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Professional Status of Attendees at the Asian Conference on Education 2012

Countries represented at the Asian Conference on Education 2012

Australia
Bahrain
Brunei Darussalam
Cambodia
Canada
China
Thailand
France
Germany
Guam
Hong Kong
India
Indonesia
Iran
Iraq
Italy
Japan
Korea
Kuwait
Macao

Malaysia
New Zealand
Pakistan
Philippines
Poland
Qatar
Romania
Russia
Saudi Arabia
Singapore
Sri Lanka
Switzerland
Taiwan
Thailand
Trinidad and Tobago
Turkey
United Arab Emirates
United Kingdom
United States of America

ace2012
Dear Delegates,

Welcome to the Fourth Annual Asian Conference on Education, which I am delighted to co-chair with Professor Michiko Nakano, with whom I had the pleasure of also co-chairing the Second and Third Annual Conferences. Indeed, I am honoured that I have been associated with the Asian Conferences on Education since their inception, attending the inaugural conference in 2009.

The Asian Conference on Education is an interdisciplinary international conference that invites academics, practitioners, scholars and researchers from around the world to meet and exchange ideas. What I have particularly appreciated at the previous ACE conferences is the shared development of intellectual ideas and the challenges to dominant paradigms that occurred through the academic exchanges of the conferences. I have every confidence that this year’s conference will extend and develop the debates still further.

The conference theme, Learning and Teaching Through Transformative Spaces, is an important one to education and is no doubt in part the reason that this conference has attracted delegates from across the globe. Previous conferences have explored ways in which we can learn and teach in a globalised world, looking at contestations and challenges to such learning. They have shown how education and lifelong learning have been seen as a solution to a host of local and global problems whilst globalised education systems are becoming increasing socially, ethnically and culturally diverse. This year’s conference extends these discussions to consider the transformative spaces of learning and teaching. As education systems become increasingly socially, ethnically and culturally diverse, and become increasingly challenged through cuts in funding and politically through policy changes, the challenges of engaging with this theme become ever more important.

The programme for this conference promises to be an exciting one, with thematic topics that address the central aim of the conference in different but complementary ways, including through papers that draw on empirical research, that develop theoretical and conceptual insights, and that engage with pedagogy, experiential and lifelong learning. The conference will be enhanced through its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographical contexts, in a programme that promises exciting and challenging discussion.

I have no doubt that we will all be able to use the time spent at this conference for intellectual discovery and for the development of collaborative links and connections between the researchers, academics, scholars and practitioners who are attending.

I strongly encourage your active engagement with this conference.

Whether you are returning to ACE, have been at previous conferences, or are new to ACE, I am sure you will get a great deal from this year’s conference.

Yours sincerely,

Sue Jackson
Professor of Lifelong Learning and Gender
Pro-Vice-Master for Learning and Teaching
Birkbeck University of London
Welcome to the 4th Asian Conference on Education!

The Asian Conference on Education is organized in affiliation with Birkbeck College, University of London (UK), Waseda University (Japan), the National Institute of Education (Singapore), the National University of Tainan (Taiwan), Lincoln University (UK), the Hong Kong Institute of Education (HK), and Auburn University (USA), and on behalf of the conference affiliates and the Organizing Committee, headed by Dr. Joseph Haldane, I am delighted to welcome all of you to the fourth ACE, here again in Osaka.

ACE is an interdisciplinary international conference that invites academics and independent scholars and researchers from around the world to meet and exchange the latest ideas and views in a forum encouraging respectful dialogue. ACE 2012 will afford the opportunity for renewing old acquaintances, making new contacts, and networking across higher education. Academics working in Japan and Asia will be encouraged to forge working relationships with each other, as well as with colleagues from Europe and the US, and facilitating partnerships across borders. In these ways, ACE offers unique opportunities for our mutual collaborations and interactions among many participants.

This year’s Conference Theme is “Learning and Teaching Through Transformative Spaces”.

As the 2009, 2010 and 2011 Asian Conferences on Education showed, education and lifelong learning have been seen as a solution to a host of local and global problems whilst globalized education systems are becoming increasing socially, ethnically and culturally diverse. The Fourth Asian Conference on Education extends these discussions to consider learning and teaching in globalized and transformative world-spaces.

I appreciate very much the work of the organizing committee in assembling such a good program, and I have to express my gratitude to all the attendants. Your contribution and participation have made, and continue to make ACE such a success.

Lastly, I would like to thank the following ACE 2012 Programme Advisers for their sincere commitment: Professor Mary Stuart (Vice-Chancellor, University of Lincoln), Professor Judith Chapman, A.M. (Professor of Education, Australian Catholic University & Visiting Fellow, St Edmund’s College, Cambridge University), Professor David Aspin, (Professor Emeritus of Education & Former Dean, Monash University, Australia), Professor Tien-Hui Chiang (Professor of Education, National Tainan University).

It has been my honor and privilege to serve as a co-chair for the ACE community. I will of course continue to serve the ACE community and would like to ask all of you to continue your support to ACE in the years to come.

I look forward to meeting you all!

Michiko Nakano
ACE 2012 Conference Co-chair
Professor, Faculty of Education & Integrated Arts and Sciences
Director of the Distance Learning Center, Waseda University, Tokyo
Registration and Information

The Registration and Information Desk will be open from 15:00-17:00 on Wednesday afternoon, and from 8:00-18:00 on Thursday, and 8:30-18:00 on Friday, Saturday, and Sunday. IAFOR staff and local volunteers will happily assist you in any way they can.

Wednesday October 24, 2012 – Evening

18:00-19:30 ACE 2012 Welcome Reception: Breaking the Sake Barrel (16F Lampada Bar)

We open the conference in the way that the Japanese begin any large event, with the ceremonial breaking of the sake barrel (Japanese rice wine). Come and enjoy a few glasses of beer, wine, sake, or a choice of soft drinks if you prefer, to open the conference. You can mix with fellow delegates, network, and enjoy the night view of Osaka from the 16F Lampada Bar.

No Need to Reserve: Everyone Welcome.

Thursday October 25, 2012

9:00-10:30: Parallel Session 1 (various rooms)
10:30-10:45: Break
10:45-12:15: Parallel Session 2 (various rooms)
12:15-13:15: Break
13:15-14:45: Parallel Session 3 (various rooms)
14:45-15:00: Break
15:00-16:30: Parallel Session 4 (various rooms) & Poster Presentation Session 1 (Sakura B)
16:30-16:45: Break

16:45-17:45: Featured Speaker Workshop Presentation: Dr Marcel Lebrun (Sakura Room)
Chair of the Educational Leadership, Learning and Curriculum Department, Plymouth State University, USA

Friday October 26, 2012

9:00-10:30: Parallel Session 1 (various rooms)
10:30-10:45: Break
10:45-12:15: Parallel Session 2 (various rooms)
12:15-13:15: Break
13:15-14:45: Parallel Session 3 (various rooms)
14:45-15:00: Break
15:00-16:30: Parallel Session 4 (various rooms) & Poster Presentation Session 1 (Sakura B)
16:30-16:45: Break

16:45-17:30: Featured Speaker: Professor Helen Wildy (Sakura Room)
Winthrop Professor and Dean of the Faculty of Education, The University of Western Australia

18:30-22:30: A Night Out in Osaka: Official Conference Dinner

The official conference dinner will be held in a downtown Osaka izakaya, and provide a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at JPY 5,000 and there are a limited number of places.

The party will leave the lobby at 18:30, so please be there in good time. The venue is a short walk away. The conference dinner will begin at 19:00 at the venue, near Umeda Station, and will finish at 22:00. Afterwards, a group will be lead back to the hotel or you can continue the party with other delegates. Don’t stay up too late... the plenary session is in the morning!
Saturday October 27, 2012

9:00-12:00: Plenary Session (Oyodo B Ballroom 2F)

9:00-9:30: Welcome Addresses
Professor Steve Cornwell, Osaka Jogakuin University, Osaka Local Conference Chair
Dr Joseph Haldane, Executive Director, IAFOR
Professor Michiko Nakano, Waseda University, ACE 2012 Conference Co-Chair

9:30-10:15: Keynote Speaker: Professor Katsumi Shirai
Chairman of the Open University of Japan, and Former President of Waseda University, Japan

10:15-10:45: Break

10:45-11:30: Featured Speaker: Professor Joshua Mok
Associate Vice President (External Relations), and Dean of Faculty of Arts and Sciences of
The Hong Kong Institute of Education (HKIEd)

11:30-12:00: Taiko Drum Performance
Award-winning taiko drum performance by students from Osaka’s Kuniijima High School

12:00-1:30: Break

13:00-14:30: Parallel Session 1 (various rooms)
14:30-14:45: Break
14:45-16:15: Parallel Session 2 (various rooms)

16:30-17:15: Featured Speaker: Dr Monty Satayarma (Sakura Room)
Former Rector, Tarumanagara University, Indonesia & Clinical Psychologist

Sunday October 28, 2012

9:00-10:30: Parallel Session 1 (various rooms)
10:30-10:45: Break
10:45-12:15: Parallel Session 2 (various rooms)

12:15-13:15: Break
12:30-13:00 Introduction to Japanese Calligraphy Workshop (limited spaces) (Sakura room)

13:15-14:45: Parallel Session 3 (various rooms)
14:45-15:00: Break
15:00-16:30: Parallel Session 4 (various rooms) & Poster Presentation Session 1 (Sakura room)

16:30-16:45: Break

16:45-17:15: Conference Closing Session and Conference Photograph (Aoi room)
Information and Registration

The ACE 2012 Registration and Information Desk will be situated in the Kiku base room on the second floor of the hotel throughout the conference. If you have already paid online, or by bank transfer, you will be able to pick up your registration pack. This will include a tote bag, the ACE 2012 programme, and your official certificate of attendance and receipt of payment. At this time you will also be given a name card, and lanyard.

For those wishing to pay on the day, please note that we will not be able to process credit cards.

Conference Welcome and Keynote Session: Saturday 9:00-12:00

The Plenary session will be held on Saturday morning, with the event beginning at 9:00 in the Oyodo B Function Room on the second floor. Please arrive in good time if you wish to attend the session.

There will be an interval after the first keynote address and complimentary refreshments and light snacks will be served.

Concurrent Speaker Sessions

Concurrent Sessions will run on Thursday and Friday all day, Saturday afternoon, and on Sunday until 16:30. They are generally organized into streams. Sessions are usually 90 minutes in length, and normally include three presenters. Each presenter has thirty minutes including Q and A time. Exceptionally there may be four presenters to a session, and the session length is increased accordingly.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with Powerpoint, as well as a screen and an LCD projector. If you wish you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below). Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions. We recommend 20 minutes for your paper and 10 minutes for Q and A. Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. The session chair is asked to assume this timekeeping role.

Poster Sessions & Poster Requirements

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 39.4 inches) would also be fine. If your poster is oversize, then we will be able to provide tape.
Internet

There will be wireless Internet connection throughout the second and third floors and other public spaces in the hotel. However, this can be temperamental and we would suggest that you do not rely on live connection for your presentation, or have back up screen shots in the case of Internet down time.

For your convenience, there will also be a limited number of computers in the Kiku base room.

Printing

There will be a printer behind the information desk in the base room, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available in peak times.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge is required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

There are (4) colors of badges indicating the type of conference participant:

RED: Presenters and General Audience
YELLOW: Keynote and Featured Speakers
BLUE: Conference Exhibitors and Affiliates
BLACK: IAFOR Staff & Board Members

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

Security

The Japanese police have been enforcing random passport and identification checks. If you do not have identification when stopped, the police will detain you. There may also be a financial penalty. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises. Do not leave personal items or conference bags unattended anywhere in the New Otani Osaka as this will be taken away by security.

Smoking

The Ramada has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas. There is a smoking room on the second floor at the top of the escalators.

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Additional Programme

Additional conference programmes may be purchased at the registration desk for 1,500 yen per copy.
Refreshment Breaks

Complimentary coffee, tea, and water is available throughout the day in the Kiku base room. Light snacks will be provided twice a day, for one hour periods in the middle of the morning and then again in the afternoon. All other meals, including lunch and dinner, can be purchased at any of the restaurants or convenience stores in and around the Ramada Osaka.

Meals & Drinks

As a conference registrant, if you booked through the conference site and if you are staying at the Ramada then the buffet breakfast is included in your room price. This is a good occasion to start the day and meet other delegates. You must book through the Ramada to enjoy this arrangement.

20% Off Food and Drink

Conference Delegates are entitled to a 20% discount at the Neuf-Neuf Dining and Café (breakfast, lunch and dinner), The Tenzan teppan-yaki (lunch and dinner), the Lampada Restaurant (lunch and dinner) and très très bon (lunch and dinner). Just show your badge to receive this discount.

CONFERENCE PROCEEDINGS

The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by December 1, 2012 through the online system. The proceedings will be published on January 1, 2013.

Authors will have pdf copies of their offprints mailed to them by the IAFOR office by the end of January 2013.

Title: The Asian Conference on Education Official Conference Proceedings
ISSN: 2186-5892
URL: http://www.iafor.org/ace_proceedings.html
eat and drink around the ramada hotel

If you fancy going outside the conference venue for a quick snack, there are a number of different options throughout the day and evening within a few minutes walk. For more information and more suggestions, please ask one of our local volunteers, who will be happy to help!
Are you ready to

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Stephan Leuenberger, Director and co-CEO, HSO and European Business School, Switzerland.

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Keynote & Featured Speakers
Dr. Katsuhiro Shirai is Chairperson of the Foundation for the Open University of Japan, and Executive Advisor for Academic Affairs at Waseda University, Japan. He was the 15th President of Waseda University, serving two terms from 2002-2010.

An electrical engineer by training, specializing in artificial intelligence, Professor Shirai has lead university reforms in information technology, international and academic affairs. From 1982-1990, he was the director of the University’s Information System Center; and Dean of Academic Affairs as well as Executive Director of the International Center from 1994-1998. From 1998-2002, he served as Vice-President for Academic Affairs before being elected to the presidency of Waseda University in 2002.

Professor Shirai is a past president of both the Japan Universities Association for Computer Education, and the Japan Association of Private Colleges and Universities. In 2005, he was awarded the 56th NHK Broadcast Cultural Award by the Japan Broadcasting Association, and in 2007, the Grande Ufficiale O55I-Ordine della Stella della Solidarieta’ Italiana.
Professor Michiko Nakano
Professor of English
Director of the Distance Learning Center, Waseda University

Professor Sue Jackson
Professor of Lifelong Learning and Gender
Pro-Vice-Master, Learning and Teaching, Birkbeck, University of London

**Michiko Nakano** is a Full Professor in the School of Education at Waseda University in Tokyo. She is currently Director of the Digital Campus Promotion Office, Director of the Distance Learning Center, and Director of Cross-Cultural Distance Learning. A former Deputy Dean of Student Affairs, School of Education at Waseda University and a former Chairman of the Department of English Language and Literature. Dr. Nakano's research concentrates on the practical applications of Computer Technology as it relates to Language Teaching and Assessment.

She is the co-founder of the Pan-Pacific Association of Applied Linguistics (PAAL), and co-editor-in-chief of its journal, and a former secretary general of the Japan Association of College English Teachers (JACET). Dr. Nakano has edited and published more than 220 papers and books.

NB: Professor Nakano will also be chairing a panel on English Education in Asia on Saturday, October 27, from 14:45-16:15 in the Sakura Room

**Sue Jackson** is Pro-Vice-Master for Learning and Teaching, Professor of Lifelong Learning and Gender and Director of Birkbeck Institute for Lifelong Learning at Birkbeck, University of London. She publishes widely in the field of gender and lifelong learning, with a particular focus on identities. Sue's recent publications include innovations in lifelong learning; critical perspectives on diversity, participation and vocational learning (Routledge, 2011); Gendered choices: learning, work, identities in lifelong learning (Springer, 2011, with Irene Malcolm and Kite Thomas); and Lifelong learning and social justice (NIACE, 2011 forthcoming). Sue is delighted and honoured that she has been involved with the Asian Conferences on Education since their inception: first as a featured speaker in 2009; then as co-Chair and keynote speaker in 2010; and co-Chair for the 2011 and 2012 conferences.
Professor Ka Ho Joshua Mok  
Dean of Faculty of Arts and Sciences, The Hong Kong Institute of Education  
Chang Jiang Chaired Professor, Zhejiang University, China

Professor Joshua Mok is Chair Professor of Comparative Policy, concurrently he is Associate Vice President (External Relations), and Dean of Faculty of Arts and Sciences of The Hong Kong Institute of Education (HKIEd). Before joining the HKIEd, he was Associate Dean and Professor of Social Policy, Faculty of Social Sciences, The University of Hong Kong (HKU). Being appointed as founding Chair Professor in East Asian Studies, Professor Mok established the Centre for East Asian Studies at the University of Bristol, UK before taking the position at HKU. Professor Mok is no narrow disciplinary specialist but has worked creatively across the academic worlds of sociology, political science and public and social policy while building up his wide knowledge of China and the region. He has been appointed as Chaired Professor under the Chang Jiang Scholars Program 2009 for his outstanding achievements in comparative education and East Asian studies.

Professor Mok has published extensively in the fields of comparative education policy, comparative development and policy studies, and social development in contemporary China and East Asia. In particular, he has contributed to the field of social change and education a variety of additional ways not the least of which has been his leadership and entrepreneurial approach to the organisation of the field. His membership on numerous editorial boards, commissions, in key scholarly societies all contribute to the recognition that he is among the best in his field. He is a founding editor of Journal of Asian Public Policy and Comparative Development and Policy in Asia Book Series (published by London: Routledge, Taylor & Francis Group). In the past few years, Professor Mok has also worked closely with the World Bank and UNICEF as International Consultant for comparative development and policy studies projects. He is also a part-time member of the Central Policy Unit, The HKSAR Government.

The Quest for Innovation and Entrepreneurship: The Changing Role of Universities in East Asia

This paper critically reviews major policies and strategies adopted by the selected East Asian economies (including Hong Kong, Singapore, Taiwan, South Korea) in fostering and advancing innovative mindset, research and entrepreneurship. With particular reference to examine the role of higher education in promoting innovation, this report attempts to explore the relationship between the state, the industry and the university in facilitating research and development and advancing innovation. The first part of this presentation will briefly outline the part and present of the National Innovation System (NIS) of all the selected cases, followed by discussions on recent reforms or developments of higher education of these Asian economies. The core of the presentation will examine the role of higher education in promoting innovation, assessing how far their collaborations and interactions with the industry would promote research and development.

