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A satellite photograph of the Earth, showing a large portion of Asia and the surrounding Pacific Ocean. The landmasses are green and brown, while the oceans are dark blue. White clouds are scattered across the scene. The image is taken from a high angle, showing the curvature of the planet.

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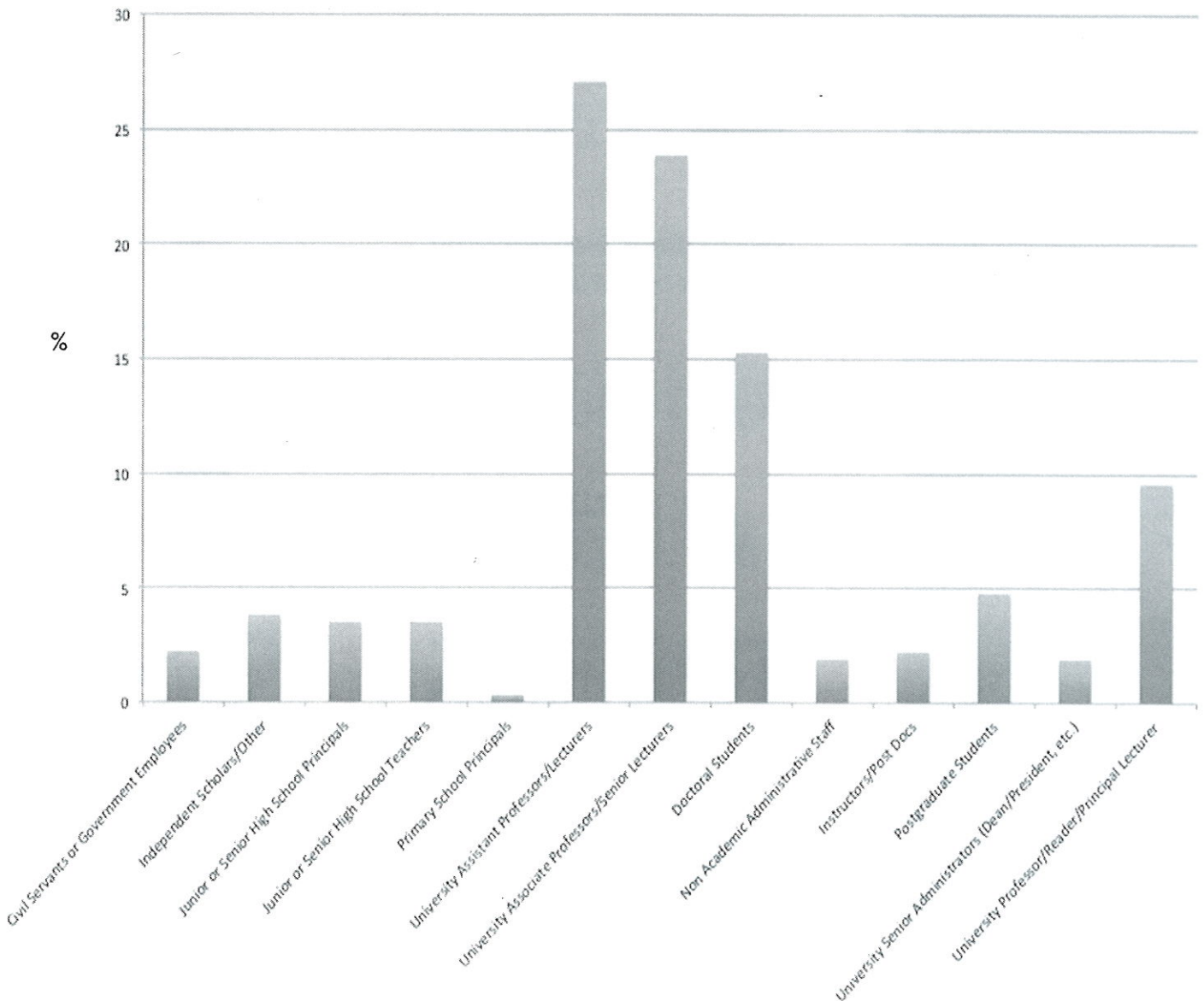


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For the latest information
about IAFOR's partners,
please see our website at
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the IAFOR office

IAFOR would like to thank its institutional academic and
conference partners as we create a global alliance...
why not join us?

Professional Status of Attendees at the Asian Conference on Education 2012



Countries represented at the Asian Conference on Education 2012

Australia	Malaysia
Bahrain	New Zealand
Brunei Darussalam	Pakistan
Cambodia	Philippines
Canada	Poland
China	Qatar
Thailand	Romania
France	Russia
Germany	Saudi Arabia
Guam	Singapore
Hong Kong	Sri Lanka
India	Switzerland
Indonesia	Taiwan
Iran	Thailand
Iraq	Trinidad and Tobago
Italy	Turkey
Japan	United Arab Emirates
Korea	United Kingdom
Kuwait	United States of America
Macao	

ace2012

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letter of welcome

Dear Delegates,

Welcome to the Fourth Annual Asian Conference on Education, which I am delighted to co-chair with Professor Michiko Nakano, with whom I had the pleasure of also co-chairing the Second and Third Annual Conferences. Indeed, I am honoured that I have been associated with the Asian Conferences on Education since their inception, attending the inaugural conference in 2009.

The Asian Conference on Education is an interdisciplinary international conference that invites academics, practitioners, scholars and researchers from around the world to meet and exchange ideas. What I have particularly appreciated at the previous ACE conferences is the shared development of intellectual ideas and the challenges to dominant paradigms that occurred through the academic exchanges of the conferences. I have every confidence that this year's conference will extend and develop the debates still further.

The conference theme, Learning and Teaching Through Transformative Spaces, is an important one to education and is no doubt in part the reason that this conference has attracted delegates from across the globe. Previous conferences have explored ways in which we can learn and teach in a globalised world, looking at contestations and challenges to such learning. They have shown how education and lifelong learning have been seen as a solution to a host of local and global problems whilst globalised education systems are becoming increasingly socially, ethnically and culturally diverse. This year's conference extends these discussions to consider the transformative spaces of learning and teaching. As education systems become increasingly socially, ethnically and culturally diverse, and become increasingly challenged through cuts in funding and politically through policy changes, the challenges of engaging with this theme become ever more important.

The programme for this conference promises to be an exciting one, with thematic topics that address the central aim of the conference in different but complementary ways, including through papers that draw on empirical research, that develop theoretical and conceptual insights, and that engage with pedagogy, experiential and lifelong learning. The conference will be enhanced through its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographical contexts, in a programme that promises exciting and challenging discussion.

I have no doubt that we will all be able to use the time spent at this conference for intellectual discovery and for the development of collaborative links and connections between the researchers, academics, scholars and practitioners who are attending.

I strongly encourage your active engagement with this conference.

Whether you are returning to ACE, have been at previous conferences, or are new to ACE, I am sure you will get a great deal from this year's conference.

Yours sincerely,

Sue Jackson
Professor of Lifelong Learning and Gender
Pro-Vice-Master for Learning and Teaching
Birkbeck University of London



letter of welcome

Welcome to the 4th Asian Conference on Education!

The Asian Conference on Education is organized in affiliation with Birkbeck College, University of London (UK), Waseda University (Japan), the National Institute of Education (Singapore), the National University of Tainan (Taiwan), Lincoln University (UK), the Hong Kong Institute of Education (HK), and Auburn University (USA), and on behalf of the conference affiliates and the Organizing Committee, headed by Dr Joseph Haldane, I am delighted to welcome all of you to the fourth ACE, here again in Osaka.

ACE is an interdisciplinary international conference that invites academics and independent scholars and researchers from around the world to meet and exchange the latest ideas and views in a forum encouraging respectful dialogue. ACE 2012 will afford the opportunity for renewing old acquaintances, making new contacts, and networking across higher education. Academics working in Japan and Asia will be encouraged to forge working relationships with each other, as well as with colleagues from Europe and the US, and facilitating partnerships across borders. In these ways, ACE offers unique opportunities for our mutual collaborations and interactions among many participants.

This year's Conference Theme is "Learning and Teaching Through Transformative Spaces".

As the 2009, 2010 and 2011 Asian Conferences on Education showed, education and lifelong learning have been seen as a solution to a host of local and global problems whilst globalized education systems are becoming increasingly socially, ethnically and culturally diverse. The Fourth Asian Conference on Education extends these discussions to consider learning and teaching in globalized and transformative world-spaces.

I appreciate very much the work of the organizing committee in assembling such a good program, and I have to express my gratitude to all the attendants. Your contribution and participation have made, and continue to make ACE such a success.

Lastly, I would like to thank the following ACE 2012 Programme Advisers for their sincere commitment: Professor Mary Stuart (Vice-Chancellor, University of Lincoln), Professor Judith Chapman, A.M. (Professor of Education, Australian Catholic University & Visiting Fellow, St Edmund's College, Cambridge University), Professor David Aspin, (Professor Emeritus of Education & Former Dean, Monash University, Australia), Professor Tien-Hui Chiang (Professor of Education, National Tainan University).

It has been my honor and privilege to serve as a co-chair for the ACE community. I will of course continue to serve the ACE community and would like to ask all of you to continue your support to ACE in the years to come.

I look forward to meeting you all!

Michiko Nakano
ACE 2012 Conference Co-chair
Professor, Faculty of Education & Integrated Arts and Sciences
Director of the Distance Learning Center, Waseda University, Tokyo



conference at a glance

Registration and Information

The Registration and Information Desk will be open from 15:00-17:00 on Wednesday afternoon, and from 8:00-18:00 on Thursday, and 8:30 -18:00 on Friday, Saturday, and Sunday. IAFOR staff and local volunteers will happily assist you in any way they can.

Wednesday October 24, 2012 – Evening

18:00-19:30 ACE 2012 Welcome Reception: Breaking the Sake Barrel (16F Lampada Bar)

We open the conference in the way that the Japanese begin any large event, with the ceremonial breaking of the sake barrel (Japanese rice wine). Come and enjoy a few glasses of beer, wine, sake, or a choice of soft drinks if you prefer, to open the conference. You can mix with fellow delegates, network, and enjoy the night view of Osaka from the 16F Lampada Bar.

No Need to Reserve: Everyone Welcome.

Thursday October 25, 2012

9:00-10:30: Parallel Session 1 (various rooms)

10:30-10:45: Break

10:45-12:15: Parallel Session 2 (various rooms)

12:15-13:15: Break

13:15-14:45: Parallel Session 3 (various rooms)

14:45-15:00: Break

15:00-16:30: Parallel Session 4 (various rooms) & Poster Presentation Session 1 (Sakura B)

16:30-16:45: Break

16:45-17:45: Featured Speaker Workshop Presentation: Dr Marcel Lebrun (Sakura Room)

Chair of the Educational Leadership, Learning and Curriculum Department, Plymouth State University, USA

Friday October 26, 2012

9:00-10:30: Parallel Session 1 (various rooms)

10:30-10:45: Break

10:45-12:15: Parallel Session 2 (various rooms)

12:15-13:15: Break

13:15-14:45: Parallel Session 3 (various rooms)

14:45-15:00: Break

15:00-16:30: Parallel Session 4 (various rooms) & Poster Presentation Session 1 (Sakura B)

16:30-16:45: Break

16:45-17:30: Featured Speaker: Professor Helen Wildy (Sakura Room)

Winthrop Professor and Dean of the Faculty of Education, The University of Western Australia

18:30-22:30: A Night Out in Osaka: Official Conference Dinner

The official conference dinner will be held in a downtown Osaka izakaya, and provide a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at JPY 5,000 and there are a limited number of places.

The party will leave the lobby at 18:30, so please be there in good time. The venue is a short walk away. The conference dinner will begin at 19:00 at the venue, near Umeda Station, and will finish at 22:00. Afterwards, a group will be lead back to the hotel or you can continue the party with other delegates. Don't stay up too late... the plenary session is in the morning!

Wednesday, October 24

Thursday, October 25

Friday, October 26

Saturday October 27, 2012

9:00-12:00: Plenary Session (Oyodo B Ballroom 2F)

9:00-9:30: Welcome Addresses

Professor Steve Cornwell, Osaka Jogakuin University, Osaka Local Conference Chair

Dr Joseph Haldane, Executive Director, IAFOR

Professor Michiko Nakano, Waseda University, ACE 2012 Conference Co-Chair

9:30-10:15: Keynote Speaker: Professor Katsuhiko Shirai

Chairman of the Open University of Japan, and Former President of Waseda University, Japan

10:15-10:45: Break

10:45-11:30: Featured Speaker: Professor Joshua Mok

Associate Vice President (External Relations), and Dean of Faculty of Arts and Sciences of The Hong Kong Institute of Education (HKIEd)

11:30-12:00: Taiko Drum Performance

Award-winning taiko drum performance by students from Osaka's Kunijima High School

12:00-13:00: Break

13:00-14:30: Parallel Session 1 (various rooms)

14:30-14:45: Break

14:45-16:15: Parallel Session 2 (various rooms)

16:30-17:15: Featured Speaker: Dr Monty Satiadarma (Sakura Room)

Former Rector, Tarumanagara University, Indonesia & Clinical Psychologist

Sunday October 28, 2012

9:00-10:30: Parallel Session 1 (various rooms)

10:30-10:45: Break

10:45-12:15: Parallel Session 2 (various rooms)

12:15-13:15: Break

12:30-13:00 Introduction to Japanese Calligraphy Workshop (limited spaces) (Sakura room)

13:15-14:45: Parallel Session 3 (various rooms)

14:45-15:00: Break

15:00-16:30: Parallel Session 4 (various rooms) & Poster Presentation Session 1 (Sakura room)

16:30-16:45: Break

16:45-17:15: Conference Closing Session and Conference Photograph (Aoi room)



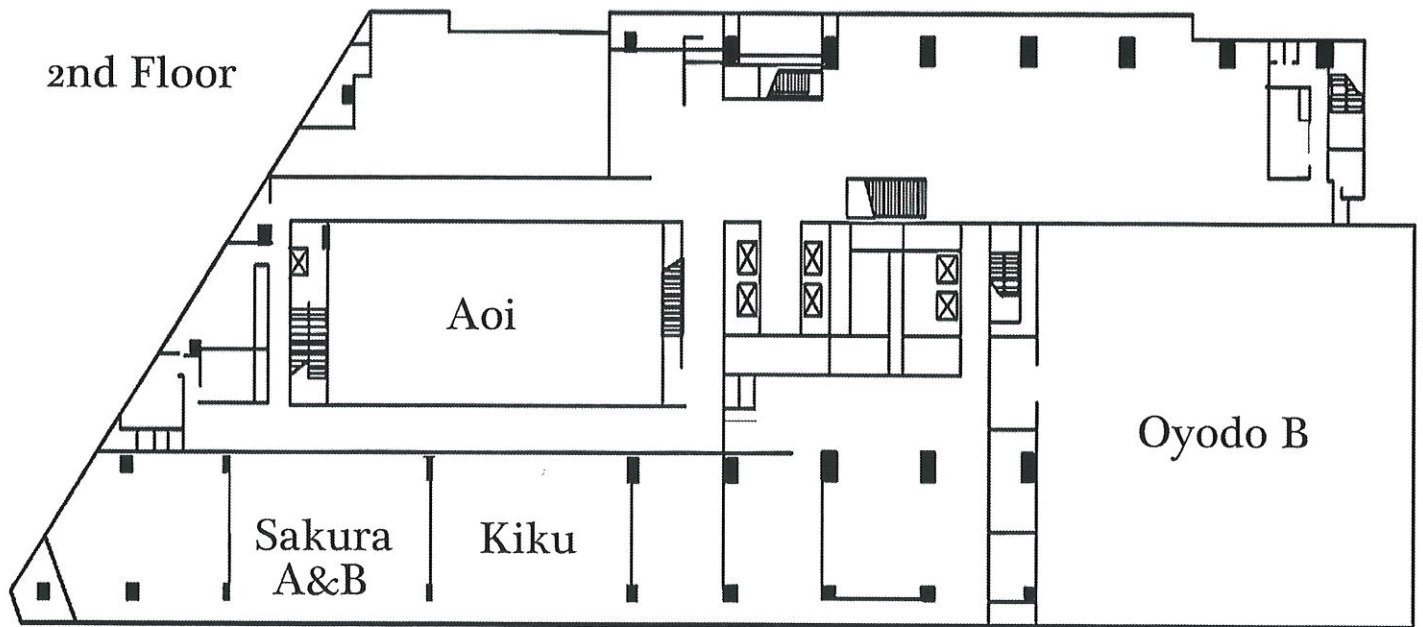
conference at a glance

Saturday, October 27
Sunday, October 28

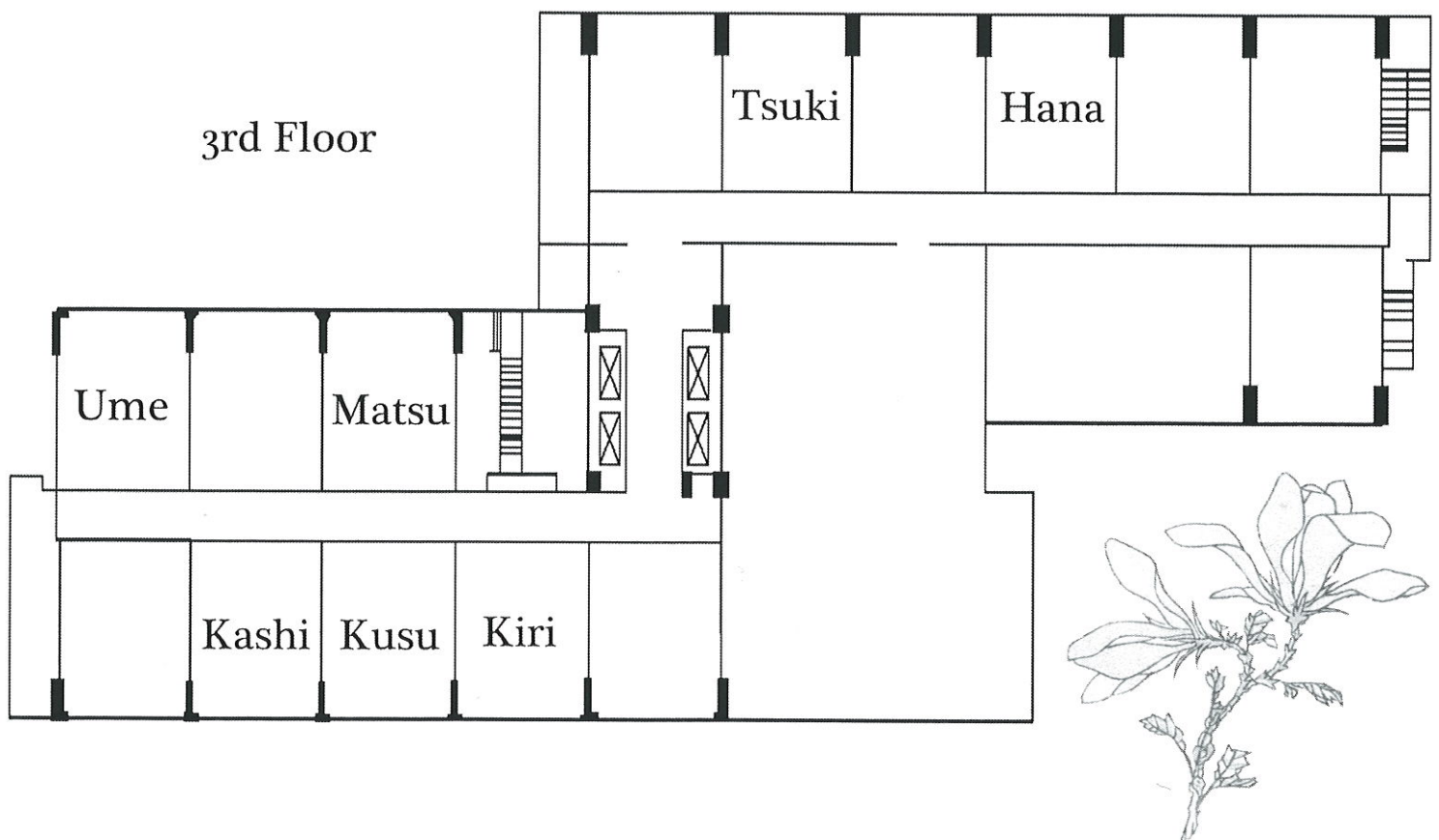


Ramada Osaka Conference Map

2nd Floor



3rd Floor



Information and Registration

The ACE 2012 Registration and Information Desk will be situated in the Kiku base room on the second floor of the hotel throughout the conference. If you have already paid online, or by bank transfer, you will be able to pick up your registration pack. This will include a tote bag, the ACE 2012 programme, and your official certificate of attendance and receipt of payment. At this time you will also be given a name card, and lanyard.

For those wishing to pay on the day, please note that we will not be able to process credit cards.

Conference Welcome and Keynote Session: Saturday 9:00-12:00

The Plenary session will be held on Saturday morning, with the event beginning at 9:00 in the Oyodo B Function Room on the second floor. Please arrive in good time if you wish to attend the session.

There will be an interval after the first keynote address and complimentary refreshments and light snacks will be served.

Concurrent Speaker Sessions

Concurrent Sessions will run on Thursday and Friday all day, Saturday afternoon, and on Sunday until 16:30. They are generally organized into streams. Sessions are usually 90 minutes in length, and normally include three presenters. Each presenter has thirty minutes including Q and A time. Exceptionally there may be four presenters to a session, and the session length is increased accordingly.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with Powerpoint, as well as a screen and an LCD projector. If you wish you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below). Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions. We recommend 20 minutes for your paper and 10 minutes for Q and A. Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. The session chair is asked to assume this timekeeping role.

Poster Sessions & Poster Requirements

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 33.4 inches) would also be fine. If your poster is oversized, then we will be able to provide tape.



conference guide



conference guide

Internet

There will be wireless Internet connection throughout the second and third floors and other public spaces in the hotel. However, this can be temperamental and we would suggest that you do not rely on live connection for your presentation, or have back up screen shots in the case of internet down time.

