

# ACEID

## The 11th Asian Conference on Education & International Development (ACEID2025)

March 24-29, 2025

Tokyo, Japan & Online

Early Bird Abstract Submission Deadline: September 19, 2024

Final Abstract Submission Deadline: December 13, 2024

Registration Deadline for Presenters: January 24, 2025

Organised by The International Academic Forum (IAFOR) in partnership with the IAFOR Research Centre at the Osaka School of International Public Policy (OSIPP) at Osaka University, Japan, and IAFOR's Global Partners

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# The 11th Asian Conference on Education & International Development (ACEID2025)

Website: <https://aceid.iafor.org/>

Location: Held at the Toshi Center Hotel in Tokyo, Japan & Online

Dates: Monday, March 24, 2025 to Saturday, March 29, 2025

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\*Submit early to take advantage of discounted registration rates and scholarship opportunities.

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We welcome your participation in and contribution to ACEID2025, in partnership with the IAFOR Research Centre at the Osaka School of International Public Policy (OSIPP) at Osaka University, Japan. This international conference encourages academics and scholars to meet and exchange ideas and views in a forum stimulating respectful dialogue.

With the IAFOR Research Centre, we have engaged in a number of interdisciplinary initiatives we believe will have an important impact on domestic and international public policy conversations. It is through conferences like these that we expand our network and partners, and we have no doubt that ACEID2025 will offer a remarkable opportunity for the sharing of research and best practice, and for the meeting of people and ideas.

The 11th Asian Conference on Education & International Development (ACEID2025) will be held alongside The 15th Asian Conference on Psychology & the Behavioral Sciences (ACP2025) and The 11th Asian Conference on Aging & Gerontology (AGen2025). Registration for one of these conferences will allow delegates to attend sessions in all three. We look forward to welcoming you to our March Tokyo Conference Programme this year.

– The ACEID2025 Programme Committee

The IAFOR logo consists of the word "iafor" in a white, lowercase, sans-serif font, centered within a solid dark red square.



## Conference Vision



### **To promote international exchange**

The conference supporters and organisers endeavour to connect scholars from around the world to share important research and ideas in a spirit of mutual respect.



### **To facilitate intercultural awareness**

We aim to promote intercultural events and discussions to place Japanese culture in dialogue with our international visitors.



### **To encourage interdisciplinary discussion**

The presentation streams in the ACEID2025 programme reach beyond the border of their academic disciplines, drawing on intersections from across disciplinary boundaries.



### **To generate and share new knowledge**

Conference organisers and supporters hope to connect scholars to engage in vital topics in education by sharing original research and perspectives.

## About The International Academic Forum (IAFOR)

Founded in 2009, [The International Academic Forum \(IAFOR\)](#) is a mission-driven politically independent non-partisan and non-profit organisation dedicated to encouraging interdisciplinary discussion, facilitating intercultural awareness and promoting international exchange, principally through educational interaction and academic research. Based in Japan, its main administrative office is in Nagoya, and its research centre is in the Osaka School of International Public Policy (OSIPP), a graduate school of Osaka University.

Through its international, intercultural, and interdisciplinary conferences, research, and publications, IAFOR is a network hub for interdisciplinary discussion across Asia and beyond, connecting individuals and institutions across the globe, and the thought leaders of today with those of tomorrow.

IAFOR runs research projects and events in Asia, Europe, and North America in partnership with universities, think tanks, and learned societies. IAFOR has also worked on a number of multi-sector cooperative programs and events, including collaborations with the United Nations and the Government of Japan.

## IAFOR Partners



# Conference Overview

## Conference Programme Schedule

Day 1: Plenary Session, Cultural Workshop & Welcome Reception

Day 2: Plenary Session & Conference Dinner

Day 3: Onsite Parallel Sessions

Day 4: Onsite Parallel Sessions

Day 5: Online Parallel Sessions

## Presentation Formats

### Present Onsite

- Oral Presentation (25 minutes)
- Poster Presentation (60 minutes)
- Workshop Presentation (50 minutes)
- Panel Presentation (75 minutes)

### Present Online

- Live-Stream Presentation (25 minutes)
- Pre-Recorded Virtual Presentation
- Virtual Poster Presentation



## Venue

**Toshi Center Hotel, Tokyo, Japan**

*A World-Class Specialised  
International Conference Facility*

The Toshi Center Hotel is located in the heart of Tokyo, three minutes from the Nagatacho subway station. Nagatacho, part of Chiyoda Ward, is the location of the Imperial Palace as well as the National Diet building. The center is convenient for various sightseeing spots with Akasaka, Shinjuku, and Shibuya within walking distance, and Ginza just a single train ride away.



