



acll2011 actc2011

The Asian Conference on Language Learning

The Asian Conference on Technology in the Classroom





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Letter of Welcome

**From the Chairman of the International Academic Forum's International Advisory Board
& the Chairman of IAFOR Japan**

Dear Colleagues,

Welcome to the First Asian Conferences on Language Learning and Technology in the Classroom, held jointly this year.

The aim of this event is to provide an opportunity for academics and scholars to meet and exchange ideas and views in a forum encouraging respectful dialogue. This international conference will bring together a number of university scholars working throughout Japan, Asia, and beyond to share ideas.

We have been very impressed by the range and quality of submissions received from the open call for papers, from authors all over the world, representing many disciplines and approaches, and are confident that everyone will find reason to be intellectually challenged and inspired by the work of their fellow members of the global academic community.

We encourage you, as academics working throughout the world, to forge friendships and working relationships with other participants across national, religious and disciplinary borders.

It is in this spirit of friendship and international cooperation, that we express our warmest regards to every participant.

We hope you enjoy the conference,

Yours truly,

S.D.B. Picken

Takayuki Yamada



Rev. Professor Stuart D. B Picken

Order of the Sacred Treasure, M.A. Hons., B.D., Ph.D., F.R.A.S.

Chairman, Japan Society of Scotland & Founding Chairman, IAFOR International Advisory Board

Mr Takayuki Yamada

Chairman of IAFOR Japan & International Advisory Board Member

Letter of Welcome From the Conference Chair

Dear Conference Participants:

It is my great pleasure to welcome you to these inaugural conferences on Language Learning and Technology in the Classroom. And I am thrilled to welcome you to Osaka—one of Japan's truly great cities and my home for the last 16 years. Over the course of the conference I trust in addition to participating in some exciting academic exchanges, you will also have the opportunity to sample some of the delicious cuisine available in Osaka, and possibly, even visit some famous sites such as Osaka Castle (a 20 minute subway ride from the Ramada Hotel) or even take a side trip to Kyoto (35 minutes away).

One of our main goals in these conferences, as you may have read on the website, is to bring together academics, scholars and practitioners representing a exciting diversity of countries, cultures, and religion to exchange ideas and views in a forum encouraging respectful dialogue. By bringing together a number of university scholars working throughout Japan, Asia, and beyond, this conference will afford the opportunity for renewing old acquaintances, making new contacts, and much more.

Asian Conference on Technology in the Classroom: "The Right Tool For The Right Job"

Where it once might have been enough to only know about email and PowerPoint, today's wired educators must know much more. And with technological advances occurring at lightening speed it can be challenging to keep up with our choices. Thus it is more important than ever to share with our colleagues as we develop appropriate techniques for using technology in our classrooms. In this age of technological innovation, ACTC 2011 will examine the role of technology and its impact on the classroom.

Asian Conference on Language Learning: "Connecting Theory and Practice"

Learning a language something all of us have done with many having learned a second, third, or even fourth language; however, achieving proficiency in a foreign language is not something that can be taken for granted. Instead it is a challenge, and one that language educators are constantly grappling with, as we work to improve our craft and to help our students learn more effectively.

As language professionals, we are scholars and practitioners, and yet as educators we know that integrating the latest in theory to compliment what we do in practice can be a struggle. However the rewards for both the teacher and the student are very high and we are lucky within the field of language learning to have strong outlets such as ACLL 2011 where we can learn from each other.

Having had a preview of the program, I am confident when I say that all of us will take many things away from the sessions! So enjoy the conference and I hope to see you at some of the events we have scheduled such as the complimentary welcome reception on Friday evening or the PechaKucha presentations on Saturday afternoon. And if your schedule allows, please sign up for the Conference Dinner on Saturday evening. What better way to continue discussions than over a meal?!

Happy Conferencing!

Steve Cornwell



Steve Cornwell, Ed.D.

ACLL/ACTC 2011 Conference Chair

Letter of Welcome

From the Executive Director of the International Academic Forum

Dear Friends and Colleagues,

Welcome to the inaugural ACLL and ACTC conference, an event that we hope will firmly establish itself on the conference calendar.

If this is the first time you have been to an IAFOR, then I hope you enjoy this event, organized in a celebratory spirit of intercultural, international and interdisciplinary.

There is much we can gain from being together. Our two open themes have encouraged academics and practitioners from around the globe to meet and share their respective outlooks and collective wisdom, and enjoy ourselves along the way.

This year we have seen a sharp drop in the number of academics from outside Japan, as the March 11 earthquake, tsunami and nuclear situation have caused many people to put off their trips to the country. While this means we are a smaller event than we would have expected, this intimacy will, I am sure, allow for greater and deeper personal and intellectual relationships to be formed.