For your convenience, there will also be a limited number of computers in the Kiku base room.

Printing

There will be a printer behind the information desk in the base room, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available in peak times.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

There are (4) colors of badges indicating the type of conference participant:

RED: Presenters and General Audience
YELLOW: Keynote and Featured Speakers
BLUE: Conference Exhibitors and Affiliates
BLACK: IAFOR Staff & Board Members

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

Security

The Japanese police have been enforcing random passport and identification checks. If you do not have identification when stopped, the police will detain you. There may also be a financial penalty. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises. Do not leave personal items or conference bags unattended anywhere in the New Otani Osaka as this will be taken away by security.

Smoking

The Ramada has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas. There is a smoking room on the second floor at the top of the escalators.

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Additional Programme

Additional conference programmes may be purchased at the registration desk for 1,500 yen per copy.

Refreshment Breaks

Complimentary coffee, tea, and water is available throughout the day in the Kiku base room. Light snacks will be provided twice a day, for one hour periods in the middle of the morning and then again in the afternoon. All other meals, including lunch and dinner, can be purchased at any of the restaurants or convenience stores in and around the Ramada Osaka.

Meals & Drinks

As a conference registrant, if you booked through the conference site and if you are staying at the Ramada then the buffet breakfast is included in your room price. This is a good occasion to start the day and meet other delegates. You must book through the Ramada to enjoy this arrangement.

20% Off Food and Drink

Conference Delegates are entitled to a 20% discount at the Neuf-Neuf Dining and Café (breakfast, lunch and dinner), The Tenzan teppan-yaki (lunch and dinner), the Lampada Restaurant (lunch and dinner) and très très bon (lunch and dinner). Just show your badge to receive this discount.



conference guide



CONFERENCE PROCEEDINGS

The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive.

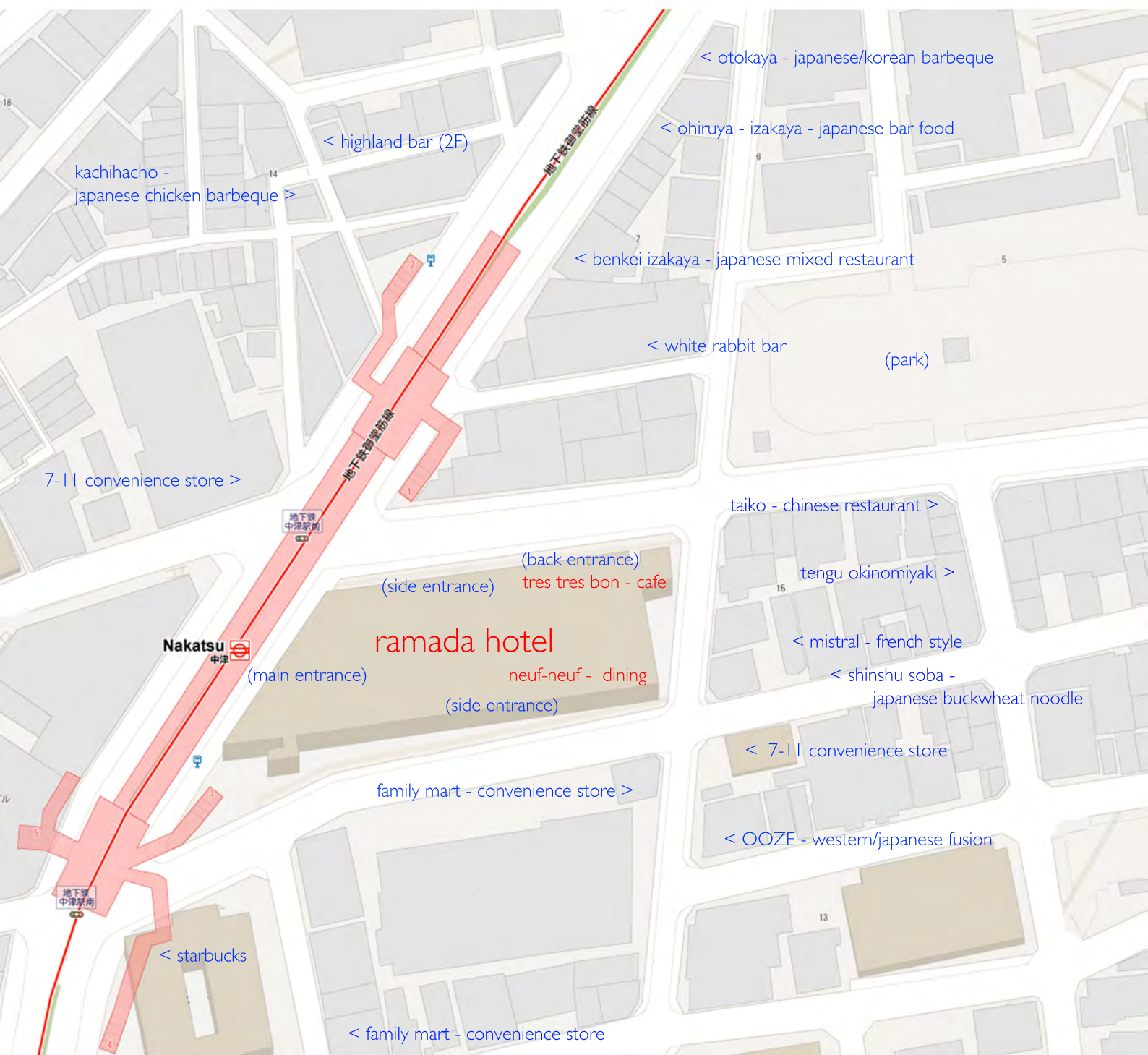
All authors may have their full paper published in the online conference proceedings. Full text submission is due by December 1 2012 through the online system. The proceedings will be published on January 1, 2013.

Authors will have pdf copies of their offprints mailed to them by the IAFOR office by the end of January 2013.

Title: The Asian Conference on Education Official Conference Proceedings

ISSN: 2186-5892

URL: http://www.iafor.org/ace_proceedings.html



eat and drink around the ramada hotel

If you fancy going outside the conference venue for a quick snack, there are a number of different options throughout the day and evening within a few minutes walk. For more information and more suggestions, please ask one of our local volunteers, who will be happy to help!



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keynote speaker



Professor Katsuhiko Shirai

Chairman, The Open University of Japan
Former President, Waseda University, Japan



Dr. Katsuhiko Shirai is Chairperson of the Foundation for the Open University of Japan, and Executive Advisor for Academic Affairs at Waseda University, Japan. He was the 15th President of Waseda University, serving two terms from 2002-2010.

An electrical engineer by training, specializing in artificial intelligence, Professor Shirai has lead university reforms in information technology, international and academic affairs. From 1982-1990, he was the director of the University's Information System Center, and Dean of Academic Affairs as well as Executive Director of the International Center from 1994-1998. From 1998-2002, he served as Vice-President for Academic Affairs before being elected to the presidency of Waseda University in 2002.

Professor Shirai is a past president of both the Japan Universities Association for Computer Education, and the Japan Association of Private Colleges and Universities. In 2005, he was awarded the 56th NHK Broadcast Cultural Award by the Japan Broadcasting Association, and in 2007, the Grande Ufficiale OSSI-Ordine della Stella della Solidarieta' Italiana.

Saturday October 27,
2012

Plenary Session: Oyodo
Room (2F)

9:30-10:15



conference chairs

Professor Michiko Nakano

Professor of English

Director of the Distance Learning Center, Waseda University

Professor Sue Jackson

Professor of Lifelong Learning and Gender

Pro-Vice-Master, Learning and Teaching, Birkbeck, University of London

Michiko Nakano is a Full Professor in the School of Education at Waseda University in Tokyo. She is currently Director of the Digital Campus Promotion Office, Director of the Distance Learning Center, and Director of Cross-Cultural Distance Learning. A former Deputy Dean of Student Affairs, School of Education at Waseda University and a former Chairman of the Department of English Language and Literature, Dr Nakano's research concentrates on the practical applications of Computer Technology as it relates to Language Teaching and Assessment.

She is the co-founder of the Pan-Pacific Association of Applied Linguistics (PAAL), and co-editor-in-chief of its journal, and a former secretary general of the Japan Association of College English Teachers (JACET). Dr Nakano has edited and published more than 220 papers and books.

NB: Professor Nakano will also be chairing a panel on English Education in Asia on Saturday, October 27, from 14:45-16:15 in the Sakura Room

Sue Jackson is Pro-Vice-Master for Learning and Teaching, Professor of Lifelong Learning and Gender and Director of Birkbeck Institute for Lifelong Learning at Birkbeck University of London. She publishes widely in the field of gender and lifelong learning, with a particular focus on identities. Sue's recent publications include *Innovations in lifelong learning: critical perspectives on diversity, participation and vocational learning* (Routledge, 2011); *Gendered choices: learning, work, identities in lifelong learning* (Springer, 2011, with Irene Malcolm and Kate Thomas); and *Lifelong learning and social justice* (NIACE, 2011 forthcoming). Sue is delighted and honoured that she has been involved with the Asian Conferences on Education since their inception: first as a featured speaker in 2009; then as co-Chair and keynote speaker in 2010; and co-Chair for the 2011 and 2012 conferences.





featured speaker



**“The Quest for
Innovation and
Entrepreneurship:
The Changing Role of
Universities in East Asia”**

Saturday, October 27

**Plenary Session: Oyodo
Room (2F)**

10:45-11:30

Professor Ka Ho Joshua Mok

Dean of Faculty of Arts and Sciences, The Hong Kong Institute of Education
Chang Jiang Chaired Professor, Zhejiang University, China



Professor Joshua Mok is Chair Professor of Comparative Policy, concurrently he is Associate Vice President (External Relations), and Dean of Faculty of Arts and Sciences of The Hong Kong Institute of Education (HKIEd). Before joining the HKIEd, he was Associate Dean and Professor of Social Policy, Faculty of Social Sciences, The University of Hong Kong (HKU). Being appointed as founding Chair Professor in East Asian Studies, Professor Mok established the Centre for East Asian Studies at the University of Bristol, UK before taking the position at HKU. Professor Mok is no narrow disciplinary specialist but has worked creatively across the academic worlds of sociology, political science and public and social policy while building up his wide knowledge of China and the region. He has been appointed as Chaired Professor under the Chang Jiang Scholars Program 2009 for his outstanding achievements in comparative education and East Asian studies.

Professor Mok has published extensively in the fields of comparative education policy, comparative development and policy studies, and social development in contemporary China and East Asia. In particular, he has contributed to the field of social change and education a variety of additional ways not the least, of which has been his leadership and entrepreneurial approach to the organisation of the field. His membership on numerous editorial boards, commissions, in key scholarly societies all contribute to the recognition that he is among the best in his field. He is a founding editor of *Journal of Asian Public Policy and Comparative Development and Policy in Asia Book Series* (published by London: Routledge, Taylor & Francis Group). In the past few years, Professor Mok has also worked closely with the World Bank and UNICEF as International Consultant for comparative development and policy studies projects. He is also a part-time member of the Central Policy Unit, The HKSAR Government.

The Quest for Innovation and Entrepreneurship: The Changing Role of Universities in East Asia

This paper critically reviews major policies and strategies adopted by the selected East Asian economies (including Hong Kong, Singapore, Taiwan, South Korea) in fostering and advancing innovational mindset, research and entrepreneurship. With particular reference to examine the role of higher education in promoting innovation, this report attempts to explore the relationship between the state, the industry and the university in facilitating research and development and advancing innovation. The first part of this presentation will briefly outline the past and present of the National Innovation System (NIS) of all the selected cases, followed by discussions on recent reforms or developments of higher education of these Asian economies. The core of the presentation will examine the role of higher education in promoting innovation, assessing how far their collaborations and interactions with the industry would promote research and development.

Professor Marcel Lebrun

Professor and Chair of the Educational Leadership, Learning and Curriculum Department
Plymouth State University, USA



featured speaker

Dr. Marcel Lebrun has been an educator for thirty four years. During that time he has been a classroom teacher, administrator, school counselor, and special education teacher. He was the director of a stress and anxiety clinic from 1994–2002 and a university counselor from 2002–2005. He is presently a professor and Chair of the Educational Leadership, Learning and Curriculum Department at Plymouth State University.

Dr. Lebrun teaches classes in special education, behavior management, leadership and educational methodology at the undergraduate and graduate level. He has taught abroad and traveled extensively throughout the world. He has published several books on depression, sexual orientation, alternate families, school shootings, violence and aggression in teenagers and children. He has published several articles on behavior issues and mental health concerns in children, and in the Fall of 2013 his tenth book will be released.

He is presently on the leadership team for the Positive Behavior Intervention and Supports Initiative in New Hampshire. He also provides consulting services to several school districts in need of improvement with handling behavior issues and school wide intervention and support. Dr. Lebrun works mostly with school personnel around student issues in violence, aggression, functional assessment, and mental health concerns. He has presented throughout the United States, Canada, Europe, Africa and Asia.

Dr. Lebrun was honored with Distinguished Professor of the Year for 2008. He has presented his books at Harvard Medical School and Oxford University. He recently returned from doing some work in Namibia and Nunavik in Northern Canada.

He is an active member of many professional organizations (International Association of Special Education, Council for Children with Behavior Disorders, Council of Exceptional Children). Dr. Lebrun is a colorful and energetic professor, writer and activist for change when it comes to better schools, better children and a peaceful and kinder society.

"Developing the Inner Leader in You. The Journey Starts Now"

This workshop will include discussion on the essentials of effective leadership strategies, understand how to deal with difficult people as a leader, one's readiness for the leadership role, and creating and modeling visionary practices. Participants will experience a variety of assessments, that will enable them to look at their past practices and use more effective strategies and models for change. This experiential workshop will require participants to be active participants in the process. Self-reflection and problem solving activities will be an integral part of the demonstrations.



"Developing the Inner Leader in You. The Journey Starts Now"

Thursday October 25,
2012

Featured Workshop:
Sakura Room (2F)

16:45-17:45



featured speaker



"The Rise of Professional Doctorates: A Comparative Study - China, Iceland and Australia"

Friday October 26, 2012

Featured Session: Sakura Room 2F

16:45-17:30

Professor Helen Wildy

Winthrop Professor & Dean of the Faculty of Education
The University of Western Australia, Australia



Dr Helen Wildy is Winthrop Professor and Dean of the Faculty of Education at The University of Western Australia. Her background as a student of a very small rural primary school in Western Australia underpins her commitment to education, particularly the leadership of small schools. As a student in the Faculty of Education of UWA, she completed a Masters degree in Education in 1990 and PhD in 1998.

She currently conducts research and supervises doctoral and masters students in a range of leadership and school improvement topics, particularly related to the use of assessment data by school leaders. She has been chief investigator or co-chief investigator in research projects worth more than \$7m since 2000.

Her referred 65 academic papers are published widely in refereed national and international journals and she has given over 170 conference presentations nationally and internationally since 1990. For the past decade she has worked with school sectors in Western Australia on projects to present national assessment data in formats that are accessible to school leaders and teachers. She is Director of Performance Indicators for Primary Schools (PIPS) Australia, a literacy and numeracy assessment program for students entering school, used by over 600 schools in all Australian states and territories. Her most recent ARC funded research projects involved the development of instruments to measure performance: one related to the selection of school principals, another to measure the outcomes of treatment for young adolescents in residential rehabilitation programs. She is a founding member of the International Study of Principal Preparation (ISPP) project.

"The Rise of Professional Doctorates: A Comparative Study - China, Iceland and Australia"

Doctoral education is going through a period of transition. This transition is evident in the many varieties of doctoral degrees currently offered in higher education institutions worldwide, from the traditional research-based Doctor of Philosophy (PhD) to the Professional Doctorate and the New Route PhD. Whilst traditional PhDs are more familiar given their history in higher education institutions, other genres of doctoral degrees may not be as well-known and disagreement persists in terms of their legitimacy.

A comparative study on the Professional Doctorate in Education (commonly referred to as the Doctor of Education) is currently being conducted at the Graduate School of Education, The University of Western Australia. This study considers factors relating to the rise of the Doctor of Education in three different countries: Australia, China and Iceland. This is a qualitative study, where data gathered from participating universities is generated by open-ended questionnaires and semi-structured interviews. This paper will present the rationale and design of the study along with initial findings. The remarkable growth and key trends in the development of Professional Doctorates worldwide provides the backdrop for this study.

The emergence of Professional Doctorates worldwide is having a significant impact on the status and structure of traditional research-based PhDs. This scenario has implications for the changing roles of academics and students in the so-called knowledge economy and suggests an agenda for research in the field of Professional Doctorates. The present study aims to contribute to the growing interests of these new genres of studies at the doctoral level.

Professor Monty Satiadarma

Clinical Psychologist and Former Rector,
Tarumanagara University, Indonesia



Monty Satiadarma is an academic and psychologist who has lectured around the world, and who continues to practice in his native Indonesia. He was the Dean of the Department of Psychology at Tarumanagara University from 1997-2005, and Rector of the University from 2008-2010.

Dr Satiadarma has a particular interest in educational psychology, and in music and art therapy, methods with which he treated survivors of the Indonesian tsunami on behalf of the International Red Cross and the United Nations. He is a board member and area chair of the International Council of Psychology, and a founder and board member of the Asian Psychology Association.

"Art as a Transformative Learning Process in Transformative Spaces"

People must learn to live in their nature and society. People may have opportunities to be educated in academic settings, yet, basically, learning takes place in life experience, which includes: a) centrality of experience, b) critical reflection, and c) rational discourse (Mezirow, 1991). While the word of transformative associates with changing, and transformative space refers to the place where changes takes place, the learning space is the space where a person transforms the previous perception with the new and perhaps more integrated one as the result of his or her critical reflection and rational discourse. Taylor (1998) explained that the transformative learning process normally began with a) disorienting dilemma triggered by life crisis, b) self examination of feelings of guilt or shame, and c) critical assessment of assumptions. According to Mezirow (1997) the goal of transformative learning is to change the frame of reference, so that adults can become more critical, autonomous and responsible thinkers. According to Taylor (1998), although no single mode of transformative learning exists, it is important that in order to foster the learning process, teachers need to facilitate learners and build sensitive relationships with learners. In order to facilitate the process, teachers must a) prepare learners for critical reflection, b) modify the teaching styles that fit the learner's critical reflection, c) become co-learner in the reflection process, d) become genuine facilitator of the reflection process, e) avoid the teaching styles and methods that may inhibit learners' critical reflection, and f) grow and develop together with learners through the reflection process. Thus, the essence of transformative learning is reflection process through critical thinking. No doubt that art allows people to portray nature's reflection, and to reflect their perception of nature from their angle of perception (Cavanagh, Chao, & Wang, 2008). Confucius mentioned that everything has its beauty but not every one sees it; he further stated "by nature men are nearly alike, but through experience they grow wide apart" (Chai & Chai, 1965, 44-45). It is therefore important to consider that art may be useful as a transformative learning process in a transformative space. Because learning to draw or to paint for example allows people to learn how to look at something from different angles of perception or from a different vantage point. In this way Mezirow's transformational learning theory is actually a reflection of Confucian perspective (Wang & King, 2006).



featured speaker



"Art as a Transformative
Learning Process in
Transformative Spaces"

Saturday October 27,
2012

Featured Session: Sakura
Room (2F)

16:45-17:30

INTERNATIONAL
INTERCULTURAL
INTERDISCIPLINARY
IAFOR

www.iafor.org

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please visit our website at www.iafor.org

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[facebook](#) and [twitter](#).

IAFOR
The International Academic Forum
Academic Vision and Mission

The vision of iafor grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global wellbeing? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at an iafor conference was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term "poverty" because it can be defined only in a relative way. "Hunger" was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

iafor is affording opportunities that do not exist elsewhere. The base is Osaka, Japan's great commercial and manufacturing hub, one symbol of the emerging Pacific economy that in time will eclipse the long dominant Atlantic zone. iafor conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in iafor. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, iafor encourages innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world's cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

iafor makes all of these developments possible in one gathering. An iafor conference is not a substitute for specialist conferences. It is intended to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, iafor is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given iafor its momentum and is making it a pioneer in this global age.

Rev. Professor Stuart DB Picken
Order of the Sacred Treasure (瑞宝中授章), M.A. (Hons), B.D., Ph.D., F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR Advisory Board

Dr. Joseph Haldane
B.A. (Hons), Ph.D., F.R.A.S.
Executive Director, IAFOR

people

Organization & Academic Leadership

Chairman of the International Advisory Board

The Reverend Professor Stuart D. B. Picken, Order of the Sacred Treasure, M.A. (Hons), B.D., Ph.D., F.R.A.S.

Professor Picken is the founding Chairman of the International Academic Forum's International Advisory Board. The author of a dozen books and over 130 articles and papers, he is considered one of the foremost scholars on Japan, China, and Globalization in East Asia.

As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines. In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, and through the IAFOR IAB. He is also the Chairman of the Academic Board of New College, Birmingham. He lives near Glasgow with his wife and two children.

Executive Director

Dr Joseph Haldane, B.A. Hons., Ph.D. (London), F.R.A.S.

Joseph Haldane is the Executive Director of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, when he assumed his current enlarged role. He is responsible for setting policies, forging institutional partnerships, implementing projects, and overseeing the research and publications of the organization. Joe's academic interests include politics and international affairs, literature, history, and the history of ideas, and he holds a PhD from the University of London in French Studies. He has taught at the University of Paris XII [2002-2004], at the French Press Institute in the University of Paris II - Pantheon-Assas [2003-2004] and was a full-time lecturer at Sciences Po in Paris, where he directed a postgraduate course on British Politics and Media in the School of Journalism [2004-2005]. In 2005 he moved to Japan, and immediately prior to this post was an Associate Professor at Nagoya University of Commerce and Business in both the undergraduate and graduate schools, teaching the Ethics course in the graduate school. He is a fellow of the Royal Asiatic Society.