“The Quest for Innovation and Entrepreneurship: The Changing Role of Universities in East Asia”

Saturday, October 27

Plenary Session: Oyodo Room (2F)

10:45-11:30
Dr. Marcel Lebrun has been an educator for thirty years. During that time he has been a classroom teacher, administrator, school counselor, and special education teacher. He was the director of a stress and anxiety clinic from 1994–2002 and a university counselor from 2002–2005. He is presently a professor and Chair of the Educational Leadership, Learning and Curriculum Department at Plymouth State University.

Dr. Lebrun teaches classes in special education, behavior management, leadership and educational methodology at the undergraduate and graduate level. He has taught abroad and traveled extensively throughout the world. He has published several books on depression, sexual orientation, alternate families, school shootings, violence and aggression in teenagers and children. He has published several articles on behavior issues and mental health concerns in children, and in the fall of 2013 his tenth book will be released.

He is presently on the leadership team for the Positive Behavior Intervention and Supports Initiative in New Hampshire. He also provides consulting services to several school districts in need of improvement with handling behavior issues and school wide intervention and support. Dr. Lebrun works mostly with school personnel around student issues in violence, aggression, functional assessment, and mental health concerns. He has presented throughout the United States, Canada, Europe, Africa and Asia.

Dr. Lebrun was honored with Distinguished Professor of the Year for 2008. He has presented his books at Harvard Medical School and Oxford University. He recently returned from doing some work in Namibia and Nunavik in Northern Canada.

He is an active member of many professional organizations (International Association of Special Education, Council for Children with Behavior Disorders, Council of Exceptional Children). Dr. Lebrun is a colorful and energetic professor, writer and activist for change when it comes to better schools, better children and a peaceful and kinder society.

"Developing the Inner Leader in You. The Journey Starts Now"

This workshop will include discussion on the essentials of effective leadership strategies, understand how to deal with difficult people as a leader, one's readiness for the leadership role, and creating and modeling visionary practices. Participants will experience a variety of activities that will enable them to look at their past practices and use more effective strategies and models for change. This experiential workshop will require participants to be active participants in the process. Self-reflection and problem solving activities will be an integral part of the demonstrations.

"Developing the Inner Leader in You. The Journey Starts Now"

Thursday October 25, 2012

Featured Workshop:
Sakura Room (2F)
16:45-17:45
Professor Helen Wildy  
Winthrop Professor & Dean of the Faculty of Education  
The University of Western Australia, Australia

Dr Helen Wildy is Winthrop Professor and Dean of the Faculty of Education at The University of Western Australia. Her background as a student of a very small rural primary school in Western Australia underpins her commitment to education, particularly the leadership of small schools. As a student in the Faculty of Education at UWA, she completed a Masters degree in Education in 1990 and PhD in 1998.

She currently conducts research and supervises doctoral and masters students in a range of leadership and school improvement topics, particularly related to the use of assessment data by school leaders. She has been chief investigator or co-chief investigator in research projects worth more than $7 million since 2000.

Her refereed 65 academic papers are published widely in refereed national and international journals and she has given over 170 conference presentations nationally and internationally since 1990. For the past decade she has worked with school sectors in Western Australia on projects to present national assessment data in formats that are accessible to school leaders and teachers. She is Director of Performance Indicators for Primary Schools (PIPS) Australia, a literacy and numeracy assessment program for primary students entering school, used by over 600 schools in all Australian states and territories. Her most recent ARC funded research projects involved the development of instruments to measure performance in the selection of school principals, another to measure the outcomes of treatment for young adolescents in residential rehabilitation programs. She is a founding member of the International Study of Principal Preparation (ISPP) project.

“The Rise of Professional Doctorates: A Comparative Study - China, Iceland and Australia”

Doctoral education is going through a period of transition. This transition is evident in the many varieties of doctoral degrees currently offered in higher education institutions worldwide, from the traditional research-based Doctor of Philosophy (PhD) to the Professional Doctorate and the New Route PhD. Whilst traditional PhDs are more familiar in their history in higher education institutions, other genres of doctoral degrees may not be as well-known and disagreement persists in terms of their legitimacy.

A comparative study on the Professional Doctorate in Education (commonly referred to as the Doctor of Education) is currently being conducted at the Graduate School of Education, The University of Western Australia. This study considers factors relating to the rise of the Doctor of Education in three different countries: Australia, China and Iceland. This is a qualitative study, where data gathered from participating universities is generated by open-ended questionnaires and semi-structured interviews. This paper will present the rationale and design of the study along with initial findings. The remarkable growth and key trends in the development of Professional Doctorates worldwide provides the backdrop for this study.

The emergence of Professional Doctorates worldwide is having a significant impact on the status and structure of traditional research-based PhDs. This scenario has implications for the changing roles of academics and students in the so-called knowledge economy and suggests an agenda for research in the field of Professional Doctorates. The present study aims to contribute to the growing interest of these new genres of studies at the doctoral level.
Monty Satiadarma is an academic and psychologist who has lectured around the world, and who continues to practice in his native Indonesia. He was the Dean of the Department of Psychology at Tarumanagara University from 1997-2005, and Rector of the University from 2008-2010.

Dr Satiadarma has a particular interest in educational psychology, and in music and art therapy, methods with which he treated survivors of the Indonesian tsunami on behalf of the International Red Cross and the United Nations. He is a board member and area chair of the International Council of Psychology, and a founder and board member of the Asian Psychology Association.

"Art as a Transformative Learning Process in Transformative Spaces"

People must learn to live in their nature and society. People may have opportunities to be educated in academic settings, yet, basically, learning takes place in life experience, which includes: a) centrality of experience, b) critical reflection, and c) rational discourse (Mezirow, 1991). While the word of transformative associates with changing and transformative space refers to the place where changes takes place, the learning space is the space where a person transforms the previous perception with the new and perhaps more integrated one as the result of his or her critical reflection and rational discourse. Taylor (1998) explained that the transformative learning process normally begins with a) discerning dilemma triggered by life crisis, b) self-examination of feelings of guilt or shame, and c) critical assessment of assumptions. According to Mezirow (1997) the goal of transformative learning is to change the frame of reference, so that adults can become more critical, autonomous and responsible thinkers. According to Taylor (1998), although no single mode of transformative learning exists, it is important that in order to foster the learning process, teachers need to facilitate learners and build sensitive relationships with learners. In order to facilitate the process, teachers must a) prepare learners for critical reflection, b) modify the teaching styles that fit the learner's critical reflection, c) become co-learner in the reflection process, d) become genuine facilitator of the reflection process, e) avoid the teaching styles and methods that may inhibit learners' critical reflection, and f) grow and develop together with learners through the reflection process. Thus, the essence of transformative learning is reflection process through critical thinking. No doubt that art allows people to portray nature’s reflection, and to reflect their perception of nature from their angle of perception (Cavanagh, Chao, & Wang, 2005). Confucius mentioned that everything has its beauty but not every one sees it; he further stated “by nature men are nearly alike; but through experience they grow apart” (Chui & Chiu, 1963, 44-45). It is therefore important to consider that art may be useful as a transformative learning process in a transformative space. Because learning to draw or to paint for example allows people to learn how to look at something from different angles of perception or from a different vantage point. In this way Mezirow’s transformational learning theory is actually a reflection of Confucian perspective (Wang & King, 2006).
The vision of iafor grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global wellbeing? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at an iafor conference was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term “poverty” because it can be defined only in a relative way. “Hunger” was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

iafors affording opportunities that do not exist elsewhere. The base is Osaka, Japan’s great commercial and manufacturing hub, one symbol of the emerging Pacific economy that in time will eclipse the long dominant Atlantic zone. iafor conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in iafor. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountain climbing. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, iafor encourages innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R. and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world’s cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. An iafor conference is not a substitute for specialist conferences. It is intended to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, iafor is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given iafor its momentum and is making it a pioneer in this global age.

Rev. Professor Stuart DB Picken
Order of the Sacred Treasure (瑞宝中授章), M.A. (Hons), B.D., Ph.D., F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR Advisory Board

Dr. Joseph Haldane
B.A. (Hons), Ph.D., F.R.A.S.
Executive Director, IAFOR
Organization & Academic Leadership

Chairman of the International Advisory Board
The Reverend Professor Stuart D. B. Picken, Order of the Sacred Treasure, M.A. (Hons), B.D., Ph.D., F.R.A.S.

Professor Picken is the founding Chairman of the International Academic Forum's International Advisory Board. The author of a dozen books and over 130 articles and papers, he is considered one of the foremost scholars on Japan, China, and Globalization in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines. In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, and through the IAFOR IAB. He is also the Chairman of the Academic Board of New College, Birmingham. He lives near Glasgow with his wife and two children.

Executive Director
Dr Joseph Haldane, B.A. Hons., Ph.D. (London), F.R.A.S.

Joseph Haldane is the Executive Director of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, when he assumed his current enlarged role. He is responsible for setting policies, forging institutional partnerships, implementing projects, and overseeing the research and publications of the organization. Joe's academic interests include politics and international affairs, literature, history, and the history of ideas, and he holds a PhD from the University of London in French Studies. He has taught at the University of Paris XII [2002-2004], at the French Press Institute in the University of Paris II - Pantheon-Assas [2003-2004] and was a full-time lecturer at Sciences Po in Paris, where he directed a postgraduate course on British Politics and Media in the School of Journalism [2004-2005]. In 2005 he moved to Japan, and immediately prior to this post was an Associate Professor at Nagoya University of Commerce and Business in both the undergraduate and graduate schools, teaching the Ethics course in the graduate school. He is a fellow of the Royal Asiatic Society.

Osaka Conference Organizing Committee Chair
Professor Steve Cornwell, Ed.D. (Temple)

Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuen College, and also teaches on the MATESOL programme for the New School at NYU. He is Director of Program at Japan Association of Language Teachers (JALT), and a member of the National Board of Directors. An American who has made Osaka his home, Professor Cornwell helps in the logistical and administrative side of every event, as well as in the academic programmes. Steve is also the conference chair for the ACLJ/ACTC in Japan and ECLI/ECTC events in the UK.

People

IAFOR is shaped by people with one thing in common: the desire to make a difference. The Forum brings together thought leaders from a variety of national, professional and religious backgrounds and is always seeking ideas and input, whether from its network of informal advisers, or through the more structured International Advisory Board and Japan Liaison Committee.

The Japan Liaison Committee (JLC)
The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

The International Advisory Board (IAB)
The Board is composed of distinguished business executives, academics, former and current government officials, and community leaders (for a full list please see below). The Board's role is to provide direction of the business and affairs of the Forum, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work.

The Japan Liaison Committee (JLC)
Prof Stuart D. B. Picken, Chairman, IAFOR IAB (chair)
Mr Tom M. Aoyama, Founder of the PHP Institute, Kyoto, Japan & Director, the Yufuku Gallery, Tokyo, Japan
Prof Kuniko Miyamae, Director, the Human Potential Institute, Tokyo, Japan and Fellow, Reischauer Institute, Harvard University, USA
Prof Michiko Nakano, Waseda University, Tokyo, Japan
Prof Yozo Yokota, Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar
Dr Joseph Haldane, Executive Director, IAFOR

xxvi
The International Academic Forum International Advisory Board

Members of the IAFOR IAB are not remunerated for their service. The list below is correct as of October 1, 2012.

Dr Shamim Ali, National University of Modern Languages, Pakistan
Professor David N Aspin, Professor Emeritus and Former Dean of the Faculty of Education, Monash University, Australia
Professor Will Baber, Kyoto University Graduate School of Management, Japan
Professor Don Brash, Former Governor of the New Zealand Reserve Bank & Former Leader of the National Party, New Zealand
Lord Charles Bruce of Elgin and Kincardine, Lord Lieutenant of Fife, Chairman of the Patrons of the National Galleries of Scotland, UK
Professor Judith Chapman, A.M., Australian Catholic University, Australia, & Visiting Fellow, St Edmund’s College, Cambridge University, UK
Member of the Order of Australia
Professor Chung-Ying Cheng, Professor of Philosophy, University of Hawaii at Manoa, USA, Editor-in-Chief, The Journal of Chinese Philosophy
Professor Tien-Hui Chiang, National University of Tainan, Chinese Taipei
Mr Marcus Chidgey, CEO, Captive Minds Communications Group, London, UK
Professor Kevin Cleary, President, The Japan Association of Language Teachers (JALT)
Professor Steve Cornwell, Osaka Jogakiku University, Osaka, Japan
Professor Michael A. Consulano, SMR Distinguished Professor, Sloan School of Management, MIT, USA
Professor Dexter Da Silva, Professor of Educational Psychology Keisen University, Tokyo, Japan
Professor Georges Depeyrot, Centre National de la Recherche Scientifique/Ecole Normale Superiere, France
Professor Sue Jackson, Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, UK
Mr Matthew Kay, Digital Marketing Manager, Macmillan Publishers, UK
Mr Shazazda Khalid, Deputy Director, SAARC Energy Center, Pakistan
Professor June Hinton, Dean, College of Human Sciences, Auburn University, USA
Professor Michael Hudson, Distinguished Research Professor of Economics at the University of Missouri, Kansas City
Vice-Consort Kathryn Kiser, Cultural Affairs Officer, United States State Department, Lahore, Pakistan
Mrs Eri Kudo, Head Private Sector Fundraising, UN World Food Programme Japan, Tokyo, Japan
Professor Sing Kong Lee, Director of the National Institute of Education, Singapore
Dr Woon Chia Liu, Associate Dean, Practicum and School Partnerships, Teacher Education, NIE, Singapore
Professor Sir Geoffrey Lloyd, Needham Research Institute Cambridge, & Former Master, Darwin College, Cambridge University, UK
Dr Robert Logie, Osaka Gakuin University, Japan
Dr David McLoughlin, Meiji University, Japan
Professor Vasile Meica, General Manager, URBAN-INCERC, Romania
Professor Keith Miller, The University of Illinois Springfield, USA & Editor-in-Chief, IEEE Technology and Society
Professor Marjo Hannele Mitsutomi, Akita International University, Japan
Professor Ka Ho Joshua Mok, Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR
Dr Jo Mynard, Associate Professor & Director of the SALC, Kanda University of International Studies, Japan
Professor Michiko Nakano, Waseda University, Tokyo, Japan
Ms Karen Newby, Director, Par les mots solidaires, Paris, France
Reverend Professor Stuart D. B. Picken, Chair, Japan-Scotland Society (International Advisory Board Chairman)
Professor Jerry Pratt, Akita International University, Japan & Professor Emeritus & Former Dean, San Francisco State U, USA
Professor Michael Pronko, Meiji Gakuin University, Tokyo, Japan
Professor Mony P. Satiadarma, Clinical Psychologist & Former Rector of Tarumanagara University, Indonesia
Mr Michael Sakamoto, UCLA, USA
Mr Mohamed Salahine, Country Director, UN World Food Programme, Japan & Korea
Mr Lowell Sheppard, Asia Pacific Director, HOPE International
Professor Ken Kawan Soeoto, Director, CLEDSI, Waseda University, Japan
Dr Jeffrey Sommers, University of Wisconsin-Madison, USA & The Stockholm School of Economics at Riga, Sweden
His Excellency Dr Drago Stambuk, Croatian Ambassador to Brazil
Professor Mary Stuart, Vice-Chancellor of the University of Lincoln, UK
Dr Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong
Professor Gary Swanson, University of Northern Colorado, USA
Professor Kensaku Yoshida, Sophia University, Tokyo, Japan
Mrs Ely Zaniewicka, BBC Political Programmes, London, UK

IAFOR Journal Editors

Dr Thomas French, Ritsumeikan University, Japan - Editor of the IAFOR Journal of Arts and Humanities
Dr Melissa Kennedy, The University of Vienna, Austria - Editor of the IAFOR Journal of Literature & Librarianship
Dr Sandrah Kroh, Campbellsville University, USA - Editor of the IAFOR Journal of Education
Dr Andrea Molle, Chapman University, USA - Editor of the IAFOR Journal of the Social Sciences
Dr Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong - Editor of the IAFOR Journal of Ethics, Religion and Philosophy
Dr Alexandru-Ionut Petrisor, URBAN-INCERC, Romania - Editor of the IAFOR Journal of Sustainability, Energy and the Environment
Professor Elvira Sanatulova-Allison, St. Lawrence University, New York, U.S.A - Editor of the IAFOR Journal of Cultural Studies

*Editors of IAFOR Journals are ex-officio members of the IAB
people

People

Mr Thomas Marc Haldane - Chief Operations Officer & Head of Office

A photographer and designer by training and graduate of London College of Communication, Tom Haldane was IAFOR's Director of Design, Media and Communication from 2009 until 2011, when he was named Chief Operations Officer. He is responsible for overseeing the general non-academic administration and operations of IAFOR, but still maintains responsibility for overseeing the organization's design and media, most particularly in the development of the website.

thaldane@iafor.org (in English or Japanese)

Mr Kiyoshi Mana - Manager: Events, Marketing and International Relations

Kiyoshi Mana manages IAFOR's Events, Marketing and International Relations, and manages the administrative team in the Nagoya Office, and also acts as the Osaka conference on-site manager. He works with the COO to ensure the administrative side of the organization runs smoothly, using skills he had developed as a marketing coordinator for a tech company in the Silicon Valley. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State University, and also successfully training to be a sushi chef. Coming from a family of educators, he came to Japan in 2009 to continue his studies and to teach, before joining IAFOR in 2011 in a position that utilizes his marketing experience, and his strong commitment to education.

kmana@iafor.org (in English or Japanese)

Ms Melissa Choi - Coordinator: Publications, Communications and International Relations

Melissa Choi holds a B.Sc. in Life Sciences from the University of British Columbia, Canada, and an M.A. in International Cooperation from Seoul National University (Korea). Her postgraduate study included a period as an exchange student at Waseda University in Tokyo. Previous to joining IAFOR, Melissa held positions in communications and education in Singapore, Korea, and Japan. A linguist who speaks Japanese, Cantonese and Mandarin as well as her native English, she is responsible for IAFOR's public relations and communications, as well as for overseeing its publications.

mchoi@iafor.org (in English, Japanese, Mandarin or Cantonese)

Ms Mai Hasuno - Coordinator: Events, Marketing and Domestic Relations

Mai works with her Events and Marketing colleagues, with responsibility for developing and implementing IAFOR's marketing strategy within Japan. She also acts as special assistant to the Executive Director and the IAB Chairman in the administration of the Japan International Liaison Committee. Previous to joining IAFOR, Mai worked for the Aioi Nissay Dowa Insurance Corporation.

mhasuno@iafor.org (in English or Japanese)

Ms Megumi Mukudai - General Secretary and Executive Assistant to the Executive Director

Megumi Mukudai provides support and assistance to the Executive Director, and is involved with general administration of the organization. Megumi trained as a primary school teacher, specializing in music education and English, at Kobe Women's University. She spent one year in Dublin studying English, and a year in Paris studying French at the Sorbonne.

mmukudai@iafor.org (in English or Japanese)

Ms Miho Tanaka - Assistant Coordinator: Events & Marketing

Ms Miho Tanaka joined IAFOR upon graduating from university with a degree in English Communication from Nagoya University of Commerce and Business. Her study included a year abroad with exchange programmes in the University of Manchester in the UK, and Uppsala University in Sweden. She assists with marketing and general administration.

mtanaka@iafor.org (in English or Japanese)
2011/2012
iafor
conference
overview
Top left: Professor Judith Chapman, Professor of Education and Director of the Institute for Lifelong Learning, The Australian Catholic University, and Visiting Fellow, St Edmund’s College, University of Cambridge, delivering the Keynote Address at the Asian Conference on Education 2011 (ACE). Professor Chapman is the recipient of the Order of Australia for Services to Education.

