

The International Academic Forum Hawaiian Conference Series 2016

Hawaii Convention Center, Honolulu, Hawaii

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Alfred University

























































"To Open Minds, To Educate Intelligence, To Inform Decisions"

The International Academic Forum (IAFOR) provides new perspectives to the thought-leaders and decision-makers of today and tomorrow by offering constructive environments for dialogue and interchange at the intersections of nation, culture, and discipline. Headquartered in Nagoya, Japan, and registered as a Non-Profit Organisation (一般社団 法人), IAFOR is an independent think tank committed to the deeper understanding of contemporary geo-political transformation, particularly in the Asia-Pacific Region.

For more information about The International Academic Forum and its activities, please visit our website at www.iafor.org and hear the latest news and developments by joining our mailing list.

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ASIA'S THINK TANK international | intercultural | interdisciplinary



etter of welcome

Welcome to Honolulu



Dear Colleagues,

The International Academic Forum is Asia's Think Tank, and with our inaugural conference in Hawaii we are located at the centre of the Asia-Pacific. We look forward to welcoming people to these islands that are situated midway between the Asian and American continents, and that for a long time have been a meeting place of cultures and nations.

Indeed, this island is known as "The Gathering Place", and as well as a place for the gathering of peoples from an expected 40 different countries, we are also expecting a gathering of ideas that will make this inaugural IAFOR conference an exciting, stimulating and challenging research environment.

I would like to thank our Conference Chairs and Programme Advisers for their work in making this conference a possibility, including Sue Jackson, Pro-Vice Master (Vice President) of Teaching and Learning at Birkbeck University of London, UK; Barbara Lockee, Professor of Instructional Design and Technology at Virginia Tech, USA; Steve Cornwell, Professor of English and Interdisciplinary Studies at Osaka Jogakuin University, Japan; and Ted O'Neill, Professor of English at Gakushuin University, Japan.

I would also like to thank our Keynote and Featured Speakers, including world-renowned Hawaii-based scholars, Curtis Ho and Chung-Ying Cheng, both of the University of Hawaii at Manoa, and Paul Lowe of the University of the Arts London, UK a preeminent documentary photographer and educator.

IAFOR conferences would not be what they are without the support from our international university partners, which include some of the world's leading institutions, a full list of which can be seen on the partners page at the beginning of the programme. We thank them for their active support.

And last, but most definitely not least, I would like to thank each and every one of you for coming to this event. We have a lot to learn from each other in this international academic forum, and I encourage your very active involvement.

I look forward to meeting you all.

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Warm regards,

Dr. Joseph Haldane, Ph.D. (London), F.R.S.A., F.R.A.S. President, IAFOR





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international, intercultural, interdisciplinary
The International Academic Forum



Website

The Hawaii Convention Center is centrally located in the heart of Honolulu, at the gateway to Waikiki, on the corner of Kalakaua Avenue and Kapiolani Boulevard. The center can easily be reached by both car and bus.





Driving Directions from Honolulu International Airport

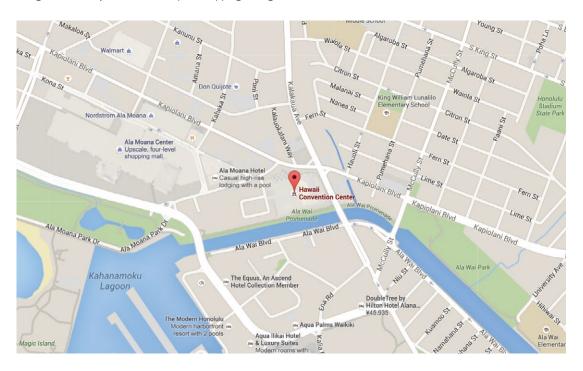
- Upon exiting the airport terminal, take the H-I east on-ramp
- Stay in your right lane and exit onto Nimitz Highway
- Drive approximately six miles on Nimitz Highway (which later becomes Ala Moana Blvd.)
- Turn left onto Atkinson Drive
- Turn right onto Kapiolani Avenue
- Turn right onto Kalakaua Avenue
- Entrance to the parking garage is on the right

Public Bus Transportation ("TheBus")

Public transportation to the Hawaii Convention Center from the airport and all parts of Oahu is available on "TheBus". For information on routes, times and fares, call (808) 848-5555 or visit their website at www.thebus.org.

Around the Conference Venue

Located within walking distance of Waikiki, the Hawaii Convention Center is a large, modern events center conveniently located 8 miles (12 km) from the Honolulu International Airport, within 1.5 miles of 28,000 hotel rooms in all price categories, and adjacent to an array of shopping, dining, and entertainment venues.



Information and Registration

If you have already paid the registration fee, you will be able to pick up your registration pack and name card at the Conference Registration and Information Desk. The Conference Registration and Information Desk will be located at the following locations during the conference:

15:00-17:00 - 3F (317B) - Hawaii Convention Center Saturday 08:00-17:00 - 3F (317B) - Hawaii Convention Center Sunday 08:00-17:00 - 3F (317B) - Hawaii Convention Center Monday 08:00-17:00 - 3F (317B) - Hawaii Convention Center

If you have any questions or concerns, IAFOR staff and local volunteers will happily assist you in any way they can.



What to Wear & Bring

Attendees generally wear business casual attire. The weather in Hawaii will be warm but you may wish to bring a light jacket or sweater as the Session Rooms will be air-conditioned and the temperature may drop in the evening.

Smoking

Smoking is not permitted in the Hawaii Convention Center. Please smoke outside of the building in designated smoking areas.

Printing

For your convenience, there will be an iMac computer (with Microsoft Office installed) and a printer at the Conference Information Desk. We are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available at peak times.

Badges

When you check in, you will receive a conference package, which will include your name badge. Wearing your badge is required for entrance to the sessions and you must wear your badge at all times during the conference. The following four badge colours indicate the type of conference participant:

BLUE: Presenters and General Audience YELLOW: Keynote and Featured Speakers RED: Conference Exhibitors and Affiliates BLACK: IAFOR Staff & Board Members

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Eating & Drinking

Food and drink (excluding water) is not allowed in the presentation rooms.

Refreshment Breaks

Complimentary coffee, tea, and water will be available from 08.30 to 18:30, including during the scheduled coffee breaks. Light snacks will be provided twice daily.

Lunch

There is an excellent choice of restaurants within walking distance of the venue – please see below for a list of recommendations. There are also dozens of restaurants and cafes in the nearby Ala Moana Shopping Center, just a 10-minute walk away.

Five-minute walk away

- Royal Garden Chinese and dim sum (Ala Moana Hotel)
- The Signature Prime Steak & Seafood Steak, seafood and cocktails (Ala Moana Hotel)
- Atkinson Grill "Local style" plate lunches (1695 Kapi'olani Blvd.)
- Seoul Garden Korean (1679 Kapi'olani Blvd.)

10 to 15-minute walk away

- Bread + Butter Cafe (1585 Kapi'olani Blvd. #110)
- Cheeseburger Waikiki Burgers and salads (1945 Kalakaua Ave.)
- The Prince Court Contemporary island cuisine (Hawai'i Prince Hotel)
- Pho One Vietnamese Vietnamese cuisine (1617 Kapi'olani Blvd.)
- Red Lobster Seafood, pasta and salads (1765 Ala Moana Blvd.)

The Plenary Session will be held on Saturday morning, with the event beginning at 09:15 in the Hawaii Convention Center (Room 320). Please arrive in good time if you wish to attend these sessions. There will be an interval after the first Keynote Address and complimentary refreshments and snacks will be served. The Plenary Session will be followed by the official conference photograph.



Oral Presentations & Workshop Presentations

Oral Presentation Sessions will run from 13:00 on Saturday afternoon, and from 09:00 on Sunday & Monday mornings. They are generally organised into parallel sessions by streams. Oral presentations submitted in the open call are normally scheduled as part of a panel of three presentations lasting 90 minutes in total. In sessions with two oral presentations, the session will last 60 minutes, and in the case of four presentations an extended session lasting 120 minutes will be formed.

How long can my presentation be?

The time in the sessions is to be divided equally between presentations. We recommend that an oral presentation should last 15-20 minutes to include time for question and answers, but should last no more than 25 minutes.

Presentations & Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote and an LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive. We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), hand out presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 30 minutes in which to present his or her paper, and respond to any questions. Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

The Session Chair is asked to assume this timekeeping role, and to this end, a yellow and red timekeeping card is used as a visual cue for presenters, letting them know when they have five minutes remaining, and when they must stop.

Presentation Certificates

Poster presenters can pick up a certificate of presentation from the Information Desk. All other presenters will receive a certificate of presentation from their session chair or a member of staff at the end of their session.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun.

Poster Sessions

Poster Sessions will run on Saturday and Sunday. Sessions are 90 minutes in length and are held in Room 317B.

Poster Requirements

The poster display boards are $1,800 \text{ mm high} \times 900 \text{ mm wide}$. We are able to provide tape and pins. Please be aware that there are no on-site facilities for printing posters.

Conference Proceedings

The Conference Proceedings are published on the IAFOR website (www.iafon.org), and can be freely accessed as part of the research archive. All authors may have their full paper published in the online Conference Proceedings. Full text submission is due by February 11, 2016 through the online system. The proceedings will be published on March 11, 2016. Authors will have PDF copies of their offprints emailed to them by the IAFOR office by April 11, 2016.

Conference Guide



Friday, January 8

15:00-17:00: Conference Registration & Information Desk Open (Room 317B)

Saturday, January 9

09:15-09:30: Announcements & Welcome Address (Room 320)

Kiyoshi Mana, IAFOR Director of Operations Joseph Haldane, IAFOR President

09:30-10:00: Keynote Presentation

You're the Boss. Now What?
Steve Cornwell, Osaka Jogakuin University, Japan

10:00-10:30: Coffee Break

10:30-11:00: Keynote Presentation

Creating a Collaborative Experiential Learning Community for Mid-Career Professionals at Postgraduate Level

Paul Lowe, London College of Communication, University of the Arts London

11:05-11:50: Keynote Presentation

Emerging Technology: The Learner Awakens Curtis Ho, University of Hawai'i, USA

11:50-12:00: Conference Photograph

12:00-13:00: Lunch Break

13:00-14:30: Parallel Session I & Poster Session

14:30-14:45: Coffee Break

14:45-16:45: Parallel Session II

16:45-17:00: Coffee Break

17:00-18:00: Featured Workshop Presentation (319A/319B)

Interdisciplinarity in Education & Interdisciplinary Writing and Publishing in Education Sue Jackson, Birkbeck — University of London, UK Ted O'Neill, Gakushuin University, Japan Steve Cornwell, Osaka Jogakuin University, Japan

18:30-20:00: Conference Welcome Reception

Toast the opening of the conference with a cold beer, glass of wine or soft drink – a great opportunity to network and get to know fellow delegates. All registered attendees are welcome.

Sunday, January 10

09:00-10:30: Parallel Session I

10:30-10:45: Coffee Break

10:45-12:45: Parallel Session II

12:45-13:15: Lunch Break

13:15-14:00: Keynote Presentation (Room 319A)

Reality and Creativity in the Philosophy of Way of Change: A Matter of Eco-Cosmology Chung-Ying Cheng, University of Hawai'i at Manoa, USA

14:00-14:15: Coffee Break

14:15-16:15: Parallel Session III & Poster Session

16:15-16:30: Break

16:30-18:30: Parallel Session IV & Workshop Session

Monday, January 11

09:00-10:30: Parallel Session I

10:30-10:45: Coffee Break

10:45-12:45: Parallel Session II

12:15-13:15: Lunch Break

13:15-14:45: Parallel Session III

14:45-15:00: Coffee Break

15:00-17:00: Parallel Session IV

17:10-17:30: Conference Closing Address (Room 319A)

Conference highlights photography slideshow followed by closing remarks from Sue Jackson, Birkbeck – University of London, UK and Joseph Haldane, IAFOR President.