Osaka Conference Organizing Committee Chair

Professor Steve Cornwell, Ed.D. (Temple)

Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin College, and also teaches on the MATESOL programme for the New School at NYU. He is Director of Program at Japan Association of Language Teachers (JALT), and a member of the National Board of Directors. An American who has made Osaka his home, Professor Cornwell helps in the logistical and administrative side of every event, as well as in the academic programmes. Steve is also the conference chair for the ACLL/ACTC in Japan and ECLL/ECTC events in the UK.

People

IAFOR is shaped by people with one thing in common: the desire to make a difference. The Forum brings together thought leaders from a variety of national, professional and religious backgrounds and is always seeking ideas and input, whether from its network of informal advisers, or through the more structured International Advisory Board and Japan Liaison Committee.

The Japan Liaison Committee (JLC)

The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

The International Advisory Board (IAB)

The Board is composed of distinguished business executives, academics, former and current government officials, and community leaders (for a full list please see below). The Board's role is to provide direction of the business and affairs of the Forum, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work.

The Japan Liaison Committee (JLC)

Prof Stuart D. B. Picken, Chairman, IAFOR IAB (chair)

Mr Tom M. Aoyama, Founder of the PHP Institute, Kyoto, Japan & Director, the Yufuku Gallery, Tokyo, Japan

Prof Kuniko Miyanaga, Director, the Human Potential Institute, Tokyo, Japan and Fellow, Reischauer Institute, Harvard University, USA

Prof Michiko Nakano, Waseda University, Tokyo, Japan

Prof Yozo Yokota, Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar

Dr Joseph Haldane, Executive Director, IAFOR

The International Academic Forum International Advisory Board

Members of the IAFOR IAB are not remunerated for their service. The list below is correct as of October 1, 2012.

Dr Shamim Ali, National University of Modern Languages, Pakistan
Professor David N Aspin, Professor Emeritus and Former Dean of the Faculty of Education, Monash University, Australia
Professor Will Baber, Kyoto University Graduate School of Management, Japan
Professor Don Brash, Former Governor of the New Zealand Reserve Bank & Former Leader of the National Party, New Zealand
Lord Charles Bruce of Elgin and Kincardine, Lord Lieutenant of Fife, Chairman of the Patrons of the National Galleries of Scotland, UK
Professor Judith Chapman, A.M., Australian Catholic University, Australia, & Visiting Fellow, St Edmund's College, Cambridge University, UK
Member of the Order of Australia
Professor Chung-Ying Cheng, Professor of Philosophy, University of Hawai'i at Manoa, USA, Editor-in-Chief, The Journal of Chinese Philosophy
Professor Tien-Hui Chiang, National University of Tainan, Chinese Taipei
Mr Marcus Chidgey, CEO, Captive Minds Communications Group, London, UK
Professor Kevin Cleary, President, The Japan Association of Language Teachers (JALT)
Professor Steve Cornwell, Osaka Jogakuin University, Osaka, Japan
Professor Michael A. Cusumano, SMR Distinguished Professor, Sloan School of Management, MIT, USA
Professor Dexter Da Silva, Professor of Educational Psychology Keisen University, Tokyo, Japan
Professor Georges Depeyrot, Centre National de la Recherche Scientifique/Ecole Normale Supérieure, France
Professor Sue Jackson, Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, UK
Mr Matthew Kay, Digital Marketing Manager, Macmillan Publishers, UK
Mr Shahzada Khalid, Deputy Director, SAARC Energy Center, Pakistan
Professor June Henton, Dean, College of Human Sciences, Auburn University, USA
Professor Michael Hudson, Distinguished Research Professor of Economics at the University of Missouri, Kansas City
Vice-Consul Kathryn Kiser, Cultural Affairs Officer, United States State Department, Lahore, Pakistan
Mrs Eri Kudo, Head Private Sector Fundraising, UN World Food Programme Japan, Tokyo, Japan
Professor Sing Kong Lee, Director of the National Institute of Education, Singapore
Dr Woon Chia Liu, Associate Dean, Practicum and School Partnerships, Teacher Education, NIE, Singapore
Professor Sir Geoffrey Lloyd, Needham Research Institute Cambridge, & Former Master, Darwin College, Cambridge University, UK
Dr Robert Logie, Osaka Gakuin University, Japan
Dr David McLoughlin, Meiji University, Japan
Professor Vasile Meita, General Manager, URBAN-INERC, Romania
Professor Keith Miller, The University of Illinois Springfield, USA & Editor-in-Chief, IEEE Technology and Society
Professor Marjo Hannele Mitsutomi, Akita International University, Japan
Professor Ka Ho Joshua Mok, Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR
Dr Jo Mynard, Associate Professor & Director of the SALC, Kanda University of International Studies, Japan
Professor Michiko Nakano, Waseda University, Tokyo, Japan
Ms Karen Newby, Director, Par les mots solidaires, Paris, France
Reverend Professor Stuart D. B. Picken, Chair, Japan-Scotland Society (**International Advisory Board Chairman**)
Professor Jerry Platt, Akita International University, Japan & Professor Emeritus & Former Dean, San Francisco State U., USA.
Professor Michael Pronko, Meiji Gakuin University, Tokyo, Japan
Professor Monty P. Satiadarma, Clinical Psychologist & Former Rector of Tarumanagara University, Indonesia
Mr Michael Sakamoto, UCLA, USA
Mr Mohamed Salaheen, Country Director, UN World Food Programme, Japan & Korea
Mr Lowell Sheppard, Asia Pacific Director, HOPE International
Professor Ken Kawan Soetanto, Director, CLEDSI, Waseda University, Japan
Dr Jeffrey Sommers, University of Wisconsin-Madison, USA & The Stockholm School of Economics at Riga, Sweden
His Excellency Dr Drago Stambuk, Croatian Ambassador to Brazil
Professor Mary Stuart, Vice-Chancellor of the University of Lincoln, UK
Dr Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong
Professor Gary Swanson, University of Northern Colorado, USA
Professor Kensaku Yoshida, Sophia University, Tokyo, Japan
Mrs Elly Zaniewicka, BBC Political Programmes, London, UK

IAFOR Journal Editors*

Dr Thomas French, Ritsumeikan University, Japan - Editor of the IAFOR Journal of Arts and Humanities
Dr Melissa Kennedy, The University of Vienna, Austria - Editor of the IAFOR Journal of Literature & Librarianship
Dr Sandrah Kroh, Campbellsville University, USA - Editor of the IAFOR Journal of Education
Dr Andrea Molle, Chapman University, USA - Editor of the IAFOR Journal of the Social Sciences
Dr Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong - Editor of the IAFOR Journal of Ethics, Religion and Philosophy
Dr Alexandru-Ionut Petrisor, URBAN=INCERC, Romania - Editor of the IAFOR Journal of Sustainability, Energy and the Environment
Professor Elvira Sanatullova-Allison, St. Lawrence University, New York, U.S.A - Editor of the IAFOR Journal of Cultural Studies

*Editors of IAFOR Journals are ex-officio members of the IAB

People

Mr Thomas Marc Haldane - Chief Operations Officer & Head of Office

A photographer and designer by training and graduate of London College of Communication, Tom Haldane was IAFOR's Director of Design, Media and Communication from 2009 until 2011, when he was named Chief Operations Officer. He is responsible for overseeing the general non-academic administration and operations of IAFOR, but still maintains responsibility for overseeing the organization's design and media, most particularly in the development of the website.

thaldane@iafor.org (in English or Japanese)

Mr Kiyoshi Mana - Manager: Events, Marketing and International Relations

Kiyoshi Mana manages IAFOR's Events, Marketing and International Relations, and manages the administrative team in the Nagoya Office, and also acts as the Osaka conference on-site manager. He works with the COO to ensure the administrative side of the organization runs smoothly, using skills he had developed as a marketing coordinator for a tech company in the Silicon Valley. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State University, and also successfully training to be a sushi chef. Coming from a family of educators, he came to Japan in 2009 to continue his studies and to teach, before joining IAFOR in 2011 in a position that utilizes his marketing experience, and his strong commitment to education.

kmana@iafor.org (in English or Japanese)

Ms Melissa Choi - Coordinator: Publications, Communications and International Relations

Melissa Choi holds a B.Sc. in Life Sciences from the University of British Columbia, Canada, and an M.A. in International Cooperation from Seoul National University (Korea). Her postgraduate study included a period as an exchange student at Waseda University in Tokyo. Previous to joining IAFOR, Melissa held positions in communications and education in Singapore, Korea, and Japan. A linguist who speaks Japanese, Cantonese and Mandarin as well as her native English, she is responsible for IAFOR's public relations and communications, as well as for overseeing its publications.

mchoi@iafor.org (in English, Japanese, Mandarin or Cantonese)

Ms Mai Hasuno - Coordinator: Events, Marketing and Domestic Relations

Mai works with her Events and Marketing colleagues, with responsibility for developing and implementing IAFOR's marketing strategy within Japan. She also acts as special assistant to the Executive Director and the IAB Chairman in the administration of the Japan International Liaison Committee. Previous to joining IAFOR, Mai worked for the Aioi Nissay Dowa Insurance Corporation.

mhasuno@iafor.org (in English or Japanese)

Ms Megumi Mukudai - General Secretary and Executive Assistant to the Executive Director

Megumi Mukudai provides support and assistance to the Executive Director, and is involved with general administration of the organization. Megumi trained as a primary school teacher, specializing in music education and English, at Kobe Women's University. She spent one year in Dublin studying English, and a year in Paris studying French at the Sorbonne.

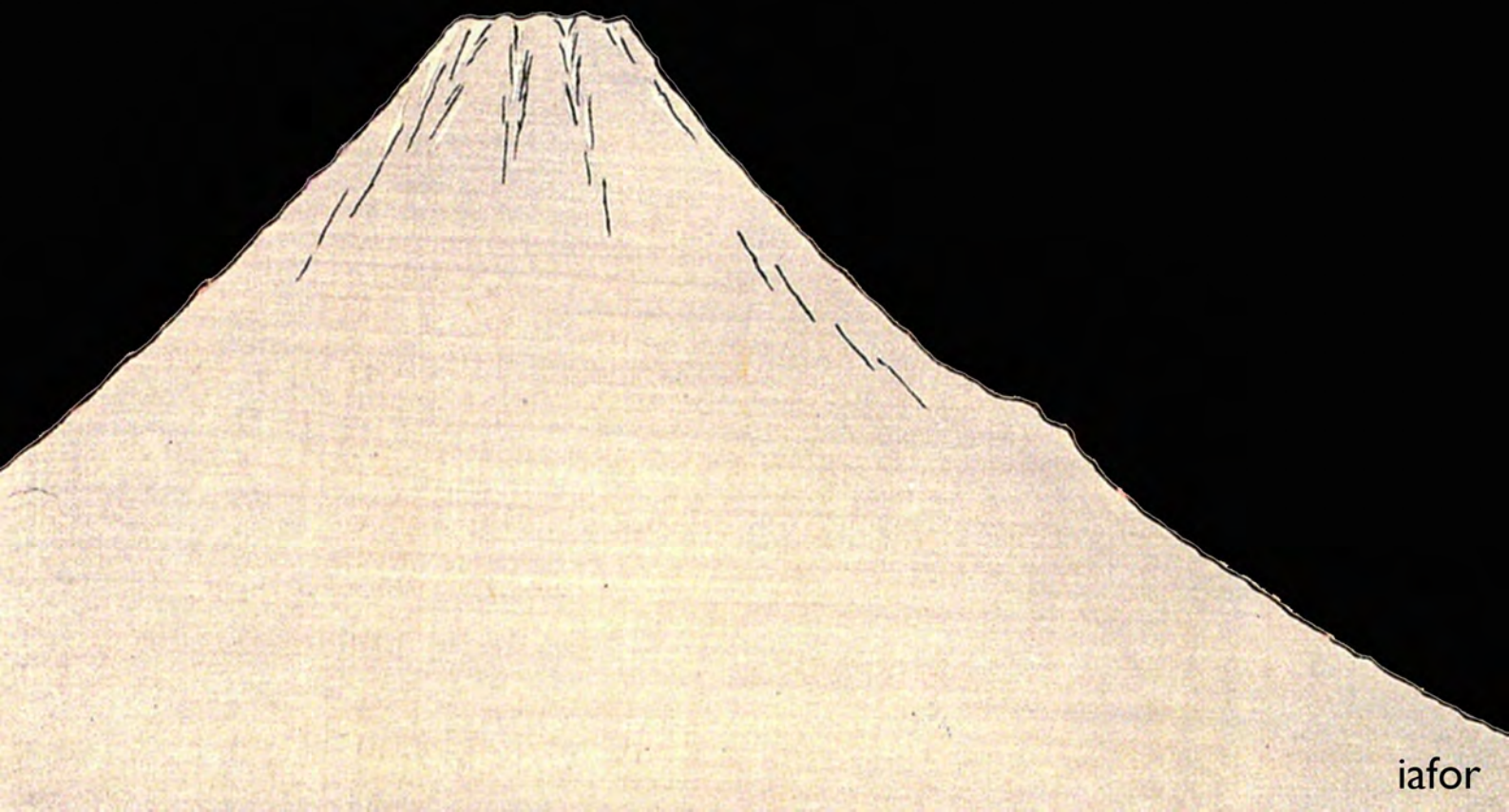
mmukudai@iafor.org (in English or Japanese)

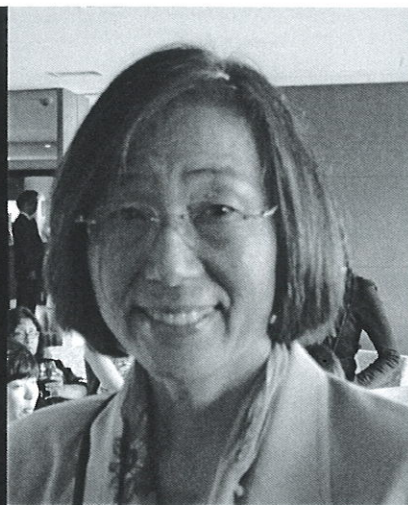
Ms Miho Tanaka - Assistant Coordinator: Events & Marketing

Ms Miho Tanaka joined IAFOR upon graduating from university with a degree in English Communication from Nagoya University of Commerce and Business. Her study included a year abroad with exchange programmes in the University of Manchester in the UK, and Uppsala University in Sweden. She assists with marketing and general administration.

mtanaka@iafor.org (in English or Japanese)

2011/2012
iafor
conference
overview

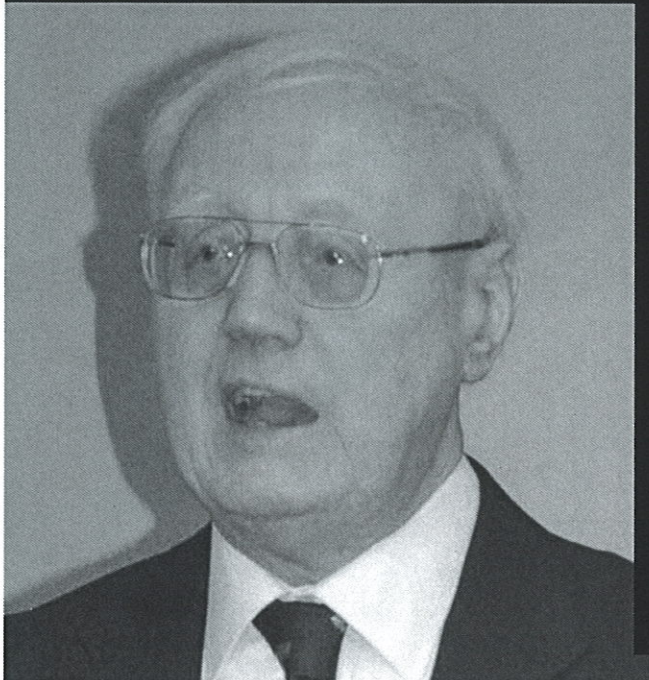




Top left: Professor Judith Chapman, Professor of Education and Director of the Institute for Lifelong Learning, The Australian Catholic University, and Visiting Fellow, St Edmund's College, University of Cambridge, delivering the Keynote Address at the Asian Conference on Education 2011 (ACE). Professor Chapman is the recipient of the Order of Australia for Services to Education.

Top Right Inset: Speakers at the Asian Conference on Language Learning and the Asian Conference on Technology in the Classroom 2012 (ACLL/ACTC). **Clockwise from Top Right:** ACLL Featured Speaker, Anthropologist **Professor Kuniko Miyanaga**, of the International Christian University Tokyo, Visiting Fellow at the Reischauer Institute, Harvard University, and Director at The Human Potential Institute. ACLL Featured Speaker, **Professor Marjo Mitsutomi**, Head of English Language Teaching Practices and the Language Development Intercultural Studies Center, Akita International University. ACTC Featured Speaker **Dr Joanna Mynard**, Associate Professor & Director of the SALC, Kanda University of International Studies. **Professor Deryn Verity**, Professor of English and Interdisciplinary Studies, Osaka Jogakuin University.

Bottom Left: Professor David Aspin, Noted Philosopher of Education & ACE 2011 Featured Speaker. Dr Aspin is Emeritus Professor and Former Dean at Monash University, Australia, and Fellow, St Edmund's College, Cambridge. **Bottom Right:** **Professor Barbara Lockee**, Professor of Instructional Design and Technology at Virginia Tech, USA, delivering her Keynote Address at ACTC 2012.





Top left: World-renowned Economist and author of *Super Imperialism*, Professor **Michael Hudson**, delivers his Keynote speech to delegates at the Asian Business and Management Conference 2012 (ABMC 2012), "Debts That Can't Be paid, Won't: What Happens Next?"

Top Center: Professor **Georges Depeyrot**, Monetary Historian, of the ENS/CNRS, Paris, on the development of coinage along the silk road.

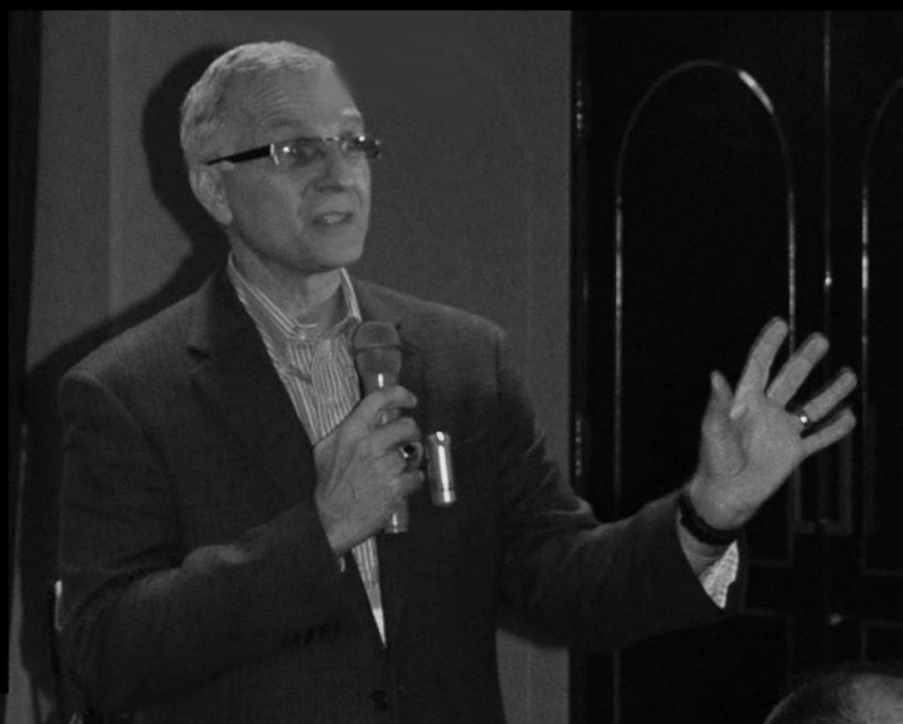
Top Right: CEO of InTecur, Venture Capitalist and Security Encryption specialist, **William Saito** on reawakening Japan's entrepreneurial spirit.

Top Center Bottom: Economic Historian and Guardian Columnist, **Jeffrey Sommers** looked at the economic trends over the past 5,000 years to try and shed some light on the present.

Top Right Bottom: **Jerry Platt**, Professor Emeritus and Former Dean, San Francisco State University School of Business, and now of Akita Prefectural University, chairs a panel on the State of the Global Economy.

Bottom Left: Pulitzer Prize Nominee, **Richard Roth**. Senior Associate Dean at NorthWestern University's Medhill School of Journalism (Qatar), on the 'Use of Social Media in Journalism in the Arab Spring', his Keynote for the Asian Conference on Media and Mass Communication 2011.

Bottom Right: Multi-Emmy Award Winning NBC Producer and UNC Media Professor of Journalism, **Gary Swanson**, Professor Swanson is the MediAsia 2011 & 2012 Conference Chair and also commentates on the Olympic games for CCTV.



