iafor would like to thank our global institutional partners.
ACE-ID2015
ようこそ！
The image used for the cover of the ACE-ID 2015 Conference Programme is from a woodblock print by Katsushika Hokusai (1760-1849). It is one of eight oban-sized woodblock prints in the series “A Journey to the Waterfalls in All the Provinces” (Shokoku Taki Meguri) and was originally published by the Edo publisher, Eijudo, in around 1832.

This print is titled “Kirifuri Waterfall at Kurokami Mountain in Shimotsuke” (Shimotsuke Kurokamiyama Kirifuri no taki), and features the Kirifuri Falls, a 75m-tall waterfall in Nikko, Tochigi Prefecture. The name Kirifuri (meaning “falling mist”) is taken from the mist sprayed from the lower waterfall and hitting the rocks.
Dear Colleagues,

May we welcome you most warmly to the IAFOR Inaugural Asian Conference on Education & International Development to be held in Osaka from Sunday 29 March to Wednesday 1 April. This conference theme was created as a result of suggestions made to the International Advisory Board. The idea was to explicitly link education and international development to bring together interdisciplinary and intercultural insights in the context of the on-going process of modernization and development through which many societies are passing.

We are most grateful to those who have agreed to lead the conference as chairs and speakers, notably Featured Speakers Lowell Sheppard, HOPE International Development Agency, Dr Monty P Satiadarma, Tarumanagara University, Dr Keizo Nagao, NHO Sakakibara Hospital, Japan, and Professor Frieda Mangunsong, University of Indonesia. As well as Professor Sue Jackson, Birkbeck, University of London, UK, for her work as IAFOR International Director of Programme: Education.

With such experienced and imaginative leadership, we are confident that this venture into an exciting environment of thought and action will make for an inspiring conference.

Do please speak to us, to the chairman and the president about your ideas and impressions. We want this to be a success, as we do with all our conferences, but a new conference theme can be enriched in the future by a wide range of input.

We looking forward to welcoming you to Osaka.

With my warmest regards,

Rev. Professor Stuart D. B. Picken
Order of the Sacred Treasure (瑞宝中綬章), M.A. (Hons), BD., Ph.D., F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR International Advisory Board
Getting to the Conference Venue

The Osaka International Convention Center is:
- a 1 minute walk from exit 2 of Keihan Nakanoshima Station (Keihan Nakanoshima Line)
- a 10 minute walk from exit 1 of Awaza Subway Station (Sennichimae Line)
- a 10 minute shuttle bus ride from JR Osaka Station

Shuttle Bus Access
The adjacent Rihga Royal Hotel operates a free shuttle bus service between the city’s main rail hub - JR Osaka Station* - and the hotel. The bus departs from the west side of the station, close to the Sakura-bashi exit. The journey takes 10 minutes, however, as there are limited seats on the bus, there may be a wait to board the bus at peak times.

*JR Kansai Airport Rapid Service trains between Kansai International Airport and Osaka run every 30 minutes
Information and Registration

If you have already registered, you will be able to pick up your registration pack at the Conference Registration and Information Desk. At this time you will also be given a name card. For those wishing to pay on the day, please note that we are able to accept credit cards or Japanese Yen, however, we cannot accept payment in foreign currencies.

The Conference Registration and Information Desk will be located at the following locations during the conference:

Sunday 15:00-17:00 - 10F Osaka International Convention Center (Room 1010)
Monday 08:00-12:30 - 10F Osaka International Convention Center (Room 1001)
Monday 12:30-17:00 - 8F Osaka International Convention Center (Room 801)
Tuesday 08:30-17:00 - 10F Osaka International Convention Center (Room 801)
Wednesday 08:30-14:00 - 10F Osaka International Convention Center (Room 801)

If you have any questions or concerns, IAFOR staff and local volunteers will happily assist you in any way they can.

Monday, March 30, 2015

9:00-9:15: Welcome & Introduction (OICC 10F Room 1001)
Kiyoshi Mana, IAFOR Director of Operations
Joseph Haldane, IAFOR President

9:15-9:35: Introductory Address (OICC 10F Room 1001)
Stuart D. B. Picken, ACE-ID2015 Conference Chair & Chairman of IAFOR

9:35-10:20: ACE-ID Keynote Presentation (OICC 10F Room 1001)
Frieda Mangunsong, University of Indonesia, Indonesia

10:20-10:50: Coffee Break

10:50-11:25 ACE-ID Featured Presentation (OICC 10F Room 1001)
Monty P. Satiadarma, Tarumanagara University, Indonesia

11:25-12:00: ACE-ID Featured Presentation (OICC 10F Room 1001)
Lowell Sheppard, HOPE International Development Agency, Japan

12:00-12:10: Conference Photograph (OICC 10F Room 1001)

12:10-13:30: Lunch Break

13:30-15:00 Parallel Session I (various rooms OICC 7F & 8F)

15:00-16:45: Parallel Session II (various rooms OICC 7F & 8F)

16:45-17:00: Break

17:00-17:45: ACE-ID Featured Presentation (OICC 8F Room 801)
Keizo Nagao, NHO Sakakibara Hospital, Japan

18:30-21:30: A Night Out in Osaka: Official Conference Dinner
The official conference dinner will be held in a downtown Osaka izakaya, and provides a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at 5,000 JPY and there are a limited number of places; pre-reservation is required. The party will leave the OICC 1F Lobby at 18:30, so please be there in good time. The venue is a 15 minute walk away. The conference dinner will begin at 19:00 at the venue and will finish at 21:00. Afterwards, a group will be led back to the conference venue or you can continue the party with other delegates.
Tuesday, March 31, 2015

9:00-10:30: Parallel Session I (various rooms OICC 7F, 8F)

10:30-10:45: Break

10:45-12:45: Parallel Session II & Poster Session I (various rooms OICC 7F, 8F)

12:45-13:30: Lunch Break

12:45-13:30: Japanese Calligraphy Workshop (OICC 8F - Room 801)
Art students from Kyoto’s Ritsumeikan University will run a workshop for delegates to try the ancient art of Japanese Calligraphy. All are welcome. No reservations are required. Participants will receive a calligraphy brush as a souvenir.

13:30-15:00 Parallel Session III & Poster Session II (various rooms OICC 7F, 8F)

15:00-15:15 Break

15:15-16:45: Parallel Session IV (various rooms OICC 7F, 8F)

Wednesday, April 1, 2015

9:00-10:30: Parallel Session I & Poster Session I (various rooms OICC 7F, 8F)

10:30-10:45: Break

10:45-12:15: Parallel Session II (various rooms OICC 7F, 8F)

12:15-12:30: Break

12:30-13:00 ACE-ID 2015 Conference Closing Address (OICC 8F - Room 801)
Join us for closing remarks from Professor Stuart D. B. Picken, Chairman of IAFOR.

Thursday, April 2, 2015

8:00-18:30 Post-Conference Tour of Osaka
This is ticketed at 9,000 JPY and is by advanced reservation only. For more information, please check with the Registration and Information Desk. If you are registered for the tour, please meet in the Rihga Royal Hotel 1F lobby at 8:15 AM for a prompt 8:45 AM departure.
### Rihga Royal Hotel (West Wing)

- **15F**
- **2F**
- **1F**
  - Remone Restaurant
  - Lobby
  - Reception

### Osaka International Convention Center (OICC)

- **12F**
  - [Conference Hall] [1203] [1204]
- **11F**
  - Business Center
  - [1101]
- **10F**
  - [1001] [1010]
- **9F**
- **8F**
  - [801] [803] [804] [805] [806]
- **7F**
  - [701] [702]
- **5F**
  - Maida Okini Cafeteria
- **3F**
- **2F**
  - OIC Cafe
- **1F**
  - Plaza Stage

### Floor Guide

- **B1F**
  - Shops & Restaurants
- **B2F**
  - Shops & Restaurants
What to Wear & Bring
Attendees generally wear business casual attire. You may want to bring a light jacket or sweater as the temperature in meeting rooms is often difficult to control.

Smoking
The Rihga Royal Hotel and Osaka International Convention Center have implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms. Please smoke only in designated areas.

Internet Access
There will be a free WiFi internet connection throughout the conference areas. However, this can be unreliable and we would strongly suggest that you do not rely on a live connection for your presentation.

To access the WiFi the following accounts can be accessed:
- In the Rihga Royal Hotel (1F, 2F): RIHGARoyal - password: 20145368
- In the OICC: FREE-OICC - password: grandcube

For your convenience, there will also be a limited number of computers at the Conference Information Desk.

Printing
There will be a printer at the Conference Information Desk, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available at peak times.

For additional printing needs the Osaka International Convention Center 11F Business Center offers a wide range of copy and printing services at reasonable prices.

Badges
When you check in, you will receive a conference package, which includes your name badge. Wearing your badge is required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security may stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof may be escorted from the Conference by security.

There are 4 colours of badges indicating the type of conference participant:
- RED: Presenters and General Audience
- YELLOW: Keynote and Featured Speakers
- BLUE: Conference Exhibitors and Affiliates
- BLACK: IAFOR Staff & Board Members

Photo/Recording Waiver
There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks
Complimentary coffee, tea, and water will be available at the plenary session throughout Monday on the 10F, in Room 801 (8F OICC) throughout the rest of the conference. Light snacks will be provided once in the morning and once in the afternoon. Meals are not included in the conference registration fee; however, 10% discount vouchers for the following restaurants are available from the registration desk:

- Chambord (French) - Rihga Royal Hotel Tower Wing 29F
- Bella Costa (Italian) - Rihga Royal Hotel Annex 7F
- Remone (Buffet) - Rihga Royal Hotel West Wing 1F
- Royal Ryuho (Chinese) - Rihga Royal Hotel West Wing 15F
- Naniwa (BBQ) - Rihga Royal Hotel B1F
- Nakanoshima (Japanese) - Rihga Royal Hotel Tower Wing 30F

Meals can also be purchased at any of the restaurants in the Osaka International Convention Center (2F, 5F) or at restaurants or convenience stores in and around the local area.
Conference Welcome, Keynote Speaker & Featured Speaker Session: Monday 9:00-12:10
The plenary session will be held on Monday morning, with the event beginning at 9:00 AM on the 10F (Room 1001) of the Osaka International Convention Center (OICC). Please arrive in good time if you wish to attend the session. There will be an interval after the first keynote address and complimentary refreshments and snacks will be served. The plenary session will be followed by the official conference photograph. Please arrive in good time if you wish to attend the session.

