

NOVEMBER 03, 2019 | TOKYO, JAPAN

The 5th Asian Undergraduate Research Symposium

A U R S 2 0 1 9

WWW.AURS.IAFOR.ORG



Organised by The International Academic Forum (IAFOR) in association with the IAFOR Research Centre at Osaka University and IAFOR's Global University Partners

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www.iafor.org/about/partners

IAFOR Global Partners



IAFOR has entered into a number of strategic partnerships with universities across the world to form the IAFOR Global Partnership Programme. These academic partnerships support and nurture IAFOR's goals of educational cooperation without borders, connecting the organisation with institutions that have an international and internationalising profile, and a commitment to interdisciplinary research.

The IAFOR Global Partnership Programme provides mutual recognition and scope for Global Partner institutions and organisations to showcase their research strengths, as well as engage in the development of projects and programmes with IAFOR.



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Letter of Welcome

Dear Participants,

Welcome to the 2019 Asian Undergraduate Research Symposium (AURS). Now in its fifth year, AURS has become an exciting addition to The Asian Conference on Education (ACE) schedule. We are very excited to welcome you all to the great city of Tokyo, and to AURS and ACE. Your attendance means you are taking part in one of the largest international, interdisciplinary academic conferences in Asia.

We are looking forward to meeting you all in Tokyo and hearing about your research studies. During the day we will be discussing with you the benefits and challenges of presenting at an international conference. We will also be providing workshops to assist you in presentation skills and techniques for how to answer the questions that you may be asked.

During our time together on Sunday, you will have plenty of time for discussion with us, with each other, and with other professors who will come to see your presentations. We hope that you can make many new friends from around the globe and network with those in similar fields.

Don't forget that all student presenters at AURS2019 are welcome to attend other academic sessions at ACE2019 as observers on Friday the 1st and Saturday the 2nd of November. If we don't see you at the ACE2019 sessions, we will look forward to seeing you at the Toshi Center Hotel on Sunday, November 3rd.

Kind regards,
Yvonne Masters, José McClanahan and Joseph Haldane
AURS Facilitators

AURS Facilitators



Yvonne Masters

Yvonne Masters is an independent researcher in Australia. She has been involved with IAFOR for several years as a member of The Asian Conference for Education Organising Committee, as co-facilitator of The Asian Undergraduate Research Symposium, and as a member of the International Academic Advisory Board. Yvonne is the current editor of the *IAFOR Journal of Education*, a Scopus indexed, open access journal on education.

Yvonne was a teacher and teacher educator for over 40 years and is still passionate about education. She was a senior lecturer in Professional Classroom Practice in the School of Education, University of New England, Australia, a position that she accepted after five years as Director of Professional Experience in the same School. Prior to taking up her position at UNE, she had 30 years' experience in secondary schools including in the roles of Curriculum Coordinator, Deputy Principal and Principal. Her teaching experience spans three Australian states. Her research interests centre on undergraduate research, academic publication, teacher education and policy, professional experience, teacher identity, online learning and virtual worlds. Yvonne was awarded her PhD, focused on school principalship, from Deakin University.

She is an active researcher and gained, in collaboration with other researchers, 4 Internal UNE School of Education Research grants; was a partner in a \$200,000 ALTC (OLT) grant, VirtualPREX: Innovative assessment using a 3D virtual world with pre-service teachers; in 2014 achieved a UNE Seed Grant for a one year project to explore teacher quality; and in 2015 gained a \$50,000 OLT seed grant to develop resources to assist pre-service teachers to gain online teaching skills to assist them in teaching wholly online into virtual schools.

Yvonne serves as a reviewer for several education journals and is a senior reviewer for IAFOR conferences. She presents on a variety of education topics including publishing as an academic, teacher education policy, undergraduate research, and online teaching at a range of conferences, both Australian and international.



José McClanahan

Joseph (José) McClanahan, Ph.D. is Chair of the Department of Modern Languages and Literatures and an Associate Professor of Spanish at Creighton University Omaha, Nebraska. There, he teaches at all levels of the curriculum, including language, literature and culture. He has taught in Spain, Latin America and Japan. Recently, his research interests have focused on the area of teaching courses related to Languages for Special Purposes, in particular courses related to teaching Spanish to future healthcare professionals. He also has a strong interest in curricular development and design from a

language perspective and also focuses on new students entering the university. He has had several summer research grants to work with undergraduate students who are doing research in the Humanities. He has also led student educational trips to every continent on the globe.

AURS Facilitators



Joseph Haldane

Joseph Haldane is the Founder, Chairman and CEO of IAFOR. He is responsible for devising strategy, setting policies, forging institutional partnerships, implementing projects, and overseeing the organisation's business and academic operations, including research, publications and events.

Dr Haldane holds a PhD from the University of London in 19th-century French Studies, and has had full-time faculty positions at the University of Paris XII Paris-Est Créteil (France), Sciences Po Paris (France), and Nagoya University of Commerce and Business (Japan), as well as visiting positions at the French Press Institute in the University of Paris II Panthéon-Assas (France), The School of Journalism at Sciences Po Paris (France), and the School of Journalism at Moscow State University (Russia).

Dr Haldane's research and teaching is on history, politics, international affairs and international education, as well as governance and decision making. Since 2015 he has been a Guest Professor at The Osaka School of International Public Policy (OSIPP) at Osaka University, where he teaches on the postgraduate Global Governance Course, and is Co-Director of the OSIPP-IAFOR Research Centre, an interdisciplinary think tank situated within Osaka University.