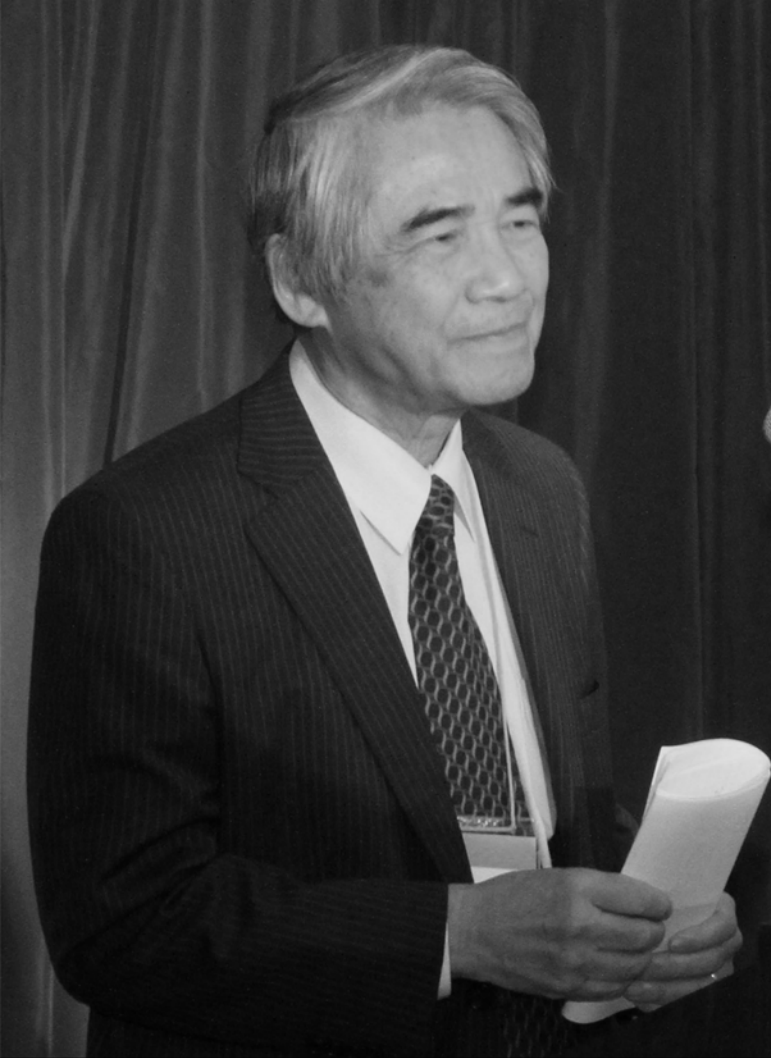


Top Left (above): Clinical Psychologist and Former Rector of Tarumanagara University (Indonesia), Dr Monty Satiadarma is Conference Co-Chair of The Asian Conference on Psychology and the Behavioral Sciences 2012-2013. Dr Satiadarma is a Founding and Current Director of the Asian Psychological Association (APsYA), as well as Past President. **Top Left (below):** Professor of Educational Psychology, Keisen University (Japan), and President of the Asian Psychological Association, **Dexter Da Silva** is Conference Co-Chair of ACP 2012-2013 with Dr Satiadarma.

Top & Bottom Right: Director of the Japanese Science Museum and veritable polymath, **Akito Arima**, is a nuclear physicist who is best known for his work on the interacting boson model. The recipient of more than a dozen honorary degrees and honours, including the French Legion of Honour, and a knighthood from Queen Elizabeth II (KBE). He has served as the President of the University of Tokyo, Director of the Japanese Science Foundation (RIKEN), and as Minister of both Science and Education. Professor Arima is also a noted haiku poet, and President of the Haiku International Association. IAFOR was happy to welcome him as Keynote Speaker at the Asian Conference on Arts and Humanities, and the Asian Conference on Literature and Librarianship, where he announced the winner of the Second Vladimir Devidé Haiku Award, and also delivered the 2012 Keynote Address: "Symmetry in Art and Science". He is pictured below with IAFOR IAB Chairman, **Professor Stuart Picken**.

Bottom Left: Clinical Psychologist and Best-Selling Author, **Dr Beth Hedva** delivers her Keynote Address at ACP 2012.





Top left: Professor Yoza Yokota. Internationally renowned jurist, diplomat, and human rights campaigner. delivering the Keynote Address at the Asian Conference on the Social Sciences 2012 (ACSS 2012). Professor Yokota is President of The Center for Human Rights Affairs, Special Adviser to the Japanese Ministry of Justice, Chairman of the International Labor Organization Committee of Experts, Special Adviser to the Rector of the United Nations University, and a Commissioner of the International Commission of Jurists. He started his career as Legal Counsel to the World Bank in Washington before holding professorships in Law at ICU, the University of Tokyo and Chuo University, Tokyo. An internationally respected proponent of human rights, he has extensively advised the United Nations, serving as the UN Special Rapporteur on Human Rights in Myanmar between 1992 and 1996. Professor Yokota currently serves on the IAFOR Japan Liaison Committee.

Top Inset: Clockwise From Top Right: Professor Parks Coble, US Historian specializing in Chinese and Japanese History, and Keynote Speaker for the Asian Conference on Cultural Studies and the Asian Conference on Asian Studies. **Mr Shahzada Khalid,** Deputy Director, SAARC Energy Center, Pakistan, and IAFOR IAB member at the ACSEE 2011 Event. **Ms Emiko Miyashita,** Haiku Poet and Translator, and Board Member of the Haiku International Association, who led a Haiku Workshop as part of the LibrAsia 2012 conference.

Bottom left: Dr Patti Tamara Lenard of the University of Ottawa, delivering a featured presentation on 'Trust in Public Life' at ACERP 2012. **Bottom right: Dr Joseph Haldane,** Executive Director of IAFOR, welcomes delegates to ACSS/ACSEE 2012.



Publications

The IAFOR Publishing Commitment

All materials published by the International Academic Forum, including journals, proceedings, articles, and monographs can be accessed online through the website at no charge. IAFOR is in the process of constituting a large internet-based and searchable research archive, and is committed to ensuring that this repository is open to any researcher in any country, where there is internet connection, and to providing access to this corpus without charge in online format.

Journals

The International Academic Forum is in the process of constituting a series of IAFOR Journals, conforming to the highest academic standards. Journal Editors are appointed by the International Academic Forum, and are encouraged to develop independent journals of academic integrity, with articles subject to international processes of peer review.

A small number of papers from the associated IAFOR conference proceedings are selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between 5 and 10 percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organized thematically. Editors may choose to issue one, two or even three volumes of a journal depending on the quality and range of submissions in the respective conference proceedings.

Keynotes

The IAFOR Keynotes series is a collection of keynote addresses, or associated papers given at our conferences.

Presented as a part of the open research archive, the keynotes series provide an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page.

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iafor keynotes

Charles Bruce

East Meets West
Elgin's Mission to Japan



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iafor keynotes

Sue Jackson

Lifelong Learning in a Globalized World:
Politics, Power and Pedagogic Practices



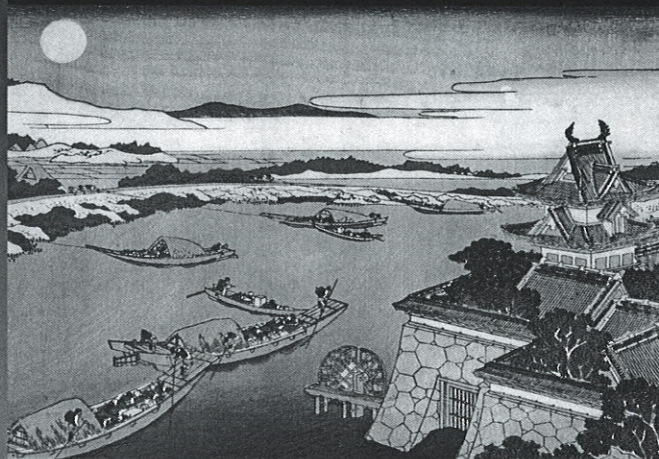
the iafor

journal of
literature &
librarianship



the iafor

journal of
arts &
humanities



the iafor

journal of education



the iafor

journal of ethics,
religion
& philosophy



Thursday



Thursday Session I: 9:00-10:30

Thursday Session I: 9:00-10:30

Room: Sakura A

ACE - Community, Culture, Globalization and Internationalization

Session Chair: Chainarong Chootong

0586 – 9:00-9:30

The Development of Learning Process for the Hometown Residents of Chachoengsao Province Phase I, 2011
Thanyaphat Sirathatnararajana, Rajabhat Rajanagarindra University, Thailand

0134 – 9:30-10:00

People's Participation in Pharmaceutical Development in a Community Project: A Subject in Technical Pharmacy Study Program, Yala, Thailand
Chainarong Chootong, Sirindhorn College of Public Health, Thailand



Thursday Session I: 9:00-10:30

Room: Sakura B

ACE - Special Education, Learning Difficulties, Disability

Session Chair: Mei-Chun Cheung

0036 – 9:00-9:30

Innovation in Meeting the Needs of Students with Disabilities
Melody Habon, University of Southern California, USA

0284 – 9:30-10:00

Provision of External Organization Facilitates Learning and Memory of Children with Autism Spectrum Disorders
Mei-Chun Cheung, The Hong Kong Polytechnic University of Hong Kong, Hong Kong
Agnes Chan, The Chinese University of Hong Kong, Hong Kong
Sophia Sze, The Chinese University of Hong Kong, Hong Kong

Thursday Session I: 9:00-10:30

Room: Kusu

ACE – Interdisciplinary

Session Chair: Fu-Yuan Chiu

0555 – 9:00-9:30

Using Thai Folk Plays to Develop Mathematics Concepts of Pre-School Children
Siripom Srichantha, Loei Rajabhat University, Thailand

0712 – 9:30-10:00

The Implementation of Learning Mathematics with the Student Centered Learning (SCL) Approach by Senior High school (SMA) Teachers
Marzita Puteh, Sultan Idris Education University, Malaysia
Trimurti Saleh, Sultan Idris Education University, Malaysia

0574 – 10:00-10:30

The Nano Science Teaching of Different Media in Elementary School
Fu-Yuan Chiu, National Hsinchu University of Education, Taiwan
Mei-Chun Liu, National Hsinchu University of Education, Taiwan
Mei-Yu Chang, National Hsinchu University of Education, Taiwan

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Thursday Session I: 9:00-10:30

Thursday Session I: 9:00-10:30

Room: Kiri

ACE – International Schooling and Education

Session Chair: Howard Dooley

0197 – 9:00-9:30

German and Japanese Education in the Shadow - Do Out-of-School Lessons Really Contribute to Class Reproduction?
Steve Enrich, University of Potsdam, Germany

0410 – 9:30-10:00

Leadership in Learning and Teaching Through International Cultural Communication
Marina Azarenkova, National Mineral Resources University, Russia

0512 – 10:00-10:30

Karnataka to Kalamazoo: Fifteen Years of "Twinning Programmes" between India and Michigan
Howard Dooley, Western Michigan University, USA

Thursday Session I: 9:00-10:30

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Yih-Lan Chen

0148 – 9:00-9:30

Instrumental Motivation and CET Band 4
Li-Hua Zhang, Nanjing University of Aeronautics and Astronautics, China

0212 – 9:30-10:00

Learning Motives of EFL Learners
Napaporn Srichanyachon, Bangkok University, Thailand

0082 – 10:00-10:30

The Role of Self in L2 Motivation: A Case in EFL Learning in Taiwan
Yih-Lan Chen, Ming Chuan University, Taiwan

Thursday Session I: 9:00-10:30

Room: Ume

ACE – Equity, Social Justice and Social Change

Session Chair: Yana Roshchina

0189 – 9:00-9:30

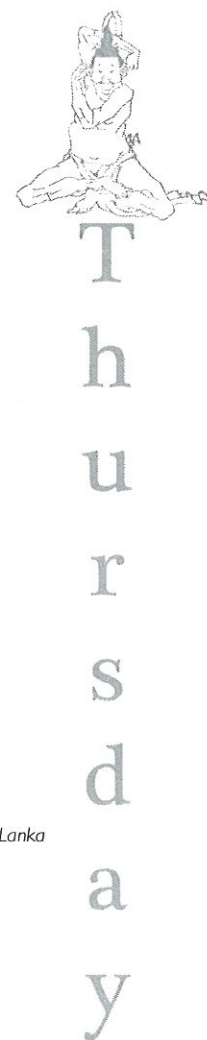
Transforming Inter-Ethnic Attitudes Through Education? The Influence of Second Language Teaching on Perceptions of Other Ethnic Groups in Sri Lanka
David Hayes, Brock University, Canada
Marie Perera, University of Colombo, Sri Lanka

0024 – 9:30-10:00

Collaborative System of Care Practices for Agencies Servicing at Risk Youth
Emi Koga, University of Southern California, USA

0680 – 10:00-10:30

Intergeneration Educational Mobility of Age Cohorts in Russia and URSS
Yana Roshchina, Higher School of Economics (National Research University), Russia



Thursday Session 1: 9:00-10:30

Thursday Session 1: 9:00-10:30

Room: Fuji

ACE – Interdisciplinary

Session Chair: Mei-Yu Chang

0539 – 9:00-9:30

Effect of Temperature with Respect to Phase Transformation from Anatase to Rutile of the Nanostructured TiO₂ and Ag-TiO₂ by Sol-gel Methods

Hilary Ihesinaulo Ezurike, The University of Johannesburg, South Africa

Suprakas Sinha Ray, The Council for Scientific and Industrial Research (CSIR), South Africa

Rui W. Krause, Rhodes University, South Africa

Jane Catherine Ngila, The University of Johannesburg, South Africa

0573 – 9:30-10:00

The Effects of Student Learning and Interest on Nanotechnology Exhibition by Using Different Guiding Models

Mei-Yu Chang, National HsinChu University of Education, Taiwan

Ya-Chi Hsieh, Taichung Municipal Rihnan Elementary School, Taiwan

Meng-Kao Yeh, Taichung Municipal Rihnan Elementary School, Taiwan



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Thursday Session 1: 9:00-10:30

Room: Tsuki

ACE – Maths, Science, and Technology Learning

Session Chair: Thelma Manansala

0581 – 9:00-9:30

Reform of Teaching --- A New Teaching Pattern: Doing by Talking

ZhenZhen He, Shanghai Normal University, China

FeiShi Gu, Xuhui Teachers Institute, China

0590 – 9:30-10:00

A Study of Learning Activities Process Inquiry Cycle(5 Es) Model in the Science Learning for Teachers to Developing Higher Order Thinking Process of Mathayom Suksa 1 Students

Malee Pinsai, The Office of the Basic Education Commission, Thailand

0154 – 10:00-10:30

Predictors of Problem Solving Ability in Mathematics of First Year College Students

Thelma Manansala, Bataan Peninsula State University, Philippines

Thursday Session 2: 10:45-12:15

Thursday Extended Session 2: 10:45-12:45

Room: Sakura A

ACE – Community, Culture, Globalization and Internationalization

Session Chair: Anita Lundberg

0604 – 10:45-11:15

How Do the Chinese Middle Class Families Pursue Upward Generational Mobility by Accessing Transnational Higher Education?

Eileen Yuk-ha Tsang, Hang Seng Management College, Hong Kong

0614 – 11:15-11:45

Has the West Lost the Sense of What It Means to Educate?

Mireille Carrère, Université Paris3, France

0177 11:45-12:15

Ausaid, Education and Capacity Building in Indonesia: The Sustainability of an Education-based Aid Project in the Post-Funding Period

Venny Jessyca, Deakin University, Australia

0392 – 12:15-12:45

Colombo Plan to Offshore Campus: Asia-Aus Relations

Anita Lundberg, JCU Singapore, Singapore

Thursday Extended Session 2: 10:45-12:45

Room: Sakura B

ACE – Adult, Vocational, Distance, and Professional Learning

Session Chair: Clare Pickles

0557 – 10:45-11:15

The Learning at Work Programme Delivered by the University of Portsmouth

Fiona Jane Message, University of Portsmouth, UK

Colin Gilbert-Wood, University of Portsmouth, UK

John Bishop, University of Portsmouth, UK

0067 – 11:15-11:45

Recognition of Informal Learning in Europe - Criteria-based Analysis of Different National Approaches

Silvia Annen, Federal Institute for Vocational Education and Training, Germany

0296 – 11:45-12:15

Distance Education in Japan: Opportunities for Lifelong Learning that are not Fully Realized yet

Kumiko Aoki, The Open University of Japan, Japan

0645 – 12:15-12:45

Learning and Teaching in Global Spaces of Transformation Quality Enhancement in Global and International Education: The Icing on the Cake or an Essential Ingredient?

Clare Pickles, University of Liverpool, UK

Thursday Session 2: 10:45-12:15

Room: Kusu

ACE – Linguistics

Session Chair: Phuwat Ta-Inta

0158 – 10:45-11:15

The Effect of Musical Aptitude: Perceiving and Producing Mandarin Tones by Non-Native Speakers of Chinese

Julie Zhu, University of Auckland, New Zealand

0303 – 11:15-11:45

Assimilated Pronunciation of Japanese Syllabic Nasal [ɲ] of Thai Japanese Learners

Phuwat Ta-Inta, Khon Kaen University, Thailand



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Thursday Session 2: 10:45-12:15

Thursday Session 2: 10:45-12:15

Room: Kiri

ACE – Arts, Drama and Design

Session Chair: Derry Law

0240 – 10:45-11:15

The Embraced Social Meanings and Cultural Values Inherent in Taiwanese Flower Cotton Print
Hui-Chun Hsiao, TMUE, Taiwan

0250 – 11:15-11:45

A Grounded Theory Study of the Idea Generation Process of Chinese University Students: A Fashion Visual Merchandising Experience
Derry Law, The Hong Kong Polytechnic University, Hong Kong
Mei Chun Cheung, The Hong Kong Polytechnic University, Hong Kong
Christina Wong, The Hong Kong Polytechnic University, Hong Kong



Thursday Session 2: 10:45-12:15

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Dilek Turan Eroğlu

0716 – 10:45-11:15

The Relationship Between Teachers' Background and Attitudes Towards Code-Switching
Bahar Tuncay, Anadolu University, Turkey

0192 – 11:15-11:45

A Study on the Effects of a Teacher Training Program of College Students and the Interns' English Remedial Instructions for Elementary School Students
Mei Hua Hsu, Chia Nan University of Pharmacy and Science, Taiwan

0717 – 11:45-12:15

Teachers' Attitudes Towards Professional Development
Dilek Turan Eroğlu, Anadolu University, Turkey

Thursday Extended Session 2: 10:45-12:45

Room: Ume

ACE – Equity, Social Justice and Social Change

Session Chair: Donna Martinez

0227 – 10:45-11:15

Schooling Experience of Asian Immigrant High School Students in the Midwestern USA: Race/Ethnicity, Identity and Culture
Hidehiro Endo, Akita International University, Japan

0390 – 11:15-11:45

Limitations of Acceptable Speech and Practices of Normative Racism among Pre-Service Teachers
Elizabeth Reyes, Arizona State University, USA

0571 – 11:45-12:15

"Inherently Unequal": The Long and Troubling History of Segregated Schools in "Moderate" Florida
Abel A. Bartley, Clemson University, USA
Irv Winsboro, Clemson University, USA

0497 – 12:15-12:45

American Indian Education
Donna Martinez, University of Colorado, USA

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Thursday Session 2: 10:45-12:15

Thursday Extended Session 2: 10:45-12:45

Room: Fuji

ACE – Curriculum and Pedagogy

Session Chair: Naoko Araki-Metcalf

0302 – 10:45-11:15

Identifying Effective Mathematical Problem Solving Strategies for ELLs Through Social Interaction
Kimberly Cardimona, Bloomsburg University, USA

0028 – 11:15-11:45

A Near Peer Review Task for Language Learners
Hiroaki Umehara, Texas Tech University, USA

0500 – 11:45-12:15

Curriculum Reform: ESL Teachers' Understanding and Challenges
Napisah Kepol, Universiti Pendidikan Sultan Idris, Malaysia
Mariyattunnitha Shari, Universiti Pendidikan Sultan Idris, Malaysia
Nadiyah Yan Abdullah, Universiti Pendidikan Sultan Idris, Malaysia

0414 – 12:15-12:45

Scaffolding Language Other than English (LOTE) Learning from an Effective Listening Activity to Facilitate an Integrated Unit
Naoko Araki-Metcalf, Deakin University, Australia

Thursday Extended Session 2: 10:45-12:45

Room: Tsuki

ACE – Technology in Learning

Session Chair: Michael Telafici

0498 – 10:45-11:15

Using Multimedia Projects for Japanese Language Teaching and Learning at a Malaysian Public University
CH Toh, Universiti Sains Malaysia, Malaysia
Kelana Ahmad, Universiti Sains Malaysia, Malaysia

0433 – 11:15-11:45

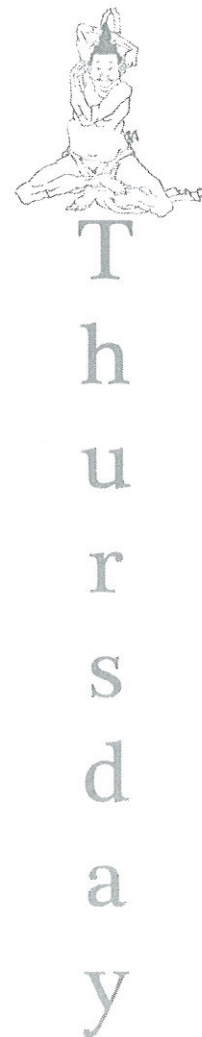
Using Google Services Strategically to Facilitate Effective Students' Writing Collaboration
Norhayati Ismail, National University of Singapore, Singapore

0720 – 11:45-12:15

Web-Quest as an Aid for Teaching Writing
Meral Capar, Anadolu University, Turkey

0017 – 12:15-12:45

YouTubing: Web Media, Authentic Texts, and Schemata Activation
Michael Telafici, Texas A&M University at Qatar, Qatar



Thursday Session 3: 13:15-14:45

Thursday Session 3: 13:15-14:45

Room: Sakura A

ACE – Community, Culture, Globalization and Internationalization

Session Chair: Yun Ge

0323 – 13:15-13:45

"Knowledge Diffusion": Developing Appropriate Approaches to Knowledge Transfer in Thai Rural Communities: A Case Study by King Mongkut's University of Technology Thonburi (KMUTT)
Pranyos Chattarakul, King Mongkut's University of Technology Thonburi, Thailand
Duangkamol Limwongse, King Mongkut's University of Technology Thonburi, Thailand

0249 – 13:45-14:15

A Dilemma between Knowledge Universality and Embedded Cultural Tradition: Internationalizing Chinese Medicine Education in China's Universities
Yun Ge, National University of Singapore, Singapore



Thursday Session 3: 13:15-14:45

Room: Sakura B

ACE – Bi-cultural, Bilingual & Bi-national Education

Session Chair: Li Li

0387 – 13:15-13:45

One Campus of Two Cultures: Challenges in the Conception and Practice of UK TNE in China
Xiao Xu, Bangor University, UK

0345 – 13:45-14:15

Transforming Knowledge to Competencies
Cherry JianLi Ji, Nanyang Girls' High School, Singapore

0321 – 14:15-14:45

Home Literacy Environment and Bilingual Children's Chinese and English Vocabulary Knowledge Development
Li Li, National Institute of Education, Singapore
Dongbo Zhang, National Institute of Education, Singapore

