iafor

a global alliance

thinking for asia

ACLL/ACTC 2012 Letter of Welcome
From the ACLL/ACTC 2012 Conference Chair

It is my great pleasure to welcome you to the Second Asian Conference on Language Learning and the Second Asian Conference on Technology in the Classroom. A few minutes of thumbing through the conference handbook (a work of art in and of itself) will allow you to see we are in for two very packed days. IAFOR, the International Academic Forum, has once again done what it does best—bring together academics, scholars and practitioners representing an exciting diversity of countries, cultures, and religion to exchange ideas and views in a forum encouraging respectful dialogue.

With our dual conference themes (Globalization, Culture and Society: What role does language play? / Learning, Culture and Society: What role can technology play?) we have a full slate of presentations that in addition to examining the affect language learning has on our cultures and societies, will also examine the role of technology and its impact on our classrooms.

In addition to the many varied parallel sessions scheduled, we have the privilege of listening to two great keynotes starting with my colleague and good friend, Deryn Verity's Beyond Borders: Language Education and Identity and Barbara Lockee's (a professor at one of my alma maters—Go Tech!) Moving Forward through Looking Back: A Historical Analysis of Instructional Technology for Language Learning. And we also have three featured speaker sessions by Marjo Mitsutomi, Kuniko Miyanaga, and Jo Mynard to look forward to.

I also would like to welcome you to Osaka, one of Japan's truly great cities and my home for the last 17 years. Osaka is a city I really love for many reasons and so over the course of the conference I hope in addition to participating in some exciting academic exchanges, you will also have the opportunity to sample some of the delicious cuisine available here, and possibly, even visit some famous sites such as Osaka Castle (a 20 minute subway ride from the Ramada Hotel) or even take a side trip to Kyoto (35 minutes away).

ACLL 2012/ACTC 2012 affords us the opportunity for renewing old acquaintances, making new contacts, and networking across higher education and beyond. I am excited that it is finally here; let the conferencing begin!

Happy Conferencing!

Steve Cornwell

ACLL/ACTC 2012 Conference Chair

ACLL/ACTC 2012 Letter of Welcome
From the Executive Director of IAFOR

Dear Delegates,

Welcome to the Second Annual Asian Conference on Language Learning, which is again to be held this year alongside the Second Asian Conference on Technology in the Classroom. We are delighted to report that the event has grown considerably since last year, when the March 2011 earthquake and its aftermath notably affected international attendance, and are equally proud to contribute to, and participate in Japan's recovery.

IAFOR conferences are interdisciplinary international conferences that invite academics, practitioners, scholars and researchers from around the world to meet and exchange ideas. The programme for this conference promises to be an exciting one, with thematic topics that address the central aim of the conference in different but complementary ways, including through papers that draw on empirical research, that develop theoretical and conceptual insights, and that engage with pedagogy, and the experiential. The conference will be enhanced through its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographical contexts, in a programme that promises stimulating and challenging discussion.

The ACLL conference theme of "Globalization, Culture and Society: What Role Does Language Play?", and the complimentary "Learning, Culture and Society: What role can technology play?" has encouraged a diverse response across a number of academic disciplines. This year, 200 delegates from more than 30 countries will come together for encounters and exchanges that are both scholarly and personal as they express differing points of view, challenge each other to think differently, and search for common ground. I have no doubt that we will all be able to use the time spent at this conference for intellectual discovery and for the development of collaborative links and connections between the researchers, academics, scholars and practitioners who are attending. We have a lot to learn from each other in this international academic forum.

I would like to take this opportunity to thank our conference chair, Steve Cornwell, who has done so much to ensure the success of this young event, and who gives up much of his year to help shape IAFOR events. Also, thanks to our great line up of keynote and featured speakers: Deryn Verity, Barbara Lockee, Kuniko Miyanaga, Marjo Mitsutomi, and Jo Mynard.

I would also like to thank Stuart Picken, chairman of the IAB, and Yoshiko Cornwell for her willingness to help with myriad requests. Finally, my thanks to each and every delegate for taking the time and making the effort to travel to Osaka. I hope you are rewarded by the conference, and by the fantastic location. I look forward to meeting you all.

Warm Regards,

Dr Joseph Haldane,
Executive Director, IAFOR
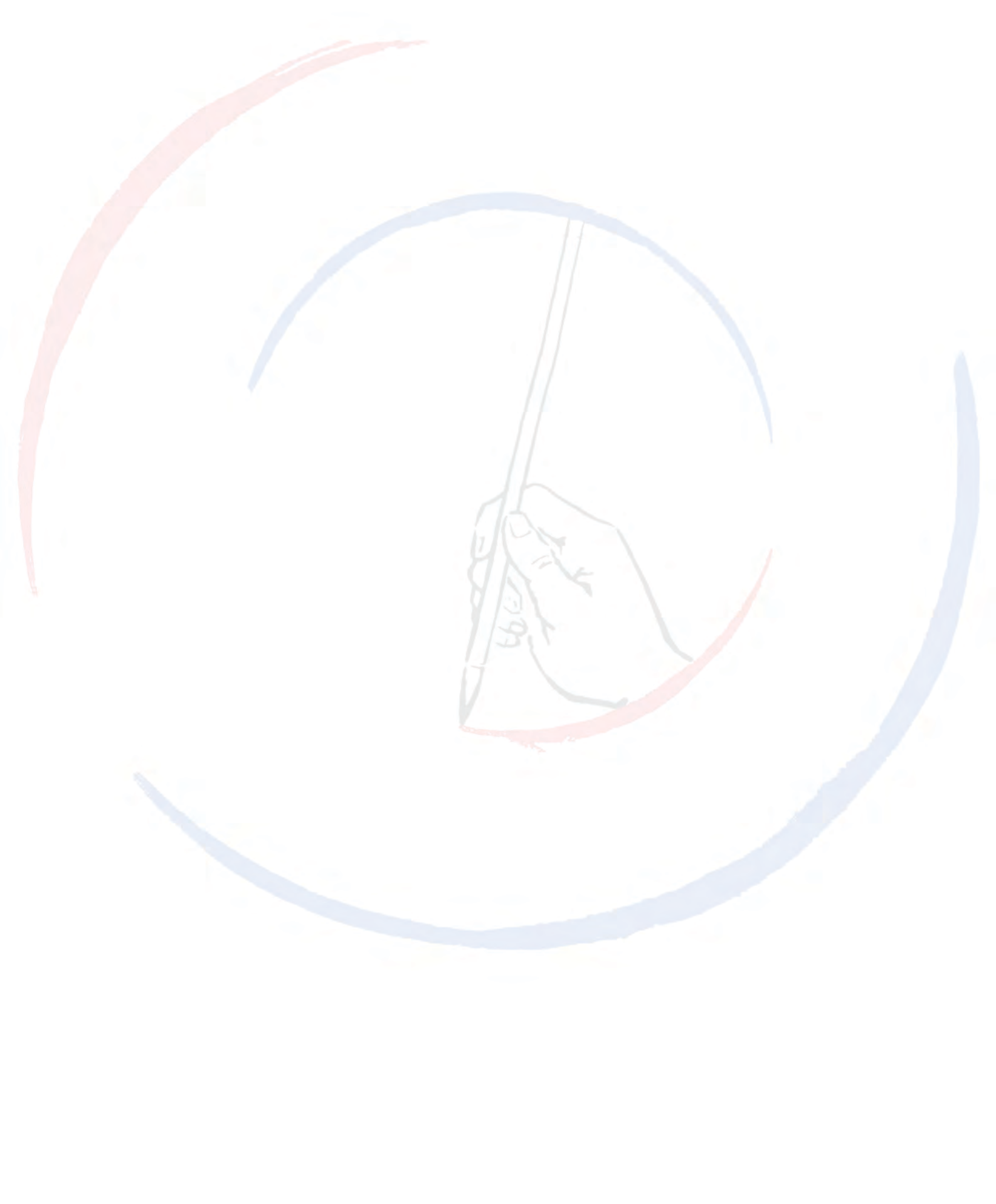
IAFOR Academic Vision & Mission

The vision of iafor grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational mangers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global well being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at an iafor conference was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term "poverty" because it can be defined only in a relative way. "Hunger" was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

iafor is affording opportunities that do not exist elsewhere. The base is Osaka, Japan's great commercial and manufacturing hub, one symbol of the emerging Pacific economy that in time will eclipse the long dominant Atlantic zone. iafor conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in iafor. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, iafor encourages innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world's cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

iafor makes all of these developments possible in one gathering. An iafor conference is not a substitute for specialist conferences. It is intended to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, iafor is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given iafor its momentum and is making it a pioneer in this global age.

