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大阪府大阪市

ace-id
2015



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ACE-ID2015

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ACE-ID 2015 Programme Cover Image:
“Kirikuri Falls”

The image used for the cover of the ACE-ID 2015 Conference Programme is from a woodblock print by Katsushika Hokusai (1760-1849). It is one of eight oban-sized woodblock prints in the series “A Journey to the Waterfalls in All the Provinces” (Shokoku Taki Meguri) and was originally published by the Edo publisher, Eijudo, in around 1832.

This print is titled “Kirifuri Waterfall at Kurokami Mountain in Shimotsuke” (Shimotsuke Kurokamiyama Kirifuri no taki), and features the Kirifuri Falls, a 75m-tall waterfall in Nikko, Tochigi Prefecture. The name Kirifuri (meaning “falling mist”) is taken from the mist sprayed from the lower waterfall and hitting the rocks.

welcome to ace-id 2015

Dear Colleagues,

May we welcome you most warmly to the IAFOR Inaugural Asian Conference on Education & International Development to be held in Osaka from Sunday 29 March to Wednesday 1 April. This conference theme was created as a result of suggestions made to the International Advisory Board. The idea was to explicitly link education and international development to bring together interdisciplinary and intercultural insights in the context of the on-going process of modernization and development through which many societies are passing.



We are most grateful to those who have agreed to lead the conference as chairs and speakers, notably Featured Speakers Lowell Sheppard, HOPE International Development Agency, Dr Monty P. Satiadarma, Tarumanagara University, Dr Keizo Nagao, NHO Sakakibara Hospital, Japan, and Professor Frieda Mangunsong, University of Indonesia. As well as Professor Sue Jackson, Birkbeck, University of London, UK, for her work as IAFOR International Director of Programme: Education.

With such experienced and imaginative leadership, we are confident that this venture into an exciting environment of thought and action will make for an inspiring conference.

Do please speak to us, to the chairman and the president about your ideas and impressions. We want this to be a success, as we do with all our conferences, but a new conference theme can be enriched in the future by a wide range of input.

We looking forward to welcoming you to Osaka.

With my warmest regards,

Rev. Professor Stuart D. B. Picken
Order of the Sacred Treasure (瑞宝中綬章), M.A. (Hons), BD., Ph.D., F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR International Advisory Board



letter of welcome



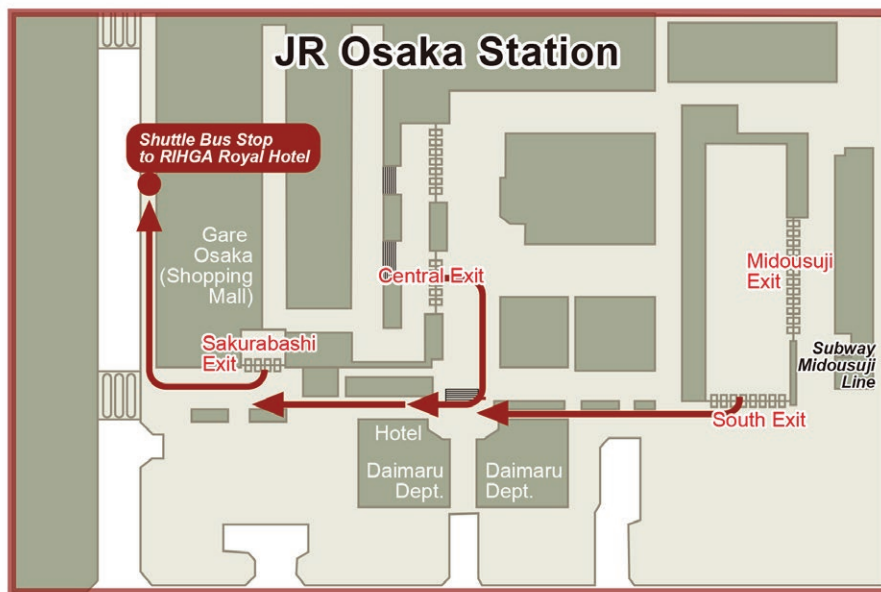
Getting to the Conference Venue

The Osaka International Convention Center is:

- a 1 minute walk from exit 2 of Keihan Nakanoshima Station (Keihan Nakanoshima Line)
- a 10 minute walk from exit 1 of Awaza Subway Station (Sennichimae Line)
- a 10 minute shuttle bus ride from JR Osaka Station

Shuttle Bus Access

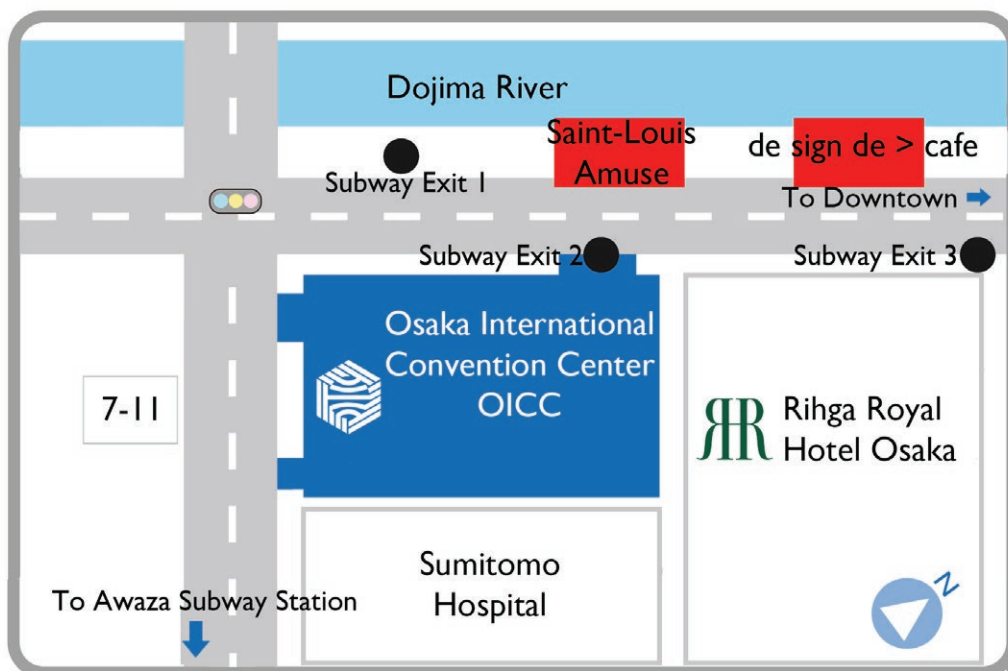
The adjacent Rihga Royal Hotel operates a free shuttle bus service between the city's main rail hub - JR Osaka Station* - and the hotel. The bus departs from the west side of the station, close to the Sakura-bashi exit. The journey takes 10 minutes, however, as there are limited seats on the bus, there may be a wait to board the bus at peak times.



Operating Hours: 07:45 to 22:15

07:45 - 10:00 every 15 minutes
10:00 - 21:00 every 6 minutes
21:00 - 22:15 every 15 minutes

*JR Kansai Airport Rapid Service trains between Kansai International Airport and Osaka run every 30 minutes



Information and Registration

If you have already registered, you will be able to pick up your registration pack at the Conference Registration and Information Desk. At this time you will also be given a name card. For those wishing to pay on the day, please note that we are able to accept credit cards or Japanese Yen, however, we cannot accept payment in foreign currencies.

The **Conference Registration and Information Desk** will be located at the following locations during the conference:

Sunday	15:00-17:00 - 10F Osaka International Convention Center (Room 1010)
Monday	08:00-12:30 - 10F Osaka International Convention Center (Room 1001)
Monday	12:30-17:00 - 8F Osaka International Convention Center (Room 801)
Tuesday	08:30-17:00 - 10F Osaka International Convention Center (Room 801)
Wednesday	08:30-14:00 - 10F Osaka International Convention Center (Room 801)



If you have any questions or concerns, IAFOR staff and local volunteers will happily assist you in any way they can.

Sunday, March 29, 2015

8:30-18:00: Pre-Conference Tour of Kyoto

This is ticketed at 12,000 JPY and is by advanced reservation only. If you are registered for the tour, please meet in the Rihga Royal Hotel lobby at 8:00 AM for a prompt 8:30 AM departure.

15:00-17:00: Conference Registration & Information Desk Open (OICC 11F - Room 1010)

18:00-19:30: Conference Welcome Reception (de sign de > cafe)

To open the conference, come and enjoy a few glasses of beer, wine, sake, or a choice of soft drinks. Meet with fellow delegates and network. All registered attendees are welcome. (See map on previous page for access information)

Monday, March 30, 2015

9:00-9:15: Welcome & Introduction (OICC 10F Room 1001)

Kiyoshi Mana, IAFOR Director of Operations
Joseph Haldane, IAFOR President

9:15-9:35: Introductory Address (OICC 10F Room 1001)

Stuart D. B. Picken, ACE-ID2015 Conference Chair & Chairman of IAFOR

9:35-10:20: ACE-ID Keynote Presentation (OICC 10F Room 1001)

Frieda Mangunsong, University of Indonesia, Indonesia

10:20-10:50: Coffee Break

10:50-11:25 ACE-ID Featured Presentation (OICC 10F Room 1001)

Monty P. Satiadarma, Tarumanagara University, Indonesia

11:25-12:00: ACE-ID Featured Presentation (OICC 10F Room 1001)

Lowell Sheppard, HOPE International Development Agency, Japan

12:00-12:10: Conference Photograph (OICC 10F Room 1001)

12:10-13:30: Lunch Break

13:30-15:00 Parallel Session I (various rooms OICC 7F & 8F)

15:00-15:15 Break

15:15-16:45: Parallel Session II (various rooms OICC 7F & 8F)

16:45-17:00: Break

17:00-17:45: ACE-ID Featured Presentation (OICC 8F Room 801)

Keizo Nagao, NHO Sakakibara Hospital, Japan

18:30-21:30: A Night Out in Osaka: Official Conference Dinner

The official conference dinner will be held in a downtown Osaka izakaya, and provides a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at 5,000 JPY and there are a limited number of places; pre-reservation is required. The party will leave the OICC 11F Lobby at 18:30, so please be there in good time. The venue is a 15 minute walk away. The conference dinner will begin at 19:00 at the venue and will finish at 21:00. Afterwards, a group will be led back to the conference venue or you can continue the party with other delegates.

conference at a glance



Tuesday, March 31, 2015

9:00-10:30: Parallel Session I (various rooms OICC 7F, 8F)

10:30-10:45: Break

10:45-12:45: Parallel Session II & Poster Session I (various rooms OICC 7F, 8F)

12:45-13:30: Lunch Break

12:45-13:30: Japanese Calligraphy Workshop (OICC 8F - Room 801)

Art students from Kyoto's Ritsumeikan University will run a workshop for delegates to try the ancient art of Japanese Calligraphy. All are welcome. No reservations are required. Participants will receive a calligraphy brush as a souvenir.

13:30-15:00 Parallel Session III & Poster Session II (various rooms OICC 7F, 8F)

15:00-15:15: Break

15:15-16:45: Parallel Session IV (various rooms OICC 7F, 8F)

Wednesday, April 1, 2015

9:00-10:30: Parallel Session I & Poster Session I (various rooms OICC 7F, 8F)

10:30-10:45: Break

10:45-12:15: Parallel Session II (various rooms OICC 7F, 8F)

12:15-12:30: Break

12:30-13:00 ACE-ID 2015 Conference Closing Address (OICC 8F - Room 801)

Join us for closing remarks from Professor Stuart D. B. Picken, Chairman of IAFOR.

Thursday, April 2, 2015

8:00-18:30 Post-Conference Tour of Osaka

This is ticketed at 9,000 JPY and is by advanced reservation only. For more information, please check with the Registration and Information Desk. If you are registered for the tour, please meet in the Rihga Royal Hotel 1F lobby at 8:15 AM for a prompt 8:45 AM departure.



Conference Map

Floor Guide

Rihga Royal Hotel (West Wing) Osaka International Convention Center (OICC)

15F		12F	[Conference Hall] [1203] [1204]
~		11F	Business Center [1101]
~		10F	[1001] [1010]
~		9F	
6F		8F	[801] [803] [804] [805] [806]
5F		7F	[701] [702]
4F		5F	Maido Okini Cafeteria
3F		3F	
2F		2F	OIC Cafe
1F	Remone Restaurant Lobby Reception	1F	Plaza Stage
B1F	Shops & Restaurants		
B2F	Shops & Restaurants		



What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring a light jacket or sweater as the temperature in meeting rooms is often difficult to control.

Smoking

The Rihga Royal Hotel and Osaka International Convention Center have implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms. Please smoke only in designated areas.

Internet Access

There will be a free WiFi internet connection throughout the conference areas. However, this can be unreliable and we would strongly suggest that you do not rely on a live connection for your presentation.

