

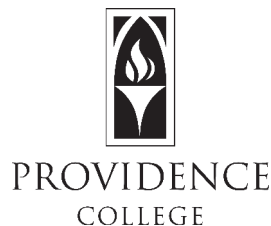
The International Academic Forum

ACEID 2016

Art Center Kobe, Japan

iafor

iafor would like to thank its global institutional partners





The International Academic Forum

“To Open Minds, To Educate Intelligence, To Inform Decisions”

The International Academic Forum (IAFOR) provides new perspectives to the thought-leaders and decision-makers of today and tomorrow by offering constructive environments for dialogue and interchange at the intersections of nation, culture, and discipline. Headquartered in Nagoya, Japan, and registered as a Non-Profit Organisation (一般社団法人), IAFOR is an independent think tank committed to the deeper understanding of contemporary geo-political transformation, particularly in the Asia-Pacific Region.

For more information about The International Academic Forum and its activities, please visit our website at www.iafor.org and hear the latest news and developments by joining our mailing list.

Like us on Facebook at [/IAFORJapan](https://www.facebook.com/IAFORJapan)

Follow us on twitter [@iafor](https://twitter.com/iafor)

Watch our videos at www.iafor.org/youtube

ASIA'S THINK TANK

international | intercultural | interdisciplinary

THINK.IAFOR.ORG

THE ACADEMIC PLATFORM

THINK.IAFOR.ORG is IAFOR's brand new online magazine, launched for 2016. THINK is an ambitious project conceived by academics, for academics, with the following objectives:

- To provide an international, far-reaching platform for the best research presented at IAFOR conferences
- To make original, high-quality, thought-provoking multimedia content freely accessible to a wide readership
- To facilitate the opportunity for academics to step outside of the traditional research publishing status quo – to get creative, explore different disciplines and to have their ideas heard, shared and discussed by a diverse, global audience

Content published on THINK spans a wide variety of disciplines and the format is varied, encompassing full research papers, long-form journalism, opinion pieces, creative writing, interviews, podcasts, video, photography and more. Current contributing authors include leading academics such as Professor A. Robert Lee, Professor Bill Ashcroft and Professor J.A.A. Stockwin.

Get involved by visiting the website, following us on Facebook and Twitter and signing up to our e-newsletter.

facebook.com/ThinkIAFOR
twitter.com/ThinkIAFOR

SUBMIT TO THINK

We are currently accepting editorials, interviews, essays, creative writing, featured profiles and article submissions. We welcome photographs to accompany your writing as well as topical photo-essays.

Submissions should be between 750 and 3,000 words and sent to us at magazine@iafor.org. Please include 'THINK submission' in the subject line.

Welcome to Kobe



Dear Colleagues,

Welcome to The Asian Conference on Education and International Development, held for the first time in the beautiful city of Kobe.

IAFOR promotes and facilitates new multifaceted approaches to one of the core issues of our time, namely globalisation and its many forms of growth and expansion. Awareness of how it cuts across the world of education, and its subsequent impact on societies, institutions and individuals, is a driving force in educational policies and practices across the globe, and at the heart of this conference, which looks at both education and international development.

The conferences present those taking part with three unique dimensions of experience, encouraging interdisciplinary discussion, facilitating heightened intercultural awareness and promoting international exchange. In short, IAFOR's conferences on education are about change, transformation and social justice, and our conference theme for ACEID this year, "Education and Social Justice: Learning For Global Diversity", reflects the mission of both the organisation and the conference.

The ACEID programme will be stimulating and challenging, with papers that address the central theme of the conference in different but complementary ways, including through studies drawing on empirical research, those that develop theoretical and conceptual insights, and those that engage with the experiential. The conference will be enhanced through its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographical contexts, from the 200 delegates representing more than 35 countries.

At this year's event, we are also proud to hold the official conference premiere of our first documentary short film, *The Greatest Gift*, co-produced by IAFOR and our partner, the HOPE International Development Agency, Japan and which looks at indigenous education in the Philippines, including the work of the Pamulaan Center for Indigenous Peoples Education, which IAFOR is helping to support this year.

I would like to thank our university partners from across the world, who help to promote the work of IAFOR, and to announce and welcome our newest partners, the University of Hawaii at Manoa, and Michigan State University, both in the USA.

I would like to thank the IAFOR International Director of Programme for Education, Professor Sue Jackson, and Conference Chair, Professor Haruko Satoh, for their work, and the Keynote and Featured Speakers, Lowell Sheppard, Tjut Rifameutia, Monty Satiadarma, James Underwood and Grant Black.

I would also like to thank the many people who acted as reviewers for the conference, and in advance, I would also like to thank all of you for your active participation.

I look forward to meeting you all.

Best regards,

Dr. Joseph Haldane, Ph.D. (London), F.R.S.A., F.R.A.S.
President, IAFOR



Letter of Welcome



Photography by Thaddeus Pope

Join us in Japan for The Eighth Asian
Conference on Education (ACE2016)

Publish before a global audience. Present in a supportive environment.
Network and create new relationships. Hear the latest research.
Experience Japan. Join a global academic community.

If you would like to know more about
The Asian Conference on Education (ACE2016)
please visit the conference website

ace.iafor.org

international, intercultural, interdisciplinary
The International Academic Forum



Getting to the Conference Venue

The Art Center Kobe is conveniently located just a five-minute walk from Shin-Kobe Station.

From Kansai International Airport

Board the Kobe-bound Airport Limousine Bus from bus stop number 6 on the first floor of Kansai International Airport. Get off at Sannomiya Station (see below).

By Bullet Train (Shinkansen)

The Art Center Kobe is a five-minute walk from the 1F exit of Shin-Kobe Station. There are regular bullet train (Shinkansen) services from Osaka (15 minutes), Kyoto (30 minutes) Tokyo (two hours 48 minutes) and Hiroshima (1 hour 13 minutes).

From Sannomiya Station (Kobe Downtown Area)

The bustling downtown center of Sannomiya, with a huge range of restaurants, bars, cafes and shops, is a 15-minute walk, or a short direct subway ride away. The express train from Osaka Station to Sannomiya takes 21 minutes.

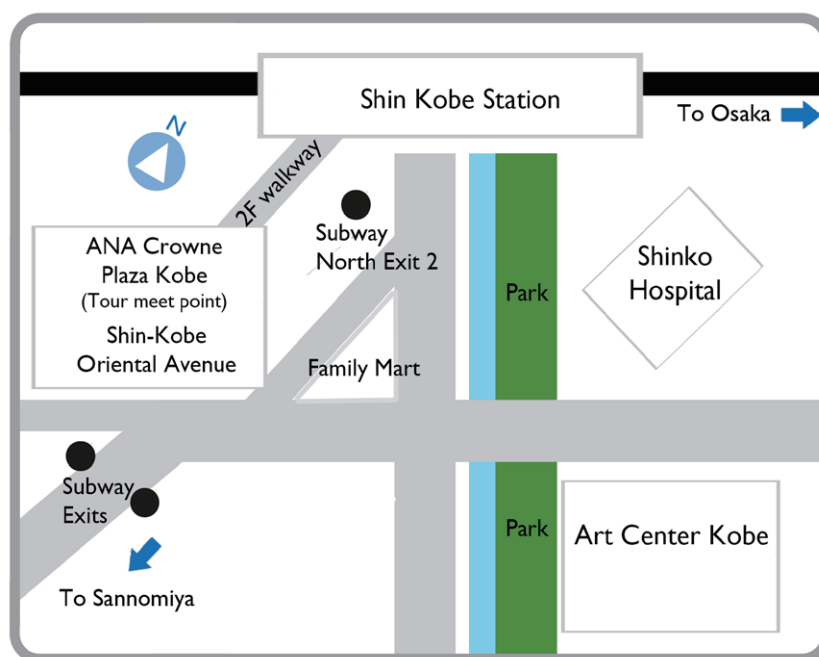
There are three options.

- 1) Take the subway to Shin-Kobe Station (Seishin-Yamate Line)
- 2) Take a taxi to the Art Center Kobe (about five minutes and approximately 800 JPY)
- 3) Walk to the Art Center Kobe (about 15 minutes)

Around the Conference Venue

The Art Center Kobe is a large, modern events center overlooking the city, and is opposite the ANA Crowne Plaza, the official conference hotel.

Address: Kobe Geijutsu Senta, Kumochi-Bashi-Dori 7-13-11, Chuo Ku, Kobe



Information and Registration

You will be able to pick up your registration pack and name card at the Conference Registration Desk. The Conference Registration Desk will be situated in the following locations during the conference:

Sunday	16:30-18:30	5F (Room 504)
Monday	08:15-11:00	2F (Open Studio)
Monday	12:00-17:00	5F (Room 504)
Tuesday	08:15-16:30	5F (Room 504)
Wednesday	08:15-14:00	5F (Room 506)

If you have any questions or concerns, IAFOR staff and volunteers will happily assist you in any way they can.



Conference Guide

What to Wear & Bring

Attendees generally wear business casual attire. You may wish to bring a light jacket or sweater as meeting rooms are air conditioned.

Smoking

Smoking is not permitted in the Art Center Kobe. Please smoke outside of the building in designated smoking areas.

Printing

For your convenience, there will be an iMac computer (with Microsoft Office installed) and a printer at the Conference Registration Desk. We are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available at peak times.

Business Center

The Crowne Plaza operates a business center for copying, printing, and scanning. This business center is staffed and open between 09:00am and 17:00pm daily.

Internet Access

For your convenience, a limited number of computers are available at the Conference Registration Desk. There will also be a free WiFi internet connection on the fifth floor of Art Center Kobe. However, this can be unreliable and we would strongly suggest that you do not rely on a live connection for your presentation.

WiFi Connection Name: kobe-art Password: art12345

Badges

When you check in, you will receive a registration pack, which includes your name badge. Wearing your badge is required for entrance to the sessions. You must wear your badge at all times during the conference. There are four colours of badges indicating the type of conference participant:

RED: Presenters and General Audience
YELLOW: Keynote and Featured Speakers
BLUE: Conference Exhibitors and Affiliates
BLACK: IAFOR Staff & Board Members

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or purpose for distribution.

Eating & Drinking

Food and drink (excluding water) is not allowed in the presentation rooms. Also, please refrain from consuming food and drink in and around the 2F entrance area.

Refreshment Breaks

Complimentary coffee, tea, and water will be available during the scheduled coffee breaks at the Plenary Session on Monday morning on the 2F, and in Room 504 (5F) during the rest of the conference. Light snacks will be provided once in the morning and once in the afternoon.



Conference Welcome, Keynote Speaker & Featured Speaker Session: Monday 09:00-12:00

The Plenary Session will be held on Monday morning, with the event beginning at 09:00 in the Art Center Kobe's 2F Prokofiev Hall. Please arrive in good time if you wish to attend these sessions. There will be an interval after the first Keynote Presentation and complimentary refreshments and snacks will be served. The Plenary Session will be followed by the official conference photograph.

Oral Presentations & Workshop Presentations

Oral Presentation Sessions will run from 13:15 on Monday afternoon, and from 08:30 on Tuesday & Wednesday mornings. They are generally organised into parallel sessions by streams. Oral Presentations are normally scheduled in sessions comprising three presentations, lasting 90 minutes in total. In sessions with two Oral Presentations, the session will last 60 minutes, and in the case of four Oral Presentations, an extended session lasting 120 minutes will be scheduled.

How long can my presentation be?

The time in the sessions is to be divided equally between presentations. We recommend that an oral presentation should last 15-20 minutes to include time for question and answers, but should last no longer than 25 minutes.

Presentations & Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote and connected to a LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive. We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are encouraged to introduce themselves and other speakers (briefly) using the provided print-outs of speaker bios, hand out the provided presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 30 minutes in which to present his or her paper, and respond to any questions. Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

The Session Chair is asked to assume this timekeeping role, and to this end, a yellow and red timekeeping card is used as a visual cue for presenters, letting them know when they have five minutes remaining, and when they must stop.

Presentation Certificates

Poster Presenters can pick up a certificate of presentation from the Registration Desk. All other presenters will receive a certificate of presentation from their Session Chair or a member of staff at the end of their session.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all presentations, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. Please refrain from discussion until after presentations have ended and ensure that mobile phones are switched off or on silent during presentations.

Poster Sessions

Poster Sessions will run on Tuesday. Sessions are 90 minutes in length and will be held in Room 504 (5F).

Poster Requirements

The poster display boards are 1,800 mm high x 900 mm wide and pins and tape will be provided for putting posters up. Please be aware that there are no on-site facilities for printing posters.

Conference Proceedings

The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive. All authors may have their full paper published in the online Conference Proceedings. Full text submission is due before May 6, 2016 through the online system. The proceedings will be published on June 6, 2016. Authors will have PDF copies of their offprints emailed to them by the IAFOR office by July 6, 2016.



Conference Guide

Lunch

Lunch on Monday, Tuesday, and Wednesday is included in the conference registration fee. Held at Mame no Hatake on 2F, Shin-Kobe Oriental Avenue shopping mall, it will be buffet-style with a great variety of Japanese dishes available, including vegetarian and vegan options. Please collect your lunch voucher from the IAFOR staff member situated outside the restaurant between 11:30-14:00. Please remember to bring your conference name badge as you will need to show this in order to claim your voucher. Please show your voucher to restaurant staff as you enter the restaurant. Last entry to the restaurant will be at 14:00.



Meals can also be purchased at any of the restaurants or convenience stores in the local area. There are a variety of affordable restaurants in the Shin-Kobe Oriental Avenue shopping mall (B3F - 3F) located underneath the ANA Crowne Plaza Kobe.

Shin-Kobe Oriental Avenue Shopping Mall

2F

Cafe de Clef – light meals and desserts
Namaste Taj Mahal – Indian restaurant
Shabusen – shabu-shabu restaurant

3F

Chunagon – lobster and shrimp restaurant
Fusaya – vegetarian restaurant
Katsu-Ya – tonkatsu (pork cutlet) restaurant
Kineya – udon noodles restaurant
Kinporai – Chinese Restaurant
Kushiare – kushi and yakitori restaurant
Neiru – okonomiyaki and tenpanyaki restaurant
Sasuki – fish restaurant
Wakkoqu – Kobe steak restaurant

B3F

Gourmet City – supermarket, deli and bakery

Bistrot Cafe de Paris – French Cuisine (www.cafe-de-paris.jp)
Kobe-shi, Chuo-ku, Yamamoto-dori 1-7-21

The Rock, Kobe – Australian (www.therockjapan.com)
Kobe-shi, Chuo-ku, Kanou-cho, FPB Bldg. 3-5-6
Please see the registration desk for coupons and special offers

Calligraphy Workshop



Join us Tuesday, April 5th at 11:45-12:45
Room 504
(included in the registration price)



Sunday, April 3

16:30-18:30: Conference Registration & Information Desk Open (Room 504 - 5F)

18:30-20:00: Conference Welcome Reception (Grand Salon - 3F)

Join fellow delegates for a drink or two at the Conference Welcome Reception. This is a great opportunity to network and get to know fellow delegates, which all registered presenters and audience members are warmly welcome to attend. Admission is included as part of your registration fee.

Monday, April 4

09:00-09:10: Announcements and Welcome Address (Prokofiev Hall)

09:10-09:30: Conference Chair Address (Prokofiev Hall)

Haruko Satoh, Osaka University, Japan

09:30-10:00: Featured Presentation (Prokofiev Hall)

Learning in University is a Journey to Follow Passion: The Case in Psychology Undergraduates
Tjut Rifameutia, Universitas Indonesia, Indonesia

10:00-10:30: Coffee Break

10:30-10:40: IAFOR Documentary Photography Award Slideshow (Prokofiev Hall)

10:40-10:55: *The Greatest Gift* Film Screening (Prokofiev Hall)

11:00-11:30: Featured Presentation (Prokofiev Hall)

Education and Social Justice
Lowell Sheppard, Asia Pacific Director, HOPE International Development Agency, Japan

11:30-11:50: Japanese Cultural Event: Wadaiko (Prokofiev Hall)

11:50-12:00: Conference Photograph

12:00-13:15: Lunch

13:15-14:45: Parallel Session I

14:45-15:00: Coffee Break

15:00-17:00: Parallel Session II

17:00-17:15: Coffee Break

17:15-18:00: Featured Panel Presentation (Room 504)

Japan, Education and Internationalization
Haruko Satoh, Osaka University, Japan
Grant Black, University of Tsukuba, Japan
Joseph Haldane, President - The International Academic Forum, Japan

Conference at a Glance



19:00-21:00: Conference Dinner (optional extra)

Come and join your fellow delegates on an evening out in downtown Kobe.

Please meet in the Art Center Kobe 2F Lobby at 18:30.

This is ticketed at 5,000 JPY and there are a limited number of spaces.

Tuesday, April 5

08:30-10:00: Parallel Session I

10:00-10:15: Coffee Break

10:15-11:45: Parallel Session II

11:45-12:45: Lunch & Calligraphy Workshop (Room 504)

Join us at lunchtime for an exciting introduction to Japanese calligraphy (included in the conference registration fee).

