The International Academic Forum

ACLL/ACTC 2016

Art Center Kobe, Japan

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The International Academic Forum

"To Open Minds, To Educate Intelligence, To Inform Decisions"

The International Academic Forum (IAFOR) provides new perspectives to the thought-leaders and decision-makers of today and tomorrow by offering constructive environments for dialogue and interchange at the intersections of nation, culture, and discipline. Headquartered in Nagoya, Japan, and registered as a Non-Profit Organisation (一般社団法人), IAFOR is an independent think tank committed to the deeper understanding of contemporary geo-political transformation, particularly in the Asia-Pacific Region.

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ASIA'S THINK TANK

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THE ACADEMIC PLATFORM

THINK.IAFOR.ORG is IAFOR's brand new online magazine, launched for 2016. THINK is an ambitious project conceived by academics, for academics, with the following objectives:

– To provide an international, far-reaching platform for the best research presented at IAFOR conferences

– To make original, high-quality, thought-provoking multimedia content freely accessible to a wide readership

– To facilitate the opportunity for academics to step outside of the traditional research publishing status quo – to get creative, explore different disciplines and to have their ideas heard, shared and discussed by a diverse, global audience

Content published on THINK spans a wide variety of disciplines and the format is varied, encompassing full research papers, long-form journalism, opinion pieces, creative writing, interviews, podcasts, video, photography and more. Current contributing authors include leading academics such as Professor A. Robert Lee, Professor Bill Ashcroft and Professor J.A.A. Stockwin.

Get involved by visiting the website, following us on Facebook and Twitter and signing up to our e-newsletter.

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SUBMIT TO THINK

We are currently accepting editorials, interviews, essays, creative writing, featured profiles and article submissions. We welcome photographs to accompany your writing as well as topical photo-essays.

Submissions should be between 750 and 3,000 words and sent to us at **magazine@iafor.org**. Please include 'THINK submission' in the subject line.

Welcome to Kobe

"[IAFOR] conferences present those taking part with three unique dimensions of experience, encouraging interdisciplinary discussion, facilitating heightened intercultural awareness, and promoting international exchange."

Professor Sue Jackson
Pro-Vice Master for Teaching & Learning, Birkbeck, University of London
IAFOR Executive Council Member

Letter of Welcome

Dear Colleagues,

We are very happy to welcome you to The Sixth Asian Conference on Language Learning 2016, and The Sixth Asian Conference on Technology in the Classroom 2016, in the beautiful city of Kobe, nestled between the mountains and the sea and in the culturally and historically rich Kansai region, which includes neighbouring Osaka, and nearby Kyoto and Nara.

The programme for this conference promises to be an exciting one, with thematic topics that address the central theme of the conference in contrasting but complementary ways, including through papers that draw on empirical research, that develop theoretical and conceptual insights, and that engage with pedagogy, and the experiential. The conference will be enhanced through its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographical contexts, in a programme that promises stimulating and challenging discussion.

I would like to thank our university partners from across the world, that help to promote the work of IAFOR, and to announce and welcome our newest partners, the University of Hawaii at Manoa, and Michigan State University, both in the USA.

I would like to thank the Keynote and Featured Speakers, the Conference Chairs, as well as the many people who acted as reviewers for the conference, and in advance, I would also like to thank all of you for your active participation.

We have a lot to learn from each other in this international academic forum, and I look forward to meeting you all.

Warm Regards,

Dr. Joseph Haldane, Ph.D. (London), F.R.S.A., F.R.A.S.
President, IAFOR

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ASIA'S THINK TANK

iafor.org
The Jurys Inn Brighton Waterfront, Brighton, United Kingdom
Wednesday, June 29 - Sunday, July 3, 2016

Photography by Thaddeus Pope

Join us in the UK for The European Conference on Language Learning

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ecll.iafor.org

international, intercultural, interdisciplinary
THE INTERNATIONAL ACADEMIC FORUM

Getting to the Conference Venue

The Art Center Kobe is conveniently located just a five-minute walk from Shin-Kobe Station.

From Kansai International Airport

Board the Kobe-bound Airport Limousine Bus from bus stop number 6 on the first floor of Kansai International Airport. Get off at Sannomiya Station (see below).

By Bullet Train (Shinkansen)

The Art Center Kobe is a five-minute walk from the 1F exit of Shin-Kobe Station. There are regular bullet train (Shinkansen) services from Osaka (15 minutes), Kyoto (30 minutes) Tokyo (two hours 48 minutes) and Hiroshima (1 hour 13 minutes).

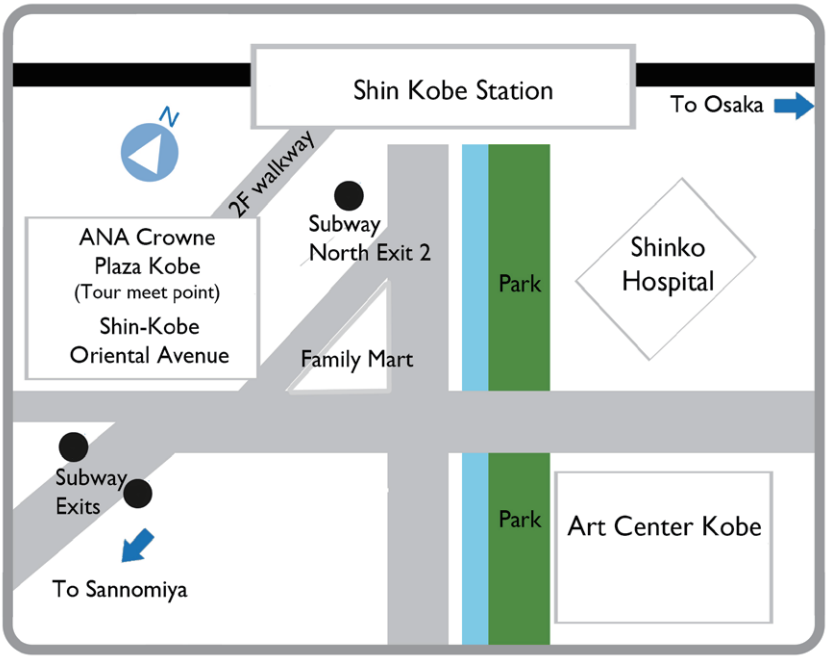
From Sannomiya Station (Kobe Downtown Area)

The bustling downtown center of Sannomiya, with a huge range of restaurants, bars, cafes and shops, is a 15-minute walk, or a short direct subway ride away. The express train from Osaka Station to Sannomiya takes 21 minutes.
There are three options.
1) Take the subway to Shin-Kobe Station (Seishin-Yamate Line)
2) Take a taxi to the Art Center Kobe (about five minutes and approximately 800 JPY)
3) Walk to the Art Center Kobe (about 15 minutes)

Around the Conference Venue

The Art Center Kobe is a large, modern events center overlooking the city, and is opposite the ANA Crowne Plaza, the official conference hotel.

Address: Kobe Geijutsu Senta, Kumochi-Bashi-Dori 7-13-11, Chuo Ward, Kobe City



Information and Registration

You will be able to pick up your registration pack and name card at the Conference Registration Desk. The Conference Registration Desk will be situated in the following locations during the conference:

Thursday, April 28	16:00-18:00	(Room 504)
Friday, April 29	08:30-11:00	(Open Studio)
	12:15-16:45	(Room 504)
Saturday, April 30	08:15-16:45	(Room 504)
Sunday, May 1	08:15-15:00	(Room 504)

If you have any questions or concerns, IAFOR staff and volunteers will happily assist you in any way they can.

Conference Guide

What to Wear & Bring

Attendees generally wear business casual attire. You may wish to bring a light jacket or sweater as meeting rooms are air conditioned.

Smoking

Smoking is not permitted in the Art Center Kobe. Please smoke outside of the building in designated smoking areas.

Printing & Computer Access

For your convenience, there will be an iMac computer (with Microsoft Office installed) and a printer at the conference Registration Desk. We are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available at peak times.

Business Center

The Crowne Plaza operates a business center for copying, printing, and scanning. This business center is staffed and open between 09:00 and 17:00 daily.

Internet Access

There will be a free WiFi internet connection on the fifth floor of Art Center Kobe. However, this can be unreliable and we would strongly suggest that you do not rely on a live connection for your presentation.

WiFi Connection Name: kobe-art **Password:** art12345

Badges

When you check in, you will receive a registration pack, which includes your name badge. Wearing your badge is required for entrance to the sessions. You must wear your badge at all times during the conference. There are four colours of badges indicating the type of conference participant:

Red: Presenters and General Audience
Yellow: Keynote and Featured Speakers
Blue: Conference Exhibitors and Affiliates
Black: IAFOR Staff & Board Members

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or purpose for distribution.

Eating & Drinking

Food and drink (excluding water) is not allowed in the presentation rooms. Also, please refrain from consuming food and drink in and around the 2F entrance area.

Refreshment Breaks

Complimentary coffee, tea, and water will be available during the scheduled coffee breaks at the Plenary Session on Friday morning on the 2F, and in Room 504 (5F) during the rest of the conference. Light snacks will also be provided.

Official Conference Dinner

The official Conference Dinner is a ticketed optional event (5,000 JPY). Delegates who have booked a place at the dinner will receive a dinner ticket at the Registration Desk. Please ensure that you keep hold of this ticket and hand it in to IAFOR staff on entering the restaurant. Conference Dinner attendees should meet in the Art Center Kobe 2F Lobby at 18:30 on Friday, April 29, 2016. From here, IAFOR staff will lead the 20-minute walk to the restaurant.

Restaurant name: Ganko Tor Road (がんこ　トアロード店)
Restaurant address: Kita Nagasa Dori 3-1-17, Chuo Ward, Kobe City (兵庫県神戸市中央区北長狭通3-1-17)

Conference Welcome, Keynote Speaker & Featured Speaker Session: Friday 09:15-12:00

The Plenary Session will be held on Friday morning, with the event beginning at 09:15 in the Art Center Kobe's 2F Prokofiev Hall. Please arrive in good time if you wish to attend these sessions. There will be an interval after the first Featured Presentation and complimentary refreshments and snacks will be served. The Plenary Session will be followed by the official conference photograph.

Oral Presentations & Workshop Presentations

Oral Presentation Sessions will run from 13:15 on Friday afternoon, and from 08:30 on Saturday & Sunday mornings. They are generally organised into parallel sessions by streams. Oral Presentations are normally scheduled in sessions comprising three presentations, lasting 90 minutes in total. In sessions with two Oral Presentations, the session will last 60 minutes, and in the case of four Oral Presentations, an extended session lasting 120 minutes will be scheduled.

How long can my presentation be?

The time in the sessions is to be divided equally between presentations. We recommend that an oral presentation should last 15-20 minutes to include time for question and answers, but should last no longer than 25 minutes.

Presentations & Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote and connected to a LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive. We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are encouraged to introduce themselves and other speakers (briefly) using the provided print-outs of speaker bios, hand out the provided presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 30 minutes in which to present his or her paper, and respond to any questions. Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

The Session Chair is asked to assume this timekeeping role, and to this end, a yellow and red timekeeping card is used as a visual cue for presenters, letting them know when they have five minutes remaining, and when they must stop.

Presentation Certificates

Poster Presenters can pick up a certificate of presentation from the Registration Desk. All other presenters will receive a certificate of presentation from their Session Chair or a member of staff at the end of their session.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all presentations, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. Please refrain from discussion until after presentations have ended and ensure that mobile phones are switched off or on silent during presentations.

Poster Sessions

Poster Sessions will run on Saturday and Sunday. Sessions are 90 minutes in length and will be held in Room 504 (5F).

Poster Requirements

The poster display boards are 1,800 mm high x 900 mm wide and pins and tape will be provided for putting posters up. Please be aware that there are no on-site facilities for printing posters.

Conference Proceedings

The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive. All authors may have their full paper published in the online Conference Proceedings. Full text submission is due before June 1, 2016 through the online system. The proceedings will be published on July 1, 2016. Authors will have PDF copies of their offprints emailed to them by the IAFOR office by August 1, 2016.

Conference Guide

Lunch

Lunch on Friday, Saturday, and Sunday is included in the conference registration fee. Held at Mame no Hatake on 2F, Shin-Kobe Oriental Avenue shopping mall, it will be buffet-style with a great variety of Japanese dishes available, including vegetarian and vegan options. Please collect your lunch voucher from the IAFOR staff member situated outside the restaurant between 11:30-14:00. Please remember to bring your conference name badge as you will need to show this in order to claim your voucher. Please show your voucher to restaurant staff as you enter the restaurant. Last entry to the restaurant will be at 14:00.

Meals can also be purchased at any of the restaurants or convenience stores in the local area. There are a variety of affordable restaurants in the Shin-Kobe Oriental Avenue shopping mall (B3F - 3F) located underneath the ANA Crowne Plaza Kobe.

Shin-Kobe Oriental Avenue Shopping Mall

2F

Cafe de Clef – light meals and desserts
Namaste Taj Mahal – Indian restaurant
Shabusen – shabu-shabu restaurant

3F

Chunagon – lobster and shrimp restaurant
Fusaya – vegetarian restaurant
Katsu-Ya – tonkatsu (pork cutlet) restaurant
Kineya – udon noodles restaurant
Kinporai – Chinese Restaurant
Kushiare – kushi and yakkitori restaurant
Neiru – okonomiyaki and tenpanyaki restaurant
Sasuki – fish restaurant
Wakkoqu – Kobe steak restaurant

B3F

Gourmet City – supermarket, deli and bakery

Bistrot Cafe de Paris – French Cuisine (www.cafe-de-paris.jp)
Yamamoto-dori 1-7-21, Chuo Ward, Kobe City

The Rock, Kobe – Australian (www.therockjapan.com)
FPB Building, Kanou-cho 3-5-6, Chuo Ward, Kobe City

Please see the registration desk for coupons and special offers

Green Tea Ceremony Workshop

Experience the spirit of Japan in an introduction to
the Japanese Tea Ceremony and its 500 years of history.

Saturday, April 30, 2016
12:15-13:15 (Room 504)

Thursday, April 28

16:00-18:00: Conference Registration & Information Desk Open (Room 504)

18:00-19:30: Conference Welcome Reception (Grand Salon - 3F)
Join fellow delegates for a drink or two at the Conference Welcome Reception. Admission is included as part of your registration fee.

Friday, April 29

09:15-09:30: Announcements and Welcome Address (Prokofiev Hall)
Kiyoshi Mana, Director of International Operations, IAFOR
Joseph Haldane, President, IAFOR
Steve Cornwell, IAFOR International Director of Programme: Language Learning

09:30-10:15: Keynote Presentation (Prokofiev Hall)
Psychology in Language Learning; Diverging Approaches and Converging Goals
Stephen Ryan, Waseda University, Japan

10:15-10:45: Coffee Break

10:45-11:15: Featured Presentation (Prokofiev Hall)
Improving Language Education with Digital Technology: Tales of Resistance and Encouragement from Japan
Louise Ohashi, Meiji University, Japan

11:15-11:25: IAFOR Documentary Photography Award Slideshow (Prokofiev Hall)

11:30-11:50: Wadaiko Performance (Prokofiev Hall)

11:50-12:00: Conference Photograph

12:00-13:15: Lunch

13:15-14:45: Parallel Session I

14:45-15:00: Coffee Break

15:00-16:30: Parallel Session II

16:30-16:45: Coffee Break

16:50-17:20: Featured Presentation (Room 504)
Language Learning in Virtual Worlds: Task Creation and Implementation
James York, Tokyo Denki University, Japan

17:25-17:55: Featured Presentation (Room 504)
Convergence and Research in Technology-supported Self-directed Language Learning (SDLL)
Jo Mynard, Kanda University, Japan

19:00-21:00: Conference Dinner (optional extra)
Come and join your fellow delegates for an evening out at Ganko Tor Road, Kobe.
Please meet in the Art Center Kobe 2F Lobby at 18:30.
This is ticketed at 5,000 JPY and there are a limited number of spaces.