A Member of the World Economic Forum's Expert Network for Global Governance, Dr Haldane is also a Visiting Professor in the Faculty of Philology at the University of Belgrade (Serbia), a Visiting Professor at the School of Business at Doshisha University (Japan), where he teaches Ethics and Governance on the MBA programme, and a Member of the International Advisory Council of the Department of Educational Foundations at the University of Hawai'i at Mānoa's College of Education (USA), collaborating on the development of the Global PhD programme.

Dr Haldane has given invited lectures and presentations to universities and conferences around the world, including at the United Nations Headquarters in New York, and advised universities, NGOs and governments on issues relating to international education policy, public-private partnerships, and multi-stakeholder forums. He was the project lead on the 2019 Kansai Resilience Forum, held by the Japanese Government through the Prime Minister's Office and the Cabinet Office in collaboration with IAFOR.

From 2012 to 2014, Dr Haldane served as Treasurer of the American Chamber of Commerce in Japan (Chubu Region) and he is currently a Trustee of the HOPE International Development Agency (Japan). He was elected a Fellow of the Royal Asiatic Society in 2012, and a Fellow of the Royal Society of Arts in 2015.

Symposium Guide

Symposium Schedule

Directions & Access

Floor Guide

General Information



November 03, 2019 | Toshi Center Hotel

Sunday Morning Schedule

- 09:00-09:30** **Meet & Greet | Room 601 (6F)**
Check in for the symposium, familiarise yourself with the venue and get to know your fellow delegates. Students should arrive at the venue in a timely manner.
- 09:30-09:45** **Welcome Announcements | Room 601 (6F)**
Students will be given a brief overview of the symposium. Expectations for the weekend and desired outcomes of AURS2019 will be outlined.
- 09:45-10:45** **Professional Development Session 1 | Room 601 (6F)**
- 10:45-11:15** **Coffee/Tea Break | Room 601 (6F)**
- 11:15-12:15** **Professional Development Session 2 | Room 601 (6F)**
This session will focus on the skills involved in communicating ideas publicly. Students will need to know how to effectively communicate their ideas in one-on-one scenarios and in small groups.
- 12:15-13:15** **Lunch Break (lunch is included) | Room 601 (6F)**



November 03, 2019 | Toshi Center Hotel Sunday Afternoon Schedule

- 13:15-13:30 Group 1 Set up posters
- 13:30-14:30 Poster Session 1 | Room 601 (6F)**
Students will present their posters to each other and to delegates attending ACE2019.
- 14:40-14:45 Group 2 Set up posters
- 14:45-15:45 Poster Session 2 | Room 601 (6F)**
Students will present their posters to each other and to delegates attending ACE2019.
- 15:45-16:05 Poster Clean-Up and Break | Room 601 (6F)
- 16:05-17:00 Professional Development Session 3 | Room 601 (6F)**
This session ends with closing remarks and a group photo

Toshi Center Hotel

Directions & Access

The Toshi Center Hotel Tokyo is located in the Nagata-cho business district of Tokyo. Access to the hotel is convenient by Tokyo Metro from Nagatacho Station, Kojimachi Station and Akasakamitsuke Station.

From Narita International Airport

By Rail

1. From Narita Airport (all terminals) take the Narita Express to Tokyo Station.
2. Transfer to the JR Yamanote Line (Clockwise towards Shinagawa) from Tokyo Station and get off at the next stop, Yurakucho Station (JY30).
3. From Yurakucho Station transfer to the Tokyo Metro Yurakucho Line (Y18).
4. Get off at Nagatacho Station (Y16).
5. Exit the station at exit 9b and cross the street. Follow the walkway straight for about 100 meters. The Toshi Center will be on your right, and there are signs in both Japanese and English.

By Airport Limousine Bus

From Narita Airport take the airport limousine bus to Tokyo Garden Terrace Kioicho. Tokyo Garden Terrace Kioicho is located across the street from the Toshi Center Hotel.

From Haneda Airport

By Rail

1. Take Tokyo Monorail at Haneda Airport Station for Hamamatsucho Station
2. Transfer to the JR Yamanote Line at Hamamatsucho Station to Yurakucho Station
3. From Yurakucho Station transfer to the Tokyo Metro Yurakucho Line (Y18).
4. Get off at Nagatacho Station (Y16).
5. Exit the station at exit 9b and cross the street. Follow the walkway straight for about 100 meters. The Toshi Center will be on your right, and there are signs in both Japanese and English.

By Airport Limousine Bus

From Haneda Airport take the airport limousine bus to Tokyo Garden Terrace Kioicho. Tokyo Garden Terrace Kioicho is located across the street from the Toshi Center Hotel.

