning, Learner Experiences & Learner Diversity

Session Chair: Joseph Wong

0151
The Relationship of Epistemological beliefs and Self-regulated Learning among Different Domains of Undergraduates in Taiwan
Yun-Hsia Liang, Taipei Municipal University of Education, Taiwan
Jun-Song Hu, Taipei Municipal University of Education, Taiwan

0169
Supporting Successful Academic and Social Transition of First Year Students into Higher Education: A Case Study of Entrepreneurship Students at RMIT University
Afreed Huq, RMIT University, Australia

0245
Stress, Coping, and Social Support of Students under the New Academic Structure for Senior Secondary Education and Higher Education in Hong Kong
Joanne Chan, The Chinese University of Hong Kong, The Hong Kong Polytechnic University, Hong Kong
Ka Kui Liu, The Hong Kong Polytechnic University, Hong Kong

0325
Theory of Adaptive Formation: How First Year University Students Cope with Small Group Collaborative Learning
Joseph Wong, City University of Hong Kong, Hong Kong
Sunday Session 2: 10:45-12:15

Room: Kusu

Special Education, Learning Difficulties, Disability

Session Chair: Mohammed Alzyoudi

0020
Teaching Children in the Rural Areas in the Philippines: A Grassroots Approach to Special Education
Joel Durban, Far Eastern University, Philippines

0237
Parents’ Involvement in the Learning of Children with Learning Disabilities: A Case Study in Inclusive Classes in Malaysia
Norshidah Abu Husin, University of South Australia, Australia

0421
Attitudes of Pre-service Teachers towards Inclusive Education in UAE and Jordan (A comparative study)
Mohammed Alzyoudi, United Arab Emirates University, United Arab Emirates

Room: Matsu

Technology in Learning

Session Chair: Emmanuel Macaraeg

0032
Unsolved Issues in ICT-Enhanced Approaches to Second/Foreign-Language Education
Hiroshi Hasegawa, Curtin University, Australia

0069
Integrated Academic Information Systems In Relation of Enhancing the Competency of Teachers In The Web-Based Learning Method
Diena Noviarini, State University of Jakarta, Indonesia
Dedi Purwana, State University of Jakarta, Indonesia
Muhammad Yasser Arafat, State University of Jakarta, Indonesia
Dian Citra Aruna, State University of Jakarta, Indonesia

0055
Capability Level of Selected State Universities and Colleges in Region III in Information and Communications Technology (ICT): Proposed Resource ICT Capability Building Model
Emmanuel Macaraeg, Bataan Peninsula State University, Philippines

Room: Ume

Curriculum and Pedagogy

Session Chair: Jariya Nualnirun

0185
ASEAN Economic Community (AEC) Blueprint and Human Capital Development: A Case Study of Thailand's Travel and Tourism Industry
Sunthorn Boonkaew, Walailak University, Thailand

0214
Do We Need Creative Pedagogy? Primary School Teachers' responses of Fostering Creativity through Education in Taiwan
Yu-sien Lin, National Academy for Educational Research, Taiwan

0400
The Humanities Education of Universities in Thailand: A Reflection of Commodity Knowledge
Jariya Nualnirun, University of the Thai Chamber of Commerce, Thailand
Sunday Session 3: 13:00-14:30
Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Xing Fang

0008
Discourses on English as an International Language in Taiwan and Japan: A Comparative Perspective
Pei Ju Tsai, Soochow University, Taiwan

0194
Harushige Nakakoji, Gyosei International School, Japan

0368
"Have you eaten yet?": Upholding Local Culture in China's English Classrooms
Xing Fang, Shantou University, China

Sunday Session 3: 13:00-14:30
Room: Sakura B

Community, Culture, Globalization and Internationalization

Session Chair: Marcia Behrenburch

0220
Refresh to Matrix: From Curricula Design to the Global Education Hub
Anita Lundberg, James Cook University Australia & Singapore, Australia
Victoria Kuttainen, James Cook University Australia & Singapore, Australia

0228
Professional Development for a Global Learning and Teaching Community: Balancing Consistency, Quality, Culture and Creativity
Jennifer Pei-Ling Tan, International Baccalaureate, Singapore
Marcia Behrenburch, International Baccalaureate, Singapore

Sunday Session 3: 13:00-14:30
Room: Kashi

Student Learning, Learner Experiences & Learner Diversity

Session Chair: Naokata Okajima

0317
Affection to Action: Action Research on Care-for-Life Camp at Tzu Chi College of Technology
De-Yin Shih, Tzu Chi College of Technology, Taiwan
Yu-Mei Tsai, Tzu Chi College of Technology, Taiwan