Parallel Speaker Sessions
Parallel Sessions will run from 13:30 on Monday afternoon, and from 9:00 AM on Tuesday & Wednesday morning. They are generally organized into streams. Sessions include two, three or sometimes four presenters. Each presenter has thirty minutes including Q and A time. The session length reflects the number of presenters.

Presentations and Equipment
All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote, as well as a screen and an LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs
Session Chairs are expected to introduce themselves and other speakers (briefly), hand out presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 30 minutes in which to present his or her paper, and respond to any questions.

The session chair is asked to assume this timekeeping role, and to this end, a yellow and red timekeeping card is used as a visual cue for presenters, letting them know when they have 5 minutes remaining and when they must stop.

Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

Presentation Certificates
Poster presenters can pick up a certificate of presentation from the Information Desk. All other presenters will receive a certificate of presentation from their session chair or a member of staff at the end of their session.

A Polite Request to All Participants
Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun.

We recommend that the 30 minutes presentation timeslot be divided as follows: 20 minutes for the paper and 10 minutes for Q and A.

Poster Sessions & Poster Requirements
The poster display boards are 1800mm high x 900mm wide. We are able to provide tape and pins. Please be aware that there are no on-site poster facilities for printing posters.

Conference Proceedings
The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by April 29, 2015 through the online system. The proceedings will be published on May 29, 2015.

Authors will have PDF copies of their offprints emailed to them by the IAFOR office by June 29, 2015.

Returning Delegate Discount
Every year we have a growing number of delegates who have presented at previous IAFOR conferences. To show our appreciation IAFOR would now like to offer you a 10% discount off your next IAFOR conference registration. This offer is valid for the next 12 months and covers any IAFOR conference in Asia, Dubai, or Europe that you may choose to attend.
Art students from Kyoto’s Ritsumeikan University will run a workshop for delegates to try the ancient art of Japanese Calligraphy.

All are welcome. No reservations are required. Participants will receive a calligraphy brush as a souvenir.
Conference Chairs,
Keynotes &
Featured Speakers
Frieda Mangunsong

Indonesia University, Indonesia

Frieda Mangunsong has been a lecturer at the Faculty of Psychology of University of Indonesia since 1980. She has also been a senior staff member in the Department of Educational Psychology since 1984. In her academic field of expertise, she is well-known for her consistent concern for the education of children with special needs which is shown by being involved as a consultant in many of the school’s educational programs and institutions; doing research, program development, and evaluation on inclusive education; women empowerment and well-being involving children, youth and families.

She was formerly the Chairperson of the Crisis Center Faculty of Psychology, University of Indonesia (Pusat Krisis Fakultas Psikologi UI), since 2005-2008, then continued as a board member. She served as one of the leadership team and trainers for Crisis Center; with extensive experiences in conflict areas such as Ambon, Lhokseumawe, etc. Her training topics ranged from conflict resolutions to psychosocial training and classroom management for teachers in conflict and natural disaster areas. After serving as the Head of the Educational Psychology Department in 2009, she was a coordinator of the postgraduate Program of Disaster Psychology & Trauma in the Faculty of Psychology until 2011, and from 2011, she has been a head of Undergraduate (Regular, Parallel & International) Program in the Faculty of Psychology, Universitas Indonesia; and since 2014 in charge as a Head of Professor’s Committee.

Keynote Presentation: Becoming a Self-Regulated Nation through Education

The formation of the ASEAN Economic Community in 2015 will have strong impacts on ASEAN countries, including Indonesia, which is becoming highly competitive at the regional level. The competition is open in all aspects - in trade in goods, services, investment, and capital markets. Indonesia plays an important role in the development of ASEAN in the future because this country has huge potential, not only in natural resources but also human resources, with a productive population. To be competitive with other countries, the quality of human resources such as excellent knowledge, resilient wellbeing and competency are really needed. Therefore, education also plays an important role in shaping and preparing individuals for excellence in various fields.

Unfortunately, the data from the ASEAN Productivity Organization (APO) found that from 1000 of the people in Indonesia, only 4.3% were skilled laborers in their field, others were just workers at the subordinate, blue collar level. It is influenced by several things, namely education in Indonesia, with a growing population not evenly distributed, struggles with the implementation of free education for all policy, up to Junior High; public awareness for education to a quality-leverage higher level needs to be increased, so that the level of work as laborers, skilled and professional in the regional and international job market is still a big challenge. In addition, education is generally performed more on the development of the cognitive aspects by means of memorizing as a passive learner, not an active, critical, and self-regulated learner. The character of learners also needs to be developed to a level of metacognitive thinker, so that they can become a person who has truly mastered their respective fields, has creative ideas, as well as continues to develop science-oriented or open employment with such expertise.
Monty Satiadarma is a clinical psychologist who has been teaching psychology at Tarumanagara University since 1994. He was one of the founders of the Department of Psychology at Tarumanagara, as well as the Dean of Psychology, Vice Rector and Rector of the university. He graduated with a degree in psychology from the University of Indonesia, art therapy from Emporia State, Kansas, family counselling from Notre Dame de Namur, California, and clinical hypnotherapy from Irvine, California. He is the co-chair of IAFOR’s Asian Conference on Psychology and the Behavioral Sciences and has nationally published a number of books. Dr Satiadarma has a particular interest in educational psychology, and in music and art therapy, methods with which he treated survivors of the Indonesian tsunami on behalf of the International Red Cross and the United Nations. He is a board member and area chair of the International Council of Psychology, and a founder and board member of the Asian Psychology Association.

**Featured Presentation: Concerns Over the Indonesian Educational System**

The concerns over the Indonesian educational system have been around the issues of standardized education besides the common financial issues. While universities have limited resources in increasing their standard of education by providing research supports, elementary up to high school education has problems in standardizing the teacher’s education and certification. Lack of standardized books of reference besides limited standardized educational facilities and instruments have always been the issues being correlated with limited financial resources. Education is a dynamic issue which goes along with the development of life. When teachers do not or can not follow the development of the dynamic of education, problems may arise on the subjects to transform and the methods to be implemented in the educational settings. Teachers may have a lack of knowledge on teaching methodology, the familiarity of teaching instruments, and the evaluation systems. Only a limited number of schools provide training for teachers on teaching methodology. Many institutions have a lack of attention on developing their human resources; rather, they tend to focus the attention more on the economic aspect and business issues. Indonesian educational system needs more attention on the technology of transforming knowledge and standardized technicians or the teachers who transform them.
Lowell Sheppard is Asia Pacific Director of the HOPE International Development Agency, an organization focused on working with the world’s extreme poor in their quest to climb out of poverty. Aside from his 25-year involvement with Hope, Lowell has dedicated much of his life to social and environmental improvement projects throughout the world. He was the chairman of the Whose Earth initiative in the United Kingdom, and was the founding chairman of Novimost, a non-government organization responding to the needs caused by war in the Balkans. He was also CEO of one of the United Kingdom’s largest youth charities and an executive member of Spring Harvest, an annual Christian festival which attracts more than 60,000 people each Easter, and raises more than one million dollars for charities every year. A fellow of the Royal Geographic Society, Mr. Sheppard is the author of six books, which reflect his diverse intellectual interests, and life experience. His latest book, Boys Becoming Men, examines the importance of rites of passage, including adventures, for children becoming adults. Lowell is a noted public speaker, and has given lectures at both undergraduate and postgraduate level on Corporate Social Responsibility and Sustainability, and he is a former vice-chairman of the CSR Committee for the American Chamber of Commerce in Japan.

Featured Presentation: Education, Power and Empowerment: Education as an Instrument of Global Transformation

Drawing on his experience working with and writing about the neglected poor in remote and distressed communities, Lowell Sheppard will present a personal perspective on how making education, and indeed power, accessible to the world’s most vulnerable can spark transformation in communities. Education is not then a cornerstone to sustainable development but it is a key building block. Once a family has moved beyond the need for the daily provision of clean water and food, education is the next priority within a integrated community development initiative. Lowell will also explain the mission of Hope International Development Agency and how it exists to improve the supply of basic human necessities for the neediest of the needy in the developing world through self-help activities, and to challenge, educate and involve Japanese residents regarding development issues and global education.

Featured Presentation

Monday, March 30
11:25-12:00
OICC 10F
Keizo Nagao is a child and adolescent psychiatrist, and his interest is in school mental-health, local organization, and child psychiatry education. He has been a chairperson of the school mental-health committee from 2004 in the Mie Prefecture Doctor Association. After retiring from the National Hospital Organization Sakakibara Hospital in 2010, he organized a regional network in Mie Prefecture called MCMN (the Mie Child Mental-health Network), consisting of multi-disciplinary professionals including school teachers, investigators, child welfare staffs, health care officers, and pediatrician and child psychiatrists. It has regular meetings every six months. To learn more about child psychiatry for young psychiatrists, he translated as a supervisor the Rutter’s Child and Adolescent Psychiatry, 4th and 5th Ed. His clinical specialty is on infant language development, PTSD, and childhood depression. His book Pre Linguistic Ability Test has been published three times.

Featured Presentation: School Mental-Health Approaches in Mie, Japan

The current education system has been in place for more than 140 years and strains on the system have begun to happen. Issues include non-attendance (120,000 - 130,000/year), bullying & harassment (84,000/year), violent events (59,000/year), special classes for the disabled (29,000 classes in primary and secondary school) and suicide (136/year in secondary and high school in Japan. The Ministry of Education, Culture, Sports, Science and Technology, 2008).


After that, the psychiatrist and classroom teacher meet to discuss the students. The aim of this approach is that the teacher sees the pupil from a view point of mental-health, not behavior and not disciplinary;

As a result, students recognized that they understand what they have been thinking and feeling. This means they are aware of their inner mind. School teachers know what to do for the student and what they need to not do. The teacher talks with the student because they understand the student according to their questionnaire results. Additionally, teacher’s attitudes of the psychiatrically disabled improved compared to other teachers who didn’t take this approach.