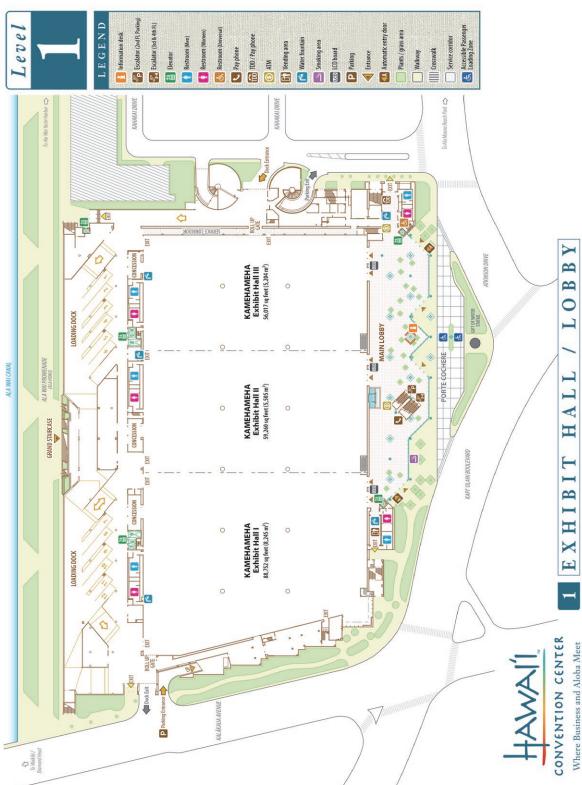
Conference at a Glance



Floor Plan

The Hawaii Convention Center

Floor Plan: Level 1



The Hawaii Convention Center

Floor Plan: Level 3



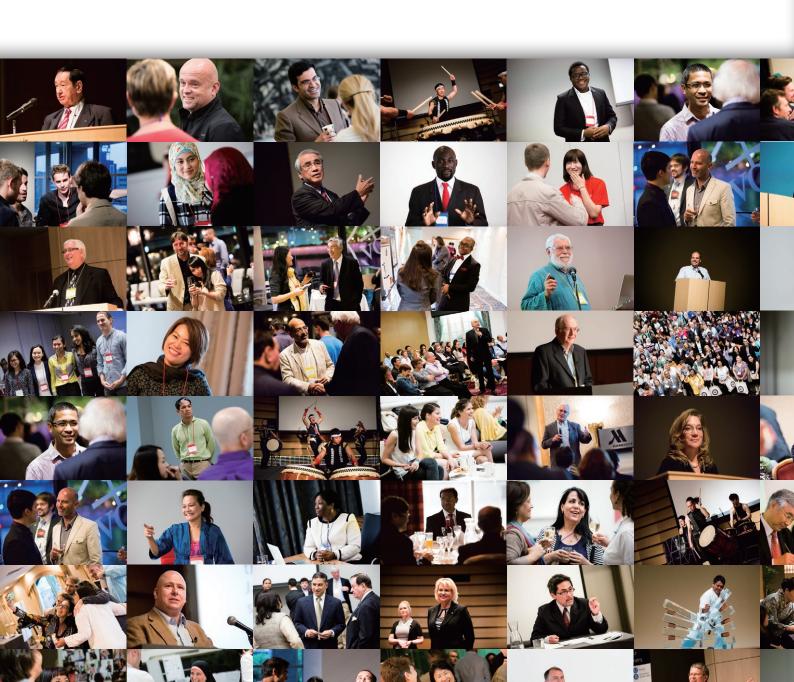


Floor Plar





CONFERENCE CHAIRS, KEYNOTE & FEATURED SPEAKERS





Steve Cornwell

Osaka Jogakuin University, Japan



Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin University, and also teaches in the online portion of the MA TESOL Programme for the New School in New York. He helped write and design several of the New School courses and has been involved with the programme since its inception. He is involved with the Japan Association for Language Teaching (JALT) (an affiliate of IAFOR) serving on its National Board of Directors (Director of Programme) and leads the conference team (including a volunteer team of 50+) that puts on their international conference each autumn. Most recently, since 2012, he has been the Committee Chair of Osaka Jogakuin University's Lifelong Learning Committee and is responsible for their evening extension programme geared towards alumni and community members. He is also the English Program Coordinator, and the Chair of Osaka Jogakuin University's English Education Committee which is responsible for suggesting policy regarding English Education and also responsible for developing material for the integrated curriculum.

Steve is the IAFOR International Director of Programme for Language Learning.

Keynote Presentation: You're the Boss. Now What?

Teachers do many things. Teach full loads of classes. Do language camps, make tests, go on school visits and attend staff meetings. But wait, there's more. Teachers make materials and plan curriculums, write papers and attend conferences, serve on committees and, when asked, interview new teachers. Teachers advise students, help them apply to study abroad programmes or to transfer to another school...teachers prepare letters of recommendation to support. Teachers lead busy, sometimes stress-filled lives. And so it is normal that teachers complain from time to time – about teaching schedules that do not make sense, meetings that are scheduled with short notice, late in the day, or that run too long...being asked to take on extra assignments that sometimes have them working 10-15 + days straight. And teachers lament students' falling proficiency and how texts seem to have gotten more difficult over the last few years, and how vacation time seems to have shrunk... Ah, if only we could change things, if only we were in charge. This presentation will examine, in the best of all possible worlds, what is possible, if anything, to effect change and create a humane functional workplace if all of a sudden you do find yourself in charge.

Featured Workshop Presentation: Interdisciplinarity in Education & Interdisciplinary Writing and Publishing in Education

This session will include reflections from the panellists about what interdisciplinarity means to them in their work and scholarship, and then broaden out to wider roundtable discussions inviting delegate participation.

It will also include reflections on interdisciplinary writing and publishing in education.

Sue Jackson, Birkbeck – University of London, UK Ted O'Neill, Gakushuin University, Japan Steve Cornwell, Osaka Jogakuin University, Japan

Keynote Presentation Saturday, January 9 09:30-10:00 Room 320

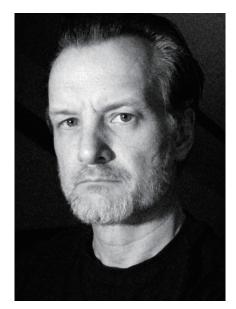
Featured Workshop Saturday, January 9 17:00-18:00

Room 319A/319B

Paul Lowe

University of the Arts London, UK





Paul is the Course Director of the Masters Programme in Photojournalism and Documentary Photography at London College of Communication, University of the Arts London. He was responsible for the development and launch (2008) of a new part-time mode of the course, delivered entirely online using web conferencing, blogs and the VLE. Paul is an award-winning photographer, whose work is represented by Panos Pictures, and who has been published in Time, Newsweek, Life, The Sunday Times Magazine, The Observer and The Independent amongst others. He has covered breaking news the world over, including the fall of the Berlin Wall, Nelson Mandela's release, famine in Africa, the conflict in the former Yugoslavia and the destruction of Grozny.

He is a consultant to the World Press Photo foundation in Amsterdam on online education of professional photojournalists in the majority world. His book, Bosnians, documenting ten years of the war and postwar situation in Bosnia, was published in April 2005 by Saqi books. He regularly contributes to international and national conferences in photography, media and education, and has published chapters in edited books on these themes as well.

Keynote Presentation: Creating a Collaborative Experiential Learning Community for Mid-Career Professionals at Postgraduate Level

This presentation will explore the creation of collaborative virtual learning spaces suited to the needs of globally distributed, mid-career professional practitioners, where individuals enhance their practice through interaction with their peers. This draws on the concepts of Wenger's 'communities of practice' (CoP) (2002) and Schön's 'reflective practitioner' (1983). I seek to produce critically aware practitioners, able to work to the highest professional standards, who understand the power of collaboration and co-creation in the digital age. The presentation explores the experience of developing an online M.A. in Photojournalism and Documentary Photography. The course is practice-based and professional, and focused on a problem-based experiential approach to learning. Combining this with technology-enhanced social learning creates an environment where students, staff and visiting tutors share their reflections on their work in real time with their peers, leveraging and expanding their experiences as the basis of their learning, using a range of web 2.0 platforms. This design has been informed by Wenger's ideas on creating 'Digital Habitats' (2009), where technology serves to enhance the ecology of learning by extending the potential for interaction and collaboration in a virtual world. The affordances of technology such as reflective blogs to enhance collaboration and peer review are leveraged to enhance the critical faculties and judgment of the participants. Schön's concept of a 'Practicum' (1983) is central as an intermediate space between the worlds of work and study, fostering a community of practice that mirrors the larger professional community of photojournalism practice. Mapping and modeling this larger community prepares students for entry into the profession. Live web conferencing allows us to interact with the cohort and visiting faculty in real time, using images, presentations, web pages, live text, audio and video in one browser window. All lectures, seminars and tutorials are delivered in this way; combining the energy and involvement of face-to-face teaching with the flexibility of location afforded by a virtual environment. This is real 'situated learning' - the practitioner is able to physically live 'in the story', working on their projects in the field but getting real-time support from their peers and mentors.

Workshop Presentation: The Flow of Learning

In this workshop, Dr. Paul Lowe will outline a range of learning strategies he uses in his innovative practice-based Masters course on Photography and in his work with Ph.D. students and early career researchers at the University of the Arts London. Dr. Lowe draws on a variety of approaches drawn from experiential learning, sports coaching, performance management and personal development to break down the process of learning and developing new skills, and refining and improving existing ones. He emphasises how to assess current levels of ability, identify strengths and weaknesses, and then close ability gaps that limit performance. His approach is based around combining a community of practice approach with the concepts of flow states to provide a deep learning experience that is eclectic yet robust.

In the workshop you will have the opportunity to learn a variety of strategies of skill and personal development such as greasing the groove, the grind, and the white belt mentality, as well as to experiment with several personal assessment tools including performance wheels.

Keynote Presentation Saturday, January 9 10:30-11:00 Room 320

Workshop Presentation Saturday, January 9 14:45-16:45 Room 318B

(eynote Presenter

Curtis Ho

University of Hawai'i at Manoa, USA



Curtis Ho is Professor, Department Chair and Graduate Chair of the Learning Design and Technology department at the University of Hawai'i at Manoa. He has been a UH faculty member for over 30 years, teaching graduate and undergraduate courses in educational media research, interactive multimedia, web-based instruction, distance education, video technology, and computer-based education. He has taught courses in American and Western Samoa and Saipan, and was the first to offer a course statewide over the Hawai'i Interactive Television System.

Curtis Ho received his Ph.D. in Educational Technology from Arizona State University where he served as instructional designer. He has consulted for public and private schools, financial institutions, and higher education. For several years he directed the Office of Faculty Development and Academic Support for the University of Hawaii's Manoa campus. He has presented extensively at national and international conferences at locations including Beijing, Copenhagen, Eskisehir, Hanoi, Ho Chi Minh City, Lugano, Rome, Kumamoto, Kyoto, Melbourne, Montreal, Osaka, Panang, Taipei, Takamatsu, Tokyo, Toronto, and Vancouver:

Professor Ho was a Principal Investigator, Co-Principal Investigator and Project Director for three US Department of Education grants totalling over 9.8 million US dollars. He is a co-organiser of TCC Worldwide

Online Conference, an executive committee member of E-Learn, Association for the Advancement of Computers in Education, and is also past-President of the Pan-Pacific Distance Learning Association, a chapter of the United States Distance Learning Association and of the Pacific Association for Communications and Technology, a chapter of the national Association for Educational Communications and Technology.

Keynote Presentation: Emerging Technology - The Learner Awakens

Who are our learners and what are their expectations in being technologically engaged in school? When the first *Star Wars* movie came out in 1977, most in education were not aware of the Apple II and Radio Shack TRS-80 personal computers. Throughout the releases of other sequels and prequels of *Star Wars*, we have seen an exponential rise in computer use in education. As "The Force Awakens" (reference to the new *Star Wars* movie) the personal computer is no longer the first choice of tech tool for the millennial student. Social media is prevalent in their lives and many teachers have taken advantage of using this technology for collaborative learning. Mobile devices are ubiquitous and provide immediate access to knowledge and social learning. This session will explore how students use multiple tools for both formal and informal learning. The session will also discuss how students in Hawaii use gaming, robotics and virtual learning environments to demonstrate their knowledge and skills that are emerging in the 21st-century learning environment.

Keynote Presentation Saturday, January 9 11:05-11:50 Room 320

Chung-Ying Cheng

University of Hawai'i at Manoa, USA





Professor Chung-Ying Cheng is a philosopher-scholar of Chinese and comparative philosophy, and received his Ph.D. in Philosophy from Harvard University. He has taught in the Department of Philosophy at University of Hawaii at Manoa as Professor of Philosophy since 1972.

Combining his strong background in both Chinese philosophy and Western philosophy, he was among the first to develop and promote Chinese philosophy in American Philosophical Circles and formalise the discipline of Chinese philosophy as early as 1965. He founded the academic quarterly Journal of Chinese Philosophy in 1973 and has served as its Editor-in-Chief since then. In 1967 he founded the International Society for Chinese Philosophy, and also founded the International Society for the Yijing in 1985. He is well known for his philosophical studies of the Yijing and in 2006 he published his seminal work: Origin and System of the Yijing.

Professor Cheng has published 32 books in both English and Chinese and more than 300 papers in various fields of philosophy, including Contemporary Chinese Philosophy, Theory of Confucian Philosophy, Creating Harmony, Ontology and Interpretation (eight volumes including one volume on Onto-Hermeneutics, 1999-2011), Philosophy of Yijing Ontology, Collected Papers of Chung-ying Cheng (four volumes), and Onto-Aesthetics.

In recent years Professor Cheng has worked on Kant and reciprocal interpretation of Kantian Philosophy with Confucian and Neo-Confucian Philosophy. He is also engaged in systematising his own philosophy from onto-cosmology and ontohermeneutics to ethics, aesthetics and political philosophy. Following his critical papers on Davidson, Rorty and Searle, he developed a strong interest in re-interpreting American pragmatism of Peirce, James, Royce, Dewey and Rorty in light of Confucianism and Neo-Confucianism.

Professor Cheng has held visiting professorships at Yale University, Oxford University, London University and Berlin University. He has also served as the Chair of the Department of Philosophy at National Taiwan University and Director of the Graduate Institute of Philosophy at Taida. His current positions include Visiting Professorships at Beijing University and Tsinghua University, Distinguished Chair Professor at Remin University and Visiting Chair Professor of Humanities at Shanghai Jiaotong University.

Keynote Presentation: Reality and Creativity in the Philosophy of Way of Change - A Matter of **Eco-Cosmology**

Traditional Western Metaphysics was abolished in some way. The question remains as to how to conceive reality which becomes our world of humanity. The point is that we cannot leave humanity as simply a matter of being "thrown out there". Following the suggestion of the Yijing and Daoism, we must affirm and accept change in our experience of the world as reality to be grasped as experience and thus as an object to be symbolically understood in our language. This presentation is to show and argue that we could see reality as creativity and thus as a source for humanity to be creative. The future is still ours to make as we delve into our desires for good and virtue, peace and harmony and our positive values which we may also find as inspired from the large reality of the world of things and this universe.

Keynote Presentation Sunday, January 10 13:15-14:00 Room 319A



Sue Jackson

Birkbeck, University of London, UK



Sue Jackson is Pro-Vice-Master (Vice President) for Learning and Teaching, Professor of Lifelong Learning and Gender and Director of Birkbeck Institute for Lifelong Learning at Birkbeck University of London. She publishes widely in the field of gender and lifelong learning, with a particular focus on identities.