0370
Equal and Special Treatment in Education
Naokata Okajima, Minami Kyushu University, Japan
Sunday Session 3: 13:00-14:30

Professional Concerns, Training and Development

Session Chair: Brian Hunt

0361
_A Study of the Changing Positioning of Teachers towards Organizational Discourse in a Community of Practice_

Olivia Ip, City University of Hong Kong, Hong Kong
Shek Kam Tse, City University of Hong Kong, Hong Kong

0103
_Researching Non-ethical Usage of Information Technologies by Teacher Training School Students_

Ömer Beyhan, Selçuk University AK Education Faculty, Turkey

0223
_Experiential Learning, Cultural Alignment and Teaching Excellence_

Brian Hunt, Mahidol University, Thailand
Astrid Kainzbauer, Mahidol University, Thailand

Sunday Session 3: 13:00-14:30

Room: Matsu

Technology in Learning

Session Chair: Warren Midgley

0369
_Shaping Students’ Attitudes and Learning of Environmental Issues Through An Environmental Education Virtual World (EEVW)_

Low Thomas, Kuo Chuan Presbyterian Primary School, Singapore
Koon Lye, Kuo Chuan Presbyterian Primary School, Singapore
Spencer Khoo, Kuo Chuan Presbyterian Primary School, Singapore
Kok Yong, Kuo Chuan Presbyterian Primary School, Singapore
Clifford Chua, Kuo Chuan Presbyterian Primary School, Singapore

0396
_Using Facebook and Google Docs for Teaching and Sharing Information_

Kanda Saikaew, Khon Kaen University, Thailand
Wit Krutkam, Khon Kaen University, Thailand
Rina Pattaramanon, Khon Kaen University, Thailand
Nutthanon Leelathakul, Khon Kaen University, Thailand
Kornchawal Chaipah, Khon Kaen University, Thailand
Charnarong Saikaew, Khon Kaen University, Thailand
Arnut Chaosakul, Khon Kaen University, Thailand

0128

Warren Midgley, University of Southern Queensland, Australia
Roderick Fogarty, University of Southern Queensland, Australia
Karen Noble, University of Southern Queensland, Australia
Alexander Kist, University of Southern Queensland, Australia
Andrew Maxwell, University of Southern Queensland, Australia
Peter Gibbings, University of Southern Queensland, Australia
Sunday Session 3: 13:00-14:30
Room: Ume

Curriculum and Pedagogy

Session Chair: Mahmoud Mehrmohammadi

0130
Innovative and Problem Solving Curriculum: Reflections of the Indian Education System
Vijay Kumar, Pondicherry University, India

0147
A Survey of the Effect of University Entrance Examination on the Aims of Secondary Education in Iran
Ali Aghar Khalaghi, Shahid Rajaee Teacher Training University (SRTTU), Iran
Ahmad Hajforoush, Shahid Rajaee Teacher Training University (SRTTU), Iran

0001
Teaching and Learning Road Map for Schools: Global and yet Local!
Mahmoud Mehrmohammadi, Tarbiat Modares University, Iran
Sunday Session 4: 14:45-16:15

Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Georgios Georgiou

0197
Using a Blog to Facilitate Extensive Reading: An Exploratory Study
Magdalene Meow Khee Chew, Taylor's University, Malaysia
Catherine Cheng Kiat Lee, Taylor's University, Malaysia

0178
Introduction to Reading Strategies in EFL: The Case of a Japanese High School
Georgios Georgiou, Kyoto University, Japan
Yasushi Tsubota, Kyoto University, Japan
Masatake Dantsuji, Kyoto University, Japan

Room: Sakura B

Curriculum and Pedagogy/Community, Culture, Globalization and Internationalization

Session Chair: Yuko Kato

0056
The Use of an Inquiry-based Learning Unit to Promote Conceptual Understanding on Plant Defense Responses for Thai High School Students
Nantawan Nantawanit, The Institute for the Promotion of Teaching Science and Technology, Thailand
Bhinyo Panijpan, The Institute for the Promotion of Teaching Science and Technology, Thailand
Pintip Ruenwongsa, The Institute for the Promotion of Teaching Science and Technology, Thailand

0274
Whither The Affective Domain in Lifelong Learning
Faridah Karim, Cyberjaya University College of Medical Sciences, Malaysia
Mohd Khan Jamal Khan, Cyberjaya University College of Medical Sciences, Malaysia
Basir Abidin, Cyberjaya University College of Medical Sciences, Malaysia
Sharifah Fauziah Syed Zain, Cyberjaya University College of Medical Sciences, Malaysia