Featured Presentation
Monday, March 30
17:00-17:45
OICC 8F (Room 801)
Sue Jackson is Pro-Vice-Master (Vice-President) for Learning and Teaching, Professor of Lifelong Learning and Gender and Director of Birkbeck Institute for Lifelong Learning at Birkbeck University of London. She publishes widely in the field of gender and lifelong learning, with a particular focus on identities. Sue’s recent publications include Innovations in Lifelong Learning: Critical Perspectives on Diversity, Participation and Vocational Learning (Routledge, 2011); Gendered Choices: Learning, Work, Identities in Lifelong Learning (Springer, 2011, with Irene Malcolm and Kate Thomas); and Lifelong Learning and Social Justice (NIACE, 2011). Sue is delighted and honoured that she has been involved with the Asian Conferences on Education since their inception: first as a featured speaker in 2009; then as co-Chair and keynote speaker in 2010; and co-Chair for the 2011, 2012 and 2013 conferences.
The International Academic Forum provides new perspectives to the thought-leaders and decision-makers of today and tomorrow by offering constructive environments for dialogue and interchange at the intersections of nation, culture, and discipline. Headquartered in Nagoya, Japan, and registered as a Non-Profit Organization (一般社団法人), IAFOR is an independent think tank committed to the deeper understanding of contemporary geo-political transformation, particularly in the Asia Pacific Region.

For more information about the International Academic Forum and its activities, please visit our website at www.iafor.org

Hear the latest news and developments by joining our mailing list. Find us on facebook at IAFORJapan or follow us on twitter @iafor
The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global well being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at one of our conferences was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term “poverty” because it can be defined only in a relative way. “Hunger” was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Osaka, Japan’s great commercial and manufacturing hub, one symbol of the emerging Pacific economy that is already eclipsing the long dominant Atlantic zone. Our conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, we encourage innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world’s cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. Our conferences are not a substitute for specialist conferences. We intend our events to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given the organization its momentum, and is making it a pioneer in this global age.

Rev. Professor Stuart D. B. Picken
Order of the Sacred Treasure (瑞宝中綬章), M.A. (Hons), BD, Ph.D, F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR International Advisory Board

Dr Joseph Haldane
B.A. (Hons), Ph.D F.R.S.A., F.R.A.S.
President, IAFOR
Stuart D. B. Picken is the Chairman of the International Advisory Board, and in this role is Chairman of the Organization. As Chairman of IAFOR, Professor Picken helps guide the academic and political strategy of the organization, and assists in the forging of global institutional partnerships. He is also responsible for the development of the IAFOR Research Institutes.

The author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalization in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines.

In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organize fundraising efforts through both the Japan Society of Scotland, of which he is the chair, in the UK, and IAFOR in Japan.

Although now resident in Scotland, Professor Picken divides his time between the UK and Japan. He is also Chair of the Japan Society of Scotland, the Chairman of the Academic Board of New College, Birmingham. He lives near Glasgow with his wife and two children.

Joseph Haldane is the President of the International Academic Forum. He was Academic Director from IAFOR’s inception in 2009 until January 2011, and Executive Director from 2011 until late 2014, when he assumed his current role. He is responsible for devising strategy, setting policies, forging institutional partnerships, implementing projects, and overseeing the organization’s business and academic operations, including research, publications and events.

Dr Haldane’s academic interests include politics and international affairs, literature and history, and he holds a PhD from the University of London in 19th century French Studies. He began his academic career in France, and from 2002-2005 held full-time faculty positions at the University of Paris XII (Paris-Est Créteil) and Sciences Po Paris, as well as visiting positions at both the French Press Institute in the University of Paris II (Université Panthéon-Assas), and the School of Journalism at Sciences Po Paris. Prior to founding IAFOR in 2009, Dr Haldane was an Associate Professor at Nagoya University of Commerce and Business in Japan, where he taught a range of language and culture courses at undergraduate level, and the MBA Ethics course in the graduate school.

Dr Haldane’s current research concentrates on post-war Japanese and Chinese history, as well as Sino-Japanese and US-Japan relations in the same period. In 2012 he was elected a Fellow of the Royal Asiatic Society, and in 2015 a Fellow of the Royal Society of Arts.
The IAB Executive Council is composed of distinguished academics, business executives, former and current government officials, and community leaders of international standing. Its role is to provide counsel and direction in the business and affairs of IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum’s work. International Directors of Program and Research Institute Directors are ex-officio members of the Executive Council of the International Advisory Board. Membership of the Executive Council of the International Advisory Board is by invitation only.

The International Advisory Board is composed of distinguished academics, business executives, former and current government officials, and community leaders. Its role is to consult and provide counsel on the business and affairs of IAFOR, and suggest areas of scholarly investigation. Membership of the International Advisory Board is by invitation only. For a full list please see the IAFOR website.

The Japan Liaison Committee (JLC)

The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.
people - IAFOR Key Staff

Mr Kiyoshi Mana - Director of Operations
Kiyoshi Mana is the Director of Operations, and is responsible for overseeing the operations of the organisation, including IAFOR’s conferences in Asia, Europe, North America and the Middle East. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State.

Mr Michael Kedzlie - Research and Policy Manager
Michael Liam Kedzlie is a New Zealander who currently works as the Research and Policy Manager. He is responsible for formulating legal policy as well as liaising with the organisation's university partners and the International Directors of Program. He is also editor of Eye Magazine. He has a Master's degree in sociology, and in 2013 earned a Master’s degree in Global Communication from Akita International University in Japan. As well as coordinating IAFOR’s technology strategy, he is also responsible for managing systems operations, and exploring technological solutions for the organization.

Mr Thaddeus Pope - Media and Design Manager
Born and raised in Brighton, UK, Thaddeus is an experienced commercial and editorial photographer with a BA in Photography from the London College of Communication (University of the Arts London). Thaddeus’s duties at IAFOR include overseeing the design and media output of the organisation, as well as producing photo-essays, short documentaries and other visual content for IAFOR and its publications, including Eye Magazine. He is also the Creative Director of the IAFOR Documentary Photography Award.

Mr David George - Coordinator: Events and Marketing
Raised in Brisbane, Australia, Dave graduated from the University of Queensland with a Bachelor of Arts specialised in Psychology. Dave has a background in project based media and public relations work with experience at events in Australia, India, Singapore and Dubai.

Ms Lindsay Lafreniere - Coordinator: Publications and Communications
Originally from Canada, Lindsay Lafreniere came to Japan in 2012. She holds a Bachelor of Arts degree in Psychology and English and a graduate diploma in Journalism. Lindsay brings her experience of media, publishing, and broadcast work in Canada to IAFOR.

Mr Shawn Mahler - Coordinator: Video and Media
Los Angeles native Shawn Mahler has a wealth of experience working on film, video, and theater productions in the United States and Japan. He holds a Bachelor of Arts in Film Theory and Production from the University of California, Irvine. Shawn has spent over ten years in Japan where he has worked with numerous industry professionals to develop television shows, movies, and theatrical productions.

Mr Takumi Saito - Coordinator: Finance and Administration
Born and raised in Yamagata, Japan, Takumi studied English literature at Waseda University. A language lover, he has also studied German, Spanish, French and Polish and can also speak Italian. Takumi recently joined IAFOR to handle its finance and administration.

Mr Bryce Platt - Technology Manager
After growing up in the Silicon Valley in California, Bryce graduated from Gustavus Adolphus College (Saint Peter, Minnesota) with a degree in sociology, and in 2013 earned a Master’s degree in Global Communication from Akita International University in Japan. As well as coordinating IAFOR’s technology strategy, he is also responsible for managing systems operations, and exploring technological solutions for the organization.

Ms Mai Hasuno - Events, Marketing and Domestic Relations Manager
Mai oversees the organisation’s conferences in Japan, and is responsible for developing and implementing IAFOR’s marketing strategy within Japan. She also acts as special assistant to the President and the IAB Chairman in the administration of the Japan International Liaison Committee. Previous to joining IAFOR, Mai worked for the Aioi Nissay Dowa Insurance Corporation.

Mr Alexander Pratt - Deputy Director of Operations
A civil engineering graduate from the University of Nottingham, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR Alex helps oversee the general administration and operation of the organization and works alongside the Director of Operations to expand IAFOR’s events in Japan and internationally.

IAFOR Journal Editors

Editors of IAFOR Journals are ex-officio Members of the International Advisory Board

IAFOR Journal of Arts and Humanities
Dr Thomas French, Ritsumeikan University, Japan

IAFOR Journal of Literature & Librarianship
Dr Richard Donovan, Doshisha University, Japan

IAFOR Journal of Education
Dr Richard Donovan, Doshisha University, Japan

IAFOR Journal of the Social Sciences
Dr Thomas French, Ritsumeikan University, Japan

IAFOR Journal of Business and Management
Taichung, Taiwan

IAFOR Journal of Literature & Librarianship
Dr Michael O’Sullivan, The Chinese University of Hong Kong, Hong Kong SAR
The IAFOR YouTube Channel

New videos uploaded weekly featuring interviews and presentations with IAFOR Speakers from our conferences in Asia, North America, Europe and Dubai.

Prof. Svetlana Ter-Minasova
President of the Faculty of Foreign Languages and Area Studies
Lomonosov Moscow State University

Subscribe at iafor.org/youtube
iafor conference highlights: the past 12 months

global thought leaders

Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philosophers...
Top left: Dennis McInerney, Chair Professor of Educational Psychology at the Hong Kong Institute of Education delivers a keynote on the concept of identity at the Asian Conference on Education 2014. Top right: Professor Keith Miller of the University of Missouri, and former Editor of the IEEE Technology and Society magazine, speaks of the concept of identity and machines in his complementary keynote at the Asian Conference on Society, Education and Technology.

Above left: Dr. Christine Coombe of Dubai Men’s College (UAE) and former TESOL President, delivers a keynote at the IAFOR International Conference on Education on “Best Practice in ELT: 10 Traits of a Highly Effective Teacher”. Above right: Pulitzer nominated journalism professor at Medill, Richard Roth; Former Wall Street Journal and Washington Post investigative reporter and Director of the Medill Justice Project, Professor Alec Klein sit on a Media and Justice panel at MediAsia 2014. The panel was chaired by Multi-Emmy award winning producer, Professor Gary E. Swanson.

Below left: Arizona University Centennial Professor of Public Management and Technology Policy, Barry Bozeman, delivers a keynote at the Asian Conference on Business and Public Policy on “Enhancing Research Collaboration Effectiveness”. Below Center: Professor of intercultural studies and translation at the American University of Sharjah (UAE), Said M. Faq, delivers a featured presentation at the IAFOR International Conference on Education (ICE) on “Intercultural Encounters, in the Eye of the Beholder”. Below Right: Dr Andrew Staples, Director of the Economist Corporate Network for Japan, delivers a featured address on “Megatrends, Japan and the Innovation Challenge” at the Asian Conference on Society, Information and Technology 2014.
Top left: **Professor Georges Depeyrot**, monetary historian at the French National Center for Scientific Research, introduces the DAMIN Program at the Asian Conference on Arts and Humanities (ACAH) and the Asian Conference on Literature and Librarianship (LibrAsia) 2014. **Top right: Paul Lowe**, University of the Arts London, addresses ACAH/LibrAsia 2014 with his featured speech, “Testimony of Light: Using Photography to Bear Witness to Genocide in the Former Yugoslavia.”

