

acl 2014

The Asian Conference on Language Learning

actc 2014

The Asian Conference on Technology in the Classroom

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Eye Magazine

The Magazine of The International Academic Forum | Issue 3 | Spring 2014

Exclusive Interview Severn Cullis-Suzuki

From the Midwest to the
Middle East
Gary Swanson interviews Richard Roth
about his life and work in journalism

**Progressively Worse
Classrooms**
How Long Can We Tolerate Declining
Standards? by Craig Sower

University Rankings
Crossing Disciplines, Borders,
and Credulity by Jerry Platt

Japan's Abenomics Story
A quintessential dialogic news event
by Beryl Hawkins and Barry Natusch

One Big Happy Family?
Subverting Reaganism in Peggy Sue
Got Married by Douglas Forster



Read the Latest Edition of Eye Magazine

The Spring 2014 edition of Eye magazine includes an exclusive interview with Severn Cullis-Suzuki, a new design layout, as well as some other great articles, op-eds and essays. Eye magazine is available on the IAFOR website and through the ISSUU reader on your browser or mobile device.



ACLL/ACTC 2014 Programme Cover Image:
 “Cherry Blossoms at Yoshino”

Cherry Blossoms at Yoshino from the series Snow, Moon, and Flowers (Setsugekka) by Katsushika Hokusai (1760–1849), a Japanese artist, ukiyo-e painter, and printmaker of the Edo period.

The most famous place in Japan for viewing cherry blossoms is Mount Yoshino in the Kii peninsula, located a 2-hour drive to the south-east of Osaka. The cherry blossoms here bloom a few weeks after blossoms in Osaka, with the annual cherry blossom festival being held on the third Saturday in April. The whole of Mount Yoshino is registered as a UNESCO World Heritage Site and is home to around 200 different types and thirty thousand cherry trees.

The image used is from the Henry L. Phillips Collection, Bequest of Henry L. Phillips, 1939, and is published under the Metropolitan Museum of Art’s Open Access for Scholarly Content (OASC) initiative. www.metmuseum.org

acll2014

actc2014



welcome to acll/actc 2014

Dear Delegates,

My co-chair Barbara Lockee and I, are pleased to welcome you to IAFOR's Fourth Annual Asian Conference on Language Learning and the Fourth Annual Asian Conference on Technology in the Classroom.

It is spring and in Japan that means it is cherry blossom viewing time. Cherry blossom viewing is an important cultural event here and has been for hundreds of years. Blossoms live for about a week before falling down like snow to the ground. Samurai were compared to cherry blossoms because like the blossoms they were to live short, intense, brilliant lives.

What does this have to do with our conferences? Well, while we do not expect any falling down, we do feel that all of us are in for an intense few days. The theme of the conferences is Individual, Community, Society: Connecting, Learning and Growing. When combined with language learning and technology in the classroom, we are in for a brilliant and rewarding time. From the welcome party through to the closing ceremony, the next few days should engage and challenge you as you hear from both experienced educators and new up-and-coming teacher-researchers. It will be a chance to renew old acquaintances, make new contacts, and network across higher education. Come Sunday evening, we will not be the same teachers we were on Thursday! And we will be sad at how fast the time went by.

Having lived in Osaka for 19 years, I would be remiss to not welcome you to this great city as well. You will be able to enjoy a wide range of cuisine in one of the most friendly cities in Japan. Should you have time after the conference, Kyoto, Kobe, and Nara are close by with their temples, views, and nature. And less than 20 minutes from the conference site by public transportation is Osaka Castle Park with the castle, or Osaka Jo as it is known, proudly standing in the middle of the park and well worth a visit.

Having had a preview of the programme, I am confident when I say that all of us will take many things away from these sessions! So enjoy the conference (and Osaka) and I hope to see you at some of the events we have scheduled, such as the complimentary welcome reception on Thursday evening or the Conference Dinner on Friday evening. What better way to continue discussions and networking than over a meal?!

Happy Conferencing!

Steve Cornwell, Ed.D.
ACLL/ACTC Conference Co-Chair
Professor of English and Interdisciplinary Studies,
Osaka Jogakuin College, Japan



letter of welcome



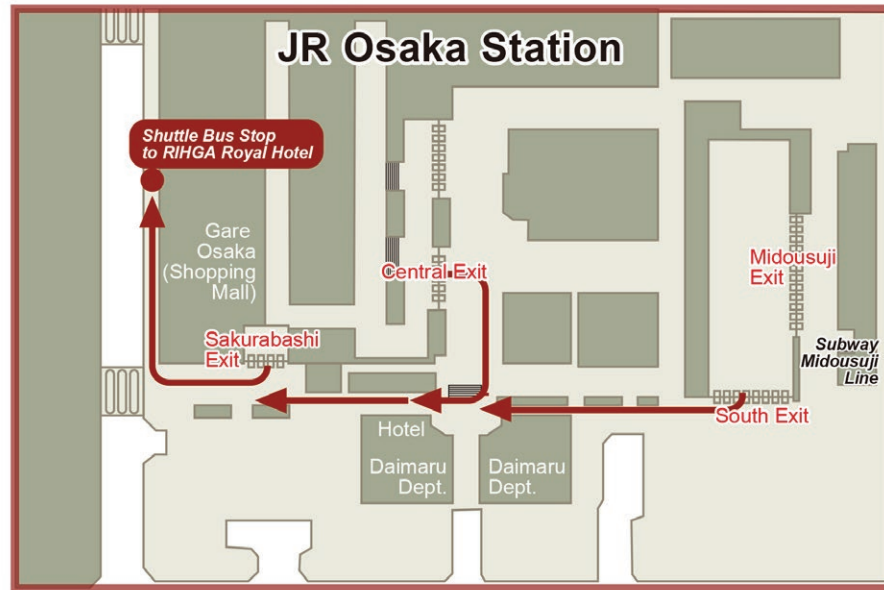
Getting to the Conference Venue

The Osaka International Convention Center (OICC) and Rihga Royal Hotel are:

- a 1 minute walk from exit 2 of Keihan Nakanoshima Station (Keihan Nakanoshima Line)
- a 10 minute walk from exit 1 of Awaza Subway Station (Sennichimae Line)
- a 10 minute shuttle bus ride from JR Osaka Station

Shuttle Bus Access

The Rihga Royal Hotel operates a free shuttle bus service between the city's main rail hub - JR Osaka Station* - and the Hotel. The bus departs from the west side of the station, close to the Sakura-bashi Exit. The journey takes 10 minutes, however, as there are limited seats on the bus, there may be a wait to board the bus at peak times.



Operating Hours: 07:45 to 22:15

07:45 - 10:00 every 15 minutes
10:00 - 21:00 every 6 minutes
21:00 - 22:15 every 15 minutes

*JR Kansai Airport Rapid Service trains between Kansai International Airport and Osaka run every 30 minutes

Information and Registration

If you have already paid online or by bank transfer, you will be able to pick up your registration pack at the Conference Registration and Information Desk. This will include a tote bag, the conference programme, and your official certificate of participation and receipt of payment. At this time you will also be given a name card, and lanyard. For those wishing to pay on the day, please note that we are able to accept credit cards, however, we cannot accept payment in foreign currencies.

The **Conference Registration and Information Desk** will be located at the following locations during the conference:

Thursday	15:00-17:00 - 1F Lobby of the Rihga Royal Hotel
Friday	08:00-18:00 - 12F Osaka International Convention Center (OICC)
Saturday	08:00-18:00 - 8F Osaka International Convention Center (OICC)
Sunday	08:00-18:00 - 8F Osaka International Convention Center (OICC)

If you have any questions or concerns, IAFOR staff and local volunteers will happily assist you in any way they can.

Thursday, April 17, 2014

8:30-17:00: Pre-Conference Tour of Osaka

This is ticketed at JPY 9,000 and is by advanced reservation only. For more information, please email us at conferences@iafor.org. Please meet in the Rihga Royal Hotel lobby at 8:30 AM for a prompt 8:45 AM departure.

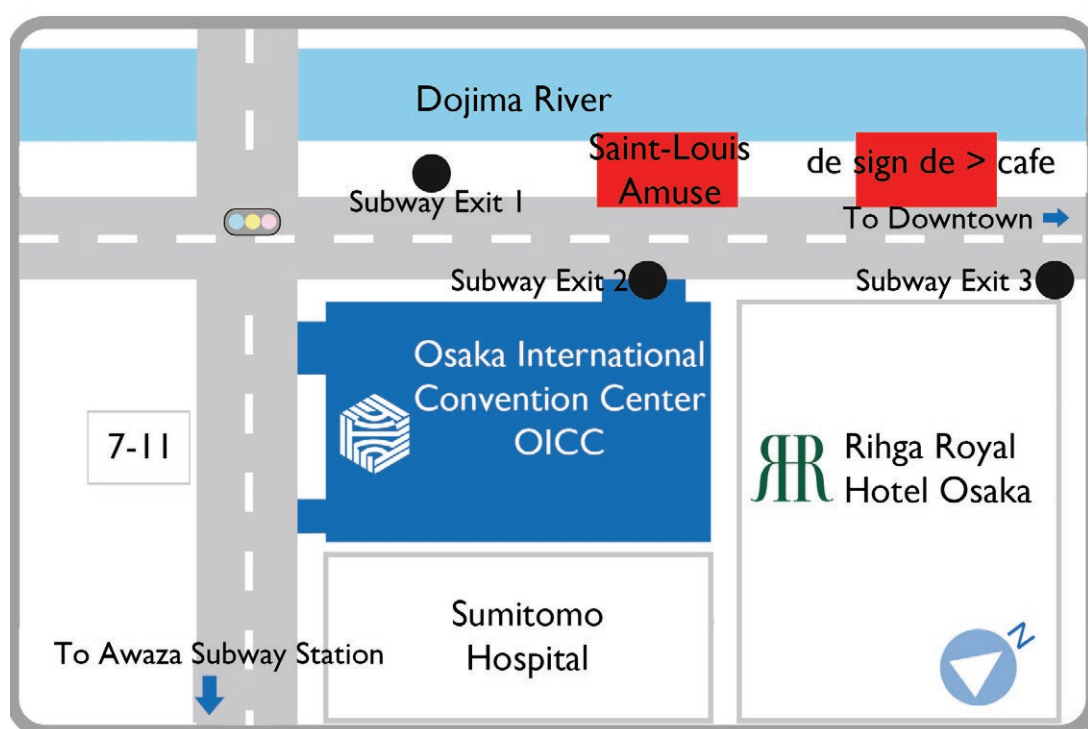
15:00-17:00: Conference Registration & Information Desk Open

18:00-19:30: Conference Welcome Reception & Sake Tasting (Saint-Louis Amuse 2F)

To open the conference, come and enjoy a few glasses of beer, wine, sake, or a choice of soft drinks if you prefer. You can mix with fellow delegates, network, and enjoy the night view of Osaka. The reception venue is located on the riverside across the street from the Rihga Royal Hotel (see map). All registered attendees are welcome. Join us directly at the venue or meet us in the lobby of the Rihga Royal Hotel at 17:50.



conference at a glance





conference at a glance

Friday, April 18, 2014

9:00-12:00: Welcome, Keynote Speaker, and Featured Speaker Session (OICC 12F)

9:00-9:15: Welcome & Introductory Addresses (OICC 12F)

Kiyoshi Mana, IAFOR 2014 Director of Events

Joseph Haldane, IAFOR Executive Director

Steve Cornwell, ACLL/ACTC Conference Co-Chair

9:15-10:00: ACLL Keynote Speaker (OICC 12F)

Kuniko Miyanaga, Human Potential Institute, Japan

10:00-10:30: Break

10:30-11:15: ACTC Keynote Speaker (OICC 12F)

John Hope, Faculty of Education, University of Auckland, New Zealand

11:15-12:00: ACLL Conference Chair (OICC 12F)

Steve Cornwell, Osaka Jogakuin University, Japan

12:00-12:30: Taiko Drum Performance: Batiholic (OICC 12F)

12:30-12:35: Conference Photograph (OICC 12F)

12:35-13:30: Break

13:30-15:00 Parallel Session I (various rooms OICC 7F, 8F, 12F)

15:00-15:15 Break

15:15-16:45: Parallel Session II (various rooms OICC 7F, 8F, 12F)

16:45-17:00: Break

17:00-17:45: ACLL/ACTC Featured Presentation (OICC 12F)

Marjo Mitsutomi & Minna Kirjavainen, Osaka Gakuin University, Japan

18:30-21:30: A Night Out in Osaka: Official Conference Dinner

The official conference dinner will be held in a downtown Osaka izakaya, and provides a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at JPY 5,000 and there are a limited number of places. The party will leave the OICC 1F Plaza at 18:30, so please be there in good time. The venue is a 15 minute walk away. The conference dinner will begin at 19:00 at the venue, near Umeda Station, and will finish at 21:00. Afterwards, a group will be lead back to the hotel or you can continue the party with other delegates.

Saturday, April 19, 2014

9:00-10:30: Parallel Session I (OICC 7F & 8F) & Poster Session I (OICC 8F)

10:30-10:45: Break

10:45-12:15: Parallel Session II (OICC 7F & 8F) & Poster Session II (OICC 8F)

12:15-13:00: Break

13:00-14:30: Parallel Session III (OICC 7F & 8F) & Poster Session III (OICC 8F)

14:30-14:45: Break

14:45-16:15: Parallel Session IV (OICC 7F & 8F)

16:15-16:30: Break

16:30-18:00: Parallel Session V (OICC 7F & 8F)

Sunday, April 20, 2014

9:00-10:30: Parallel Session I (OICC 8F)

10:30-10:45: Break

10:45-12:15: Parallel Session II (OICC 8F)

12:15-13:15: Break

12:15-13:00: Japanese Calligraphy Workshop (OICC 8F)

Art students from Kyoto's Ritsumeikan University will run a workshop for delegates to try the ancient art of Japanese Calligraphy. All are welcome. No reservations are required. Participants will receive a calligraphy brush as a souvenir.

13:15-14:45: Parallel Session III (OICC 8F)

14:45-15:00: Break

15:00-15:45: ACLL/ACTC Featured Speaker Session (OICC 8F)

Shamim Ali, Allama Iqbal Open University, Pakistan

15:45-16:00: Break

16:00-16:45: ACLL/ACTC Closing Session Featured Speaker (OICC 8F)

Roger Palmer, Konan University, Japan

16:45-17:15: ACLL/ACTC 2014 Conference Closing Address (OICC 8F)

Marjo Mitsutomi, Osaka Gakuin University & Steve Cornwell, ACLL/ACTC Conference Co-Chair

Monday, April 21, 2014

8:00-18:30 Post-Conference Tour of Kyoto

This is ticketed at JPY 12,000 and is by advanced reservation only. For more information, please check with the Registration and Information Desk. Please meet in the Rihga Royal Hotel lobby at 8:00 AM for a prompt 8:30 AM departure.



conference at a glance



Conference Map

Floor Guide

Rihga Royal Hotel (West Wing)

Osaka International Convention Center (OICC)

15F		12F	Conference Hall	Restaurant “Grande Toque”	[1203] [1204]
~		11F	Business Center		
~		10F			
~		9F			
6F		8F	[801] [802] [803] [804] [805] [806]		
5F		7F	[701] [702]		
4F		5F	Cafeteria “Cube Cinq”		
3F		3F			
2F		2F	Tea Room “Cafe Cube”		
1F	Remone Restaurant	1F	Lobby	Reception	Plaza Stage
B1F	Shops & Restaurants				
B2F	Shops & Restaurants				