Conference at a Glance

Saturday, April 30

08:30-10:00: Parallel Session I

10:00-10:15: Coffee Break

10:15-12:15: Parallel Session II

12:15-13:15: Lunch Hour & Tea Ceremony Workshop (Room 504)
Join us at lunchtime for an exciting introduction to the traditional Japanese Tea Ceremony (included in the conference registration fee).

13:15-14:45: Parallel Session III

14:45-15:00 Coffee Break

15:00-17:00: Parallel Session IV

17:00-18:00: Saturday Night Sake Tasting (Room 504)
Sake, or nihonshu, is the national drink of Japan, enjoyed all over the country – casually over yakitori, or to celebrate New Year and traditional Shinto weddings. During this tasting we will try artisanal brews made by hand and served lightly chilled. There will be a short presentation to give you the basics of sake brewing and enjoyment, followed by a tasting session and a short tasting test. Join us to learn about this aspect of Japanese cuisine and culture.

Sunday, May 1

08:30-10:00: Parallel Session I

10:00-10:15: Coffee Break

10:15-12:15: Parallel Session II

12:15-13:15: Lunch

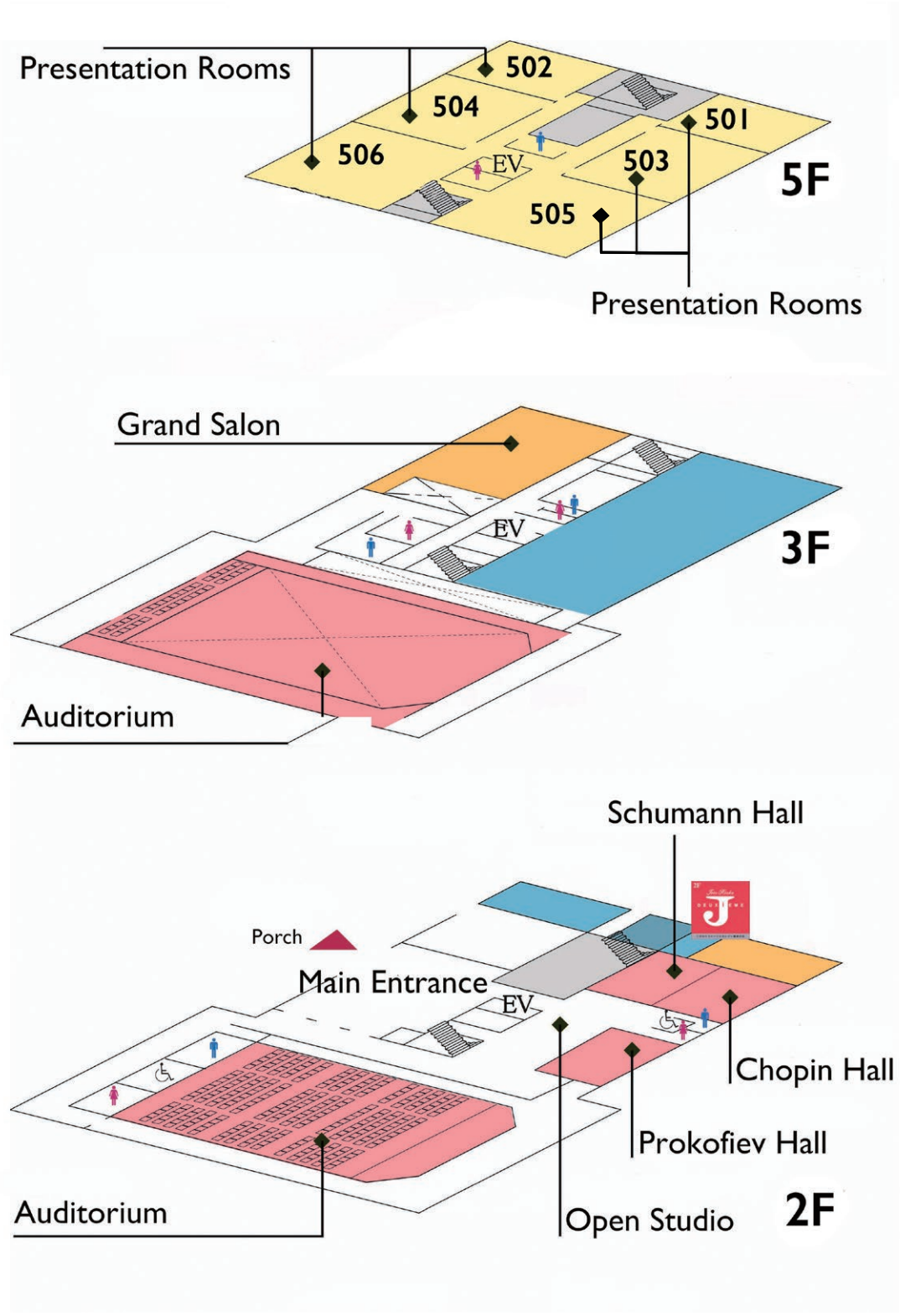
13:15-14:45: Parallel Session III

15:00-15:30: Featured Presentation (Schumann Hall)
Enhancing Learner Autonomy in Japan Through Teachers' Professional Development
Richmond Stroupe, Soka University in Tokyo, Japan

15:30-16:00: Closing Session & Conference Photography Slideshow (Schumman Hall)
Ted O'Neill, Conference Chair

The Art Center Kobe

Floor Plan



CONFERENCE CHAIRS & FEATURED SPEAKERS

Stephen Ryan

Waseda University, Japan

Stephen Ryan has been involved in language education for over 25 years and is Professor of Applied Linguistics in the School of Culture, Media and Society at Waseda University, Tokyo (from April, 2016). His research and publications cover various aspects of psychology in language learning, with his most recent books being *The Psychology of the Language Learner Revisited* (co-authored with Zoltán Dörnyei) and *Exploring Psychology in Language Learning and Teaching*, co-authored with Marion Williams and Sarah Mercer (Oxford University Press).

Keynote Speaker
ACLL 2016

Keynote Presentation: ***Psychology in Language Learning; Diverging Approaches and Converging Goals***

In recent years there has been a growing recognition that language teachers require more than simply a knowledge of language and teaching techniques. Language education is not a one-way process and teachers need to be able to understand and to harness the various contributions learners make to their own learning. These contributions are crucially informed by learner psychology, which encompasses the ways in which learners view themselves and their abilities, their motivation for initiating and persisting with learning tasks, their beliefs about how language should be learned and taught, and the range of emotional states encountered throughout the long, and often arduous, language learning experience.

Of course, good teachers already understand psychology—it is a key factor in the various classroom decisions they make—but this understanding often comes at an intuitive level. However, I wish to argue that good practice demands. a more systematic knowledge of concepts from educational psychology—such as motivation, identity, and group formation. Fortunately, in the world of language education research, there has been a surge of exciting initiatives exploring diverse aspects of learner psychology and the good news is that we are now witnessing moves to bring these diverse strands of research together to form a practice-oriented resource. In this talk I hope to show some of the ways in which this resource can enable teachers to better understand both their own teaching and the potential within their learners.

Keynote Presentation
Friday, April 29
09:30-10:15
Prokofiev Hall

Louise Ohashi

Meiji University, Japan

Louise Ohashi is an Associate Professor in the School of Global Japanese Studies at Meiji University, Japan. She has been teaching English at university level since 2007, and prior to that she worked within the private language school sector as an English teacher, teacher trainer and Director of Studies. Before settling in Japan, she designed and taught a range of English courses in Australia, England and Italy. She holds a Master of Education (TESOL) and is currently writing her dissertation for a Ph.D. at Charles Sturt University, Australia. Her dissertation examines Japanese students' independent language learning practices, and explores the impact that introducing students to online tools in their formal education can have on what they do outside of class.

Featured Speaker
ACTC 2016

Featured Presentation: ***Improving Language Education with Digital Technology: Tales of Resistance and Encouragement from Japan***

Japan is known as a technological leader, famous for its high-speed bullet trains, innovative cars and the multitude of electronic products that have turned brands such as Sony into household names. Given the reputation this country has for its cutting-edge technology, people often assume that the education system is also high-tech. However, the typical high school classroom here only has textbooks and blackboards, with devices such as computers, tablets and smartphones used sparingly, if at all. Due to this, university students tend to have limited experience in using digital technology for language learning when they begin their degree, and for some this does not change much by graduation. There is currently an invisible line between language educators and students who view digital technology as a useful tool for second language acquisition, and those who see it as irrelevant or even detrimental to learning. This creates a dilemma for teachers in terms of best practice. What are teachers to do when their understanding of best practice diverges with those of their colleagues and students? Should those who see value in digital technology reject it to ensure their teaching practices converge with the expectations of those who see it as inappropriate, or should they forge on, researching further in an effort to contribute knowledge that will allow for a deeper understanding of the language-based affordances digital technology can offer? I have chosen to do the latter, so in this presentation I will introduce key insights that I have gained in the last few years through conducting a range of technology-based research projects at Japanese universities. In doing so, I will share statistics and stories that have convinced me that digital technology is an invaluable tool that should be incorporated into formal education to enhance learning opportunities in language classrooms and, even more importantly, outside of them.

Featured Presentation
Friday, April 29
10:45-11:15
Prokofiev Hall

James York

Tokyo Denki University, Japan

Featured Speaker
ACTC 2016

James is an Assistant Professor at Tokyo Denki University, Japan where he conducts research on the use of games in language learning contexts. He is also a Ph.D. candidate at the University of Leicester (UK). His Ph.D. research is an investigation into the potential of virtual world tasks as a way to improve beginner learners' oral proficiency. The aim of the study is to look for both quantitative and qualitative differences in output when learners complete similar online and offline tasks. The results, then, should help educators be aware of when employing virtual worlds as a domain for language learning. Additionally, James has started research on the application of analog games in the language classroom as part of a wider game-based curriculum. James is also the founder of Kotoba Miners, an online Japanese learning community which uses Minecraft as a domain for teaching.

Featured Presentation: ***Language Learning in Virtual Worlds: Task Creation and Implementation***

Task-based Language Teaching within Computer Assisted Language Learning is a maturing, well-established field of research. There are a number of studies investigating the language learning opportunities and affordances of online games and virtual worlds, where World of Warcraft and Second Life are the two most used domains.

Studies of virtual worlds and language learning predominantly focus on students' text-based interactions. And in addition to this, there is often a focus on how L2 learners interact with native speakers. Although such studies help to highlight the sociocultural aspects of language learning in complex virtual worlds, studies on their value within an L2 classroom are limited. Low-level EFL learners may find that the cognitive load of playing in a Massive Multiplayer Online Role Playing Game's (MMORPG) complex environment hinders their L2 production.

Where learner speaking is focused on, tasks often do not utilise the affordances of the virtual world, or implement particularly open-ended tasks that do not inspire communication between participants.

The aim of this presentation, then, is to:

1. Introduce a number of games and their potential for language learning.
2. Highlight the open-world game *Minecraft* as a key tool in helping educators develop suitable tasks for learners.
3. Critically evaluate the successful application of such virtual worlds in low-level, monolingual, EFL contexts.

Featured Presentation
Friday, April 29
16:50-17:20
Room 504

Jo Mynard

Kanda University, Japan

Dr. Jo Mynard is an Associate Professor and Director of the Self-Access Learning Centre (SALC) at Kanda University of International Studies (KUIS) in Japan. At KUIS, she advises language learners, and oversees academic support, research and the general direction of the SALC. She also teaches an undergraduate course on Effective Language Learning at KUIS and a graduate course on Learner Autonomy as part of the MA TESOL programme at the KUIS graduate school. She is a part-time faculty member on the Doctor of Education programme in TESOL at the University of Anaheim (USA), an occasional supervisor at the university of Birmingham (UK) on the MA TESOL programme, and an advisor to doctoral candidates at the Education and ICT programme at the Open University of Catalunya (Spain). She has co-edited four books. Two on learner autonomy (2011; 2014), and two on advising in language learning (2012). She recently co-authored a book (with Satoko Kato) on reflective dialogue / advising which was published by Routledge (New York) in August 2015. She has been the editor of *SiSAL* (Studies in Self-Access Learning) Journal –a peer review, open access publication– since 2010.

Featured Speaker
ACTC 2016

Featured Presentation: ***Convergence and Research in Technology-supported Self-directed Language Learning (SDLL)***

Most learning takes place outside the classroom (Benson & Reinders, 2011; Reinders & Benson, forthcoming), and as educators we have a responsibility to help our learners to develop an awareness of and capacity to take charge of their own language learning. Technology could now be argued to have a mostly normalised role (Bax, 2003) in providing learners with opportunities to study and practice a target language. However, we still have much to learn about the role that technology might play in helping learners to manage their own learning and to become autonomous and self-directed language learners. I will briefly outline what is meant by self-directed language learning SDLL and what skills are needed in order for learners to be able to develop a capacity for lifelong learner autonomy (Benson, 2011). I will then take a look at ways in which learners can draw upon technology tools in order to combine language study, language practice, and learning self-management to reach their language goals. In order for us to achieve true convergence, more research into technology-supported SDLL is needed. Drawing on an ongoing action research project at my own institution where my colleagues and I have produced, implemented, and are currently evaluating a custom-made app for managing self-directed language learning, I will introduce a model for researching and evaluating the effectiveness of technology-supported SDLL.

Featured Presentation
Friday, April 29
17:25-17:55
Room 504

Richmond Stroupe

Soka University in Tokyo, Japan

Featured Speaker
ACLL 2016

Richmond Stroupe is the Chair of the Masters in International Language Education: TESOL Program at Soka University in Tokyo, Japan. He is professionally active in Japan, as the Vice President of the Japan Association for Language Teaching (JALT), with TESOL International Association in the United States through involvement in various committees, working groups and task forces, and in Cambodia with CamTESOL, as a member of the Advisory Board of the IDP Education sponsored Language Education in Asia publication, an internationally peer-reviewed online journal focusing on language education research and practice in the region.

He actively conducts workshops, publishes and presents on professional activities and research projects, which include the use of international standards as internal evaluative tools, teacher education practices, curriculum and professional development, and developing learners' autonomy and critical thinking skills.

Featured Presentation: ***Enhancing Learner Autonomy in Japan Through Teachers' Professional Development***

Learner autonomy, commonly defined as learners taking responsibility for their own learning, is believed to improve motivation, engagement, and overall academic performance. However, the appropriateness of the concept has been contested in Asia, and the practices used for developing autonomy are considered to be highly contextualized. In Japan, the obstacles to developing learner autonomy, including individual learners' past educational experiences and institutional goals that are often highly exam focused, are often seen as insurmountable. On the contrary, the findings of the current study suggest that there are areas in which improvement can be realized. This paper investigates instructor views on their students' readiness for autonomy, the practices used for developing learner autonomy, and the constraints on promoting learner autonomy at a private university in Tokyo, Japan. The presenter will report on data collected from English language and content university instructors as they discussed, reflected on, and attempted to promote learner autonomy through a series of workshops, surveys, interviews, and curriculum development over two semesters. The results provide strategies to overcome obstacles and outlines for enhancing learner autonomy in Japan. As one component of a pan-Asia research project, the current study provides points of comparison with other Asian contexts. This paper, together with these regional studies, can contribute to an overall theory of learner autonomy in Asia.

