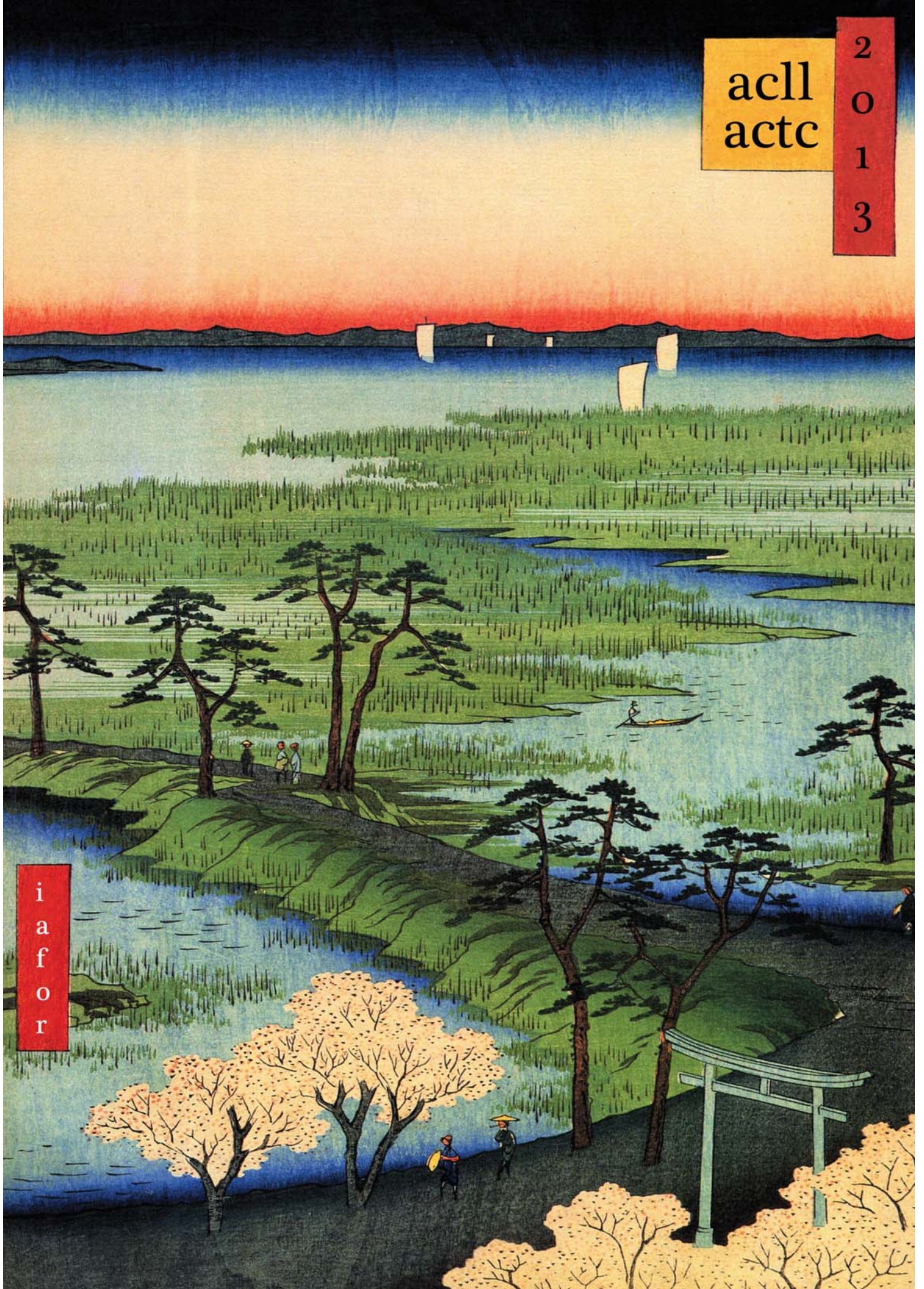


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A satellite photograph of the Earth, showing a large portion of Asia and the surrounding Pacific Ocean. The landmasses are visible in shades of green and brown, while the oceans are a deep blue. White clouds are scattered across the scene, particularly over the Pacific. The curvature of the Earth is visible on the right side of the image.

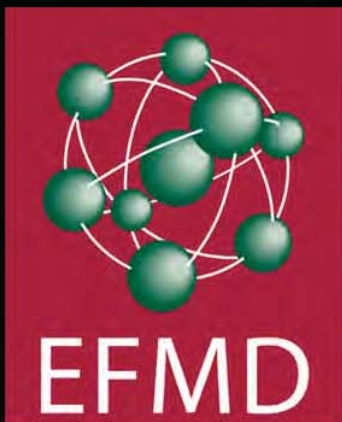
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For the latest information
about IAFOR's partners,
please see our website at
www.iafor.org or contact
the IAFOR office

IAFOR would like to thank its institutional academic and
conference partners, as we create a global alliance...
why not join us?

acll2013

actc2013





welcome to

letter of welcome

Dear Delegates,

It is my great pleasure to welcome you to the Third Asian Conference on Language Learning (ACLL) and the Third Asian Conference on Technology in the Classroom (ACTC). I am a teacher at heart and there is nothing I enjoy more than meeting with other educators to discuss teaching and learning.

I teach Education and English courses at Osaka Jogakuin University here in Osaka. One of our new courses this year is an Academic Writing course that so far is going quite well. To help students make the transition from paragraph and essay writing to research paper writing, we have used an essay written as a student might write about Osaka. It starts with an introduction:

"Osaka is a lively city. There is always something going on. That may be why most of the people who live in Osaka love it and prefer it over other big cities. Part of their thinking may be that while Osaka is smaller than Tokyo, it still has some of the most unique food, people, humor, and comedy in Japan."

Why do I mention this here? Because the thesis statement is so true and I would not be doing my job as conference chair if I did not properly welcome you to this great city. Osaka has been my home for the last 18 years and it is a city that I truly love for many reasons. I hope over the course of the conference, in addition to hearing some engaging presentations, you will have the opportunity to enjoy Osaka, sample some of the delicious cuisine available here or even visit some of the famous sites such as Osaka Castle (a 20 minute subway ride from the Ramada Osaka.) If you have questions about Osaka and the area, please ask the front desk.

In addition to being set in a great city, we have a great conference program based around our themes of "Shifting Paradigms: Informed Responses" (ACLL) and "The Impact of Innovation: Technology and you" (ACTC)—one that will surely spark some academic exchanges over the next four days. To get those exchanges started and keep them going, we have been fortunate to put together an excellent line up of keynote and featured speakers who possess a wide range of experience from many different teaching contexts. And, in addition to the keynotes and featured presentations, what will really fuel the academic exchanges and keep them going are your presentations.

ACLL/ACTC 2013 affords us all the opportunity for renewing old acquaintances, making new contacts, and networking across higher education and beyond. As we all know education changes lives and these conferences are all about education. Therefore, come ready to change and be changed!

Happy Conferencing!



Steve Cornwell, Ed.D.
Osaka Jogakuin University
ACLL/ACTC Conference Co-Chair

P.S. I look forward to meeting many of you during the breaks and at the dinner!

acll/actc 2013



letter of welcome

Dear ACTC/ACLL 2013 Participants:

What an honor it is to welcome you to the Third Asian Conference on Language Learning (ACLL) and the Third Asian Conference on Technology in the Classroom (ACTC)! As a participant in last year's conference, I can assure you that you are in for an engaging and productive exchange with colleagues from around the world. Whether you are a returning attendee, like me, or a first-timer, I hope that you find the IAFOR conference experience to be as meaningful and enjoyable as I did last year. Rarely do we have occasion as educational scholars and practitioners to encounter such a global representation of perspectives and insights in our disciplines. The ACLL/ACTC gathering provides an international forum for enlightening academic exchanges, along with plenty of opportunities for informal discussion and networking with peers. The excellence of this conference experience is heightened by the setting for our meeting, the beautiful city of Osaka. It is a great fortune to have such a lovely venue for our professional event.

This year's conference theme for ACLL is "Shifting Paradigms: Informed Responses", while the ACTC theme is "The Impact of Innovation: Technology and You". When we stop to think about what these themes have in common, it becomes apparent that both are focused on changes in the educational landscape, changes that are reflected in new approaches to pedagogical theories and practices. While the teaching of languages and the use of technology in the classroom may seem to target different audiences, there is much to be gained from exploring the intersection of these seemingly different fields. As a returning attendee, one of the great benefits that I found in the meeting last year was the chance to hear how technological affordances have influenced approaches to language learning and instruction, prompting transformation of theory and pedagogy and leading to educational innovation. Representing the technology "side of the house", this year's theme resonates quite well with my prior experience here last year—the impact of innovation is exemplified in the outstanding conference program in which you are about to engage. Our featured speakers and concurrent sessions are set to explore new horizons in learning, demonstrating creative and meaningful educational approaches that leverage the power of technological advances. This year's meeting is sure to provide the same sharing of new ideas, dynamic discussion, and discovery of synergies across disciplines. On behalf of the IAFOR conference organizers and my co-chair Dr. Steve Comwell, I hope you will find this year's gathering to be invigorating, rewarding, and most of all, enjoyable. Welcome, and let the sharing of great ideas begin!

With warm regards,

Barbara B. Lockee, Ph.D.
Virginia Tech, USA
ACLL/ACTC Conference Co-Chair





conference at a glance

Registration and Information

The Registration and Information Desk will be open from 15:00-17:00 on Thursday afternoon, and from 8:00-18:00 on Friday, Saturday and Sunday. IAFOR staff and local volunteers will happily assist you in any way they can.

Thursday April 25, 2013 – Daytime

8:45-18:00 Pre-Conference Tour of Osaka

This is ticketed at JPY 7,000 and there are a limited number of places. For more information, please email us at conferences@iafor.org. Please meet in the lobby at 8:30 for a prompt 8:45 AM departure.

Thursday April 25, 2013 – Evening

15:00-17:00: Conference Registration & Information Desk Open

18:00-19:30: Conference Welcome Reception & Sake Tasting (16F Lampada Bar)

Come and enjoy a few glasses of beer, wine, sake, or a choice of soft drinks if you prefer, to open the conference. You can mix with fellow delegates, network, and enjoy the night view of Osaka from the 16F Lampada Bar. No Need to Reserve: Everyone Welcome.

Friday April 26, 2013 – Daytime

8:45-12:30: Welcome, Featured and Keynote Speaker Session (Aoi Room 2F)

8:45-9:00: Welcome Addresses

Joseph Haldane, Executive Director, IAFOR

Steve Cornwell, Osaka Jogakuin University, Japan & ACLL/ACTC Conference Co-Chair

9:00-9:15: Conference Introductory Address

Barbara Lockee, Virginia Tech, USA & ACLL/ACTC Conference Co-Chair

9:15-10:00: ACLL 2013 Keynote Speaker: Thomas Robb

Kyoto Sangyo University, Japan

10:00-10:30: Break

10:30-11:15: ACTC 2013 Keynote Speaker: Insung Jung

The International Christian University, Japan

11:15-12:00: ACTC 2013 Featured Speaker: Eiko Kato-Otani

Osaka Jogakuin University, Japan

12:00-12:30: Taiko Drum Performance: Bati-holic Taiko Group

12:30-13:30: Break

13:30-15:00: Parallel Session 1 (various rooms)

15:00-15:15: Break

15:15-16:45: Parallel Session 2 (various rooms)

16:45-17:00: Break

17:00-17:45: ACLL 2013 Featured Speaker: Marjo Mitsutomi

Osaka Jogakuin University, Japan

Thursday, April 25

Friday, April 26

Friday, April 26, 2013 – Evening

18:30-21:30: A Night Out in Osaka: Official Conference Dinner

The official conference dinner will be held in a downtown Osaka izakaya, and provide a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at JPY 5,000 and there are a limited number of places. The party will leave the lobby at 18:30, so please be there in good time. The venue is a short walk away. The conference dinner will begin at 19:00 at the venue, near Umeda Station, and will finish at 21:00. Afterwards, a group will be lead back to the hotel or you can continue the party with other delegates.



Saturday April 27, 2013 - Daytime

9:00-10:30: Parallel Session 1 (various rooms)

10:30-10:45: Break

10:45-12:45: Parallel Session 2 - Extended Session (various rooms) & Poster Session (Kiku Room)

12:45-13:30: Break

13:30-15:00: Parallel Session 3 (various rooms)

13:30-14:30 & 14:30-15:30: Workshop Sessions (Sakura Room 2F)

15:30-15:45: Break

15:45-16:30: ACTC Featured Speaker: Rozhan bin Mohammed Idrus (Sakura Room 2F)

Universiti Sains Malaysia (USM), Malaysia

16:30-17:15: ACLL Featured Speaker: Lisa Donohoe Luscombe (Sakura Room 2F)

Monterey Institute of International Studies, California, USA

17:15-18:00: ACTC Featured Speaker: Steven Herder (Sakura Room 2F)

Doshisha Women's College of Liberal Arts, Japan

Sunday April 28, 2013 - Daytime

9:00-10:30: Parallel Session 1 (various rooms)

10:30-10:45: Break

10:45-12:15: Parallel Session 2 (various rooms)

12:15-13:15: Break

12:30-13:00: Japanese Calligraphy Demonstration (Sakura Room 2F)

13:15-14:45: Parallel Session 3 (various rooms)

13:30-14:30: Workshop Session (Sakura Room 2F)

14:45-15:00: Break

15:00-16:30: Parallel Session 4 (various rooms)

15:15-16:15: Workshop Session (Sakura Room 2F)

16:30-16:45: Break

16:45-17:30: ACTC Featured Speaker: Ted O'Neill

Tokyo Medical and Dental University, Japan

17:30-17:45: Conference Closing Address & Conference Photo

Steve Cornwell, Osaka Jogakuin University, Japan & ACLL/ACTC Conference Co-Chair

Post-Conference: Monday April 29, 2013

8:30-18:00 Post-Conference Tour of Kyoto

This is ticketed at JPY 10,000 and there are a limited number of places. For more information, please check with the Registration and Information Desk. Please meet in the lobby at 8:15 for a prompt 8:30 AM departure.