To access the WiFi the following accounts can be accessed:

In the Rihga Royal Hotel (1F, 2F): RIHGARoyal - password: 20145368

In the OICC: FREE-OICC - password: grandcube

For your convenience, there will also be a limited number of computers at the Conference Information Desk.

Printing

There will be a printer at the Conference Information Desk, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available at peak times. For additional printing needs the Osaka International Convention Center IIF Business Center offers a wide range of copy and printing services at reasonable prices.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge is required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security may stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof may be escorted from the Conference by security.

There are 4 colours of badges indicating the type of conference participant:

RED: Presenters and General Audience

YELLOW: Keynote and Featured Speakers

BLUE: Conference Exhibitors and Affiliates

BLACK: IAFOR Staff & Board Members

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks

Complimentary coffee, tea, and water will be available at the plenary session throughout Monday on the 10F, in Room 801 (8F OICC) throughout the rest of the conference. Light snacks will be provided once in the morning and once in the afternoon. Meals are not included in the conference registration fee, however, 10% discount vouchers for the following restaurants are available from the registration desk:

Chambord (French) - Rihga Royal Hotel Tower Wing 29F

Bella Costa (Italian) - Rihga Royal Hotel Annex 7F

Remone (Buffet) - Rihga Royal Hotel West Wing 1F

Royal Ryuho (Chinese) - Rihga Royal Hotel West Wing 15F

Naniwa (BBQ) - Rihga Royal Hotel B1F

Nakanoshima (Japanese) - Rihga Royal Hotel Tower Wing 30F

Meals can also be purchased at any of the restaurants in the Osaka International Convention Center (2F, 5F) or at restaurants or convenience stores in and around the local area.



conference guide

Conference Welcome, Keynote Speaker & Featured Speaker Session: Monday 9:00-12:10

The plenary session will be held on Monday morning, with the event beginning at 9:00 AM on the 10F (Room 1001) of the Osaka International Convention Center (OICC). Please arrive in good time if you wish to attend the session. There will be an interval after the first keynote address and complimentary refreshments and snacks will be served. The plenary session will be followed by the official conference photograph. Please arrive in good time if you wish to attend the session.

Parallel Speaker Sessions

Parallel Sessions will run from 13:30 on Monday afternoon, and from 9:00 AM on Tuesday & Wednesday morning. They are generally organized into streams. Sessions include two, three or sometimes four presenters. Each presenter has thirty minutes including Q and A time. The session length reflects the number of presenters.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote, as well as a screen and an LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), hand out presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 30 minutes in which to present his or her paper, and respond to any questions.

The session chair is asked to assume this timekeeping role, and to this end, a yellow and red timekeeping card is used as a visual cue for presenters, letting them know when they have 5 minutes remaining, and when they must stop.

Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

Presentation Certificates

Poster presenters can pick up a certificate of presentation from the Information Desk. All other presenters will receive a certificate of presentation from their session chair or a member of staff at the end of their session.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun.

We recommend that the 30 minutes presentation timeslot be divided as follows: 20 minutes for the paper and 10 minutes for Q and A.

Poster Sessions & Poster Requirements

The poster display boards are 1800mm high x 900mm wide. We are able to provide tape and pins. Please be aware that there are no on-site poster facilities for printing posters.

Conference Proceedings

The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by April 29, 2015 through the online system. The proceedings will be published on May 29, 2015.

Authors will have PDF copies of their offprints emailed to them by the IAFOR office by June 29 2015.

Returning Delegate Discount

Every year we have a growing number of delegates who have presented at previous IAFOR conferences. To show our appreciation IAFOR would now like to offer you a 10% discount off your next IAFOR conference registration. This offer is valid for the next 12 months and covers any IAFOR conference in Asia, Dubai, or Europe that you may choose to attend.

JAPANESE CALLIGRAPHY WORKSHOP

Tuesday, March 31

12:45-13:30

OICC 8F

Room 801

Art students from Kyoto's Ritsumeikan University will run a workshop for delegates to try the ancient art of Japanese Calligraphy.

All are welcome. No reservations are required. Participants will receive a calligraphy brush as a souvenir.





Conference Chairs, Keynotes & Featured Speakers



Frieda Mangunsong has been a lecturer at the Faculty of Psychology of University of Indonesia since 1980. She has also been a senior staff member in the Department of Educational Psychology since 1984. In her academic field of expertise, she is well-known for her consistent concern for the education of children with special needs which is shown by being involved as a consultant in many of the school's educational programs and institutions; doing research, program development, and evaluation on inclusive education; women empowerment and well-being involving children, youth and families.

She was formerly the Chairperson of the Crisis Center Faculty of Psychology, University of Indonesia (Pusat Krisis Fakultas Psikologi UI), since 2005-2008, then continued as a board member. She served as one of the leadership team and trainers for Crisis Center, with extensive experiences in conflict areas such as Ambon, Lhoksemauwe, etc. Her training topics ranged from conflict resolutions to psychosocial training and classroom management for teachers in conflict and natural disaster areas. After serving as the Head of the Educational Psychology Department in 2009, she was a coordinator of the postgraduate Program of Disaster Psychology & Trauma in the Faculty of Psychology until 2011, and from 2011, she has been a head of Undergraduate (Regular; Parallel & International) Program in the Faculty of Psychology, Universitas Indonesia; and since 2014 in charge as a Head of Professor's Committee.

Keynote Presentation: Becoming a Self-Regulated Nation through Education

The formation of the ASEAN Economic Community in 2015 will have strong impacts on ASEAN countries, including Indonesia, which is becoming highly competitive at the regional level. The competition is open in all aspects - in trade in goods, services, investment, and capital markets. Indonesia plays an important role in the development of ASEAN in the future because this country has huge potential, not only in natural resources but also human resources, with a productive population. To be competitive with other countries, the quality of human resources such as excellent knowledge, resilient wellbeing and competency are really needed. Therefore, education also plays an important role in shaping and preparing individuals for excellence in various fields.

Unfortunately, the data from the ASEAN Productivity Organization (APO) found that from 1000 of the people in Indonesia, only 4.3% were skilled laborers in their field, others were just workers at the subordinate, blue collar level. It is influenced by several things, namely education in Indonesia, with a growing population not evenly distributed, struggles with the implementation of free education for all policy, up to Junior High; public awareness for education to a quality-leverage higher level needs to be increased, so that the level of work as laborers, skilled and professional in the regional and international job market is still a big challenge. In addition, education is generally performed more on the development of the cognitive aspects by means of memorizing as a passive learner, not an active, critical, and self-regulated learner. The character of learners also needs to be developed to a level of metacognitive thinker, so that they can become a person who has truly mastered their respective fields, has creative ideas, as well as continues to develop science-oriented or open employment with such expertise.

Keynote Presentation

Monday, March 30

09:35-10:25

OICC 10F

Monty Satiadarma

Tarumanagara University, Indonesia



ace-id 2015
featured presenter

Monty Satiadarma is a clinical psychologist who has been teaching psychology at Tarumanagara University since 1994. He was one of the founders of the Department of Psychology at Tarumanagara, as well as the Dean of Psychology, Vice Rector and Rector of the university. He graduated with a degree in psychology from the University of Indonesia, art therapy from Emporia State, Kansas, family counselling from Notre Dame de Namur, California, and clinical hypnotherapy from Irvine, California. He is the co-chair of IAFOR's Asian Conference on Psychology and the Behavioral Sciences and has nationally published a number of books. Dr Satiadarma has a particular interest in educational psychology, and in music and art therapy, methods with which he treated survivors of the Indonesian tsunami on behalf of the International Red Cross and the United Nations. He is a board member and area chair of the International Council of Psychology, and a founder and board member of the Asian Psychology Association.

Featured Presentation: Concerns Over the Indonesian Educational System

The concerns over the Indonesian educational system have been around the issues of standardized education besides the common financial issues. While universities have limited resources in increasing their standard of education by providing research supports, elementary up to high school education has problems in standardizing the teacher's education and certification. Lack of standardized books of reference besides limited standardized educational facilities and instruments have always been the issues being correlated with limited financial resources. Education is a dynamic issue which goes along with the development of life. When teachers do not or can not follow the development of the dynamic of education, problems may arise on the subjects to transform and the methods to be implemented in the educational settings. Teachers may have a lack of knowledge on teaching methodology, the familiarity of teaching instruments, and the evaluation systems. Only a limited number of schools provide training for teachers on teaching methodology. Many institutions have a lack of attention on developing their human resources; rather, they tend to focus the attention more on the economic aspect and business issues. Indonesian educational system needs more attention on the technology of transforming knowledge and standardized technicians or the teachers who transform them.

Featured Presentation

Monday, March 30

10:50 - 11:25

OICC 10F

Lowell Sheppard

HOPE International Development Agency, Japan



ace-id 2015
featured presenter



Lowell Sheppard is Asia Pacific Director of the HOPE International Development Agency, an organization focused on working with the world's extreme poor in their quest to climb out of poverty. Aside from his 25-year involvement with Hope, Lowell has dedicated much of his life to social and environmental improvement projects throughout the world. He was the chairman of the Whose Earth initiative in the United Kingdom, and was the founding chairman of Novimost, a non-government organization responding to the needs caused by war in the Balkans. He was also CEO of one of the United Kingdom's largest youth charities and an executive member of Spring Harvest, an annual Christian festival which attracts more than 60,000 people each Easter, and raises more than one million dollars for charities every year. A fellow of the Royal Geographic Society, Mr. Sheppard is the author of six books, which reflect his diverse intellectual interests, and life experience. His latest book, *Boys Becoming Men*, examines the importance of rites of passage, including adventures, for children becoming adults. Lowell is a noted public speaker, and has given lectures at both undergraduate and postgraduate level on Corporate Social Responsibility and Sustainability, and he is a former vice-chairman of the CSR Committee for the American Chamber of Commerce in Japan.

Featured Presentation: Education, Power and Empowerment: Education as an Instrument of Global Transformation

Drawing on his experience working with and writing about the neglected poor in remote and distressed communities, Lowell Sheppard will present a personal perspective on how making education, and indeed power, accessible to the world's most vulnerable can spark transformation in communities. Education is not then a cornerstone to sustainable development but it is a key building block. Once a family has moved beyond the need for the daily provision of clean water and food, education is the next priority within a integrated community development initiative.

Lowell will also explain the mission of Hope International Development Agency and how it exists to improve the supply of basic human necessities for the neediest of the needy in the developing world through self-help activities, and to challenge, educate and involve Japanese residents regarding development issues and global education.

Featured Presentation

Monday, March 30

11:25-12:00

OICC 10F

Keizo Nagao
NHO Sakakibara Hospital, Japan



ace-id 2015
featured presenter

Keizo Nagao is a child and adolescent psychiatrist, and his interest is in school mental-health, local organization, and child psychiatry education. He has been a chairperson of the school mental-health committee from 2004 in the Mie Prefecture Doctor Association. After retiring from the National Hospital Organization Sakakibara Hospital in 2010, he organized a regional network in Mie Prefecture called MCMN (the Mie Child Mental-health Network), consisting of multi-disciplinary professionals including school teachers, investigators, child welfare staffs, health care officers, and pediatrician and child psychiatrists. It has regular meetings every six months. To learn more about child psychiatry for young psychiatrists, he translated as a supervisor the Rutter's Child and Adolescent Psychiatry, 4th and 5th Ed. His clinical specialty is on infant language development, PTSD, and childhood depression. His book *Pre Linguistic Ability Test* has been published three times.

Featured Presentation: School Mental-Health Approaches in Mie, Japan

The current education system has been in place for more than 140 years and strains on the system have begun to happen. Issues include non-attendance (120,000 - 130,000/year), bullying & harassment (84,000/year), violent events (59,000/year), special classes for the disabled (29,000 classes in primary and secondary school) and suicide (136/year in secondary and high school in Japan. The Ministry of Education, Culture, Sports, Science and Technology, 2008).

To challenge these problems, new mental-health approaches began 10 years ago. Students complete three kinds of self-reporting questionnaires (1. Quotient Utility-Test: The classroom feel based on recognition and bullying, and motivation for school life. 2. Self-Esteem: self-esteem test by Coopersmith, 50 items. 3. Health Check: including depression and anxiety, 55 items).

After that, the psychiatrist and classroom teacher meet to discuss the students. The aim of this approach is that the teacher sees the pupil from a view point of mental-health, not behavior and not disciplinary.

As a result, students recognized that they understand what they have been thinking and feeling. This means they are aware of their inner mind. School teachers know what to do for the student and what they need to not do. The teacher talks with the student because they understand the student according to their questionnaire results. Additionally, teacher's attitudes of the psychiatrically disabled improved compared to other teachers who didn't take this approach.