Featured Presentation
Sunday, May 1
15:00-15:30
Schumann Hall

Ted O'Neill

Gakushuin University, Japan

ACLL/ACTC 2016 Conference Chair, Ted O'Neill, is a Professor at Gakushuin University, Tokyo. He recently held the position of Associate Professor of English in the College of Liberal Arts and Sciences at Tokyo Medical and Dental University. Previously, he taught in the English Language Program at J. F. Oberlin University where he also served as Coordinator for the Foundation English Program. Ted was co-editor of The Language Teacher for the Japan Association for Language Teaching (JALT) and currently serves on the JALT National Board of Directors as Director of Public Relations. He received an M.A. in ESL and Bilingual Education from the University of Massachusetts/Boston, USA. Ted joined the Apple Distinguished Educator Program in 2011 and completed a postgraduate Certificate of Educational Technology and Information Literacy through the Graduate School of Education at the State University of New York in 2014.

Conference Chair

ACLL/ACTC 2016

International Directors of Programme

Steve Cornwell

Osaka Jogakuin University, Japan

Steve Cornwell, IAFOR International Director of Programme: Language Learning, is Professor of English and Interdisciplinary Studies at Osaka Jogakuin College, and also teaches on the MA TESOL program for the New School at NYU. He holds an MFA from Virginia Tech, and an Ed.D. from Temple University. Professor Cornwell is Director of Program for the Japan Association of Language Teachers (JALT), and a member of their National Board of Directors. He is also a former editor of the journal. An American who has made Osaka his home, Professor Cornwell first became involved with IAFOR as a Featured Speaker at the first ACE conference in 2009, and has gradually become more involved in the organisation, and in his capacity of Local Conference Chair, now assists in the logistical and administrative side of every event. He advises extensively on academic matters too, with particular responsibility for overseeing and developing the programmes of the ACLL/ACTC conference in Japan, and the ECE/ECLL/ECTC event in the UK.

Barbara Lockee

Virginia Tech, USA

International Director of Programme: Technology, Education, Information and Society, Dr. Barbara Lockee, is Professor of Instructional Design and Technology at Virginia Tech., USA, where she is also Associate Director of the School of Education and Associate Director of Educational Research and Outreach. She teaches courses in instructional design, message design, and distance education. Her research interests focus on instructional design issues related to technology-mediated learning. She has published more than 80 papers in academic journals, conferences and books, and has presented her scholarly work at over 90 national and international conferences. Dr. Lockee is Immediate Past President of the Association for Educational Communications and Technology, an international professional organisation for educational technology researchers and practitioners. She earned her Ph.D. in 1996 from Virginia Tech in Curriculum and Instruction (Instructional Technology), M.A. in 1991 from Appalachian State University in Curriculum and Instruction (Educational Media), and B.A. in 1986 from Appalachian State University in Communication Arts.

ABOUT IAFOR

The International Academic Forum Academic Vision and Mission

"To Open Minds, To Educate Intelligence, To Inform Decisions"

The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organisational directors) and classroom teachers with their support staff in IT, library work, exchange programmes, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritise in the 21st century? What do businesses see as their contribution to social and global well-being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at one of our conferences was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term "poverty" because it can be defined only in a relative way. "Hunger" was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Kansai, Japan's great commercial and manufacturing hub, one symbol of the emerging Pacific economy that is already eclipsing the long dominant Atlantic zone. Our conferences present those taking part with three unique dimensions of experience. First of all, they encourage interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, we encourage innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realise or admit. The need to see and internalise insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world's cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. Our conferences are not a substitute for specialist conferences. We intend our events to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalisation and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given the organisation its momentum, and is making it a pioneer in this global age.

Rev. Professor Stuart D.B. Picken
Order of the Sacred Treasure (瑞宝中綬章), M.A. (Hons), BD., Ph.D., F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR International Advisory Board

Dr. Joseph Haldane
B.A. (Hons), Ph.D., F.R.S.A., F.R.A.S.
President, IAFOR

Leadership

Chairman

The Reverend Professor Stuart D. B. Picken

Order of the Sacred Treasure,
M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.

Stuart D. B. Picken is the Chairman of the International Advisory Board, and in this role is Chairman of the Organisation. As Chairman of IAFOR, Professor Picken helps guide the academic and political strategy of the organisation, and assists in the forging of global institutional partnerships. He is also responsible for the development of the IAFOR Research Institutes.

The author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalisation in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialised in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Airlines.

In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organise fundraising efforts through both the Japan Society of Scotland, of which he is the Chair, in the UK, and IAFOR in Japan.

Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, through the IAFOR IAB, and through regular visits.

President & C.E.O.

Dr. Joseph Haldane

B.A., Ph.D. (London), F.R.S.A., F.R.A.S.

Joseph Haldane is the President and Chief Executive Officer of The International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, and Executive Director from 2011 until late 2014, when he assumed his current role. He is responsible for devising strategy, setting policies, forging institutional partnerships, implementing projects, and overseeing the organisation's business and academic operations, including research, publications and events.

Dr. Haldane's academic interests include politics and international affairs, literature and history, and he holds a Ph.D. from the University of London in 19th century French Studies. He began his academic career in France, and from 2002-2005 held full-time faculty positions at the University of Paris XII (Paris-Est Créteil) and Sciences Po Paris, as well as visiting positions at both the French Press Institute in the University of Paris II (Université Panthéon-Assas), and the School of Journalism at Sciences Po Paris. Prior to founding IAFOR in 2009, Dr. Haldane was an Associate Professor at Nagoya University of Commerce and Business in Japan, where he taught a range of language and culture courses at undergraduate level, and the MBA Ethics course in the graduate school.

Dr. Haldane is now a Guest Professor at Osaka University's School of International Public Policy (OSIPP), where he teaches on the postgraduate Global Governance Course. In 2016 he is also an Invited Lecturer in the School of Journalism at Moscow State University. His current research concentrates on post-war and contemporary politics and International Relations especially in and between Japan, China and the USA.

From 2012-2014 Dr. Haldane served as Treasurer of the American Chamber of Commerce in Japan (Chubu Region) and he is currently a Trustee of the HOPE International Development Agency (Japan). In 2012 he was elected a Fellow of the Royal Asiatic Society, and in 2015 a Fellow of the Royal Society of Arts.

A black belt in judo, he is married with two children and lives in Nagoya, Japan.

The Executive Council of the IAFOR International Advisory Board

IAB Chair: Professor Stuart D.B. Picken

The IAB Executive Council is composed of distinguished academics, business executives, former and current government officials, and community leaders of international standing. Its role is to provide counsel and direction in the business and affairs of IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work. International Directors of Programme and Research Institute Directors are ex-officio members of the Executive Council of the International Advisory Board. Membership of the Executive Council of the International Advisory Board is by invitation only.

Mr. Mitsumasa Aoyama
Director, The Yufuku Gallery, Tokyo, Japan

Professor Don Brash
Former Governor of the Reserve Bank, New Zealand
Former Leader of the New National Party, New Zealand
Adjunct Professor, AUT, New Zealand & La Trobe University, Australia

Lord Charles Bruce
Patron, Japan Society of Scotland
Patron, Scottish Centre of Tagore Studies at Edinburgh Napier University
Chairman, Kolkata Scottish Heritage Trust

Professor Tien-Hui Chiang
Professor and Chair, Department of Education
National University of Tainan, Taiwan/Chinese Taipei

Professor Chung-Ying Cheng
Professor of Philosophy, University of Hawai'i at Manoa, USA
Editor-in-Chief, The Journal of Chinese Philosophy

Professor Steve Cornwell
Professor of English and Interdisciplinary Studies, Osaka Jogakuin University, Japan
IAFOR International Director of Programme: Language Learning

Professor Dexter Da Silva
Professor of Educational Psychology, Keisen University, Tokyo, Japan

Professor Georges Depeyrot
Professor and Director of Research & Member of the Board of Trustees
French National Center for Scientific Research (CNRS) & L'Ecole Normale Superieure, Paris, France

Professor Donald E. Hall
Herbert J. and Ann L. Siegel Dean
LeHign University, USA

Professor June Henton
Dean, College of Human Sciences, Auburn University, USA

Professor Michael Hudson
President of The Institute for the Study of Long-Term Economic Trends (ISLET)
Distinguished Research Professor of Economics, The University of Missouri, Kansas City

Professor Koichi Iwabuchi
Professor of Media and Cultural Studies & Director of the Monash Asia Institute, Monash University, Australia

Professor Sue Jackson
Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, UK

Professor A. Robert Lee
Formerly University of Kent, UK and Nihon University, Japan

Professor Sing Kong Lee
Director, The National Institute of Education, Singapore

Professor Sir Geoffrey Lloyd
Senior Scholar in Residence, The Needham Research Institute, Cambridge, UK
Fellow and Former Master, Darwin College, University of Cambridge
Fellow of the British Academy

Professor Barbara Lockee
Professor of Instructional Design and Technology, Virginia Tech., USA

Professor Keith Miller
Orthwein Endowed Professor for Lifelong Learning in the Science, University of Missouri-St.Louis, USA

Professor Kuniko Miyanaga
Director, Human Potential Institute, Japan
Fellow, Reischauer Institute, Harvard University, USA

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Chair Professor of Educational Psychology and Co-Director of the Assessment Research Centre
The Hong Kong Institute of Education, Hong Kong

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The University of Redlands School of Business, USA

Professor Ka Ho Joshua Mok
Chair Professor of Comparative Policy, Associate Vice-President (External Relations)
Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR

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Head of School of Creative Arts and Humanities, Charles Darwin University, Australia

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Professor of English & Director of the Distance Learning Center, Waseda University, Tokyo, Japan

Ms. Linda Toyo Obayashi
Senior Mediation Officer, The World Bank Group Washington DC, USA

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Director and Chair, Centre for Human Rights Education Curtin University, Australia

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Professor of Law & Walter H. Stowers Chair in Law and Religion, Michigan State University College of Law, USA

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Senior Associate Dean, Medill School of Journalism, Northwestern University, Qatar

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Clinical Psychologist and Lecturer in Psychology & Former Dean of the Department of Psychology and Rector of the University, Tarumanugara University, Indonesia

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Director, The United Nations World Food Programme, Japan & Korea

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Former Hansen Endowed Chair in Journalism and Distinguished Journalist-in-Residence
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Professor Jiro Takai
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Graduate School of Education and Human Development, Nagoya University, Japan

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Professor Yozo Yokota
Former UN Special Rapporteur on Myanmar
Director of the Center for Human Rights Affairs, Japan

Professor Kensaku Yoshida
Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education, Sophia University, Tokyo, Japan

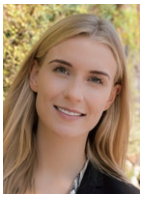
IAFOR Key Staff

Kiyoshi Mana – Director of International Operations
Kiyoshi is the Director of International Operations, responsible for overseeing the operations of the organisation, including IAFOR's conferences in Asia, Europe, North America and the Middle East. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State.

Alexander Pratt – Deputy Director of Operations
A Civil Engineering graduate from the University of Nottingham, UK, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR Alex helps oversee the general administration and operation of the organisation.

Thaddeus Pope – Senior Manager: Media and Design
Born and raised in Brighton, UK, Thaddeus is an experienced commercial and editorial photographer with a B.A. in Photography from the London College of Communication, University of the Arts London. Thaddeus oversees IAFOR's design and media output, as well as producing photo-essays, short documentaries and other visual content for the organisation's publications, including *THINK*. He is also the Creative Director of the IAFOR Documentary Photography Award.

Shawn Mahler – Senior Manager: Production
Los Angeles native Shawn Mahler has a wealth of experience working on film, video, and theater productions in the United States and Japan. He holds a Bachelor of Arts in Film Theory and Production from the University of California, Irvine. Shawn has spent over ten years in Japan where he has worked with numerous industry professionals to develop television shows, movies, and theatrical productions.



Rachel Dyer – Publications Manager
Rachel studied art history at the University of Nottingham, UK, before embarking on a career in publishing in London. She has worked in print and online as a content manager, writer and editor across numerous titles, with a particular interest and focus on the arts and education. In her role as Publications Manager at IAFOR she is responsible for coordinating all IAFOR publications, including the journals, *THINK* and *The IAFOR Academic Review*.

Yumiko Horie – Events and Domestic Relations Manager
Yumiko Horie is responsible for conference management and developing IAFOR's institutional partner relationships. An Ibaraki-born Japanese native, she started her career as a correspondent of a major Japanese newspaper, before returning to study, gaining an M.Sc. at the School of Oriental and African Studies, University of London, UK. She has since worked in the international non-profit sector for UN institutions and an NGO.

Ann-Loy Morgan – Marketing Manager
Ann-Loy was born in Montego Bay, Jamaica in a multicultural family with deep roots in tourism and hospitality. After graduating from the University of The West Indies, she started her career as an investigative journalist producing documentaries for one of Jamaica's Emmy award-winning radio stations. Ann-Loy has since transitioned into marketing, working in the FMCG, tourism and luxury industries.

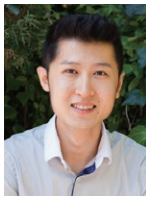
Darcey Barge – Media Coordinator
Darcey was born and raised in Yakima, Washington. Graduating from Yakima Valley and Collins College with qualifications in animation and TV video production, she pursued a career in the media at KNDO-TV. After moving to KNXV-TV in Phoenix she received two Emmy nominations for her technical directing work Technical Directing Under Breaking News.

John Ananthan – Technology Coordinator
Born and raised in northern Denmark in a multicultural family, John studied Computer Science at University College Nordjylland. At an early age he started his own IT company, worked for several third party companies and now has over 11 years of experience in website management and software development. Due to his Scandinavian background, John speaks Danish and can understand Norwegian and Swedish.

Stephen Rudden – Systems & Administrative Coordinator
Originally from Leicester, UK, Stephen Rudden is an experienced network and systems engineer with a B.Sc. in Computing from the University of Westminster. Before joining IAFOR in April 2015, Stephen was a network engineer for a global consumer electronics company.

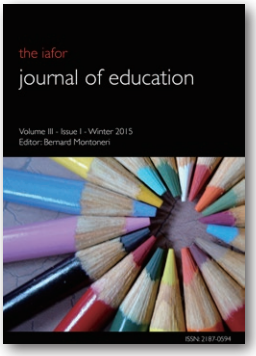
Virpi Helena Yasuda – Senior Administrative Assistant
Virpi has a BBA degree in Modern Languages and Business Studies for Management Assistants from HAAGA-HELIA University of Applied Sciences, Finland. Her common passions for both Japan and languages brought her to Nagoya to study Japanese. Helena joined IAFOR soon after finishing her one and a half year Japanese language course at the Trident College of Languages and Hotel Studies.