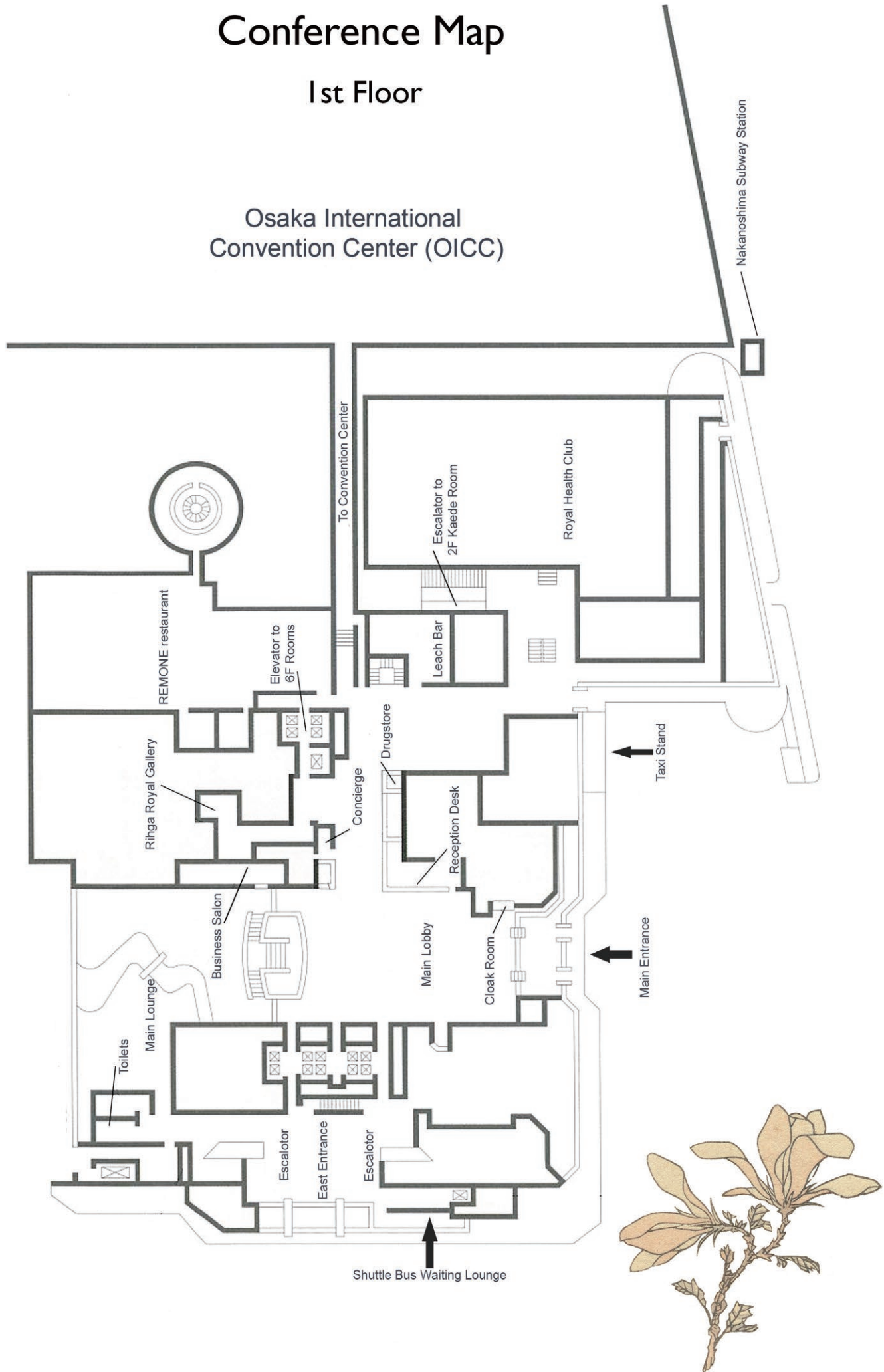
Conference Map

1st Floor

Osaka International
Convention Center (OICC)

Nakanoshima Subway Station

Rihga Royal Hotel





conference guide

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring a light jacket or sweater as the temperature in meeting rooms is often difficult to control.

Smoking

The Rihga Royal Hotel and the OICC have implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms. Please smoke only in designated areas.

Internet Access

There will be a free WiFi internet connection throughout the conference areas. However, this can be unreliable and we would strongly suggest that you do not rely on live connection for your presentation, or have back up screen shots in the case of internet down time.

To access the WiFi the following accounts can be accessed:

In the Rihga Royal Hotel (1F, 2F): RIHGARoyal - password: 20145368

In the OICC: FREE-OICC - password: grandcube

For your convenience, there will also be a limited number of computers at the Conference Information Desk.

Printing

There will be a printer behind the Conference Information Desk, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available at peak times. For additional printing needs the OICC 11F Business Center offers a wide range of copy and printing services at reasonable prices.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge is required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof may be escorted from the Conference by security.

There are 4 colours of badges indicating the type of conference participant:

RED: Presenters and General Audience

YELLOW: Keynote and Featured Speakers

BLUE: Conference Exhibitors and Affiliates

BLACK: IAFOR Staff & Board Members

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks

Complimentary coffee, tea, and water will be available throughout Friday on the OICC 12F and throughout Saturday & Sunday in the OICC 8F base room. Light snacks will be provided once in the morning and once in the afternoon. Meals are not included in the conference registration fee, however, 10% discount vouchers for the following restaurants are available from the registration desk:

Chambord (French) - Tower Wing 29F

Bella Costa (Italian) - Annex 7F

Remone (Buffet) - West Wing 1F

Royal Ryuho (Chinese) - West Wing 15F

Naniwa (BBQ) - B1F

Nakanoshima (Japanese) - Tower Wing 30F

Meals can also be purchased at any of the restaurants in the OICC (2F, 5F, 12F) or at restaurants or convenience stores in and around the local area.



conference guide

Conference Welcome, Keynote Speaker & Featured Speaker Session: Friday 9:00-12:35

The plenary session will be held on Friday morning, with the event beginning at 9:00 AM in the 12F Conference Hall in the Osaka International Convention Center (OICC). Please arrive in good time if you wish to attend the session. There will be an interval after the first keynote address and complimentary refreshments and snacks will be served. The plenary session will be followed by a special Taiko drum performance. Please arrive in good time if you wish to attend the session.

Parallel Speaker Sessions

Parallel Sessions will run from 13:30 on Friday afternoon, and from 9:00 AM on Saturday & Sunday morning. They are generally organized into streams. Sessions include two, three or sometimes four presenters. Each presenter has thirty minutes including Q and A time. The session length reflects the number of presenters.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote, as well as a screen and an LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions.

The session chair is asked to assume this timekeeping role, and to this end, a yellow and red coloured timekeeping card is used as a visual cue for presenters, letting them know when they have 5 minutes remaining, and when they must stop.

Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun.

We recommend that the 30 minutes presentation timeslot be divided as follows: 20 minutes for the paper and 10 minutes for Q and A.

Poster Sessions & Poster Requirements

The poster display boards are 1800mm high x 900mm wide. We are able to provide tape and pins. Please be aware that there are no on-site poster facilities for printing posters.

Conference Proceedings

The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by June 1, 2014 through the online system. The proceedings will be published on July 1, 2014.

Authors will have PDF copies of their offprints emailed to them by the IAFOR office by the end of July 2014.

Returning Delegate Discount

Every year we have a growing number of delegates who have presented at previous IAFOR conferences. To show our appreciation IAFOR would now like to offer you a 10% discount off your next IAFOR conference registration.

This offer is valid for the next 12 months and covers any IAFOR conference in Asia, Europe, or the United States that you may choose to attend.

JAPANESE CALLIGRAPHY WORKSHOP

Sunday, April 20 12:15-13:00

Osaka International
Convention Center 8F

Art students from Kyoto's Ritsumeikan University will run a workshop for delegates to try the ancient art of Japanese Calligraphy.

All are welcome. No reservations are required. Participants will receive a calligraphy brush as a souvenir.



Conference Chairs, Keynote Speakers & Featured Speakers





acll/actc 2014
conference co-chair
& featured presenter



Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin University, and also teaches in the online portion of the MATESOL program for the New School in New York. He helped write and design several of the New School courses and has been involved with the program since its inception. He is involved with the Japan Association for Language Teaching (JALT) serving on its National Board of Directors. Since 2012 he has been the Committee Chair of Osaka Jogakuin University's Lifelong Learning Committee and is responsible for their evening extension program geared at alumni and community members. He is also the Vice-Chair of Osaka Jogakuin University's English Education Committee and recently served as the country coordinator for Teachers Helping Teachers' Bangladesh Team. An American who has made Osaka his home, Professor Cornwell first became involved with IAFOR as a featured speaker at the first ACE conference in 2009, and has gradually become more involved in the organization, and in his capacity of Local Conference Chair; now assists in the logistical and administrative side of every event. He advises extensively on academic matters too, with particular responsibility for overseeing and developing the programs of the ACLL/ACTC conference in Japan, and the ECE/ECLL/ECTC event in the UK.

Featured Speech: Answerless Riddles: Stories from Language Learning Classrooms

Some riddles have no final answers.
A few answerless riddles are still worth asking.
They are worth asking not for their answers, since they have none,
but for what we do in struggling with them.
(Earl Stevick, Teaching Languages: A Way and Ways)

Earl Stevick is one of my favorite authors when it comes to language learning and teaching. I was first introduced to his work while a graduate student at the School for International Training in Brattleboro, Vermont. Ever since then I have remembered the quotation above as it sums up for me what we do as we try to make sense of our calling, our chosen profession—teaching. Using the conference theme, Individual, Community, Society: Connecting, Learning and Growing as a point of departure, let's take some time to look at the riddles that are teaching and learning, technology and language. What's the best way to teach? How can students learn more efficiently? How can technology fit into language learning? For me, these and questions like them are some of those answerless riddles that are worth asking. Let's use this session to struggle with them as we "connect, learn, and grow" together.

Featured Speech

Friday, April 18, 2014

11:15-12:00

OICC - 12F

Barbara Lockee
Virginia Tech, USA



Barbara Lockee is Professor of Instructional Design and Technology at Virginia Tech., USA, where she is also Associate Director of the School of Education and Associate Director of Educational Research and Outreach. She teaches courses in instructional design, message design, and distance education. Her research interests focus on instructional design issues related to technology-mediated learning. She has published more than 80 papers in academic journals, conferences and books, and has presented her scholarly work at over 90 national and international conferences.

Dr. Lockee is Immediate Past President of the Association for Educational Communications and Technology, an international professional organization for educational technology researchers and practitioners. She earned her Ph.D. in 1996 from Virginia Tech in Curriculum and Instruction (Instructional Technology), M.A. in 1991 from Appalachian State University in Curriculum and Instruction (Educational Media), and B.A. in 1986 from Appalachian State University in Communication Arts.



acil/actc 2014
conference co-chair



Kumiko Miyanaga

Human Potential Institute, Japan



acil 2014
keynote speaker



Kumiko Miyanaga is a cultural anthropologist and linguist and works on questions of globalization, identity and language. She has taught at the International Christian University in Tokyo (1974-2002), and from 2005 she joined the faculty at Tama University, as a Professor of Anthropology, also serving as Dean of the School. Professor Miyanaga is the founding and current director of the Human Potential Institute NPO, as well as the founding director of the IAFOR Language Research Institute.

She has taught for periods abroad at the University of British Columbia, Canada, and was a Fulbright Scholar at St Michaels College, VT, USA. Professor Miyanaga has also been a Visiting Scholar at the universities of Boston, Harvard, and Stanford in the USA, and Oxford in the UK through the Japan Foundation.

Globalization, Culture and the individual--in an example from English education in Japan

Culture offers an exclusive, epistemological system to make sense of the self and the world. Under cultural instructions, members see what and as they are supposed to see. The language is a major player of this role. This presentation focusses on how the same language and the culture may also offer a chance for the individual, speaker/observer, to go out of this closed epistemological and ontological circuit. The example is taken from English education in Japan.

The education filters the inferential and interactive structure of English which supports the speaker to move from the observation of the concrete to its abstract articulation through his act of reasoning. English is reduced to referential relationships, to be leveled with Japanese. The speaker loses the chance to articulate their individuation.

Here, two choices are available between continuing to filter inference and assimilating inference with reference. The latter may allow speakers to take advantage of the combination of English reasoning in abstraction and Japanese referential randomness/directness with the concrete, and to go out of fixations. The former continues to provide social security by trimming epistemological deviances.

The presentation stresses creativity by the speakers, which necessitates individuation, but not determinism.

Keynote Speech:

Friday, April 18, 2014

09:15-10:00

OICC - 12F



John Hope
University of Auckland, New Zealand



John Hope is the Associate Dean (International Programmes), at the Faculty of Education, University of Auckland, New Zealand and is a highly regarded and respected leader within the education profession. Dr Hope's career in education has spanned over 4 decades, working initially as a primary school teacher then rising quickly through the teaching profession to become a principal of the largest metropolitan primary school in New Zealand. John was then selected to be an Inspector of Schools before moving into a senior curriculum writing and development role. John then embarked on an academic career at the University of Auckland. Since joining the Education faculty at Auckland, John has been a Lecturer, Program Director of Primary Teacher Training, and then Principal Centre Director. In his current role as Associate Dean International Programmes for the Faculty of Education, John Hope frequently travels throughout the University world, building academic alliances and establishing partnerships with a particular emphasis on the Asia-Pacific region and with other member universities of the global Universitas 21 group. John is passionate about quantitative and mixed method research with a particular interest in issues pertaining to international education, gifted education, educational leadership and of course has had lengthy experience within teaching, researching and leading ICT in Education.

Keynote Speech: Improving School/Home Communication With Online Blogs

New Zealand has a very different education to that in Japan. Like Japan, there are both strengths and weaknesses in the New Zealand education system. One of the strengths of the New Zealand education system that is different from Japan is that the schools are governed by Boards of Trustees, not by the Ministry of Education. Boards of Trustees comprise seven elected parents, the principal, one elected staff member and in the case of secondary schools, an elected student. Schools have a great deal of autonomy to make their own decisions, with the Boards of Trustees even deciding which teachers to hire, and whom to hire as principal.

The reason for giving so much power to New Zealand parents is to increase their involvement in the education of their children. But a governance role still does not inform parents about what is happening to their child in the classroom on a daily basis. The research outlined in this presentation was instigated to investigate whether online parental access to classroom blogs could help to bridge the gap between home and school.

A classroom at a New Zealand intermediate (middle) school in a lower socio-economic area was selected for the research location because the teacher and students of the class were compiling regular blogs about the teaching/learning process. The parents of the students were offered online access to the classroom blogs that the teacher and students had created, followed by a survey of the parent's opinions about having online access to the classroom in this manner.

This presentation will outline the New Zealand education context and describe the results of the research project. Possible implications for Japan will also be discussed.



actc 2014
keynote speaker



Keynote Speech:

Friday, April 18, 2014

10:30-11:15

OICC - 12F

Marjo Mitsutomi & Minna Kirjavainen

Osaka Gakuin University, Japan



acll/actc 2014 featured presentation



Marjo Mitsutomi is multilingual, and Professor and Executive Director of the Language Education Institute (LEI) at Osaka Gakuin University, Japan. Prior to her current position at OGU, she was academic director of three language acquisition programs at Akita International University, Japan. For many years, Dr. Mitsutomi was on faculty at the University of Redlands in Southern California, where she taught in the School of Education's graduate program, represented the entire university faculty as their elected president for academic governance, and served as director on the Orange County campus. A native of Finland, Dr. Mitsutomi holds a Ph.D. in Applied Linguistics, is fluent in three languages and conversational in another three. Dr. Mitsutomi has participated in several cross-disciplinary projects involving language development, planning and policy. She has consulted with the California Commission on Teacher Education and the United States Federal Aviation Agency (FAA). Her most notable contribution as a linguist was as co-author of the International Civil Aviation Organization (ICAO) aviation English proficiency standards for pilots and air traffic controllers worldwide. This ICAO proficiency standard (adopted by vote at the United Nations) governing both native and non-native speakers of English is the first global language mandate of its kind.

Minna Kirjavainen is an associate Professor at the Language Education Institute at Osaka Gakuin University. She received her undergraduate degree in English Language from the University of Sussex, UK in 2004 and was awarded a PhD in Psychology (Language Acquisition) at the University of Manchester, UK in 2008. Her research focuses on the acquisition of complex syntax and morphology in monolingual English- and Finnish-speaking children, which she studies by using corpus and experimental methods. She has worked on several research projects and has collected the largest Finnish child's language dataset to date in collaboration with the Max Planck Institute for Evolutionary Anthropology.

Featured Speech: First and Second Language Acquisition Researchers: the things that unite and separate us

Language acquisition is a process that has recently been described as "chaotic." Many factors contribute to the learners' ultimate level of language mastery, and no single theory can exhaustively explain the processes in the learners' brain. Not only second language learners but also native speakers show clear differences in their ability to express themselves and produce meaning in written and spoken form.

The presenters of this session, each an expert of either first or second language acquisition, have partnered to discuss language learning factors that are common among language learners whether they are children or adults. The purpose of this paper is to demonstrate that cross-disciplined work between first and second language researchers can be beneficial to both sides and can help enlighten and inform the work that is being done with children and adults.

Featured Speech:

Friday, April 18, 2014

17:00-17:45

OICC - 12F

Shamim Ali

Allama Iqbal Open University, Pakistan



acil/actc 2014
featured speaker

Shamim Ali is Assistant Professor in the Department of English language and Applied Linguistics in Allama Iqbal Open University Islamabad, Pakistan, having previously taught at the National University of Modern Languages. She received her Ph.D. in English Linguistics from National University of Modern Languages Islamabad, and has a long and distinguished academic career as an English language teacher. She is also an internationally published poet.

Dr Ali teaches English courses through communicative methods of teaching at Diploma, Certificate and Foundation Levels, and has planned, prepared and delivered lessons that cater to individual learning needs and styles. She has a considerable number of publications in the field of English language teaching.

Her research deals primarily with computer-mediated communication, intercultural communication, English as a lingua franca, and second language acquisition. Other research expertise includes epistemological and methodological issues in applied linguistics research. She is an editorial board member of several leading international journals, and serves as an external examiner and research supervisor at a number of universities in Pakistan and abroad. She has delivered invited lectures in many national and international conferences.