My thanks to all those who have helped in the preparation for this event, in particular to Local Conference Chair Professor Steve Cornwell, who has been instrumental in shaping the event at every stage of the way, to International Advisory Board Chair Professor Stuart Picken, and to IAFOR Japan Chairman Takayuki Yamada. Also thanks to every delegate for coming, and especially those who have made the trip from abroad, and in doing so making a strong demonstration of solidarity with Japan. Especially at this difficult time for the country, we greatly appreciate your attendance, and encourage your active engagement throughout the conference.

I look forward to meeting you all,

Respectfully,

Joe Haldane



Dr Joseph Haldane,
B.A. Hons., Ph.D., F.R.A.S.
Executive Director, The International Academic Forum

General Information for Conference Participants

Information and Registration

The ACLL/ACTC 2011 Registration and Information Desk will be situated in the Kotobuki room (2F) on the Friday afternoon, and in the Kiku base room (2F) on the Saturday and Sunday, and will be open at the following times:

Friday, June 10	15:00-17:00
Saturday, June 11	8:00-8:45 & 12:00-17:00
Sunday, June 12	9:00-17:00

For those people wishing to pay on the day, please note that we will not be able to process credit cards.

Conference Plenary Sessions: Saturday 9:00-12:00

The Plenary session will be held on Saturday morning, with the event beginning at 9:00 in the Sakura room. Please arrive in good time if you wish to attend the session. There will be a mid-morning interval with refreshments served.

Featured Speakers' Sessions: Saturday 14:45-16:15

The ACLL and ACTC Featured Speakers' Sessions will be held concurrently on Saturday afternoon in the Sakura A and B rooms.

Pecha-Kucha Session: Saturday 16:30-17:30

A Pecha-Kucha Demonstration will be held in the Sakura Room between 16:30 and 17:30.

Parallel Speaker Sessions

Parallel Sessions will run on Saturday afternoon from 13:00-14:30, and on Sunday throughout the day, and are organized into streams. Sessions are usually 90 minutes in length, and normally include two or three presenters. Exceptionally there may be four presenters to a session, and the session length is increased accordingly to 120 minutes.

Saturday	Session 1: 13:00-14:30
Sunday	Session 1: 9:00-10:30
	Session 2: 10:45-12:15 (or 12:45)
	Session 3: 13:15-14:45
	Session 4: 15:00-16:30

Closing Remarks 16:45-17:15

Presentations and Equipment

All presentation rooms are equipped with a screen, an LCD projector, and a Macbook laptop computer installed with PowerPoint software. You will be able to insert your USB flash drive or CD into the computer and double click on your presentation to open it in PowerPoint. We recommend that you bring two copies of your presentation in the case that one fails. There will also be a laser pointer.

If you are uncomfortable using the Macbook, you may also link your own laptop computer to the projector cable, however if you use your own Mac please ensure you have the requisite connector.

If needed, small speakers will be available. Please request the speakers before your session, and a member of staff will ensure that they are installed before your session.

Session Chairs

Session Chairs are asked to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below). Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions. We recommend 20 minutes for your paper and 10 minutes for Q and A.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. The session chair is asked to assume this timekeeping role.

Internet

There will be no Internet connection in the presentation rooms, but there will be wireless connection in the communal areas and the 2F lobby of the Ramada Hotel. If you are staying at the hotel then all rooms include a complimentary broadband access point. For your convenience, there will also be a limited number of computers wired up to the Internet in the Kiku base room.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security. There are (4) colors of badges indicating the type of conference participant: RED: Presenters and General Audience; YELLOW: Keynote and Featured Speakers; BLACK: Conference Volunteer Staff/IAFOR Staff; BLUE: Conference Exhibitors and Affiliates.

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

Security

The Japanese police have been enforcing random passport and identification checks. If you do not have identification when stopped, the police will detain you. There may also be a financial penalty. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises. Do not leave personal items or conference bags unattended anywhere in the Ramada Osaka as this will be taken away by security.

Smoking

The Ramada Osaka has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas.

Photo/Recording Waiver

There may be photography, audio or video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Meals & Drinks

Refreshment Breaks

Coffee, tea, and light snacks will be provided twice a day, in the middle of the morning and the middle of the afternoon in the Kiku base room. All other meals, including lunch and dinner, can be purchased at any of the restaurants or convenience stores in and around the Ramada Osaka.

As a conference registrant, and if you are staying at the Ramada Hotel, your room includes breakfast. This is a good occasion to start the day and meet other delegates. You must book through the Ramada Osaka to enjoy this arrangement.