## Engage with One of IAFOR's Largest Academic Forums in Tokyo

The Spring Tokyo Conference Series has since amassed a large network of academics and industry leaders over the years with the 2024 programme, attracting over 740 delegates from more than 60 countries to Tokyo to discuss novel and emerging problems and solutions within the field of education in Asia and beyond. Attending the conference will connect you and your research with a longstanding international, intercultural, and interdisciplinary network.

# ACEID/ACP/AGen2024 Key Statistics

international  
intercultural  
interdisciplinary

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Date of creation: February 29, 2024

# 747 DELEGATES FROM 63 COUNTRIES



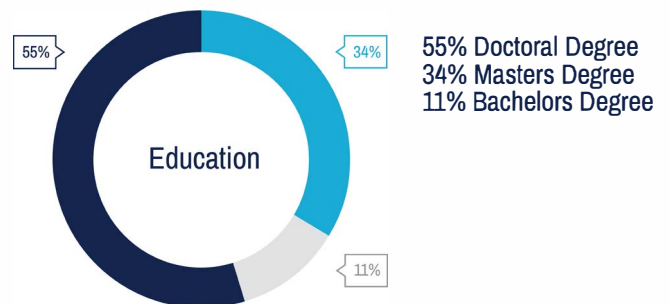
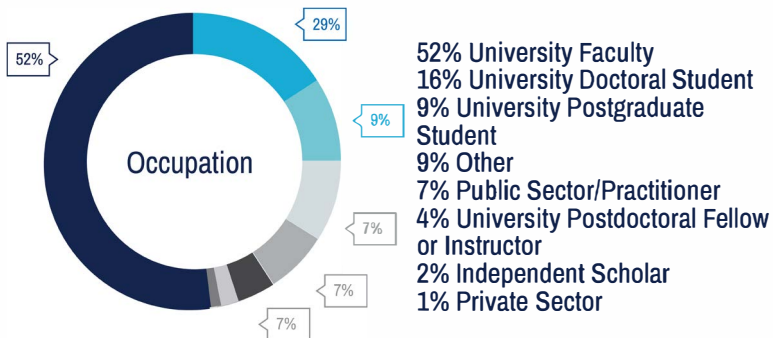
**448**  
Onsite  
Presentations



**183**  
Online  
Presentations

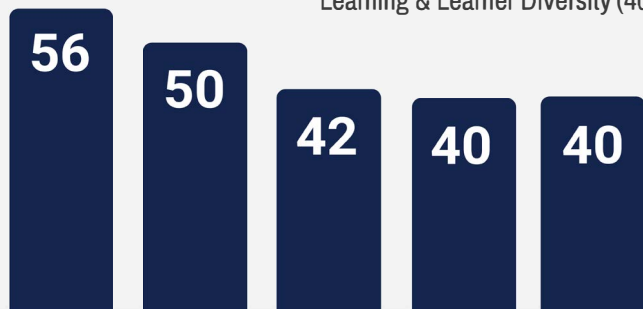


**476**  
Institutions and  
Organisations



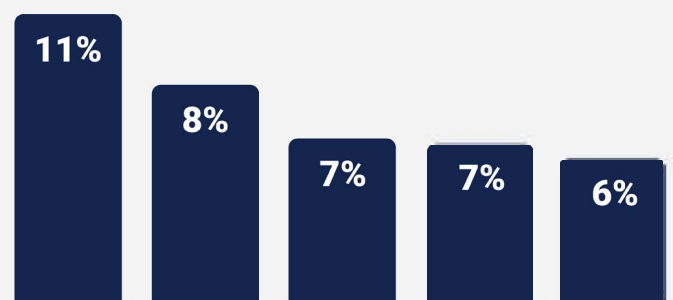
## Top Streams

1. Aging and Gerontology (56)
2. Mental Health (50)
3. Psychology and Education (42)
4. Teaching Experiences, Pedagogy, Practice & Praxis (40)
5. Learning Experiences, Student Learning & Learner Diversity (40)



## Top Countries by Delegate Attendance

1. Taiwan (11%)
2. Philippines (8%)
3. United States (7%)
4. Indonesia (7%)
5. Hong Kong (6%)



**587**  
Total  
Presentations



**251**  
Hours of  
Content

Multiple Authored vs.  
Single Authored Submissions

**62%**

**38%**

international | intercultural | interdisciplinary



## IAFOR events are among the most **diverse** on Earth

Bridging divides of **nation**, **culture**, and **discipline**; informing and shaping ideas, research, practice, and policy in a comparative and contrastive space, IAFOR encourages the sharing and nurturing of diverse ideas.

Over the past year, more than 5,000 delegates from more than 120 countries have participated in an IAFOR event.