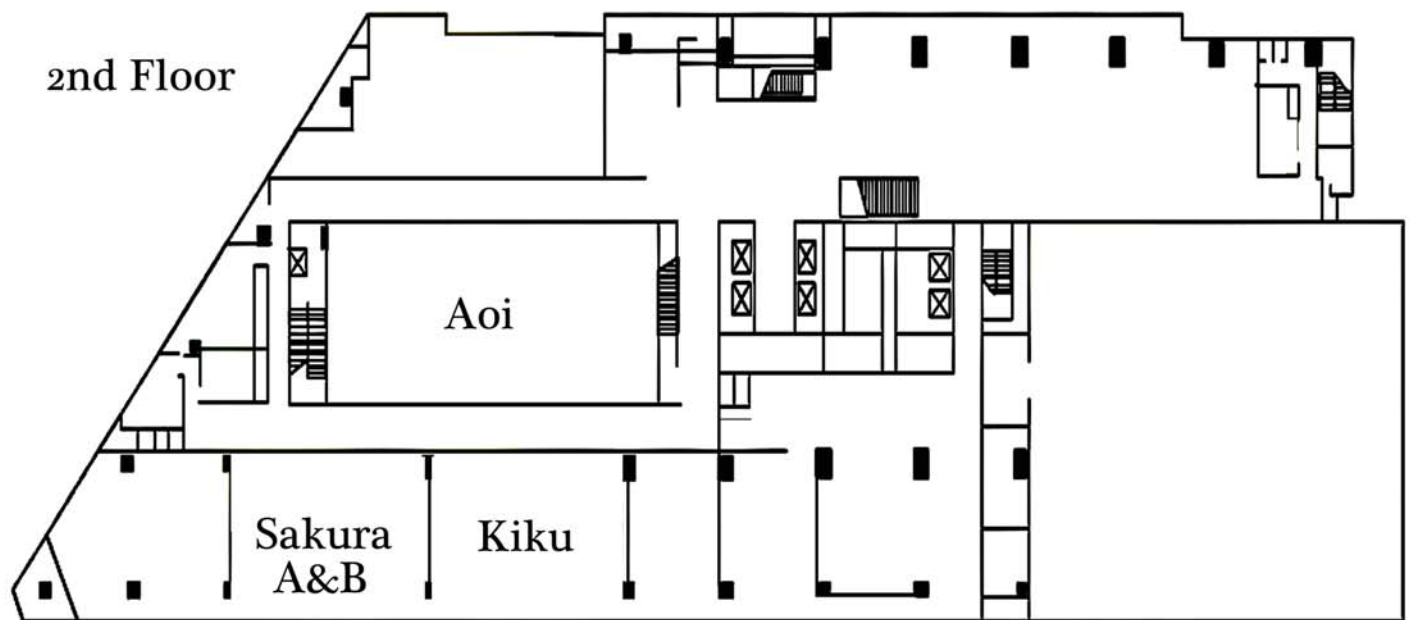
conference at a glance

Friday, April 26
Saturday, April 27
Sunday, April 28
Monday, April 29

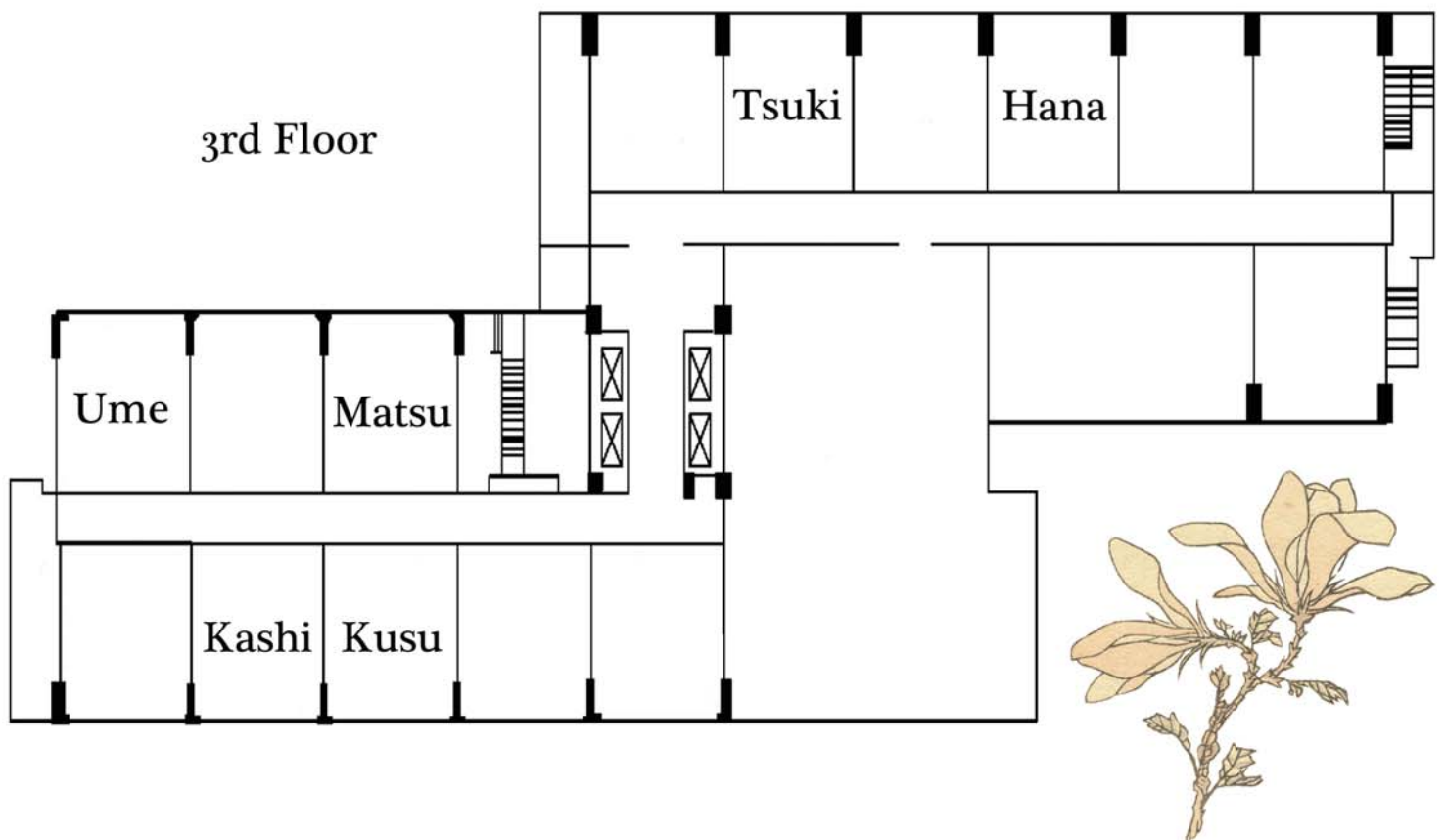


Ramada Osaka Conference Map

2nd Floor



3rd Floor



Information and Registration

The Conference Registration and Information Desk will be situated in the Kiku base room on the second floor of the hotel throughout the conference. If you have already paid online, or by bank transfer, you will be able to pick up your registration pack. This will include a tote bag, the conference programme, and your official certificate of attendance and receipt of payment. At this time you will also be given a name card, and lanyard.

For those wishing to pay on the day, please note that we will not be able to process credit cards.

Conference Welcome Keynote & Featured Session: Friday 8:45-12:30

Conference Featured Sessions: Friday 17:00-17:45, Saturday 15:45-18:00 & Sunday 16:45-17:30

The Plenary session will be held on Friday morning, with the event beginning at 8:45 in the Aoi Function Room on the second floor. Please arrive in good time if you wish to attend the session. There will be an interval after the keynote address and complimentary refreshments and light snacks will be served.

The Featured Panel session will be held on Friday, Saturday and Sunday afternoons in the Sakura Function Room on the second floor. Please arrive in good time if you wish to attend the session.

Concurrent Speaker Sessions

Concurrent Sessions will run on Friday afternoon, and on Saturday and Sunday morning and afternoon. They are generally organized into streams. Sessions include two, three or sometimes four presenters. Each presenter has thirty minutes including Q and A time. The session length reflects the number of presenters.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with Powerpoint, as well as a screen and an LCD projector. If you wish you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below). Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions. We recommend 20 minutes for your paper and 10 minutes for Q and A. Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. The session chair is asked to assume this timekeeping role, and to this end, a yellow and red colored timekeeping card is used as a visual cue for presenters, letting them know when they have 5 minutes remaining, and when they must stop.

Poster Sessions & Poster Requirements

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 33.5 inches) is also fine. If your poster is oversized, then we will be able to provide tape.



conference guide



conference guide

Internet

There will be wireless Internet connection throughout the second and third floors and other public spaces in the hotel. However, this can be temperamental and we would suggest that you do not rely on live connection for your presentation, or have back up screen shots in the case of internet down time.

For your convenience, there will also be a limited number of computers in the Kiku base room.

Printing

There will be a printer behind the information desk in the base room, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available in peak times.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

There are (4) colors of badges indicating the type of conference participant:

RED: Presenters and General Audience

YELLOW: Keynote and Featured Speakers

BLUE: Conference Exhibitors and Affiliates

BLACK: IAFOR Staff & Board Members

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

Security

The Japanese police have been enforcing random passport and identification checks. If you do not have identification when stopped, the police will detain you. There may also be a financial penalty. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises. Do not leave personal items or conference bags unattended anywhere in the Ramada Osaka as this will be taken away by security.

Smoking

The Ramada has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas. There is a smoking room on the second floor at the top of the escalators.

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks

Complimentary coffee, tea, and water is available throughout the day in the Kiku base room. Light snacks will be provided twice a day, for one hour periods in the middle of the morning and then again in the afternoon. All other meals, including lunch and dinner, can be purchased at any of the restaurants or convenience stores in and around the Ramada Osaka.

Meals & Drinks

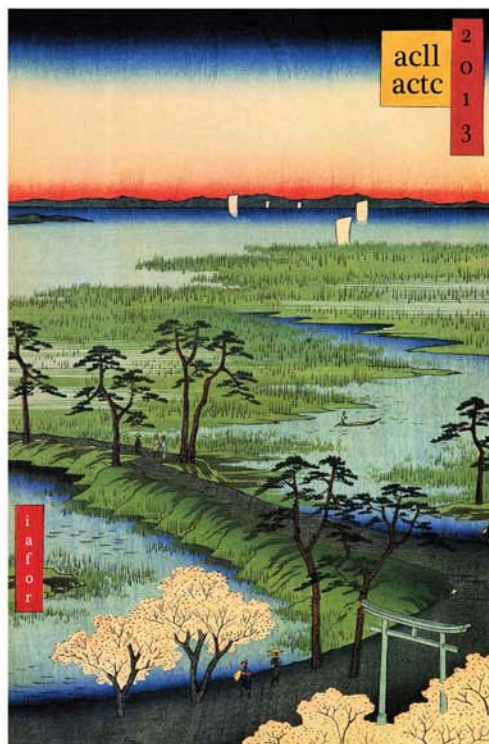
As a conference registrant, if you booked through the conference site and if you are staying at the Ramada then the buffet breakfast is included in your room price. This is a good occasion to start the day and meet other delegates. You must book through the venue page of the website to enjoy this arrangement.

20% Off Food and Drink

Conference Delegates are entitled to a 20% discount at the Neuf-Neuf Dining and Café (breakfast, lunch and dinner), The Tenzan teppan-yaki (lunch and dinner), the Lampada Restaurant (lunch and dinner) and très très bon (lunch and dinner). Just show your badge to receive this discount.



conference guide

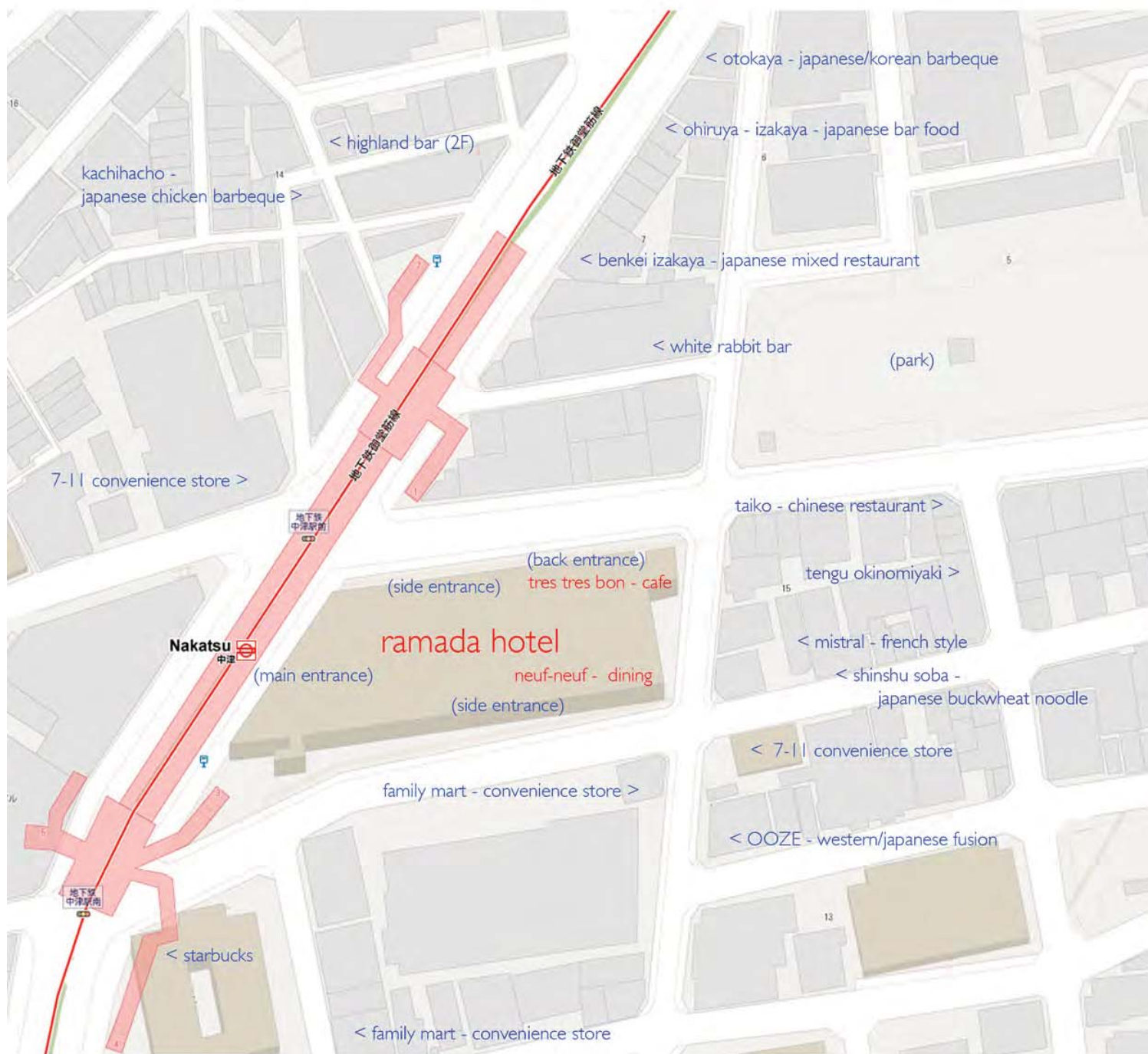


CONFERENCE PROCEEDINGS

The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by June 1 2013 through the online system. The proceedings will be published on July 1 2013.

Authors will have pdf copies of their offprints emailed to them by the IAFOR office by the end of July 2013.



eat and drink around the ramada hotel

If you fancy going outside the conference venue for a quick snack, there are a number of different options throughout the day and evening within a few minutes walk. For more information and more suggestions, please ask one of our local volunteers, who will be happy to help!





Experience Japan

For more information about our Experience Japan Events,
please enquire and the conference information desk

太鼓

taiko drums

friday 12:00-12:30

The plenary session will end, and the conference begin, with a stunning taiko drum performance by members of the award-winning Batiholic group. Based in Kyoto, they have performed internationally with their modern take on this ancient Japanese art form.



書道

calligraphy

sunday 12:30-13:00

Come and see a demonstration of Japanese calligraphy by the Ritsumeikan University Calligraphy Club, and get the chance to try it yourself!

Conference Chairs, Keynote & Featured Speakers





acll conference chair



Professor Steve Cornwell

Osaka Jogakuin University, Japan



Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin University, and also teaches in the online portion of the MATESOL program for the New School in New York. He helped write and design several of the New School courses and has been involved with the program since its inception. He is involved with the Japan Association for Language Teaching (JALT) (an affiliate of IAFOR) serving on its National Board of Directors (Director of Program); his duties involve working with a volunteer team of 50+ to put on JALT's annual, international conference each fall.

Most recently, since 2012 he has been the Committee Chair of Osaka Jogakuin University's Lifelong Learning Committee and is responsible for their evening extension program geared at alumni and community members. He is also the Vice-Chair of Osaka Jogakuin University's English Education Committee which is responsible for suggesting policy regarding English Education and also responsible for developing material for the integrated curriculum.

This year he is serving as country coordinator for Teachers Helping Teachers' Bangladesh Team. Teachers Helping Teachers is a special interest group of JALT and has been working closely with the Bangladesh English Language Teaching Association (BELTA) for several years jointly putting on professional development events for English teachers in Bangladesh.

An American who has made Osaka his home, Professor Cornwell first became involved with IAFOR as a featured speaker at the first ACE conference in 2009, and has gradually become more involved in the organization, and in his capacity of Local Conference Chair, now assists in the logistical and administrative side of every event. He advises extensively on academic matters too, with particular responsibility for overseeing and developing the programs of the ACLL/ACTC conference in Japan, and the ECLL/ECTC event in the UK.

Friday, April 26, 2013

Welcome Address:
Aoi Room (2F)

8:45-9:00

&

Sunday, April 28, 2013

Closing Session:
Sakura Room (2F)

17:30-17:45

Barbara P. Lockee
Virginia Tech, USA



actc conference chair



Dr. Barbara B. Lockee is a Professor of Instructional Design and Technology and Associate Director of Educational Research and Outreach in the School of Education at Virginia Tech. She teaches courses in instructional design, message design, and distance education. Her research interests focus on instructional design issues related to technology-mediated learning. She has published more than 80 papers in academic journals, conferences and books, and has presented her scholarly work at over 90 national and international conferences. Dr. Lockee is Immediate Past President of the Association for Educational Communications and Technology, an international professional organization for educational technology researchers and practitioners. She earned her Ph.D. in 1996 from Virginia Tech in Curriculum and Instruction (Instructional Technology), M.A. in 1991 from Appalachian State University in Curriculum and Instruction (Educational Media), and B.A. in 1986 from Appalachian State University in Communication Arts.

She is a member of the International Academic Forum's International Advisory Board, and also acts as a conference co-chair for the Asian Conference on Society, Education and Technology

Friday, April 26, 2013

Conference Opening
Address:
Aoi Room (2F)

9:00-9:15



acll keynote speaker



Thomas Robb
Kyoto Sangyo University, Japan



Thomas Robb (Ph.D., U. of Hawai'i at Manoa) is a Professor at Kyoto Sangyo University, Faculty of Foreign Languages, where he is currently Chair of the Department of English. A founding member of JALT (Japan Association for Language Teaching) and its second President, he has been involved with computers for linguistics and language education for over 40 years. He is currently involved on the executive committees of PacCALL, GLoCALL, the TESOL CALL Interest Section and the Extensive Reading Foundation.

Keynote Speech: "Considerations for Implementing Technology in Language Education"

While digital devices are quickly becoming ubiquitous, does this mean that we can effectively use them for language learning? This presentation will present some of the factors that need to be considered before taking the leap to the Internet. Factors to be discussed include equal access to technology, effectiveness of available software, ability to track usage, interpersonal dynamics in your school and the availability of tech support. Distinctions will be made between individual use vs application of a technology across an entire curriculum and adoption of a technology as a replacement activity vs additive use to increase contact time with the target language. Some case studies will be presented.