Above left: Featured Speaker **Professor Donald E. Hall**, Dean of the College of Arts and Sciences at Lehigh University, USA, presents at ACCS/ACAS2014: “Looking Beyond Our Horizons: Interdisciplinary Education as Our Best Hope for the Future.” Above right: **His Excellency Dr Lars Vargö**, Ambassador of Sweden, announcing the winners of the 4th Vladimir Devidé Haiku Award at ACAH/LibrAsia 2014.

Below left: **Professor Bill Ashcroft**, University of New South Wales, Australia and author of "The Empire Writes back", delivers his ACAH/LibrAsia 2014 keynote speech "Revolution, Transformation and Utopia: the Function of Literature". **Below center: Professor Koichi Iwabuchi**, Director of Monash University’s Asian Institute, Australia, delivers his Keynote Speech at ACAS/ACC2014, “On the Predicament of the Borderland Imagination”. **Below right: Dr John Hope**, Dean of International Relations from the University of Auckland, New Zealand, delivers his keynote address at ACTC2014 titled “Improving School/Home Communication With Online Blogs”.
Top left: Professor Arthur J.A.A. Stockwin from the University of Oxford, UK (left) and Jun Arima, Director General of JETRO London (right) discuss the emerging defence and international relations posture of Japan at the 2014 European Conference Series. Top right: Professor Baden Offord, Professor of Cultural Studies and Human Rights at Southern Cross University, Australia, and Vice-President of the Cultural Studies Association of Australasia, addresses delegates at the ACAS/ACCS 2014 closing session.

Above left: Dr Amy Szarkowski (Harvard University, USA) & Dr Yukinori Kominé (Harvard University, USA), address the Asian Conference on the Social Sciences and the Asian Conference on Sustainability, Energy & the Environment (ACSS/ACSEE2014) plenary session with “Conceptualizing Soft Power in the U.S.: Decision to Implement the Convention on the Rights of Persons with Disabilities”. Above right: Lowell Sheppard, Asia Pacific Director of the HOPE International Development Agency, presents his powerful featured speech, “Individual, Community and Society: Conflict, Resolution and Synergy” at the ACSS/ACSEE 2014 plenary session.

Below left: Conference Chair Professor Sue Jackson, Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, welcomes delegates to the European Conference on Education 2014 (ECE2014). Bottom centre: Professor Heidi Sofia Mirza from Goldsmiths College, University of London, during her keynote address at ECE2014. Professor Mirza spoke on “Decolonizing Pedagogies: Black feminist reflections on teaching race, faith and culture in higher education”. Bottom right: Professor Penny Jane Burke, Roehampton University, London, speaking during the plenary session of ECE2014 on “Transforming Pedagogical Spaces: Knowledge, Becoming and Belonging.”
Top left: Lord Charles Bruce, the keynote speaker at the European Conference on Arts and Humanities 2014 (ECAH2014), during his address “In Between The Occident And The Orient,” traced the encounters of Europeans and Asians during the colonial period. Top right: Professor Joe Elliott from Durham University, UK, presents his featured speech “The Dyslexia Debate” at the European Conference on Psychology and Behavioral Sciences 2014. Professor Elliott outlined the nature of the dyslexia debate and called for an end to the use of the dyslexia label.

Above left: ECCL2014 Keynote speaker Ken Wilson, prominent ELT author and trainer, during his featured speech “Motivating the unmotivated - Ten ways to get your students to DO something.” Above right: Professor Michael A. Cusumano, the Sloan Management Review Distinguished Professor of Management at the Massachusetts Institute of Technology, addresses the North American Conference on the Social Sciences (NACSS2014) on the topic of “Japanese Firms and Staying Power”.

Below left: Professor Yuriko Saito from the Rhode Island School of Design, speaks during the North American Conference on Media, Film, and Cultural Studies (NACMFS2014) plenary session on “Everyday Aesthetics and World-Making”. Below centre: Linda Toyo Obayashi, the Senior Mediation Officer at The World Bank Group’s Internal Justice System speaks at NACSS2014 on the topic of conflict resolution in the workplace. Bottom right: Professor Svetlana Ter Minasova, President of Moscow State University, during her keynote presentation, “The Influence of National Classical Literature on Moulding National Identity,” discussed to what extent national classical literature can be regarded as a source and a pivot of national identity.
The International Academic Forum’s Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

Journals FAQ

How are journal editors appointed?
Journal Editors are appointed by the International Academic Forum’s leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

How do we ensure academic integrity?
Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to “contribute” towards publication costs.

How are papers selected?
Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors. A small number of papers from the associated IAFOR conference proceedings may also be selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between 5 and 10 percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

How are IAFOR Journals related to IAFOR conferences?
IAFOR’s journals reflect the interdisciplinary and international nature of our conferences and are organized thematically. Papers included in the associated conference proceedings may be considered for reworking by the editor(s), and would then be subjected to the same processes of peer review as papers submitted by other means.

Visit the IAFOR website for further information - www.iafor.org/journals
IAFOR Keynotes

The IAFOR Keynotes Series is a collection of keynote addresses, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the keynotes are thoughtful addresses by senior academics, the content of which may help your research.

Special Series & Monographs

The International Academic Forum is publishing a number of special monographs in print and online form. One such publication is a selection of haiku from the Annual Vladimir Devidé Haiku Award.

Eye Magazine

Through Eye Magazine, the International Academic Forum’s own in-house e-magazine publication, we hope to enlighten you to various views and opinions of our contributors, many of whom have presented full research papers at our various conferences.

The Winter/Spring 2015 of Eye magazine has several articles that focus on human rights & justice, as well as some other great articles, op-eds and essays.

Eye Magazine is available on the IAFOR website (iafor.org/eye) and through the ISSUU reader on your browser or mobile device.
Monday

月曜日
Monday Morning Events

08:00 - 09:00
Conference Registration

09:00 - 09:15
Welcome Address
10F OICC

09:15 - 09:35
Introductory Address: Stuart D.B. Picken
10F OICC

09:35 - 10:20
Keynote Presentation: Frieda Mangunson
10F OICC

10:20 - 10:50
Coffee Break

10:50 - 11:25
Featured Presentation: Monty P. Satiadarma
10F OICC

11:25 - 12:00
Featured Presentation: Lowell Sheppard
10F OICC

12:00 - 12:10
Official Conference Photograph
10F OICC

12:10 - 13:30
Lunch Break
Monday Session I: 13:30 - 15:00

ACE-ID - Higher Education
Session Chair: Leanne Yard

8885 13:30 - 14:00
Persistence and Retention Towards Degree Completion of BS Agriculture Students in Selected State Universities in Region IV-A, Philippines
Ruth A. Ortega-Dela Cruz, University of the Philippines Los Baños, Philippines
Carolina P. Santillana, University of the Philippines Los Baños, Philippines
Maria Ana T. Qumbo, University of the Philippines Los Baños, Philippines
Josefina T. Dizon, University of the Philippines Los Baños, Philippines

11388 14:00 - 14:30
Using Gender Patterns to Explore University Students Differences of Self-Concept, Social Support, and Academic Achievement
Chin-Tsu Chen, National Taipei University of Business, Taiwan
Chun-Fu Chen, National Taipei University of Business, Taiwan
Kwei-Yuan Wang, National Taiwan University of Physical Education and Sport, Taiwan
Chen-Shen Chao, Feng Chia University, Taiwan

9661 14:30 - 15:00
Pathways to Success: Pedagogy Supporting Students in a Higher Education Pathway Program
Leanne Yard, UVWSCollege, Australia

Monday Session I: 13:30 - 15:00
Room: 804

ACE-ID - Languages, Education & Applied Linguistics
Session Chair: Suphatra Sucharitrak

12266 13:30 - 14:00
Developing Presentation Skills: An Action Research on the Expectations of Students Taking a Presentation Skills Course in Turkish EFL Context
Evren Onek Bircan, Hacettepe University, Turkey

12268 14:00 - 14:30
The Comparison of Two Different Text Processing Skills to Enhance EFL Reading Comprehension: Summarizing vs Listing the Main Points
Ayse Dilek Demirtas, Hacettepe University, Turkey

9803 14:30 - 15:00
Material Selection, Design and Construction through CALL: EFL Teacher Reflection
Suphatra Sucharitrak, Kasetsart University KPS, Thailand

Monday Session I: 13:30 - 15:00
Room: 805

ACE-ID - Education Policy, Leadership, Management & Administration
Session Chair: Chien-Hsing Wang

13262 13:30 - 14:00
Making School Change Happen through Servant Leadership: An Ethnographic Study of a Junior High School Principal in Taipei
Tzu-Bin Lin, National Taiwan Normal University, Taiwan

9795 14:00 - 14:30
Readiness of School Administrators in Developing and Managing Thai Schools for the AEC
Phornsak Sucharitrak, Muban Chombsueng Rajabhat University, Thailand

7294 14:30 - 15:00
Technology Integration in a Taiwan Elementary School: Analysis of Effects of School Principal Leadership from a Change Agent Perspective
Chien-Hsing Wang, National Changhua University of Education, Taiwan
Monday Session I: 13:30 - 15:00

ACE-ID - Sustainability & Inter-Cultural Communication in Education
Session Chair: Nikol Konstante

11082 13:30 - 14:00
Critical Thinking in the Japanese Classroom
Reiko Okada, Tokai University, Japan

8116 14:00 - 14:30
Developing Thai Students’ Analytical Thinking and Presentation Skills through Mind-Mapping Techniques
Phasuk Boomtham, Chiang Rai Rajabhat University, Thailand

10006 14:30 - 15:00
Fear Not Creativity! The Universal Importance of Creativity as Sustainable Dimension and Pedagogical Aim in Global Education
Nikol Konstante, Oslo and Akershus University College, Norway

Monday Session I: 13:30 - 15:00
Room: 701
ACE-ID - Interdisciplinary Perspectives in Education & Development
Session Chair: Shis-Ping Lin

8407 13:30 - 14:00
Space[Less]City: Students’ Perceptive Journey beyond Urban Analysis
Cristiano Luchetti, American University of Sharjah, UAE