The Ramada hotel has arranged for a 20% discount on food and drink purchased from the Lampada Restaurant (16F), the Tenzan teppanyaki Steak Restaurant (B1), Neuf-Neuf Dining and Café (1F), and the Tres Tres Bon Gourmet Deli (1F). To access this discount, please present your registration pass. This discount does not apply to the breakfast.

Special Events

Friday Welcome Reception (18:00-19:30 – Lampada Bar 16F): Free

Come and enjoy a drink or two (both soft and alcoholic drinks served), and meet fellow delegates and featured speakers at the Lampada Bar.

Saturday Poetry Readings (17:00-18:30): Free

Saturday Conference Dinner (18:30-20:30) – “A Night Out in Osaka”: Ticketed 5,000 JPY

The conference dinner will be held in the bustling environment of a downtown izakaya, a short walk from the conference venue. The large set menu will include a variety of Japanese dishes, and the price includes complimentary alcoholic and soft drinks throughout the meal. This event is ticketed (based on a first come, first served basis) and is not included with your registration. For more information about these events and to book, please go to the information desk in the Kiku base room. A vegetarian option is also available, but please tell the staff at the time of booking of any particular dietary requirements.

Conference Dinner Participants: MEET IN THE LOBBY AT 18:00

Conference Proceedings

The Conference Proceedings will be published online as part of the IAFOR research archive, where they will be able to be freely accessed through the IAFOR site at www.iafor.org

A large, faint watermark of the IAFOR logo is centered on the page. It features the word "iafor" in a light blue, lowercase, sans-serif font. Above the text is a stylized circular emblem composed of several curved, overlapping lines in shades of blue, orange, and yellow, resembling a globe or a network of connections.

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Ramada Osaka

Conference Rooms Guide



Second Floor

Kiku Room: Base Room and Poster Sessions

Sakura Room: Plenary Session & Parallel Sessions

Third Floor

Kashi, Kusu, Matsu, Hana and Fuji Rooms: Parallel Sessions



MAP OF THE RAMADA HOTEL & SURROUNDING AREA



Featured Speakers



ACLL 2011 Keynote Speaker
Dr Jill Robbins
Saturday 11:00-12:00



Dr. Jill Robbins is a language geek and proud of it. She has combined her interests in technology and language as a language teacher educator, a director of language teaching and resource centers, and as a trustee of the National Museum of Language. She has taught ESL/EFL to students in the US and Japan and teaching methodology to English teachers in the US, China and Sri Lanka. Her author credits include *Integrating EFL Standards into Chinese Classroom Settings*, *Impact Listening 2*, and *The Learning Strategies Handbook*. Currently, she is a project manager at Second Language Testing, Inc. in Rockville, Maryland, USA.

ACTC 2011 Keynote Speaker
Garr Reynolds
Saturday 11:00-12:00



Garr Reynolds is an internationally acclaimed trainer and communications consultant, and the author of three international best-selling books including *Presentation Zen* and *The Naked Presenter*. He's also the creator of the most popular Web site on presentation design and delivery and creativity on the net, presentationzen.com.

Garr's approach to communication takes the principles and lessons from the Zen arts and from the natural world in Japan to reveal simple concrete tips for better communication. His fresh approach has inspired millions to communicate more clearly, creatively, and visually. A sought-after speaker and seminar facilitator worldwide, his clients include many in the Fortune 500. An award-winning designer, writer, and musician, he currently holds the position of Associate Professor of Management and Design at Kansai Gaidai University in Japan.

Garr is a former corporate trainer for Sumitomo Electric Industries in Osaka, Japan, and the former Manager for Worldwide User Group Relations at Apple, Inc. in Silicon Valley.

In 2011, Say Media in New York City named him one of the 100 most influential voices on the internet. A longtime student of the Zen arts and resident of Japan, he lives in the beautiful countryside of Nara with his wife, daughter, and two Siamese cats.

ACLL 2011 Featured Speakers
Saturday 14:45-16:15



Deryn P. Verity has been Professor of English in the Department of international & English Interdisciplinary Studies at Osaka Jogakuin College, in Osaka, Japan since 2004. She has taught ESL, EFL, teacher education classes, and professional development seminars and workshops in the United States, Japan, Thailand, Slovenia, Serbia, Morocco, Jordan, and Hong Kong. Her Interests are sociocultural theory, understanding the language of instruction, and pedagogical grammar.



Charles Kowalski teaches English and Japanese-English interpretation at Tokai University in Kanagawa, Japan. He has conducted workshops on language teaching, storytelling, and peace education throughout Japan and other Asian countries.