The Reverend Professor Stuart D. B. Picken,
Order of the Sacred Treasure, M.A. (Hons), B.D., Ph.D., F.R.A.S.
Chairman of the International Advisory Board

Conference at a Glance…

Registration and Information

The Registration and Information Desk will be open from 15:00-17:00 on Thursday afternoon, and from 8:00-18:00 on Friday and Saturday. IAFOR staff and local volunteers will happily assist you in any way they can.

Refreshments

There will be twice daily complimentary refreshment breaks for delegates in the middle of the morning and the middle of the afternoon served in the Kiku base room (Coffees, teas, juices, water and a selection of biscuits and pastries).

Thursday April 26, 2012

9:00-17:00	**Conference Tour of Osaka (Optional Event) Meet in the lobby of the hotel at 8:40**
15:00-17:00	**Conference Registration Desk Open**
18:00-19:30	**Welcome Drinks Reception & Sake Tasting (No Need to Reserve: Everyone Welcome)**

Come and enjoy a few glasses of beer, wine, sake (Japanese rice wine), or a choice of soft drinks if you wish, to open the conference. You can mix with fellow delegates, network, and enjoy the night view of Osaka from the 16F Lampada Bar. This is open to all registrants.

Friday April 27, 2012

9:00-12:00	**Friday Plenary Session I – Sakura Room**
9:00-9:15	Welcome Addresses: Joseph Haldane
	Steve Cornwell
9:15-10:00	ACLL Keynote Speaker: Deryn Verity
[10:00-10:30	Coffee Break]
10:30-11:15	ACLL Featured Speaker: Kuniko Miyanaga
11:15-12:00	ACTC Keynote Speaker: Barbara Lockee
[12:00-13:00	Lunch Break]
13:00-16:15	**Friday Parallel and Poster Sessions – Various Rooms**
13:00-14:30	ACLL/ACTC Parallel Session 1 and Poster Session 1
14:45-16:15	ACLL/ACTC Parallel Session 2 and Poster Session 2
16:30-18:00	**Plenary Session II – Sakura Room**
16:30-17:15	ACTC Featured Speaker: Jo Mynard
17:15-18:00	ACLL Keynote Speaker: Marjo Mitsutomi
19:00-21:00	**Official Conference Dinner (Ticketed & Optional)**

The official conference dinner will be held in a downtown Osaka izakaya, and provide a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at JPY 5,000 and there are a limited number of places.

Meet in the lobby of the hotel at 18:30

Saturday April 28

9:00-16:30	**Saturday Parallel and Poster Sessions – Various Rooms**
9:00-10:30	ACLL/ACTC Parallel Session 1
[10:00-11:00	Coffee Break]
10:45-12:15	ACLL/ACTC Parallel Session 2
[12:15-13:15	Lunch Break]
13:15-14:45	ACLL/ACTC Parallel Session 3
[16:00-17:00	Coffee Break]
15:00-16:30	ACLL/ACTC Parallel Session 4

16:45-17:00   **Closing Remarks: Steve Cornwell**

CONFERENCE PROCEEDINGS

The Conference Proceedings are published on the iafor website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by **June 1, 2012** through the online system. The proceedings will be published on **July 1, 2012**.

Authors will have pdf copies of their offprints mailed to them by the IAFOR office by the end of June 2012.

Title:	The Asian Conference on Language Conference Proceedings
ISSN:	2186-4705
URL:	http://www.iafor.org/acll_proceedings.html

Title:	The Asian Conference on Technology in the Classroom Official Conference Proceedings
ISSN:	2186-4705
URL:	http://www.iafor.org/actc_proceedings.html

General Information for Conference Participants

Information and Registration

The ACLL/ACTC Registration and Information Desk will be situated in the Kiku base room on the second floor of the hotel throughout the conference. If you have already paid online, or by bank transfer, you will be able to pick up your registration pack. This will include a tote bag, the ACLL/ACTC 2012 programme, and your official certificate of attendance and receipt of payment (on the same sheet). At this time you will also be given a name card, and lanyard.

For those people wishing to pay on the day, please note that we will not be able to process credit cards.

Conference Opening and Keynote Speaker Session: Friday 9:00-12:00

The Plenary session will be held in two parts: on Friday morning from 9:00-12:00, and on Friday afternoon, from 16:30-18:00. The Plenary session will be in the Sakura Function Room (Next to the Kiku base room on the second floor). Please arrive in good time if you wish to attend the session.

Concurrent Speaker Sessions

Concurrent Sessions will run on Friday and Saturday. These are generally organized into thematic streams. Sessions are usually 90 minutes in length, and normally include three presenters. Each presenter has thirty minutes including Q and A time. Exceptionally there may be four presenters to a session, and the session length is increased accordingly.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with Powerpoint, as well as a screen and an LCD projector. If you wish you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB. We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below). Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions. We recommend 20 minutes for your paper and 10 minutes for Q and A. Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. The session chair is asked to assume this timekeeping role.

Poster Sessions & Poster Requirements

All Poster Sessions will be held in the Kiku base room.

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 39.4 inches) would also be fine. If your poster is outsized, then we will be able to provide double sided and normal tape.

Internet

There will be wireless connection throughout most of the second and third floors.

For your convenience, there will also be a limited number of computers wired up to the Internet in the Kiku base room.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

There are (4) colors of badges indicating the type of conference participant:

RED: Presenters and General Audience   BLUE: Conference Exhibitors and Affiliates

YELLOW: Keynote and Featured Speakers   BLACK: IAFOR Staff & Board Members

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

Security

The Japanese police have been enforcing random passport and identification checks. If you do not have identification when stopped, the police will detain you. There may also be a financial penalty. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises. Do not leave personal items or conference bags unattended anywhere in the Ramada Osaka Hotel as this will be taken away by security.

Smoking

The Ramada has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas. There is a smoking room on the second floor at the top of the escalators.