Teaching English as a Foreign Language: Curriculum Development for Communicative Competence

The discussion revolves around a research conducted on developing the most effective curriculum for students studying English as a foreign/second language. The aim of such a research is to analyze the ESL textbooks of a country on factors such as general criterion and teaching communicative competence. Communicative competence is extensively acknowledged as an excellent way to ensure a successful language teaching program. It is based on instilling proficiency in the target language by improving the abilities and potential of second language learners. The term communicative competence describes the learner's proficiency and expertise in handling the target language in all kinds of communications in real life situations with confidence and understanding of how/when to use certain vocabulary items depending on contextual elements, however, this does not mean that the learner should have native like accuracy or fluency. This discussion is based on my research work regarding Pakistan's ESL textbooks in which questionnaire and discussion methods were used. The questionnaire was based on certain significant elements identified from various checklists employed for material evaluation along with a section based on the four techniques of communicative competence. The completed questionnaire was submitted by English teachers who were teaching at different secondary levels from selected government schools, later followed by a description of the strengths and weaknesses of their respective textbooks. In the second phase, the four important areas of communicative competence were analyzed by selecting and evaluating the three main ESL text books being used in Pakistan. The framework will be shared with the audience to enable them to analyze the textbooks within their own respective countries.



Featured Speech:

Sunday, April 20, 2014

15:00-15:45

OICC - 8F



acll/actc 2014
featured presentation

Roger Palmer is associate professor at the Hirao School of Management, part of Konan University in Japan, where he serves as Co-director of Language Programmes. He has presented widely in Asia, notably as Plenary Speaker at ILANNS 2014 in Malaysia, Keynote Speaker at the UiTM Blended Learning Colloquium in 2013, Featured Speaker at MELTA in 2012, Featured Speaker at the Asian Conference on Technology in the Classroom 2011, and Plenary Speaker at TEFLIN Indonesia in 2010. From 2011 to 2013, he led a team investigating genre-based L2 writing and technology, working with fellow researchers in Japan and Indonesia. Roger has co-authored over a dozen textbooks for EFL/ESL learners of English, including iZone, Pearson Asia's four-level print-digital course. He was the Site Chair for JALTCALL 2012, the Conference Chair for Peace as a Global Language in 2011, and serves as Membership Chair for Teachers Helping Teachers (THT), part of The Japan Association For Language Teaching, as well as THT delegate leader to Kyrgyzstan. His research interests include content-based instruction, genre-based pedagogy, ICT, and multimodality.

Closing Session Featured Speech: Helping language learners build knowledge

This talk will focus on ways to help learners build knowledge as they learn second or foreign languages, enabling them to join the target language community. In a country like Japan, where learners, teachers and the society of which they form a part share the same first language, other languages may be squeezed out even when there is a desire to learn them. Despite time, effort and good intentions, neither Willingness to Communicate (MacIntyre, Clément, Dörnyei & Noels, 1998), nor skills training, nor Communicative Language Teaching has provided a viable way forward for those who wish to or need to learn other languages.

A solution put forward by Byrnes (2006) is to draw on lessons from Sociocultural Theory and Systemic Functional Linguistics, using functional descriptions of language in context to assist language learners. Drawing lessons from Byrnes (2006), three main areas are attended to. The first examines the need for a commitment to teaching language learners up to their potential, whether intermediate or advanced, in the target language. The second explores ways to help L2 learners understand meaning in the texts that they read and those they construct. Acceptance in a social or cultural group requires being able to analyse and break down a variety of texts and understand how they work. The third is the use of technology in language education. Technology represents one part of the solution, and it will be argued that technology should be embraced in the digital age just as it was embraced when it meant the printing press, or the pencil.

It follows that efforts be directed more towards the building of knowledge, by such means as integrating content and language instruction.

Works cited:

Byrnes, H. [Ed.] (2006). *Advanced Language Learning: The Contribution of Halliday and Vygotsky*. London: Continuum.

MacIntyre, P.D., Clément, R., Dörnyei, Z., & Noels, K.A. (1998). Conceptualizing willingness to communicate in a L2: A situational model of L2 confidence and affiliation. *The Modern Language Journal*, 82 (4), 545-562.

Closing Session
Featured Speech:

Sunday, April 20, 2014

16:00-16:45

OICC - 8F

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IAFOR
The International Academic Forum
Academic Vision and Mission

“To Open Minds, To Educate Intelligence, To Inform Decisions”

The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global well being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at one of our conferences was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term “poverty” because it can be defined only in a relative way. “Hunger” was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water; or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Osaka, Japan’s great commercial and manufacturing hub, one symbol of the emerging Pacific economy that is already eclipsing the long dominant Atlantic zone. Our conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, we encourage innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world’s cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. Our conferences are not a substitute for specialist conferences. We intend our events to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given the organization its momentum, and is making it a pioneer in this global age.

Rev. Professor Stuart DB Picken
Order of the Sacred Treasure (瑞宝章), M.A. (Hons), BD., Ph.D., F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR Advisory Board

Dr Joseph Haldane
B.A. (Hons), Ph.D FRAS.
Executive Director, IAFOR

Chairman of the International Advisory Board

The Reverend Professor Stuart D. B. Picken, Order of the Sacred Treasure, M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.

Professor Picken is the Chairman of the IAFOR International Advisory Board. The author of a dozen books and over 130 articles and papers, he is considered one of the foremost scholars on Japan, China, and Globalization in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines. In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organize fundraising efforts through both the Japan Society of Scotland, of which he is the chair, in the UK, and IAFOR in Japan. As Chairman of the IAB, Professor Picken is responsible for the academic affairs and direction of the organization. He is also responsible for the development of the IAFOR Research Institute. Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, and through the IAFOR IAB. He is also the Chairman of the Academic Board of New College, Birmingham. He lives near Glasgow with his wife and two children.



Vice-Chairman of the International Advisory Board

Professor Jerry Platt, B.S. (Michigan State), MBA (Wayne State), MA, PhD (Ohio State), MS (Stanford)

Jerry Platt is Professor of Global Business at Akita International University, Japan and Professor Emeritus at San Francisco State University. Professor Platt holds a B.S. in Multidisciplinary Social Sciences from Michigan State University, an MBA from Wayne State University, an M.A. in Public Administration, and a Ph.D. in Public Policy and Management from the John Glenn School of Public Affairs at Ohio State University, and an M.S. Statistics Post-Doctoral Degree from Stanford University. His research interests span business, technology and public policy and he is the author of over 85 peer-reviewed papers in these and associated fields. Balancing industry with academic interests, Jerry also served as head of financial analysis for a Bay Area Fortune 500 company, and as CEO of an aviation firm. He has been Principal Investigator on more than twenty U.S. federal research grants. From 1976-2004, Professor Platt was on the faculty of the School of Business at San Francisco State University, and was named Dean in 2001. From 2004 he was Senecal Endowed Dean of the Business School at the University of Redlands, California, before holding concurrent professorships at Redlands and Akita International University, Japan from 2010 until 2012. As Vice-Chair of the IAFOR International Advisory Board, Professor Platt advises the organization on matters pertaining to IAFOR's development and strategy, as it faces the challenge of sustainable growth as both a regional and global organization.



Executive Director

Dr Joseph Haldane, B.A., Ph.D. (London), F.R.A.S

Joseph Haldane is the Executive Director of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, when he assumed his current enlarged role. He is responsible for setting policies, forging institutional partnerships, implementing projects, and overseeing the research and publications of the organization, as well as maintaining responsibility for overseeing IAFOR's growing global operations. Joe's academic interests include politics and international affairs, literature, history, and the history of ideas, and he holds a PhD from the University of London in French Studies. He has taught at the University of Paris XII [2002-2004], at the French Press Institute in the University of Paris II - Pantheon-Assas [2003-2004] and was a full-time lecturer at Sciences Po in Paris, where he directed a postgraduate course on British Politics and Media in the School of Journalism [2004-2005]. In 2005 he moved to Japan, and immediately prior to this post was an Associate Professor at Nagoya University of Commerce and Business in both the undergraduate and graduate schools, teaching the Ethics course in the graduate school. He is a fellow of the Royal Asiatic Society.



Osaka Conference Organizing Committee Chair

Professor Steve Cornwell, M.A. (Wake Forest), M.F.A. (Virginia Tech), M.A.T. (School for International Training), Ed.D. (Temple)

Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin University, and also teaches in the online portion of the MATESOL program for the New School in New York. He helped write and design several of the New School courses and has been involved with the program since its inception. He is involved with the Japan Association for Language Teaching (JALT) serving on its National Board of Directors. Since 2012 he has been the Committee Chair of Osaka Jogakuin University's Lifelong Learning Committee and is responsible for their evening extension program geared at alumni and community members. He is also the Vice-Chair of Osaka Jogakuin University's English Education Committee and recently served as the country coordinator for Teachers Helping Teachers' Bangladesh Team. An American who has made Osaka his home, Professor Cornwell first became involved with IAFOR as a featured speaker at the first ACE conference in 2009, and has gradually become more involved in the organization, and in his capacity of Local Conference Chair, now assists in the logistical and administrative side of every event. He advises extensively on academic matters too, with particular responsibility for overseeing and developing the programs of the ACLL/ACTC conference in Japan, and the ECE/ECLL/ECTC event in the UK.



Osaka Conference Organizing Committee Vice-Chair

Professor Marjo Mitsutomi, B.A. (Anderson University), M.A., Ph.D. (Ball State University)

Marjo Mitsutomi is multilingual, and Professor and Executive Director of the Language Education Institute (LEI) at Osaka Gakuin University, Japan. Prior to her current position at OGU, she was academic director of three language acquisition programs at Akita International University, Japan. For many years, Dr. Mitsutomi was on faculty at the University of Redlands in Southern California, where she taught in the School of Education's graduate program, represented the entire university faculty as their elected president for academic governance, and served as director on the Orange County campus. A native of Finland, Dr. Mitsutomi holds a Ph.D. in Applied Linguistics, is fluent in three languages and conversational in another three. Dr. Mitsutomi has participated in several cross-disciplinary projects involving language development, planning and policy. She has consulted with the California Commission on Teacher Education and the United States Federal Aviation Agency (FAA). Her most notable contribution as a linguist was as co-author of the International Civil Aviation Organization (ICAO) aviation English proficiency standards for pilots and air traffic controllers worldwide. This ICAO proficiency standard (adopted by vote at the United Nations) governing both native and non-native speakers of English is the first global language mandate of its kind.



people - The Executive Council of the International Advisory Board

IAB Chair: Professor Stuart D.B. Picken

IAB Vice-Chair: Professor Jerry Platt

The IAB Executive Council is composed of distinguished academics, business executives, former and current government officials, and community leaders of international standing. Its role is to provide counsel and direction in the business and affairs of IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work. International Directors of Program and Research Institute Directors are ex-officio members of the Executive Council of the International Advisory Board. Membership of the Executive Council of the International Advisory Board is by invitation only.

Mr Mitsumasa Aoyama

Director; The Yufuku Gallery, Tokyo, Japan

Professor David N Aspin

Professor Emeritus and Former Dean of the Faculty of Education, Monash University, Australia
Visiting Fellow, St Edmund's College, Cambridge University, UK

Professor Don Brash

Former Governor of the Reserve Bank, New Zealand
Former Leader of the New National Party, New Zealand
Adjunct Professor, AUT, New Zealand & La Trobe University, Australia

Lord Charles Bruce

Lord Lieutenant of Fife
Chairman of the Patrons of the National Galleries of Scotland
Trustee of the Historic Scotland Foundation, UK

Professor Judith Chapman

Professor of Education, Australian Catholic University, Australia
Visiting Fellow, St Edmund's College, Cambridge University, UK
Member of the Order of Australia

Professor Chung-Ying Cheng

Professor of Philosophy, University of Hawai'i at Manoa, USA
Editor-in-Chief, The Journal of Chinese Philosophy

Professor Steve Cornwell

Professor of English and Interdisciplinary Studies, Osaka Jogakuin University, Osaka, Japan
Osaka Local Conference Chair

Professor Michael A. Cusumano

SMR Distinguished Professor of Management and Engineering Systems, MIT Sloan School of Management, Massachusetts Institute of Technology, USA

Professor Dexter Da Silva

Professor of Educational Psychology, Keisen University, Tokyo, Japan

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French National Center for Scientific Research (CNRS) & L'Ecole Normale Supérieure, Paris, France

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Distinguished Research Professor of Economics, The University of Missouri, Kansas City

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Professor of Media and Cultural Studies & Director of the Monash Asia Institute, Monash University, Australia

Professor Sue Jackson

Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, UK

Professor Sing Kong Lee

Director; The National Institute of Education, Singapore

Professor Sir Geoffrey Lloyd

Senior Scholar in Residence, The Needham Research Institute, Cambridge, UK
Fellow and Former Master, Darwin College, University of Cambridge
Fellow of the British Academy

Professor Keith Miller

Orthwein Endowed Professor for Lifelong Learning in the Science, University of Missouri-St. Louis, USA

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Fellow, Reischauer Institute, Harvard University, USA

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The Hong Kong Institute of Education, Hong Kong SAR

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Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR

Professor Michiko Nakano

Professor of English & Director of the Distance Learning Center; Waseda University, Tokyo, Japan

Professor Baden Offord

Professor of Cultural Studies and Human Rights & Co-Director of the Centre for Peace and Social Justice
Southern Cross University, Australia

Professor Frank S. Ravitch

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Senior Associate Dean, Medill School of Journalism, Northwestern University, Qatar

Professor Monty P. Satiadarma

Clinical Psychologist and Lecturer in Psychology & Former Dean of the Department of Psychology and Rector of the University, Tarumanagara University, Indonesia

Mr Mohamed Salaheen

Director; The United Nations World Food Programme, Japan & Korea

Mr Lowell Sheppard

Asia Pacific Director; HOPE International Development Agency, Canada/Japan

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Croatian Ambassador to Brazil, Brazil

Professor Mary Stuart

Vice-Chancellor; The University of Lincoln, UK

Professor Gary Swanson

Distinguished Journalist-in-Residence & Mildred S. Hansen Endowed Chair; The University of Northern Colorado, USA

Professor Jiro Takai

Secretary General of the Asian Association for Social Psychology & Professor of Social Psychology
Graduate School of Education and Human Development, Nagoya University, Japan

Professor Svetlana Ter Minasova

President of the Faculty of Foreign Languages and Area Studies, Lomonosov Moscow State University

Professor Yozo Yokota

Director of the Center for Human Rights Affairs, Japan
Former UN Special Rapporteur on Myanmar

Professor Kensaku Yoshida

Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education, Sophia University, Tokyo, Japan

The International Advisory Board is composed of distinguished academics, business executives, former and current government officials, and community leaders. Its role is to consult and provide counsel on the business and affairs of IAFOR, and suggest areas of scholarly investigation. Membership of the International Advisory Board is by invitation only. For a full list please see the IAFOR website.

The Japan Liaison Committee (JLC)

The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

Prof Stuart D. B. Picken, Chairman, IAFOR IAB (chair)

Mr Tom M. Aoyama, Founder of the PHP Institute, Kyoto, Japan & Director; the Yufuku Gallery, Tokyo, Japan

Prof Kuniko Miyanaga, Director; the Human Potential Institute, Tokyo, Japan and Fellow, Reischauer Institute, Harvard University, USA

Prof Michiko Nakano, Professor & Director of the Distance Learning Center; Waseda University, Tokyo, Japan

Prof Yozo Yokota, Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar

Dr Joseph Haldane, Executive Director; IAFOR

people - IAFOR Journal Editors

Editors of IAFOR Journals are ex-officio Members of the International Advisory Board

IAFOR Journal of Arts and Humanities

Dr Thomas French, Ritsumeikan University, Japan

IAFOR Journal of Literature & Librarianship

Dr Richard Donovan, Doshisha University, Japan

IAFOR Journal of Education

Dr Bernard Montoneri, Providence University, Taichung, Taiwan

IAFOR Journal of Business and Management

Dr Merlin Levirs, Ritsumeikan University

IAFOR Journal of the Social Sciences

Dr Andrea Molle, Chapman University, USA

IAFOR Journal of Ethics, Religion and Philosophy

Dr Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong SAR

IAFOR Journal of Sustainability, Energy and the Environment

Dr Alexandru-Ionut Petrisor, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN=INCERC), Romania

IAFOR Journal of Media, Communication & Film

Dr James Rowllins, Singapore University of Design and Technology

IAFOR Journal of Cultural Studies

Professor Elvira Sanatullova-Allison, St. Lawrence University, New York, U.S.A

IAFOR Journal of Asian Studies

Dr Seiko Yasumoto, The University of Sydney, Australia

IAFOR Journal of Language Learning

Dr Radhika Jaidev, National University of Singapore
Dr. Ebru Melek Koç, Izmir Institute of Technology, Turkey

IAFOR Journal of Politics, Economics & Law

Dr Craig Mark, Kwansei Gakuin University, Japan

people - IAFOR Staff



Mr Kiyoshi Mana - Director of Business Development

Kiyoshi Mana is the Director of Business Development as well as project director for the 2014 Events Team, overseeing IAFOR's conferences in Asia, Europe, and North America. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State.