Sue's recent publications include Innovations in Lifelong Learning: Critical Perspectives on Diversity, Participation and Vocational Learning (Routledge, 2011); Gendered Choices: Learning, Work, Identities in Lifelong Learning (Springer, 2011, with Irene Malcolm and Kate Thomas); and Lifelong Learning and Social Justice (NIACE, 2011).

Sue is also the Director of the IAFOR Education Research Institute and the IAFOR International Director of Programme for Education.

Featured Workshop Presentation: Interdisciplinarity in Education & Interdisciplinary Writing and Publishing in Education

This session will include reflections from the panellists about what interdisciplinarity means to them in their work and scholarship, and then broaden out to wider roundtable discussions inviting delegate participation.

It will also include reflections on interdisciplinary writing and publishing in education.

Sue Jackson, Birkbeck - University of London, UK Ted O'Neill, Gakushuin University, Japan Steve Cornwell, Osaka Jogakuin University, Japan

Featured Workshop Saturday, January 9 17:00-18:00 Room 319A/319B

Ted O'Neill

Gakushuin University, Japan





Ted O'Neill is a Professor at Gakushuin University, Tokyo. He recently held the position of Associate Professor of English in the College of Liberal Arts and Sciences at Tokyo Medical and Dental University. Previously, he taught in the English Language Program at J. F. Oberlin University where he also served as Coordinator for the Foundation English Program. Ted was Co-Editor of The Language Teacher for the Japan Association for Language Teaching (JALT) and currently serves on the JALT National Board of Directors as Director of Public Relations. He received an M.A. in ESL and Bilingual Education from the University of Massachusetts/Boston, USA. Ted joined the Apple Distinguished Educator Program in 2011 and completed a postgraduate Certificate of Educational Technology and Information Literacy through the Graduate School of Education at the State University of New York in 2014.

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Featured Workshop Saturday, January 9 17:00-18:00 Room 319A/319B

Barbara Lockee

Virginia Tech, USA



Dr. Lockee is Professor of Instructional Design and Technology at Virginia Tech., USA, where she is also Associate Director of the School of Education and Associate Director of Educational Research and Outreach. She teaches courses in instructional design, message design, and distance education. Her research interests focus on instructional design issues related to technology-mediated learning. She has published more than 80 papers in academic journals, conferences and books, and has presented her scholarly work at over 90 national and international

Dr. Lockee is Immediate Past President of the Association for Educational Communications and Technology, an international professional organisation for educational technology researchers and practitioners. She earned her Ph.D. in 1996 from Virginia Tech in Curriculum and Instruction (Instructional Technology), M.A. in 1991 from Appalachian State University in Curriculum and Instruction (Educational Media), and B.A. in 1986 from Appalachian State University in Communication Arts.

Dr. Lockee is the IAFOR International Director of Programme for Technology, Education, Information and Society.



ABOUT IAFOR



The International Academic Forum Academic Vision and Mission

"To Open Minds, To Educate Intelligence, To Inform Decisions"

The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organisational directors) and classroom teachers with their support staff in IT, library work, exchange programmes, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritise in the 21st century? What do businesses see as their contribution to social and global well-being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at one of our conferences was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term "poverty" because it can be defined only in a relative way. "Hunger" was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Kansai, Japan's great commercial and manufacturing hub, one symbol of the emerging Pacific economy that is already eclipsing the long dominant Atlantic zone. Our conferences present those taking part with three unique dimensions of experience. First of all, they encourage interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, we encourage innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realise or admit. The need to see and internalise insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world's cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. Our conferences are not a substitute for specialist conferences. We intend our events to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalisation and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given the organisation its momentum, and is making it a pioneer in this global age.

Rev. Professor Stuart D.B. Picken

Order of the Sacred Treasure (瑞宝中綬章), M.A. (Hons), BD., Ph.D., F.R.A.S. Chairman, Japan Society of Scotland
Chairman, IAFOR International Advisory Board

Dr. Joseph HaldaneB.A. (Hons), Ph.D., F.R.S.A., F.R.A.S.
President, IAFOR

Leadership

Chairman

The Reverend Professor Stuart D. B. Picken Order of the Sacred Treasure, M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.



Stuart D. B. Picken is the Chairman of the International Advisory Board, and in this role is Chairman of the Organisation. As Chairman of IAFOR, Professor Picken helps guide the academic and political strategy of the organisation, and assists in the forging of global institutional partnerships. He is also responsible for the development of the IAFOR Research Institutes.

The author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalisation in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialised in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Airlines.

In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organise fundraising efforts through both the Japan Society of Scotland, of which he is the Chair, in the UK, and IAFOR in Japan.

Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, through the IAFOR IAB, and through regular visits.

President & C.E.O.

Dr. Joseph Haldane B.A., Ph.D. (London), F.R.S.A., F.R.A.S.



Joseph Haldane is the President and Chief Executive Officer of The International Academic Forum. He was Academic Director from IAFOR's Director inception in 2009 until January 2011, and Executive Director from 2011 until late 2014, when he assumed his current role. He is responsible for devising strategy, setting policies, forging partnerships, institutional implementing projects,

overseeing the organisation's business and academic operations, including research, publications and events.

Dr. Haldane's academic interests include politics and international affairs, literature and history, and he holds a Ph.D. from the University of London in 19th-century French Studies. He began his academic career in Francé, and from 2002-2005 held full-time faculty positions at the University of Paris XII (Paris-Est Créteil) and Sciences Po Paris, as well as visiting positions at both the French Press Institute in the University of Paris II (Université Panthéon-Assas), and the School of Journalism at Sciences Po Paris. Prior to founding IAFOR in 2009, Dr. Haldane was an Associate Professor at Nagoya University of Commerce and Business in Japan, where he taught a range of language and culture courses at undergraduate level, and the MBA Ethics course in the graduate school.

Dr. Haldane is now a Guest Professor at Osaka University's School of International Public Policy (OSIPP), where he teaches on the postgraduate Global Governance Course. His current research concentrates on post-war and contemporary politics and international relations especially in and between Japan, China and the USA.

From 2012-2014 Dr. Haldane served as Treasurer of the American Chamber of Commerce in Japan (Chubu Region). He is a Director of the Tokyo-based clean water charity, Wine in Water, and a Trustee of the HOPE International Development Agency (Japan). In 2012 he was elected a Fellow of the Royal Asiatic Society, and in 2015 a Fellow of the Royal Society of Arts.

He is married with two children and lives in Nagoya, Japan.

The Executive Council of the IAFOR International Advisory Board

IAB Chair: Professor Stuart D.B. Picken

The IAB Executive Council is composed of distinguished academics, business executives, former and current government officials, and community leaders of international standing. Its role is to provide counsel and direction in the business and affairs of IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work. International Directors of Programme and Research Institute Directors are ex-officio members of the Executive Council of the International Advisory Board. Membership of the Executive Council of the International Advisory Board is by invitation only.

Mr. Mitsumasa Aoyama

Director, The Yufuku Gallery, Tokyo, Japan

Professor Don Brash

Former Governor of the Reserve Bank, New Zealand Former Leader of the New National Party, New Zealand Adjunct Professor, AUT, New Zealand & La Trobe University, Australia

Lord Charles Bruce

Patron, Japan Society of Scotland
Patron, Scottish Centre of Tagore Studies at Edinburgh
Napier University
Chairman, Kolkata Scottish Heritage Trust

Professor Tien-Hui Chiang

Professor and Chair, Department of Education National University of Tainan, Taiwan/Chinese Taipei

Professor Chung-Ying Cheng

Professor of Philosophy, University of Hawai'i at Manoa, USA

Editor-in-Chief, The Journal of Chinese Philosophy

Professor Steve Cornwell

Professor of English and Interdisciplinary Studies, Osaka Jogakuin University, Osaka, Japan

IAFOR International Director of Programme: Langauge Learning

Professor Dexter Da Silva

Professor of Educational Psychology, Keisen University, Tokyo, Japan

Professor Georges Depeyrot

Professor and Director of Research & Member of the Board of Trustees

French National Center for Scientific Research (CNRS) & L'Ecole Normale Superieure, Paris, France

Professor Donald E. Hall

Herbert J. and Ann L. Siegel Dean LeHign University, USA

Professor June Henton

Dean, College of Human Sciences, Auburn University, USA

Professor Michael Hudson

President of The Institute for the Study of Long-Term Economic Trends (ISLET) $\,$

Distinguished Research Professor of Economics, The University of Missouri, Kansas City

Professor Koichi Iwabuchi

Professor of Media and Cultural Studies & Director of the Monash Asia Institute, Monash University, Australia

Professor Sue Jackson

Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London LIK

Professor A. Robert Lee

Formerly University of Kent, UK and Nihon University, Japan

Professor Sing Kong Lee

Director, The National Institute of Education, Singapore

Professor Sir Geoffrey Lloyd

Senior Scholar in Residence, The Needham Research Institute, Cambridge, UK Fellow and Former Master, Darwin College, University

Fellow of the British Academy

Professor Barbara Lockee

Professor of Instructional Design and Technology, Virginia Tech., USA

Professor Keith Miller

Orthwein Endowed Professor for Lifelong Learning in the Science, University of Missouri-St.Louis, USA

Professor Kuniko Miyanaga

Director, Human Potential Institute, Japan Fellow, Reischauer Institute, Harvard University, USA

Professor Dennis McInerney

Chair Professor of Educational Psychology and Co-Director of the Assessment Research Centre The Hong Kong Institute of Education, Hong Kong

Dr. James McNally

Director of the NACDA Program on Aging University of Michigan, USA

Professor Johannes Moenius

The University of Redlands School of Business, USA

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Chair Professor of Comparative Policy, Associate Vice-President (External Relations)
Dean of the Faculty of Arts and Sciences, The Hong

Professor Thomas Brian Mooney

Head of School of Creative Arts and Humanities, Charles Darwin University, Australia

Kong Institute of Education, Hong Kong SAR

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Professor of English & Director of the Distance Learning Center, Waseda University, Tokyo, Japan

Ms. Linda Toyo Obayashi

Senior Mediation Officer, The World Bank Group Washington DC, USA

Professor Baden Offord

Director and Chair, Centre for Human Rights Education Curtin University, Australia

Professor Frank S. Ravitch

Professor of Law & Walter H. Stowers Chair in Law and Religion, Michigan State University College of Law, USA

Professor Richard Roth

Senior Associate Dean, Medill School of Journalism, Northwestern University, Qatar

Professor Monty P. Satiadarma

Clinical Psychologist and Lecturer in Psychology & Former Dean of the Department of Psychology and Rector of the University, Tarumanugara University, Indonesia

Mr. Mohamed Salaheen

Director, The United Nations World Food Programme, Japan & Korea

Mr. Lowell Sheppard

Asia Pacific Director, HOPE International Development Agency, Canada/Japan

His Excellency Dr. Drago Stambuk

Croatian Ambassador to Brazil, Brazil

Professor Mary Stuart

Vice-Chancellor, The University of Lincoln, UK

Professor Arthur Stockwin, OBE ORS

University of Oxford, UK

Professor Gary Swanson

CEO D'image Studios Former Hansen Endowed Chair in Journalism and Distinguished Journalist-in-Residence University of Northern Colorado, USA

Professor Jiro Takai

Secretary General of the Asian Association for Social Psychology & Professor of Social Psychology Graduate School of Education and Human Development, Nagoya University, Japan

Professor Svetlana Ter Minasova

President of the Faculty of Foreign Languages and Area Studies, Lomonosov Moscow State University, Russia

Professor Brian Daizen Victoria

Fellow of the Oxford Centre for Buddhist Studies

Professor Yozo Yokota

Former UN Special Rapporteur on Myanmar Director of the Center for Human Rights Affairs, Japan

Professor Kensaku Yoshida

Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education, Sophia University, Tokyo, Japan

IAFOR Key Staff



Kiyoshi Mana - Director of Operations

Kiyoshi is the Director of Operations, responsible for overseeing the operations of the organisation, including IAFOR's conferences in Asia, Europe, North America and the Middle East. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State.



Alexander Pratt - Deputy Director of Operations

A civil engineering graduate from the University of Nottingham, UK, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR Alex helps oversee the general administration and operation of the organisation and works alongside the Director of Operations to expand IAFOR's events in Japan and internationally.



Michael Kedzlie - Research and Policy Manager

Michael is a New Zealander who currently works as the Research and Policy Manager. He is responsible for formulating legal policy as well as liaising with the organisation's university partners and the International Directors of Programme. He is also editor of Eye Magazine. He has a Master's degree in Education from Massey University and a Law degree from the University of Waikato Law School. He is an enrolled Barrister and Solicitor of the High Court of New Zealand.



Thaddeus Pope – Senior Manager: Media and Design

Born and raised in Brighton, UK, Thaddeus is an experienced commercial and editorial photographer with a B.A. in Photography from the London College of Communication, University of the Arts London. Thaddeus oversees IAFOR's design and media output, as well as producing photo-essays, short documentaries and other visual content for the organisation's publications, including Eye Magazine. He is also the Creative Director of the IAFOR Documentary Photography Award.



Shawn Mahler - Senior Manager: Production

Los Angeles native Shawn Mahler has a wealth of experience working on film, video, and theater productions in the United States and Japan. He holds a Bachelor of Arts in Film Theory and Production from the University of California, Irvine. Shawn has spent over ten years in Japan where he has worked with numerous industry professionals to develop television shows, movies, and theatrical productions.