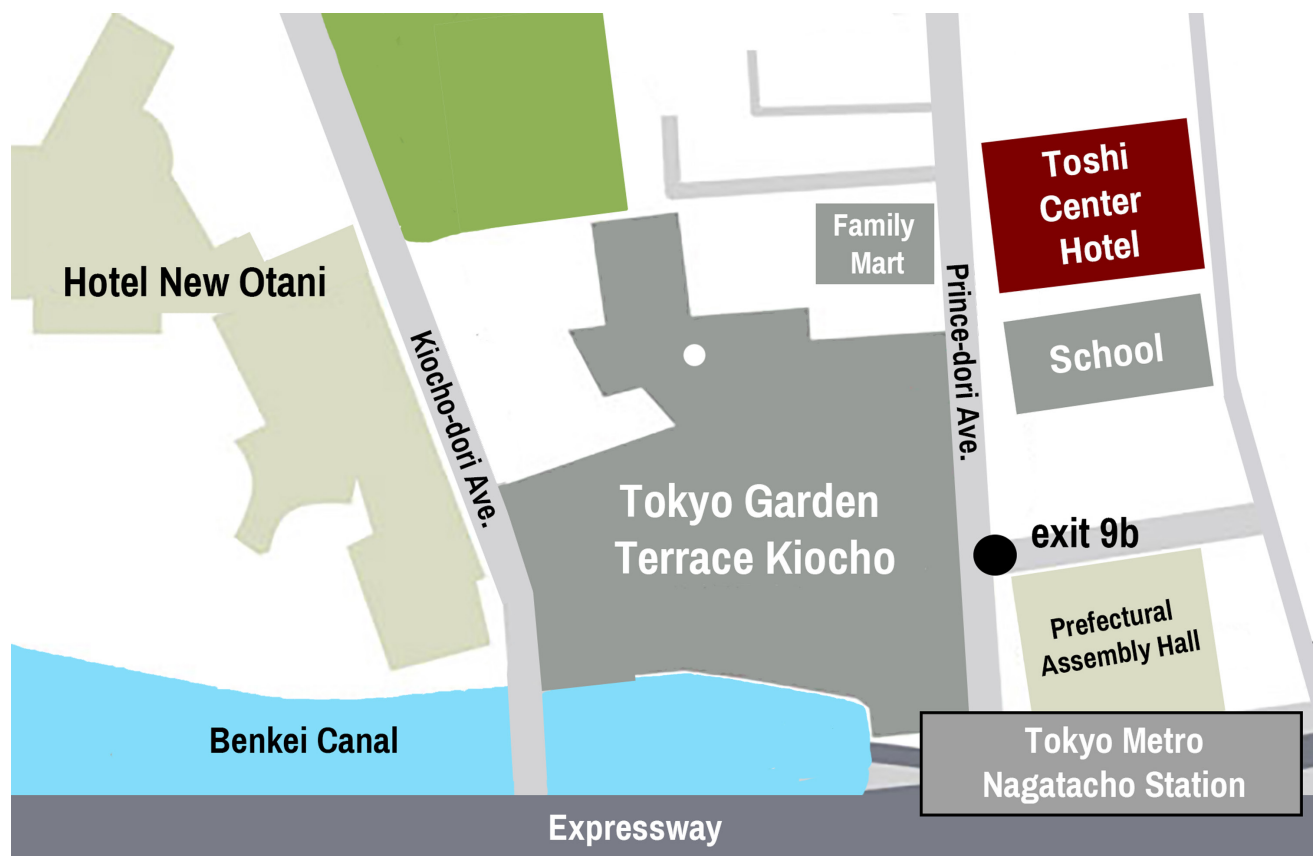
From within Tokyo

Take the Tokyo Metro to Nagatacho Station. Nagatacho Station (Y16, Z04, N07) is served by the Hanzomon Line (Z), Yurakucho Line (Y), and Namboku Line (N).

Exit the station at exit 9b and cross the street. Follow the road straight for about 100 meters, walking past the Junior High School. The Toshi Center will be on your right, and there are signs in both Japanese and English. Family Mart is on the left.

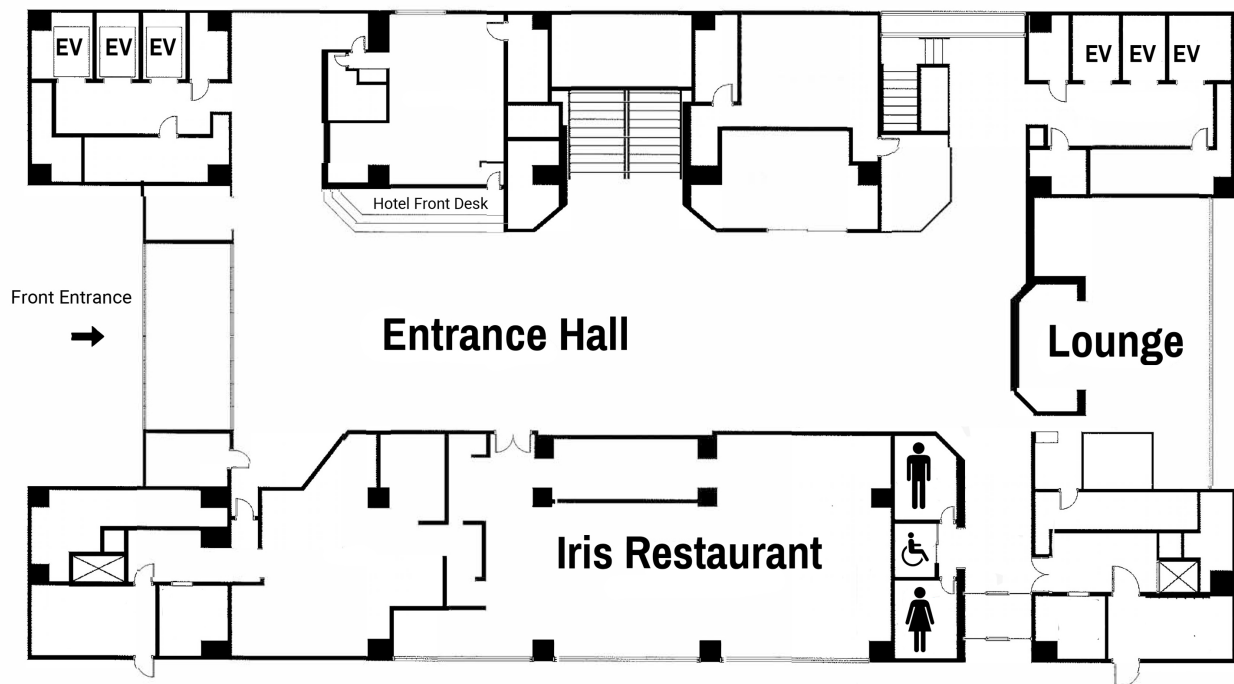
Address

Toshi Center Hotel 都市センターホテル
Hirakawa-cho 2-4-1, Chiyoda-ku, Tokyo 102-0093
〒102-0093 東京都千代田区平河町2丁目4-1
Tel +81(0)3-3265-8211