Ms Megumi Mukudai - Executive Assistant to the Executive Director

Megumi Mukudai provides support and assistance to the Executive Director; and is involved with general administration of the organization. Megumi trained as a primary school teacher, specializing in music education and English at Kobe Women's University. She spent one year in Dublin studying English, and a year in Paris studying French at the Sorbonne.



Mr Thomas Haldane - Creative Director

A photographer and designer by training and graduate of London College of Communication, Tom was Director for Design, Media and Communications from 2009-2011, and Chief Operations Officer (non-academic) from 2011 until 2013. He is currently Creative Director at IAFOR.



Ms Mai Hasuno - Events, Marketing and Domestic Relations Manager

Mai oversees the organisation's conferences in Japan, and is responsible for developing and implementing IAFOR's marketing strategy within Japan. She also acts as special assistant to the Executive Director and the IAB Chairman in the administration of the Japan International Liaison Committee. Previous to joining IAFOR, Mai worked for the Aioi Nissay Dowa Insurance Corporation. She is also the project manager for IAFOR's Asian Events.



Mr Michael Kedzlie - Research and Policy Manager

Michael Liam Kedzlie is a New Zealander who currently works as the Research and Policy Manager. He is responsible for formulating legal policy as well as liaising with the organisation's university partners and the International Directors of Program. He is also editor of Eye Magazine. Michael has a Master's degree in Education from Massey University as well as a Law degree from the University of Waikato Law School. He is an enrolled Barrister and Solicitor of the High Court of New Zealand.



Mr Alexander Pratt - Business Development Manager

A civil engineering graduate from the University of Nottingham, UK and a self-confessed jack of all trades, Alex first came to Japan in 1997. At IAFOR he helps with the general administration and operation of conferences, as well as with the website, and works alongside the Director of Business Development to expand IAFOR's operations in Japan and internationally. He is also the project manager for IAFOR's European Events.



Mr Thaddeus Pope - Media and Design Manager

Born and raised in Brighton, UK, Thaddeus Pope is an experienced commercial and editorial photographer with a BA in Photography from the London College of Communication (University of the Arts London). Thaddeus's duties at IAFOR include overseeing the design and media output of the organisation, as well as producing photo-essays, short documentaries and other visual content for IAFOR and its publications, including Eye Magazine.



Mr Bryce Platt - Technology & Operations Manager

After growing up in the Silicon Valley in California, Bryce graduated from Gustavus Adolphus College (Saint Peter, Minnesota) with a degree in sociology, and in 2013 earned a Master's degree in Global Communication from Akita International University in Japan. As well as coordinating IAFOR's technology strategy, he is also responsible for managing the organisations' internal and systems operations, and is the project manager for IAFOR's North American events.



Ms Virpi Helena Silvennoinen - Coordinator: Administration & Finance

Virpi has a BBA degree in Modern Languages and Business Studies for Management Assistants from Haaga-Helia University of Applied Sciences, Finland. Her duties include assisting in finances and general administration.



Ms Miho Tanaka - Conference Assistant

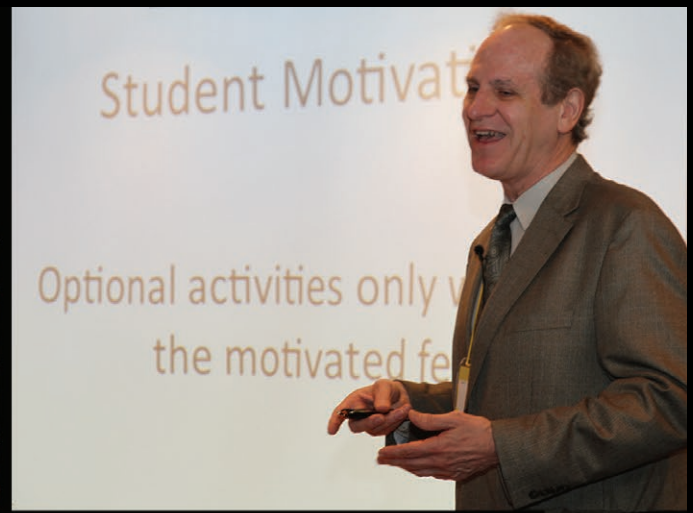
Miho has a degree in English Communication from the Nagoya University of Commerce and Business, Japan. Her studies included exchange programmes in the University of Manchester, UK, and Uppsala University in Sweden. In July, she will be departing for Melbourne, Australia to continue her studies.



iafor conference highlights: the past 12 months

global
thought
leaders

Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philosophers...



Top Left (L-R): ACLL/ACTC 2013 Conference Co-Chair and IAFOR Local Osaka Conference Chair, **Professor Steve Cornwell** of Osaka Jogakuin University; **Kazutoshi Otani**, Leading Japanese Technology Writer; **Eiko Kato-Otani**, President of Osaka Jogakuin University, and ACTC Featured Speaker, and **Ted O'Neill** of Tokyo Medical and Dental University at the Featured Speakers' Dinner. Professor O'Neill gave an overview of MOOCs in his speech. **Top Right: Professor Tom Robb** of Kyoto Sangyo University delivers the ACLL 2013 Keynote Address. **Above Left:** ACTC 2013 Keynote Speaker, **Professor Insung Jung** of the International Christian University, Tokyo, and ACLL/ACTC Conference Co-Chair **Professor Barbara Lockee** of Virginia Tech, who is also an Instructional Design Consultant at NASA, at the Featured Speakers' dinner. Professor Jung addressed the conference on the use of YouTube in university study. **Above Right: President Kato-Otani** delivers her ACTC featured address by talking of the institution-wide use of tablet computers in the move towards greater connectivity between staff and students, and less paper consumption.

Bottom: ACLL/ACTC 2013 Featured Speakers (L-R): **Steven Herder** of Doshisha Women's University and ITDi Director, speaks on the subject of "Technology: The Great Equalizer"; **Professor Roshan Idrus**, Professor of Distance and Open Learning at the University Sains Malaysia takes questions following his paper, "Demystifying the Transformative Use of Technology in the Classroom"; **Lisa Luscombe** of the Monterey Institute of International Studies speaks on using content-based language instruction to raise critical consciousness, and **Professor Marjo Mitsutomi**, Executive Director of Osaka Gakuin University's Language Education Institute gives an historical overview of SLA in "On Recipes for Second Language Acquisition".





Above Left: Professor Baden Offord, Conference Chair for the Third Asian Conference on Cultural Studies & The Third Asian Conference on Asian Studies (ACCS/ACAS 2013) introduces Professor Yujin Yaguchi of Tokyo University. Professor Offord, who is now Professor of Cultural Studies & Human Rights served as Visiting Professor & Chair of Asian Studies at the University of Tokyo in 2010-2011, and delivered his keynote speech on the subject of co-existence between human beings themselves and between the human and non-human. Professor Yaguchi delivered a paper on the changing perceptions of Japanese in relation to Hawai'i. **Above Right:** Professor Kiyoshi Abe of Kwansei Gakuin University delivered a speech on the concept of nostalgia, and its use by Japanese LDP politicians to benefit electorally from the impression they might restore "Lost Japaneseness".

Below Left: Professor Yasue Arimitsu of Doshisha University, Kyoto delivering a paper on how Australia is used as an Other for Japanese writers. **Right:** Professor Tom Regan, Former Dean of the School of Architecture at Texas A&M, delivers a spotlight speech in resounding support of interdisciplinary approaches to study on the subject of "Innovation Through Syntactic Manipulation" at the Fourth Asian Conference on the Social Sciences & The Third Asian Conference on Sustainability, Energy and the Environment (ACSS/ACSEE 2013). 2013. **Below Right:** IAFOR International Advisory Board Vice-Chair, Professor Jerry Platt, Professor Emeritus and Former Dean of San Francisco State University School of Business, delivers the ACSS/ACSEE closing address on the pervasiveness of rankings in all areas of life, including in academia, and asked whether many of the often quoted rankings systems could be trusted.





Above left: Professor Eric Uslaner, one of the world's leading academics in the field of trust, and in particular the role of trust in society and public life, delivers his Keynote Speech on "Segregation and Mistrust" at ACSS/ACSEE 2013. Professor Uslaner is professor of Government and Politics at the University of Maryland-College Park, as well as as being Senior Research Scholar at the Center for American Politics and Law, Southwest University of Political Science and Law, Chongqing, China, and Honorary Professor of Political Science, Aarhus University (Denmark). **Above right: Professor Thomas Simon** is Resident Professor in International Law in the Johns Hopkins School of Advanced International Studies, and based in Nanjing, China. A featured speaker at ACSS/ACSEE, Professor Thomas delivered a wide ranging featured speech entitled "Future Governance and Disappearing Nations: Canaries in the Sustainability Mine?"

Below: Panelists in the Sustaining Good Governance discussion. **From left-right: Dr Lililan Woo** of the Ecodesign Research Center (USA); **Dr Alex Petrisor** of URBAN-INERC (Romania) and IAFOR Journal of Sustainability, Energy and the Environment Editor; **Professor Stuart Picken**, Chairman of the IAFOR International Advisory Board, and **Dr Ernie Ko**, Vice Executive Director of Transparency International, Taiwan, and former TV journalist and White House Correspondent, turned academic. The panel followed a presentation by Dr Ko on the work of Transparency International, and the challenges the organization faces in trying to promote best practices globally.





Above left: Jun Arima, Director General of the Japan External Trade Organisation (JETRO) in London, seconded by the Ministry of Economy, Trade and Industry (METI) delivering the keynote address at the inaugural European Conference on the Social Sciences, held with the First European Conference on Sustainability, Energy and the Environment. Mr Arima covered issues of economic regeneration, environmental sustainability, and governance on both the national and international level in his address. From 1992 Mr Arima served in the Agency for Natural Resources and Energy (ANRE). In 1996, he was sent to the OECD as Councilor (energy advisor), to the Permanent Delegation of Japan. He served in senior positions in ANRE following his return to Japan. From 2002, he spent four years in Paris as Head of the Country Studies Division for the International Energy Agency (IEA). His activities in international climate and energy issues have seen him recognised internationally, most recently as Japan's chief negotiator at the UN Climate Talks in Cancun, Mexico in 2010. **Above Right: Professor Jay Friedlander**, Sharpe-McNally Chair of Green and Socially Responsible Business at College of the Atlantic, USA, speaks on "Sustainable Enterprise: Unlocking Innovation & Preparing for the Next Economic Wave".

Below Left: Professor Peter Oakley of the Royal College of Art addresses the luxury goods sector from a social science perspective. He delivered a paper on "Immanence vs. Provenance: Fairtrade Gold and the Social Complexity of Substance Identities". **Below Right: Professor George Martin**, currently visiting professor at the Centre for Environmental strategy at the University of Surrey, and a sociologist specializing in urban sustainability looked at just that in his paper: "Urban Agriculture's Synergies with Ecological and Social Sustainability: Food, Nature, and Community."





Above left: Professor Mary Stuart, Vice Chancellor of the University of Lincoln (UK) delivering the Keynote address at The First European Conference on Education 2013, entitled "Transformative Spaces - Learning, Teaching & Social Mobility". **Above right:** Professor Valerie Hey of the University of Sussex speaks in the ECE/ECTC plenary session on "Transforming Universities: What's Love (hate, envy, pain, privilege) got to do with it - a provocation about the intractability of emotion with/in education".

The First European Conference on Education was held alongside the First European Conference on Technology in the Classroom. Our largest European event attracted 350 delegates from over forty countries in a program chaired by Professor Sue Jackson, Pro-Vice Master of Teaching & Learning at Birkbeck, University of London (UK), and Professor Barbara Lockee of Virginia Tech (USA), and to consider the conference theme, "Learning and Teaching Through Transformative Spaces".

Below left: Professor Rosemary Deem OBE, Vice-Principal (Education) and Professor of Higher Education Management at Royal Holloway, University of London delivers a featured address at ECE2013 on "Transforming Universities: Transforming HE - In Whose Image?". **Below center:** Professor Miriam David, Emeritus Professor at the Institute of Education in the University of London delivers a featured presentation on "Transforming Universities: Synopsis of Feminism, Gender & Universities". **Below right:** Conference Co-Chair Professor Sue Jackson chairing the plenary session.





Above Left: Addressing the ECSS/ECSEE 2013 conference theme of governance was featured speaker, **Dr Rob Gill**, Discipline Leader for Public Relations and Advertising at Swinburne University of Technology, giving a thought-provoking address entitled, "Using Corporate Storytelling to Build Internal and External Trust". **Above Right:** **Professor Yvonne Hillier** from the University of Brighton, and **Dr Linda Morrice** of the University of Sussex discuss issues surrounding current Transformations within Higher Education, at the First European Conference on Education 2013.

Below Left: **Dr Daniela Nadj** of the University of Westminster delivered a powerful and wide-ranging address on "The Juridicalisation of Gender-Based Violence against Women in the Current Political and Legal Moment - A Critical Feminist Observation of International Wartime Sexual Violence jurisprudence". The paper provided a critical feminist analysis of international wartime sexual violence jurisprudence, as it is constructed in current feminist scholarship and the surrounding debate, and elicited much debate among the international delegates. **Below Right:** **Professor Dan Sullivan**, Cowles Chair in Media Management and Economics at the University of Minnesota School of Journalism and Mass Communication, delivered the ECSS/ECSEE 2013 conference closing presentation on "Unrecognized Conflicts Between the Online Revenue Strategies and Social Media Strategies of Major Newspapers in the United States and Europe". Professor Sullivan's research involves helping advance the thinking of traditional media organizations regarding how they deal with change in the communities they serve and with changes in technologies that are altering their competitive and business landscapes.





Above left: Professor Svetlana Ter-Minasova, President of the Faculty of Foreign Languages and Area Studies at Lomonosov Moscow State University (Russia) delivering the Keynote address at The Fifth Asian Conference on Education 2013, entitled "ELT in a Changing Russia: Traditions and Innovations". **Above upper right:** Professor Marjo Mitsutomi of Osaka Gakuin University (Japan) speaks in the ACE/ACSET closing session on "From Bonsai to Banzai: A Mind Shift in the Approach to Teaching and Learning English in Japan". **Above lower left:** Associate Professor Ted O'Neill, College of Liberal Arts and Sciences, TMDU (Japan) delivers his featured speech "Getting to the Point: The Least Educators Need to Know About Massively Open Online Courses Now" at ACSET 2013.

The Fifth Asian Conference on Education was held alongside the First Asian Conference on Society, Education and Technology. Our largest event of 2013 attracted over 500 delegates from over fifty countries in a program chaired by Professor Sue Jackson, Pro-Vice Master of Teaching & Learning at Birkbeck, University of London (UK), Professor Michiko Nakano of Waseda University (Japan), Professor Barbara Lockee of Virginia Tech (USA), Professor Keith Miller of the University of Missouri - St. Louis (USA), and Associate Professor Robert Logie, Osaka Jogakuin University (Japan) to consider the conference theme, "Learning and Teaching in Changing Times".

Below left: Conference Co-Chair Professor Keith Miller delivers a keynote address at ACSET 2013 on "Discerning Rights and Wrongs while Teaching and Learning in the Age of Robotics". **Below center:** Conference Co-Chair Professor Sue Jackson delivers the closing address. **Below right:** Conference Co-Chair Associate Professor Robert Logie delivers the opening address.





Above left: Bradley J. Hamm, Dean of the Medill School of Journalism, Media, Integrated Marketing Communications at Northwestern University delivers his keynote speech at MediaAsia FilmAsia 2013 on "The Power of Journalism in a Post-Mass Media Age".



Above right: Conference Chair Professor Gary E. Swanson, Mildred S. Hansen Endowed Chair in Journalism of the University of Northern Colorado, delivers his keynote speech at MediaAsia FilmAsia 2013 on "Cheating and the Breakdown of Fundamental Values Within Education and Society".

Below left: Dr Jerry Platt, Professor Emeritus at San Francisco State University, and Vice-Chair of the International Academic Forum's IAB speaks at MediaAsia FilmAsia 2013 on "The Evolution of Public Opinion Regarding Japan".

Below right: Dr James Rowllins, the Editor of the IAFOR Journal of Media, Communication & Film, announces category winners of the IAFOR International Open Film Competition 2013 at MediaAsia FilmAsia 2013.





The Fourth Annual Asian Business and Management Conference (ABMC) 2013 and the Inaugural Asian Conference on Politics, Economics and Law 2013 (ACPEL) welcomed 150 delegates from over 30 countries. This joint Asian Business and Management Conference and Asian Conference on Politics, Economics and Law offered a great opportunity for in-depth interdisciplinary discussions covering a wide range of topic from management and public policy, through to civil court processes and financial economics.