Kevin Cleary is Associate Professor of English at Tokyo Medical and Dental University and currently serves as president of the Japan Association for Language Teaching (JALT). He came to Japan nearly 20 years ago to pursue his ambition to teach English and has primarily taught engineering and life science students as well as lifelong learners. His research interests include technical communication by second language learners and the process of adapting texts, especially scientific articles, for language learners. among his books are Adventures Abroad, Presenting Science, Science Square and Science Reader.

ACTC 2011 Featured Speakers Saturday 14:45-16:15



Bill Pellowe is a language teacher and a web developer. He teaches at Kinki University's Iizuka campus in Fukuoka. Bill received his MA in TEFL with distinction from the University of Birmingham (UK). He has been teaching English in Japan since 1990, and has been active in web-based educational projects since 1997. Currently, Bill develops MOARS, an open source mobile audience response system, and he runs ELT Calendar, an events calendar for language teachers in Japan. He has been active in JALT, the Japan Association for Language Teaching, for 15 years; Bill was recently elected President of the Fukuoka Chapter of JALT, a position he had previously held from 1998 to 2002.



Roger Palmer teaches at the Hirao School of Management, Konan University. He is active as a volunteer in Teachers Helping Teachers, leading seminars and workshops in Kyrgyzstan, Laos and Vietnam. He was plenary speaker on the use of Information and Communications Technology in language education at TEFL Indonesia last November, and is the co-author of *iZone*, Pearson Asia's four-level blended learning course. Roger is the chair of the upcoming conference, Peace as a Global Language 2011.



Brent A. Jones is determined to spend his time on things that really matter. His advanced degrees in Language Education and Instructional Systems Technology from Indiana University have not helped him at all in his home brewing endeavors, but have come in quite handy as he nurtures two fledgling English programs at the Konan University, Hirao School of Management. He has recently designed and taught project-based courses on creativity, oral histories, peace studies and the beer industry.



Saturday





Saturday Plenary Session: 9:00-12:00

Room: Sakura

Garr Reynolds: 9:30-10:30

Interval: Coffee and Sweets

Jill Robbins: 11:00-12:00

Saturday Session 1: 13:00-14:30
ACLL: Language Education
Room: Sakura A
Session Chair: Marc Waterfield

0023
Less is More? The Contradiction of Focused Written Corrective Feedback
Tim Anderson, University of British Columbia, Canada

0054
Transfer Appropriate Processing in the Language Learning Classroom
Nathaniel French, Showa Women's University, Japan

0074
Using Action Research in the Oral Communications Classroom
Marc Waterfield, Sain Mary's University, Halifax NS and Kumamoto University, Japan

Saturday Session 1: 13:00-14:30
ACLL/ACTC: Interdisciplinary Design and Multimedia
Room: Sakura B
Session Chair: Cameron Romney

0100
Visual Design Principles and L2 learners: What Teachers need to Know
Cameron Romney, Momoyama Gakuin University, Japan

0025
Providing Students with Continuous Screenshots of Educational Materials
Younosuke Furui, Kyushu Sangyo University, Japan

Saturday Session 1: 13:00-14:30
ACLL: Innovative language teaching and learning methodologies
Room: Kashi
Session Chair: Warren Decker

0029
Educational Play in English: The New Sherlock
Rigoberto Castillo, The Performers Educational Plays, Colombia
Eduardo De Maestri, The Performers Educational Plays, Colombia

0031
The Effect of Software Supported Electronic Feedback on L2 Learners' Writing Proficiency
Azadeh Mohandes, Islamic Azad University Maragheh Branch, Iran
Davud Kuhi, Islamic Azad University Maragheh Branch, Iran

0085
Teaching Nonviolence
Warren Decker, Momoyama Gakuin University, Japan

Saturday Session 1: 13:00-14:30
Room: Kusu
ACLL: Methodology
Session Chair: Wayne Malcolm

0114
Feedback and Self Determination in an English Discussion Course
Dara Langley, Rikkyo University, Japan

0119
Sharing Responsibility in the Classroom: Encouraging Learner Autonomy and Critical Thinking Through Debate
Wayne Malcolm, Akita International University, Japan



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14:45-16:15

Featured Speakers' Sessions

ACLL Featured Speakers' Session

Sakura A

Session Chair: Deryn Verity

Kevin Cleary

Creating a Lifelong Learning Community

Charles Kowalski

Language, Conflict, and Peace

Deryn Verity

Linguistics: There's an App for That!