Rachel Dyer - Publications Manager

Rachel studied art history at the University of Nottingham before embarking on a career in publishing in London. She has worked in print and online as a content manager, writer and editor across numerous titles, with a particular interest and focus on the arts and education. In her role as Publications Manager at IAFOR she is responsible for coordinating all IAFOR publications, including the journals, the Eye Magazine and The IAFOR Academic Review.



Yumiko Horie - Events and Domestic Relations Manager

Yumiko Horie is responsible for conference management and developing IAFOR's institutional partner relationships. An Ibaraki-born Japanese native, she started her career as a correspondent of a major Japanese newspaper, before returning to study, gaining an M.Sc. at the School of Oriental and African Studies, University of London, UK. She has since worked in the international non-profit sector for UN institutions and an NGO.



John Ananthan - Technology Coordinator

Born and raised in northern Denmark in a multicultural family, John studied Computer Science at University College Nordjylland. At an early age he started his own IT company, worked for several third party companies and now has over II years of experience in website management and software development. Due to his Scandinavian background, John speaks Danish and can understand Norwegian and Swedish.



Darcey Barge - Media Coordinator

Darcey was born and raised in Yakima, Washington. Graduating from Yakima Valley and Collins College with qualifications in animation and TV video production, she pursued a career in the media at KNDO-TV. After moving to KNXV-TV in Phoenix she received two Emmy nominations for her technical directing work Technical Directing Under Breaking News.



Stephen Rudden - Systems & Administrative Coordinator

Originally from Leicester, England, Stephen Rudden is an experienced network and systems engineer with a B.Sc. in Computing from the University of Westminster. Before joining IAFOR in April 2015, Stephen was a network engineer for a global consumer electronics



The Japan Liaison Committee (JLC) is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

Prof. Stuart D. B. Picken

Chairman, IAFOR

Mr Mitsumasa Aoyama

Founder of the PHP Institute, Kyoto, Japan & Director, the Yufuku Gallery, Tokyo, Japan

Prof. Kuniko Miyanaga

Director, the Human Potential Institute, Tokyo, Japan and Fellow, Reischauer Institute, Harvard University, USA

Prof. Michiko Nakano

Professor & Director of the Distance Learning Center, Waseda University, Tokyo, Japan

Prof. Yozo Yokota

Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar

Dr. Joseph Haldane

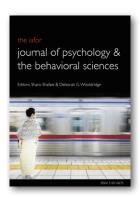
President, IAFOR



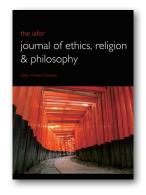


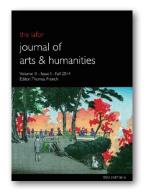


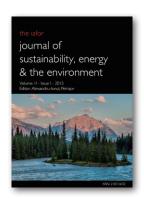






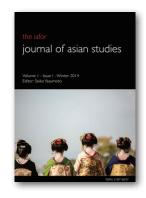


















IAFOR Journals

The International Academic Forum's Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

How are Journal Editors appointed?

Journal Editors are appointed by The International Academic Forum's leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

How do we ensure academic integrity?

Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to "contribute" towards publication costs.

How are papers selected?

Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors. A small number of papers from the associated IAFOR Conference Proceedings may also be selected by the journal editor(s) for reworking and revising, subject to normal processes of review. It is expected that between five and ten percent of papers included in any given Conference Proceedings will be developed for inclusion in the associated conference journal.

How are IAFOR Journals related to IAFOR conferences?

IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organised thematically. Papers included in the associated Conference Proceedings may be considered for reworking by the editor(s), and are then subjected to the same processes of peer review as papers submitted by other means.

Visit the IAFOR website for further information – www.iafor.org/journals

Journal Editors

IAFOR Journal of Arts & Humanities

Dr. Thomas French, Ritsumeikan University, Japan

IAFOR Journal of Literature & Librarianship

Dr. Richard Donovan, Kansai University, Japan

IAFOR Journal of Education

Dr. Bernard Montoneri, Tamkang University, Taiwan

IAFOR Journal of Business & Management

Dr. Merlin Levirs, Ritsumeikan University, Japan

IAFOR Journal of the Social Sciences

Dr. Tingting Ying, University of Nottingham, China

IAFOR Journal of Ethics, Religion & Philosophy

Dr. Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong

IAFOR Journal of Sustainability, Energy and the Environment

Dr. Alexandru-Ionut Petrisor, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development URBAN-INCERC, Romania

IAFOR Journal of Media, Communication & Film

Dr. James Rowlins, Singapore University of Design and Technology

IAFOR Journal of Asian Studies

Dr. Seiko Yasumoto, The University of Sydney, Australia

IAFOR Journal of Language Learning

Dr. Ebru Melek Koç, Izmir Institute of Technology, Turkey

IAFOR Journal of Politics, Economics & Law

Dr. Craig Mark, Kwansei Gakuin University, Japan

IAFOR Journal of Cultural Studies

Professor Holger Briel, Xi'an liaotung-Liverpool University, China

IAFOR Journal of Psychology and the Behavioral Sciences

Dr. Shahrokh (Sharo) Shafaie, Southeast Missouri State University, USA

Dr. Deborah G. Wooldridge, Professor and School Director, Bowling Green State University, USA



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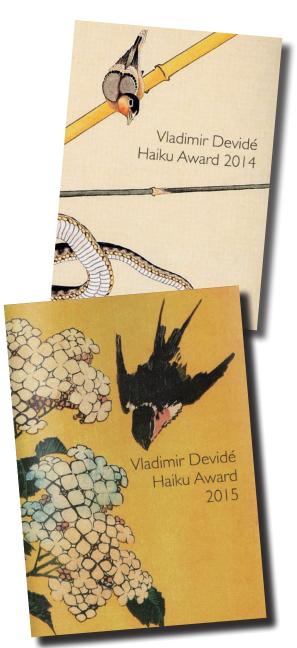
international, intercultural, interdisciplinary The International Academic Forum

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Website







IAFOR Keynotes Series

The IAFOR Keynotes Series is a collection of Keynote Addresses, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes Series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the content from senior academics is a valuable source of information for research across a broad range of disciplines.

Special Series & Monographs

The International Academic Forum publishes a number of special monographs both in print and online. One such publication is a selection of haiku from the annual Vladimir Devidé Haiku Award. The Award is currently open for submissions at iaforhaikuaward.org

Eye Magazine

Through Eye Magazine, The International Academic Forum's own in-house e-magazine publication, we hope to enlighten you to the various views and opinions of our contributors, many of whom have presented full research papers at our conferences.

The Autumn/Winter 2015 edition of Eye Magazine is available on the IAFOR website (iafor.org/eye) and through the ISSUU reader on your browser or mobile device.



The IAFOR YouTube Channel

New videos uploaded weekly featuring interviews and presentations with IAFOR Speakers from our conferences in Asia, North America Europe and Dubai.

Prof. Svetlana Ter-Minasova President of the Faculty of Foreign Languages and Area Studies Lomonosov Moscow State University





Conference Highlights: The Past 12 Months

global thought leaders Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philiosophers...







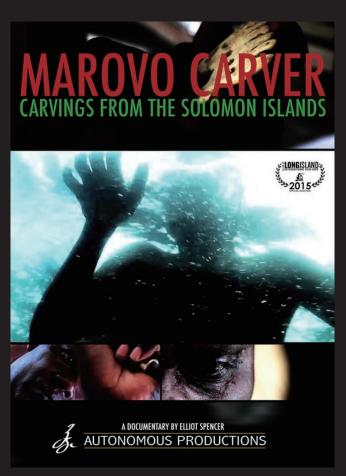
Above left: IAFOR Journal of Media Communication & Film Editor and The Asian Conference on Film & Documentary 2015 (FilmAsia2015) Co-Chair, Dr. James Rowlins, answers questions after giving his Featured Presentation, "Training the Filmmakers of Tomorrow". During the session he screened several films made by his own students from the Singapore University of Technology and Design, Singapore.

Above centre: Documentary filmmaker and director of Saving Mes Aynak, which was shown at the IAFOR Documentary Film Award & Festival 2015, Brent E. Huffman, gives his Featured Presentation on front line documentary journalists at The Asian Conference on Media & Mass Communication 2015 (MediAsia2015), held concurrently with the Film Festival. As well as being a successful practicing filmmaker and director, Huffman is an Assistant Professor at the Medill School of Journalism, USA.

Above right: Professor Bradley Hamm, who is Dean and Professor at the Medill School of Journalism, USA, gives his Keynote Presentation "Power, Human Rights and Justice" at MediAsia2015.

Below left: The poster for Elliot Spencer's Marovo Carver, the Grand Prize-winning entry to the IAFOR Documentary Film Award 2015. The judges commented that the documentary film was, 'Stunningly shot. Reminiscent of a "National Geographic" film'.

Below right: IAFOR President Dr. Joseph Haldane presents Assistant Professor Brent Huffman with a certificate for his Honorary Awardwinning film Saving Mes Aynak, which was the Featured Documentary screened at the IAFOR Documentary Film Award & Festival 2015.











Above left: Professor David Matchar concludes The Asian Conference on Aging and Gerontology 2015 (AGen2015) with his Featured Presentation on the importance of research data. Active clinician Dr. Marchar is Professor and Director of the Health Services & Systems Research Program of the Duke-NUS Graduate Medical School, Singapore. Above centre: Director of the NACDA Program on Aging, University of Michigan, USA, and AGen2015 Conference Co-Chair, Dr. James McNally, delivers his Featured Presentation on the value of survey research data for the study of the aging life course. Above right: Social mobility, social stratification and social inequality expert Professor Hiroshi Ishida of the University of Tokyo, Japan, gives his Keynote Presentation on the current state of data-archiving and resources for aging research in Japan at AGen2015.

Below left and right: Inspector Joy Joyce and Inspector Gary Symons, Project Manager and Intelligence Manager (respectively) of the Queensland Police service G20 Group, give their Featured Presentation on the delivery of security during the G20 Summit held in Brisbane, November 2014.

Bottom left: Nobuo Sato, Executive Director of the Harvard Business School Japan Research Center in Tokyo explains the changing focuses of MBA programmes in America during his Featured Presentation at The Asian Conference on Business and Public Policy 2015 (ACBPP2015). Bottom right: Dr. Bill Totten, the Founder and CEO of K.K. Ashisuto, Japan's leading independent distributor of packaged computer software for large organisations, answers questions following his ACBPP2015 Keynote Presentation titled after the conference theme, "Power".











Top left & right: Before and after impact. 5th Degree Black Belt Master Instructor, Sensei Hiroshi Nishioka, of Osaka's Nishioka Dojo practices Tameshiwari ice breaking during the Plenary Session at The Seventh Asian Conference on Education 2015 (ACE2015) in Kobe, Japan. The Chito-Ryu Karate demonstration gave an exemplary illustration of the conference theme: "Power".

Below left: Professor Barbara Lockee takes questions from the audience during her Featured Presentation at ACE2015 in which she discussed "Empowering Learners as Designers – The Rise of the Maker Movement". Dr. Lockee is Professor of Instructional Design and Technology at Virginia Tech, USA, where she is also Associate Director of the School of Education and Associate Director of Educational Research and Outreach.

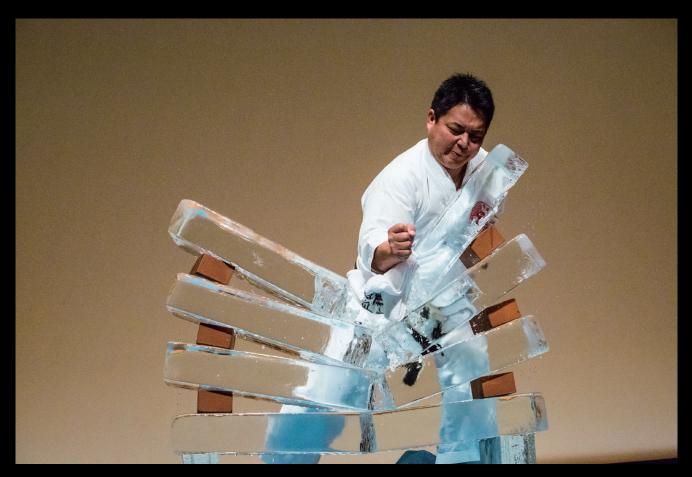
Below centre: Professor José McClanahan of Creighton University, USA and Dr. Yvonne Masters of University of New England, Australia talk to IAFOR's Director of Operations, Kiyoshi Mana at the ACE2015 Welcome Reception. Professor McClanahan was Conference Chair and Dr. Masters was a Featured Speaker of The ACE Undergraduate Research Symposium, which was held alongside ACE2015.

Below right: Conference Chair for ACE2015, Professor Sue Jackson answers questions from delegates after her Welcome Address. Professor Jackson is Pro-Vice-Master (Vice-President) for Learning and Teaching, Professor of Lifelong Learning and Gender and Director of Birkbeck Institute for Lifelong Learning at Birkbeck University of London, UK and the IAFOR International Programme Director for Education.









Below left: Keynote Speaker at ACE2015, Professor Eiko Kato-Otani presents her Featured Presentation "Language Learning: Then and Now". Professor Kato-Otani is President and a Professor at Osaka Jogakuin University, Japan. She received her Ed.D. in language and literacy from Harvard University and her research interests include children's language development, as influenced by interaction with adults in home and preschool settings, and the cultural differences between Japan and the US.

Below centre: IAFOR Chairman, Professor Stuart D. B. Picken, chairs a panel discussion which focussed on the theme of "Power" in relation to Asia-Pacific nations at The Asia-Pacific Conference on Security & International Relations (APSec2015). Other panel members included Professor loel R. Campbell of Troy University, Japan and Professor Craig Mark of Kwansei Gakuin University, Japan.