Mariko Oguri – Senior Administrative Assistant
Mariko was born and raised in Nagoya, Japan. She majored in American History and as an exchange student in the US she focused on Gender Perspective. She then worked at the international sales section at a company in Aichi. Mariko also has translated correspondence exchanged between Japan and the US and has worked as a Study Abroad Counsellor.



Ame Zhang – Administrative Assistant
Originally from Yantai, China, Ame majored in Japanese language at college. In order to acquire a deeper knowledge of Linguistics, he started his Master's degree in Japan three years ago. Now he is working on a Ph.D. degree at Kobe University. Before moving to Japan, Ame gained experience working as a translator.

Nami Toyama – Administrative Assistant
Nami grew up in Aichi Prefecture of Japan, where she studied Commerce and Economics at university. She gained a senior secretary mechanic qualification before working for various automobile-related companies, with a particular focus on quality management and business administration.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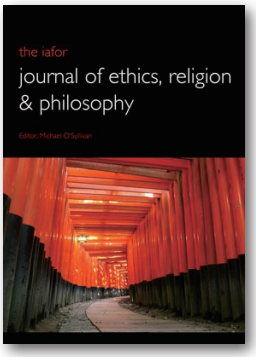
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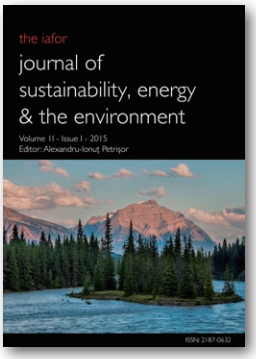
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journal of sustainability, energy & the environment
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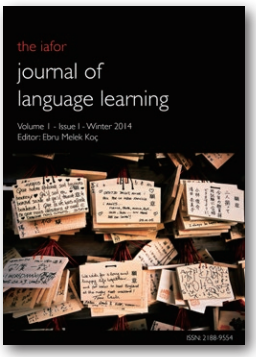
Editor: Alexandru-Ionuț Petrișor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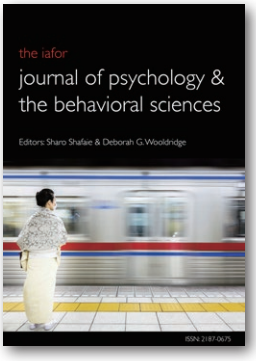
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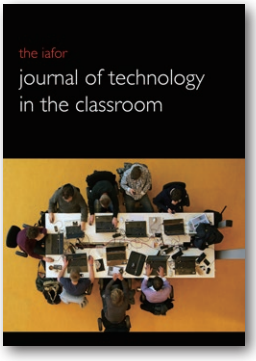
journal of psychology & the behavioral sciences
Editors: Sharo Shafaie & Deborah G. Wooldridge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journal of society, education & technology

IAFOR Journals

The International Academic Forum's Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

How are Journal Editors appointed?

Journal Editors are appointed by The International Academic Forum's leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

How do we ensure academic integrity?

Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to "contribute" towards publication costs.

How are papers selected?

Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors. A small number of papers from the associated IAFOR Conference Proceedings may also be selected by the journal editor(s) for reworking and revising, subject to normal processes of review. It is expected that between five and ten percent of papers included in any given Conference Proceedings will be developed for inclusion in the associated conference journal.

How are IAFOR Journals related to IAFOR conferences?

IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organised thematically. Papers included in the associated Conference Proceedings may be considered for reworking by the editor(s), and are then subjected to the same processes of peer review as papers submitted by other means.

Visit the IAFOR website for further information – www.iafor.org/journals

Journal Editors

IAFOR Journal of Arts & Humanities
Dr. Thomas French, Ritsumeikan University, Japan

IAFOR Journal of Literature & Librarianship
Dr. Richard Donovan, Kansai University, Japan

IAFOR Journal of Education
Dr. Bernard Montoneri, Tamkang University, Taiwan

IAFOR Journal of Business & Management
Dr. Merlin Levirs, Ritsumeikan University, Japan

IAFOR Journal of the Social Sciences
Dr. Tingting Ying, University of Nottingham, China

IAFOR Journal of Ethics, Religion & Philosophy
Dr. Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong

IAFOR Journal of Sustainability, Energy & the Environment
Dr. Alexandru-Ionut Petrisor, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development URBAN-INCERC, Romania

IAFOR Journal of Media, Communication & Film
Dr. James Rowlins, Singapore University of Design and Technology, Singapore

IAFOR Journal of Asian Studies
Dr. Seiko Yasumoto, The University of Sydney, Australia

IAFOR Journal of Language Learning
Dr. Ebru Melek Koç, Izmir Institute of Technology, Turkey

IAFOR Journal of Politics, Economics & Law
Dr. Craig Mark, Kwansei Gakuin University, Japan

IAFOR Journal of Cultural Studies
Professor Holger Briel, Xi'an Jiaotung-Liverpool University, China

IAFOR Journal of Psychology & the Behavioral Sciences
Dr. Shahrokh (Sharo) Shafaie, Southeast Missouri State University, USA
Dr. Deborah G. Wooldridge, Professor and School Director, Bowling Green State University, USA

Saturday Night
SAKE TASTING

Saturday, April 30
17:00 - 18:00
Room 504

Join us for a tasting of sake, or nihonshu, the national drink of Japan, and sample lightly chilled, handmade artisanal brews. There will be a short presentation giving the basics of sake brewing and enjoyment, followed by a tasting session and test.

IAFOR Keynotes Series

The IAFOR Keynotes Series is a collection of Keynote Presentations, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes Series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the content from senior academics is a valuable source of information for research across a broad range of disciplines.

Special Series & Monographs

The International Academic Forum publishes a number of special monographs both in print and online. One such publication is the IAFOR Haiku Anthology, which features a selection of haiku from the annual IAFOR Vladimir Devidé Haiku Award. This year's award was its most prolific yet, attracting nearly 700 submissions from 60 countries.
iaforhaikuaward.org

The IAFOR YouTube Channel

New videos uploaded weekly featuring interviews and presentations with IAFOR Speakers from our conferences in Asia, North America Europe and Dubai.

Prof. Svetlana Ter-Minasova
President of the Faculty of Foreign Languages and Area Studies
Lomonosov Moscow State University

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Conference Highlights: The Past 12 Months

global thought leaders

Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philiosophers...

Above left: IAFOR President **Dr. Joseph Haldane** presents **Assistant Professor Brent Huffman** with a certficate for his Honorary Award-winning film, *Saving Mes Aynak*, which was the Featured Documentary screened at the IAFOR Documentary Film Award & Festival 2015 during The Asian Conference on Media & Mass Communication 2015 (MediAsia2015). **Above right:** Conference Chair and Keynote Speaker, **Professor Frank Ravitch** of Michigan State University College of Law, addresses delegates during a Featured Panel at The Asian Conference on Ethics, Religion and Philosophy 2016 (ACERP2016), with **Dr. Joseph Haldane**, **Professor Brian Daizen Victoria** and **Professor Dexter Da Silva**. The panel discussed "Holy War: Its Causes, Nature and, if Possible, its Solutions".

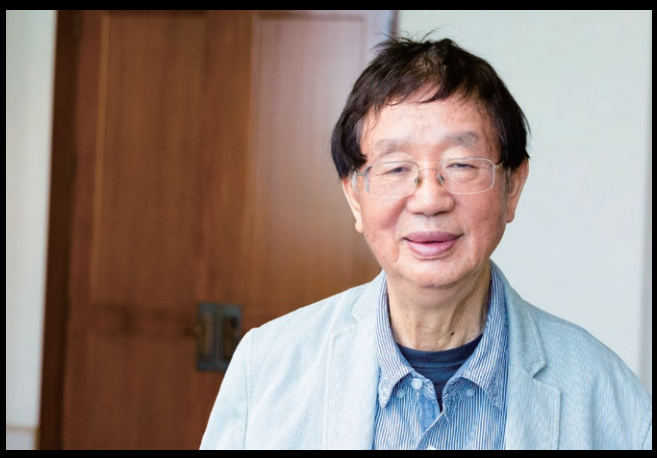
Below left: Dr. A. Robert Lee takes questions after his joint Featured Presentation with **Professor Myles Chilton** at The Asian Conference on Literature, Librarianship & Archival Science (LibrAsia2016). Following the presentation, Dr. Lee announced the winning entries of the IAFOR Vladimir Devidé Haiku Award 2016. This year's award was its most prolific yet, attracting nearly 700 entries from 60 countries. **Below right: Professor Myles Chilton** of the Department of English Language and Literature at Nihon University, Japan listens to his co-presenter during their Featured Presentation on "Literature and Justice: Text, Teaching" at LibrAsia2016.

Bottom left: Expert in learning and teaching spaces in schools, **Andrew J. Stark** of The Southport School, Australia, gives an animated Featured Presentation at LibrAsia2016 titled "Space and Place, Power and Purpose, Libraries and their 'just deserts'". **Bottom right: Vickie Skorji**, Director of TELL Lifeline, delivers her Keynote Presentation at The Asian Conference on Psychology and the Behavioral Sciences 2016, which focused on community mental healthcare for minority groups in Japan.

Above left: Professor David Matchar concludes The Asian Conference on Aging and Gerontology 2015 (AGen2015) with his Featured Presentation on the importance of research data. Active clinician Dr. Matchar is Professor and Director of the Health Services & Systems Research Program of the Duke-NUS Graduate Medical School, Singapore. **Above centre:** Director of the NACDA Program on Aging, University of Michigan, USA, and AGen2015 Conference Co-Chair, **Dr. James McNally**, delivers his Featured Presentation on the value of survey research data for the study of the aging life course. **Above right:** Social mobility, social stratification and social inequality expert **Professor Hiroshi Ishida** of the University of Tokyo, Japan, gives his Keynote Presentation on the current state of data-archiving and resources for aging research in Japan at AGen2015.

Below left and right: Professor Curtis Ho of University of Hawai'i at Manoa, USA presents "Emerging Technology: The Learner Awakens" at The IAFOR International Conference on Education 2016 – Hawaii. At the same conference, **Professor Chung-Ying Cheng**, also of the University of Hawai'i at Manoa, gives his Keynote Presentation "Reality and Creativity in the Philosophy of Way of Change: A Matter of Eco-Cosmology". Both stimulated discussion around the conference theme of "Education and Social Justice: Learning and Teaching for Change".

Bottom left: Nobuo Sato, Executive Director of the Harvard Business School Japan Research Center in Tokyo explains the changing focuses of MBA programmes in America during his Featured Presentation at The Asian Conference on Business and Public Policy 2015 (ACBPP2015). **Bottom right: Professor Bradley Hamm**, who is Dean and Professor at the Medill School of Journalism, USA, gives his Keynote Presentation "Power, Human Rights and Justice" at MediAsia2015.



Top left & right: Before and after impact. 5th Degree Black Belt Master Instructor, **Sensei Hiroshi Nishioka**, of Osaka's Nishioka Dojo practices Tameshiwari ice breaking during the Plenary Session at The Seventh Asian Conference on Education 2015 (ACE2015) in Kobe, Japan. The Chito-Ryu Karate demonstration gave an exemplary illustration of the conference theme: "Power".

Below left: Professor Barbara Lockee takes questions from the audience during her Featured Presentation at ACE2015 in which she discussed "Empowering Learners as Designers – The Rise of the Maker Movement". Dr. Lockee is Professor of Instructional Design and Technology at Virginia Tech, USA, where she is also Associate Director of the School of Education and Associate Director of Educational Research and Outreach.

Below centre: Professor José McClanahan of Creighton University, USA and **Dr. Yvonne Masters** of University of New England, Australia talk to IAFOR's Director of International Operations, **Kiyoshi Mana** at the ACE2015 Welcome Reception. Professor McClanahan was Conference Chair and Dr. Masters was a Featured Speaker of The ACE Undergraduate Research Symposium, which was held alongside ACE2015.

Below right: Conference Chair for ACE2015, **Professor Sue Jackson** answers questions from delegates after her Welcome Address. Professor Jackson is Pro-Vice-Master (Vice-President) for Learning and Teaching, Professor of Lifelong Learning and Gender and Director of Birkbeck Institute for Lifelong Learning at Birkbeck University of London, UK and the IAFOR International Programme Director for Education.

Below left: Keynote Speaker at ACE2015, **Professor Eiko Kato-Otani** presents her Featured Presentation "Language Learning: Then and Now". Professor Kato-Otani is President and a Professor at Osaka Jogakuin University, Japan. She received her Ed.D. in language and literacy from Harvard University and her research interests include children's language development, as influenced by interaction with adults in home and preschool settings, and the cultural differences between Japan and the US.

Below centre: IAFOR Chairman, **Professor Stuart D. B. Picken**, chairs a panel discussion which focussed on the theme of "Power" in relation to Asia-Pacific nations at The Asia-Pacific Conference on Security & International Relations (APSec2015). Other panel members included Professor Joel R. Campbell of Troy University, Japan and Professor Craig Mark of Kwansei Gakuin University, Japan.

Below right: Professor Reinhard Drifte of the University of Newcastle, UK, gives an animated presentation titled, "The Role of Japan in the South China Sea: 'Peace-maker' or 'Trouble-maker'?". Reinhard Drifte is Professor Emeritus at the university and Associate Fellow of the Royal United Services Institute, London. After receiving his Ph.D. from the Department of East Asian Studies at the University of Bochum, Germany in 1979, Professor Drifte was Research Fellow at the Graduate Institute of International Studies in Geneva, then until 1987 Assistant Director for Regional Security Studies at the International Institute for Strategic Studies in London.

Top left: Leading expert on religious cults, **Dr. George Chryssides** presents a keynote on "Power, Empowerment and Disempowerment in Religion" at The European Conference on Ethics, Religion & Philosophy (ECERP2015). **Top right:** Celebrity academic and psychologist on Channel 4's *Big Brother* in the UK, Professor Geoffrey Beattie of Edgehill University delivers a wide-ranging Keynote Address on "The Divided Self" at The European Conference on Psychology & Behavioral Sciences (ECP2015). **Above left: Dr. Christine Coombe**, currently President of TESOL Arabia, and a past president of TESOL International, addresses delegates during her Keynote Presentation on " Professionalizing Your English Language Teaching" at The IAFOR International Conference on Language Learning (IICLLDubai2016). **Above centre:** Leading cultural scholar and translator **Professor Said M. Faiq** of the American University in Sharjah delivers his Keynote Presentation which examined the culture of translation in the translation of culture at The IAFOR International Conference on Education held at Festival City, Dubai (IICEDubai2016). **Above right: Professor Fadi Aloul** of the American University of Sharjah delivers her Featured Presentation on "Cyber Security Awareness: Challenges and Solutions" at IICEDubai2016. **Below left:** Bestselling ELT author and playwright, **Ken Wilson**, returns to The European Conference on Language Learning 2015 (ECLL2015) by very popular demand, to deliver a workshop on Student-Teacher Communication. **Below centre:** Internationally-recognised English Language educator, **Alan Maley** takes questions following his Keynote Address which looked at the legacy of great educators, and what today's teaching professionals can continue to learn from them, at ECLL2015. **Below right:** Irish Academic, **Dr. Fergal Finnegan** delivers a powerful Keynote Address on Democracy and Education at The European Conference on Education (ECE2015).