Featured Presentation

Monday, March 30

17:00-17:45

OICC 8F (Room 801)

Sue Jackson

Birkbeck, University of London, UK



Sue Jackson is Pro-Vice-Master (Vice-President) for Learning and Teaching, Professor of Lifelong Learning and Gender and Director of Birkbeck Institute for Lifelong Learning at Birkbeck University of London. She publishes widely in the field of gender and lifelong learning, with a particular focus on identities. Sue's recent publications include *Innovations in Lifelong Learning: Critical Perspectives on Diversity, Participation and Vocational Learning* (Routledge, 2011); *Gendered Choices: Learning, Work, Identities in Lifelong Learning* (Springer, 2011, with Irene Malcolm and Kate Thomas); and *Lifelong Learning and Social Justice* (NIACE, 2011). Sue is delighted and honoured that she has been involved with the Asian Conferences on Education since their inception: first as a featured speaker in 2009; then as co-Chair and keynote speaker in 2010; and co-Chair for the 2011, 2012 and 2013 conferences.

INTERNATIONAL INTERCULTURAL INTERDISCIPLINARY

iafor

“To Open Minds, To Educate Intelligence, To Inform Decisions”

The International Academic Forum provides new perspectives to the thought-leaders and decision-makers of today and tomorrow by offering constructive environments for dialogue and interchange at the intersections of nation, culture, and discipline. Headquartered in Nagoya, Japan, and registered as a Non-Profit Organization (一般社団法人), IAFOR is an independent think tank committed to the deeper understanding of contemporary geo-political transformation, particularly in the Asia Pacific Region.

For more information about the International Academic Forum and its activities,
please visit our website at www.iafor.org

Hear the latest news and developments by joining our mailing list.
Find us on facebook at IAFORJapan or follow us on twitter @iafor

IAFOR
The International Academic Forum
Academic Vision and Mission

“To Open Minds, To Educate Intelligence, To Inform Decisions”

The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global well being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at one of our conferences was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term “poverty” because it can be defined only in a relative way. “Hunger” was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water; or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Osaka, Japan’s great commercial and manufacturing hub, one symbol of the emerging Pacific economy that is already eclipsing the long dominant Atlantic zone. Our conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, we encourage innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world’s cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. Our conferences are not a substitute for specialist conferences. We intend our events to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given the organization its momentum, and is making it a pioneer in this global age.

Rev. Professor Stuart D. B. Picken
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Dr Joseph Haldane
B.A. (Hons), Ph.D F.R.S.A., F.R.A.S.
President, IAFOR

Chairman of the International Advisory Board

The Reverend Professor Stuart D. B. Picken

Order of the Sacred Treasure,

M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.



Stuart D. B. Picken is the Chairman of the International Advisory Board, and in this role is Chairman of the Organization. As Chairman of IAFOR, Professor Picken helps guide the academic and political strategy of the organization, and assists in the forging of global institutional partnerships. He is also responsible for the development of the IAFOR Research Institutes.

The author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalization in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines.

In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organize fundraising efforts through both the Japan Society of Scotland, of which he is the chair, in the UK, and IAFOR in Japan.

Although now resident in Scotland, Professor Picken divides his time between the UK and Japan. He is also Chair of the Japan Society of Scotland, the Chairman of the Academic Board of New College, Birmingham. He lives near Glasgow with his wife and two children.

President

Dr Joseph Haldane

B.A., Ph.D. (London), F.R.S.A., F.R.A.S.



Joseph Haldane is the President of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, and Executive Director from 2011 until late 2014, when he assumed his current role. He is responsible for devising strategy, setting policies, forging institutional partnerships, implementing projects, and overseeing the organization's business and academic operations, including research, publications and events.

Dr Haldane's academic interests include politics and international affairs, literature and history, and he holds a PhD from the University of London in 19th century French Studies. He began his academic career in France, and from 2002-2005 held full-time faculty positions at the University of Paris XII (Paris-Est Créteil) and Sciences Po Paris, as well as visiting positions at both the French Press Institute in the University of Paris II (Université Panthéon-Assas), and the School of Journalism at Sciences Po Paris. Prior to founding IAFOR in 2009, Dr Haldane was an Associate Professor at Nagoya University of Commerce and Business in Japan, where he taught a range of language and culture courses at undergraduate level, and the MBA Ethics course in the graduate school.

Dr Haldane's current research concentrates on post-war Japanese and Chinese history, as well as Sino-Japanese and US-Japan relations in the same period. In 2012 he was elected a Fellow of the Royal Asiatic Society, and in 2015 a Fellow of the Royal Society of Arts.

people - The Executive Council of the International Advisory Board

IAB Chair: Professor Stuart D.B. Picken

The IAB Executive Council is composed of distinguished academics, business executives, former and current government officials, and community leaders of international standing. Its role is to provide counsel and direction in the business and affairs of IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work. International Directors of Program and Research Institute Directors are ex-officio members of the Executive Council of the International Advisory Board. Membership of the Executive Council of the International Advisory Board is by invitation only.

Mr Mitsumasa Aoyama

Director; The Yufuku Gallery, Tokyo, Japan

Professor David N Aspin

Professor Emeritus and Former Dean of the Faculty of Education, Monash University, Australia
Visiting Fellow, St Edmund's College, Cambridge University, UK

Professor Don Brash

Former Governor of the Reserve Bank, New Zealand
Former Leader of the New National Party, New Zealand
Adjunct Professor, AUT, New Zealand & La Trobe University, Australia

Lord Charles Bruce

Patron, Japan Society of Scotland
Patron, Scottish Centre of Tagore Studies at Edinburgh Napier University
Chairman, Kolkata Scottish Heritage Trust

Professor Judith Chapman

Professor of Education, Australian Catholic University, Australia
Visiting Fellow, St Edmund's College, Cambridge University, UK
Member of the Order of Australia

Professor Tien-Hui Chiang

Professor and Chair, Department of Education
National University of Tainan, Taiwan/Chinese Taipei

Professor Chung-Ying Cheng

Professor of Philosophy, University of Hawai'i at Manoa, USA
Editor-in-Chief, The Journal of Chinese Philosophy

Professor Steve Cornwell

Professor of English and Interdisciplinary Studies,
Osaka Jogakuin University, Osaka, Japan
Osaka Local Conference Chair

Professor Michael A. Cusumano

SMR Distinguished Professor of Management and Engineering Systems, MIT Sloan School of Management, Massachusetts Institute of Technology, USA

Professor Dexter Da Silva

Professor of Educational Psychology, Keisen University, Tokyo, Japan

Professor Georges Depeyrot

Professor and Director of Research & Member of the Board of Trustees
French National Center for Scientific Research (CNRS) & L'Ecole Normale Supérieure, Paris, France

Professor Donald E. Hall

Herbert J. and Ann L. Siegel Dean
Lehigh University, USA

Professor June Henton

Dean, College of Human Sciences, Auburn University, USA

Professor Michael Hudson

President of The Institute for the Study of Long-Term Economic Trends (ISLET)
Distinguished Research Professor of Economics, The University of Missouri, Kansas City

Professor Koichi Iwabuchi

Professor of Media and Cultural Studies & Director of the Monash Asia Institute, Monash University, Australia

Professor Sue Jackson

Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, UK

Professor Sing Kong Lee

Director; The National Institute of Education, Singapore

Professor Sir Geoffrey Lloyd

Senior Scholar in Residence, The Needham Research Institute, Cambridge, UK
Fellow and Former Master; Darwin College, University of Cambridge
Fellow of the British Academy

Professor Keith Miller

Orthwein Endowed Professor for Lifelong Learning in the Science, University of Missouri-St. Louis, USA

Professor Kuniko Miyanaga

Director; Human Potential Institute, Japan
Fellow, Reichsauer Institute, Harvard University, USA

Professor Dennis McInerney

Chair Professor of Educational Psychology and Co-Director of the Assessment Research Centre
The Hong Kong Institute of Education, Hong Kong

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The University of Redlands School of Business, USA

Professor Ka Ho Joshua Mok

Chair Professor of Comparative Policy, Associate Vice-President (External Relations)
Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR

Professor Michiko Nakano

Professor of English & Director of the Distance Learning Center, Waseda University, Tokyo, Japan

Ms Linda Toyo Obayashi

Senior Mediation Officer; The World Bank Group
Washington DC, USA

Professor Baden Offord

Director and Chair;
Centre for Human Rights Education
Curtin University, Australia

Professor Jerry Platt

Professor of Global Communication, Akita International University, Japan
Professor Emeritus, San Francisco State University, USA

Professor Frank S. Ravitch

Professor of Law & Walter H. Stowers Chair in Law and Religion, Michigan State University College of Law

Professor Richard Roth

Senior Associate Dean, Medill School of Journalism, Northwestern University, Qatar

Professor Monty P. Satiadarma

Clinical Psychologist and Lecturer in Psychology & Former Dean of the Department of Psychology and Rector of the University, Tarumanagara University, Indonesia

Mr Mohamed Salaheen

Director; The United Nations World Food Programme, Japan & Korea

Mr Lowell Sheppard

Asia Pacific Director; HOPE International Development Agency, Canada/Japan

His Excellency Dr Drago Stambuk

Croatian Ambassador to Brazil, Brazil

Professor Mary Stuart

Vice-Chancellor; The University of Lincoln, UK

Professor Arthur Stockwin, OBE ORS

University of Oxford, UK

Professor Gary Swanson

Distinguished Journalist-in-Residence & Mildred S. Hansen Endowed Chair; The University of Northern Colorado, USA

Professor Jiro Takai

Secretary General of the Asian Association for Social Psychology & Professor of Social Psychology
Graduate School of Education and Human Development, Nagoya University, Japan

Professor Svetlana Ter Minasova

President of the Faculty of Foreign Languages and Area Studies, Lomonosov Moscow State University

Professor Yozo Yokota

Director of the Center for Human Rights Affairs, Japan
Former UN Special Rapporteur on Myanmar

Professor Kensaku Yoshida

Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education, Sophia University, Tokyo, Japan

The International Advisory Board is composed of distinguished academics, business executives, former and current government officials, and community leaders. Its role is to consult and provide counsel on the business and affairs of IAFOR, and suggest areas of scholarly investigation. Membership of the International Advisory Board is by invitation only. For a full list please see the IAFOR website.

The Japan Liaison Committee (JLC)

The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

Prof Stuart D. B. Picken, Chairman, IAFOR IAB (chair)

Mr Mitsumasa Aoyama, Founder of the PHP Institute, Kyoto, Japan & Director; the Yufuku Gallery, Tokyo, Japan

Prof Kuniko Miyanaga, Director; the Human Potential Institute, Tokyo, Japan and Fellow, Reichsauer Institute, Harvard University, USA

Prof Michiko Nakano, Professor & Director of the Distance Learning Center; Waseda University, Tokyo, Japan

Prof Yozo Yokota, Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar

Dr Joseph Haldane, Executive Director; IAFOR

people - IAFOR Journal Editors

Editors of IAFOR Journals are ex-officio Members of the International Advisory Board

IAFOR Journal of Arts and Humanities

Dr Thomas French, Ritsumeikan University, Japan

IAFOR Journal of Literature & Librarianship

Dr Richard Donovan, Doshisha University, Japan

IAFOR Journal of Education

Dr Bernard Montoneri, Providence University, Taichung, Taiwan

IAFOR Journal of Business and Management

Dr Merlin Levirs, Ritsumeikan University

IAFOR Journal of the Social Sciences

Dr Andrea Molle, Chapman University, USA

IAFOR Journal of Ethics, Religion and Philosophy

Dr Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong SAR

IAFOR Journal of Sustainability, Energy and the Environment

Dr Alexandru-Ionut Petrisor, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN=INCERC), Romania

IAFOR Journal of Media, Communication & Film

Dr James Rowllins, Singapore University of Design and Technology

IAFOR Journal of Asian Studies

Dr Seiko Yasumoto, The University of Sydney, Australia

IAFOR Journal of Language Learning

Dr. Ebru Melek Koc, Izmir Institute of Technology, Turkey

IAFOR Journal of Politics, Economics & Law

Dr Craig Mark, Kwansei Gakuin University, Japan

IAFOR Journal of Cultural Studies

Professor Holger Briel, Xi'an Jiaotong-Liverpool University, China

IAFOR Journal of Psychology and the Behavioral Sciences

Dr. Shahrokh (Sharo) Shafaie, Southeast Missouri State University, USA

Dr. Deborah G. Wooldridge, Professor and School Director, Bowling Green State University, USA

people - IAFOR Key Staff



Mr Kiyoshi Mana - Director of Operations

Kiyoshi Mana is the Director of Operations, and is responsible for overseeing the operations of the organisation, including IAFOR's conferences in Asia, Europe, North America and the Middle East. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State.



Mr Alexander Pratt - Deputy Director of Operations

A civil engineering graduate from the University of Nottingham, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR Alex helps oversee the general administration and operation of the organization and works alongside the Director of Operations to expand IAFOR's events in Japan and internationally.