Below right: Professor Reinhard Drifte of the University of Newcastle, UK, gives an animated presentation titled, "The Role of Japan in the South China Sea: 'Peace-maker' or 'Trouble-maker'?''. Reinhard Drifte is Professor Emeritus at the university and Associate Fellow of the Royal United Services Institute, London. After receiving his Ph.D. from the Department of East Asian Studies at the University of Bochum, Germany in 1979, Professor Drifte was Research Fellow at the Graduate Institute of International Studies in Geneva, then until 1987 Assistant Director for Regional Security Studies at the International Institute for Strategic Studies in London.

















Top left: Leading expert on religious cults, Dr. George Chryssides presents a keynote on "Power, Empowerment and Disempowerment in Religion" at The European Conference on Ethics, Religion & Philosophy (ECERP2015). Top right: Celebrity academic and psychologist on Channel 4's Big Brother in the UK, Professor Geoffrey Beattie of Edgehill University delivers a wideranging Keynote Address on "The Divided Self" at The European Conference on Psychology & Behavioral Sciences (ECP2015). Above left: Dr. Christine Coombe, currently President of TESOL Arabia, and a past president of TESOL International, addresses delegates during her Keynote Address on teacher effectiveness at The IAFOR International Conference on Language Learning (IICLL2015). Above centre: Leading cultural scholar and translator Professor Said M. Faiq of the American University in Sharjah delivers a lively Keynote Address on "Intercultural encounters: In the eye of the beholder" at The IAFOR International Conference on Education held at Festival City, Dubai (IICEDubai2015). Above right: Dr. Cindy Gunn of the American University of Sharjah delivers her Keynote Address on "The Impact of the Connected Learner in the Classroom" at IICE2015. Below left: Bestselling ELT author and playwright, Ken Wilson, returns to The European Conference on Language Learning 2015 (ECLL2015) by very popular demand, to deliver a workshop on Student-Teacher Communication. Below centre: Internationally-recognised English Language educator, Alan Maley takes questions following his Keynote Address which looked at the legacy of great educators, and what today's teaching professionals can continue to learn from them, at ECLL2015. Below right: Irish Academic, Dr. Fergal Finnegan delivers a powerful Keynote Address on Democracy and Education at The European Conference on Education (ECE2015).

















Top left: Photography by IAFOR Documentary Photography Award 2015 winner, Hosam Katan. Top right: Founding Judge of the IAFOR Documentary Photography Award, Professor Paul Lowe of the University of the Arts London, announces the 2015 competition winner. Professor Lowe is an award-winning photographer who has been published in Time, Newsweek, Life, The Sunday Times Magazine, among others, and who has covered breaking news the world over, including the fall of the Berlin Wall, Nelson Mandela's release, famine in Africa, the conflict in the former Yugoslavia and the destruction of Grozny. Above left: CEO and Founder of the Captive Minds Media Group, Marcus Chidgey gave some interesting industry insights and examples of how stories are shaped in the media at The European Conference on Media, Communication & Film (EuroMedia 2015). Above centre: Founding Dean and current President of Moscow State University's Faculty of Foreign Languages and Area Studies, Professor Svetlana Ter-Minasova, takes questions following her Keynote Address on language, literature and culture at The European Conference on Literature & Librarianship (LibEuro2015). Above right: Professor Regenia Gagnier of Exeter University, UK delivers a powerful Keynote Address at The European Conference on Cultural Studies (ECCS2015) that looked at conflicts between liberalism and neoliberalism as portrayed in literature. Below left: The European Union Information Stand at The European Conference on the Social Sciences 2015 (ECSS2015). Below centre: Francis Ford Coppola expert and archivist, Dr. Rodney Hill of Hofstra University, US, responds to questions about Coppola's work at EuroMedia2015. Below right: Assurance and Risk Manager at BBC Media Action, Jon Elford, engages in discussion with audience members at EuroMedia2015 concerning the charity's media work in developing countries.

















Top left: Professor Yozo Yokota delivers a keynote to the audience at The Asian Conference on the Social Sciences 2015 (ACSS2015) underlining the continued importance and impact of the United Nations in ensuring human rights. Professor Yokota is an internationallyrecognised academic, jurist and diplomat, who served as the UN Special Rapporteur in Myanmar, and Member of the UN Sub-Commission on the Promotion and Protection of Human Rights. Formerly Chairman of the International Labour Organisation's Committee of Experts, he is now the President of the Japanese Center for Human Rights and Special Adviser to the Ministry of Justice. Top right: Delegates pose for a selfie. Above left: Professor Sir Kenneth Calman, Rector of the University of Glasgow takes a break after delivering a moving Keynote Address on the impact of energy generation on health and the environment at The European Conferences on Sustainability, Energy and the Environment (ECSEE2015) and the Social Sciences (ECSS2015). Professor Calman is an Academic and Physician who was formerly Chief Medical Officer for the UK. Above centre: Colin Donald, Business Editor of the Scottish Sunday Herald newspaper delivers a Featured Address on Sustainable energy in Scotland as part of The European Business and Management Conference 2015, held alongside ECSS/ECSEE2015. Above right: US Civil Rights Activist and Academic, Professor Ruth Johnson Carter delivers a featured lecture on historical and contemporary injustices in the US Deep South at ECSS2015. Below left: Emiko Miyashita, a prominent and widely published haiku poet, as well as an award-winning translator at the The Vladimir Devide Haiku Award Ceremony 2015. Below right: Lowell Sheppard, Asia-Pacific Director of the HOPE International Development Agency, lectures the audience at The Asian Conference on Education and International Development (ACEID2015) about indigenous education activities in the Philippines, which has been the subject of a documentary made by IAFOR.







Above: IAFOR values highly the local cultural community and our delegates' experience of it. Our packed and exciting programmes of events reflect this, and offer delegates a diverse, informative and thought-provoking range of activities and experiences. The performances of the taiko drums by leading Japanese group Batiholic, or by the award-winning Osaka-based Akutagawa Senior High School Drum Club, are examples of this, and are always a cultural highlight for the conference attendees. The powerful and complex rhythms never fail to delight the appreciative audience.

Below left: Professor Nishizawa is a Clinical Psychologist and Professor of Social Work at Yamanashi Prefectural University, Japan. He is a Chief Editor of the Japanese Journal of Child and Neglect, and a Board Member of several groups, including the Japanese Society for Prevention of Child Abuse and Neglect, the Center for Child Abuse Prevention, Tokyo, and the Association for Prevention of Child Abuse and Neglect, Osaka. Below centre: Mimi Bong, Professor of Educational Psychology and the Associate Director of the Brain and Motivation Research Institute at Korea University, Korea, delivers a Keynote Presentation on Context-Specific Motivational Beliefs in Adolescents, as part of the Plenary Session at The Asian Conference on Psychology and the Behavioral Sciences (ACP2015). Below right: Professor Thomas Brian Mooney is Professor of Philosophy and Head of School of Creative Arts and Humanities, Charles Darwin University, Australia. He has an international reputation in Moral and Political Philosophy. Here he delivers a Keynote Address which looked at the "Power of the Soul" and theories of justice at The Asian Conference on Ethics, Religion & Philosophy 2015 (ACERP2015).

















Top left and right: A continuing feature of IAFOR's Kansai-based conferences is the showcasing of the arts and culture of Japan. The conference attendees had the opportunity to gain knowledge and practical experience of the Japanese art of calligraphy, with an informative demonstration given by calligraphy students from Ritsumeikan University.

Above left: Professor Kay Irie of Gakushuin University, Japan delivers a keynote entitled "Integrating Language Learning as Part of a Self Narrative" to delegates at The Asian Conference on Language Learning (ACLL2015). Above centre: Professor David Passig is a futurist, lecturer, consultant and best-selling author who specialises in technological, social and educational futures, who teaches at Bar-llan University in Israel. His ACTC2015 Keynote Address looked at uses of virtual reality in education. Above right: Professor Kristen Sullivan of Shimonoseki University delivered a popular practical featured workshop on "helping learners to succeed".

Below left: Professor Tony Tin of Waterloo University, Canada, delivers a keynote in the parallel Asian Conference on Technology in the Classroom 2015 (ACTC2015) on how mobile technology can be incorporated into teaching. Below right: In a related presentation, Eric Hawkinson shows delegates how one such technology, alternate reality, can also be used, in a presentation with colleagues Martin Stack and Erin Noxon.















Top left: Dr Keizo Nagao, a Japanese Child Psychologist specialising in the treatment of children affected by bullying, delivers a moving Keynote Address on the subject. Top centre: Professor Frieda Mangunsong of the University of Indonesia delivers a Keynote Address on the development of education in Indonesia at The Asian Conference on Education & International Deveolpment (ACEID2015). Top right: Dr. Monty P. Satiadarma is a Clinical Psychologist and Former Rector of Tarumanagara University in Indonesia, one of the country's oldest private universities and an IAFOR University Partner. Here he welcomes delegates to ACEID2015, for which he was Conference Co-Chair. Above left: Delegates are photographed in the beautiful traditional kimono during the conference kimono workshops. Above right: Delegates enjoy sake at the Welcome Reception.

Below left: Leading cultural studies and human rights scholar, Professor Baden Offord of Curtin University, Australia, responds to questions at the jointly held Asian Conference on Cultural Studies (ACCS2015) and Asian Conference on Asian Studies (ACAS2015), where he was the Conference Chair. Below centre: Dr. Amanda Third of the University of Western Sydney, Australia, delivers her thought-provoking Featured Address in the same plenary on children's digital rights beyond citizenship and the nation state. Below right: Professor Angela Wong Wai Ching discusses the Umbrella Movement in Hong Kong following her Keynote Address which explored the possibilities of conception and re-conception of the multitude as a resistant force in a late capitalist society at ACCS/ACAS2015. She is Deputy Chair of the Department of Cultural and Religious Studies at the Chinese University of Hong Kong.









Above: Delegates enjoy the official conference Welcome Reception, which is an opportunity for delegates to network, get to know each other and see in the start of the conference with good company. Join us for the Welcome Reception on Saturday evening at 18:00.

Below left: Gerard Goggin is Chair of the Media and Communications Department at the University of Sydney, Australia, and widely published on digital technology, and is particularly known for his work on disability and the media. Here Professor Goggin delivers a Keynote Address on Internet Activism in Asia during The Asian Conference on Cultural Studies 2015 (ACCS2015).

Below right: Professor John Erni answers questions from the audience on the relationship between cultural studies and human rights following his ACCS/ACAS2015 Keynote Address. Dr. Erni is Chair Professor in Humanities and Head of the Department of Humanities & Creative Writing at Hong Kong Baptist University. A qualified lawyer, he is both an academic with an international reputation in human rights, and an activist.







Above: Delegates get to know each other at the official Conference Dinner, which offers delegates the chance to sample the local cuisine. Here they are served traditional Japanese food and sake as they look over the impressive Osaka skyline.

Below left: Professor Yvonne Jewkes of Leicester University, delivers a wide-ranging Featured Address entitled "Human Rights, Human Wrongs – Penal 'Hell-Holes', Popular Media and Mass Incarceration" at ACCS2015. Professor Jewkes is a leading and well-published criminologist with books including Media and Crime (now in its third edition), Captive Audience: Media, Masculinity and Power in Prisons, Crime Online and the Handbook on Prisons.

Below right: Professor Donald Hall, Dean of Lehigh University's College of Arts and Sciences, lectures the audience on the importance of "Interdisciplinary Activism" at the closing address of The IAFOR European Conference Series in Brighton, UK. Professor Hall has published widely in the fields of British studies, gender theory, cultural studies, and professional studies. His work examines issues such as professional responsibility and academic community-building, the dialogics of social change and ethical intellectualism, and the Victorian (and our continuing) interest in the deployment of instrumental agency over our social, vocational, and sexual selves.