12:45-14:15: Parallel Session III

14:15-14:30: Coffee Break

14:30-16:30: Parallel Session IV

16:30-16:45: Coffee Break

16:45-17:15: Spotlight Presentation (Room 504)

Roles May Change Moral Reasoning

Monty P. Satiadarma, Tarumanagara University, Indonesia

17:15-17:45: Spotlight Presentation (Room 504)

Exchanging Knowledge and Building Communities via International Networking

James Underwood, University of Northampton, UK

Wednesday, April 6

08:30-10:00: Parallel Session I

10:00-10:15: Coffee Break

10:15-11:45: Parallel Session II

11:45-12:45: Lunch

12:45-14:15: Parallel Session III

14:15-14:30: Coffee Break

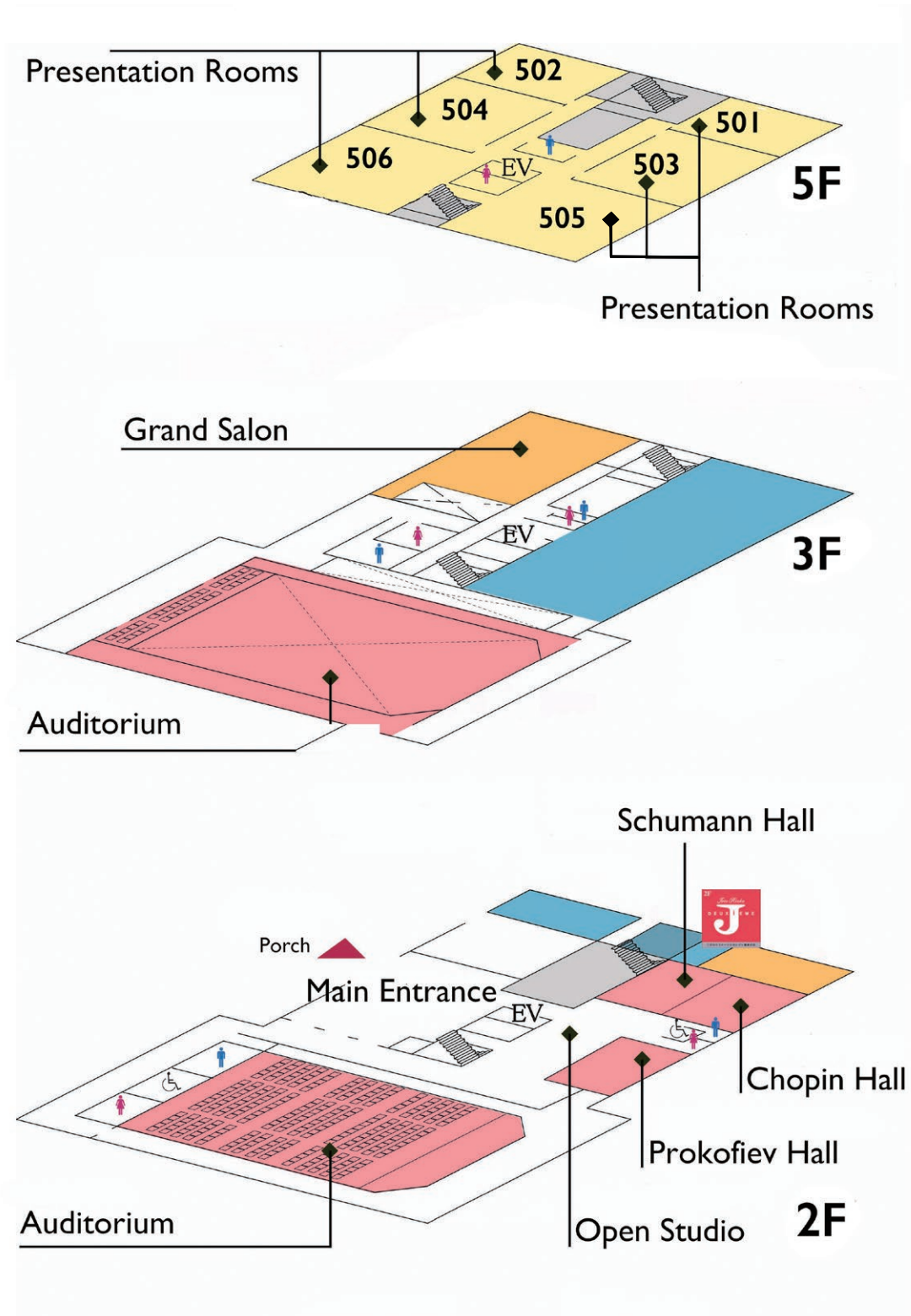
14:30-14:45: Closing Session & Conference Photography Slideshow

Conference at a Glance



The Art Center Kobe

Floor Plan







Tjut Rifameutia

Universitas Indonesia, Indonesia



Tjut Rifameutia has been a lecturer at the Faculty of Psychology, Universitas Indonesia (UI) since 1986. She is currently a senior staff member at the Department of Educational Psychology. Her teaching responsibilities and interests are: Philosophy of Education, Educational Guidance, Educational Psychology, and School Psychology. Her tasks include supervising students in the process of becoming a psychologist. Her research interest is in the area of teaching and learning in higher education and college student adjustment, especially among first year students. She has served as the Coordinator for Research at Center for Development and Research in Higher Education UI, Manager for Education, Vice Dean for Education and Student Affairs, and the Vice Dean of Faculty of Psychology UI. Currently she is the Dean of Faculty of Psychology UI and also a board member of The Association of Indonesian Psychology Higher Education Administrators.

Featured Speaker

ACEID 2016

Featured Presentation: Learning in University is a Journey to Follow Passion - The Case in Psychology Undergraduates

The awareness of the importance of higher education has started to rise in Indonesia recently, not least because the number of university enrolments in 2015 has grown more than 100% from 2005. Unfortunately, it has not been followed by a corresponding understanding of the importance of choosing the right major to study. There have been many cases where students enrol in a major that they were not interested in or didn't really know about. There were some who even enrolled in any major as long as they could enter a certain university. This kind of phenomena is also happening in the field of psychology.

Despite being one of the youngest areas of study in Indonesia, psychology is one of the study majors that has continued to rise in popularity. Psychology was only officially taught as a major in Indonesia from 1960, and throughout the 1960s was only taught in three universities. Today, psychology is officially a major choice in about 142 universities all over Indonesia. The success of education in university is usually determined by the students' achievement and persistency until they graduate, but not all college students in psychology have been able to adjust well to their college life, achieve, and graduate.

According to the research linked to this paper, it was proven that students' area of interest could affect their academic self-efficacy. Moreover, academic self-efficacy had been shown to be a good predictor for students' college adjustment, academic adjustment, social adjustment, and institutional attachment. Many previous studies have found that college students' adjustment in their first year study could determine their academic achievement and persistency in study. Based on this, it could be concluded that area of interest has significant impact on college students' adjustment and later on, their achievement and persistency in their study.

Considering the importance of students' interest in their study, students should be encouraged to understand their area of interest before choosing their study area in university. It is also important for educators to prepare students from high school to increase their academic self-efficacy.

Featured Presentation

Monday, April 4

09:30-10:00

Prokofiev Hall

Lowell Sheppard

HOPE International Development Agency, Japan



Lowell Sheppard is Asia Pacific Director of the HOPE International Development Agency, an organisation focused on working with the world's extreme poor in their quest to climb out of poverty. Aside from his 25-year involvement with Hope, Lowell has dedicated much of his life to social and environmental improvement projects throughout the world. He was the Chairman of the Whose Earth initiative in the United Kingdom, and was the Founding Chairman of Novimost, a non-government organisation responding to the needs caused by war in the Balkans. He was also CEO of one of the United Kingdom's largest youth charities and an executive member of Spring Harvest, an annual Christian festival which attracts more than 60,000 people each Easter, and raises more than one million dollars for charities every year. A fellow of the Royal Geographic Society, Mr. Sheppard is the author of six books, which reflect his diverse intellectual interests, and life experience. His latest book, *Boys Becoming Men*, examines the importance of rites of passage, including adventures, for children becoming adults. Lowell is a noted public speaker, and has given lectures at both undergraduate and postgraduate level on Corporate Social Responsibility and Sustainability, and he is a former Vice-Chairman of the CSR Committee for the American Chamber of Commerce in Japan.

Featured Speaker
ACEID 2016

Featured Presentation: Education and Social Justice

Drawing on his experience working with and writing about the neglected poor in remote and distressed communities, Lowell Sheppard will present a personal perspective on the connection between education and social justice and how this can effect accessibility to the world's most vulnerable as well as sparking transformation in communities.

Education is the cornerstone to sustainable development and to social transformation. Lowell will look particularly at a model that shows challenges facing neglected communities of Indigenous Peoples in the Philippines and how education is seen as the remedy for debilitating poverty and marginalization.

Lowell, will also explain why the mission of Hope International Development Agency exists to improve the supply of basic human necessities for the neediest of the needy in the developing world through self-help activities, and to challenge, educate and involve Japanese residents regarding development issues and global education.

Featured Presentation

Monday, April 4

11:00-11:30

Prokofiev Hall



Haruko Satoh

Osaka University, Japan



Haruko Satoh is Specially Appointed Professor at the Graduate School of Engineering Science in charge of CAREN (Osaka University Centre for the Advancement of Research and Education Exchange Networks in Asia) and also lecturer at the Osaka School of International Public Policy (OSIPP), where she runs MEXT Reinventing Japan project on "Peace and Human Security in Asia (PAHSA)" with six Southeast Asian and four Japanese universities. In the past she has worked at the Japan Institute of International Affairs (JIIA), Chatham House, and Gaiko Forum. Her interests are primarily in state theory, Japanese nationalism and identity politics. Recent publications include: "Rethinking Security in Japan: In Search of a Post-'Postwar' Narrative" in Jain & Lam (eds), *Japan's Strategic Challenges in a Changing Regional Environment* (World Scientific, 2012); "Through the Looking-glass: China's Rise as Seen from Japan", (co-authored with Toshiya Hoshino), *Journal of Asian Public Policy*, Vol. 5, No. 2, pp. 181-198 (July 2012); "Post-3.11 Japan: A Matter of Restoring Trust?", *ISPI Analysis* No. 83 (December 2011); "Legitimacy Deficit in Japan: The Road to True Popular Sovereignty" in Kane, Loy & Patapan (eds), *Political Legitimacy in Asia: New Leadership Challenges* (Palgrave Macmillan, 2011); "Japan: Re-engaging with China Meaningfully" in Tang, Li & Acharya (eds), *Living with China: Regional States and China through Crises and Turning Points* (Palgrave Macmillan, 2009).

Featured Panel Presentation: Japan in Asia: Society, Education and Internationalisation

Former Prime Minister Taro Aso described Japan as being of "one race, one civilization, one language and one culture". Regardless of the accuracy of this statement, there can be little doubt that Japan is certainly less multicultural than many of its neighbours, and this perception of exceptionalism is widely held among the Japanese.

However, as Japan has developed in to a rich and prosperous country, its declining birth rate has led to a falling population, and this demographic change has created a number of economic and social issues. This decrease in the workforce could be offset by allowing a greater number of immigrants from overseas, particularly in South East Asia, but the question of immigration and integration is a politically loaded and difficult one.

This panel will take several of the look at how Japan's education system is trying to respond to the needs of a globalising world, caught between trying to preserve distinct "Japaneseness", while also preparing international citizens for the challenges of the future, and keeping up with the rest of the world's developed countries as a place of power and influence.

The panellists are from two of Japan's largest and most prestigious national universities, both part of the country's elite Super Global University Project, designed to help raise the standards of Japanese universities, and look at the challenges and opportunities faced by the country at present.

Conference Co-Chair & Featured Panelist ACEID 2016

Featured Panel
Monday, April 4
17:15-18:00
Room 504 (5F)

Joseph Haldane

The International Academic Forum, Japan



Joseph Haldane is the President and Chief Executive Officer of The International Academic Forum (IAFOR). He was Academic Director from IAFOR's inception in 2009 until January 2011, and Executive Director from 2011 until late 2014, when he assumed his current role. He is responsible for devising strategy, setting policies, forging institutional partnerships, implementing projects, and overseeing the organisation's business and academic operations, including research, publications and events.

Dr. Haldane's academic interests include politics and international affairs, literature and history, and he holds a Ph.D. from the University of London in 19th century French Studies. He began his academic career in France, and from 2002-2005 held full-time faculty positions at the University of Paris XIII (Paris-Est Créteil) and Sciences Po Paris, as well as visiting positions at both the French Press Institute in the University of Paris II (Université Panthéon-Assas), and the School of Journalism at Sciences Po Paris. Prior to founding IAFOR in 2009, Dr. Haldane was an Associate Professor at Nagoya University of Commerce and Business in Japan, where he taught a range of language and culture courses at undergraduate level, and the MBA Ethics course in the graduate school.

Dr. Haldane is now a Guest Professor at Osaka University's School of International Public Policy (OSIPP), where he teaches on the postgraduate Global Governance Course. In 2016 he is also an Invited Lecturer in the School of Journalism at Moscow State University. His current research concentrates on post-war and contemporary politics and International Relations especially in and between Japan, China and the USA.

From 2012-2014 Dr. Haldane served as Treasurer of the American Chamber of Commerce in Japan (Chubu Region) and he is currently a Trustee of the HOPE International Development Agency (Japan). In 2012 he was elected a Fellow of the Royal Asiatic Society, and in 2015 a Fellow of the Royal Society of Arts.

A black belt in judo, he is married with two children and lives in Nagoya, Japan.

Featured Panel Presentation: Japan in Asia: Society, Education and Internationalisation

Former Prime Minister Taro Aso described Japan as being of "one race, one civilization, one language and one culture". Regardless of the accuracy of this statement, there can be little doubt that Japan is certainly less multicultural than many of its neighbours, and this perception of exceptionalism is widely held among the Japanese.

However, as Japan has developed in to a rich and prosperous country, its declining birth rate has led to a falling population, and this demographic change has created a number of economic and social issues. This decrease in the workforce could be offset by allowing a greater number of immigrants from overseas, particularly in South East Asia, but the question of immigration and integration is a politically loaded and difficult one.

This panel will take several of the look at how Japan's education system is trying to respond to the needs of a globalising world, caught between trying to preserve distinct "Japaneseness", while also preparing international citizens for the challenges of the future, and keeping up with the rest of the world's developed countries as a place of power and influence.

The panellists are from two of Japan's largest and most prestigious national universities, both part of the country's elite Super Global University Project, designed to help raise the standards of Japanese universities, and look at the challenges and opportunities faced by the country at present.

Featured Panelist
ACEID 2016

Featured Panel
Monday, April 4
17:15-18:00
Room 504 (5F)



Grant Black

University of Tsukuba, Japan



Grant Black is Associate Professor and Chair, English Section, Center for the Education of Global Communication, University of Tsukuba; an adjunct lecturer in the Faculty of Commerce at Chuo University; and a consultant for intercultural and business management. He has an MA in East Asian Languages and Cultures from the University of California, Los Angeles and is completing a Doctorate in Social Science with the Centre for Labour Market Studies, University of Leicester. His research interests are youth-to-work transition, CQ (intercultural intelligence) and global management skills.

Featured Panelist ACEID 2016

Featured Panel Presentation: Japan in Asia: Society, Education and Internationalisation

Former Prime Minister Taro Aso described Japan as being of "one race, one civilization, one language and one culture". Regardless of the accuracy of this statement, there can be little doubt that Japan is certainly less multicultural than many of its neighbours, and this perception of exceptionalism is widely held among the Japanese.

However, as Japan has developed in to a rich and prosperous country, its declining birth rate has led to a falling population, and this demographic change has created a number of economic and social issues. This decrease in the workforce could be offset by allowing a greater number of immigrants from overseas, particularly in South East Asia, but the question of immigration and integration is a politically loaded and difficult one.

This panel will take several of the look at how Japan's education system is trying to respond to the needs of a globalising world, caught between trying to preserve distinct "Japaneseness", while also preparing international citizens for the challenges of the future, and keeping up with the rest of the world's developed countries as a place of power and influence.

The panellists are from two of Japan's largest and most prestigious national universities, both part of the country's elite Super Global University Project, designed to help raise the standards of Japanese universities, and look at the challenges and opportunities faced by the country at present.

Featured Panel
Monday, April 4
17:15-18:00
Room 504 (5F)

Monty P. Satiadarma

Tarumanagara University, Indonesia



Dr. Satiadarma is a clinical psychologist who has been teaching psychology at Tarumanagara University since 1994. He was one of the founders of the Department of Psychology at Tarumanagara, as well as the Dean of Psychology, Vice Rector and Rector of the university. He graduated with a degree in psychology from the University of Indonesia, art therapy from Emporia State, Kansas, family counselling from Notre Dame de Namur, California, and clinical hypnotherapy from Irvine, California. He has nationally published a number of books with a particular interest in educational psychology, and in music and art therapy – methods with which he treated survivors of the Indonesian tsunami on behalf of the International Red Cross and the United Nations. He is a board member and area chair of the International Council of Psychology, and a founder and board member of the Asian Psychology Association.

Conference Co-Chair & Spotlight Presenter
ACEID 2016

Spotlight Presentation: Roles May Change Moral Reasoning

Every person plays various social roles in society; there are, for example, family roles, professional roles, and political roles. Family roles are, for example, parent roles, children roles and the roles of grandchildren. Professional roles, for example, are physician roles, counselor roles, and advocacy roles. Political roles, for example, are presidential roles, minister roles and senate roles. Roles contain responsibilities and consequences. Responsibilities and consequences are influenced by social roles and moral reasoning. There are conditions, however, that moral reasoning is challenged by social roles (Kohlberg, 1958, 1981, 1984). The Milgram Experiment (Milgram, 1963) and The Stanford Prison Experiment (Zimbardo, 1971, 2008) reported how social roles influence behaviors and moral reasoning. A problem starts when a person denies moral reasoning in order to retain his or her social roles. The intensity of the problem increases when the roles are influenced by a sense of power and authority. In the Milgram experiment, the experimenter used power and authority to influence the behavior of helpless experimentees to deny their moral reasoning, while in the Stanford Prison experiment the experimentees denied their sense of moral reasoning for being influenced by social attribution as they internalized their social roles. This presentation discusses precautions on how roles may change the moral reasoning of a person, thus a person must carefully consider the roles that they choose to take in society.

Featured Presentation

Tuesday, April 5

16:45-17:15

Room 504 (5F)



James Underwood

University of Northampton, UK



James Underwood is a Principal Lecturer in education at the University of Northampton, which is in the UK. He teaches on a wide range of masters' courses. He taught in the British state sector, in secondary schools, for 19 years before becoming a university lecturer. He was the Vice-Principal of a state secondary school (students aged 11- 18) and subsequently of a private sixth form college (students aged 16 – 18). His publication record focuses on three themes: the professional identity of teachers, the global nature of the teaching community, and on the skills and experiences of teacher researchers. He is also currently studying towards a doctorate at Cambridge University. The title of this doctoral study is: do teachers who are engaged in working with colleagues from other nations perceive themselves to be part of an international community of fellow professionals?

Spotlight Presenter ACEID 2016

Spotlight Presentation: Exchanging Knowledge and Building Communities via International Networking

This paper is linked to a doctoral study focusing on the impact of international networking and knowledge exchange on the professional identity of teachers. It explores the experience of teachers from the Balkans working with colleagues in the UK. However, its implications and relevance in terms of international networking are far broader. In this paper I first outline a conceptual framework which illuminates some of the challenges and rewards of constructing a professional identity within a professional community that crosses national boundaries. Previous studies have often portrayed professional relationships as being by definition unequal when involving nations in differing economic positions but these have not presented the entire picture.

In fact the levels of self-efficacy and self-confidence amongst teachers engaged in such programmes from all nations can be very high. The paper explores the proposition that these teachers may not primarily be interested in transferring practice but may have a broader democratic agenda reflecting a self-perception as skilled professionals and societal leaders and also that they may have valid reasons for participation in terms of their own professional growth. The data for this paper was drawn from interviews with education professionals from the Balkan nations (specifically from Macedonia) who have been involved in working on and developing teacher leadership programmes in their own settings in connection with larger international programmes. The discussion of data includes an exploration of a series of interrelated themes. These encompass a discussion of the extent to which these teachers share a common professional identity.

Spotlight Presentation
Tuesday, April 5
17:15-17:45
Room 504 (5F)

Stuart D. B. Picken

IAFOR Chairman



Stuart D. B. Picken is the Chairman of the International Advisory Board, and in this role is Chairman of the organisation. As Chairman of IAFOR, Professor Picken helps guide the academic and political strategy of the organisation, and assists in the forging of global institutional partnerships. He is also responsible for the development of the IAFOR Research Institutes.

The author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalisation in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialised in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Airlines.