Above left: Keynote Speaker Professor Yozo Yokota, President of the Japanese Center for Human Rights, spoke on the relationship of Business and Human Rights and sought to illuminate the delegates with the current attitudes and expectations surrounding this area of business thought. His key message and evidence was that businesses and societies that do not promote human rights are not as effective, productive nor successful as those, which do. **Above right: Professor Edward Yagi**, a business faculty leader at Nanzan University, Japan presents 'When Problem Solvers Never Solve the Problem'.

Below left: Professor Nicholas Benes of The Board Director Training Institute of Japan, presents 'Director Training: The Easiest, Most Obvious Way to Improve Japanese Boards'. **Below right: Conference Chair Professor Jerry Platt** of Akita International University hosts his workshop titled "Data Science for Luddites".





Top left: Conference Co-Chair, **Dr Monty Satiadarma** – Clinical Psychologist, and Former Rector, Tarumanagara University, Indonesia delivers his featured speech: "Being Responsible: A Personal Challenge in Resolving Conflicts" at ACP/ACERP 2014. **Top Right: Mr Lowell Sheppard** – Asia Pacific Director, HOPE International Development Agency speaks at the ACP/ACERP 2014 plenary session.

Above left: ACP/ACERP 2014 Keynote presenter **Professor Minoru Karasawa** of Nagoya University, Japan, addresses the conference with a speech titled "Blameworthy Character Invites Harsher Punishment: A Social Psychological Approach to Punitive Motives against Individuals and Groups". **Above right:** Conference Co-Chair, **Professor Jiro Takai** of Nagoya University, Japan delivers a featured speech at the ACP/ACERP 2014 plenary session.

Below left: **Professor Frank S. Ravitch** of Michigan State University College of Law delivers his keynote speech titled, "Government Officials' Visits to the Yasukuni Shrine: Constitutional and Ethical Struggles". **Below right:** California-based **Dr Kurt Bickford & Dr Tracy Covington** present a featured session at ACP/ACERP 2014 titled, "Conflict, Resolution & Synergy: All Things Begin with the self/Self"





Top left: Professor Georges Depeyrot from the French National Center for Scientific Research, France, introduces the DAMIN Program at the ACAH/LibrAsia 2014 plenary session. **Top right: Mr. Paul Lowe** from the University of the Arts London, UK, addresses ACAH/LibrAsia 2014 with a featured speech titled, "Testimony of Light: Using Photography to Bear Witness to Genocide in the Former Yugoslavia"

Above left: Akiyoshi Suzuki, professor of American literature and world literature at Nagasaki University, Japan, speaks at ACAH/LibrAsia 2014. **Above right: Dr Lars Vargö**, Ambassador of Sweden, delivers a featured speech before announcing the winner of the 4th Vladimir Devidé Haiku Award.

Below left: Professor Bill Ashcroft from the University of New South Wales, Australia, delivers his ACAH/LibrAsia 2014 keynote speech titled, "Revolution, Transformation and Utopia: the Function of Literature". **Below right: Emiko Miyashita & Hana Fujimoto** from the Haiku International Association, give a workshop introducing the Japanese poetry form of haiku at ACAH/LibrAsia 2014.



The International Academic Forum's Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

Journals FAQ

How are journal editors appointed?

Journal Editors are appointed by the International Academic Forum's leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

How do we ensure academic integrity?

Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to "contribute" towards publication costs.

How are papers selected?

Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors. A small number of papers from the associated IAFOR conference proceedings may also be selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between 5 and 10 percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

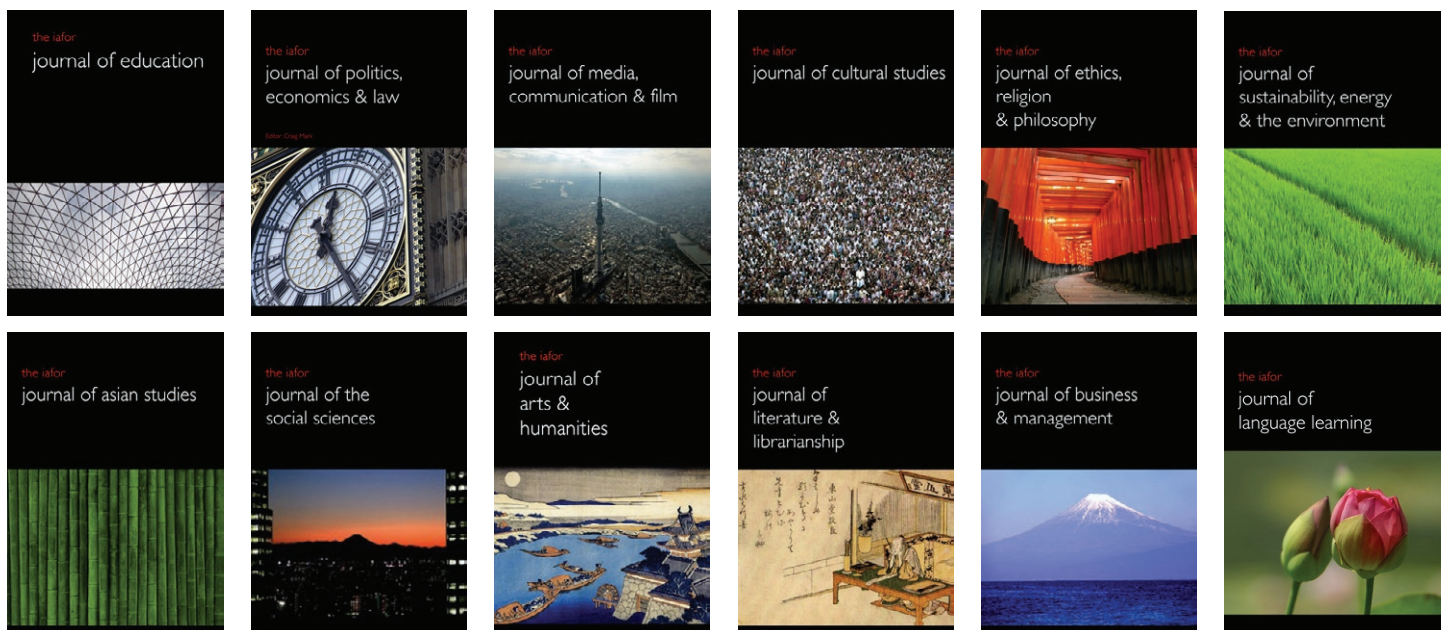
How are IAFOR Journals related to IAFOR conferences?

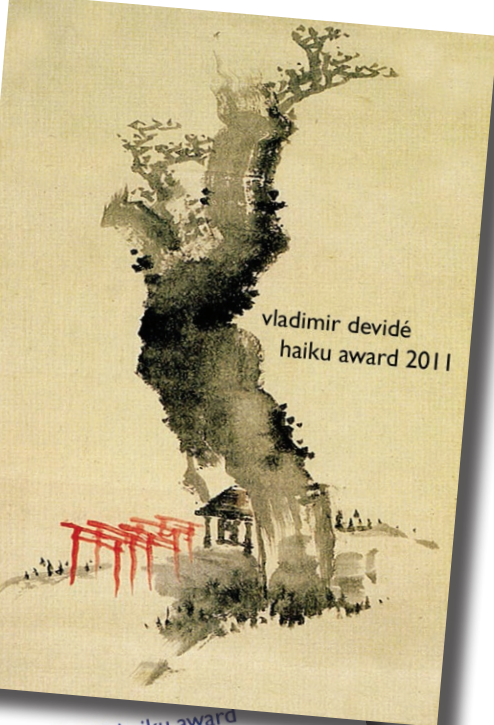
IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organized thematically. Papers included in the associated conference proceedings may be considered for reworking by the editor(s), and would then be subjected to the same processes of peer review as papers submitted by other means.

IAFOR is committed to providing ALL of its publications in online form for no fee.

Researchers and scholars, regardless of institutional affiliation and status, can access our academic journals, monographs, magazine, conference materials and special publications for no charge, wherever there is internet access.

IAFOR will never ask authors to contribute towards publication costs, or engage in other such publishing practices which we believe undermine academic independence and integrity.





vladimir devidé haiku award



selected haiku 2013



IAFOR Keynotes

The IAFOR Keynotes series is a collection of keynote addresses, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the keynotes are thoughtful addresses by senior academics, the content of which may help your research.

Special Series & Monographs

The International Academic Forum is publishing a number of special monographs in print and online form. One such publication is a selection of haiku from the Annual Vladimir Devidé Haiku Award.

Eye Magazine

Through Eye magazine, the International Academic Forum's own in-house e-magazine publication, we hope to enlighten you to various views and opinions of our contributors, many of whom, have presented full research papers at our various conferences.

The Spring 2014 edition of Eye magazine includes an exclusive interview with Severn Cullis-Suzuki, a new design layout, as well as some other great articles, op-eds and essays. Eye magazine is available on the IAFOR website and through the ISSUU reader on your browser or mobile device.

Eye magazine is available on the IAFOR website and through the ISSUU reader on your browser or mobile device.



Friday



Friday Morning Events

9:00-9:15

Welcome Addresses

Osaka International Convention Center 12F

9:15-10:00

ACLL Keynote Speaker: Kuniko Miyanaga
Osaka International Convention Center 12F

10:00-10:30

Coffee Break

10:30-11:15

ACTC Keynote Speaker: John Hope
Osaka International Convention Center 12F

11:15-12:00

ACLL/ACTC Conference Co-Chair: Steve Cornwell
Osaka International Convention Center 12F

12:00-12:30

Taiko Drum Performance
Osaka International Convention Center 12F

太鼓 pronounced 'Taiko'

Powerful performance from Batiholic

12:30-12:35

Conference Photograph
Osaka International Convention Center 12F

12:35-13:30

Lunch Break



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Friday Session I: 13:30-15:00

Friday Session I: 13:30-15:00

Room: 12F Conference Hall

ACLL Workshop – Cross-Cultural Communication

0068 13:30 – 14:30 – **Presentation Cancelled**

A New Way to D.I.E.: Intercultural Communication Strategies

Daniel Velasco, The Chicago School of Professional Psychology, USA

ACLL Affiliate Speaker

0236 14:30 – 15:00 – **Moved to Saturday Session II: 10:45-12:15 Room 803**

Evolving influences on Language Learners

Roehl Sybing, Nanzan Junior College & JALT, Japan

Friday Session I: 13:30-15:00

Room: 801

ACTC/ACLL – Interdisciplinary

Session Chair: Michele Della Ventura

0018 13:30 – 14:00

Using Web-based Technology in a Blended Environment: Teaching English for Academic Purposes to Students of Nursing

Nathalie Sorlovich, Tel Aviv University, Israel

Anna Gildin, Tel Aviv University, Israel

0284 14:00 – 14:30

Increasing Transparency of Test Results: An Effect-driven Approach for a College English Exit Test in Taiwan

Tammy Huei-Lien Hsu, Fu-jen Catholic University, Taiwan

0006 14:30 – 15:00

3-PBL as a Strategy for Knowledge Building in Music Technology

Michele Della Ventura, Studiomusica, Italy

Friday Session I: 13:30-15:00

Room: 802

ACLL – Language Education

Session Chair: John Haberstroh

0242 13:30 – 14:00

Playing at Learning?: Millennial Students and the Use of Technology in the World Languages Classroom

Joseph McClanahan, Creighton University, USA

0328 14:00 – 14:30

Changes in English Language Education in Hong Kong: From 'classical humanism' to the 'learning to learn' initiative

Alice Chow, Hong Kong Institute of Education, Hong Kong

0355 14:30 – 15:00

The Legal Academic Word List and Entering the US Law School Speech Community

John Haberstroh, Qatar University, Qatar



Friday Session I: 13:30-15:00

Friday Session I: 13:30-15:00

Room: 803

ACTC – Digital Literacy

Session Chair: Arlys van Wyk

0384 13:30 – 14:00

Optical Mark Reading: Using QR Code for Automatic Data Entry in Questionnaire

Kanjana Boonim, Institute of Physical Education, Thailand

Parinya Sanguansat, Institute of Physical Education, Thailand

0208 14:00 – 14:30

Exploration of the Effects of Teacher Education Program on Building ICT Competencies of Pre-service Teachers

Xiong Xi Bei, The Hong Kong Institute of Education, Hong Kong

Lim Cher Ping, The Hong Kong Institute of Education, Hong Kong

0048 14:30 – 15:00

Addressing English Literacy in a Multilingual Higher Education Context: A Case Study

Arlys van Wyk, University of the Free State, South Africa

Friday Session I: 13:30-15:00

Room: 804

ACTC – e-Learning and Collaborative Learning

Session Chair: Krittawaya Thongkoo

0147 13:30 – 14:00

A Framework for Increasing Potential of E-learning System by Using the Student Centered and Problem Based Learning for Sustaining Knowledge Development

Kannika Daungcharone, Chiang Mai University, Thailand

0135 14:00 – 14:30

A Framework for Problem-Based Learning with Cloud Technology Environment in Online Courses

Porntida Kaewkamol, Chiang Mai University, Thailand

0074 14:30 – 15:00

Applying Knowledge Management and Concept Map to Improve Students' Self-Learning Performance of Web Programming Course

Krittawaya Thongkoo, Chiang Mai University, Thailand

Nopasit Chakpitak, Chiang Mai University, Thailand

Ratapol Wudhikarn, Chiang Mai University, Thailand

Friday Session I: 13:30-15:00

Room: 805

ACTC – e-Learning and Collaborative Learning

Session Chair: Louise Ohashi

0316 13:30 – 14:00

An Online Learning Platform for Dementia Education

Mang Chi Chang, The University of Hong Kong, Hong Kong

Angela Y M Leung, The University of Hong Kong, Hong Kong

Daniel Y T Fong, The University of Hong Kong, Hong Kong

0212 14:00 – 14:30

An Analysis of the Effect of ICT Integration in Primary and Secondary Education

Toshiro Takahara, Kobe Institute of Computing, Japan

Samiullah Paracha, Kobe Institute of Computing, Japan

0233 14:30 – 15:00

Technology in the EFL Writing Classroom: Enhancing Learning Opportunities with an Online Student Response System and a Blog

Louise Ohashi, Tokyo Woman's Christian University, Japan



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Friday Session I: 13:30-15:00

Friday Session I: 13:30-15:00

Room: 806

ACTC – Future Classroom and Virtual Worlds

Session Chair: Jock Boyd

0105 13:30 – 14:00

Smart Classroom as the Innovative Learning Environment to Promote Lifelong Learning Education

Khanita Tumphasuwan, Chiang Mai University, Thailand

Pitipong Yodmongkol, Chiang Mai University, Thailand

0035 14:00 – 14:30

Enhancing Interactive Learning Environment in a Large Language Classroom through Student Response Network (SRN) and Lecture Tools

Chavalin Svetanant, Macquarie University, Australia

Kayo Nakazawa, Macquarie University, Australia

0127 14:30 – 15:00

Modern Problems: Peer Supported Virtual Learning Environments - How to Engage to the Disengaged?

