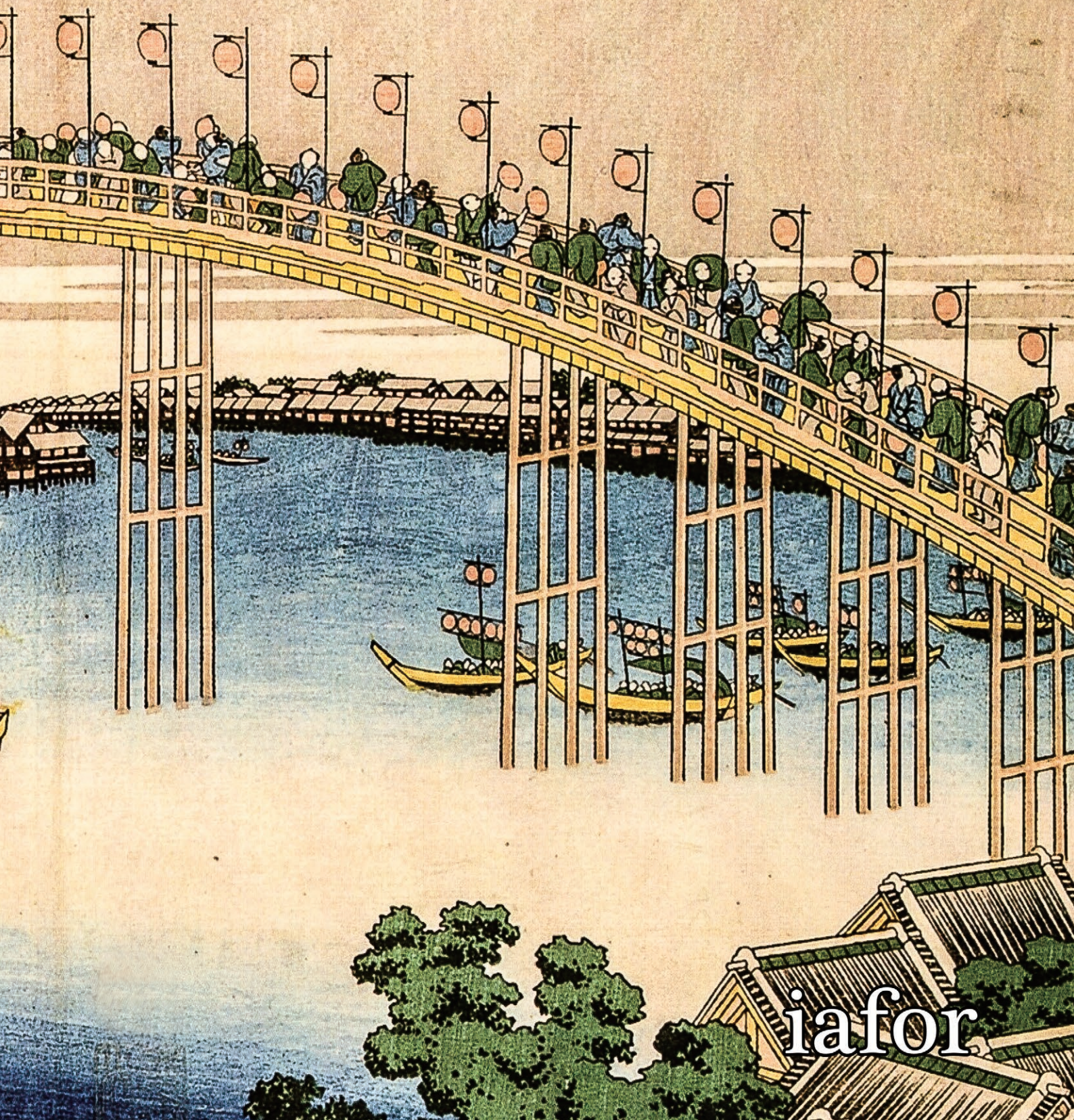


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兵庫県神戸市

ACE
ACSET
ACEurs
2015



iafor

iafor would like to thank its global institutional partners



ようこそ！





ACE/ACSET/ACEurs2015 Programme Cover Image:
 “Tenman Bridge in Settsu Province”

The image used for the cover of the ACE/ACSET/ACEurs2015 Conference Programme is from a woodblock print by Katsushika Hokusai (1760-1849). It is one of ten woodblock prints in the series “Remarkable Views of Bridges in Various Provinces” (shokoku meikyo kiran) and was originally published in around 1834.

This print is titled “Tenman Bridge in Settsu Province” (Sesshu Tenmanbashi). The image depicts a scene from the Tenjin Matsuri in Osaka, one of Japan’s three greatest festivals. It is a summer festival held at Osaka Tenmangu Shrine dedicated to Sugawara-no-Michizane (845-903), the patron god of learning and art. One of the highlights of the festival is the land procession which is a parade of some 3,000 people dressed in the imperial-court style of the 8th-12th centuries marching beside portable shrines.

welcome to kobe

Dear Colleagues,

I am extremely happy to welcome you all to The Seventh IAFOR Asian Conference on Education (ACE2015), held alongside the Third IAFOR Asian Conference on Society, Education and Technology (ACSET2015).

Although still in the wonderful Kansai region of Japan, the historical and cultural heart of the country, we have moved to the port city of Kobe, and to our new conference home, nestled between green Mount Rokko, and the Seto Inland Sea.

This conference holds a special place in the IAFOR calendar, as it was the first conference organised by IAFOR, and is one of its best attended, with many returning on a yearly basis because of the supportive and nurturing research environment, because of the unique networking opportunities, and because of the strength of the organisation's platform. Since 2009 the IAFOR Education program of events has increased to see events in Europe, the Middle East and North America, as well as Japan, as this year we come together to consider the theme: "Education, Power and Empowerment: Transcending Boundaries".

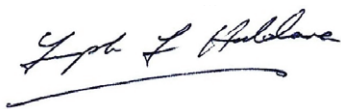
This year also sees the introduction of the ACE Undergraduate Research Symposium, where we will be welcoming final year undergraduates who are interested in pursuing postgraduate research and academic careers in the future. We hope that you give them as much encouragement as possible, and attend their poster Saturday afternoon poster session.

I would like to thank the conference chairs, Professors Sue Jackson and Michiko Nakano (ACE), Barbara Lockee and Rob Logie (ACSET), and José McClanahan (ACEurs); the keynote, featured, and spotlight speakers, and each and every delegate, representing more than 50 countries. I would also like to thank our university affiliates, who bring their institutions' reputation and academic credibility to help make The International Academic Forum a reality.

We welcome your active engagement in this expanding global academic community of individuals and network of institutions, and I encourage your active engagement and participation as a route to intellectual and personal empowerment, as we transcend boundaries of nation, culture and discipline, in the search of new friendships, and new knowledge.

I look forward to meeting you all.

Warm regards,



Dr. Joseph Haldane, Ph.D. (London), F.R.S.A., F.R.A.S.
President, IAFOR



letter of welcome



Getting to the Conference Venue

The Art Center Kobe is perfectly situated and is just a five-minute walk from Shin-Kobe Station.

From Kansai International Airport

Board the Kobe-bound airport limousine bus from bus stop number 6 on the first floor of Kansai International Airport. Get off at Sannomiya Station (see below).

By Bullet Train (Shinkansen)

The Art Center Kobe is a five-minute walk from the 1F exit of Shin-Kobe Station. There are regular bullet train (Shinkansen) services from Osaka (15 minutes), Kyoto (30 minutes) Tokyo (two hours 48 minutes) and Hiroshima (1 hour 13 minutes).

From Sannomiya Station (Kobe Downtown Area)

The bustling downtown center of Sannomiya, with a huge range of restaurants, bars, cafes and shops, is a 15-minute walk, or a short direct subway ride away.

The express train from Osaka Station to Sannomiya takes 21 minutes.

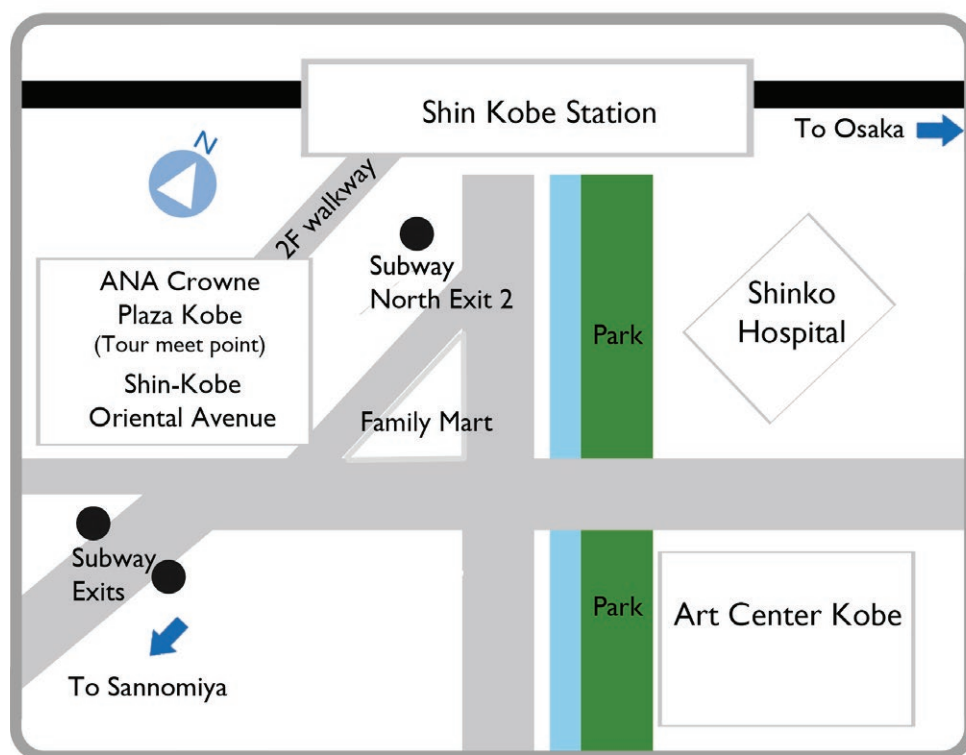
There are three options.

- 1) Take the subway to Shin-Kobe Station (Seishin-Yamate Line)
- 2) Take a taxi to the Art Center Kobe (about ten minutes and approximately 800 JPY)
- 3) Walk to the Art Center Kobe (about 20 minutes)

Around the Conference Venue

The Art Center Kobe is a large, modern events center overlooking the city, and is opposite the ANA Crowne Plaza, the official conference hotel.

Address: Kobe Geijutsu Senta, Kumochi-Bashi-Dori 7-13-11, Chuo Ku, Kobe



Information and Registration

If you have already paid the registration fee, you will be able to pick up your registration pack and name card at the Conference Registration and Information Desk. The **Conference Registration and Information Desk** will be located at the following locations during the conference:

Wednesday	15:00-17:00	– 2F (Open Studio) – Art Center Kobe
Thursday	08:15-12:00	– 2F (Open Studio) – Art Center Kobe
Thursday	12:00-18:00	– 6F (Room 606) – Art Center Kobe
Friday	08:15-17:00	– 6F (Room 606) – Art Center Kobe
Saturday	08:15-17:00	– 6F (Room 606) – Art Center Kobe
Sunday	08:15-13:00	– 6F (Room 606) – Art Center Kobe

Wednesday, October 21, 2015

08:40-17:00 Pre-Conference Tour of Kobe

This is ticketed at 9,000 JPY and is by advanced reservation only. If you are registered for the tour, please meet in the **ANA Crowne Plaza Lobby** at 8:40 AM for a prompt 9:00 AM departure.

15:00-17:00 Conference Registration & Information Desk Open (2F Open Studio - Art Center Kobe)

18:00-19:30 ACE ACSET Conference Welcome Reception (3F Grand Salon - Art Center Kobe)

To open the conference, come & enjoy a few glasses of beer, wine, sake, or a choice of soft drinks if you prefer. Meet with fellow delegates & network. All registered attendees are welcome.



Thursday, October 22, 2015

09:00-09:15 Welcome Announcements (2F: Auditorium)

Kiyoshi Mana, IAFOR Director of Operations
Joseph Haldane, IAFOR President
Stuart D.B. Picken, Chair of the IAFOR International Advisory Board

09:15-09:25 Conference Chair Welcome Address (2F: Auditorium)

Sue Jackson, Birkbeck – University of London, UK

09:25-10:15 ACE Keynote Presentation (2F: Auditorium)

Language Learning: Then and Now
Eiko Kawagoe, Osaka Jogakuin University, Japan
Introduced by Steve Cornwell, IAFOR International Programme Director of Language Learning

10:15-10:45 Coffee Break

10:45-11:15 ACSET Featured Presentation (2F: Auditorium)

Empowering Learners as Designers - The Rise of the Maker Movement
Barbara Lockee, Virginia Tech, USA

11:20-11:50 Featured Karate Demonstration (2F: Auditorium)

The conference theme of power and empowerment is explored in this karate display from expert teachers and students from Osaka's Nishioka Dojo.

11:50-12:00 Conference Photograph (2F: Open Studio)

12:00-13:00 Lunch Break

13:00-14:30 Parallel Session I (various rooms 2F, 5F & 6F)

14:30-14:45 Break

14:45-16:15 Parallel Session II (various rooms 2F, 5F & 6F)

16:15-16:30 Break

16:30-17:00 Spotlight Presentation (2F: Prokofiev Hall)

Encouraging Children to Care: Developing a School Curriculum That Fosters International Empathy and Action
Lucy Bailey, University of Nottingham Malaysia Campus, Malaysia

17:10-18:10 Featured Presentation (2F: Prokofiev Hall)

Communication and the Empowering (or Disempowering) Teacher
Yvonne Masters, University of New England, Australia

19:00-21:00 A Night Out in Kobe: Official Conference Dinner

The official conference dinner will be held in an izakaya in Kobe will provide a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at 5,000 JPY and there are a limited number of places; pre-reservation is required. The party will leave the Art Center Kobe 2F Open Studio at 18:30, so please be there in good time.

conference at a glance



conference at a glance

Friday, October 23, 2015

09:00-10:30 Parallel Session I (various rooms 2F, 5F & 6F)

10:30-10:45 Break

10:45-12:15 Parallel Session II & Poster Session I (various rooms 2F, 5F & 6F)

12:15-13:15 Lunch Break

13:15-14:45 Parallel Session III & Poster Session II (various rooms 2F, 5F & 6F)

14:45-15:00 Break

15:00-16:30 Parallel Session IV & Poster Session III (various rooms 2F, 5F & 6F)

16:30-16:45 Break

16:45-18:15 Featured Panel Presentation (2F: Schumann Hall)

How teachers Consolidate the Phenomenon of Cultural Reproduction by Using Duality

Tien-Hui Chiang, Graduate Institute of Educational Leadership & Evaluation, South Taiwan University of Science & Technology, Taiwan

Other Panel Members

The Element of Inclusion: Reverse Inclusion

Yung-Tso Kuo, National University of Tainan, Taiwan

A Study of Junior High School Students' English Reading Comprehension Strategies in Taiwan

Chien-Jung Pan, National University of Tainan, Taiwan

When Waldorf Education Met Orff Schulwerk Improvisation: A Sample of Music Class in the Third Grade

Mei-Yung Chang, National University of Tainan, Taiwan

18:30-19:30 Undergraduate Research Symposium Welcome Reception (3F Grand Salon – Art Center Kobe)

To open the conference meet with fellow delegates and network. All registered attendees of ACEurs are welcome.

Saturday, October 24, 2015

09:30-11:30 Undergraduate Research Symposium Plenary Session (2F: Prokofiev Hall)

Jose McClanahan, Creighton University, USA

Stuart D.B. Picken, Chair of the IAFOR International Advisory Board

09:00-10:30 Parallel Session I (various rooms 2F, 5F & 6F)

10:30-10:45 Break

10:45-12:15 Parallel Session II (various rooms 2F, 5F & 6F)

12:15-13:15 Lunch Break

13:15-14:45 Parallel Session III (various rooms 2F, 5F & 6F)

14:45-15:00 Break

15:00-16:30 Parallel Session IV (various rooms 2F, 5F & 6F)

15:00-16:30 Undergraduate Research Symposium Poster Presentation Session (6F: Room 606)

16:30-16:45 Break

16:45-17:15 Undergraduate Research Symposium Recap Workshop (5F: Room 503)

José McClanahan, Creighton University, USA

16:45-17:15 Spotlight Presentation (2F: Prokofiev Hall)

Untried and Untrue: Common Core's Mechanization of Education

Craig Sower, Shujitsu University, Japan

17:15-17:45 Featured Presentation (2F: Prokofiev Hall)

English Power

Myles Chilton, Nihon University, Japan

Sunday, October 25, 2015

09:00-10:30 Parallel Session I (various rooms 2F, 5F & 6F)

10:30-10:45 Break

10:45-12:15 Parallel Session II (various rooms 2F, 5F & 6F)

10:45-12:15 Undergraduate Research Symposium Workshop (2F: Chopin Hall)

Undergraduate Research and You: A Conversation about Engaging Students in Research Across All Disciplines

José McClanahan, Creighton University, USA

Yvonne Masters, University of New England, Australia

12:15-13:15 Lunch Break

13:15-14:45 Conference Chairs Workshop Presentation (2F: Chopin Hall)

14:45-15:15 Conference Closing Address (2F: Chopin Hall)

Conference highlights photography slideshow followed by closing remarks

Sue Jackson, Birkbeck – University of London, UK

Barbara Lockee, Virginia Tech, USA

José McClanahan, Creighton University, USA

Stuart D.B. Picken, Chair of the IAFOR International Advisory Board



conference at a glance

Monday, October 26, 2015

8:00-18:30 Post-Conference Tour of Kyoto

This is ticketed at 12,000 JPY and is by advanced reservation only. For more information, please check with the Registration and Information Desk. If you are registered for the tour, please meet in the 4F **ANA Crowne Plaza Lobby** at 07:45 for a prompt 08:00 departure.



Friday, October 23, 2015

13:00-18:00 Conference Registration & Information Desk Open (6F: Room 606)

Students are welcome to register at any point throughout the afternoon and once registered can attend presentations of ACE/ACSET as audience members.

18:30-19:30 Undergraduate Research Symposium Welcome Reception (3F Grand Salon – Art Center Kobe)

To open the conference meet with fellow delegates and network. All registered attendees of ACEurs are welcome.

Saturday, October 24, 2015

09:30-11:30 Undergraduate Research Symposium Plenary Session (2F: Prokofiev Hall)

Students should arrive in a timely manner to the venue. Registration will be open from 8:30 for those that were unable to register the day before.

09:30-09:40 Welcome Announcements (2F: Prokofiev Hall)

Kiyoshi Mana, IAFOR Director of Operations

09:45-10:00 Featured Speaker Presentation (2F: Prokofiev Hall)

Stuart D.B. Picken, Chair of the IAFOR International Advisory Board

10:00-10:30 Coffee Break

10:30-11:30 Conference Chair Address (2F: Prokofiev Hall)

Shaping the Future: Why Incorporating Undergraduate Student into Research and Scholarship is So Important
José McClanahan, Creighton University, USA

11:30-13:15 Lunch Break

13:15-14:45 ACEurs Audience Participation (various rooms 2F, 5F & 6F)

Students will be asked to attend parallel presentation sessions of ACE/ACSET in order to gain an understanding of presentation of graduate work and above.

14:45-15:00 Break

15:00-16:30 Undergraduate Research Symposium Poster Presentation Session (6F: Room 606)

Students should arrive 15 minutes early in order to prepare for their presentation. This session will be attended by ACEurs participants as well as open to all delegates of ACE/ACSET.

16:30-16:45 Break

16:45-17:15 Undergraduate Research Symposium Recap Workshop (5F: Room 503)

Join us for this session as we discuss the events of the day, and recap experiences from both students and professors.

Sunday, October 25, 2015

09:00-10:30 ACEurs Audience Participation (various rooms 2F, 5F & 6F)

Students are recommended to watch ACE/ACSET presentations this morning.