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks

Complimentary coffee, tea, and light snacks will be provided twice a day, for one hour periods in the middle of the morning and then again in the afternoon. All other meals, including lunch and dinner, can be purchased at any of the restaurants or convenience stores in and around the Ramada Osaka.
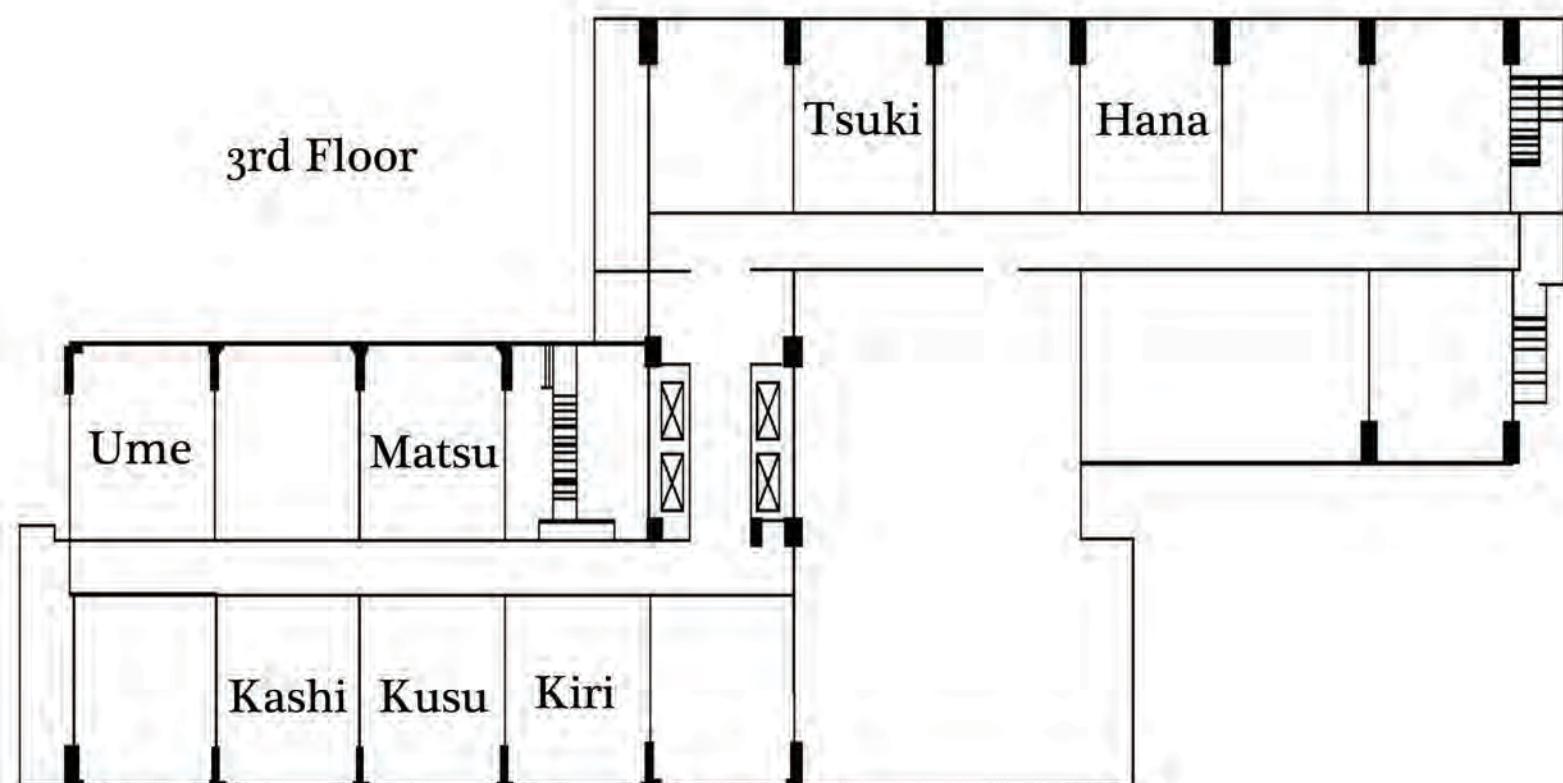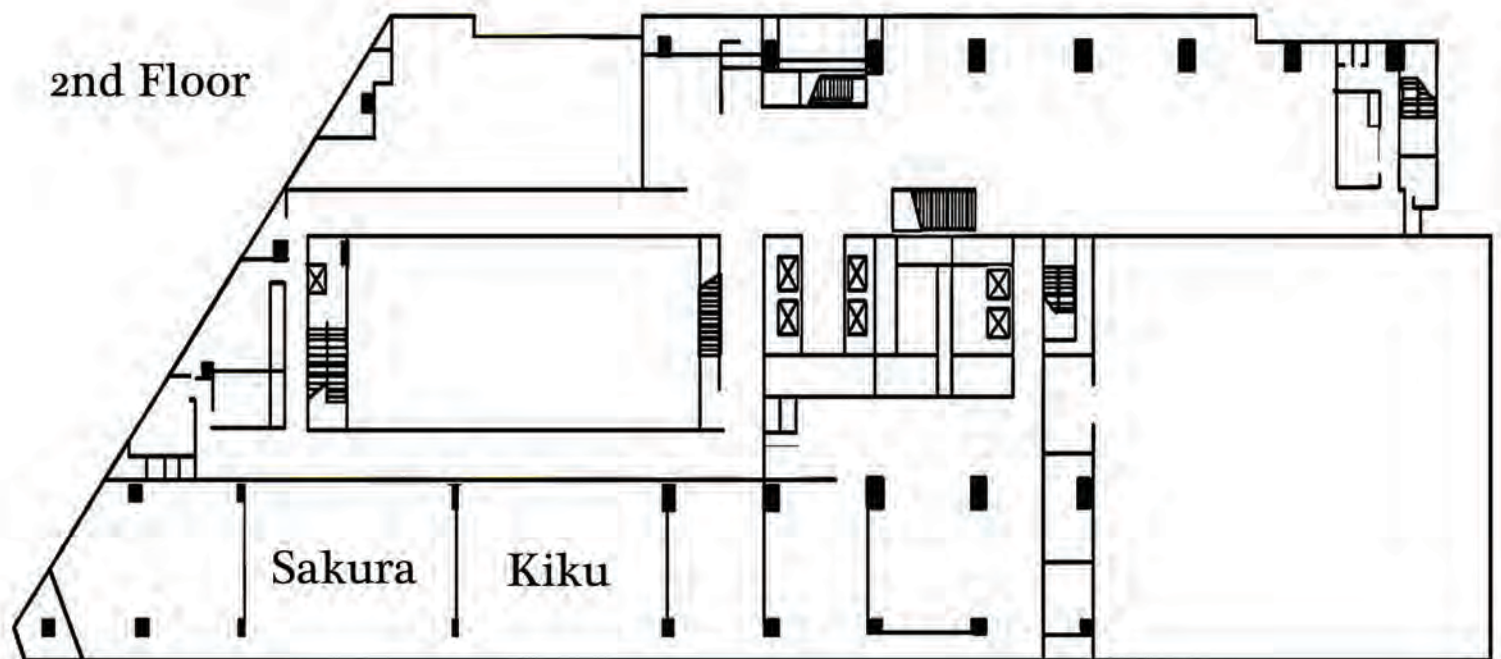
Meals & Drinks

As a conference registrant, if you booked through the conference site and if you are staying at the Ramada then the buffet breakfast is included in your room price. This is a good occasion to start the day and meet other delegates. You must book through the Ramada to enjoy this arrangement.

20% Off Food and Drink

Conference Delegates are entitled to a 20% discount at the Neuf-Neuf Dining and Café (breakfast, lunch and dinner), The Tenzan teppan-yaki (lunch and dinner), the Lampada Restaurant (lunch and dinner) and très très bon (lunch and dinner). Just show your badge to receive this discount.

Ramada Osaka Conference Map

2nd Floor

Sakura   Kiku

3rd Floor

Tsuki   Hana

Ume   Matsu

Kashi Kusu Kiri

JR新大阪駅 Shin-Osaka Station

淀 川 Yodo River

ジョギングコース Jogging Course

GAS

富島神社 Tomishima Shrine

薬局 Chemist

goody Grocery Store

ミニストップ MINISTOP

サボイ SAVOY Grocery Store

Jogging route

ローソン LOWSON

コインランドリー Coin Laundry

近畿大阪銀行 Kinki Osaka Bank

中津センタービル Nakatsu Center Bldg.

UFJ ATM

豊崎西公園 Toyosaki West Park

中津出口

中津郵便局 Nakatsu Post Office ATM

関西空港行 リムジンバスのりば Bus for Kansai International Airport

豊崎2

中津駅 Nakatsu Sta. M15

RAMADA OSAKA

スターバックス コーヒー Starbucks Coffee

セブンイレブン Seven-Eleven

中津中央公園 Nakatsu Central Park

大淀警察署 Oyodo Police Station

NTT

FM

ファミリーマート Family Mart

河合塾 Kawaijuku

豊崎南公園 Toyosaki South Park

中津駅 Nakatsu Station

阪急電車 Hankyu Line

りそな ATM

ampm

ピアスタワー Pias Tower

国道176号線 Route 176.

みずほ ATM

すかいらーく Skylark Restaurant

ローソン LOWSON

入口

JR梅田 貨物線 JR Umeda Freight Line

阪急電鉄本社ビル Hankyu Dentetsu Head Office

関西空港行リムジンバスのりば Bus for Kansai International Airport

消防署 Fire Station

日本 レンタカー Nippon rent-a-car

新御堂筋 Shin-Midosuji

地下鉄御堂筋線 Subway Midosuji Line

済生会病院 Saiseikai Hospital

茶屋町アプローズ Chayamachi Applause

梅田芸術劇場 Umeda Arts Theater

TV

毎日放送 MBS

JR西日本 本社ビル JR Nishinihon Head Office

GAS

DDハウス DD House

阪急かっぱ横丁 Hankyu Kappa Yokocho

UFJ ATM

マクドナルド McDonald's

梅田ロフト Umeda LOFT

梅田センタービル Umeda Center Bldg.

全日空 大阪支店 ANA Osaka Branch Office

茶屋町口 Hankyu Umeda Station

阪急梅田駅 Hankyu Umeda Station

紀ノ国屋 書店 Kinokuniya Book Store

Nu chayamachi

百又ビル Hyakumata Bldg.

阪急イングス Hankyu Ings

JR線 JR Line

歩行者専用地下道 Pedestrian Tunnel

ヨドバシカメラ Yodobashi Camera

梅田駅 Umeda M16

関西空港行、大阪(伊丹)空港行 リムジンバスのりば Bus for Kansai International Airport and Osaka (Itami) Airport

Citi Bank

EST1

観覧車 Giant Ferris Wheel

JR線 JR Line

梅田スカイビル Umeda Sky Bldg.

HEP FIVE

地下鉄谷町線 Subway Tanimachi Line

阪急グランドビル Hankyu Grand Bldg.