12748 14:00 - 14:30
Integrative and Interactive Teaching and Learning about Sustaining the Natural Resources in a Changing Climate
Zhu H. Ning, Southern University, USA
Kamran Abdollahi, Southern University, USA
Michael Stubblefield, Southern University, USA

6986 14:30 - 15:00
Mitigating Climate Change by Household Sector: Keys of Promoting Energy-Efficient Appliances
Shis-Ping Lin, National University of Kaohsiung, Taiwan

Monday Session I: 13:30 - 14:30
Room: 702
ACE-ID – Workshop / Campaign Technologies
Session Chair: Erik Hawkinson

9880 13:30 - 14:00
Designing Digitally Enhanced Print for International Conferences and Tourism
Erik Hawkinson, Seibi University, Japan
Martin Stack, University of Shiga Prefecture, Japan
Erin Noxon, Sagano High School, Japan

7835 14:00 - 14:30
Modern Filmmaking Technologies as the Corner Stone of a Complex University’s Advertisement Campaign
Petr Mikhailovich Fishov, Novosibirsk State Technical University, Russia

15:00 - 15:15
Coffee Break
Monday Session II: 15:15 - 16:45

Room: 803

ACE-ID - Education: Social and Political

Session Chair: Sheila Moussaiey

12130 15:15 - 15:45
Scholar Achievement in Deprived and Violent Environments; Successful Experiences Based on Extracurricular Activities
Jose Jair Landa Perez, Institute of Basic Education, Mexico

9599 15:45 - 16:15
NGOs and Teacher’s Informal Learning: New Perspective on School and Social Change
Teng Huang, Fu Jen Catholic University, Taiwan

8825 16:15 - 16:45
Teaching the Enemy’s Language in Israeli Academia - The Process of Teaching Persian in Mixed Ethnic-Religious Classes in Israel
Sheila Moussaiey, Ben Gurion University and Haifa University, Israel

Monday Session II: 15:15 - 16:15

Room: 804

ACE-ID - Special Education and Learning Difficulties

Session Chair: Chung-Wa Naska Law

11921 15:15 - 15:45
Is Computer Software Effective for Dyslexic Children?
M.A. El Baki, Universiti Sains Islam Malaysia, Malaysia
K. Omar, Universiti Sains Islam Malaysia, Malaysia
S. Ramli, Universiti Sains Islam Malaysia, Malaysia

9210 15:45 - 16:15
Schoolwide Multi-Disciplinary Collaboration to Enhance Language Development in Children with Language Difficulties: Multiple Case Studies in Hong Kong Kindergartens
Chung-Wa Naska Law, The Hong Kong Institute of Education, Hong Kong

Monday Session II: 15:15 - 16:45

Room: 805

ACE-ID – Educational Change through an Era of Rapid Transformation

Session Chair: Melinda dela Pena Bandalaria

9568 15:15 - 15:45
Visser: Addressing the Need for Modern Science Laboratories in the Philippines
John Raymond Pingol, University of the Philippines Diliman, Philippines
Ranzivelle Marianne Roxas-Villanueva, University of the Philippines Los Baños, Philippines
Giovanni Tapang, University of the Philippines Diliman, Philippines

9210 15:45 - 16:15
A Study on the Comparison of Online Reading Process and Instructional Strategies Between Different Aged Groups and Online Reading Experiences
Yen-Mei Lee, National ChengChi University, Taiwan
Yueh-Luen Hu, National ChengChi University, Taiwan

11992 16:15 - 16:45
MOOCs: Not a Disruption but an Intervention for Education and Economic Inclusion
Melinda dela Pena Bandalaria, University of the Philippines Open University, Philippines
Melinda F. Lumanta, University of the Philippines Open University, Philippines
## Monday Session II: 15:15 - 16:45

### ACE-ID - Social Justice and Educational Reform
**Session Chair:** Susan Channells

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<th>ACE-ID</th>
<th>Time</th>
<th>Title</th>
<th>Presenters</th>
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</thead>
<tbody>
<tr>
<td>9686</td>
<td>15:15</td>
<td>How Minorities Make a Difference in Education: From Special Education to Inclusive Education without National Leadership</td>
<td>Yasuko Futaba, Osaka University, Japan</td>
</tr>
<tr>
<td>12866</td>
<td>15:45</td>
<td>Inequality and Democracy: A Critical Perspective of Understanding Hong Kong's Umbrella Movement and Implications for Local Education</td>
<td>Jiang Lei, The University of Hong Kong, Hong Kong</td>
</tr>
<tr>
<td>8482</td>
<td>16:15</td>
<td>UWScollege: Pathways to Higher Education. A Case Study in Widening Participation</td>
<td>Susan Channells, UWSCollege, Australia; Leanne Yard, UWSCollege, Australia; Alan Moran, UWSCollege, Australia</td>
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</tbody>
</table>

### ACE-ID - Primary & Secondary Education
**Session Chair:** Mona Hafez Mahmoud

<table>
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<tr>
<th>ACE-ID</th>
<th>Time</th>
<th>Title</th>
<th>Presenters</th>
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<tbody>
<tr>
<td>9745</td>
<td>15:15</td>
<td>Development and Implementation of Online English Learning Materials through the Cooperation of International and Local Volunteer Teachers</td>
<td>Chia-Hui Chen, Changhua International Education and English Teaching Resource Center, Taiwan</td>
</tr>
<tr>
<td>14279</td>
<td>15:45</td>
<td>Evaluation of 6th Grade Applied Mathematics Curriculum in Elementary Schools</td>
<td>Nuray Senemoğlu, Hacettepe University, Turkey; Sultan Demircan, Hacettepe University, Turkey; Funda Uysal, Hacettepe University, Turkey</td>
</tr>
<tr>
<td>10414</td>
<td>16:15</td>
<td>An Expert Module of an Intelligent Tutoring System</td>
<td>Mona Hafez Mahmoud, Electronic Research Institute, Egypt; Sanaa Hassan Abo El-Hamayed, Electronic Research Institute, Egypt</td>
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</table>

## Monday Session II: 15:15 - 16:45

### ACE-ID - Workshop

<table>
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<tr>
<th>ACE-ID</th>
<th>Time</th>
<th>Title</th>
<th>Presenters</th>
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<tr>
<td>9106</td>
<td>15:15</td>
<td>Thinking for the Future</td>
<td>Andrew Grant, Scotch College Melbourne, Australia; Brian Sampson, Scotch College Melbourne, Australia</td>
</tr>
</tbody>
</table>
16:45 - 17:00
Coffee Break

Featured Speaker Session: 17:00 - 17:45
Room: 801

Featured Presentation
Keizo Nagao, NHO Sakakibara Hospital, Japan

19:00-21:00
A Night Out in Osaka: Conference Dinner (Ticketed and Optional)

Come and join your fellow delegates for an evening out in Osaka
Please meet in the Osaka International Convention Center 1F at 18:30.

This is ticketed at 5000 JPY and there are a limited number of spaces.
If you would like to join, please register on conference information desk by 12:30 on Monday, March 30.
Tuesday
火曜日
Tuesday Session I: 9:00 - 10:30

Room: 803

ACE-ID - Linguistics & Pedagogy
Session Chair: Supakorn Phoocharoensil

9054  9:00 - 9:30
The Presence Teachers Linguistic Competence and Their Reading Comprehension
Velma Labad, University of Southeastern Philippines, Philippines
Maxima A. Piala, University of Southeastern Philippines, Philippines

6612  9:30 - 10:00
Language and Power: A Critical Analysis of Discourses in English Language Arts Classes
Carlo G. Espiritu, University of the Philippines, Philippines

11758  10:00 - 10:30
The Relativizer That: A Corpus-Based Interlanguage Study
Supakorn Phoocharoensil, Thammasat University, Thailand

Tuesday Session I: 9:00 - 10:00

Room: 804

ACE-ID - Educational Change & Transformation
Session Chair: Eric Hawkinson

9822  9:00 - 9:30
Advancing Literacy & Learning in Era of Massive Change through Private Partnerships
Sharon Darling, National Center for Families Learning, USA
Emily Kirkpatrick, National Center for Families Learning, USA

9878  9:30 - 10:00
TEDx and Augmented Reality: Informal Learning and International Exchange with Mobile Technology
Eric Hawkinson, Seibi University, Japan
Martin Stack, University of Shiga Prefecture, Japan
Erin Noxon, Sagano High School, Japan

Tuesday Session I: 9:00 - 10:30

Room: 805

ACE-ID - Educational Policy, Leadership, Management and Administration
Session Chair: Peggy Mei-Lan Ng

7141  9:00 - 9:30
The Cascading of Research Leadership into Research Management
Editha L. Padama, Arellano University - Manila, Philippines
Edward L. Padama, Arellano University - Manila, Philippines
Ferdinand C. Lacuata, Arellano University - Manila, Philippines

12731  9:30 - 10:00
Harmonizing Information Systems to Support Academic and Operational Excellence: The Case of the Online Procurement and Property Information System
Pura SV. Amoza, University of the Philippines Open University, Philippines
Michael P. Lagaya, University of the Philippines Open University, Philippines

8471  10:00 - 10:30
Key Elements of Strategic Enrollment Management in Different Programmes of a Continuing Education in Hong Kong
Peggy Mei-Lan Ng, The Hong Kong Polytechnic University, Hong Kong
Tuesday Session I: 9:00 - 10:30

Room: 806
ACE-ID - Sustainability & Cross-Cultural Development in Education
Session Chair: Chattree Boonyanant

8865 9:00 - 9:30
What Thai and American Teachers Learn from Cross-Cultural Experience in a Science and Mathematics Teaching Program in Thailand: An Internship Program
Kamonwan Kanyaprasth, Srinakharinwirot University, Thailand
Nason Phopoke, Srinakharinwirot University, Thailand
Fred N. Finley, University of Minnesota, USA

10182 9:30 - 10:00
Development of Knowledge Management Skill and Nursing Innovation Development Competency among Thai Nursing Students
Nongnaphat Rungnoei, Prachomklao College of Nursing, Thailand
Junjira Seesawang, Prachomklao College of Nursing, Thailand
Khwanta Klinhom, Prachomklao College of Nursing, Thailand
Pisamorn Dechduan, Prachomklao College of Nursing, Thailand
Chanapa Somjai, Prachomklao College of Nursing, Thailand

10998 10:00 - 10:30
The Follow-Up Study on the Impact of the 101's Positive Discipline Parent Training on First-Grade Children’s Executive Function Development
Chattree Boonyanant, Mahidol University, Thailand
Vasunun Chumchua, Mahidol University, Thailand
Nuanchan Chutabhadikul, Mahidol University, Thailand
Panadda Thanasetkorn, Mahidol University, Thailand