In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in

which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organise fundraising efforts through both the Japan Society of Scotland, of which he is the chair, in the UK, and IAFOR in Japan.

Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, through the IAFOR IAB, and through regular visits.

Chairman of the IAFOR IAB
ACEID 2016



Sue Jackson

Birkbeck, University of London, UK

Conference Co-Chair ACEID 2016



Sue Jackson is Pro-Vice-Master (Vice-President) for Learning and Teaching, Professor of Lifelong Learning and Gender and Director of Birkbeck Institute for Lifelong Learning at Birkbeck University of London. She publishes widely in the field of gender and lifelong learning, with a particular focus on identities. Sue's recent publications include *Innovations in Lifelong Learning: Critical Perspectives on Diversity, Participation and Vocational Learning* (Routledge, 2011); *Gendered Choices: Learning, Work, Identities in Lifelong Learning* (Springer, 2011, with Irene Malcolm and Kate Thomas); and *Lifelong Learning and Social Justice* (NIACE, 2011). Sue is delighted and honoured that she has been involved with the IAFOR Asian Conferences on Education since their inception: first as a Featured Speaker in 2009; then as Co-Chair and Keynote Speaker in 2010; and Co-Chair for the 2011, 2012 and 2013 conferences.

Professor Sue Jackson is the IAFOR International Director of Programme for Education.



ABOUT IAFOR



The International Academic Forum

Academic Vision and Mission

“To Open Minds, To Educate Intelligence, To Inform Decisions”

The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organisational directors) and classroom teachers with their support staff in IT, library work, exchange programmes, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritise in the 21st century? What do businesses see as their contribution to social and global well-being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at one of our conferences was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term “poverty” because it can be defined only in a relative way. “Hunger” was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water; or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Kansai, Japan’s great commercial and manufacturing hub, one symbol of the emerging Pacific economy that is already eclipsing the long dominant Atlantic zone. Our conferences present those taking part with three unique dimensions of experience. First of all, they encourage interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, we encourage innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realise or admit. The need to see and internalise insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world’s cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. Our conferences are not a substitute for specialist conferences. We intend our events to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalisation and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given the organisation its momentum, and is making it a pioneer in this global age.

Rev. Professor Stuart D.B. Picken

Order of the Sacred Treasure (瑞宝中綬章), M.A. (Hons), BD., Ph.D., F.R.A.S.

Chairman, Japan Society of Scotland

Chairman, IAFOR International Advisory Board

Dr. Joseph Haldane

B.A. (Hons), Ph.D., F.R.S.A., F.R.A.S.

President, IAFOR

Leadership

Chairman

The Reverend Professor Stuart D. B. Picken

Order of the Sacred Treasure,

M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.



Stuart D. B. Picken is the Chairman of the International Advisory Board, and in this role is Chairman of the Organisation. As Chairman of IAFOR, Professor Picken helps guide the academic and political strategy of the organisation, and assists in the forging of global institutional partnerships. He is also responsible for the development of the IAFOR Research Institutes.

The author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalisation in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialised in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Airlines.

In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organise fundraising efforts through both the Japan Society of Scotland, of which he is the Chair, in the UK, and IAFOR in Japan.

Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, through the IAFOR IAB, and through regular visits.

President & C.E.O.

Dr. Joseph Haldane

B.A., Ph.D. (London), F.R.S.A., F.R.A.S.



Joseph Haldane is the President and Chief Executive Officer of The International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, and Executive Director from 2011 until late 2014, when he assumed his current role. He is responsible for devising strategy, setting policies, forging institutional partnerships, implementing projects, and

overseeing the organisation's business and academic operations, including research, publications and events.

Dr. Haldane's academic interests include politics and international affairs, literature and history, and he holds a Ph.D. from the University of London in 19th century French Studies. He began his academic career in France, and from 2002-2005 held full-time faculty positions at the University of Paris XII (Paris-Est Créteil) and Sciences Po Paris, as well as visiting positions at both the French Press Institute in the University of Paris II (Université Panthéon-Assas), and the School of Journalism at Sciences Po Paris. Prior to founding IAFOR in 2009, Dr. Haldane was an Associate Professor at Nagoya University of Commerce and Business in Japan, where he taught a range of language and culture courses at undergraduate level, and the MBA Ethics course in the graduate school.

Dr. Haldane is now a Guest Professor at Osaka University's School of International Public Policy (OSIPP), where he teaches on the postgraduate Global Governance Course. In 2016 he is also an Invited Lecturer in the School of Journalism at Moscow State University. His current research concentrates on post-war and contemporary politics and International Relations especially in and between Japan, China and the USA.

From 2012-2014 Dr. Haldane served as Treasurer of the American Chamber of Commerce in Japan (Chubu Region) and he is currently a Trustee of the HOPE International Development Agency (Japan). In 2012 he was elected a Fellow of the Royal Asiatic Society, and in 2015 a Fellow of the Royal Society of Arts.

A black belt in judo, he is married with two children and lives in Nagoya, Japan.

The Executive Council of the IAFOR International Advisory Board

IAB Chair: Professor Stuart D.B. Picken

The IAB Executive Council is composed of distinguished academics, business executives, former and current government officials, and community leaders of international standing. Its role is to provide counsel and direction in the business and affairs of IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work. International Directors of Programme and Research Institute Directors are ex-officio members of the Executive Council of the International Advisory Board. Membership of the Executive Council of the International Advisory Board is by invitation only.

Mr. Mitsumasa Aoyama

Director; The Yufuku Gallery; Tokyo, Japan

Professor Don Brash

Former Governor of the Reserve Bank, New Zealand
Former Leader of the New National Party, New Zealand
Adjunct Professor; AUT, New Zealand & La Trobe University, Australia

Lord Charles Bruce

Patron, Japan Society of Scotland
Patron, Scottish Centre of Tagore Studies at Edinburgh Napier University
Chairman, Kolkata Scottish Heritage Trust

Professor Tien-Hui Chiang

Professor and Chair, Department of Education
National University of Tainan, Taiwan/Chinese Taipei

Professor Chung-Ying Cheng

Professor of Philosophy, University of Hawai'i at Manoa, USA
Editor-in-Chief, The Journal of Chinese Philosophy

Professor Steve Cornwell

Professor of English and Interdisciplinary Studies, Osaka Jogakuin University, Osaka, Japan
IAFOR International Director of Programme: Language Learning

Professor Dexter Da Silva

Professor of Educational Psychology, Keisen University, Tokyo, Japan

Professor Georges Depeyrot

Professor and Director of Research & Member of the Board of Trustees
French National Center for Scientific Research (CNRS) & L'Ecole Normale Supérieure, Paris, France

Professor Donald E. Hall

Herbert J. and Ann L. Siegel Dean
Lehigh University, USA

Professor June Henton

Dean, College of Human Sciences, Auburn University, USA

Professor Michael Hudson

President of The Institute for the Study of Long-Term Economic Trends (ISLET)
Distinguished Research Professor of Economics, The University of Missouri, Kansas City

Professor Koichi Iwabuchi

Professor of Media and Cultural Studies & Director of the Monash Asia Institute, Monash University, Australia

Professor Sue Jackson

Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, UK

Professor A. Robert Lee

Formerly University of Kent, UK and Nihon University, Japan

Professor Sing Kong Lee

Director, The National Institute of Education, Singapore

Professor Sir Geoffrey Lloyd

Senior Scholar in Residence, The Needham Research Institute, Cambridge, UK
Fellow and Former Master, Darwin College, University of Cambridge
Fellow of the British Academy

Professor Barbara Lockee

Professor of Instructional Design and Technology, Virginia Tech., USA

Professor Keith Miller

Orthwein Endowed Professor for Lifelong Learning in the Science, University of Missouri-St. Louis, USA

Professor Kuniko Miyanaga

Director, Human Potential Institute, Japan
Fellow, Reischauer Institute, Harvard University, USA

Professor Dennis McInerney

Chair Professor of Educational Psychology and Co-Director of the Assessment Research Centre
The Hong Kong Institute of Education, Hong Kong SAR

Dr. James McNally

Director of the NACDA Program on Aging University of Michigan, USA

Professor Johannes Moenius

The University of Redlands School of Business, USA

Professor Ka Ho Joshua Mok

Chair Professor of Comparative Policy, Associate Vice-President (External Relations)
Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR

Professor Thomas Brian Mooney

Head of School of Creative Arts and Humanities, Charles Darwin University, Australia

Professor Michiko Nakano

Professor of English & Director of the Distance Learning Center, Waseda University, Tokyo, Japan

Ms. Linda Toyo Obayashi

Senior Mediation Officer, The World Bank Group
Washington DC, USA

Professor Baden Offord

Director and Chair, Centre for Human Rights Education
Curtin University, Australia

Professor Frank S. Ravitch

Professor of Law & Walter H. Stowers Chair in Law and Religion, Michigan State University College of Law, USA

Professor Richard Roth

Senior Associate Dean, Medill School of Journalism, Northwestern University, Qatar

Professor Monty P. Satiadarma

Clinical Psychologist and Lecturer in Psychology & Former Dean of the Department of Psychology and Rector of the University, Tarumanagara University, Indonesia

Mr. Mohamed Salaheen

Director, The United Nations World Food Programme, Japan & Korea

Mr. Lowell Sheppard

Asia Pacific Director, HOPE International Development Agency, Canada/Japan

His Excellency Dr. Drago Stambuk

Croatian Ambassador to Brazil, Brazil

Professor Mary Stuart

Vice-Chancellor, The University of Lincoln, UK

Professor Arthur Stockwin, OBE ORS

University of Oxford, UK

Professor Gary Swanson

CEO D'image Studios
Former Hansen Endowed Chair in Journalism and Distinguished Journalist-in-Residence
University of Northern Colorado, USA

Professor Jiro Takai

Secretary General of the Asian Association for Social Psychology & Professor of Social Psychology
Graduate School of Education and Human Development, Nagoya University, Japan

Professor Svetlana Ter Minasova

President of the Faculty of Foreign Languages and Area Studies, Lomonosov Moscow State University, Russia

Professor Brian Daizen Victoria

Fellow of the Oxford Centre for Buddhist Studies

Professor Yozo Yokota

Former UN Special Rapporteur on Myanmar
Director of the Center for Human Rights Affairs, Japan

Professor Kensaku Yoshida

Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education, Sophia University, Tokyo, Japan

IAFOR Key Staff



Kiyoshi Mana – International Director of Operations

Kiyoshi is the International Director of Operations, responsible for overseeing the operations of the organisation, including IAFOR's conferences in Asia, Europe, North America and the Middle East. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State.



Alexander Pratt – Deputy Director of Operations

A Civil Engineering graduate from the University of Nottingham, UK, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR Alex helps oversee the general administration and operation of the organisation and works alongside the Director of Operations to expand IAFOR's events in Japan and internationally.



Michael Kedzlie – Research and Policy Manager

Michael is a New Zealander who currently works as the Research and Policy Manager. He is responsible for formulating legal policy as well as liaising with the organisation's university partners and the International Directors of Programme. He is also editor of *Eye Magazine*. He has a Master's degree in Education from Massey University and a Law degree from the University of Waikato Law School. He is an enrolled Barrister and Solicitor of the High Court of New Zealand.



Thaddeus Pope – Senior Manager: Media and Design

Born and raised in Brighton, UK, Thaddeus is an experienced commercial and editorial photographer with a B.A. in Photography from the London College of Communication, University of the Arts London. Thaddeus oversees IAFOR's design and media output, as well as producing photo-essays, short documentaries and other visual content for the organisation's publications, including *THINK*. He is also the Creative Director of the IAFOR Documentary Photography Award.



Shawn Mahler – Senior Manager: Production

Los Angeles native Shawn Mahler has a wealth of experience working on film, video, and theater productions in the United States and Japan. He holds a Bachelor of Arts in Film Theory and Production from the University of California, Irvine. Shawn has spent over ten years in Japan where he has worked with numerous industry professionals to develop television shows, movies, and theatrical productions.



Rachel Dyer – Publications Manager

Rachel studied Art History at the University of Nottingham before embarking on a career in publishing in London. She has worked in print and online as a content manager, writer and editor across numerous titles, with a particular interest and focus on the arts and education. In her role as Publications Manager at IAFOR she is responsible for coordinating all IAFOR publications, including the journals, *THINK* and *The IAFOR Academic Review*.



Yumiko Horie – Events and Domestic Relations Manager

Yumiko Horie is responsible for conference management and developing IAFOR's institutional partner relationships. An Ibaraki-born Japanese native, she started her career as a correspondent of a major Japanese newspaper; before returning to study, gaining an M.Sc. at the School of Oriental and African Studies, University of London, UK. She has since worked in the international non-profit sector for UN institutions and an NGO.



Ann-Loy Morgan – Marketing Manager

Ann-Loy was born in Montego Bay, Jamaica in a multicultural family with deep roots in tourism and hospitality. After graduating from the University of The West Indies, she started her career as an investigative journalist producing documentaries for one of Jamaica's Emmy award-winning radio stations. Ann-Loy has since transitioned into marketing, working in the FMCG, tourism and luxury industries.



Darcey Barge – Media Coordinator

Darcey was born and raised in Yakima, Washington. Graduating from Yakima Valley and Collins College with qualifications in animation and TV video production, she pursued a career in the media at KNDO-TV. After moving to KNXV-TV in Phoenix she received two Emmy nominations for her technical directing work Technical Directing Under Breaking News.



John Ananthan – Technology Coordinator

Born and raised in northern Denmark in a multicultural family, John studied Computer Science at University College Nordjylland. At an early age he started his own IT company, worked for several third party companies and now has over 11 years of experience in website management and software development. Due to his Scandinavian background, John speaks Danish and can understand Norwegian and Swedish.



Stephen Rudden – Systems & Administrative Coordinator

Originally from Leicester, UK, Stephen Rudden is an experienced network and systems engineer with a B.Sc. in Computing from the University of Westminster. Before joining IAFOR in April 2015, Stephen was a network engineer for a global consumer electronics company.



Ame Zhang – Administrative Assistant

Originally from Yantai, China, Ame majored in Japanese language at college. In order to acquire a deeper knowledge of Linguistics, he started his Master's degree in Japan three years ago. Now he is working on a Ph.D. degree at Kobe University. Before moving to Japan, Ame gained experience working as a translator.



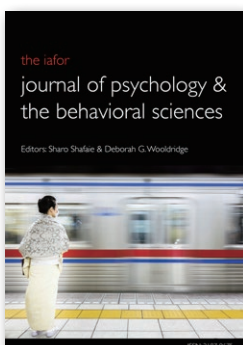
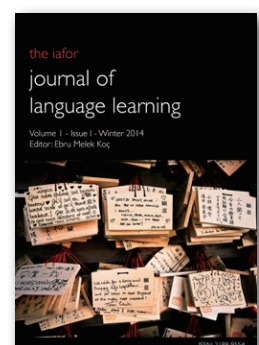
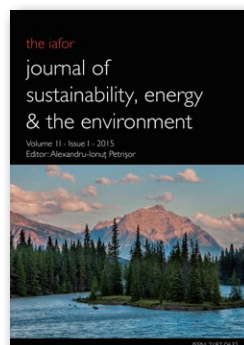
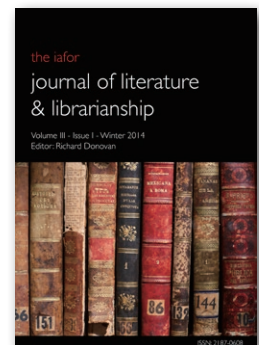
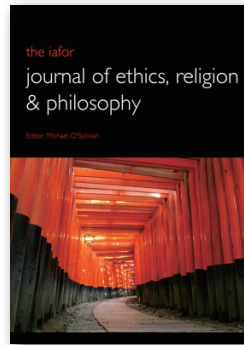
Virpi Helena Yasuda – Senior Administrative Assistant

Virpi has a BBA degree in Modern Languages and Business Studies for Management Assistants from HAAGA-HELIA University of Applied Sciences, Finland. Her common passions for both Japan and languages brought her to Nagoya to study Japanese. Helena joined IAFOR soon after finishing her one and a half year Japanese language course at the Trident College of Languages and Hotel Studies.



Nami Toyama – Administrative Assistant

Nami grew up in Aichi Prefecture of Japan, where she studied Commerce and Economics at university. She gained a senior secretary mechanic qualification before working for various automobile-related companies, with a particular focus on quality management and business administration. She moved to Nagoya earlier this year, before joining the IAFOR team in spring 2015.



IAFOR Journals

The International Academic Forum's Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

How are Journal Editors appointed?

Journal Editors are appointed by The International Academic Forum's leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

How do we ensure academic integrity?

Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to "contribute" towards publication costs.

How are papers selected?

Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors. A small number of papers from the associated IAFOR Conference Proceedings may also be selected by the journal editor(s) for reworking and revising, subject to normal processes of review. It is expected that between five and ten percent of papers included in any given Conference Proceedings will be developed for inclusion in the associated conference journal.

How are IAFOR Journals related to IAFOR conferences?

IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organised thematically. Papers included in the associated Conference Proceedings may be considered for reworking by the editor(s), and are then subjected to the same processes of peer review as papers submitted by other means.

Visit the IAFOR website for further information – www.iafor.org/journals

Journal Editors

IAFOR Journal of Arts & Humanities

Dr. Thomas French, Ritsumeikan University, Japan

IAFOR Journal of Literature & Librarianship

Dr. Richard Donovan, Kansai University, Japan

IAFOR Journal of Education

Dr. Bernard Montoneri, Tamkang University, Taiwan

IAFOR Journal of Business & Management

Dr. Merlin Levirs, Ritsumeikan University, Japan

IAFOR Journal of the Social Sciences

Dr. Tingting Ying, University of Nottingham, China

IAFOR Journal of Ethics, Religion & Philosophy

Dr. Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong

IAFOR Journal of Sustainability, Energy & the Environment

Dr. Alexandru-Ionut Petrisor, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development URBAN-INCERC, Romania

IAFOR Journal of Media, Communication & Film

Dr. James Rowlands, Singapore University of Design and Technology, Singapore

IAFOR Journal of Asian Studies

Dr. Seiko Yasumoto, The University of Sydney, Australia

IAFOR Journal of Language Learning

Dr. Ebru Melek Koç, Izmir Institute of Technology, Turkey

IAFOR Journal of Politics, Economics & Law

Dr. Craig Mark, Kwansei Gakuin University, Japan

IAFOR Journal of Cultural Studies

Professor Holger Briel, Xi'an Jiaotong-Liverpool University, China

IAFOR Journal of Psychology & the Behavioral Sciences

Dr. Shahrokh (Sharo) Shafaie, Southeast Missouri State University, USA

Dr. Deborah G. Wooldridge, Professor and School Director, Bowling Green State University, USA



Photograph Courtesy of Romain Champalaune

The IAFOR Documentary Photography Award promotes and assists the professional development of emerging documentary photographers and photojournalists.