ACTC Featured Speakers' Session

Sakura B

Session Chair: Bill Pelowe

Session Chair:

Brent Jones

Educational Technology - The 30,000 Foot View

Roger Palmer

Integrating ICT, Materials and Learning

Bill Pelowe

Student Response Systems: What, Why and How

16:30-17:30

Pecha Kucha Session

18:30-20:30

A Night Out in Osaka Conference Dinner
(Ticketed Event: Meet in the Lobby at 18:00)



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Sunday



Sunday Session 1: 9:00-10:30
ACLL: Language education
Room: Kashi
Session Chair: Marjo Mitsutomi

0121
Construction Grammar and Japanese learners of English
Steven Kirk, Toyo University, Japan

0141
Infant Phoneme Acquisition and the EFL Classroom
James Jensen, University of California at San Diego, Japan

0165
System Level Connection of Theory and Practice
Marjo Mitsutomi, Akita International University, Japan

Sunday Session 1: 9:00-10:30
ACLL: Innovative language teaching and learning methodologies
Room: Kusu
Session Chair: Michael Stout

0109
Emerging Technologies from Mobile to iUniv in Teaching EFL
Hiroyuki Obari, Aoyama Gakuin University, Japan

0113
The Knots and Bolts of Telecollaboration: Research and Challenges in Tasks Design Faced by a Public Primary English as a Foreign Language Teacher in Taipei
Ching-fan Chen, Min Chuan Primary School, Taiwan
Marie Tai, Min Chuan Primary School, Taiwan
Yi-Ti Lin, Min Chuan Primary School, Taiwan

0120
Integrating Narrow Reading and Web 2.0 in Language Learning Classes
Michael Stout, Tokyo Gakuen University, Japan

Sunday Session 1: 9:00-10:30
ACLL: Interdisciplinary
Room: Matsu
Session Chair: Laphatrada O'Donnell

0083
A Case Study of Learning English Passive by Thai EFL Learners: Difficulties and Strategies
Daranee Choomthong, Maejo University, Thailand

0078
The Feasibility of Taskbased Language Teaching in a University Setting in Cambodia
Sopheak Meas, Institute of Foreign Languages, Royal University of Phnom Penh, Cambodia

0147
Reading Comprehension Strategies Used by NonEnglish Major First Year Students at Burapha University
Laphatrada O'Donnell, Thammasat University, Thailand



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Sunday Session 1: 9:00-10:30

ACTC: e-learning and collaborative learning

Room: Fuji

Session Chair: Yuka Hirata

0004

An Application of Collaborative Learning Techniques, Group Investigation (GI), with Teaching Materials on Internet Network Course Logical Thinking

Passakorn Rueangrong, Naresuan University, Thailand

0023

Factors Affecting College Students' Intention of using e-learning Systems for Environmental Education: From a Nonlinear Relationship Perspective

Yu-Kai Huang, Institute of Publishing and Culture Enterprise Management, Taiwan

Jia-Min Zhao, Institute of Publishing and Culture Enterprise Management, Taiwan

Shu-Fen Sun, Institute of Publishing and Culture Enterprise Management, Taiwan

0046

Student-Centered Transmedia Inspired Language Learning Projects

Yuka Hirata, University of Nottingham, China

James Reid, University of Nottingham, China

Filippo Gilardi, University of Nottingham, China

Sunday Session 1: 9:00-10:30

ACTC: Web Technologies and Learning

Room: Hana

Session Chair: Oliver Rose

0024

Excel With Your Seating Plans

Oliver Rose, Ritsumeikan University, Japan

0032

Examining the Motivational Effects of Using a VCS System in a Technology Course for Pre-service Teachers

Ya-Fung Chang, Tamkan University, Taiwan

Chia-Ling Hsu, Tamkan University, Taiwan

Ying-Ru Chen, Tamkan University, Taiwan

0041

Self-efficacy and Learning Attitude Toward Web-based Context: A Study of Pre-school Teachers in Taiwan

Chia-Pin Kao, Southern Taiwan University, Taiwan

Hui-Min Chien, Southern Taiwan University, Taiwan



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Sunday Session 2: 10:45-12:15

ACTC: Computer Assisted Language Learning (CALL)

Room: Kashi

Session Chair: Mark Peterson

0014

CALL and a Model for Kanji Learning

Dallas Nesbitt, Auckland University of Technology, New Zealand

0036

A Structured English Email Program for Low Level Japanese University Students

Jeremy White, Ritsumeikan University, Japan

0042

Network-based Gaming & CALL: Language Learner Interaction in a MMORPG

Mark Peterson, Kyoto University, Japan

Sunday Session 2: 10:45-12:15

ACLL: World Englishes and Bilingualism

Room: Kusu

Session Chair: David Smith

0075

World Englishes: Threat or Opportunity for Indonesians?