Tuesday Session I: 9:00 - 10:30
Room: 701
ACE-ID - Workshop

7976 9:00 - 10:30
Teaching English Vocabulary in English: Vocabulary in Context
Bethe Schoenfeld, Western Galilee College, Israel

10:30 - 10:45
Coffee Break
Tuesday Session II: 10:45 - 12:45  
Room: 803  
ACE-ID - Language Education & Applied Linguistics  
Session Chair: Heien-Kun Chiang  

10779 10:45 - 11:15  
Effects of Two Implementations of Cross-Age Repeated Reading Treatments  
Yun Chu Ko, National Changhua University of Education, Taiwan  
Ting Hsuan Tsai, National Changhua University of Education, Taiwan  
Feng-Lan Kuo, National Changhua University of Education, Taiwan  
Midori Inaba, Aichi University of Education, Japan  
Wan-Ting Weng, National Changhua University of Education, Taiwan  

10800 11:15 - 11:45  
The Relationship between Taiwanese Elementary School Students' Working Memory and Sentence Recall  
Wan-Ting Weng, National Changhua University of Education, Taiwan  
Feng-Lan Kuo, National Changhua University of Education, Taiwan  
Ting Hsuan Tsai, National Changhua University of Education, Taiwan  
Yun Chu Ko, National Changhua University of Education, Taiwan  
Bob Pierce, National Changhua University of Education, Taiwan  

10907 11:45 - 12:15  
Effects of Learner-Centered Repeated Readings on Promoting Young EFL Learners' Oral Reading Fluency and Reading Comprehension  
Feng-Lan Kuo, National Changhua University of Education, Taiwan  
Heien-Kun Chiang, National Changhua University of Education, Taiwan  
Tzu-Ying Hung, National Changhua University of Education, Taiwan  
Shao-Wei Yen, National Changhua University of Education, Taiwan  
Long-Chyr Chang, National Changhua University of Education, Taiwan  

Tuesday Session II: 10:45 - 12:45  
Room: 804  
ACE-ID - Sustainable International Education  
Session Chair: Elena Prats Porcar  

8695 10:45 - 11:15  
International Education and Global Education of High Schools in Taiwan  
Wen-Chuan Huang, National Kaohsiung Normal University, Taiwan  

13111 11:15 - 11:45  
Sino-African Cooperation in Education and Training: A Productivist Human Development Approach?  
Marian Urbina-Ferretjans, United Nations University, Japan  

9363 11:45 - 12:15  
Future Prospects of Young Adults in Spain and Japan: How the Education System Plays a Crucial Role  
Elena Prats Porcar, Kyoto University, Japan  

12995 12:15 - 12:45  
From General Education to Residential College Education: Taiwan’s Experiment  
Hsiou-Hsia Tai, Chung Hua University, Taiwan
Tuesday Session II: 10:45 - 12:45

ACE-ID - Higher Education
Session Chair: Elimar Alupay Ravina

6689 10:45 - 11:15
A Research-Oriented Teacher Education in Finland: Challenges and Opportunities
Gunilla Eklund, Åbo Akademi University, Finland

7007 11:15 - 11:45
Assuring Quality in Higher Education Academic Programmes: An Irish Perspective
Sarah Ingle, Dublin City University, Ireland

9735 11:45 - 12:15
Is More the Merrier: The Relationship between Taiwan University Students English Language Learning Strategies and English Proficiency Test Performance
Chia-Yin Chen, Wenzao Ursuline University of Languages, Taiwan
Yuhshi Lee, Wenzao Ursuline University of Languages, Taiwan
Szu-An Chen, Wenzao Ursuline University of Languages, Taiwan

9675 12:15 - 12:45
The Teaching of Speech and Oral Communication in English for Computer Studies Students: A Needs Analysis
Elimar Alupay Ravina, University of Santo Tomas, Philippines

Tuesday Session II: 10:45 - 12:45

ACE-ID - Primary & Secondary Education
Session Chair: Yüeh-Hsia Chang

12973 10:45 - 11:15
Variables Effecting Turkish Students' Science Achievement in Programme International Students' Achievement
Hatice Inal, Hacettepe University, Turkey
Tuğba Turabik, Hacettepe University, Turkey
Mine Zorlu, Hacettepe University, Turkey
Meltem Yurtçu, Hacettepe University, Turkey

13034 11:15 - 11:45
The Study of 12th Grade Student's View of Nature of Science: Classroom Action Research
Waralee Sinthuwa, Srinakharinwirot University, Thailand
Kamonwan Kanyaprasith, Srinakharinwirot University, Thailand

9213 11:45 - 12:15
Analyzing the Counterproductive Work Behaviors Within the School Setting in Taiwan
Yueh-Luen Hu, National ChengChi University, Taiwan
Yen-Mei Lee, National ChengChi University, Taiwan
Gregory Ching, Fu Jen Catholic University, Taiwan

9841 12:15 - 12:45
Which Level Did High School Teachers Practice Inquiry-Based Instruction in Science Courses?
Yueh-Hsia Chang, Tamkang University, Taiwan
Chun-Yen Chang, National Taiwan Normal University, Taiwan
Tuesday Poster Session I: 10:45 - 12:45
Room: 701-702

12897
The Practice of School Based Nanotechnology Curriculum
Ping-Guo Ming, National Hsinchu University of Education, Taiwan

9657
A Qualitative Exploration of Psychological Needs, Entrepreneurial Motivation, and Entrepreneurial Learning: A Self-Determination Theory Perspective
Ying Chen, National Chung Cheng University, Taiwan

12671
The Development of a Computer-Based Assessment on Reading Literacy
Kuo-Chung Hsu, Jhungjing Primary School, Taiwan
Chuang-Li Tsu, Longhuo Primary School, Taiwan
Jing-Ru Wang, National Pingtung University, Taiwan

9135
Practical Lessons in Negotiation & Conflict Management in a Post-Graduate Module - Lee Kuan Yew School of Public Policy
Lay-Chin Low, National University of Singapore, Singapore
Li Na, National University of Singapore, Singapore
Takayuki Shimodaira, National University of Singapore, Singapore

11948
Active Learning Implementation in Higher Education in ACEH: A Critical Discourse Analysis
Jarjani Usman, Deakin University, Australia

12507
A Study on the Relationship between Organizational Citizenship Behavior and Job Value of Coaches of Taipei Sports Centers
Ruey-Rong Huang, Health Sciences and Management, Taiwan

9291
The Ewha Global Teacher Education Program
Mark Mizuko, University of Minnesota Duluth, USA
Minsik Choi, Ewha Womans University, South Korea
See Young Park, Ewha Womans University, South Korea

12811
Developing a Reading Comprehension-Based Argumentation Instruction for Elementary School Students
Shu-Sheng Lin, National Chiayi University, Taiwan
Jing-Ru Wang, National Pingtung University, Taiwan
Ying-Chieh Lin, Wu-Tso Elementary School, Taiwan
Po-Hung Huang, Tai-Bao Elementary School, Taiwan
Yuh-Chao Wang, Jhuan-Ging Elementary School, Taiwan

12412
Trajectory of Professional Self-Concept on College-Level Nursing Students in Taiwan
Yi-Chuan Chang, National Taipei University of Nursing and Health Sciences, Taiwan
Chang-Yu Chen, Fooyin University, Taiwan
Mei-Ling Yeh, National Taipei University of Nursing and Health Sciences, Taiwan

10415
The Impact of Multiple Representations on Hearing Impaired Students of the Science Concepts Learning
Jia-Ying Lin, National Taiwan Normal University, Taiwan
Chun-Mei Hu, Academia Sinica, Taiwan
Mei-Hung Chiu, National Taiwan Normal University, Taiwan

8329
Hidden Communities of Singapore - NUS Undergrad Teaching
Lai Yong Tan, National University of Singapore, Singapore
Sue Chang-Fong Koh, National University of Singapore, Singapore

10859
A Study of Inquiry-Based Instruction Integrated with Information Literacy to Improve Students' Learning of the Concept of the Mini Ecosystem
Jia-Hong Lin, National Sun Yat-Sen University, Taiwan
Jia-Ying Lin, National Taiwan Normal University, Taiwan
Shu Ching Yang, National Sun Yat-Sen University, Taiwan
Providing Students with an Alternative Way to Interact with the Teacher in the Silent Classroom: Teaching with the CloudClassRoom Technology
Yu-Ta Chien, National Taiwan Normal University, Taiwan
Tsung-Yen Li, National Taiwan Normal University, Taiwan
Chun-Yen Chang, National Taiwan Normal University, Taiwan

Exploring the Impacts of Cognitive Loads on Learners’ Information Processing Behaviors in the Earth Science Digital Textbooks
Cheng-Chieh Chang, Nation Taiwan Ocean University, Taiwan
Fang-Ying Yang, National Taiwan Ocean University, Taiwan

Challenges and Benefits Those New Technologies Bring to Teaching Mathematics
Nina Stankous, National University, USA
Martha Buibas, National University, USA
Tuesday Session III: 13:30 - 15:00
Room: 803
ACE-ID - Technology Enhanced & Distance Learning
Session Chair: Primo G. Garcia

8486 13:30 - 14:00
Proposing an Innovative Library Management System for Afghanistan: E-Ketabtoon
Mohammad Hanif Gharanai, Kobe Institute of Computing, Japan
Paracha Samiullah, Kobe Institute of Computing, Japan

7630 14:00 - 14:30
Using Bioloid Robots as Tangible Learning Companions for Enhancing Learning of a Semaphore Flag-Signaling System
Sheng-Wen Hsieh, Far East University, Taiwan
Yi-Cheng Shih, National Sun Yat-sen University, Taiwan

12293 14:30 - 15:00
Industry-Academe Partnership for Online Course Material Development for MOOC Delivery: The Case of the Course on Business Process Management
Primo G. Garcia, University of the Philippines - Open University, Philippines
Grace J. Alfonso, University of the Philippines - Open University, Philippines

Tuesday Session III: 13:30 - 14:30
Room: 804
ACE-ID - Educational Policy, Leadership & Management
Session Chair: Waikit Paul Ng

12992 13:30 - 14:00
High School Dropouts: An Issue for the Individuals and the Country
Guadalupe Medina, San Diego State University, USA

8459 14:00 - 14:30
Organizational Justice in School Human Resource Management
Waikit Paul Ng, City University of Hong Kong, Hong Kong
Paula Kwan, The Chinese University of Hong Kong, Hong Kong