Winners will be announced at The European Conference on Arts & Humanities (July 11-14, 2016) in Brighton, England. For more details, please visit:

IAFORPHOTOAWARD.ORG

SUBMISSION DEADLINE: JUNE 1, 2016

Supported by



IAFOR Keynotes Series

The IAFOR Keynotes Series is a collection of Keynote Presentations, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes Series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the content from senior academics is a valuable source of information for research across a broad range of disciplines.



Special Series & Monographs

The International Academic Forum publishes a number of special monographs both in print and online. One such publication is the IAFOR Haiku Anthology, which features a selection of haiku from the annual IAFOR Vladimir Devidé Haiku Award. The Award is currently open for submissions at www.iaforhaikuaward.org.

The IAFOR YouTube Channel

New videos uploaded weekly featuring interviews and presentations with IAFOR Speakers from our conferences in Asia, North America Europe and Dubai.

Prof. Svetlana Ter-Minasova

President of the Faculty of Foreign Languages and Area Studies

Lomonosov Moscow State University

Subscribe at
iafor.org/youtube



iafor



Conference Highlights: The Past 12 Months

global
thought
leaders

Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philosophers...



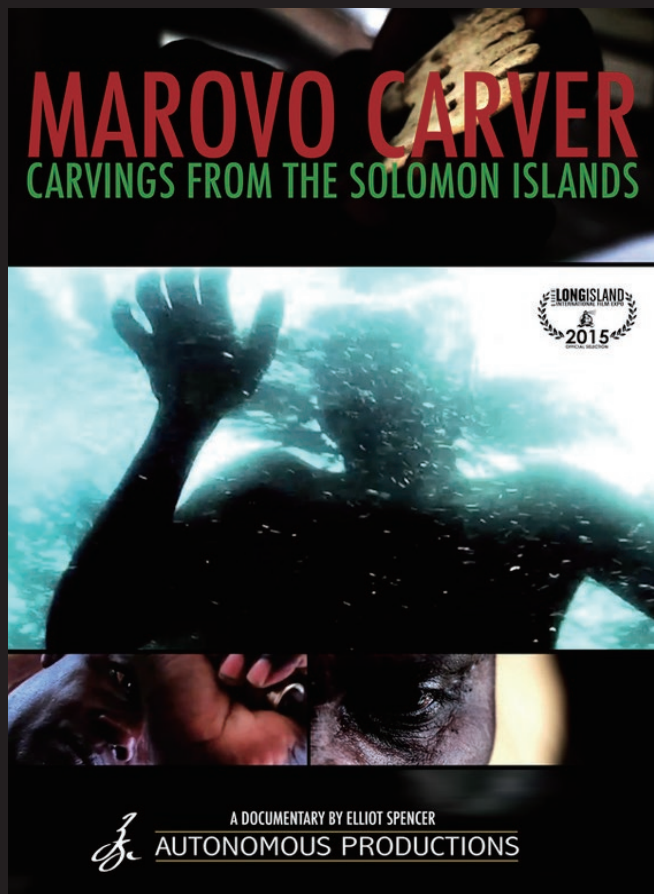
Above left: IAFOR Journal of Media Communication & Film Editor and The Asian Conference on Film & Documentary 2015 (FilmAsia2015) Co-Chair, **Dr. James Rowllins**, answers questions after giving his Featured Presentation, "Training the Filmmakers of Tomorrow". During the session he screened several films made by his own students from the Singapore University of Technology and Design, Singapore.

Above centre: Documentary filmmaker and director of *Saving Mes Aynak*, which was shown at the IAFOR Documentary Film Award & Festival 2015, **Brent E. Huffman**, gives his Featured Presentation on front line documentary journalists at The Asian Conference on Media & Mass Communication 2015 (MediAsia2015), held concurrently with the Film Festival. As well as being a successful practicing filmmaker and director, Huffman is an Assistant Professor at the Medill School of Journalism, USA.

Above right: **Professor Bradley Hamm**, who is Dean and Professor at the Medill School of Journalism, USA, gives his Keynote Presentation "Power, Human Rights and Justice" at MediAsia2015.

Below left: The poster for Elliot Spencer's *Marovo Carver*, the Grand Prize-winning entry to the IAFOR Documentary Film Award 2015. The judges commented that the documentary film was, 'Stunningly shot. Reminiscent of a "National Geographic" film'.

Below right: IAFOR President **Dr. Joseph Haldane** presents **Assistant Professor Brent Huffman** with a certificate for his Honorary Award-winning film *Saving Mes Aynak*, which was the Featured Documentary screened at the IAFOR Documentary Film Award & Festival 2015.

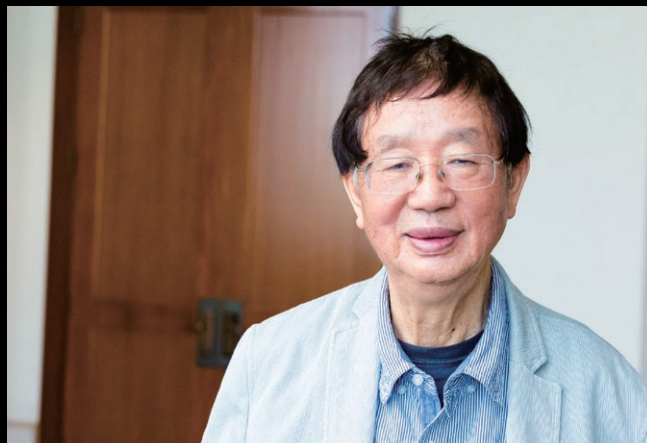




Above left: Professor David Matchar concludes The Asian Conference on Aging and Gerontology 2015 (AGen2015) with his Featured Presentation on the importance of research data. Active clinician Dr. Matchar is Professor and Director of the Health Services & Systems Research Program of the Duke-NUS Graduate Medical School, Singapore. **Above centre:** Director of the NACDA Program on Aging, University of Michigan, USA, and AGen2015 Conference Co-Chair, **Dr. James McNally**, delivers his Featured Presentation on the value of survey research data for the study of the aging life course. **Above right:** Social mobility, social stratification and social inequality expert **Professor Hiroshi Ishida** of the University of Tokyo, Japan, gives his Keynote Presentation on the current state of data-archiving and resources for aging research in Japan at AGen2015.

Below left and right: Professor Curtis Ho of University of Hawai'i at Manoa, USA presents "Emerging Technology: The Learner Awakens" at The IAFOR International Conference on Education 2016 – Hawaii. At the same conference, **Professor Chung-Ying Cheng**, also of the University of Hawai'i at Manoa, gives his Keynote Presentation "Reality and Creativity in the Philosophy of Way of Change: A Matter of Eco-Cosmology". Both stimulated discussion around the conference theme of "Education and Social Justice: Learning and Teaching for Change".

Bottom left: Nobuo Sato, Executive Director of the Harvard Business School Japan Research Center in Tokyo explains the changing focuses of MBA programmes in America during his Featured Presentation at The Asian Conference on Business and Public Policy 2015 (ACBPP2015). **Bottom right: Dr. Bill Totten**, the Founder and CEO of K.K. Ashisuto, Japan's leading independent distributor of packaged computer software for large organisations, answers questions following his ACBPP2015 Keynote Presentation titled after the conference theme, "Power".





Top left & right: Before and after impact. 5th Degree Black Belt Master Instructor, **Sensei Hiroshi Nishioka**, of Osaka's Nishioka Dojo practices Tameshiwari ice breaking during the Plenary Session at The Seventh Asian Conference on Education 2015 (ACE2015) in Kobe, Japan. The Chito-Ryu Karate demonstration gave an exemplary illustration of the conference theme: "Power".

Below left: **Professor Barbara Lockee** takes questions from the audience during her Featured Presentation at ACE2015 in which she discussed "Empowering Learners as Designers – The Rise of the Maker Movement". Dr. Lockee is Professor of Instructional Design and Technology at Virginia Tech, USA, where she is also Associate Director of the School of Education and Associate Director of Educational Research and Outreach.

Below centre: **Professor José McClanahan** of Creighton University, USA and **Dr. Yvonne Masters** of University of New England, Australia talk to IAFOR's Director of International Operations, **Kiyoshi Mana** at the ACE2015 Welcome Reception. Professor McClanahan was Conference Chair and Dr. Masters was a Featured Speaker of The ACE Undergraduate Research Symposium, which was held alongside ACE2015.

Below right: Conference Chair for ACE2015, **Professor Sue Jackson** answers questions from delegates after her Welcome Address. Professor Jackson is Pro-Vice-Master (Vice-President) for Learning and Teaching, Professor of Lifelong Learning and Gender and Director of Birkbeck Institute for Lifelong Learning at Birkbeck University of London, UK and the IAFOR International Programme Director for Education.





Below left: Keynote Speaker at ACE2015, **Professor Eiko Kato-Otani** presents her Featured Presentation “Language Learning: Then and Now”. Professor Kato-Otani is President and a Professor at Osaka Jogakuin University, Japan. She received her Ed.D. in language and literacy from Harvard University and her research interests include children’s language development, as influenced by interaction with adults in home and preschool settings, and the cultural differences between Japan and the US.

Below centre: IAFOR Chairman, **Professor Stuart D. B. Picken**, chairs a panel discussion which focussed on the theme of “Power” in relation to Asia-Pacific nations at The Asia-Pacific Conference on Security & International Relations (APSec2015). Other panel members included Professor Joel R. Campbell of Troy University, Japan and Professor Craig Mark of Kwansei Gakuin University, Japan.

Below right: **Professor Reinhard Drifte** of the University of Newcastle, UK, gives an animated presentation titled, “The Role of Japan in the South China Sea: ‘Peace-maker’ or ‘Trouble-maker?’”. Reinhard Drifte is Professor Emeritus at the university and Associate Fellow of the Royal United Services Institute, London. After receiving his Ph.D. from the Department of East Asian Studies at the University of Bochum, Germany in 1979, Professor Drifte was Research Fellow at the Graduate Institute of International Studies in Geneva, then until 1987 Assistant Director for Regional Security Studies at the International Institute for Strategic Studies in London.





Top left: Leading expert on religious cults, **Dr. George Chryssides** presents a keynote on “Power, Empowerment and Disempowerment in Religion” at The European Conference on Ethics, Religion & Philosophy (ECERP2015). **Top right:** Celebrity academic and psychologist on Channel 4’s *Big Brother* in the UK, Professor Geoffrey Beattie of Edgehill University delivers a wide-ranging Keynote Address on “The Divided Self” at The European Conference on Psychology & Behavioral Sciences (ECP2015). **Above left:** **Dr. Christine Coombe**, currently President of TESOL Arabia, and a past president of TESOL International, addresses delegates during her Keynote Presentation on “Professionalizing Your English Language Teaching” at The IAFOR International Conference on Language Learning (IICLLDubai2016). **Above centre:** Leading cultural scholar and translator **Professor Said M. Faiq** of the American University in Sharjah delivers his Keynote Presentation which examined the culture of translation in the translation of culture at The IAFOR International Conference on Education held at Festival City, Dubai (IICEDubai2016). **Above right:** **Professor Fadi Aloul** of the American University of Sharjah delivers her Featured Presentation on “Cyber Security Awareness: Challenges and Solutions” at IICEDubai2016. **Below left:** Bestselling ELT author and playwright, **Ken Wilson**, returns to The European Conference on Language Learning 2015 (ECLL2015) by very popular demand, to deliver a workshop on Student-Teacher Communication. **Below centre:** Internationally-recognised English Language educator, **Alan Maley** takes questions following his Keynote Address which looked at the legacy of great educators, and what today’s teaching professionals can continue to learn from them, at ECLL2015. **Below right:** Irish Academic, **Dr. Fergal Finnegan** delivers a powerful Keynote Address on Democracy and Education at The European Conference on Education (ECE2015).





Top left: Photography by IAFOR Documentary Photography Award 2015 winner, Hosam Katan. **Top right:** Founding Judge of the IAFOR Documentary Photography Award, **Professor Paul Lowe** of the University of the Arts London, announces the 2015 competition winner. Professor Lowe is an award-winning photographer who has been published in *Time*, *Newsweek*, *Life*, *The Sunday Times Magazine*, among others, and who has covered breaking news the world over, including the fall of the Berlin Wall, Nelson Mandela's release, famine in Africa, the conflict in the former Yugoslavia and the destruction of Grozny. **Above left:** CEO and Founder of the Captive Minds Media Group, **Marcus Chidgey** gave some interesting industry insights and examples of how stories are shaped in the media at The European Conference on Media, Communication & Film (EuroMedia2015). **Above centre:** Founding Dean and current President of Moscow State University's Faculty of Foreign Languages and Area Studies, **Professor Svetlana Ter-Minasova**, takes questions following her Keynote Address on language, literature and culture at The European Conference on Literature & Librarianship (LibEuro2015). **Above right:** **Professor Regenia Gagnier** of Exeter University, UK delivers a powerful Keynote Address at The European Conference on Cultural Studies (ECCS2015) that looked at conflicts between liberalism and neoliberalism as portrayed in literature. **Below left:** The European Union Information Stand at The European Conference on the Social Sciences 2015 (ECSS2015). **Below centre:** Francis Ford Coppola expert and archivist, **Dr. Rodney Hill** of Hofstra University, US, responds to questions about Coppola's work at EuroMedia2015. **Below right:** Assurance and Risk Manager at BBC Media Action, **Jon Elford**, engages in discussion with audience members at EuroMedia2015 concerning the charity's media work in developing countries.





Top left: Professor Yozo Yokota delivers a keynote to the audience at The Asian Conference on the Social Sciences 2015 (ACSS2015) underlining the continued importance and impact of the United Nations in ensuring human rights. Professor Yokota is an internationally-recognised academic, jurist and diplomat, who served as the UN Special Rapporteur in Myanmar, and Member of the UN Sub-Commission on the Promotion and Protection of Human Rights. Formerly Chairman of the International Labour Organisation's Committee of Experts, he is now the President of the Japanese Center for Human Rights and Special Adviser to the Ministry of Justice. **Top right:** Delegates pose for a selfie. **Above left: Professor Sir Kenneth Calman**, Rector of the University of Glasgow takes a break after delivering a moving Keynote Address on the impact of energy generation on health and the environment at The European Conferences on Sustainability, Energy and the Environment (ECSEE2015) and the Social Sciences (ECSS2015). Professor Calman is an Academic and Physician who was formerly Chief Medical Officer for the UK. **Above centre: Colin Donald**, Business Editor of the Scottish *Sunday Herald* newspaper delivers a Featured Address on Sustainable energy in Scotland as part of The European Business and Management Conference 2015, held alongside ECSS/ECSEE2015. **Above right:** US Civil Rights Activist and Academic, **Professor Ruth Johnson Carter** delivers a featured lecture on historical and contemporary injustices in the US Deep South at ECSS2015. **Below left: Emiko Miyashita**, a prominent and widely published haiku poet, as well as an award-winning translator at the The Vladimir Devide Haiku Award Ceremony 2015. **Below right: Lowell Sheppard**, Asia-Pacific Director of the HOPE International Development Agency, lectures the audience at The Asian Conference on Education and International Development (ACEID2015) about indigenous education activities in the Philippines, which has been the subject of a documentary made by IAFOR.





Above: IAFOR values highly the local cultural community and our delegates' experience of it. Our packed and exciting programmes of events reflect this, and offer delegates a diverse, informative and thought-provoking range of activities and experiences. The performances of the taiko drums by leading Japanese group Batiholic, or by the award-winning Osaka-based Akutagawa Senior High School Drum Club, are examples of this, and are always a cultural highlight for the conference attendees. The powerful and complex rhythms never fail to delight the appreciative audience.

Below left: Professor Nishizawa is a Clinical Psychologist and Professor of Social Work at Yamanashi Prefectural University, Japan. He is a Chief Editor of the Japanese Journal of Child and Neglect, and a Board Member of several groups, including the Japanese Society for Prevention of Child Abuse and Neglect, the Center for Child Abuse Prevention, Tokyo, and the Association for Prevention of Child Abuse and Neglect, Osaka. **Below centre: Mimi Bong**, Professor of Educational Psychology and the Associate Director of the Brain and Motivation Research Institute at Korea University, Korea, delivers a Keynote Presentation on Context-Specific Motivational Beliefs in Adolescents, as part of the Plenary Session at The Asian Conference on Psychology and the Behavioral Sciences (ACP2015). **Below right: Professor Thomas Brian Mooney** is Professor of Philosophy and Head of School of Creative Arts and Humanities, Charles Darwin University, Australia. He has an international reputation in Moral and Political Philosophy. Here he delivers a Keynote Address which looked at the "Power of the Soul" and theories of justice at The Asian Conference on Ethics, Religion & Philosophy 2015 (ACERP2015).



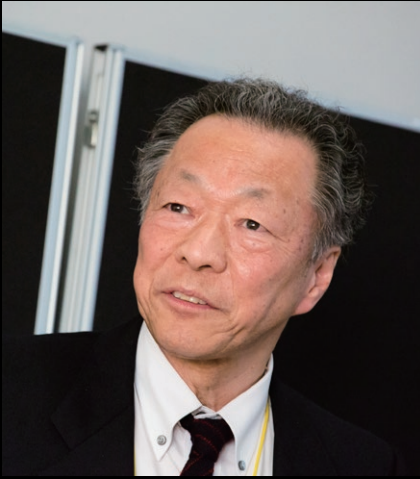


Top left and right: A continuing feature of IAFOR's Kansai-based conferences is the showcasing of the arts and culture of Japan. The conference attendees had the opportunity to gain knowledge and practical experience of the Japanese art of calligraphy, with an informative demonstration given by calligraphy students from Ritsumeikan University.

Above left: Professor Kay Irie of Gakushuin University, Japan delivers a keynote entitled "Integrating Language Learning as Part of a Self Narrative" to delegates at The Asian Conference on Language Learning (ACLL2015). **Above centre: Professor David Passig** is a futurist, lecturer, consultant and best-selling author who specialises in technological, social and educational futures, who teaches at Bar-Ilan University in Israel. His ACTC2015 Keynote Address looked at uses of virtual reality in education. **Above right: Professor Kristen Sullivan** of Shimonoseki University delivered a popular practical featured workshop on "helping learners to succeed".

Below left: Professor Tony Tin of Waterloo University, Canada, delivers a keynote in the parallel Asian Conference on Technology in the Classroom 2015 (ACTC2015) on how mobile technology can be incorporated into teaching. **Below right:** In a related presentation, **Eric Hawkinson** shows delegates how one such technology, alternate reality, can also be used, in a presentation with colleagues Martin Stack and Erin Noxon.





Top left: Dr Keizo Nagao, a Japanese Child Psychologist specialising in the treatment of children affected by bullying, delivers a moving Keynote Address on the subject. **Top centre:** Professor Frieda Mangunsong of the University of Indonesia delivers a Keynote Address on the development of education in Indonesia at The Asian Conference on Education & International Development (ACEID2015). **Top right:** Dr. Monty P. Satiadarma is a Clinical Psychologist and Former Rector of Tarumanagara University in Indonesia, one of the country's oldest private universities and an IAFOR University Partner. Here he welcomes delegates to ACEID2015, for which he was Conference Co-Chair. **Above left:** Delegates are photographed in the beautiful traditional kimono during the conference kimono workshops. **Above right:** Delegates enjoy sake at the Welcome Reception.