Jock Boyd, Think Education, Australia

Jack Iveson, William Blue College of Hospitality Management, Australia

Friday Session I: 13:30-14:30

Room: 702

ACLL – Interdisciplinary

Session Chair: Kwok Kuen Tsang

0213 13:30 – 14:00

Improving Nonnative Student Teachers Language Skills through Restructuring a Department

Elisheva Barkon, Oranim Academic College of Education, Israel

Naomi Belotserkovsky, Oranim Academic College of Education, Israel

0206 14:00 – 14:30

The Emotional Experiences of Language Teachers in Hong Kong: The Cause of Their Unhappiness

Kwok Kuen Tsang, University of Hong Kong, Hong Kong

Friday Session I: 13:30-15:00

Room: 1203

ACTC – New Technology

Session Chair: Pia Sörensen

0194 13:30 – 14:00

Adaptive Online Learning Environment and Web Mining

Peter Toth, Obuda University, Hungary

0082 14:00 – 14:30

Five Strategies to Implement Learning Technologies in Higher Education

Panuchart Bunyakiati, University of the Thai Chamber of Commerce, Thailand

Chadarat Phipathananunth, University of the Thai Chamber of Commerce, Thailand

0399 14:30 – 15:00

Chemistry in the Kitchen: How the Online Version of Science and Cooking Made 90,000 Chemists

Pia Sörensen, Harvard University, USA



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Friday Session I: 13:30-15:00

Friday Session I: 13:30-15:00

Room: 1204

ACLL – Language Education

Session Chair: Maizatulliza Muhamad

0200 13:30 – 14:00

An Assessment of English Writing Instruction in Taiwanese High Schools

Chingya Chiu, University of Kang Ning, Taiwan

Jialing Chen, University of Kang Ning, Taiwan

Fengcheng Chiang, University of Kang Ning, Taiwan

0199 14:00 – 14:30

Enhancing Students' Reaction Writing Skills via Short Stories

Ainon Omar, Sultan Idris Education University, Malaysia

Maizatulliza Muhamad, Sultan Idris Education University, Malaysia

Intan Safinas Ariff Al Bakri, Sultan Idris Education University, Malaysia

Ezatul Marini Mohd. Ghazali, Sultan Azlan Shah Polytechnic, Malaysia

0097 14:30 – 15:00

Washback Effects in Communicative English Language Teaching Classrooms

Maizatulliza Muhamad, Sultan Idris Education University, Malaysia

Ainon Omar, Sultan Idris Education University, Malaysia



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Friday Session II: 15:15-16:45

Friday Session II: 15:15-16:45

Room: 12F Conference Hall

ACLL – Teacher Training

Session Chair: Kim Rockell

0099 15:15 – 15:45

Practicing What You Preach: Transferability of Learner-Centeredness from Theory to Practice
Ali Al Bulushi, Sultan Qaboos University, Oman

0309 15:45 – 16:15

Using the L1 in L2 Teaching and Learning: What Role Does Identity Play?
John Trent, The Hong Kong Institute of Education, Hong Kong

0029 16:15 – 16:45

Musicians in the Language Classroom: The Transference of Musical Skill to Teach a "Speech Mode" of Communication
Kim Rockell, The University of Aizu, Japan
Merissa Ocampo, Hokkaido University, Japan

Friday Session II: 15:15-16:45

Room: 801

ACLL – Language Acquisition / Individual Differences

Session Chair: Waode Hanafiah

0037 15:15 – 15:45

Sociolinguistic Predictors of Language Deficits in Pre-school Children with and without an Immigrant Background
Eugen Zaretsky, Goethe-University, Germany
Harald Euler, Ruhr-University, Germany
Katrin Neumann, Ruhr-University, Germany
Benjamin P. Lange, University of Göttingen, Germany

0183 15:45 – 16:15

Learning and Personality Styles in Second Language Acquisition
Waode Hanafiah, Dayanu Ikhsanuddin University, Indonesia

0104 16:15 – 16:45

Teenagers Activity through Computer Based Language Learning
Mohammad Hannan Mia, Universiti Kebangsaan Malaysia, Malaysia
Atikur Rahman, Universiti Islam Antarabangsa, Malaysia
Md Noor Hossain, Universiti Islam Antarabangsa, Malaysia
Mohammad Abdul Mannan, University of Ottawa, Canada
Zainab Ismail, Universiti Kebangsaan Malaysia, Malaysia
Fariza Md Sham, Universiti Kebangsaan Malaysia, Malaysia

Friday Session II: 15:15-16:15

Room: 802

ACLL – Interdisciplinary Language Learning

Session Chair: Shubhada Kaul

0332 15:15 – 15:45

Address Terms in Thesis Supervision Sessions Conducted in Javanese
Indah Tri Purwanti, Curtin University, Australia
Christopher Conlan, Curtin University, Australia
Ian Chalmers, Curtin University, Australia

0277 15:45 – 16:15

The Use of Phonetics in the Teaching of French as a Foreign Language to Hindiphone-Urduophone Beginner Learners, in a Multilingual Setting
Shubhada Kaul, Jamia Millia Islamia University, India



Friday Session II: 15:15-16:45

Friday Session II: 15:15-16:45

Room: 803

ACLL – Anxiety & Motivation

Session Chair: Ivan Lombardi

0113 15:15 – 15:45

The Motivation of the Secondary School Students in Learning English in Libya

Abdulaziz Lawej, Al-Mergib University, Libya

0319 15:45 – 16:15

Speaking Self-efficacy among Students of Kedah Matriculation College

Anita Kaneston, Kedah Matriculation College, Malaysia

0363 16:15 – 16:45

Towards a Game-informed Perspective on L2 Pedagogy

Ivan Lombardi, University of Fukui, Japan



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Friday Session II: 15:15 -16:45

Room: 804

ACTC / ACLL Interdisciplinary

Session Chair: Mark Schulze

0320 15:15 – 15:45

Exploring Online Newspapers to Improve Law Undergraduates' Ability to Express Opinions Critically

Faridah Musa, Universiti Kebangsaan Malaysia, Malaysia

Sithaletchery Krishnaiyer, Universiti Kebangsaan Malaysia, Malaysia

Maryam Mohamed Amin, Universiti Kebangsaan Malaysia, Malaysia

Wee Siok Eng, Universiti Kebangsaan Malaysia, Malaysia

Nuretna Asurah Ahmad, Universiti Kebangsaan Malaysia, Malaysia

0107 10:45 – 11:15 – **Moved from Saturday Session IV: 14:45 -16:15 – Room 702**

Teacher Stress of Elementary English Teachers in Urban and Suburban School Districts

Enchong Liaw, Chung Yuan Christian University, Taiwan

0792 15:45 – 16:15 – **Moved to Saturday Session IV: 14:45 -16:15 – Room 702**

A Step-By-Step Student-Centered Approach to Giving a Grammar Lesson to ESL Learners

Pak Hang Antony Huen, Chinese University of Hong Kong, Hong Kong

0177 16:15 – 16:45

Using Learning and Connecting Technologies to Improve University Student Employability

Mark Schulze, Bond University, Australia

Shelley Kinash, Bond University, Australia

Linda Crane, Bond University, Australia

Friday Session II: 15:15-16:45

Room: 805

ACLL – World Englishes

Session Chair: Luminita Cocarta

0042 15:15 – 15:45

Teachers' Perceptions about Teaching English as an International Language

Aymen Elsheikh, Qatar University, Qatar

0288 15:45 – 16:15

'Proficiency in English' with Respect to Varieties of English in the Indonesian Teaching Context: Exploring Teacher-trainers' Personal

Constructs at Pre-service English Teachers Training Programs in Indonesia

Sri Imelwaty, Curtin University, Australia

0180 16:15 – 16:45

Users and Uses of English Language Today

Luminita Cocarta, Al. I. Cuza University, Romania

Friday Session II: 15:15-16:45

Friday Session II: 15:15-16:45

Room: 806

ACLL - Sociolinguistics

Session Chair: Mee Ling Lai

0308 15:15 – 15:45

A Study of the English Appearing in Mandarin Direct Marketing Materials in Taiwan
Wei-Hua Wu, National Taipei University of Technology, Taiwan

0174 15:45 – 16:15

Influence of Drastic Shifts in Russian Society and Global Social Changes as Well on the Development of Modern Russian Language for Special Purposes (LSP) in the Field of Construction

Ivan Lykov, Ural Federal University, Russia
Zhanna Khramushina, Ural Federal University, Russia
Stepan Lykov, Ural Federal University, Russia
Larisa Lykova, Ural Federal University, Russia

0333 16:15 – 16:45

Language Perceptions of Students in Postcolonial Hong Kong - its Implication for Language Learning Motivation and Policy
Mee Ling Lai, Hong Kong Institute of Education, Hong Kong

Friday Session II: 15:15-16:45

Room: 702

ACTC – Innovative Language Teaching / CALL

Session Chair: Pia Arboleda

0210 15:15 – 15:45

Using Online Chants to Enhance Oral Reading and Sentence Writing in an English Remedial Program
Fengcheng Chiang, University of Kang Ning, Taiwan
Tzuying Wu, Shiaying Junior High School, Taiwan
Chingya Chiu, University of Kang Ning, Taiwan

0095 15:45 – 16:15

Evaluating Digital Storytelling Social Network in English as an International Language (EIL) Context
Min-Hsun Chiang, Tunghai University, Taiwan

0222 16:15 – 16:45

Digital Animation Resources as a Tool for Teaching Language and Literature
Pia Arboleda, University of Hawaii at Manoa, USA

Friday Session II: 15:15-16:45

Room: 1203

ACTC – Mobile Learning

Session Chair: Meng-Fen Grace Lin

0133 15:15 – 15:45

Transform Your IELTS Lessons with Mobile Technology: Going from Good to Great!
Elizabeth Birch, Zayed University, UAE

0339 15:45 – 16:15

The Barriers of Implementing M-Learning
Hamadah Alsadoon, Al Baha University, Saudi Arabia
Elham Alsadoon, King Saud University, Saudi Arabia

0345 16:15 – 16:45

Group Texting in Higher Education, or Not? An Experiment
Meng-Fen Grace Lin, University of Hawaii at Manoa, USA



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Friday Session II: 15:15-16:45

Friday Session II: 15:15 -16:15

Room: 1204

ACTC – Social Networking / Telecollaboration

Session Chair: Panuchart Bunyakiati

0005 15:15 – 15:45

Social Media, Educational Law, and the Beginning Teacher Ethical Issues Related to Information and Communication Technology
Nick Scarfo, University of Ontario, Canada

0136 15:45 – 16:15

Deploying Collaborative Tools for Classroom Collaboration
Panuchart Bunyakiati, University of the Thai Chamber of Commerce, Thailand
Chadarat Phipathananunth, University of the Thai Chamber of Commerce, Thailand



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16:45-17:00

Coffee Break

17:00-17:45

ACLL/ACTC Featured Presentation: Marjo Mitsutomi & Minna Kirjavainen
Osaka International Convention Center 12F

18:30-21:30: A Night Out in Osaka: Official Conference Dinner

The official conference dinner will be held in a downtown Osaka izakaya, and provides a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at JPY 5,000 and there are a limited number of places. The party will leave the **OICC 1F Plaza at 18:30**, so please be there in good time. The venue is a 15 minute walk away. The conference dinner will begin at 19:00 at the venue, near Umeda Station, and will finish at 21:00. Afterwards, a group will be lead back to the hotel or you can continue the party with other delegates.

Saturday



Saturday Session I: 09:00 -10:30

Saturday Session I: 09:00 -10:00

Room: 803

ACLL – Methodology

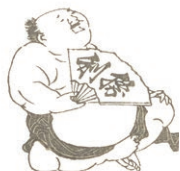
Session Chair: Douglas Forster

0086 9:00 – 9:30

American English Idioms, Proverbs, and Customs; 5-Minute Pieces of News, American Holidays celebrations... What Else Can Motivate EFL Students and What Does This Motivation Finally Get to?
Svetlana Il'ina, Far Eastern Federal University, Russia

0094 9:30 – 10:00

Using Web-based Extensive Reading in the EFL Classroom
Douglas Forster, Japan Women's University, Japan



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Saturday Session I: 09:00 -10:30

Room: 804

ACLL Learning Strategies

Session Chair: Amporn Srisermbhok

0315 9:00 – 9:30

Strategies in Learning and Producing Lexical Intonation of Mandarin Chinese as a Foreign Language by English LI Learners
Richard LaBontee, The University of Oxford, UK

0297 9:30 – 10:00

The Employment of Vocabulary Learning Strategies by ELT Students
Sümeýra Bagatur, Hacettepe University, Turkey

0079 10:00 – 10:30

Analysis of Graduate Students' English Learning Strategies at Eastern Asia University
Amporn Srisermbhok, Eastern Asia University, Thailand

Saturday Session I: 09:00 -10:30

Room: 805

ACTC - Mobile Learning

Session Chair: Shao-Chun Wu

0313 9:00 – 9:30

MMTT System: A Potential for Improved Teaching and Learning
Abdul Rashid Ahmadi, Kobe Institute of Computing, Japan
Samiullah Paracha, Kobe Institute of Computing, Japan

0056 9:30 – 10:00

Mobile Technology-Enabled Collaborative Learning: An International Delphi Study
Faisal Syfar, Universitas Negeri Makassar, Indonesia
Halimah Husain, Universitas Negeri Makassar, Indonesia

0211 10:00 – 10:30

Mobile Learning in Museum Context: The Case Study and Comparative Study of National Palace Museum's Apps in Taiwan
Shao-Chun Wu, National Palace Museum, Taiwan

Saturday Session I: 09:00 -10:30

Saturday Session I: 09:00 -10:30

Room: 806

ACTC – Web 2.0 Technologies in the Classroom / Learners Autonomy

Session Chair: Pit Ho Patrio Chiu

0205 9:00 – 9:30

Voxopop for Out-of-Class Speaking Practice in the Japanese University EFL Context – Uses and Student Perceptions

Cathrine-Mette Mork, Tokyo Woman's Christian University, Japan

0354 9:30 – 10:00

Supporting Language Learners Autonomy in Higher Education: The Self-Study Hour at The University Of Nottingham Ningbo China

Giovanna Comerio, The University of Nottingham, China

Filippo Gilardi, The University of Nottingham, China

0329 10:00 – 10:30

Can a Cloud-Based E-Learning Tool Improve Student Learning Motivation?

Pit Ho Patrio Chiu, City University of Hong Kong, Hong Kong

Saturday Session I: 09:00 -10:30

Room: 702

ACTC / ACLL - Interdisciplinary

Session Chair: Jui-Min Tsai

0237 9:00 – 9:30

The Taxonomy of Significant Learning Applied to an EFL Study Abroad Course

Jonathan Harrison, Nihon University, Japan

Ruth Vanbaelen, Nihon University, Japan

0169 9:30 – 10:00

Cloud Computing: Virtual Classroom Management

Tayakorn Inudom, Chiang Mai University, Thailand

Ratapol Wudhikam, Chiang Mai University, Thailand

0223 10:00 – 10:30

Attitudes toward English and Self-identities: An Investigation on the Impact of Online Cross-cultural Discussions

Jui-Min Tsai, Tamkang University, Taiwan



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Saturday Poster Session I: 09:00-10:30

Saturday Poster Session I: 09:00-10:30

Room: 801

ACTC - Interdisciplinary

0168

Designing and Evaluating an Augmented Reality Based OpenGL Learning System

Chin-Hung Teng, Yuan Ze University, Taiwan

Jr-Yi Chen, Yuan Ze University, Taiwan

Zhi-Hong Chen, Yuan Ze University, Taiwan

0148

3D Interactive Simulated-Body System Application in Nursing Education

Pao-Ju Chen, Hsin Sheng Junior College of Medical Care and Management Nursing Department, Taiwan

Jen-Juan Liaw, National Defense Medical Center of Nursing Department, Taiwan

0173

From Real Name to Screen Nickname: Privacy, Identity, and Creativity

Hui Shin Chang, National Taichung University of Science and Technology, Taiwan

Chia Yu Chuang, Chung Chou University of Science and Technology, Taiwan

Nai Yuan Chen, National Taichung University of Science and Technology, Taiwan

0171

Application of the Design Thinking in the Mathematics Course with Mobile Internet Device

Tsung-Yi Weng, Taichung Municipal Chung-Gang Senior High School, Taiwan

Chung-Hsiang Wang, National United University, Taiwan

Wen-Sung Chou, Taichung Municipal Chung-Gang Senior High School, Taiwan

Yi-Hwan Shyr, National Taichung University of Education, Taiwan

Tsun-Hsin Wang, Taichung Municipal Chung-Gang Senior High School, Taiwan

0227

A Game-based Learning Environment for Programming Strategies

Po-Yao Chao, Yuan Zu University, Taiwan

Robert Lai, Yuan Zu University, Taiwan

0203

Leveling L2 Texts Through Readability: Combining Multilevel Linguistic Features with CEFR

Wei-Chun Lin, National Taiwan Normal University, Taiwan

Kuan-Sheng Hsieh, National Taiwan Normal University, Taiwan

Scott Benjamin Dyson, National Taiwan Normal University, Taiwan

Peichun Liu, National Taiwan Normal University, Taiwan

Yao-Ting Sung, National Taiwan Normal University, Taiwan



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Saturday Session II: 10:45 -12:15

Saturday Session II: 10:45 -11:45

Room: 803

ACLL / ACTC - Interdisciplinary

Session Chair: Eric Hawkinson

0392 10:45 – 11:15

The WoW English Project: MMORPGs and L2 Teaching and Learning
Martin Stack, The University of Shiga Prefecture, Japan

0163 11:15 – 11:45

Augmented Reality Enhanced Materials Design for Language Learning
Eric Hawkinson, Seibi University, Japan

0236 11:45 – 12:15 - **Moved from Friday Session I**

Evolving influences on Language Learners
Roehl Sybing, Nanzan Junior College & JALT, Japan

Saturday Session II: 10:45 -12:15

Room: 804

ACLL - Constructivist Approaches and Pragmatics

Session Chair: Sophie Hsiu-Hui Chang

0364 10:45 – 11:15

An Investigation of Learning Transfer from an English Writing-Based Course to Nursing Courses at a University In Hong Kong: Learning Transfer Environment and Key Factors of Effective Transfer
Allen Ho, The Chinese University of Hong Kong, Hong Kong

0275 11:15 – 11:45

Improving Learning and Teaching for Undergraduate Students Using Constructivist Approach
Krittawaya Thongkoo, Chiang Mai University, Thailand
Nopasit Chakpitak, Chiang Mai University, Thailand
Kannika Daungcharone, Chiang Mai University, Thailand