Lusia Neti Harwati, Brawijaya University, Indonesia

0127

The Economics of Language and World Englishes

David Smith, Nagoya University, Japan

0024

Global Bilingualism in the US: A Perspective of East Asian Ethnic Communities

Keumsil Kim Yoon, William Paterson University, USA

Sunday Extended Session 2: 10:45-12:45

ACLL: Pragmatics

Room: Matsu

Session Chair: Gabrielle Wallace

0081

An Investigation into the Cognitive Aspects of the Figurative Interpretations Demonstrated by Different Mother tongue Users

Masumi Azuma, Kobe Design University, Japan

0088

Polite Requesting Competence by Korean Learners of Indonesian: A Reflection of Crosscultural Differences

Katharina Sukanto, Atma Jaya Catholic University, Indonesia

0106

The Study of Ability to Interpret Conversational Implicatures in English of Thai EFL Students

Supaporn Manowong, Maejo University, Faculty of Liberal Arts, Thailand

0150

Speaking Naturally Beyond Grammar and Vocabulary Focusing on Instructing Pragmatics

Gabrielle Wallace, Go Natural English, Japan



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Sunday Session 2: 10:45-12:15

ACLL: Innovative language teaching and learning methodologies

Room: Hana

Session Chair: Junya Hirano

0128

Connecting the 'English' Way of Thinking and Practice in and out of Classroom
Hanako Hosaka, Tokai University, Japan

0161

A Principle-based Approach: From Practice to Theory
Steven Silsbee, Momoyama Gakuin, Japan

0166

Searching for Effective Vocabulary Building to Remediate Students
Junya Hirano, Kanazawa Seiryo University, Japan

Sunday Extended Session 4: 10:45-12:45

ACLL: Language Education and Learning

Room: Fuji

Session Chair: Dawn Lucovich

0105

Learning English at Elementary School From the Perspective of Elementary School Students
Ayako Kawase Wanibuchi, Keio Yochisha Elementary School, Japan

0116

Examining the Role of JSL Education in Terms of "The 300,000 International Students Plan"
Miwako Yanagisawa, Tokyo Christian University, Japan

0117

From the TESOL Masters Program to the Classroom: Practical Tips for New Teachers.
Stuart McLean, Momoyama Gakuin & Kwansei Gakuin, Japan

0162

Writing a Thesis and Surviving to Publish the Tale
Dawn Lucovich, Teachers College Columbia University, Japan



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Sunday Session 3: 13:15-14:45
ACTC: Mobile Learning
Room: Kashi
Session Chair: Paul Wallace

0003
Effects of Cooperative Learning with Different Ability Grouping through Web-Based Learning on Wireless Network with Personal Digital Assistant (PDA)
Wiwat Meesuan, Naresuan University, Thailand

0129
I saw this: bringing learned language into the classroom via mobile phones
Lyn Pemberton, University of Brighton, UK
Marcus Winter, University of Brighton, UK

0022
Students Constructing Mobile Learning Games for the Community: An Experiential Learning Strategy
Paul Wallace, Appalachian State University, USA

Sunday Session 3: 13:15-14:45
ACLL: Interactional competence
Room: Kusu
Session Chair: Steve Ryan

0096
Identifying the Communication Strengths and Weaknesses of High and Low Context Communicators in a CrossCultural Business Context
Steve Ryan, Yamagata University, Japan

0167
Improving the Rhetorical Appropriacy of English Oral Presentations by Japanese Medical Researchers
Chieri Noda, Tokyo Medical University, Japan

Sunday Session 3: 13:15-14:45
ACLL: Student Anxiety and Motivation
Room: Matsu
Session Chair: Gordon Ratzlaff

0145
The Relationship Between Cross-Cultural Communication Activities and Student Motivation in Studying English as a Foreign Language
Hussein Zanaty, Kitami Board of Education - Hokkaido, Japan

0160
MBSR (Mindfulness-Based Stress Reduction) in Language Teaching
Gordon Ratzlaff, Ritsumeikan University, Japan

0149
Learning English: Researching the Role of Self-Schema, Self-Efficacy, Motivation, and Student's Learning Styles on Student's Achievement Level in Language Acquisition
Elham Yahia, St. John's University, USA

Sunday Session 3: 13:15-14:45
Language education
Room: Fuji
Session Chair: Chun-Mei Chen

0098
Detecting the Influence of L1 Syntactic Patterns on Japanese EFL Learners' Interlanguage Grammar
Mari Yamauchi, Chiba University of Commerce, Japan
Mitsumi Uchida, Chiba University of Commerce, Japan
Atsuhiro Kojima, Chiba University of Commerce, Japan

0039
Feedback on Second Language Learners' Academic Writing: The Case Study of Malaysian Tertiary Students
Wan Hurani Osman, University Malaysia Sabah, Malaysia
Wardatul Akmal Din, University Malaysia Sabah, Malaysia