Below left: Leading cultural studies and human rights scholar, Professor Baden Offord of Curtin University, Australia, responds to questions at the jointly held Asian Conference on Cultural Studies (ACCS2015) and Asian Conference on Asian Studies (ACAS2015), where he was the Conference Chair. **Below centre:** Dr. Amanda Third of the University of Western Sydney, Australia, delivers her thought-provoking Featured Address in the same plenary on children's digital rights beyond citizenship and the nation state. **Below right:** Professor Angela Wong Wai Ching discusses the Umbrella Movement in Hong Kong following her Keynote Address which explored the possibilities of conception and re-conception of the multitude as a resistant force in a late capitalist society at ACCS/ACAS2015. She is Deputy Chair of the Department of Cultural and Religious Studies at the Chinese University of Hong Kong.





Above: Delegates enjoy the official conference Welcome Reception, which is an opportunity for delegates to network, get to know each other and see in the start of the conference with good company. Join us for the Welcome Reception on Saturday evening at 18:00.

Below left: Gerard Goggin is Chair of the Media and Communications Department at the University of Sydney, Australia, and widely published on digital technology, and is particularly known for his work on disability and the media. Here Professor Goggin delivers a Keynote Address on Internet Activism in Asia during The Asian Conference on Cultural Studies 2015 (ACCS2015).

Below right: Professor John Erni answers questions from the audience on the relationship between cultural studies and human rights following his ACCS/ACAS2015 Keynote Address. Dr. Erni is Chair Professor in Humanities and Head of the Department of Humanities & Creative Writing at Hong Kong Baptist University. A qualified lawyer, he is both an academic with an international reputation in human rights, and an activist.





Above: Delegates get to know each other at the official Conference Dinner, which offers delegates the chance to sample the local cuisine. Here they are served traditional Japanese food and sake as they look over the impressive Osaka skyline.

Below left: Professor Yvonne Jewkes of Leicester University, delivers a wide-ranging Featured Address entitled "Human Rights, Human Wrongs – Penal 'Hell-Holes', Popular Media and Mass Incarceration" at ACCS2015. Professor Jewkes is a leading and well-published criminologist with books including *Media and Crime* (now in its third edition), *Captive Audience: Media, Masculinity and Power in Prisons*, *Crime Online* and the *Handbook on Prisons*.

Below right: Professor Donald Hall, Dean of Lehigh University's College of Arts and Sciences, lectures the audience on the importance of "Interdisciplinary Activism" at the closing address of The IAFOR European Conference Series in Brighton, UK. Professor Hall has published widely in the fields of British studies, gender theory, cultural studies, and professional studies. His work examines issues such as professional responsibility and academic community-building, the dialogics of social change and ethical intellectualism, and the Victorian (and our continuing) interest in the deployment of instrumental agency over our social, vocational, and sexual selves.

Photography by Thaddeus Pope & IAFOR Media







MONDAY





Plenary Session

Location: Prokofiev Hall
Time: 09:00-12:00

Plenary Session

Time: 09:00-12:00

08:15-11:00

Conference Registration

09:00-09:10

Announcements and Welcome Address

09:10-09:30

Conference Chair Address

Haruko Satoh, Osaka University, Japan

09:30-10:00

Featured Presentation

Learning in University is a Journey to Follow Passion: The Case in Psychology Undergraduates
Tjut Rifameutia, Universitas Indonesia, Indonesia

10:00-10:30

Coffee Break

10:30-10:40

IAFOR Documentary Photography Award Slideshow

10:40-10:55

The Greatest Gift Film Screening

11:00-11:30

Featured Presentation

Education and Social Justice
Lowell Sheppard, Asia Pacific Director, HOPE International Development Agency, Japan

11:30-11:50

Japanese Cultural Event: Wadaiko

11:50-12:00

Conference Photograph

12:00-13:15

Lunch

Monday Session I

Time: 13:15-14:45



Monday Session I

Time: 13:15-14:45

Monday Session I: 13:15-14:45

Room: Prokofiev Hall (2F)

Higher Education

Session Chair: John Hatzinikolakis

23195 13:15-13:45

Factors Influencing Students' Choice of Top-Up Degree Programme in Relation to Online Search

Phoebe Wong, The Hong Kong Polytechnic University, Hong Kong

Daisy Lee, The Hong Kong Polytechnic University, Hong Kong

Peggy Ng, The Hong Kong Polytechnic University, Hong Kong

Regan Lam, The Hong Kong Polytechnic University, Hong Kong

24771 13:45-14:15

Gender Differences in the Predictors of Intention to Attend University using an Extended Theory of Planned Behaviour Model

Grant Cooper, RMIT University, Australia

Rob Strathdee, RMIT University, Australia

Tasos Barkatsas, RMIT University, Australia

26929 14:15-14:45

Competing Perspectives, Value, and Sustainability of Australian University Business Schools

John Hatzinikolakis, School of Management, University of South Australia, Australia

Monday Session I: 13:15-14:45

Room: 501 (5F)

Educational Change Through Technologies

Session Chair: Chrystal Zhang

22957 13:15-13:45

Exploring the Framework and Implementation Efficacy of the Flipped-Action Model in a College Bilingual-Education Class

Yee-Chia Hu, Ming Chuan University, Taiwan

25939 13:45-14:15

How Does Technology Facilitate Students to Develop Interaction Competency?

Chrystal Zhang, Swinburne University of Technology, Australia

26156 14:15-14:45

Developing a 3D Interactive Tool for Learning OOP Concepts

Arwa Abdulaziz Allinjaw, King Abdulaziz University, Saudi Arabia

Wejdan Moussa, King Abdulaziz University, Saudi Arabia

Raniyah Almalki, King Abdulaziz University, Saudi Arabia

Maryam Alamoudi, King Abdulaziz University, Saudi Arabia

Monday Session I: 13:15-14:45

Room: 503 (5F)

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Surachai Rodngam

23087 13:15-13:45

The Role of ESL Education for the Social and Economic Development in Global Contexts

Diana Po Lan Sham, Hong Kong Chinese Institute of Engineers LTD, Hong Kong

25530 13:45-14:15

The Study of EFL Communication Strategies Used by College Students in Taiwan

Pei-Hua Wu, Southern Taiwan University of Science and Technology, Taiwan

Ya-Chen Su, Southern Taiwan University of Science and Technology, Taiwan

29214 14:15-14:45

The Effectiveness of Authentic Material Application to Enhance EFL Students' Listening Comprehension

Surachai Rodngam, Thammasat University, Thailand

Monnipha Somphong, Thammasat University, Thailand

14:45-15:00: Coffee Break



Monday Session I

Time: 13:15-14:45

Monday Session I: 13:15-14:45
Primary and Secondary Education
Session Chair: Ayumi Umino

Room: 505 (5F)

22889 13:15-13:45

A Survey of Critical Thinking Skill of Matthayomsueksa 5 Students in Thailand
Paramast Wongchachom, Mahasarakham University, Thailand
Kanyarat Cojorn, Mahasarakham University, Thailand

23756 13:45-14:15

Development of Problem-Solving Ability, Using Problem-Based Learning of Mathayomsuksa 5/8 Students at Borabuwittayakhan School, Mahasarakham, Thailand
Pramote Rungsri, Mahasarakham University, Thailand
Ritthikrai Chai-ngam, Mahasarakham University, Thailand

22785 14:15-14:45

Cultural Differences on an Educational Intervention Program of Prosocial Behaviour and Metacognitive Strategies
Ayumi Umino, University of Copenhagen, Denmark

Monday Session I: 13:15-14:45
Education for Sustainable Development
Session Chair: Philip Vaughter

Room: 506 (5F)

20908 13:15-13:45

The Long Road to Optimizing Health Professionals Education in Small Pacific Island States: Proof That it Can Be Done
Jennifer Anastasi, Charles Darwin University, Australia
Kavekini Neidiri, Fiji National University, Fiji
Antonnette Merur, Ministry of Health, Republic of Palau
Gregory Dever, Area Health Education Centre, Republic of Palau

22647 13:45-14:15

School Viability: A Case Study of Victoria Heights School in the Philippines
Montano L. Agudilla Jr., De La Salle - University Manila, The Philippines
Tumoroh Brazalote, De La Salle - University Manila, The Philippines
Dary E. Dacanay, De La Salle - University Manila, The Philippines
Gina Sy-Luna, De La Salle - University Manila, The Philippines
Rekha L. Nahar, De La Salle - University Manila, The Philippines

23282 14:15-14:45

Highly Developed, Still Developing: Education as a Mechanism for Achieving Sustainable Development Among Developed Countries and Territories
Philip Vaughter, United Nations University, Japan

14:45-15:00: Coffee Break

Monday Session I

Time: 13:15-14:45

Monday Session II

Time: 15:00-17:00



Monday Session II

Time: 15:00-17:00

Monday Session II: 15:00-16:30 Room: Prokofiev Hall (2F)
Professional Concerns, Training and Development
Session Chair: Zhao-Xun Song

23323 15:00-15:30
Motivations and Attitudes of Students Towards Tourism and Hospitality Study: The Case of Thailand
Chanin Yoopetch, Mahidol University International College, Thailand
Jürg Stettler, Lucerne University of Applied Sciences and Arts, Switzerland

23449 15:30-16:00
Development of a Competency Based Training Program to Enhance Performance Competency for Personnel in the Royal Thai Air Force
Suwatcharee Ngupimai, Royal Thai Air Force Academy, Thailand

23487 16:00-16:30
The Structure of Knowledge That Business Journalists Should Possess: The Practitioner's Perspective
Zhao-Xun Song, Hang Seng Management College, Hong Kong
Jing Wu, Hang Seng Management College, Hong Kong
Ying-Chun Chiu, Hang Seng Management College, Hong Kong

Monday Session II: 15:00-17:00 Room: 501 (5F)
Educational Change Through Technologies
Session Chair: Ana Katrina T. Marcial

21285 15:00-15:30
Study on Implementing Social Media with Teaching in Course of Technology and Innovation for Teachers for Undergraduates of Faculty
Tipparat Sittiwong, Naresuan University, Thailand
Thanet Wongma, Naresuan University, Thailand

22929 15:30-16:00
Blurring the Edge Between Classroom and Professional Practice Using Social Media
Christopher Shaw, LASALLE College of the Arts, Singapore

25895 16:00-16:30
A Case Study of Promoting Equity in Education in Taiwan
Chientzu Candace Chou, University of St. Thomas, USA
Hsueh-Hua Chuang, National Sun Yat-Sen University, Taiwan
Tze-Han Lu, Fu Jen Catholic University, Taiwan
Ji-Chyuan Yang, Cheng Shiu University of Science and Technology, Taiwan
Dai-Yun Wu, National Sun Yat-Sen University, Taiwan
Yafang Wang, Fu Jen Catholic University, Taiwan

27264 16:30-17:00
Like or Unlike? Teachers' Use of Social Media in a College Writing Course
Ana Katrina T. Marcial, University of the Philippines Open University, The Philippines



Monday Session II

Time: 15:00-17:00

Monday Session II: 15:00-17:00 **Room: 503 (5F)**
Bi-lingualism, Multi-lingualism & Global Communication
Session Chair: Ya-Chen Su

25965 15:00-15:30

A Myth in Western Scholarship: The Beginning Part of Chinese Students' Journey with "Global" English
Yaying Zhang, Thompson Rivers University, Canada

26402 15:30-16:00

Transcultural Multilingual Digital Learning for Inclusion of Migrants: A Case Study From Austria
Gerhard Budin, University of Vienna, Austria

26828 16:00-16:30

The Bilingual Situation in Hong Kong
Chiu Oi Kwan, Hong Kong Baptist University, Hong Kong

20593 16:30-17:00

English as a Compulsory Subject at Elementary Level in Taiwan
Wu Pei-Hua, Southern Taiwan University of Science and Technology, Taiwan
Ya-Chen Su, Southern Taiwan University of Science and Technology, Taiwan

Monday Session II: 15:00-16:30 **Room: 505 (5F)**
Special Education, Learning Difficulties, Disability
Session Chair: Huang Yu-Che

19570 15:00-15:30

Motivation and Quality of Worklife of Special Education Teachers in Region XI
Martiallou T. Organiza, University of the Visayas, The Philippines

22265 15:30-16:00

Counting Disability and School Enrolment: A Case of Indonesia Children
Elfindri, Andalas University, Indonesia
Jahen Fachrul Rezki, The University of York, UK

22555 16:00-16:30

A Study for the Elderly Assistive Device Design and Learning Assessment
Huang Yu-Che, Chaoyang University of Technology, Taiwan
Huang Tai-Shen, Chaoyang University of Technology, Taiwan

17:00-17:15: Coffee Break

Monday Session II

Time: 15:00-17:00

Monday Session II

Time: 15:00-17:00



Monday Session II: 15:00-16:00 Room: 506 (5F)
Student Learning, Learner Experiences and Learner Diversity
Session Chair: Charisse T. Reyes

23442 15:00-15:30
Students' Perceptions on the Use of Daily Reports to Develop Reading Skills in EAP Courses
Maslihatul Bisriyah, Monash University, Australia

27231 15:30-16:00
Exploring the Use of Learning Analytics to Enhance the Learner Support System for the Undergraduate Students of UPOU
Charisse T. Reyes, University of the Philippines Open University, The Philippines

17:00-17:15: Coffee Break

17:15-18:00: Featured Panel Presentation
Room: 504 (5F)

Japan, Education and Internationalization
Haruko Satoh, Osaka University, Japan
Grant Black, University of Tsukuba, Japan
Joseph Haldane, President - The International Academic Forum, Japan

19:00-21:00: Conference Dinner (Optional Extra)

Come and join your fellow delegates on an evening out in downtown Kobe.
Please meet in the Art Center Kobe 2F Lobby at 18:30.
This is ticketed at 5,000 JPY and there are a limited number of spaces.

Monday Session II
Time: 15:00-17:00





TUESDAY





Tuesday Session I

Time: 08:30-10:00

Tuesday Session I: 08:30-09:30
Disability & Learning
Session Chair: Régine Clottu

Room: Prokofiev Hall (2F)

22650 08:30-09:00

Supervising a Novice Teacher of the Deaf in an Early Intervention Setting: A Qualitative Study
Zerrin Turan, Anadolu University, Turkey

23410 09:00-09:30

To Build More Justice Towards Young People with Dyslexia: How Teacher Training Contributes to This Aim in an Inclusive Context
Régine Clottu, University of Teacher Education, Switzerland

Tuesday Session I: 08:30-09:30
Curriculum Research and Development
Session Chair: Christy Chan May See

Room: Schumann Hall (2F)

22559 08:30-09:00

Curriculum Leadership Practices of Administrators in Ateneo De Manila University
Dary E. Dacanay, Ateneo De Manila University, The Philippines

26799 09:00-09:30

More Than Learning to Write: Benefits and Challenges of Write-To-Learn Approaches
Christy Chan May See, City University of Hong Kong, Hong Kong

10:00-10:15: Coffee Break

Tuesday Session I
Time: 08:30-10:00

Tuesday Session I

Time: 08:30-10:00



Tuesday Session I

Time: 08:30-10:00

Tuesday Session I: 08:30-10:00
Digital Technologies and Communications
Session Chair: Tzuhua Huang

Room: Chopin Hall (2F)

23348 08:30-09:00
A Study of College Students' Texting Proficiency and Literacy Skills
Szu-Yu Ruby Chen, Chung Yuan Christian University, Taiwan

25923 09:00-09:30
A Smart Guiding Tours of Eco-Tourism for Taiwan's Fairy Pitta: The Service Design Viewpoint
Yi-Ting Chen, National Yunlin University of Science and Technology (YunTech), Taiwan
Wen-Shan Chang, National Yunlin University of Science and Technology (YunTech), Taiwan
Andrew Ed Kuo, National Yunlin University of Science and Technology (YunTech), Taiwan

27282 09:30-10:00
Learning Effectiveness and Differentiation Factors Inquiry of Flipped Classroom
Tzuhua Huang, University of Taipei, Taiwan

Tuesday Session I: 08:30-10:00
Education: Interdisciplinary Topics
Session Chair: Kanyarat Sonsupap

Room: 501 (5F)

21567 08:30-09:00
The Washback Effect of National Exam's New Policy towards Mathematics Learning Process in Indonesia
Miftahul Hidayah, Monash University, Australia

22114 09:00-09:30
Measuring Service Quality in Higher Education: The Experience of Technological Education Institute of Central Macedonia, Greece
George Karavasilis, Technological Education Institute of Central Macedonia, Greece
Dimitrios Kiranakis, Technological Education Institute of Central Macedonia, Greece
Dimitrios Paschaloudis, Technological Education Institute of Central Macedonia, Greece
Vasiliki Vrana, Technological Education Institute of Central Macedonia, Greece

23228 09:30-10:00
The Development of Teacher Knowledge in 4th Year Science Teachers in Thailand Through Lesson Study
Kanyarat Sonsupap, Mahasarakham University, Thailand
Kanyarat Cojorn, Mahasarakham University, Thailand

10:00-10:15: Coffee Break



Tuesday Session I

Time: 08:30-10:00

Tuesday Session I: 08:30-10:00
Primary & Secondary Education
Session Chair: Benyapa Prachanant

Room: 505 (5F)

22134 08:30-09:00

Realistic Mathematics Education: An Approach for Overcoming Math Anxiety of Junior High School Students in Semarang, Indonesia
Shofiayuningtyas Luftiani Yusuf, Monash University, Australia

22622 09:00-09:30

Textbooks Comparison of Data and Probability in the Sixth Grade Mathematics Textbooks Between the United States and Indonesia
Iwan Sianturi, National Chiayi University, Taiwan
Der-Ching Yang, National Chiayi University, Taiwan

27087 09:30-10:00

The Perception of Science Secondary School Teachers Towards the Science Learning Problems of Lower Secondary School Students in Thailand
Benyapa Prachanant, Srinakharinwirot University, Thailand
Parin Chaivisuthangkura, Srinakharinwirot University, Thailand
Kamonwan Kanyaprasith, Srinakharinwirot University, Thailand

Tuesday Session I: 08:30-09:30
Social Justice & Social Change
Session Chair: Ai Wee Seow

Room: 506 (5F)

22177 08:30-09:00

Corporal Punishment in Schools: Legal Implications for National and International Child Welfare
Cynthia Northington Purdie, William Paterson University of New Jersey, USA

21287 09:00-09:30

Five Female Japanese Undergraduate Students Re-Imagine Their Future Career Journeys through a Graphic Novel Assignment
Ai Wee Seow, Tamagawa University, Japan