0215 11:45 – 12:15

Discourse Marker OK and Code-switching in EFL Classrooms
Sophie Hsiu-Hui Chang, University of Zurich, Switzerland

Saturday Session II: 10:45 -12:15

Room: 805

ACTC - Multimedia

Session Chair: Zarina Samsudin

0259 10:45 – 11:15

Vocabulary Foundation Project: Vocabulary Improvement Through Specific Recycling Methods
Çağlar Kök, Middle East Technical University, Turkey

0067 11:15 – 11:45

The Multimedia Technological Role of the Bandura's Social Cognitive Theory in Food Chemistry Education
Halimah Husain, Universitas Negeri Makassar, Indonesia
Jasruddin Malago, Universitas Negeri Makassar, Indonesia
Faisal Syafar, Universitas Negeri Makassar, Indonesia

0119 11:45 – 12:15

The Effects of Multimedia E-book (mE-book) on Students' Reading Comprehension and Perceived Motivation in Language Classroom
Subashini Annamalai, University of Science, Malaysia
Balakrishnan Muniandy, University of Science, Malaysia
Zarina Samsudin, University of Science, Malaysia



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Saturday Session II: 10:45 -12:15

Saturday Session II: 10:45 -12:15

Room: 806

ACLL/ACTC – Interdisciplinary Language Learning

Session Chair: Vera Yulianti

0220 10:45 – 11:15

A Preliminary Investigation: Innovative Learning Pedagogy with Mobile Communication Technology for Listening and Speaking Skills in Chinese as Foreign Language

Choy Khim Leow, Universiti Sains Malaysia, Malaysia

Wan Ahmad Jaafar Wan Yahaya, Universiti Sains Malaysia, Malaysia

0238 11:15 – 11:45

Using E-learning in Acquiring Japanese Listening Material Predicting Strategy

Vera Yulianti, University of Al Azhar Indonesia, Indonesia

Bembi Mulia Ramadhani, University of Al Azhar Indonesia, Indonesia

Rahmalia Arifin, University of Al Azhar Indonesia, Indonesia

Wening Gayatri, University of Al Azhar Indonesia, Indonesia

0221 11:45 – 12:15

Creating a Cross-cultural Dialogue on Literature: A Study on the Approaches and Outcomes of Using Technology-enhanced Literature Circles with Taiwanese and Japanese EFL University Students

Wan-Lun Lee, Fu Jen Catholic University, Taiwan

Saturday Session II: 10:45 -11:45

Room: 702

ACTC/ACLL – Web Based Language Education

Session Chair: Peter Parise

0090 10:45 – 11:15

Using English Movie Making Technique through Moodle (e-Learning) in Learning Speaking at Secondary Schools in Indonesia

Syarifuddin Dollah, State University of Makassar, Indonesia

Djamiah Husain, State University of Makassar, Indonesia

0350 11:15 – 11:45

A Moodle Writing Course Utilizing Data-Driven and Audio Feedback

Peter Parise, Kanagawa Institute of Language and Culture Studies, Japan

Marcel Van Amelsvoort, Kanagawa Institute of Language and Culture Studies, Japan



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Saturday Poster Session II: 10:45-12:15

Saturday Poster Session II: 10:45-12:15

Room: 801

ACTC – Interdisciplinary

0306

At One with ASEAN: Connecting Students Through a Collaborative Media-Based Project

Alexander Nanni, Mahidol University International College, Thailand

Rahul Sangar, Mahidol University International College, Thailand

0087

Integration of Instant Response System with Automatic Group-Formation Techniques to Support Socio-Scientific Argumentation in the Classroom

Yu-Ta Chien, National Taiwan Normal University, Taiwan

Tsung-Yen Li, National Taiwan Normal University, Taiwan

Chun-Yen Chang, National Taiwan Normal University, Taiwan

0186

Developing a Cross-Platform Instant Response System to Facilitate Group Discussions in the Classroom

Tsung-Yen Li, National Taiwan Normal University, Taiwan

Yu-Ta Chien, National Taiwan Normal University, Taiwan

Chun-Yen Chang, National Taiwan Normal University, Taiwan

0154

The Usage of Mobile Internet Device in the Action Research of Design Thinking Integrated Science Course

Tsun-Hsin Wang, Taichung Municipal Chung-Gang Senior High-school, Taiwan

Chung-Hsiang Wang, National United University, Taiwan

Wen-Sung Chou, Taichung Municipal Chung-Gang Senior High-school, Taiwan

Yi-Hwan Shyr, National Taichung University of Education, Taiwan

Chin-Hui Wang, Taichung Municipal Koi-Mei Primary School, Taiwan

0134

A New Interactive Whiteboard Technologies Application in Classroom - Brand - New Ladis (Laser Driven Interactive System) Prezi Presenter

Wei-Kai Liou, National Taiwan Normal University, Taiwan

Chun-Yen Chang, National Taiwan Normal University, Taiwan

0300

New Constructive Approaches to Development of Professional Competencies in the Russian Educational System

Nevolina Alena, Ural Federal University (UrFU), Russia

Goncharova Natalia, Ural Federal University (UrFU), Russia

Knyazev Sergey, Ural Federal University (UrFU), Russia

0299

Influence of Pivotal Changes in Russian Society on Technical Manpower Training: Creation of New IT-based Learning and Motivating Strategies

Natalia Goncharova, Ural Federal University (UrFU), Russia

Nevolina Alena, Ural Federal University (UrFU), Russia



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12:15-13:00
Lunch Break

Saturday Session III: 13:00 -14:30

Saturday Session III: 13:00 -14:30

Room: 803

ACTC – Mobile Technologies and Future Classroom

Session Chair: Judy Wren

0285 13:00 – 13:30

Using Mobile Technology to Harness Student Energy for Good
Judy Wren, Zayed University, UAE

0226 13:30 – 14:00

Utilization of Mobile Devices for Classroom Learning
Izlin Zuriani Ishak, Universiti Sains Malaysia, Malaysia
Wan Mohd Fauzy Wan Ismail, Universiti Sains Malaysia, Malaysia
Mona Masood, Universiti Sains Malaysia, Malaysia

0370 14:00 – 14:30

On the Design of a Touch-based Gesture CAPTCHA System
Yu-Han Chen, National Taichung University of Science and Technology, Taiwan
Fong-Ming Shyu, National Taichung University of Science and Technology, Taiwan

Saturday Session III: 13:00 -14:30

Room: 804

ACLL – Cross-Cultural Communication

Session Chair: Cath Murphy

0271 13:00 – 13:30

Cultural Awareness and Pragmatic Transfer: A Case Study of Portuguese Third Language Learning in Macau
Carla Lopes, University of Macau, China

0367 13:30 – 14:00

Connecting Japanese Nursing Students with the Asian Community through Explicit Instruction of Pronunciation Peculiarities Among Asian Speakers of English
Eric Fortin, St. Mary's College, Japan

0198 14:00 – 14:30

Digital Animation for Marginalized Youth – A Rural Animation Project program
Cath Murphy, Rural Animation Project, Australia
Gali Weiss, Deakin University, Australia

Saturday Session III: 13:00 -14:30

Room: 805

ACLL - Sociolinguistics

Session Chair: Sandiso Ngcobo

0257 13:00 – 13:30

Cultural Internalization: The Impact of Native Language Suppression
Neysa Hatcher, University of Phoenix, USA

0359 13:30 – 14:00

Specifics of Corporate Discourse Role Structure
Vera Kuznetcova, Amur State University of Humanities and Pedagogy, Russia
Karina Borovikova, Amur State University of Humanities and Pedagogy, Russia

0007 14:00 – 14:30

Emerging Mixed Language Variety in the Multilingual South Africa: Implications for Higher Education
Sandiso Ngcobo, Mangosuthu University of Technology, South Africa

Saturday Session III: 13:00 -14:30

Saturday Session III: 13:00 -14:00

Room: 806

ACTC – Human Computer Interaction

Session Chair: Chin-Hao Chang

0234 13:00 – 13:30

Interactive Design of New-Media for Learning for Children in Preoperational Stage
Voravika Wattanasoontom, Prince of Songkla University, Thailand

0368 13:30 – 14:00

Study of Gesture Somatosensory for Interactive Furnishing's Function
Chin-Hao Chang, National Taichung University of Science and Technology, Taiwan
Fong-Ming Shyu, National Taichung University of Science and Technology, Taiwan

Saturday Session III: 13:00 -14:30

Room: 702

ACLL/ACTC - Interdisciplinary

Session Chair: Kaine Gulozer

0160 13:00 – 13:30

EF Spotlight: A Case Study of Harnessing Tablet Technology to Enhance a Classroom Learning Service
Steven Crooks, EF Education First, China
Michael Thede, EF Education First, China

0216 13:30 – 14:00

Cognitive Advantages of Writing in Two Languages: Biliterates, Bilinguals and Monolinguals
Elaine Ng, The University of Sydney, Australia

0081 14:00 – 14:30

Promoting Pre Service Teachers' Self-efficacy: Online or Offline Mentoring?
Kaine Gulozer, Yildiz Technical University, Turkey



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Saturday Poster Session III: 13:00-14:30

Saturday Poster Session III: 13:00-14:30

Room: 801

ACLL – Interdisciplinary

0184

Analyzing Textbooks by a Readability Model Based on Concepts and Support Vector Machine

Hou-Chiang Tseng, National Taiwan Normal University, Taiwan

Tao-Hsing Chang, National Taiwan Normal University, Taiwan

Ber-Lin Chen, National Taiwan Normal University, Taiwan

Yao-Ting Sung, National Taiwan Normal University, Taiwan

0192

Investigating the Eye-movement of Processing Relative Clause in Chinese

Jih-Ho Cha, National Taiwan Normal University, Taiwan

Jung-Yueh Tu, National Taiwan Normal University, Taiwan

Ming-Ta Wu, National Taiwan Normal University, Taiwan

Wei-Chung Lin, National Taiwan Normal University, Taiwan

Yao-Ting Sung, National Taiwan Normal University, Taiwan

0397

Word Choice, Semantic Prosody, and Collocation Behavior: A Corpus Based Analysis of the Phraseologies of Clever and Smart

Omar Abouelazm, Zewail University of Science and Technology, Egypt

0141

Tonal Error Patterns of Mandarin Disyllabic Words by Japanese Learners

Jung-Yueh Tu, National Taiwan Normal University, Taiwan

Yuwen Hsiung, National Taiwan Normal University, Taiwan

Yao-ting Sung, National Taiwan Normal University, Taiwan

0373

Milieu Language Teaching Skills Applied by Parents Who had Children with Language Developmental Delays

Ching-Shien Chang, Chang Gung University, Taiwan

Li-ju, Cheng, Chang Gung University, Taiwan

Siou-Yi Lin, Chang Gung University, Taiwan

Jia-Fang Jhu, Chang Gung University, Taiwan

0366

Language Learning Strategies Used by Saudi Arabian EFL Learners

Hind Aljuaid, Griffith University, Australia



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Saturday Session IV: 14:45 -16:15

Saturday Session IV: 14:45 -15:45

Room: 803

ACTC – Gaming and Simulation

Session Chair: Dallas Nesbitt

0121 14:45 – 15:15

Students' Collaborative Reasoning about Natural Selection as a Complex System through the Use of NetLogo as a Digital Representation

Joseph Ferguson, Deakin University, Australia

Simon Lynch, Teesside University, UK

0327 15:15 – 15:45

Digital Games for Kanji Learning in the Classroom: A Break with Traditional Practice

Dallas Nesbitt, Auckland University of Technology, New Zealand

Saturday Session IV: 14:45 -15:45

Room: 804

ACLL - Interdisciplinary

Session Chair: Rasami Chaikul

0228 14:45 – 15:15

A Case Study of the Interplay between Assessment and Student Metacognitive Knowledge

Jing Wang, The University of Hong Kong, Hong Kong

0374 15:15 – 15:45

Enhancing Japanese EFL Learners' Metacognitive Strategies by Utilizing Reflexive Weekly Learning Journal

Rasami Chaikul, Ferris University, Japan

Saturday Session IV: 14:45 -16:15

Room: 805

ACLL – Language Education

Session Chair: Mardziah Shamsudin

0388 14:45 – 15:15

Learning to Write Like a Scientist: A Study of the Faculty's and The Students' Perceptions towards the Writing Requirement of Undergraduate Science Dissertation and Pedagogical Issues

May-See Chan, City University of Hong Kong, Hong Kong

0182 15:15 – 15:45

Teaching Specialized Languages: Case Study of Kazakhstani Students' Opinion

Rashit Zagidullin, Kazakh-British Technical University, Kazakhstan

Aliya Zagidullina, Kazakh University of International Relations and World Languages, Kazakhstan

0072 15:45 – 16:15

Narrative Frames as Tool in Analysing English Language Needs for Maritime English

Mardziah Shamsudin, National Defence University of Malaysia, Malaysia

Mohd Najib Abd Ghani Yolhamid, National Defence University of Malaysia, Malaysia



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Saturday Session IV: 14:45 -16:15

Saturday Session IV: 14:45 -15:45

Room: 806

ACTC/ACLL – Interdisciplinary Assessment and Testing

Session Chair: Hamidullah Sokout

0303 14:45 – 15:15

Embedding Self-Assessment Tool to Language Learning
Li-Hsien Yang, University of Oregon, USA

0175 15:15 – 15:45

The Prospects of e-Kankor Exam Prep System in Afghanistan
Hamidullah Sokout, Kobe Institute of Computing, Japan
Samiullah Paracha, Kobe Institute of Computing, Japan



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Saturday Session IV: 14:45 -15:45

Room: 702

ACLL - Interdisciplinary

Session Chair: Yixuan Jing

0109 14:45 – 15:15

Government's Educational Policy-making and Classroom Teachers: The Case of Project 2020
Anh Vu, University of Economics and Finance, Vietnam
Tien Nguyen, University of Social Sciences and Humanities, Vietnam
Khoi Vu, Saigon Tech, Vietnam

0020 15:15 – 15:45

Current Trends in the Use of Student Input in Teacher Evaluation in Universities in Mainland China
Dave Towey, The University of Nottingham Ningbo China, China
Changrong Xie, Guangdong University of Science and Technology, China
Yixuan Jing, United International College, Zhuhai, China

0153 15:45 – 16:15 – **New Addition**

The Use of Mobile Application to Support Speech Delay Children in Special Need Education in Malaysian Schools
Mariam Mohamad, Universiti Sains Malaysia, Malaysia
Balakrishnan Muniandy, Universiti Sains Malaysia, Malaysia

Saturday Session V: 16:30 -18:00

Saturday Session V: 16:30 -18:00

Room: 803

ACLL – Language Education

Session Chair: Phanlapa Khathayut

0286 16:30 – 17:00

Teachers Cognition on Teaching Reading Strategies and Their Instructional Practices

Hazel Joaquin, Capiz State University, Philippines

Editha Magallanes, Capiz State University, Philippines

0375 17:00 – 17:30

Technologically Assisted Reference Charting (RefChart): A TRW Technique

Glendora Tiu, De La Salle University, Philippines

0108 17:30 – 18:00

An Analysis of Third-Year English for International Communication Students' Summary Writing

Phanlapa Khathayut, Rajamangala University of Technology Srivijaya, Thailand

Saturday Session V: 16:30 -18:00

Room: 804

ACLL – Interdisciplinary Language Learning

Session Chair: Feng-chen Tai

0348 16:30 – 17:00

Teaching Persian in Israel

Sheila Moussaiey, Ben Gurion University, Israel

0330 17:00 – 17:30

English Needs Assessment for Intercultural Business Communication Training Course of Thai Professions: Managements vs. Non-managements' Perspectives

Nakharoj Inseesungworn, Kasetsart University, Thailand

Anamai Damnet, Kasetsart University, Thailand

0130 17:30 – 18:00

The Effects of Word Pairs Vocabulary Learning on Vocabulary Knowledge and Writing

Feng-chen Tai, Asia-Pacific Institute of Creativity, Taiwan

Saturday Session V: 16:30 -18:00

Room: 805

ACLL – Language Education

Session Chair: Edward Y.W. Chu

0179 16:30 – 17:00

Language Policy in Modern Kazakhstan

Svetlana Zhanabayeva, Kazakh-British Technical University, Kazakhstan

Meirimkul Tuleup, Almaty University of Power and Telecommunications, Kazakhstan

Aktoty Suranshiyeva, Abai Humanitarian College, Kazakhstan

0231 17:00 – 17:30

Should Learning Pronunciation Be Incorporated in English Courses? Pedagogic Implications and Insights on the Context of Hong Kong University Students

Etta Wong, The Chinese University of Hong Kong, Hong Kong

0162 17:30 – 18:00

Teachers' and Students' Views on the MOI Fine-tuning Arrangement in Hong Kong

Edward Y.W. Chu, The Open University of Hong Kong, Hong Kong



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Saturday Session V: 16:30 -18:00