Top Right Inset: Speakers at the Asian Conference on Language Learning and the Asian Conference on Technology in the Classroom 2012 (ACLL/ACTC). Clockwise from Top Right: ACLL Featured Speaker: Anthropologist Professor Kuniko Miyagawa, of the International Christian University Tokyo, Visiting Fellow at the Reischauer Institute, Harvard University, and Director at The Human Potential Institute. ACLL Featured Speaker, Professor Mariko Matsuura, Head of English Language Teaching Practices and the Language Development Intercultural Studies Center, Akita International University. ACTC Featured Speaker Dr Joanna Myard, Associate Professor & Director of the SALC, Kanda University of International Studies. Professor Deryn Verity, Professor of English and Interdisciplinary Studies, Osaka Jogakuen University.

Bottom Left: Professor David Aspin, Noted Philosopher of Education & ACE 2011 Featured Speaker. Dr Aspin is Emeritus Professor and Former Dean at Monash University, Australia, and Fellow, St Edmund’s College, Cambridge. Bottom Right: Professor Barbara Locke, Professor of Instructional Design and Technology at Virginia Tech, USA, delivering her Keynote Address at ACTC 2012.

Top Center: Professor Georges Depeyrot, Monetary Historian, of the ENS/CNRS, Paris, on the development of coinage along the silk road.

Top Right: CEO of InTecur, Venture Capitalist and Security Encryption specialist, William Saito on reawakening Japan’s entrepreneurial spirit.

Top Center Bottom: Economic Historian and Guardian Columnist, Jeffrey Sommers looked at the economic trends over the past 5,000 years to try and shed some light on the present.

Top Right Bottom: Jerry Platt, Professor Emeritus and Former Dean, San Francisco State University School of Business, and now of Akita Prefectural University, chairs a panel on the State of the Global Economy.

Bottom Left: Pulitzer Prize Nominee, Richard Roth, Senior Associate Dean at Northwestern University’s Medill School of Journalism (Qatar), on the “Use of Social Media in Journalism in the Arab Spring”, his Keynote for the Asian Conference on Media and Mass Communication 2011.

Bottom Right: Multi-Emmy Award Winning NBC Producer and UNC Media Professor of Journalism, Gary Swanson. Professor Swanson is the MediAsia 2011 & 2012 Conference Chair and also commentates on the Olympic games for CCTV.
Top Left (above): Clinical Psychologist and Former Rector of Tarumanagara University (Indonesia), Dr Monty Satiadarma is Conference Co-Chair of The Asian Conference on Psychology and the Behavioral Sciences 2012-2013. Dr Satiadarma is a Founding and Current Director of the Asian Psychological Association (AfPsyA), as well as Past President. Top Left (below): Professor of Educational Psychology, Keisen University (Japan), and President of the Asian Psychological Association, Dexter Da Silva is Conference Co-Chair of ACP 2012-2013 with Dr Satiadarma.

Top & Bottom Right: Director of the Japanese Science Museum and veritable polymath, Akito Arima, is a nuclear physicist who is best known for his work on the interacting boson model. The recipient of more than a dozen honorary degrees and honours, including the French Legion of Honour, and a knighthood from Queen Elizabeth II (KBE). He has served as the President of the University of Tokyo, Director of the Japanese Science Foundation (RIKEN), and as Minister of both Science and Education. Professor Arima is also a noted haiku poet, and President of the Haiku International Association, IAFOR was happy to welcome him as Keynote Speaker at the Asian Conference on Arts and Humanities, and the Asian Conference on Literature and Librarianship, where he announced the winner of the Second Vladimir Devidé Haiku Award, and also delivered the 2012 Keynote Address: “Symmetry in Art and Science”. He is pictured below with IAFOR IAB Chairman, Professor Stuart Picken.

Bottom Left: Clinical Psychologist and Best-Selling Author, Dr Beth Hedva delivers her Keynote Address at ACP 2012.
Top left: **Professor Yozo Yokota.** Internationally renowned jurist, diplomat, and human rights campaigner, delivering the Keynote Address at the Asian Conference on the Social Sciences 2012 (ACSS 2012). Professor Yokota is President of The Center for Human Rights Affairs, Special Adviser to the Japanese Ministry of Justice, Chairman of the International Labor Organization Committee of Experts, Special Adviser to the Rector of the United Nations University, and a Commissioner of the International Commission of Jurists. He started his career as Legal Counsel to the World Bank in Washington before holding professorships in Law at ICU, the University of Tokyo and Chuo University, Tokyo. An internationally respected proponent of human rights, he has extensively advised the United Nations, serving as the UN Special Rapporteur on Human Rights in Myanmar between 1992 and 1996. Professor Yokota currently serves on the IAFOR Japan Liaison Committee.

Top Inset: **Clockwise From Top Right:** **Professor Parks Coble.** US Historian specializing in Chinese and Japanese History, and Keynote Speaker for the Asian Conference on Cultural Studies and the Asian Conference on Asian Studies. **Mr Shahzada Khalid.** Deputy Director, SAARC Energy Center, Pakistan, and IAFOR IAB member at the ACSEE 2011 Event. **Ms Emiko Miyashita.** Haiku Poet and Translator, and Board Member of the Haiku International Association, who led a Haiku Workshop as part of the LibrAsia 2012 conference.

**Bottom left:** **Dr Patti Tamara Lenard** of the University of Ottawa, delivering a featured presentation on “Trust in Public Life” at ACERP 2012. **Bottom right:** **Dr Joseph Haldane,** Executive Director of IAFOR, welcomes delegates to ACSS/ACSEE 2012.
Publications

The IAFOR Publishing Committment

All materials published by the International Academic Forum, including journals, proceedings, articles, and monographs can be accessed online through the website at no charge. IAFOR is in the process of constituting a large internet-based and searchable research archive, and is committed to ensuring that this repository is open to any researcher in any country, where there is internet connection, and to providing access to this corpus without charge in online format.

Journals

The International Academic Forum is in the process of constituting a series of IAFOR journals, conforming to the highest academic standards. Journal Editors are appointed by the International Academic Forum, and are encouraged to develop independent journals of academic integrity, with articles subject to international processes of peer review.

A small number of papers from the associated IAFOR conference proceedings are selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between 5 and 10 percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organized thematically. Editors may choose to issue one, two or even three volumes of a journal depending on the quality and range of submissions in the respective conference proceedings.

Keynotes

The IAFOR Keynotes series is a collection of keynote addresses, or associated papers given at our conferences.

Presented as a part of the open research archive, the keynotes series provide an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page.
Thursday
Thursday Session I: 9:00-10:30

ACE - Community, Culture, Globalization and Internationalization

Session Chair: Chinarong Choootong

05:36 - 9:00:30
The Development of Learning Process for the Hometown Residents of Chachoengsao Province Phase I, 2011 Thanyaphat Sirathatnarawejana, Rajabhat Rajanagarindra University, Thailand

01:34 - 9:30:10:00
People’s Participation in Pharmaceutical Development in a Community Project: A Subject in Technical Pharmacy Study Program, Yala, Thailand Chinarong Choootong, Sinindhorn College of Public Health, Thailand

Thursday Session I: 9:00-10:30

ACE - Special Education, Learning Difficulties, Disability

Session Chair: Mei-Chun Cheung

00:36 - 9:00:9:30
Innovation in Meeting the Needs of Students with Disabilities Melody Habon, University of Southern California, USA

02:64 - 9:30:10:00
 Provision of External Organization Facilitates Learning and Memory of Children with Autism Spectrum Disorders Mei-Chun Cheung, The Hong Kong Polytechnic University of Hong Kong, Hong Kong

Agnes Chan, The Chinese University of Hong Kong, Hong Kong
Sophia Sze, The Chinese University of Hong Kong, Hong Kong

Thursday Session I: 9:00-10:30

ACE - Interdisciplinary

Session Chair: Fu-Yuan Chiu

05:55 - 9:00:9:30
Using Thai Folk Plays to Develop Mathematics Concepts of Pre-School Children Siriporn Srichantha, Loei Rajabhat University, Thailand

07:12 - 9:30:10:00
The Implementation of Learning Mathematics with the Student Centered Learning (SCL) Approach by Senior High school (SMA) Teachers Marzita Puteh, Sultan Idris Education University, Malaysia

Trimurti Saleh, Sultan Idris Education University, Malaysia

05:74 - 10:00:10:30
The Nano Science Teaching of Different Media in Elementary School Fu-Yuan Chiu, National Hsinchu University of Education, Taiwan Mei-Chun Liu, National Hsinchu University of Education, Taiwan Mei-Yu Chang, National Hsinchu University of Education, Taiwan
Thursday Session I: 9:00-10:30

Room: Kiri

ACE – International Schooling and Education

Session Chair: Howard Dooley

01:00 – 9:00-9:30
"German and Japanese Education in the Shadow - Do Out-of-School Lessons Really Contribute to Class Reproduction?"
Steve Enrich, University of Potsdam, Germany

04:10 – 9:30-10:00
"Leadership in Learning and Teaching Through International Cultural Communication"
Marina Azarenkova, National Mineral Resources University, Russia

05:12 – 10:00-10:30
"Kamataka to Kalamazoo: Fifteen Years of "Twinning Programmes" between India and Michigan"
Howard Dooley, Western Michigan University, USA

Thursday Session I: 9:00-10:30

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TEFL)

Session Chair: Yih-Lan Chen

01:48 – 9:00-9:30
"Instrumental Motivation and CET Band 4"
Li-Ping Zhang, Nanjing University of Aeronautics and Astronautics, China

02:12 – 9:30-10:00
"Learning Motives of EFL Learners"
Napoom Sathanyachon, Bangkok University, Thailand

06:00 – 10:00-10:30
"The Role of Self in L2 Motivation: A Case in EFL Learning in Taiwan"
Yih-Lan Chen, Ming Chiun University, Taiwan

Thursday Session I: 9:00-10:30

Room: Ume

ACE – Equity, Social Justice and Social Change

Session Chair: Yana Roszhchina

01:09 – 9:00-9:30
"Transforming Inter-Ethnic Attitudes Through Education? The Influence of Second Language Teaching on Perceptions of Other Ethnic Groups in Sri Lanka"
Marie Pereira, University of Colombo, Sri Lanka

02:04 – 9:30-10:00
"Collaborative System of Care Practices for Agencies Servicing at Risk Youth"
Emi Kaga, University of Southern California, USA

06:00 – 10:00-10:30
"Intergenerational Educational Mobility of Age Cohorts in Russia and the USSR"
Yana Roszhchina, Higher School of Economics (National Research University), Russia
Thursday Session I: 9:00-10:30

ACE – Interdisciplinary

Session Chair: Mei-Yu Chang

0539 – 9:00-9:30
Effect of Temperature with Respect to Phase Transformation from Anatase to Rutile of the Nanostructured TiO2 and Ag-TiO2 by Sol-gel Methods
Hilary Inesinaulo Ezuruike, The University of Johannesburg, South Africa
Suprakas Sinha Ray, The Council for Scientific and Industrial Research (CSIR), South Africa
Rui W. Krause, Rhodes University, South Africa
Jane Catherine Ngia, The University of Johannesburg, South Africa

0573 – 9:30-10:00
The Effects of Student Learning and Interest on Nanotechnology Exhibition by Using Different Guiding Models
Mei-Yu Chang, National HsinChu University of Education, Taiwan
Ya-Chi Hsieh, Taichung Municipal Rihsan Elementary School, Taiwan
Meng-Kao Yeh, Taichung Municipal Rihsan Elementary School, Taiwan

Thursday Session I: 9:00-10:30

Room: Tsuki

ACE – Maths, Science, and Technology Learning

Session Chair: Thelma Manansala

0581 – 9:00-9:30
Reform of Teaching — A New Teaching Pattern: Doing by Talking
Zhengheng He, Shanghai Normal University, China
Fei Shi, XuHui Teachers Institute, China

0590 – 9:30-10:00
A Study of Learning Activities Process Inquiry Cycle(5 Es) Model in the Science Learning for Teachers to Developing Higher Order Thinking Process of Motivation Sukso J Students
Malee Pirsa, The Office of the Basic Education Commission, Thailand

0154 – 10:00-10:30
Predictors of Problem Solving Ability in Mathematics of First Year College Students
Thelma Manansala, Bataan Peninsula State University, Philippines
Thursday Session 2: 10:45-12:15

Thursday Extended Session 2: 10:45-12:45  
Room: Sakura A

ACE – Community, Culture, Globalization and Internationalization

Session Chair: Anita Lundberg

0614 – 10:45-11:15  
How Do the Chinese Middle Class Families Pursue Upward Generational Mobility by Accessing Transnational Higher Education?  
Eileen Yuk-ha Tsang, Hang Seng Management College, Hong Kong

0615 – 11:15-11:45  
Has the West Lost the Sense of What It Means to Educate?  
Mirelle Cambré, Université Paris3, France

0717 – 11:45-12:15  
Austral Education and Capacity Building in Indonesia: The Sustainability of an Education-based Aid Project in the Post-Funding Period  
Venny Jessyca, Deakin University, Australia

0732 – 12:15-12:45  
Colombo Plan to Offshore Campus: Asia-Aus Relations  
Anita Lundberg, ICU Singapore, Singapore

Thursday Extended Session 2: 10:45-12:45  
Room: Sakura B

ACE – Adult, Vocational, Distance, and Professional Learning

Session Chair: Clare Pickles

0557 – 10:45-11:15  
The Learning at Work Programme Delivered by the University of Portsmouth  
Fiona Jane Message, University of Portsmouth, UK  
Colin Gilbert-Wood, University of Portsmouth, UK  
John Bishop, University of Portsmouth, UK

0607 – 11:15-11:45  
Recognition of Informal Learning in Europe: Criteria-based Analysis of Different National Approaches  
Silvia Aveni, Federal Institute for Vocational Education and Training, Germany

0636 – 11:45-12:15  
Distance Education in Japan: Opportunities for Lifelong Learning that are not Fully Realized yet  
Kumiko Aoki, The Open University of Japan, Japan

0645 – 12:15-12:45  
Learning and Teaching in Global Spaces of Transformation: Quality Enhancement in Global and International Education: The icing on the Cake or an Essential Ingredient?  
Clare Pickles, University of Liverpool, UK

Thursday Session 2: 10:45-12:15  
Room: Kusu

ACE – Linguistics

Session Chair: Phuwat Ta-Inta

0158 – 10:45-11:15  
The Effect of Musical Aptitude: Perceiving and Producing Mandarin Tones by Non-Native Speakers of Chinese  
Julie Zhu, University of Auckland, New Zealand

0303 – 11:15-11:45  
Assimilated Pronunciation of Japanese Syllabic Nasal [A:] of Thai Japanese Learners  
Puwat Ta-Inta, Khon Kaen University, Thailand
Thursday Session 2: 10:45-12:15
Room: Kiri

ACE – Arts, Drama and Design

Session Chair: Derryl Law

0240 – 10:45-11:15
The Embraced Social Meanings and Cultural Values Inherent in Taiwanese Flower Cotton Print
Hui-Chun Hsiao, TMUE, Taiwan

0250 – 11:15-11:45
Derryl Law, The Hong Kong Polytechnic University, Hong Kong
Ming Chun Cheung, The Hong Kong Polytechnic University, Hong Kong
Christina Wong, The Hong Kong Polytechnic University, Hong Kong

Thursday Session 2: 10:45-12:15
Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TEL/TEFL)

Session Chair: Dilek Turan Eroğlu

0716 – 10:45-11:15
The Relationship Between Teachers’ Background and Attitudes Towards Code-Switching
Bahar Tuncay, Anadolu University, Turkey

0720 – 11:15-11:45
A Study on the Effects of a Teacher Training Program of College Students and the Interns’ English Remedial Instructions for Elementary School Students
Mehmet Hulusi, Chi Nan University of Pharmacy and Science, Taiwan

0717 – 11:45-12:15
Teachers’ Attitudes Towards Professional Development
Dilek Turan Eroğlu, Anadolu University, Turkey

Thursday Extended Session 2: 10:45-12:45
Room: Ume

ACE – Equity, Social Justice and Social Change

Session Chair: Donna Martinez

0227 – 10:45-11:15
Schooling Experience of Asian Immigrant High School Students in the Midwestern USA: Race/Ethnicity, Identity and Culture
Hidehiro Endo, Akita International University, Japan

0290 – 11:15-11:45
Limitations of Acceptable Speech and Practices of Normative Racism among Pre-Service Teachers
Elizabeth Reyes, Arizona State University, USA

0571 – 11:45-12:15
“Inherently Unequiv”: The Long and Troubling History of Segregated Schools in “Moderate” Florida
Abel A. Bartley, Clemson University, USA
Irv Winsboro, Clemson University, USA

0497 – 12:15-12:45
American Indian Education
Donna Martinez, University of Colorado, USA
Thursday Session 2: 10:45-12:15