HEP NAVIO

JR大阪駅 JR Osaka Station

阪急百貨店メンズ館 Hankyu MEN's

阪神高速 梅田出入口

GARE大阪 GARE Osaka

阪急百貨店 Hankyu Department Store

大丸百貨店 Daimaru Department Store

梅田地下街

曽根崎警察署 Sonezaki Police Station

松竹会館 Shochiku Kaikan

大阪中央郵便局 Osaka Central Post Office

阪神百貨店 Hanshin Department Store

ブック ファースト Book 1st

旭屋 書店 Asahiya Book Store

阪神電車 Hanshin Line

梅田駅 Umeda Station

ヒルトンプラザEAST Hilton Plaza

E-ma

お初天神 Ohatsu-Tenjin (Shrine)

ヒルトンプラザWEST Hilton Plaza

ジュンク堂 書店 Junkudo Book Store

ハービスエント Harbis Ent

マルビル Maru Bldg.

大阪駅前 第4ビル Osaka Ekimae Daiyon Bldg.

ハービスオオサカ Harbis Osaka

地下鉄四ツ橋線 Subway Yotsubashi Line

大阪駅前 第1ビル Osaka Ekimae Daiichi Bldg.

大阪駅前 第2ビル Osaka Ekimae Daini Bldg.

大阪駅前 第3ビル Osaka Ekimae Daisan Bldg.

ブリーゼ ブリーゼ BREEZE

Keynote & Featured Speakers

Deryn Verity

ACLL Keynote Speaker
Friday – 9:15-10:00 (Sakura Room)

Beyond Borders: Language
Education and Identity

Dr. Deryn P. Verity is a Professor in the Department of International & English Interdisciplinary Studies at Osaka Jogakuin University. She has lived and worked in Japan, Poland, Serbia, Slovenia, Thailand, and her own country, the United States of America. She teaches teachers Pedagogical Grammar, SLA, and other courses in two MATESOL programs based in New York City, and believes that teacher education is crucial to the future of higher education. Her interests lie in sociocultural theory and its application to pedagogy.

Barbara B. Lockee

ACTC Keynote Speaker
Friday – 11:15-12:00 (Sakura Room)

Moving Forward through Looking Back: A
Historical Analysis of Instructional Technology
for Language Learning

Dr Lockee is Professor of Instructional Design and Technology at Virginia Tech., USA, where she is also Associate Director of the School of Education and Associate Director of Educational Research and Outreach. She teaches courses in instructional design, message design, and distance education. Her research interests focus on instructional design issues related to technology-mediated learning. She has published more than 80 papers in academic journals, conferences and books, and has presented her scholarly work at over 90 national and international conferences. Dr. Lockee is Immediate Past President of the Association for Educational Communications and Technology, an international professional organization for educational technology researchers and practitioners. She earned her Ph.D. in 1996 from Virginia Tech in Curriculum and Instruction (Instructional Technology), M.A. in 1991 from Appalachian State University in Curriculum and Instruction (Educational Media), and B.A. in 1986 from Appalachian State University in Communication Arts.

Marjo Mitsutomi

ACLL Featured Speaker
Friday – 17:15-18:00 (Sakura Room)

Globalization, Culture & Society:
What Role does Language NOT play?

Marjo Mitsutomi is Head of English Language Teaching Practices and the Language Development Intercultural Studies Center Akita International University, Japan. Previous to her current position at Akita, she was an Associate Professor in the School of Education at Redlands University California. Marjo Mitsutomi earned her doctorate from Ball State University in applied linguistics and teaching English as a second language. She has taught and directed programs in English to speakers of other languages both in American and Japanese institutions of higher education. She has been instrumental through her collaborative research and professional presentations working with the International Aviation Association and the Federal Aviation Association to create regulations and criteria for certification to establish the level of proficiency in English necessary for all pilots. Her collaborative research projects relate to issues of second language and culture acquisition.

Kuniko Miyanaga

ACLL Featured Speaker
Friday – 10:30-12:15 (Sakura Room)

Globalization, Culture and Society

Kuniko Miyanaga is a cultural anthropologist and linguist and works on questions of globalization, identity and language. She has taught at the International Christian University in Tokyo (1974-2002), and in 2005 she joined the faculty at Tama University where she is now Professor of Anthropology, having served a term as Dean of the School. She has taught for periods abroad at the University of British Columbia, Canada, and was a Fulbright Scholar at St Michaels College, VT. USA. Professor Miyanaga has also been a Visiting Scholar at the universities of Boston, Harvard, and Stanford in the USA, and Oxford in the UK through the Japan Foundation. She is the founding director of the Human Potential Institute NPO.

Jo Mynard

ACTC Featured Speaker
Friday – 16:30-17:15

Raising Awareness of Learning Processes with Technology Tools

Jo Mynard is the Director of the Self-Access Learning Centre and Assistant Director of the English Language Institute at Kanda University of International Studies in Japan. She holds an Ed.D. in TEFL from the University of Exeter, UK and an M.Phil. in applied linguistics from Trinity College, Dublin. She is originally from Wales, but has lived and worked in various countries including Spain, the UAE and Japan. Her areas of professional interest are computer-assisted language learning, learner autonomy, self-access and advising in language learning. She was the convener of the conference "Advising for language learner autonomy" held at Kanda University of International Studies in Japan in November 2011 and is the co-editor of the volume "Advising in language learning: Dialogue, tools and context" to be published by Longman, UK in April, 2012. She is the editor of Studies in Self-Access Learning Journal and the founder of The Learning Hub Consultancy.

Steve Cornwell

ACLL/ACTC Conference Chair
Friday – Welcome Address & Saturday – Closing Address

Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin College, and also teaches on the MATESOL program for the New School at NYU. He holds an MFA from Virginia Tech, and an Ed.D. from Temple University.

Professor Cornwell is Director of Program for the Japan Association of Language Teachers (JALT), and a member of their National Board of Directors. He is also a former editor of the JALT journal. An American who has made Osaka his home, Steve also chaired the inaugural ACLL/ACTC event last year, and is a member of IAFOR's IAB.

Friday

9:00-9:15
Welcome Addresses
Conference Chair Steve Cornwell

9:15-10:00
ACLL Keynote: Deryn Verity

[10:00-10:30: Coffee Break]

10:30-11:15: ACLL Featured Speaker: Kuniko Miyanaga
11:15-12:00: ACTC Keynote Speaker: Barbara Lockee

Parallel Sessions: 13:00-14:30, 14:45-16:15

Featured Speaker Session: 16:30-18:00

16:30-17:15
ACTC Featured Speaker: Jo Mynard

17:15-18:00
ACLL Featured Speaker: Marjo Mitsutomi

Friday Session 1: 13:00-14:30

Friday Panel Session 1: 13:00-14:30   Room: Sakura A

ACLL - Cross-Cultural Communication

0165
Cross-cultural Communication and Education for International Understanding through English Immersion Camp (EIC)
Tatsuji Shinohara, Kumon Institute of Education, Japan
Masafumi Kikuta, Kumon Institute of Education, Japan
Katsuhiko Muto Kumon Institute of Education, Japan
Mika Adachi, Kumon Institute of Education, Japan
Mazhar Abdul Hamid, Kumon Institute of Education, Japan

Friday Session 1: 13:00-14:30   Room: Sakura B

ACLL - Innovative Language Teaching and Learning Methodologies

Session Chair: Randall Ulveland

0127 – 13:00-13:30
Efficacy of the Use of Electronic Peer Feedback with Mixed Ability Students in the EFL Writing Class: Language and Cultural Barriers
Raveewan Wanchid, King Mongkut's University of Technology North Bangkok, Thailand

0023 – 13:30-14:00
Language Learning and its Facilitating Role in Understanding Culture
Yanfeng Qu, Kwantlen Polytechnic University, Canada

0242 – 14:00-14:30
From Mirror Neurons to Comportment: The Cultural Role of Motor Learning in Second Language Acquisition
Randall Ulveland, Western Oregon University, USA

Friday Session 1: 13:00-14:30   Room: Matsu

ACLL - Interdisciplinary

Session Chair: K. P. Hewagamage

0268 – 13:00-13:30
Teachers' use of the Target Language in Beginner-level Classrooms: The Influence of Learners' Affective State on Practice
Susan Oguro, University of Technology Sydney, Australia

0201 – 13:30-14:00
Appling Augmented Reality on an Ubiquitous Learning System for Supporting English Learning
Sheng-Wen Hsieh, Far East University, Taiwan
Shu-Chun Ho, National Kaohsiung Normal University, Taiwan
Cheng-Ming Chen, Far East University, Taiwan

0134 – 14:00-14:30
Outcome and Challenges of Guiding Large Number of Distance Learning Students to Complete their Final Year Projects Successfully
K. P. Hewagamage, University of Colombo School of Computing, Sri Lanka
G. N. Wikramanayake, University of Colombo School of Computing, Sri Lanka
D. D. Karunarathne, University of Colombo School of Computing, Sri Lanka
S. Arunasalam, University of Colombo School of Computing, Sri Lanka