Top left: Photography by IAFOR Documentary Photography Award 2015 winner, Hosam Katan. **Top right:** Founding Judge of the IAFOR Documentary Photography Award, **Dr. Paul Lowe** of the University of the Arts London, announces the 2015 competition winner. Dr. Lowe is an award-winning photographer who has been published in *Time*, *Newsweek*, *Life*, *The Sunday Times Magazine*, among others, and who has covered breaking news the world over, including the fall of the Berlin Wall, Nelson Mandela's release, famine in Africa, the conflict in the former Yugoslavia and the destruction of Grozny. **Above left:** CEO and Founder of the Captive Minds Media Group, **Marcus Chidgey** gave some interesting industry insights and examples of how stories are shaped in the media at The European Conference on Media, Communication & Film (EuroMedia2015). **Above centre:** Founding Dean and current President of Moscow State University's Faculty of Foreign Languages and Area Studies, **Professor Svetlana Ter-Minasova**, takes questions following her Keynote Address on language, literature and culture at The European Conference on Literature & Librarianship (LibEuro2015). **Above right: Professor Regenia Gagnier** of Exeter University, UK delivers a powerful Keynote Address at The European Conference on Cultural Studies (ECCS2015) that looked at conflicts between liberalism and neoliberalism as portrayed in literature. **Below left:** The European Union Information Stand at The European Conference on the Social Sciences 2015 (ECSS2015). **Below centre:** Francis Ford Coppola expert and archivist, **Dr. Rodney Hill** of Hofstra University, US, responds to questions about Coppola's work at EuroMedia2015. **Below right:** Assurance and Risk Manager at BBC Media Action, **Jon Elford**, engages in discussion with audience members at EuroMedia2015 concerning the charity's media work in developing countries.

Top left: Professor Yozo Yokota delivers a keynote to the audience at The Asian Conference on the Social Sciences 2015 (ACSS2015) underlining the continued importance and impact of the United Nations in ensuring human rights. Professor Yokota is an internationally-recognised academic, jurist and diplomat, who served as the UN Special Rapporteur in Myanmar, and Member of the UN Sub-Commission on the Promotion and Protection of Human Rights. Formerly Chairman of the International Labour Organisation's Committee of Experts, he is now the President of the Japanese Center for Human Rights and Special Adviser to the Ministry of Justice. **Top right:** Delegates pose for a selfie. **Above left: Professor Sir Kenneth Calman**, Rector of the University of Glasgow takes a break after delivering a moving Keynote Presentation on the impact of energy generation on health and the environment at The European Conferences on Sustainability, Energy and the Environment (ECSEE2015) and the Social Sciences (ECSS2015). Professor Calman is an Academic and Physician who was formerly Chief Medical Officer for the UK. **Above centre: Colin Donald**, Business Editor of the Scottish *Sunday Herald* newspaper delivers a Featured Address on Sustainable energy in Scotland as part of The European Business and Management Conference 2015, held alongside ECSS/ECSEE2015. **Above right:** US Civil Rights Activist and Academic, **Professor Ruth Johnson Carter** delivers a featured lecture on historical and contemporary injustices in the US Deep South at ECSS2015. **Below left: Emiko Miyashita**, a prominent and widely published haiku poet, as well as an award-winning translator delivering a Haiku Workshop at The Asian Conference on Literature, Librarianship & Archival Science 2016. **Below right: Lowell Sheppard**, Asia-Pacific Director of the HOPE International Development Agency, lectures the audience at The Asian Conference on Education and International Development (ACEID2015) about indigenous education activities in the Philippines, the subject of a documentary made by IAFOR.

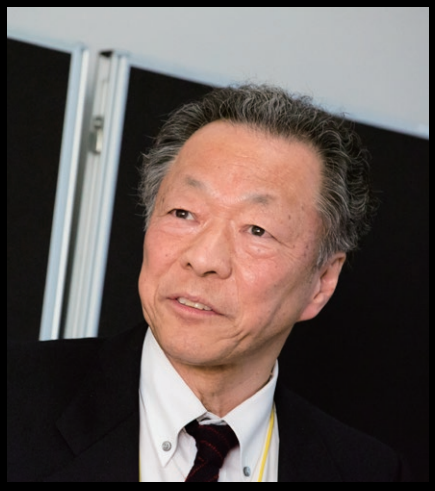
Above: IAFOR values highly the local cultural community and our delegates' experience of it. Our packed and exciting programmes of events reflect this, and offer delegates a diverse, informative and thought-provoking range of activities and experiences. The performances of the taiko drums by leading Japanese group Batiholic, or by the award-winning Osaka-based Akutagawa Senior High School Drum Club, are examples of this, and are always a cultural highlight for the conference attendees. The powerful and complex rhythms never fail to delight the appreciative audience.

Below left: Professor Nishizawa is a Clinical Psychologist and Professor of Social Work at Yamanashi Prefectural University, Japan. He is a Chief Editor of the Japanese Journal of Child and Neglect, and a Board Member of several groups, including the Japanese Society for Prevention of Child Abuse and Neglect, the Center for Child Abuse Prevention, Tokyo, and the Association for Prevention of Child Abuse and Neglect, Osaka. **Below centre: Mimi Bong**, Professor of Educational Psychology and the Associate Director of the Brain and Motivation Research Institute at Korea University, Korea, delivers a Keynote Presentation on Context-Specific Motivational Beliefs in Adolescents, as part of the Plenary Session at The Asian Conference on Psychology and the Behavioral Sciences (ACP2015). **Below right: Professor Thomas Brian Mooney** is Professor of Philosophy and Head of School of Creative Arts and Humanities, Charles Darwin University, Australia. He has an international reputation in Moral and Political Philosophy. Here he delivers a Keynote Address which looked at the "Power of the Soul" and theories of justice at The Asian Conference on Ethics, Religion & Philosophy 2015 (ACERP2015).

Top left and right: A continuing feature of IAFOR's Kansai-based conferences is the showcasing of the arts and culture of Japan. The conference attendees had the opportunity to gain knowledge and practical experience of the Japanese art of calligraphy, with an informative demonstration given by calligraphy students from Ritsumeikan University.

Above left: Professor Kay Irie of Gakushuin University, Japan delivers a keynote entitled "Integrating Language Learning as Part of a Self Narrative" to delegates at The Asian Conference on Language Learning (ACLL2015). **Above centre: Professor David Passig** is a futurist, lecturer, consultant and best-selling author who specialises in technological, social and educational futures, who teaches at Bar-Ilan University in Israel. His ACTC2015 Keynote Address looked at uses of virtual reality in education. **Above right: Professor Kristen Sullivan** of Shimonoseki University delivered a popular practical featured workshop on "helping learners to succeed".

Below left: Professor Tony Tin of Waterloo University, Canada, delivers a keynote in the parallel Asian Conference on Technology in the Classroom 2015 (ACTC2015) on how mobile technology can be incorporated into teaching. **Below right:** In a related presentation, **Eric Hawkinson** shows delegates how one such technology, alternate reality, can also be used, in a presentation with colleagues Martin Stack and Erin Noxon.



Top left: Dr Keizo Nagao, a Japanese Child Psychologist specialising in the treatment of children affected by bullying, delivers a moving Keynote Presentation on the subject. **Top centre: Professor Frieda Mangunsong** of the University of Indonesia delivers a Keynote Presentation on the development of education in Indonesia at The Asian Conference on Education & International Deveolpment (ACEID2015). **Top right: Dr. Monty P. Satiadarma** is a Clinical Psychologist and Former Rector of Tarumanagara University in Indonesia, one of the country's oldest private universities and an IAFOR University Partner. Here he welcomes delegates to ACEID2015, for which he was Conference Co-Chair. **Above left:** Delegates are photographed in the beautiful traditional kimono during the conference kimono workshops. **Above right:** Delegates enjoy sake at the Welcome Reception.

Below left: Leading cultural studies and human rights scholar, **Professor Baden Offord** of Curtin University, Australia, responds to questions at the jointly held Asian Conference on Cultural Studies (ACCS2015) and Asian Conference on Asian Studies (ACAS2015), where he was the Conference Chair. **Below centre: Dr. Amanda Third** of the University of Western Sydney, Australia, delivers her thought-provoking Featured Presentation in the same plenary on children's digital rights beyond citizenship and the nation state. **Below right: Professor Angela Wong Wai Ching** discusses the Umbrella Movement in Hong Kong following her Keynote Presentation which explored the possibilities of conception and re-conception of the multitude as a resistant force in a late capitalist society at ACCS/ACAS2015. She is Deputy Chair of the Department of Cultural and Religious Studies at the Chinese University of Hong Kong.

Above: Renowned pianist and composer, **Marusya Nainggolan** of University of Indonesia, Indonesia, performs during her Featured Workshop Presentation at The Asian Conference on Arts & Humanities 2016 (ACAH2016).

Below left: Gerard Goggin is Chair of the Media and Communications Department at the University of Sydney, Australia, and widely published on digital technology, and is particularly known for his work on disability and the media. Here Professor Goggin delivers a Keynote Presentation on Internet Activism in Asia during The Asian Conference on Cultural Studies 2015 (ACCS2015).

Below right: Professor John Erni answers questions from the audience on the relationship between cultural studies and human rights following his ACCS/ACAS2015 Keynote Presentation. Dr. Erni is Chair Professor in Humanities and Head of the Department of Humanities & Creative Writing at Hong Kong Baptist University. A qualified lawyer, he is both an academic with an international reputation in human rights, and an activist.

Above: Delegates get to know each other at the official Conference Dinner, which offers delegates the chance to sample the local cuisine. Here they are served traditional Japanese food and sake as they look over the impressive Osaka skyline.

Below left: Professor Yvonne Jewkes of Leicester University, delivers a wide-ranging Featured Address entitled "Human Rights, Human Wrongs – Penal 'Hell-Holes', Popular Media and Mass Incarceration" at ACCS2015. Professor Jewkes is a leading and well-published criminologist with books including *Media and Crime* (now in its third edition), *Captive Audience: Media, Masculinity and Power in Prisons, Crime Online* and the *Handbook on Prisons*.

Below right: Professor Donald Hall, Dean of Lehigh University's College of Arts and Sciences, lectures the audience on the importance of "Interdisciplinary Activism" at the closing address of The IAFOR European Conference Series in Brighton, UK. Professor Hall has published widely in the fields of British studies, gender theory, cultural studies, and professional studies. His work examines issues such as professional responsibility and academic community-building, the dialogics of social change and ethical intellectualism, and the Victorian (and our continuing) interest in the deployment of instrumental agency over our social, vocational, and sexual selves.

Photography by Thaddeus Pope & IAFOR Media

FRIDAY

Plenary Session
Location: Prokofiev Hall
Time: 09:15-12:00

Plenary Session
Time: 09:15-12:00

08:30-11:00
Conference Registration

09:15-09:30
Announcements and Welcome Address
Kiyoshi Mana, Director of International Operations, IAFOR
Joseph Haldane, President, IAFOR
Steve Cornwell, IAFOR International Director of Programme: Language Learning

09:30-10:15
ACLL Keynote Presentation
Psychology in Language Learning; Diverging Approaches and Converging Goals
Stephen Ryan, Waseda University, Japan

10:15-10:45
Coffee Break

10:45-11:15
ACTC Featured Presentation
Improving Language Education with Digital Technology: Tales of Resistance and Encouragement from Japan
Louise Ohashi, Meiji University, Japan

11:15-11:25
IAFOR Documentary Photography Award Slideshow

11.30-11:50
Wadaiko Performance

11:50-12:00
Conference Photograph

12:00-13:15
Lunch Break

Friday Session 1
Time: 13:15-14:45

Friday Session I: 13:15-14:45 **Room: Prokofiev Hall (2F)**
ACLL: Interdisciplinary Topics on Language Learning
Session Chair: Peter Keegan

26730 13:15-13:45
The Effect of Online Synthetic Phonics Instruction on Low Achievers' English Spelling and Learning Attitude
Pin Hui Lee, National Taiwan Normal University, Taiwan

25011 13:45-14:15
The Benefits of Using Role Play in Teaching Unwritten Ethnic Language: A Case Study
Mohd Norazmie bin Mohd Yusof, Universiti Brunei Darussalam, Brunei Darussalam

26011 14:15-14:45
Developing a Maori Language Pronunciation Tool Based on a Maori Speaker Database
Peter Keegan, University of Auckland, New Zealand
Catherine Watson, University of Auckland, New Zealand
Rashina Hoda, University of Auckland, New Zealand

Friday Session I: 13:15-14:45 **Room: 501 (5F)**
ACLL: Testing and Evaluation
Session Chair: Lin Siew Eng

27632 13:15-13:45
The Error Feedback Accuracy of Automated Writing Evaluation: A Case Study of PIGAI
Brian Li, National Taiwan Normal University, Taiwan

29220 13:45-14:15
Design and Implementation of an English Oral Assessment: A Study on CEFR-Based Proficiency Testing at Renmin University of China
Guodong Jia, Renmin University of China, China

21445 14:15-14:45
Do You Know Your Reading Ability? Gauging Freshmen's English Language Reading Ability
Lin Siew Eng, Universiti Sains Malaysia, Malaysia
Abdul Rashid Mohamed, Universiti Sains Malaysia, Malaysia
Shaik Abdul Malik Mohamed Ismail, Universiti Sains Malaysia, Malaysia

14:45-15:00: Coffee Break

Friday Session 1
Time: 13:15-14:45

Friday Session 1
Time: 13:15-14:45

Friday Session 1
Time: 13:15-14:45

Friday Session 1: 13:15-14:45 **Room: 503 (5F)**
ACLL: Cross-Cultural Communication
Session Chair: Jui-Min Tsai

25354 13:15-13:45
Intercultural Competence in International Service-Learning Context: Narratives of Volunteers
Chiu-Hui Wu, Wenzao Ursuline University of Languages, Taiwan

25397 13:45-14:15
Exploring Interactive Features of Communication in English as a Lingua Franca and Cross-Cultural Exchanges through Synchronous Video Chats
Jui-Min Tsai, Tamkang University, Taiwan

Friday Session 1: 13:15-14:45 **Room: 505 (5F)**
ACTC: Web 2.0 Technologies in the Classroom
Session Chair: Seow-Mun Hue

29842 13:15-13:45
Designing an In-Service Training Program for Technology Integration
Ali Ulus Kimav, Anadolu University, Turkey

25329 13:45-14:15
Using Padlet in the Communication Skills Classrooms: Benefits and Dilemmas
Ann Rosnida Md Deni, Sunway University, Malaysia
Zainor Izat Zainal, Universiti Putra Malaysia, Malaysia

22356 14:15-14:45
Learning Style and Gender Factors on the Effectiveness of Classroom Response System (CRS) for Teaching Biotechnology
Seow-Mun Hue, Monash University Malaysia, Malaysia

Friday Session 1: 13:15-14:45 **Room: 506 (5F)**
ACTC: Instructional Technologya
Session Chair: Mehdi Asgarkhani

28455 13:15-13:45
Exploring Applicability of Symbolic Interactionism to Online Discussion in Ubiquitous Learning Environment
Chang Woo Nam, Dong-A University, South Korea

24918 13:45-14:15
Students and Teachers Perceptions of ICT Use in Classroom: Pakistani Classrooms
Ashar Johnson Khokhar, Forman Christian College, Pakistan
Sharoon Javaid, Forman Christian College, Pakistan

25466 14:15-14:45
Balancing the Use of Technology in Education
Mehdi Asgarkhani, CPIT, New Zealand
Sachiko Maruyama, CPIT, Japan