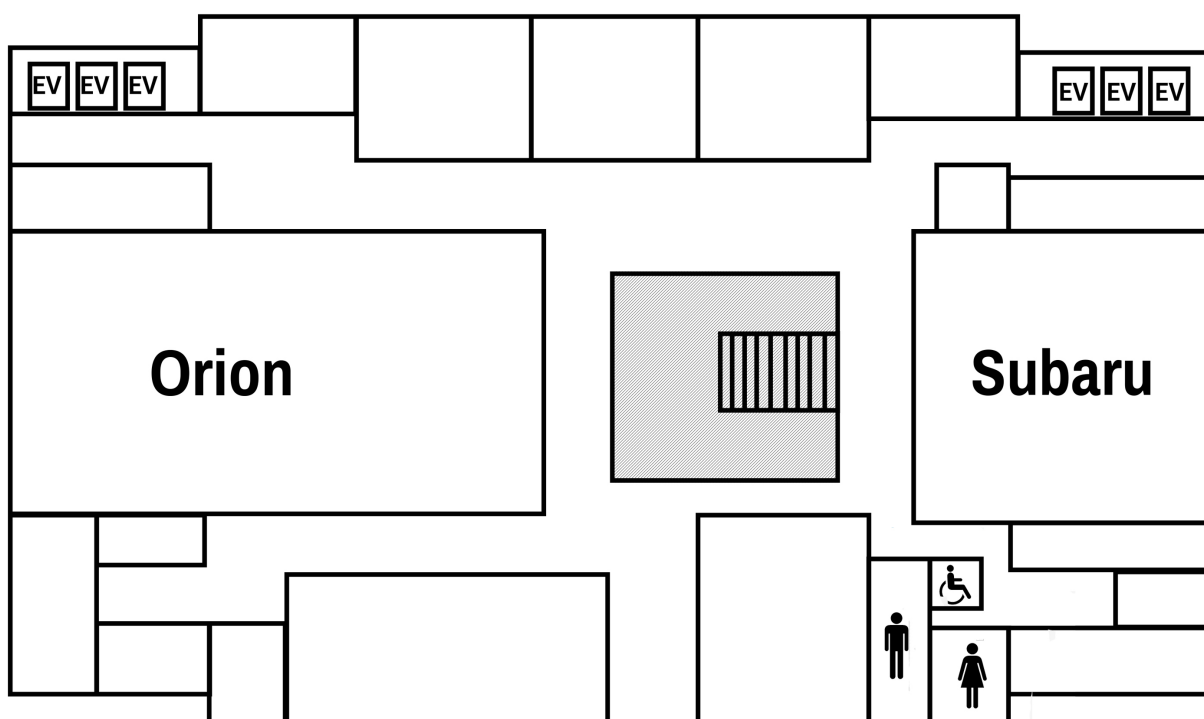


Toshi Center Hotel Floor Guide

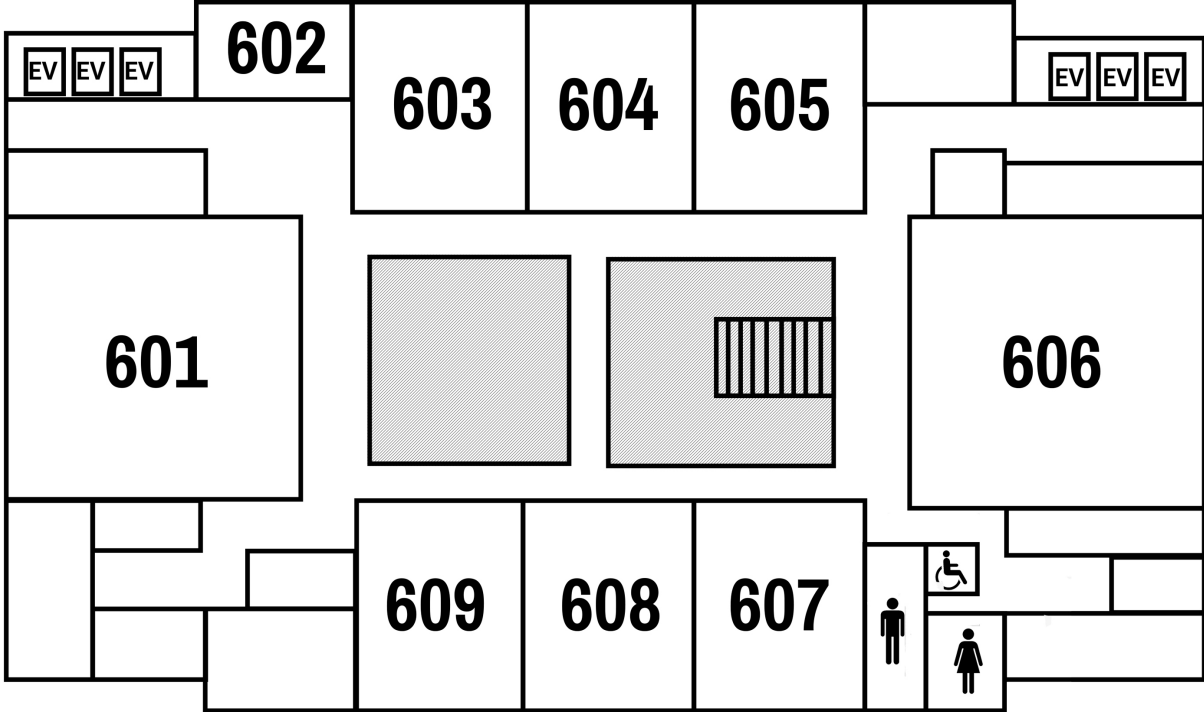
Second Floor | 2F



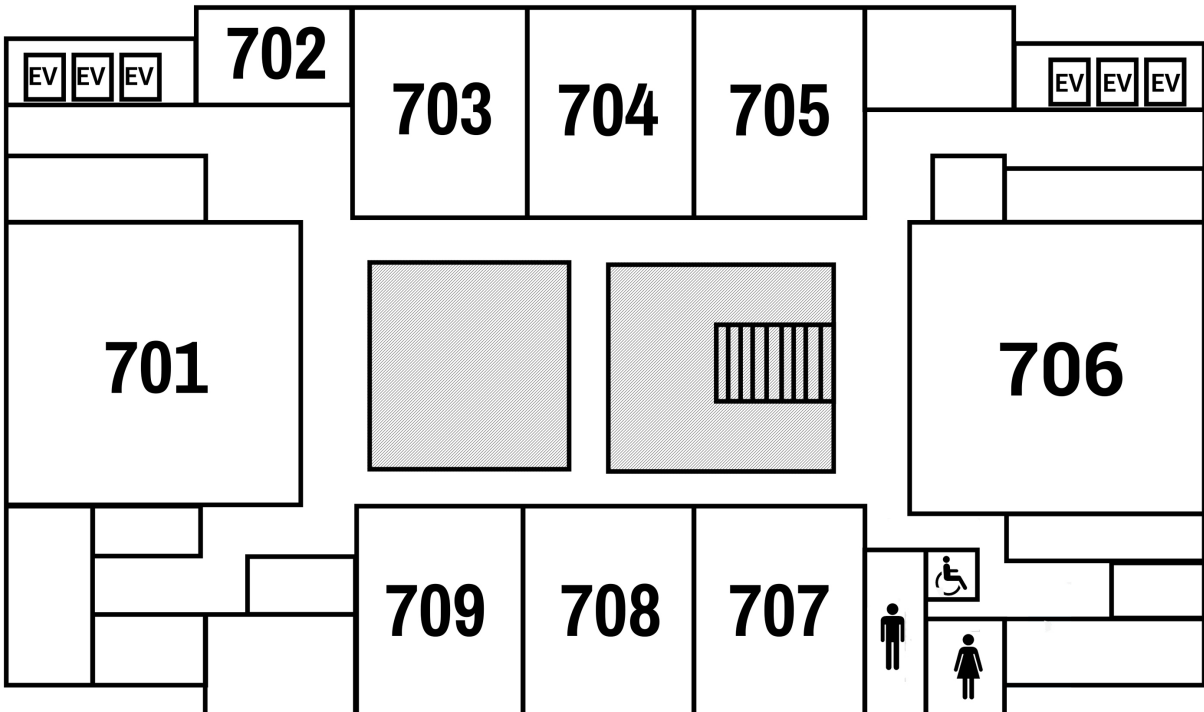
Fifth Floor | 5F



Sixth Floor | 6F



Seventh Floor | 7F





General Information

Registration Desk

You will be able to pick up your registration pack and name card at the Symposium Registration Desk. The Symposium Registration Desk will be situated at the following locations during the symposium:

Friday, November 01	13:00-16:00	Room 701 (7F)
Saturday, November 02	09:00-16:00	Room 601 Foyer (6F)
Sunday, November 03	09:00-16:00	Room 601 Foyer (6F)

If you have any questions or concerns, IAFOR staff and volunteers will happily assist you in any way they can.

Name Badges

When you check in, you will receive a registration pack, which includes your name badge. Wearing your badge is required for entrance to the sessions. You must wear your badge at all times during the symposium.

Lunch

Lunch on Sunday is included in the symposium registration fee. Lunch is by pre-reservation only and is available at the below times. If you ordered lunch, you can come to the registration desk and collect your lunch box.

Friday, November 01	Not included	
Saturday, November 02	Not included	
Sunday, November 03	12:15-13:15	Room 601 Foyer (6F)

Refreshment Breaks

Complimentary coffee, tea and water will be available during the scheduled coffee breaks. Light snacks will be provided once in the morning and once in the afternoon.



General Information

What to Wear & Bring

Attendees generally wear business casual attire. You may wish to bring a light jacket or sweater as meeting rooms are air-conditioned and sometimes cool.

Internet Access

There is free Wi-Fi internet connection at the symposium venue. However, this can be unreliable so we would strongly suggest that you do not rely on a live connection for your presentation.