10:30-10:45 Break

10:45-12:15 Undergraduate Research Symposium Workshop (2F: Chopin Hall)

Undergraduate Research and You: A Conversation about Engaging Students in Research Across All Disciplines
José McClanahan, Creighton University, USA
Yvonne Masters, University of New England, Australia

12:15-13:15 Lunch Break

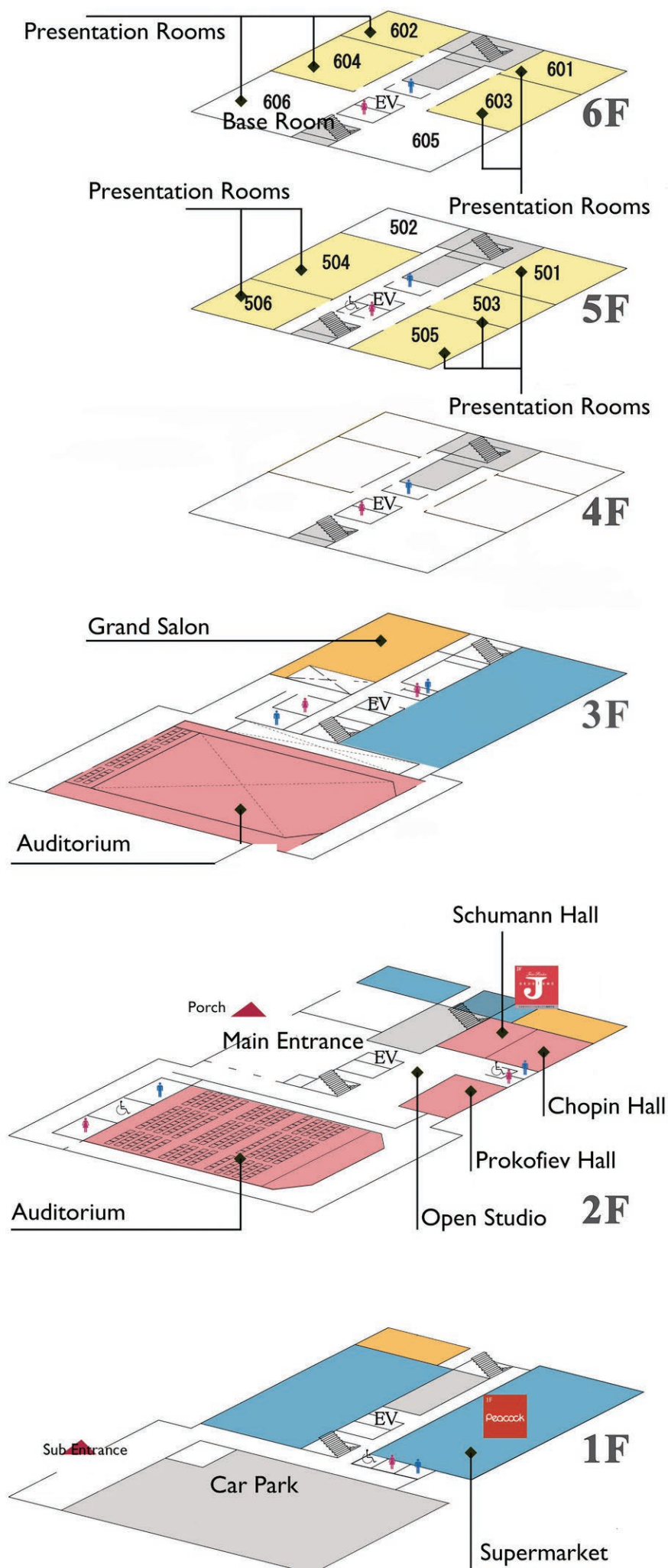
13:15-14:45 Conference Chairs Workshop Presentation (2F: Chopin Hall)

14:45-15:15 Conference Closing Address (2F: Chopin Hall)

Conference highlights photography slideshow followed by closing remarks
Sue Jackson, Birkbeck – University of London, UK
Barbara Lockee, Virginia Tech, USA
José McClanahan, Creighton University, USA
Stuart D.B. Picken, Chair of the IAFOR International Advisory Board



art center kobe floor guide





What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring a light jacket or sweater as the temperature in meeting rooms is often difficult to control.

Smoking

The Art Center Kobe has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms. Please smoke outside of the building.

Internet Access

There will be a free WiFi internet connection on the 5F & 6Fs of Art Center Kobe. However, this can be unreliable and we would strongly suggest that you do not rely on a live connection for your presentation.

Wifi Connection Name: kobe-art Password: art12345

For your convenience, there will also be a limited number of computers at the Conference Information Desk.

Printing

There will be a printer at the Conference Information Desk, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available at peak times.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge is required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

There are four colours of badges indicating the type of conference participant:

RED: Presenters and General Audience

YELLOW: Keynote and Featured Speakers

BLUE: Conference Exhibitors and Affiliates

BLACK: IAFOR Staff & Board Members

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks

Complimentary coffee, tea, and water will be available during the scheduled coffee breaks at the plenary session on Thursday morning on the 2F, and in Room 606 (6F) during the rest of the conference. Light snacks will be provided once in the morning and once in the afternoon.

Lunch

Lunch on Thursday, Friday, Saturday and Sunday is included in the conference registration fee, but is only available by pre-order. Lunches that were pre-ordered can be collected in Room 606 (6F) after 11:30.

Meals can also be purchased at any of the restaurants or convenience stores in and around the local area. There is a supermarket on the Art Center Kobe 1F. There are a variety of affordable restaurants in the **Shin-Kobe Oriental Avenue** shopping mall (B3F - 3F) located underneath the **ANA Crowne Plaza Kobe** (across the street from the Art Center Kobe).

2F

Cafe de Clef (カフェ・ド・クリフ) – light meals and desserts

Mame no Hakate (豆乃畑) – tofu and vegetarian restaurant

Namaste Taj Mahal – Indian restaurant

Shabusen (しゃぶ扇) – shabu-shabu restaurant

3F

Chunagon (活伊勢海老料理 中納言) – lobster and shrimp restaurant

Fusaya (旬菜食堂 房家) – vegetarian restaurant

Katsu-Ya (手打ちとんかつ かつ屋) – tonkatsu (pork cutlet) restaurant

Kineya (実演手打ちうどん 杵屋) – udon noodles restaurant

Kinporai (香港広東料理 金寶來) – Chinese Restaurant

Kushiare (なにわの串かつ 串あれ) – kushi and yakitori restaurant

Neiru (ねいろ) – okonomiyaki and tenpanyaki restaurant

Sasuki (紀州海鮮や 山水木) – fish restaurant

Wakkoqu (あぶり肉工房 和黒) – Kobe steak restaurant

B3F

Gourmet City (グルメシティ新神戸店) – supermarket, deli and bakery

Conference Welcome, Keynote Speaker & Featured Speaker Session: Thursday 09:00-12:00

The plenary session will be held on Thursday morning, with the event beginning at 09:00 in the Art Center Kobe's 2F Auditorium. Please arrive in good time if you wish to attend the session. There will be an interval after the first keynote address and complimentary refreshments and snacks will be served. The plenary session will be followed by the official conference photograph.

Parallel Sessions

Parallel Sessions will run from 12:45 on Thursday afternoon, and from 09:00 on Friday, Saturday, and Sunday mornings. They are generally organised into streams. Sessions include three or four presenters. Each presenter has 30 minutes including Q&A time. The session length reflects the number of presenters.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote, as well as a screen and an LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), hand out presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 30 minutes in which to present his or her paper, and respond to any questions.

The session chair is asked to assume this timekeeping role, and to this end, a yellow and red timekeeping card is used as a visual cue for presenters, letting them know when they have five minutes remaining, and when they must stop.

Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

Presentation Certificates

Poster presenters can pick up a certificate of presentation from the Information Desk. All other presenters will receive a certificate of presentation from their session chair or a member of staff at the end of their session.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun.

We recommend that the 30-minute presentation timeslot be divided as follows: 20 minutes for the paper and ten minutes for Q&A.

Poster Sessions

Poster Sessions will run on Friday and Saturday and Sunday morning. Sessions are 90 minutes in length and are held in the Base Room (6F Room: 606).

Poster Requirements

The poster display boards are 1800 mm high x 900 mm wide. We are able to provide tape and pins. Please be aware that there are no on-site poster facilities for printing posters.

Conference Proceedings

The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by November 25, 2015 through the online system. The proceedings will be published on January 8, 2016.

Authors will have PDF copies of their offprints emailed to them by the IAFOR office by February 8, 2016.

Returning Delegate Discount

Every year we have a growing number of delegates who have presented at previous IAFOR conferences. To show our appreciation, IAFOR would now like to offer you a 10% discount off your next IAFOR conference registration. This offer is valid for the next 12 months and covers any IAFOR conference in Asia, Dubai, Hawaii, or Europe that you may choose to attend.



conference guide



Conference Chairs, Keynotes & Featured Speakers



ace2015 conference chair

Sue Jackson

Birkbeck – University of London, UK
IAFOR Interdisciplinary Program Director for Education



Prof. Sue Jackson is Pro-Vice-Master (Vice-President) for Learning and Teaching, Professor of Lifelong Learning and Gender and Director of Birkbeck Institute for Lifelong Learning at Birkbeck University of London. She publishes widely in the field of gender and lifelong learning, with a particular focus on identities.

Sue's recent publications include *Innovations in Lifelong Learning: Critical Perspectives on Diversity, Participation and Vocational Learning* (Routledge, 2011); *Gendered Choices: Learning, Work, Identities in Lifelong Learning* (Springer, 2011, with Irene Malcolm and Kate Thomas); and *Lifelong Learning and Social Justice* (NIACE, 2011).

Conference Chairs Workshop Presentation (with Barbara Lockee)

Interdisciplinarity in Education & Interdisciplinary Writing and Publishing in Education

Conference Chair Welcome
Address

Thursday, October 22

09:15-09:25

Auditorium (2F)

Conference Chairs Workshop

Sunday, October 25

13:15-14:45

Chopin Hall (2F)

Eiko Kato-Otani
Osaka Jogakuin University, Japan



ace2015
keynote presenter

Eiko Kato-Otani is President and a Professor of Osaka Jogakuin University. She received her Ed.D. in Language and Literacy from Harvard University. Her research interests include children's language development as influenced by interaction with adults in home and preschool settings. She examines cultural differences between Japan and the US in home and preschool settings. She instructed kindergarten teachers using picture books on how young children can develop their language skills in 2008 as part of the projects of Osaka City Children and Youth Bureau. She published three picture books in collaboration with the children in the project. She also contributed to changing her university's learning environment by using the latest technology. Osaka Jogakuin started iPod One to One in 2004, being the first school to ever use iPods in education. She is an Apple Distinguished Educator 2011 and uses her IT skills in her teaching. She also tries to experience herself how a new language can be learned. She is taking Korean lessons and speaks conversational Korean.

Keynote Presentation: Language Learning: Then and Now

Technology has changed our lives in many ways. How we learn a language is one way. When I was studying English, I used the various materials available at that time such as TV, radio, cassette tapes and pen pals. However, learners today can take advantage of the latest technology such as the Internet, social media, smart phones, tablets and digital books. Osaka Jogakuin University (OJU) started "iPad One to One" in 2012. "iPad One to One" means that each student has her own iPad to assist her learning. The English faculty members of OJU have created 12 e-books, which help students learn better because the books are motivating and incorporate various digital resources available. In my talk, I will contrast materials used in language learning in the past with the variety of technological resources currently or soon to be available for language learning today.

Keynote Presentation

Thursday, October 22

09:25-10:15

Auditorium (2F)

Barbara Lockee

Virginia Tech, USA

IAFOR International Director of Program for Technology, Education, Information & Society



acset2015
featured presenter

Dr. Barbara Lockee is Professor of Instructional Design and Technology at Virginia Tech., USA, where she is also Associate Director of the School of Education and Associate Director of Educational Research and Outreach. She teaches courses in instructional design, message design, and distance education. Her research interests focus on instructional design issues related to technology-mediated learning. She has published more than 80 papers in academic journals, conferences and books, and has presented her scholarly work at over 90 national and international conferences.

Dr. Lockee is Immediate Past President of the Association for Educational Communications and Technology, an international professional organisation for educational technology researchers and practitioners. She earned her Ph.D. in 1996 from Virginia Tech in Curriculum and Instruction (Instructional Technology), M.A. in 1991 from Appalachian State University in Curriculum and Instruction (Educational Media), and B.A. in 1986 from Appalachian State University in Communication Arts.

Featured Presentation: Empowering Learners as Designers – The Rise of the Maker Movement

As instructional pedagogy shifts away from teachers as the possessors of knowledge to learners as creators of knowledge, strategies have emerged for operationalizing this educational change. The “Maker Movement” reflects a current classroom trend that is based on Seymour Papert’s educational theory of constructionism and years of related research. This session will trace the evolution of the Maker Movement and explore the power of engaging learners as designers, creators of tangible evidence of their own meaning-making.

Conference Chairs Workshop Presentation (with Sue Jackson)

Interdisciplinarity in Education & Interdisciplinary Writing and Publishing in Education

Conference Chair Welcome
Address

Thursday, October 22

10:45-11:15

Auditorium (2F)

Conference Chairs Workshop

Sunday, October 25

13:15-14:45

Chopin Hall (2F)

Marc Waterfield

All Japan Chito-Ryu Karate
Do Federation



Toshio Yagi

All Japan Chito-Ryu Karate
Do Federation



Hiroshi Nishioka

All Japan Chito-Ryu Karate
Do Federation



ace asset 2015 featured presenters

Sensei Marc Waterfield (5th Degree Black Belt, Master Instructor, Chito-Ryu Karate Do) is Chief Liaison of the Public Relations Division for the All Japan Chito-Ryu Karate Do Federation and Coach of the Buntoku Senior High School Karate Do Team. He currently holds the rank of Go Dan, 5th Degree Black Belt and the title of Shihan, Master Instructor and was the youngest non-Japanese ever to attain this level at the age of 33. Marc began practicing Chito-Ryu Karate Do at the age of ten in Halifax, Nova Scotia, Canada and had a successful competitive career, competing Provincially, Nationally and Internationally. Marc has represented Canada and Japan in International competition and has been living and working in Kumamoto Japan since 2001. During this time he received his M.A.TESOL from Kumamoto University (2008) and accumulated a great deal of work experience in the education system, first as a scholarship exchange student at Hokkaido University of Education (1999-2000), then as an ALT on the JET Programme in Nishigoshi Town/ Koshi City (2001-2008) and as a full-time teacher at Buntoku Senior High School (2008-Present). Marc is experienced in the unique Japanese approach to education and sport known as Bunburyodou which is a concept of combining the principles of Bushido, the Martial Way with education and is grounded in developing the character sets of courtesy, respect for one another and determination to achieve one's goals.

Born in 1948 in Tokyo, Japan, **Sensei Toshio Yagi** is the former President and Director of MITSUI SUMITOMO INSURANCE Claims Adjusting Company, Limited and former Auditor for Tokyo Tomin Bank, Limited. Toshio began practicing Karate Do as a young man. He has studied and holds Dan Rank in various styles such as Shotokan, Shito-Ryu, and Chito-Ryu Karate Do. He is also practicing Chito-Ryu Karate Do and Kobudo, Weapons regularly. Toshio is a consultant, advising the following companies: Uchiyama Loss Adjusting Co., Ltd., Best Solution Inc., T.F.K Inc., and the Promotions Planner for Shimamoto Insurance Co., Ltd.

Sensei Hiroshi Nishioka (5th Degree Black Belt, Master Instructor, Chito-Ryu Karate Do) is the Head Instructor of Nishioka Dojo located in Izumisano City, Osaka, Japan. He began practicing Karate Do in 1983 under the guidance of Shimoida Sensei. In the summer of 2000 Hiroshi placed third at the Chito-Ryu National Karate Do Championships earning him a place on the Japanese National Team. In 2003 Hiroshi retired from competition to focus on developing his Dojo. In 2007 the Nishioka Dojo was built and in 2013 a large team of junior and senior athletes competed in the Chito-Ryu World Karate Do Championships (Soke Cup) held that year in Hong Kong; four athletes representing Nishioka Dojo won gold medals at the Hong Kong Championships. These athletes are honoured to perform for you today.

Featured Karate & Power Demonstration

The conference theme of Power and Empowerment is explored in this karate display from expert teachers and students from Osaka's Nishioka Dojo, who practice the Chito-Ryu form of the Japanese martial art.

Chito-Ryu traces its ancestry back to old Chinese martial arts of the Tang dynasty (618-907AD). Later, these martial arts that were brought to Okinawa from Fukien Province, China were passed on through the diligence and thoroughness of many past masters. Chitose Tsuyoshi (O Sensei) mastered the spirit and techniques of To-de which possesses a rich history and long tradition.

Furthermore, O Sensei studied the various forms of Okinawa Te. One discipline, which originated in Shuri City, a town of nobles and Samurai, was called Shuri no Te (首里の手). In recent years Shuri no Te has become known as Shorin-Ryu (小林流). The second discipline, which originated in Naha City, a commercial town, was called Naha no Te (那覇の手). In recent years Naha no Te has become known as Shorei-Ryu (昭霊流). O Sensei assimilated the essence of these so that he could enhance To-de among the Japanese martial arts. In addition, the present day Chito-Ryu style of Karate Do also incorporates a sound medical, physiological and scientific base in order to foster health in all, especially youth and the elderly.

Featured Presentation

Thursday, October 22

11:20-11:50

Auditorium (2F)



ace aceurs 2015
featured presenter

Dr. Yvonne Masters is currently a Senior Lecturer in Professional Classroom Practice in the School of Education, University of New England (UNE), Armidale, Australia, a position that she accepted after 5 years as Director of Professional Experience in the same School. Prior to taking up her position at UNE, Yvonne had 30 years' experience in secondary schools including in the roles of Curriculum Coordinator, Deputy Principal and Principal, which developed her skills in leadership, project management, curriculum and assessment. Her teaching experience spans three Australian states. Yvonne's research interests centre on teacher education, professional experience and virtual worlds, with a particular focus on distance education students. She has a keen interest in developing an understanding in pre-service teachers of the need for a caring and professional approach to teaching. Her goal is the development of teachers who respect their students and empower them in classrooms rather than dis-empowering them through punitive and unreasonable responses. Yvonne gained in 2010, in collaboration with other researchers, an Office of Learning and Teaching (OLT) grant entitled VirtualPREX: Innovative assessment using a 3D virtual world with pre-service teachers, and at the end of 2014 received an OLT Seed Grant to develop resources to equip pre-service teachers for the new wave of virtual schools. Yvonne has written and co-written seven book chapters, two journal articles and presented six refereed conference papers in the last three years. While Yvonne is an active researcher and a teacher educator, her deep passion is providing school students with an engaging classroom where each student is respected for their own individuality and provided with an environment that facilitates their learning.

Featured Presentation: Communication and the Empowering (or Disempowering) Teacher

Regardless of the age of their students, teachers can be agents of either empowerment or disempowerment. Ginott (1972) stated that "I've come to a frightening conclusion that I am the decisive element in the classroom" and, as such, it behoves all teachers to think deeply about their communication in a learning environment. The main form of communication is, of course, language and major social theorists, such as Bourdieu, Foucault and Habermas, have recognised the importance of language as social capital. It is acknowledged that language not only has power; but frequently 'is' power; and how we use language in education is a vital boundary between empowerment or disempowerment for our students.

In this presentation, the ways in which communication, albeit unwittingly at times, can be either empowering or disempowering for students will be explored. The presentation will have three main foci: the ways in which language can inadvertently disempower; the ways in which communication is crucial for inclusivity; and the ways in which students can be either empowered or disempowered through the use of different means of communication in online learning environments. The presentation will be interactive as well as informative, and attendees will be asked to undertake brief reflections drawing on both personal experience and knowledge of education practice to more deeply explore how communication can build up or break down boundaries.

ACE Featured Presentation

Thursday, October 22

17:10-18:10

Prokofiev Hall (2F)

ACEurs Featured Workshop

Sunday, October 25

10:45-12:15

Chopin Hall (2F)

Tien-Hui Chiang

Graduate Institute of Educational Leadership and Evaluation
South Taiwan University of Science and Technology, Taiwan



ace2015

featured presenter
& featured panel chair

Dr. Tien-Hui Chiang, the Department Head of South Taiwan University of Science and Technology, is the President of the Taiwan Association for Sociology of Education. He was a Fulbrighter; a co-editor of 'Crisis in Education', and a 985 Project Professor of Beijing Normal University. He has given keynote speeches at many international conferences in Japan, India, South Africa, Greece, Slovenia, Singapore and China.

His specialty covers a wide range of fields, including teaching, comparative education, education policy, globalisation/higher education, cultural studies and sociology of education. He has produced over 100 essays. This outstanding performance earned him many prizes, such as the 2011 Distinguished Scholar of the Taiwan Association for Sociology of Education, the 2011-3 Distinguished Scholar of the Ministry of Education, and the 2014-6 Distinguished Scholar of the Ministry of Education.

Featured Presentation: How Teachers Consolidate the Phenomenon of Cultural Reproduction by Using Duality

Giddens argues that the combination of acknowledgeability and capability allows the actor to develop creative actions that free him/her from social constraints. Such duality suggests that if teachers are empowered and recognise the inequity of educational results, evident with the phenomenon of cultural reproduction, they may behave as transformative intellectuals who employ a cross-boundary strategy assisting working-class students to produce good academic performances. This enables education to practice the emancipatory function by opening the gateway of upwards mobility for this student group that suffers from a severe shortage of cultural capital and, as a result, is unable to develop a habitus good at academic curriculum. However, although some secondary teachers in Taiwan recognise the rules or properties of educational selection mainly determined by examination scores, they do not use this perception as a resource to develop creative pedagogy, but as a strategy to promote their status as excellent teachers who are good at employing a 3Rs pedagogy aiming to produce excellent students good at tests. As a result, the phenomenon of cultural reproduction remains.