0345
Teaching and Learning of the Intercultural Training Program Using Information and Communication Technology in Higher Education in Japan
Yuko Kato, Jin-ai University, Japan

Room: Kashi

Student Learning, Learner Experiences & Learner Diversity

Session Chair: Franz-Josef Kahlen

0219
From Theory to Practice: The Learning Challenges for International Students to Succeed in a Malaysian Technical and Vocational (TVE) Higher Education Institution
Nur Sofurah Mohd Faiz, University of South Australia, Australia

0378
Designing Longitudinal Mixed-methods Research to Investigate Reading Engagement and Disengagement among Disadvantaged Students in Australia
Clarence Ng, Griffith University, Australia
Claire Wyatt-Smith, Griffith University, Australia
Brendan Bartlett, Griffith University, Australia

0164
Operations Engineering for Undergraduates
Franz-Josef Kahlen, University of Cape Town, South Africa
Sunday Session 4: 14:45-16:15

University Research and Development

Session Chair: Shradha Kanwar

0140
Assessing Program Preparation of Teachers of Islamic Studies in the Light of the Requirements of Information Technology
Yahya Ali, Tabuk University, Saudi Arabia

0397
An Institutional View of Programme-level Learning: Using Student Voice
Annisa Ho, The Chinese University of Hong Kong, Hong Kong
Keith Thomas, The Chinese University of Hong Kong, Hong Kong

0090
Academic Excellence: Teaching in the Globalised World
Shradha Kanwar, NIIT University, India

Adult, Vocational, Distance, and Professional Learning

Session Chair: Supamit Chanseawrassamee

0205
Socio-Cultural Aspects of E-learning in Higher Education in Iran
Golamreza Zakersalehi, Institute for Research & Planning in Higher Education, Iran

0365
Web-based E-Learning System for LPC2148 Laboratories
Yi Sheng Wang, Ming Chi University, Taiwan
Ming-Chung Tang, Ming Chi University, Taiwan

0106
Feeding Adult Learners or Not: An Experience of a Non-native English Teacher in a State-owned Telecommunication Conglomerate in Thailand
Supamit Chanseawrassamee, TOT Academy, Thailand

Literacy, Language, Multiliteracies

Session Chair: Mitsumi Uchida

0159
A Broadly Science Communication Approach: The Public Media Literacy about Weather Communication in Taiwan
Chih-Hsiung Ka, National Dong Hwa University, Taiwan
Yi-Ji Tsai, Graduate Institute of Science Education, Taiwan

0395
Introducing Intermediate-level Japanese University Students to World Englishes
Mitsumi Uchida, Osaka Prefecture University, Japan

Closing Session: 16:30-17:30
Room: Sakura
Virtual
Virtual Presentations:

Community, Culture, Globalization and Internationalization

0131

Intercultural Sensitivity of Foreign Teachers in Thai Public Secondary Schools
Jarakit Jantawej, Surasakmontrree School, Thailand
Yoshihiko Inada, Surasakmontrree School, Thailand

Community, Culture, Globalization and Internationalization

0301

Are Standards-based Quality Systems a Threat to the Internationalization of Teaching and Learning?
Scott Thompson-Whiteside, Swinburne University of Technology, Australia

Economics of Education

0291

Age at School Entry, Accumulation of Human Capital and Educational Guidance: The Case of France
Nicolas Fleury, Groupe Alpha, France

Maths, Science, and Technology Learning

0182

Effect of Medical Education on Health-related Quality of Life Among Medical Students in a Public University in Malaysia
Huda Zainuddin, Universiti Putra Malaysia, Malaysia
Juni Muhammad Hanafiah, Universiti Putra Malaysia, Malaysia
Mohd Esin Mohd Zainudin, Universiti Putra Malaysia, Malaysia

Maths, Science, and Technology Learning

0324

Teaching Computer Programming to Non-computer Science Students
Weijun Chen, Tsinghua University, China
Xiu Li, Tsinghua University, China
Weidong Liu, Tsinghua University, China

Special Education, Learning Difficulties, Disability

0350

An Inclusive Sport Curriculum and Framework
Martina Kaumbulu Ebesugawa, De Anza College, USA
Lori Wensley, De Anza College, USA

Student Affairs

0136

International Students' Perceptions of their Experience in Japan
Marina Cunin, Nagoya University of Business and Commerce, Japan