Friday Session 1: 13:00-14:30

Friday Session 1: 13:00-14:30   Room: Ume

ACLL – World Englishes

Session Chair: Roehl Sybing

0117 – 13:00-13:30
Redefining English Language: The Existing Reality
Mukesh Yadav, Al-Jouf University, Saudi Arabia

0224 – 13:30-14:00
Australian English: But a Blip in the World of Japanese Academia
Lara Promnitz-Hayashi, Kanda University of International Studies, Japan

0261 – 14:00-14:30
Learner Preferences toward Native-speaker English
Roehl Sybing, Toyo Gakuen University, Japan

Friday Session 1: 13:00-14:30   Room: Tsuki

ACLL/ACTC – Interdisciplinary

Session Chair: Fadia Alkhadra

0012 – 13:00-13:30
Technology-based PBL Prototype: Perspectives from the Users
Zu-Chun Lin, Tzu Chi College of Technology, Taiwan
Li-Chun Tang, Tzu Chi College of Technology, Taiwan
Wei-Lin Yin, Tzu Chi College of Technology, Taiwan
Hao-Wen Chang, Tzu Chi College of Technology, Taiwan
Katherine Ya Tsuei, Tzu Chi College of Technology, Taiwan
Jung-Hui Chien, Tzu Chi College of Technology, Taiwan

0048 – 13:30-14:00
Educational Training Administration in Jeddah: Attitudes of Trainees and Employees towards Using Electronic Questionnaire to Evaluate Training Programs
Fadia Alkhadra, Ministry of Education, Saudi Arabia

Friday Session 1: 13:00-14:30   Room: Hana

ACTC – Computer Assisted Language Learning (CALL)

Session Chair: Massoud Moslehpour

0267 – 13:00-13:30
Investigating Online Peer Discourse in a Writing Classroom of Hong Kong
Jessie Choi, HK Institute of Education, Hong Kong

0222 – 13:30-14:00
Building Classroom Cohesion through Blogging
Karen Hoshino, Kanda University of International Studies, Japan

0110 – 14:00-14:30
Applying DEA to Assess English Writing Progress of University Students Using "My Access" in Taiwan
Massoud Moslehpour, Asia University, Taiwan
Bernard Montoneri, Providence University, Taiwan
Huey-Nah Cindy Chou, Providence University, Taiwan

Friday Session 1: 13:00-14:30

Friday Session 1: 13:00-14:30   **Room: Kusu**

ACTC - Interdisciplinary

Session Chair: Paul T. Nagasaka

0114 – 13:00-13:30
Short Films as Cultural Artifacts in the Language Classroom
Dennis Yeo, Nanyang Technological University, Singapore

0221 – 13:30-14:00
Wikifying the Language Classroom
Glichelle Pereyra, Kanda University of International Studies, Japan

0281 – 14:00-14:30
Multimedia for Everyone: You're Tubing in Class
Paul T. Nagasaka, Dokkyo University, Japan

Friday Poster Session 1: 13:00-14:30   **Room: Kiku**

ACLL - Design

0083
Applications of E-portfolios into Design Education to Enhance Students' Reflective Behaviors and to Improve Teaching
Ming-Ying Yang, National United University, Taiwan
Yung-Ping Chou, National United University, Taiwan
Shih-Fang Huang, National United University, Taiwan

0092
Emotional Form Design System of Real-time Learning and Communication Design
Keuen-Meau Chen, National United University, Taiwan

Friday Session 2: 14:45-16:15

Friday Session 2: 14:45-15:45   Room: Sakura A

Workshop - ACLL - Learning Environments

0286
How about Prejudice? Prejudice in Language Learning
Grace (Wei-chen) Tung, Fukuoka Women's University, Japan

Friday Session 2: 14:45-16:15   Room: Sakura B

ACLL - Interdisciplinary

Session Chair: Mahadevi Ramakrishnan

0164 – 14:45-15:15
(Inter)Cultural Competence: Forging a 'third place', ESL Learners as a Case Study
Abdel Latif Sellami, Qatar Foundation, Qatar

0055 – 15:15-15:45
Identity, Culture, and Language: Putting SLA Back in Context?
Ruihan Zhang, the University of Hong Kong, Hong Kong

0196 – 15:45-16:15
Preservation and Loss of Elements of Native Language: Resettlement in Martinique
Mahadevi Ramakrishnan, Colgate University, USA

Friday Session 2: 14:45-16:15   Room: Matsu

ACLL – Teacher Training

Session Chair: Chaochang Wang

0289 – 14:45-15:15
Visions of Language Teacher Education: Perspectives from Finland and Japan
Crystal Green, University of Jyväskylä, Finland

0171 – 15:15-15:45
Reinvigorating Teacher Development
Nanees Athar, Taibah University, Saudi Arabia

0175 – 15:45-16:15
How Teachers' Beliefs are in Line with Major SLA Notions
Chaochang Wang, Ming Chuan University, Taiwan

Friday Session 2: 14:45-16:15   Room: Ume

ACLL – Interdisciplinary

Session Chair: Fang Gao

0198 – 14:45-15:15
Chinese as a Foreign Language Learning and Communicative Skills Achievements
Yanrong Qi, University of Oklahoma, USA

0047 – 15:15-15:45
Innovative Asian Language Teaching and Learning: Case studies from Melbourne, Australia
Naomi Wilks-Smith, RMIT University, Australia

0009 – 15:45-16:15
Teacher Identity, Teaching Vision, and Chinese Language Education for South Asian Students in Hong Kong
Fang Gao, University of Hong Kong, Hong Kong
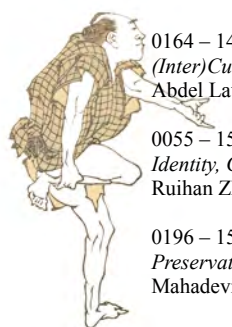
Friday Session 2: 14:45-16:15

Friday Session 2: 14:45-16:15   **Room: Tsuki**

ACLL –Cross-Cultural Communication

Session Chair: Ebere Asinobi-Iroadu

0050 – 14:45-15:15
A Study of Thais' Communication Behavior and Attitude towards Noble Selves, Rhetorical Reflector and Rhetorical Sensitivity
Sathinee Sanguannam, Thammasat University, Thailand

0010 – 15:15-15:45
Worldwide Education: A Study of English in International Schools
Noel Christe, The University of Hong Kong, Hong Kong

0172 – 15:45-16:15
A Language without a Culture?; Examining the Limitations of Learning and Using English as Language of Instruction in an Exclusive and Closed Culture
Ebere Asinobi-Iroadu, Abu Dhabi University, United Arab Emirates

Friday Session 2: 14:45-16:15   **Room: Hana**

ACTC – e-learning and Collaborative Learning

Session Chair: Monica Boon

0182 – 14:45-15:15
e-Learning: Continuing Education for Nurses Working in Psychiatric Hospitals
Maritta Välimäki, University of Turku, Finland
Heli Hätönen, Preventive Mental Health Care, Finland
Raija Kontio, Helsinki-Uusimaa Hospital District, Finland
Mari Lahti, University of Turku, Finland

0093 – 15:15-15:45
Motivational Factors for Collaborative Learning in Higher Institutes of Learning in Singapore
Raymond Tham, University of Newcastle, Australia
Lesley Tham, Stirling University, UK

0101 – 15:45-16:15
How does a Collaborative Approach Impact the Learning of Community College Students in a Digital Media Course? A Self-Study
Monica Boon, University of Hawaii, USA
Catherine Fulford, University of Hawaii, USA
Ann Freese, University of Hawaii, USA

Friday Session 2: 14:45-16:15   **Room: Kusu**

ACTC – Interdisciplinary

Session Chair: A.Askim Kurt

0151 – 14:45-15:15
Piano Instruction and Distance Education in the Philippine Setting
Richelle Rivera, Philippine Women's University, Philippines

0255 – 15:15-15:45
What Motivates Preservice Information Technology Teachers to Learn Online?
Serkan Izmirli, Anadolu University, Turkey

0256 – 15:45-16:15
Information Technology Teacher Candidates' Action Competencies to Solve Society-Wide Problems in Turkey
A.Askim Kurt, Anadolu University, Turkey
H.Ferhan Odabasi, Anadolu University, Turkey
Yavuz Akbulut, Anadolu University, Turkey
Ozden Sahin Izmirli, Eskisehir Osmangazi University, Turkey
Onur Donmez, Anadolu University, Turkey
Elif B. Kuzu, Anadolu University, Turkey
Beril Ceylan, Anadolu University, Turkey

Friday Poster Session 2: 14:45-16:15

Friday Poster Session 2: 14:45-16:15   **Room: Kiku**

ACTC – Interdisciplinary

0191
Desiging Equipment "Collision Cart" as a Media Figure Collision Learning at Class XI Senior High School
Rahmi Mulyasari, Jambi University, Indonesia

0011
Reflections on On- and Off-campus Activities in Elementary Seminars using E-portfolios
Koji Sakai, Kyoto Koka Women's University, Japan

Plennary Session II

Sakura Room

16:30-17:15
ACTC Featured Speaker: Jo Mynard

17:15-18:00
ACLL Featured Speaker: Marjo Mitsutomi

19:00 – 21:00
Official Conference Dinner (Ticketed & Optional)

Come and join your fellow delegates on an evening out in a Japanese izakaya, with a good mix of food and drink to suit all tastes.