Friday, April 26, 2013

Plenary Session:
Aoi Room (2F)

9:15-10:00

Insung Jung
International Christian University, Japan



Insung Jung is currently Professor of Education at the International Christian University (ICU) in Tokyo, Japan. Before joining ICU in 2003, she served as the Director of the Multimedia Education Centre at the Ewha Women's University in Seoul and was on the faculty of the Korea National Open University. She has also served as a consultant and technical advisor in distance learning and ICT use in education to numerous national and international institutions, including: UNESCO's Open and Distance Learning Initiative for Higher Education Knowledge Base, the APEC ICT Human Capacity Building and Facilitation of Human Resources Exchange, and the Advisory Committee of World Bank's GDLN project in Korea. Her recent publications include 'Distance and Blended Learning in Asia' and 'Quality Assurance and Accreditation in Distance Education and e-Learning' by Routledge; and 'Quality Assurance in Distance Education and E-learning: Challenges and Solutions from Asia' by Sage. For more information about Professor Jung, and her research, please go to her website at <http://epiaget.com>

Keynote Speech: "YouTube Use in Colleges in Japan and USA: A Comparative Look"

The exponential growth of YouTube has changed how individuals access and contribute to video content. Yet despite the widespread impact of YouTube on the lives of students and educators, little research has been conducted to determine how YouTube is being used in educational settings. This presentation will report and discuss a study which investigated how and to what extent college students and educators in Japan and USA were creating YouTube videos and using the vast archive of online video content on YouTube. It will also look into the implications of YouTube culture for college media literacy education. The findings of the study revealed that there were differences in how YouTube is used by students and educators from the USA and Japan. Differing socio-cultural perspectives between both countries offer an interesting insight into educational content creation and implementation in teaching and learning.

Parts of this presentation are developed based on Jung, I., Ho, C., & Suzuki, K. (2013). YouTube use in colleges in Japan and USA: A comparative look (Manuscript submitted to the JAEMS Journal) with permission from the editor of the Journal and co-authors.



actc keynote speaker



Friday, April 26, 2013

**Plenary Session:
Sakura Room (2F)**

10:30-11:15



actc featured speaker



Eiko Kato-Otani
Osaka Jogakuin University, Japan



Eiko Kato-Otani is President of Osaka Jogakuin University, Japan. She received her Ed.D. in Language and Literacy from Harvard University, USA.

Professor Kato-Otani's research interests include children's language development as influenced by interaction with adults in home and preschool settings, and she examines cultural differences between Japan and the US in home and preschool settings. She has instructed kindergarten teachers using picture books on how young children can develop their language skills in 2008 as part of the projects of Osaka City Children and Youth Bureau, and has published three picture books in collaboration with the children in the project.. Dr Kato-Otani has also contributed to changing her university's learning environment by using the latest technology. Osaka Jogakuin started "iPod One to One" in 2004, being the first school to ever use iPods in education in Japan. She became an Apple Distinguished Educator in 2011 and uses her IT skills in her teaching. She also tries to experience herself how a new language can be learned, and is currently taking Korean lessons, and speaks conversational Korean.

Featured Speech: "iPad One to One: U-learning for Digital Native Students"

Osaka Jogakuin University started "iPad One to One" in 2012. "iPad One to One" means that each student now has her own iPad for their learning. This iPad implementation has brought many changes to the university. From a teachers' perspective, whenever necessary they can ask their students to use their iPad. No wires and cables are needed. Although there are seven available computer rooms, not every class is able to use them because of the number of classes offered at the same time. In addition, teachers often do not need a computer (room) for their entire class. From our students' perspective, they get frequently get frustrated when computer rooms are occupied or when their family members are using the computer at home. Now, with "iPad One to One", they can work on their studies anywhere, anytime, because they can use their own iPad. Furthermore, Digital textbooks, developed by Osaka Jogakuin University faculty members, help them learn better because of various digital sources that are available. From the university management's perspective, we are now able to do various things such as online class evaluations and material distribution without using paper. In addition, since the faculty now have iPads, we no longer use paper at faculty meetings. Instead, we just read the documents on our iPads. This has made us realize how we can live in a paperless world and it helps protect the environment. In this way, iPad One to One has changed our school community entirely!

Friday, April 26, 2013

Plenary Session:
Aoi Room (2F)

11:15-12:00

Marjo Mitsutomi
Osaka Gakuin University, Japan



Marjo Mitsutomi is multilingual, and Professor and Executive Director of the recently created Language Education Institute (LEI) at Osaka Gakuin University, Japan. Prior to her current position at OGU, she was academic director of three language acquisition programs at Akita International University, Japan. For many years, Dr. Mitsutomi was on faculty at the University of Redlands in Southern California, where she taught in the School of Education's graduate program, represented the entire university faculty as their elected president for academic governance, and served as director on the Orange County campus. A native of Finland, Dr. Mitsutomi holds a Ph.D. in Applied Linguistics, is fluent in three languages and conversational in another three, and has lived for more than a decade in each of three continents: Europe, North America, and Asia. Dr. Mitsutomi has participated in several cross-disciplinary projects involving language development, planning and policy. She has consulted with the California Commission on Teacher Education and the United States Federal Aviation Agency (FAA). Her most notable contribution as a linguist was as co-author of the International Civil Aviation Organization (ICAO) aviation English proficiency standards for pilots and air traffic controllers worldwide. This ICAO proficiency standard governing both native and non-native speakers of English is the first global language mandate of its kind. Adopted by vote at the United Nations, it unites professionals from almost 200 nations, in achieving best practices by the use of a common language for a dedicated purpose, safety through communication.

Featured Speech: "On Recipes for Second Language Acquisition"

Second Language Acquisition (SLA) is still a relatively young discipline. It grew out of applied linguistics in the 1960s and maintains its early and close ties to psychology and education. Several theories, explaining aspects of language acquisition, exist to date, and some have gained more prominence than others. As both language learners and teachers know, SLA remains a mystery to many who have tried to master languages other than their "mother tongue"; one's ultimate second language achievement varies tremendously from person to person.

A comprehensive theory of the dynamic and complex SLA process is yet to be discovered. This talk will remind language educators of the agreed-upon fundamental building blocks of second language learning, as explained within the framework of some major theories. The presenter will also suggest that each learning and teaching context may require a distinct "recipe" to create a successful language teaching system, one responsive to the particular needs of the context in question. Although language teaching is "messy" business, it can be done provided that the right ingredients go into the language classroom on a consistent and long-term basis and under the skillful direction of expert teachers.



acil featured speaker



Friday, April 26, 2013

Featured Speaker Session:
Sakura Room (2F)

17:00-17:45



actc featured speaker



Rozhan M. Idrus

Universiti Sains Malaysia (USM), Malaysia



Rozhan M. Idrus is a Professor of Open and Distance Learning & Technology at the Universiti Sains Malaysia, on the Malaysian island of Penang, and is the first Professor of Open and Distance Learning (ODL) appointed in a public institution of higher learning in Malaysia. He holds a PhD in Solid State Physics and has been trained in various aspects of ODL in Australia, Canada and the UK. Trained as an Instructional Designer, he has published more than 170 scholarly works in the form of books, chapters in books as well as refereed journal contributions. He has presented 31 Keynote and Plenary addresses in Tanzania, Bangladesh, Sri Lanka, Malaysia, Thailand, the Sultanate of Oman, Turkey, United Arab Emirates, Mauritius, Greece, Spain and Bahrain. He is the Founding Chief Editor of the Malaysian Journal of Educational Technology, the Chief Editor of the International Journal of Excellence in e-Learning (based in Dubai), and is currently a member of the Editorial Board of ten international journals. He has given a definition to the term 'technology' and is passionately promoting it.

Featured Speech: "Demystifying the Transformative Use of Technology in the Classroom"

The supporting or assistive role of technology is not a problem. Even without the Internet, we can use the CD. We need the personalised learning content, interactive content, engaging and collaborative content. The technology is just a tool to deliver and facilitate for either individual, group, local and remote as well as across boundaries. In all honesty, the necessity to be 'live' and online is very absolutely necessary. The tools must each be explored for their own assistive nature in education. The video and audio capability can give rise to many opportunities such as animations, simulations, audio books, audio-graphic instruction, instructional video, augmented reality, FAQs, question banks, 24/7 instruction and feedback, etc. Nonetheless they must be addressing educational issues to lend a supporting and assistive function. We are also armed with a plethora of resources such as the OCW, OER, Academic Earth, and YouTube Edu, to name a few. We are now in a position to transform the classroom with the assistance of technology. In this effort, a ubiquitous learning design will act as the framework to achieve the next step in the educational transaction in the classroom.

Saturday, April 27, 2013

Featured Speaker

Session:

Sakura Room (2F)

15:45-16:30

Lisa Donohoe Luscombe
Monterey Institute of International Studies, USA



Lisa Donohoe Luscombe, (MA TESOL) is a faculty member and curriculum designer in the English for Diplomats Program of the Graduate School of Translation, Interpretation and Language Education at the Monterey Institute of International Studies (MIIS), Monterey, CA, USA. She also serves as Education Program Associate and Project Manager for the English Language and Nonproliferation (ELAN) Program at the Center for Nonproliferation Studies at MIIS. Ms. Luscombe has an extensive background in developing educational content for higher education with a particular focus on content-based language instruction (CBI) in various cultural and professional contexts. At MIIS she develops and teaches courses in English language and nonproliferation issues, English for diplomatic purposes, academic research and writing, and the teaching of language and nonproliferation—both in face-to-face and online formats. She has provided teacher-training workshops in nonproliferation issues for Tomsk Polytechnic University in Russia and for high school teachers from Russia's closed cities. She has also developed English language curricula for diplomats in the Custom Language Service at MIIS, the Azerbaijan Diplomatic Academy, and the Korean National Diplomatic Academy. Areas of research include content-based language education for nonproliferation and international relations; curriculum design for diplomacy; language and national identity; and educational technologies and pedagogical design.

Featured Speech: "Content Based Instruction for Critical Consciousness: An Authentic Response to Wicked Global Problems"

In the 21st century language classroom, teaching merely for language proficiency is not enough. Today's increasingly interconnected linguistic, cultural and professional groups use language as the vehicle for solving the world's most wicked problems, from gender equality and civic concerns to regional conflicts, climate change, and nuclear proliferation. To teach real communicative competence, we must contextualize language in issues of vital concern to our students. Language teaching for our time requires that we go beyond the teaching and learning of form and meaning and aim for true, intercultural and context-appropriate communication. In content-based instruction (CBI), with the dual curriculum goals of content learning and language learning, language is a vehicle to meaning using authentic, relevant materials in real-world contexts. Research shows that students who learn language through CBI achieve context-appropriate language competency, are more motivated to learn, retain information longer, score higher on tests for longer-term academic success, and have greater opportunity for employment. Most importantly, because they have developed a more critical consciousness about the world's thorniest issues, they are better prepared to respond appropriately and authentically in any context.



acil featured speaker



Saturday, April 27, 2013

**Featured Speaker Session:
Sakura Room (2F)**

16:30-17:15



actc featured speaker



Steven Herder

Doshisha Women's College of Liberal Arts, Japan



Steven Herder has over 20 years teaching experience at the elementary, secondary and tertiary level in Japan, and is currently an assistant professor in the International Studies department at Doshisha Women's College of Liberal Arts. As an active teacher/researcher in the ELT community, Steven believes that being a teacher is a never-ending commitment to learning. To make professional learning opportunities available to all teachers, he co-founded the International Teacher Development Institute (<http://itdi.pro>) in 2011. iTDi is an online community devoted to professional development through collaboration, believing that online collaboration is the best model for teachers helping each other to become better teachers. Steven is an avid user of technology in education and professional development, and believes that "Anything I can do, we can do better."

Featured Speech: "Technology: The Great Equalizer"

As long as you have access to an average Internet connection, there are no longer excuses for not being connected to other teachers, and being in a continual state of learning. Our students never stop learning and we must not either. In a recent survey of high school students, one student commented, "I have to slow down so much when I get to school that it's far too boring for me to learn there".

Technology and the Internet have leveled the playing field somewhat. Whether you're an English teacher in Bandung, Indonesia; Chennai, India; or Chang Mai, Thailand, you now have access to a world of professional development (PD) opportunities just one click away. Yet, even with the plethora of PD that is out there, many English teachers are slow to jump on board. This presentation will address this dilemma, and offer ideas to encourage teachers to join the new paradigm of teachers who have made a commitment to improve themselves online.

Saturday, April 27, 2013

Featured Speaker Session:
Sakura Room (2F)

17:15-18:00

Ted O'Neill

Tokyo Medical and Dental University, Japan



Ted O'Neill is an English Language Instructor based in Tokyo, Japan. He taught at J. F. Oberlin University, Japan from 2005-2011 where he also served as Coordinator for the Foundation English Program. In 2011, he took up a position as Associate Professor of English in the College of Liberal Arts and Sciences at Tokyo Medical and Dental University, Japan. He received an MA in ESL and Bilingual Education from the University of Massachusetts/Boston, USA.

He is a past co-editor of *The Language Teacher* for the Japan Association for Language Teaching (JALT) and currently serves on the JALT National Board of Directors as Director of Public Relations. Ted joined the Apple Distinguished Educator Program in 2011.

Featured Speech: "Putting Massively Open Online Courses (MOOCs) in Context for Educators"

Massive Open Online Courses (MOOCs) started in 2008 as a connectivist experiment in education with a participatory focus. Extremely large MOOCs were convened 2011, and the term took off in popular media reports in 2012. They have been hailed as "revolutionary" and disruptive to the status quo in higher education. However, the ideas behind MOOCs are not new. Moreover, as the practice has become fragmented, there is not a clear consensus on a coherent description of MOOCs. Still, these courses are part of our educational landscape and may benefit many learners. Educators need to understand the potential uses and abuses of MOOCs.

This presentation will review the current state of MOOCs, including a critical view of the hype and hopes that accompany this trend. This will help educators evaluate MOOCs and make informed choices about selecting courses, using them to augment their own teaching, participating in them directly, or even starting one. Participants will gain perspective and critical understanding of MOOCs and indicators for how they may change education in their contexts.



actc featured speaker



Sunday, April 28, 2013

**Conference Closing
Session:
Sakura Room (2F)**

16:45-17:30

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IAFOR
The International Academic Forum
Academic Vision and Mission

The vision of iafor grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global wellbeing? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at an iafor conference was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term "poverty" because it can be defined only in a relative way. "Hunger" was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

iafor is affording opportunities that do not exist elsewhere. The base is Osaka, Japan's great commercial and manufacturing hub, one symbol of the emerging Pacific economy that in time will eclipse the long dominant Atlantic zone. iafor conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in iafor. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, iafor encourages innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world's cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

iafor makes all of these developments possible in one gathering. An iafor conference is not a substitute for specialist conferences. It is intended to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, iafor is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given iafor its momentum and is making it a pioneer in this global age.

Rev. Professor Stuart DB Picken
Order of the Sacred Treasure (瑞宝中授章), M.A. (Hons), B.D., Ph.D., F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR Advisory Board

Dr. Joseph Haldane
B.A. (Hons), Ph.D., F.R.A.S.
Executive Director, IAFOR

Leadership

Chairman of the International Advisory Board

The Reverend Professor Stuart D. B. Picken, Order of the Sacred Treasure, M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.



Professor Picken is the Chairman of the IAFOR International Advisory Board. The author of a dozen books and over 130 articles and papers, he is considered one of the foremost scholars on Japan, China, and Globalization in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines. In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organize fundraising efforts through both the Japan Society of Scotland, of which he is the chair, in the UK, and IAFOR in Japan. As Chairman of the IAB, Professor Picken is responsible for the academic affairs and direction of the organization. He is also responsible for the development of the IAFOR Research Institute. Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, and through the IAFOR IAB. He is also the Chairman of the Academic Board of New College, Birmingham. He lives near Glasgow with his wife and two children.

Vice-Chairman of the International Advisory Board

Professor Jerry Platt, B.S. (Michigan State), MBA (Wayne State), MA, PhD (Ohio State), MS (Stanford)



Jerry Platt is Professor of Global Business at Akita International University, Japan and Professor Emeritus at San Francisco State University. Professor Platt holds a B.S. in Multidisciplinary Social Sciences from Michigan State University, an MBA from Wayne State University, an M.A. in Public Administration, and a Ph.D. in Public Policy and Management from the John Glenn School of Public Affairs at Ohio State University, and an M.S. Statistics Post-Doctoral Degree from Stanford University. His research interests span business, technology and public policy and he is the author of over 85 peer-reviewed papers in these and associated fields. Balancing industry with academic interests, Jerry also served as head of financial analysis for a Bay Area Fortune 500 company, and as CEO of an aviation firm. He has been Principal Investigator on more than twenty U.S. federal research grants. From 1976-2004, Professor Platt was on the faculty of the School of Business at San Francisco State University, and was named Dean in 2001. From 2004 he was Senecal Endowed Dean of the Business School at the University of Redlands, California, before holding concurrent professorships at Redlands and Akita International University, Japan from 2010 until 2012. As Vice-Chair of the IAFOR International Advisory Board, Professor Platt advises the organization on matters pertaining to IAFOR's development and strategy, as it faces the challenge of sustainable growth as both a regional and global organization.