Photography by Thaddeus Pope & IAFOR Media

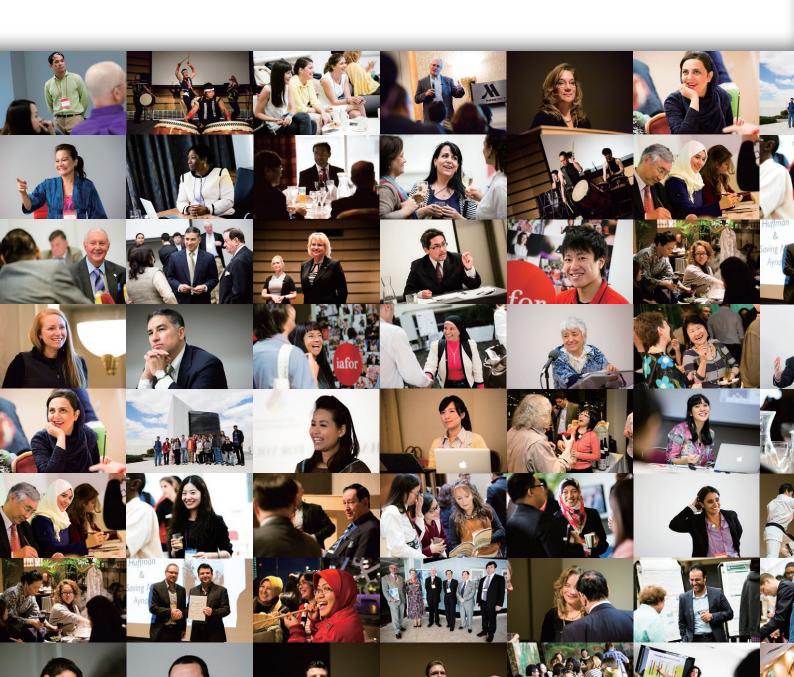








SATURDAY





Plenary Session

Location: Room 320 Time: 09:00-12.00

08:00-09:00 Conference Registration

09:15-09:30

Announcements and Welcome Address

Kiyoshi Mana, IAFOR Director of Operations Joseph Haldane, IAFOR President

09:30-10:00

Keynote Presentation

You're the Boss. Now What?
Steve Cornwell, Osaka Jogakuin University, Japan

10:00-10:30 Coffee Break

10:30-11:00

Keynote Presentation

Creating a Collaborative Experiential Learning Community for Mid-Career Professionals at Postgraduate Level

Paul Lowe, London College of Communication, University of the Arts London

11:05-11:50

Keynote Presentation

Emerging Technology: The Learner Awakens Curtis Ho, University of Hawai'i, USA

11:50-12:00

Conference Photograph

12:00-13:00

Lunch Break

Nenary Session Time: 09:00-12:00

Saturday Session I

Time: 13:00-14:30



Saturday Session I: 13:00-14:30 Room: 318A

IICE: Conflicting Perspectives in Learning and Teaching

Session Chair: Elaine Correa

19673 13:00-13:30

Teachers' Emotional Struggles in Conflicts Between Self and Others in the Workplace: An Ethnographic Study of Non-Native English Speaking Teachers

Hee Sung Im, University of Florida, USA

22082 13:30-14:00

Tensions in Gifted College Programs in China: The Case of Mount Everest Plan

Kun Yan, Tsinghua University, China

David C Berliner, Arizona State University, USA

20600 14:00-14:30

Pitfalls of Enthusiasm: Questioning Our Practices - Reflecting on Our Actions

Elaine Correa, Medaille College, USA Francesco Fabbro, University of Verona, Italy Alberto Agosti, University of Verona, Italy

Saturday Session I: 13:00-14:30 Room: 318B IICE: Educational Policy, Leadership, Management and Administration

Session Chair: Bryan Hahn

21516 13:00-13:30

The 'Triple Bind': How University Academic Leaders Navigate Another Layer of Leadership Constraints

Maria Jacinta Arquisola, Deakin University, Australia

Ken Parry, Deakin University, Australia

Ruth Rentschler, Deakin University, Australia

Uma Jogulu, Monash University, Malaysia

Siew Mee Barton, Deakin University, Australia

20436 13:30-14:00

Time Management in Higher Education: A Challenge for Academic Leaders

Thomas Pettersson, Umeå University, Sweden

Daniel Skog, Umeå University, Sweden

English as a Co-Language: Perspectives by the Foreign Language Learner

Bryan Hahn, Akita International University, Japan

Room: 319A Saturday Session I: 13:00-14:30

IICLL: Anxiety & Motivation Session Chair: Antonija Cavcic

13:00-13:30

A Study on Japanese EFL Learners Motivation and Demotivation

Ryusuke Yamato, Kyoto Sangyo University, Japan

13:30-14:00

Using Music and Technology as Motivational Tools in the EFL Classroom

Nicholas A. Caine, University of Nagasaki, Japan

14:00-14:30

Selling "Out": The Selling Point/s of Study Abroad Programs in Contemporary Japan

Antonija Cavcic, Murdoch University, Australia



Saturday Session I

Time: 13:00-14:30

Saturday Session I: 13:00-14:00 IICTC: Instructional Technology Session Chair: James W. McNally Room: 319B

20358 | 13:00-13:30

Rethinking the Promise of Scratch in the Applied Linguistics Classroom: Students' Perspectives, Instructor's Observations Clarisa Quan, University of Guam, USA

IAFOR IAB Invited Speaker (21937) 13:30-14:00

Web-Based Tools for Streamlining Research Instruction and Education in the Classroom: Statistical and Analytic Applications

James W. McNally, University of Michigan, USA

Saturday Session Time: 13:00-14:30

Saturday Poster Session

Time: 13:00-14:30 Room 317B



20310

Teacher's View on a Balance of Pupil's Effort and Educational Provision in Grading Tomomi Sanagi, Chiba University, Japan

19713

A Study on Adjustment Strategy for Identification and Assessment of Elementary School Gifted Students with Autism Spectrum Disorder through RTI

Hsiao Lan Chau, National Taipei University of Education, Taiwan

The Complexities of 'Simple' Tasks: The Experiences of Postsecondary Students with Visual Impairments Christopher P. Ostrowski, University of Calgary, Canada

21575

Improvement Plan of the Subject Curriculum Based on the Key Competencies-Focusing on the Alignment of Curriculum and Teachinglearning Methods

Sahoon H. Kim, Hankuk University of Foreign Studies, South Korea

21715

Youth Building Roots Photovoice Project: A Youth Perspective on Where Food Comes From Samantha Davis, Thomas Jefferson University, USA

Rickie Brawer, Thomas Jefferson University, USA

Christiaan Morssink, The United Nations Association of Greater Philadelphia, USA

20187

Exploring the Propositions Concerning the Relationship among Knowledge Sharing, Creative Self-Efficacy, and the Innovative Behavior of Librarians from an Education

Yu-Ping Peng, Fu Jen Catholic University, Taiwan

20281

The Effects of Quality Learning and Learning Outcomes on Teaching Effectiveness in Higher Education: A Case Study in Eastern

Pao-Feng Lo, National Dong Hwa University, Taiwan

20186

The Curriculum Content Analysis for Children's Services of American Library Association-Accredited Masters Programs Yu-Ping Peng, Fu Jen Catholic University, Taiwan

21404

Effectiveness of Parliamentary Debate in Improving Learners' Speaking Skills Mikako Nobuhara, Tokyo Metropolitan College of Industrial Technology, Japan

20515

A Qualitative Research of Teaching Beliefs for Clinical Teachers in Taiwan Iris Ai-Tzu Li, National Chung Cheng University, Taiwan

A Japanese-German-English Trilingual Childs Word Acquisition Patterns Focusing on Category Differences in Comprehension and Production

Aya Kutsuki, Kobe Shoin Women's University, Japan

Coffee Break 14:30-14:45





Saturday Session II

Time: 14:45-16:45

Saturday Session II: 14:45-16:45

Room: 318A

Room: 318B

IICE: Higher Education

Session Chair: Christopher Giovanni Serkan

19810 14:45-15:15

Level of Awareness on Dietary Supplements toward Optimal Health of the College Students of the University of Eastern Philippines, SY-2015

Geraldine Apelo-Quinones, University of Eastern Philippines, The Philippines

15:15-15:45

A Factor Analysis of the Transformational Leadership among Undergraduate Student Leaders in Thailand Thanin Ratanaolarn, King Mongkut's Institute of Technology Ladkrabang, Thailand

A Personalized Computer-Aided Approach for Successful Developmental Mathematics Instruction Francisco Alarcón, Indiana University of Pennsylvania, USA Daniel Radelet, Indiana University of Pennsylvania, USA

16:15-16:45 22053

Making a Smooth Transition from High School Mathematics Classes to College Mathematics Classes Christopher Giovanni Serkan, University of North Georgia, USA

Saturday Session II: 14:45-16:45 **IICE/IICTC** Workshop Session

Session Chair: Kaushik Dutta

Invited Speaker 14:45-15:45

Workshop: The Flow of Learning

Paul Lowe, London College of Communication, University of the Arts London

15:45-16:45

Workshop: Strategic Use of Teaching Technologies to Enhance Learner-Centric Pedagogy Kaushik Dutta, University of New England, USA

Saturday Session II

Time: 14:45-16:45

Room: 319A



Saturday Session II: 14:45-16:45

IICLL: Interdisciplinary

Session Chair: Michiko Toyama

21371 14:45-15:15

Validating a New Motivation Questionnaire: Applying Self-Determination Theory in the Japanese EFL Context Toshie Agawa, Juntendo University, Japan

20197 15:15-15:45

Profiling Individual EFL Learners' Motivational Trajectories: A Longitudinal Mixed-Methods Study Neil McClelland, University of Kitakyushu, Japan

21845 15:45-16:15

"Maeha'a Nui": A Multilingual Primary School Project in French Polynesia Zehra Gabillon, University of French Polynesia, French Polynesia Jacques Vernaudon, University of French Polynesia, French Polynesia Rodica Ailincai, University of French Polynesia, French Polynesia Ernest Marchal, French Polynesia, French Polynesia

20949 16:15-16:45 Self-Efficacy in E-Learning Michiko Toyama, Bunkyo University, Japan

Saturday Session II: 14:45-16:45 Room: 319B

IICE/IICTC: New Technologies & Change in the Classroom

Session Chair: Craig Sower

19616 14:45-15:15

The Cultural Challenges of the Transition to Student Digital Media in the Middle East

Wil McCarthy, Zayed University, United Arab Emirates

20516 15:15-15:45

Survey on the Actual State of Communication While Playing Handheld Video Games and in Daily Life among Elementary School Students

Kanae Suzuki, University of Tsukuba, Japan

21631 15:45-16:15

Predicting Teachers' ICT Integration in the Classroom Cheeraporn Sangkawetai, King Mongkut's University of Technology Thonburi, Thailand Ravinder Koul, The Pennsylvania State University, USA

Jariya Neanchaleay, King Mongkut's University of Technology Thonburi, Thailand

21664 16:15-16:45

Big Brother in the Classroom: Ignorance is Strength?

Craig Sower, Shujitsu University, Japan

Coffee Break 16:45-17:00





Saturday Evening Programme

Time: 17:00-20.00

17:00-18:00 Featured Workshop Presentation Room: 319

Interdisciplinarity in Education & Interdisciplinary Writing and Publishing in Education Sue Jackson, Birkbeck — University of London, UK Ted O'Neill, Gakushuin University, Japan Steve Cornwell, Osaka Jogakuin University, Japan

18:30-20:00 Conference Welcome Reception (Pakamali'i Children's Courtyard)

Meet with fellow delegates & network. All registered attendees are welcome.

ime: 17:00-20:00



SUNDAY





Sunday Session I

Time: 09:00-10:30

Room: 318A

Sunday Session I: 09:00-10:30 IICE: Interdisciplinary Topics

Session Chair: Suzanne Windsor-Liscombe

20235 09:00-09:30

How University EFL Lecturers Work and Learn Together: Workplace - Kinship and Individualism Work Culture Preechaya Mongkolhutthi, University of York, UK

20430 09:30-10:00

Development of Learning and Teaching by Bankruptcy Law

Piboon Vitoonpanyakul, Bansomdejchaophaya Rajabhat University, Thailand

20373 10:00-10:30

Can Elementary Public Schools of Choice Provide Greater Social Justice, or is the Gap Widening?

Suzanne Windsor-Liscombe, University of British Columbia, Canada

Adjunct Researcher, University of British Columbia, Canada

Sunday Session I: 09:00-10:30 Room: 318B

IICE: Social & Learning Development in Education

Session Chair: Singh Singkhajorn

20084 09:00-09:30

Using Neuroeducation as a Model for Social Inclusion of Students with Emotional Disabilities: Empowering Educators to Advocate

for Marginalized Learners

Ellyn Lucas Arwood, University of Portland, USA

Chris Merideth, University of Portland, USA

21869 09:30-10:00

Creating a Curriculum for Language Awareness in Vocational Training as Contribution to Social Justice for Migrant Workers

Room: 319A

Katja Dippold-Schenk, University of Erlangen-Nürnberg, Germany

Nicole Kimmelmann, University of Erlangen-Nürnberg, Germany

20416 10:00-10:30

Development of Instruction Based on Active Citizen Project

Singh Singkhajorn, Bansomdejchaopraya Rajabhat University, Thailand

Sunday Session I: 09:00-10:00

IICLL: Linguistics

Session Chair: Anna Bordilovskaya

20525 09:00-09:30

The Ultimate Test: Suffix-Conditioned Stress Shift in English L2 Learners

Yuwen Lai, National Chiao Tung University, Taiwan

Zhao-de Lin, National Chiao Tung University, Taiwan

20321 09:30-10:00

 $\label{thm:convergence} \textit{English Loanword Modifiers as a Means for Native vs. Foreign Differentiation in Contemporary Japanese$

Anna Bordilovskaya, Kobe University, Japan (visiting researcher at Oxford University, UK)

Inday Session
Time: 09:00-10:30

Sunday Session I

Time: 09:00-10:30

Room: 319B



Sunday Session I: 09:00-10:30 **IICLL:** Language Learning Session Chair: Muntasir Al-Hamad

19351 09:00-09:30

"We Need to Be Able to See the World Through the Eyes of Others": Transforming Curricula in Teaching Foreign Languages Aleksandra Vranes, University of Belgrade, Serbia Ljiljana Markovic, University of Belgrade, Serbia Biljana Djoric Francuski, University of Belgrade, Serbia

20428 09:30-10:00

The Effects of Deductive and Inductive Instruction on Learners' Development of Pragmatic Competence in Teaching Chinese as a Second Language

Xuedan Qi, The University of Hong Kong, Hong Kong

10:00-10:30

The Quranites: A Neglected Group in Teaching Arabic for Foreign Language Muntasir Al-Hamad, ANNS-Qatar University, Qatar

> Coffee Break 10:30-10:45





Sunday Session II

Time: 10:45-12:45

Sunday Session II: 10:45-12:45 IICE: Higher Education Session Chair: Fumika Kimura Room: 318A

20234 10:45-11:15

Putting Student Needs First in the Expansion of Study Abroad: An Examination of Student Types in Three Different Program

Jayme Scally, University of York, UK

19895 11:15-11:45

The Effect of a Scaffolding Approach in a Communication Skills Training Course: An Example of a Medical School in Taiwan Molly Hsieh, National Defense Medical Center, Taiwan