10:00-10:15: Coffee Break

Tuesday Session I

Time: 08:30-10:00

Tuesday Session II

Time: 10:15-11:45



Tuesday Session II

Time: 10:15-11:45

Tuesday Session II: 10:15-11:45
Poster Session

Room: 504 (5F)

21295

A Corpus Analysis of Digital Materials Attached to English Textbooks for Elementary School Students in Korea and Japan

Junko Matsuzaki Carreira, Tokyo Keizai University, Japan

22143

Related Research on Cultural Capital, Reading Motivation and Reading Preference of College Students

Shin-Feng Chen, National Pingtung University, Taiwan

Chin-Ya Fang, National Kaohsiung Normal University, Taiwan

22176

The Construction and Evaluation of the Effects of OSCE in Examining Nursing Clinical Competency: Four-Year Bachelor Program as an Example

Yu-Hsin Wang, Chang Gung University, Taiwan

22291

The Development and Effects of Human Rights Education Materials Using an Infusion Approach

Pei-I Chou, National Sun Yat-sen University, Taiwan

Ming-Chang Cheng, National Pingtung University, Taiwan

Xiang-Zhu Wang, National Sun Yat-sen University, Taiwan

23539

The Role of Newspapers for Promoting Education and International Development: A Case Study, Sri Lanka

S. R. M. S. Samaranayake, Rivira Media Cooperation Pvt. Ltd, Sri Lanka

Nanda Gunawardhana, University of Peradeniya, Sri Lanka

25404

Entrepreneurship-Oriented for the Off-Campus Internship Program through Flipped Teaching

Su-Chang Chen, National Penghu University of Science and Technology, Taiwan

Hsi-Chi Hsiao, Cheng Shiu University, Taiwan

Jen-Chia Chang, National Taipei University of Technology, Taiwan

Chun-Mei Chou, National Yunlin University of Science and Technology, Taiwan

25665

The Audit Commission of Local Government in the UK

Yoshihiro Nagata, Nagoya University, Japan

25721

Childcare and Education Quality with Parents' Views of Private Preschool

Hsiu Yueh Chiu, Chia-Nan University of Pharmacy and Science, Taiwan

Alison Owens, Central Queensland University, Australia

26972

A Study of the Relationships among Service Quality, Customer Satisfaction and Repurchase Intention of Textbook Publishers: The Case of Nani

Tzong-Shing Cheng, University of Kang Ning, Taiwan

Mei-lun Chen, University of Kang Ning, Taiwan

Chung-Chang Lien, University of Kang Ning, Taiwan

11:45-12:45: Lunch & Calligraphy Workshop (Room 504)



Tuesday Session II

Time: 10:15-11:45

Tuesday Session II: 10:15-11:45
Poster Session (continued)

Room: 504 (5F)

27292

The Correlation Between Intellectual Capital to Financial Performance in Banking Company in Indonesia Stock Exchange Since 2010-2014

Jessica Winda Prima, Director General of Taxes, Indonesia
Ir. Wiskandar, Jambi University, Indonesia

23047

Examining Taiwanese Indigenous Children's Development in Four Reading Components
I-Chung Lu, National Pingtung University, Taiwan

23186

Exploring Key Factors in Forming Communities of Practices: The Example of the Yu-Shan Mountain-Hiking Team of High-Altitude Medicine

Kun-Shan Su, Chu Shang Show Chwan Hospital, St. Joseph's Hospital, Taiwan
Chao-Hua Li, TransWorld University, Taiwan
Shu-Fen Liu, TransWorld University, Taiwan

11:45-12:45: Lunch & Calligraphy Workshop (Room 504)

Tuesday Session II

Time: 10:15-11:45

Tuesday Session II

Time: 10:15-11:45



Tuesday Session II

Time: 10:15-11:45

Tuesday Session II: 10:15-11:45
Education for Interdisciplinary Thinking
Workshop Session

Room: Prokofiev Hall (2F)

20385 10:15-11:45

A Necessary Change in Teaching Methodology for the Challenges of the 21st Century

Andrew Grant, Harrow International School Beijing, China

Tuesday Session II: 10:15-11:15
Education: Interdisciplinary Topics
Session Chair: Roja Rivera

Room: Schumann Hall (2F)

23178 10:15-10:45

An Exploratory Study on the Relationship between Learning Networks and Organizational Identity

Chao-Hua Li, TransWorld University, Taiwan

Kun-Shan Su, Chu Shang Show Chwan Hospital, St. Joseph's Hospital, Taiwan

Szu-Ju Lin, TransWorld University, Taiwan

27189 10:45-11:15

The Reflective Writing Continuum

Roja Rivera, University of the Philippines - Open University, The Philippines

Tuesday Session II: 10:15-11:45
Higher Education
Session Chair: Betsy Lee Guat Poh

Room: Chopin Hall (2F)

19352 10:15-10:45

Introducing an Integrative Approach for Studying Foreign Languages in Higher Education: The Case of Belgrade Faculty of Philology

Aleksandra Vranes, University of Belgrade, Serbia

Ljiljana Markovic, University of Belgrade, Serbia

Biljana Djoric Francuski, University of Belgrade, Serbia

22178 10:45-11:15

Educational Mismatches and Labor Market Outcomes: Evidence from Both Vertical and Horizontal Mismatches in Thailand

Piriya Pholphirul, National Institute of Development Administration, Thailand

22357 11:15-11:45

Assessing the Metacognitive Awareness among the Foundation in Engineering Students

Betsy Lee Guat Poh, University of Nottingham Malaysia Campus, Malaysia

Kasturi Muthoosamy, University of Nottingham Malaysia Campus, Malaysia

Chiang Choon Lai, University of Nottingham Malaysia Campus, Malaysia

Ooi Chel Gee, University of Nottingham Malaysia Campus, Malaysia

11:45-12:45: Lunch & Calligraphy Workshop (Room 504)



Tuesday Session II

Time: 10:15-11:45

Tuesday Session II: 10:15-11:45 **Room: 501 (5F)**
Languages Education and Applied Linguistics (ESL/TESL/TEFL)
Session Chair: James Lee

22569 10:15-10:45
The Effectiveness of Using Touchstone 1a to Promote Low English Proficiency Students of College
Hui Lin Hsieh, Wenzao Ursuline University of Languages, Taiwan

23409 10:45-11:15
Needs Analysis: An ESP Course Design Basis in a Technology University in Taiwan
Anny Hui Ya Wang, Minghsin University of Science and Technology, Taiwan
Jeen-Fong Li, National Taiwan Normal University, Taiwan

26382 11:15-11:45
International Students' Experiences Studying EAP in a Joint Venture University in China: Can Group Work Encourage Intercultural Interaction?
James Lee, Xian Jiao Tong Liverpool University, China

Tuesday Session II: 10:15-11:45 **Room: 505 (5F)**
Education for Sustainable Development
Session Chair: Yu-Hsiang Chen

23727 10:15-10:45
Entrepreneurial University: A Case Study of De La Salle Araneta University in the Philippines
Dary E. Dacanay, Ateneo De Manila University, The Philippines
Fe Jocelyn G. Dioquino, De La Salle University - Manila, The Philippines
Dante J. Sauquillo, Mapua Institute of Technology - Manila, The Philippines

27372 10:45-11:15
Active Compassion: Empowering Buddhist Nuns Through STEM Education
Kat LaFever, Miami University, USA

22581 11:15-11:45
Incorporating Mind-Mapping with Initial Activities Design in Courses for Pre-Service Teachers of Visual Arts
Yu-Hsiang Chen, National Taiwan University of Art, Taiwan

11:45-12:45: Lunch & Calligraphy Workshop (Room 504)

Tuesday Session II

Time: 10:15-11:45

Tuesday Session III

Time: 12:45-14:15



Tuesday Session III

Time: 12:45-14:15

Tuesday Session III: 12:45-14:15
Poster Session

Room: 504 (5F)

19508

Curriculum Reform and Implementation in Bhutan
Chelsea Robles, University of Nagoya, Japan

22400

The Development and Application of Number Sense Three-Tier Test for Fourth Graders
Der-Ching Yang, National Chiayi University, Taiwan
Ming-Chieh Yu, National Chiayi University, Taiwan
Mao-Neng Li, National Chiayi University, Taiwan

23127

"Fellows in Every Sense of the Word": Rethinking Academic Support at International Universities
Benjamin Hackenberger, New York University Abu Dhabi, United Arab Emirates
Hannah Walhout, New York University Abu Dhabi, United Arab Emirates

23429

A Study Investigating the Influence of Service Learning Course of Social Justice on University Students
Shu-Ching Chiu, National Taipei University of Nursing & Health Science, Taiwan
Shu-Fang Chang, National Taipei University of Nursing & Health Science, Taiwan

26116

Problems that E-Book Learners in Taiwan Encounter when Producing E-Books
Shin Liao, National Taiwan Normal University, Taiwan
Chao-Fu Yang, Shu-Te University, Taiwan
Chui-Chu Yang, National Taiwan Normal University, Taiwan
Yi-Chen Pan, National Taiwan Normal University, Taiwan

26477

The Development of an Online English Alphabet Knowledge Test for Young English Learners in Taiwan
Yuh-Jen Wu, National Dong Hwa University, Taiwan
Chun-Min Lin, Taiwan Hospitality & Tourism University, Taiwan
Ching-Ting Chung, Taiwan Hospitality & Tourism University, Taiwan

26850

The Effects of Acupressure on Low Back Pain in Dysmenorrheic Nursing Students
Huei-Mein Chen, Department of Nursing – Chung Hwa University of Medical Technology, Taiwan
Hsiu-Hung Wang, College of Nursing – Kaohsiung Medical University, Taiwan

27075

Cross-Cultural Validation of the Link between Knowledge and Science Assessment: Evidence from Taiwan
Shin-Ping Tsai, National Taipei University of Education, Taiwan

14:15-14:30: Coffee Break



Tuesday Session II

Time: 12:45-14:15

Tuesday Session III: 12:45-14:15
Workshop Session
Education for Interdisciplinary Thinking

Room: Prokofiev Hall (2F)

26332 12:45-14:15

Justice Through Expression: Education Through Experience of a Phenomenological/Design Thinking Pedagogy
Heather Renee Barker, California State University Long Beach, USA

Tuesday Session III: 12:45-14:15 **Room: Schumann Hall (2F)**
Languages Education and Applied Linguistics (ESL/TESL/TEFL)
Session Chair: Chia-Yin Chen

27198 12:45-13:15

Flipping with a MOOC: A Case Study of an English Academic Writing
Chia Pei Wu, I-Shou University, Taiwan
Cheng Hsu, National Pingtung University of Science and Technology, Taiwan

24995 13:15-13:45

The Interactional Devices Applied by Saudi English Language Learners When They Negotiate Meaning Using Computer-Assisted Class Discussion CACD
Basim H. Alahmadi, Madinah College of Technology, Saudi Arabia

23234 13:45-14:15

An Analysis of Taiwan's English Mania Through Mass Media Learning Materials
Chia-Yin Chen, Wenzao Ursuline University of Languages, Taiwan
Yuhshi Lee, Wenzao Ursuline University of Languages, Taiwan

Tuesday Session III: 12:45-14:15
Social Justice & Social Change
Session Chair: Michael W H Chan

Room: Chopin Hall (2F)

22446 12:45-13:15

The Influence of Personal and Work-Family Factors on Academic Promotions in a Higher Education Institution: A Conceptual Framework
Ida Fatimawati bt Adi Badiozaman, Swinburne University of Technology Sarawak Campus, Malaysia
Voon Mung Ling, Swinburne University of Technology Sarawak Campus, Malaysia
Bernadine Van Gramberg, Swinburne University of Technology, Australia
Huong Nguyen, Swinburne University of Technology, Australia

22704 13:15-13:45

Public Policy Changes and the Perception of School Climate
Karen Robson, York University, Canada
Paul Anisef, York University, Canada

22893 13:45-14:15

Social Justice Via Education: "Boycott Classes, Continue Learning" in the Umbrella Movement
Michael W H Chan, Hang Seng Management College, Hong Kong

14:15-14:30: Coffee Break

Tuesday Session III Time: 12:45-14:15

Tuesday Session III

Time: 12:45-14:15



Tuesday Session III: 12:45-13:45
Education: Interdisciplinary Topics
Session Chair: Pasiningsih

Room: 501 (5F)

18725 12:45-13:15

A "New Approach" in the Education Sphere with Gender Component Consideration in Taiwan
Elena Stepanova, Russian Academy of Sciences, Russia

23336 13:15-13:45

Promoting Education for Sustainability in Early Childhood Education
Pasiningsih, Monash University, Australia

Tuesday Session III: 12:45-14:15
Professional Concerns, Training and Development
Session Chair: Sheila Bonito

Room: 505 (5F)

21665 12:45-13:15

The Effects of Nurse-Led Outpatient Education Program in Heart Failure Patients' Outcomes
Tsuey-Yuan Huang, Chang Gung University of Science and Technology, Taiwan

25634 13:15-13:45

Effectiveness of an Outcome Based Education Courses in Enhancing Nurse Preceptors' Clinical Teaching Ability in Taiwan
Jane Lee-Hsieh, National Taipei University of Nursing and Health Science, Taiwan
Hui-Ling Lin, Linkou Chang Gung Memorial Hospital - Linkou, Taiwan
Yu-Hsiu Kao, National Taipei University of Nursing and Health Sciences, Taiwan

27287 13:45-14:15

Developing Capacities of Professional Nurses on Disaster Risk Reduction
Sheila Bonito, University of the Philippines Open University, The Philippines

14:15-14:30: Coffee Break

Tuesday Session III
Time: 12:45-14:15



Tuesday Session IV

Time: 14:30-16:30

Tuesday Session IV: 14:30-16:00
Poster Session

Room: 504 (5F)

22144

Exploring Nursing Students' Core Competence in a North University

Lee-Fen Ni, Chang Gung University of Science and Technology, Taiwan

Yu-Tzu Dai, National Taiwan University, Taiwan

22688

The Effects of Interactive Electronic Whiteboard Use on Third Graders Learning Performance and Motivation of the Minnan Dialect

Ming Chang Cheng, National Pingtung University of Science and Technology, Taiwan

Wan-Chiu Chang, National Pingtung University of Science and Technology, Taiwan

22928

Study of Instructional Design for Elementary School Teachers Applying Digital Materials to Remedial Instruction on Mathematics

Wei-Ling Tang, National Pingtung University, Taiwan

Pin-Shu Hsu, National Pingtung University, Taiwan

Jinn-Tsong Tsai, National Pingtung University, Taiwan

22930

Action Research on the Development of Digital Material for Mandarin Character Recognition Learning Course at a Taiwanese Elementary School

Ching-Ying Huang, National Chung Cheng University, Taiwan

Wei-Ling Tang, National Pingtung University, Taiwan

Su-Han Tseng, National Pingtung University, Taiwan

Jin-Tsong Tsai, National Pingtung University, Taiwan

Ai-Ling Chiu, National Kaohsiung Normal University, Taiwan

23015

Game-Based Motion Sensing Game Training Systems to Improve Visual-Motor Integration for Children with Developmental Delay in Special Education

Tsung-Han Hsieh, Kaohsiung Medical University, Taiwan.

Shinn-Horng Chen, National Kaohsiung University of Applied Sciences, Taiwan

Wen-Hsien Ho, Kaohsiung Medical University, Taiwan

23433

The Application of Educational Robots to Enhance English Vocabulary Learning in the Elderly

Wen-Chi Wu, Providence University, Taiwan

Rong-Jyue Wang, National Formosa University, Taiwan

26209

The Perceptions of E-Tutees Toward the E-Tutor Program in Taiwan Remote Areas

Dai-Yun Wu, National Sun Yat-Sen University, Taiwan

26214

The Hermeneutics of Digital Immigrants' Emoticons on Roland Barthes' Semiology

Ling-Jing Jhou, National Sun Yat-sen University, Taiwan

26230

To Flip or Not to Flip? From the Perspective of Teachers' Self-Efficacy

Ming-Min Cheng, National Sun Yat-sen University, Taiwan

26242

Engineering Major Students' Perspectives toward Flipped and Non-Flipped English Teaching

Wen-Ling Chiu, National Sun Yat-sen University, Taiwan

Hsueh-Hua Chuang, National Sun Yat-sen University, Taiwan

Ching-Huei Chen, National Changhua University of Education, Taiwan

26866

iPads and Autism: Using iPads for Autism and the Effects of that on Learning Methods

Nusaybah Rajaallah Alghanmi, Jeddah Autism Center, Saudi Arabia

Tuesday Session IV

Time: 14:30-16:30

Tuesday Session IV

Time: 14:30-16:30



Tuesday Session IV

Time: 14:30-16:30

Tuesday Session IV: 14:30-16:30 Room: Prokofiev Hall (2F)
Educational Policy, Leadership, Management and Administration
Session Chair: Abdul Aziz

20303 14:30-15:00

Educational Leaders as Connoisseurs of Social Justice

Fenwick W. English, University of North Carolina at Chapel Hill, USA

Lisa Catherine Ehrich, Queensland University of Technology, Australia

22167 15:00-15:30

School Head's Sense of Efficacy and Climate Among Private Schools

Laurence L. Soteo, West Visayas State University, The Philippines

23184 15:30-16:00

School Quality Assessment and Students Performance: Empirical Findings from Thailand

Pungpond Rukumnuaykit, Chulalongkorn University, Thailand

22798 16:00-16:30

Culture and Leadership: How Indonesian Culture Influences Leadership Practice: A Case Study in Uin Malang

Abdul Aziz, UIN Maulana Malik Ibrahim Malang, Indonesia

Tuesday Session IV: 14:30-16:00 Room: Schumann Hall (2F)
Languages Education and Applied Linguistics (ESL/TESL/TEFL)
Session Chair: Ida G. Tudy

22572 14:30-15:00

English Teaching to Young Taiwanese Students: Practicum and Observation

Wei-Pei Wang, Wenzao Ursuline University of Languages, Taiwan

14292 15:00-15:30

The Implementation of School-Based Assessment in Primary Schools: Principles & Practice

Zuwati Hasim, University of Malaya, Malaysia

Shi Di, University of Malaya, Malaysia

Nur Amalina Dayana Abd Aziz, University of Malaya, Malaysia

19553 15:30-16:00

Linguistic Gains of Mother Tongue-Based Multilingual Education in an Indigenous Community: A Confluence of Teacher-Learner Standpoints

Ida G. Tudy, Cor Jesu College, The Philippines

16:30-16:45: Coffee Break



Tuesday Session IV

Time: 14:30-16:30

Tuesday Session IV: 14:30-16:30

Room: Chopin Hall (2F)

Student Learning, Learner Experiences and Learner Diversity

Session Chair: Patrick O'Brien

21176 14:30-15:00

The Level of Math Anxiety among the Students Who Consistently Perform Poorly in Mathematics at Secondary Level Education in Bangladesh