This is ticketed at JPY 5,000 and there are a limited number of places.

Meet in the lobby of the hotel at 18:30

Saturday

Saturday Session 1: 9:00-10:30

Saturday Session 1: 9:00-10:30   **Room: Sakura A**

ACLL – Testing and Evaluation

Session Chair: Nantawan Senchantichai

0263 – 9:00-9:30
A Study of Learning Style and Some Characteristics Affecting English Learning Achievement of Chinese and Thai Undergraduates
Pongwat Fongkanta, Lampang Rajabhat University, Thailand
Fisik Sean Buakanok, Lampang Rajabhat University, Thailand

0293 – 9:30-10:00
The Paired Format in Assessing EFL Students' English Speaking Ability: A Positive Outcome
Nantawan Senchantichai, Khon Kaen University, Thailand

Saturday Session 1: 9:00-10:30   **Room: Sakura B**

ACLL - Anxiety & Motivation

Session Chair: Hsuan-Yau Tony Lai

0305 – 9:00-9:30
Age Matters: Motivated Language Learning and the Over Fifty
Ryan Smithers, Osaka Institute of Technology, Japan

0219 – 9:30-10:00
If English is the Language of Internationalism and Business, What Place Does a Third Language Have? A Survey of Students' Motivations for Language Learning
Carol Begg, Kanda Gaigo Daigaku, Japan

0046 – 10:00-10:30
What Demotivates English Learners in the Classroom?
Hsuan-Yau Tony Lai, National Taipei College of Business, Taiwan

Saturday Session 1: 9:00-10:30   **Room: Matsu**

ACLL – Interdisciplinary

Session Chair: Anson Yang

0065 – 9:00-9:30
ESL Materials Developed By Mongolians and Problems Facing Secondary Schools
Bayarmaa Jamts, School of Foreign Languages and Cultures, Mongolia
Enkhmaa Tsegmid, School of Foreign Languages and Cultures, Mongolia

0021 – 9:30-10:00
The Missing Academic Standards for Target Language: The Case of Indigenous Languages in South African Universities
Paul Nkuna, University of South Africa, Gauteng, South Africa

0062 – 10:00-10:30
Changes Begin with Trials: Inter-school Collaboration in Preparing for the New Examination of Diploma of Secondary Education
Joe K W Pang, King Ling College, Hong Kong
Anson Yang, King Ling College, Hong Kong

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Saturday Session 1: 9:00-10:30

Saturday Session 1: 9:00-10:30   **Room: Ume**

ACLL – Interdisciplinary

Session Chair: Pei-Jung Lin

0274 – 9:00-9:30
Virtual Technologies for Learning System
Chao-Wen Chan, National Taichung University of Science and Technology, Taiwan
Chih-Min Chen, National Taichung University of Science and Technology, Taiwan

0158 – 9:30-10:00
GIS Application and Effect in Geography Education of Senior High School in Taiwan
Shuwun Liao, National Taiwan University, Taiwan
Jinn-Guey Lay, National Taiwan University, Taiwan

0299 – 10:00-10:30
An Integrated System for Location-Aware Mobile Social Networks
Pei-Jung Lin, Hungkuang University, Taiwan
Yi-Hsung Li, Hungkuang University, Taiwan
Sheng-Chang Chen, Hungkuang University, Taiwan

Saturday Session 1: 9:00-10:30   **Room: Tsuki**

ACTC – Interdisciplinary

Session Chair: Mohamed ElBashir

0146 – 9:00-9:30
Instruments for Facilitating Science Teachers' Awareness of General and Learning Games
Hong-Zheng Sun Lin, National Taiwan Normal University, Taiwan
Yi-Chen Nien, National Taiwan Normal University, Taiwan
Guey-Fa Chiou, National Taiwan Normal University, Taiwan
Tzu-Yuan Hsu, National Taiwan Normal University, Taiwan
Wan-Erh Ou, National Taiwan Normal University, Taiwan
Yu-Hsin Tsai, National Taiwan Normal University, Taiwan

0239 – 9:30-10:00
The Effects of Software Editor for Music Video Production to Enhance Creative Thinking of Undergraduate Students
Fisik Sean Buakanok, Lampang Rajabhat University, Thailand

0006 – 10:00-10:30
The Impact of the International Computer Driving License (ICDL) Training among School Teachers: Qatar School Teachers as a Case Study
Mohamed ElBashir, Qatar University, Qatar

Saturday Session 1: 9:00-10:30   **Room: Hana**

ACLL/ACTC – Interdisciplinary

Session Chair: Didin Nuruddin Hidayat

0208 – 9:00-9:30
Enhancing Web Reading Comprehension
Sumonta Damronglaohapan, Rajamangala University of Technology Srivijaya, Thailand

0137 – 9:30-10:00
Integrating Face-To-Face English Writing Classes with Online Learning Through Facebook: Opportunities and Challenges
Didin Nuruddin Hidayat, State Islamic University (UIN), Indonesia

Saturday Session 1: 9:00-10:30

Saturday Session 1: 9:00-10:30   Room: Fuji

ACTC - Web 2.0 Technologies in the Classroom

Session Chair: Atipat Boonmoh

0173 – 9:00-9:30
Can Facebook be a New Communicative Channel in a Student-Centered LMS?
Suthathip Maneewongvatana, King Mongkut's University of Technology Thonburi, Thailand
Songrit Maneewongvatana, King Mongkut's University of Technology Thonburi, Thailand

0160 – 9:30-10:00
Wikis as a Tool for Individualism Among Non-English Majors at a Japanese University
Harry Carley, Matsuyama University, Japan

0015 – 10:00-10:30
FACEBOOK: What Students did and what they would like to do
Atipat Boonmoh, King Mongkut's University of Technology Thonburi, Thailand

Saturday Workshop Session 1: 9:00-10:00   Room: Sugi

ACLL - Learner and Teacher Autonomy

0129
Three EFL Learner-initiated Classroom Activities
Ahmad Mursy, Sultan Qaboos University, Oman

Saturday Session 2: 10:45-12:15

Saturday Session 2: 10:45-12:15   Room: Sakura A

CLL - Learner and Teacher Autonomy

Session Chair: Afsar Rouhi

0034 – 10:45-11:15
Multigrade Classes with Multicultural Children: Its Implications to Teachers' Pedagogical Practices
Christobel Dechosa, Philippine Normal University, Philippines

0250 – 11:15-11:45
Transcribing and L2 Correction as a Route to Autonomous Focus on Form
Afsar Rouhi, Payame Noor University, Iran
Leila Hajipour, Islamic Azad University - Ardabil Branch, Iran

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Saturday Session 2: 10:45-12:15   Room: Sakura B

ACLL – Interdisciplinary

Session Chair: Rieko Matsuoka

0167 – 10:45-11:15
Creating Valued Employees Through Study Abroad Programs: Corporate Japan Driving Changes in Academic Japan
Wayne Malcolm, Akita International University, Japan

0095 – 11:15-11:45
Factors Affecting Job Enabling English Proficiency (JEEP) Program Students' Willingness To Communicate In English
Annie Mae Berowa, Mindanao State University, Philippines

0109 – 11:45-12:15
Willingness to Communicate: The Effect of Conference Participation on Students' L2 Apprehension
Rieko Matsuoka, National College of Nursing, Japan

Saturday Extended Session 2: 10:45-12:45   Room: Matsu

ACLL - Linguistics

Session Chair: Uliana Strizhak

0071 – 10:45-11:15
A CDA-based Study of the Relationship between Ideology and Metaphor
Bahman Shahri, Ferdowsi University, Iran