Thursday Session 3: 13:15-14:45

Room: Kusu

ACE – Primary Education

Session Chair: Ching-Ching Lu

0588 – 13:15-13:45

The Training Curriculum Development for Teacher in the Learning Design Consistent with Brain Development of Primary Students
Uraivan Poocharoen, The Office of the Basic Education Commission, Thailand

0632 – 13:45-14:15

Education Strategy to Develop the Thinking Process of Learners to Basic Education Standard Prachinburi Primary Educational Area Office 2
Somsuk Comchoo, The Office of the Basic Education Commission, Thailand

0434 – 14:15-14:45

Offering Semantically-Related Context for Vocabulary Learning in Reading
Ching-Ching Lu, National Hsinchu University of Education, Taiwan
H.-Y. Jiang, Elementary School of NHCUE, Taiwan
W.-C. Chao, Elementary School of NHCUE, Taiwan
R.-P. Sun, Elementary School of NHCUE, Taiwan

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Thursday Session 3: 13:15-14:45

Thursday Session 3: 13:15-14:45

Room: Kiri

ACE – Secondary Education

Session Chair: Tamtip Chantaranim

0514 – 13:15-13:45

Biology Teacher Beliefs and Practices on Learner-Centeredness: Perspectives from Lower Secondary Schools, Kandal Province, Cambodia
Sokha Kheam, Royal University of Phnom Penh, Cambodia
Prudente Maricar S., De La Salle University, Philippines

0530 – 13:45-14:15

The Exploration of Pedagogical Content Knowledge from the Physics Classes of Two Thai Expert Teachers
Tamtip Chantaranim, Khon Kaen University, Thailand
Chokchai Yuenyong, Khon Kaen University, Thailand

Thursday Session 3: 13:15-14:45

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Jumjim Ngowananchai

0587 – 13:15-13:45

A Development of an English Camp Syllabus Focusing on Communicative Approach for Lower Secondary Students
Siri-On Rattana-Udom, The Office of the Basic Education Commission, Thailand

0683 – 13:45-14:15

Facilitating English Writing Through Picture Books in EFL Classes
Tai-Chun Hou, National Cheng Kung University, Taiwan

0165 – 14:15-14:45

How Can Communicative Language Teaching Promote the Natural Conversations in the EFL Classroom?
Jumjim Ngowananchai, Assumption University, Thailand

Thursday Session 3: 13:15-14:45

Room: Ume

ACE – Equity, Social Justice and Social Change

Session Chair: Dian-Fu Chang

0401 – 13:15-13:45

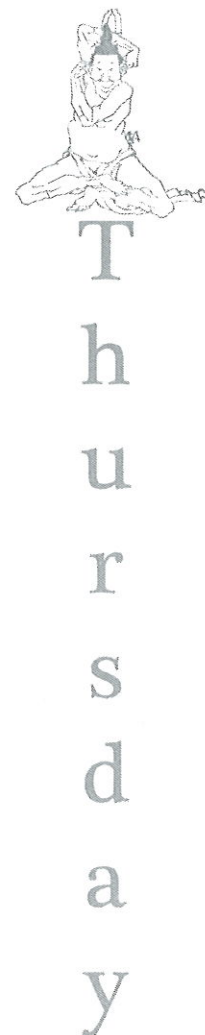
Rethinking Social Justice in Education— Take Taiwan 12-Year Compulsory Education as an Example
Wei-Lun Liu, National Chi-Nan University, Taiwan

0063 – 13:45-14:15

Who Cares about Values? Students' Understanding of Human Rights
Inken Heldt, Leibniz University of Hannover, Germany

0396 – 14:15-14:45

Constructing the Indicators of Social Justice Leadership for Principals in High Schools
Dian-Fu Chang, Tamkang University, Taiwan
Luen-Yao Chang, National Chi Nan University, Taiwan



Thursday Session 3: 13:15-14:45

Thursday Session 3: 13:15-14:45

Room: Fuji

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Ahmet Cezmi Savas

0673 – 13:15-13:45

Thematic Instruction in Indonesian Elementary School: Problems of Implementation and Challenges
Anak Agung Istri Ngurah Marhaeni, Ganesha University of Education (UNDIKSHA), Indonesia

0560 – 13:45-14:15

A Study for the Layoff of Decision Making, Competitiveness, and Effectiveness for Kindergartens -- An Exploration on the Decision-Making of the In-group Favoritism, Ability Approach, Concern Approach, and Public Welfare Approach

JaoNan Cheng, National Taitung University, Taiwan

YiGean Chen, Chung Hwai University of Medical Technology, Taiwan

0594 – 14:15-14:45

The Effect of Emotional Intelligence and Emotional Labor Competencies of Primary School Principals on Teachers' Job Satisfaction
Ahmet Cezmi Savas, Zirve University, Turkey



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Thursday Session 3: 13:15-14:45

Room: Tsuki

ACE – Curriculum and Pedagogy

Session Chair: Jennie Small

0258 – 13:15-13:45

Through the Lens of Schools: An Examination of School-based Curriculum Innovation (SCI) in Technology-Driven Schools in Singapore

Li-Yi Wang, National Institute of Education, Singapore

We-Leng Neo, National Institute of Education, Singapore

0008 – 13:45-14:15

Teaching Asian International Students in Australian Vocational Education and Training (VET): Approaches to Perspective Transformation

Ly Thi Tran, RMIT University, Australia

0080 – 14:15-14:45

Fostering Transformative Learning: An Academic Literacy Program for International Postgraduate Students

Jennie Small, University of Technology, Australia

Keny Hunter, University of Technology, Australia

Thursday Session 4: 15:00-16:30

Thursday Session 4: 15:00-16:30

Room: Sakura A

ACE – Community, Culture, Globalization and Internationalization

Session Chair: Ricky Yuk Kwan Ng

0690 – 15:00-15:30

Blended Learning and Sharing in Physical Spaces and Virtual Spaces: Using Digital Technologies and Communications in Knowledge Cluster
 Puwanart Keoplang, Chulalongkorn University, Thailand
 Tippakorn Rungkasiri, Chulalongkorn University, Thailand
 Peraphon Sophatsathit, Chulalongkorn University, Thailand
 Prachyanun Nilsook, King Mongkut's University of Technology North Bangkok, Thailand

0415 – 15:30-16:00

Transformational Spaces in Qatar: Creating Leaders for the Next Generation (LNG)
 Andrea Comeau, College of the North Atlantic - Qatar, Qatar
 Sarah Inkpen, College of the North Atlantic - Qatar, Qatar
 Jason Rolls, College of the North Atlantic - Qatar, Qatar

0225 – 16:00-16:30

The Production of Learning Space: A Spatial-Social Study of Higher Education Institutions in Hong Kong's Local Communities
 Ricky Yuk Kwan Ng, Vocational Training Council, Hong Kong

Thursday Session 4: 15:00-16:30

Room: Kusu

ACE – Adult, Vocational, Distance, and Professional Learning Education

Session Chair: Gary K. W. Wong

0273 – 15:00-15:30

The Relationships between Teacher Efficacy and Retirement Attitudes among Elementary School Middle-Aged Teachers in Central Taiwan
 Wan-Jan Hsu, National Kaohsiung Normal University, Taiwan
 Chia-Hsun Chiang, National Sun Yat-Sen University, Taiwan

0274 – 15:30-16:00

The Relationship between Classroom Climate and Deviant Behavior in Sixth-Grade Elementary School Students in Central Taiwan
 Chia-Hsun Chiang, National Sun Yat-Sen University, Taiwan
 Wan-Jan Hsu, National Kaohsiung Normal University, Taiwan

0477 – 16:00-16:30

Toward an Authentic Leadership in Hong Kong Sub-Degree Education: Personal Philosophical Approach
 Gary K. W. Wong, The Hong Kong Institute of Education, Hong Kong

Thursday Session 4: 15:00-16:30

Room: Kiri

ACE – Secondary Education

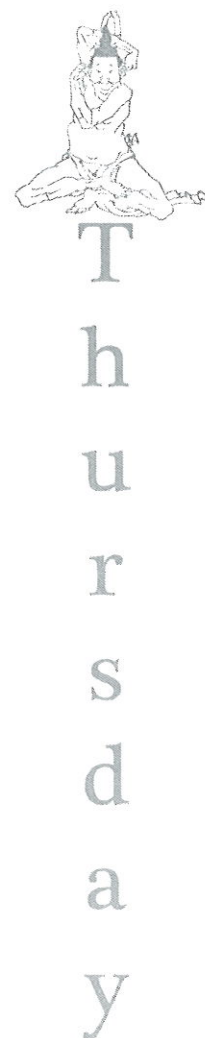
Session Chair: Vincent Yeung

0142 – 15:00-15:30

Teachers Readiness in Integrating Soft Skills in the Teaching-Learning Process in Malaysian Secondary Schools
 Ilangko Subramaniam, Universiti Sains Malaysia, Malaysia

0314 – 15:30-16:00

Alternate Study Pathway Apart from Mainstream Education - The Experiences of Youth College in Hong Kong
 Vincent Yeung, Vocational Training Council, Hong Kong



Thursday Session 4: 15:00-16:30

Thursday Session 4: 15:00-16:30

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Vanlee Siriganjanavong

0627 – 15:00-15:30

L2 English Collocations: The Roles of Cross-Linguistic Influence and Learning Strategies
Supakorn Phoocharoensil, Thammasat University, Thailand

0628 – 15:30-16:00

A Comparative Study of Students' Revisions of Postgraduate Academic Papers
Supong Tangkiengsirisin, Thammasat University, Thailand

0692 – 16:00-16:30

Increasing Vocabulary Bank of Low Proficient English Learners Through the Use of Mnemonic
Vanlee Siriganjanavong, Thammasat University, Thailand



Thursday Session 4: 15:00-16:30

Room: Ume

ACE – Technology in Learning

Session Chair: ZhiYuan Chen

0404 – 15:00-15:30

The Effect of Computer Assisted Instruction in the Course of Educational Psychology for Students of Faculty of Engineer, Division of Industrial Education, Rajamangala University of Technology Lanna, Chiangmai Campus
Pompimon Waitayangkoon, Rajamangala University of Technology Lanna, Thailand

0289 – 15:30-16:00

Investigation on Social Interaction and Learners' Perception in a Virtual World
Min-Tun Chuang, National Chiayi University, Taiwan
Hsin-Chieh Chen, National Chiayi University, Taiwan

0149 – 16:00-16:30

A Hybrid Student Model-Case Based Reasoning Approach for Course Recommender Systems
ZhiYuan Chen, University of Nottingham, Malaysia
Xu Chen, University of Nottingham, Malaysia
Krishnan Selvaraj, University of Nottingham, Malaysia

Thursday Session 4: 15:00-16:30

Room: Fuji

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: David Qian

0572 – 15:00-15:30

Working in Open Plan Learning Communities: Lessons for Teachers and Administrators
Scott Alterator, La Trobe University, Australia
Craig Deed, La Trobe University, Australia

0208 – 15:30-16:00

Leadership of Deans in Private Universities in the Mekong Delta of Vietnam
Huu-Ly Le, The University of Sydney, Australia

0019 – 16:00-16:30

Does a Transnational Campus Fulfil Its Academic Purpose?
David Qian, Swinburne University of Technology, Australia

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Thursday Session 4: 15:00-16:30

Thursday Session 4: 15:00-16:30

Room: Tsuki

ACE – Interdisciplinary

Session Chair: Irfan Ahmed

0044 – 15:00-15:30

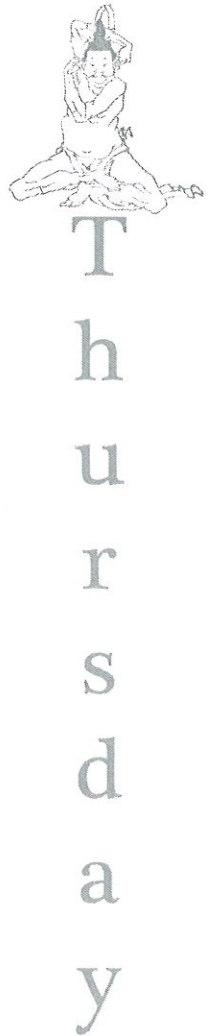
A Case Study of Teacher Struggle Through Publication of an EFL Textbook in Private Tutoring Industry- A Bourdieusian Perspective
Chia-Yu Chu, National Chengchi University, Taiwan

0041 – 15:30-16:00

Multiple Language Faculties in the Minds of ESL Learners
Wan Safuraa Wan Osman, National University of Malaysian, Malaysia

0045 – 16:00-16:30

Students' Interaction in the Community of ESL Class: A Case Study of ESL Programme at UoSP
Irfan Ahmed, University of Sussex, UK



Thursday Session 4: 15:00-16:30

Thursday Session 4: 15:00-16:30

Room: Sakura B

ACE – Poster - Interdisciplinary

0584

A Comparative Study of Cooperative and Collaborative Learning on Online Game-styled Learning Systems

Yuan Chen Liu, National Taipei University of Education, Taiwan

Tzu Hua Huang, Taipei Municipal University of Education, Taiwan

Wan Chun Lee, Ren Ai Elementary School, Taiwan

Horng Huei Wu, Yung An Elementary School, Taiwan

0582

A Study on the Effect of Two-Tier Online Tests Integrated with Concept Cartoons on Aboriginal Students' Scientific Concepts in Taiwan

Tzu Hua Huang, Taipei Municipal University of Education, Taiwan

Yuan Chen Liu, National Taipei University of Education, Taiwan

Jeny-Yi Chao, National Taipei University of Education, Taiwan

Kai Hsiang Yang, National Taipei University of Education, Taiwan

Wan Chun Lee, Ren Ai Elementary School, Taiwan

0714

Development Education in the Asian Context; Learners' Engagement in Alternative, Mutual Networking for Asian Development and Global Issues

Yuta Nagumo, University of London, UK

0219

Internationalization Process Curriculum Approach for Distance Education in Higher Education in Iran

Mahdi Gheysari, University of Applied Science and Technology, Iran

0421

Changes in the Role of Elementary School Teachers in Taiwan over the Past 60 Years

PohSiu Kuo, National Hsinchu University of Education, Taiwan

0394

The Invisible Ceiling: Multicultural Learning for Undergraduate Tutors

Yih-Sheue Lin, National Dong Hwa University, Taiwan

Hsiao-Wen Chen, National Dong Hwa University, Taiwan

Shu-Chuan Chen, National Dong Hwa University, Taiwan

0253

A Proposal of Integrating the Design Thinking into the High School Science and Technology Education

Chung-Hsiang Wang, National United University, Taiwan

Yi-Hwan Shyr, National United University, Taiwan

Yung-Ping Chou, National United University, Taiwan

Chin-Fang Lee, Taichung Municipal Chung Gang Senior High School, Taiwan

Jen-Long Fan, Taichung Municipal Chung Gang Senior High School, Taiwan

Tsung-Yi Weng, Taichung Municipal Chung Gang Senior High School, Taiwan

Cheng-Hung Shih, Taichung Municipal Hui Wen Elementary School, Taiwan

Li-Chun Chao, Taichung Municipal Chung Gang Senior High School, Taiwan

0722

Models of Field Training of Upcoming Teachers

Sulayman Althwaini, University of Ha'il, Saudi Arabia

0350

Multicultural Aspects in School Textbooks, and Teachers in Japan: An Investigation of Living, Learning, School Activities and Community Life

Jiyoung Seo, Utsunomiya University, Japan

Jie Qi, Utsunomiya University, Japan

0280

Student-oriented vs. Teacher-oriented Pedagogy and Student Science Achievement- Evidence from TIMSS 2007 Taiwanese Data

Yi-Chen Hung, National Central University, Taiwan

Pey-Yan Liou, National Central University, Taiwan

0112

Looking into Adult English Study Circles - From the Perspective of Communities of Practice

Pinggen Yang, National Chung Cheng University, Taiwan

Wen-Bing Gau, National Chung Cheng University, Taiwan



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Thursday Featured Speaker

Featured Workshop Session 16:45-17:45

Sakura Room

Marcel Lebrun, Plymouth University, USA

Developing the Inner Leader in You: The Journey Starts Now

Friday



Friday Session I: 9:00-10:30

Friday Session I: 9:00-10:30

Room: Sakura A

ACE – Community, Culture, Globalization and Internationalization

Session Chair: Sandy Kroh

0365 – 9:00-9:30

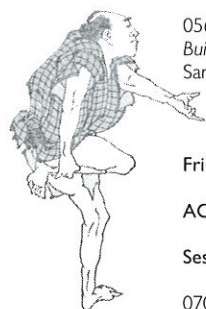
Integrating Global Competence into the Japanese University Curriculum
Ashlyn Moehle, Osaka University, Japan

0610 – 9:30-10:00

International Turkish Olympiads: Educating for Intercultural and Global Citizenship
Mehmet Aslan, University of Western Sydney, Australia

0564 – 10:00-10:30

Building a Positive Identity Through Glocalization
Sandy Kroh, University of Pikeville, USA



Friday Session I: 9:00-10:30

Room: Sakura B

ACE – Adult, Vocational, Distance, and Professional Learning

Session Chair: Hanas Cader

0705 – 9:00-9:30

Learning-Centered Teaching Practices in the Community College Setting
Clare Camacho, Guam Community College, Guam

0297 – 9:30-10:00

The Challenges of Student Engagement and Learning Performance in Teacher Preparation Programs
Dian-Fu Chang, Tamkang University, Taiwan
P. C. Hua, Tamkang University, Taiwan

0226 – 10:00-10:30

Mentoring: A Social Entrepreneurship Education Model for Sustainable Development of Africa
Hanas Cader, American University of Kuwait, Kuwait

Friday Session I: 9:00-10:30

Room: Kusu

ACE – Professional Concerns, Training and Development

Session Chair: Michael Dean

0160 – 9:00-9:30

Teacher Education Interactional Data: A Springboard for Transformative Reflection
Stephen J Hall, Sunway University, Malaysia

0420 – 9:30-10:00

The Practice of Performance-based Assessment in Teaching Internship Program
Jia-Li Huang, National Taiwan Normal University, Taiwan

0660 – 10:00-10:30

A Comparison of Professional Development Facilitators' Strengths, Weaknesses and Important Attributes in an International Context
Michael Dean, International Baccalaureate, USA
Anthony Tait, International Baccalaureate, USA

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Friday Session 1: 9:00-10:30

Friday Session 1: 9:00-10:30

Room: Kiri

ACE – Ethics and Values

Session Chair: Yu-Mei Tsai

0317 – 9:00-9:30

The Effect of Moral Behavior Development Using Project Approach on Dental Public Health Students in Sirindhorn College of Public Health, Yala, Thailand

Kwanjit Pongrattanamarn, Sirindhorn College of Public Health, Thailand

0071 – 9:30-10:00

Methods to Develop of the Moral Behavior of Pharmaceutical Technique Students in Sirindhorn College of Public Health, Yala, Thailand

Parichat Utaipan, Sirindhorn College of Public Health, Thailand

0186 – 10:00-10:30

Body, Mind, and Spirit: A Buddhist Practice of Gratitude Education in Anatomy Class

De-Yin Shih, Tzu Chi College of Technology, Taiwan

Yu-Mei Tsai, Tzu Chi College of Technology, Taiwan

Wei-Chung Liu, Tzu Chi College of Technology, Taiwan

Nien-Tzu Keng, Tzu Chi College of Technology, Taiwan

Friday Session 1: 9:00-10:30

Room: Matsu

ACE – Interdisciplinary

Session Chair: Finn Harvor

0320 – 9:00-9:30

Challenges of Implementing Student Wellbeing in Secondary Schools: Where is the Time?