Executive Director

Dr Joseph Haldane, B.A., Ph.D. (London), F.R.A.S



Joseph Haldane is the Executive Director of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, when he assumed his current enlarged role. He is responsible for setting policies, forging institutional partnerships, implementing projects, and overseeing the research and publications of the organization, as well as maintaining responsibility for overseeing IAFOR's growing global operations. Joe's academic interests include politics and international affairs, literature, history, and the history of ideas, and he holds a PhD from the University of London in French Studies. He has taught at the University of Paris XII [2002-2004], at the French Press Institute in the University of Paris II - Pantheon-Assas [2003-2004] and was a full-time lecturer at Sciences Po in Paris, where he directed a postgraduate course on British Politics and Media in the School of Journalism [2004-2005]. In 2005 he moved to Japan, and immediately prior to this post was an Associate Professor at Nagoya University of Commerce and Business in both the undergraduate and graduate schools, teaching the Ethics course in the graduate school. He is a fellow of the Royal Asiatic Society.

Osaka Conference Organizing Committee Chair

Professor Steve Cornwell, M.A. (Wake Forest), M.F.A. (Virginia Tech), M.A.T. (School for International Training), Ed.D. (Temple)



Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin University, and also teaches in the online portion of the MATESOL program for the New School in New York. He helped write and design several of the New School courses and has been involved with the program since its inception. He is involved with the Japan Association for Language Teaching (JALT) (an affiliate of IAFOR) serving on its National Board of Directors (Director of Program); his duties involve working with a volunteer team of 50+ to put on JALT's annual, international conference each fall. Most recently, since 2012 he has been the Committee Chair of Osaka Jogakuin University's Lifelong Learning Committee and is responsible for their evening extension program geared at alumni and community members. He is also the Vice-Chair of Osaka Jogakuin University's English Education Committee which is responsible for suggesting policy regarding English Education and also responsible for developing material for the integrated curriculum. This year he is serving as country coordinator for Teachers Helping Teachers' Bangladesh Team. Teachers Helping Teachers is a special interest group of JALT and has been working closely with the Bangladesh English Language Teaching Association (BELTA) for several years jointly putting on professional development events for English teachers in Bangladesh. An American who has made Osaka his home, Professor Cornwell first became involved with IAFOR as a featured speaker at the first ACE conference in 2009, and has gradually become more involved in the organization, and in his capacity of Local Conference Chair, now assists in the logistical and administrative side of every event. He advises extensively on academic matters too, with particular responsibility for overseeing and developing the programs of the ACLU/ACTC conference in Japan, and the ECLL/ECTC event in the UK.

The International Advisory Board (IAB)

The Board is composed of distinguished business executives, academics, former and current government officials, and community leaders (for a full list please see below). The Board's role is to provide direction of the business and affairs of the Forum, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work.

The Japan Liaison Committee (JLC)

The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

Japan Liaison Committee Members

Prof Stuart D. B. Picken, Chairman, IAFOR IAB (chair)
 Mr Tom M. Aoyama, Founder of the PHP Institute, Kyoto, Japan & Director, the Yufuku Gallery, Tokyo, Japan
 Prof Kuniko Miyanaga, Director, the Human Potential Institute, Tokyo, Japan and Fellow, Reischauer Institute, Harvard University, USA
 Prof Michiko Nakano, Professor & Director of the Distance Learning Center, Waseda University, Tokyo, Japan
 Prof Yozo Yokota, Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar
 Dr Joseph Haldane, Executive Director, IAFOR

The International Advisory Board (IAB)

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 Professor Kevin Cleary, President of the Japan Association of Language Teachers (JALT)
 Professor Steve Cornwell, Professor of English and Interdisciplinary Studies, Osaka Jogakuin University, Osaka, Japan & Osaka Local Conference Chair
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 Professor Georges Depeyrot, Professor and Director of Research, French National Center for Scientific Research (CNRS)/Ecole Normale Supérieure, Paris, France
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 Professor June Henton, Dean, College of Human Sciences, Auburn University, USA
 Professor Michael Hudson, President of The Institute for the Study of Long-Term Economic Trends (ISLET) & Distinguished Research Professor of Economics at the University of Missouri, Kansas City
 Kathryn Kiser, Vice-Consul, The United States Department of State, USA
 Mr Shahzada Khalid, Deputy Director, SAARC Energy Center, Pakistan
 Mrs Eri Kudo, Head Private Sector Fundraising, United Nations World Food Programme Japan, Tokyo, Japan
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 Dr David McLoughlin, Associate Professor, Meiji University, Japan
 Professor Vasile Meita, General Manager, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN=INCERC), Romania
 Professor Keith Miller, Schewe Professor of Computer Science, The University of Illinois Springfield, USA & Editor-in-Chief, IEEE Technology and Society
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 Professor Richard Roth, Senior Associate Dean Medill School of Journalism, Northwestern University, Qatar
 Professor Monty P. Satiadarma, Former Dean of the Department of Psychology and Rector of the University, Tarumanagara University, Indonesia
 Mr Michael Sakamoto, Interdisciplinary Artist, UCLA, USA
 Mr Mohamed Salaheen, Director, The United Nations World Food Programme, Japan & Korea
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 Professor Kensaku Yoshida, Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education
 Sophia University, Tokyo, Japan
 Mrs Elly Zaniewicka, Political Correspondent, BBC Political Programmes, London, UK

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Editors of IAFOR Journals are ex-officio Members of the International Advisory Board

Dr Thomas French, Associate Professor, Ritsumeikan University, Japan, Editor of the IAFOR Journal of Arts and Humanities
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 Dr Seiko Yasumoto, Lecturer, The University of Sydney, Australia



Nagoya Office

Mr Thomas Marc Haldane - Chief Operations Officer (Non-Academic) & Head of Office

A photographer and designer by training and graduate of London College of Communication, Tom Haldane was IAFOR's Director of Design, Media and Communication from 2009 until 2011, when he was named Chief Operations Officer. He is responsible for overseeing the general non-academic administration and operations of IAFOR, but still maintains responsibility for overseeing the organization's design and media, most particularly in the development of the website.

thaldane@iafor.org (in English or Japanese)



Mr Kiyoshi Mana - Manager: Events, Marketing and International Relations

Kiyoshi Mana manages IAFOR's Events, Marketing and International Relations, and manages the administrative team in the Nagoya Office, and also acts as the Osaka conference on-site manager. He works with the COO to ensure the administrative side of the organization runs smoothly, using skills he had developed as a marketing coordinator for a tech company in the Silicon Valley. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State, and also successfully training to be a sushi chef. Coming from a family of educators, he came to Japan in 2009 to continue his studies and to teach, before joining IAFOR in 2011 in a position that utilizes his marketing experience, and his strong commitment to education.

kmana@iafor.org (in English or Japanese)



Ms Melissa Choi - Coordinator: Publications, Communications and International Relations

Melissa Choi holds a B.Sc. in Life Sciences from the University of British Columbia, Canada, and an M.A. in International Cooperation from Seoul National University (Korea). Her postgraduate study included a period as an exchange student at Waseda University in Tokyo. Previous to joining IAFOR, Melissa held positions in communications and education in Singapore, Korea, and Japan. A linguist who speaks Japanese, Cantonese and Mandarin as well as her native English, she is responsible for IAFOR's public relations and communications, as well as for overseeing its publications.

mchoi@iafor.org (in English, Japanese, Mandarin or Cantonese)



Ms Mai Hasuno - Coordinator: Events, Marketing and Domestic Relations

Mai works with the Events and Marketing Team with responsibility for developing and implementing IAFOR's marketing strategy within Japan. She also acts as special assistant to the Executive Director and the IAB Chairman in the administration of the Japan International Liaison Committee. Previous to joining IAFOR, Mai worked for the Aioi Nissay Dowa Insurance Corporation.

mhasuno@iafor.org (in English or Japanese)



Mr Michael Liam Kedzlie - Coordinator: Research & International Relations

Michael Liam Kedzlie is a New Zealander who currently works as the Research and International Relations Coordinator, based in IAFOR's Nagoya office. He has worked in the tertiary education sectors in both New Zealand and Japan and has in the past worked as a Parliamentary Assistant for a New Zealand MP, as well as in the New Zealand Tourism Industry. Michael has a Master's degree in Education from Massey University as well as a Law degree from the University of Waikato Law School. He is an enrolled Barrister and Solicitor of the High Court of New Zealand and has broad interests within the Law, Public Policy and Politics.

mkedzlie@iafor.org (in English or Japanese)



Ms Megumi Mukudai - General Secretary and Executive Assistant to the Executive Director

Megumi Mukudai provides support and assistance to the Executive Director, and is involved with general administration of the organization. Megumi trained as a primary school teacher, specializing in music education and English at Kobe Women's University. She spent one year in Dublin studying English, and a year in Paris studying French at the Sorbonne.

mmukudai@iafor.org (in English or Japanese)



Mr Alexander Pratt - Coordinator: Events, Marketing & International Relations

A civil engineering graduate from the University of Nottingham and a self-confessed jack of all trades, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR he helps with the general administration and operation of conferences, as well as with the website.

apratt@iafor.org (in English or Japanese)



Ms Miho Tanaka - Assistant Coordinator: Events & Marketing

Ms Miho Tanaka joined IAFOR upon graduating from university with a degree in English Communication from Nagoya University of Commerce and Business. Her study included a year abroad with exchange programmes in the University Manchester in the UK, and Uppsala University in Sweden. She assists with marketing and general administration.



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iafor 2011-2013 conference highlights

global
thought
leaders

Over the past few years, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philosophers...



Top left: Professor Judith Chapman, Professor of Education and Director of the Institute for Lifelong Learning, The Australian Catholic University, and Visiting Fellow, St Edmund's College, University of Cambridge, delivering the Keynote Address at the Asian Conference on Education 2011 (ACE). Professor Chapman is the recipient of the Order of Australia for Services to Education.

Top Right Inset: Speakers at the Asian Conference on Language Learning and the Asian Conference on Technology in the Classroom 2012 (ACLL/ACTC). **Clockwise from Top Right:** ACLL Featured Speaker, Anthropologist **Professor Kuniko Miyanaga**, of the International Christian University Tokyo, Visiting Fellow at the Reischauer Institute, Harvard University, and Director at The Human Potential Institute. ACLL Featured Speaker, **Professor Marjo Mitsutomi**, Head of English Language Teaching Practices and the Language Development Intercultural Studies Center, Akita International University. ACTC Featured Speaker **Dr Joanna Mynard**, Associate Professor & Director of the SALC, Kanda University of International Studies. **Professor Deryn Verity**, Professor of English and Interdisciplinary Studies, Osaka Jogakuin University.

Bottom Left: Professor David Aspin, Noted Philosopher of Education & ACE 2011 Featured Speaker. Dr Aspin is Emeritus Professor and Former Dean at Monash University, Australia, and Fellow, St Edmund's College, Cambridge. **Bottom Right: Professor Barbara Lockee**, Professor of Instructional Design and Technology at Virginia Tech, USA, delivering her Keynote Address at ACTC 2012.





Top left: World-renowned Economist and author of *Super Imperialism*, Professor **Michael Hudson**, delivers his Keynote speech to delegates at the Asian Business and Management Conference 2012 (ABMC 2012), "Debts That Can't Be paid, Won't: What Happens Next?"

Top Center: Professor **Georges Depeyrot**, Monetary Historian, of the ENS/CNRS, Paris, on the development of coinage along the silk road.

Top Right: CEO of InTecur, Venture Capitalist and Security Encryption specialist, **William Saito** on reawakening Japan's entrepreneurial spirit.

Top Center Bottom: Economic Historian and Guardian Columnist, **Jeffrey Sommers** looked at the economic trends over the past 5,000 years to try and shed some light on the present.

Top Right Bottom: **Jerry Platt**, Professor Emeritus and Former Dean, San Francisco State University School of Business, and now of Akita Prefectural University, chairs a panel on the State of the Global Economy.

Bottom Left: Pulitzer Prize Nominee, **Richard Roth**. Senior Associate Dean at NorthWestern University's Medhill School of Journalism (Qatar), on the 'Use of Social Media in Journalism in the Arab Spring', his Keynote for the Asian Conference on Media and Mass Communication 2011.

Bottom Right: Multi-Emmy Award Winning NBC Producer and UNC Media Professor of Journalism, **Gary Swanson**, Professor Swanson is the MediAsia 2011 & 2012 Conference Chair and also commentates on the Olympic games for CCTV.



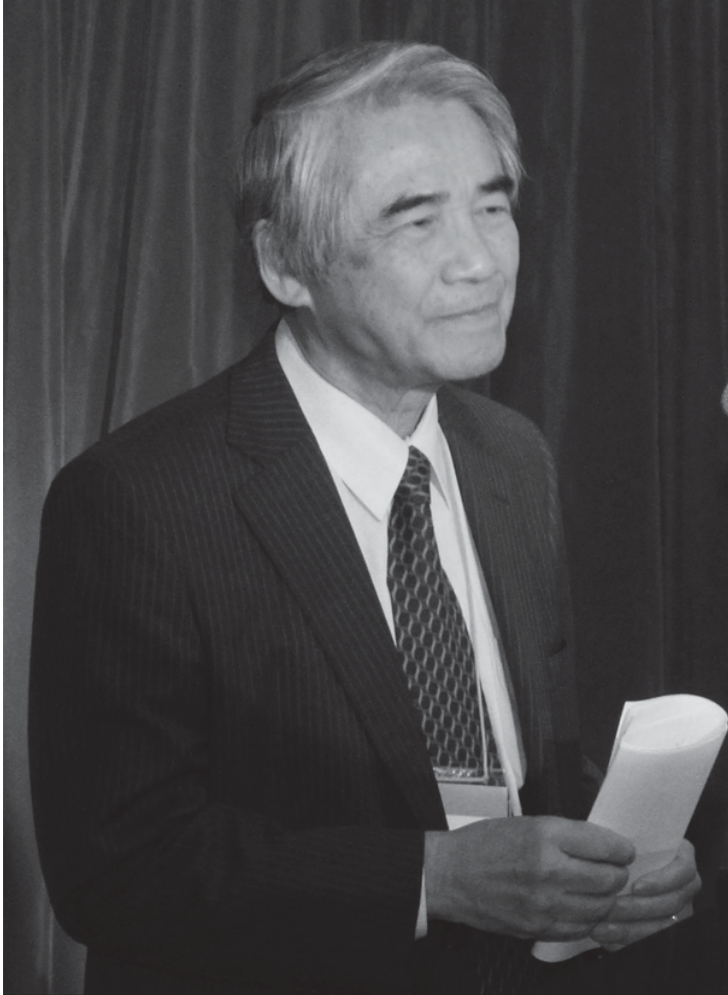


Top Left (above): Clinical Psychologist and Former Rector of Tarumanagara University (Indonesia), Dr Monty Satiadarma is Conference Co-Chair of The Asian Conference on Psychology and the Behavioral Sciences 2012-2013. Dr Satiadarma is a Founding and Current Director of the Asian Psychological Association (APSyA), as well as Past President. **Top Left (below):** Professor of Educational Psychology, Keisen University (Japan), and President of the Asian Psychological Association, **Dexter Da Silva** is Conference Co-Chair of ACP 2012-2013 with Dr Satiadarma.

Top & Bottom Right: Director of the Japanese Science Museum and veritable polymath, **Akito Arima**, is a nuclear physicist who is best known for his work on the interacting boson model. The recipient of more than a dozen honorary degrees and honours, including the French Legion of Honour, and a knighthood from Queen Elizabeth II (KBE). He has served as the President of the University of Tokyo, Director of the Japanese Science Foundation (RIKEN), and as Minister of both Science and Education. Professor Arima is also a noted haiku poet, and President of the Haiku International Association. IAFOR was happy to welcome him as Keynote Speaker at the Asian Conference on Arts and Humanities, and the Asian Conference on Literature and Librarianship, where he announced the winner of the Second Vladimir Devidé Haiku Award, and also delivered the 2012 Keynote Address: "Symmetry in Art and Science". He is pictured below with IAFOR IAB Chairman, **Professor Stuart Picken**.

Bottom Left: Clinical Psychologist and Best-Selling Author, **Dr Beth Hedva** delivers her Keynote Address at ACP 2012.





Top left: Professor Yozo Yokota. Internationally renowned jurist, diplomat, and human rights campaigner, delivering the Keynote Address at the Asian Conference on the Social Sciences 2012 (ACSS 2012). Professor Yokota is President of The Center for Human Rights Affairs, Special Adviser to the Japanese Ministry of Justice, Chairman of the International Labor Organization Committee of Experts, Special Adviser to the Rector of the United Nations University, and a Commissioner of the International Commission of Jurists. He started his career as Legal Counsel to the World Bank in Washington before holding professorships in Law at ICU, the University of Tokyo and Chuo University, Tokyo. An internationally respected proponent of human rights, he has extensively advised the United Nations, serving as the UN Special Rapporteur on Human Rights in Myanmar between 1992 and 1996. Professor Yokota currently serves on the IAFOR Japan Liaison Committee.

Top Inset: Clockwise From Top Right: Professor Parks Coble, US Historian specializing in Chinese and Japanese History, and Keynote Speaker for the Asian Conference on Cultural Studies and the Asian Conference on Asian Studies. **Mr Shahzada Khalid,** Deputy Director, SAARC Energy Center, Pakistan, and IAFOR IAB member at the ACSEE 2011 Event. **Ms Emiko Miyashita,** Haiku Poet and Translator, and Board Member of the Haiku International Association, who led a Haiku Workshop as part of the LibrAsia 2012 conference.