Technology in Learning

0045

Supporting Dyslexic Children in Learning Multiplication Facts with a Software-based Scaffolding: A Malaysian Experience
Ubaidullah Nor Hasbiah, Sultan Idris Education University, Malaysia
Khairulnuraas Samsudin, Sultan Idris Education University, Malaysia
Jamilah Hamid, Sultan Idris Education University, Malaysia
Sairahamun Omar Khan, Sultan Idris Education University, Malaysia

University Research and Development

0254

Epistemological and Paradigmatic Ecumenism in "Pasteur's Quadrant": Tales from Doctoral Research
Zita Lysaght, St Patrick's College, Ireland

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

0073

The Forces of Tradition and Modernisation: Exploring English Teacher Identity in Saudi Arabia post 9/11
Tariq Elyas, King Abdul Aziz University, Saudi Arabia
Michelle Picard, University of Adelaide, Australia
**A-Z INDEX OF AUTHORS**

<table>
<thead>
<tr>
<th>Author</th>
<th>Page Numbers</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abdat, Rawhi</td>
<td>0054</td>
<td>pp. 13</td>
</tr>
<tr>
<td>Abdelmoti, Abdalaziz</td>
<td>0054</td>
<td>pp. 13</td>
</tr>
<tr>
<td>Abidin, Basir</td>
<td>0274</td>
<td>pp. 28</td>
</tr>
<tr>
<td>Adachi, Kayoko</td>
<td>0108</td>
<td>pp. 2</td>
</tr>
<tr>
<td>Ahmed, Aijaz</td>
<td>0135</td>
<td>pp. 19</td>
</tr>
<tr>
<td>Aijaz, Saira</td>
<td>0256</td>
<td>pp. 10</td>
</tr>
<tr>
<td>Alhussain, Aisha</td>
<td>0094</td>
<td>pp. 9</td>
</tr>
<tr>
<td>Alqahtani, Athman</td>
<td>0140</td>
<td>pp. 29</td>
</tr>
<tr>
<td>Alshannag, Qasim</td>
<td>0054</td>
<td>pp. 13</td>
</tr>
<tr>
<td>Alzyoudi, Mohammed</td>
<td>0095</td>
<td>pp. 14</td>
</tr>
<tr>
<td>Arafat, Muhammad Yasser</td>
<td>0138</td>
<td>pp. 17</td>
</tr>
<tr>
<td>Arikawa, Tomoko</td>
<td>0140</td>
<td>pp. 29</td>
</tr>
<tr>
<td>Arminozzi, Yesy Marchita</td>
<td>0200</td>
<td>pp. 2</td>
</tr>
<tr>
<td>Aruna, Dian Citra</td>
<td>0256</td>
<td>pp. 10</td>
</tr>
<tr>
<td>Asanuma, Wataru</td>
<td>0078</td>
<td>pp. 9</td>
</tr>
<tr>
<td>Augsornkid, Songchai</td>
<td>0104</td>
<td>pp. 16</td>
</tr>
<tr>
<td>Awang, Marinan</td>
<td>0079</td>
<td>pp. 9</td>
</tr>
<tr>
<td>Bilal, Muhammad</td>
<td>0103</td>
<td>pp. 14</td>
</tr>
<tr>
<td>Boonkaew, Sunthorn</td>
<td>0339</td>
<td>pp. 6</td>
</tr>
<tr>
<td>Boonprasitt, Donrutai</td>
<td>0340</td>
<td>pp. 4</td>
</tr>
<tr>
<td>Bradford, Annette</td>
<td>0341</td>
<td>pp. 23</td>
</tr>
<tr>
<td>Brantner, Mark</td>
<td>0371</td>
<td>pp. 5</td>
</tr>
<tr>
<td>Brooks, David</td>
<td>0372</td>
<td>pp. 21</td>
</tr>
<tr>
<td>Brooks, Gavin</td>
<td>0378</td>
<td>pp. 28</td>
</tr>
<tr>
<td>Bryant, John</td>
<td>0134</td>
<td>pp. 14</td>
</tr>
<tr>
<td>Buacharoen, Parichat</td>
<td>0135</td>
<td>pp. 19</td>
</tr>
<tr>
<td>Buochareon, Pawanrat</td>
<td>0136</td>
<td>pp. 31</td>
</tr>
<tr>
<td>Catalan, Ruby</td>
<td>0137</td>
<td>pp. 15</td>
</tr>
<tr>
<td>Chaipah, Kornchawal</td>
<td>0138</td>
<td>pp. 23</td>
</tr>
<tr>
<td>Chairam, Sano</td>
<td>0139</td>
<td>pp. 31</td>
</tr>
<tr>
<td>Chaiso, Porntip</td>
<td>0140</td>
<td>pp. 29</td>
</tr>
<tr>
<td>Chang, Ching-Wen</td>
<td>0141</td>
<td>pp. 15</td>
</tr>
<tr>
<td>Chang, Yu-Liang</td>
<td>0142</td>
<td>pp. 11</td>
</tr>
<tr>
<td>Chang, Yu-Liang</td>
<td>0143</td>
<td>pp. 15</td>
</tr>
<tr>
<td>Chang, Yu-Li</td>
<td>0144</td>
<td>pp. 29</td>
</tr>
<tr>
<td>Chanseawrassamee, Supanit</td>
<td>0145</td>
<td>pp. 31</td>
</tr>
<tr>
<td>Chao, Chih-Yang</td>
<td>0146</td>
<td>pp. 23</td>
</tr>
<tr>
<td>Chaosakul, Arnut</td>
<td>0147</td>
<td>pp. 31</td>
</tr>
<tr>
<td>Chee, Kilala</td>
<td>0148</td>
<td>pp. 16</td>
</tr>
<tr>
<td>Chen, Hui-Wen</td>
<td>0149</td>
<td>pp. 11</td>
</tr>
<tr>
<td>Chen, Hsiao-chi</td>
<td>0150</td>
<td>pp. 4</td>
</tr>
<tr>
<td>Chang, Hsing-Wen</td>
<td>0151</td>
<td>pp. 4</td>
</tr>
<tr>
<td>Chang, Ching-Yang</td>
<td>0152</td>
<td>pp. 7</td>
</tr>
<tr>
<td>Cheong, Mei-chun</td>
<td>0153</td>
<td>pp. 6</td>
</tr>
<tr>
<td>Cheong, Mei-chun</td>
<td>0154</td>
<td>pp. 7</td>
</tr>
<tr>
<td>Chew, Magdalene</td>
<td>0155</td>
<td>pp. 5</td>
</tr>
<tr>
<td>Chia-Ching, Tu</td>
<td>0156</td>
<td>pp. 5</td>
</tr>
<tr>
<td>Chen, Shih-Yuan</td>
<td>0157</td>
<td>pp. 12</td>
</tr>
<tr>
<td>Chihan, Hui-Min</td>
<td>0158</td>
<td>pp. 19</td>
</tr>
<tr>
<td>Chishti, Ehtisham</td>
<td>0159</td>
<td>pp. 19</td>
</tr>
</tbody>
</table>