Thursday Extended Session 2: 10:45-12:45

ACE – Curriculum and Pedagogy

Session Chair: Naoko Araki-Metcalf

0302 – 10:45-11:15
Identifying Effective Mathematical Problem Solving Strategies for ESL Through Social Interaction
Kimberly Cardimona, Bloomsburg University, USA

0026 – 11:15-11:45
A Near Peer Review Task for Language Learners
Hiroaki Umehara, Texas Tech University, USA

0500 – 11:45-12:15
Curriculum Reform: ESL Teachers’ Understanding and Challenges
Napiah Kepel, Universiti Pendidikan Sultan Idris, Malaysia
Marinatunain Shari, Universiti Pendidikan Sultan Idris, Malaysia
Nadiah Yamin Abdullah, Universiti Pendidikan Sultan Idris, Malaysia

0414 – 12:15-12:45
Scaffolding Language Other than English (LOTE) Learning from an Effective Listening Activity to Facilitate an Integrated Unit
Naoko Araki-Metcalf, Deakin University, Australia

Thursday Extended Session 2: 10:45-12:45

ACE – Technology in Learning

Session Chair: Michael Telafici

0408 – 10:45-11:15
Using Multimedia Projects for Japanese Language Teaching and Learning at a Malaysian Public University
CH Toh, Universiti Sains Malaysia, Malaysia
Kehana Ahmad, Universiti Sains Malaysia, Malaysia

0433 – 11:15-11:45
Using Google Services Strategically to Facilitate Effective Students’ Writing Collaboration
Norhayati Ismail, National University of Singapore, Singapore

0720 – 11:45-12:15
Web-Quest as an Aid for Teaching Writing
Meral Capar, Anadolu University, Turkey

0017 – 12:15-12:45
YouTubing: Web Media, Authentic Texts, and Schemata Activation
Michael Telafici, Texas A&M University at Qatar, Qatar
Thursday Session 3: 13:15-14:45

Room: Sakura A

ACE – Community, Culture, Globalization and Internationalization

Session Chair: Yun Ge

0223 – 13:15-13:45
"Knowledge Diffusion": Developing Appropriate Approaches to Knowledge Transfer in Thai Rural Communities: A Case Study by King Mongkut’s University of Technology Thonburi (KMU/IT)
Pronyos Chattarakul, King Mongkut’s University of Technology Thonburi, Thailand
Duangkamon Limwongse, King Mongkut’s University of Technology Thonburi, Thailand

0249 – 13:45-14:15
A Dilemma between Knowledge Universality and Embedded Cultural Tradition: Internationalizing Chinese Medicine Education in China’s Universities
Yun Ge, National University of Singapore, Singapore

Thursday Session 3: 13:15-14:45

Room: Sakura B

ACE – Bi-cultural, Bilingual & Bi-national Education

Session Chair: Li Li

0387 – 13:15-13:45
One Campus of Two Cultures: Challenges in the Conception and Practice of UK TNE in China
Xiao Xu, Bangor University, UK

0345 – 13:45-14:15
Transforming Knowledge to Competencies
Cherry Jian Li Ji, Nanyang Girls’ High School, Singapore

0321 – 14:15-14:45
Home Literacy Environment and Bilingual Children’s Chinese and English Vocabulary Knowledge Development
Li Li, National Institute of Education, Singapore
Dangbo Zhang, National Institute of Education, Singapore

Thursday Session 3: 13:15-14:45

Room: Kusu

ACE – Primary Education

Session Chair: Ching-Ching Lu

0588 – 13:15-13:45
The Training Curriculum Development for Teacher in the Learning Design Consistent with Brain Development of Primary Students
Uraiwan Pooncharoen, The Office of the Basic Education Commission, Thailand

0632 – 13:45-14:15
Education Strategy to Develop the Thinking Process of Learners to Basic Education Standard Prochaburi Primary Educational Area Office 2
Somchoo Gosam, The Office of the Basic Education Commission, Thailand

0434 – 14:15-14:45
Offering Semantically-Related Context for Vocabulary Learning in Reading
Ching-Ching Lu, National Hsinchu University of Education, Taiwan
H-Y. Jang, Elementary School of NHiCUE, Taiwan
W-C. Chiao, Elementary School of NHiCUE, Taiwan
R-P. Sun, Elementary School of NHiCUE, Taiwan
Thursday Session 3: 13:15-14:45

ACE – Secondary Education

Session Chair: Tamtip Chantaraniya

0514 – 13:15-13:45
Biology Teacher Beliefs and Practices on Learner-Centeredness: Perspectives from Lower Secondary Schools, Kandal Province, Cambodia
Sokha Khean, Royal University of Phnom Penh, Cambodia
Prudence Maricar S., De La Salle University, Philippines

0530 – 13:45-14:15
The Exploration of Pedagogical Content Knowledge from the Physics Classes of Two Thai Expert Teachers
Tamtip Chantaraniya, Khon Kaen University, Thailand
Chokchai Yuanyang, Khon Kaen University, Thailand

Thursday Session 3: 13:15-14:45

ACE – Languages Education and Applied Linguistics (ESL/TEFL)

Session Chair: Jumjim Ngowananchai

0507 – 13:15-13:45
A Development of an English Camp Syllabus Focusing on Communicative Approach for Lower Secondary Students
Sri-On Rattana-Udom, The Office of the Basic Education Commission, Thailand

0603 – 13:45-14:15
Facilitating English Writing Through Picture Books in EFL Classes
Tai-Chun Hou, National Cheng Kung University, Taiwan

0115 – 14:15-14:45
How Can Communicative Language Teaching Promote the Natural Conversations in the EFL Classroom?
Jumjim Ngowananchai, Assumption University, Thailand

Thursday Session 3: 13:15-14:45

ACE – Equity, Social Justice and Social Change

Session Chair: Dian-Fu Chang

0401 – 13:15-13:45
Rethinking Social Justice in Education— Take Taiwan 12-Year Compulsory Education as an Example
Wei-Lun Liu, National Chi-Nan University, Taiwan

0063 – 13:45-14:15
Who Cares about Values? Students’ Understanding of Human Rights
Inken Heldt, Leibniz University of Hannover, Germany

0296 – 14:15-14:45
Constructing the Indicators of Social Justice Leadership for Principals in High Schools
Dian-Fu Chang, Tamkang University, Taiwan
Luen-Yao Chang, National Chi Nan University, Taiwan
Thursday Session 3: 13:15-14:45

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Ahmet Cezmi Savas

0673 - 13:15-13:45
Thematic Instruction in Indonesian Elementary School: Problems of Implementation and Challenges
Anak Agung Istri Ngurah Marhaeni, Ganesha University of Education (UNDIKSHA), Indonesia

0560 - 13:45-14:15
JiaoNan Cheng, National Taiwan University, Taiwan
YiGean Chen, Chung Hwa University of Medical Technology, Taiwan

0594 - 14:15-14:45
The Effect of Emotional Intelligence and Emotional Labor Competences of Primary School Principals on Teachers’ Job Satisfaction
Ahmet Cezmi Savas, Zirve University, Turkey

Thursday Session 3: 13:15-14:45

ACE – Curriculum and Pedagogy

Session Chair: Jannie Small

0258 - 13:15-13:45
Through the Lens of Schools: An Examination of School-based Curriculum Innovation (SCI) in Technology-Driven Schools in Singapore
Li-Yi Yang, National Institute of Education, Singapore
Wu-Ling Neo, National Institute of Education, Singapore

0008 - 13:45-14:15
Teaching Asian International Students in Australian Vocational Education and Training (VET): Approaches to Perspective Transformation
Ly Thi Tran, RMIT University, Australia

0080 - 14:15-14:45
Fostering Transformative Learning: An Academic Literacy Program for International Postgraduate Students
Jennie Small, University of Technology, Australia
Kerry Hunter, University of Technology, Australia
Thursday Session 4: 15:00-16:30  Room: Sakura A

ACE – Community, Culture, Globalization and Internationalization

Session Chair: Ricky Yuk Kwan Ng

06:00 – 15:00:15:30
Blended Learning and Sharing in Physical Spaces and Virtual Spaces: Using Digital Technologies and Communications in Knowledge Cluster
Puunart Keoplap, Chulalongkorn University, Thailand
Tippakorn Rungkasi, Chulalongkorn University, Thailand
Peraphon Sophattharit, Chulalongkorn University, Thailand
Prachayun Nitsook, King Mongkut’s University of Technology North Bangkok, Thailand

04:15 – 15:30:16:00
Transformational Spaces in Qatar: Creating Leaders for the Next Generation (UNG)
Andrea Comeau, College of the North Atlantic - Qatar, Qatar
Sarah Ilkpen, College of the North Atlantic - Qatar, Qatar
Jason Rolfs, College of the North Atlantic - Qatar, Qatar

02:25 – 16:00:16:30
The Production of Learning Space: A Spatial-Social Study of Higher Education Institutions in Hong Kong’s Local Communities
Ricky Yuk Kwan Ng, Vocational Training Council, Hong Kong

Thursday Session 4: 15:00-16:30  Room: Kusu

ACE – Adult, Vocational, Distance, and Professional Learning Education

Session Chair: Gary K. W. Wong

02:37 – 15:00:15:30
The Relationships between Teacher Efficacy and Retirement Attitudes among Elementary School Middle-Aged Teachers in Central Taiwan
Wan-Jen Hsu, National Kaohsiung Normal University, Taiwan
Chi-Hsun Chiang, National Sun Yat-Sen University, Taiwan

02:74 – 15:30:16:00
The Relationship between Classroom Climate and Deviant Behavior in Sixth-Grade Elementary School Students in Central Taiwan
Chi-Hsun Chiang, National Sun Yat-Sen University, Taiwan
Wan-Jen Hsu, National Kaohsiung Normal University, Taiwan

04:77 – 16:00:16:30
Toward an Authentic Leadership in Hong Kong Sub-Degree Education: Personal Philosophical Approach
Gary K. W. Wong, The Hong Kong Institute of Education, Hong Kong

Thursday Session 4: 15:00-16:30  Room: Kiri

ACE – Secondary Education

Session Chair: Vincent Yeung

01:42 – 15:00:15:30
Teachers Readiness in Integrating Soft Skills in the Teaching-Learning Process in Malaysian Secondary Schools
Ilango Subramaniam, Universiti Sains Malaysia, Malaysia

03:14 – 15:30:16:00
Alternate Study Pathway Apart from Mainstream Education - The Experiences of Youth College in Hong Kong
Vincent Yeung, Vocational Training Council, Hong Kong
Thursday Session 4: 15:00-16:30

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TEFL/TEFL)

Session Chair: Vanlee Sirigananjavong

0627 – 15:00-15:30
L2 English Collocations: The Roles of Cross-Linguistic Influence and Learning Strategies
Supakorn Phocharoensoi, Thammasat University, Thailand

0628 – 15:30-16:00
A Comparative Study of Students' Revisions of Postgraduate Academic Papers
Supong Tangkiengtiwitt, Thammasat University, Thailand

0629 – 16:00-16:30
Increasing Vocabulary Bank of Low Proficient English Learners Through the Use of Mnemonic
Vanlee Sirigananjavong, Thammasat University, Thailand

Thursday Session 4: 15:00-16:30

Room: Ume

ACE – Technology in Learning

Session Chair: ZhiYuan Chen

0404 – 15:00-15:30
The Effect of Computer Assisted Instruction in the Course of Educational Psychology for Students of Faculty of Engineers, Division of Industrial Education, Rajamangala University of Technology Lanna, Chiangmai Campus
Pompong Waityankoon, Rajamangala University of Technology Lanna, Thailand

0398 – 15:30-16:00
Investigation on Social Interaction and Learners' Perception in a Virtual World
Min-Tun Chuang, National Chiayi University, Taiwan
Hsin-Cheh Chen, National Chiayi University, Taiwan

0149 – 16:00-16:30
A Hybrid Student Model-CASE Based Reasoning Approach for Course Recommender Systems
ZhiYuan Chen, University of Nottingham, Malaysia
Xiu Chen, University of Nottingham, Malaysia
Krishnan Selvaraj, University of Nottingham, Malaysia

Thursday Session 4: 15:00-16:30

Room: Fuji

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: David Qian

0572 – 15:00-15:30
Working in Open Plan Learning Communities: Lessons for Teachers and Administrators
Scott Alterator, La Trobe University, Australia
Craig Sleed, La Trobe University, Australia

0208 – 15:30-16:00
Leadership of Decors in Private Universities in the Mekong Delta of Vietnam
Hau Ly Le, The University of Sydney, Australia

0019 – 16:00-16:30
Does a Transnational Campus Fulfill Its Academic Purpose?
David Qian, Swinburne University of Technology, Australia
Thursday Session 4: 15:00-16:30
Room: Tsuki

ACE – Interdisciplinary

Session Chair: Irfan Ahmed

0044 – 15:00-15:30
A Case Study of Teacher Struggle Through Publication of an EFL Textbook in Private Tutoring Industry: A Taiwanese Perspective
Chia-Yu Chu, National Chengchi University, Taiwan

0044 – 15:30-16:00
Multiple Language Facets in the Minds of ESL Learners
Wan Sufisa Wan Osman, National University of Malaysia, Malaysia

0045 – 16:00-16:30
Students’ Interaction in the Community of ESL Class: A Case Study of ESL Programme at UoSYP
Irfan Ahmed, University of Sussex, UK
Thursday Session 4: 15:00-16:30

ACE – Poster - Interdisciplinary

0584
A Comparative Study of Cooperative and Collaborative Learning on Online Game-styled Learning Systems
Tsou Hua Huang, Taipei Municipal University of Education, Taiwan
Yuan Chen Liu, National Taipei University of Education, Taiwan
Wan Chun Lee, Ren Ai Elementary School, Taiwan
Hong Hui Wu, Yung An Elementary School, Taiwan

0582
A Study on the Effect of Two-Tier Online Tests Integrated with Concept Cartoons on Aboriginal Students’ Scientific Concepts in Taiwan
Tsou Hua Huang, Taipei Municipal University of Education, Taiwan
Yuan Chen Liu, National Taipei University of Education, Taiwan
Jeng-Yi Chao, National Taipei University of Education, Taiwan
Kai Hsiang Yang, National Taipei University of Education, Taiwan
Wan Chun Lee, Ren Ai Elementary School, Taiwan

0714
Yu-Tzu Nagumo, University of London, UK

0219
Internationalization Process Curriculum Approach for Distance Education in Higher Education in Iran
Mahdi Ghahremani, University of Applied Science and Technology, Iran

0921
Changes in the Role of Elementary School Teachers in Taiwan over the Past 60 Years
Poh-Sui Kuo, National Tsinghua University of Education, Taiwan

0394
The Invisible Ceiling: Multicultural Learning for Undergraduate Tutors
Yih-Sueh Lin, National Dong Hwa University, Taiwan
Hsiao-Wen Chen, National Dong Hwa University, Taiwan
Shu-Chuan Chen, National Dong Hwa University, Taiwan

0253
A Proposal of Integrating the Design Thinking into the High School Science and Technology Education
Chung-Hsiung Wang, National United University, Taiwan
Yi-Huan Shyr, National United University, Taiwan
Yung-Ping Chou, National United University, Taiwan
Chun-Fang Lee, Taichung Municipal Chung Gang Senior High School, Taiwan
Jen-Lung Fan, Taichung Municipal Chung Gang Senior High School, Taiwan
Taung-Yi Wang, Taichung Municipal Chung Gang Senior High School, Taiwan
Cheng-Hung Shih, Taichung Municipal Hui Wen Elementary School, Taiwan
Li-Chun Chao, Taichung Municipal Chung Gang Senior High School, Taiwan

0722
Models of Field Training of Upcoming Teachers
Suleyman Altwaim, University of Ha'il, Saudi Arabia

0350
Multicultural Aspects in School Textbooks, and Teachers in Japan: An Investigation of Living, Learning, School Activities and Community Life
Jiyoung Seo, Utsunomiya University, Japan
Je Qi, Utsunomiya University, Japan

0280
Student-oriented vs. Teacher-oriented Pedagogy and Student Science Achievement: Evidence from TIMSS 2007 Taiwanese Data
Yi-Chen Hung, National Central University, Taiwan
Pei-Yan Liu, National Central University, Taiwan

0112
Looking into Adult English Study Circles - From the Perspective of Communities of Practice
Ping-Yen Yang, National Chung Cheng University, Taiwan
Wen-Bing Gao, National Chung Cheng University, Taiwan
Thursday Featured Speaker

Featured Workshop Session 16:45-17:45
Sakura Room

Marcel Lebrun, Plymouth University, USA

*Developing the Inner Leader in You: The Journey Starts Now*
Friday Session I: 9:00-10:30

ACE – Community, Culture, Globalization and Internationalization

Session Chair: Sandy Kroh

08:30 – 9:00:30
Integrating Global Competence into the Japanese University Curriculum
Ashlyn Mbohie, Osaka University, Japan

09:00 – 9:30:00
International Turkish Olympiad: Educating for Intercultural and Global Citizenship
Mehmet Aslan, University of Western Sydney, Australia

09:30 – 10:00:30
Building a Positive Identity Through Globalization
Sandy Kroh, University of Pikesville, USA

Friday Session I: 9:00-10:30

ACE – Adult, Vocational, Distance, and Professional Learning

Session Chair: Hanas Cader

07:05 – 9:00:30
Learning-Centered Teaching Practices in the Community College Setting
Clare Camacho, Guam Community College, Guam

08:20 – 9:00:30
The Challenges of Student Engagement and Learning Performance in Teacher Preparation Programs
Dian-Fu Chang, Tamkang University, Taiwan
P. C. Hua, Tamkang University, Taiwan

09:00 – 10:00:30
Mentoring: A Social Entrepreneurship Education Model for Sustainable Development of Africa
Hanas Cader, American University of Kuwait, Kuwait

Friday Session I: 9:00-10:30

ACE – Professional Concerns, Training and Development

Session Chair: Michael Dean

08:05 – 9:00:30
Teacher Education: International Data: A Springboard for Transformative Reflection
Stephen J. Hall, Sunway University, Malaysia

09:05 – 9:30:00
The Practice of Performance-based Assessment in Teaching Internship Program
Jia-Li Huang, National Taiwan Normal University, Taiwan