Sangay Jamtsho, University of Melbourne, Australia

0339 – 9:30-10:00

Digital Knowing: E-Publishing and Student Text Book Usage

Finn Harvor, Hankuk University of Foreign Studies, Korea

Friday Session 1: 9:00-10:30

Room: Ume

ACE – Maths, Science, and Technology Learning

Session Chair: Vicent Anney

0205 – 9:00-9:30

Examining Junior High School Science Teachers' Understanding of the Nature of Science in Chaiyaphum Province, Thailand

Rungnapa Sangsa-ard, Khon Kean University, Thailand

Kongsak Thathong, Khon Kean University, Thailand

0358 – 9:30-10:00

Examining Thai Biology Teachers' Understanding of the Nature of Science

Adchara Chaisri, Khon Kaen University, Thailand

Kongsak Thathong, Khon Kaen University, Thailand

0603 – 10:00-10:30

The Use of Unqualified Science Teachers in Developing Countries: A Barrier in Achieving Sustainable Global Education

Vicent Anney, University of Waikato, New Zealand

Anne Hume, University of Waikato, New Zealand

Richard Coll, University of Waikato, New Zealand



Friday Session 1: 9:00-10:30

Friday Session 1: 9:00-10:30

Room: Fuji

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Tongluck Jirawatcharakorn

0475 – 9:00-9:30

A Bridge Too Far: A Case Study about the Relationship between Leadership Preparation Program and Principals Readiness for School's Reviews in Bahrain

Khaled Hamad Albaker, Quality Assurance Authority for Education & Training, Bahrain

0309 – 9:30-10:00

Principals' Service Leadership Perceived by Teachers in High Schools

Dian-Fu Chang, Tamkang University, Taiwan

His-Meng Wang, Tamkang University, Taiwan

Wen-Ching Chou, National Chi Nan University, Taiwan

0246 – 10:00-10:30

GIS Management Strategies for Schools in Bangkok Metropolitan Administration

Tongluck Jirawatcharakorn, Rajamangala University of Technology Thanyaburi, Thailand

Friday Session 1: 9:00-10:30

Room: Tsuki

ACE – Curriculum and Pedagogy

Session Chair: Joo Yong Lowe

0191 – 9:00-9:30

Teaching and Learning in the Third Space to Engender Shared Malaysian Identity

Faizah Idrus, The International Islamic University Malaysia, Malaysia

0202 – 9:30-10:00

Designing Media Curriculum to Equip Tertiary Students to Work as Scholarly Media Professionals: A Case Study

Christine Collis, Queensland University of Technology, Australia

0538 – 10:00-10:30

Case-based Teaching

Joo Yong Lowe, National University of Singapore, Singapore



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Friday Session 2: 10:45-12:15

Friday Extended Session 2: 10:45-12:45

Room: Sakura A

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Nookorn Pathommapas

0304 – 10:45-11:15

Work Together Learning (WTL): Experimenting with the Interrelation of Learning, Teaching and Working at the School of Architecture and Design (SoA+D), KMUTT

Duangkamol Limwongse, King Mongkut's University of Technology Thonburi, Thailand

Pranyos Chattarakul, King Mongkut's University of Technology Thonburi, Thailand

0635 – 11:15-11:45

A Pedagogical Approach for an Integrated E-Learning

Durairaj Ponraj, Nanyang Polytechnic, Singapore

0319 – 11:45-12:15

The Integration of Knowledge, the Academic Service and the Dissemination of Local Art and Culture of the Technical Pharmacy Students, Sirindhorn College of Public Health, Yala, Thailand

Arunothai Derramon, Sirindhorn College of Public Health, Thailand

0343 – 12:15-12:45

The Lesson Model Development of Science Concept Learning for Lower Secondary Students in Ban Phu Pittayasun School through Constructivist Paradigm and Science Camp Process

Nookorn Pathommapas, Udon Thani Rajabhat University, Thailand

Friday Session 2: 10:45-12:15

Room: Sakura B

ACE – Bi-cultural, Bilingual & Bi-national Education

Session Chair: JiaMing Loo

0366 – 10:45-11:15

Primary Students' Perspectives on the Use of Multiple Languages in Learning Science

Jualim Vela, Hiroshima University, Japan

Hideo Ikeda, Hiroshima University, Japan

0694 – 11:15-11:45

Speaking the Languages, Living the Cultures: On the Strategies and Challenges of Fostering Biculturalism in Singapore Schools

JiaMing Loo, River Valley High School, Singapore

Chiew Inn Wan, River Valley High School, Singapore

Jermaine ShiQi Huang, River Valley High School, Singapore

Friday Session 2: 10:45-12:15

Room: Kusu

ACE – Professional Concerns, Training and Development

Session Chair: Jennifer Tan

0129 – 10:45-11:15

Learning from Peers: Collaborative Inquiry to Improve Instructional Practice

Ann Deni, Sunway University, Malaysia

Zainor Zainal, Sunway University, Malaysia

0335 – 11:15-11:45

Developing an Instrument for Opportunity Extension Schools' Science Teachers' Self Evaluation of Content Knowledge and Pedagogical Content Knowledge

Tussatrin Wannagatesiri, Kasetsart University, Thailand

Kulthida Nugultham, Kasetsart University, Thailand

Nantarat Kruea-In, Kasetsart University, Thailand

0086 – 11:45-12:15

Telling our Stories: Verbalising Written Reflections to Promote Self-Efficacy in Trainee Teachers

Jennifer Tan, Universiti Brunei Darussalam, Brunei Darussalam

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Friday Session 2: 10:45-12:15

Friday Session 2: 10:45-12:15

Room: Kiri

ACE – Organizational Learning and Change

Session Chair: Takashi Miyazaki

0035 – 10:45-11:15

Innovative Social Support System and the Recruitment and Retention of International Students in U.S. Higher Education
Chen-Han Lee, University of Southern California, USA

0428 – 11:15-11:45

Logic of Community Empowerment: Focusing on the Conflict Resolution Process which Enhances Educational Functions
Takashi Miyazaki, Hokkaido University, Japan
Kendo Otake, Seigakuin University, Japan
Ruiko Takeda, Seisen Jogakuin College, Japan

Friday Session 2: 10:45-12:15

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Ren-Yuan Lyu

0094 – 10:45-11:15

EFL Teachers' Adoption of ICT Innovation in Faculties of Education at Two Universities in the Mekong Delta, Viet Nam
Mai Xuan Le, University of Sydney, Australia
Lesley Harbon, University of Sydney, Australia

0552 – 11:15-11:45

A Technology/Website for Speech and Text Synchronization Useful in the Training of Listening Comprehension in Foreign Language Learning
Ren-Yuan Lyu, Chang Gung University, Taiwan
Wei-Jie Huang, Chang Gung University, Taiwan
Ci-Yin Mao, Chang Gung University, Taiwan
Wei-Chi Cheng, Chang Gung University, Taiwan
Chun-Han Lai, Chang Gung University, Taiwan
Wun-Fei Shie, Chang Gung University, Taiwan
Jing-Yong Huang, Chang Gung University, Taiwan
Bo-Ting Chen, Chang Gung University, Taiwan

Friday Session 2: 10:45-12:15

Room: Ume

ACE – Maths, Science, and Technology Learning

Session Chair: Joel V. Lubrica

0235 – 10:45-11:15

An Action Research of Design Thinking Integration in High School Science and Technology Education: An Example of High Scope Project at a Senior High-School
Tsun-Hsin Wang, Chung-Gang Senior High-school, Taiwan
C. H. Wang, National United University, Taiwan
C. F. Li, Chung-Gang Senior High-school, Taiwan
Y. H. Shyr, National United University, Taiwan
J. H. Wang, Koi-Mei Primary School, Taiwan

0254 – 11:15-11:45

Views of Students and Teachers on Gender-Related Matters in Secondary Science Classroom Interactions
Leticia B. Polinney, King's College of the Philippines, Philippines
Joel V. Lubrica, Benguet State University, Philippines



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Friday Session 2: 10:45-12:15

Friday Session 2: 10:45-12:15

Room: Fuji

ACE – Bi-cultural, Bilingual & Bi-national Education

Session Chair: Monika Kowalonek-Janczarek

0565 – 10:45-11:15

Institutional Discrimination or Intercultural Education?: Education as a Tragedy of Turkish Youth in Germany
Fuat Güllüpinar, Anadolu University, Turkey

0427 – 11:15-11:45

Challenges in Bilingual and Bicultural Education in European Border Regions- A Polish- German Case
Monika Kowalonek-Janczarek, Adam Mickiewicz University, Poland

Friday Session 2: 10:45-12:15

Room: Tsuki

ACE – Curriculum and Pedagogy

Session Chair: Jacqueline K. S. Chan

0541 – 10:45-11:15

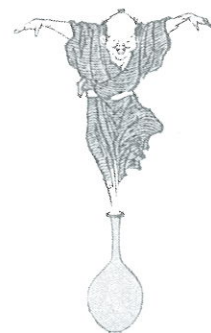
Building Student Teacher's Pedagogical Awareness: Workshop as Assessment
Norherani Moning, Ilmu Khas Teacher Training College, Malaysia
Grace Chang, Ilmu Khas Teacher Training College, Malaysia

0318 – 11:15-11:45

The Challenge to Transform Learning: Changing Teachers' Theory of Teaching
Chong Hin Lim, Taylor's University, Malaysia

0679 – 11:45-12:15

Transforming Teaching and Learning in the Era of Change: How Student Teachers Perceive the New Meaning of Pedagogy and How They Put it into Classroom Practice?
Jacqueline K. S. Chan, The Hong Kong Institute of Education, Hong Kong



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Friday Session 3: 13:15-14:45

Friday Session 3: 13:15-14:45

Room: Sakura A

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Joanne Chung Yan Chan

0479 – 13:15-13:45

The Effects of Learning Adjustment and Learning Strategy on Learning Outcomes: A Contagion Model Perspective
Chien-Hsin Lin, Yu Da University, Taiwan

0445 – 13:45-14:15

Transformational Learning: By Default or Design? The Impact of Teacher's Creativity on Changing Student's Thinking
Jennifer Anastasi, CQUniversity Australia, Australia
Kadie Cheney, CQUniversity Australia, Australia
Carol McPherson, CQUniversity Australia, Australia
Dolene Rossi, CQUniversity Australia, Australia

0166 – 14:15-14:45

Rethinking Vicarious Learning: Can the Failure of Others Increase our Self-Efficacy?
Joanne Chung Yan Chan, The Chinese University of Hong Kong, Hong Kong

Friday Session 3: 13:15-14:45

Room: Sakura B

ACE – University Research and Development

Session Chair: Eman Aldigs

0528 – 13:15-13:45

Exploring Major Predictors of Student Satisfaction: An Input Towards a Learning-Friendly School Environment
Marilyn Balmeo, Saint Louis University, Philippines
Allan Castro, Saint Louis University, Philippines
Kristine Joy Caplis, Saint Louis University, Philippines
Kizzylenn Camba, Saint Louis University, Philippines
Jahziel Gillian Cruz, Saint Louis University, Philippines
Marion Orap, Saint Louis University, Philippines
Joroma Cabutotan, Saint Louis University, Philippines

0543 – 13:45-14:15

Education and Consultation of Iranian Cancer Patients in Peer Groups
Masoud Bahrami, Isfahan University of Medical Sciences, Iran
Raziyeh Parnian, Jahrom Medical University, Iran
Mozghan Alam Samimi, Tehran University of Medical Sciences, Iran

0591 – 14:15-14:45

Case Study: Perceptions of Educational Environment of Basic Medical Science Program in Saudi Arabia
Eman Aldigs, King Abdulaziz University, Saudi Arabia
Hind Abdulmajed, King Abdulaziz University, Saudi Arabia



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Friday Session 3: 13:15-14:45

Friday Session 3: 13:15-14:45

Room: Kusu

ACE – Professional Concerns, Training and Development

Session Chair: Murali Krishnamurthi

0242 – 13:15-13:45

A Narrative Inquiry into the Experiences of Three Women in the 3D Animation Industry
Wei-Chung Chang, National Taiwan University of Arts, Taiwan

0244 – 13:45-14:15

A Framework for Transforming Faculty Development to Promote Mobile Teaching and Learning
Murali Krishnamurthi, Northern Illinois University, USA
Stephanie Richter, Northern Illinois University, USA

Friday Session 3: 13:15-14:45

Room: Kiri

ACE – Arts, Drama and Design

Session Chair: Shih-Chun Lu

0287 – 13:15-13:45

Creative Learning Space: A Re-shaping of KMUTT Landscape Master Plan Towards Sustainable University
Apinya Limpaboon, King Mongkut's University of Technology Thonburi, Thailand

0267 – 13:45-14:15

Inner Change: Using Process Drama as a Counselling Method in Generating Self-Awareness of Emotional Change and Facilitating Supportive Class Interactions
Shih-Chun Lu, Griffith University, Australia

Friday Session 3: 13:15-14:45

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Mayumi Okamoto

0164 – 13:15-13:45

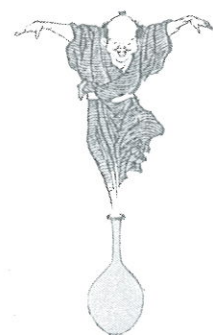
Reading Circles in CBI: The Next Step in Learner-Centered Instruction
James Briganti, Nagasaki School of Medicine, Japan
William Collins, Nagasaki University, Japan

0099 – 13:45-14:15

Does the Malaysian English Language Syllabus Cater to the Academic Vocabulary Needs of Secondary School Students Entering Tertiary Level Institutions?
Amerudin Abd Manan, Universiti Teknologi Malaysia, Malaysia

0695 – 14:15-14:45

Examining Subjective Assessment in Language Learning: What Truths Emerge from It?
Mayumi Okamoto, Kansai University, Japan
Mitsuo Nakamura, Kansai University, Japan



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Friday Session 3: 13:15-14:45

Friday Session 3: 13:15-14:45

Room: Ume

ACE – Ethics and Values

Session Chair: Bruce Gatenby

0461 – 13:15-13:45

Perceptions of Faculty on Academic Integrity in the Middle East

Mohammad Sadik, Cihan University, Iraq

Markos Komninakis, Cihan University, Iraq

0491 – 13:45-14:15

American Values, Arabian Traditions: The Challenges of American-Style University Education in the Gulf States and the Middle East

Bruce Gatenby, American University of Sharjah, United Arab Emirates



Friday Session 3: 13:15-14:45

Room: Fuji

ACE – Bi-cultural, Bilingual & Bi-national Education

Session Chair: Mikio Brooks

0454 – 13:15-13:45

Multicultural Families and Supplementary Education (Juku) in Japan

Melodie Cook, University of Niigata Prefecture, Japan

0693 – 13:45-14:15

Language and Its Relation to Multiracial and Multiethnic Identity Development

Mikio Brooks, Asia University, Japan

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Friday Session 3: 13:15-14:45

Room: Tsuki

ACE – Technology in Learning

Session Chair: Seiko Yasumoto

0653 – 13:15-13:45

Lifelong Learning Through Transaction or Transformation? Challenges in an Era of Designed Change

Mauricio Novoa, University of Western Sydney, Australia

Surendra Shrestha, University of Western Sydney, Australia

0283 – 13:45-14:15

Pedagogical and Policy Perspectives of the Campus Tsunami

Wen Pin Leow, Ministry of Education, Singapore

0124 – 14:15-14:45

Pedagogic Opportunities and Outcomes for Bi-Lateral Learning: Japan and Australia in Transformative Cyber Space

Seiko Yasumoto, The University of Sydney, Australia

Friday Session 4: 15:00-16:30

Friday Session 4: 15:00-16:30

Room: Sakura A

ACE – Panel - Student Learning, Learner Experiences & Learner Diversity

Session Chair: Kong-Chong Ho

0310

Ethnicity Matters in Higher Education Mobility

Kong-Chong Ho, National University of Singapore, Singapore

Mayumi Ishikawa, Osaka University, Japan

Sandra Ai-Hsuan Ma, National Chengchi University, Taiwan

Ly Thi Tran, RMIT, Australia

Jean Charles Lagree, Shanghai Academy of Social Sciences, China

Friday Session 4: 15:00-16:30

Room: Kusu

ACE – Professional Concerns, Training and Development

Session Chair: Hye Pae

0269 – 15:00-15:30

A New Paradigm in ESL Teaching and Learning Environment: An Overview of Online Professional Development for L2 Instruction

Shiao-Wei Chu, University of Idaho, USA

Emily Duvall, University of Idaho, USA

0275 – 15:30-16:00

Online TESOL Programs: Trends, Challenges, and Benefits

Hye Pae, University of Cincinnati, USA

Friday Session 4: 15:00-16:30

Room: Kiri

ACE – Arts, Drama and Design

Session Chair: Thomas Cline

0056 – 15:00-15:30

Process vs. Product

Chor Leng Twardzik Ching, National Institute of Education, Singapore

0255 – 15:30-16:00

Structural Model of Sketching Skills for Design Education

Yuichi Izu, Shizuoka University of Art and Culture, Japan

Koichiro Sato, Keio University, Japan

Takeo Kato, Tokai University, Japan

Yoshiki Ujiie, Keio University, Japan

Yoshiyuki Matusoka, Keio University, Japan

0308 – 16:00-16:30

Design Education as a Third Culture Epistemology

Thomas Cline, The University of Oklahoma, USA



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Friday Session 4: 15:00-16:30

Friday Session 4: 15:00-16:30

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Brian Guenter Rubrecht

0633 – 15:00-15:30

Kansai Dialect as a Way to Establish a "true me"-through Conversations with Former Japanese Language Learners Having Studied Abroad in Kyoto-
Yuko Sogame, Tokyo University of Foreign Studies, Japan

0055 – 15:30-16:00

Perceptions of Japanese EFL Learners' /r/ and /l/ Pronunciation: Comparing Native Speakers' Ratings of Word-level Utterances
Brian Guenter Rubrecht, Meiji University, Japan



Friday Session 4: 15:00-16:30

Room: Ume

ACE – Ethics and Values

Session Chair: Shu Juin Ong

0551 – 15:00-15:30

Sustainability in Chemistry Education: A Case Study of Malaysian Chemistry Education Curriculum
Sharifah Zarina Syed Zakaria, Universiti Kebangsaan Malaysia, Malaysia
Mazlin Mokhtar, Universiti Kebangsaan Malaysia, Malaysia
Goh Choo Ta, Universiti Kebangsaan Malaysia, Malaysia
Sharina Abdul Halim, Universiti Kebangsaan Malaysia, Malaysia

0263 – 15:30-16:00

Physical Education Teachers' Compliance with the Professional Code of Ethics and Conduct in Tanzania
Stephen Mabagala, University of Dar es Salaam, Tanzania

0580 – 16:00-16:30

Developing Ethical Reasoning in Highly Able Adolescent Girls
Shu Juin Ong, Raffles Girls' School (Secondary), Singapore

Friday Session 4: 15:00-16:30

Room: Fuji

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Pojane Mangkang

0719 – 15:00-15:30

Integration of Inclusive Education Subject in the Curriculum of Pre-Service Teachers Towards Transformation: Exploring Its Impact and Effectiveness
Ronald Bustos, Saint Louis University, Philippines
Jane Lartec, Saint Louis University, Philippines
Almarrae Joy De Guzman, Saint Louis University, Philippines
Cazel Casiano, Saint Louis University, Philippines

0523 – 15:30-16:00

Exploring the Implementation of School-based Management in Selected Public Schools in Cambodia: A Multiple Case Study
Kheang Thida, UNESCO, Cambodia
Luz Caroline Joy, De La Salle University, Philippines

0247 – 16:00-16:30

A Study of Knowledge Management of Professional Teacher Training School at Faculty of Education, Rajabhat Rajanagarindra University
Pojane Mangkang, Rajabhat Rajanagarindra University, Thailand

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Friday Session 4: 15:00-16:30

Friday Session 4: 15:00-16:30

Room: Tsuki

ACE – Technology in Learning

Session Chair: Inta Azura Mokhtar

0210 – 15:00-15:30

Information Skills of Pre-Service Teachers: A Case Study

Ko-Wai Tang, The Open University of Hong Kong, Hong Kong

0637 – 15:30-16:00

Training Concept for a Virtual Classroom: Challenges of a Joint Seminar between Universities in Germany and Japan

Chantal Weber, University of Cologne, Germany and Kansai University / JSPS, Japan

0146 – 16:00-16:30

Class Discussions: An Exploratory Case Study of What Trainee Teachers Say Online and Offline

Intan Azura Mokhtar, National Institute of Education, Singapore



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Friday Session 4: 15:00-16:30

Friday Session 4: 15:00-16:30

Room: Sakura B

ACE – Poster - Interdisciplinary

0487

English Learning in Pharmaceutical Sciences in a Japanese University: A Novel Stepwise-Stepup Tertiary Education System
 Foo Wah Foong, Kyoto Pharmaceutical University, Japan

0447

A Study on Constructing the Selection Indicators of Professional Development Schools for Elementary and Secondary School
 YiKu Ting, Taipei Municipal University of Education, Taiwan

0437

The Managerial Strategy in the Context of the New, Highly Competitive Education System. Case Study: Romanian Universities
 Aniela Raluca Danciu, Academy of Economic Studies, Romania
 Vasile Strat, Academy of Economic Studies, Romania

0431

The Public Understanding of Nanotechnology in East Taiwan Area: A Perspective of Social Image
 Chih-Hsiung Ku, National Dong Hwa University, Taiwan
 Tzu-Yang Huang, Luo-Dong Elementary School, Taiwan

0495

A Survey of the Effects of Principal and Teacher Leadership on Student Participation of High Schools
 Ali Akbar Ghasemi, Payaame Noor and Science & Applied University, Iran
 Khodanazar Farokhnejad, Payaame Noor and Science & Applied University, Iran
 Bijan Abdollahi, Payaame Noor and Science & Applied University, Iran

0548

Evaluation of Men's Participation in Group Training of their Wives in Family Planning Programs
 Habibollah Hosseini, Isfahan University of Medical Sciences, Iran
 Abdollah Rezaei Dehaghani, Isfahan University of Medical Sciences, Iran

0547

Assessing the Effectiveness of Interpersonal Communication Skills Training on Job Satisfaction among Nurses in Al-Zahra Hospital of Isfahan, Iran
 Abdollah Rezaei Dehaghani, Isfahan University of Medical Sciences, Iran
 Kobra Ahmadi Akhormeh, Shiraz University of Medical Sciences, Iran
 Tayyebeh Mehrabi, Isfahan University of Medical Sciences, Iran

0307

The Perceived Academic Competence among University of Students of Formal and Open Education: (A Comparative Study)
 Abdulhamid Alnaeem, King Faisal University, Saudi Arabia
 Mohamed Ghoneim, King Faisal University, Saudi Arabia
 Kazem Abu Saleh, King Faisal University, Saudi Arabia

0510

The Implementation of Training into the Workplace: Barriers and Solutions
 Huda Al-Yousef, Ministry of Education, Saudi Arabia

0349

Aesthetic Experience in Education of Traditional Chinese Medicine: Its Implications for Diagnostic Education
 Ying-Ling Chen, Changhua Christian Hospital and National Changhua University of Education, Taiwan
 Chung-Ping Yang, Changhua Christian Hospital and National Changhua University of Education, Taiwan
 Mark Chun-Cheng Hou, Changhua Christian Hospital and Changhua Christian Hospital, Taiwan
 Ming-Feng Won, Changhua Christian Hospital and National Changhua University of Education, Taiwan

0348

A Teaching Case of Classroom Management with the Integration of Teaching Meta-Cognition
 Pei-Yun Liu, National Dong Hwa University, Taiwan
 Yi-Cheng Shen, National Dong Hwa University, Taiwan
 Yuh-Jen Wu, National Dong Hwa University, Taiwan



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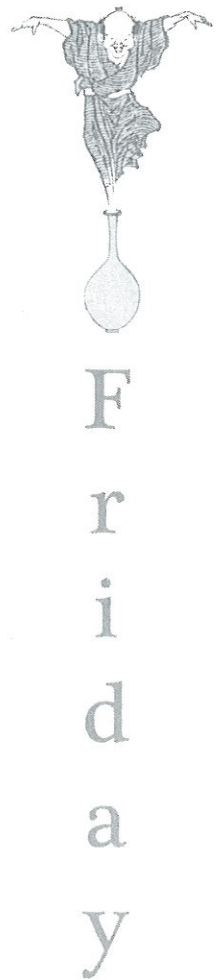
Featured Speaker Session