Tuesday Session III: 13:30 - 15:00
Room: 805
ACE-ID - Interdisciplinary Topics in Education & International Development
Session Chair: Tien Thi Hanh Ho

11942 13:30 - 14:00
Education, Power and Empowerment: Education As an Instrument of Global Transformation
Ayoub Kazim, Dubai International Academic City, UAE

10021 14:00 - 14:30
Higher Education Curricula for Sustainable Development
Chia-Ling Wang, National Taiwan Ocean University, Taiwan

7129 14:30 - 15:00
"Vietnamese Factors" in Vocational Education (VE) for Globalisation
Tien Thi Hanh Ho, Hue Industrial College, Vietnam
Tuesday Session III: 13:30 - 15:00

Room: 806
ACE-ID - Education for Sustainable Development
Session Chair: David O’Brien

9982    13:30 - 14:00
University/NGO Cooperation on Small-Scale Education Projects: Nursery School for North Dogon Township
Marshall TS Smith, Obihiro University of Agriculture and Veterinary Medicine, Japan

9847    14:00 - 14:30
A Story from a School Development Program in the Heart of Borneo, Kalimantan-Indonesia
Maryam Mursadi, Sampoerna University, Indonesia

9960    14:30 - 15:00
Hand in Hand: Community Development Projects and Empowered Learners
David O’Brien, University of Melbourne, Australia
Tuesday Poster Session II: 13:30 - 15:00
Room: 701-702

9709
New Issues into Education: The Design and Practice of the Teaching Modules in Nanotechnology in Taiwan
Hsiao-Ping Yu, National Taiwan Normal University, Taiwan
Hsun-Feng Hsu, National Chung-Hsing University, Taiwan
Cheng-Chang Hsu, Taichung Municipal Zhen-Ping Elementary School, Taiwan
Yu-Hsing Chao, Taichung Municipal Hui-Wen High School, Taiwan

9879
Digitally Enhanced Print for International Conferences and Tourism
Eric Hawkinson, Seibi University, Japan
Martin Stack, University of Shiga Prefecture, Japan
Erin Naxon, Sagano High School, Japan

12741
An Interdisciplinary Approach to Promote Innovation and Creativity in the Field of Sustainability
Zhu H. Ning, Southern University, USA
Michael Stubblefield, Southern University, USA
Verjanis A. Peoples, Southern University, USA
Patrick Mensah, Southern University, USA
Kamran Abdollahi, Southern University, USA

10985
A Survey of Motivation and Satisfaction among Science Volunteers in Taiwan
Chia-Pin Kao, Southern Taiwan University of Science and Technology, Taiwan
Hui-Min Chien, Cheng Shiu University, Taiwan

12800
How to Visually Analyze Verbal and Nonverbal Skills of Students’ Oral Presentation
Jung-Lung Hsu, Kainan University, Taiwan
Yen-Liang Chen, Kainan University, Taiwan
Hung-Jen Fang, Kainan University, Taiwan
Huey-Wen Chou, National Central University, Taiwan

10039
The Role of the Educational Supervisor: Success in Education
Abdullah Awad Al Harbi, the University of Majmaah, Saudi Arabia
Faisal Faraj Al-Mutairi, University of Majmaah, Saudi Arabia

12484
An Immersive Learning Experience That Encourages Critical Thinking and Creative Expression at the Singapore Art Museum
Shir Ee Tan, Singapore Art Museum, Singapore
Shirley Khng, Singapore Art Museum, Singapore
Tingting Wang, Singapore Art Museum, Singapore

8834
Exploring the Impact of Socioeconomic Factors on Academic Achievement: World Development Indicators Database
Ting-Kuang Yeh, National Taiwan Normal University, Taiwan
Pei-Jung Lin, National Taiwan University, Taiwan

8258
Constructing the Principal Technology Leadership Competency Indicators for Vocational High Schools in Taiwan
Wen-Jye Shyr, National Changhua University of Education, Taiwan
Tsung-Chin Lo, National Changhua University of Education, Taiwan

8743
Empirical Investigation on Factors Influencing the Behavioral Intention to Use E-Library Usage for a Private University in Kuwait
Ahmed Al-Sultan, Kuwait Airport, Kuwait

12969
The Parents’ Cognition Attitude to Carry Out the Twelve Years Education Policy in Taiwan
Tzong-Shing Cheng, University of Kang Ning, Taiwan
Shu-Chen Lee, University of Kang Ning, Taiwan

7608
Medical Education as Global Process- Experience and Challenges
Tatiana Ille, Gulf Medical University, UAE
Tuesday Poster Session II: 13:30 - 15:00
Room: 701-702

8849
The Vicious Circle of Math Anxiety: From Early Childhood to Teachers and Back to Students
Martha Buibas, National University, USA
Nina Stankous, National University, USA

8163
Delegation and Intervention of Education Policy in the UK
Yoshihiro Nagata, Nagoya University, Japan

15:00 - 15:15
Coffee Break
### Tuesday Session IV: 15:15 - 16:45

#### ACE-ID - Topics in Pre-Service Education
**Room: 803**

<table>
<thead>
<tr>
<th>Time</th>
<th>Speaker</th>
<th>Title</th>
<th>Institution(s)</th>
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<tbody>
<tr>
<td>15:15</td>
<td>Bonimar A. Tominez</td>
<td>Pre-Service Teachers’ Literacy Orientation: Their Reading Instruction Practices and Reading Comprehension</td>
<td>University of Southeastern Philippines, Philippines</td>
</tr>
<tr>
<td>15:45</td>
<td>Ayidh Abdullah AlGarni</td>
<td>Self-Efficacy of Preservice Teachers toward Differentiation</td>
<td>Taif University, Saudi Arabia</td>
</tr>
<tr>
<td>16:15</td>
<td>Bonimar A. Tominez, Leila M. Dela Cruz</td>
<td>Pre-Service Teachers’ Teaching Effectiveness: The Nueva Vizcaya State University Experience</td>
<td>Nueva Vizcaya State University, Philippines</td>
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### Tuesday Session IV: 15:15 - 16:45

#### ACE-ID - Educational Policy, Leadership & Management
**Room: 804**

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<td>15:15</td>
<td>Shu-Lin Chang</td>
<td>Private-Public Partnership in Developing an Incubation System for Online Non-Formal Professional Education: Exploring the Lessons Learned</td>
<td>University of the Philippines Los Banos, Philippines</td>
</tr>
<tr>
<td>15:45</td>
<td>Michael P. Lagaya, Liza C. Carascal</td>
<td>Planning and Managing Cultural Educational Programs Within the Framework of Cultural Associations in Greece. Can Volunteers Compete with Professionals?</td>
<td>University of the Philippines Open University, Philippines</td>
</tr>
<tr>
<td>16:15</td>
<td>Argyris Karapitsanis</td>
<td>The Comparative Study of Early Childhood Policy between Taiwan and Germany</td>
<td>University College London, Qatar</td>
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</table>

### Tuesday Session IV: 15:15 - 16:45

#### ACE-ID - Interdisciplinary Perspective in Education
**Room: 805**

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<td>15:15</td>
<td>Gerald J. White</td>
<td>Emergency Formats and New Post-Productive Discourses Within the Architectural Project</td>
<td>American University of Sharjah, UAE</td>
</tr>
<tr>
<td>15:45</td>
<td>Gerard J. White</td>
<td>Student Loans, Rising College Tuition and the Social and Economic Effects in the United States</td>
<td>Assumption University, Thailand</td>
</tr>
</tbody>
</table>

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**Tuesday Session IV: 15:15 - 16:45**

**Room: 803**

**ACE-ID - Topics in Pre-Service Education**

- **Speaker:** Bonimar A. Tominez
- **Title:** Pre-Service Teachers’ Literacy Orientation: Their Reading Instruction Practices and Reading Comprehension
- **Institution:** University of Southeastern Philippines, Philippines

**Room: 804**

**ACE-ID - Educational Policy, Leadership & Management**

- **Speaker:** Shu-Lin Chang
- **Title:** Private-Public Partnership in Developing an Incubation System for Online Non-Formal Professional Education: Exploring the Lessons Learned
- **Institution:** University of the Philippines Los Banos, Philippines

**Room: 805**

**ACE-ID - Interdisciplinary Perspective in Education**

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**Tuesday Session IV: 15:15 - 16:45**

**Room: 803**

**ACE-ID - Topics in Pre-Service Education**

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**ACE-ID - Interdisciplinary Perspective in Education**

- **Speaker:** Gerald J. White
- **Title:** Emergency Formats and New Post-Productive Discourses Within the Architectural Project
- **Institution:** American University of Sharjah, UAE
Tuesday Session IV: 15:15 - 16:45

Room: 806

ACE-ID - Higher Education
Session Chair: Tarn How Tan

7307 15:15 - 15:45
The Importance of Teaching Cultural Competency in an Increasingly Globalized Society
Michelle Lagrimas, Mount Saint Mary’s University, USA

8638 15:45 - 16:15
Salvaging Nigeria Tertiary Education through Public-Private Partnerships: Issues and Constraints
Christopher Chuks Ugwuogo, Federal College of Education, Nigeria

12570 16:15 - 16:45
High Rankings, Bad Education? A Case Study of Singapore
Tarn How Tan, National University of Singapore, Singapore

Tuesday Session IV: 15:15 - 16:45

Room: 701-702

ACE-ID - Panel Workshop

8301 15:15 - 16:45
Student Recruitment & Outreach Strategies: Multi-Institutional Collaboration for Global Impact
Rachid Bendriss, Weill Cornell Medical College in Qatar, Qatar
Noha Saleh, Weill Cornell Medical College in Qatar, Qatar
Damian Dourado, Carnegie Mellon University, Qatar
Fatima Al-Kharaz, Virginia Commonwealth University, USA
Wednesday
水曜日
### Wednesday Session I: 9:00 - 10:30

**Room: 803**  
**ACE-ID - Education: Social & Political Movements**  
**Session Chair: Fung Chi-Ching**

<table>
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<tbody>
<tr>
<td>12439</td>
<td>9:00 - 9:30</td>
<td>Exploring the Effects of Country Image and Global Citizenship on the National Identity of Taiwan Senior and Vocational High School Students</td>
<td>Li-Hua Chen, Tamkang University, Taiwan</td>
</tr>
<tr>
<td>9202</td>
<td>9:30 - 10:00</td>
<td>A Study of 12-Year Basic Education Policy Formulation in Taiwan</td>
<td>Kuoliang Yen, Nation Hsinchu University of Education, Taiwan</td>
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<tr>
<td>11513</td>
<td>10:00 - 10:30</td>
<td>Comparing the Civic Culture Taught in Senior Secondary School of Hong Kong and Singapore</td>
<td>Chi-Ching Fung, The Chinese University of Hong Kong</td>
</tr>
</tbody>
</table>