19104 11:45-12:15

The Impact of Economic Background on Students' Learning Chittawan Chanagul, Kasetsart University, Thailand

21893 12:15-12:45

The Effects of the Health Educational Program for University Students Fumika Kimura, Edogawa University, Japan Tateki Nakamura, Edogawa University, Japan

Sunday Session II: 10:45-12:45 Room: 318B IICE: Multilingual Societies / Intercultural Communication Session Chair: Mohammed Hassan Alshaikhi

21876 10:45-11:15

School and Family Involvement in Educational Practices in French Polynesia Rodica Ailincai, EASTCO University of French Polynesia, France Zehra Gabillon, EASTCO University of French Polynesia, France Jacques Vernaudon, EASTCO University of French Polynesia, France Bruno Saura, EASTCO University of French Polynesia, France Maurizio Ali, EASTCO University of French Polynesia, France

21503 11:15-11:45

Negotiating Gender Roles in Intercultural Communication in Qatar Irene Theodoropoulou, Qatar University, Qatar Iglal Ahmed, Qatar University, Qatar

21785 11:45-12:15

Connecting Cultures and Classrooms: Problem-Based Learning As an Agent of Global Competency Jenise Boland, Simon Fraser University, Canada

18945 12:15-12:45

An Investigation of the Role of Codeswitching (Between Arabic and English) in English-As-A-Foreign-Language Classrooms in Jeddah

Mohammed Hassan Alshaikhi, University of Reading, UK

Sunday Session II

Time: 10:45-12:45



Sunday Session II: 10:45-12:45 Room: 319A

IICE: Education - Social Justice and Social Change

Session Chair: Deborah Gabriel

21177 10:45-11:15

Fear From Within: An Exploratory Study of Homosexuals in India Sandeep Kumar, University of Delhi, India

19804 11:15-11:45

Professional and Continuing Education for Indigenous Engagement and Relations Fay Fletcher, University of Alberta, Canada Patricia Makokis, University of Alberta, Canada Janice Makokis, University of Alberta, Canada

21628 11:45-12:15

Diversity, Inclusion & Pedagogy: A Case of India Vandana Saxena, University of Delhi, India

19796 12:15-12:45

Social Justice Pedagogy and Cultural Democracy: Promoting Inclusion and Equality in Further and Higher Education Deborah Gabriel, Bournemouth University, UK Aisha Richards, University of the Arts London, UK

Sunday Session II: 10:45-12:15 Room: 319B

IICTC: New Technologies / MOOCs Session Chair: Tony Cripps

20346 10:45-11:15

Can Video Games Help Dyslexic Children Improve Their Reading Abilities?

Piergiorgio Trevisan, Sydney University, Australia

20305 11:15-11:45

Creating Dynamic Digital Learning Experiences Phil Ice, American Public University System, USA

20382 11:45-12:15

"This is a Great Opportunity to Learn What I Want to Learn": Students' Experiences of Exploring MOOCs

Tony Cripps, Nanzan University, Japan Sean O'Connell, Nanzan University, Japan

> Lunch Break 12:45-13:15

Room: 319

13:15-14:00 Keynote Presentation

Reality and Creativity in the Philosophy of Way of Change: A Matter of Eco-Cosmology Chung-Ying Cheng, University of Hawai'i at Manoa, USA

> Coffee Break 14:00-14:15





Sunday Session III

Time: 14:15-16:15

Sunday Session III: 14:15-16:15 Room: 318A IICE: Student Learning, Learner Experiences and Learner Diversity Session Chair: Pankaj Arora

20290 14:15-14:45

Exploring Experiences of Access and Belonging in Higher Education: Reciprocal Research with Refugee Students as an Underrepresented Equity Group Georgina Ramsay, University of Newcastle, Australia Lauren Miles, University of Newcastle, Australia

Evonne Irwin, University of Newcastle, Australia
Evonne Irwin, University of Newcastle, Australia
Sally Baker, University of Newcastle, Australia

20359 14:45-15:15

Leap - Refugee Mentoring: Building Cultural Capital to Support High School Students from Refugee Backgrounds Transition to Australian Higher Education

Ruth Tregale, Macquarie University, Australia Sonal Singh, Macquarie University, Australia

19822 15:15-15:45

Learner Narratives of Potential Realisation and Ideal Learning Environments at Waseda University, Japan: A Dual-Method Qualitative Exploration

Elvyra Rombs, Waseda University, Japan

21847 15:45-16:15

The Democratic Classroom: Pedagogic Debates in India

Pankaj Arora, University of Delhi, India

Sunday Session III: 14:15-16:15 Room: 318B

IICE: Interdisciplinary Topics Session Chair: Christine Szwed

Soothsaying in Admission Processes: A Question of Justice Joyce Engel, Brock University, Ontario, Canada Lindsay Engel, George Brown College, Ontario, Canada Sandra Micsinszki, Brock University, Ontario, Canada Samantha Micsinszki, University of Toronto, Ontario, Canada

21043 14:45-15:15

Power Differentials in Assessment between Tutors and Students: Can Self-Assessment Change the (Im)Balance and if so, Which Model(s)?

Maddalena Taras, University of Sunderland, UK

20266 15:15-15:45

The Impact of Violence on Learning: An Issue of Equality and Social Justice Connie Guberman, University of Toronto Scarborough, Canada

20055 15:45-16:15

Transnational Higher Education - Linguistic Negotiations Christine Szwed, The University of Birmingham, UK

Sunday Session III

Time: 14:15-16:15

Room: 319A



Sunday Session III: 14:15-16:15 **IICLL**: Interdisciplinary Topics Session Chair: Lan Phuong Le

19932 14:15-14:45

Common Pronunciation Problems: Common Sense and Uncommon Practice Gennady Medvedev, Sultan Qaboos University, Oman

18564 14:45-15:15

Incorporating Business Discourse Analysis into Teaching Business Communication as English for Specific Purposes Vinita Gaikwad, Wenzhou-Kean University, China

21440 15:15-15:45

Vocabulary Knowledge Needed for Professional Communication in the Vietnamese Petroleum Industry Lan Phuong Le, Queensland University of Technology, Australia

20863 15:45-16:15

A Study about Use of Foreign Language in the Students' Assessment as a Barrier in Exact Evaluation of the Individual's Expertise of the Material

Samreen Amir, Dawood University of Engineering & Technology, Pakistan Bhawani Shankar Chowdhry, Mehran University of Engineering & Technology, Pakistan Chowdhry Fahad Azim, Hamdard University, Pakistan

Sunday Session III: 14:15-16:15 Room: 319B IICTC: Digital Literacy & Learning / Computer Assisted Language Learning (CALL) Session Chair: Sumonta Damronglaohapan

21822 14:15-14:45

Experts' Recognition on Desirable Digital Textbooks' Features for Music Classrooms Ji-Hyun Park, Gwangju National University of Education, South Korea

14:45-15:15 19537

'Digital Natives' Require Basic Digital Literacy Skills Liesl Leonard, The University of the Western Cape, South Africa André Siebrits, The University of the Western Cape, South Africa Tebogo Mokwele, The University of the Western Cape, South Africa Juliet Stoltenkamp, The University of the Western Cape, South Africa

18471 15:15-15:45

Strategies and Methods for Creating an Educational Computer Game that Teaches Idioms Amanda Muller, Flinders University, Australia

19505 15:45-16:15

Enhancing Vocabulary Learning through Pictures by E-Mails Sumonta Damronglaohapan, Rajamangala University of Technology Srivijaya, Thailand





Sunday Poster Session

Time: 14:15-15:45 Room 317B

20277

Morphosyntactic Development of Bangla-Speaking Children with Language Impairment Asifa Sultana, BRAC University, Bangladesh Stephanie Stokes, University of Canterbury, New Zealand Thomas Klee, University of Canterbury, New Zealand Paul Fletcher, University College Cork, Ireland

Promoting Teacher Autonomy Through Reflective Dialogue: Establishing a Mentoring Framework Satoko Kato, Kanda Institute of Foreign Languages, Japan

Seven Linguistic and Pedagogical Principles Leading to Success of Phonics Based Instruction: An Overview of Magic Phonics Mehrdad Moloudi, Islamic Azad University-Karaj Branch, Iran

Digital Learning and Autonomy in an EFL Curriculum Kieran Julian, Kanda Institute of Foreign Languages, Japan Herman Bartelen, Kanda Institute of Foreign Languages, Japan

20322

A Method of Estimating Cooperative Activities in Collaborative Learning Based on Participants' Spatial Relationships Nuo Zhang, KDDI R&D Laboratories, Inc., Japan Masami Suzuki, KDDI R&D Laboratories, Inc., Japan Hiroaki Kimura, KDDI R&D Laboratories, Inc., Japan

> Coffee Break 16:15-16:30

Sunday Session IV

Time: 16:30-18:30

Room: 318A



Sunday Session IV: 16:30-18:00 **IICE:** Interdisciplinary Topics

Session Chair: Gloria Chen

20229 16:30-17:00

A Construction of Schoolmate's Effect Based upon Pisa Data Hans Bay, University of Copenhagen, Denmark

19545 17:00-17:30

Informal, Non-Formal and Formal Learnings in Another Homeland: Perpetuating Cultural and Religious Identities for Indonesian Children in laban

Median Mutiara, Nagoya University, Japan

17:30-18:00

Intercultural Competence - Its Role in the Intensive English Program

Gloria Chen, Indiana Institute of Technology, USA

Sunday Session IV: 16:30-18:00 Room: 318B

IICLL: Innovative Language Learning Session Chair: Greg C Lee

19324 16:30-17:00

Teaching Grammar via Consciousness-Raising Tasks Majid Shateri, Majan University College, Oman Mohsen Por Noor, Sultan Qaboos University, Oman Rajat Gosh, Majan University College, Oman

21338 17:00-17:30

Testing the Effect of Drilling on the Speaking Ability of Learners of Japanese Sueyon Seo, University of Wisconsin-Milwaukee, USA

20476 17:30-18:00

Empowering Individualized Language Learning Drills with a Cloud-Based Ecard App Greg C Lee, National Taiwan Normal University, Taiwan

Sunday Session IV: 16:30-18:00 Room: 319A

IICLL: Learning Stratergies / Language Acquisition

Session Chair: Craig Mertens

20936 16:30-17:00

Politeness Strategy: Modal Particles - Acquisition of German Modal Particles through Self-Learning

Waltraud Brigitte Mayr, Universiti Sains Malaysia, Malaysia

20735 17:00-17:30

Investigating Reading Strategies Utilized by High-Proficiency English Users and Low-Proficiency English Users of Thai EFL Students Wachirapong Yaemtui, Srinakharinwirot University, Thailand

18368 17:30-18:00

Generating Ideas by Using Thinking Routines in the EFL Classroom

Craig Mertens, Kwansei Gakuin University, Japan



Sunday Session IV Time: 16:30-18:30

Sunday Session IV: 16:30-18:30 IICTC/IICE: Workshop Session Session Chair: Christopher Freeman Room: 319B

19981 16:30-17:30

Workshop: Independent Spelling for Life - Strategies to Help Spell 100,000 Words Christine Killey, Monash University, Australia

21332 17:30-18:30

Workshop: Technology and Apps in the Classroom
Christopher Freeman, Gulf University for Science and Technology, Kuwait
Grant Durham, Gulf University for Science and Technology, Kuwait

nday Session IV



MONDAY







Monday Session I

Time: 09:00-10:30

Monday Session I: 09:00-10:30 IICE: Interdisciplinary Topics Session Chair: Shannon Simmons Room: 318A

21888 09:00-09:30

The Study on I-Ching Life Education Curriculum, Learning Motivation and Effectiveness in Chinese Culture: A Case of I Ching University

Li-Yueh Chen, Weixin Shengjiao College, Taiwan Chen-Mei Li, Weixin Shengjiao College, Taiwan Po-Chang Lin, MingDao University, Taiwan

19669 09:30-10:00

Physical Education Teachers' Perceptions Regarding the Inclusion of Students with Disabilities

Ahmed Qasim Hamy, University of Zakho, Iraq

21544 10:00-10:30

The Comparison of Children's Caloric Expenditure During Elementary Physical Education Class and Free-Choice Recess Time Shannon Simmons, Corban University, USA

Room: 318B

Megan Turner, Corban University, USA

Monday Session I: 09:00-10:30 IICE: New Perspectives Session Chair: Dawn Prentice

19304 09:00-09:30

An Investigation Into the Consistency of Written Feedback Provided by Markers in an Undergraduate Nursing Degree Programme Jacqueline Mary Murray, Whitireia New Zealand, New Zealand

22018 09:30-10:00

Writing Skills and Social Welfare: An Evaluation of Writing Assessments and Practices in Selected U.S. States Latoya S McInnis, Clark Atlanta University, USA

20222 10:00-10:30

Interprofessional Education: Does it Promote Equity among Health Care Practitioners? Dawn Prentice, Brock University, Canada

Joyce Engel, Brock University, Canada

Monday Session I: 09:00-10:30 Room: 319A IICLL: Learner & Teacher Automony / Language Education

Session Chair: Yaoko Matsuoka

20587 09:00-09:30

Learning Environment and Academic Performance of Senior Secondary Schools Students' in Abia State, Nigeria Irozuru Elijah C, University of Calabar, Nigeria

Maureen Okon, University of Calabar, Nigeria

20494 09:30-10:00

Pedagogy of Hope: A Case Study of Curriculum Reform

Zinat Goodarzi, Ottawa University, Canada

20324 10:00-10:30

Promoting Autonomy of EFL Learners at a Self-Access Language Learning Center in University Education