Sakura Room

Featured Speaker: 16:45-17:30

Helen Wildy, University of Western Australia, Australia

The Rise of Professional Doctorates: A Comparative Study – China, Iceland and Australia



Saturday



Saturday Session I: 13:00-14:30

Saturday Session I: 13:00-14:30

Room: Sakura A

ACE – Interdisciplinary

Session Chair: Pulak Das

0536 – 13:00-13:30

Economic Quantification of Ecosystem Services - Research and Learning for Sustainable Development Priority
Giani Gradinaru, Bucharest Academy of Economic Studies, Romania

0638 – 13:30-14:00

Does Tracking Shape the Intergenerational Transmission of Educational Attainment? Evidence from Switzerland
Jean-Marc Falter, University of Geneva, Switzerland
Florian Wendelspiess Chávez Juárez, University of Geneva, Switzerland
Giovanni Ferro-Luzzi, University of Geneva, Switzerland

0214 – 14:00-14:30

Supply Side Response of Drop-out Rates of Indian School Students from Socially Disadvantaged Groups
Pulak Das, Indian Institute of Management Calcutta, India



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Saturday Session I: 13:00-14:30

Room: Sakura B

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Dolene Rossi

0251 – 13:00-13:30

What Does It Mean to Expect Our Students to Demonstrate Critical Thinking in Their Classwork, Assignments and Examinations?
Matthew Cowan, RMIT International University Vietnam, Vietnam
David DeBrot, RMIT International University Vietnam, Vietnam

0185 – 13:30-14:00

The Impact of Service Learning Experiences of Tzu Chi Humanities Camps on College Students' Learning Goals
Yu-Mei Tsai, Tzu Chi College of Technology, Taiwan
De-Yin Shih, Tzu Chi College of Technology, Taiwan

0546 – 14:00-14:30

Fish Diagram Spawns Ideas About Transformational Learning: Visualising the Process and Dimensions of Personal and Collective Transformation in an Online Communication Course
Dolene Rossi, Central Queensland University, Australia

Saturday Session I: 13:00-14:30

Room: Kusu

ACE – Curriculum and Pedagogy

Session Chair: Chung-Ping Yang

0241 – 13:00-13:30

Achieving Social Competence within Classroom Activities
Kreeti Niemi, University of Jyväskylä, Finland

0535 – 13:30-14:00

H. Rolston's Natural Aesthetics and Its Implications on Education
Chung-Ping Yang, National Changhua University of Education, Taiwan

Saturday Session I: 13:00-14:30

Saturday Session I: 13:00-14:30

Room: Kiri

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Kusumi Vasantha Dhanapala

0459 – 13:00-13:30

Feasibility Issue of Form-Focused Instruction

Julia Kawamoto, Himeji Dokkyo University, Japan

0131 – 13:30-14:00

Students' Engagement in Writing Consultation and Their Subsequent Revision

Yi-Hsuan Lin, National Chiao-Tung University, Taiwan

Ching-Fen Cheng, National Chiao-Tung University, Taiwan

0347 – 14:00-14:30

Componential Analysis of L2 Reading Skills among Sri Lankan University Students

Kusumi Vasantha Dhanapala, Hiroshima University, Japan

Yukiko Hirakawa, Hiroshima University, Japan

Saturday Session I: 13:00-14:30

Room: Matsu

ACE – University Research and Development

Session Chair: Pongthep Jiraro

0162 – 13:00-13:30

A Study of the Relationship between Anxiety and Listening Comprehension by Non-English Majors in China

ChengYing Lou, Nanjing University of Aeronautics and Astronautics, China

WanWen Li, Nanjing University of Aeronautics and Astronautics, China

0379 – 13:30-14:00

Education as a Dispositif: Riccardo Massa and the Socio-Material Approaches to Educational Research

Daniele Sartori, Università degli Studi di Milano-Bicocca, Italy

0135 – 14:00-14:30

The Internal Quality Assurance System and Formative Evaluation of Thai Teacher TV Project

Pongthep Jiraro, Burapha University, Thailand

Saturday Session I: 13:00-14:30

Room: Ume

ACE – Technology in Learning

Session Chair: Sudhakar Agarkar

0515 – 13:00-13:30

Learning Made Easy Through 3D Virtual Lab

Pradeep Garg, Indian Institute of Technology Roorkee, India

Rahul Garg, Indian Institute of Technology Roorkee, India

0585 – 13:30-14:00

ICT-Enhanced TjU Research Lesson to Construct Concepts in Physics

Lee-Teo Lak Tin, River Valley High School, Singapore

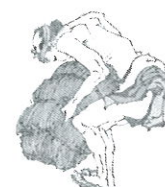
Ling Wee Lee, National University of Singapore, Singapore

Yeo Poh Huey, Nanyang Technological University, Singapore

0406 – 14:00-14:30

Supporting School Science and Mathematics Education Through Digital Resources in Regional Languages: An Indian Experience

Sudhakar Agarkar, Tata Institute of Fundamental Research, India



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Saturday Session I: 13:00-14:30

Saturday Session I: 13:00-14:30

Room: Fuji

ACE – University Research and Development

Session Chair: Nimit Mengveha

0315 – 13:00-13:30

Developing of Industrial Design Program in Major Subjects to Suit Local Students
Voraporn Tantikarun, Walailak University, Thailand

0438 – 13:30-14:00

The Role of Higher Education in Changing Students' Attitude about their Field Study (major). A Case Study: Faculty of Agriculture, University of Tabriz, Iran

Shapour Zarifian, University of Tabriz, Iran

Aaliyeh Ghassemzad Dejeni, Tabriz Medical Science University, Iran

0373 – 14:00-14:30

Considerations and Suggestions on University Development Strategic Cluster Towards Sustainability

Nimit Mengveha, King Mongkut's University of Technology Thonburi, Thailand

Apinya Limpaboon, King Mongkut's University of Technology Thonburi, Thailand



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Saturday Session 2: 14:45-16:15

Saturday Session 2: 14:45-16:15

Room: Sakura A

ACE – Panel - Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Michiko Nakano

0676

English Language Education as a Lingua Franca in Asia

Michiko Nakano, Waseda University, Japan

Yusuke Kondo, Waseda University, Japan

Kazuharu Owada, Tokyo College of Music, Japan

Norifumi Ueda, Komazawa University, Japan

Satoshi Yoshida, Waseda University, Japan

Saturday Session 2: 14:45-16:15

Room: Sakura B

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Maria Azucena

0298 – 14:45-15:15

Engaging Polytechnic Students with Problem Based Learning in Civil Engineering Courses

Jagroop Kiwi, Mehr Chand Polytechnic College, India

Sunil Dutt, NITTTR, India

M.L. Ohri, Anand College of Engineering & Technology, India

Sonia Chawla, DAVIET, India

0153 – 15:15-15:45

Using the Multiple Intelligence Application as a New Method to Solve the Instructor-Student Combinatorial Assignment Problem in Pilot Training

Engin Abdan, Turkish Air War College, Turkey

Zeki Gültekin, Turkish Air War College, Turkey

Yavuz Aslan, Turkish Air War College, Turkey

0161 – 15:45-16:15

Multiple Intelligence and Academic Performance of BS Applied Statistics Students

Maria Azucena Lubrica, Benguet State University, Philippines

Joel V. Lubrica, Benguet State University, Philippines

Saturday Session 2: 14:45-16:15

Room: Kusu

ACE – Curriculum and Pedagogy

Session Chair: Thipwimol Wangkaewhiran

0118 – 14:45-15:15

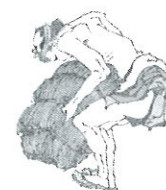
Desirable Characteristics of Pre-Service Teacher's Students, Department of Psychology and Guidance, Rajabhat Rajanagarindra University, Thailand

Parinya Meesuk, Rajabhat Rajanagarindra University, Thailand

0110 – 15:15-15:45

Development of Local Wisdom Learning Management Model of ASEAN Focus School: A Case Study in Thailand

Thipwimol Wangkaewhiran, Rajabhat Rajanagarindra University, Thailand



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Saturday Session 2: 14:45-16:15

Saturday Session 2: 14:45-16:15

Room: Kiri

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Mahdi Dahmardeh

0100 – 14:45-15:15

An Investigation on Discourse Functions of and in TED Technology Public Speeches

Sheng-Chi Chen, National Chengchi University, Taiwan

Shan-Chi Lin, National Chengchi University, Taiwan

0634 – 15:15-15:45

The Impact of Social Media on Students' Critical Thinking Skills

Rizal Rizal, Samporna School of Education, Indonesia

Anddy Steven, Institute of Languages and Communication, Indonesia

0140 – 15:45-16:15

English Language Teaching Textbooks in Iran: A Critical Analysis from Cultural Perspective

Mahdi Dahmardeh, The University of Tehran, Iran

Hossein Timcheh Memar, The ILI, Iran

Abbas Timcheh Memar, The ILI, Iran



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Saturday Session 2: 14:45-16:15

Room: Matsu

ACE – Technology in Learning

Session Chair: Bernard Montoneri

0441 – 14:45-15:15

Online Language Learning: A Learner Perspective

Susan Yue Hua Sun, Auckland University of Technology, New Zealand

0295 – 15:15-15:45

Impact of Learning Motivation on University Students' English Writing Progress by Using MyAccess

Bernard Montoneri, Providence University, Taiwan

Massoud Moslehpour, Asia University, Taiwan

Huey-Nah Cindy Chou, Providence University, Taiwan

Saturday Session 2: 14:45-15:45

Room: Ume

ACE – Workshop - Community, Culture, Globalization and Internationalization

Session Chair: Cori Weiner

0338

Activities to Encourage East Asians to Participate Actively in an English-Language Classroom

Cori Weiner, Boston University, USA

Saturday Session 2: 14:45-16:15

Saturday Session 2: 14:45-16:15

Room: Fuji

ACE – Maths, Science, and Technology Learning

Session Chair: Shi-Pui Kwan

0423 – 14:45-15:15

Retrieval of Representations of Mathematical Facts Shaped by Education

Kiyomi Yatabe, University of Tokyo and National Institute of Mental Health, Japan

Masumi Inagaki, National Institute of Mental Health, Japan

Katsumi Watanabe, University of Tokyo, Japan

0193 – 15:15-15:45

Enhancing Chemistry Learning with Moodle Application among Foundation Engineering Students - A Survey on Students' Perception

Kasturi Muthoosamy, The University of Nottingham Malaysia Campus, Malaysia

Guat Poh Betsy Lee, The University of Nottingham Malaysia Campus, Malaysia

Choon Lai Chiang, The University of Nottingham Malaysia Campus, Malaysia

0674 – 15:45-16:15

Learning and Teaching Mathematics with GeoGebra and Microsoft Excel

Shi-Pui Kwan, The Hong Kong Institute of Education, Hong Kong



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Featured Speaker Session

Sakura Room

Featured Speaker: 16:45-17:30

Monty Satiadarma, Tarumanagara University, Indonesia

Art as a Transformative Learning Process in Transformative Spaces

Sunday



Sunday Session I: 9:00-10:30

Sunday Session I: 9:00-10:30

Room: Sakura A

ACE – Linguistics

Session Chair: Priyamvada Chitale

0686 – 9:00-9:30

Learning and Teaching Through Music

Galina Zenin, Bonkers Beat Music Kinder, Australia

0513 – 9:30-10:00

How is Primary Students' Creativity in Writing Affected by Student-Directed Assessment (SDA)?

Anna Fletcher, Charles Darwin University, Australia

0360 – 10:00-10:30

Learning and Physical Environment Relationship Explored Through Primary Schools in Pune

Priyamvada Chitale, Sinhgad College of Architecture, India

Milind Telang, Sinhgad College of Architecture, India

Sunday Session I: 9:00-10:30

Room: Sakura B

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Hiroshi Hasegawa

0357 – 9:00-9:30

An Investigation of International Students' Perceptions of Quality Learning in an Australian University

Hing Wa Sit, Macquarie University, Australia

0238 – 9:30-10:00

Am I Really Learning?: An Examination of How Extracurricular Clubs Can Foster Additional Educational Opportunities/Spaces for Millennial Students at the University

Joseph McClanahan, Creighton University, USA

0257 – 10:00-10:30

Analysis of Students' Activities in the Language Exchange Program

Hiroshi Hasegawa, Curtin University, Australia

Sunday Session I: 9:00-10:30

Room: Kusu

ACE – Curriculum and Pedagogy

Session Chair: Maher Alarfaj

0248 – 9:00-9:30

A Learning Process Suitable for Contents in Education Law Course

Kanporn Aiempaya, Rajabhat Rajanagarindra University, Thailand

0559 – 9:30-10:00

High School Curricula in Saudi Arabia: Challenges and Prospects

Maher Alarfaj, King Faisal University, Saudi Arabia



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Sunday Session 1: 9:00-10:30

Sunday Session 1: 9:00-10:30

Room: Kiri

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Channarong Intaraprasert

0065 – 9:00-9:30

A Non-Native Speaker's Language Acquisition and Learning in a Non-Native English-Speaking Context: A Case Study
Analiza Liezl Amurao, Mahidol University International College, Thailand

0480 – 9:30-10:00

Using Corpora in Teaching Languages to Enhance Cultural Competency with Focus on English as a Second Language
Esme Elvis Masume, Wat Ratbhumrung College, Thailand

0093 – 10:00-10:30

What do Vietnamese Science-oriented Students Do to Learn English?
Channarong Intaraprasert, Suranaree University of Technology, Thailand

Sunday Session 1: 9:00-10:30

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Mark Sheehan

0262 – 9:00-9:30

Human Tape Recorders: Curricular Integration and Team Teaching in Japan
Arthur Rutson-Griffiths, Hiroshima Bunkyo Women's University, Japan

0359 – 9:30-10:00

International Design and English Education in Japan: A New Generation and a New Collaboration
Mark Sheehan, Shizuoka University of Art and Culture, Japan
Yasuko Takayama, Shizuoka University of Art and Culture, Japan
Jack Ryan, Shizuoka University of Art and Culture, Japan
Ikuro Mine, Shizuoka University of Art and Culture, Japan

Sunday Session 1: 9:00-10:30

Room: Ume

ACE – Technology in Learning

Session Chair: Noawanit Songkram

0331 – 9:00-9:30

Project Moby - Mobile Learning in Curriculum and Assessment
Spencer Khoo, Kuo Chuan Presbyterian Primary School, Singapore
Tai Jee Leng, Kuo Chuan Presbyterian Primary School, Singapore
Lee Sze Yong, Kuo Chuan Presbyterian Primary School, Singapore

0649 – 9:30-10:00

Developing a Location Based Mobile App to Save Heart Patients in Emergency
Durairaj Ponraj, Nanyang Polytechnic, Singapore
Luo Zhiqiang, Nanyang Polytechnic, Singapore
Ang Candy, Nanyang Polytechnic, Singapore

0481 – 10:00-10:30

The Blended Learning Model with Active Learning for Knowledge Construction and Creative Problem Solving Ability for Undergraduate Students in Higher Education
Noawanit Songkram, Chulalongkorn University, Thailand



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Sunday Session I: 9:00-10:30

Sunday Session I: 9:00-10:30

Room: Fuji

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Julianne Wai-Yin Wong

0561 – 9:00-9:30

Impact of Principal Leadership on Teachers' Professional Learning: What the Hong Kong Primary School Key Staff and Teachers Think

Lijuan Li, The Hong Kong Institute of Education, Hong Kong

Philip Hallinger, The Hong Kong Institute of Education, Hong Kong

0711 – 9:30-10:00

The Mediating Effects of School Reputation and School Image on the Relationship between Quality of Teaching Staff and Student Satisfaction: The Perception of Full-time Higher Education Students in Hong Kong

Julianne Wai-Yin Wong, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong

Sunday Session I: 9:00-10:30

Room: Tsuki

ACE – Maths, Science, and Technology Learning

Session Chair: Greg Lee

0325 – 9:00-9:30

Effectiveness of Criteria for Pair Combination and Obstructive Factors of Pair Work in Computer Literacy Education

Yoshihiko Oya, Nagoya University Foreign Studies, Japan

Kimiko Uchida, Nagoya University Arts and Sciences, Japan

0485 – 9:30-10:00

Arousing Learning Interest in IT Courses Through Daily Life Analogies

Yiu Wing Leung, Hong Kong Baptist University, Hong Kong

0609 – 10:00-10:30

A Study on Adapting Lab-based Model in Collegiate Computer Science Education

Greg Lee, National Taiwan Normal University, Taiwan

Yu-Chi Feng, National Taiwan Normal University, Taiwan

Ling-Chian Chang, National Taiwan Normal University, Taiwan



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Sunday Session 2: 10:45-12:15

Sunday Session 2: 10:45-12:15

Room: Sakura A

ACE – Linguistics

Session Chair: Rie Ito

0259 – 10:45-11:15

Function of English Discourse Markers Spoken by Non-Native English Speakers in Thailand: Linguistics and Learners' Variables Perspective
Anongnard Nusartlert, Khon Kaen University, Thailand
Kosin Panyaathisin, Silapakorn, Nakornpatom, Thailand

0677 – 11:15-11:45

Stylistic Analysis of Barack Obama's Inaugural Address 2009
Rie Ito, Keio University, Japan

Sunday Session 2: 10:45-12:15

Room: Sakura B

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Quek Keow Chong

0344 – 10:45-11:15

A Global Educations' Challenge: Promoting Global Education into Transformative Educational Spaces
Ayana Katori, Tamagawa University, Japan

0607 – 11:15-11:45

Independent Learning Resource Facility for English Language Learners
Quek Keow Chong, River Valley High School, Singapore
Geok Yan Kan, River Valley High School, Singapore

Sunday Session 2: 10:45-12:15

Room: Kusu

ACE – Curriculum and Pedagogy

Session Chair: Nathaniel Edwards

0292 – 10:45-11:15

Teaching Perspective Consciousness in an Undergraduate Global Education Course
Masataka Kasai, Kansai Gaidai College, Japan

0467 – 11:15-11:45

Introducing SUTD: Innovating Pedagogy at a 21st Century Institution
James Rowllins, Singapore University of Design and Technology, Singapore

0204 – 11:45-12:15

An Examination of the Historical and Philosophical Foundations of Educational Theory in a Post-Modern World: Implications for Curriculum Design and Critical Thinking Skills
Nathaniel Edwards, Yamaguchi National University, Japan

Sunday Session 2: 10:45-12:15

Room: Kiri

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Nyoman Dantes

0589 – 10:45-11:15

The Study of Relation between Crisis Management and In-service Training
Abutaleb Motallebi Varkani, Imam Khomeini University, Iran
Niloufar Mohammadtaheri, Islamic Azad University, Iran
Habib Allah Sayari, Farmandehi and Setad University, Iran

0516 – 11:15-11:45

Technohumanistic-based Character Education (A Perspective for Educational Policy in Dealing with Global Challenges)
Nyoman Dantes, Ganesha University of Education (UNDIKSHA), Indonesia



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Sunday Session 2: 10:45-12:15

Sunday Session 2: 10:45-12:15

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Tatsuhiko Nagasaka

0322 – 10:45-11:15

Moving Beyond the Native Speaker Construct and Towards Contextualized Language Teaching in Japan
Nathanael Rudolph, Mukogawa Women's University, Japan

0091 – 11:15-11:45

Nuisance or Asset? Japanese Youths' Accounts about the Role of English in the Era of Globalization
Akihiro Saito, Hachinohe Institute of Technology, Japan

0526 – 11:45-12:15

Resisting and Accepting the English Language Imperialism: Is Resistance Futile?
Tatsuhiko Nagasaka, Dokkyo University, Japan

Sunday Session 2: 10:45-12:15

Room: Ume

ACE – Technology in Learning

Session Chair: Yvonne Masters

0639 – 10:45-11:15

Digital Communication and Psychology Students' Expectations and Experiences
Isabella McMurray, University of Bedfordshire, UK
Patricia Roberts, University of Bedfordshire, UK

0592 – 11:15-11:45

Visual Language Retention
Susan Meiki, Hiroshima Shudo University, Japan

0172 – 11:45-12:15

"A Life-Changing Experience": Second Life as a Transformative Learning Space
Yvonne Masters, University of New England, Australia
Sue Gregory, University of New England, Australia

Sunday Session 2: 10:45-12:15

Room: Fuji

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Robert Hogg

0299 – 10:45-11:15

Transformative Vision: The Intersection of 'Asia', Agency and Amphibians in an Australian School Setting
Peta Salter, James Cook University, Australia

0328 – 11:15-11:45

The Role of Education in Revitalising an Indigenous Language: The Case of Ainu
Yukari Yamaoka, Hiroshima International University, Japan

0412 – 11:45-12:15

The Art of Negotiation: How a Student-Centered Academic Mentoring Programme is Creating Transformative Spaces
Robert Hogg, Auckland University of Technology, New Zealand



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Sunday Session 2: 10:45-12:15

Sunday Session 2: 10:45-12:15

Room: Tsuki

ACE – Maths, Science, and Technology Learning

Session Chair: Tian-Wei Sheu

0277 – 10:45-11:15

Combining GM(1,1) Model and Grey Relational Analysis to Improve Methods of Selecting Contestants in Education

Tzu-Liang Chen, National Taichung University of Education, Taiwan

Tian-Wei Sheu, National Taichung University of Education, Taiwan

Jian-Wei Tzeng, National Taichung University of Education, Taiwan

Ching-Pin Tsai, National Taichung University of Education, Taiwan

Masatake Nagai, National Taichung University of Education, Taiwan

0432 – 11:15-11:45

A Study on Gra and Grey Student Problem Chart to Identify the Misconception Domain

Wei-Ling Liu, National Taichung University of Education, Taiwan

Tian-Wei Sheu, National Taichung University of Education, Taiwan

Tzu-Liang Chen, National Taichung University of Education, Taiwan

Ching-Pin Tsai, National Taichung University of Education, Taiwan

Jian-Wei Tzeng, National Taichung University of Education, Taiwan

Masatake Nagai, National Taichung University of Education, Taiwan

0371 – 11:45-12:15

Using Roughset to Investigate the Structure of the Misconception Order - Dual Linear Equations For Example