Other Panel Presenters

The Element of Inclusion: Reverse Inclusion

Yung-Tso Kuo, National University of Tainan, Taiwan

A Study of Junior High School Students' English Reading Comprehension Strategies in Taiwan

Chien-Jung Pan, National University of Tainan, Taiwan

When Waldorf Education meets Orff Schulwerk Improvisation: A case study of third grade music class in Taiwan

Mei-Yung Chang, National University of Tainan, Taiwan

Featured Panel

Friday, October 23

16:45-18:15

Schumann Hall (2F)



aceurs2015 conference chair & featured presenter

Dr. Joseph (José) McClanahan is an Associate Professor of Spanish and Associate Chair of the Department of Modern Languages and Literatures at Creighton University in Omaha, Nebraska. There, he teaches at all levels of the curriculum, including language and culture courses abroad. He has taught in both Latin America and in Spain. Recently, his research interests have focused on the area of teaching courses related to Languages for Special Purposes, in particular courses related to teaching Spanish to future healthcare professionals. He also has a strong interest in curricular development and design that centers on new students entering the university. He has also led student educational trips to almost every continent on the globe.

Conference Chair Address – Shaping the Future: Why Incorporating Undergraduate Student into Research and Scholarship is So Important

In higher education today, many faculty hear administrators pushing for more undergraduate research on their campuses. It has even become part of the marketing materials by admission departments. And yet, outside of the traditional hard sciences like biology, chemistry, or physics, many professors do not fully understand how they can incorporate undergraduates in to their own projects and what it means to collaborate with them in their scholarship. As such, this presentation aims to explore how to better include these students into your research agenda, help dissipate some of the commonly held myths about undergraduate students in research, and discover the benefits of this work for both faculty and students alike. Higher education is evolving. Students and faculty are changing at a rapid pace as well. Therefore, as educators, it is paramount that we continue to move forward by adapting and creating new ways of shaping the future for our students and for the educational experience.

Undergraduate Research Symposium Workshop: Undergraduate Research and You – A Conversation about Engaging Students in Research Across All Disciplines (with Yvonne Masters)

This session is specifically geared towards professors or instructors who work with undergraduate students. Here, we will focus on creating a dialogue with everyone present in order to discover how we are able to involve more undergraduate students in collaborative research projects. Moreover, we will explore disciplines that have long been considered non-traditional areas of student-faculty research (ie. Humanities, Social Sciences). We welcome professors and instructors who have already engaged students and those who are looking for ideas about how they may take part. We envision an interactive session with input from facilitators and participants alike.

Conference Chair Address

Saturday, October 24

10:30-11:30

Prokofiev Hall (2F)

Featured Workshop

Sunday, October 25

10:45-12:15

Chopin Hall (2F)

Myles Chilton
Nihon University, Japan



ace2015
featured presenter

Myles Chilton (B.A. University of Toronto; M.A. and Ph.D. University of Chicago) is a Professor in the Department of English Language and Literature at Nihon University. Originally from Toronto, Canada, Chilton has been in Japan for over twenty years, where in addition to continuing his work in exploring relationships between contemporary world literature and global cities, he has become increasingly interested in the pedagogy of literature in EFL classrooms. He has published articles in such journals as *Comparative Critical Studies*, *The Journal of Narrative Theory*, and *Studies in the Literary Imagination*. More recently, he published on global English and literary studies in Japan in *World Literature and the Politics of the Minority* (ed. J. Han; Rawat), on the absence of the city in Canadian literature in *Literary Cartographies: Spatiality, Representation, and Narrative* (ed. R. Tally; forthcoming from Palgrave Macmillan), and on the threat of instrumentalized English studies in *Deterritorializing Practices in Literary Studies* (eds. M. Guzman and A. Zamora). He has also presented papers on these and other topics at universities around the world. In addition, he is co-editor of the new journal *Lit Matters: The Liberlit Journal of Teaching Literature*, and is on the editorial board of the IAFOR Journal of Literature and Librarianship.

Featured Presentation: English Power

English studies are often assumed to be crucial to student empowerment; ability in the world's lingua franca supposedly opens doors and expands horizons. Underlying this assumption is anxiety over the implications of the global spread of English. It is often seen as agent of destruction of not only local languages, but also of Anglo-American domination of local cultures, ways of thinking, and representation – in other words, it is seen as a power that must be kept in check. In my presentation I will discuss English studies as a locus of disciplinary power; how this power was derived from and in some ways structured external structures of political and cultural power; how the discipline is interrogating its internal discourses of power; and its place in globalized circuits of educational power. In particular I will discuss ways in which English language study has responded by rethinking its pedagogical practices and the authority of the native speaker; and how literary study increasingly recognizes that English language textual production and reception have widened their geographical and linguistic bases. I will also discuss questions raised by these developments, including whether globalized English should be seen as decoupled from its Anglo-American historical and cultural origins, and why, paradoxically, a traditional Anglo-American literary canon remains prevalent, particularly in non-Anglophone countries. Many argue that literary studies in particular has more work to do to break out of its traditional Anglo-centric critical and pedagogic paradigms, while others counter that the discipline should concentrate on the language rather than its contexts of production and reception.

Featured Presentation

Saturday, October 24

17:20-17:50

Prokofiev Hall (2F)



Thursday Spotlight Session (16:30-17:00) Prokofiev Hall (2F)

Encouraging Children to Care: Developing a School Curriculum That Fosters International Empathy and Action Lucy Bailey, University of Nottingham Malaysia Campus, Malaysia

About the Presenter: Dr. Lucy Bailey is Assistant Professor in the School of Education at the University of Nottingham Malaysia Campus. After completing her BA at the University of Oxford and her M.A. at the London University Institute of Education, Dr. Bailey was awarded a Ph.D from the University of Bristol. She has lived and worked in many countries, including Denmark, New Zealand and the Czech Republic. Her current research interests include children who cross national borders for their education – both refugees, asylum seekers and students at international schools. She has also published on education policy, gender and education, and management systems in education.

Abstract: It has been posited that the internationalisation of education will promote the development of empathy and action at a global level. For example, the International Baccalaureate Organisation claims that its programmes enable students to “be able to engage with people in an increasingly globalized, rapidly changing world” (IBO, 2014). However, the development of empathy and caring behaviour towards others is a complex process, which necessitates transcending the boundary between the self and other. Moreover, the degree to which caring actions are directed towards the geographically immediate community, or directed towards people at a distance, may be mediated by the regional and national boundaries which are erected during the schooling. In consequence, the degree to which the IBO system succeeds in creating engaged global citizens deserves further examination, both to evaluate the success of this curriculum and to identify key features which facilitate or inhibit such forms of engagement.

This paper reports on a study of the pro-social behaviour of students in international schools following the curriculum of the International Baccalaureate Organisation. Drawing on data from nine case-study schools, each covering the 3-18 age range, and located across three continents, the study included over 150 interviews with school personnel and students, and a survey of over 2,000 students. Building on the work of Noddings (2002) on fostering an ethical curriculum, aspects of the curriculum that facilitate the development of global caring behaviour amongst young people are identified, and ways in which these might be replicated in national curricula are discussed.

Saturday Spotlight Session (16:45-17:15) Prokofiev Hall (2F)

Untried and Untrue: Common Core’s Mechanization of Education Craig Sower, Shujitsu University, Japan

About the Presenter: Craig Sower is Professor of English at Shujitsu University in Okayama, Japan, where he has taught writing and teacher-education at both the undergraduate and post-graduate levels since 1998. He is a graduate of the School for International Training. Mr. Sower has lived in Japan since 1988, and has written and presented extensively on curriculum development, teacher-education, writing, intercultural communication, TESOL, TEFL, American progressive education, Japanese education, yutori kyoiku, and education reform.

Abstract: In 2013, according to National Public Radio, two-thirds of Americans had not heard of the Common Core State Standards Initiative (CCSSI). A year later, 80% knew about CCSSI, and 60% were opposed. The confluence of Big Business and Big Government support for CCSSI has fed growing opposition including parents, teachers, and civil libertarians. While much of the debate concerns the contents of the standards, this paper focuses on the process used to develop CCSSI and the bureaucracy that would operate it.

The CCSSI claims to be state-led, internationally benchmarked, and based on the latest research, but it is not. In July 2009, \$4.35 billion in federal funding was made available to recession-shocked states through the Race to the Top program. Participating states were required to adopt CCSSI and join one of two approved assessment consortia. In 2010, before the standards had been written, 46 states and Washington, D.C. agreed to join. As of May 2015, only 28 states and Washington, D.C. remain committed. Supporters say CCSSI is state-led and voluntary; critics say federal funding is intimidation and bribery.

In addition, opponents are concerned about centralization and the collection of real-time data on students and teachers. Mandatory, copyrighted curriculum, textbooks, lesson plans, and Core-aligned assessments remove teachers from heretofore-key elements of education. To many, the use of cameras and biofeedback devices on students to obtain fine-grained data seems Orwellian. Opponents fear such monitoring of classrooms will transform education from an art into an exercise in industrial-style Taylorism. We can do better.

Michiko Nakano

Waseda University,
Japan



Keith W. Miller

The University of Missouri,
USA



Robert Logie

Osaka Gakuin University,
Japan



ace acset 2015 conference co-chairs & local conference chair

ACE Conference Co-Chair

Michiko Nakano is a Full Professor in the School of Education at Waseda University in Tokyo. She is currently Director of the Digital Campus Promotion Office, Director of the Distance Learning Center, and Director of Cross-Cultural Distance Learning. A former Deputy Dean of Student Affairs, School of Education at Waseda University and a former Chairman of the Department of English Language and Literature. Dr Nakano's research concentrates on the practical applications of Computer Technology as it relates to Language Teaching and Assessment. She is the co-founder of the Pan-Pacific Association of Applied Linguistics (PAAL), and co-editor-in-chief of its journal, and a former secretary general of the Japan Association of College English Teachers (JACET). Dr Nakano has edited and published more than 220 papers and books.

ACSET Conference Co-Chair

Keith W. Miller is the Orthwein Endowed Professor for Lifelong Learning in the Sciences at the University of Missouri – St. Louis. In that position, he is partnering with the St. Louis Science Center. Dr. Miller's research interests are in software testing and in computer ethics, and he is a past editor of the editor-in-chief of IEEE Technology and Society Magazine. He was awarded the 2011 Joseph Weizenbaum Award by the International Society for Ethics and Information Technology. He is the principal investigator of a recent grant from the U.S. National Science Foundation to study the effects of ethics education for computer science students.

ACSET Local Conference Chair

Robert Logie is an associate professor at Osaka Gakuin university. His current research interests are logics of agency, fuzzy and modal logics and network intrusion detection systems.

After working as an engineer on roads and bridges in the north of Scotland and as a high school teacher in Bermuda he drifted towards academia. An M.Sc. at Strathclyde led to Oxford with work in the Department of Engineering Science and at St. John's College. He returned to Strathclyde to manage an AI applications laboratory in the Centre for Electrical Power engineering before marrying someone he met at Oxford and moving to her home country.

Work in Japan started at IBM's Yamato software laboratory where he worked on developing database query visualisation tools and database access modules for Lotus's Domino server. His wife was posted to Geneva where Rob started a Ph.D. at the Open University and leading to his current research interests.

INTERNATIONAL INTERCULTURAL INTERDISCIPLINARY iafor

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The International Academic Forum provides new perspectives to the thought-leaders and decision-makers of today and tomorrow by offering constructive environments for dialogue and interchange at the intersections of nation, culture, and discipline. Headquartered in Nagoya, Japan, and registered as a Non-Profit Organisation (一般社団法人), IAFOR is an independent think tank committed to the deeper understanding of contemporary geo-political transformation, particularly in the Asia-Pacific Region.

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IAFOR

The International Academic Forum

Academic Vision and Mission

“To Open Minds, To Educate Intelligence, To Inform Decisions”

The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organisational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritise in the 21st century? What do businesses see as their contribution to social and global well-being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at one of our conferences was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term “poverty” because it can be defined only in a relative way. “Hunger” was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Kansai, Japan's great commercial and manufacturing hub, one symbol of the emerging Pacific economy that is already eclipsing the long dominant Atlantic zone. Our conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, we encourage innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realise or admit. The need to see and internalise insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world's cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. Our conferences are not a substitute for specialist conferences. We intend our events to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalisation and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given the organisation its momentum, and is making it a pioneer in this global age.

Rev. Professor Stuart DB Picken

Order of the Sacred Treasure (瑞宝中綬章), M.A. (Hons), BD., Ph.D., F.R.A.S.

Chairman, Japan Society of Scotland

Chairman, IAFOR International Advisory Board

Dr. Joseph Haldane

B.A. (Hons), Ph.D., F.R.S.A., F.R.A.S.

President, IAFOR

Chairman

The Reverend Professor Stuart D. B. Picken

Order of the Sacred Treasure,

M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.



Stuart D. B. Picken is the Chairman of the International Advisory Board, and in this role is Chairman of the Organisation. As Chairman of IAFOR, Professor Picken helps guide the academic and political strategy of the organisation, and assists in the forging of global institutional partnerships. He is also responsible for the development of the IAFOR Research Institutes.

The author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalisation in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialised in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines.

In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organise fundraising efforts through both the Japan Society of Scotland, of which he is the chair, in the UK, and IAFOR in Japan.

Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, through the IAFOR IAB, and through regular visits.

President & C.E.O.

Dr. Joseph Haldane

B.A., Ph.D. (London), F.R.S.A., F.R.A.S.



Joseph Haldane is the President and Chief Executive Officer of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, and Executive Director from 2011 until late 2014, when he assumed his current role. He is responsible for devising strategy, setting policies, forging institutional partnerships, implementing projects, and overseeing the organisation's business and academic operations, including research, publications and events.

Dr. Haldane's academic interests include politics and international affairs, literature and history, and he holds a Ph.D. from the University of London in 19th century French Studies. He began his academic career in France, and from 2002-2005 held full-time faculty positions at the University of Paris XII (Paris-Est Créteil) and Sciences Po Paris, as well as visiting positions at both the French Press Institute in the University of Paris II (Université Panthéon-Assas), and the School of Journalism at Sciences Po Paris. Prior to founding IAFOR in 2009, Dr. Haldane was an Associate Professor at Nagoya University of Commerce and Business in Japan, where he taught a range of language and culture courses at undergraduate level, and the MBA Ethics course in the graduate school.

Dr. Haldane is now a Guest Professor at Osaka University's School of International Public Policy (OSIPP), where he teaches on the postgraduate Global Governance Course. His current research concentrates on post-war and contemporary politics and International Relations especially in and between Japan, China and the USA.

From 2012-2014 Dr. Haldane served as Treasurer of the American Chamber of Commerce in Japan (Chubu Region). He is a Director of the Tokyo-based clean water charity, Wine in Water, and a Trustee of the HOPE International Development Agency (Japan). In 2012 he was elected a Fellow of the Royal Asiatic Society, and in 2015 a Fellow of the Royal Society of Arts.

He is married with two children and lives in Nagoya, Japan.

people – The Executive Council of the International Advisory Board

IAB Chair: Professor Stuart D.B. Picken

The IAB Executive Council is composed of distinguished academics, business executives, former and current government officials, and community leaders of international standing. Its role is to provide counsel and direction in the business and affairs of IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work. International Directors of Program and Research Institute Directors are ex-officio members of the Executive Council of the International Advisory Board. Membership of the Executive Council of the International Advisory Board is by invitation only.

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Director, The Yufuku Gallery, Tokyo, Japan

Professor Don Brash

Former Governor of the Reserve Bank, New Zealand
Former Leader of the New National Party, New Zealand
Adjunct Professor, AUT, New Zealand & La Trobe University, Australia

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Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR

Professor Michiko Nakano

Professor of English & Director of the Distance Learning Center, Waseda University, Tokyo, Japan

Ms. Linda Toyo Obayashi

Senior Mediation Officer, The World Bank Group
Washington DC, USA

Professor Baden Offord

Director and Chair,
Centre for Human Rights Education
Curtin University, Australia

Professor Jerry Platt

Professor of Global Communication, Akita International University, Japan
Professor Emeritus, San Francisco State University, USA

Professor Frank S. Ravitch

Professor of Law & Walter H. Stowers Chair in Law and Religion, Michigan State University College of Law

Professor Richard Roth

Senior Associate Dean, Medill School of Journalism, Northwestern University, Qatar

Professor Monty P. Satiadarma

Clinical Psychologist and Lecturer in Psychology & Former Dean of the Department of Psychology and Rector of the University, Tarumanagara University, Indonesia

Mr. Mohamed Salaheen

Director, The United Nations World Food Programme, Japan & Korea

Mr. Lowell Sheppard

Asia Pacific Director, HOPE International Development Agency, Canada/Japan

His Excellency Dr. Drago Stambuk

Croatian Ambassador to Brazil, Brazil

Professor Mary Stuart

Vice-Chancellor, The University of Lincoln, UK

Professor Arthur Stockwin, OBE ORS

University of Oxford, UK

Professor Gary Swanson

CEO D'image Studios
Former Hansen Endowed Chair in Journalism and Distinguished Journalist-in-Residence
University of Northern Colorado, USA

Professor Jiro Takai

Secretary General of the Asian Association for Social Psychology & Professor of Social Psychology
Graduate School of Education and Human Development, Nagoya University, Japan

Professor Svetlana Ter Minasova

President of the Faculty of Foreign Languages and Area Studies, Lomonosov Moscow State University

Professor Yozo Yokota

Director of the Center for Human Rights Affairs, Japan
Former UN Special Rapporteur on Myanmar

Professor Kensaku Yoshida

Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education, Sophia University, Tokyo, Japan

The International Advisory Board is composed of distinguished academics, business executives, former and current government officials, and community leaders. Its role is to consult and provide counsel on the business and affairs of IAFOR, and suggest areas of scholarly investigation. Membership of the International Advisory Board is by invitation only. For a full list please see the IAFOR website.

The Japan Liaison Committee (JLC)

The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

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Prof. Kuniko Miyanaga, Director, the Human Potential Institute, Tokyo, Japan and Fellow, Reischauer Institute, Harvard University, USA

Prof. Michiko Nakano, Professor & Director of the Distance Learning Center, Waseda University, Tokyo, Japan

Prof. Yozo Yokota, Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar

Dr. Joseph Haldane, President, IAFOR

people – IAFOR Journal Editors

Editors of IAFOR Journals are ex-officio Members of the International Advisory Board

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IAFOR Journal of Literature & Librarianship

Dr. Richard Donovan, Doshisha University, Japan

IAFOR Journal of Education

Dr. Bernard Montoneri, Providence University, Taichung, Taiwan

IAFOR Journal of Business and Management

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IAFOR Journal of the Social Sciences

Dr. Andrea Molle, Chapman University, USA

IAFOR Journal of Ethics, Religion and Philosophy

Dr. Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong

IAFOR Journal of Sustainability, Energy and the Environment

Dr. Alexandru-Ionut Petrisor, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN=INCERC), Romania

IAFOR Journal of Media, Communication & Film

Dr. James Rowllins, Singapore University of Design and Technology

IAFOR Journal of Asian Studies

Dr. Seiko Yasumoto, The University of Sydney, Australia

IAFOR Journal of Language Learning

Dr. Ebru Melek Koç, Izmir Institute of Technology, Turkey

IAFOR Journal of Politics, Economics & Law

Dr. Craig Mark, Kwansei Gakuin University, Japan

IAFOR Journal of Cultural Studies

Professor Holger Briel, Xi'an Jiaotong-Liverpool University, China

IAFOR Journal of Psychology and the Behavioral Sciences

Dr. Shahrokh (Sharo) Shafaie, Southeast Missouri State University, USA

Dr. Deborah G. Wooldridge, Professor and School Director, Bowling Green State University, USA

people – IAFOR Key Staff



Kiyoshi Mana – Director of Operations

Kiyoshi is the Director of Operations, responsible for overseeing the operations of the organisation, including IAFOR's conferences in Asia, Europe, North America and the Middle East. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State.



Alexander Pratt – Deputy Director of Operations

A civil engineering graduate from the University of Nottingham, UK, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR Alex helps oversee the general administration and operation of the organisation and works alongside the Director of Operations to expand IAFOR's events in Japan and internationally.



Michael Kedzlie – Research and Policy Manager

Michael is a New Zealander who currently works as the Research and Policy Manager. He is responsible for formulating legal policy as well as liaising with the organisation's university partners and the International Directors of Program. He is also editor of *Eye Magazine*. He has a Master's degree in Education from Massey University and a Law degree from the University of Waikato Law School. He is an enrolled Barrister and Solicitor of the High Court of New Zealand.



Thaddeus Pope – Senior Manager: Media and Design

Born and raised in Brighton, UK, Thaddeus is an experienced commercial and editorial photographer with a B.A. in Photography from the London College of Communication (University of the Arts London). Thaddeus oversees IAFOR's design and media output, as well as producing photo-essays, short documentaries and other visual content for the organisation's publications, including *Eye Magazine*. He is also the Creative Director of the IAFOR Documentary Photography Award.