Bottom left: Dr Patti Tamara Lenard of the University of Ottawa, delivering a featured presentation on "Trust in Public Life" at ACERP 2012.

Bottom right: Dr Joseph Haldane, Executive Director of IAFOR, welcomes delegates to ACSS/ACSEE 2012.





Top Left: (above) Professor Helen Wildy, Winthrop Professor and Dean of the Faculty of Education at the University of Western Australia gave a featured speech on the rise of professional doctorates at the Fourth Annual Asian Conference on Education (ACE 2012). At the same event, **Professor Marcel Lebrun** of Plymouth State University gave a workshop on Leadership in Education.

Top Right: Professor Katsuhiko Shirai is Chairperson of the Foundation for the Open University of Japan, and Executive Advisor for Academic Affairs at Waseda University, Japan. He was the 15th President of Waseda University, serving two terms from 2002-2010. Here he delivers the keynote address at ACE 2012, where he addressed issues of leadership and transformation relating to education.

Bottom Left. Professor Joshua Mok is Chair Professor of Comparative Policy, concurrently he is Associate Vice President (External Relations), and Dean of Faculty of Arts and Sciences of The Hong Kong Institute of Education, as well as Chang Jiang Chair Professor at Zhejiang University in China. At ACE 2012 he gave a featured presentation on "The Quest for Innovation and Entrepreneurship: The Changing Role of Universities in East Asia".

Bottom Right: Professor Michiko Nakano, Director of The Distance Learning Center, Waseda University and ACE 2012 Conference Co-Chair.





Top left: Professor Mary Dedinsky leading a featured panel from the Northwestern University Medill School of Journalism (Qatar Branch), as part of the Asian Conferences on Media and Mass Communication (MediAsia 2012), and Film and Documentary (FilmAsia 2012) joint event. Professor Dedinsky is a former newspaper editor who was the first woman to become a managing editor of a major US newspaper, The Chicago Sun Times. The panel dealt with the role of alternative and social media, particularly when there is an information vacuum created by the mainstream media. The panel included a case study of the Villaggio Mall fire in Qatar, presented with fellow Northwestern professors, **Patricia Roth** and **Richard Roth**, and included a videoconference discussion with Dohanews.co founders, **Omar Chatriwala** and **Shabina S. Khatri**.

Top Right: Professor Thomas G. Endres, Director of the School of Communication at the University of Northern Colorado, USA, delivering the MediAsia and FilmAsia 2012 keynote address, "Media and Mass Communication Education: A School's-Eye View".

Bottom left: Professor Tamara Swenson, MediAsia and FilmAsia 2012 Local Conference Chair, delivering the conference welcome address.

Bottom right: Professor Gary Swanson, MediAsia and FilmAsia 2012 Conference Chair and Lead Judge of the FilmAsia 2012 Open Film and Documentary Competition. He is seen here with **Mr Denis Quinn**, director of fictional winning entry (over 20 minutes), "Too Close to the Sky".





Top left: Asian Business and Management Conference 2012 Keynote Speaker, **Dr Bill Totten**, founder and CEO of K.K. Ashisuto, Japan's leading independent distributor of packaged computer software for large organizations. He is a public intellectual in Japan, and has written a dozen books, and speaks publicly throughout Japan. He currently writes a weekly newspaper column addressing economic, social and political issues, and his keynote speech addressed the discussed entry of Japan into the proposed Trans-Pacific Partnership, and to which he is resolutely opposed.

Top right: William R and Sue Johnson Endowed Chair of Spatial Economic Analysis and Regional Planning, **Professor Johannes Moenius** of the University of Redlands with his featured address, 'The Geographic Profile of an Economic Crisis'.

Bottom (left-right): **Professor Jerry Platt**, Former Dean and Emeritus Professor, San Francisco State University School of Business, Professor of Global Business, Akita International University, and Vice-Chair, IAFOR International Advisory Board; **Dr Bill Totten**, CEO of Ashisuto KK; **Charles Edmond**, Former Stockbroker and Honorary Secretary, The Japan Society of Scotland; **Dr Joseph Haldane**, Executive Director, IAFOR; **Will Baber**, Associate Professor, Kyoto University Graduate School of Management, and ABMC 2012 Conference Co-chair.





Top Left: Professor Dennis McInerney, Chair Professor of Educational Psychology at the Hong Kong Institute of Education, and Council Member of the Institute, addressing delegates in his ACP/ACERP 2013 keynote address: "Harnessing the Power of Social Forces for Healthy Self Development and Successful Engagement in Education". This year's Third Annual Asian Conference on Psychology and the Behavioral Sciences (ACP) 2013 was held again this year with the Third Annual Asian Conference on Ethics, Religion and Philosophy (ACERP) 2013, with the conference theme: "Connectedness and Alienation".

Bottom Left: Professor Jiro Takai, Professor of Social Psychology in the Department of Psychology and Human Developmental Sciences, in the Graduate School of Education and Human Development at Nagoya University, and Secretary General of the Asian Association for Social Psychology addresses ACP 2013 delegates. His featured presentation was titled "When Japanese Are Not Japanese: Being Betrayed by Japanese Samples in Cross-Cultural Comparisons". **Bottom Right: Dr Sandra Neil**, Prominent Australian Clinical & Family Psychologist, Director of The Satir Centre of Australia, Fellow of The Australian Psychological Society, Former President and Human Rights World Area Chair Coordinator at The International Council of Psychologists, delivering a featured presentation at ACP/ACERP 2013 on "New Concepts in Family Psychology".





Top Left: Hana Fujimoto leading the popular Introduction to Haiku workshop organized as part of The Fourth Asian Conference on Arts and Humanities, (ACAH 2013) and the Third Asian Conference on Literature and Librarianship (LibrAsia 2013). Ms Fujimoto is Councilor of the Haiku International Association. **Top Right:** Professor Mark Williams, Acting President of Akita International University, delivering the keynote address at ACAH/LibrAsia 2013. Professor Williams is a leading scholar of Japanese literature and he addressed the 2013 theme of "Connectedness and Alienation" in postwar Japan through literature as history in his paper: "Life After Death? Writing the Alienated Self in Postwar Japan".

Bottom: ACAH 2013 saw the introduction of several Arts and Humanities "Spotlight Speaker Sessions". **Bottom Right:** Dr Geraldine Morris Senior Lecturer at Roehampton University, UK, and former dancer with the Royal Ballet speaks of philosophical issues of identity and style in ballet. **Bottom Center:** Professor Gyula Csapó is Professor of Composition and Music Theory at the University of Saskatchewan, Canada. He is an internationally acclaimed composer, whose work is widely performed around the world. Here he addresses delegates on "The True Meaning of Global Multiculturalism in the Mirror of New Art Music Experiences Worldwide". **Bottom Right:** Professor John Reinard Botha of North West University, South Africa, is an art historian and curator of the university's art collection. Here he delivers the closing lecture at ACAH/LibrAsia 2013: "Feeding the Eclectic Monster: Connectedness and Alienation as the Pros and Cons of Cultural and Artistic Cross-Pollination".



Publications

The IAFOR Publishing Commitment

All materials published by the International Academic Forum, including journals, proceedings, articles, and monographs can be accessed online through the website at no charge. IAFOR is in the process of constituting a large internet-based and searchable research archive, and is committed to ensuring that this repository is open to any researcher in any country, where there is internet connection, and to providing access to this corpus without charge in online format.

Journals

The International Academic Forum is in the process of constituting a series of IAFOR Journals, conforming to the highest academic standards. Journal Editors are appointed by the International Academic Forum, and are encouraged to develop independent journals of academic integrity, with articles subject to international processes of peer review.

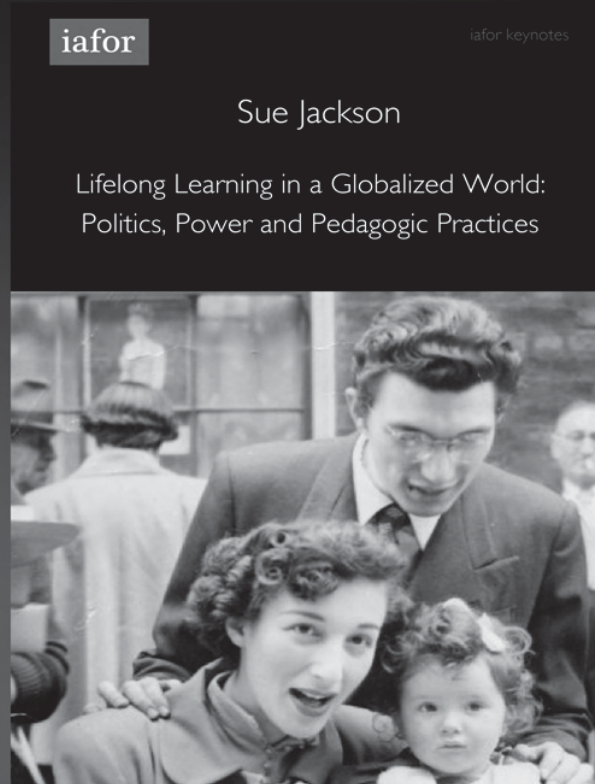
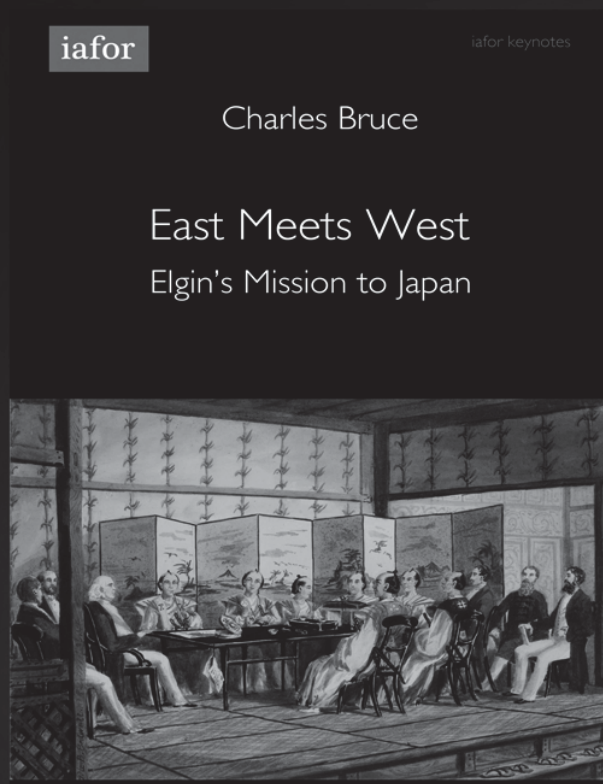
A small number of papers from the associated IAFOR conference proceedings are selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between 5 and 10 percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organized thematically. Editors may choose to issue one, two or even three volumes of a journal depending on the quality and range of submissions in the respective conference proceedings.

Keynotes

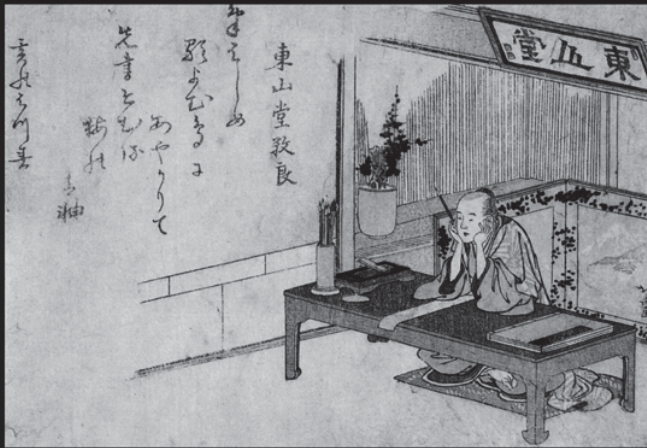
The IAFOR Keynotes series is a collection of keynote addresses, or associated papers given at our conferences.

Presented as a part of the open research archive, the keynotes series provide an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page.



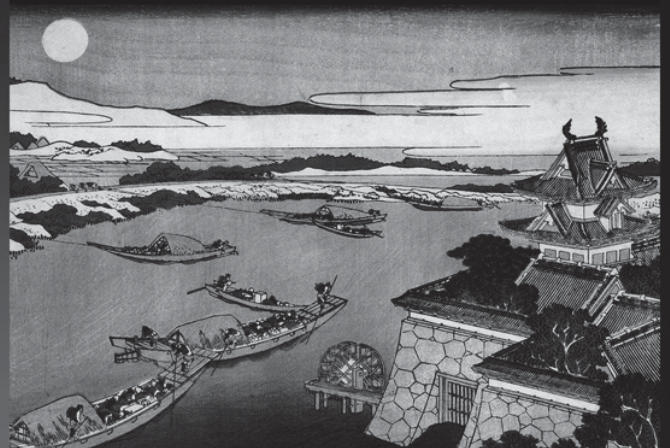
the iafor

journal of
literature &
librarianship



the iafor

journal of
arts &
humanities



the iafor

journal of education



the iafor

journal of ethics,
religion
& philosophy



Friday



Opening Day Events

8:45-9:15

Welcome Address
Aoi Room 2F

9:15-10:00

ACLL Keynote Speaker: Thomas Robb
Aoi Room 2F

[Coffee Break: 10:00-10:30]

10:30-11:15

ACTC Keynote Speaker: Insung Jung
Aoi Room 2F

11:15-12:00

Featured Speaker: Eiko Kato-Otani
Aoi Room 2F

12:00-12:30

Taiko Drum Performance

太鼓 : Pronounced 'Tai Ko'

Join us for a powerful performance by professional drummers, 'Bati-holic'

Aoi Room 2F

Parallel Sessions: 13:30-15:00, 15:15-16:45

17:00-17:45

ACLL Featured Speaker: Marjo Mitsutomi
Sakura Function Room 2F

Friday Session I: 13:30-15:00

Friday Session I: 13:30-15:00

Room: Sakura A

ACTC - Interdisciplinary

Session Chair: John Hope

0415 – 13:30-14:00

Integrating Interactive Whiteboard Technology on Pre-Service Teacher Preparation: Process and Outcomes

Emilia Zarco, Adelphi University, USA

Fayth Vaughn-Shavuo, Adelphi University, USA

0366 – 14:00-14:30

Employing POV Video to Develop Interactional Competence in Oral Communication Courses

Duane Kindt, Nagoya University of Foreign Studies, Japan

0452 – 14:30-15:00

An Evaluation of Parent and Caregiver Perceptions of Online Communication in Intermediate Schooling in New Zealand: Involvement and Effectiveness

John Hope, University of Auckland, New Zealand

Julie Lynch, University of Auckland, New Zealand

Friday Session I: 13:30-15:00

Room: Sakura B

ACLL - Interdisciplinary

Session Chair: Shinian Wu

0129 – 13:30-14:00

The Emotions Involved in the Integration of ICT to English Teaching in Blending Learning

Mei-jung Wang, National Kaohsiung University of Hospitality and Tourism, Taiwan

Hsueh Chu Chen, The Hong Kong Institute of Education, Hong Kong

0147 – 14:00-14:30

From Direct Method to Immersion in Adult L2 Learning: Hidden Aspects

Natalia Dankova, Université du Québec en Outaouais, Canada

0353 – 14:30-15:00

A Teachable Moment for Unexpected Errors in ESL/EFL Contexts

Shinian Wu, Grand Valley State University, USA

Friday Session I: 13:30-15:00

Room: Kashi

ACLL - Interdisciplinary

Session Chair: Ming-i Lydia Tseng

0431 – 13:30-14:00

Teaching in Turquoise: Generate Motivation through the Perspective of a Coach

Erinç Altınkok, Bahcesehir University, Turkey

0302 – 14:00-14:30

Motivation to Read: A Regression Analysis and Teacher Perceptions

Şükran Saygi, Middle East Technical University, Turkey

0212 – 14:30-15:00

A Case Study of EFL Writing Teachers' Teaching and Learning: Discursive Identity Construction and Mediated Learning

Ming-i Lydia Tseng, Fu Jen Catholic University, Taiwan



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Friday Session I: 13:30-15:00

Friday Session I: 13:30-15:00

Room: Kusu

ACLL - Interdisciplinary

Session Chair: Gek Suan Khor

0080 – 13:30-14:00

Formative Use of Summative Assessment: The Potential in East Asian Settings

Yangyu Xiao, University of Hong Kong, Hong Kong

0270 – 14:00-14:30

An Exploratory Practice on Enriching the Chinese Learning Environment through Mobile Devices in School-based Curriculum Hong Kong

Wei Wang, Hong Kong CCCU Logos Academy, Hong Kong

0153 – 14:30-15:00

Egors Analysis in Hanyu Pinyin Pronunciation among Undergraduates from Universiti Sains Malaysia (USM), Engineering Campus

Gek Suan Khor, Universiti Sains Malaysia, Malaysia

Lidia Ramírez Arriaga, Universiti Sains Malaysia, Malaysia

Boon Yih Mah, Universiti Teknologi MARA, Malaysia

Friday Session I: 13:30-15:00

Room: Matsu

ACLL - Language Education

Session Chair: On-Usa Phimsawat

0162 – 13:30-14:00

L2 Writing Challenges for the Undergraduates: A Performance Analysis and a Literature Review on SIL Domains