0232 – 11:15-11:45
Wh-words in Sudanese Arabic: A Contrastive Study
Mutwakil Ismail, University of Sharjah, United Arab Emirates

0078 – 11:45-12:15
Stereotypes as Global Language Unities
Olesya Orlova, Kemerovo State University, Russian Federation

0169 – 12:15-12:45
Linguistic Models of the World: Comparative Analysis of the Foreign Languages' Learning Process on Russian, Japanese, Chinese Linguistic Patterns
Uliana Strizhak, Moscow City Teachers' Training University, Russian Federation

Saturday Session 2: 10:45-12:15

Saturday Session 2: 10:45-12:15   **Room: Ume**

ACLL - Language Education

Session Chair: Tri Wahyuni Floriasti

0214 – 10:45-11:15
A Survey of 5th and 6th Grade Elementary School English Motivation
Lee Knowlton, Ishikawa Elementary Schools, Japan
Chuanning Huang, Kanazawa Institute of Technology, Japan

0193 – 11:15-11:45
Developing Character Building through Multicultural Reading Text
Tri Wahyuni Floriasti, Yogyakarta State University, Indonesia

Saturday Session 2: 10:45-12:15   **Room: Tsuki**

ACTC - Interdisciplinary

Session Chair: Martine Peters

0247 – 10:45-11:15
Using Corpora to Teach English for Specific Purposes
Martin Warren, Hong Kong Polytechnic University, Hong Kong

0102 – 11:15-11:45
Digital Literacy: Are Students Creating or Plagiarizing their Term Papers when Using Scrapbooking Strategies with Information Found on the Web?
Martine Peters, Université du Québec en Outouais, Canada
Mary Frankoff, Heritage College, Canada
Holly He, South China Normal University, China

Saturday Session 2: 10:45-12:15   **Room: Hana**

ACTC - Interdisciplinary

Session Chair: Nawarat Siritararatn

0216 – 10:45-11:15
Web-based Instructional Design: Effects on Writing Performance and Writing Anxiety
Maria Cequena, De La Salle University, Philippines
Leah Gustilo, De La Salle University, Philippines

0262 – 11:15-11:45
Blogging Impact on L2 Arab Undergraduates' Affect and Writing Performance
Rachid Bendriss, Weill Cornell Medical College in Qatar, Qatar

0288 – 11:45-12:15
The Impact of Culture on Learning English by Using Semi-online Course of Undergraduate Students
Nawarat Siritararatn, Kasetsart University, Thailand

Saturday Session 2: 10:45-12:15

Saturday Extended Session 2: 10:45-12:45   **Room: Fuji**

ACLL - Language Education

Session Chair: Pei-Fen Chang

0097 – 10:45-11:15
Applying Web-based Product Analytical Tool in Consumer Preferences Study using T-shirt Design as an Example
Shih-Yeng Huan, Huafan University, Taiwan
Chen-Chiou Chiu, Shih Chien University, Taiwan

0271 – 11:15-11:45
Constructivism and Computer-Mediated Communication in ESL Class in Pakistan
Shamim Ali, National University of Modern Languages Islamabad (NUML), Pakistan

0287 – 11:45-12:15
Analysis of KKU Students' Synchronous Online Communication
Wannaporn Thanatkha, Khon Kaen University, Thailand

0273 – 12:15-12:45
A New Look at Problem-Solving Difficulties of Novice Students: An Innovative Classroom Setting Using Fischertechnik Kit
Pei-Fen Chang, National Central University, Taiwan
Miao-Chen Lin, National Central University, Taiwan

Saturday Session 2: 10:45-12:15   **Room: Sugi**

ACLL/ACTC - Interdisciplinary

Session Chair: Roger Palmer

0279 – 10:45-11:15
Is There A Role For ICT In Foreign Language Teaching? An Investigation in the Context Of Vietnam
Xuan Thu Dang, La Trobe University, Australia

0276 – 11:15-11:45
Integrating Information and Communications Technology (ICT) in Teaching English
Shidak Rahbarian, Science and Technology Branch of IAU of Zanjan, Iran

0181 – 11:45-12:45
ICT-mediated Genre-based Approach to Writing
Roger Palmer, Konan University, Japan
Greg Rouault, Konan University, Japan
Kayo Yoshida, Konan University, Japan
Kazushi Yoshida, Konan Boys' High School, Japan

Saturday Session 3: 13:15-14:45

Saturday Session 3: 13:15-14:45   **Room: Sakura A**

ACLL - Interdisciplinary

Session Chair: Mark David

0295 – 13:15-13:45
English as a Commodity: The Construction of Hybrid Identities of ESL Teachers in the Philippines
Rapunzel Tomacder, University of the Philippines Diliman, Philippines

0229 – 13:45-14:15
Language of Youngblood: The Discourse Practice of Young Column Writers in the Philippines
Nicanor Guinto, Southern Luzon State University, Philippines

0303 – 14:15-14:45
Just Negotiations: Is it just Negotiating or are there just Principles to Pragmatic Norms?
Mark David, Columbia University, USA

Saturday Session 3: 13:15-14:45   **Room: Sakura B**

ACLL – Panel: Innovative Language Teaching and Learning Methodologies

0266
Partnerships for Global Nuclear Security: An Intercultural, Cross-Disciplinary Model for Bridging Language Proficiency and Content Mastery
Alicia Brent, Tomsk Polytechnic University, Russian Federation
Lisa Donohoe Luscombe, Tomsk Polytechnic University, Russian Federation
Vera Verkhoturova, Tomsk Polytechnic University, Russian Federation
Yulia Falkovich, Tomsk Polytechnic University, Russian Federation

Saturday Session 3: 13:15-14:45   **Room: Matsu**

ACLL - Bilingualism

Session Chair: Yiling Chen

0270 – 13:15-13:45
Interlingual Code-switching As Verbal Tools: A Case Study of the Misings of the Brahmaputra Valley
Rajeev K. Doley, Tezpur University, India

0131 – 13:45-14:15
Cultural Transcendentalism - A Theory of Stepping Out and Stepping In
Sean Gay, Kwansei Gakuin University, Japan

0027 – 14:15-14:45
The Impact of Americanisation and Globalisation on Parents' Conceptions of Bilingual Education in Taiwan
Yiling Chen, Nanhua University, Taiwan

Saturday Session 3: 13:15-14:45

Saturday Session 3: 13:15-14:45　　　　　　　　　　**Room: Ume**

ACLL - Language Education

Session Chair: Paul Hendry Nkuna

0245 – 13:15-13:45
Conceptualizing the Role of the English Language Teacher Within and Beyond the Native Speaker Construct: A Focus on Japan
Nathanael Rudolph, Mukogawa Women's University, Japan
Yuko Igarashi, Mukogawa Women's University, Japan

0085 – 13:45-14:15
Beliefs about English Language Learning of School Principals, English Language Teachers and their Students in Malaysia: A Perspective on Effective Language Teaching and Learning in English Language Classroom
Wan Nor Asmah Arshad, University Sains Malaysia, Malaysia
Shaik Abdul Malik Mohamed Ismail, University Sains Malaysia, Malaysia

0063 – 14:15-14:45
Xitsonga Language - Missing Link on the South Africa's Higher Education Language Policies
Paul Hendry Nkuna, University of South Africa, South Africa
Ximbani Eric Mabaso, University of South Africa, South Africa

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Saturday Session 3: 13:15-14:45　　　　　　　　　　**Room: Tsuki**

ACTC - Future Classrooms

Session Chair: Eun Jin Hwang

0280 – 13:15-13:45
Building Future e-Classroom with Software and Hardware Integrations based on Web 2.0 Services
Shian-Hua Lin, National Chi Nan University, Taiwan
Hao-Min Yan, National Chi Nan University, Taiwan
Yu-Lun Chang, National Chi Nan University, Taiwan
Wei-Sheng Zeng, National Chi Nan University, Taiwan

0178 – 13:45-14:15
The Study of Implementation and Assessment of a Cloud Computer Room
Shih-hao Shen, WuFeng University, Taiwan
Pai-shu Huang, WuFeng University, Taiwan

0141 – 14:15-14:45
Moving Home Economics into the Future
Eun Jin Hwang, Indiana University of Pennsylvania, USA
Fredalene Bowers, Indiana University of Pennsylvania, USA
Sally McCombie, Indiana University of Pennsylvania, USA
Karen Scarton, Indiana University of Pennsylvania, USA

Saturday Session 3: 13:15-14:45

Saturday Session 3: 13:15-14:45   Room: Hana

ACTC - Interdisciplinary

Session Chair: Nicolae Nistor

0032 – 13:15-13:45
A Formative Dialogue Method Using Social Media
Per Ahlkvist, Karlshamn Blekinge, Sweden
Martin Löfgren, Karlshamn Blekinge, Sweden