0080
Effects of Corrective Feedback in the Prosodic Development of L2 Learners
Chun-Mei Chen, National Chung Hsing University, Taiwan



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Sunday Session 4: 15:00-16:30
ACTC: Computer Assisted Language Learning (CALL)
Room: Kashi
Session Chair: Simon Smith

0012
A Corpusbased Study of Journalistic English Vocabulary
Su-han Cheng, National Kaohsiung First University of Science and Technology, Taiwan
Jeng-yih Hsu, National Kaohsiung First University of Science and Technology, Taiwan

0028
Corpusbased Tasks for Learning Chinese: a Data Driven Approach
Simon Smith, Xi'an Jiaotong Liverpool University, China
Xuanying Shen, Xi'an Jiaotong Liverpool University, China

Sunday Session 4: 15:00-16:30
ACTC/ACLL: Interdisciplinary
Room: Kusu
Session Chair: Amanda Muller

0048
A Human-Computer Interaction Game to Introduce the World of Business and Economics
Jerry Platt, Akita International University, Japan

0140
Teaching Low-frequency Vocabulary: How a Language Learning Computer Game Connects Theory to Practice
Amanda Muller, Flinders University, Australia

Sunday Session 4: 15:00-16:30
ACLL: Interdisciplinary
Room: Matsu
Session Chair: Michael Iwane-Salovaara

0090
A New Instrument for Evaluating Teacher Autonomy in Formal Schools
Wen-Cheng, Chung Yuan Christian University, Taiwan

0122
Power and Language Choice in English Learning Classroom Interaction
Hirokazu Nukuto, Kansai University Graduate School, Japan

0104
Japanese and English: Two ways of Thinking and Why it Matters in your EFL Classroom
Michael Iwane-Salovaara, Momoyama Gakuin University, Japan

Sunday Session 4: 15:00-16:30
ACLL: Interdisciplinary
Room: Fuji
Session Chair: Monty Satiadarma

0052
A Comparative Study British and Thai Undergraduates in Torrance Test of Creative Thinking
Fisik Sean Buakanok, Khon Kaen University, Thailand
Paisan Suwannoi, Khon Kaen University, Thailand
Amanda Jefferies, Khon Kaen University, Thailand
Neil Davey, Khon Kaen University, Thailand
Wanida Kanarkard, Khon Kaen University, Thailand
Wiroj Taweepworadej, Khon Kaen University, Thailand

0091
Some Practical Issues in the Design and Operation of Item Bank Calibrations. An Experience in the Context of Basque Language Assessment
Javier López-Cuadrado, University of the Basque Country (UPV/EHU), Spain
Rosa Arruabarrena, University of the Basque Country (UPV/EHU), Spain
Anaje Armendariz, University of the Basque Country (UPV/EHU), Spain
Tomás A. Pérez, University of the Basque Country (UPV/EHU), Spain