Shawn Mahler – Senior Manager: Production

Los Angeles native Shawn Mahler has a wealth of experience working on film, video, and theater productions in the United States and Japan. He holds a Bachelor of Arts in Film Theory and Production from the University of California, Irvine. Shawn has spent over ten years in Japan where he has worked with numerous industry professionals to develop television shows, movies, and theatrical productions.



Rachel Dyer – Publications Manager

Rachel studied art history at the University of Nottingham before embarking on a career in publishing in London. She has worked in print and online as a content manager, writer and editor across numerous titles, with a particular interest and focus on the arts and education. In her role as Publications Manager at IAFOR she is responsible for coordinating all IAFOR publications, including the journals, the *Eye Magazine* and The IAFOR Academic Review.



John Ananthan – Technology Coordinator

Born and raised in northern Denmark in a multicultural family, John studied Computer Science at University College Nordjylland. At an early age he started his own IT company, worked for several third party companies and now has over 11 years of experience in website management and software development. Due to his Scandinavian background, John speaks Danish and can understand Norwegian and Swedish.



Stephen Rudden – Systems & Administrative Coordinator

Originally from Leicester, England, Stephen Rudden is an experienced network and systems engineer with a B.Sc. in Computing from the University of Westminster. Before joining IAFOR in April 2015, Stephen was a network engineer for a global consumer electronics company.



Darcey Barge – Media Coordinator

Darcey was born and raised in Yakima, Washington. Graduating from Yakima Valley and Collins College with qualifications in animation and TV video production, she pursued a career in the media at KNDO-TV. After moving to KNXV-TV in Phoenix she received two Emmy nominations for her technical directing work Technical Directing Under Breaking News.



Virpi Helena Yasuda – Senior Administrative Support Staff

Virpi has a B.B.A. degree in Modern Languages and Business Studies for Management Assistants from HAAGA-HELIA University of Applied Sciences, Finland. Her studies included a half-year exchange program in EDHEC Business School in France and a half-year training as a Secretary at Finnish Security Intelligence Service.

The IAFOR YouTube Channel

New videos uploaded weekly featuring interviews and presentations with IAFOR Speakers from our conferences in Asia, North America Europe and Dubai.

Prof. Svetlana Ter-Minasova

President of the Faculty of Foreign Languages and Area Studies

Lomonosov Moscow State University

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iafor conference highlights: the past 12 months

global
thought
leaders

Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philosophers...



Top left: Dr. Christine Coombe, currently President of TESOL Arabia, and a past president of TESOL International addresses delegates during her keynote address on Teacher Effectiveness at the sister IAFOR International Conference on Language Learning (IICLL2015). **Top center:** Leading cultural scholar and translator Professor Said M. Faiq of the American University in Sharjah delivers a lively keynote address on “Intercultural encounters: In the eye of the beholder” at IICE2015. **Top right:** Dr. Cindy Gunn of the American University of Sharjah delivers her keynote address on “The Impact of the Connected Learner in the Classroom” at The IAFOR International Conference on Education held at Festival City, Dubai (IICE2015).

Above left: Leading expert on religious cults, Dr. George Chryssides presents a keynote on “Power, Empowerment and Disempowerment in Religion” at The European Conference on Ethics, Religion & Philosophy (ECERP2015). **Above right:** Celebrity academic and psychologist on Channel 4’s *Big Brother* in the UK, Professor Geoffrey Beattie of Edgehill University delivers a wide-ranging keynote address on “The Divided Self” at The European Conference on Psychology & Behavioral Sciences (ECP2015).

Below left: Bestselling ELT author and playwright, Ken Wilson, returns to The European Conference on Language Learning (ECLL) by very popular demand to deliver a workshop on Student-Teacher Communication. **Below center:** Internationally-recognised English Language educator, Alan Maley takes questions following his keynote address which looked at the legacy of great educators, and what today’s teaching professionals can continue to learn from them at ECLL2015. **Below right:** Irish Academic, Dr. Fergal Finnegan delivers a powerful keynote address on Democracy and Education at The European Conference on Education (ECE2015).





Top left: Photography by IAFOR Documentary Photography Award winner, Hosam Katan. **Top right:** Founding Judge of the IAFOR Documentary Photography Award, **Professor Paul Lowe** of the University of the Arts London, announces the 2015 competition winner. Professor Lowe is an award-winning photographer who has been published in *Time*, *Newsweek*, *Life*, *The Sunday Times Magazine*, amongst others, and who has covered breaking news the world over, including the fall of the Berlin Wall, Nelson Mandela's release, famine in Africa, the conflict in the former Yugoslavia and the destruction of Grozny.

Above left: CEO and Founder of the Captive Minds Media Group, **Marcus Chidgey** gave some interesting industry insights and examples of how stories are shaped in the media at The European Conference on Media, Communication & Film (EuroMedia2015). **Above center:** Founding Dean and current President of Moscow State University's Faculty of Foreign Languages and Area Studies, **Professor Svetlana Ter-Minasova**, takes questions following her keynote address on language, literature and culture at The European Conference on Literature & Librarianship (LibEuro2015). **Above right:** **Professor Regenia Gagnier** of Exeter University delivers a powerful keynote address at The European Conference on Cultural Studies (ECCS2015) that looked at conflicts between liberalism and neoliberalism as portrayed in literature.

Below left: The European Union Information Stand at The European Conference on the Social Sciences 2015. **Below center:** **Francis Ford Coppola** expert and archivist, Dr. Rodney Hill of Hofstra University responds to questions about Coppola's work at EuroMedia2015. **Below right:** Assurance and Risk Manager at BBC Media Action, Jon Elford, engages in questions with audience members at EuroMedia2015 concerning the charity's media work in developing countries.





Top left: Professor Yozo Yokota delivers a keynote to the audience underlining the continued importance and impact of the United Nations on ensuring human rights. Professor Yokota is an internationally-recognised academic, jurist and diplomat, who served as the UN Special Rapporteur in Myanmar, and Member of the UN Sub-Commission on the Promotion and Protection of Human Rights. Formerly Chairman of the International Labour Organisation's Committee of Experts, he is now the President of the Japanese Center for Human Rights and Special Adviser to the Ministry of Justice. **Top right:** Delegates pose for a selfie.

Above left: Professor Sir Kenneth Calman, Rector of the University of Glasgow delivered a moving keynote address entitled "The Impact of Energy Generation on Health and the Environment. Breaking Nature's Social Union" at The European Conferences on Sustainability, Energy and the Environment (ECSEE2015) and the Social Sciences (ECSS2015). Professor Calman is an Academic and Physician who was formerly Chief Medical Officer for the UK, and Chairman of the Executive Board of the World Health Organisation. **Above center: Colin Donald**, Business Editor of the Scottish *Sunday Herald* newspaper delivers a featured address on Sustainable energy in Scotland as part of The European Business and Management Conference, held alongside ECSS/ECSEE2015. **Above right:** US Civil Rights Activist and Academic, **Professor Ruth Johnson Carter** delivers a featured lecture on historical and contemporary injustices in the US Deep South at ECSS2015.

Below left: Emiko Miyashita, a prominent and widely published haiku poet, as well as an award-winning translator at the The Vladimir Devide Haiku Award 2015. **Below right: Lowell Sheppard**, Asia-Pacific Director of the HOPE International Development Agency, lectures the audience at The Asian Conference on Education and International Development (ACEID) about indigenous education activities in the Philippines.





Above: IAFOR conferences provide participants with a packed and exciting programme of academic and cultural engagement. They offer delegates a diverse, informative and thought provoking range of academic presentations as well as providing its many international delegates the chance to experience the hospitality of Japan and its culture. The performances of the taiko drums by leading Japanese group Batiholic, or by the award-winning Osaka-based Akutagawa Senior High School Drum Club, are always a cultural highlight for the conference attendees. The powerful and complex rhythms never fail to delight the appreciative audience.

Below left: Professor Nishizawa is a Clinical Psychologist and Professor of Social Work at Yamanashi Prefectural University. He is a Chief Editor of the Japanese Journal of Child and Neglect, and a Board Member of several groups, including the Japanese Society for Prevention of Child Abuse and Neglect, the Center for Child Abuse Prevention, Tokyo, and the Association for Prevention of Child Abuse and Neglect, Osaka. **Below center: Mimi Bong**, Professor of Educational Psychology and the Associate Director of the Brain and Motivation Research Institute at Korea University, delivers a keynote presentation on Context-Specific Motivational Beliefs in Adolescents, as part of the plenary sessions at The Asian Conference on Psychology and the Behavioral Sciences (ACP2015). **Below right: Professor Thomas Brian Mooney** is Professor of Philosophy and Head of School of Creative Arts and Humanities, Charles Darwin University. He has an international reputation in Moral and Political Philosophy. Here he delivers a keynote address looking at the "Power of the Soul" and theories of justice at The Asian Conference on Ethics, Religion & Philosophy (ACERP2015).



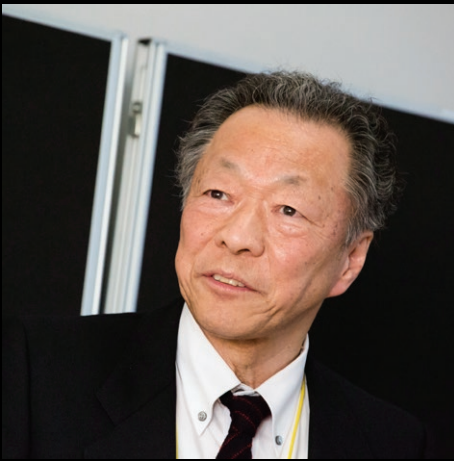


Top left and right: A continuing feature of IAFOR's Kansai-based conferences is the showcasing of the arts and culture of Japan. The conference attendees had the opportunity to gain knowledge and practical experience of the Japanese art of calligraphy, with an informative demonstration given by calligraphy students from Ritsumeikan University.

Above left: Professor Kay Irie of Gakushuin University delivers a keynote entitled "Integrating Language Learning as Part of A Self Narrative" to delegates at The Asian Conference on Language Learning (ACLL2015). **Above center:** Professor David Passig is a futurist, lecturer, consultant and best-selling author who specialises in technological, social and educational futures, who teaches at Bar-Ilan University in Israel. His ACTC2015 keynote address looked at uses of virtual reality in education. **Above right:** Professor Kristen Sullivan of Shimonoseki University delivered a popular practical featured workshop on "helping learners to succeed".

Below left: Professor Tony Tin of Waterloo University, Canada, delivers a keynote in the parallel Asian Conference on Technology in the Classroom (ACTC2015) on how mobile technology can be incorporated in teaching. **Below right:** In a related presentation Eric Hawkinson shows delegates how one such technology, alternate reality, can also be used, in a presentation with colleagues Martin Stack and Erin Noxon.





Top left: Dr Keizo Nagao is a Japanese Child Psychologist specialising in the treatment children affected by bullying, delivers a moving keynote address on the subject. **Top center:** Professor Frieda Mangunsong of the University of Indonesia delivers a keynote address on the development of education in Indonesia at ACEID2015. **Top right:** Dr. Monty P. Satiadarma is a Clinical Psychologist and Former Rector of Tarumanagara University in Indonesia, one of the country's oldest private universities. He is a Conference Co-Chair of The Asian Conference on Education & International Development (ACEID2015) and in this photo he welcomes delegates to the event.

Above left: In the conference kimono workshops, delegates have the chance to dress in the kimono and be photographed in this beautiful traditional dress. **Above right:** Delegates enjoy sake at the welcome reception.

Below left: Leading cultural studies and human rights scholar, Professor Baden Offord of Curtin University, Australia, responds to questions at the jointly held Asian Conference on Cultural Studies (ACCS2015) and Asian Conference on Asian Studies (ACAS2015), where he was the Conference Chair. **Below center:** Dr. Amanda Third of the University of Western Sydney, delivers her thought provoking featured address in the same plenary on childrens' digital rights beyond citizenship and the nation state. **Below right:** Professor Angela Wong Wai Ching discusses the Umbrella Movement in Hong Kong following her keynote address exploring the possibilities of conception and re-conception of the multitude as a resistant force in a late capitalist society at ACCS/ACAS2015. She is Deputy Chair of the Department of Cultural and Religious Studies at the Chinese University of Hong Kong.





Top left: Gerard Goggin is Chair of the Media and Communications Department at the University of Sydney, and widely published on digital technology, and is particularly known for his work on disability and the media. Here Professor Goggin delivers a keynote address on Internet Activism in Asia.

Top right: Professor John Erni answers questions from the audience on the relationship between cultural studies and human rights following his ACCS/ACAS2015 keynote address. Dr. Erni is Chair Professor in Humanities and Head of the Department of Humanities & Creative Writing at Hong Kong Baptist University. A qualified lawyer, he is both an academic with an international reputation in human rights, and an activist.

Above left: Leading British criminologist, Professor Yvonne Jewkes of Leicester University, delivers a wide-ranging featured address entitled "Human Rights, Human Wrongs - Penal 'Hell-Holes', Popular Media and Mass Incarceration" at ACCS2015.

Above right: Professor Donald Hall, Dean of Lehigh University's College of Arts and Sciences, lectures the audience on the importance of "Interdisciplinary Activism" at the closing address of The IAFOR European Conference Series in Brighton, UK.

Below left & right: Delegates enjoy the official conference welcome reception and dinner.





Top left: A still shot from the winning film of the IAFOR Documentary Film Award 2014 – “The Changing Place of Making” by Jack Weisman. **Top right:** Three-time Emmy Award Winning Producer and Editor for the NBC Network and Founding Judge of the IAFOR Documentary Film Award, **Professor Gary Swanson** of UNC, announces the award winners.

Above left: **Alec Klein** is an award-winning investigative journalist, bestselling author and professor at Northwestern University’s Medill School of Journalism, and director of The Medill Justice Project. Professor Klein delivers a keynote address outlining how interdisciplinary collaborations between faculty and students working in law and journalism joined forces to overturn wrongful convictions. **Above right:** Medill Journalism Professor and Pulitzer Prize Nominee, **Richard Roth** discusses the impact of social in journalism in the Middle East.

Below left: Art Historian and independent scholar, Jared Baxter, looks at religious symbolism in Van Gogh’s works. Mr Baxter’s interpretations have received a large amount of interest internationally, with his work being prominently in the media. He credits IAFOR with helping “find his voice in the academic community”. **Below center:** **Dr. A. Robert Lee** is a prominent author, poet and literary critic whose work has been internationally published and translated. A cultural studies expert specializing in 20th Century American Studies, he has been a broadcaster with the BBC in the UK, and NPR and PBS in the US. His brilliant keynote address looked at issues of cultural identity in the United States and its literary authorship, was attended by an audience of more than three hundred. **Below right:** **Professor Myles Chilton** is a literary scholar at Nihon University, and presented a brilliant and controversial look at the English language as taught from a historical perspective to the present day in an address entitled “Global English: Disciplining the Discipline”.





Top left: Chair Professor of Educational Psychology and Member of the Board of the Hong Kong Institute of Education, **Dennis McInerney**, is one of the world's leading educational psychologists. His keynote address at The Asian Conference on Education (ACE2014) asked if Identity was a relevant construct in understanding and enhancing learning. **Top center:** **Keith W. Miller** is the Orthwein Endowed Professor for Lifelong Learning in the Sciences at the University of Missouri and a past editor of the editor-in-chief of IEEE Technology and Society Magazine. His keynote address at The Asian Conference on Society Education and Technology (ACSET2014) looked at the concept of identity, asking "How will communities, societies, and education change because some machines are becoming individuals?". **Top right:** **Professor Haruko Satoh** is Specially Appointed Professor at the Graduate School of Engineering Science in charge of CAREN (Osaka University Centre for the Advancement of Research and Education Exchange Networks in Asia). At the forefront of Japan's efforts to implement internationalisation, she delivered a featured address at ACE2014 looking at the challenges facing the country's educational system.

Below: Delegates from Turkey network over coffee and cake at The Waterfront Hotel, Brighton, during The European Conference on the Social Sciences 2014.





Top left: Conference Chair at The Asian Conference on Technology, Information and Society (ACTIS), **Professor Barry Bozeman** looks at ways of enhancing research collaborations in his keynote address. Professor Bozeman is Arizona Centennial Professor of Public Management and Technology Policy and Director of the Center of Organisational Research and Design at Arizona State University.

Top center: **Dr. Andrew Staples**, Director of the Economist Corporate Network in Japan, gave a broad economic overview of Japan, in a featured address entitled "Megatrends, Japan and the Innovation Challenge".

Top right: In a complementary address looking at the country's political and military challenges, **Professor Joel R. Campbell** of Troy University gave a featured address entitled: "Nationalism and the Three Arrows – The Conservative Activism of Japan's Shinzo Abe."

Below: International delegates enjoy traditional Japanese cuisine against the backdrop of the Osaka skyline.



The International Academic Forum's Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

Journals FAQ

IAFOR's Open Access
Publishing Commitment

IAFOR is committed to providing ALL of its publications in online form for no fee.

Researchers and scholars, regardless of institutional affiliation and status, can access our academic journals, monographs, magazine, conference materials and special publications for no charge, wherever there is internet access.

IAFOR will never ask authors to contribute towards publication costs, or engage in other such publishing practices which we believe undermine academic independence and integrity.

How are journal editors appointed?

Journal Editors are appointed by The International Academic Forum's leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

How do we ensure academic integrity?

Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to "contribute" towards publication costs.

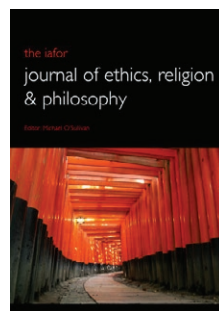
How are papers selected?

Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors. A small number of papers from the associated IAFOR conference proceedings may also be selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between five and ten percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

How are IAFOR Journals related to IAFOR conferences?

IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organised thematically. Papers included in the associated conference proceedings may be considered for reworking by the editor(s), and would then be subjected to the same processes of peer review as papers submitted by other means.

Visit the IAFOR website for further information – www.iafor.org/journals





IAFOR Keynotes Series

The IAFOR Keynotes Series is a collection of keynote addresses, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes Series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the content from senior academics is a valuable source of information for research across a broad range of disciplines.

Special Series & Monographs

The International Academic Forum is publishing a number of special monographs both in print and online. One such publication is a selection of haiku from the Annual Vladimir Devidé Haiku Award.

Eye Magazine

Through *Eye Magazine*, the International Academic Forum's own in-house e-magazine publication, we hope to enlighten you to the various views and opinions of our contributors, many of whom have presented full research papers at our conferences.

The Autumn/Winter 2015 edition of *Eye Magazine* is available on the IAFOR website (iafor.org/eye) and through the ISSUU reader on your browser or mobile device.