09:30 – 10:00:30
A Comparison of Professional Development Facilitators’ Strengths, Weaknesses and Important Attributes in an International Context
Michael Dean, International Baccalaureate, USA
Anthony Tait, International Baccalaureate, USA
Friday Session 1: 9:00-10:30

Room: Kiri

ACE – Ethics and Values

Session Chair: Yu-Mei Tsai

0317 – 9:00-9:30
The Effect of Moral Behavior Development Using Project Approach on Dental Public Health Students in Sirindhorn College of Public Health, Yoko, Thailand
Kwanjit Pongrattanaram, Sirindhorn College of Public Health, Thailand

0071 – 9:30-10:00
Methods to Develop of the Moral Behavior of Pharmaceutical Technique Students in Sirindhorn College of Public Health, Yoko, Thailand
Panchat Utaipan, Sirindhorn College of Public Health, Thailand

0166 – 10:00-10:30
Body, Mind, and Spirit: A Buddhist Practice of Gratitude Education in Anatomy Class
De-Yin Shih, Tzu Chi College of Technology, Taiwan
Yu-Mei Tsai, Tzu Chi College of Technology, Taiwan
Wei-Chung Liu, Tzu Chi College of Technology, Taiwan
Nien-Tzu Kong, Tzu Chi College of Technology, Taiwan

Friday Session 1: 9:00-10:30

Room: Matsu

ACE – Interdisciplinary

Session Chair: Finn Harvor

0320 – 9:00-9:30
Challenges of Implementing Student Wellbeing in Secondary Schools: Where is the Time?
Sangay Jamthpa, University of Melbourne, Australia

0339 – 9:30-10:00
Digital Knowing: E-Publishing and Student Text Book Usage
Finn Harvor, Hankuk University of Foreign Studies, Korea

Friday Session 1: 9:00-10:30

Room: Ume

ACE – Maths, Science, and Technology Learning

Session Chair: Vicent Arney

0205 – 9:00-9:30
Examining Junior High School Science Teachers’ Understanding of the Nature of Science in Chonburi Province, Thailand
Rungnapa Sangsua-ad, Khon Kean University, Thailand

0358 – 9:30-10:00
Examining Thai Biology Teachers’ Understanding of the Nature of Science
Adchara Chairti, Khon Kean University, Thailand

0603 – 10:00-10:30
The Use of Unqualified Science Teachers in Developing Countries: A Barrier in Achieving Sustainable Global Education
Vicent Arney, University of Waikato, New Zealand
Anne Hum, University of Waikato, New Zealand
Richard Cull, University of Waikato, New Zealand
Friday Session I: 9:00-10:30

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Tongluck Jirawatcharakorn

0475 – 9:00-9:30
A Bridge Too Far: A Case Study about the Relationship between Leadership Preparation Program and Principals' Readiness for School's Reviews in Bahrain
Khaled Hamad Albaker, Quality Assurance Authority for Education & Training, Bahrain

0309 – 9:30-10:00
Principals' Service Leadership Perceived by Teachers in High Schools
Dian-Fu Chiang, Tamkang University, Taiwan
Hsi-Meng Wang, Tamkang University, Taiwan
Wen-Ching Chou, National Chi Nan University, Taiwan

0246 – 10:00-10:30
QE Management Strategies for Schools in Bangkok Metropolitan Administration
Tongluck Jirawatcharakorn, Rajamangala University of Technology Thanyaburi, Thailand

Friday Session I: 9:00-10:30

ACE – Curriculum and Pedagogy

Session Chair: Joo Yong Lowe

0191 – 9:00-9:30
Teaching and Learning in the Third Space to Engender Shared Malaysian Identity
Faizah Idris, The International Islamic University Malaysia, Malaysia

0202 – 9:30-10:00
Designing Media Curriculum To Equip Tertiary Students To Work as Scholarly Media Professionals: A Case Study
Christine Collins, Queensland University of Technology, Australia

0538 – 10:00-10:30
Case-based Teaching
Joo Yong Lowe, National University of Singapore, Singapore
Friday Session 2: 10:45-12:15  Room: Sakura A

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Nookorn Pathommapas

0304 – 10:45-11:15
Work Together Learning (WTL): Experimenting with the Interrelation of Learning, Teaching and Working at the School of Architecture and Design (SaD+D), KMUTT
Duangkamol Limwongse, King Mongkut’s University of Technology Thonburi, Thailand
Pranat Chatkarakul, King Mongkut’s University of Technology Thonburi, Thailand

0635 – 11:15-11:45
A Pedagogical Approach for an Integrated E-Learning
Duraiap Panraj, National Polytechnic, Singapore

0319 – 11:45-12:15
The Integration of Knowledge, the Academic Service and the Dissemination of Local Art and Culture of the Technical Pharmacy Students, Siripongs College of Public Health, Yala, Thailand
Anunothi Dattaruj, Siripongs College of Public Health, Thailand

0343 – 12:15-12:45
The Lesson Model Development of Science Concept Learning for Lower Secondary Students in Ban Phu Pha Yawon School through Constructivist Paradigm and Science Camp Process
Nookorn Pathommapas, Udon Thani Rajabhat University, Thailand

Friday Session 2: 10:45-12:15  Room: Sakura B

ACE – Bi-cultural, Bilingual & B-national Education

Session Chair: Jia Ming Loo

0366 – 10:45-11:15
Primary Students’ Perspectives on the Use of Multiple Languages in Learning Science
Juileen Vela, Hiroshima University, Japan
Hideo Ikeda, Hiroshima University, Japan

0694 – 11:15-11:45
Speaking the Languages, Living the Cultures: On the Strategies and Challenges of Fostering Biculturalism in Singapore Schools
Jia Ming Loo, River Valley High School, Singapore
Cheow Inn Wan, River Valley High School, Singapore
Jermaine Shi Qi Huang, River Valley High School, Singapore

Friday Session 2: 10:45-12:15  Room: Kusu

ACE – Professional Concerns, Training and Development

Session Chair: Jennifer Tan

0129 – 10:45-11:15
Learning from Peers: Collaborative Inquiry to Improve Instructional Practice
Ani Deni, Sunway University, Malaysia
Zainor Zainal, Sunway University, Malaysia

0335 – 11:15-11:45
Developing an Instrument for Opportunity Extension Schools’ Science Teachers’ Self-Evaluation of Content Knowledge and Pedagogical Content Knowledge
Tussatiri Wannagatesri, Kasetsart University, Thailand
Kulthida Nguditham, Kasetsart University, Thailand
Nantarat Kruea-In, Kasetsart University, Thailand

0286 – 11:45-12:15
Telling our Stories: Verbalising Written Reflections to Promote Self-Efficacy in Trainee Teachers
Jennifer Tan, Universiti Brunei Darussalam, Brunei Darussalam
Friday Session 2: 10:45-12:15

ACE – Organizational Learning and Change

Session Chair: Takashi Miyazaki

0035 – 10:45-11:15
Innovative Social Support System and the Recruitment and Retention of International Students in U.S. Higher Education
Cheun-Han Lee, University of Southern California, USA

0428 – 11:15-11:45
Logic of Community Empowerment: Focusing on the Conflict Resolution Process which Enhances Educational Functions
Takashi Miyazaki, Hokkaido University, Japan
Kendo Otaka, Seigakuin University, Japan
Ruike Takeda, Seison Jogakuin College, Japan

Friday Session 2: 10:45-12:15

ACE – Languages Education and Applied Linguistics (ESL/TEFL/TEFL)

Session Chair: Ren-Yuan Lyu

0094 – 10:45-11:15
EFL Teachers’ Adoption of ICT Innovation in Faculties of Education at Two Universities in the Mekong Delta, Viet Nam
Mas Xuan Le, University of Sydney, Australia
Lesley Harbon, University of Sydney, Australia

0552 – 11:15-11:45
A Technology/WebSite for Speech and Text Synchronization Useful in the Training of Listening Comprehension in Foreign Language Learning
Ren-Yuan Lyu, Chang Gung University, Taiwan
Wei-Jie Huang, Chang Gung University, Taiwan
Chyi-Mao, Chang Gung University, Taiwan
Wei-Chi Cheng, Chang Gung University, Taiwan
Chun-Han Lai, Chang Gung University, Taiwan
Wan-Fei She, Chang Gung University, Taiwan
Jing-Yong Huang, Chang Gung University, Taiwan
Bo-Ting Chen, Chang Gung University, Taiwan

Friday Session 2: 10:45-12:15

ACE – Maths, Science, and Technology Learning

Session Chair: Joel V. Lubrica

0235 – 10:45-11:15
An Action Research of Design Thinking Integration in High School Science and Technology Education: An Example of High Scope Project at a Senior High-School
Tsun-Hsin Wang, Chung-Gang Senior High-school, Taiwan
C. H. Wang, National United University, Taiwan
C. F. Li, Chung-Gang Senior High-school, Taiwan
Y. H. Shyr, National United University, Taiwan
J. H. Wang, Kai-Mei Primary School, Taiwan

0254 – 11:15-11:45
Views of Students and Teachers on Gender-Related Matters in Secondary Science Classroom Interactions
Leticia B. Pollinney, King’s College of the Philippines, Philippines
Joel V. Lubrica, Benguet State University, Philippines
Friday Session 2: 10:45-12:15

ACE – Bicultural, Bilingual & Bi-national Education

Session Chair: Monika Kowalonek-Janczarek

0505 – 10:45-11:15
Institutional Discrimination or Intercultural Education?: Education as a Tragedy of Turkish Youth in Germany
Fuat Gülülmınar, Anadolu University, Turkey

0427 – 11:15-11:45
Challenges in Bilingual and Bicultural Education in European Border Regions: A Polish-German Case
Monika Kowalonek-Janczarek, Adam Mickiewicz University, Poland

Friday Session 2: 10:45-12:15

ACE – Curriculum and Pedagogy

Session Chair: Jacqueline K. S. Chan

0541 – 10:45-11:15
Building Student Teacher’s Pedagogical Awareness: Workshop as Assessment
Norhizan Mening, Ilmu Khas Teacher Training College, Malaysia
Grace Chang, Ilmu Khas Teacher Training College, Malaysia

0318 – 11:15-11:45
The Challenge to Transform Learning: Changing Teachers’ Theory of Teaching
Chong Hin Lim, Taylor’s University, Malaysia

0629 – 11:45-12:15
Transforming Teaching and Learning in the Era of Change: How Student Teachers Perceive the New Meaning of Pedagogy and How They Put it into Classroom Practice?
Jacqueline K. S. Chan, The Hong Kong Institute of Education, Hong Kong
Friday Session 3: 13:15-14:45

Room: Sakura A

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Joanne Chung Yan Chan

0439 – 12:15-12:45
The Effects of Learning Adjustment and Learning Strategy on Learning Outcomes: A Contagion Model Perspective
Chien-Hsin Lin, Yu Da University, Taiwan

0445 – 12:45-13:15
Transformational Learning: By Default or Design? The Impact of Teacher’s Creativity on Changing Student’s Thinking
Jennifer Anastasi, CQUniversity Australia, Australia
Kodie Cheney, CQUniversity Australia, Australia
Carol McPherson, CQUniversity Australia, Australia
Dolene Ross, CQUniversity Australia, Australia

0466 – 13:15-14:45
Rethinking Vicious Learning: Can the Failure of Others Increase our Self-Efficacy?
Joanne Chung Yan Chan, The Chinese University of Hong Kong, Hong Kong

Friday Session 3: 13:15-14:45

Room: Sakura B

ACE – University Research and Development

Session Chair: Eman Aldigs

0528 – 12:15-13:15
Exploring Major Predictors of Student Satisfaction: An Input Towards a Learning-Friendly School Environment
Marilyn Balneo, Saint Louis University, Philippines
Allan Castro, Saint Louis University, Philippines
Kristine Joy Capulis, Saint Louis University, Philippines
Kizzylyn Camba, Saint Louis University, Philippines
Jahziel Gilban Cruz, Saint Louis University, Philippines
Marlon Onap, Saint Louis University, Philippines
Jeroma Cabutatan, Saint Louis University, Philippines

0543 – 12:45-13:15
Education and Consultation of Iranian Cancer Patients in Peer Groups
Masoud Bahrami, Isfahan University of Medical Sciences, Iran
Raziyeh Parnian, Jahrom Medical University, Iran
Mohaghan Alireza Samimi, Tehran University of Medical Sciences, Iran

0591 – 13:15-14:15
Case Study: Perceptions of Educational Environment of Basic Medical Science Program in Saudi Arabia
Eman Aldigs, King Abdulaziz University, Saudi Arabia
Hind Abdulmajid, King Abdulaziz University, Saudi Arabia
Friday Session 3: 13:15-14:45
Room: Kusu

ACE – Professional Concerns, Training and Development
Session Chair: Murali Krishnamurthi

0242 – 13:15-13:45
A Narrative Inquiry into the Experiences of Three Women in the 3D Animation Industry
Wei-Chung Chang, National Taiwan University of Arts, Taiwan

0244 – 13:45-14:15
A Framework for Transforming Faculty Development to Promote Mobile Teaching and Learning
Murali Krishnamurthi, Northern Illinois University, USA
Stephane Richter, Northern Illinois University, USA

Friday Session 3: 13:15-14:45
Room: Kiri

ACE – Arts, Drama and Design
Session Chair: Shih-Chun Lu

0287 – 13:15-13:45
Creative Learning Space: A Re-shaping of KMUTT Landscape Master Plan Towards Sustainable University
Apinya Limpaboon, King Mongkut’s University of Technology Thonburi, Thailand

0287 – 13:45-14:15
Inner Change: Using Process Drama as a Counselling Method in Generating Self-Awareness of Emotional Change and Facilitating Supportive Class Interactions
Shih-Chun Lu, Griffith University, Australia

Friday Session 3: 13:15-14:45
Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TEFL)
Session Chair: Mayumi Okamoto

0164 – 13:15-13:45
Reading Circles in CBI: The Next Step in Learner-Centered Instruction
James Bregant, Nagasaki School of Medicine, Japan
William Collins, Nagasaki University, Japan

0099 – 13:45-14:15
Does the Malaysian English Language Syllabus Cater to the Academic Vocabulary Needs of Secondary School Students Entering Tertiary Level Institutions?
Ammiruddin Abd Manan, Universiti Teknologi Malaysia, Malaysia

0695 – 14:15-14:45
Examining Subjective Assessment in Language Learning: What Truths Emerge from it?
Mayumi Okamoto, Kansai University, Japan
Mitsuo Nakamura, Kansai University, Japan
Friday Session 3: 13:15-14:45

ACE – Ethics and Values

Session Chair: Bruce Gatenby

0461 – 13:15-13:45
Perceptions of Faculty on Academic Integrity in the Middle East
Mohammad Salik, Cihan University, Iraq
Markos Komninakis, Cihan University, Iraq

0491 – 13:45-14:15
American Values, Arabian Traditions: The Challenges of American-Style University Education in the Gulf States and the Middle East
Bruce Gatenby, American University of Sharjah, United Arab Emirates

ACE – Bicultural, Bilingual & Bi-national Education

Session Chair: Mikio Brooks

0454 – 13:15-13:45
Multicultural Families and Supplementary Education (juku) in Japan
Melodie Cook, University of Niigata Prefecture, Japan

0493 – 13:45-14:15
Language and Its Relation to Multicultural and Multinational Identity Development
Mikio Brooks, Asia University, Japan

Friday Session 3: 13:15-14:45

ACE – Technology in Learning

Session Chair: Seiko Yasumoto

0653 – 13:15-13:45
Lifelong Learning Through Transaction or Transformation? Challenges in an Era of Designed Change
Mauricio Novoa, University of Western Sydney, Australia
Surendra Shrestha, University of Western Sydney, Australia

0283 – 13:45-14:15
Pedagogical and Policy Perspectives of the Campus Tsunami
Wen Pin Lee, Ministry of Education, Singapore

0124 – 14:15-14:45
Pedagogic Opportunities and Outcomes for Bi-Lateral Learning: Japan and Australia in Transformative Cyber Space
Seiko Yasumoto, The University of Sydney, Australia
Friday Session 4: 15:00-16:30

Room: Sakura A

ACE – Panel - Student Learning, Learner Experiences & Learner Diversity

Session Chair: Kong-Chong Ho

0310
Ethnicity Matters in Higher Education Mobility
Kong-Chong Ho, National University of Singapore, Singapore
Mayumi Ishikawa, Osaka University, Japan
Sandra Ai-Huan Hs, National Chengchi University, Taiwan
Ly Thi Tran, RMIT, Australia
Jean Charles Lagree, Shanghai Academy of Social Sciences, China

Friday Session 4: 15:00-16:30

Room: Kusu

ACE – Professional Concerns, Training and Development

Session Chair: Hyo Pae

0269 – 15:00-15:30
A New Paradigm in EFL Teaching and Learning Environment: An Overview of Online Professional Development for L2 Instruction
Shuzo-Wei Chu, University of Idaho, USA
Emily Duval, University of Idaho, USA

0275 – 15:30-16:00
Online TESOL Programs: Trends, Challenges, and Benefits
Hye Pae, University of Cincinnati, USA

Friday Session 4: 15:00-16:30

Room: Kiri

ACE – Arts, Drama and Design

Session Chair: Thomas Cline

0056 – 15:00-15:30
Process vs. Product
Chor Leng Tawardok Ching, National Institute of Education, Singapore

0255 – 15:30-16:00
Structural Model of Sketching Skills for Design Education
Yuichi Izu, Shizuoka University of Art and Culture, Japan
Koichiro Sato, Keio University, Japan
Takeo Kata, Tokai University, Japan
Yoshiaki Ujke, Keio University, Japan
Yorihiko Matsuoka, Keio University, Japan

0308 – 16:00-16:30
Design Education as a Third Culture Epistemology
Thomas Cline, The University of Oklahoma, USA
Friday Session 4: 15:00-16:30

ACE – Languages Education and Applied Linguistics (ESL/TEFL/TEFL)

Session Chair: Brian Guenter Rubrecht

0633 – 15:00-15:30
Kansas Dialect as a Way to Establish a "true me"—through Conversations with Former Japanese Language Learners Having Studied Abroad in Kyoto
Yuko Sogashe, Tokyo University of Foreign Studies, Japan

0655 – 15:30-16:00
Perceptions of Japanese EFL Learners' 1st and 2nd Pronunciation: Comparing Native Speakers' Ratings of Word-level Utterances
Brian Guenter Rubrecht, Meiji University, Japan