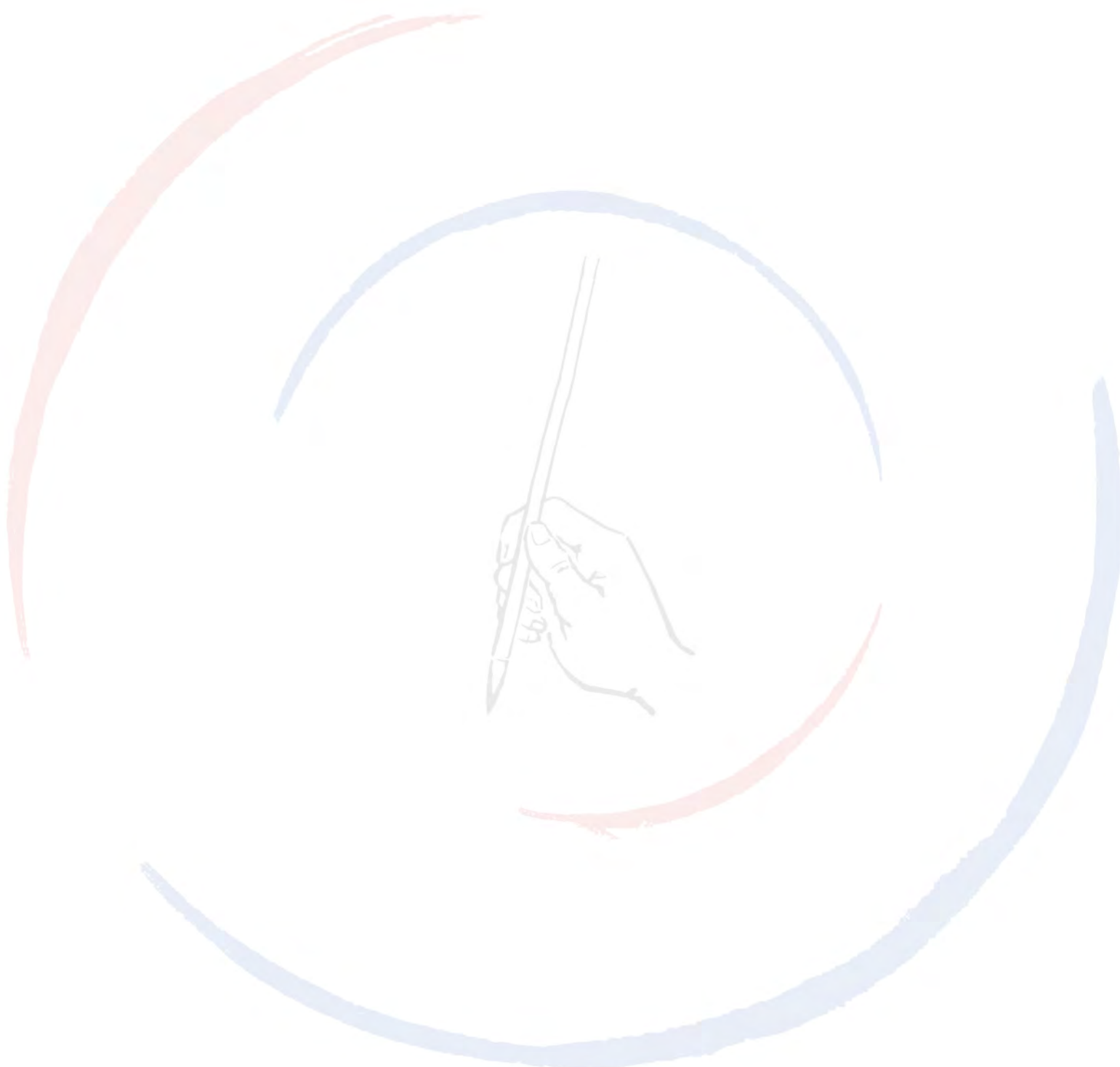
0107
Reciting Visions of Tsunami Survivors: The Pictorial Language of Children of Aceh, who survived from Tsunami 2004
Monty Satiadarma, Tarumanagara University, Indonesia

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Virtual



ACLL Virtual Presentations

0102

Learning a Word: From Receptive to Productive Vocabulary Use
Hua Zhong, University of Sydney, Australia

0144

The Interlanguage of English Articles of Two Advanced Chinese Learners of English
Feifei Han, University of Sydney, Australia

0125

Prosody Training and Instruction on Listening Strategies in EFL Classrooms
Mamiko Akita-Orii, Waseda University, Japan

0093

Reflective Journals in Practice
Emmaline Lear, University of Canberra, Australia

0151

Writing in a Foreign Language: Chinese Students' Perspective on their Writing Process in Portuguese
Luis Barbeiro, Polytechnic Institute of Leiria, Portugal

0049

The Relationships Among Elementary School Teachers' Learning Conception and Approach of Websearching
Chin - Chung Tsai, National Taiwan University of Science and Technology, Taiwan
Chia - Pin Kao, Southern Taiwan University, Taiwan
Mei - Lun Shih, National Taiwan University, Taiwan
Rae Feng, Fo Guang University, Taiwan

ACTC Virtual Presentation

0016

Designing Multimedia Presentations in Classroom: An Operational Model for Teachers
Gaetano Bruno Ronsivalle, Sapienza University, Italy



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ZA·WATAMI

To drink, to eat, to have a good time.
Partier discretion is advised.



Official Conference Dinner

Saturday June 11, 6:30 p.m.

Continue conversations and start new ones...
Resume acquaintances, and meet new colleagues and friends...
Unwind after a long day of intellectual stimulation...

Come and join us at the conference dinner!

The conference dinner for ACLL/ACTC will be held in the bustling environment of a downtown izakaya, a short walk from the conference venue. The large set menu will include a variety of Japanese dishes, and the price includes complimentary alcoholic and soft drinks throughout the meal.

Please note that a Vegetarian Option is also available

Conference Dinner Price: 5,000 JPY
(includes all food and drinks)

SPACE IS LIMITED FOR OUR CONFERENCE DINNER
&
WE ADVISE BOOKING EARLY TO AVOID DISAPPOINTMENT

To secure your place(s) at the 2011 Conference dinner, please mail:
conferences@iafor.org, with "June 11 Conference Dinner" in the subject field (advised), or ask at the information desk at the time of the conference.

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5,000 JPY