Eye Magazine

The Magazine of The International Academic Forum | Issue 8 | Autumn/Winter 2015

Atomic Narratives

American Caesar:
General Douglas MacArthur's
administration of Japan

The Atomic Cafe:
Looking back at a
Cold War classic

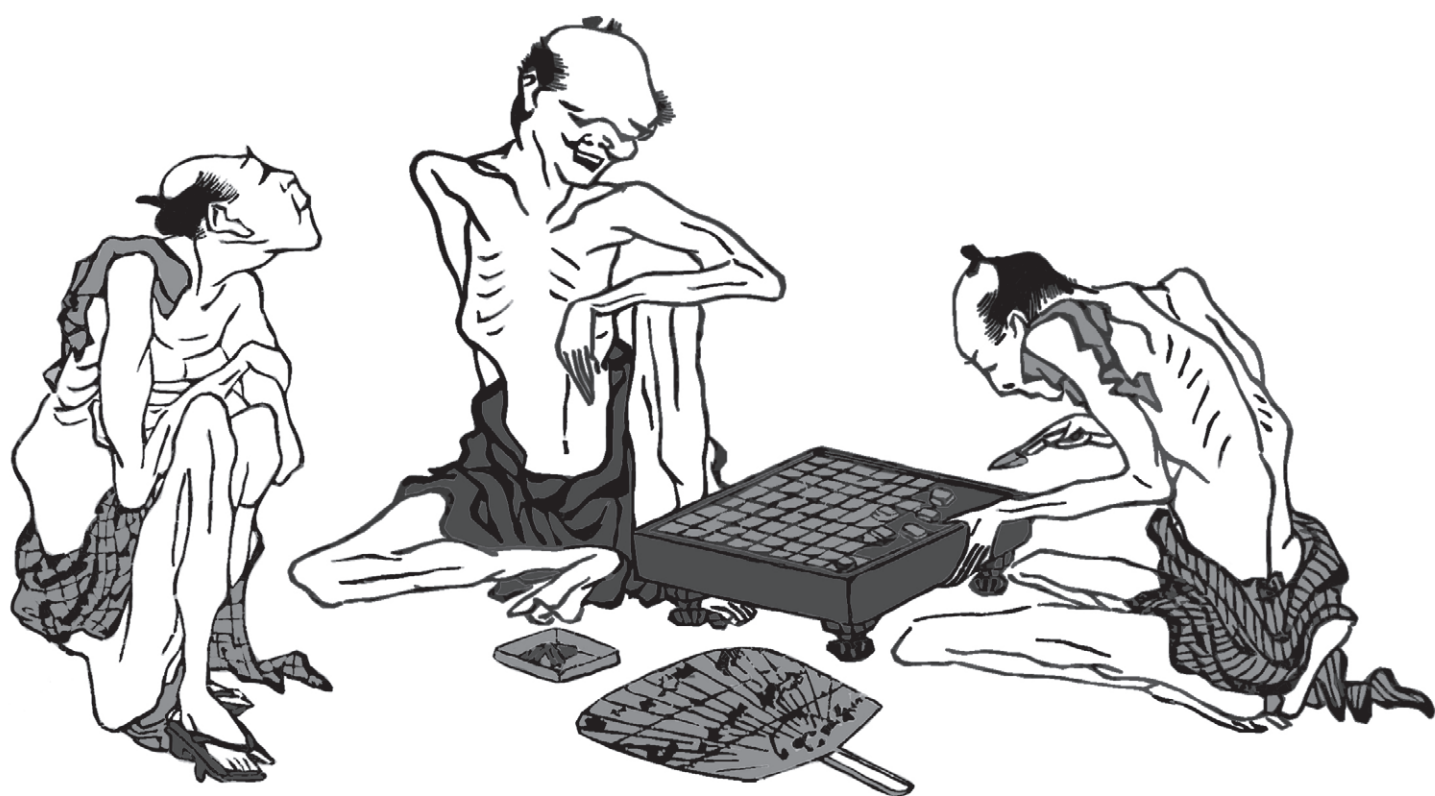
Plus

Bill Gates and his
(mis)adventures within
American education



Thursday

木曜日



Thursday Morning Events
Auditorium (2F)

08:00-09:00

Conference Registration

09:00-09:15

Welcome & Housekeeping

09:15-09:25

Conference Chair Welcome Address

Sue Jackson, Birkbeck - University of London, UK

09:25-10:15

ACE Keynote Presentation

Eiko Kawagoe, Osaka Jogakuin University, Japan

10:15 - 10:45

Coffee Break

10:45-11:15

ACSET Featured Presentation

Barbara Lockee, Virginia Tech, USA

11:20-11:50

Featured Karate Demonstration

The conference theme of power and empowerment is explored in this karate display from expert teachers and students from Osaka's Nishioka Dojo

11:50-12:00

Conference Photograph

12:00-13:00

Lunch Break



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Thursday I: 13:00-14:30

Thursday Session I: 13:00-14:30

Room: Schumann Hall (2F)

ACE: Higher Education

Session Chair: Minako Inoue

20080 13:00-13:30

The Efficacy of Placement Interviews for English Language Classes at a National Japanese University Based on a CEFR-J Model

Christopher Hennessy, University of Fukui, Japan

Nicolangelo Becce, University of Fukui, Japan

18703 13:30-14:00

Collaborative Writing in the EAP Classroom: Processes, Outcomes and Student Reflections

Leigh Yohei Bennett, Akita International University, Japan

20091 14:00-14:30

Implementing Multiple Intelligence Theory Based English Instruction for Remedial Purposes

Minako Inoue, Health Science University, Japan



Thursday Session I: 13:00-14:00

Room: Chopin Hall (2F)

ACE: Special Education

Session Chair: Grzegorz Szumski

19507 13:00-13:30

Attention Deficit Hyperactivity Disorder and Mothers Psychological Distress: Mothers' Responses to a Child Diagnosed with Attention Deficit Hyperactivity Disorder

Gloria Ramdeen-Mootoo, The University of The West Indies, Trinidad and Tobago

18841 13:30-14:00

Parents' Engagement into Education of Middle-School Students with and without the Special Educational Needs Which Strategies Bring Expected Results?

Grzegorz Szumski, Academy of Special Education, Poland

Maciej Karwowski, Academy of Special Education, Poland

Joanna Smogorzewska, Academy of Special Education, Poland

Thursday Session I: 13:00-14:30

Room: 503 (5F)

ACE: Professional Concerns, Training and Development

Session Chair: Peter Teo

18067 13:00-13:30

Verbal Imagery in the Teaching and Learning of Singing in Greater China: Case Studies towards a Holistic Approach

Tiwei Chen, Hong Kong Institute of Education, Hong Kong

18434 13:30-14:00

Academicians Changing Their Career to Mathematics Teachers -Social and Professional Integration in the Staff Room

Dorit Patkin, Kibbutzim College of Education, Israel

Ilana Levenberg, Gordon Academic College of Education, Israel

18873 14:00-14:30

Double-Talk: A Bakhtinian Take on the Code-Mixing Practices of English Language Teachers in China

Peter Teo, Nanyang Technological University, Singapore

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Thursday Session I: 13:00-14:30

Thursday Session I: 13:00-14:30 **Room: 506 (5F)**
ACE: Educational Policy, Leadership, Management
Session Chair: Tay Sook Muay

19786 13:00-13:30
The Transfer and Adoption of Lesson Study and Learning Community in Taiwan
 Hsiao-Chi Juan, National Taiwan Normal University, Taiwan

16382 13:30-14:00
The School and Family as 'Self' and/or 'Other': The Importance of 'Relational Trust' in School-Family Collaborations
 Lana Yiu-Lan Khong, Nanyang Technological University, Singapore

20166 14:00-14:30
A Service Quality Programme in a Busy Tertiary Hospital in South East Asia: A Progress Report
 Tay Sook Muay, Singapore General Hospital, Singapore



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Thursday Session I: 13:00-14:30 **Room: 601 (6F)**
ACE: Language Education
Session Chair: Rebecca Brinkley

18117 13:00-13:30
The Shift from Yakudoku to Communicative Language Teaching: Empowering Students with a Diversity of English Classes
 Ryan Hata, San Francisco State University, USA

18470 13:30-14:00
The Design and Outcomes of a Writing Improvement Programme in an Australian University
 Amanda Müller, Flinders University, Australia

17564 14:00-14:30
Get Real: Using Real Dialogue in the English Language Classroom
 Rebecca Brinkley, Nagoya University of Foreign Studies, Japan

Thursday Session I: 13:00-14:30 **Room: 602 (6F)**
ACSET: Technology and Society
Session Chair: Raju Barthakur

19623 13:00-13:30
The Study of Ambidexterity Strategies on the Internationalization of Family Business
 Hueiting Tsai, National Cheng-Kung University, Taiwan
 Chi-Mei Ful, Tung-Fang Design Institute, Taiwan

18493 13:30-14:00
The Impact of Technology Globalization on Music Production in Nigeria
 Martha Uzoma Okeke, Federal College of Education EHA-AMUFU, Nigeria

11034 14:00-14:30
Education, Technology and Cultural Change: A Review of Social, Cultural and Religious Practices of the ADI Community of Arunachal Pradesh, India
 Raju Barthakur, North Eastern Regional Institute of Science and Technology, India,
 Niti Taki, North Eastern Regional Institute of Science and Technology, India

Coffee Break
 14:30-14:45

Thursday Session II: 14:45-16:15

Thursday Session II: 14:45-16:15

Room: Schumann Hall (2F)

ACE: Interdisciplinary

Session Chair: Caterina Ho

19064 14:45-15:15

An Analysis of the Characteristics of Self-Directed Learners and Strategies to Enhance Self-Directed Learning in Education Systems: Transcending Boundaries

Nathaniel Edwards, Yamaguchi University, Japan

18343 15:15-15:45

Analysis of Compositions Written by a Fifth Grade Chinese Child in Japan

Lucy Spence, University of South Carolina, USA

Yang Tao, Kansai University, Japan

18875 15:45-16:15

The Manifestation of Asia Literacy across Disciplines in Australian Higher Education: Major Forces in Play

Caterina Ho, University of Melbourne, Australia

Thursday Extended Session II: 14:45-16:45

Room: Chopin Hall (2F)

ACE: Organizational Learning and Change

Session Chair: Josephine S H Jim

10482 14:45-15:15

Atlanta Public Schools Cheating Scandal Reversing Organizational Culture

Ahli Moore, Pepperdine University, USA

17171 15:15-15:45

Mechanisms of Moral Disengagement in Police Unethical Behaviour

Annisia Prameswari Kesumaningrum, University of Tarumanagara, Indonesia

Yohanes Budiarto, University of Tarumanagara, Indonesia

18051 15:45-16:15

Japanese Education in an Era of Change: How Japan's Second Schooling System Responds to Change

Steve R. Entrich, University of Potsdam, Germany

18438 16:15-16:45

The Link between the Process of Change and Coaching in an Organization: A Case Study

Josephine S H Jim, The University of Hong Kong, Hong Kong

Thursday Session II: 14:45-16:15

Room: 503 (5F)

ACE: Education: Social Justice and Social change

Session Chair: Eri Park

18529 14:45-15:15

The Field Trip Project Asia: Developing 21st Century Competencies through Cross-Cultural Art Projects

Twardzik Ching Chor Leng, National Institute of Education, Singapore

18758 15:15-15:45

Social Exclusion within Education: A New Impetus for Equity in Learning

Parul Bakhshi, Washington University in St. Louis, USA

Jean Francois Trani, Washington University in St. Louis, USA

18719 15:45-16:15

Fostering Global Citizenship Competences Via a Civic High-School Curriculum to Prevent Processes of Radicalisation (and Violence)

Eri Park, University College Roosevelt/Utrecht University, Netherlands

Marcin Sklad, University College Roosevelt/Utrecht University, Netherlands



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Thursday Session II: 14:45-16:15

Thursday Session II: 14:45-16:15

Room: 506 (5F)

ACSET: Education and Technology

Session Chair: William Ko-Wai Tang

19597 14:45-15:15

Latent Semantic Analysis Based Automatic Cross-Language Plagiarism Detector for Paragraph Written in Two Syntactically Distinct Languages

Anak Agung Putri Ratna, Universitas Indonesia, Indonesia

Emily Lomempow, Universitas Indonesia, Indonesia

Prima Dewi Pumamasari, Universitas Indonesia, Indonesia

Untung Yuwono, Universitas Indonesia, Indonesia

Boma Anantasatya Adhi, Universitas Indonesia, Indonesia

18740 15:15-15:45

Using Online Peer Assessment in Programming Course in Thailand

Vasa Buraphadeja, Assumption University, Thailand

Li Zhuo, South University of Science and Technology of China, China

17914 15:45-16:15

The Effectiveness of Single Information Search Lesson for University Students

William Ko-Wai Tang, The Open University of Hong Kong, Hong Kong

Thursday Session II: 14:45-16:15

Room: 601 (6F)

ACE: Education for International Exchange

Session Chair: Adlina Abdul Samad

18635 14:45-15:15

Perspectives of Chinese Middle School Teachers on Western Pedagogy

Richard Hill, Concordia University, USA

19829 15:15-15:45

Education System of Nepal need to Improve according to Nepali Context after the Devastating 2015 Earthquake

Nirmala Upreti, Tribhuvan University, Nepal

19769 15:45-16:15

EFL Japanese Learners' Reflections of a Malaysian ESL Summer School

Adlina Abdul Samad, Universiti Teknologi Malaysia, Malaysia

Rohaya Kahar, Universiti Teknologi Malaysia, Malaysia

Abdul Halim Abd. Raof, Universiti Teknologi Malaysia, Malaysia

Madinah Alauyah Md Yusof, Universiti Teknologi Malaysia, Malaysia

Noor Abidah Mohd Omar, Universiti Teknologi Malaysia, Malaysia



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Thursday Session II: 14:45-16:15

Thursday Session II: 14:45-16:15

Room: 602 (6F)

ACSET: Technology and Society

Session Chair: Motoko Miyake

16087 14:45-15:15

Honoring the Local in the Global Classroom: Creating Oral History in a Technical Writing Classroom in Qatar

Michael A. Telafici, Texas A&M University, Qatar

18909 15:15-15:45

The Potential Use of Videos to Improve Communication Skills in an English Language Course

Hariharan N Krishnasamy, Universiti Utara Malaysia, Malaysia

18537 15:45-16:15

"Smartphone Summit" by JHS Students for Smart Usage of Smartphones: Perceived Engagement Gap between Participants and their Classmates

Motoko Miyake, Okayama University, Japan

Kazuo Takeuchi, University of Hyogo, Japan

Yuichi Toda, Osaka University of Education, Japan



Coffee Break

16:15-16:30

Featured & Spotlight Session: 16:30-18:10

Prokofiev Hall (2F)

Spotlight Presentation

13333 16:30-17:00

Encouraging Children to Care: Developing a School Curriculum That Fosters International Empathy and Action

Lucy Bailey, University of Nottingham Malaysia Campus, Malaysia

Featured Presentation

17:10-18:10

Communication and the Empowering (or Disempowering) Teacher

Yvonne Masters, University of New England, Australia

19:00 - 21:00

A Night Out in Kobe: Conference Dinner (Ticketed and Optional)

Come and join your fellow delegates on an evening out in downtown Kobe.

Please meet in the Art Center Kobe 2F Lobby at 18:30.

This is ticketed at 5000 JPY and there are a limited number of spaces.

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Friday

金曜日



Friday Session I: 09:00-10:30

Friday Session I: 09:00-10:30 Room: Schumann Hall (2F)
ACE: Education: Social Justice and Social Change
Session Chair: Rajnandan Patnaik

18670 09:00-09:30
Count Me In: Transcending The Zone of Hearing Disability in Foreign Language Classrooms
 Yi-Hung Liao, Wenzao Ursuline University of Languages, Taiwan

20054 09:30-10:00
Learning and Teaching Beyond Boundaries
 Narayan Chandara Saha, Panch Sila Buddha Bihar Buddha Navyuvak Sangha, India
 Prasanta Sarkar, Panch Sila Buddha Bihar Buddha Navyuvak Sangha, India

18742 10:00-10:30
English for Business Education in India: An Empirical Approach
 Rajnandan Patnaik, Institute of Management Technology, India



F r i d a y

Friday Session I: 09:00-10:30 Room: Chopin Hall (2F)
ACE: Primary and Secondary Education Workshop

12387 09:00-10:30
Finding Glasser in "Frozen" - Learning to 'Let it Go'
 Kelly McBurnie, St Peters Lutheran College, Australia

Friday Session I: 09:00-10:30 Room: 503 (5F)
ACE: Higher Education
Session Chair: Pongthep Jiraro

18885 09:00-09:30
Classroom Management Practices in Higher Education: Engendered or Endangered?
 Janet Lynn S. Montemayor, Benguet State University, Philippines
 Imelda G. Parcasio, Benguet State University, Philippines
 Divina M. Yango, Benguet State University, Philippines

18872 09:30-10:00
Graduates' Employability: Enhancing Soft Skills through Student-Led Volunteering in University
 Krongkaew Panjamahaporn, Mahidol University, Thailand
 Pomkasem Kantamara, Mahidol University, Thailand

18879 10:00-10:30
The Research and Development of Internal Quality Assurance System for Faculty of Education Burapha University
 Pongthep Jiraro, Burapha University, Thailand
 Jarawan Tummasin, Burapha University, Thailand

Friday Session I: 09:00-10:30 Room: 506 (5F)
ACE: Educational Change through Technologies
Panel Presentation

18735 09:00-10:30
Challenges and Opportunities of Media Literacy Education in the Era of Digital Learning in Mainland China
 Jie Zhang, Communication University of China, China
 Pengfei Wang, Affiliated Primary School of Communication University of China, China
 Tengfei He, Apple Company Beijing, China
 Zhengzheng Peng, Beijing Boya Technology Company, China

Friday Session I: 09:00-10:30

Friday Session I: 09:00-10:30

Room: 601 (6F)

ACSET: Technology and Society

Session Chair: Asterio T. Miranda, Jr.

17775 09:00-09:30

Transcending Borders and Building Bridges: Creating A Technological Infrastructure to Support a Community of Practice across Nine Nations

Jennifer Tan Poh Sim, Universiti Brunei Darussalam, Brunei Darussalam

Emma Pearson, Bishop Grosseteste University, UK

18441 09:30-10:00

Technology, Ethics, Law are Simultaneously a Measurement of Society Which Internal and External Purpose to Sustainable Development with Interdisciplinary and Legalization

Pijus Barua, Mahamakut Buddhist University, Thailand

Manik Kanti Barua, Mahachulalongkornrajavidyalaya University, Thailand

Surakanta Barua, Lumbini Buddha Vihar, India

Anuroddho Barua, Lumbini Buddha Vihar, India

Anupom Barua, Lumbini Buddha Vihar, India

17252 10:00-10:30

Empowering Rural Communities through Small And Medium Enterprises in Samar Island, Philippines

Asterio T. Miranda, Jr., Keimyung University, South Korea

Juneth Lourdes F. Miranda, Keimyung University, South Korea

Friday Session I: 09:00-10:30

Room: 602 (6F)

ACE: Interdisciplinary

Session Chair: Li-Yueh Chen

18713 09:00-09:30

The Effect of I-Ching Education on the Temperament of Elementary School Children, Lifelong Learning Capability, and Bullying Behavior

Li-Yueh Chen, WeiXin College, Taiwan

Chen-Mei Li, WeiXin College, Taiwan

Sung Lin, WeiXin College, Taiwan

Po-Chang Lin, MingDao University, Taiwan

18792 09:30-10:00

The Relationship between the Motivation for I-Ching Learning, Life and Family Satisfaction in a Lifelong Learning Program of I Ching University

Li-Yueh Chen, WeiXin College, Taiwan

Chen-Mei Li, WeiXin College, Taiwan

Po-Chang Lin, MingDao University, Taiwan

Ying Lee, National Kaohsiung Marine University, Taiwan

18816 10:00-10:30

Motivation for Learning I-Ching among Adult Lifelong Learning in I Ching University

Li-Yueh Chen, WeiXin College, WeiXin Charity Foundation, Taiwan

Chen-Mei Li, WeiXin College, WeiXin Charity Foundation, Taiwan

Po-Chang Lin, MingDao University, Taiwan



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Coffee Break
10:30-10:45

Friday Session II: 10:45-12:15

Friday Extended Session II: 10:45-12:45

Room: Schumann Hall (2F)

ACE: Adult and Lifelong Learning

Session Chair: Patreeya Kitcharoen

18923 10:45-11:15

The Necessity of Shifting the Emphasis in Japanese Lifelong Learning: How To Survive in A "Super-Aged Society"
 Naoko Suzuki, Tokushima University, Japan

19562 11:15-11:45

Self-Regulated Learning: A Vantage Point
 Christine Shobana Arthur, Sunway University, Malaysia

18582 11:45-12:15

Extralinguistics Factors: Motivations in Language Learning among Foreign Students in 5 Universities in Malaysia
 Rohaidah Kamaruddin, University Putra Malaysia, Malaysia

18952 12:15-12:45

Alternative Education in Thailand
 Patreeya Kitcharoen, Mahidol University, Thailand



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Friday Session II: 10:45-12:15

Room: Chopin Hall (2F)

ACE: Educational Change through Technologies

Session Chair: Kerri Alderson

18319 10:45-11:15

Using Facebook Applications in School Based Assessment (SBA) for Moral Studies
 Hairul Faiezi Bin Lokman, National University of Malaysia (UKM), Malaysia
 Nik Mohd Rahimi Bin Nik Yusoff, National University of Malaysia (UKM), Malaysia

18869 11:15-11:45

Reading the News Through a Critical and Multimodal Media Literacy Lens
 Shin-Ying Huang, National Taiwan University, Taiwan

16403 11:45-12:15

Screen Capture Instead of Illegible Scribbles Making a Mini Movie for Feedback on Students' Assignments
 Kerri Alderson, Mount Royal University, Canada

Friday Session II: 10:45-12:15

Room: 503 (5F)

ACE: Education: Social and Political Movements

Session Chair: Alexander Nanni

13533 10:45-11:15

Perspectives of Czech Music Education from Communism to Democracy
 Jakub Martinec, Memorial University of Newfoundland, Canada

19328 11:15-11:45

Engaging Users as Experts in Architectural Education
 Joseph Francis Wong, City University of Hong Kong, Hong Kong

18569 11:45-12:15

The Four Freedoms: Raising Awareness of Human Rights in the English for Academic Purposes Classroom
 Alexander Nanni, Mahidol University International College, Thailand
 Leigh Pearson, Mahidol University International College, Thailand

Friday Session II: 10:45-12:15

Friday Extended Session II: 10:45-12:45 Room: 506 (5F)

ACE: Technology Enhanced and Distance Learning

Session Chair: Toni Torepe

16230 10:45-11:15

A Movement-Based Game Designed According to Input Process-Outcome Model in a Cooperative Learning Environment in Hygiene Education