Mr Michael Kedzlie - Research and Policy Manager

Michael Liam Kedzlie is a New Zealander who currently works as the Research and Policy Manager. He is responsible for formulating legal policy as well as liaising with the organisation's university partners and the International Directors of Program. He is also editor of Eye Magazine. He has a Master's degree in Education from Massey University as well as a Law degree from the University of Waikato Law School. He is an enrolled Barrister and Solicitor of the High Court of New Zealand.



Ms Mai Hasuno - Events, Marketing and Domestic Relations Manager

Mai oversees the organisation's conferences in Japan, and is responsible for developing and implementing IAFOR's marketing strategy within Japan. She also acts as special assistant to the President and the IAB Chairman in the administration of the Japan International Liaison Committee. Previous to joining IAFOR, Mai worked for the Aioi Nissay Dowa Insurance Corporation.



Mr Thaddeus Pope - Media and Design Manager

Born and raised in Brighton, UK, Thaddeus is an experienced commercial and editorial photographer with a BA in Photography from the London College of Communication (University of the Arts London). Thaddeus's duties at IAFOR include overseeing the design and media output of the organisation, as well as producing photo-essays, short documentaries and other visual content for IAFOR and its publications, including Eye Magazine. He is also the Creative Director of the IAFOR Documentary Photography Award.



Mr Bryce Platt - Technology Manager

After growing up in the Silicon Valley in California, Bryce graduated from Gustavus Adolphus College (Saint Peter, Minnesota) with a degree in sociology, and in 2013 earned a Master's degree in Global Communication from Akita International University in Japan. As well as coordinating IAFOR's technology strategy, he is also responsible for managing systems operations, and exploring technological solutions for the organization.



Mr David George - Coordinator: Events and Marketing

Raised in Brisbane, Australia, Dave graduated from the University of Queensland with a Bachelor of Arts specialised in Psychology. Dave has a background in project based media and public relations work with experience at events in Australia, India, Singapore and Dubai.



Mr Takumi Saito - Coordinator: Finance and Administration

Born and raised in Yamagata, Japan, Takumi studied English literature at Waseda University. A language lover, he has also studied German, Spanish, French and Polish and can also speak Italian. Takumi recently joined IAFOR to handle its finance and administration.



Ms Lindsay Lafreniere - Coordinator: Publications and Communications

Originally from Canada, Lindsay Lafreniere came to Japan in 2012. She holds a Bachelor of Arts degree in Psychology and English and a graduate diploma in Journalism. Lindsay brings her experience of media, publishing, and broadcast work in Canada to IAFOR.



Mr Shawn Mahler - Coordinator: Video and Media

Los Angeles native Shawn Mahler has a wealth of experience working on film, video, and theater productions in the United States and Japan. He holds a Bachelor of Arts in Film Theory and Production from the University of California, Irvine. Shawn has spent over ten years in Japan where he has worked with numerous industry professionals to develop television shows, movies, and theatrical productions.

The IAFOR YouTube Channel

New videos uploaded weekly featuring interviews and presentations with IAFOR Speakers from our conferences in Asia, North America Europe and Dubai.

Prof. Svetlana Ter-Minasova

President of the Faculty of Foreign Languages and Area Studies

Lomonosov Moscow State University

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iafor conference highlights: the past 12 months

global
thought
leaders

Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philosophers...



Top left: Dennis McInerney, Chair Professor of Educational Psychology at the Hong Kong Institute of Education delivers a keynote on the concept of identity at the Asian Conference on Education 2014. **Top right:** Professor Keith Miller of the University of Missouri, and former Editor of the IEEE Technology and Society magazine, speaks of the concept of identity and machines in his complementary keynote at the Asian Conference on Society, Education and Technology.

Above left: Dr. Christine Coombe of Dubai Men's College (UAE) and former TESOL President, delivers a keynote at the IAFOR International Conference on Education on "Best Practice in ELT: 10 Traits of a Highly Effective Teacher". **Above right:** Pulitzer nominated journalism professor at Medill, Richard Roth; Former Wall Street Journal and Washington Post investigative reporter and Director of the Medill Justice Project, Professor Alec Klein sit on a Media and Justice panel at MediAsia 2014. The panel was chaired by Multi-Emmy award winning producer, Professor Gary E. Swanson.

Below Left: Arizona University Centennial Professor of Public Management and Technology Policy, Barry Bozeman, delivers a keynote at the Asian Conference on Business and Public Policy on "Enhancing Research Collaboration Effectiveness". **Below Center:** Professor of intercultural studies and translation at the American University of Sharjah (UAE), Said M. Faig, delivers a featured presentation at the IAFOR International Conference on Education (IICE) on "Intercultural Encounters, in the Eye of the Beholder". **Below Right:** Dr Andrew Staples, Director of the Economist Corporate Network for Japan, delivers a featured address on "Megatrends, Japan and the Innovation Challenge" at the Asian Conference on Society, Information and Technology 2014.





Top left: Professor Georges Depeyrot, monetary historian at the French National Center for Scientific Research, introduces the DAMIN Program at the Asian Conference on Arts and Humanities (ACAH) and the Asian Conference on Literature and Librarianship (LibrAsia) 2014. **Top right: Paul Lowe**, University of the Arts London, addresses ACAH/LibrAsia 2014 with his featured speech, "Testimony of Light: Using Photography to Bear Witness to Genocide in the Former Yugoslavia"

Above left: Featured Speaker Professor Donald E. Hall, Dean of the College of Arts and Sciences at Lehigh University, USA, presents at ACCS/ACAS2014: "Looking Beyond Our Horizons: Interdisciplinary Education as Our Best Hope for the Future." **Above right: His Excellency Dr Lars Vargö**, Ambassador of Sweden, announcing the winners of the 4th Vladimir Devidé Haiku Award at ACAH/LibrAsia 2014.

Below left: Professor Bill Ashcroft, University of New South Wales, Australia and author of "The Empire Writes back", delivers his ACAH/LibrAsia 2014 keynote speech "Revolution, Transformation and Utopia: the Function of Literature". **Below center: Professor Koichi Iwabuchi**, Director of Monash University's Asian Institute, Australia, delivers his Keynote Speech at ACAS/ACCS 2014, "On the Predicament of the Borderland Imagination". **Below right: Dr John Hope**, Dean of International Relations from the University of Auckland, New Zealand, delivers his keynote address at ACTC2014 titled "Improving School/Home Communication With Online Blogs".





Top left: Professor Arthur J.A. Stockwin from the University of Oxford, UK (left) and Jun Arima, Director General of JETRO London (right) discuss the emerging defence and international relations posture of Japan at the 2014 European Conference Series. **Top right:** Professor Baden Offord, Professor of Cultural Studies and Human Rights at Southern Cross University, Australia, and Vice-President of the Cultural Studies Association of Australasia, addresses delegates at the ACAS/ACCS 2014 closing session.

Above left: Dr Amy Szarkowski (Harvard Medical School, USA) & Dr Yukinori Komine (Harvard University, USA), address the Asian Conference on the Social Sciences and the Asian Conference on Sustainability, Energy & the Environment (ACSS/ACSEE2014) plenary session with "Conceptualizing Soft Power in the U.S.: Decision to Implement the Convention on the Rights of Persons with Disabilities". **Above right:** Lowell Sheppard, Asia Pacific Director of the HOPE International Development Agency, presents his powerful featured speech, "Individual, Community and Society: Conflict, Resolution and Synergy" at the ACSS/ACSEE 2014 plenary session.

Below left: Conference Chair Professor Sue Jackson, Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, welcomes delegates to the European Conference on Education 2014 (ECE2014). **Bottom centre:** Professor Heidi Safia Mirza from Goldsmiths College, University of London, during her keynote address at ECE2014. Professor Mirza spoke on "Decolonizing Pedagogies: Black feminist reflections on teaching race, faith and culture in higher education". **Bottom right:** Professor Penny Jane Burke, Roehampton University, London, speaking during the plenary session of ECE2014 on "Transforming Pedagogical Spaces: Knowledge, Becoming and Belonging."





Top left: Lord Charles Bruce, the keynote speaker at the European Conference on Arts and Humanities 2014 (ECAH2014), during his address "In Between The Occident And The Orient," traced the encounters of Europeans and Asians during the colonial period. **Top right:** Professor Joe Elliott from Durham University, UK, presents his featured speech, "The Dyslexia Debate" at the European Conference on Psychology and Behavioral Sciences 2014. Professor Elliott outlined the nature of the dyslexia debate and called for an end to the use of the dyslexia label.

Above left: ECLL2014 Keynote speaker Ken Wilson, prominent ELT author and trainer, during his featured speech "Motivating the unmotivated - Ten ways to get your students to DO something." **Above right:** Professor Michael A. Cusumano, the Sloan Management Review Distinguished Professor of Management at the Massachusetts Institute of Technology, addresses the North American Conference on the Social Sciences (NACSS2014) on the topic of "Japanese Firms and Staying Power".

Below left: Professor Yuriko Saito, from the Rhode Island School of Design, speaks during the North American Conference on Media, Film, and Cultural Studies (NACMFCS2014) plenary session on "Everyday Aesthetics and World-Making". **Bottom centre:** Linda Toyo Obayashi, the Senior Mediation Officer at The World Bank Group's Internal Justice System speaks at NACSS2014 on the topic of conflict resolution in the workplace. **Bottom right:** Professor Svetlana Ter Minasova, President of Moscow State University, during her keynote presentation, "The Influence of National Classical Literature on Moulding National Identity," discussed to what extent national classical literature can be regarded as a source and a pivot of national identity.



The International Academic Forum's Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

Journals FAQ

How are journal editors appointed?

Journal Editors are appointed by the International Academic Forum's leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

How do we ensure academic integrity?

Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to "contribute" towards publication costs.

How are papers selected?

Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors. A small number of papers from the associated IAFOR conference proceedings may also be selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between 5 and 10 percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

How are IAFOR Journals related to IAFOR conferences?

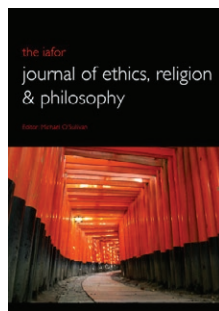
IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organized thematically. Papers included in the associated conference proceedings may be considered for reworking by the editor(s), and would then be subjected to the same processes of peer review as papers submitted by other means.

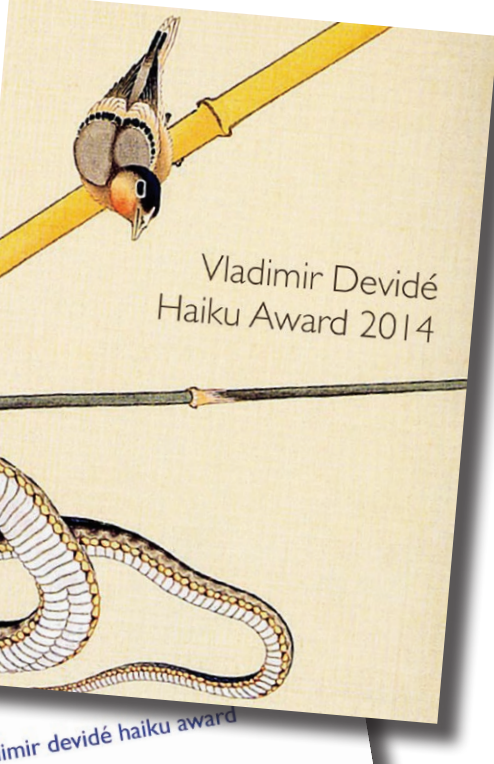
Visit the IAFOR website for further information - www.iafor.org/journals

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Researchers and scholars, regardless of institutional affiliation and status, can access our academic journals, monographs, magazine, conference materials and special publications for no charge, wherever there is internet access.

IAFOR will never ask authors to contribute towards publication costs, or engage in other such publishing practices which we believe undermine academic independence and integrity.





imir devidé haiku award



selected haiku 2013



IAFOR Keynotes

The IAFOR Keynotes Series is a collection of keynote addresses, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the keynotes are thoughtful addresses by senior academics, the content of which may help your research.

Special Series & Monographs

The International Academic Forum is publishing a number of special monographs in print and online form. One such publication is a selection of haiku from the Annual Vladimir Devidé Haiku Award.

Eye Magazine

Through Eye Magazine, the International Academic Forum's own in-house e-magazine publication, we hope to enlighten you to various views and opinions of our contributors, many of whom have presented full research papers at our various conferences.

The Winter/Spring 2015 of Eye magazine has several articles that focus on human rights & justice, as well as some other great articles, op-eds and essays.

Eye Magazine is available on the IAFOR website (iafor.org/eye) and through the ISSUU reader on your browser or mobile device.