Friday Session 4: 15:00-16:30

ACE – Ethics and Values

Session Chair: Shu Juen Ong

0551 – 15:00-15:30
Sustainability in Chemistry Education: A Case Study of Malaysian Chemistry Education Curriculum
Sharifah Zarina Syed Zakaria, Universiti Kebangsaan Malaysia, Malaysia
Mazli Mohd, Universiti Kebangsaan Malaysia, Malaysia
Goh Choo Ta, Universiti Kebangsaan Malaysia, Malaysia
Sharina Abdul Halim, Universiti Kebangsaan Malaysia, Malaysia

0263 – 15:30-16:00
Physical Education Teachers' Compliance with the Professional Code of Ethics and Conduct in Tanzania
Stephen Malagula, University of Dar es Salaam, Tanzania

0580 – 16:00-16:30
Developing Ethical Reasoning in Highly Able Adolescent Girls
Shu Juen Ong, Raffles Girls' School (Secondary), Singapore

Friday Session 4: 15:00-16:30

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Pojanee Mangkang

0719 – 15:00-15:30
Integration of Inclusive Education Subject in the Curriculum of Pre-Service Teachers Towards Transformation: Exploring Its Impact and Effectiveness
Ronald Bustos, Saint Louis University, Philippines
Jane Larter, Saint Louis University, Philippines
Almarraine Joy De Guzman, Saint Louis University, Philippines
Czel Casaño, Saint Louis University, Philippines

0523 – 15:30-16:00
Exploring the Implementation of School-based Management in Selected Public Schools in Cambodia: A Multiple Case Study
Kheang Thida, UNESCO, Cambodia
Luz Caroline Joy, De La Salle University, Philippines

0247 – 16:00-16:30
A Study of Knowledge Management of Professional Teacher Training School at Faculty of Education, Rajjaphat Rajjanagarindra University
Pojanee Mangkang, Rajjaphat Rajjanagarindra University, Thailand
Friday Session 4: 15:00-16:30
Room: Tsuki

ACE – Technology in Learning

Session Chair: Intan Azura Mohd Tar

0210 – 15:00-15:30
Information Skills of Pre-Service Teachers: A Case Study
Ko-Wai Tang, The Open University of Hong Kong, Hong Kong

0637 – 15:30-16:00
Teaching Concept for a Virtual Classroom: Challenges of a Joint Seminar between Universities in Germany and Japan
Chantal Weber, University of Cologne, Germany and Kansai University / JSPS, Japan

0146 – 16:00-16:30
Class Discussions: An Exploratory Case Study of What Trainee Teachers Say Online and Offline
Intan Azura Mohd Tar, National Institute of Education, Singapore
Friday Session 4: 15:00-16:30  

Room: Sakura B

ACE – Poster – Interdisciplinary

0487  
English Learning in Pharmaceutical Sciences in a Japanese University: A Novel Stepwise-Stepup Tertiary Education System  
Feo Wah Focing, Kyoto Pharmaceutical University, Japan

0447  
A Study on Constructing the Selection Indicators of Professional Development Schools for Elementary and Secondary School  
Yiku Ting, Taipei Municipal University of Education, Taiwan

0437  
The Managerial Strategy in the Context of the New, Highly Competitive Education System. Case Study: Romanian Universities  
Aniela Rakuta Danoiu, Academy of Economic Studies, Romania  
Vasile Strat, Academy of Economic Studies, Romania

0431  
The Public Understanding of Nanotechnology in East Taiwan Area: A Perspective of Social Image  
Chih-Hsiung Ku, National Dong Hwa University, Taiwan  
Tsai-Yang Huang, Luo-Dong Elementary School, Taiwan

0495  
A Survey of the Effects of Principal and Teacher Leadership on Student Participation of High Schools  
Ali Aksar Ghasemi, Payaam Noor and Science & Applied University, Iran  
Khodanazar Farokhnejad, Payaam Noor and Science & Applied University, Iran  
Bijan Abdollahi, Payaam Noor and Science & Applied University, Iran

0548  
Evaluation of Men's Participation in Group Training of their Wives in Family Planning Programs  
Habibollah Hosseini, Isfahan University of Medical Sciences, Iran  
Abdollahi Rezae, Isfahan University of Medical Sciences, Iran

0547  
Assessing the Effectiveness of Interpersonal Communication Skills Training on Job Satisfaction among Nurses in Al-Zahra Hospital of Isfahan, Iran  
Abdollahi Rezae, Isfahan University of Medical Sciences, Iran  
Kobra Ahmad Airmoham, Shiraz University of Medical Sciences, Iran  
Tayyebeh Mehrabi, Isfahan University of Medical Sciences, Iran

0307  
The Perceived Academic Competence among University of Students of Formal and Open Education: (A Comparative Study)  
Abdulhamid Alhassan, King Faisal University, Saudi Arabia  
Mohamed Gharieb, King Faisal University, Saudi Arabia  
Kaseem Al-Malik, King Faisal University, Saudi Arabia

0510  
The Implementation of Training into the Workplace: Barriers and Solutions  
Huda Al-Yousef, Ministry of Education, Saudi Arabia

0349  
Aesthetic Experience in Education of Traditional Chinese Medicine: Its Implications for Diagnostic Education  
Ying-Ling Chen, Changhua Christian Hospital and National Changhua University of Education, Taiwan  
Chung-Feng Yang, Changhua Christian Hospital and National Changhua University of Education, Taiwan  
Mark Chun-Cheng Jou, Changhua Christian Hospital and Changhua Christian Hospital, Taiwan  
Ming-Feng Won, Changhua Christian Hospital and National Changhua University of Education, Taiwan

0348  
A Teaching Case of Classroom Management with the Integration of Teaching Meta Cognition  
Pai-Yun Liu, National Dong Hwa University, Taiwan  
Yi-Cheng Shen, National Dong Hwa University, Taiwan  
Yuh-Jun Wu, National Dong Hwa University, Taiwan
Featured Speaker Session

Sakura Room

Featured Speaker: 16:45-17:30

Helen Wildy, University of Western Australia, Australia

The Rise of Professional Doctorates: A Comparative Study - China, Iceland and Australia
Saturday
Saturday Session I: 13:00-14:30  Room: Sakura A

ACE – Interdisciplinary

Session Chair: Pulak Das

0536 – 12:00-13:30
Economic Quantification of Ecosystem Services - Research and Learning for Sustainable Development Priority
Giani Gradinaru, Bucharest Academy of Economic Studies, Romania

0638 – 13:30-14:00
Does Tracking Shape the Intergenerational Transmission of Educational Attainment? Evidence from Switzerland
Jean-Marc Falter, University of Geneva, Switzerland
Florian Wendtspies-Chavez Jutirez, University of Geneva, Switzerland
Giovanni Ferro-Luzzi, University of Geneva, Switzerland

0214 – 14:00-14:30
Supply Side Response of Drop-out Rates of Indian School Students from Socially Disadvantaged Groups
Pulak Das, Indian Institute of Management Calcutta, India

Saturday Session I: 13:00-14:30  Room: Sakura B

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Dolene Rossi

0251 – 13:00-13:30
What Does It Mean to Expect Our Students to Demonstrate Critical Thinking in Their Classwork, Assignments and Examinations?
Matthew Cowan, RMIT International University Vietnam, Vietnam
David DelBrot, RMIT International University Vietnam, Vietnam

0185 – 13:30-14:00
The Impact of Service Learning Experiences of Tzu Chi Humanities Camps on College Students’ Learning Gains
Yu-Mei Tsai, Tzu Chi College of Technology, Taiwan
De-Yin Shih, Tzu Chi College of Technology, Taiwan

0546 – 14:00-14:30
Fish Diagnosis Spawns Ideas About Transformational Learning: Visualising the Process and Dimensions of Personal and Collective Transformation in an Online Communication Course
Dolene Rossi, Central Queensland University, Australia

Saturday Session I: 13:00-14:30  Room: Kusu

ACE – Curriculum and Pedagogy

Session Chair: Chung-Ping Yang

0241 – 13:00-13:30
Achieving Social Competence within Classroom Activities
Kreeta Niemi, University of Jyväskylä, Finland

0535 – 13:30-14:00
H. Ruben’s Natural Aesthetics and Its Implications on Education
Chung-Ping Yang, National Changhua University of Education, Taiwan
Saturday Session I: 13:00-14:30

ACE – Languages Education and Applied Linguistics (ESL/TEFL/TEFL)

Session Chair: Kusumi Yasanthi Dhanapala

0459 – 13:00-13:30
Feasibility Issue of Form-Focused Instruction
Julia Kawamoto, Himeji Dokkyo University, Japan

0131 – 13:30-14:00
Students’ Engagement in Writing Consultation and Their Subsequent Revision
Yi-Hsuan Lin, National Chiao-Tung University, Taiwan
Ching-Fen Cheng, National Chiao-Tung University, Taiwan

0347 – 14:00-14:30
Componential Analysis of L2 Reading Skills among Sri Lankan University Students
Kusumi Yasanthi Dhanapala, Hiroshima University, Japan
Yukiko Hirakawa, Hiroshima University, Japan

Saturday Session I: 13:00-14:30

ACE – University Research and Development

Session Chair: Pongthep Jiraro

0162 – 13:00-13:30
A Study of the Relationship between Anxiety and Listening Comprehension by Non-English Majors in China
Cheng-Ying Lou, Nanjing University of Aeronautics and Astronautics, China
Won-Wen Li, Nanjing University of Aeronautics and Astronautics, China

0379 – 13:30-14:00
Education as a Dispositif: Riccardo Marsa and the Socio-Material Approaches to Educational Research
Daniele Sarti, Università degli Studi di Milano-Bicocca, Italy

0435 – 14:00-14:30
The Internal Quality Assessment System for Formative Evaluation of Thai Teacher TV Project
Pongthep Jiraro, Burapha University, Thailand

Saturday Session I: 13:00-14:30

ACE – Technology in Learning

Session Chair: Sudhakar Agarkar

0515 – 13:00-13:30
Learning Made Easy through 3D Virtual Lab
Pradeep Garg, Indian Institute of Technology Roorkee, India
Rahul Garg, Indian Institute of Technology Roorkee, India

0585 – 13:30-14:00
ICT-Enhanced ITU Research Lesson to Construct Concepts in Physics
Lee-Tee Lok, Tiong, River Valley High School, Singapore
Ling Yee Lea, National University of Singapore, Singapore
Yeo Poh Huey, Nanyang Technological University, Singapore

0406 – 14:00-14:30
Supporting School Science and Mathematics Education Through Digital Resources in Regional Languages: An Indian Experience
Sudhakar Agarkar, Tata Institute of Fundamental Research, India
Saturday Session 1: 13:00-14:30

ACE – University Research and Development

Session Chair: Nimit Mengveha

0315 – 13:00-13:30
Developing of Industrial Design Program in Major Subjects to Suit Local Students
Voraporn Tantikanun, Walailak University, Thailand

0438 – 13:30-14:00
The Role of Higher Education in Changing Students' Attitude about their Field Study (major). A Case Study. Faculty of Agriculture, University of Tabriz, Iran
Shapour Zarifian, University of Tabriz, Iran
Aaliyeh Ghassemzad Dejani, Tabriz Medical Science University, Iran

0937 – 14:00-14:30
Considerations and Suggestions on University Development Strategic Cluster Towards Sustainability
Nimit Mengveha, King Mongkut’s University of Technology Thonburi, Thailand
Aphiya Limpalboon, King Mongkut’s University of Technology Thonburi, Thailand
Saturday Session 2: 14:45-16:15

ACE – Panel - Languages Education and Applied Linguistics (ESL/TEFL/TEFL)

Session Chair: Michiko Nakano

0676
English Language Education as a Lingua Franca in Asia
Michiko Nakano, Waseda University, Japan
Yusuke Kondo, Waseda University, Japan
Kazuharu Owada, Tokyo College of Music, Japan
Norifumi Ueda, Komazawa University, Japan
Satoshi Yoshida, Waseda University, Japan

Saturday Session 2: 14:45-16:15

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Maria Aucena

0298 – 14:45-15:15
Engaging Polytechnic Students with Problem Based Learning in Civil Engineering Courses
Jagrraparv Koli, Mehta Chand Polytechnic College, India
Sunil Dutt, NITTTR, India
M.I. Ohri, Anand College of Engineering & Technology, India
Sonia Chawla, DAVIET, India

0153 – 15:15-15:45
Using the Multiple Intelligence Application as a New Method to Solve the Instructor-Student Combinatorial Assignment Problem in Pilot Training
Engin Abadan, Turkish Air War College, Turkey
Zeki Gütekin, Turkish Air War College, Turkey
Yazıcı Aslan, Turkish Air War College, Turkey

0161 – 15:45-16:15
Multiple Intelligence and Academic Performance of BS Applied Statistics Students
Maria Aucena Lubrica, Benguet State University, Philippines
Joel V. Lubrica, Benguet State University, Philippines

Saturday Session 2: 14:45-16:15

ACE – Curriculum and Pedagogy

Session Chair: Thipwimon Wangsaewhiran

0118 – 14:45-15:15
Desirable Characteristics of Pre-Service Teacher’s Students, Department of Psychology and Guidance, Rajabhat Rajanagarindra University, Thailand
Parinya Meesuk, Rajabhat Rajanagarindra University, Thailand

0110 – 15:15-15:45
Development of Local Wisdom Learning Management Model of ASEAN Focus School: A Case Study in Thailand
Thipwimon Wangsaewhiran, Rajabhat Rajanagarindra University, Thailand
Saturday Session 2: 14:45-16:15 Room: Kiri

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Mahdi Dahnmardeh

0100 – 14:45-15:15
An Investigation on Discourse Functions of and in TED Technology Public Speeches
Sheng-Chi Chen, National Chengchi University, Taiwan
Shan-Chi Lin, National Chengchi University, Taiwan

0634 – 15:15-15:45
The Impact of Social Media on Students’ Critical Thinking Skills
Rizal Rizal, Sangiorgo School of Education, Indonesia
Andy Sven, Institute of Languages and Communication, Indonesia

0140 – 15:45-16:15
English Language Teaching Textbooks in Iran: A Critical Analysis from Cultural Perspective
Mahdi Dahnmardeh, The University of Tehran, Iran
Hossein Termeh Memar, The IUI, Iran
Abbas Termeh Memar, The IUI, Iran

Saturday Session 2: 14:45-16:15 Room: Matsu

ACE – Technology in Learning

Session Chair: Bernard Montoneri

0441 – 14:45-15:15
Online Language Learning: A Learner Perspective
Susan Yue Hua Sun, Auckland University of Technology, New Zealand

0295 – 15:15-15:45
Impact of Learning Motivation on University Students’ English Writing Progress by Using MyAccess
Bernard Montoneri, Providence University, Taiwan
Massoud Malekpoor, Asia University, Taiwan
Huey-Nah Cindy Chou, Providence University, Taiwan

Saturday Session 2: 14:45-15:45 Room: Lime

ACE – Workshop - Community, Culture, Globalization and Internationalization

Session Chair: Cori Weiner

0338
Activities to Encourage East Asians to Participate Actively in an English-Language Classroom
Cori Weiner, Boston University, USA
Saturday Session 2: 14:45-16:15
Room: Fuji

ACE – Maths, Science, and Technology Learning

Session Chair: Shi-Pui Kwan

0423 – 14:45-15:15
Retrieval of Representations of Mathematical Facts Shaped by Education
Kyoichi Tatebe, University of Tokyo and National Institute of Mental Health, Japan
Masumi Inagaki, National Institute of Mental Health, Japan
Katsumi Watanabe, University of Tokyo, Japan

0193 – 15:15-15:45
Enhancing Chemistry Learning with Moodle Application among Foundation Engineering Students - A Survey on Students' Perception
Kasturi Muthussamy, The University of Nottingham Malaysia Campus, Malaysia
Guat Poh Betsy Lee, The University of Nottingham Malaysia Campus, Malaysia
Choon Lai Chiang, The University of Nottingham Malaysia Campus, Malaysia

0674 – 15:45-16:15
Learning and Teaching Mathematics with GeoGebra and Microsoft Excel
Shi-Pui Kwan, The Hong Kong Institute of Education, Hong Kong

Saturday Session: Featured Speaker Session
Sakura Room

Featured Speaker: 16:45-17:30
Monty Satiadarma, Tarumanagara University, Indonesia

Art as a Transformative Learning Process in Transformative Spaces
Sunday
Sunday Session 1: 9:00-10:30  
Room: Sakura A

ACE – Linguistics

Session Chair: Pratima Chitale

06:06 – 9:00-9:30
Learning and Teaching Through Music
Galina Zenin, Bonkers Beat Music Kinder, Australia

09:13 – 9:30-10:00
How a Primary Students’ Creativity in Writing Affected by Student-Directed Assessment (SDA)?
Anna Fletcher, Charles Darwin University, Australia

10:00 – 10:30
Learning and Physical Environment Relationship Explored Through Primary Schools in Pune
Priyamvada Chitale, Sinhgad College of Architecture, India
Milind Telang, Sinhgad College of Architecture, India

Sunday Session 1: 9:00-10:30  
Room: Sakura B

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Hiroshi Hasegawa

09:00 – 9:30
An Investigation of International Students’ Perceptions of Quality Learning in an Australian University
Hing Wai Sit, Macquarie University, Australia

09:30 – 9:40
Am I Really Learning? An Examination of How Extracurricular Clubs Can Foster Additional Educational Opportunities/Spaces for Millennial Students at the University
Joseph McClanahan, Creighton University, USA

10:00 – 10:30
Analysis of Students’ Activities in the Language Exchange Program
Hiroshi Hasegawa, Curtin University, Australia

Sunday Session 1: 9:00-10:30  
Room: Kusu

ACE – Curriculum and Pedagogy

Session Chair: Maher Alaraf

09:30 – 9:40
A Learning Process Suitable for Contents in Education Law Course
Karunothai Anruepaya, Rajabhat Rajanagarindra University, Thailand

10:00 – 10:40
High School Curriculum in Saudi Arabia: Challenges and Prospects
Maher Alaraf, King Faisal University, Saudi Arabia
Sunday Session I: 9:00-10:30

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Channarong Intaraprasert

0065 – 9:00-9:30
A Non-Native Speaker’s Language Acquisition and Learning in a Non-Native English-Speaking Context: A Case Study
Analiza Liel Amarnu, Mahidol University International College, Thailand