Yu-Ching Chen, Chinese Culture University, Taiwan

Yih-jiun Lee, Chinese Culture University, Taiwan

Tsuei-Ju Hsieh, Chinese Culture University, Taiwan

18973 11:15-11:45

Google Glass for a Unique First-Person View Teaching an Exploration

Fung Fun Man, National University of Singapore, Singapore

20015 11:45-12:15

The Effects of a Chemistry Educational Computer Game (CECG) In High School Students' Learning Outcomes and Flow Experience

Ying-Tien Wu, National Central University, Taiwan

Po-Heng Chen, National Central University, Taiwan

Chao-Shen Cheng, National Central University, Taiwan

19490 12:15-12:45

Encouraging Distance Learning Students to Engage with Second Language Learning on Line

Toni Torepe, University of Canterbury, New Zealand

Friday Session II: 10:45-12:15

Room: 601 (6F)

ACSET: Teaching, Learning, Technology & Education Support

Session Chair: Joanne Chung Yan Chan

18695 10:45-11:15

Faculty Members Opinions Toward Faculty Administration in Dharmacracy in Rangsit University

Nakamol Chansom, Rangsit University, Thailand

Kessara Supayont, Rangsit University, Thailand

17247 I 11:15-11:45

ICT as a Pedagogical Tool Among in-Service Graduate Students of LNU-SPC School Linkage

Rufo A. Labarrete, Leyte Normal University, Philippines

18163 11:45-12:15

Oral Health Education for Nursing Staff in an Elderly Home

Zamona Lam Pik Kwan, The Chinese University of Hong Kong, Hong Kong

Queenie Li Kin Kwan, The Chinese University of Hong Kong, Hong Kong

Joanne Chung Yan Chan, The Chinese University of Hong Kong, Hong Kong



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Friday Session II: 10:45-12:15

Friday Session II: 10:45-12:15

Room: 602 (6F)

ACE: Primary and Secondary Education

Session Chair: Fahad Alolyan

18922 10:45-11:15

Transcending Boundaries between Preservice Teaching and Actual Teaching Exhibited by Three Pre-Service Students in Taiwan

Ying-Feng Wang, National Taichung University of Education, Taiwan

18921 11:15-11:45

A Study of School-based Curriculum to Disaster Prevention Teaching for Fifth Graders in the Elementary School

Kaiju (Yumi) Yang, National Taiwan Ocean University, Taiwan

Cheng-Chieh Chang, National Taiwan Ocean University, Taiwan

19222 11:45-12:15

Self-Assessment of Performance of Middle School Mathematics Teachers in the Light of Standards of School Mathematics Processes (NCTM)

Fahad Alolyan, Shaqra University, Saudi Arabia



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Friday Poster Session I: 10:45-12:15
Room: 606 (6F)

18855

Clap the Slate: Planning a Documentary Film as a Learning Activity to Foster Creativity and Communication Skills
Youngeun Kaitlyn Choi, Harvard University, USA
William Anderson, Harvard University, USA

18077

Young Children's Judgment of Broken Promises
Jui-Chih Chin, University of Taipei, Taiwan
Miao-Hui Lin, National University of Tainan, Taiwan

18081

The Relations Between Children's Beliefs in Friends' Promise-Keeping Behaviors, Sensibility in Promise Judgments, and School Adjustment
Jui-Chih Chin, University of Taipei, Taiwan
Miao-Hui Lin, National University of Tainan, Taiwan

18912

Engaging ESL Students Through a Project-Based Learning Activity
Vorodom Viravong, Mahidol University International College, Thailand
Gary Waddell, Mahidol University International College, Thailand

19753

A Study about the Influence of Support Groups for Women Entrepreneurship
Liu Yi Hui, Taipei College of Maritime Technology, Taiwan

19098

Financial Controls in Education Policy of the UK
Yoshihiro Nagata, Nagoya University, Japan

18834

The Development of a Speech Stimulability Test for Preschool Children
Jingyi Jeng, National Kaushiung Normal University, Taiwan

16028

Influencing the Voice Change in Adolescent Boys
Jennifer Beynon-Martinec, Memorial University of Newfoundland, Canada
Carol Beynon, Memorial University of Newfoundland, Canada
Jakub Martinec, Memorial University of Newfoundland, Canada

18770

The Effect of Taxation Supplementary Measure for the Performance of the Elementary School Teachers
Tzong-Shing Cheng, University of Kang Ning, Taiwan
I-Hsuan Lee, Chung Hwa University of Medical Technology, Taiwan
Shu-Hung Tsai, University of Kang Ning, Taiwan
Chien-Hui Lee, Chung Hwa University of Medical Technology, Taiwan
Min-Ching Hun, University of Kang Ning, Taiwan

18132

Intercultural Competence at an International Branch Campus: Transcending and Negotiating Cultural and National Boundaries
Michelle Dannen Telafici, Northwestern University in Qatar, Qatar

19917

Research on Experiential Interactive Scenario Design for the Active Aging Groups' Ecotourism: A Case Study of Sun Link Sea
Li-Shu Lu, Department and Graduate School of Digital Media Design, Taiwan
I-Jung Lee, Department and Graduate School of Digital Media Design, Taiwan



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Lunch Break
12:15-13:15

Friday Session III: 13:15-14:45

Friday Session III: 13:15-14:45

Room: Schumann Hall (2F)

ACE: Higher Education

Session Chair: Gregory Roos

18491 13:15-13:45

Performance of College Students in Biology

Leovigildo O. Icutan Jr., Urdaneta City University, Philippines

18574 13:45-14:15

To Increase Math Representation's Ability for Junior High School Student through Guided Inquiry Learning

Mery Noviyanti, Open University, Indonesia

Yumiati, Open University, Indonesia

17143 14:15-14:45

Real Science in Clear English

Gregory Roos, Murdoch University, Australia

Cathryn Roos, Zayed University, UAE



Friday Session III: 13:15-14:45

Room: Chopin Hall (2F)

ACE: Interdisciplinary

Session Chair: Melanie Czarnecki

18771 13:15-13:45

Teaching Positive Psychology: Successes and Challenges in Implementing Two Introductory Short Courses at Waseda University, Japan

Elvyra Rombs, Waseda University, Japan

7270 13:45-14:15

Pursuing Multicultural Education in Indonesia

Yeni Rachmawati, National Dong Hwa University, Taiwan

Yi-Fong Pai, National Dong Hwa University, Taiwan

Hui-Hua Chen, National Dong Hwa University, Taiwan

20090 14:15-14:45

Transcending Traditional Classroom Boundaries: Perspectives of Japanese and International University Students Studying in Japan

Melanie Czarnecki, Rikkyo University, Japan

Nerys Rees, Rikkyo University, Japan

Friday Session III: 13:15-14:45

Room: 503 (5F)

ACE: Education for Sustainable Development

Session Chair: Britt Due Tiemensma

18722 13:15-13:45

Parental Efficacy and Parents' Collaboration with School during the Early Childhood Years

Eva Yi Hung Lau, The Hong Kong Institute of Education, Hong Kong

18048 13:45-14:15

Nurturing Mother Tongue Language as a Living Language through National Programmes

Pairah Satariman, Ministry of Education, Singapore

Abidah Bibi Kader Asana Marikar, Ministry of Education, Singapore

18707 14:15-14:45

The Garden as a Learning Space in Primary Schools: On Sustainability and Social Justice in Everyday Life

Britt Due Tiemensma, University College Zealand, Denmark

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Friday Session III: 13:15-14:45

Friday Session III: 13:15-14:45

Room: 506 (5F)

ACE: Interdisciplinary

Session Chair: Yi-Gean Chen

17992 13:15-13:45

A Mainland Chinese Sophomore's Cultural Adjustments in a Taiwanese University

Pei Ju Tsai, Soochow University, Taiwan

20011 13:45-14:15

Research Trends of World Englishes from 2005 to 2014: A Content Analysis of Publications in Selected Databases

Li-Jen Wang, National Central University, Taiwan

Pei-Hsun Emma Liu, Kainan University, Taiwan

Ying-Tien Wu, National Central University, Taiwan

18468 14:15-14:45

The Similarities and Differences in the Behavioral Effects of Instructional, Compound and Multiplex Leadership of Principals between Taiwan and Japan

Yi-Gean Chen, National University of Tainan, Taiwan

Jao-Nan Cheng, National Taitung University, Taiwan

Mikio Sato, Ishinomaki Senshu University, Japan



Friday Session III: 13:15-14:45

Room: 601 (6F)

ACSET: Technologies, Knowledge Creation and Access

Session Chair: Stella Ogonna Okafor

19749 13:15-13:45

The Efficacy Beliefs of Social Studies Teachers Candidates Regarding the Teaching-Learning Process

Ali Altikulac, Çukurova University, Turkey

Salih Uslu, Nide University, Turkey

20157 13:45-14:15

Communicative Effects in Virtual Agents of Behavioral Realism and Users' Gender and Health Status on Viewing E-Health Education Animated Video

Sean Shih-Hung Wu, Asia University, Taiwan

Jun-Hong Chen, Asia University, Taiwan

18460 14:15-14:45

The Impact of ICT on Youths Development in Nigeria

Stella Ogonna Okafor, Federal College of Education Eha-Amufu, Nigeria

Friday Session III: 13:15-14:45

Room: 602 (6F)

ACE: Primary and Secondary Education

Session Chair: Clarence Ng

19525 13:15-13:45

Applying Differentiated Instruction in Teaching Fifth-Graders Mathematics

Yu-Liang (Aldy) Chang, National Chiayi University, Taiwan

Su-Chiao (Angel) Wu, National Chiayi University, Taiwan

20064 13:45-14:15

Determination of the Factors Effecting Mathematics Achievement of Turkish Students at Pisa 2012 Using Neural Networks

Hatice Inal, Hacettepe University, Turkey

Tugba Turabik, Hacettepe University, Turkey

19703 14:15-14:45

High Achieving Disadvantaged Students' Goals for Learning Mathematics: An Interview Study

Clarence Ng, Australian Catholic University, Australia

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Friday Poster Session II: 13:15-14:45
Room: 606 (6F)

18823

Job Satisfaction as a Mediator of the Relationship between Junior High School Teacher's Emotional Labor and Their Organizational Citizenship Behavior

Yung-Chen Huang, National Sun Yat-Sen University, Taiwan

18639

Human Rights as an Introduction to Academic Research

Leigh Pearson, Mahidol University International College, Thailand

Alexander Nanni, Mahidol University International College, Thailand

18820

Elementary School Substitute Teachers' Organizational Justice and Their Organizational Citizenship Behavior

Ya-Ping Kao, National Sun Yat-Sen University, Taiwan

18422

The Study of Gifted and General Fourth Graders Number Sense Performance

Der-Ching Yang, Graduate Institute of Mathematics and Science Education, Taiwan

Zu-Ming Zhang, Graduate Institute of Mathematics and Science Education, Taiwan



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20178

Study Abroad - New Perspective

Yuko Hoshino, Tokyo University of Pharmacy and Life Sciences, Japan

L. Wayne Sanders, Rose-Hulman Institute of Technology, USA

19592

Development of an EFL Writing Skills Textbook, with an Emphasis on Word Order and Sentence Structure

Akihiro Saito, Hachinohe Institute of Technology, Japan

Fumiaki Takahashi, Hachinohe Institute of Technology, Japan

Tetsunori Takahashi, Tohoku Institute of Technology, Japan

20162

Effect of Self and Peer Evaluation on Metacognitive Skills in an EFL Classroom

Arum Octaviani Hadi Mulyono, Tsukuba University, Japan

20198

Study of Tribhuvan University Curriculum of Nepal: Question of Employability and Professionalism

Khilanath Sapkota, Girija Prasad Koirala Memorial College, Nepal

Ganesh Sedhai, Girija Prasad Koirala Memorial College, Nepal

Khyam Upreti, Girija Prasad Koirala Memorial College, Nepal

19887

The Impact and Benefits of Therapeutic Interaction on Educational and Behavioural Outcomes

Ange Anderson, Ysgol Pen Coch, UK

Hazel Hughes, Ysgol Pen Coch, UK

Andrea Edwards, Ysgol Pen Coch, UK

Lynne Harkin, Ysgol Pen Coch, UK

Chris Mason, Ysgol Pen Coch, UK

17494

Learning Physics Using Retrieval-Based Practice

Kai Jin Chow, Hwa Chong Institution, Singapore

Stephen Wee Hun Lim, National University of Singapore, Singapore

Friday Poster Session II: 13:15-14:45
Room: 606 (6F)

20092

A Critical Perspective on the Discourse of Dyslexia
Carol Leroy, University of Alberta, Canada

19695

The Use of iPads to Improve Attainment in Technology for Pupils with Learning Difficulties
Ange Anderson, Ysgol Pen Coch, UK
Sian Griffiths, Ysgol Pen Coch, UK
James Murphy, Ysgol Pen Coch, UK

20127

A Case Study on the School Counselor's Work Predicaments at Elementary Schools in Xinzhung District, New Taipei City
Mei-Fang Wang, Vanung University, Taiwan
Po-Hsun Shih, Vanung University, Taiwan
Yu-Chung Lin, Vanung University, Taiwan
Tzu-Shan Cheng, National Taiwan Normal University, Taiwan



Coffee Break
14:45-15:00

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Friday Session IV: 15:00-16:30

Friday Session IV: 15:00-16:30

Room: Schumann Hall (2F)

ACE: Student Learning

Session Chair: Marc Alfred Waterfield

18766 15:00-15:30

Dissolving Boundaries: Creative Thinking, Storytelling and Drama in the International Classroom
 Tracy Miles, UTS Insearch, Australia

19789 15:30-16:00

Chinese University Student Perceptions of Teacher Quality
 Matthias Olson, Singapore International School, China

18004 16:00-16:30

Finding a Place for Karate-Do in Mainstream Education
 Marc Alfred Waterfield, Buntoku Gakuen, Japan
 International Chito-Ryu Karate-do Federation, Japan
 Japan Karate-do Federation, Japan



Friday Session IV: 15:00-16:30

Room: Chopin Hall (2F)

ACE: Primary and Secondary Education

Session Chair: Serhat Irez

18697 15:00-15:30

Risk - Related Experiences among Multi-Grade Teachers: Bases for the Proposed Intervention Measures
 Elizabeth Alap Montero, Urdaneta City University, Philippines
 Sherelle Lou Sumera-Icutan, Urdaneta City University, Philippines
 Jenalyn Guleng Solomon, Bernabe R. Dulay Memorial Elementary School, Philippines

20083 15:30-16:00

An Action Research on Implementing Science Reading Activities for Fifth and Sixth Graders
 Chao-Shen Cheng, National Central University, Taiwan
 Teng-Yao Cheng, Feng Chia University, Taiwan
 Ying-Tien Wu, National Central University, Taiwan

18661 16:00-16:30

An Assessment of the Views of Different School Subject Teachers about Nature of Science and Their Reflections in the Classroom
 Serhat Irez, Marmara University, Turkey
 Sibel Inan, Marmara University, Turkey

Friday Session IV: 15:00-16:30

Room: 503 (5F)

ACE: Special Education

Session Chair: Mustafa Çakır

18789 15:00-15:30

Special Education Teacher Efficacy & Retention: Support through Mentorship in Higher Education
 Aileen Soma, University of Hawaii at Manoa, USA
 Cherrie Aiona, University of Hawaii at Manoa, USA
 Steve Klein, University of Hawaii at Manoa, USA

18559 15:30-16:00

In Touch with The Senses: Synaesthetic Reading of The Black Book of Colors
 Ying Chai Cecilia Chan, University of British Columbia, Canada

18586 16:00-16:30

Improving Nature of Science Understandings through Scientific Inquiry
 Mustafa Çakır, Marmara University, Turkey

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Friday Session IV: 15:00-16:30

Friday Session IV: 15:00-16:30 **Room: 506 (5F)**
ACE: Bi-cultural, Bi-lingual and Bi-national Education
Session Chair: Rachael Burke

20069 15:00-15:30
Developing Leadership Potential of Indigenous Students Attending Higher Education: The Experience at the Autonomous University of Ciudad Juarez
 Manuel Lopez Delgado, Autonomous University of Ciudad Juarez, Mexico

18946 15:30-16:00
Effect of Cultural Diversity to the Learning Performance of Korean Students in Urdaneta City University, Philippines
 Sherelle Lou Sumera-Icutan, Urdaneta City University, Philippines
 Elizabeth Alap Montero, Urdaneta City University, Philippines
 Jonathan B. Lastimado, Urdaneta City University, Philippines
 Angelique Kathrina Ruiz, Urdaneta City University, Philippines

18526 16:00-16:30
Embodying Diversity: Hafu Children and Families' Experiences of Japanese Early Childhood Education
 Rachael Burke, Hiroshima University, Japan



Friday Session IV: 15:00-16:30 **Room: 601 (6F)**
ACSET: Teaching, Learning, Technology & Education Support
Session Chair: Nader Ayish

19735 15:00-15:30
Understanding University Students System Acceptance Behaviour: The Roles of Personality Trait and Subjective Norms
 Chia-Ying Li, National TaiChung University, Taiwan

18875 15:30-16:00
Simple-O, An Automated Essay Grading System for Indonesian Language Using the LSA Method with Multi-Level Keywords
 Anak Agung Putri Ratna, Universitas Indonesia, Indonesia
 Prima Dewi Purnamasari, Universitas Indonesia, Indonesia
 Boma Anantasatya Adhi, Universitas Indonesia, Indonesia

18167 16:00-16:30
Increasing ESP Student Engagement through a Process of Structured Feedback
 Nader Ayish, The Petroleum Institute, UAE

Friday Session IV: 15:00-16:30 **Room: 602 (6F)**
ACE: Higher Education
Session Chair: Erica Tsing Lau

19566 15:00-15:30
What Does University Students Liken Academic Members To?
 Fusun Gulderen Alacapinar, Necmettin Erbakan University, Turkey

19990 15:30-16:00
Where, How and Why are International Baccalaureate Students pursuing Higher Education in Japan
 Justin Sanders, International Baccalaureate, Singapore
 Gregory Biggs, International Baccalaureate, Singapore
 Julian Jefferys, International Baccalaureate, Singapore
 Shammi Datta, Osaka International School of Kwansei Gakuin, Japan

19718 16:00-16:30
Enriching Students Learning Experience in Transnational Education: Can Communities of Practice Help?
 Erica Tsing Lau, HKCT Institute of Higher Education, Hong Kong
 Catherine Montgomery, Hull University, UK

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Friday Poster Session III: 15:00-16:30
Room: 606 (6F)

18133

The Effects of Peer-Tutoring Strategy on Children's Reading Comprehension on E-Books

Meng-Ping Tsuei, National Taipei University of Education, Taiwan

Hsiu-Wen Huang, National National Chiayi University, Taiwan

Shu-Feng Chen, Chung Yuan Christian University, Taiwan

Ying-Chieh Lin, Taipei Municipal Donghu Elementary School, Taiwan

18169

Development of the Online Reading Environment Appraisal Scale for the Junior High School Students

Hsiu-Shuang Huang, National University of Tainan, Taiwan

Hai-Hon Chen, National University of Tainan, Taiwan

Chang-Shing Lee, National University of Tainan, Taiwan

Mon-Long Gan, National University of Tainan, Taiwan

Ya-Ying Tseng, National University of Tainan, Taiwan

Li-Yun Hsu, National University of Tainan, Taiwan

18258

The Application of the Mobile Curriculum-Based Measurement on Monitoring Children's Progress in Mathematics

Meng-Ping Tsuei, National Taipei University of Education, Taiwan

18883

Using Google Documents to Enhance Peer Editing

Valadom Virawong, Mahidol University International College, Thailand

Gary Waddell, Mahidol University International College, Thailand

19461

Development of a Motion-Sensing Automatic Timing and Positioning Global Astrolabe Based on the Augmented Reality Technology

Wernhuar Tarng, National Hsinchu University of Education, Taiwan

Jiong-Kai Pang, National Hsinchu University of Education, Taiwan

Chiu-Pin Lin, National Hsinchu University of Education, Taiwan

18421

Design of a Virtual Ecological Pond for Learning Aquatic Ecology in Primary Schools

Wernhuar Tarng, National Hsinchu University of Education, Taiwan

Nien-Yin Lu, National Hsinchu University of Education, Taiwan

18863

A Study of The Learning Effectiveness with An MHTML-Format Parsing and Scoring System in It Courses

Yuh-Jen Wu, National Dong Hwa University, Taiwan

Chun-Min Lin, Taiwan Hospitality and Tourism College, Taiwan

Hsuan Jung Chang, National Dong Hwa University, Taiwan

20150

The Influence of Visual Information During Reading in Children with Dyslexia

Hanae Ikeshita-Yamazoe, Sagami Women's University, Japan

Sho Yamaguchi, Nagoya Gakuin University, Japan

Toyoshi Morioka, I-10 drive, Inc., Japan

Takashi Yamazoe, Tokyo Polytechnic University, Japan

18944

Students Work Collaboratively to Improve on Ideas Using Knowledge Building with ICT Tools