Monday

月曜日



Monday Morning Events

08:00 - 09:00
Conference Registration

09:00 - 09:15
Welcome Address
10F OICC

09:15 - 09:35
Introductory Address: Stuart D.B. Picken
10F OICC

09:35 - 10:20
Keynote Presentation: Frieda Mangunsong
10F OICC

10:20 - 10:50
Coffee Break

10:50 - 11:25
Featured Presentation: Monty P. Satiadarma
10F OICC

11:25 - 12:00
Featured Presentation: Lowell Sheppard
10F OICC

12:00 - 12:10
Official Conference Photograph
10F OICC

12:10 - 13:30
Lunch Break



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Monday Session I: 13:30 - 15:00

Monday Session I: 13:30 - 15:00

Room: 803

ACE-ID - Higher Education

Session Chair: Leanne Yard

8885 13:30 - 14:00

Persistence and Retention Towards Degree Completion of BS Agriculture Students in Selected State Universities in Region Iv-A, Philippines

Ruth A. Ortega-Dela Cruz, University of the Philippines Los Baños, Philippines

Carolina P. Santillana, University of the Philippines Los Baños, Philippines

Maria Ana T. Quimbo, University of the Philippines Los Baños, Philippines

Josefina T. Dizon, University of the Philippines Los Baños, Philippines

11388 14:00 - 14:30

Using Gender Patterns to Explore University Students Differences of Self-Concept, Social Support, and Academic Achievement

Chin-Tsu Chen, National Taipei University of Business, Taiwan

Chun-Fu Chen, National Taipei University of Business, Taiwan

Kuei-Yuan Wang, National Taiwan University of Physical Education and Sport, Taiwan

Chen-Shen Chao, Feng Chia University, Taiwan

9661 14:30 - 15:00

Pathways to Success: Pedagogy Supporting Students in a Higher Education Pathway Program

Leanne Yard, UWSCollege, Australia


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Monday Session I: 13:30 - 15:00

Room: 804

ACE-ID - Languages, Education & Applied Linguistics

Session Chair: Suphatra Sucharitrak

12266 13:30 - 14:00

Developing Presentation Skills: An Action Research on the Expectations of Students Taking a Presentation Skills Course in Turkish EFL Context

Evren Onek Bircan, Hacettepe University, Turkey

12268 14:00 - 14:30

The Comparison of Two Different Text Processing Skills to Enhance EFL Reading Comprehension: Summarizing vs Listing the Main Points

Ayse Dilek Demirtas, Hacettepe University, Turkey

9803 14:30 - 15:00

Material Selection, Design and Construction through CALL: EFL Teacher Reflection

Suphatra Sucharitrak, Kasetsart University KPS, Thailand

Monday Session I: 13:30 - 15:00

Room: 805

ACE-ID - Education Policy, Leadership, Management & Administration

Session Chair: Chien-Hsing Wang

13262 13:30 - 14:00

Making School Change Happen through Servant Leadership: An Ethnographic Study of a Junior High School Principal in Taipei

Tzu-Bin Lin, National Taiwan Normal University, Taiwan

9795 14:00 - 14:30

Readiness of School Administrators in Developing and Managing Thai Schools for the AEC

Phomsak Sucharitrak, Muban Chombueng Rajabhat University, Thailand

7294 14:30 - 15:00

Technology Integration in a Taiwan Elementary School: Analysis of Effects of School Principal Leadership from a Change Agent Perspective

Chien-Hsing Wang, National Changhua University of Education, Taiwan

Monday Session I: 13:30 - 15:00

Monday Session I: 13:30 - 15:00

Room: 806

ACE-ID - Sustainability & Inter-Cultural Communication in Education

Session Chair: Nikol Konstante

11082 13:30 - 14:00

Critical Thinking in the Japanese Classroom

Reiko Okada, Tokai University, Japan

8116 14:00 - 14:30

Developing Thai Students' Analytical Thinking and Presentation Skills through Mind-Mapping Techniques

Phasuk Boontham, Chiang Rai Rajabhat University, Thailand

10006 14:30 - 15:00

Fear Not Creativity! The Universal Importance of Creativity as Sustainable Dimension and Pedagogical Aim in Global Education

Nikol Konstante, Oslo and Akershus University College, Norway



Monday Session I: 13:30 - 15:00

Room: 701

ACE-ID - Interdisciplinary Perspectives in Education & Development

Session Chair: Shis-Ping Lin

8407 13:30 - 14:00

Space[Less]City: Students' Perceptive Journey beyond Urban Analysis

Cristiano Luchetti, American University of Sharjah, UAE

12748 14:00 - 14:30

Integrative and Interactive Teaching and Learning about Sustaining the Natural Resources in a Changing Climate

Zhu H. Ning, Southern University, USA

Kamran Abdollahi, Southern University, USA

Michael Stubblefield, Southern University, USA

6986 14:30 - 15:00

Mitigating Climate Change by Household Sector: Keys of Promoting Energy-Efficient Appliances

Shis-Ping Lin, National University of Kaohsiung, Taiwan

Monday Session I: 13:30 - 14:30

Room: 702

ACE-ID – Workshop / Campaign Technologies

Session Chair: Erik Hawkinson

9880 13:30 - 14:00

Designing Digitally Enhanced Print for International Conferences and Tourism

Eric Hawkinson, Seibi University, Japan

Martin Stack, University of Shiga Prefecture, Japan

Erin Noxon, Sagano High School, Japan

7835 14:00 - 14:30

Modern Filmmaking Technologies as the Corner Stone of a Complex University's Advertisement Campaign

Petr Mikhailovich Fishov, Novosibirsk State Technical University, Russia

15:00 - 15:15

Coffee Break

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Monday Session II: 15:15 - 16:45

Monday Session II: 15:15 - 16:45

Room: 803

ACE-ID - Education: Social and Political

Session Chair: Sheila Moussaiey

12130 15:15 - 15:45

Scholar Achievement in Deprived and Violent Environments; Successful Experiences Based on Extracurricular Activities

Jose Jair Landa Perez, Institute of Basic Education, Mexico

9599 15:45 - 16:15

NGOs and Teacher's Informal Learning: New Perspective on School and Social Change

Teng Huang, Fu Jen Catholic University, Taiwan

8825 16:15 - 16:45

Teaching the Enemy's Language in Israeli Academia - The Process of Teaching Persian in Mixed Ethnic-Religious Classes in Israel

Sheila Moussaiey, Ben Gurion University and Haifa University, Israel

Monday Session II: 15:15 - 16:15

Room: 804

ACE-ID - Special Education and Learning Difficulties

Session Chair: Chung-Wa Naska Law

11921 15:15 - 15:45

Is Computer Software Effective for Dyslexic Children?

M.A. El Baki, Universiti Sains Islam Malaysia, Malaysia

K. Omar, Universiti Sains Islam Malaysia, Malaysia

S. Ramli, Universiti Sains Islam Malaysia, Malaysia

9210 15:45 - 16:15

Schoolwide Multi-Disciplinary Collaboration to Enhance Language Development in Children with Language Difficulties: Multiple Case Studies in Hong Kong Kindergartens

Chung-Wa Naska Law, The Hong Kong Institute of Education, Hong Kong

Monday Session II: 15:15 - 16:45

Room: 805

ACE-ID - Educational Change through an Era of Rapid Transformation

Session Chair: Melinda dela Pena Bandalaria

9568 15:15 - 15:45

Visser: Addressing the Need for Modern Science Laboratories in the Philippines

John Raymond Pingol, University of the Philippines Diliman, Philippines

Ranzivelle Marianne Roxas-Villanueva, University of the Philippines Los Baños, Philippines

Giovanni Tapang, University of the Philippines Diliman, Philippines

9210 15:45 - 16:15

A Study on the Comparison of Online Reading Process and Instructional Strategies Between Different Aged Groups and Online Reading Experiences

Yen-Mei Lee, National ChengChi University, Taiwan

Yueh-Luen Hu, National ChengChi University, Taiwan

11992 16:15 - 16:45

MOOCs: Not a Disruption but an Intervention for Education and Economic Inclusion

Melinda dela Pena Bandalaria, University of the Philippines Open University, Philippines

Melinda F. Lumanta, University of the Philippines Open University, Philippines


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Monday Session II: 15:15 - 16:45

Monday Session II: 15:15 - 16:45

Room: 806

ACE-ID - Social Justice and Educational Reform

Session Chair: Susan Channells

9686 15:15 - 15:45

How Minorities Make a Difference in Education: From Special Education to Inclusive Education without National Leadership
Yasuko Futaba, Osaka University, Japan

12866 15:45 - 16:15

Inequality and Democracy: A Critical Perspective of Understanding Hong Kong's Umbrella Movement and Implications for Local Education

Jiang Lei, The University of Hong Kong, Hong Kong

8482 16:15 - 16:45

UWSCollege: Pathways to Higher Education. A Case Study in Widening Participation

Susan Channells, UWSCollege, Australia

Leanne Yard, UWSCollege, Australia

Alan Moran, UWSCollege, Australia



M o n d a y

Monday Session II: 15:15 - 16:45

Room: 701

ACE-ID - Primary & Secondary Education

Session Chair: Mona Hafez Mahmoud

9745 15:15 - 15:45

Development and Implementation of Online English Learning Materials through the Cooperation of International and Local Volunteer Teachers

Chia-Hui Chen, Changhua International Education and English Teaching Resource Center, Taiwan

14279 15:45 - 16:15

Evaluation of 6th Grade Applied Mathematics Curriculum in Elementary Schools

Nuray Senemoğlu, Hacettepe University, Turkey

Sultan Demircan, Hacettepe University, Turkey

Funda Uysal, Hacettepe University, Turkey

10414 16:15 - 16:45

An Expert Module of an Intelligent Tutoring System

Mona Hafez Mahmoud, Electronic Research Institute, Egypt

Sanaa Hassan Abo El-Hamayed, Electronic Research Institute, Egypt

Monday Session II: 15:15 - 16:45

Room: 702

ACE-ID - Workshop

9106 15:15 - 16:45

Thinking for the Future

Andrew Grant, Scotch College Melbourne, Australia

Brian Sampson, Scotch College Melbourne, Australia

16:45 - 17:00
Coffee Break

Featured Speaker Session: 17:00 - 17:45
Room: 801

Featured Presentation
Keizo Nagao, NHO Sakakibara Hospital, Japan

19:00-21:00

A Night Out in Osaka: Conference Dinner (Ticketed and Optional)

Come and join your fellow delegates for an evening out in Osaka.
Please meet in the Osaka International Convention Center 1F at 18:30.

This is ticketed at 5000 JPY and there are a limited number of spaces.
If you would like to join, please register on conference information desk by 12:30 on Monday, March 30.



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Tuesday

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Tuesday Session I: 9:00 - 10:30

Tuesday Session I: 9:00 - 10:30
ACE-ID - Linguistics & Pedagogy
Session Chair: Supakorn Phoocharoensil

Room: 803

9054 9:00 - 9:30

The Preservice Teachers Linguistic Competence and Their Reading Comprehension

Velma Labad, University of Southeastern Philippines, Philippines

Maxima A. Pila, University of Southeastern Philippines, Philippines

6612 9:30 - 10:00

Language and Power: A Critical Analysis of Discourses in English Language Arts Classes

Carlo G. Espiritu, University of the Philippines, Philippines

11758 10:00 - 10:30

The Relativizer That: A Corpus-Based Interlanguage Study

Supakorn Phoocharoensil, Thammasat University, Thailand



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Tuesday Session I: 9:00 - 10:00
ACE-ID - Educational Change & Transformation
Session Chair: Eric Hawkinson

Room: 804

9822 9:00 - 9:30

Advancing Literacy & Learning in Era of Massive Change through Private Partnerships

Sharon Darling, National Center for Families Learning, USA

Emily Kirkpatrick, National Center for Families Learning, USA

9878 9:30 - 10:00

TEDx and Augmented Reality: Informal Learning and International Exchange with Mobile Technology

Eric Hawkinson, Seibi University, Japan

Martin Stack, University of Shiga Prefecture, Japan

Erin Noxon, Sagano High School, Japan

Tuesday Session I: 9:00 - 10:30
ACE-ID - Educational Policy, Leadership, Management and Administration
Session Chair: Peggy Mei-Lan Ng

Room: 805

7141 9:00 - 9:30

The Cascading of Research Leadership into Research Management

Editha L. Padama, Arellano University - Manila, Philippines

Edward L. Padama, Arellano University - Manila, Philippines

Ferdinand C. Lacuata, Arellano University - Manila, Philippines

12731 9:30 - 10:00

Harmonizing Information Systems to Support Academic and Operational Excellence: The Case of the Online Procurement and Property Information System

Pura SV. Amoloza, University of the Philippines Open University, Philippines

Michael P. Lagaya, University of the Philippines Open University, Philippines

8471 10:00 - 10:30

Key Elements of Strategic Enrollment Management in Different Programmes of a Continuing Education in Hong Kong