*The Third Asian Conference on Education 2011 Osaka, Japan*
Upcoming 2012 IAFOR Conferences

March 30-April 1 2012: ACP2012 - The Second Asian Conference on Psychology & The Behavioral Sciences
March 30-April 1 2012: ACERP2012 - The Second Asian Conference on Ethics, Religion & Philosophy

April 6-8 2012: ACAH2012 - The Third Asian Conference on Arts & Humanities
April 6-8 2012: LibrAsia2012 - The Second Asian Conference on Literature & Librarianship

April 20-22 2012: ACIST2012 - The First Asian Conference on Innovation, Science and Technology
April 20-22 2012: ACCOMS2011 - The First Asian Conference on Computer Science

April 26-28 2012: ACLL2012 - The Second Asian Conference Language Learning
April 26-28 2012: ACTC2012 - The Second Asian Conference on Technology in the Classroom

May 3-6 2012: ACSS2012 - The Third Asian Conference on the Social Sciences
May 3-6 2012: ACSEE2012 - The Second Asian Conference on Sustainability, Energy and the Environment

June 2-4 2012: ACAS2012 - The Second Asian Conference on Asian Studies
June 2-4 2012: ACCS2012 - The Second Asian Conference on Cultural Studies

June 15-17 2012: ACCD2012 - The First Asian Conference on Corporate Development
June 15-17 2012: ACM2012 - The First Asian Conference on Marketing and Social Media

October 26-28 2012: ACE2012 - The Fourth Asian Conference on Education

November 2-4 2012: MediAsia2012 - The Third Asian Conference on Media & Mass Communication
November 2-4 2012: FilmAsia2012 - The First Asian Conference on Film and Documentary

November 16-18 2012: ABMC2012 - The Third Asian Business & Management Conference
November 16-18 2012: ACPPE2012 - The First Asian Conference on Politics, Philosophy and Economics

For more information please visit the International Academic Forum at www.iafor.org