14:45-15:00: Coffee Break

Friday Session II

Time: 15:00-16:30

Friday Session II: 15:00-16:30 **Room: Prokofiev Hall (2F)**
ACLL: Innovative Language Teaching and Learning Methodologies
Session Chair: Midori Shikano

26504 15:00-15:30
The Role of Duolingo on Foreign Language Learners' Autonomous Learning
Charlene Chiao-man Tsai, National Taiwan Normal University, Taiwan

25283 15:30-16:00
The Effects of Using Line on Vocabulary Learning of EFL Learners in Taiwan
Yuru Chuang, National Taiwan Normal University, Taiwan

29594 16:00-16:30
Second Language Readers' Metacognition: A Qualitative Study of Margin Notes Strategies
Midori Shikano, Nanzan University, Japan

Friday Session II: 15:00-16:30 **Room: 501 (5F)**
ACLL: Learning Strategies
Session Chair: Cecilia B Ikeguchi

25405 15:00-15:30
Cooperative Learning in the University EFL Classroom in Japan: A Brief Analysis
Michi Saki, Doshisha Women's College of Liberal Arts, Japan

21223 15:30-16:00
Fostering EFL Students Writing and Presentation Skills via Project Based Learning: A Case Study at a Women's Junior College in Tokyo
Kaoru Mita, Jissen Women's Junior College, Japan
Anamaria Isticioaia-Budura, Jissen Women's Junior College, Japan

24241 16:00-16:30
Application of Mind Mapping in the ESL Classroom
Cecilia B Ikeguchi, Tsukuba Gakuin University, Japan

16:30-16:45 Coffee Break

Friday Session II
Time: 15:00-16:30

Friday Session II

Time: 15:00-16:30

Friday Session II
Time: 15:00-16:30

Friday Session II: 15:00-16:30 **Room: 503 (5F)**
ACLL: Interdisciplinary Topics on Language Learning
Session Chair: Irina Pudalov

27659 15:00-15:30
Investigating the Factors Underlying the Listening Difficulties Faced by Indonesian Students in Real-Life Communicative Settings in UK Context
Misnariah Idrus, University of Birmingham, UK

22165 15:30-16:00
Teachers' Beliefs, Practices and Challenges in Using Communicative Language Teaching (CLT) in an ESL Context in the Philippines
Jacky-Lou Maestre, Ateneo de Davao University, Philippines
Maria Gindidis, Monash University, Australia

25143 16:00-16:30
Correlation Between the Acquisition of Global Reading Skills by Non-Native English Readers and Self-Confidence
Irina Pudalov, Hebrew University, Israel

Friday Session II: 15:00-16:30 **Room: 505 (5F)**
ACTC: Digital Literacy & Multimedia
Session Chair: Amber McLeod

22372 15:00-15:30
A Case of Taiwanese Middle School Students' Behavior and Attitude Toward Online Information Verification
Huei-Chuan Wei, National Chiao Tung University, Taiwan
Chien Chou, National Chiao Tung University, Taiwan

22324 15:30-16:00
Modifying and Redefining Chinese Language Instruction Strategies
Angel Huang, Kaohsiung American School, Taiwan

24498 16:00-16:30
Creating Tech Savvy Teachers - Increasing Pre-Service Teacher Digital Technology Self-Efficacy
Amber McLeod, Monash University, Australia
Kelly Carabott, Monash University, Australia

Friday Session II: 15:00-16:30 **Room: 506 (5F)**
ACTC: Interdisciplinary Topics on Technology in the Classroom
Session Chair: Mohamed Oummi

26836 15:00-15:30
Scorm Content: Technological and Educational Tool Mediator in the Teaching and Learning of Physics
Yucnary Daitiana Torres Torres, Universidad Pedagógica Nacional, Colombia
Hugo Daniel Marín Sanabria, Universidad ECCI, Colombia

25339 15:30-16:00
Augmented Reality in Primary Science Classroom
Sukanya Nutaro, Ubon Ratchathani Rajabhat University, Thailand
Nantawan Tongpitak, Ubon Ratchathani Rajabhat University, Thailand

27106 16:00-16:30
Contexts for Constructivist Hybrid Learning: A Case for Adventure Learning and Augmented Reality Games
Mohamed Oummih, British Council, Singapore

16:30-16:45 Coffee Break

Friday Featured Session
Time: 16:50-18:00

Friday Featured Session: 16:50-18:00 Room: 504 (5F)

16:50-17:20 ACLL/ACTC Featured Presentation
Language Learning in Virtual Worlds: Task Creation and Implementation
James York, Tokyo Denki University, Japan

17:25-17:55 ACTC Featured Presentation
Convergence and Research in Technology-supported Self-directed Language Learning (SDLL)
Jo Mynard, Kanda University, Japan

Conference Dinner (Optional Extra): 19:00-21:00

Come and join your fellow delegates for an evening out at Ganko Tor Road, Kobe.
Please meet in the Art Center Kobe 2F Lobby at 18:30.
This is ticketed at 5,000 JPY and there are a limited number of spaces.

Friday Featured Session
Time: 16:50-18:00

SATURDAY

Saturday Session I
Time: 08:30-10:00

Saturday Session I: 09:00-10:00 **Room: Prokofiev Hall (2F)**
ACLL: Innovative Language Teaching
Session Chair: Edmund G. Centeno

21086 09:00-09:30
The Convergence of Last and First-Mile: Practicum Curriculum Redesign for Language Majors
Wen-Chun Chen, National Chung-Cheng University, Taiwan

22671 09:30-10:00
Flipping Development Communication Classes: An Analysis of Blended Learning Experiences at the University of the Philippines Los Baños, Laguna, Philippines
Edmund G. Centeno, University of the Philippines Los Baños, Philippines
Narong Sompong, Kasetsart University, Thailand

Saturday Session I
Time: 08:30-10:00

Saturday Session I: 08:30-10:00 **Room: 501 (5F)**
ACLL: Interdisciplinary Topics on Language Education
Session Chair: Yuki Itani-Adams

24908 08:30-09:00
Enhancing Hong Kong Pre-Service Chinese Language Teachers Self-Efficacy for Learning the Language of Putonghua
Kou Zhihui, The Chinese University of Hong Kong, Hong Kong

27586 09:00-09:30
Internationalization in Higher Education: Mainland Chinese Students in Hong Kong
Anna Ma, The Chinese University of Hong Kong, Hong Kong

24886 09:30-10:00
Designing an Etext for Intermediate to Advanced Japanese Language Learners
Yuki Itani-Adams, The Australian National University, Australia
Grazia Scotellaro, The Australian National University, Australia
Carol Hayes, The Australian National University, Australia

10:00-10:15: Coffee Break

Saturday Session I
Time: 08:30-10:00

Saturday Session I: 08:30-10:00 **Room: 503 (5F)**
ACTC: Mobile Learning & Technologies
Session Chair: Doris U. Bolliger

25306 08:30-09:00
Visualization and Inquiry-Based Instruction: A Case Study on the Use of Augmented Reality for Science Education
Mei-Hung Chiu, National Taiwan Normal University, Taiwan
Wei-Chun Tang, Taipei Municipal Wanfang High School, Taiwan
Chin-Cheng Chou, National Taipei University of Education, Taiwan
Yi-Hung Chen, Taipei Municipal Wanfang High School, Taiwan
Chin-Wei Hsu, National Taiwan Normal University, Taiwan

29331 09:00-09:30
STIG: A Short Trip Itinerary Generator for Planning Trip- Ratchaburi Province Case Study
Hongladda Pongsuwan, Assumption University, Thailand
Firouz B. Anaraki, Assumption University, Thailand
Suchai Thanawastien, Shinawatra University, Thailand

25034 09:30-10:00
An Investigation of Japanese Students' Acceptance and Usage of Mobile Devices for Informal English-Language Learning
Daniel Mills, Ritsumeikan University, Japan
Doris U. Bolliger, University of Wyoming, USA

Saturday Session I: 08:30-10:00 **Room: 505 (5F)**
ACLL: Pragmatics
Session Chair: Chia-Ti Heather Tseng

25292 08:30-09:00
An Evaluation of Students' Oral Fluency to Identify Ways to Help Them Improve Their English Speaking Skills
Kit Lin Lee, Gratia Christian College, Hong Kong
Eliza L.Y. Lau, Gratia Christian College, Hong Kong

29294 09:00-09:30
Effect of Imposition on Refusals of Requests by Vietnamese ESL Learners in Speaking and Emails
Thi Lan Anh Nguyen, University of Foreign Language Studies - The University of Danang, Vietnam
Carsten Roever, The University of Melbourne, Australia

21600 09:30-10:00
An Interlanguage Pragmatic Study on Taiwanese EFL Learners' Email Requests
Chia-Ti Heather Tseng, Ming Chuan University, Taiwan

Saturday Session I: 08:30-10:00 **Room: 506 (5F)**
ACLL/ACTC: Computer Assisted Learning
Session Chair: Apiadee Jeenkram

25342 08:30-09:00
Development of an Online Cognitive Evaluation System
Theera Sathuphan, Ubon Ratchathani Rajabhat University, Thailand

31026 09:00-09:30
Impacts of Classroom Technology on Student Learning: A Comparative Study between Kathmandu University and Tribhuvan University of Nepal
Krishna Chandra Dahal, Tribhuvan University, Nepal

27647 09:30-10:00
The Study of English Listening and Speaking Skills Development by Using Computer Assisted Language Learning of Primary Students in Lampang Province
Apiadee Jeenkram, Lampang Rajabhat University, Thailand
Yu-Wei Chang, National Taiwan University, Taiwan

10:00-10:15: Coffee Break

Saturday Session I
Time: 08:30-10:00

Saturday Session II
Time: 10:15-12:15

Saturday Session II
Time: 10:15-12:15

Saturday Session II: 10:15-12:15 **Room: 504 (5F)**
Poster Session

23338
Teachers' and Students' Beliefs on L1 Use in EFL Classes
Revan Serpil, Anadolu University, Turkey

23262
A Case Study on English as a Second Language (ESL) Students' Attitudes Towards the Use of Technology
Raziye Gulec Sabuncu, Anadolu University, Turkey

26153
Recommend Video Materials to Enhance Language Learning Motivation by Collaborative Filtering Method
Chih-Kai Chang, National University of Tainan, Taiwan

25263
Redefining 'Integrativeness' for a Globalized English - A Quantitative Study
Neil McClelland, University of Kitakyushu, Japan

28608
Teaching and Assessing EAL Students: Through Student Centered Journal-Memoirs
Jennifer Emily Tinker, Nansha College Preparatory Academy, China

29822
Developing a Mobile Application to Assist Ocean Engineering Students in Learning Flow Measurement
Hui-Ming Fang, National Taiwan Ocean University, Taiwan
Sung-Shan Hsiao, National Taiwan Ocean University, Taiwan
Cheng-Tsen Lai, National Taiwan Ocean University, Taiwan
Hsing-Yu Wang, National Taiwan Ocean University, Taiwan
Yun-Chih Chiang, Tzu Chi University, Taiwan

23499
"Quizlet" To Expand Vocabulary Development
Filiz Karabulut, Anadolu University, Turkey

25293
Storybird: Build Your Own Digital Library
Eda Arslan Kul, Anadolu University, Turkey

24517
Introducing Computer Aided Learning in Teaching Basic Electronics for Technical-Vocational Students
Edicio Faller, Ateneo de Davao University, Philippines

25406
Teachers' Reported Classroom Practices on EFL Learners' Listening Comprehension Problems
Selin Yildirim, Anadolu University, Turkey

12:15-13:15: Lunch Hour & Tea Ceremony Workshop (Room 504)

Saturday Session II
Time: 10:15-12:15

Saturday Session II: 10:15-12:15 **Prokofiev Hall (2F)**
ACLL: Language Education
Session Chair: Yona Gilead

24553 10:15-10:45
Sing and Move - Removing Static English Language Classroom
Lim-Ha Chan, Wenzao Ursuline University of Languages, Taiwan

29951 10:45-11:15
What Are Turkish Qualitative Researchers Neglecting? The Problem of Designing a Paradigm
Ozlem Al, Okan University, Turkey
Halide Gamze Ince Yakar, Okan University, Turkey
Sevim Asiroglu, Maltepe University, Turkey

24952 11:15-11:45
Enhancing Students Willingness to Communicate in English through Korean Pop Culture: A Case Study
Yun-Fang Sun, Wenzao Ursuline University of Languages, Taiwan

29390 11:45-12:15
Teaching and Learning on The Convergence-Divergence Continuum
Yona Gilead, University of Sydney, Australia

Saturday Session II: 10:15-12:15 **Room: 501 (5F)**
ACLL: Interdisciplinary Topics on Learning Methodologies & Strategies
Session Chair: Allen Ho

23560 10:15-10:45
Exploring EFL Learners' Strategies of How They Improve the Process of Their Writing Assignments
Yoshihiko Yamamoto, Shizuoka University, Japan
Akiko Nagao, Kindai University, Japan

24675 10:45-11:15
Developing Basic Reading Skills in Malay Language Among Pupils with Reading Difficulties: Singapore's Experience
Fadilah Binte Isnin, Malay Language Centre of Singapore, Singapore

25396 11:15-11:45
Instructional Effect on EFL Students' Detection and Revision of Different Higher-Order Issues in Academic Paragraphs
Hui-Tzu Min, National Cheng Kung University, Taiwan

29605 11:45-12:15
Development of a Research Writing Course for Arts and Social Science Majors: Voices From Students and Teachers
Allen Ho, The Chinese University of Hong Kong, Hong Kong

12:15-13:15: Lunch Hour & Tea Ceremony Workshop (Room 504)

Saturday Session II
Time: 10:15-12:15

Saturday Session II
Time: 10:15-12:15

Saturday Session II
Time: 10:15-12:15

Saturday Session II: 10:15-12:15 **Room: 503 (5F)**
ACTC: Online & Digital Learning
Session Chair: Philip John Leigh

29680 10:15-10:45
Online Rubrics as a Tool for Learning and Assessment in the Writing Classroom
Neslihan Bilikozen, American University of Sharjah, UAE

29236 10:45-11:15
Gamification or Game-Based Learning: Designing an Online Writing Course
Norazida Johar, Singapore Management University, Singapore
Susheela Abraham Varghese, Singapore Management University, Singapore

25431 11:15-11:45
Blogging Revisited: The Unpredictable Learning Journey
Huey Zher Ng, UNITAR International University, Malaysia

22655 11:45-12:15
"Try Everything!" and "Archive it All!": Mentor Texts, Learning Records, and Assessing Digital Work
Philip John Leigh, Kaohsiung American School, Taiwan

Saturday Session II: 10:15-12:15 **Room: 505 (5F)**
ACLL/ACTC: Computer Assisted Online Learning
Session Chair: Jonathan White

29188 10:15-10:45
E-Learning Approach and Logical Mathematical & Spatial Intelligences in Learning Solid Geometry
Edicio M. Faller, Ateneo de Davao University, Philippines
Albert B. Jubilo, Ateneo de Davao University, Philippines
Alejandro H. Espera Jr., Ateneo de Davao University, Philippines

25120 10:45-11:15
Aspects of Computer-Generated Feedback and the Revision of Writing: A Case of Part-Time College Students in Taiwan
Bin-Bin Yu, Lunghwa University of Science and Technology, Taiwan

20256 11:15-11:45
Beyond National Norms: Affordances of Online Learning
Jonathan White, Högskolan Dalarna, Sweden