Peggy Mei-Lan Ng, The Hong Kong Polytechnic University, Hong Kong

Tuesday Session I: 9:00 - 10:30

Tuesday Session I: 9:00 - 10:30 **Room: 806**
ACE-ID - Sustainability & Cross-Cultural Development in Education
Session Chair: Chattree Boonyanant

8865 9:00 - 9:30

What Thai and American Teachers Learn from Cross-Cultural Experience in a Science and Mathematics Teaching Program in Thailand: An Internship Program

Kamonwan Kanyaprasith, Srinakharinwirot University, Thailand

Nason Phonpoke, Srinakharinwirot University, Thailand

Fred N. Finley, University of Minnesota, USA

10182 9:30 - 10:00

Development of Knowledge Management Skill and Nursing Innovation Development Competency among Thai Nursing Students

Nongnaphat Rungnoi, Prachomklao College of Nursing, Thailand

Junjira Seesawang, Prachomklao College of Nursing, Thailand

Khwanta Klinhom, Prachomklao College of Nursing, Thailand

Pisamorn Dechduan, Prachomklao College of Nursing, Thailand

Chanapa Somjai, Prachomklao College of Nursing, Thailand

10998 10:00 - 10:30

The Follow-Up Study on the Impact of the 101s Positive Discipline Parent Training on First-Grade Children's Executive Function Development

Chattree Boonyanant, Mahidol University, Thailand

Vasunun Chumchua, Mahidol University, Thailand

Nuanchan Chutabhakdikul, Mahidol University, Thailand

Panadda Thanasetkorn, Mahidol University, Thailand



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Tuesday Session I: 9:00 - 10:30 **Room: 701**
ACE-ID - Workshop

7976 9:00 - 10:30

Teaching English Vocabulary in English: Vocabulary in Context

Bethe Schoenfeld, Western Galilee College, Israel

10:30 - 10:45
 Coffee Break

Tuesday Session II: 10:45 - 12:45

Tuesday Session II: 10:45 - 12:45 **Room: 803**
ACE-ID - Language Education & Applied Linguistics
Session Chair: Heien-Kun Chiang

10779 10:45 - 11:15

Effects of Two Implementations of Cross-Age Repeated Reading Treatments

Yun Chu Ko, National Changhua University of Education, Taiwan

Ting Hsuan Tsai, National Changhua University of Education, Taiwan

Feng-Lan Kuo, National Changhua University of Education, Taiwan

Midori Inaba, Aichi University of Education, Japan

Wan-Ting Weng, National Changhua University of Education, Taiwan

10800 11:15 - 11:45

The Relationship between Taiwanese Elementary School Students' Working Memory and Sentence Recall

Wan-Ting Weng, National Changhua University of Education, Taiwan

Feng-Lan Kuo, National Changhua University of Education, Taiwan

Ting Hsuan Tsai, National Changhua University of Education, Taiwan

Yun Chu Ko, National Changhua University of Education, Taiwan

Bob Pierce, National Changhua University of Education, Taiwan

10907 11:45 - 12:15

Effects of Learner-Centered Repeated Reading Trainings on Promoting Young EFL Learners' Oral Reading Fluency and Reading Comprehension

Feng-Lan Kuo, National Changhua University of Education, Taiwan

Heien-Kun Chiang, National Changhua University of Education, Taiwan

Tzu-Ying Hung, National Changhua University of Education, Taiwan

Shao-Wei Yen, National Changhua University of Education, Taiwan

Long-Chyr Chang, National Changhua University of Education, Taiwan

10469 12:15 - 12:45

Effects of Two Types of Blended Learning on Facilitating Young EFL Learners' Decoding Ability

Heien-Kun Chiang, National Changhua University of Education, Taiwan

Feng-Lan Kuo, National Changhua University of Education, Taiwan

Li-Min Hsiao, National Changhua University of Education, Taiwan

Long-Chyr Chang, National Changhua University of Education, Taiwan

Shao-Wei Yen, National Changhua University of Education, Taiwan

Tuesday Session II: 10:45 - 12:45 **Room: 804**
ACE-ID - Sustainable International Education
Session Chair: Elena Prats Porcar

8695 10:45 - 11:15

International Education and Global Education of High Schools in Taiwan

Wen-Chuan Huang, National Kaohsiung Normal University, Taiwan

13111 11:15 - 11:45

Sino-African Cooperation in Education and Training: A Productivist Human Development Approach?

Marian Urbina-Ferretjans, United Nations University, Japan

9363 11:45 - 12:15

Future Prospects of Young Adults in Spain and Japan: How the Education System Plays a Crucial Role

Elena Prats Porcar, Kyoto University, Japan

12995 12:15 - 12:45

From General Education to Residential College Education: Taiwan's Experiment

Hsiou-Hsia Tai, Chung Hua University, Taiwan



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Tuesday Session II: 10:45 - 12:45

Tuesday Session II: 10:45 - 12:45
ACE-ID - Higher Education
Session Chair: Elimar Alupay Ravina

Room: 805

6689 10:45 - 11:15

A Research-Oriented Teacher Education in Finland: Challenges and Opportunities
 Gunilla Eklund, Åbo Akademi University, Finland

7007 11:15 - 11:45

Assuring Quality in Higher Education Academic Programmes: An Irish Perspective
 Sarah Ingle, Dublin City University, Ireland

9735 11:45 - 12:15

Is More the Merrier: The Relationship between Taiwan University Students English Language Learning Strategies and English Proficiency Test Performance

Chia-Yin Chen, Wenzao Ursuline University of Languages, Taiwan

Yuhshi Lee, Wenzao Ursuline University of Languages, Taiwan

Szu-An Chen, Wenzao Ursuline University of Languages, Taiwan

9675 12:15 - 12:45

The Teaching of Speech and Oral Communication in English for Computer Studies Students: A Needs Analysis
 Elimar Alupay Ravina, University of Santo Tomas, Philippines



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Tuesday Session II: 10:45 - 12:45
ACE-ID - Primary & Secondary Education
Session Chair: Yueh-Hsia Chang

Room: 806

12973 10:45 - 11:15

Variables Effecting Turkish Students' Science Achievement in Programme International Students' Achievement

Hatice İnal, Hacettepe University, Turkey

Tugba Turabik, Hacettepe University, Turkey

Mine Zorlu, Hacettepe University, Turkey

Meltem Yurtçu, Hacettepe University, Turkey

13034 11:15 - 11:45

The Study of 12th Grade Student's View of Nature of Science: Classroom Action Research

Waralee Sinthuwa, Srinakharinwirot University, Thailand

Kamonwan Kanyaprasith, Srinakharinwirot University, Thailand

9213 11:45 - 12:15

Analyzing the Counterproductive Work Behaviors Within the School Setting in Taiwan

Yueh-Luen Hu, National ChengChi University, Taiwan

Yen-Mei Lee, National ChengChi University, Taiwan

Gregory Ching, Fu Jen Catholic University, Taiwan

9841 12:15 - 12:45

Which Level Did High School Teachers Practice Inquiry-Based Instruction in Science Courses?

Yueh-Hsia Chang, Tamkang University, Taiwan

Chun-Yen Chang, National Taiwan Normal University, Taiwan

Tuesday Poster Session I: 10:45 - 12:45
Room: 701-702



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12897

The Practice of School Based Nanotechnology Curriculum

Ping-Guo Ming, National Hsinchu University of Education, Taiwan

9657

A Qualitative Exploration of Psychological Needs, Entrepreneurial Motivation, and Entrepreneurial Learning : A Self-Determination Theory Perspective

Ying Chen, National Chung Cheng University, Taiwan

12671

The Development of a Computer-Based Assessment on Reading Literacy

Kuo-Chung Hsu, Jhungjing Primary School, Taiwan

Chuang-Li Tsu, Longhuo Primary School, Taiwan

Jing-Ru Wang, National Pingtung University, Taiwan

9135

Practical Lessons in Negotiation & Conflict Management in a Post-Graduate Module - Lee Kuan Yew School of Public Policy

Lay-Chin Low, National University of Singapore, Singapore

Li Na, National University of Singapore, Singapore

Takayuki Shimodaira, National University of Singapore, Singapore

11948

Active Learning Implementation in Higher Education in ACEH: A Critical Discourse Analysis

Jarjani Usman, Deakin University, Australia

12507

A Study on the Relationship between Organizational Citizenship Behavior and Job Value of Coaches of Taipei Sports Centers

Ruey-Rong Huang, Health Sciences and Management, Taiwan

9291

The Ewha Global Teacher Education Program

Mark Mizuko, University of Minnesota Duluth, USA

Minsik Choi, Ewha Womans University, South Korea

See Young Park, Ewha Womans University, South Korea

12811

Developing a Reading Comprehension-Based Argumentation Instruction for Elementary School Students

Shu-Sheng Lin, National Chiayi University, Taiwan

Jing-Ru Wang, National Pingtung University, Taiwan

Ying-Chieh Lin, Wu-Tso Elementary School, Taiwan

Po-Hung Huang, Tai-Bao Elementary School, Taiwan

Yuh-Chao Wang, Jhuan-Ging Elementary School, Taiwan

12412

Trajectory of Professional Self-Concept on College-Level Nursing Students in Taiwan

Yi-Chuan Chang, National Taipei University of Nursing and Health Sciences, Taiwan

Chang-Yu Chen, Fooyin University, Taiwan

Mei-Ling Yeh, National Taipei University of Nursing and Health Sciences, Taiwan

10415

The Impact of Multiple Representations on Hearing Impaired Students of the Science Concepts Learning

Jia-Ying Lin, National Taiwan Normal University, Taiwan

Chun-Mei Hu, Academia Sinica, Taiwan

Mei-Hung Chiu, National Taiwan Normal University, Taiwan

8329

Hidden Communities of Singapore - NUS Undergrad Teaching

Lai Yong Tan, National University of Singapore, Singapore

Sue Chang-Fong Koh, National University of Singapore, Singapore

10859

A Study of Inquiry-Based Instruction Integrated with Information Literacy to Improve Students' Learning of the Concept of the Mini Ecosystem

Jia-Hong Lin, National Sun Yat-Sen University, Taiwan

Jia-Ying Lin, National Taiwan Normal University, Taiwan

Shu Ching Yang, National Sun Yat-Sen University, Taiwan

Tuesday Poster Session I: 10:45 - 12:45
Room: 701-702

12666

Providing Students with an Alternative Way to Interact with the Teacher in the Silent Classroom: Teaching with the CloudClassRoom Technology

Yu-Ta Chien, National Taiwan Normal University, Taiwan

Tsung-Yen Li, National Taiwan Normal University, Taiwan

Chun-Yen Chang, National Taiwan Normal University, Taiwan

9420

Exploring the Impacts of Cognitive Loads on Learners' Information Processing Behaviors in the Earth Science Digital Textbooks

Cheng-Chieh Chang, National Taiwan Ocean University, Taiwan

Fang-Ying Yang, National Taiwan Ocean University, Taiwan

8702

Challenges and Benefits Those New Technologies Bring to Teaching Mathematics

Nina Stankous, National University, USA

Martha Buibas, National University, USA

12:45 - 13:30
Lunch Break



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Tuesday Session III: 13:30 - 15:00

Tuesday Session III: 13:30 - 15:00 Room: 803

ACE-ID - Technology Enhanced & Distance Learning

Session Chair: Primo G. Garcia

8486 13:30 - 14:00

Proposing an Innovative Library Management System for Afghanistan: E-Ketabtoon

Mohammad Hanif Gharanai, Kobe Institute of Computing, Japan

Paracha Samiullah, Kobe Institute of Computing, Japan

7630 14:00 - 14:30

Using Bioloid Robots as Tangible Learning Companions for Enhancing Learning of a Semaphore Flag-Signaling System

Sheng-Wen Hsieh, Far East University, Taiwan

Yi-Cheng Shih, National Sun Yat-sen University, Taiwan

12293 14:30 - 15:00

Industry-Academe Partnership for Online Course Material Development for MOOC Delivery: The Case of the Course on Business Process Management

Primo G. Garcia, University of the Philippines - Open University, Philippines

Grace J. Alfonso, University of the Philippines - Open University, Philippines

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Tuesday Session III: 13:30 - 14:30 Room: 804

ACE-ID - Educational Policy, Leadership & Management

Session Chair: Waikit Paul Ng

12992 13:30 - 14:00

High School Dropouts: An Issue for the Individuals and the Country

Guadalupe Medina, San Diego State University, USA

8459 14:00 - 14:30

Organizational Justice in School Human Resource Management

Waikit Paul Ng, City University of Hong Kong, Hong Kong

Paula Kwan, The Chinese University of Hong Kong, Hong Kong

Tuesday Session III: 13:30 - 15:00 Room: 805

ACE-ID - Interdisciplinary Topics in Education & International Development

Session Chair: Tien Thi Hanh Ho

11942 13:30 - 14:00

Education, Power and Empowerment: Education As an Instrument of Global Transformation