Andrew Chun Yan Chan, Fuchun Secondary School, Singapore

Yuling Tang, Marsiling Secondary School, Singapore

Chee Ping Yap, Yishun Town Secondary School, Singapore

Lok Huang Tan, MOE, Singapore

Huan Leng Lee, MOE, Singapore



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Friday Poster Session III: 15:00-16:30
Room: 606 (6F)

18930

Development of a System Using Interactive Video for Novice Programmers

Tatsuyuki Takano, Kanto Gakuin University, Japan

Kentaro Matsui, Tokyo Denki University, Japan

Osamu Miyakawa, Tokyo Denki University, Japan

Takashi Kohama, Tokyo Denki University, Japan

18824

Experts Decision for Internet Backbone Provider Selection Factors Using Fuzzy Delphi Method

Hsin-Yuan Chang, Takming University, Taiwan

Yi-Tsung Lu, Chunghwa Telecom Co., Ltd., Taiwan

18157

Poverty Alleviation in the Rural Communities in the Philippines: Rural Livelihood Survey on Selected Barangays in Urdaneta City, Pangasinan

Josephine Sardan Lambinico, Urdaneta City University, Philippines

20678

Divide & Loop to Classify Similar Data in a Neural Network

Joohyung Song, Inha University, South Korea

20161

The Study of Students' Willingness to Use Mobile Learning in English Classes

Yu-Feng Kuo, Vanung University, Taiwan

Po-Hsun Shih, Vanung University, Taiwan

Yu-Chung Lin, Vanung University, Taiwan

Tzu-Shan Cheng, National Taiwan Normal University, Taiwan

20175

The Implementation of Automatic Formation Flight for Unmanned Aerial Vehicles

Meng-Tse Lee, National Formosa University, Taiwan

Ying-Chih Lai, Feng Chia University, Taiwan

Sheng-Yan Shen, National Formosa University, Taiwan

Coffee Break
16:30-16:45



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Featured Panel Presentation
16:45-18:15
Room: Schumann Hall (2F)

18585
The Element of Inclusion: Reverse Inclusion
Yung-Tso Kuo, National University of Tainan, Taiwan

18817
A Study of Junior High School Students' English Reading Comprehension Strategies in Taiwan
Chien-Jung Pan, National University of Tainan, Taiwan

18819
When Waldorf Education meets Orff Schulwerk Improvisation: A case study of third grade music class in Taiwan
Mei-Yung Chang, National University of Tainan, Taiwan



19605
How Teachers Consolidate the Phenomenon of Cultural Reproduction by using Duality
Tien-Hui Chiang, Graduate Institute of Educational Leadership and Evaluation, South Taiwan University of Science and Technology, Taiwan

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Saturday

土曜日



Undergraduate Research Symposium Plenary Session: 09:30-11:30
Prokofiev Hall (2F)

09:30-09:40

Welcome & Housekeeping

09:45-10:00

Featured Speaker Presentation

Stuart D.B. Picken, Chair of the IAFOR International Advisory Board

10:30-11:30

Conference Chair Address

Shaping the Future: Why Incorporating Undergraduate Student into Research and Scholarship is So Important

José McClanahan, Creighton University, USA



Saturday Session I: 09:00-10:30

Saturday Session I: 09:00-10:00

Room: Chopin Hall (2F)

ACE: Professional Concerns, Training and Development

Session Chair: Concepcion Caro Libuit

11050 09:00-09:30

The Performance of Cadets during Shipboard Training: An Assessment

Jose M. Barlis Jr., Maritime Academy of Asia and the Pacific, Philippines

Josefin D. Fajardo III, Maritime Academy of Asia and the Pacific, Philippines

Kathy Dimog, Maritime Academy of Asia and the Pacific, Philippines

Marise M. Barlis, Mariveles National High School, Philippines

Marijoy B. Mendoza, Mariveles National High School, Philippines

20030 09:30-10:00

Teachers' Professional Development: Boon or Bane?

Concepcion Caro Libuit, City University of Pasay, Philippines

Marigold Libuit Arroyo, Karunungan Village Academy, Philippines

Saturday Session I: 09:00-10:30

Room: 503 (5F)

ACE: Higher Education

Session Chair: Cheng-Cheng Yang

18785 09:00-09:30

The Educational Philosophy and Teaching Style Preferences of College Faculty at the University of Perpetual Help System Dalta

Grace D. Severo, University of Perpetual Help System DALTA, Philippines

Lopita U. Jung, University of Perpetual Help System DALTA, Philippines

20574 09:30-10:00

From "Dialogic Teaching" to "Exploratory Talk": Developing Arguments in an Academic Writing Course

Senem Donanci, Zayed University, UAE

19044 10:00-10:30

Exploring Patterns and Weights of Influential Factors of Faculty's Research Performance in the Context of Taiwanese Higher Education

Cheng-Cheng Yang, National Chiayi University, Taiwan

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Saturday Session I: 09:00-10:30

Saturday Session I: 09:00-10:30

Room: 506 (5F)

ACE: Student Learning, Learner Experiences and Learner Diversity

Session Chair: Avelino S. Caraan

14763 09:00-09:30

Outcomes - Based Education Towards the Teaching Performance of the Faculty at the Maritime Academy of Asia and the Pacific

Josefin D. Fajardo III, Maritime Academy of Asia and the Pacific, Philippines

Jose M. Barlis, Jr, Maritime Academy of Asia and the Pacific, Philippines

Erdy S. Aganus, Maritime Academy of Asia and the Pacific, Philippines

Caroline Dacwag, Maritime Academy of Asia and the Pacific, Philippines

18286 09:30-10:00

21st Century Teacher Skills Using Level Inventory: Validity and Reliability Study in a Sample of Student Teachers

Derya Orhan Gokusun, Anadolu University, Turkey

Adile Askim Kurt, Anadolu University, Turkey

19740 10:00-10:30

Learning Exponential-Logarithmic Equations through Values-Driven Interventions

Avelino S. Caraan, Jr., Jose Rizal University, Philippines

Saturday Session I: 09:00-10:30

Room: 601 (6F)

ACSET: Teaching, Learning, Technology & Education Support

Session Chair: Cheng-Chieh Chang

18155 09:00-09:30

Exploring Emerging Trends in Information Seeking Strategies for Discovery Learning

Taweesak Sangkapreecha, Bangkok University, Thailand

17314 09:30-10:00

PhD Students' Use of Information and Communications Technology (ICT) to Support Their Study

KwongNui Sim, University of Otago, New Zealand

Sarah Stein, University of Otago, New Zealand

18691 10:00-10:30

The Effects of Cooperation Learning Computer-Based Mind Mapping Instruction Integrated of Geography in Junior High School

Cheng-Chieh Chang, National Taiwan Ocean University, Taiwan

Cheng-Chih Ling, National Taiwan Ocean University, Taiwan

Saturday Session I: 09:00-10:30

Room: 602 (6F)

ACE: Adult and Lifelong Learning

Session Chair: Fei-Wan Ngai

17730 09:30-10:00

Critical Pedagogy-Based Instructional Materials: Effects on Tertiary ESL Learners' Language Proficiency

Joan Ageppa, National University, Philippines

19314 09:30-10:00

The Development and Application of E-Learning on Elderly Education in Taiwan

Yu-Che Huang, Chaoyang University of Technology, Taiwan

Tai-Shen Huang, Chaoyang University of Technology, Taiwan

19988 10:00-10:30

The Effect of a Telephone-Based Cognitive-Behavioral Intervention on Parenting Competence

Fei-Wan Ngai, The University of Hong Kong, Hong Kong

Coffee Break
 10:30-10:45



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Saturday Session II: 10:45-12:15

Saturday Session II: 10:45-12:15 **Room: 505 (5F)**
ACE: Student Learning, Learner Experiences and Learner Diversity
Session Chair: Son Truong

19764 10:45-11:15
Tropical Summer School Experience: Gleaning EFL Students' Responses
 Rohayah Kahar, Universiti Teknologi Malaysia, Malaysia
 Adlina Abdul Samad, Universiti Teknologi Malaysia, Malaysia
 Noor Abidah Mohd Omar, Universiti Teknologi Malaysia, Malaysia
 Masdinah Alauyah Mohd Yusof, Universiti Teknologi Malaysia, Malaysia
 Ghazali Bunari, Universiti Teknologi Malaysia, Malaysia

20152 11:15-11:45
Pedagogical Meanings of Providing Information in Idiom-Learning for Crossing the Boundaries of Communication
 Rumiko Nakano, Osaka University, Japan

20189 11:45-12:15
'Stepping Out of the Comfort Zone': Pre-Service Teachers' Reflections on International Service-Learning in TESL
 Son Truong, Western Sydney University, Australia



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Saturday Session II: 10:45-12:15 **Room: Chopin Hall (2F)**
ACSET: Interdisciplinary Topics
Session Chair: Hsuan-Po Wang

20168 10:45-11:15
The Development of E-Learning by Using Project-Based Learning Activities Model to Enhance Learning Achievement and Collaborative Working of Undergraduate Students
 Anirut Satiman, Silpakorn University, Thailand

16212 11:15-11:45
The Use of Trilingual Instruction by Teachers on Different Instructional Phases in Selected Mathematics Classes in Central Philippines
 Joven Camarista Cablas, Aklan State University, Philippines

18861 11:45-12:15
Key-Image Picture Based Strategy of Teaching Chinese Character via Distance Education to Beginning Learners of Chinese as a Second Language
 Zhen-Xing Lin, National Taiwan Normal University, Taiwan
 Hsuan-Po Wang, National Taiwan Normal University, Taiwan
 Ya-Hsun Tsai, National Taiwan Normal University, Taiwan
 Chien-Hung Lin, National Taiwan Normal University, Taiwan

Saturday Session II: 10:45-12:15 **Room: 503 (5F)**
ACE: Higher Education
Session Chair: Mark Beeman

18225 10:45-11:15
From Theory to Reality: Enhancing Creativity and Achievements of Hong Kong Students through Online Design Platform and Consideration of Culture
 Derry Law, The Hong Kong Polytechnic University, Hong Kong

18723 11:15-11:45
Re-Imagining Borderlands: Towards The Plurinationalization of Higher Education
 Bernard Chan, The University of British Columbia, Canada

20657 11:45-12:15
Global Educational Development under Neo-liberal Guidelines: A Case Study
 Mark Beeman, Northern Arizona University, USA

Saturday Session II: 10:45-12:15

Saturday Session II: 10:45-11:45 Room: 506 (5F)

ACE: Education: Social and Political Movements

Session Chair: Lady Flor Partosa

18709 10:45-11:15

Beyond School and University Education in the Community: The Role of Local Referendums in (Dis)Empowering Japanese Citizens

Chris Burgess, Tsuda College, Japan

18275 11:15-11:45

Connecting Home and the Diaspora Through Hip Hop: Responding to Deep Foundation's "Children of the Sun" in Conceptualizing the Filipino

Lady Flor Partosa, Silliman University, Philippines

Saturday Session II: 10:45-12:15 Room: 601 (6F)

ACSET: Teaching, Learning, Technology & Education Support

Session Chair: Ghazali Bunari

18454 10:45-11:15

Facebook or Not? How Educators Shape the Usage of Facebook in the Classroom

Yee Lin Chung, Singapore Management University, Singapore

18693 11:15-11:45

Online Discussion Using Facebook Module Versus Moodle Forum Module in a Moodle Platform: Feedback From Secondary Students in Tonga

Hans Tobias Sopo, Kumamoto University, Japan

Yoshifumi Chisaki, Kumamoto University, Japan

Tsuyoshi Usagawa, Kumamoto University, Japan

19767 11:45-12:15

Engagement and Outreach: A Content Analysis of Students' Instagram Postings

Ghazali Bunari, Universiti Teknologi Malaysia, Malaysia

Wan Muhammad Wan Abdul Samad, Universiti Teknologi Malaysia, Malaysia

Rohayah Kahar, Universiti Teknologi Malaysia, Malaysia

Abdul Halim Abdul Raof, Universiti Teknologi Malaysia, Malaysia

Adlina Abdul Samad, Universiti Teknologi Malaysia, Malaysia

Saturday Session II: 10:45-12:15 Room: 602 (6F)

ACE: Professional Concerns, Training and Development

Session Chair: Azahar Noor

18641 10:45-11:15

Resocialisation and Change Implications for Inservice Teacher Professional Development

David Sansom, Macao Polytechnic Institute, Macau

18827 11:15-11:45

What Analysing Pre-Service Teacher Metaphors Reveals about their Developing Beliefs about Teaching and Learning: A Study in Taiwan

Martin James Evenden, National Taichung University of Education, Taiwan

18677 11:45-12:15

Nurturing Reflective Practice through Practitioner Inquiry

Azahar Noor, Raffles Girls' School, Singapore

Lunch Break
 12:15-13:15



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Saturday Session III: 13:15-14:45

Saturday Session III: 13:15-14:45 **Prokofiev Hall (2F)**
ACE: Education and Post-Colonialism
Session Chair: Toni Torepe

18859 13:15-13:45
Truth and Reconciliation: Decolonizing Post Secondary Canadian Education
 Robert Lawson, University of Manitoba, Canada
 Kathy Snow, Cape Breton University, Canada

18542 13:45-14:15
The Spiral Jetty and the Palm Jumeirah: Robert Smithson's Art and the Art of the Islamic Culture.
 George Newlands, American University of Sharjah, United Arab Emirates

19489 14:15-14:45
Cultural Taxation: Myth or Reality? Research in Progress
 Toni Torepe, University of Canterbury, New Zealand



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Saturday Session III: 13:15-14:45 **Room: Chopin Hall (2F)**
ACE Education: Social Justice and Social Change
Panel Presentation

18871 13:15-14:45
Distributive Justice: Development and Learning in Families, Classrooms and Cultures
 Yuko Hashimoto, Kwansei Gakuin University, Japan
 Mun Wong, Hong Kong Institute of Education, Hong Kong
 Akinobu Nameda, Shiga University, Japan
 Yuto Kumaki, Kyoto University, Japan
 Yuichi Toda, Osaka Kyoiku University, Japan

Saturday Session III: 13:15-14:45 **Room: 503 (5F)**
ACE: Conflicting Perspectives in Learning and Teaching
Session Chair: Rista Heldina Manik

18886 13:15-13:45
The Matrix of Education, Power and Empowerment: Where Do We Stand?
 Neeta Arora, SPM College – University of Delhi, India

17535 13:45-14:15
School Space and Cross Religious Interaction in Maintaining Religious Tolerant: A Case of a Faith-Based School in Jayapura, Papua
 Umar Werfete, PPPM STAIN Jayapura, Indonesia

18918 14:15-14:45
Indonesian Secondary School Teacher's Perceptions on Corporal Punishment and the Alternative Discipline
 Cheng-Chieh Chang, National Taiwan Ocean University, Taiwan
 Laurence L.S. Lwo, National Taiwan Ocean University, Taiwan
 Rista Heldina Manik, National Taiwan Ocean University, Taiwan

Saturday Session III: 13:15-14:45 **Room: 505 (5F)**
ACE: Education for Intercultural Communication Workshop

17725 13:15-14:45
A New Way to D.I.E.: Intercultural Communication Strategies
 Daniel Velasco, Yamanashi Gakuin University, Japan

Saturday Session III: 13:15-14:45

Saturday Session III: 13:15-14:45 **Room: 506 (5F)**
ACE: Languages Education and Applied Linguistics (ESL/TESL/TEFL)
Session Chair: Mika Igarashi

18241 13:15-13:45
A Comparative Study on the Language Anxiety of ESL and EFL Learners
 Alice Mae A. Mamhot-Arbon, Silliman University, Philippines
 Maria Hannah V. Martin, Miriam College, Philippines
 Elaine M. Masangya, National University, Philippines

18956 13:45-14:15
The Influence of the Learning Process with Different Level of Reality to the Learning Efficiency for Elementary Students in English
 Li-Ying Chen, National Taiwan Ocean University Institute of Education, Taiwan
 Lwun-Syin Lwo, National Taiwan Ocean University Institute of Education, Taiwan
 Cheng-Chieh Chang, National Taiwan Ocean University Institute of Education, Taiwan

16576 14:15-14:45
Development of A Scale to Measure Metalinguistic Ability in Japanese Language
 Mika Igarashi, University of Tokyo, Japan

Saturday Session III: 13:15-14:45 **Room: 601 (6F)**
ACSET: Teaching, Learning, Technology & Education Support
Session Chair: Chien-Hsu Chen

18318 13:15-13:45
Designing and Developing Computer Games for Learning
 Andrey V. Koptelov, Sam Houston State University, USA
 Sylvia Taube, Sam Houston State University, USA

19639 13:45-14:15
Key Factors of Successful Development and Implementation of Virtual Learning: A Guideline for Human Resource Department
 Wuttigrai Ngamsirijit, National Institute of Development Administration, Thailand

20034 14:15-14:45
Using Stop-Motion Video with Advertising to Promote Perceptions Judgment of Others and Situational Awareness in Adolescents with ASD
 Chien-Hsu Chen, National Cheng Kung University, Taiwan
 I-Jui Lee, National Cheng Kung University, Taiwan



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Saturday Session III: 13:15-14:45

Saturday Session III: 13:15-14:45 Room: 602 (6F)
ACE: Student Learning, Learner Experiences and Learner Diversity
Session Chair: Samsunuwiati Mar'at

18534 13:15-13:45
The Role of Resilience, Complete Mental Health, Social and Institutional Support, Motivation and Socio-Demographic Backgrounds in Predicting First-Year Academic Achievement
Ethel Chung, University of Adelaide, Australia
Deborah Turnbull, University of Adelaide, Australia
Anna Chur-Hansen, University of Adelaide, Australia
Suzanne Edwards, University of Adelaide, Australia

20046 13:45-14:15
Personality Tendency that Contributes Self-Adjustment of the Migrant Students in Jakarta
Untung Subroto, Tarumanagara University, Indonesia
Linda Wati, Tarumanagara University, Indonesia
Monty P. Satiadarma, Tarumanagara University, Indonesia

20053 14:15-14:45
The Correlation between Moral Disengagement and Cheating Behavior in Academic Context
Samsunuwiati Mar'at, Tarumanagara University, Indonesia
Annisa Prameswari, Tarumanagara University, Indonesia
Gayatri Ardhinindya, Tarumanagara University, Indonesia

Coffee Break
14:45-15:00



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Saturday Session IV: 15:00-16:30

Saturday Session IV: 15:00-16:30
ACE: Student Learning Workshop

Room: Chopin Hall (2F)

18764 15:00-16:30

Crossing Boundaries: Creative Thinking, Storytelling and Drama in the International Classroom
 Tracy Miles, UTS Insearch, Australia

Saturday Session IV: 15:00-16:30

Prokofiev Hall (2F)

ACE: Student Learning, Learner Experiences and Learner Diversity
Session Chair: Rozi Binte Rahmat

18467 15:00-15:30

An Exploration of One Learner's Affective Experiences and FLA Development from a DST Perspective
 Luanyi Xiao, University of Warwick, UK
 David Wray, University of Warwick, UK

18636 15:30-16:00

Association of Engagement, Drive and Self-Beliefs to Academic Resilience: An Analysis of Data from PISA 2012
 Boon Wee Chua, Ministry of Education, Singapore
 Simon Sim, Ministry of Education, Singapore

19950 16:00-16:30

An Assessment for Learning Intervention in a Singaporean Context: Empowering Students in Their Learning
 Rozi Binte Rahmat, Flinders University, Australia
 Alan Russell, Flinders University, Australia

Saturday Session IV: 15:00-16:30

Room: 503 (5F)

ACE: Educational Change through Technologies
Session Chair: Carlos Vasconcelos-Lopes

19949 15:00-15:30

Blended E-Learning for Postgraduate Research-Article Writing: A Case Study in One University in Thailand
 Ampapan Tuntinakhongul, King Mongkut's Institute of Technology Ladkrabang, Thailand
 Patcharee Muangnakin, King Mongkut's Institute of Technology Ladkrabang, Thailand

20140 15:30-16:00

Technology as an Educational Change Agent
 Ranjeet Nath, Institute of International Education, India

18913 16:00-16:30

Redefining Educational Boundaries with Technology: The Systemic Perspective
 Carlos Vasconcelos-Lopes, University of Saint Joseph, Macao

Saturday Session IV: 15:00-16:30

Room: 506 (5F)

ACE: Education for Sustainable Development
Session Chair: Losina Purnastuti

19587 15:00-15:30

Application of Participatory Research in Rural Marketing and Empirical Experience
 Milind Fadnavis, Institute of Management Technology - Nagpur, India

18597 15:30-16:00

The Study of the Behavior, Attitude and Satisfaction with Respect to News and Information through the Social Media of Mahidol
 Nutthaboon Pomrattanacharoen, Mahidol University International College, Thailand