25266 11:45-12:15
ICT Mediations: Physics Teaching Undergraduate Courses
Yucnary Daitiana Torres Torres, Universidad Pedagógica Nacional, Colombia
Hugo Daniel Marín Sanabria, Universidad Pedagógica Nacional, Colombia

12:15-13:15: Lunch Hour & Tea Ceremony Workshop (Room 504)

Saturday Session II
Time: 10:15-12:15

Saturday Session II: 10:15-12:15 **Room: 506 (5F)**
ACLL: Language Education
Session Chair: Danny Leung

28827 10:15-10:45
Different Perspectives Towards Common Interview Questions by Students, Teachers and Hiring Managers
Kevin Thian Huat Goh, Chinese University of Hong Kong, Hong Kong

21426 10:45-11:15
Scaffolding Oral Presentation Instruction to Improve Communicative Competence Across Differing Student Levels and Disciplines
Jeremiah Hall, Nagoya University of Foreign Studies, Japan
Eric Hirata, Nagoya University of Foreign Studies, Japan

22419 11:15-11:45
Effects of the Different Numbers of Word Retrievals Required in a Word-Focused Exercise on L2 Incidental Vocabulary Learning
Pi-Lan Yang, National Kaohsiung Marine University, Taiwan

25277 11:45-12:15
Divergence and Convergence for Teaching and Learning English Idioms: A Cross-Linguistic, Cognitive-Linguistic Approach
Danny Leung, The Open University of Hong Kong, Hong Kong

12:15-13:15: Lunch Hour & Tea Ceremony Workshop (Room 504)

Saturday Session II
Time: 10:15-12:15

Saturday Session III
Time: 13:15-14:45

Saturday Session III
Time: 13:15-14:45

Saturday Session III: 13:15-14:45 **Room: Prokofiev Hall (2F)**
ACLL: Language Education
Session Chair: Ludwig Tan

29921 13:15-13:45
Japanese English Learners Preferences for Verb Constructions in Animation Contexts
Kazuharu Owada, Tokyo College of Music, Tokyo

29495 13:45-14:15
A Comparison of English Textbooks from the Perspectives of Reading: IB Diploma Programs and Japanese Senior High Schools
Madoka Kawano, Meiji University, Japan

29793 14:15-14:45
Teaching English Phonetics in Singapore: Issues and Challenges
Ludwig Tan, SIM University, Singapore

Saturday Session III: 13:15-14:45 **Room: 501 (5F)**
ACLL: Innovative Language Teaching and Learning Methodologies
Session Chair: Julie Marie Ross

29643 13:15-13:45
Balancing Language and Content - Convergent Goals Amid Divergent Approaches
Eric Fortin, St. Mary's College, Japan

27785 13:45-14:15
Designing EFL Courses with Environmental Literacy in Mind
Joshua Jodoin, Kwansei Gakuin University, Japan

22321 14:15-14:45
Content-Based Learning: A Convergence of English and Subject Matter in ELT
Julie Marie Ross, Khalifa University of Science, Technology and Research, UAE

14:45-15:00: Coffee Break

Saturday Session III
Time: 13:15-14:45

Saturday Session III: 13:15-15:15 **Room: 503 (5F)**
ACTC: e-learning and Collaborative Learning
Session Chair: Chee Leong Lim

26124 13:15-13:45
Writing with Peer Review Technologies
Jennifer Estava Davis, Centre for English Communication - Singapore Management University, Singapore

25424 13:45-14:15
Flipped Team-Based Learning for High Ability Learners
Tan Si Hua, Juying Primary School, Singapore
Charlene Zheng, Juying Primary School, Singapore
Christine Lim, Juying Primary School, Singapore
Chai Ching Sing, National Institute of Education, Singapore
Qiu Yiru, Educational Technology Branch, Singapore

28579 14:15-14:45
Playful Coding: Game-Based Teaching for Programming Courses
Ting An Lin, National Cheng Kung University, Taiwan

27891 14:45-15:15
Promoting Greater Interactivity and Participation in Learning Through Collaborative and Virtual Learning Spaces
Chee Leong Lim, Taylor's University, Malaysia
Siew Fun Tang, Taylor's University, Malaysia

Saturday Session III: 13:15-14:45 **Room: 505 (5F)**
ACLL: Methodology
Session Chair: Laura MacGregor

19663 13:15-13:45
Form-Focused Grammar Instruction: Effects on Grammar Accuracy and Oral and Writing Proficiency in English
Richard Lamban Oandasan, Midway Maritime Foundation Inc, Philippines

25330 13:45-14:15
The Effect of Metalinguistic Feedback and Recasts on Learners' Uptake and Subsequent Production of Past Simple
Kamonrat Sriharuksa, Thammasat University, Thailand

29645 14:15-14:45
CLIL's Development in Japan
Laura MacGregor, Gakushuin University, Japan

Saturday Session III: 13:15-14:45 **Room: 506 (5F)**
ACLL: Innovative Language Teaching
Session Chair: Douglas Forster

23331 13:15-13:45
The Benefits of Extensive Reading
Douglas Forster, Japan Women's University, Japan
Joseph Poulshock, Tokyo Christian University, Japan

25201 13:45-14:15
Think Global, Act Local: A Community-Based Service Learning Project into Elementary EFL Curriculum
Jiu-Ching Chi, National Sun Yat-sen University, Taiwan
Pei-I Chou, National Sun Yat-sen University, Taiwan

27481 14:15-14:45
Why Are Teachers Flipping the Classroom?
Anna Ma, The Chinese University of Hong Kong, Hong Kong

14:45-15:00: Coffee Break

Saturday Session III
Time: 13:15-14:45

Saturday Session IV
Time: 15:00-17:00

Saturday Session IV
Time: 15:00-17:00

Saturday Session IV: 15:00-16:30 **Room: Prokofiev Hall (2F)**
ACLL: Language Education
Session Chair: Barley Mak

25248 15:00-15:30
'It Is Interesting That ...': Voice and Invisibility in ESL/EFL Writing Instruction
Kewalin Pawabunsiriwong, Khon Kaen University, Thailand
Saneh Thongrin, Thammasat University, Thailand

20922 15:30-16:00
Rethinking the Argumentative Essay
David Schneer, Yokohama International School, Japan

31295 16:00-16:30
Investigating the Writing Proficiency of Pre-service English as a Second Language Teachers in Hong Kong: Making Use of Distinguishing Features
Barley Mak, The Chinese University of Hong Kong, Hong Kong

Saturday Session IV: 15:00-16:30 **Room: 501 (5F)**
ACLL: Interdisciplinary Topics in Language Learning
Session Chair: Xu Xunfeng

25429 15:00-15:30
A Socio-Constructivist Approach to Undergraduate Translation Pedagogy in Taiwan
Kuan-Yu Ou, Soochow University, Taiwan

29857 15:30-16:00
The Discourse Strategy of Code Switching on SNS Texts: Focusing on the Case of Chinese-Korean and Chinese
Boyeong Kim, Yonsei University, South Korea

25287 16:00-16:30
Use of Corpus Data for Teaching and Learning Legal English
Xu Xunfeng, The Hong Kong Polytechnic University, Hong Kong

17:00-18:00: Saturday Night Sake Tasting (Room 504)

Saturday Session IV
Time: 15:00-17:00

Saturday Session IV: 15:30-16:30 **Room: 503 (5F)**
ACLL: Testing and Evaluation
Workshop Presentation

25592
Strategies for Engaging Language Teachers in in-Service Professional Development
Mohammad Manasreh, Qatar University, Qatar

Saturday Session IV: 15:00-16:30 **Room: 505 (5F)**
ACLL: Testing and Evaluation
Session Chair: Somboon Chetchumlong

25022 15:00-15:30
How Students' Levels of Content Development and Linguistic Accuracy Influence the Relevance and Accuracy of their Feedback in Peer Assessments: A Case Study
Ivan Chong, Yew Chung Community College, Hong Kong

23765 15:30-16:00
Helping Students to Write an Overview for IELTS Academic Writing Task 1
Rory O'Kane, The Petroleum Institute, UAE

25430 16:00-16:30
Peer Assessments in a Project Writing Course
Somboon Chetchumlong, Burapha University, Thailand

Saturday Session IV: 15:00-17:00 **Room: 506 (5F)**
ACLL: Culture and Multicultural Perspectives
Session Chair: Hanako Hosaka

22274 15:00-15:30
Enhancing Effective English Language Instruction with Multicultural Perspectives
Huanshu Yuan, University of Washington, USA

23634 15:30-16:00
The Moral Imperative of Bi-Cultural Leadership: The Leader Laid Bare
Margaret Peggy Burrows, University of Canterbury, New Zealand

29795 16:00-16:30
Building Global Citizens
Charles Kowalski, Tokai University, Japan

29860 16:30-17:00
Infancy Transforming to Childhood Constructing L1 Bilingual System
Hanako Hosaka, Tokai University, Japan

17:00-18:00: Saturday Night Sake Tasting **Room: 504 (5F)**
Sake, or nihonshu, is the national drink of Japan, enjoyed all over the country – casually over yakitori, or to celebrate New Year and traditional Shinto weddings. During this tasting we will try artisanal brews made by hand and served lightly chilled. There will be a short presentation to give you the basics of sake brewing and enjoyment, followed by a tasting session and a short tasting test. Join us to learn about this aspect of Japanese cuisine and culture.

Saturday Session IV
Time: 15:00-17:00

SUNDAY

Sunday Session I
Time: 08:30-10:00

Sunday Session I
Time: 08:30-10:00

Sunday Session I: 08:30-10:00 **Room: Schumann Hall (2F)**
ACLL: Linguistics
Session Chair: Dora Wong

28447 08:30-09:00
An Investigation on the Coverage of Academic Words in English Language Textbooks at Secondary School
Amerrudin Abd. Manan, Universiti Teknologi Malaysia, Malaysia
Alia Dzafrina Noorizan, Universiti Teknologi Malaysia, Malaysia
Sarimah Shamsudin, Universiti Teknologi Malaysia, Malaysia
Seriaznita Said, Universiti Teknologi Malaysia, Malaysia
Faizah Mohd Nor, Universiti Teknologi Malaysia, Malaysia

29699 09:00-09:30
A Semantic Study on Verbs of Human Senses in English under Cognitive Linguistics (Versus Vietnamese)
Tran Thi Thuy Oanh, University of Foreign Language Studies, The University of Danang, Vietnam

20190 09:30-10:00
A Corpus Study of Modal Verbs in British News
Dora Wong, The Hong Kong Polytechnic University, Hong Kong

Sunday Session I: 08:30-10:00 **Room: 501 (5F)**
ACLL: Learning Third Languages
Session Chair: Saeri Yamamoto

25041 08:30-09:00
The Practice of Extensive Reading Class for the Basic Japanese Learners in Taiwan
Shuchang Lin, Yuan-Ze University, Taiwan
Yun-Ju Hsueh, Yuan-Ze University, Taiwan

26064 09:00-09:30
Students' Attitudes on Peer Review in the Foreign Language Writing Classroom
Kristine Cabling, University of the Philippines Diliman, Philippines

24950 09:30-10:00
How Can We Motivate Students in Higher Education to Learn Other Languages Than English?: A Classroom Experiment
Saeri Yamamoto, Yamaguchi University, Japan

Sunday Session I: 08:30-10:00 **Room: 503 (5F)**
ACLL: Psychology and Learning
Session Chair: Qunyan Maggie Zhong

29510 08:30-09:00
Psychosociological Predictors of Maritime Students' English Proficiency
Claudine Lauron Igot, Palompon Institute of Technology, Philippines

29482 09:00-09:30
Navigating the Affective Attributes and Second Language Performance of the Third Year Maritime Students of the Palompon Institute of Technology
Sonia Arradaza-Pajaron, Palompon Institute of Technology, Philippines
Ranulfo S. Etulle, Palompon Institute of Technology, Philippines
Flaviano C. Sentina, Palompon Institute of Technology, Philippines

24647 09:30-10:00
Investigating the Evolution of Learners' Beliefs and Learning Strategy Use and the Effects of these Factors on their Language Achievements
Qunyan Maggie Zhong, Unitec Institute of Technology, New Zealand

10:00-10:15: Coffee Break

Sunday Session I
Time: 08:30-10:00

Sunday Session 1: 08:30-10:00 **Room: 505 (5F)**
ACTC: Technology in Learning
Session Chair: Yuki Kiridoshi

24257 08:30-09:00
The Effects of Embedded Guiding Questions on Kindergarteners' Reading Comprehension through an E-Storybook
Tzu-Yi Yang, National Taiwan University of Science and Technology, Taiwan
Apollo Weng, China University of Technology, Taiwan
Cathy Weng, National Taiwan University of Science and Technology, Taiwan
Hui-Shan Ko, National Taiwan University of Science and Technology, Taiwan

24246 09:00-09:30
The Effect of E-Storybook on Children's Creativity
Yin-Ting Lan, National Taiwan University of Science and Technology, Taiwan
Apollo Weng, China University of Technology, Taiwan
Cathy Weng, National Taiwan University of Science and Technology, Taiwan
Rou-Hwa Chen, National Taiwan University of Science and Technology, Taiwan

29662 09:30-10:00
Preliminary Experiment for Comparing Programming Learning Environments
Yuki Kiridoshi, Prefectural University of Kumamoto, Japan
Ichiro Iimura, Prefectural University of Kumamoto, Japan

Sunday Session 1: 08:30-10:00 **Room: 506 (5F)**
ACLL: Anxiety & Motivation
Session Chair: Matthew Apple

25262 08:30-09:00
Profiling EFL Learners' Motivational Trajectories a Longitudinal Mixed-Methods Study
Neil McClelland, University of Kitakyushu, Japan

23741 09:00-09:30
Exploring EFL Students' Causal Attributions for Perceived Success and Failure
Ayşe Taşkıran, Anadolu University, Turkey

29774 09:30-10:00
Language Learning Motivation in Asia: Drawbacks with Existing Theories and Possible Solutions
Matthew Apple, Ritsumeikan University, Japan
Dexter Da Silva, Keisen University, Japan
Terry Fellner, Saga University, Japan

10:00-10:15: Coffee Break

Sunday Session I
Time: 08:30-10:00

Sunday Session II
Time: 10:15-12:15

Sunday Session II
10:15-12:15

Sunday Session II: 10:15-11:45 **Room: 501 (5F)**
ACLL: Language Education
Session Chair: Saneh Thongrin

24936 10:15-10:45
Divergent Evaluations of Students' Writing Needs: Challenges to an Online Facility for Engineering Postgraduate Students
Eleanor K. P. Kwan, The University of Hong Kong, Hong Kong

25175 10:45-11:15
Evaluating the Effectiveness of an Reflection Component in Hospitality English Course by Tracing Participants' Perceptual Changes
Li-Chin Chen, Applied English, National Taichung University of Science and Technology, Taiwan
Chin-Min Lin, Applied English, National Taichung University of Science and Technology, Taiwan
Lei-Li Guan, Applied English, National Taichung University of Science and Technology, Taiwan
Chia-Yen Lin, Yuan Ze University, Taiwan

25255 11:15-11:45
Developing an Instructional Model to Teach Periphery Researchers to Write English Scientific Research Articles for Scholarly Journals
Saneh Thongrin, Thammasat University, Thailand

Sunday Session II: 10:15-12:15 **Room: 503 (5F)**
ACLL: Innovative Language Teaching and Learning Methodologies
Session Chair: Raquel Peña-Gutierrez