Ayoub Kazim, Dubai International Academic City, UAE

10021 14:00 - 14:30

Higher Education Curricula for Sustainable Development

Chia-Ling Wang, National Taiwan Ocean University, Taiwan

7129 14:30 - 15:00

"Vietnamese Factors" in Vocational Education (VE) for Globalisation

Tien Thi Hanh Ho, Hue Industrial College, Vietnam

Tuesday Session III: 13:30 - 15:00

Tuesday Session III: 13:30 - 15:00

Room: 806

ACE-ID - Education for Sustainable Development

Session Chair: David O'Brien

9982 13:30 - 14:00

University/NGO Cooperation on Small-Scale Education Projects: Nursery School for North Dagon Township
Marshall TS Smith, Obihiro University of Agriculture and Veterinary Medicine, Japan

9847 14:00 - 14:30

A Story from a School Development Program in the Heart of Borneo, Kalimantan-Indonesia
Maryam Mursadi, Sampoerna University, Indonesia

9960 14:30 - 15:00

Hand in Hand: Community Development Projects and Empowered Learners
David O'Brien, University of Melbourne, Australia



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Tuesday Poster Session II: 13:30 - 15:00

Room: 701-702

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9709

New Issues into Education: The Design and Practice of the Teaching Modules in Nanotechnology in Taiwan

Hsiao-Ping Yu, National Taiwan Normal University, Taiwan

Hsun-Feng Hsu, National Chung-Hsing University, Taiwan

Cheng-Chang Hsu, Taichung Municipal Zhen-Ping Elementary School, Taiwan

Yu-Hsing Chao, Taichung Municipal Hui-Wen High School, Taiwan

9879

Digitally Enhanced Print for International Conferences and Tourism

Eric Hawkinson, Seibi University, Japan

Martin Stack, University of Shiga Prefecture, Japan

Erin Noxon, Sagano High School, Japan

12741

An Interdisciplinary Approach to Promote Innovation and Creativity in the Field of Sustainability

Zhu H. Ning, Southern University, USA

Michael Stubblefield, Southern University, USA

Verjanis A. Peoples, Southern University, USA

Patrick Mensah, Southern University, USA

Kamran Abdollahi, Southern University, USA

11095

A Survey of Motivation and Satisfaction among Science Volunteers in Taiwan

Chia-Pin Kao, Southern Taiwan University of Science and Technology, Taiwan

Hui-Min Chien, Cheng Shiu University, Taiwan

12800

How to Visually Analyze Verbal and Nonverbal Skills of Students' Oral Presentation

Jung-Lung Hsu, Kainan University, Taiwan

Yen-Liang Chen, Kainan University, Taiwan

Hung-Jen Fang, Kainan University, Taiwan

Huey-Wen Chou, National Central University, Taiwan

10039

The Role of the Educational Supervisor: Success in Education

Abdullah Awad Al Harbi, the University of Majmaah, Saudi Arabia

Faisal Faraj Al-Mutairi, University of Majmaah, Saudi Arabia

12484

An Immersive Learning Experience That Encourages Critical Thinking and Creative Expression at the Singapore Art Museum

Shir Ee Tan, Singapore Art Museum, Singapore

Shirley Khng, Singapore Art Museum, Singapore

Tingting Wang, Singapore Art Museum, Singapore

8834

Exploring the Impact of Socioeconomic Factors on Academic Achievement: World Development Indicators Database

Ting-Kuang Yeh, National Taiwan Normal University, Taiwan

Pei-Jung Lin, National Taiwan University, Taiwan

8258

Constructing the Principal Technology Leadership Competency Indicators for Vocational High Schools in Taiwan

Wen-Jye Shyr, National Changhua University of Education, Taiwan

Tsung-Chin Lo, National Changhua University of Education, Taiwan

8743

Empirical Investigation on Factors Influencing the Behavioral Intention to Use E-Library Usage for a Private University in Kuwait

Ahmed Al-Sultan, Kuwait Airport, Kuwait

12969

The Parents' Cognition Attitude to Carry Out the Twelve Years Education Policy in Taiwan

Tzong-Shing Cheng, University of Kang Ning, Taiwan

Shu-Wei Chen, Southern Taiwan University of Science and Technology, Taiwan

Shu Chen Lee, University of Kang Ning, Taiwan

7608

Medical Education as Global Process- Experience and Challenges

Tatiana Ille, Gulf Medical University, UAE

Tuesday Poster Session II: 13:30 - 15:00
Room: 701-702

8849

The Vicious Circle of Math Anxiety: From Early Childhood to Teachers and Back to Students
Martha Buibas, National University, USA
Nina Stankous, National University, USA

8163

Delegation and Intervention of Education Policy in the UK
Yoshihiro Nagata, Nagoya University, Japan

15:00 - 15:15
Coffee Break



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Tuesday Session IV: 15:15 - 16:45

Tuesday Session IV: 15:15 - 16:45 **Room: 803**
ACE-ID - Topics in Pre-Service Education
Session Chair: Bonimar A. Tominez

9121 15:15 - 15:45
Pre-Service Teachers' Literacy Orientation: Their Reading Instruction Practices and Reading Comprehension
 Velma S. Labad, University of Southeastern Philippines, Philippines

8213 15:45 - 16:15
Self-Efficacy of Preservice Teachers toward Differentiation
 Ayidh Abdullah AlGarni, Taif University, Saudi Arabia

7579 16:15 - 16:45
Pre-Service Teachers' Teaching Effectiveness: The Nueva Vizcaya State University Experience
 Bonimar A. Tominez, Nueva Vizcaya State University, Philippines
 Leila M. Dela Cruz, Nueva Vizcaya State University, Philippines



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Tuesday Session IV: 15:15 - 16:45 **Room: 804**
ACE-ID - Educational Policy, Leadership & Management
Session Chair: Shu-Lin Chang

12342 15:15 - 15:45
Private-Public Partnership in Developing an Incubation System for Online Non-Formal Professional Education: Exploring the Lessons Learned
 Liza C. Carascal, University of the Philippines Los Banos, Philippines
 Michael P. Lagaya, University of the Philippines Open University, Philippines

9276 15:45 - 16:15
Planning and Managing Cultural Educational Programs Within the Framework of Cultural Associations in Greece. Can Volunteers Compete with Professionals?
 Argyris Karapitsanis, University College London, Qatar

12411 16:15 - 16:45
The Comparative Study of Early Childhood Policy between Taiwan and Germany
 Shu-Lin Chang, Shu-Zen Junior College of Medicine and Management, Taiwan

Tuesday Session IV: 15:15 - 16:15 **Room: 805**
ACE-ID - Interdisciplinary Perspective in Education
Session Chair: Gerald J. White

8425 15:15 - 15:45
Emergency Formats and New Post-Productive Discourses Within the Architectural Project
 Juan Roldán, American University of Sharjah, UAE

7330 15:45 - 16:15
Student Loans, Rising College Tuition and the Social and Economic Effects in the United States
 Gerard J. White, Assumption University, Thailand

Tuesday Session IV: 15:15 - 16:45

Tuesday Session IV: 15:15 - 16:45

Room: 806

ACE-ID - Higher Education

Session Chair: Tarn How Tan

7307 15:15 - 15:45

The Importance of Teaching Cultural Competency in an Increasingly Globalized Society

Michelle Lagrimas, Mount Saint Mary's University, USA

8638 15:45 - 16:15

Salvaging Nigeria Tertiary Education through Public-Private Partnerships: Issues and Constraints

Christopher Chuks Ugwuogo, Federal College of Education, Nigeria

12570 16:15 - 16:45

High Rankings, Bad Education? A Case Study of Singapore

Tarn How Tan, National University of Singapore, Singapore

Tuesday Session IV: 15:15 - 16:45

Room: 701-702

ACE-ID - Panel Workshop

8301 15:15 - 16:45

Student Recruitment & Outreach Strategies: Multi-Institutional Collaboration for Global Impact

Rachid Bendriss, Weill Cornell Medical College in Qatar, Qatar

Noha Saleh, Weill Cornell Medical College in Qatar, Qatar

Damian Dourado, Carnegie Mellon University, Qatar

Fatima Al-Kharaz, Virginia Commonwealth University, USA



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Wednesday
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Wednesday Session I: 9:00 - 10:30

Wednesday Session I: 9:00 - 10:30 **Room: 803**
ACE-ID - Education: Social & Political Movements
Session Chair: Fung Chi-Ching

12439 9:00 - 9:30
Exploring the Effects of Country Image and Global Citizenship on the National Identity of Taiwan Senior and Vocational High School Students
 Li-Hua Chen, Tamkang University, Taiwan

9202 9:30 - 10:00
A Study of 12-Year Basic Education Policy Formulation in Taiwan
 Kuoliang Yen, Nation Hsinchu University of Education, Taiwan

11513 10:00 - 10:30
Comparing the Civic Culture Taught in Senior Secondary School of Hong Kong and Singapore
 Chi-Ching Fung, The Chinese University of Hong Kong, Hong Kong



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Wednesday Session I: 9:00 - 10:30 **Room: 804**
ACE-ID - Student Learning, Learner Experience & Learner Diversity
Session Chair: Phoebe Wong

7362 9:00 - 9:30
In Search of Lessons: What Students Look for in Stories
 Alana Leilani C. Narciso, Silliman University, Philippines

8860 9:30 - 10:00
An Analysis of Creative Process Learning in Computer Game Activities through Player Experiences
 Wilawan Inchamnan, Dhurakij Pundit University, Thailand

8075 10:00 - 10:30
Motivation, Self-Concept and Academic Achievement among Students of Self-Financing Top-Up Degree Programmes
 Phoebe Wong, The Hong Kong Polytechnic University, Hong Kong
 Connie Mak, The Hong Kong Polytechnic University, Hong Kong
 Peggy M. L. Ng, The Hong Kong Polytechnic University, Hong Kong
 Jessie Zhao, The Hong Kong Polytechnic University, Hong Kong

Wednesday Session I: 9:00 - 10:30 **Room: 805**
ACE-ID - Professional Concerns, Training & Development
Session Chair: Alaster Scott Douglas

13102 9:00 - 9:30
Young Musician Health Promotion-Development of a Physical Fitness Training Program for Music Performers
 Heng-Shuen Chen, National Taiwan University Medical College and Hospital, Taiwan
 Yu-Huei Su, National Hsinchu University of Education, Taiwan

10935 9:30 - 10:00
The Philippine Architecture Education Landscape: Are We Ready for the ASEAN Integration?
 Jonathan V. Manalad, University of Santo Tomas, Philippines

9170 10:00 - 10:30
A Research-Based Agenda for Teacher Education: Developing Differential Teaching Practices
 Alaster Scott Douglas, University of Roehampton, UK

Wednesday Session I: 9:00 - 10:30

Wednesday Session I: 9:00 - 10:30

Room: 806

ACE-ID - Interdisciplinary Topics in Education

Session Chair: Peter Fieger

8157 9:00 - 9:30

The Study of Writing Reflective Cases to Promote Student Teachers Professional Growth

Wei-Yu Liu, National Dong Hwa University, Taiwan

12308 9:30 - 10:00

Innovation and Entrepreneurship Education in Discovery-Enriched Curriculum

Eric P. K. Chan, City University of Hong Kong, Hong Kong

7087 10:00 - 10:30

Efficiency of Australian Technical and Further Education Institutes

Peter Fieger, National Centre for Vocational Education Research, Australia

Renato A Villano, University of New England, Australia

Ray W Cooksey, UNiversity of New England, Australia



Wednesday Session I: 9:00 - 10:30

Room: 701

ACE-ID Language Education & Applied Linguistics

Session Chair: Shih-Chieh Chien

12195 9:00 - 9:30

A Study of Comparatively Low Achievement University Students' Bilingualized Dictionary Use and Their English Learning

Szu-An Chen, Wenzao Ursuline University of Languages, Taiwan

4475 9:30 - 10:00

Communication Strategies Employed by Thai University Students Majoring in English

Channarong Intaraprasert, Suranaree University of Technology, Thailand

Parichart Toomnan, Suranaree University of Technology, Thailand

5562 10:00 - 10:30

Graduate Students' Perceptions of the Problems in Writing Research Articles in English in Higher Education: A Taiwan-Based Study

Shih-Chieh Chien, National Taipei University of Business, Taiwan

10:30 - 10:45

Coffee Break

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Wednesday Session II: 10:45 - 12:15

Wednesday Session II: 10:45 - 11:45 **Room: 803**
ACE-ID - Technology Enhanced & Distance Learning
Session Chair: Al Francis D. Librero

12063 10:45 - 11:15

An Evaluation of Tools for Fostering Collaborative and Peer Learning among Distance Learners in Academic and Private-Public Partnership Initiatives