Sabrina Syed, BRAC University, Bangladesh

Naznine Anwar, Monash University, Australia

23225 15:00-15:30

A Guideline for Using Lesson Study for Preservice Science Teachers in Thailand

Kanyarat Cojorn, Mahasarakham University, Thailand

Kanyarat Sonsupap, Mahasarakham University, Thailand

27121 15:30-16:00

High School Students' Understanding of Nature of Science

Khuanruethai Thiangchanthathip, Science Education Center of Srinakharinwirot University, Thailand

Pinit Khumwong, Science Education Center of Srinakharinwirot University, Thailand

Kamonwan Kanyaprasith, Science Education Center of Srinakharinwirot University, Thailand

Suthida Chamrat, Chiangmai University, Thailand

26415 16:00-16:30

A Teacher's Perspective: A Comparative Look at the Asian and Arab Classroom

Patrick O'Brien, American University of Kuwait, Kuwait

Tuesday Session IV: 14:30-16:00

Room: 501 (5F)

Education: Interdisciplinary Topics

Session Chair: Andri Zainal

18261 14:30-15:00

Strategy and Study on Educational Funds Increasing during Post 4% Era: Based on the Calculation and Prediction of Public Education Funds in 2020

Xue Xia, Northeast Normal University, China

Xiaohong Zhou, Northeast Normal University, China

18284 15:00-15:30

A Comparative Study of the Principal's Role Orientation in the Compulsory Education in China and South Africa

Zhichao Wang, Northeast Normal University, China

22412 15:30-16:00

The Effectiveness of Quality Improvement in Higher Education Institutions: Evidence From Indonesia

Andri Zainal, Universitas Negeri Medan, Indonesia

Zulkarnain Siregar, Universitas Negeri Medan, Indonesia

16:30-16:45: Coffee Break

Tuesday Session IV

Time: 14:30-16:30

Tuesday Session IV

Time: 14:30-16:30



Tuesday Session IV

Time: 14:30-16:30

Tuesday Session IV: 14:30-16:30
Educational Change Through Technologies
Session Chair: Thannicha Thongyoo

23185 14:30-15:00
ICT in Pre-Primary Education in Mongolia: A Comparative Analysis of Use of ICT in Pre-Primary Education Institutions
Chimgee Dari, National University of Mongolia, Mongolia
Altantuya Ura, Ministry of Education, Culture and Science, Mongolia

24611 15:00-15:30
The Influences of ICT on High School Students' Understanding in Physics Courses: A Review of the Literature
Ni Made Wiwik Astuti, Monash University, Australia

24951 15:30-16:00
The Use of Simulation Technology to Help Students Understand the Surgery Scheduling Methodologies in Hospital
Shing-Chih Tsai, National Cheng Kung University, Taiwan
San-Wei Su, National Cheng Kung University, Taiwan

23591 16:00-16:30
Automated Students' Thai Online Homework Assignment Clustering
Thannicha Thongyoo, King Mongkut's University of Technology North Bangkok (KMUTNB), Thailand
Somkid Saelee, King Mongkut's University of Technology North Bangkok (KMUTNB), Thailand
Soradech Krootjohn, King Mongkut's University of Technology North Bangkok (KMUTNB), Thailand

16:30-16:45: Coffee Break

16:45-17:45: Tuesday Spotlight Session
Room: 504 (5F)

25683 16:45-17:15
Roles May Change Moral Reasoning
Monty P. Satiadarma, Tarumanagara University, Indonesia

22398 17:15-17:45
Exchanging Knowledge and Building Communities via International Networking
James Underwood, University of Northampton, UK





WEDNESDAY





Wednesday Session I

Time: 08:30-10:00

Wednesday Session I: 08:30-10:00
Education: Interdisciplinary Topics
Session Chair: Kevin John Koh

Room: Prokofiev Hall (2F)

22797 08:30-09:00

Development and Evaluation of a University Class That Prepares Teachers to Design and Teach Interdisciplinary Stem Lessons

Aaron Sickel, Western Sydney University, Australia

26498 09:00-09:30

Practice of 21st Century Skills-Oriented Project-Based Learning: A Case for Developing Application Software

Yuki Kiridoshi, Prefectural University of Kumamoto, Japan

Ichiro Iimura, Prefectural University of Kumamoto, Japan

26993 09:30-10:00

Global Learning - A Journey and Mindset Change

Kevin John Koh, Singapore Management University, Singapore

Wednesday Session I: 08:30-09:30

Room: Chopin Hall (2F)

Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Henry Fonji Achaleke

21717 08:30-09:00

Chinese-Speaking University Students' Use of Metacognitive Strategies in English Listening

Lu-Fang Lin, National Taiwan Ocean University, Taiwan

25941 09:00-09:30

Students' First Language in the English as a Foreign Language (EFL) Classroom in Ubon Ratchathani University: "The Students' Perspective"

Henry Fonji Achaleke, Ubon Ratchathani University, Thailand

Wednesday Session I: 08:30-10:00

Room: 505 (5F)

Social Justice & Social Change

Session Chair: Cheng Hsu

21838 08:30-09:00

Promoting Bioethical Decision Making for Grade 10 Students Through Socio-Scientific Issues Based Instruction

Jassada Ritsreeboon, Mahasarakham University, Thailand

Prasart Nuangchalerm, Mahasarakham University, Thailand

23101 09:00-09:30

Promoting Parental Involvement to Prevent Elementary Student Dropout in Indonesia's Backward Regions

Bulqia Masud, Monash University, Australia

26925 09:30-10:00

Multicultural Minds in Science Education: An Exploratory Study in Indigenous Communities in Taiwan

Cheng Hsu, National Pingtung University of Science and Technology, Taiwan

Chia Pei Wu, I-Shou University, Taiwan

10:00-10:15: Coffee Break

Wednesday Session I

Time: 08:30-10:00

Wednesday Session II

Time: 10:15-11:45



Wednesday Session II

Time: 10:15-11:45

Wednesday Session II: 10:15-11:15 **Room: Prokofiev Hall (2F)**
Education for Intercultural Communication
Session Chair: James Underwood

23388 10:15-10:45
Developing Global Awareness for Teachers and Children in Taiwan
Chia-Hui Chen, National Chi-Nan University, Taiwan

24707 10:45-11:15
Why Researchers Compared Education Internationally 1994 - 2009 and What This Tells Us about Why We Do This Today
James Underwood, University of Northampton & Cambridge University, UK

Wednesday Session II: 10:15-11:45 **Room: Chopin Hall (2F)**
Languages Education and Applied Linguistics (ESL/TESL/TEFL)
Session Chair: Yen-Hui Lu

19480 10:15-10:45
Propensity of Bagobo-Tagabawa Students in Learning the English Language: From the Backdrop of Linguistic Pluralism
Tito M. Endrina, University of the Immaculate Conception, The Philippines

20997 10:45-11:15
Multiple Reading Program: An Assessment on Reading Comprehension Ability of Thai University Students
Andy Noces Cubalit, Naresuan University, Thailand

26755 11:15-11:45
The Construction of Pedagogical Knowledge in Collaborative Learning through Service Learning
Yen-Hui Lu, Chung Yuan Christian University, Taiwan

Wednesday Session II: 10:15-11:45 **Room: 501 (5F)**
Educational Policy, Leadership, Management and Administration
Session Chair: Akbar Nikmatullah Dachlan

22762 10:15-10:45
A Study of the Line Official Account in University Public Relations
Chi-Hu Tien, Hungkuang University, Taiwan
Chia-Sung Yen, Hungkuang University, Taiwan

24749 10:45-11:15
The Impact of the Role of Faculty Members as the Transformational Leadership on the Student Extra-Role Performance
Thamarat Jangsiwattana, The National Institute of Development Administration, Thailand

26586 11:15-11:45
The 12-Year Compulsory Education Policy in Indonesia: Regional Policy Based Evidence
Akbar Nikmatullah Dachlan, Pertamina University, Indonesia
Hanifah Umi Haryati, Ministry of National Development Planning, Indonesia

Wednesday Session II: 10:15-11:15 **Room: 505 (5F)**
Social Justice & Social Change
Session Chair: Denys Serrano Arenas

21448 10:15-10:45
Afraid to Express and Refusal of Resistance Among Rural Migrant Children in Urban China
Jiaxin Chen, The University of Hong Kong, Hong Kong

26889 10:45-11:15
Building Opportunities for Children to Exercise their Rights at School
Denys Serrano Arenas, Autonomous University Chapingo, Mexico
Evaristo Arcos Miranda, Autonomous University Chapingo, Mexico

11:45-12:45: Lunch



Wednesday Session III

Time: 12:45-14:15

Wednesday Session III: 12:45-13:45
Social Justice & Social Change
Session Chair: Petronilla Ruth Sylvester

Room: Prokofiev Hall (2F)

23074 12:45-13:15
Studies in Historical Memory: A Path to Contemporary Understanding
Cecilia Fujishima, Shirayuri Women's University, Japan

27062 13:15-13:45
Fostering Social Justice Orientation through Clinical Legal Education in the Caribbean – Stakeholders Considerations
Petronilla Ruth Sylvester, Hugh Wooding Law School, Trinidad

Wednesday Session III: 12:45-14:15
Language Education: Interdisciplinary Topics
Session Chair: Af'idatul Husniyah

Room: Chopin Hall (2F)

21599 12:45-13:15
Medical English Education through International Conferences
Eiko Kawagoe, Kobe College, Japan

23389 13:15-13:45
Problems and Needs Analysis in English Teaching and Learning: A Case Study of Thai Secondary School Students
Onwaree Promta, Ban Nongsaeng School, Thailand

26170 13:45-14:15
Send Kids to the World: A Study on Using Postcards to Improve Students' Writing Skills
Af'idatul Husniyah, University of Edinburgh, UK
Sri Andreani, State University of Malang, Indonesia

Wednesday Session III: 12:45-13:45
Education for Sustainable Development
Session Chair: Rattapong Mapun

Room: 501 (5F)

21884 12:45-13:15
English Language Training for Islamic Schools: A Cascade Model of In-Service Teacher Training of Language Pedagogy in Rural Indonesia
Moch Imam Machfudi, University of Southern Queensland, Australia

22885 13:15-13:45
A Development of Scientific Method by Using Problem-Based Learning Cooperated with Mind Mapping for Matthayomsueksa 4 Students
Rattapong Mapun, Mahasarakham University, Thailand
Kanyarat Cojorn, Mahasarakham University, Thailand

14:15-14:30: Coffee Break

Wednesday Session III Time: 12:45-14:15

Wednesday Session III

Time: 12:45-14:15



Wednesday Session III: 12:45-14:15
Higher Education
Session Chair: Yuwarat Srisupawong

Room: 505 (5F)

19552 12:45-13:15

Thai Student Teachers' Beliefs About Science Teaching and Learning
Artitaya Jituaflua, Suratthani Rajabhat University, Thailand

23227 13:15-13:45

The Development of Global Identities in Taiwanese College Students Through a Multicultural English Curriculum
Yuhshi Lee, Wenzao Ursuline University of Languages, Taiwan
Chia-Yin Chen, Wenzao Ursuline University of Languages, Taiwan

25079 13:45-14:15

Perceptions of Classroom Learning Environments and Computer Self-Efficacy Beliefs of Computer Science Students
Yuwarat Srisupawong, King Mongkut's University of Technology Thonburi, Thailand
Ravinder Koul, The Pennsylvania State University, USA
Jariya Neanchaleay, King Mongkut's University of Technology Thonburi, Thailand

14:15-14:30: Coffee Break

14:30-14:45 Conference Closing Session

Closing remarks from Kiyoshi Mana, Director of International Operations – The International Academic Forum. This will be followed by a conference photography slideshow.

Wednesday Session III
Time: 12:45-14:15







Virtual Presentations

www.vimeo.com/iafor

28281

Leading Change Together: A Pitch for Education, Community Engagement, Social Justice, and Sustainable Development
Elvin T. Ramos, School of Visual Arts, USA

23327

Isomorphic Changes of One Higher Education Institution in Mongolia
Zoljargal Dembereldorj, National University of Mongolia, Mongolia

24603

Siyakhulisa is an Early Childhood Development (ECD) Intervention Project Aimed at Improving the Knowledge and Skills of Early Childhood Development
Elsa Fourie, North-West University, South Africa

25066

Students Perceptions of Programme-Level Assessment in Higher Education
Jonathan Glazzard, Leeds Trinity University, UK

23371

Students Perceptions of Computer Supported Collaborative Learning on Chinese Language Learning
Chiayi Chen, Kainan University, Taiwan
Yan-Jin Pan, University of Chiayi, Taiwan

Virtual Presentations



Photography by Thaddeus Pope

Join us in the UK for
The European Conference on Education

Publish before a global audience. Present in a supportive environment.
Network and create new relationships. Hear the latest research.
Experience the United Kingdom. Join a global academic community.

If you would like to know more about
The European Conference on Education (ECE2016)
please visit the conference website

ece.iafor.org

international, intercultural, interdisciplinary
The International Academic Forum



A-Z Index of Authors

A-Z Index of Authors

Achaleke, Henry Fonji	Wednesday: Session 1	Cubalit, Andy Noces	Wednesday: Session 2
Alahmadi, Basim H.	Tuesday: Session 3	Dacanay, Dary E.	Monday: Session 1
Alamoudi, Maryam	Monday: Session 1	Dacanay, Dary E.	Tuesday: Session 1
Alghanmi, Nusaybah Rajaallah	Tuesday: Session 4	Dacanay, Dary E.	Tuesday: Session 2
Allinjawi, Arwa Abdulaziz	Monday: Session 1	Dachlan, Akbar Nikmatullah	Wednesday: Session 2
Almalki, Raniyah	Monday: Session 1	Dai, Yu-Tzu	Tuesday: Session 4
Anastasi, Jennifer	Monday: Session 1	Dari, Chimgee	Tuesday: Session 4
Anisef, Paul	Tuesday: Session 3	Dembereldorj, Zoljargal	Virtual Presentation
Anwar, Naznine	Tuesday: Session 4	Dever, Gregory	Monday: Session 1
Arenas, Denys Serrano	Wednesday: Session 2	Di, Shi	Tuesday: Session 4
Astuti, Ni Made Wiwik	Tuesday: Session 4	Dioquino, Fe Jocelyn G.	Tuesday: Session 2
Aziz, Abdul	Tuesday: Session 4	Ehrich, Lisa Catherine	Tuesday: Session 4
Aziz, Nur Amalina Dayana Abd	Tuesday: Session 4	Elfindri	Monday: Session 2
Badiozaman, Ida Fatimawati bt Adi	Tuesday: Session 3	Endrina, Tito M.	Wednesday: Session 2
Barkatsas, Tasos	Monday: Session 1	English, Fenwick W.	Tuesday: Session 4
Barker, Heather Renee	Tuesday: Session 3	Fang, Chin-Ya	Tuesday: Session 2
Bisriyah, Maslihatul	Monday: Session 2	Fourie, Elsa	Virtual Presentation
Bonito, Sheila	Tuesday: Session 3	Francuski, Biljana Djoric	Tuesday: Session 2
Brazalote, Tumoroh	Monday: Session 1	Fujishima, Cecilia	Wednesday: Session 3
Budin, Gerhard	Monday: Session 2	Gee, Ooi Chel	Tuesday: Session 2
Carreira, Junko Matsuzaki	Tuesday: Session 2	Glazzard, Jonathan	Virtual Presentation
Chai-ngam, Ritthikrai	Monday: Session 1	Gramberg, Bernadine Van	Tuesday: Session 3
Chaivisuthangkura, Parin	Tuesday: Session 1	Grant, Andrew	Tuesday: Session 2
Chamrat, Suthida	Tuesday: Session 4	Gunawardhana, Nanda	Tuesday: Session 2
Chan, Michael W H	Tuesday: Session 3	Hackenberger, Benjamin	Tuesday: Session 3
Chang, Jen-Chia	Tuesday: Session 2	Haryati, Hanifah Umi	Wednesday: Session 2
Chang, Shu-Fang	Tuesday: Session 3	Hasim, Zuwati	Tuesday: Session 4
Chang, Wan-Chiu	Tuesday: Session 4	Hatzinikolakis, John	Monday: Session 1
Chang, Wen-Shan	Tuesday: Session 1	Hidayah, Miftahul	Tuesday: Session 1
Chen, Chia-Hui	Wednesday: Session 2	Hlawaty, Heide	Virtual Presentation
Chen, Chia-Yin	Tuesday: Session 3	Ho, Wen-Hsien	Tuesday: Session 4
Chen, Chia-Yin	Wednesday: Session 3	Hsiao, Hsi-Chi	Tuesday: Session 2
Chen, Chiayi	Virtual Presentation	Hsieh, Hui Lin	Tuesday: Session 2
Chen, Ching-Huei	Tuesday: Session 4	Hsieh, Tsung-Han	Tuesday: Session 4
Chen, Huei-Mein	Tuesday: Session 3	Hsu, Cheng	Tuesday: Session 3
Chen, Jiaxin	Wednesday: Session 2	Hsu, Cheng	Wednesday: Session 1
Chen, Mei-lun	Tuesday: Session 2	Hsu, Pin-Shu	Tuesday: Session 4
Chen, Shin-Feng	Tuesday: Session 2	Hu, Yee-Chia	Monday: Session 1
Chen, Shinn-Horng	Tuesday: Session 4	Huang, Ching-Ying	Tuesday: Session 4
Chen, Su-Chang	Tuesday: Session 2	Huang, Tsuey-Yuan	Tuesday: Session 3
Chen, Szu-Yu Ruby	Tuesday: Session 1	Huang, Tzuhua	Tuesday: Session 1
Chen, Yi-Ting	Tuesday: Session 1	Husniyah, Af'idatul	Wednesday: Session 3
Chen, Yu-Hsiang	Tuesday: Session 2	Imura, Ichiro	Wednesday: Session 1
Cheng, Ming Chang	Tuesday: Session 4	Jangsiriwattana, Thamarat	Wednesday: Session 2
Cheng, Ming-Chang	Tuesday: Session 2	Jhou, Ling-Jing	Tuesday: Session 4
Cheng, Ming-Min	Tuesday: Session 4	Jituafula, Artitaya	Wednesday: Session 3
Cheng, Tzong-Shing	Tuesday: Session 2	Jr., Montano L. Agudilla	Monday: Session 1
Chiu, Ai-Ling	Tuesday: Session 4	Kanyaprasith, Kamonwan	Tuesday: Session 1
Chiu, Hsiu Yueh	Tuesday: Session 2	Kanyaprasith, Kamonwan	Tuesday: Session 4
Chiu, Shu-Ching	Tuesday: Session 3	Kao, Yu-Hsiu	Tuesday: Session 3
Chiu, Wen-Ling	Tuesday: Session 4	Karavasilis, George	Tuesday: Session 1
Chiu, Ying-Chun	Monday: Session 2	Kawagoe, Eiko	Wednesday: Session 3
Chou, Chientzu Candace	Monday: Session 2	Khumwong, Pinit	Tuesday: Session 4
Chou, Chun-Mei	Tuesday: Session 2	Kiranakis, Dimitrios	Tuesday: Session 1
Chou, Pei-I	Tuesday: Session 2	Kiridoshi, Yuki	Wednesday: Session 1
Chuang, Hsueh-Hua	Monday: Session 2	Koh, Kevin John	Wednesday: Session 1
Chuang, Hsueh-Hua	Tuesday: Session 4	Koul, Ravinder	Wednesday: Session 3
Chung, Ching-Ting	Tuesday: Session 3	Krootjohn, Soradech	Tuesday: Session 4
Clottu, Regine	Tuesday: Session 1	Kuo, Andrew Ed	Tuesday: Session 1
Cojorn, Kanyarat	Monday: Session 1	Kwan, Chiu Oi	Monday: Session 2
Cojorn, Kanyarat	Tuesday: Session 1	LaFever, Kat	Tuesday: Session 2
Cojorn, Kanyarat	Tuesday: Session 4	Lai, Chiang Choon	Tuesday: Session 2
Cojorn, Kanyarat	Wednesday: Session 3	Lam, Regan	Monday: Session 1
Cooper, Grant	Monday: Session 1	Lee-Hsieh, Jane	Tuesday: Session 3