Instructions on how to connect to the Wi-Fi will be available at the registration desk.

Smoking

Smoking is only permitted in designated areas.

Photo/Recording Waiver

Human interaction through networking, and dissemination of this knowledge, is at the core of what IAFOR does as an academic research organisation, conference organiser and publisher. As part of the archiving of the symposium event, IAFOR takes photos in and around the symposium venue, and uses the photos to document the event. This also includes the filming of certain sessions. We consider this documentation important and it provides evidence of our activities to members, partners and stakeholders all over the world, as well as to current and potential attendees like you. Some of these photos will therefore appear online and in print, including on social media. The above are the legitimate interests of the organisation that we assert under the new European Union law on General Data Protection Regulation (GDPR). Under this legislation, you have an absolute right to opt out of any photo. We are committed to protecting and respecting your privacy. Read our full privacy policy – www.iafor.org/about/privacy-policy



AURS2020 – Call for Papers

The 6th Asian Undergraduate Research Symposium (AURS2020) will be held in Tokyo, Japan on Sunday the 1st of November. This one day event is held in English and is aimed at final year undergraduate students. AURS provides undergraduates with an exciting opportunity to present and learn from researchers and professionals from around the globe. The AURS organisers are again reaching out to undergraduate scholars from across all fields and disciplines to participate in the 2020 symposium. Here, students will share their academic research experiences and the knowledge they have acquired as an undergraduate working with professors or academic mentors with each other, and with the symposium leaders.