Boon Yih Mah, Universiti Teknologi MARA, Malaysia

Irfan Naufal Umar, Universiti Sains Malaysia, Malaysia

Voon Foo Thomas Chow, Universiti Sains Malaysia, Malaysia

0137 – 14:00-14:30

Opinions on English Teaching Large Classes as Perceived by English Teachers at Burapha University

Budsabong Saejew, Burapha University, Thailand

0235 – 14:30-15:00

The Effects of the Thai Phonological and Writing Systems on Spelling and Writing in English: A Case Study of Burapha University Students

On-Usa Phimsawat, Burapha University, Thailand

Friday Session I: 13:30-15:00

Room: Ume

ACTC - Interdisciplinary

Session Chair: Michael Colin Cant

0082 – 13:30-14:00

The Practice and Effects of Using Weblogs to Motivate EFL Non-English Majors to Read and Write in English Online

Wan-lun Lee, Fu Jen Catholic University, Taiwan

0190 – 14:00-14:30

A Model Synthesis of an e-Distance Mentoring System Using Online Social Network Service

Photjanee Sukchaona, King Mongkut's University of Technology North, Thailand

Monchai Tiantong, King Mongkut's University of Technology North, Thailand

0018 – 14:30-15:00

Teaching Philosophy and Tutors: Student Expectations

Michael Colin Cant, University of South Africa, South Africa

Jan Wiid, University of South Africa, South Africa



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Friday Session I: 13:30-15:00

Friday Session I: 13:30-15:00

Room: Hana

ACTC - Interdisciplinary

Session Chair: Li-Chiou Chen

0405 – 13:30-14:00

Effects of Different Cognitive Load Courses in Game-based Learning on Students' Visual Attention and Learning Performance

Yung-shao Lin, National Kaohsiung Normal University, Taiwan

Pei-Chen Sun, National Kaohsiung Normal University, Taiwan

Po-chi Huang, National Kaohsiung Normal University, Taiwan

0155 – 14:00-14:30

The Development of Learning Centers in Virtual Worlds to Enhance Team Learning Ability of Lower Secondary School Students

Peerapat Chatsuwat, Chulalongkorn University, Thailand

Noawanit Songkram, Chulalongkorn University, Thailand

0047 – 14:30-15:00

The Integration of Digital and Traditional Drawing Techniques in Illustration Lessons

Li-Chiou Chen, Yuan Ze University, Taiwan

Friday Session I: 13:30-15:00

Room: Tsuki

ACTC - Interdisciplinary

Session Chair: Yvonne Loong

0384 – 13:30-14:00

Developing Change in the ESL Writing Assessment Practice: A Collaborative Action Research

Zuwati Hasim, University of Malaya, Malaysia

0180 – 14:00-14:30

Implementation of Communicative Language Teaching in Teaching Chinese as a Foreign Language

Zhihui Kou, The Chinese University of Hong Kong, Hong Kong

0398 – 14:30-15:00

Guided Learning: An Independent Learning Centre Experience

Yvonne Loong, Chinese University of Hong Kong, Hong Kong



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Friday Session 2: 15:15-16:45

Friday Session 2: 15:15-16:45

Room: Sakura A

ACLL - Interdisciplinary

Session Chair: Stephen Dalton

0099 – 15:15-15:45

The Latent Effects of Subtle Racism: A Case Series on Language-Delayed Bicultural Children and their Immigrant Mothers in Taiwan

Sa-hui Fan, National Taichung University of Education, Taiwan

Hao-pai Ni, Da-chien General Hospital, Taiwan

0391 – 15:45-16:15

Intercultural Training in Foreign Language Education: Using Video to Develop Cultural Awareness and Cultural Self-awareness of Japanese College Students

Noriko Nakagawa, Ryutsu Kagaku University, Japan

0477 – 16:15-16:45

More than just Volunteering: How Service Learning Can Create Cross-Cultural Communities

Stephen Dalton, Osaka Gakuin University, Japan

Friday Session 2: 15:15-16:45

Room: Sakura B

ACLL/ACTC - Interdisciplinary

Session Chair: Patrick Lo

0408 – 15:15-15:45

Student's Perceptions of Using Immediate Response System in Class

Hsiao-fang Cheng, National United University, Taiwan

Nina Chiulan Lin, Takming University of Science and Technology, Taiwan

0359 – 15:45-16:15

The Development of the Conceptions of Foreign Language Learning Inventory

Yu-Fang Yang, Jen-Teh College of Medicine, Nursing and Management, Taiwan

Chin-Chung Tsai, National Taiwan University of Science and Technology, Taiwan

0037 – 16:15-16:45

Motivation and Attitudes Towards Learning and Using English Outside the Classroom Environment: A Study of the Library and Information Science Undergraduates at the University of Tsukuba

Patrick Lo, University of Tsukuba, Japan

Friday Session 2: 15:15-16:45

Room: Kashi

ACTC - Mobile Learning

Session Chair: Doiron Gilles

0252 – 15:15-15:45

College EFL Learners' Interaction with the Smart Applications and its Implication for Designing Future Mobile-Assisted Language Learning

Yeonhee Kwon, Chung-Ang University, Korea

0224 – 15:45-16:15

The Development of an Integrated Mobile Learning Model with Collaborative Problem-solving Method to Enhance Undergraduate Student's Inquiring Mind

Kotchakorn Saisuwan, Chulalongkorn University, Thailand

0234 – 16:15-16:45

ipads in the University Classroom: Educational Change in The United Arab Emirates

Doiron Gilles, Zayed University, UAE

Tamim Rana, Zayed University, UAE

Colburn Linda, Zayed University, UAE

Attallah Fida, Zayed University, UAE

Dada Robin, Zayed University, UAE



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Friday Session 2: 15:15-16:45

Friday Session 2: 15:15-16:45

Room: Kusu

ACTC - Interdisciplinary

Session Chair: May Sok-ching Chan

0062 – 15:15-15:45

The Development of Web-Based Instruction on Research Proposal for Undergraduate Students at RMUTL, Thailand
Sirichom Pichedboonkiat, Rajamangala University of Technology Lanna, Thailand

0301 – 15:45-16:15

Innovative Use of Technology in Teacher Education Pedagogical Practices: The Effects of ICT-BASED Inquiry Approach on Pre-service Teachers' Achievement in the Inquiry Learning Process
Sani Alhaji Garba, Universiti Sains Malaysia, Malaysia
Termit Kaur Ranjit Singh, Universiti Sains Malaysia, Malaysia
Najeemah Moh'd Yusof, Universiti Sains Malaysia, Malaysia

0424 – 16:15-16:45

Fostering BEd Students' Reflective Learning with Quizzes and Blogs
May Sok-ching Chan, The Hong Kong Institute of Education, Hong Kong

Friday Session 2: 15:15-16:15

Room: Matsu

ACLL/ACTC - Interdisciplinary

Session Chair: Alessandra De Guzman

0440 – 15:15-15:45

Beyond Transfer: Rethinking How Practicing Language Teachers Construct Their Understanding from CALL Teacher Education
Chin-chi Chao, National Chengchi University, Taiwan

0430 – 15:45-16:15

Improving English Proficiency through Progressive Assessment Strategy to Inspire Self Motivation and Independent Learning
Alessandra De Guzman, Good Samaritan Colleges, Philippines

Friday Session 2: 15:15-16:45

Room: Ume

ACLL - Interdisciplinary

Session Chair: Gülistan Akmugan

0079 – 15:15-15:45

Learning Strategies for the Success of EFL Learners: An Evaluation in the Context of Jazan University, Kingdom of Saudi Arabia
Masud Rana, Jazan University, Saudi Arabia

0215 – 15:45-16:15

Writing through Reading
Diler Gultekin, Bahcesehir University, Turkey
Muruvvet Colakoglu, Bahcesehir University, Turkey

0322 – 16:15-16:45

EFL Learners' Perception of Writing: A Diagnostic Strategic View
Gülistan Akmugan, Bahcesehir University, Turkey



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Friday Panel Session 2: 15:15-16:45

Friday Session 2: 15:15-16:45

Room: Hana

ACLL/ACTC - Interdisciplinary

Session Chair: Mohammad Hannan Mia

0167 – 15:15-15:45

The Synthesis of an Online Collaborative Learning Model Using Multiple Intelligences Groupings with the CIPP Model for Evaluation
Pramote Tongchin, King Mongkut's University of Technology North, Thailand
Monchai Tiantong, King Mongkut's University of Technology North, Thailand

0110 – 15:45-16:15

The Synthesis of an Online Project-based Learning Model with a Knowledge Management System by Analyzing Student's Multiple Intelligence
Sumalee Siksen, King Mongkut's University of Technology North Bangkok, Thailand
Monchai Tiantong, King Mongkut's University of Technology North Bangkok, Thailand

0313 – 16:15-16:45

The Concept of Mat Rempit (Illegal driving in Malaysia)- A Study from Malaysia
Siti Rugayah Hj Tibek, Universiti Kebangsaan Malaysia, Malaysia
Mohammad Hannan Mia, Universiti Kebangsaan Malaysia, Malaysia
Rakib Md Hannan, Universiti Kebangsaan Malaysia, Malaysia

Friday Session 2: 15:15-16:45

Room: Tsuki

ACTC - Interdisciplinary

Session Chair: Chia-Chi Yeh

0106 – 15:15-15:45

The Factors of Animated Story Structure Affect Audiences' Emotion
Fong-Ling Chee, Yuan Ze University, Taiwan
Li-Chiou Chen, Yuan Ze University, Taiwan

0192 – 15:45-16:15

The Influence of the Interface Image Searching for Children on Digital Picture Book Searching Strategy
Ming-Siang Wu, Yuan Ze University, Taiwan
Po-Yao Chao, Yuan Ze University, Taiwan

0199 – 16:15-16:45

My-Pet-Dragon: Use Training-for-Passing-Levels Game to Promote Student's Learning Motivation and Learning Achievement
Chia-Chi Yeh, Yuan Ze University, Taiwan
Zhi-Hong Chen, Yuan Ze University, Taiwan



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Friday Featured Speaker: Marjo Mitsutomi
17:00-17:45
Sakura Room 2F

18:30-21:30
A Night Out in Osaka: Conference Dinner (Ticketed and Optional)

Come and join your fellow delegates on an evening out in a Japanese Izakaya, with a good mix of food and drink to suit all tastes.
This is ticketed at JPY 5,000 and there are a limited number of spaces.
Please meet in the lobby of the hotel at 18:30.

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Saturday



Saturday Session I: 9:00-10:30

Saturday Session I: 9:00-10:30

Room: Sakura A

ACLL - Interdisciplinary

Session Chair: Steve Gildea

0221 – 9:00-9:30

A Study of the Acquisition of Deictic Verbs: With Special Reference to 'Come' and 'Go'
Hiroko Miyata, Kinki University, Japan

0214 – 9:30-10:00

The Sense Development of English Preposition: A Case of 'at', 'on', 'in' with Loglinear Analyses of CHILDES Database
Seungah Hong, Hankuk University of Foreign Studies, Korea
Jongsup Jun, Hankuk University of Foreign Studies, Korea

0216 – 10:00-10:30

Using 3D Anime to Promote Schematization of Language Structure by Children
Steve Gildea, University of Merrimack College, USA
Kazuko Kashiwagi, Osaka Kyoiku University, Japan



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Saturday Session I: 9:00-10:30

Room: Sakura B

ACLL - Cross-Cultural Communication

Session Chair: Ahmad Al-Issa

0272 – 9:00-9:30

Communication Strategy Research among Japanese EFL Learners 『日本人学習者間のコミュニケーション戦略の研究』
Christian Burrows, International Pacific University, Japan

0264 – 9:30-10:00

"Dear Pro.", an Examination of the Format Used in Chinese Students' E-mails
Marianne Collier, Tsinghua University, China

0083 – 10:00-10:30

RELAX: A Framework for Analyzing the EFL Classroom Cultural Conflict
Ahmad Al-Issa, American University of Sharjah, UAE

Saturday Session I: 9:00-10:30

Room: Kashi

ACLL/ACTC - Interdisciplinary

Session Chair: Nattama Pongpairaj

0063 – 9:00-9:30

Technology and Struggling Readers: The Ticket to a Brave New Future
Ryan Spencer, University of Canberra, Australia

0311 – 9:30-10:00

How Should Language Teachers Organize Vocabulary Sets to Teach?
Hatice Gülçin Özlü Ertan, Middle East Technical University, Turkey

0175 – 10:00-10:30

Asymmetries in L2 English Article Omissions with First and Second Mention Definite Referents by L1 Thai Learners
Nattama Pongpairaj, Chulalongkorn University, Thailand

Saturday Session I: 9:00-10:30

Saturday Session I: 9:00-10:30

Room: Kusu

ACLL - Interdisciplinary

Session Chair: Anna Studenska

0245 – 9:00-9:30

Exploring the Role of Task Representation in an Integrated Writing Task: A Case Study
Ya-Fen Lo, National Kaohsiung University of Applied Sciences, Taiwan

0238 – 9:30-10:00

Student Perceptions on Differentiated Speaking Assessment Tasks
Hui-Chuan Liao, National Kaohsiung University of Applied Sciences, Taiwan

0202 – 10:00-10:30

Gender, Self-Motivating Strategies Use and Foreign Language Grade
Anna Studenska, University of Silesia, Poland

Saturday Session I: 9:00-10:30

Room: Matsu

ACLL/ACTC - Interdisciplinary

Session Chair: Yaoko Matsuoka

0136 – 9:00-9:30

Blended Learning: How Utilising Technologies in the Traditional Classroom Will Improve Students' Reading Abilities
Gregg McNabb, Shizuoka Institute of Science and Technology, Japan

0441 – 9:30-10:00

Hybrid Course Design and Development in Writing Instruction
U-maporn Kardkamklai, Srinakharinwirot University, Thailand

0432 – 10:00-10:30

Using Member Only Wiki Space for Collaborative Writing and Peer Interaction in the Undergraduate EAP Course
Yaoko Matsuoka, International Christian University, Japan

Saturday Session I: 9:00-10:00

Room: Ume

ACTC - Interdisciplinary

Session Chair: Peter Toth

0425 – 9:00-9:30

Research of Method Integrating Accident Progression to Visually Analyze Connection between the Accident Cases
Hirotosugu Minowa, Okayama University, Japan
Yoshiomi Munesawa, Okayama University, Japan
Kazuhiko Suzuki, Okayama University, Japan

0181 – 9:30-10:00

Web-based Learning and Web Mining
Peter Toth, Obuda University, Hungary
Imre Rudas, Obuda University, Hungary



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Saturday Session I: 9:00-10:30

Saturday Session I: 9:00-10:30

Room: Hana

ACLL - Interdisciplinary

Session Chair: Madoka Kawano

0420 – 9:00-9:30

Understanding Politeness in the Indian Way- A Study of Girish Karnad's "Nagamandala" and Vijay Tendulkar's "Silence! The Court is in Session"
Ashwitha Antony, Abu Dhabi University, UAE

0054 – 9:30-10:00

Multilingualism as a Fact, a Right, and a Teaching and Learning Resource for Developing Intercultural Awareness and Honouring Diversity in International Baccalaureate Programmes
Carol Inugai Dixon, International Baccalaureate, Netherlands

0249 – 10:00-10:30

A Case Study of Japanese Students Enrolled in International Baccalaureate Programs
Madoka Kawano, Meiji University, Japan



Saturday Session I: 9:00-10:30

Room: Tsuki

ACLL - Linguistics

Session Chair: Chengchieh Su

0298 – 9:00-9:30

L2 Acquisition of Reference Time of Epistemic Modality in English by L1 Thai Speaking Children
Peerapat Yangklang, Silpakorn University, Thailand

0004 – 9:30-10:00

A Centering Theory Analysis of Anaphor and Translation Discrepancies from English to Thai
Saranya Pathanasin, Chulalongkorn University, Thailand

0217 – 10:00-10:30

Constraints on Chinese "Bi"-Comparatives
Chengchieh Su, Tatung University, Taiwan

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Saturday Extended Session 2: 10:45-12:45

Saturday Extended Session 2: 10:45-12:45

Room: Sakura A

ACLL - Interdisciplinary

Session Chair: Amanda Toyoura

0097 – 10:45-11:15

Students' Preferences on Teacher's Grammatical Feedback

Julia Mika Kawamoto, Matsuyama University, Japan

0376 – 11:15-11:45

Teaching Bilingual Children to Read in the Weaker Language: A Case Study in Japan

Nicholas Benwell, Doho High School, Japan

0068 – 11:45-12:15

Grammatical Errors Analysis of the First Year English Major Students, Udon Thani Rajabhat University

Kittiporn Nonkukhetkhong, Udon thani Rajabhat University, Thailand

0115 – 12:15-12:45

The Benefits of Encouraging Learners to Notice Their Errors

Amanda Toyoura, Ferris University, Japan

Satoko Watkins, Ferris University, Japan

Saturday Extended Session 2: 10:45-12:45

Room: Sakura B

ACLL - Interdisciplinary

Session Chair: David Wood

0188 – 10:45-11:15

Unlocking Japanese Adult EFL Learners Communication Skills

Thomas Lechner, Nagoya University of Commerce and Business, Japan

0053 – 11:15-11:45

Educational Drama-based ESL Pedagogy: Towards an Empowering, Engaging L2 Learning Journey