A-Z Index of Authors



A-Z Index of Authors

Lee, Daisy	Monday: Session 1	See, Christy Chan May	Tuesday: Session 1
Lee, James	Tuesday: Session 2	Seow, Ai Wee	Tuesday: Session 1
Lee, Yuhshi	Tuesday: Session 3	Sham, Diana Po Lan	Monday: Session 1
Lee, Yuhshi	Wednesday: Session 3	Shaw, Christopher	Monday: Session 2
Li, Chao-Hua	Tuesday: Session 2	Sianturi, Iwan	Tuesday: Session 1
Li, Jeen-Fong	Tuesday: Session 2	Sickel, Aaron	Wednesday: Session 1
Li, Mao-Neng	Tuesday: Session 3	Siregar, Zulkarnain	Tuesday: Session 4
Liao, Shin	Tuesday: Session 3	Sittiwong, Tippiarat	Monday: Session 2
Lien, Chung-Chang	Tuesday: Session 2	Somphong, Monnipha	Monday: Session 1
Lin, Chun-Min	Tuesday: Session 3	Song, Zhao-Xun	Monday: Session 2
Lin, Hui-Ling	Tuesday: Session 3	Sonsupap, Kanyarat	Tuesday: Session 1
Lin, Lu-Fang	Wednesday: Session 1	Sonsupap, Kanyarat	Tuesday: Session 4
Lin, Szu-Ju	Tuesday: Session 2	Soteo, Laurence L.	Tuesday: Session 4
Ling, Voon Mung	Tuesday: Session 3	Srisupawong, Yuwarat	Wednesday: Session 3
Liu, Shu-Fen	Tuesday: Session 2	Stepanova, Elena	Tuesday: Session 3
Lu, I-Chung	Tuesday: Session 2	Stettler, Jürg	Monday: Session 2
Lu, Tze-Han	Monday: Session 2	Strathdee, Rob	Monday: Session 1
Lu, Yen-Hui	Wednesday: Session 2	Su, Kun-Shan	Tuesday: Session 2
Machfudi, Moch Imam	Wednesday: Session 3	Su, San-Wei	Tuesday: Session 4
Mapun, Rattapong	Wednesday: Session 3	Su, Ya-Chen	Monday: Session 1
Marcial, Ana Katrina T.	Monday: Session 2	Sy-Luna, Gina	Monday: Session 1
Markovic, Ljiljana	Tuesday: Session 2	Syed, Sabrina	Tuesday: Session 4
Masud, Bulqia	Wednesday: Session 1	Sylvester, Petronilla Ruth	Wednesday: Session 3
Merur, Antonnette	Monday: Session 1	Tai-Shen, Huang	Monday: Session 2
Miranda, Evaristo Arcos	Wednesday: Session 2	Tang, Wei-Ling	Tuesday: Session 4
Moussa, Wejdan	Monday: Session 1	Thiangchanthathip, Khuanruethai	Tuesday: Session 4
Muthoosamy, Kasturi	Tuesday: Session 2	Thongyoo, Thannicha	Tuesday: Session 4
Nagata, Yoshihiro	Tuesday: Session 2	Tien, Chi-Hu	Wednesday: Session 2
Nahar, Rekha L.	Monday: Session 1	Tsai, Jin-Tsong	Tuesday: Session 4
Neanchaleay, Jariya	Wednesday: Session 3	Tsai, Jinn-Tsong	Tuesday: Session 4
Neidiri, Kavekini	Monday: Session 1	Tsai, Shin-Ping	Tuesday: Session 3
Ng, Peggy	Monday: Session 1	Tsai, Shing-Chih	Tuesday: Session 4
Ngupimai, Suwatcharee	Monday: Session 2	Tseng, Su-Han	Tuesday: Session 4
Nguyen, Huong	Tuesday: Session 3	Tudy, Ida G.	Tuesday: Session 4
Ni, Lee-Fen	Tuesday: Session 4	Turan, Zerrin	Tuesday: Session 1
Nuangchalem, Prasart	Wednesday: Session 1	Umino, Ayumi	Monday: Session 1
O'Brien, Patrick	Tuesday: Session 4	Underwood, James	Tuesday: Session 5
Organiza, Martiallou T.	Monday: Session 2	Underwood, James	Wednesday: Session 2
Owens, Alison	Tuesday: Session 2	Ura, Altantuya	Tuesday: Session 4
Pan, Yan-Jin	Virtual Presentation	Vaughter, Philip	Monday: Session 1
Pan, Yi-Chen	Tuesday: Session 3	Vrana, Vasiliki	Tuesday: Session 1
Paschaloudis, Dimitrios	Tuesday: Session 1	Vranes, Aleksandra	Tuesday: Session 2
Pasiningsih,	Tuesday: Session 3	Walhout, Hannah	Tuesday: Session 3
Pei-Hua, Wu	Monday: Session 1	Wang, Anny Hui Ya	Tuesday: Session 2
Pholphirul, Piriya	Tuesday: Session 2	Wang, Hsiu-Hung	Tuesday: Session 3
Poh, Betsy Lee Guat	Tuesday: Session 2	Wang, Rong-Jyue	Tuesday: Session 4
Prachanant, Benyapa	Tuesday: Session 1	Wang, Wei-Pei	Tuesday: Session 4
Prima, Jessica Winda	Tuesday: Session 2	Wang, Xiang-Zhu	Tuesday: Session 2
Promta, Onwaree	Wednesday: Session 3	Wang, Yu-Hsin	Tuesday: Session 2
Purdie, Cynthia Northington	Tuesday: Session 1	Wang, Zhichao	Tuesday: Session 4
Ramos, Elvin T.	Virtual Presentation	Wiskandar, Ir.	Tuesday: Session 2
Reyes, Charisse T.	Monday: Session 2	Wong, Phoebe	Monday: Session 1
Rezki, Jahan Fachrul	Monday: Session 2	Wongchachom, Paramast	Monday: Session 1
Ritsreeboon, Jassada	Wednesday: Session 1	Wongma, Thanet	Monday: Session 2
Rivera, Roja	Tuesday: Session 2	Wu, Chia Pei	Tuesday: Session 3
Robles, Chelsea	Tuesday: Session 3	Wu, Chia Pei	Wednesday: Session 1
Robson, Karen	Tuesday: Session 3	Wu, Dai-Yun	Monday: Session 2
Rodngam, Surachai	Monday: Session 1	Wu, Dai-Yun	Tuesday: Session 4
Rukumnuaykit, Pungpond	Tuesday: Session 4	Wu, Jing	Monday: Session 2
Rungsri, Pramote	Monday: Session 1	Wu, Pei-Hua	Monday: Session 1
Saelee, Somkid	Tuesday: Session 4	Wu, Wen-Chi	Tuesday: Session 4
Samaranayake, S. R. M. S.	Tuesday: Session 2	Wu, Yuh-Jen	Tuesday: Session 3
Satiadarma, Monty P.	Tuesday: Session 5	Xue, Xia	Tuesday: Session 4
Sauquillo, Dante J.	Tuesday: Session 2	Yang, Chao-Fu	Tuesday: Session 3



A-Z Index of Authors

A-Z Index of Authors

Yang, Chui-Chu	Tuesday: Session 3
Yang, Der-Ching	Tuesday: Session 1
Yang, Der-Ching	Tuesday: Session 3
Yang, Ji-Chyuan	Monday: Session 2
Yen, Chia-Sung	Wednesday: Session 2
Yoopetch, Chanin	Monday: Session 2
Yu-Che, Huang	Monday: Session 2
Yu, Ming-Chieh	Tuesday: Session 3
Yusuf, Shofiyuningtyas Luftiani	Tuesday: Session 1
Zainal, Andri	Tuesday: Session 4
Zhang, Chrystal	Monday: Session 1
Zhang, Yaying	Monday: Session 2
Zhou, Xiaohong	Tuesday: Session 4

ACEID2016 Reviewers



Our academic events would not be what they are without a commitment to ensuring adherence to international norms of abstract peer review. We would like to thank the scholars who have acted as reviewers for ACEID2016.

Senior Reviewers

Abdul Aziz, UIN Maulana Malik Ibrahim Malang, Indonesia
Ana Katrina Marcial, University of the Philippines Open University, The Philippines
Andri Zainal, Universitas Negeri Medan, Indonesia
Andy Cubalit, Naresun University, Thailand
Avelino Caraan, Jr., Jose Rizal University, The Philippines
Cecilia Fujishima, Shirayuri Women's University, Japan
Chia Pei Wu, I-Shou University, Taiwan
Chientzu Candace Chou, University of St. Thomas, United States
Chimgee Dari, National University of Mongolia, Mongolia
Ching-Huei Chen, National Changhua University of Education, Taiwan
Diana Po Lan Sham, Hong Kong Chinese Institute of Engineers LTD, Hong Kong
Dary Dacanay, Ateneo De Manila University, The Philippines
Diobein Flores, DepEd, The Philippines
Grizelda Lucille MacDonald, Woosung University, South Korea
Henry Fonji Achaleke, Ubon Ratchathani University, Thailand
Ida Fatimawati Adi Badiozaman, Swinburne University of Technology Sarawak, Malaysia
Ida Tudy, Cor Jesu College, The Philippines
James Underwood, University of Northampton, United Kingdom
Jennifer Anastasi, Charles Darwin University, Australia
John Hatzinikolakis, University of South Australia, Australia
Jonas Feliciano Domingo, The National Teachers College, The Philippines
Jonathan Glazzard, Leeds Trinity University, United Kingdom
Laurence Soteo, West Visayas State University, The Philippines
Liang Huang, The Chinese University of Hong Kong, Hong Kong
Lily-Claire Deenmamode, Australian Catholic University, Australia
Maria Lady Sol Suazo, Surigao del Sur State University, The Philippines
Marielle Patronis, Zayed University, United Arab Emirates
Martiallou Organiza, University of the Visayas, The Philippines
Michael Chan, Hang Seng Management College, Hong Kong
Nenita Delos Santos, Emirates Nuclear Energy Corporation, United Arab Emirates
Parisa Badrkhani, Islamic Azad University of Shiraz, Iran
Philip Vaughter, United Nations University, Japan
Randy Tudy, Cor Jesu College, The Philippines
Relydia Banlasan, Public Elementary School, The Philippines
Rennie Saranza, Philippine Normal University (PNU), The Philippines
Roja Rivera, University of the Philippines - Open University, The Philippines
Rose Arquion, Philippine Normal University (PNU), The Philippines
Sumitra Balakrishnan, Xavier University Bhubaneswar, India
Sweet Loueljie Antigua, Agusan del Norte Division, The Philippines

Thamarat Jangsiriwattana, National Institute of Development Administration, Thailand
Tito Endrina, Department of Education, The Philippines
Tzuhua Huang, University of Taipei, Taiwan
Yaying Zhang, Thompson Rivers University, Canada
Yen-Hui Lu, Chung Yuan Christian University, Taiwan
Yoshihiro Nagata, Nagoya University, Japan
Zhaoxun Song, Hong Kong Hang Seng Management College, Hong Kong

Reviewers

Abida Nasreen, University of the Punjab, Pakistan
Birut Zemits, Charles Darwin University, Australia
Chao-Hua Li, TransWorld University, Taiwan
Cheng Hsu, National Pingtung University of Science and Technology, United States
Chrystal Zhang, Swinburne University of Technology, Australia
Dary Dacanay, Ateneo De Manila University, The Philippines
Denys Serrano, Autonomous University of Chapingo, Mexico
Der-Ching Yang, National Chiayi University, Taiwan
Fe Jocelyn Gloria-Dioquino, De La Salle University, The Philippines
Gerhard Budin, University of Vienna, Austria
Grace Arojoye, Federal College of Education (Special), Nigeria
Guat Poh Betsy Lee, University of Nottingham Malaysia Campus, Malaysia
Heather Renee Barker, California State University Long Beach, United States
Ho Jung Liang, Mingdao High School, Taiwan
Kiran Qasim Ali, Aga Khan University, Pakistan
Lu-Fang Lin, Institute of Applied English, Taiwan
Ming Chang Cheng, National Pingtung University of Science and Technology, Taiwan
Oi Kwan Chiu, Hong Kong Baptist University, Hong Kong
Pei-I Chou, Institute of Education, National Sun Yat-sen University, Taiwan
Sabrina Syed, BRAC University, Bangladesh
Saovapa Wichadee, Bangkok University, Thailand
Shahrinizam Sulaiman, Universiti Teknologi Mara, Malaysia
Suwatcharee Ngupimai, Royal Thai Air Force Academy, Thailand
Tiger Chi Hu Tien, Hungkuang University, Taiwan
Weiling Tang, National Pingtung University, Taiwan
Wen-Hsien Ho, Kaohsiung Medical University, Taiwan
Willy Dumpit, Division Office, The Philippines
Xue Xia, Northeast Normal University, China
Ya-Chen Su, Southern Taiwan University of Science and Technology, Taiwan
Yeechia Hu, Ming Chuan University, Taiwan
Yoga Prihatin, Pancasakti University, Indonesia
Zerrin Turan, Faculty of Education, Anadolu University, Turkey
Zoljargal Dembereldorj, National University of Mongolia, Mongolia

Reviewers



Kobe, Japan 2016

April 7-10, 2016 – ACAH2016 – The Asian Conference on Arts & Humanities 2016
April 7-10, 2016 – LibrAsia2016 – The Asian Conference on Literature, Librarianship & Archival Science 2016

April 28-May 1, 2016 – ACLL2016 – The Asian Conference on Language Learning 2016
April 28-May 1, 2016 – ACTC2016 – The Asian Conference on Technology in the Classroom 2016

June 2-5, 2016 – ACCS2016 – The Asian Conference on Cultural Studies 2016
June 2-5, 2016 – ACAS2016 – The Asian Conference on Asian Studies 2016
June 2-5, 2016 – IICJ2016 – The International Conference on Japan & Japan Studies 2016

June 9-12, 2016 – ACSEE2016 – The Asian Conference on Sustainability, Energy & the Environment 2016
June 9-12, 2016 – ACSS2016 – The Asian Conference on the Social Sciences 2016

October 13-15, 2016 – ABMC2016 – The Asian Business & Management Conference 2016
October 13-15, 2016 – ACEL2016 – The Asian Conference on Politics, Economics & Law 2016

October 20-23, 2016 – ACSET2016 – The Asian Conference on Society, Education & Technology 2016
October 20-23, 2016 – ACE2016 – The Asian Conference on Education 2016

October 22-23, 2016 – AURS2016 – The Asian Undergraduate Research Symposium 2016

October 27-29, 2016 – FilmAsia2016 – The Asian Conference on Film & Documentary 2016
October 27-29, 2016 – MediAsia2016 – The Asian Conference on Media & Mass Communication 2016

Brighton, UK 2016

June 29 - July 3, 2016 – ECE2016 – The European Conference on Education 2016
June 29 - July 3, 2016 – ECTC2016 – The European Conference on Technology in the Classroom 2016
June 29 - July 3, 2016 – ECLL2016 – The European Conference on Language Learning 2016

July 4-6, 2016 – ECP2016 – The European Conference on Psychology & the Behavioral Sciences 2016
July 4-6, 2016 – ECERP2016 – The European Conference on Ethics, Religion & Philosophy 2016

July 7-10, 2016 – ECSS2016 – The European Conference on the Social Sciences 2016
July 7-10, 2016 – ECSEE2016 – The European Conference on Sustainability, Energy & the Environment 2016
July 7-10, 2016 – ECEP2016 – The European Conference on Politics, Economics & Law 2016
July 7-10, 2016 – EBMC2016 – The European Business & Management Conference 2016

July 11-14, 2016 – EuroMedia2016 – The European Conference on Media, Communication & Film 2016
July 11-14, 2016 – ECAH2016 – The European Conference on Arts & Humanities 2016
July 11-14, 2016 – LibEuro2016 – The European Conference on Literature & Librarianship 2016
July 11-14, 2016 – ECCS2016 – The European Conference on Cultural Studies 2016

Barcelona, Spain 2016

July 16-18, 2016 – City2016 – The IAFOR International Conference on the City 2016
July 16-18, 2016 – Global2016 – The IAFOR International Conference on Global Studies 2016

Hawaii, USA 2017

January 5-7, 2017 – IICSSHawaii2017 – The IAFOR International Conference on the Social Sciences – Hawaii 2017
January 5-7, 2017 – IICSEEHawaii2017 – The IAFOR International Conference on Sustainability, Energy & the Environment – Hawaii 2017
January 5-7, 2017 – IICAHHawaii2017 – The IAFOR International Conference on Arts & Humanities – Hawaii 2017

January 8-10, 2017 – ICEHawaii2017 – The IAFOR International Conference on Education – Hawaii 2017
January 8-10, 2017 – IICLLHawaii2017 – The IAFOR International Conference on Language Learning – Hawaii 2017
January 8-10, 2017 – ICTCHawaii2017 – The IAFOR International Conference on Technology in the Classroom 2017 – Hawaii

Dubai, UAE 2017

February 26-28, 2017 – IICEDubai2017 – The IAFOR International Conference on Education – Dubai 2017
February 26-28, 2017 – IICLLDubai2017 – The IAFOR International Conference on Language Learning – Dubai 2017

Upcoming Conferences

For more information, please visit www.iafor.org

An abstract line drawing in black ink on a light gray background. It depicts a group of people in a meeting or collaborative work environment. In the foreground, a person on the left is shown in profile, looking towards the center. Another person is seated in the middle, facing away from the viewer. To the right, a person is seated, looking towards the center. The background features more abstract lines suggesting other people and a room setting. The overall style is sketchy and expressive.

THINK.IAFOR.ORG

THE ACADEMIC PLATFORM



iafor.org



[/iaforjapan](https://www.facebook.com/iaforjapan)



[/iafor](https://twitter.com/iafor)