0480 – 9:30-10:00
Using Corpora in Teaching Languages to Enhance Cultural Competency with Focus on English as a Second Language
Etene Elvis Masume, Wat Ruthumphunng College, Thailand

0093 – 10:00-10:30
What do Vietnamese Science-oriented Students Do to Learn English?
Channarong Intaraprasert, Suranaree University of Technology, Thailand

Sunday Session I: 9:00-10:30

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Mark Sheehan

0262 – 9:00-9:30
Human Tape Recorders: Curricular Integration and Team Teaching in Japan
Arthur Rutson-Griffiths, Hiroshima Bunkyo Women’s University, Japan

0359 – 9:30-10:00
International Design and English Education in Japan: A New Generation and a New Collaboration
Mark Sheehan, Shizuoka University of Art and Culture, Japan
Yasuko Takayama, Shizuoka University of Art and Culture, Japan
Jack Ryan, Shizuoka University of Art and Culture, Japan
Ikuro Pino, Shizuoka University of Art and Culture, Japan

Sunday Session I: 9:00-10:30

ACE – Technology in Learning

Session Chair: Noawanit Songkram

0331 – 9:00-9:30
Project Moby - Mobile Learning in Curriculum and Assessment
Spencer Khoo, Kuo Chuan Presbyterian Primary School, Singapore
Tai Jee Leng, Kuo Chuan Presbyterian Primary School, Singapore
Lee See Yong, Kuo Chuan Presbyterian Primary School, Singapore

0649 – 9:30-10:00
Developing a Location Based Mobile App to Save Heart Patients in Emergency
Duraiappan Ponraj, Nanyang Polytechnic, Singapore
Luo Zhiqiang, Nanyang Polytechnic, Singapore
Ang Candy, Nanyang Polytechnic, Singapore

0481 – 10:00-10:30
The Blended Learning Model with Active Learning for Knowledge Construction and Creative Problem Solving Ability for Undergraduate Students in Higher Education
Noawanit Songkram, Chulalongkorn University, Thailand
Sunday Session I: 9:00-10:30

Room: Fuji

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Julianne Wai-Yin Wong

0561 – 9:00-9:30
Impact of Principal Leadership on Teachers’ Professional Learning: What the Hong Kong Primary School Key Staff and Teachers Think
Lijuan Li, The Hong Kong Institute of Education, Hong Kong
Philip Hallinger, The Hong Kong Institute of Education, Hong Kong

0711 – 9:30-10:00
The Mediating Effects of School Reputation and School Image on the Relationship between Quality of Teaching Staff and Student Satisfaction: The Perception of Full-time Higher Education Students in Hong Kong
Julianne Wai-Yin Wong, Hong Kong Council for Accreditation of Academic and Vocational Qualifications, Hong Kong

Room: Tsuki

Sunday Session I: 9:00-10:30

ACE – Maths, Science, and Technology Learning

Session Chair: Greg Lee

0325 – 9:00-9:30
Effectiveness of Criteria for Pair Combination and Obstructive Factors of Pair Work in Computer Literacy Education
Yoshikiko Oya, Nagoya University Foreign Studies, Japan
Kimiko Uchida, Nagoya University Arts and Sciences, Japan

0485 – 9:30-10:00
Arousing Learning Interest in IT Courses Through Daily Life Analogies
Yiu Wing Leung, Hong Kong Baptist University, Hong Kong

0609 – 10:00-10:30
A Study on Adopting Lab-based Model in Collegiate Computer Science Education
Greg Lee, National Taiwan Normal University, Taiwan
Yu Chi Feng, National Taiwan Normal University, Taiwan
Ling-Chian Chang, National Taiwan Normal University, Taiwan
Sunday Session 2: 10:45-12:15

Room: Sakura A

ACE – Linguistics

Session Chair: Rie Ito

0259 – 10:45-11:15
Function of English Discourse Markers Spoken by Non-Native English Speakers in Thailand: Linguistics and Learners’ Variables Perspective
Anongnart Nusarttiert, Khon Kaen University, Thailand
Kosin Paryaasithin, Sripakorn, Nakonpathorn, Thailand

0677 – 11:15-11:45
Stylistic Analysis of Barack Obama’s Inaugural Address 2009
Rie Ito, Keio University, Japan

Room: Sakura B

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Quiek Keow Chong

0344 – 10:45-11:15
A Global Educators’ Challenge: Promoting Global Education into Transformative Educational Spaces
Ayana Katori, Tamagawa University, Japan

0607 – 11:15-11:45
Independent Learning Resource Facility for English Language Learners
Quiek Keow Chong, River Valley High School, Singapore
Geek Yan Kari, River Valley High School, Singapore

Room: Kusu

ACE – Curriculum and Pedagogy

Session Chair: Nathaniel Edwards

0292 – 10:45-11:15
Teaching Perspective Consciousness in an Undergraduate Global Education Course
Masataka Kasai, Kansai Gaidai College, Japan

0467 – 11:15-11:45
Introducing SUDC: Innovating Pedagogy at a 21st Century Institution
James Rawlin, Singapore University of Design and Technology, Singapore

0204 – 11:45-12:15
An Examination of the Historical and Philosophical Foundations of Educational Theory in a Post Modern World: Implications for Curriculum Design and Critical Thinking Skills
Nathaniel Edwards, Yamaguchi National University, Japan

Room: Kiri

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Nyoman Dantas

0589 – 10:45-11:15
The Study of Relatian between Crisis Management and In-service Training
Abutalek Motaleb Zavkani, Imam Khomeini University, Iran

0516 – 11:15-11:45
Techno-humanistic-based Character Education (A Perspective for Educational Policy in Dealing with Global Challenges)
Nyoman Dantas, Ganesha University of Education (UNIKSHA), Indonesia
Sunday Session 2: 10:45-12:15

Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TEFL)

Session Chair: Tatsuhiko Nagasaka

0222 – 10:45-11:15
Moving Beyond the Native Speaker Construct and Towards Contextualized Language Teaching in Japan
Nathaniel Rudolph, Mukogawa Women’s University, Japan

0091 – 11:15-11:45
Nouveau or Asset? Japanese Youths’ Accounts about the Role of English in the Era of Globalization
Akihiro Saito, Hachinohe Institute of Technology, Japan

0526 – 11:45-12:15
Resisting and Accepting the English Language Imperialism: Is Resistance Fable?
Tatsuhiko Nagasaka, Dokkyo University, Japan

Sunday Session 2: 10:45-12:15

Room: Ume

ACE – Technology in Learning

Session Chair: Yvonne Masters

0639 – 10:45-11:15
Digital Communication and Psychology Students’ Expectations and Experiences
Isabella McMurray, University of Bedfordshire, UK
Patricia Roberts, University of Bedfordshire, UK

0592 – 11:15-11:45
Visual Language Retention
Susan Maki, Hiroshima Shudo University, Japan

0172 – 11:45-12:15
“A Life-Changing Experience”: Second Life as a Transformative Learning Space
Yvonne Masters, University of New England, Australia
Sue Gregory, University of New England, Australia

Sunday Session 2: 10:45-12:15

Room: Fuji

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Robert Hogg

0299 – 10:45-11:15
Transformative Vision: The Intersection of ‘Asia’, Agency and Amniocentesis in an Australian School Setting
Peta Saltar, James Cook University, Australia

0328 – 11:15-11:45
The Role of Education in Revitalising an Indigenous Language: The Case of Ainu
Yukari Yamanaka, Hiroshima International University, Japan

0412 – 11:45-12:15
The Art of Negotiation: How a Student-Centered Academic Mentoring Programme is Creating Transformative Spaces
Robert Hogg, Auckland University of Technology, New Zealand
Sunday Session 2: 10:45-12:15

ACE – Maths, Science, and Technology Learning

Session Chair: Tian-Wei Sheu

0277 – 10:45-11:15
Combining GM((1,1)) Model and Grey Relational Analysis to Improve Methods of Selecting Contestants in Education
Tsu-Liang Chen, National Taichung University of Education, Taiwan
Tian-Wei Sheu, National Taichung University of Education, Taiwan
Jan-Wei Tzeng, National Taichung University of Education, Taiwan
Ching-Pin Tsai, National Taichung University of Education, Taiwan
Masatake Nagai, National Taichung University of Education, Taiwan

0432 – 11:15-11:45
A Study on Gro and Grey Student Problem Chart to Identify the Misconception Domain
Wei-Ling Liu, National Taichung University of Education, Taiwan
Tian-Wei Sheu, National Taichung University of Education, Taiwan
Tsu-Liang Chen, National Taichung University of Education, Taiwan
Ching-Pin Tsai, National Taichung University of Education, Taiwan
Jan-Wei Tzeng, National Taichung University of Education, Taiwan
Masatake Nagai, National Taichung University of Education, Taiwan

0271 – 11:45-12:15
Using Roughset to Investigate the Structure of the Misconception Order – Dual Linear Equations Example
Tian-Wei Sheu, National Taichung University of Education, Taiwan
Ching-Pin Tsai, National Taichung University of Education, Taiwan
Jan-Wei Tzeng, National Taichung University of Education, Taiwan
Tsu-Liang Chen, National Taichung University of Education, Taiwan
Masatake Nagai, National Taichung University of Education, Taiwan
Sunday Session 3: 13:45-14:45
Room: Sakura A

ACE – Technology in Learning
Session Chair: Yukiko Inoue-Smith
0391 – 13:45-14:15
Dichotomy in the Design Studios: Adapting to New Blended Learning Environments [Stage 2]
Lindy Osborne, Queensland University of Technology, Australia
Jill Franz, Queensland University of Technology, Australia
Susan Savage, Queensland University of Technology, Australia
Philip Crowther, Queensland University of Technology, Australia
0009 – 14:15-14:45
Blended and Fully Online Courses: Comparisons Based on Student Self-Assessments
Yukiko Inoue-Smith, University of Guam, Guam

Sunday Session 3: 13:45-14:45
Room: Sakura B

ACE – Literacy, Language, Multiliteracies
Session Chair: Purnima Debbarma
0405 13:45-14:15
Human Beings and Other Creatures: Education for Sustainable Development
Amy Lee, Hong Kong Baptist University, Hong Kong
0664 – 14:15-14:45
Literature and Film in Indian Bollywood Context
Purnima Debbarma, University of Hyderabad, India

Sunday Session 3: 13:15-14:45
Room: Kusu

ACE – Literacy, Language, Multiliteracies
Session Chair: Janette Hughes
0675 – 13:15-13:45
Academic Language and Learning: Challenges in Assisting Students from Non-English Speaking Backgrounds to Succeed in Australia’s Top End
Linh Palios, Charles Darwin University, Australia
0159 – 13:45-14:15
The New Literacies of Online Reading Comprehension for Language Teacher Education in Thailand
Apasara Chinnaworn, Chulalongkorn University, Thailand
0190 – 14:15-14:45
Using Digital Literacies to Foster Globally and Culturally Sensitive Adolescents: Speaking Up About Injustice
Janette Hughes, University of Ontario Institute of Technology, Canada
Laura Morrison, University of Ontario Institute of Technology, Canada
Sunday Session 3: 13:15-14:45  
Room: Kiri

ACE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Aihan Jamal

0033 – 13:15-13:45  
Sustainable Approach Towards Creative Education: A Call for Taiwan to Appropriately Teach America's Theory of Change  
Chen-Ru Zheng, National Cheng Kung University, Taiwan  
Sheng-Fen Chien, National Cheng Kung University, Taiwan

0285 – 13:45-14:15  
"Teaching is Nothing, Research is Everything": How Built Environment, Engineering and Design Academics Perceive and Navigate the Teaching and Learning Culture in their Workplace  
Evonne Miller, Queensland University of Technology, Australia  
Rebekah Davis, Queensland University of Technology, Australia  
Jill Franz, Queensland University of Technology, Australia

0476 – 14:15-14:45  
Enhancement of Iraqi Women Participation in Politics: The Case of Kurdistan Region  
Aihan Jamal, Duhok University, Iraq

Sunday Session 3: 13:15-14:45  
Room: Matsu

ACE – Languages Education and Applied Linguistics (ESL/TEFL)

Session Chair: Abdullah Ammar

0234 – 13:15-13:45  
From Cuff Links to Laser Pens: Engaging the Shy English Language Learner  
Renata Bobakova, University of South Carolina, USA

0688 – 13:45-14:15  
Towards More Productive Personal Epistemologies: Impact on EFL Teachers’ Autonomy and Tolerance of Ambiguity  
Abdullah Ammar, Abu Dhabi University, United Arab Emirates

Sunday Session 3: 13:15-14:45  
Room: Ume

ACE – Student Learning, Learner Experiences & Learner Diversity

Session Chair: Elisabeth Ruikmini

0285 – 13:15-13:45  
Stereotype Threats Deduction: In-group Positive Female Models Increase Mathematic Scores of Taiwan Females  
Mei-Wen Sun, Chung Shan Medical University, Taiwan  
Jaw-Mei Chen, Examination Yuan, Taiwan  
Su-Lan Wang, Ta Hwa Institute Of Technology, Taiwan  
Mei-Jong Lin, JinWen University of Science & Technology, Taiwan  
Jul-Hsing Wang, China Medical University Hospital, Taiwan

0101 – 13:45-14:15  
Examining Why Disadvantaged Students in Low-SES Schools Avoid Reading: A Person-in-Context Perspective  
Clarence Ng, Griffith University, Australia

0213 – 14:15-14:45  
Evaluation of the Visualized Peer-Assisted Learning Using an Online "My Favorite Peer Tutor" Survey  
Elisabeth Ruikmini, Atma Jaya Catholic University, Indonesia
Re: Sunday Session 3: 13:15-14:45

Room: Fuji

ACE – Equity, Social Justice and Social Change

Session Chair: Charlotte Liu

0667 – 13:15-13:45
Science Education and Communication as Means for Social Justice - A Vegetarian's Point of View of Preschool Children of Foreign-Marriage Families in a Rural Area in Taiwan
Cheng-Hsiu National Chung Cheng University, Taiwan
Chi-Pei Wu, I-Shou University, Taiwan

0293 – 13:45-14:15
The Call to Innovate: Transformed Notions of the Purpose of STEM Education in Australia
Tanya Doyle, James Cook University, Australia

0600 – 14:15-14:45
Interpsychology, Symbolic Mediation, and Connectedness in the Classroom and Beyond
Charlotte Liu, University of Canberra, Australia

Sunday Session 3: 13:15-14:45

Room: Tsuki

ACE – Maths, Science, and Technology Learning

Session Chair: Misfer Saud AlSalouli

0377 – 13:15-13:45
Pre-service Teachers' Mathematics Knowledge for Teaching
Khaled Ben-Motreb, King Faisal University, Saudi Arabia
Misfer AlSalouli, King Saud University, Saudi Arabia

0376 – 13:45-14:15
Saudi Arabian Elementary Teachers' Knowledge for Teaching Patterns Functions and Algebra
Misfer Saud AlSalouli, King Faisal University, Saudi Arabia
Khaled Ben-Motreb, King Faisal University, Saudi Arabia
Sunday Session 4: 15:00-16:30

ACE – Curriculum and Pedagogy

Session Chair: Grace Chang

0507 – 15:00-15:30
E-Learning Methods in Engineering Surveying – A Pedagogical Approach
Rahul Dev Garg, Indian Institute of Technology, India
P.K. Garg, Indian Institute of Technology, India

0542 – 15:30-16:00
Assessment for Learning: The Art and Craft of Written Feedback Via Online Discourse
Grace Chang, Teacher Education Institute, Malaysia
Norherani Mohd, Teacher Education Institute, Malaysia

Sunday Session 4: 15:00-16:30

ACE – Arts, Drama and Design

Session Chair: Tian-Wei Sheu

0333 – 15:00-15:30
Realisation of Changing Perceptual Qualities in Sculpture Produced Through Digital Processes
Sumita Chauhan, University of Kent, UK

0702 – 15:30-16:00
Teaching Digital Design Methodologies in the Middle-East
Faysal Tabbarah, American University of Sharjah, United Arab Emirates

0400 – 16:00-16:30
Educational Evaluation Identification and Structural Analysis on Workshop-based Craft Product Design Course
Tian-Wei Sheu, National Taichung University of Education, Taiwan
Hei-Jye Chang, National United University, Taiwan
Jung-Chin Liang, Ling Tung University, Taiwan
Masatake Naga, National Taichung University of Education, Taiwan

Sunday Session 4: 15:00-16:30

ACE – Technology in Learning

Session Chair: Lai-Mei Leong

0658 – 15:00-15:30
Green Infrastructure Architecture for an Integrated E-Learning, Educomservice and Communications Service in Rural Area
Achmad Aliandi, Institut Teknologi Sepuluh Nopember, Indonesia
Diana Purwitasari, Institut Teknologi Sepuluh Nopember, Indonesia
Beki Cahyo Hidayanto, Institut Teknologi Sepuluh Nopember, Indonesia
Rosyana M. Kiddahie, University of Kumamoto, Japan
Yoshifumi Chisaki, University of Kumamoto, Japan
Tsunenori Usagawa, University of Kumamoto, Japan

0448 – 15:30-16:00
Powerful Impact of YouTube Upon Presentation Skill Development Of MBA Students
Ketkanda Jaturongkachoke, The National Institute of Development Administration, Thailand
Suparnitane Chenguan, TOT Academy, Thailand

0057 – 16:00-16:30
Quality of Online Courses from the Perspective of Academic Staff
Lai-Mei Leong, Universiti Sains Malaysia, Malaysia
Chong Lin Koh, INTI International College, Malaysia
Sunday Session 4: 15:00-16:30

ACE - Student Learning, Learner Experiences & Learner Diversity

Session Chair: Jeffrey Ingosan

05:30 – 15:00-15:30
A Study of the Attitudes of Student Teachers Toward Use of Computer
Syad Ali, Northern University Nowsheera, Pakistan

05:19 – 15:30-16:00
Student Support in Teaching and Learning in Engineering Education
Surendra Shrestha, University of Western Sydney, Australia
Mauncio Novoa, University of Western Sydney, Australia

05:18 – 16:00-16:30
Developing a Learning Style-Driven E-Learning System and Assessing it as Compared to the Traditional Classroom Learning
Jeffrey Ingosan, University of the Cordilleras, Philippines
Haji Mar Espueta, University of the Cordilleras, Philippines
Brenda Candelario, University of the Cordilleras, Philippines
Rojohn Oting, University of the Cordilleras, Philippines