Won Kim, University of British Columbia, Canada

0104 – 11:45-12:15

Synonymous, but the Same?: Behavioral Profile Studies of Synonymous Words in the EFL Class

Joe Geluso, Kanda University of International Studies, Japan

Andy Schouten, Kanda University of International Studies, Japan

0113 – 12:15-12:45

Focused Instruction of Formulaic Language: Use and Awareness in a Japanese University Class

David Wood, Carleton University, Canada



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Saturday Extended Session 2: 10:45-12:45

Saturday Extended Session 2: 10:45-12:45

Room: Kashi

ACLL - Language education

Session Chair: Howard Brown

0275 – 10:45-11:15

Language Transfer in Cross-Cultural Groups
Jing Fu, University of Toronto, Canada

0412 – 11:15-11:45

Investigating Native Speakers' Intelligibility Ratings and Comments about Japanese EFL Speakers' Speech
Nobuhisa Hiraishi, Nagoya Gakuin University, Japan

0230 – 11:45-12:15

CLIL and English as a Lingua Franca: How They Interact in an English Medium Economics Course at a Japanese University
Bethany Iyobe, University of Niigata Prefecture, Japan

0165 – 12:15-12:45

Factors Influencing Student Choice of CLIL Classes
Howard Brown, University of Niigata Prefecture, Japan

Saturday Extended Session 2: 10:45-12:45

Room: Kusu

ACLL/ACTC - Interdisciplinary

Session Chair: Jill Bevan-Brown

0132 – 10:45-11:15

Considering eLearning and Collaborative Learning in Secondary Schools – An Australian Perspective
Andrew Mayhills, Applecross Senior High School, Australia

0267 – 11:15-11:45

Helping EFL Learners to Overcome Social & Cultural Barriers
Burcin Kagitci, Middle East Technical University, Turkey

0387 – 11:45-12:15

Case Study of a Teachers' Professional Learning Community
Pai-Lu Wu, Cheng-Shiu University, Taiwan
Pi-Hsia Wang, Cheng-Shiu University, Taiwan
Ker-Wei Yu, National Kaohsiung Marine University, Taiwan
Yi-Xian Lin, National Tung-Kang Maritime and Fishery Vocational High School, Taiwan
Pei-Chen Wu, University of South Florida, USA

0071 – 12:15-12:45

Teaching and Facilitating Collaboration - A Blended Delivery Course for Professionals who Work with Students with Special Needs
Jill Bevan-Brown, Massey University, New Zealand



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Saturday Extended Session 2: 10:45-12:45

Saturday Extended Session 2: 10:45-12:45

Room: Matsu

ACLL/ACTC - Interdisciplinary

Session Chair: Wali Omer

0198 – 10:45-11:15

Using the Online Recording Tool Voicethread to Enhance Taiwanese College Students' Interaction in Oral Communication: A Case Study
Chun-Feng Lin, Saint Michael's College, USA

0169 – 11:15-11:45

Board Game Design and Publication to Teach English for Specific Purposes
Eric Hawkinson, Seibi University, Japan

0255 – 11:45-12:15

Digital Crossword Puzzle-Aided Cloze Passages to Enhance Students' Vocabulary Development
Anand Baharuddin, Malay College, Malaysia

0101 – 12:15-12:45

Using SMS for Conducting Quizzes with Instant Checking of Answers
Wali Omer, Hawler Medical University, Iraq

Saturday Extended Session 2: 10:45-12:45

Room: Ume

ACLL - Interdisciplinary

Session Chair: Channarong Intaraprasert

0291 – 10:45-11:15

Readability Revisited: Text and Reader Factors in Reading Success and Difficulty
Dahlia Janan, Universiti Pendidikan Sultan Idris, Malaysia
David Wray, University of Warwick, UK

0307 – 11:15-11:45

Cognitions and Practices on Teaching Reading in English as a Second Language (ESL) among Novice Teachers in Sabah, Malaysia
Suhaida Omar, Universiti Malaysia Sabah, Malaysia

0090 – 11:45-12:15

Genre Analysis Approaches in Teaching Research Methodology Writing
Sri Widiastuti, State University of Sultan Ageng Tirtayasa, Indonesia

0064 – 12:15-12:45

Oral Skills Improvement Strategies by Science-Oriented Graduate Students
Channarong Intaraprasert, Suranaree University of Technology, Thailand
Minh Duong Duc, Suranaree University of Technology, Thailand



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Saturday Extended Session 2: 10:45-12:45

Saturday Extended Session 2: 10:45-12:45

Room: Hana

ACTC - Innovative language teaching and learning methodologies

Session Chair: Hamzah Bin Md. Omar

0273 – 10:45-11:15

Engaging Students in Sociocultural Learning through Peer Teaching
Issa Danjun Ying, The Hong Kong Institute of Education, Hong Kong

0017 – 11:15-11:45

Diversity in Teaching in the Classroom
Vijaya Supriya Ch., Loyola College, India

0150 – 11:45-12:15

Effective Listening Materials under Limited Resources
Tazuko Iijima, The University of the West Indies, Jamaica

0005 – 12:15-12:45

Trends and Concerns of Teacher Trainees in Using Game Strategy to Improve Speaking in a Rural/Remote Primary School
Hamzah Bin Md. Omar, Universiti Malaysia Sabah, Malaysia
Nurul Nazira Hamzah, Universiti Malaysia Sabah, Malaysia



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Saturday Extended Session 2: 10:45-12:45

Room: Tsuki

ACLL/ACTC - Interdisciplinary

Session Chair: Teow Ghee Tan

0239 – 10:45-11:15

Interactive Cantonese Learning with Moodle and Language Laboratory
Kwun Hung Chang, The Chinese University of Hong Kong, Hong Kong

0423 – 11:15-11:45

Children's Acquisition of Comparative Construction: -er and more -
Ji-Hye Suh, Hankuk University of Foreign Studies, Korea
Sun-Young Lee, Hankuk University of Foreign Studies, Korea
Jong-Sup Jun, Hankuk University of Foreign Studies, Korea

0196 – 11:45-12:15

A Study of Computer Automated Comparison in Chinese e-Book Score Comparison
Kuan-Huei Lee, Yuan Ze University, Taiwan
Chih-Fang Huang, Yuan Ze University, Taiwan

0247 – 12:15-12:45

Meta-cognitive Language Learning Strategies Used among MFL Students
Teow Ghee Tan, Universiti Teknologi MARA, Malaysia
Teck Heng Lim, Universiti Teknologi MARA, Malaysia
Hairul Nizam Ismail, Universiti Sains Malaysia, Malaysia

Saturday Poster Session: 10:45-12:15

Saturday Poster Session: 10:45-12:15

Room: Kiku

ACLL/ACTC – Interdisciplinary

0318 ACTC - Instructional Technology

Assessing Effects of Situational Simulation Learning for Nursing Staffs — Developing Materials for Nurse-Patient Communication

Li-Ling Hsu, National Taipei University of Nursing and Health Sciences, Taiwan

0200 ACTC - Web 2.0 technologies in the classroom

Volition 2.0: English Central in the Junior High School Context

Daniel Mills, Ritsumeikan University, Japan

Olivia Kennedy, Omi Kyodaisha Junior High School, Japan

0060 ACTC - e-Assessment and new Assessment Theories and Methodologies

A Data Mining Approach to Reveal Students' Learning Performance on the Concepts in a Course

Yen-Liang Chen, National Central University, Taiwan

0220 ACLL - Learner and teacher autonomy

Renegotiating the TOEIC: A Self-Directed Learning Approach

Tanya McCarthy, Osaka Institute of Technology, Japan

0118 ACLL - Learning Strategies

Practical Reading Strategies: 12 Steps to Better Reading

Tracey Lemke-Westcott, University of Calgary in Qatar, Qatar

0256 ACLL - Methodology

Developing English for Communicative Skills of Grade Five Students from Primary Schools in Lampang, Thailand through Task-Based Learning Activities

Juajan Wongpolganon, Lampang Rajabhat University, Thailand



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Saturday Workshop Session: 13:30-15:30

Saturday Workshop Session: 13:30-14:30

Room: Sakura Function Room

ACLL - Cross-Cultural Communication

0112

Intercultural Communication

Daniel Velasco, Chicago School of Professional Psychology, USA

Saturday Workshop Session: 14:30-15:30

Room: Sakura Function Room

ACTC – Integrating E-learning in Classroom Based Language Teaching

0450

TEducation: Input and Output; 2 Ways of Using TED Talks in the Classroom

Jason Wolfe, Tokyo Gakugei University International Secondary School, Japan



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Saturday Session 3: 13:30-15:00

Saturday Session 3: 13:30-15:00

Room: Kashi

ACLL - Interdisciplinary

Session Chair: Elma Marie Miller

0231 – 13:30-14:00

Semantic Clustering vs. Random Clustering of Words: An Investigation of the Effects and Learner Preference in a Hong Kong High School Classroom

Patrick Leung, The University of Hong Kong, Hong Kong

0178 – 14:00-14:30

The Advantages of a Cognitive Stylistic Analysis of a Literary Text in the Teaching of English to Grade Seven Students in the Philippines

Angelica Bautista, University of the Philippines Diliman, Philippines

0046 – 14:30-15:00

The Role of Individual Oral Feedback in Student's Writing

Elma Marie Miller, PAREF Woodrose School, Philippines

Saturday Session 3: 13:30-15:00

Room: Kusu

ACLL - Interdisciplinary

Session Chair: Ainon Jariah Muhamad

0108 – 13:30-14:00

EFL Graduate Students' Difficulties in English Writing

Apinya Hinnon, Khon Kaen University, Thailand

0443 – 14:00-14:30

Developing Translation Competence with the Support of Online Resources: A Case Study of the Development of Translation Competency in Indonesian Tertiary Students

Rina Angraini, University of South Australia, Australia

0254 – 14:30-15:00

Assessing the Skills of Evaluation in the Writings of Postgraduates

Ainon Jariah Muhamad, International Islamic University Malaysia, Malaysia

Engku Haliza Engku Ibrahim, International Islamic University Malaysia, Malaysia

Zaleha Esa, International Islamic University Malaysia, Malaysia

Saturday Session 3: 13:30-15:00

Room: Matsu

ACLL/ACTC - Interdisciplinary

Session Chair: Jaemu Lee

0123 – 13:30-14:00

SWOT Analysis and Setting up a Virtual Professional Environment in ESP Teaching

Olga Bondarenko, Moscow State Institute for Tourism Industry, Russia

0266 – 14:00-14:30

Adaptive Course Design for WBI

Lung-Mei Hsiao, National Taichung University of Science and Technology, Taiwan

0427 – 14:30-15:00

Adaptive Functions of Learning System

Jaemu Lee, Busan National University of Education, Korea



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Saturday Session 3: 13:30-15:00

Saturday Session 3: 13:30-14:30

Room: Ume

ACLL - Interdisciplinary

Session Chair: Piyawan Rungwaraphong

0023 – 13:30-14:00

The Rhetoric of Language Learning

Md. Waliur Rahman, Jazan University, Saudi Arabia

0119 – 14:00-14:30

Influence of Social Makeup on the Promotion of Learner Autonomy: A Case Study of Thailand

Piyawan Rungwaraphong, Prince of Songkla University, Thailand



Saturday Session 3: 13:30-15:00

Room: Hana

ACLL/ACTC - Interdisciplinary

Session Chair: Sheng-Wen Hsieh

0262 – 13:30-14:00

Realization and Implication of Interactive Computer Simulation Software in Practical Training

Mohammad Rizal Ramly, Universiti Kuala Lumpur, Malaysia

Safura Abdul Rahman, Universiti Kuala Lumpur, Malaysia

Nurul Ain Md. Zulkifly, Universiti Kuala Lumpur, Malaysia

0130 – 14:00-14:30

Exposure, Attitudes, and Motivation: Extracurricular English Input in Japan

Matthew Barbee, University of Hawaii, USA

0435 – 14:30-15:00

Exploring Learner's Satisfaction and Adopting Intention toward Task-Technology-Fit Theory in Gesture-based Learning System for Computer Assisted Circuit Learning

Sheng-Wen Hsieh, Far East University, Taiwan

Shu-Chun Ho, National Kaohsiung Normal University, Taiwan

Ci-Yuan Ni, National Kaohsiung Normal University, Taiwan

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Saturday Session 3: 13:30-15:00

Saturday Extended Session 3: 13:30-15:30

Room: Tsuki

ACTC - Interdisciplinary

Session Chair: Gregg McNabb

0179 – 13:30-14:00

Science Teachers' Views on the Use of MOODLE as a Learning Management System

Marissa Rodriguez, College of Saint Benilde, Philippines

Raymond Charles Anicete, College of Saint Benilde, Philippines

0075 – 14:00-14:30

Challenges and Issues Integrating MOODLE as a Blended e-Learning Instruction in English Classroom at a Local University in Thailand

Nootprapa Dennis, Ubon Ratchathani Rajabhat University, Thailand

0374 – 14:30-15:00

Network learning as an Approach in Second Language learners in Taiwan: A Second Language Reading Course as an Example

Pei-shi Weng, Tamkang University, Taiwan

0166 – 15:00-15:30

Using Technologies to Improve Reading Ability

Gregg McNabb, Shizuoka Institute of Science and Technology, Japan



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Saturday Featured Speaker Session: 15:45-18:00

Saturday Featured Speaker: Rozhan Idrus

15:45-16:30

Sakura Room 2F

Saturday Featured Speaker: Lisa Luscombe

16:30-17:15

Sakura Room 2F

Saturday Featured Speaker: Steven Herder

17:15-18:00

Sakura Room 2F

Sunday



Sunday Session 1: 9:00-10:30

Sunday Session 1: 9:00-10:30

Room: Sakura A

ACTC - Interdisciplinary

Session Chair: June Liu

0182 – 9:00-9:30

Virtual Resource Rooms: Using Blogs to Share EFL Materials with Teachers and Students

Louise Ohashi, Tokyo Woman's Christian University, Japan

0194 – 9:30-10:00

Student Directed Twitter Usage in Japanese University EFL Courses

Cathrine-Mette Mork, Tokyo Woman's Christian University, Japan

0092 – 10:00-10:30

The Impact of Informal Learning on Formal Learning: Learning English Writing through Facebook

June Liu, National Chengchi University, Taiwan



Sunday Session 1: 9:00-10:30

Room: Sakura B

ACLL - Learning Strategies

Session Chair: Zaleha Esa

0316 – 9:00-9:30

Using Signs and Symbols in Teaching English Language in Global Perspective

Md. Russell Talukder, Jazan University, Saudi Arabia

0131 – 9:30-10:00

Interactive English Teaching: Effects on Students' Performance

Lemuel Fontillas, Bataan Peninsula State University, Philippines

0274 – 10:00-10:30

Metacognitive Strategies of ESL Learners in Vocabulary Learning

Zaleha Esa, International Islamic University Malaysia, Malaysia

Engku Haliza Engku Ibrahim, International Islamic University Malaysia, Malaysia

Ainon Jariah Mohammad, International Islamic University Malaysia, Malaysia

Sunday Session 1: 9:00-10:30

Room: Kashi

ACTC - Innovative Language Teaching and Learning Methodologies

Session Chair: Liang-Yi Chung

0193 – 9:00-9:30

Framework for the Management of Multimedia Tools for Teaching and Learning of Spanish Language

Lidia Ramírez Arriaga, Universiti Sains Malaysia, Malaysia

Gek Suan Khor, Universiti Sains Malaysia, Malaysia

Boon Yih Mah, Universiti Teknologi MARA, Malaysia

0240 – 9:30-10:00

Technology-Enhanced Learning Design for ESL Students: Prompting Oral and Written Expression of Ideas via Pictorial Representations

Natasa Lackovic, University of Nottingham, UK

Charles Crook, University of Nottingham, UK

0433 – 10:00-10:30

Technology-Mediated English Learning: A Study into the Learning Effectiveness of Integrating Digital Narrative and Virtual Reality Applications

Liang-Yi Chung, Chihlee Institute of Technology, Taiwan

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Sunday Session 1: 9:00-10:30

Sunday Session 1: 9:00-10:30

Room: Kusu

ACLL - Bilingualism

Session Chair: Helena Gao

0382 – 9:00-9:30

Possibility and Feasibility of Crosslingual Transfer between Mother Tongue (MT) and Target Language (TL)

Ane He, The Hong Kong Institute of Education, Hong Kong

0156 – 9:30-10:00

Code Switching as a Strategy to Teach, Learn, and Communicate in a Language Classroom: Turkish-Japanese Bilingual Elementary Students of an International School in Tokyo

Bilal Unal, Hitotsubashi University, Japan

0332 – 10:00-10:30

Assessing Bilinguals' Writing: Taking Cognitive and Cultural Factors into Account

Helena Gao, Nanyang Technological University, Singapore

Sunday Session 1: 9:00-10:30

Room: Matsu

ACLL – Individual Differences

Session Chair: Roehl Sybing

0219 – 9:00-9:30

Assessment Modifications in L2 Reading Competence for Slovene English as a Foreign Language Students with Specific Reading Differences

Florina Erbeli, University of Ljubljana, Slovenia

Karmen Pižorn, University of Ljubljana, Slovenia

0028 – 9:30-10:00

What is my Learning Style Preference?