The day-long symposium will comprise a number of workshop activities and culminate in a poster presentation to be held on Sunday the 1st of November in a special session of The 12th Asian Conference on Education (ACE2020).

AURS2020, which takes place in a supportive and collegial environment in Tokyo, provides you with a motivating and thought-provoking opportunity to present your research, network with other undergraduates and academics from around the world, and find out how your participation in the symposium can aid you in your future directions.

Key Information


Venue & Location: Toshi Center Hotel, Tokyo, Japan

Symposium Date: Sunday, November 01, 2020

Abstract Submission Deadline: August 1, 2020

Registration Deadline: September 18, 2019

For more information about AURS2020, please visit: www.auris.iafor.org



13:30-14:30 | Room 601 (6F)
Sunday, November 03

Poster Session I

13:30-14:30 | Room 601 (6F)

Poster Session I

52472

The Effects of Guilt and Self-affirmation on Self-punishment

Solana Aquino, University of the Philippines, Diliman, Philippines
Mikhaela Alesna, University of the Philippines, Diliman, Philippines
Anilyn Garcia, University of the Philippines, Diliman, Philippines

52503

The Acute and Delayed Effects of Pilates and Yoga on Hamstring Flexibility

Rachel A. Roundy, Brigham Young University Hawaii, United States
Joel D. Reece, Brigham Young University Hawaii, United States

52837

Long Beach Fisherfolk Settlement: Redefining Informality Along the Margins

Oscar Kevin Castro, University of Santo Tomas, Philippines

52865

The Prevention of Cardiovascular Disease Through Sauna Bathing

Brandon Geurts, Brigham Young University-Hawaii, United States
Joel Reece, Brigham Young University-Hawaii, United States

52934

Acute Effects of Static Stretching on Cognitive Function

Brandon Kahaialii, Brigham Young University-Hawaii, United States
Joel Reece, Brigham Young University-Hawaii, United States

52943

The Influence of Residual Limb Swelling on the Fitting of a Prosthetic Limb

Marinda Edwards, Brigham Young University - Hawaii, United States
Joel Reece, Brigham Young University - Hawaii, United States

52950

Danish Welfare vs British Welfare: Is It Possible to Adapt the Danish Welfare Model to the UK?

Seyed Ali Naghibi, Yonsei University, South Korea
Dina Kahsay Girmay, Yonsei University, South Korea

52971

The Difference in Energy Expenditure in Bilateral vs Unilateral Resistance Training

Thiago Lopes, Brigham Young University Hawaii, United States
Elisa Fernanda De Sousa Marques Lopes, Brigham Young University Hawaii, United States
Evan Nakachi, Brigham Young University Hawaii, United States

52976

Women's Rights in Japanese Society: The Case Study of #metoo Movement and Shiori Ito

Chananchida Maliwan, Thammasat University, Thailand
Nisorawish Wongsawangpanich, Thammasat University, Thailand

53027

SOS Children's Village Puerto Princesa: A Community-Integrated Housing for Abandoned, Neglected, and Orphaned Children in Palawan, Philippines

Children in Quezon City, Philippines
Ghia de la Peña, University of Santo Tomas, Philippines

53771

Relationship Between Characteristics of Postpartum Mothers and the Length of Healing of Perineum Wounds Using Red Betel Infusion

Ummi Jamiatus Sholiha, Ministry of Health Polytechnic Jakarta III, Indonesia

53848

Individual vs Company: Who is More Powerful in Affecting Green Products Buying Behavior?

Farida Nur Fatihah, Universitas Indonesia, Indonesia
Shaquilla Adynta Maulana, Universitas Indonesia, Indonesia
Muhammad Fikri Yafie, Universitas Indonesia, Indonesia
Fathya Tazkiadini, Universitas Indonesia, Indonesia
Nadia Luthfi Khairunnisa, Universitas Indonesia, Indonesia
Erita Narhetali, Universitas Indonesia, Indonesia

13:30-14:30 | Room 601 (6F)

Poster Session I

54025

Wind Power Development through China Wind Energy Development Roadmap 2050: China's Strategy to Avoid Middle Income Trap

Filasafia Marsya Ma'rifat, Universitas Airlangga, Indonesia
Yolanda Gilang Puspita, Universitas Airlangga, Indonesia

54212

INCOLA: A Center of Business Incubation for Environmental Leadership and Entrepreneurship

Julienne Celina Larracas, University of Santo Tomas, Philippines

54255

More Than Meets The Eye: The Effect of Clothing Styles and Sex on Perception of Work Ethic

Joaquin Lorenzo Arriola, University of the Philippines Diliman, Philippines
Armina Nicole Balanon, University of the Philippines Diliman, Philippines
Emilio Miguel Galang, University of the Philippines Diliman, Philippines
Mary Anjelica Mabanta, University of the Philippines Diliman, Philippines
Angeline Beatrice San Miguel, University of the Philippines Diliman, Philippines

54340

Banana Leaf Wax as a Protective Coating in Glass Ionomer Cement

Jelan Paolo Aguas, Centro Escolar University - Malolos, Philippines
Carl Lemuel Lazaro, Centro Escolar University - Malolos, Philippines
April Joice Sunga, Centro Escolar University - Malolos, Philippines
Rica Kaye Guballa, Centro Escolar University - Malolos, Philippines
Chyna Aedrienne Balagtas, Centro Escolar University - Malolos, Philippines
Shirley Wong, Centro Escolar University - Malolos, Philippines