Yaoko Matsuoka, Kokugakuin University, Japan

Monday Session I

Time: 09:00-10:30



Room: 319B Monday Session I: 09:00-10:00

IICE: Web 2.0 Technologies in the Classroom

Session Chair: Laurie P. Honda

20462 09:00-09:30

Tools of Engagement Project (TOEP): Online, On-Demand Faculty Development Creating Community Across System Boundaries Roberta (Robin) Sullivan, State University of New York (SUNY), USA Cherie van Putten, State University of New York (SUNY), USA Chris Price, State University of New York (SUNY), USA

21509 09:30-10:00

Technology in the "Digital Natives" University Classroom: When Not to Use It Laurie P. Honda, University of Oregon, USA

> Coffee Break 10:30-10:45





Monday Session II

Time: 10:45-12:45

Monday Session II: 10:45-12:15 Room: 318A
IICE: Education – Social Justice and Social Change
Session Chair: Jacqueline Woerner

20179 10:45-11:15

Thriving: What is it and Do We Value it for Our Children? Stephanie Shuler, The University of Toronto, Canada

21016 11:15-11:45

Teaching for Transformation: Cultivating Student Transformation in Virtual Social Justice Education Seminar Laura Michelle Galloway, Brandman University, USA

21009 11:45-12:15

The Development and Psychometric Evaluation of the Student Aspiration and Retention Survey High School Version (SARS-hs) Jacqueline Woerner, Deakin University, Australia Kathryn Von Treuer, Deakin University, Australia Camilla Nicoll, Deakin University, Australia

Room: 318B

Monday Session II: 10:45-12:45 IICE: Higher Education Session Chair: Hai Wang

21756 10:45-11:15

Media Education - A Major Challenge for Our Era Mireille Carrere, Consultant, France

21634 11:15-11:45

Analysis of Teaching Style in Initial Teacher Education of Eritrea Ali Suleman Abdella, Stellenbosch University, South Africa

21069 11:45-12:15

An Interdisciplinary Approach to Teaching Higher-Order Thinking in Business Education Hai Wang, Saint Mary's University, Canada

19722 12:15-12:45

The Implication of Large Class Size in the Teaching and Learning of Business Education in Tertiary Institution in Ekiti State Ayeni Olapade Grace, College of Education – Ikere Ekiti, Nigeria

Olowe Modupe Oluwatoyin, College of Education – Ikere Ekiti, Nigeria

Monday Session II: 10:45-12:15 Room: 319A IICLL: World Englishes / Language Education Session Chair: lain Lambert

20551 10:45-11:15

A Workable Model for the Teaching of English to the Non-Native Speakers Komali Prakash, The English and Foreign Languages University, India

19881 11:15-11:45

Motivational Changes of Korean Education Migrants in Manila: A Case of EFL to ESL Shifts

Selwyn C. Cruz, Enderun Colleges, The Philippines

Romulo P. Villanueva Jr., Far Eastern University, The Philippines

20282 11:45-12:15

Standard or Nonstandard?: Attitudes to World Englishes Among Japanese University Students lain Lambert, Kyorin University, Japan

Monday Session II

Time: 10:45-12:45

Room: 319B



Monday Session II: 10:45-12:15 **IICTC:** Interdisciplinary Topics Session Chair: George Hatsidimitris

20853 10:45-11:15

A Discriminant Analysis of the Demographic Determinants of Online MBA Success F. Trevor Rogers, University of Hawaii, USA

20004 11:15-11:45

Individual Differences, Multi-Tasking and Learning in Virtual Environments Connie Levina Yuen, University of Alberta, Canada Patricia Martha Boechler, University of Alberta, Canada Erik Alexander deJong, University of Alberta, Canada

21716 11:45-12:15

Designing Science Simulations in Accordance with Research-Based Guidelines: A Case Study Approach George Hatsidimitris, University of New South Wales, Australia Jeremy Bailey, University of New South Wales, Australia Lucyna Chudczer, University of New South Wales, Australia

> Lunch Break 12:15-13:15





Monday Session III

Time: 13:15-14:15

Monday Session III: 13:15-14:45 Room: 318A IICE: Lifelong, Distance & Alternative Education

Session Chair: Li-Yueh Chen

19835 13:15-13:45

Evaluating the Technological Factors of Distance Learning Yakup Çelikbilek, Istanbul University, Turkey Ayşe Nur Adıgüzel Tüylü, İstanbul University, Turkey

21986 | 13:45-14:15

Fostering Citizenship within Practices of Alternative Education in Japanese Cases

Yuta Nagumo, University of Waseda, Japan

20536 | 14:15-14:45

An Empirical Study of the Construction of Lifelong Learning System in Taiwan I Ching University Li-Yueh Chen, Weixin Shengjiao College, Taiwan Chen-Mei Li, Weixin Shengjiao College, Taiwan Po-Chang Lin, MingDao University, Taiwan

Monday Session III: 13:15-14:15 Room: 318B

IICLL: Interdisciplinary Topics Session Chair: Keita Takashima

20381 13:15-13:45

"It's Time to Try Something New": Designing Pedagogical Support for English Teachers in Japan

Tony Cripps, Nanzan University, Japan Sean O'Connell, Nanzan University, Japan Richard Miles, Nanzan University, Japan

20378 | 13:45-14:15

"Let's Play a Game" to Collect Data from Young Children Keita Takashima, The University of York, UK

Monday Session III: 13:15-14:45 Room: 319A

IICLL: Learning Environments / Language Education

Session Chair: Christiane Dumont

19855 13:15-13:45

The Concordance Between EFL Learners' Linguistic Sequential Development and the Curricula of Formal Learning Settings: An Analytical Study

Jalal Albaqshi, Alahsa College of Technology, Saudi Arabia

20881 13:45-14:15

Analysis of English Teaching Needs for Immigration Purposes from the Perspective of Foreign Visitors to Thailand Tuntiga Wang, Srinakharinwirot University, Thailand

20211 14:15-14:45

Learning Language Through Community Service: Why Bother?

Christiane Dumont, York University, Canada

Monday Session III

Time: 13:15-14:15



Room: 319B Monday Session III: 13:15-14:15

IICTC: Digital Literacy & Communication Session Chair: Sanpach Jiarananon

21330 13:15-13:45

Critical Digital Literacies in a Preservice Teacher Education Program Janette Hughes, University of Ontario Institute of Technology, Canada Diana Petrarca, University of Ontario Institute of Technology, Canada Jennifer Laffier, University of Ontario Institute of Technology, Canada Ami Mamolo, University of Ontario Institute of Technology, Canada Ann LeSage, University of Ontario Institute of Technology, Canada

20417 13:45-14:15

Development of Learning and Teaching by Television Creative Sanpach Jiarananon, Bansomdejchaopraya Rajabhat University, Thailand

> Coffee Break 14:45-15:00



Monday Session IV

Time: 15:00-17:00

Monday Session IV: 15:00-17:00 Room: 318A IICE: Languages Education and Applied Linguistics (ESL/TESL/TEFL) Session Chair: Xiu Zhang

20580 15:00-15:30

Tongue Twisting: Assessing the Conflict Between Grenadian English Creole and Standard English in the Grenadian School System Jill Paterson, St. George's University, Grenada

20935 15:30-16:00

The Development of Application for Thai-ASEAN Neighboring Language- English Common Base Concepts Wordnet of 1st Order Entity

Room: 318B

Room: 319A

Panornuang Sudasna Na Ayudhya, Bansomdejchaopraya Rajabhat University, Thailand

19542 16:00-16:30

ESP Perspective: Needs Analysis, Course Outline, and Learning Plan John Michael Villar Faller, Ibra College of Technology, Oman

21475 16:30-17:00

Using Project-Based Assignments for Intercultural Competence Improvement (Higher-Order Thinking Skills) Xiu Zhang, Defense Language Institute Foreign Language Center, USA

Monday Session IV: 15:00-17:00

IICE: Education – Social Justice and Social Change

Session Chair: Joanie Crandall

20421 15:00-15:30

Teacher as Coach: An Autoethnography of Year One in Bangladesh Katherine Marie Li, North South University, Bangladesh

19206 15:30-16:00

Can You Be Prejudiced Against Your Own Students? Measuring Teacher's Unconscious Bias in the Classroom Ali H. Al-Hoorie, University of Nottingham, UK

Global Dialogues through Educational Technologies: A Critical Literature Review on Current Practices and Their Transformative

Nicole Fournier-Sylvester, Concordia University, Canada

19217 16:30-17:00

Effecting Change(s): Canada's Truth and Reconciliation Commission and the Possibilities forlof Education Joanie Crandall, University of Saskatchewan, Canada

Monday Session IV: 15:00-16:30 IICLL: Interdiscplinary Topics in Language Learning Session Chair: Neda Chepinchikj

19478 15:00-15:30

Peer Review: Engaging Non-Native Students
Polly Liyen Tang, Kwansei Gakuin University, Japan

20498 15:30-16:00

Understanding Teachers' Beliefs About Bilingualism in Early Childhood Classrooms Angelpreet Singh, Simon Fraser University, Canada

How Can Adjacency Pairs Create Interactional Conflict? An Example From Woody Allen's Cinematic Discourse Neda Chepinchikj, The University of Melbourne, Australia

Monday Session IV

Time: 15:00-17:00

Room: 319B



Monday Session IV: 15:00-17:00 IICE: New Perspectives in Education Session Chair: Dawn Lorraine McBride

20905 15:00-15:30

Philosophy of Education about English Language Learning and Teaching in Thailand Underlying on Private Language Schools'

Thanakorn Thongprayoon, Srinakharinwirot University, Thailand

15:30-16:00

Engagement and Empowerment Through Community-Based Art Education in Hong Kong Zoran Poposki, Hong Kong Institute of Education, Hong Kong

16:00-16:30

Learning in Contradiction: Executive Directors Learning Experiences Michelle Coombs, University of Toronto, Canada

16:30-17:00

Activities School Counsellors Can Use to Promote Social Advocacy and Social Justice Dawn Lorraine McBride, University of Lethbridge, Canada Shelley Skelton, Mount Royal University, Canada

17:10-17:30 Conference Closing Session Room: 319A

Sue Jackson, Birkbeck – University of London, UK Joseph Haldane, President, IAFOR





VIRTUAL





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21906

Gerontological Educational Work in the Context of Neighbourhood Community Work a Reliable Path towards Greater Social Equality and Empowerment

Christiane Bahr, University of Salzburg, Austria

20784

Promoting Self-Esteem Among Culturally Diverse Kinder Children by Exploring the Background of Their Names Mariana Boules, Gowrie Victoria, Australia

21374

Symbolic Recognition of Indigenous Peoples: The Case of Orang Asli and Education System in Malaysia Mohd Roslan Rosnon, University of South Australia, Australia

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Comparing Labour Market Expectations and VET Qualifications in the NecVET European Project

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Giuseppe Chiazzese, Italian National Research Council, Italy

Davide Taibi, Italian National Research Council, Italy

Eleni Avdelidou, 2nd EPAL of Trikala, Greece

Hasan Üzüm, Çubuk Vocational Education Center, Turkey

Maciej Kielbasinski, Orka Consulting, Poland

Selina Martin Cano, The Spanish Confederation of Schools, Spain

19732

Including Students with Disabilities: Attitudes of Typically Developing Children and of Parents of Children with and without Special Educational Needs

Georgios Moutsinas, Primary School of Dafnoula, Greece

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Some Insights into a Peer Mentoring Programme Roshila Singh, University of the South Pacific, Fiji

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Tue Anh Nguyen, University of Greenwich, UK

Emmanuel Igwe, University of Greenwich, UK

Denise Hawkes, UCL Institute of Education, UK

Hoa Van Hoang, National Economics University, Vietnam

20456

An Appraisal and Corpus Study of Thai News Agencies' Evaluation of Suthep Thaugsuban Found in Political Conflicts in Thailand Wimonwan Aungsuwan, Thammasat University, Thailand

20355

Dialectically Different? Acoustic Analysis of Vowels Produced by a Group of Children from Seville, Spain Alyssia Miller, The University of Alabama, USA

18404

Geography of German Daycare Centers and its Association with the Preschoolers' Sociolinguistic Characteristics Eugen Zaretsky, University Hospital of Frankfurt/Main, Germany Benjamin P. Lange, Julius Maximilian University of Wuerzburg, Germany

18994

A Constructivist Approach to Teaching the Language of Algebra Therese Kanai, University of Phoenix, USA

7774

The Five C's of Foreign Language Education and Accreditation Standards Muna Matter Aljohani, Tabuk University, Saudi Arabia

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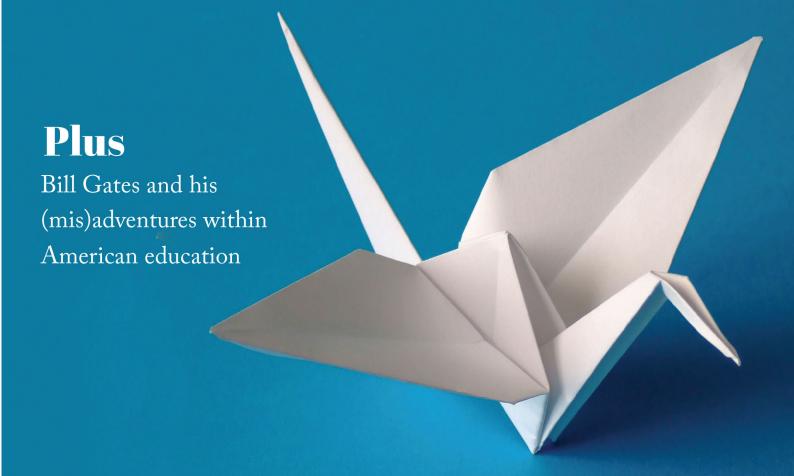
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