Roberto Figueroa Jr, University of the Philippines Open University, Philippines

Concepcion Khan, University of the Philippines Los Banos, Philippines

Mae Isabelle Turiana, University of the Philippines Open University, Philippines

Marcela Figueroa, Phileosoft, Philippines

12213 11:15 - 11:45

Integrating an ePortfolio System in an Online Environment for Higher Learning

Al Francis D. Librero, University of the Philippines Open University, Philippines



Wednesday Session II: 10:45 - 12:15 **Room: 804**
ACE-ID - Interdisciplinary Perspectives in Education & International Development
Session Chair: Maria José Gonçalves

8221 10:45 - 11:15

The Endangered Dialect of the Bugkalots

Cynthia Grace T. Valdez, Quirino State University, Philippines

8844 11:15 - 11:45

Shining Stars amidst Dark Clouds

Maria José Gonçalves, Universidade Nova de Lisboa, Portugal

12895 11:45 - 12:15

Sustainable Development from an Islamic Perspective

Khalid Qudah, Tafila Technical University, Jordan

Fawaz Abdulhaq, Tafila Technical University, Jordan

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Wednesday Session II: 10:45 - 12:15 **Room: 805**
ACE-ID - Educational Change through Technologies
Session Chair: Masoud Shajareh

10678 10:45 - 11:15

Using Simulation Tool to Help Students Understand Basic Concept of Supply Chain Management

Shing-Chih Tsai, National Cheng Kung University, Taiwan

Ming-Tsung Hung, National Cheng Kung University, Taiwan

8643 11:15 - 11:45

The Effect of Digital Game-Based Learning on Students' Learning Outcomes: A Meta-Analysis

Wan-Ching Lai, National Taiwan Normal University, Taiwan

7700 11:45 - 12:15

Globalization and the Need for Purposeful Education with a View to the Modern Educational Technologies

Masoud Shajareh, I.R.I.B. University, Iran

Ali Bolhasani, I.R.I.B. University, Iran

Wednesday Session II: 10:45 - 12:15

Wednesday Session II: 10:45 - 12:15 **Room: 806**
ACE-ID - Curriculum Research & Development
Session Chair: Maria Ana T. Quimbo

13042 10:45 - 11:15
Internationalisation and English Subject Curriculum in Taiwan and Japan
 Fang-Yin Yeh, University of Hong Kong, Hong Kong

12982 11:15 - 11:45
The Art of Problematisation: Learning to Define Our Problems
 Opaluwah Akor, Nottingham Trent University, UK

8871 11:45 - 12:15
Community Development Approaches and Methods: Implications to Curriculum Research and Development
 Maria Ana T. Quimbo, University of the Philippines Los Banos, Philippines
 Francisca O. Tan, University of the Philippines Los Banos, Philippines

Wednesday Session II: 10:45 - 12:15 **Room: 701**
ACE-ID - Interdisciplinary Topics in Science & Math Education
Session Chair: Nancy Castro

9408 10:45 - 11:15
Teaching Science Through English: Content and Language Integrated Learning in a Taiwan Secondary Education Context
 Yuhshi Lee, Wenzao Ursuline University of Languages, Taiwan
 Chia-Yin Chen, Wenzao Ursuline University of Languages, Taiwan

12022 11:15 - 11:45
K12 Science Program in the Philippines: Student Perception on Its Implementation
 Darryl Roy T. Montebon, Philippine Normal University, Philippines

9364 11:45 - 12:15
Constructing and Validating Behavioral Components Scale of Motivational Goals in Mathematics
 Nancy Castro, University of Santo Tomas, Philippines
 Michelle Cruz, University of Santo Tomas, Philippines
 Maria Socorro Sadaya, University of Santo Tomas, Philippines
 Elimar Ravina, University of Santo Tomas, Philippines

12:15 - 12:30
 Coffee Break

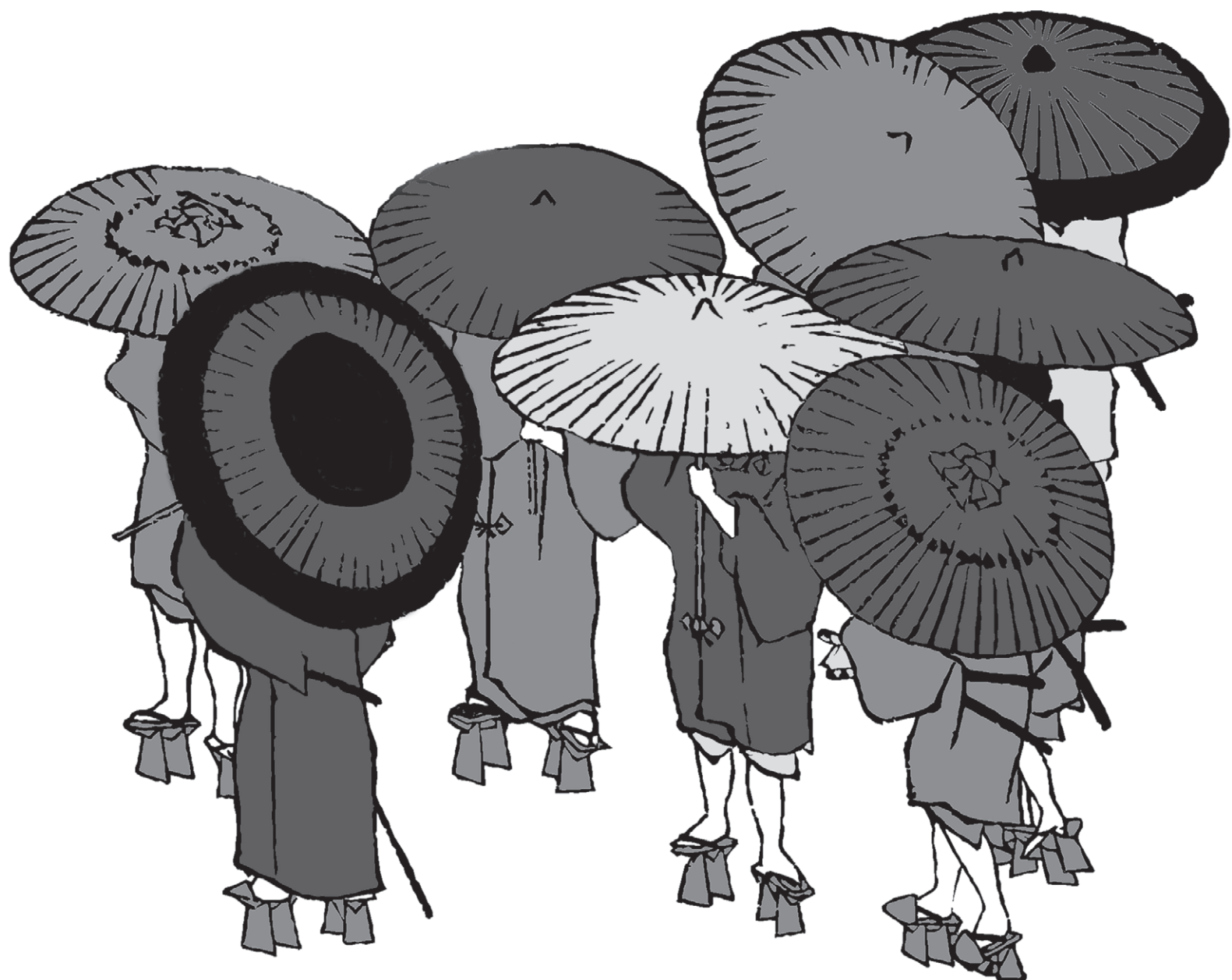
Closing Session
12:30 - 13:00

Join us for closing remarks from Professor Stuart D. B. Picken, Chairman of IAFOR



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Virtual



Virtual Presentations

9445

Academic Success and Emotional Competence in the Higher Education Nursing Students

Alexandrina de Jesus Serra Lobo, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal
 Susana Alexandra Seivas Santos, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal
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 Abel Jose Chameco Martins, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal

9516

Students' Perception on Using Movies in Medical Education

Adlina Suleiman, National Defence University of Malaysia, Malaysia
 Aye Aye Mon, National Defence University of Malaysia, Malaysia
 Halyna Lugova, National Defence University of Malaysia, Malaysia
 Edariah Abu Bakar, National Defence University of Malaysia, Malaysia

9457

Evolution of Emotional Competences Throughout Primary Clinical Practices and the Nursing Degree Students

Alexandrina de Jesus Serra Lobo, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal
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12781

The Transmedia Model for Flipped Learning

James Reid, Akita International University, Japan
 Filippo Gilardi, University of Nottingham Ningbo, China

11845

Expedition Theory: Bridging Teaching and Learning for Aesthetic Development

Chitra Chandrashekhar, Mographies, India

12764

Identifying Students' Misconceptions on Manometer Reading to Determine Gas Pressure in Secondary School Physics Lessons

Sarisavinarinawatie Shahrani Muhammad Leong, Paduka Seri Begawan Sultan Science College, Brunei Darussalam
 JSHQ Perera, Universiti Brunei Darussalam, Brunei Darussalam
 Masitah Shahrill, Universiti Brunei Darussalam, Brunei Darussalam



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Thank You

Our academic events would not be what they were without a commitment to ensuring adherence to international norms of abstract peer review. We would like to thank the following scholars who have acted as **reviewers** for ACE-ID2015.

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Silvia Wen-Yu Lee, National Changhua University of Education, Taiwan
Szu-An Chen, Wenzao Ursuline University of Languages, Taiwan
Tien Thi Hanh Ho, Hue Industrial College, Vietnam
Towhidul Islam, University of Dhaka, Bangladesh
Tzong-Shing Cheng, University of Kang Ning, Taiwan
Wai Kit Paul Ng, City University of Hong Kong, Hong Kong
Yasuko Futaba, Osaka University, Japan
Yoshihiro Nagata, Nagoya University, Japan
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upcoming events

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April 2-5, 2015 - ACAH2015 - The Asian Conference on Arts & Humanities 2015

April 2-5, 2015 - LibrAsia2015 - The Asian Conference on Literature & Librarianship 2015

kobe, japan 2015

April 30-May 3, 2015 - ACLL2015 - The Asian Conference on Language Learning 2015

April 30-May 3, 2015 - ACTC2015 - The Asian Conference on Technology in the Classroom 2015

May 28-May 31, 2015 - ACAS2015 - The Asian Conference on Asian Studies 2015

May 28-May 31, 2015 - ACCS2015 - The Asian Conference on Cultural Studies 2015

June 11-14, 2015 - ACSS2015 - The Asian Conference on the Social Sciences 2015

June 11-14, 2015 - ACSEE2015 - The Asian Conference on Sustainability, Energy & the Environment 2015

brighton, uk 2015

July 1-5, 2015 - ECE2015 - The European Conference on Education 2015

July 1-5, 2015 - ECTC2015 - The European Conference on Technology in the Classroom 2015

July 1-5, 2015 - ECLL2015 - The European Conference on Language Learning 2015

July 6-8, 2015 - ECP2015 - The European Conference on Psychology & the Behavioral Sciences 2015

July 6-8, 2015 - ECERP2015 - The European Conference on Ethics, Religion & Philosophy 2015

July 9-12, 2015 - ECSS2015 - The European Conference on the Social Sciences 2015

July 9-12, 2015 - ECSEE2015 - The European Conference on Sustainability, Energy & the Environment 2015

July 9-12, 2015 - ECPEL2015 - The European Conference on Politics, Economics & Law 2015

July 9-12, 2015 - EBMC2015 - The European Business & Management Conference 2015

July 13-16, 2015 - EuroMedia2015 - The European Conference on Media, Communication & Film 2015

July 13-16, 2015 - ECAH2015 - The European Conference on Arts & Humanities 2015

July 13-16, 2015 - LibEuro2015 - The European Conference on Literature & Librarianship 2015

July 13-16, 2015 - ECCS2015 - The European Conference on Cultural Studies 2015

kobe, japan 2015

October 8-10, 2015 - IICJ2015 - The International Conference on Japan & Japan Studies 2015

October 15-17, 2015 - APSec2015 - The Asia-Pacific Conference on Security & International Relations 2015

October 21-25, 2015 - ACE2015 - The Asian Conference on Education 2015

October 21-25, 2015 - ACSET2015 - The Asian Conference on Society, Education & Technology 2015

October 23-25, 2015 - ACEurs2015 - The ACE Undergraduate Research Symposium 2015

November 5-7, 2015 - ACTIS2015 - The Asian Conference on Technology, Information & Society 2015

November 5-7, 2015 - ACBPP2015 - The Asian Conference on Business and Public Policy 2015

November 12-15, 2015 - FilmAsia2015 - The Asian Conference on Film & Documentary 2015

November 12-15, 2015 - MediAsia2015 - The Asian Conference on Media & Mass Communication 2015



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