19268 16:00-16:30

General Education vs. Vocational Education in Developing Countries: New Evidence on Returns to Schooling From Indonesia
 Suyanto, Yogyakarta State University, Indonesia
 Losina Purnastuti, Yogyakarta State University, Indonesia
 Mustofa, Yogyakarta State University, Indonesia



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Saturday Session IV: 15:00-16:30

Saturday Session IV: 15:00-16:30 Room: 601 (6F)

ACSET: Teaching, Learning, Technology & Education Support

Session Chair: Shing-Chih Tsai

17323 15:00-15:30

Management Practices and Communication Patterns of Lyceum De Cebu: Bases for Enhancement

Juneth Lourdes Fiel-Miranda, Keimyung University, South Korea

Asterion Tenedero Miranda, Keimyung University, South Korea

19604 15:30-16:00

Case Study Applied to Smart Learning's Quality Management

Hyeon Mi Rha, Korea Research Institute for Vocational Education & Training, South Korea

17676 16:00-16:30

Using Simulation Tool to Help Students Understand Basic Concept of Inventory Management

Shing-Chih Tsai, National Cheng Kung University, Taiwan

Sin-Ting Chen, National Cheng Kung University, Taiwan



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Saturday Session IV: 15:00-16:00

Room: 602 (6F)

ACE: Professional Concerns, Training and Development

Session Chair: Marilyn Meristo

18345 15:00-15:30

The Development of Pre-Service Science Teachers' Pedagogical Content Knowledge Through Reflective Field Experience Program

Chatree Faikhamta, Kasetsart University, Thailand

19238 15:30-16:00

Factors that Shape Sri Lankan Teachers' Job Satisfaction

Marilyn Meristo, Tallinn University, Estonia

Undergraduate Research Symposium Poster Session
15:00-16:30
Room: 606 (6F)

16697

What the Kingmakers see in their King: Unveiling the Desirable Aspect of 2014 Indonesia Presidential Candidates from their Voters

Melia Silmina, Gadjah Mada University, Indonesia
Ali Araafi Akbar, Gadjah Mada University, Indonesia

15432

Children with Autism can be Independent: A Study Regarding Behavioral Intervention by Parents

Syavira Martha Ristyana, Universitas Gadjah Mada, Indonesia
Afif Saifi Hirzan, Universitas Gadjah Mada, Indonesia
Annisa Azzahra Santifera, Universitas Gadjah Mada, Indonesia
Tyas Firmantyo, Universitas Gadjah Mada, Indonesia
Adri Waskito, Universitas Gadjah Mada, Indonesia

19571

Counseling Intervention: An Alternative Education for People Concerning Vegetable Treatment and Preparation

Syarifah Aqilah, University of Indonesia, Indonesia
Amelia Hidayah, University of Indonesia, Indonesia

20170

Use of Wireless Internet to Increased Access to Education of Students in Rural Village - A Case Study of Magdi District

Ujwal Adhikari, Public Interest Law Advocacy and Litigation Nepal, Nepal
Hari Ghimire, Public Interest Law Advocacy and Litigation Nepal, Nepal

18581

How Countries Learn to Love: The Psychological Mechanisms of Soft Power

Ha Thao Nguyen, Ritsumeikan Asia Pacific University, Japan

16393

Happiness As Perceived by Indonesian and German Adolescents

Orysa Noor Azizah, Universitas Gadjah Mada, Indonesia
Sulasmi Sudirman, Universitas Gadjah Mada, Indonesia
Kwartarini Wahyu Yuniarti, Universitas Gadjah Mada, Indonesia

18710

Coping Strategy of Indonesian University Students Who Are Studying in Japan

Isnaini Rahmawati, Universitas Gadjah Mada, Indonesia
Yuli Fajar Susetyo, Universitas Gadjah Mada, Indonesia

Coffee Break
16:30-16:45

Undergraduate Research Symposium Recap Workshop: 16:45-17:15

Room: 503 (5F)

Join us for this session as we discuss the events of the day, and recap experiences from both students and professors.

ACE Featured & Spotlight Session: 16:45-17:50

Prokofiev Hall (2F)

Spotlight Presentation

18252 16:45-17:15

Untried and Untrue: Common Core's Mechanization of Education

Craig Sower, Shujitsu University, Japan

Featured Presentation

17:20-17:50

English Power

Myles Chilton, Nihon University, Japan



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Sunday
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Sunday Session I: 09:00-10:30

Sunday Session I: 09:30-10:30

Room: 504 (5F)

ACE: Primary and Secondary Education

Session Chair: Leah Marie Tumlos-Castillo

20134 09:30-10:00

School Library Programs That Successfully Promote Information Literacy among High School Students

Siti Kamaliah Mohammed Yusoff, University of Tsukuba, Japan

Kanae Suzuki, University of Tsukuba, Japan

15363 10:00-10:30

The Usefulness of Curriculum Mapping in Teaching Asian History

Leah Marie Tumlos-Castillo, De La Salle Santiago Zobel School, Philippines



Sunday Session I: 09:30-10:30

Room: 503 (5F)

ACE: Higher Education

Session Chair: Kiromim Baroroh

19654 09:30-10:00

Perceptions of an Artist and Art Education: A Study of Pre-Service Year One Teachers at a Fijian University

Neelam Singh, Fiji National University, Fiji

19332 10:00-10:30

Building Students' Characters Through the Utilization of Used Goods As Learning Media

Kiromim Baroroh, Yogyakarta State University, Indonesia

Barkah Lestaria, Yogyakarta State University, Indonesia

Suwarno, Yogyakarta State University, Indonesia

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Sunday Session I: 09:00-10:30

Sunday Session I: 09:00-10:30 Room: 506 (5F)

ACE: Education for Intercultural Communication

Session Chair: Cynthia F. Wong

16911 09:00-09:30

Using Storytelling to Teach Multiple Perspectives in History to All Learners

Matt Berrigan, Foothills School Division, Canada

Chelsea McNutt, Foothills School Division, Canada

18731 09:30-10:00

Understanding Contextual Factors as a Facet to Students' Development of Intercultural Competence in Malaysia

Norazah Abdul Aziz, University of Melbourne, Australia

20114 10:00-10:30

Narrative and Empathy in Postwar Japanese Literature: Ishiguro, Murakami, Kogawa

Cynthia F. Wong, University of Colorado - Denver, USA

Sunday Session I: 09:00-10:30

Room: 601 (6F)

ACSET: Technology and Society

Session Chair: Pei-Fen Chang

18153 09:00-09:30

Trusting for Authentic Friendships in the Perceptive World of Everybody Lies Online

Pataraporn Sangkapreecha, Bangkok University, Thailand

19483 09:30-10:00

Potential Evaluation of Interpretation Program at the BMA Local Museum

Tuntates Unchun, Srinakharinwirot University, Thailand

Khaipan Wasinee, Srinakharinwirot University, Thailand

Thitima Aungkurawatcharapan, Srinakharinwirot University, Thailand

18205 10:00-10:30

Implementation of the International Outcomes-based Approaches of Accreditation in Taiwan: The Past, Present and Future

Pei-Fen Chang, National Central University, Taiwan

Miao-Chen Lin, National Taipei University of Nursing and Health Sciences, Taiwan

Tse-Liang Yeh, National Central University, Taiwan

Sunday Session I: 09:00-10:30

Room: 602 (6F)

ACE: Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: John Trent

18746 09:00-09:30

Teacher Feedback and Peer Feedback: Similar or Different?

Hui-Tzu Min, National Cheng Kung University, Taiwan

Yi-Min Chiu, National Cheng Kung University, Taiwan

19952 09:30-10:00

An Investigation of Taiwanese College English Majors' Learning Motivation and Self-Identity Changes

Pey-Chew Duo, Ming Chuan University, Taiwan

Min-Hsun Su, Ming Chuan University, Taiwan

19915 10:00-10:30

The Nest NNEST Divide and Teacher Identity Construction in Hong Kong Schools

John Trent, The Hong Kong Institute of Education, Hong Kong



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Coffee Break
10:30-10:45

Sunday Session II: 10:45-12:15

Undergraduate Research Symposium Workshop: 10:45-12:15

Room: Chopin Hall (2F)

Undergraduate Research and You: A Conversation about Engaging Students in Research Across All Disciplines

Jose McClanahan, Creighton University, USA

Yvonne Masters, University of New England, Australia

Sunday Extended Session II: 10:45-12:45

Room: 504 (5F)

ACE: Student Learning, Learner Experiences and Learner Diversity

Session Chair: Yoshihiko Yamamoto

19320 10:45-11:15

Thinking Classroom: A Case Study of Education for Empowerment in Thailand

Nitta Roonkaseam, Phranakhon Rajabhat University, Thailand

18681 11:15-11:45

Teachers Readiness to Implement Inquiry for Science Instruction in Elementary School

AA. Ketut Budiastira, Universitas Terbuka, Indonesia

Tuti Purwoningsih, Universitas Terbuka, Indonesia

20039 11:45-12:15

Student Empowerment Pathways to Poverty Alleviation: Nurturing Innovative Teachers and Education Leaders

Aurora B. Fulgencio, Philippine Normal University, Philippines

Marie Chiela C. Malcampo, Philippine Normal University, Philippines

17774 12:15-12:45

Supporting University Athletes to Succeed in Both Academic and Sport Performance at a University in Japan

Yoshihiko Yamamoto, Shizuoka University, Japan

Sunday Session II: 10:45-12:15

Room: 503 (5F)

ACE: Educational Change through Technologies

Session Chair: Pongsilp Arunrat

18656 10:45-11:15

Understanding Collaborative Problem Solving Skills with a Card Game

Mingfong Jan, National Central University (NCU), Taiwan

Matthew Gaydos, Nanyang Technological University, Singapore

18290 11:15-11:45

Visualization in Building Information Modelling (BIM) for Interior Design Education: A Case Study at Sunway University

Hafez Zainudin, Sunway University, Malaysia

Nurul Ain Haron, Sunway University, Malaysia

Saiful Hazmi Bacheq, Sunway University, Malaysia

20000 11:45-12:15

The Innovation of Music and Computer Courses Designed to Improve the Skills of Thai Music Students in Silpakorn University

Pongsilp Arunrat, Silpakorn University, Thailand



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Sunday Session II: 10:45-12:15

Sunday Extended Session II: 10:45-12:45 Room: 506 (5F)

ACE/ACSET: Interdisciplinary
Session Chair: Hanan Maoz

18728 10:45-11:15

Online Interactions between Japanese and Hungarian EFL Learners: A Critical Discourse Analysis

Júlia Kovács, University of Pécs, Hungary

18926 11:15-11:45

Interpersonal Communication Barriers to the Dissemination of Digital Literacy Programmes in North East India

Syed Mohsin R. Hussain, Social Media Club - Assam, India

18667 11:45-12:15

Teaching through Technology: The Indian Experience

Sangeeta Srivastava, S.V.Patel V. Vidyalaya and T.P. Bhatia College of Science, India

Indu Garg, University of Mumbai, India

20176 12:15-12:45

Leveraging Collaborative Virtual Environment to Support International Academic Initiatives and Diversified Groups: EU International Projects Case

Hanan Maoz, Sapir Academic College, Israel



Sunday Session II: 10:45-12:15 Room: 601 (6F)

ACSET: Technology and Society
Session Chair: Hweeleng Toh-Heng

18915 10:45-11:15

The Implications of TV White Space in Development Programs in Philippine Rural Areas

Marife Carpio, Osaka University, Japan

11096 11:15-11:45

The Uncanny Valley on Technology and Films

Sonija (Yi-Hua) Lin, National Taipei University of Technology, Taiwan

18761 11:45-12:15

Power, Networks and the Making of Place: Cartography of a Blog

Anita Lundberg, JCU, Singapore

Hweeleng Toh-Heng, JCU, Singapore

Sunday Session II: 10:45-12:15 Room: 602 (6F)

ACE: Interdisciplinary
Session Chair: Monty P. Satiadarma

18903 10:45-11:15

English Education in Japan: Back to the Basics

James Gracey, Osaka YMCA International School, Japan

18936 11:15-11:45

ASEAN Student's Reflection: The Role of Japan's Higher Education in Fostering Global Human Resources Through Collaborative Science Lessons

Sapto Ashardianto, Chiba University, Japan

Ryugo Oshima, Chiba University, Japan

Satoko Baba, Chiba University, Japan

Jun Nomura, Chiba University, Japan

19948 11:45-12:15

Bullying an Abusive Form of Displacement We Need to Eliminate

Monty P. Satiadarma, Tarumanagara University, Indonesia

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Lunch Break
12:15-13:15

13:15-14:45

Chopin Hall (2F)

Conference Chairs Workshop Presentation

Interdisciplinarity In Education & Interdisciplinary Writing And Publishing In Education

Professor Sue Jackson, Birkbeck – University of London, UK

Professor Barbara Lockee, Virginia Tech, USA

14:45-15:15

Conference Closing Address

Chopin Hall (2F)

Conference highlights photography slideshow followed by closing remarks

Sue Jackson, Birkbeck - University of London, UK

Barbara Lockee, Virginia Tech, USA

Jose McClanahan, Creighton University, USA

Stuart D.B. Picken, Chair of the IAFOR International Advisory Board



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Virtual バーチャル



Virtual Presentations

18932

Teachers' Healthy Lifestyle Challenges

Bernice Dyer-Regis, The University of the West Indies, Trinidad and Tobago

17847

Peace Education in Lebanon: A Case Study in the University Context

Pamela Chrabieh, American University in Dubai, UAE

20049

Is Shiroy Howaito? English Loanword Modifiers in Contemporary Japanese

Anna Bordilovskaya, Kobe University, Japan & Oxford University, UK

20576

Collective Will to Change Education Trajectory by Transcending Boundaries

Doris McEwen Harris, McEwen Education Consulting and Curriculum Auditing, USA

19672

Education as Cultural Data-System Development through Teaching and Upbringing

Marina Azarenkova, Transport Academy, Russia



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Virtual presentations are online video presentations of papers.

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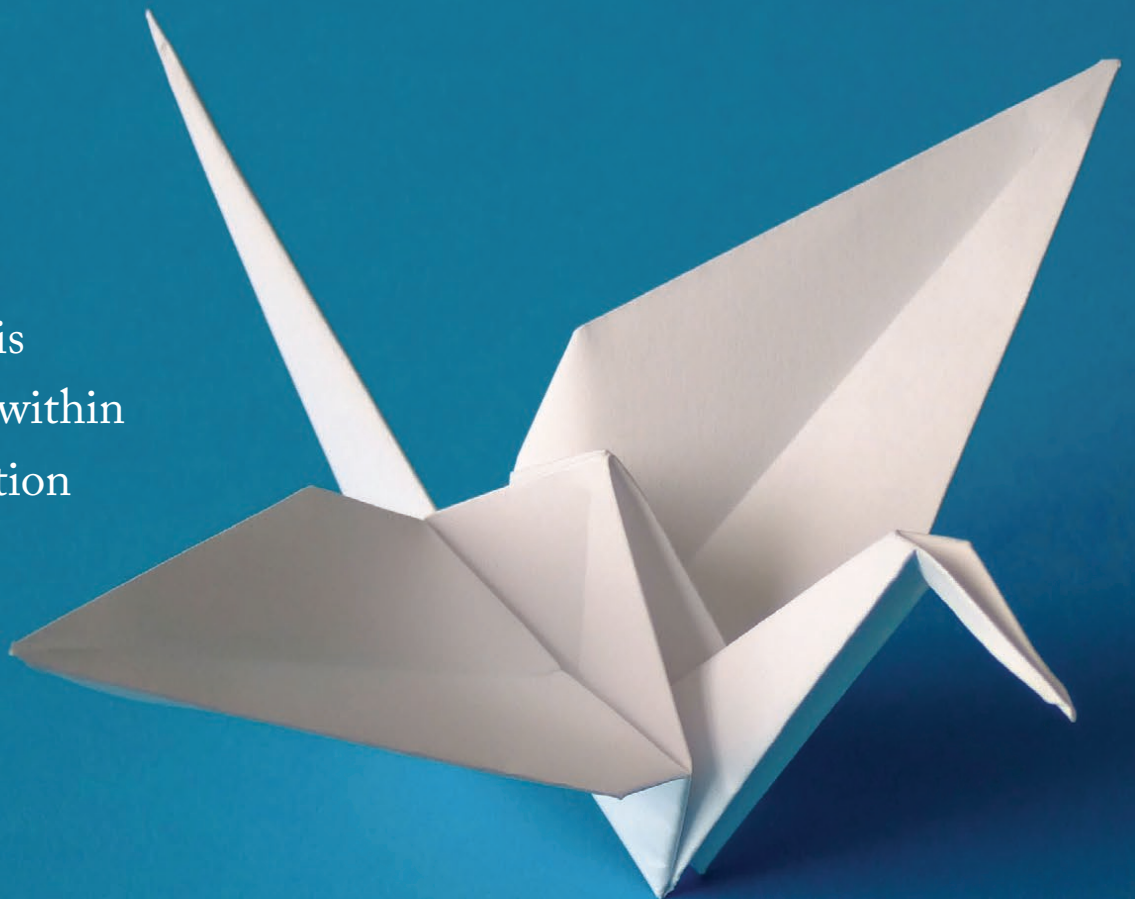
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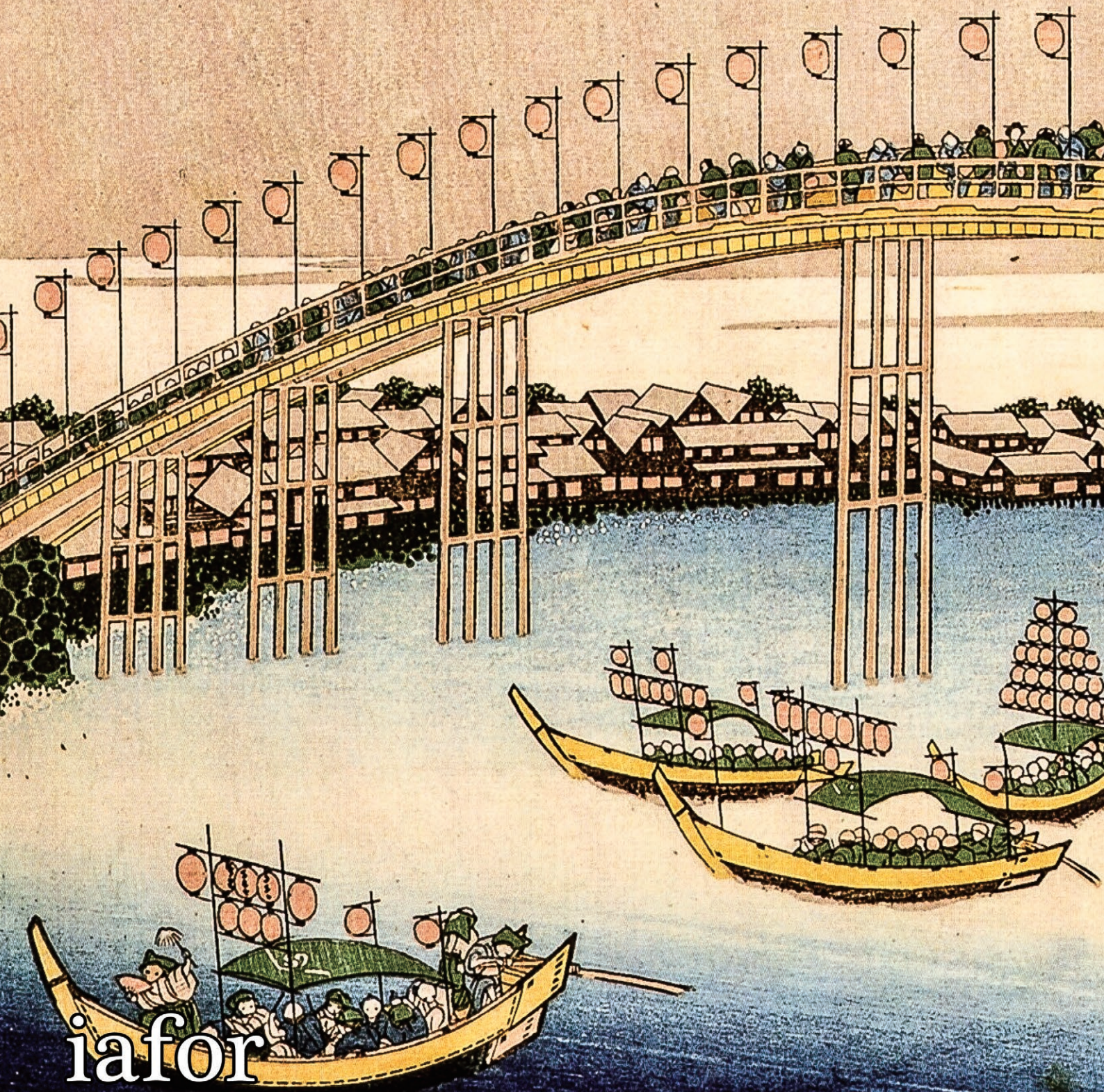
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