Saturday Session V: 16:30 -18:00

Room: 806

ACTC – Instructional Technology

Session Chair: Uche Elekwa

0116 16:30 – 17:00

Factors Contributing to the Successful Implementation of Information and Communications Technology in the Classroom

Munienge Mbodila, University of Venda, South Africa

Muhandji Kikunga, University of Venda, South Africa

Mmafani Serote, University of South Africa, South Africa

0084 17:00 – 17:30

Attention, Relevance, Satisfaction and Confidence of Pre University Students towards Multimedia-assisted Mastery Learning Courseware in the Learning of Cellular Respiration

Fazzlijan Mohamed Adnan Khan, Universiti Sains Malaysia, Malaysia

Mona Masood, Universiti Sains Malaysia, Malaysia

Mohd Ali Samsudin, Universiti Sains Malaysia, Malaysia

0055 17:30 – 18:00

Teaching and Learning Science with ICT in Secondary Schools: The Case of Abia State, Nigeria

Maryann Chinwe Ndirika, Michael Okpara University of Agriculture, Nigeria

Uche Elekwa, Michael Okpara University of Agriculture, Nigeria

Saturday Session V: 16:30 -18:00

Room: 702

ACTC – Language Learning with Computers, Technology and the Web

Session Chair: Yusuf Shudooh

0274 16:30 – 17:00

The Use of Multi-media Technology in the Context of the Eclectic Approach for Teaching Secondary School Students

Mohamed Edali, Almergib University, Libya

Abdul Aziz Alaweij, Almergib University, Libya

Karima Elmarkhia, Almergib University, Libya

Rowieda Amer, Almergib University, Libya

Raihan Al Tohamee, Almergib University, Libya

0395 17:00 – 17:30

Teaching ESP Online: Designing a CALL Program for Medical Students in EFL Context

Basim Faraj, University of Benghazi, Libya

0100 17:30 – 18:00

The Application of Computers in Developmental Writing Classes

Yusuf Shudooh, Arab Open University, Kuwait



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Sunday



Sunday Session I: 09:00 -10:30

Sunday Session I: 09:00 -10:30

Room: 803

ACLL – Language Learning in the Classroom

Session Chair: Yoshihiko Yamamoto

0335 9:00 – 9:30

To What Extent is the Concept of 'Local Dialect' Forming Part of Motivation/De-Motivation in Learning Language? A Study of Perceived Needs for the Local Dialect (Cantonese) of Mainland Students during their Stay in Hong Kong
Hon Fong Poon, The Hong Kong Institute of Education, Hong Kong

0225 9:30 – 10:00

Quest for Feasible EFL Intervention Programs in Greater China Region
Chien-Hung Lin, Yu Da University of Science and Technology, Taiwan
Pei-Lun Tsai, Yu Da University of Science and Technology, Taiwan

0054 10:00 – 10:30

Learners' Strategy for the Assessment of their Small Group Presentation in the EFL Class
Yoshihiko Yamamoto, Ritsumeikan University, Japan

Sunday Session I: 09:00 -10:30

Room: 804

ACTC/ACLL – Teacher Training

Session Chair: Veysi Isler

0034 9:00 – 9:30

A Suggested Technological Approach to Develop Teaching Practice in Egyptian Faculties of Education
Madiha Mohamed, Beni-Suef University, Egypt

0031 9:30 – 10:00

Language Teacher Development through Collaborative Action Research: A Chinese Perspective
Rui Yuan, The Chinese University of Hong Kong, Hong Kong

0262 10:00 – 10:30

Gates: A Game Based Teacher Education System
Veysi Isler, Middle East Technical University, Turkey

Sunday Session I: 09:00 -10:00

Room: 805

ACLL – Learning Strategies

Session Chair: Yu-hsuan Huang

0164 9:00 – 9:30

Scaffolding Strategies as Part of Writing Process: to Improve Academic Writing Skill in Higher Education
Hui Lin Teh, Sunway University, Malaysia

0080 9:30 – 10:00

Reading Can Be Fun-through Readers' Theatre
Yu-hsuan Huang, Tamkang University, Taiwan



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Sunday Session I: 09:00 - 10:30

Sunday Session I: 09:00 - 10:30

Room: 806

ACLL – Teacher Training

Session Chair: Abdel Halim Sykes

0030 9:00 – 9:30

Probing the EFL Teacher Culture of a Senior High School from a Multidimensional Perspective: An Ethnographic Study
Hong Zhang, Southwest University, China

0207 9:30 – 10:00

Trainee Teachers' Conceptualization of Role Metaphors and Its Relation to Practice
Huzaina Abdul Halim, University of Malaya, Malaysia

0167 10:00 – 10:30

Perception and Performance: Native English Speaking Teachers' and Non-Native English Speaking Teachers' Perceived and Actual Behaviours on an English Communications Skills Course for ASEAN Government Officials
Abdel Halim Sykes, SIM University, Singapore



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Sunday Session II: 10:45 - 12:15

Sunday Session II: 10:45 - 12:15

Room: 803

ACLL – Language Education

Session Chair: Chia-Tsen Lai

0107 10:45 – 11:15 – **Moved to Friday Session II: 15:15-16:45 – Room 804**

Teacher Stress of Elementary English Teachers in Urban and Suburban School Districts
Enchong Liaw, Chung Yuan Christian University, Taiwan

0792 15:45 – 16:15 – **Moved from Friday Session II: 15:15-16:45 – Room 804**

A Step-By-Step Student-Centered Approach to Giving a Grammar Lesson to ESL Learners
Pak Hang Antony Huen, Chinese University of Hong Kong, Hong Kong

0232 11:15 – 11:45

Investigation into Reading Progress: A Case Study of 2 Taiwanese EFL Learners through Children's Literature
Cheng-Fang Huang, Ming Chuan University, Taiwan

0176 11:45 – 12:15

Evaluating the Effects of English Village Short-term Program on 6th Graders' English Listening Abilities
Chia-Tsen Lai, Tamkang University, Taiwan
Hsin-Yih Shyu, Tamkang University, Taiwan

Sunday Session II: 10:45 - 12:15

Room: 804

ACTC/ACLL – Interdisciplinary

Session Chair: Y. T. Sung

0070 10:45 – 11:15

Effects of Gesture-based Concept Mapping of Engineering Circuit Course on Students' Learning Performance and Attitudes
Sheng-Wen Hsieh, Far East University, Taiwan
Min-Ping Wu, National University of Tainan, Taiwan

0193 11:15 – 11:45

Cultural Perceptions Captured in Stop Motion Animation: Training High School Teachers in Brasilia, Brazil
Vânia Souza, University of Brasilia, Brazil

0149 11:45 – 12:15

Developing the Assessment of Mandarin Pronunciation Using Automatic Speech Recognition
Yuwen Hsiung, National Taiwan Normal University, Taiwan
Y. T. Sung, National Taiwan Normal University, Taiwan

Sunday Session II: 10:45 - 12:15

Room: 805

ACLL – Innovative Language Teaching and Learning

Session Chair: Tono Suwartono

0143 10:45 – 11:15

The Effect of Using Language Cloud Platform on L2 Learners' Writing Proficiency
Azadeh Mohandesi Namin, Islamic Azad University, Science and Research Branch, Iran

0040 11:15 – 11:45

Promoting Problem Based Learning (PBL) in ESL Classroom at UniKL MITEC
Farah Idayu Mohd Salleh, UniKL MITEC, Malaysia
Jamilah Tun Md Ghazali, UniKL MITEC, Malaysia
Shazwa Nabila Mohd Raidzuan, UniKL MITEC, Malaysia

0010 11:45 – 12:15

Enhancing the Pronunciation of English Suprasegmental Features through Reflective Learning Method
Tono Suwartono, Muhammadiyah University of Purwokerto, Indonesia



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Sunday Session II: 10:45 -12:15

Sunday Session II: 10:45 -12:15

Room: 806

ACLL – Innovative Language Teaching and Learning

Session Chair: Béatrice Cabau

0273 10:45 – 11:15

Fun Learning in a Cooperative Class: With Focus on Teaching English Sounds

Hanako Hosaka, Tokai University, Japan

0158 11:15 – 11:45

Impact of Online News Stories on English Vocabulary Learning

Araya Vithsupalert, Khon Kaen University, Thailand

0045 11:45 – 12:15

Integration of the Intercultural Approach in the Higher Education Context: Why and How?

Béatrice Cabau, Hong Kong Baptist University, Hong Kong

12:15-13:15

Break

12:15-13:00

Japanese Calligraphy Workshop

Osaka International Convention Center: Room 801



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Sunday Session III: 13:15 -14:45

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ACLL - Linguistics

Session Chair: Jody Shimoda

0064 13:15 – 13:45

Hedges and Boosters: Which One Is Obviously More Used?

Nihan Yilmaz, Hacettepe University, Turkey

0089 13:45 – 14:15

High Frequency Collocations of Nouns in Kuan Yin Corpus

Chih-Yang Liu, Ming Chuan University, Taiwan

Hsin-Yi Lien, Ming Chuan University, Taiwan

Jean Chi-Tang Sun, Ming Chuan University, Taiwan

0071 14:15 – 14:45

Vocabulary Integration: Enhancing Discipline-specific Learning Outcomes

Jody Shimoda, University of Calgary - Qatar, Qatar

Marie-Claude Toriida, University of Calgary - Qatar, Qatar

William Kay, University of Calgary - Qatar, Qatar

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Room: 804

ACTC/ACLL – Interdisciplinary

Session Chair: Karina Borovikova

0112 13:15 – 13:45

Scaffolding Project Management Course with Instructor Feedback for Effective Learning

Raymond Tham, University of Newcastle, Australia

Lesley Tham, RegCom International, Singapore

0115 - 13:45 – 14:15

Tablet Computers: The Effectiveness of Multimedia Applications through Preschoolers Understanding toward the Concept of Number

Abdul Halim Masnan, Universiti Pendidikan Sultan Idris, Malaysia

Maizatul Akhma Sa'at, Universiti Pendidikan Sultan Idris, Malaysia

0361 14:15 – 14:45

Interactional Strategies in Topic Development

Karina Borovikova, Amur State University of Humanities and Pedagogy, Russia

Vera Kuznetcova, Amur State University of Humanities and Pedagogy, Russia

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ACLL – Learner and Teacher Autonomy

Session Chair: Sabrina Bechler

0019 13:15 – 13:45

Leamer Autonomy in Secondary English Language Classrooms: The Teachers' Perspectives

Kin Ho Yeung, The Chinese University of Hong Kong, Hong Kong

0053 13:45 – 14:15

A Language Awareness Project for the Primary School EFL Classroom

Sabrina Bechler, Montessori-Schule Heiligensee, Germany



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Room: 806

ACLL – Bilingualism and Linguistics

Session Chair: Oscar Gallego

0314 13:15 – 13:45

Faris and Mikhail: Learning to Read in a Heritage Language with Dual Language Books

Mukhlis Abu Bakar, Nanyang Technological University, Singapore

0137 13:45 – 14:15

Is Bilingualism the Answer to Linguistic Sustainability in Plurilingual Societies?

Oscar Gallego, UWCSEA, Singapore

14:45-15:00

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ACLL/ACTC Featured Speaker Session: Shamim Ali

Osaka International Convention Center: Room 801

15:45-16:00

Break

16:00-16:45

ACLL/ACTC Closing Session Featured Speaker: Roger Palmer

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ACLL/ACTC 2014 Conference Closing Address: Marjo Mitsutomi & Steve Cornwell

Osaka International Convention Center: Room 801



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Virtual



Virtual Presentations

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A Proposed Method for Measuring Learning in Video Games
Allan Fowler, Waikari Institute of Technology, New Zealand
Brian Cusack, AUT University, New Zealand

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Genre, Multimodality, and Language Education: A Performative Perspective
Jianxin Liu, Charles Sturt University, Australia

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Blended Learning and Teaching - A Panacea for Students with Learning Disabilities
Edith Gotesman, Ashkelon Academic College, Israel
Miri Krisi, Ashkelon Academic College, Israel

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Pai-Lu Wu, Cheng-Shiu University, Taiwan
Hsiu-Chen Lin, Cheng-Shiu University, Taiwan
Yu-Ren Yen, Far-East University, Taiwan
Ching-Hwa Tsai, Wenzao Ursuline University of Languages, Taiwan

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Transition of English Learning from School to University – A Qualitative Study of First-year Non-English Major Undergraduates' Experiences at a Chinese University
Lisha Liu, South University of Science and Technology of China, China

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The Impact of a Five-day English Summer Camp on the Conceptions of English Learning of EFL Elementary Students in Taiwan
Lim Ha Chan, Wenzao Ursuline University of Languages, Taiwan

0190

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Rania Boudaoud, University of Constantine 1, Algeria

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Heloisa Orsi Koch Delgado, PUCRS, Brazil
Débora Pasin, PUCRS, Brazil
Larissa Ramos, ALINCA, Brazil

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English Corpus Linguistics
Giovanna Carloni, University of Urbino, Italy

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CBI Method: An Approach to Teaching English at a Vocational University in Indonesia
Nurmala Elmin Simbolon, Curtin University, Australia
Greg Restall, University of South Australia, Australia

0264

An Analysis of the Correlation Between Gender and Learning Style in Second Language Acquisition: A Case Study.
Madalena Trinder, University of Rzeszow, Poland

0352

Innovative Language Teaching and Learning Methodologies: The Kinesthetic Connection: Sign Language and Second Language Learning
Martin Momoda, PoP (Pencils of Promise), USA



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Thank You

Our academic events would not be what they were without a commitment to ensuring adherence to international norms of abstract peer review. We would like to thank the following scholars who have acted as reviewers for the ACLL/ACTC2014 Conference.

Abdel Halim Sykes, SIM University, Singapore
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upcoming events

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April 17-20, 2014 - ACLL2014 - The Asian Conference on Language Learning 2014
April 17-20, 2014 - ACTC2014 - The Asian Conference on Technology in the Classroom 2014

May 29 - June 1, 2014 - ACAS2014 - The Asian Conference on Asian Studies 2014
May 29 - June 1, 2014 - ACCS2014 - The Asian Conference on Cultural Studies 2014

June 12-15, 2014 - ACSS2014 - The Asian Conference on the Social Sciences 2014
June 12-15, 2014 - ACSEE2014 - The Asian Conference on Sustainability, Energy and the Environment 2014

October 28 - November 2, 2014 - ACE2014 - The Asian Conference on Education 2014
October 28 - November 2, 2014 - ACSET2014 - The Asian Conference on Society, Education and Technology 2014

November 13-16, 2014 - MediAsia2014 - The Asian Conference on Media & Mass Communication 2014
November 13-16, 2014 - FilmAsia2014 - The Asian Conference on Film and Documentary 2014

November 20-23, 2014 - ACBPP2014 - The Asian Conference on Business and Public Policy 2014

March 26-29, 2015 - ACP2015 - The Asian Conference on Psychology and the Behavioral Sciences 2015
March 26-29, 2015 - ACERP2015 - The Asian Conference on Ethics, Religion and Philosophy 2015

brighton, uk

July 3-6 - ECSS2014 - The European Conference on the Social Sciences 2014
July 3-6 - ECSEE2014 - The European Conference on Sustainability, Energy & the Environment 2014
July 3-6 - ECPEL2014 - The European Conference on Politics, Economics and Law 2014
July 3-6 - EBMC2014 - The European Business and Management Conference 2014

July 9-13, 2014 - ECE2014 - The European Conference on Education 2014
July 9-13, 2014 - ECTC2014 - The European Conference on Technology in the Classroom 2014
July 9-13, 2014 - ECLL2014 - The European Conference on Language Learning 2014

July 17-20, 2014 - EuroFilm2014 - The European Conference on Film and Documentary 2014
July 17-20, 2014 - EuroMedia2014 - The European Conference on Media and Mass Communication 2014
July 17-20, 2014 - ECAH2014 - The European Conference on Arts & Humanities 2014
July 17-20, 2014 - LibEuro2014 - The European Conference on Literature and Librarianship 2014

July 24-27, 2014 - ECCS2014 - The European Conference on Cultural Studies 2014
July 24-27, 2014 - ECP2014 - The European Conference on Psychology & the Behavioral Sciences 2014
July 24-27, 2014 - ECERP2014 - The European Conference on Ethics, Religion & Philosophy 2014

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September 11-14, 2014 - NACSS2014 - The North American Conference on the Social Sciences 2014
September 11-14, 2014 - NACSEE2014 - The North American Conference on Sustainability, Energy & the Environment 2014

September 18-21, 2014 - NACMFCS2014 - The North American Conference on Media, Film and Cultural Studies 2014
September 18-21, 2014 - NACAHA2014 - The North American Conference on the Arts and Humanities 2014

September 25-28, 2014 - NACE2014 - The North American Conference on Education 2014
September 25-28, 2014 - NACP2014 - The North American Conference on Psychology & the Behavioral Sciences 2014

October 2-5, 2014 - NACBPP2014 - The North American Conference on Business and Public Policy 2014
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