Tian-Wei Sheu, National Taichung University of Education, Taiwan

Ching-Pin Tsai, National Taichung University of Education, Taiwan

Jian-Wei Tzeng, National Taichung University of Education, Taiwan

Tzu-Liang Chen, National Taichung University of Education, Taiwan

Masatake Nagai, National Taichung University of Education, Taiwan



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Sunday Session 3: 13:15-14:45

Sunday Session 3: 13:45-14:45

Room: Sakura A

ACE – Technology in Learning

Session Chair: Yukiko Inoue-Smith

0391 – 13:45-14:15

Dichotomy in the Design Studio: Adapting to New Blended Learning Environments [Stage 2]

Lindy Osborne, Queensland University of Technology, Australia

Jill Franz, Queensland University of Technology, Australia

Susan Savage, Queensland University of Technology, Australia

Philip Crowther, Queensland University of Technology, Australia

0009 – 14:15-14:45

Blended and Fully Online Courses: Comparisons Based on Student Self-Assessments

Yukiko Inoue-Smith, University of Guam, Guam

Sunday Session 3: 13:45-14:45

Room: Sakura B

ACE – Literacy, Language, Multiliteracies

Session Chair: Pumima Debbarma

0405 13:45-14:15

Human Beings and Other Creatures: Education for Sustainable Development

Amy Lee, Hong Kong Baptist University, Hong Kong

0664 – 14:15-14:45

Literature and Film in Indian Bollywood Context

Pumima Debbarma, University of Hyderabad, India

Sunday Session 3: 13:15-14:45

Room: Kusu

ACE – Literacy, Language, Multiliteracies

Session Chair: Janette Hughes

0675 – 13:15-13:45

Academic Language and Learning: Challenges in Assisting Students from Non-English Speaking Backgrounds to Succeed in Australia's Top End

Linh Pallos, Charles Darwin University, Australia

0159 – 13:45-14:15

The New Literacies of Online Reading Comprehension for Language Teacher Education in Thailand

Apasara Chinwonno, Chulalongkorn University, Thailand

0190 – 14:15-14:45

Using Digital Literacies to Foster Globally and Culturally Sensitive Adolescents: Speaking Up About Injustice

Janette Hughes, University of Ontario Institute of Technology, Canada

Laura Morrison, University of Ontario Institute of Technology, Canada



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Sunday Session 3: 13:15-14:45

Sunday Session 3: 13:15-14:45

Room: Kiri

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Aihan Jamal

0083 – 13:15-13:45

Sustainable Approach Towards Creative Education: A Call for Taiwan to Appropriately Teach America's Theory of Change

Chen-Ru Zheng, National Cheng Kung University, Taiwan

Sheng-Fen Chien, National Cheng Kung University, Taiwan

0385 – 13:45-14:15

"Teaching is Nothing, Research is Everything": How Built Environment, Engineering and Design Academics Perceive and Navigate the Teaching and Learning Culture in their Workplace

Evonne Miller, Queensland University of Technology, Australia

Rebekah Davis, Queensland University of Technology, Australia

Jill Franz, Queensland University of Technology, Australia

0476 – 14:15-14:45

Enhancement of Iraqi Women Participation in Politics: The Case of Kurdistan Region

Aihan Jamal, Duhok University, Iraq

Sunday Session 3: 13:15-14:45

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Abdullah Ammar

0234 – 13:15-13:45

From Call Bells to Laser Pens: Engaging the Shy English Language Learner

Renata Bobakova, University of South Carolina, USA

0688 – 13:45-14:15

Towards More Productive Personal Epistemologies: Impact on EFL Teachers' Autonomy and Tolerance of Ambiguity

Abdullah Ammar, Abu Dhabi University, United Arab Emirates

Sunday Session 3: 13:15-14:45

Room: Ume

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Elisabeth Rukmini

0285 – 13:15-13:45

Stereotype Threats Deduction: In-group Positive Female Models Increase Mathematic Scores of Taiwan Females

Mein-Woei Suen, Chung Shan Medical University, Taiwan

Jeaw-Mei Chen, Examination Yuan, Taiwan

Su-Lan Wang, Ta Hwa Institute Of Technology, Taiwan

Mei-Jong Lin, JinWen University of Science & Technology, Taiwan

Jui-Hsing Wang, China Medical University Hospital, Taiwan

0101 – 13:45-14:15

Examining Why Disadvantaged Students in Low-SES Schools Avoid Reading: A Person-in-Context Perspective

Clarence Ng, Griffith University, Australia

0213 – 14:15-14:45

Evaluation of the Visualized Peer-Assisted Learning Using an Online "My Favorite Peer Tutor" Survey

Elisabeth Rukmini, Atma Jaya Catholic University, Indonesia



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Re Sunday Session 3: 13:15-14:45

Sunday Session 3: 13:15-14:45

Room: Fuji

ACE – Equity, Social Justice and Social Change

Session Chair: Charlotte Liu

0667 – 13:15-13:45

Science Education and Communication as Means for Social Justice - A Vygotskian's Point of View of Preschool Children of Foreign-Marriage Families in a Rural Area in Taiwan

Cheng Hsu, National Chung Cheng University, Taiwan

Chia-Pei Wu, I-Shou University, Taiwan

0293 – 13:45-14:15

The Call to Innovate: Transformed Notions of the Purpose of STEM Education in Australia

Tanya Doyle, James Cook University, Australia

0600 – 14:15-14:45

Interpsychology, Symbolic Mediation, and Connectedness in the Classroom and Beyond

Charlotte Liu, University of Canberra, Australia

Sunday Session 3: 13:15-14:45

Room: Tsuki

ACE – Maths, Science, and Technology Learning

Session Chair: Misfer Saud AlSalouli

0377 – 13:15-13:45

Pre-service Teachers' Mathematics Knowledge for Teaching

Khaled Ben-Motreb, King Faisal University, Saudi Arabia

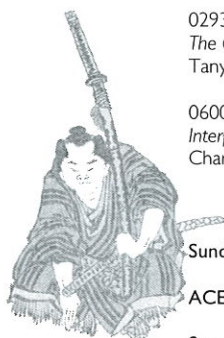
Misfer AlSalouli, King Saud University, Saudi Arabia

0376 – 13:45-14:15

Saudi Arabian Elementary Teachers' Knowledge for Teaching Patterns Functions and Algebra

Misfer Saud AlSalouli, King Faisal University, Saudi Arabia

Khaled Ben Motreb, King Faisal University, Saudi Arabia



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Sunday Session 4: 15:00-16:30

Sunday Session 4: 15:00-16:30

Room: Kusu

ACE – Curriculum and Pedagogy

Session Chair: Grace Chang

0507 – 15:00-15:30

E-Learning Methods in Engineering Surveying - A Pedagogical Approach

Rahul Dev Garg, Indian Institute of Technology, India

P.K. Garg, Indian Institute of Technology, India

0542 – 15:30-16:00

Assessment for Learning: The Art and Craft of Written Feedback Via Online Discourse

Grace Chang, Teacher Education Institute, Malaysia

Norherani Moning, Teacher Education Institute, Malaysia

Sunday Session 4: 15:00-16:30

Room: Matsu

ACE – Arts, Drama and Design

Session Chair: Tian-Wei Sheu

0333 – 15:00-15:30

Realisation of Changing Perceptual Qualities in Sculpture Produced Through Digital Processes

Sumita Chauhan, University of Kent, UK

0702 – 15:30-16:00

Teaching Digital Design Methodologies in the Middle-East

Faysal Tabbarah, American University of Sharjah, United Arab Emirates

0400 – 16:00-16:30

Educational Evaluation Identification and Structural Analysis on Workshop-based Craft Product Design Course

Tian-Wei Sheu, National Taichung University of Education, Taiwan

Hsiu-Jye Chiang, National United University, Taiwan

Jung-Chin Liang, Ling Tung University, Taiwan

Masatake Nagai, National Taichung University of Education, Taiwan

Sunday Session 4: 15:00-16:30

Room: Ume

ACE – Technology in Learning

Session Chair: Lai-Mei Leong

0658 – 15:00-15:30

Green Infrastructure Architecture for an Integrated E-Learning, Edutainment and Communications Service in Rural Area

Achmad Affandi, Institut Teknologi Sepuluh Nopember, Indonesia

Diana Purwitasari, Institut Teknologi Sepuluh Nopember, Indonesia

Bekti Cahyo Hidayanto, Institut Teknologi Sepuluh Nopember, Indonesia

Royyana M Ijtihadie, University of Kumamoto, Japan

Yoshifumi Chisaki, University of Kumamoto, Japan

Tsuyoshi Usagawa, University of Kumamoto, Japan

0448 – 15:30-16:00

Powerful Impact of YouTube Upon Presentation Skill Development Of MBA Students

Ketkanda Jaturongkache, The National Institute of Development Administration, Thailand

Supamit Chanseawrassamee, TOT Academy, Thailand

0057 – 16:00-16:30

Quality of Online Courses from the Perspective of Academic Staff

Lai-Mei Leong, Universiti Sains Malaysia, Malaysia

Chong Lin Koh, INTI International College, Malaysia



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Sunday Session 4: 15:00-16:30

Sunday Session 4: 15:00-16:30

Room: Fuji

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Jeffrey Ingosan

0593 – 15:00-15:30

A Study of the Attitudes of Student Teachers Toward Use of Computer
Siyad Ali, Northern University Nowshera, Pakistan

0619 – 15:30-16:00

Student Support in Teaching and Learning in Engineering Education
Surendra Shrestha, University of Western Sydney, Australia
Mauricio Novoa, University of Western Sydney, Australia

0518 – 16:00-16:30

Developing a Learning Style-Driven E-Learning System and Assessing It as Compared to the Traditional Classroom Learning
Jeffrey Ingosan, University of the Cordilleras, Philippines
Hajji Mar Espuerta, University of the Cordilleras, Philippines
Brenda Candelario, University of the Cordilleras, Philippines
Rojohn Osting, University of the Cordilleras, Philippines



Sunday Session 4: 15:00-16:30

Room: Tsuki

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Yu-Jung Chang

0330 – 15:00-15:30

Learning from World Speakers: A Genre-based Instruction for EFL Oral Presentations
Hung-Tzu Huang, National Tsing Hua University, Taiwan
Yu-Jung Chang, National Tsing Hua University, Taiwan

0332 – 15:30-16:00

The Influence of World Englishes on EFL Students' Learner Identities
Yu-Jung Chang, National Tsing Hua University, Taiwan

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Sunday Session 4: 15:00-16:30

Sunday Session 4: 15:00-16:30

Room: Sakura B

ACE – Poster- Interdisciplinary

0092

Academic Achievement of Paramedicine Students at Yasuj University of Medical Sciences, 2012

Hassan Abidi, Yasuj University of Medical Sciences, Iran
 Mohammad Zoladl, Yasuj University of Medical Sciences, Iran
 Azam Molashafi, Yasuj University of Medical Sciences, Iran
 Mohsen Salari, Yasuj University of Medical Sciences, Iran
 Madineh Salehi, Yasuj University of Medical Sciences, Iran
 Ali Kalantari, Yasuj University of Medical Sciences, Iran
 Mahboobeh Yazdanpanah, Yasuj University of Medical Sciences, Iran

0687

The Effect of Web Project-based Learning on Elementary School Students' Geometric Thought

Ya-Ting Yu, National Taipei University of Education, Taiwan
 Tzu-Hua Huang, National Taipei University of Education, Taiwan
 Yuan-Chen Liu, National Taipei University of Education, Taiwan
 Ching-Yun Lin, National Taipei University of Education, Taiwan
 Ru-Fen Kuo, National Taipei University of Education, Taiwan

0685

The Effects of Self-Assessment on E-Books for Students' Self-Regulated Learning

Ya-Ting Yu, National Taipei University of Education, Taiwan
 Tzu-Hua Huang, National Taipei University of Education, Taiwan
 Yuan-Chen Liu, National Taipei University of Education, Taiwan
 Ching-Yun Lin, National Taipei University of Education, Taiwan
 Yu-Shen Chien, National Taipei University of Education, Taiwan

0279

An Investigation of Factors Related to High School Students' Learning Attitude Toward Technology in Taiwan - A Pilot Study

Pei-Jung Kuo, National Central University, Taiwan
 Pey-Yan Liou, National Central University, Taiwan

0456

Benefits of Community-based Service Learning

Jonathan Ming Yin Chan, The Hong Kong Polytechnic University, Hong Kong

0424

A Study of Elementary Students' Imagination

Fei-Chuan Chen, National Yunlin University of Science and Technology, Taiwan

0402

The Relationship among Sixth Grade Students' Personality Traits, Peer Relationship and Bullying Roles in Elementary Schools

Fei-Chuan Chen, National Yunlin University of Science and Technology, Taiwan
 Jia-Zhen Ye, National Yunlin University of Science and Technology, Taiwan

0264

Relationship between Support Behavior of Physical Education Teachers and Amotivation of Students in P.E Activities at Schools

Mir Mohammad Kashaf, Urmia University, Iran
 Mohammad Mazyari, Urmia University, Iran
 Mir Hassan Sayed Ameri, Urmia University, Iran

0228

Scientific Explanation Ability: How Students Make a Claim and Reason from Evidence

Jun-Yi Chen, National Chiayi University, Taiwan

0654

Speech Discrimination, Rhythm Perception and Phonological Awareness for Children with Dyslexia

JingYi Jeng, National Kaoshiung Normal University, Taiwan

0620

OSCE for Traditional Chinese Medicine in Taiwan

Mark Chun-Cheng Hou, Changhua Christian Hospital and National Chiao Tung University, Taiwan
 Ying-Ling Chen, Changhua Christian Hospital, Taiwan
 Yi-Chun Kao, Changhua Christian Hospital, Taiwan
 ChuHsien Wang, Changhua Christian Hospital, Taiwan

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Virtual



Virtual Presentations

0529

Analysing the Influence of Student Talk in the Meaning Making Process in a Religious Education Classroom in India
Shirin Huda, University of London, UK

0169

Overcoming Test Anxiety: The Orange Juice Phenomena
Joselito Ereño, Colegio de San Juan de Letran, Manila, Philippines
Patricia Bien Lacambra, Colegio de San Juan de Letran, Manila, Philippines
Mary Joyce Agaton, Colegio de San Juan de Letran, Manila, Philippines
Thomas Jefferson Dela Cruz, Colegio de San Juan de Letran, Manila, Philippines

0265

An Action Research Study to Foster Critical Thinking in an Indian Ismaili Religious Education (RE) Classroom
Shelina Jalia, University of London, India

0554

Reforming Cambodia's Educational System
Jae Hyun Lee, Prime Education Consulting, USA
Lewis Seagull, Kean University, USA
Hong Gu Lee, University of Chicago, USA
Ji Hee Yoon, Loomis Chaffee School, USA
Jae Han Lee, Leonia High School, USA

0550

A Phenomenological Study of an English Language Professor's Perceptions about Integrating Technology into English Language Curriculum
Majid Al-Amri, Yanbu Industrial College, Saudi Arabia

0488

Experiencing OBE in Hong Kong Higher Education: Indirect Measure of Generic Skills
Pamela M. H. Kwok, PolyU Hong Kong Community College, Hong Kong
Kiki Chan, PolyU Hong Kong Community College, Hong Kong

0306

An Evaluation of an E-Learning Blended Course in UK
QingYi Wang, Fourth Military Medical University, China
YuMei Zhou, Fourth Military Medical University, China
JiaYong Fan, Fourth Military Medical University, China

0629

Learning and Teaching Through Contextual Settings of Visual Art in Glocal Spaces of Transformation
Abu Bakar Erman, Swiss Cottage Secondary School, Singapore

0418

Measuring the Readiness to Adopt a Japanese Laboratory-Based Education Model: A Case of Indonesia
Kifayah Amar, UIN Sunan Kalijaga, Indonesia
Shuichi Ishihara, Kagoshima University, Japan

0621

Humour Translation in English Cartoons Subtitled into Persian
Maryam Armat, Shahid Bahonar University, Iran
Mahnaz Armat, Macquarie University, Australia
Nasim Googol, Macquarie University, Australia

0311

A Multiplicity of Place
Margaret Buxton, AUT University, New Zealand

0563

Transformation in Learning and Teaching for the New Millennium
Kyi Kyi Tha, Monash University Sunway Campus, Malaysia

0276

CodeSim: A Source Code Similarity Measurement Tool for Computer Programming Courses
Weijun Chen, Tsinghua University, China
ChenLing Duan, Tsinghua University, China

0666

Second Language Education: Does Text Enhancement Have an Effect on Teaching and Learning Chinese Classifiers?
Chiu-Yin Wong, Monmouth University, USA



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Attitudes of Immigrants on Heritage Language, Language Practices and Its Maintenance: Case of Sinhalese in Southern California
 Krishantha Fedricks, California State University at Long Beach, USA

0682

Disconnected from Reality: A Critical Inquiry into Taiwan's Tertiary English Education
 Liz T. Chiang, University of British Columbia, Canada

0659

China English and Its Application in Chinese College English Teaching
 PuYu Ning, North China Electric Power University, China
 LiangQiu Lv, North China Electric Power University, China
 YuShan Zhao, North China Electric Power University, China

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The Effect of Academic vs. Non-Academic Extra-Curricular Activities on Creative Writing: The Study of Iranian EFL Learners
 Nasim Googol, Macquarie University, Australia
 Mahnaz Armat, Macquarie University, Australia

0570

A Literature Review on Twitter-Assisted Learning and Its Potential Application in ESL/EFL Writing
 Hao Yuan Cheng, Tzu-Chi College of Technology, Taiwan
 Nai-Ying Chang, Hsiuping University of Science and Technology, Taiwan

0367

Exploring Knowledge and Beliefs of Teachers of English Literature in Sri Lanka
 Dinali Devendra, Open University of Sri Lanka, Sri Lanka

0611

The Endeavour Pursuit of Malaysian Languages other than English (LOTE) Teacher in Australia
 Yoon Fah Chuah, Universiti Teknologi MARA (UiTM Perak), Malaysia

0489

Assessing the Impact of Peer Evaluation on Lesson Planning, Execution & Assessment within an Online Learning Environment
 Karen Sanderson-Cole, University of the West Indies, Trinidad and Tobago
 Danielle Watson, University of the West Indies, Trinidad and Tobago

0616

Value Innovations in Learner-Centered Design: How to Develop Relevant Digital Learning Tools
 Henning Breuer, Telekom Innovation Laboratories, Germany
 Heinrich Schwarz, Innovation Consultant, Germany
 Kristina Feller, Telekom Innovation Laboratories, Germany

0409

Audiovisual Translation as an Educational Tool in New Egypt
 Muhammad Y Gamal, University of Canberra, Australia

0383

Project Based Learning (PjBL): Associating Comprehensive Learning and Skills Development in Civil Engineering
 Asmidar Alias, Universiti Teknologi MARA, Malaysia
 Nur Asmaliza Mohd. Nor, Universiti Teknologi MARA, Malaysia
 Farah Wahida Mohd. Latib, Universiti Teknologi MARA, Malaysia
 Norshariza Mohamad Bhkari, Universiti Teknologi MARA, Malaysia

0064

Study Techniques Forum in Web Site for an Efficient Academic Development of Students at ITESI
 Jose Raul Garcia Leon, Instituto Tecnológico Superior De Irapuato, Mexico
 Juan Carlos Rodriguez Campos, Instituto Tecnológico Superior De Irapuato, Mexico
 Eduardo Garcia Herrera, Instituto Tecnológico Superior De Irapuato, Mexico
 Mariana Rico Chagollan, Instituto Tecnológico Superior De Irapuato, Mexico

0502

Developing an International Program for Faculty Members in Non-English Speaking Higher Education Institutions- A Case Study in Taiwan
 MeiTzu Chiang, Fu Jen Catholic University, Taiwan
 Angela Yung Chi Hou, Fu Jen Catholic University, Taiwan

0556

The Effect of Bi-Modal Input (text and sound) on the Development of Second Language Listening Comprehension
 Yan Wang, Xi'an International Studies University, China
 Lin He, Xi'an International Studies University, China



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0381

The Impact of European Union Country Development Assistance on Vietnam's Innovation System and Economic Development
Andrew Paterson, University of Witwatersrand, South Africa

0356

Balancing Tensions: English Medium Education and Code Mixing in Sri Lankan Junior Secondary Science Classrooms
Vivimarie Medawattegedera, The Open University of Sri Lanka, Sri Lanka

0567

An Overview in Qualitative Study: Practices as Instructional Leaders among the Secondary Schools' Principals in the State of Pahang, Malaysia
Jamelaa Bibi Abdullah, National University of Malaysia, Malaysia
Jainabee Kassim, National University of Malaysia, Malaysia

0730

Promoting Traditional Arts Through the Use of New Media: A Study in Indonesia
Maria Satya Rani, Atma Jaya University, Indonesia



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April 25-28, 2013 - ACTC2013 - The Third Asian Conference on Technology in the Classroom

May 24-26, 2013 - ACAS2013 - The Third Asian Conference on Asian Studies
May 24-26, 2013 - ACCS2013 - The Third Asian Conference on Cultural Studies

June 6-9, 2013 - ACSS2013 - The Fourth Asian Conference on the Social Sciences
June 6-9, 2013 - ACSEE2013 - The Third Asian Conference on Sustainability, Energy and the Environment

October 23-27, 2013 - ACE2013 - The Fifth Asian Conference on Education
October 23-27, 2013 - ACETS2013 - The Inaugural Asian Conference on Education, Technology and Society

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November 8-10, 2013 - FilmAsia2013 - The Second Asian Conference on Film and Documentary

November 22-24, 2013 - ABMC2013 - The Fourth Asian Business & Management Conference



July 4-7, 2013 - ECSS2013 - The Inaugural European Conference on the Social Sciences
July 4-7, 2013 - ECSEE2013 - The Inaugural European Conference on Sustainability, Energy and the Environment

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July 11-14, 2013 - ECTC2013 - The Inaugural European Conference on Technology in the Classroom

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