Sunday Session 4: 15:00-16:30

ACE – Languages Education and Applied Linguistics (ESL/TEFL)

Session Chair: Yu-Jung Chang

03:30 – 15:00-15:30
Learning from World Speakers: A Genre-based Instruction for EFL Oral Presentations
Hung-Tai Huang, National Tsing Hua University, Taiwan
Yu-Jung Chang, National Tsing Hua University, Taiwan

03:32 – 15:30-16:00
The Influence of World Englishes on EFL Students’ Learner Identities
Yu-Jung Chang, National Tsing Hua University, Taiwan
ACE – Poster - Interdisciplinary

0092
Academic Achievement of Paramedic Students at Yasuj University of Medical Sciences, 2012
Hassan Abadi, Yasuj University of Medical Sciences, Iran
Mohammad Zoheli, Yasuj University of Medical Sciences, Iran
Asem Molashefi, Yasuj University of Medical Sciences, Iran
Mohsen Salar, Yasuj University of Medical Sciences, Iran
Medeheh Salehi, Yasuj University of Medical Sciences, Iran
Ali Kalantar, Yasuj University of Medical Sciences, Iran
Mahboobeh Yazdanpanah, Yasuj University of Medical Sciences, Iran

0687
The Effect of Web Project-based Learning on Elementary School Students’ Geometric Thought
Ya-Ting Yu, National Taipei University of Education, Taiwan
Tzu-Hua Huang, National Taipei University of Education, Taiwan
Yuan-Chen Liu, National Taipei University of Education, Taiwan
Ching-Yen Lin, National Taipei University of Education, Taiwan
Ru-Fen Kuo, National Taipei University of Education, Taiwan

0685
The Effects of Self-Assessment on E-Books for Students’ Self-Regulated Learning
Ya-Ting Yu, National Taipei University of Education, Taiwan
Tzu-Hua Huang, National Taipei University of Education, Taiwan
Yuan-Chen Liu, National Taipei University of Education, Taiwan
Ching-Yen Lin, National Taipei University of Education, Taiwan
Yu-Shen Chen, National Taipei University of Education, Taiwan

0279
An Investigation of Factors Related to High School Students’ Learning Attitude Toward Technology in Taiwan - A Pilot Study
Pei-Jung Kuo, National Central University, Taiwan
Pei-Yan Liu, National Central University, Taiwan

0456
Benefits of Community-based Service Learning
Jonathan Ying Yin Chan, The Hong Kong Polytechnic University, Hong Kong

0424
A Study of Elementary Students’ Imagination
Fei-Chuan Chen, National Yulin University of Science and Technology, Taiwan

0402
The Relationship among Sixth Grade Students’ Personality Traits, Peer Relationship and Bullying Roles in Elementary Schools
Fei-Chuan Chen, National Yulin University of Science and Technology, Taiwan
Jia-Zhen Ye, National Yulin University of Science and Technology, Taiwan

0264
Relationship between Support Behavior of Physical Education Teachers and Arrourovation of Students in P.E. Activities at Schools
Mr. Mohmad Kashefs, Urmia University, Iran
Mohammad Mazyar, Urmia University, Iran
Mr. Hassan Sayedi, Urmia University, Iran

0228
Scientific Explanation Ability: How Students Make a Claim and Reason from Evidence
Jun-Yi Chen, National Chiayi University, Taiwan

0654
Speech Discrimination, Rhythm Perception and Phonological Awareness for Children with Dyslexia
Jing-Yi Jiang, National Kaohsiung Normal University, Taiwan

0620
OSCE for Traditional Chinese Medicine in Taiwan
Mark Chun-Cheng Hsu, Changhua Christian Hospital and National Chiao Tung University, Taiwan
Ying-Ling Chen, Changhua Christian Hospital, Taiwan
Yi-chen Kao, Changhua Christian Hospital, Taiwan
Chu-Hsien Wang, Changhua Christian Hospital, Taiwan
Virtual
Virtual Presentations

0529
Analyzing the Influence of Student Talk in the Meaning Making Process in a Religious Education Classroom in India
Shrin Huda, University of London, UK

0169
Overcoming Test Anxiety: The Orange Juice Phenomena
Joselito Ereta, Colegio de San Juan de Letran, Manila, Philippines
Patricia Ben Lacambra, Colegio de San Juan de Letran, Manila, Philippines
Mary Joyce Agaton, Colegio de San Juan de Letran, Manila, Philippines
Thomas Jefferson dela Cruz, Colegio de San Juan de Letran, Manila, Philippines

0265
An Action Research Study to Foster Critical Thinking in an Indian Tamil Religious Education (RE) Classroom
Melina Jalla, University of London, India

0554
Reforming Cambodia’s Educational System
Jae Hyeen Lee, Prime Education Consulting, USA
Eun Hee Seo, Kean University, USA
Seok Young Lee, University of Chicago, USA
Ji Hee Yoon, Lasoni Chaffee School, USA
Jae Han Lee, Leonia High School, USA

0550
A Phenomenological Study of an English Language Professor’s Perceptions about Integrating Technology into English Language Curriculum
Majid Al-Amri, Yanbu Industrial College, Saudi Arabia

0488
Experiencing GBE in Hong Kong Higher Education: Indirect Measure of Generic Skills
Pamela M. H. Kwok, PolyU Hong Kong, PolyU Hong Kong Community College, Hong Kong
Kiki Chan, PolyU Hong Kong Community College, Hong Kong

0306
An Evaluation of an E-Learning Blended Course in UK
Qingyi Wang, Fourth Military Medical University, China
YuMei Zhou, Fourth Military Medical University, China
JiaYong Fan, Fourth Military Medical University, China

0629
Learning and Teaching Through Contextual Settings of Visual Art in Glocal Spaces of Transformation
Abu Bakar Erman, Swiss Cottage Secondary School, Singapore

0418
Measuring the Readiness to Adopt a Japanese Laboratory-Based Education Model: A Case of Indonesia
Kifayat Amin, ULN Sunan Kalijaga, Indonesia
Shuchi Ishihara, Kagoshima University, Japan

0621
Humour Translation in English Cartoons Subtitled into Persian
Maryam Armat, Shahid Bahonar University, Iran
Mahnaz Armat, Macquarie University, Australia
Naam Googol, Macquarie University, Australia

0311
A Multiplicity of Place
Margaret Buxton, AUT University, New Zealand

0563
Transformation in Learning and Teaching for the New Millennium
Ky Ky Tha, Monash University Sunway Campus, Malaysia

0726
CocksSim: A Source Code Similarity Measurement Tool for Computer Programming Courses
Weijun Chen, Tsinghua University, China
Chenling Duan, Tsinghua University, China

0666
Second Language Education: Does Text Enhancement Have an Effect on Teaching and Learning Chinese Classifiers?
Chu-Yin Wong, Monmouth University, USA
Virtual Presentations Continued…

0662
Attitudes of Immigrants on Heritage Language, Language Practices and its Maintenance: Case of Sinhalese in Southern California
Kishananda Fedemos, California State University at Long Beach, USA

0682
Disconnected from Reality: A Critical Inquiry into Taiwan’s Tertiary English Education
Liz T. Chiang, University of British Columbia, Canada

0659
China English and its Application in Chinese College English Teaching
Pu Yu Ning, North China Electric Power University, China
Liang Qiu Xu, North China Electric Power University, China
Yu Shan Zhao, North China Electric Power University, China

0598
The Effect of Academic vs. Non-Academic Extra-Curricular Activities on Creative Writing: The Study of Iranian EFL Learners
Nasim Googled, Macquarie University, Australia
Mahnaz Armaty, Macquarie University, Australia

0570
A Literature Review on Twitter-Assisted Learning and its Potential Application in ESL/EFL Writing
Hao Yuan Cheng, Tsu-Chi College of Technology, Taiwan
Nai-Ying Chang, HsinJu University of Science and Technology, Taiwan

0367
Exploring Knowledge and Beliefs of Teachers of English Literature in Sri Lanka
Dinithi Devendra, Open University of Sri Lanka, Sri Lanka

0611
The Endeavour Pursuit of Malaysian Languages other than English (LOTE) Teacher in Australia
Yoon Fah Chuah, Universiti Teknologi MARA (UiTM Pahang), Malaysia

0489
Assessing the Impact of Peer Evaluation on Lesson Planning, Execution & Assessment within an Online Learning Environment
Karen Sanderson-Cole, University of the West Indies, Trinidad and Tobago
Danielle Watson, University of the West Indies, Trinidad and Tobago

0616
Value Innovations in Learner-Centered Design: How to Develop Relevant Digital Learning Tools
Henning Schwar, Telekom Innovation Laboratories, Germany
Kristin Feller, Telekom Innovation Laboratories, Germany

0409
Audiovisual Translation as an Educational Tool in New Egypt
Muhammad Y Gamal, University of Canberra, Australia

0363
Project Based Learning (PBL): Associating Comprehensive Learning and Skills Development in Civil Engineering
Asmidar Alias, Universiti Teknologi MARA, Malaysia
Faridah Binti Mokh Nor, Universiti Teknologi MARA, Malaysia
Norshirina Mohamad Binti, Universiti Teknologi MARA, Malaysia

0664
Study Techniques Forum in Web Site for an Efficient Academic Development of Students at ITESI
Jose Raul Garcia Leao, Instituto Tecnológico Superior De Irapuato, Mexico
Juan Carlos Rodriguez Campos, Instituto Tecnológico Superior De Irapuato, Mexico
Eduardo Garcia Herrera, Instituto Tecnológico Superior De Irapuato, Mexico
Manana Rico Chagollan, Instituto Tecnológico Superior De Irapuato, Mexico

0502
Developing an International Program for Faculty Members in Non-English Speaking Higher Education Institutions - A Case Study in Taiwan
Mei Tzu Chiang, Fu Jen Catholic University, Taiwan
Angela Young Chi Hou, Fu Jen Catholic University, Taiwan

0566
The Effect of Bi-Modal Input (text and sound) on the Development of Second Language Listening Comprehension
Yun Wang, Xi’an International Studies University, China
Lin He, Xi’an International Studies University, China
Virtual Presentations Continued...

0381
The Impact of European Union Country Development Assistance on Vietnam’s Innovation System and Economic Development
Andrew Paterson, University of Witwatersrand, South Africa

0386
Vivienne Medawattegedera, The Open University of Sri Lanka, Sri Lanka

0567
An Overview of Qualitative Study Practices as Instructional Leaders among the Secondary Schools’ Principals in the State of Pahang, Malaysia
Jameela Bibi Abdullah, National University of Malaysia, Malaysia

0030
Promoting Traditional Arts Through the Use of New Media: A Study in Indonesia
Marta Satya Rani, Atma Jaya University, Indonesia
Index
A-Z Index of Authors

Abd El-Aziz, Ameruddin 0099 pp. 24
Abd An, Erwin 0152 pp. 36
Abdul Aziz, Bijan 0495 pp. 27
Abduljilale, Jamalea Bibi 0567 pp. 57
Abdulmajid, Hadi 0591 pp. 23
Abid, Hassam 0392 pp. 52
Abdul Kadir, Ahmad 0606 pp. 50
Agarkar, Sudhakar 0406 pp. 34
Agaton, Mary Joyce 0169 pp. 55
Ahammad, Kaela 0498 p. 6
Ahmed, Irfan 0045 p. 12
Amin, Anjana 0248 pp. 41
Ahamed, Kabir Ahmed 0547 pp. 29
Ali Amri, Majid 0550 pp. 55
Alvarez, Marcos 0510 pp. 29
Alaraj, Maher 0559 p. 41
Albaker, Khald Hamad 0475 pp. 19
AlDig, Eman 0591 p. 23
Ali, Sayed 0393 pp. 51
Almas, Asmir 0383 pp. 56
Almaeem, Abdul hamid 0307 pp. 29
Alsalouli, Misher 0377 pp. 49
Alsalouli, Maher Sadeq 0376 pp. 49
Akter, Sarfraz 0572 p. 11
Althawani, Sulaiman 0722 pp. 13
Amir, Kifah 0418 pp. 35
Ammar, Abdulla 0688 pp. 48
Amuora, Anuola Liesz 0065 pp. 42
Anastasi, Jennifer 0445 pp. 23
Annen, Silvia 0067 p. 4
Anney, Vincent 0603 pp. 18
Ankai, Kaimo 0276 p. 4
Araki-Metcalfe, Naoko 0414 p. 6
Armat, Mohammad 0598 pp. 56
Armat, Mohammad 0621 pp. 55
Armat, Mohammad 0621 pp. 55
Adan, Mehmet 0610 pp. 17
Adan, Yavuz 0153 pp. 36
Azarenkova, Marina 0410 p. 2
Babanna, Noorlaei 0543 pp. 23
Balmeo, Morley 0528 pp. 23
Bartley, Abel A. 0571 p. 5
Ben-Potreb, Khalid 0377 pp. 49
Bhikkhu, Norjantha Mohamad 0383 pp. 56
Bishop, John 0557 p. 4
Bobakova, Renata 0234 pp. 48
Breuer, Henning 0616 pp. 56
Briganti, James 0164 p. 24
Brooks, Miko 0693 p. 25
Bustos, Ronald 0719 pp. 27
Buxton, Margaret 0311 pp. 55
Caballero, Jordana 0528 pp. 23
Cader, Hanus 0226 pp. 17
Camacho, Clare 0705 pp. 17
Cambo, Zizyfella 0528 pp. 23
Canarecence, Brenda 0518 pp. 51
Candy, Ang 0649 pp. 42
Capar, Meral 0720 p. 6
Capulis, Kristine Joy 0528 pp. 23
Cardonlin, Kimberley 0302 pp. 6
Carre, Michelle 0014 p. 4
Casiano, Cezar 0719 pp. 27
Castro, Allan 0528 pp. 23
Chains, Adhara 0358 pp. 18
Chan, Agnes 0284 p. 1
Chan, Jacqueline K. S. 0679 p. 22
Chan, Joanne Chung Yan 0166 pp. 23
Chan, Jonathan Ming Tin 0456 pp. 52
Chan, Kei 0489 pp. 55
Chang, Dan-Fu 0297 pp. 17
Chang, Dan-Fu 0309 pp. 19
Chang, Dan-Fu 0396 p. 8
Chang, Grace 0541 pp. 22
Chang, Grace 0542 pp. 50
Chang, Ling-Chian 0609 pp. 43
Chang, Luan-Yao 0396 p. 8
Chang, Mei-Yu 0573 pp. 3
Chang, Mei-Yu 0574 p. 1
Chang, Nai-Ying 0570 pp. 56
Chang, Wei-Chung 0242 pp. 24
Chang, Yuh-Jing 0330 pp. 51
Chang, Yu-Jung 0332 pp. 51
Chang, Yu-Ming 0346 pp. 50
Chantaramma, Tamtip 0530 p. 8
Chao, Jiny-Yun 0382 pp. 13
Chao, Li-Chun 0253 pp. 7
Chao, W.-C. 0434 pp. 7
Chatbarakul, Prayut 0304 pp. 20
Chatbarakul, Prayut 0323 pp. 7
Chauhan, Sumita 0352 pp. 30
Chavez Juarez, Flavio Wendel 0638 pp. 33
Chawla, Sonia 0298 pp. 36
Chen, Bo-Ling 0352 pp. 21
Chen, Fei-Chuan 0402 pp. 52
Chen, Chi-Hui 0394 pp. 13
Chen, Hsin-Cheh 0389 pp. 11
Chen, Jesw-Mei 0385 pp. 48
Chen, Jun-Yi 0228 pp. 52
Chen, Sheng-Chi 0100 pp. 37
Chen, Shu-Chuan 0394 pp. 13
Chen, Tzu-Liang 0277 pp. 46
Chen, Tzu-Liang 0371 pp. 46
Chen, Tzu-Liang 0432 pp. 46
Chen, Weijun 0276 pp. 35
Chen, Xu 0149 pp. 11
Chen, Yigean 0560 p. 9
Chen, Yih-Lan 0082 p. 2
Chen, Ying-Ling 0349 pp. 29
Chen, Zhe-Yun 0149 p. 11
Cheng, Kade 0445 pp. 23
Cheng, Sheng-Fen 0131 pp. 34
Cheng, Hao Yuan 0570 pp. 56
Cheng, Hsiao-Mei 0560 p. 9
Cheng, Wei-Chi 0552 pp. 21
Cheng, Mei-Chun 0250 pp. 5
Cheng, Mei-Chun 0284 pp. 1
Cheng, Chi-Hua 0273 pp. 10
Cheng, Chi-Hua 0374 pp. 10
Chiang, Choon Lai 0193 pp. 38
Chiang, Hsiu-Ge 0216 pp. 50
Chiang, Li-Tao 0682 pp. 56
Chiang, Mitsu 0503 pp. 56
Chien, Sheng-Fen 0083 pp. 48
Chien, Yu-Shen 0685 pp. 52
Chinomeno, Anjanka 0159 pp. 47
Chinose, Yoshifumi 0468 pp. 50
Chitale, Priyamvada 0360 pp. 41
Chiu, Fu-Yuan 0574 p. 1
Chong, Quack Know 0607 pp. 44
Chootong, Chinarong 0134 p. 1
Chou, Cindy Hwee-Nah 0295 pp. 37
Chou, Wen-Chung 0309 pp. 19
Chou, Yung-Ping 0253 pp. 13
Chu, Chi-Yu 0094 pp. 12
Chu, Shiao-Wei 0269 pp. 26
Chuah, Yoon Fah 0611 pp. 56
Chuang, Ming-Tun 0289 pp. 11
Cline, Thomas 0086 pp. 26
Coll, Richard 0403 pp. 18
Collins, William 0164 pp. 24
Collis, Christine 0202 pp. 19
Coombe, Sonnek 0632 pp. 7
Coombe, Andrea 0415 pp. 10
Cook, Melodie 0454 pp. 25
Cowen, Matthew 0231 pp. 33
Crenshaw, Philip 0391 pp. 47
Cruz, Juliete Giliar 0528 pp. 23
Dahmardel, Mahdi 0140 pp. 37
Danciu, Aviela Raluca 0437 pp. 29

April 4-7, 2013 - ACAH2013 - The Fourth Asian Conference on Arts and Humanities
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