23963 10:15-10:45
Fostering Vocabulary Development Through Supplementary Tasks in the EFL Classroom
Hulya Duzenli, Anadolu University, Turkey
Ayşe Taşkıran, Anadolu University, Turkey

25379 10:45-11:15
Promoting EFL Students' Suprasegmentals Learning through Drama Activities/Techniques
Pranee Seenak, Nakhon Pathom Rajabhat University, Thailand

29195 11:15-11:45
A Dynamic Usage-Based Approach: Using Video Segments in Teaching Listening Skill
Nguyet Thi Thu Huynh, Da Nang University of Foreign Language Studies, Vietnam
Hong Thi Phuong Nguyen, Can Tho University, Vietnam

23079 11:45-12:15
Videos as a Final Project for Assessment of Spanish as a Foreign Language in High Education Context
Raquel Peña-Gutierrez, Yale-NUS College, Singapore

12:15-13:15: Lunch Hour

Sunday Session II
Time: 10:15-12:15

Sunday Session II: 10:15-12:15 **Room: 505 (5F)**
ACLL/ACTC: Interdisciplinary Topics
Session Chair: Jale Uzel

24814 10:15-10:45
China English as a Developing Variety and Its Use in the Workplace
Paul Deyuan He, Universiti Brunei Darussalam, Brunei Darussalam
Candice Qunying Zhang, Universiti Brunei Darussalam, Brunei Darussalam

24635 10:45-11:15
Modes of and Attitude toward Feedback-Giving and Quality of Final Outputs
Kristina Baylon-Reyes, Miriam College, Philippines

24788 11:15-11:45
EFL Learners' Perceptions on Edmodo Use in Writing Assignments
Zeynep Berber, Anadolu University, Turkey
Ayşe Taşkıran, Anadolu University, Turkey

24919 11:45-12:15
Edmodo
Jale Uzel, Anadolu University, Turkey

Sunday Session II: 10:15-12:15 **Room: 506 (5F)**
Session Chair: Dora Wong

Workshop Presentation: Blended Learning
29573 10:15-11:15
Evaluating and Designing Narrative Media for Language Learning
Sim Joo Jin, Ministry of Education, Singapore
Dawn Chia, Ministry of Education, Singapore
Joy Koh, Ministry of Education, Singapore
Louis Tan, Ministry of Education, Singapore

Workshop Presentation: e-learning and Collaborative Learning
25975 11:15-12:15
Use of Social Media Tools in Training of ESL Writing
Dora Wong, The Hong Kong Polytechnic University, Hong Kong

Sunday Session II: 10:15-12:15 **Room: Schumann Hall (2F)**
ACLL: Teacher Training
Session Chair: Benny Lee

25394 10:15-10:45
Supporting the Development of Higher Education English Language Teachers: Enabling Efforts from Within
Annyza Tumar, Sunway University, Malaysia

28039 10:45-11:15
Investigating Focus-on-Forms and Focus-on-Form Grammar Instruction
Myrna Labesig-Macalinao, Leyte Normal University, Philippines

22734 11:15-11:45
Fostering Reflective Practice to Build Indonesian Student Teachers' Professional Identity
Funny Amalia Sari, Universitas Kuningan, Indonesia

29847 11:45-12:15
Politeness Theory and Conflict Resolution: Implications for Training Language Teachers
Benny Lee, SIM University, Singapore

12:15-13:15: Lunch Hour

Sunday Session II
Time: 10:15-12:15

Sunday Session III
Time: 13:15-14:45

Sunday Session III
Time: 13:15-14:45

Sunday Poster Session: 13:15-14:45 **Room: 504 (5F)**

23524
Nonnative EFL Teachers' Beliefs about Extensive Reading in Teaching Reading in University Settings
Husamettin Guler, Anadolu University, Turkey

29372
Speaking Clubs: What Have I Learnt?
Charles Carmel Sant, Anadolu University, Turkey

29520
Learning Strategies and Learner Attitudes in the Massive Multiplayer Online Role-Playing Game Cube World
Shu Li Goh, Kyoto University, Japan

29604
From Divergence to Convergence: Learning Communicative Norms in A Digital World
Chia-Ling Hsieh, Graduate Institute of Teaching Chinese as a Second Language, Taiwan

25084
Studying English Through Media and Films: An Effective Approach for Slow EFL Learners
Mikako Nobuhara, Tokyo Metropolitan College of Industrial Technology, Japan

23523
Students' Perceptions of an Effective EFL Teacher at a Turkish State University
Dilek Senocak, Anadolu University, Turkey

23525
Motivation Types of Turkish Students at a State University
Yonca Koncalioglu Savaci, Anadolu University, Turkey

Sunday Session III
Time: 13:15-14:45

Sunday Session III: 13:15-14:45 **Room: 501 (5F)**
ACLL: Anxiety & Motivation
Session Chair: Nathaniel French

25344 13:15-13:45
The Dynamic Interplay between Possible Selves and Motivational Currents
Rasman, University of Birmingham, UK

27495 13:45-14:15
Looking to Babies for Answers to Motivation
James Gracey, Otemae University, Japan

31916 14:15-14:45
Classroom-based Models of Learner Motivation
Nathaniel French, JALT, Japan

Sunday Session III: 13:15-14:45 **Room: 503 (5F)**
ACLL: Design
Session Chair: Matthew Robert Ferguson

24262 13:15-13:45
Designing ESP Course to Support Discipline Majors: Is Closer Better?
Jon S.Y. Hui, The University of Hong Kong, Hong Kong

24515 13:45-14:15
Language Learning Strategies: The Case of Foreign Multilinguals in a Philippine Secondary School
Holden Kenneth Alcazaren, De La Salle University, Philippines
Emerald Rafanan, De La Salle University, Philippines

28495 14:15-14:45
General Education with a Purpose: Theme-Based Approaches for Academic Literacy in English
Matthew Robert Ferguson, Mahidol University International College, Thailand

Sunday Session III
Time: 13:15-14:45

Sunday Session III
Time: 13:15-16:00

Sunday Session III
Time: 13:15-16:00

Sunday Session III: 13:15-14:15 **Room: 505 (5F)**
ACLL: Conversation Analysis
Session Chair: Chia-Yen Lin

29358 13:15-13:45
"Because I'm in an English Classroom": Identities and Turn-Taking in Learner-Learner Interactions
Paul Stone, Nippon Medical School, Japan

23612 13:45-14:15
A Cross-Cultural Comparison of Modifiers in Dissertation Defenses
Chia-Yen Lin, Yuan Ze University, Taiwan

Sunday Session III: 13:15-14:45 **Room: 506 (5F)**
Workshop Presentation: Methodology

22401
Using Word Tag Clouds to Stimulate Language Learning in the Student Centered Classroom
Vicki L Holmes, University of Nevada, USA

Sunday Session III: 13:15-14:45 **Room: Schumann Hall (2F)**
ACTC: Interdisciplinary Topics
Session Chair: Doris U. Bolliger

24852 13:15-13:45
ICT in Second Language Learning: The Theory-Practice-Evaluation Links
Satomi Kawaguchi, Western Sydney University, Australia

29827 13:45-14:15
Making Learning Technology Meaningful in the Classroom
Sylwia Ejmont, Chinese University of Hong Kong, Hong Kong

25654 14:15-14:45
Use of Online Resources to Support Teaching and Learning of Foreign Languages
Doris U. Bolliger, University of Wyoming, USA
Jason Hendryx, University of Wyoming, USA

Sunday Featured Session: 15:00-15:30 **Room: Schumann Hall (2F)**
Enhancing Learner Autonomy in Japan Through Teachers' Professional Development
Richmond Stroupe, Soka University in Tokyo, Japan

Closing Session: 15:30-16:00 **Room: Schumann Hall (2F)**
Closing Address and Conference Photography Slideshow
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25427
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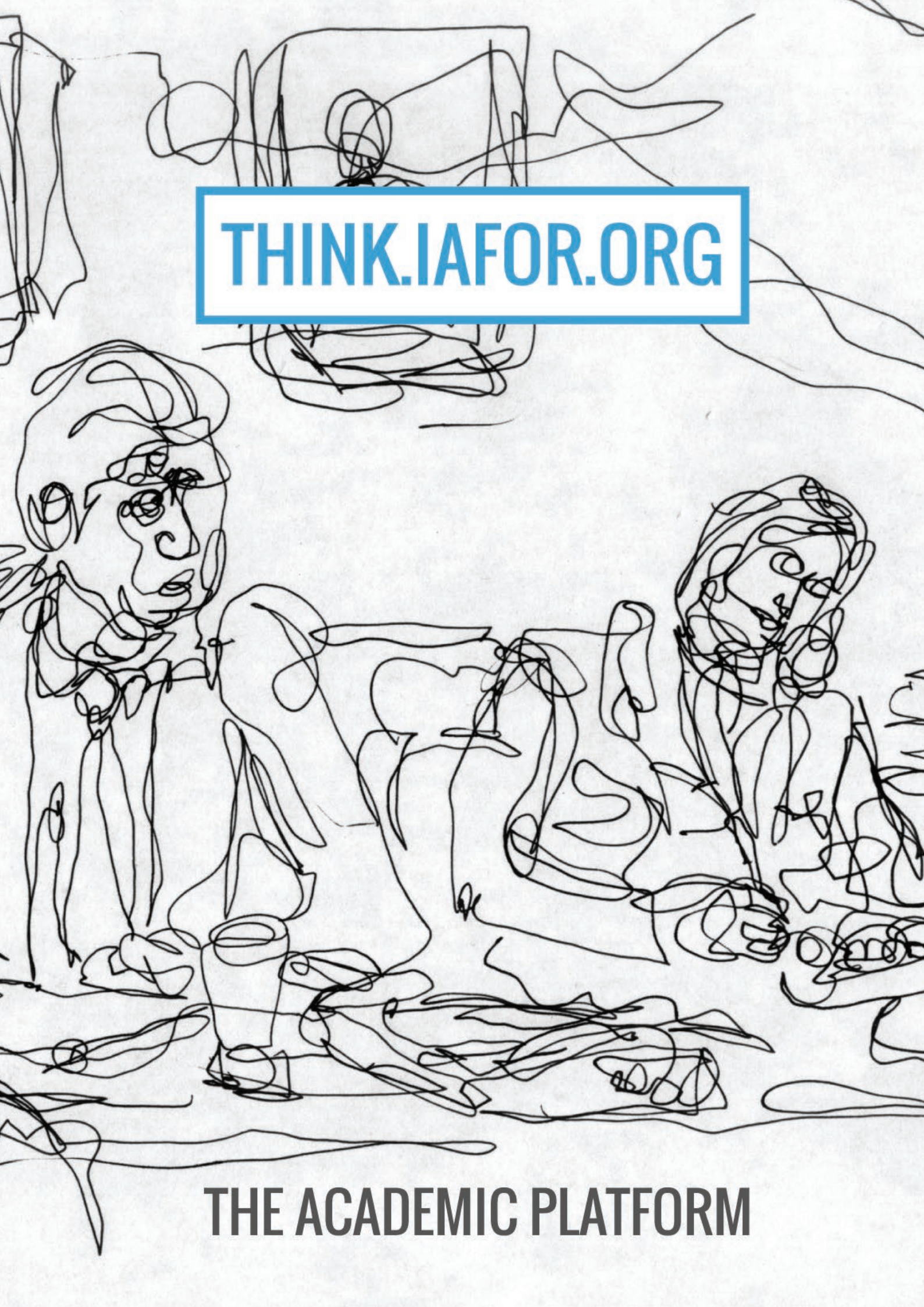
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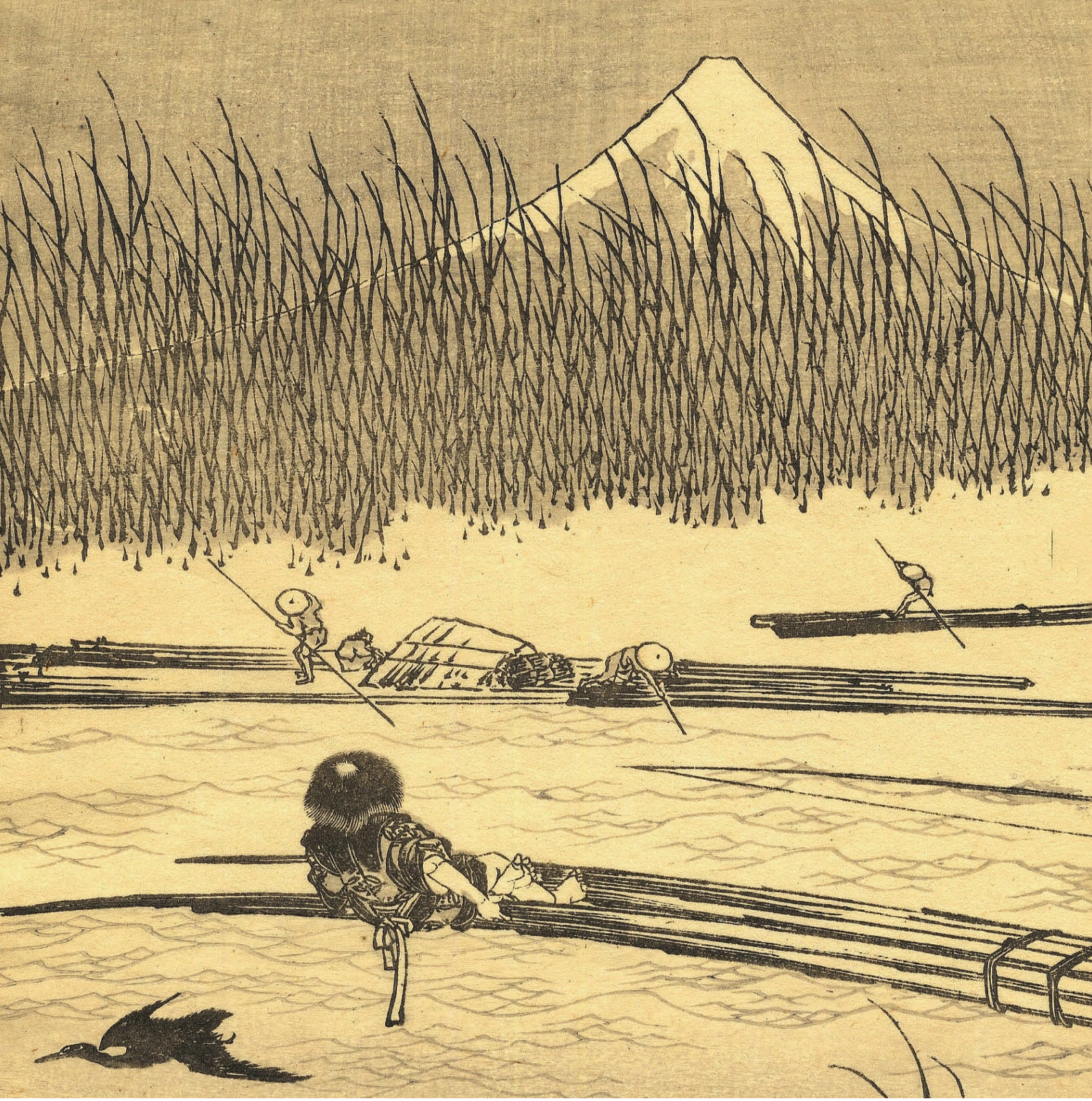

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