0135 – 13:45-14:15
Intersection: Factors Affecting the Formation of e-learning Pedagogy by Early Career Teachers in the History Classroom
Clint Sheehan, Australian Catholic University, Australia

0122 – 14:15-14:45
The Influence of Culture and Infrastructure Availability on Educational Technology Acceptance: Extending the Unified Theory of Acceptance and Use of Technology
Nicolae Nistor, Ludwig-Maximilians-Universität, Gemrany and Hiroshima University, Japan
Thomas Lerche, Faculty of Psychology and Educational Sciences, Germany
Armin Weinberger, Saarland University, Germany
Ciprian Ceobanu, Universitatea "Al. I. Cuza", Romania

Saturday Session 3: 13:15-14:45   Room: Fuji

ACTC - e-learning and Collaborative Learning

Session Chair: Shu-Fen Tseng

0089 – 13:15-13:45
Wikis for Promoting Collaborative and Process-oriented Writing among Pre-intermediate ESL Learners
Paul Man-man SZE, The Chinese University of Hong Kong, Hong Kong

0200 – 13:45-14:15
Actual Outcomes via Virtual Platform
Happy Goh, NUS, Singapore

0099 – 14:15-14:45
Beyond Collaborative Learning: The Application of Social Software and Social Networking Sites
Shu-Fen Tseng, Yuan Ze University, Taiwan
Chien-Lung Chan, Yuan Ze University, Taiwan

Saturday Session 3: 13:15-14:45   Room: Sugi

ACTC - Interdisciplinary

Session Chair: Pei-Ling Yang

0176 – 13:15-13:45
Patterns of use of Facebook among High School Students and their Effect in their School Learning Activities
Fabián Valdez, Instituto de Investigación y Desarrollo Educativo (IIDE-UABC), Mexico

0283 – 13:45-4:15
The Using Of Facebook as a Medium of Learning in an Effort to Improve the Student Learning Outcomes
Tuti Iriani, Universitas Negeri Jakarta, Indonesia

0210 – 14:15-14:45
Discourse Analysis of the FACEBOOK Writing Project
Pei-Ling Yang, Tamkang University, Taiwan
Kuei-Feng Yang, National Taiwan University of Science and Technology, Taiwan

Saturday Session 4: 15:00-16:30

Saturday Session 4: 15:00-16:30 — **Room: Sakura A**

ACLL - Cross-Cultural Communication

Session Chair: Hasan Alwadi

0170 – 15:00-15:30
Cultural Hierarcy in Language Teaching
Nosheen Mirza, University of Exeter, UK

0007 – 15:30-16:00
Role of Cultural Knowledge in Native English-Speakers' (NESTs) Teaching: "A critical review"
Hasan Alwadi, University Of Bahrain, Bahrain

Saturday Session 4: 15:00-16:30 — **Room: Sakura B**

ACLL - Learning Strategies

Session Chair: Athman Alqahtani

0072 – 15:00-15:30
Learning Strategies of Thai Students in an English-Mediated Program
Prapai Jantrasakul, King Mongkut's University of Technology North Bangkok, Thailand

0223 – 15:30-16:00
The effectiveness of Using Interactive Whiteboard technologies in teaching mathematics on developing geometric thinking of fifth grade students
Athman Alqahtani, Tabuk University, Saudi Arabia

Saturday Session 4: 15:00-16:30 — **Room: Matsu**

ACLL - Learning Strategies

Session Chair: Greg Rouault

0301 – 15:00-15:30
Engaging Students with English and the World using Kiva.org
Kim Bradford-Watts, Kyoto Women's University, Japan

0275 – 15:30-16:00
Can iPads Actually Improve L2 Learning?
Miguel Varela, Qatar Academy, Qatar

0189 – 16:00-16:30
Practical Applications for the Classrom from ER Research
Greg Rouault, Konan University, Japan
John Eidswick, Konan University, Japan
Max Praver, Tsukuba University, Japan

Saturday Session 4: 15:00-16:30

Saturday Session 4: 15:00-16:30   **Room: Ume**

ACLL - Interdisciplinary

Session Chair: Alper Kumcu

0226 – 15:00-15:30
Early Childhood Education Teachers' Self Confessed Beliefs and Practices About Literacy Instruction: Implication To Multilingual Education
Baylon Cornejo, Department of Education, Philippines

0159 – 15:30-16:00
Glocalization with Translation Technology: Computer-Assisted Translation (CAT) Tools Today and Tomorrow
Alper Kumcu, Hacettepe University, Turkey

Saturday Session 4: 15:00-16:30   **Room: Tsuki**

Oral ACLL - Language Education

Session Chair: Asiya Usmanova

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What is the Probability of Long-serving Teachers Making a Paradigm Shift in their English Language Teaching?
Jessie Png, National Institute of Education, Singapore

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Esl Materials Developed By Mongolians And Problems Facing Secondary Schools
Enkhmaa Tsegmid, School of Foreign Languages and Cultures, Mongolia

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English Language Teaching: New Challenges, New Problems and New Solutions
Asiya Usmanova, Moscow State University, Russian Federation

Saturday Session 4: 15:00-16:30   **Room: Hana**

ACTC - Future Classrooms

Session Chair: John Poulsen

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Classroom of the Future - Using the Open Plan School Model
Miguel Martinho, Piscinas & Instituto Piaget, Portugal

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Drama Education and Technology: What's New?
John Poulsen, University of Lethbridge, Canada

Saturday Session 4: 15:00-16:30

Saturday Session 4: 15:00-16:30   Room: Fuji

ACTC/ACLL - Interdisciplinary

Session Chair: Eun Jin Hwang

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Teaching and Learning Chinese Characters using Cloud Computing Technology
Hui Wang, National University of Singapore, Singapore

0319 – 15:30-16:00
Remotivating Kanji Study via Mobile Game Design
Oliver Rose, Ritsumeikan University, Japan

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Technology in the Expanded Classroom
Eun Jin Hwang, Indiana University of Pennslyvania, USA
Stephen M. Swartz, Langston University, USA

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ACTC - Interdisciplinary

Session Chair: Lu-Hui Huang

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Countrywide Classroom to Virtual Classroom in India: The Cumulative Approach in Higher Education
Prakash B Gambhir, University of Pune, India

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Hossein Keynejad, Islamic Azad University, Iran
Mehrasa Alizadeh, Allameh Tabata'i University, Iran

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Ubiquitous Teaching Assistant for Location-based Learning
Chyi-Ren Dow, Feng Chia University, Taiwan
Lu-Hui Huang, Feng Chia University, Taiwan

16:45-17:00
Closing Remarks: Steve Cornwell

Virtual

Virtual Presentations

ACTC – Human Computer Interaction
0284
Storybook Cover Metaphor to Facilitate Young Children's Online Book Searching
Po-Yao Chao, Yuan Ze University, Taiwan

ACLL – Teacher Training
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Conflict as Potential Avenues for Growth and Opportunity in Afghanistan
Lucas Kohnke, American University of Afghanistan, Afghanistan
Adam Leskis, American University of Afghanistan, Afghanistan

ACLL - Cross-Cultural Communication
0070
Indian Culture and Language: The Globally Reputed Phenomena
Taniya Chattaraj (Chakraborty), National Institute of Technology Durgapur, India
Joydeep Banerjee, National Institute of Technology Durgapur, India

ACLL - Literacy
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The Interaction between Lower- and Higher-level Processing in Foreign Language (FL) Reading: An Examination of the Inhibition and Compensation Hypotheses for Chinese University-level EFL Readers
Feifei Han, The University of Sydney, Australia

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The International Academic Forum

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April 6-8 2012: LibrAsia2012 - The Second Asian Conference on Literature & Librarianship

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April 26-28 2012: ACTC2012 -The Second Asian Conference on Technology in the Classroom

May 3-6 2012: ACSS2012 - The Third Asian Conference on the Social Sciences
May 3-6 2012: ACSEE2012 - The Second Asian Conference on Sustainability, Energy and the Environment

June 2-4 2012: ACAS2012 - The Second Asian Conference on Asian Studies
June 2-4 2012: ACCS2012 - The Second Asian Conference on Cultural Studies

October 24-28 2012: ACE2012 - The Fourth Asian Conference on Education

November 2-4 2012: MediAsia2012 - The Third Asian Conference on Media & Mass Communication
November 2-4 2012: FilmAsia2012 - The First Asian Conference on Film and Documentary

November 16-18 2012: ABMC2012 - The Third Asian Business & Management Conference

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