### Wednesday Session I: 9:00 - 10:30

**Room: 804**  
**ACE-ID - Student Learning, Learner Experience & Learner Diversity**  
**Session Chair: Phoebe Wong**

<table>
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<tr>
<td>7362</td>
<td>9:00 - 9:30</td>
<td>In Search of Lessons: What Students Look for in Stories</td>
<td>Alana Leilani C. Narciso, Silliman University, Philippines</td>
</tr>
<tr>
<td>8860</td>
<td>9:30 - 10:00</td>
<td>An Analysis of Creative Process Learning in Computer Game Activities through Player Experiences</td>
<td>Wilawan Inchamnan, Dhurakij Pundit University, Thailand</td>
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<tr>
<td>8075</td>
<td>10:00 - 10:30</td>
<td>Motivation, Self-Concept and Academic Achievement among Students of Self-Financing Top-Up Degree Programmes</td>
<td>Phoebe Wong, The Hong Kong Polytechnic University, Hong Kong</td>
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<td>Connie Mak, The Hong Kong Polytechnic University, Hong Kong</td>
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<td>Peggy M. L. Ng, The Hong Kong Polytechnic University, Hong Kong</td>
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<td>Jessie Zhao, The Hong Kong Polytechnic University, Hong Kong</td>
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### Wednesday Session I: 9:00 - 10:30

**Room: 805**  
**ACE-ID - Professional Concerns, Training & Development**  
**Session Chair: Alaster Scott Douglas**

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<tr>
<td>13102</td>
<td>9:00 - 9:30</td>
<td>Young Musician Health Promotion-Development of a Physical Fitness Training Program for Music Performers</td>
<td>Heng-Shuen Chen, National Taiwan University Medical College and Hospital, Taiwan</td>
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<td>Yu-Huei Su, National Hsinchu University of Education, Taiwan</td>
</tr>
<tr>
<td>10935</td>
<td>9:30 - 10:00</td>
<td>The Philippine Architecture Education Landscape: Are We Ready for the ASEAN Integration?</td>
<td>Jonathan V. Manalad, University of Santo Tomas, Philippines</td>
</tr>
<tr>
<td>9170</td>
<td>10:00 - 10:30</td>
<td>A Research-Based Agenda for Teacher Education: Developing Differential Teaching Practices</td>
<td>Alaster Scott Douglas, University of Roehampton, UK</td>
</tr>
</tbody>
</table>
Wednesday Session I: 9:00 - 10:30

**Room: 806**

**ACE-ID - Interdisciplinary Topics in Education**

**Session Chair:** Peter Fieger

- **8157** 9:00 - 9:30
  
  *The Study of Writing Reflective Cases to Promote Student Teachers Professional Growth*
  
  Wei-Yu Liu, National Dong Hwa University, Taiwan

- **12308** 9:30 - 10:00
  
  *Innovation and Entrepreneurship Education in Discovery-Enriched Curriculum*
  
  Eric P. K. Chan, City University of Hong Kong, Hong Kong

- **7087** 10:00 - 10:30
  
  *Efficiency of Australian Technical and Further Education Institutes*
  
  Peter Fieger, National Centre for Vocational Education Research, Australia
  Renato A Villano, University of New England, Australia
  Ray W Cooksey, University of New England, Australia

**Room: 701**

**ACE-ID Language Education & Applied Linguistics**

**Session Chair:** Shih-Chieh Chien

- **12195** 9:00 - 9:30
  
  *A Study of Comparatively Low Achievement University Students’ Bilingualized Dictionary Use and Their English Learning*
  
  Szu-An Chen, Wenzao Ursuline University of Languages, Taiwan

- **4475** 9:30 - 10:00
  
  *Communication Strategies Employed by Thai University Students Majoring in English*
  
  Channarong Intaraprasert, Suranaree University of Technology, Thailand
  Parichart Toomnan, Suranaree University of Technology, Thailand

- **5562** 10:00 - 10:30
  
  *Graduate Students’ Perceptions of the Problems in Writing Research Articles in English in Higher Education: A Taiwan-Based Study*
  
  Shih-Chieh Chien, National Taipei University of Business, Taiwan

10:30 - 10:45

Coffee Break
Wednesday Session II: 10:45 - 12:15

Room: 803

ACE-ID - Technology Enhanced & Distance Learning
Session Chair: Al Francis D. Librero

12063 10:45 - 11:15
An Evaluation of Tools for Fostering Collaborative and Peer Learning among Distance Learners in Academic and Private-Public Partnership Initiatives
Roberto Figueroa Jr, University of the Philippines Open University, Philippines
Concepcion Khan, University of the Philippines Los Banos, Philippines
Mae Isabelle Turiana, University of the Philippines Open University, Philippines
Marcela Figueroa, Phileosoft, Philippines

12213 11:15 - 11:45
Integrating an ePortfolio System in an Online Environment for Higher Learning
Al Francis D. Librero, University of the Philippines Open University, Philippines

Wednesday Session II: 10:45 - 12:15
Room: 804

ACE-ID - Interdisciplinary Perspectives in Education & International Development
Session Chair: Maria José Gonçalves

8221 10:45 - 11:15
The Endangered Dialect of the Bugkalots
Cynthia Grace T. Valdez, Quirino State University, Philippines

8844 11:15 - 11:45
Shining Stars amidst Dark Clouds
Maria José Gonçalves, Universidade Nova de Lisboa, Portugal

12895 11:45 – 12:15
Sustainable Development from an Islamic Perspective
Khalid Qudah, Tafila Technical University, Jordan
Fawaz Abdulhaq, Tafila Technical University, Jordan

Wednesday Session II: 10:45 - 12:15
Room: 805

ACE-ID - Educational Change through Technologies
Session Chair: Masoud Shajareh

10678 10:45 - 11:15
Using Simulation Tool to Help Students Understand Basic Concept of Supply Chain Management
Shing-Chih Tsai, National Cheng Kung University, Taiwan
Ming-Tsung Hung, National Cheng Kung University, Taiwan

8643 11:15 - 11:45
The Effect of Digital Game-Based Learning on Students’ Learning Outcomes: A Meta-Analysis
Wan-Ching Lai, National Taiwan Normal University, Taiwan

7700 11:45 - 12:15
Globalization and the Need for Purposeful Education with a View to the Modern Educational Technologies
Masoud Shajareh, I.R.I.B. University, Iran
Ali Bolhasani, I.R.I.B. University, Iran
Wednesday Session II: 10:45 - 12:15
Room: 806
ACE-ID - Curriculum Research & Development
Session Chair: Maria Ana T. Quimbo

13042 10:45 - 11:15
Internationalisation and English Subject Curriculum in Taiwan and Japan
Fang-Yin Yeh, University of Hong Kong, Hong Kong

12982 11:15 - 11:45
The Art of Problematisation: Learning to Define Our Problems
Opaluwah Akor, Nottingham Trent University, UK

8871 11:45 - 12:15
Community Development Approaches and Methods: Implications to Curriculum Research and Development
Maria Ana T. Quimbo, University of the Philippines Los Banos, Philippines
Francisca O. Tan, University of the Philippines Los Banos, Philippines

Wednesday Session II: 10:45 - 12:15
Room: 701
ACE-ID - Interdisciplinary Topics in Science & Math Education
Session Chair: Nancy Castro

9408 10:45 - 11:15
Teaching Science Through English: Content and Language Integrated Learning in a Taiwan Secondary Education Context
Yuhshi Lee, Wenzao Ursuline University of Languages, Taiwan
Chia-Yin Chen, Wenzao Ursuline University of Languages, Taiwan

12022 11:15 - 11:45
K-12 Science Program in the Philippines: Student Perception on Its Implementation
Darryl Roy T. Montebon, Philippine Normal University, Philippines

9364 11:45 - 12:15
Constructing and Validating Behavioral Components Scale of Motivational Goals in Mathematics
Nancy Castro, University of Santo Tomas, Philippines
Michelle Cruz, University of Santo Tomas, Philippines
Maria Socorro Sadaya, University of Santo Tomas, Philippines
Elimar Ravina, University of Santo Tomas, Philippines

12:15 - 12:30
Coffee Break

Closing Session
12:30 - 13:00
Join us for closing remarks from Professor Stuart D. B. Picken, Chairman of IAFOR
Virtual
Virtual Presentations

9445  
**Academic Success and Emotional Competence in the Higher Education Nursing Students**  
Alexandrina de Jesus Serra Lobo, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal  
Susana Alexandra Sevivas Santos, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal  
Delfina Ana Pereira Ramos Teixeira, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal  
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Abel Jose Charneco Martins, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal

9516  
**Students’ Perception on Using Movies in Medical Education**  
Adlina Suleiman, National Defence University of Malaysia, Malaysia  
Aye Aye Mon, National Defence University of Malaysia, Malaysia  
Halyna Lugova, National Defence University of Malaysia, Malaysia  
Edariah Abu Bakar, National Defence University of Malaysia, Malaysia

9457  
**Evolution of Emotional Competences Throughout Primary Clinical Practices and the Nursing Degree Students**  
Alexandrina de Jesus Serra Lobo, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal  
Catarina Sequeira, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal  
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Cristina Maria M.G.F. Moura, Escola Superior de Enfermagem Dr. José Timóteo Montalvão Machado, Portugal

12781  
**The Transmedia Model for Flipped Learning**  
James Reid, Akita International University, Japan  
Filippo Gilardi, University of Nottingham Ningbo, China

11845  
**Expedition Theory: Bridging Teaching and Learning for Aesthetic Development**  
Chitra Chandrashekhar, Mographies, India

12764  
**Identifying Students’ Misconceptions on Manometer Reading to Determine Gas Pressure in Secondary School Physics Lessons**  
Sarrisavinarinawati Shahrani Muhammad Leong, Paduka Seri Begawan Sultan Science College, Brunei Darussalam  
JSHQ Perera, Universiti Brunei Darussalam, Brunei Darussalam  
Masitah Shahrill, Universiti Brunei Darussalam, Brunei Darussalam

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October 15-17, 2015 - APSec2015 - The Asia-Pacific Conference on Security & International Relations 2015
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