54341

Rousseau in an Age of Chinese Revolutions

Shiqiao Feng, University of Chicago, United States

54343

Effect of Self-satisfaction on Learning Engagement: Mediating Roles of University and Friendship Satisfaction

Tomoyo Akiyama, Musashino University, Japan
Takt Shishido, Musashino University, Japan

54345

An Ethnographic Study of a Peer-led Mental Health Support Group in Japan

Saaya Yokoyama, Sophia University, Japan

54347

Mixed Queer Space in Nanjing, China: An ethnographic study of the city's LGB community

Lingqi Meng, Sophia University, Japan

54351

The Rise of Insect Startups

Tsz Yui Lam, Musashino University, Japan
Dwinyta Nudialysha, Musashino University, Japan
Anushka Shakya, Musashino University, Japan
Pathit Harichantanawong, Musashino University, Japan

54352

Nowadays, How Do Women Lead? Exploring the Characteristics and Challenges of Female Leadership, From Cultural and Feminist Lenses

Laura Caputo Monzon, Soka University, Japan

54356

Planning Style Preferences of Undergraduate Students: Fixed and Flexible Planning

Marina Furuhashi, Musashino University, Japan
Takt Shishido, Musashino University, Japan

54408

Tai-Lue Hand-woven Textile Identity: The Tai-Lue Wrap-Around Skirt

Pongsathon Pumnikom, Thammasat University, Thailand

13:30-14:30 | Room 601 (6F)

Poster Session I

54412

Self Control on First Degree Murders

Devario Delano, Soegijapranata Catholic University - Semarang, Indonesia
Monty P. Satiadarma, Tarumanagara University, Indonesia
Untung Subroto, Tarumanagara University, Indonesia

54415

The Impact of the Presence of Littering Facilities and Norms on Littering Behaviour

Sheyrin Putri, University of Indonesia, Indonesia
Fayren Chaerunnissa, University of Indonesia, Indonesia
Fikri Putri Arjuna, University of Indonesia, Indonesia
Lailatul Nursakinah, University of Indonesia, Indonesia

54434


Effect of Dietary Protein Content on the Response to Over-marks and Androgen Receptor Expression in Mice

Kaitlyn Schultis, University of Nebraska Kearney, United States
Nicholas Hobbs, University of Nebraska Kearney, United States

53805

'Deconstruct:' Introducing a Radically New Labor Accommodation in Dubai to Improve the Occupants' Well-Being and Generate a Sustainable Business Model

Julie Blondeel, American University in Dubai, United Arab Emirates



13:30-14:30 | Room 601 (6F)
Sunday, November 03

Poster Session II

14:45-15:45 | Room 601 (6F)

Poster Session II

54435

Improving Political Skills: Different Effects of Individual and Relational Self-concepts
Phat Nguyen, Musashino University, Japan

54447

Community Support of Breastfeeding: Is Hong Kong Breastfeeding Friendly?
Hei Man Claudia Ku, Caritas Institute of Higher Education, Hong Kong
Yung Wa Cheung, Caritas Institute of Higher Education, Hong Kong
Adrian Ma, Caritas Institute of Higher Education, Hong Kong
Sara Poon, Caritas Institute of Higher Education, Hong Kong

54448

A Review on the Effectiveness of Home Inhalation and Hand Massage Therapy with Lavender Oil to Alleviate Agitated Behaviour in Dementia Patients
Macy Li, Caritas Institute of Higher Education, Hong Kong
Sum Yee Queenie Lo, Caritas Institute of Higher Education, Hong Kong
Ka Ki Mak, Caritas Institute of Higher Education, Hong Kong
Sara Poon, Caritas Institute of Higher Education, Hong Kong

54470

Leadership Development: Citizenship for Social Change
Cintia Shiratori, Soka University, Japan

54474

Cyborg Theories and Gender Issues in Chinese Female Science Fictions
Danqing Fan, Xi'an Jiaotong-Liverpool University, China

54475

Chinese New-wave Sci-Fi Writer Fei Dao and his idea of "China in Science Fictions"
Zhengxin Lin, Xi'an Jiaotong-Liverpool University, China

54479

"Writing-back" to Ancient Chinese Classics: Han Song's Science Fictions
Ruoyuan Zhang, Xi'an Jiaotong-Liverpool University, China

54483

Analyzing Womenomics: Contextualizing the Gendered Welfare System of the Japanese Developmental State
Riko Yuji, University of Tokyo, Japan
Dhriti Mehta, University of Tokyo, Japan

54484

A Study of the Current State of the Nepalese Economy Based on a Survey of Occupational Awareness
Yuya Okubo, Waseda University, Japan

54487

A Study on Learning Effect for Conducting the Project Based Learning Activities
Erika Motoki, Sophia University, Japan
Haruka Yamashita, Sophia University, Japan

54489

The Intersections Between Justice, the Me Too Movement and Legal Reform in India
Maha Hussain, Ritsumeikan University, Japan

54495

A Comparative Analysis of U.S. News Coverage of the Kyoto Protocol, Cap-and-Trade and the Paris Climate Agreement
Haley Pierce, University of Nebraska at Kearney, United States
Mic Rhode, University of Nebraska at Kearney, United States

54514

Screening for Disability: Discuss the Rights and Wrongs of Choosing not to Have a Child With Disabilities
Yujing Liu, University College London, United Kingdom

54580

A Comparative Study of Healthcare Costs and Quality in Rural United States and Japan
Nicole Kent, University of Nebraska Kearney, United States