Sabariah Abd Rahim, Universiti Malaysia Sabah, Malaysia

Kasma Mohd Hayas, Universiti Malaysia Sabah, Malaysia

Alice Alim, Universiti Malaysia Sabah, Malaysia

0157 – 10:00-10:30

Informing Classroom Objectives through Learner Preferences

Roehl Sybing, Toyo Gakuen University, Japan

Sunday Session 1: 9:00-10:30

Room: Ume

ACLL - Language Education

Session Chair: Ali Al-Issa

0029 – 9:00-9:30

Critiquing of Higher Education Policy in Saudi Arabia: A Neoliberalism Approach

Tariq Elyas, King Abdulaziz University, Saudi Arabia

0191 – 9:30-10:00

Early Foreign Language Education in Europe - Challenges in Materials Design for Young Learners

Maria Stec, University of Silesia, Poland

0040 – 10:00-10:30

English Language Teaching Reform in Sultanate of Oman: The Case of Theory & Practice Disparity

Ali Al-Issa, Sultan Qaboos University, Oman



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Sunday Session 1: 9:00-10:30

Sunday Session 1: 9:00-10:30

Room: Hana

ACTC - Multimedia

Session Chair: Kunthida Kunkhong

0073 – 9:00-9:30

Development of the Instructional Package Together with Augmented Reality, Pitsanulok, Naresuan University
Wiwat Meesuan, Naresuan University, Thailand

0378 – 9:30-10:00

A Design of an Interactive Multimedia Learning Environment for Supporting Reading Skills of Deaf Individuals
Kanyanat Plaewfueang, Rajamangala University of Technology Thanyaburi, Thailand
Michael Pullis, University of Missouri, USA
Surachai Suksakulchai, King Mongkut's University of Technology Thonburi, Thailand

0154 – 10:00-10:30

Design System for Electronic Tale Book with Creative Activities to Enhance Creative Thinking of Elementary Students
Kunthida Kunkhong, Chulalongkorn University, Thailand
Noawanit Songkram, Chulalongkorn University, Thailand



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Sunday Session 2: 10:45-12:15

Sunday Session 2: 10:45-12:15

Room: Sakura A

ACTC - Interdisciplinary

Session Chair: Jonathan White

0121 – 10:45-11:15

Effects of Studying a TOEIC Word List with Spaced-Repetition Flashcard Software

Jack Bower, Hiroshima Bunkyo Women's University, Japan

Arthur Rutson-Griffiths, Hiroshima Bunkyo Women's University, Japan

0299 – 11:15-11:45

Voice Control Mode of Operation Used on Mobile Devices

Cai-Yi Jheng, National Taichung University of Science and Technology, Taiwan

Chung-Hua Chu, National Taichung University of Science and Technology, Taiwan

0015 – 11:45-12:15

Language Economy and Learner Autonomy in Computer-mediated Communication

Jonathan White, Högskolan Dalarna, Sweden

Sunday Session 2: 10:45-12:15

Room: Sakura B

ACLL - Interdisciplinary

Session Chair: Laura Taylor

0091 – 10:45-11:15

English Language Teachers' Self-Efficacy & Self-Awareness and Their Students' Achievement

Maria Shobeiry, University of Auckland, New Zealand

0122 – 11:15-11:45

Figures of Speech- Tool for Creative Thinking in Language Learners

Ibrahim Yabagi Mohammed, Islamic University, Saudi Arabia

0096 – 11:45-12:15

Examining the Anxiety, Stress and Motivation of Novice NESTs

Laura Taylor, University of York, UK

Sunday Session 2: 10:45-12:15

Room: Kashi

ACLL/ACTC - Interdisciplinary

Session Chair: Gilbert Duenas

0052 – 10:45-11:15

Enhancing Cooperative Learning in Classroom through International Multimedia

Prissana Rakbamrung, Surattani Rajabhat University, Thailand

Preeyanan Thepnuan, Phetpadungviangchai School, Thailand

0340 – 11:15-11:45

Generation Y: The Perception on Learning via E-Learning, Facebooking and Blogging

Nurul Ain Md. Zulkifly, UniKL MIAT, Malaysia

Safura Abd. Rahman, UniKL MIAT, Malaysia

Mohammad Rizal Ramly, UniKL MIAT, Malaysia

0055 – 11:45-12:15

The Power of Electronic Mediated Communication--Blogs, Facebook, Voice Threads and Discussions for Crystallizing, Negotiating, and Ultimately Embracing the Students' Real Truth

Gilbert Duenas, Auburn University at Montgomery, USA



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Sunday Session 2: 10:45-12:15

Sunday Session 2: 10:45-12:15

Room: Kusu

ACLL - Interdisciplinary

Session Chair: Yuko Matsumura

0171 – 10:45-11:15

Assessment of Writing: The Effects of Assessing Feedback Processes Versus Product Alone
Rachael Ruegg, Akita International University, Japan

0362 – 11:15-11:45

The Implementation of New Curriculum 2013 and the Issues of English Language Teaching and Learning in Indonesia
Sahiruddin, University of Brawijaya, Indonesia

0207 – 11:45-12:15

Research into L2 Learners' Listening Comprehension Strategies
Yuko Matsumura, Kinki University, Japan
Yoko Harada, Toyonaka Nursing School, Japan
Minako Fukuchi, Kansai University of International Studies, Japan

Sunday Session 2: 10:45-12:15

Room: Matsu

ACLL - Language Education

Session Chair: Philip Craigie

0057 – 10:45-11:15

A Study of Chinese University Students' Usage of Logical Connectors in English Argumentations, Descriptions and Narrations
Yuwei Liu, Hong Kong Baptist University, Hong Kong

0081 – 11:15-11:45

Exploring Teacher Questioning as a Formative Assessment Strategy
Yan Jiang, The University of Hong Kong, Hong Kong

0174 – 11:45-12:15

What Goes on in Foreign Language Learners' Minds? Planning Research to Explore EFL Motivation, EFL Anxiety and EFL Learning Strategies
Philip Craigie, Central Queensland University, Australia

Sunday Session 2: 10:45-12:45

Room: Ume

ACLL – Interdisciplinary

Session Chair: Victoria Clark

0381 – 10:45-11:15

Association between the Simple Past and Emergence of the Present Perfect in EFL Learners' Writing
Chomraj Patanasorn, Khon Kaen University, Thailand

0140 – 11:15-11:45

Difficulties and Challenges in Teaching English as the Second and Foreign Language
Mostafa Ahamed, Jazan University, Saudi Arabia

0211 – 11:45-12:15

The Issues of Task Complexity in Oral Test Tasks
Victoria Clark, American University in Cairo, Egypt



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Sunday Session 2: 10:45-12:15

Sunday Session 2: 10:45-11:45

Room: Hana

ACTC - Interdisciplinary

Session Chair: Ming Chieh Hsu

0310 – 10:45-11:15

Multimedia Courseware in Visual Art Education for the Topic on Logo (Aph-Pencil)

Ridzuan Hussin, Universiti Pendidikan Sultan Idris, Malaysia

Asmahan Mokhtar, Politeknik Sultan Azlan Shah, Malaysia

0294 – 11:15-11:45

Exploration of Dynamic Identities in Interaction Design

Ming Chieh Hsu, Yuan Ze University, Taiwan



Special Event: Calligraphy Workshop
12:30-13:00
Sakura Room 2F

書道 : Pronounced 'Sho Do'

The Japanese have been practicing the art of calligraphy from the 6th century.

Come try your hand at this ancient art with a short introduction from students of renowned international university, Ritsumeikan University.

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Sunday Session 3: 13:15-14:45

Sunday Session 3: 13:15-14:15

Room: Kashi

ACLL - World Englishes

Session Chair: Nathanael Rudolph

0116 – 13:45-14:15

Dimensions of Incidental L2 Vocabulary Acquisition and Their Effects on Reading Comprehension of ESL Learners

Karina Pena, Pampanga Agricultural College, the Philippines

0397 – 14:15-14:45

Constructing Borders of Power and Potentiality: Local and Global Discourses of Identity and ELT in Japan

Nathanael Rudolph, Mukogawa Women's University, Japan

Sunday Session 3: 13:15-14:45

Room: Kusu

ACLL/ACTC - Interdisciplinary

Session Chair: Erik Fritz

0343 – 13:15-13:45

Role of Simulations in the Thai Graduate Business English Program: Can They Engage and Elicit Learners' Realistic Use of Specific Language?

Melada Sudajit-apa, Thammasat University, Thailand

0185 – 13:45-14:15

Active Learning Programs in the Japanese International University as Strategies of Language Learning and Internationalization of Higher Education: A Qualitative Study

Patricia Savon Meras, Ritsumeikan Asia Pacific University, Japan

0379 – 14:15-14:45

Using Social Networking to Prepare Students for a Study Abroad Program

Erik Fritz, Osaka Institute of Technology, Japan

Sunday Session 3: 13:15-14:45

Room: Matsu

ACLL - Language Education

Session Chair: Esther Ibrahim

0286 – 13:15-13:45

The Relationship of MDAB (Mengubah Destini Anak Bangsa) Students' Academic Reading Performance with their Reading Attitudes

Affidah Morni, Universiti Teknologi MARA, Malaysia

Amelia Alfred Tom, Universiti Teknologi MARA, Malaysia

Norlida Nawawi, Universiti Teknologi MARA, Malaysia

Sharifah Zakiah Wan Hassan, Universiti Teknologi MARA, Malaysia

0148 – 13:45-14:15

English External Reading Diary in EIL Class

Panisara Jaisook, Khon Kaen University, Thailand

0093 – 14:15-14:45

Approaching Unfamiliar Lexical Items

Esther Ibrahim, Sultan Qaboos University, Oman



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Sunday Session 3: 13:15-14:45

Sunday Session 3: 13:15-14:45

Room: Ume

ACTC - Interdisciplinary

Session Chair: Lina Miclat

0371 – 13:15-13:45

Electroencephalography E-Learning Platform by Moodle and CourseMaster
Kang-Ming Chang, Asia University, Taiwan

0233 – 13:45-14:15

The Contributions of E-School, a Student Information Management System, to the Data Processes, Environment, Education and Economy of Turkey

Mehmet Dumali, Hacettepe University, Turkey

0183 – 14:15-14:45

Learners' Technology Acceptance and Learning Experiences on the Use of MOODLE in Science Courses

Lina Miclat, College of Saint Benilde, Philippines

Marissa Rodriguez, College of Saint Benilde, Philippines

Sunday Session 3: 13:15-14:45

Room: Hana

ACTC - Interdisciplinary

Session Chair: Hassan Alshamrani

0078 – 13:15-13:45

Learning Beyond Border: A Collaborative Economic Project Between Malaysia and Indonesia

Yin Yin Khoo, Sultan Idris Education University, Malaysia

Noor Al-Huda Abdul Karim, Sultan Idris Education University, Malaysia

Khuan Wai Bing, Sultan Idris Education University, Malaysia

Abdul Ghani Kanesan Abdullah, University Science Malaysia

Miduk Purba, Polytechnic Medan, Indonesia

0158 – 13:45-14:15

E-learning for Campus District I. M. Hwang, Chihlee Institute of Technology, Taiwan

Ling-Chuan Tai, Chihlee Institute of Technology, Taiwan

Wen-Ling Liu, Chihlee Institute of Technology, Taiwan

Yan-Chi Liu, Chihlee Institute of Technology, Taiwan

Jie-Ling Li, Chihlee Institute of Technology, Taiwan

0287 – 14:15-14:45

Online Interactive Language Courses

Hassan Alshamrani, King Saud University, Saudi Arabia



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Sunday Workshop Session: 13:30-16:15

Sunday Workshop Session: 13:30-14:30

Room: Sakura Function Room

ACLL – World Englishes

0507

Extensive Reading Explained: What, Why, How
Ben Shearon, Tohoku University, Japan

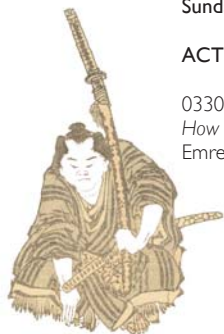
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Room: Sakura Function Room

ACTC - Mobile learning

0330

How to Be an Online Teacher
Emre Firat, Robert College of Istanbul, Turkey



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Sunday Session 4: 15:00-16:30

Sunday Session 4: 15:00-16:30

Room: Kashi

ACLL - World Englishes

Session Chair: Shu-Hua Kao

0111 – 15:00-15:30

The Propriety of the Native Speaker: World Englishes and the NEST/NNEST Dichotomy
Kevin Kato, Kinjo Gakuin University, Japan

0138 – 15:30-16:00

Excuse My Konglish
Saes Byeol Kim, University of the Philippines, Philippines

0225 – 16:00-16:30

Exploring Taiwanese College Students' Perceptions regarding English Learning through a Course on 'World Englishes'
Shu-Hua Kao, Chihlee Institute of Technology, Taiwan

Sunday Session 4: 15:00-16:30

Room: Matsu

ACTC/ACLL - Interdisciplinary

Session Chair: Charles Crook

0243 – 15:00-15:30

The Use, Uptake and Educational Value of iPads in Two Spanish Pre-School Classrooms
Natalia Kucirkova, The Open University, UK
David Messer, The Open University, UK
Kieron Sheehy, The Open University, UK

0393 – 15:30-16:00

The Diversity of Languages and Cultures, Bridge or Barrier?
Jean Odnor, Université Paris 8, France

0237 – 16:00-16:30

Creating a Digital Environment for Personalising Curricular Engagement in the Classroom
Charles Crook, University of Nottingham, UK
Natasa Lackovic, University of Nottingham, UK

Sunday Session 4: 15:00-16:00

Room: Ume

ACLL – First Language Acquisition

Session Chair: Sharon Davies

0289 – 15:00-15:30

First Language Acquisition Theories and Transition to SLA
Mohammad Torikul Islam, Jazan University, Saudi Arabia

0197 – 15:30-16:00

Patterns of Understanding of Prepositions 'behind, in front and next to' in Young Children with Specific Language Impairment: A Semantic Feature Analysis
Sharon Davies, Curtin University, Australia



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Sunday Session 4: 15:00-16:30

Sunday Session 4: 15:00-16:30

Room: Hana

ACTC - Interdisciplinary

Session Chair: Lourdes Ferrer

0172 – 15:00-15:30

Social Network in Education: Facebook vs E-Learning

Safura Abdul Rahman, University Kuala Lumpur, Malaysia

Nurul Ain Md. Zulkifly, University Kuala Lumpur, Malaysia

Mohammad Rizal Ramly, University Kuala Lumpur, Malaysia

Mohd Iqmal Ali, University Kuala Lumpur, Malaysia

0187 – 15:30-16:00

Using Web 2.0 Blog Tool in Teacher Education

Roziana M. Rosli, International Islamic University, Malaysia

Supyan Hussin, National University Malaysia, Malaysia

0041 – 16:00-16:30

Barriers to Online Learning

Lourdes Ferrer, University of Guam, Guam



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Sunday Featured Speaker: Ted O'Neil

16:45-17:30

Sakura Room 2F

Closing Session

17:30-17:45

Sakura Room 2F

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2013

upcoming events



April 25-28, 2013 - ACLL2013 - The Third Asian Conference on Language Learning
April 25-28, 2013 - ACTC2013 - The Third Asian Conference on Technology in the Classroom

May 24-26, 2013 - ACAS2013 - The Third Asian Conference on Asian Studies
May 24-26, 2013 - ACCS2013 - The Third Asian Conference on Cultural Studies

June 6-9, 2013 - ACSS2013 - The Fourth Asian Conference on the Social Sciences
June 6-9, 2013 - ACSEE2013 - The Third Asian Conference on Sustainability, Energy and the Environment

October 23-27, 2013 - ACE2013 - The Fifth Asian Conference on Education
October 23-27, 2013 - ACETS2013 - The Inaugural Asian Conference on Education, Technology and Society

November 8-10, 2013 - MediAsia2013 - The Fourth Asian Conference on Media & Mass Communication
November 8-10, 2013 - FilmAsia2013 - The Second Asian Conference on Film and Documentary

November 21-24, 2013 - ABMC2013 - The Fourth Asian Business & Management Conference
November 21-24, 2013 - ACPEL2013 - The First Asian Conference on Politics, Economics & Law



July 4-7, 2013 - ECSS2013 - The Inaugural European Conference on the Social Sciences
July 4-7, 2013 - ECSEE2013 - The Inaugural European Conference on Sustainability, Energy and the Environment

July 11-14, 2013 - ECE - The Inaugural European Conference on Education
July 11-14, 2013 - ECTC2013 - The Inaugural European Conference on Technology in the Classroom

July 18-21, 2013 - ECAH2013 - The Inaugural European Conference on Arts and Humanities
July 18-21, 2013 - ECLL2013 - The Inaugural European Conference on Language Learning

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A satellite image of Europe, showing the continent's landmasses in shades of green and brown, surrounded by dark blue oceans and white, swirling cloud patterns. The perspective is from a high altitude, looking down at the continent.

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to Britain in 2013
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