14:45-15:45 | Room 601 (6F)

Poster Session II

54605

An Exploratory Study of College-Aged Students Developing Emotional Intelligence (EI) to Fulfill Their Future Leadership Roles

Wai Chun Lam, Soka University, Japan

54608

Inhibition of Ginkgo Biloba Extract on Pine Wood Nematode

Xiaohong Gong, King's College London, United Kingdom

54609

Why Undergraduate Students Overeat?: A Gender Comparison Study

Hitoshi Umezawa, University of Musashino, Japan

Takt Shishido, Musashino University, Japan

54614

Oral Narrative Retelling Among Emergent Chinese-English Bilinguals in a Dual Language Immersion Program

Koyin Sung, Utah State University, United States

Kallen Brunson, Utah State University, United States

54616

What University Students can Learn and do to Help Solve Issues of Food in Society: Food Education at a College of Gastronomy Management in Japan

Miki Takeda, University of Ritsumeikan, Japan

54618

Daytime Lighthouse – A Study of Chang Jung Christian University Education System

Leong Yee Vonne, Chang Jung Christian University, Taiwan

Lin Yi Ting, Chang Jung Christian University, Taiwan

Zhang Zai Rou, Chang Jung Christian University, Taiwan

54620

Real-Time Prediction of Racquet Sport Player's Immediate Next Move Based on Reinforced Learning and Long-short Term Memory

Om Adideva Paranjay, Vellore Institute of Technology, India

Shantanu Rao, Vellore Institute of Technology, India

54624

Women's Involvement in Environmental Movement Against the Cement Factory in Rembang, Indonesia

Qatrunnada Hampan Melati, Ritsumeikan Asia Pacific University, Japan

54625

How Good is the Behavior of Our Students? Comparison of Good Behavior Index in College Religious Mentoring Groups

Aisyah Kinthara Wahyudi, University of Indonesia, Indonesia

Alifah Raihandari, University of Indonesia, Indonesia

Giffari Arsyad, University of Indonesia, Indonesia

Qurrata A'yuni Bachtiar, University of Indonesia, Indonesia

Eko Aditiya Meinarno, University of Indonesia, Indonesia

54628

How Chinese Mainstream Media and Social Media Cooperate in the Framing of Sino-US Trade Friction

Jinyi Ye, Communication University of China, China

Minhan Huo, Communication University of China, China

Zongnan Wang, Communication University of China, China

Yaohui Huang, Communication University of China, China

54766

For the Kids: A Qualitative Study on the Experiences and Motivations of SPED Teachers in Metro Manila

Carmela Lillian Roque, University of the Philippines Diliman, Philippines

Kurt Allen De Castro, University of the Philippines Diliman, Philippines

Elanie Mei Dizon, University of the Philippines Diliman, Philippines

Samantha Marie Sanchez, University of the Philippines Diliman, Philippines

54770

Affirming Affirmative Action

Adrian Gomez-Ramos, University of Nebraska-Kearney, United States

14:45-15:45 | Room 601 (6F)

Poster Session II

54827

Characterizing the Transcriptional Consequences of Whole-genome Duplications in Breast Cancer

Kevin Scott, Elon University, United States

Rachel Newcomb, Duke University, United States

James Alvarez, Duke University, United States

54844

Suicide Risk Assessment of UM Tagum College Students: Basis for Intervention Program

Ezri Coda Jr., University of Mindanao Tagum College, Philippines

Kris Justine Miparanum, University of Mindanao Tagum College, Philippines

Relvin Jay Sale, University of Mindanao Tagum College, Philippines

54606

Exploring Allosterically-Induced Enzyme Dynamics in Pyruvate Kinase M2

Elizabeth Guettler, McGill University, Canada

Brooke Andrews, Emory University, United States

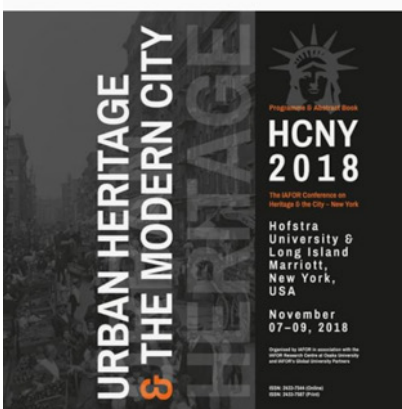
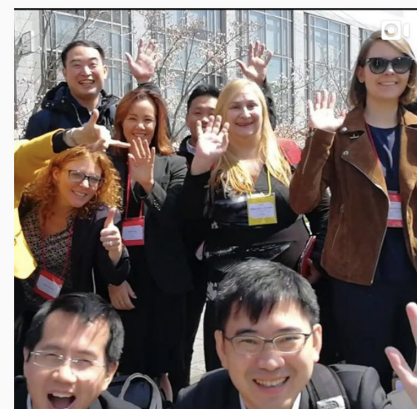
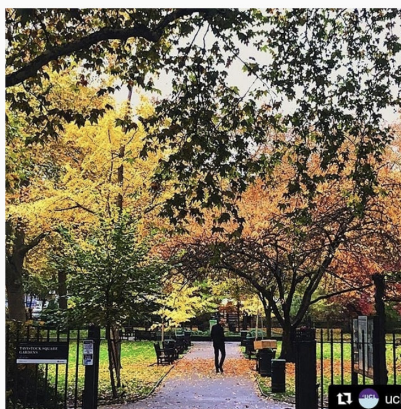
R. Brian Dyer, Emory University, United States

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Investigating the Role of Hepatic TBK1 in Regulation of Inflammation

Jinyu Zhang, University of California, United States

Jinyoung Huh, University of California, United States



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