**5,000+**  
Delegates



**120+**  
Countries

Inspiring global collaborations, this diversity of peoples, nations, voices, cultures, and ideas is at the heart of what we do.

**It is our greatest strength. Join us.**

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# ACEID/ACP/AGen2024 Conference Survey Results

Date of creation: September 17, 2024

international  
intercultural  
interdisciplinary



CONFERENCE  
SATISFACTION

95%

of delegates are satisfied or  
content with the event



PREVIOUS IAFOR  
ATTENDEES

49%

of delegates have attended  
an IAFOR conference before

## RATINGS



Registration



Customer  
Support



Website Ease of  
Use



Welcome  
Reception



Coffee  
Breaks



Conference  
Dinner



EASY TO  
INTERACT

98%

of delegates found it easy  
to interact and network with other  
participants during the conference

*ACEID is a very good platform  
for networking with various  
experts across the world.*

## POPULAR DELEGATE PRESENTATIONS

Systematic Review of  
Multi-Dimensional Subjective  
Age Measures Used Across  
Disciplines and Nations

Exploring the Service Design  
Model for Elderly Wellness  
Tourism in Taiwan  
from Well-being Perspective

Application of Machine Learning  
in Measurement of Ageing and  
Geriatric Diseases:  
A Systematic Review

## MOTIVATION FOR ATTENDING

Global Research



Plenary Speakers



Present Research



Receive Feedback



Networking



Publishing



international | intercultural | interdisciplinary

# IAFOR's Conference Themes for 2025-2029



IAFOR's conference programme provides an essential comparative and contrastive space for people to engage in multidisciplinary research across borders of nation, culture, discipline, and professions. We encourage mixed approaches and methodologies, combining theory and practice between and across the disciplines, and we look to harness the collective intelligence of our International Academic Forum in addressing some of the most pressing issues of our time. Through the implementation of new formats in our conference programme over the last year, including Intelligence Briefings, Keynote Interviews, and The Forum, we gathered insights into what has been discussed at the theoretical and policy levels, identify the challenges, and the outlook for best practices in tackling global contemporary issues, which we have identified as the themes for 2025-2029. Our four themes can be seen as standalone themes, but they are also very much in conversation with each other. Themes may be seen as corollaries, complementary, or in opposition/juxtaposition with each other. The themes can be considered as widely as possible and are designed, in keeping with our mission, to encourage ideas across the disciplines.



## **1. Technology and Artificial Intelligence**

Examines the rapid pace of technological advancements, aided most particularly by those driven by artificial intelligence and its enormous and growing impact in all fields.

## **2. Humanity and Human Intelligence**

Asks us which principles, values, and attributes we wish to encourage, protect, and nurture and how we accomplish this. Technological advancements constantly ask us to reconsider and reimagine what it means to be human, including questions regarding communication, creativity, inclusivity, ethics, and care.



## **3. Global Citizenship and Education for Peace**

Consider our existence and coexistence with each other, within our communities and places of belonging, and with peoples of different countries, cultures, and backgrounds, as well as with our environment and our planet.

## **4. Leadership**

The continuing importance of leadership as a skill, particularly in light of difficult times, where recognising and encouraging best practices in leadership at all levels of society is critical.

## **Conference Themes in Theory, Policy, and Practice**

Many theories are born and initially tested in the academy, informing discussions in the public sphere that influence policy. IAFOR represents a unique combination of engagement emerging from the collaborative efforts of senior policymakers, administrators, and individuals working on the ground or in the field. IAFOR has made this rare combination of equitable theoretical and practical exchanges the standard for our organisation and represents a valuable model for how science should be done. We will develop conference and institutional programmes and publications around these themes as well as capacity building sessions for our conference programme over the next five years. It is our aim with the implementation of these themes, alongside the implementation and continuing refinement of new formats, to best harness the unique arena IAFOR and its network have built in regards to pressing issues of today and the future.



# Submission Streams

## Education & International Development

### Teaching & Learning

- Learning Experiences, Student Learning & Learner Diversity
- Teaching Experiences, Pedagogy, Practice & Praxis
- Assessment Theories & Methodologies
- Curriculum Design & Development
- Adult, Lifelong & Distance Learning
- Education & Difference: Gifted Education, Special Education, Learning Difficulties & Disability
- Interdisciplinary, Multidisciplinary & Transdisciplinary Education

### Educational Structures

- Educational Policy, Leadership, Management & Administration
- Educational Research, Development & Publishing
- Professional Training, Development & Concerns in Education
- Primary & Secondary Education
- Higher Education

### Community & Society

- Education, Sustainability & Society: Social Justice, Development & Political Movements
- International Education

### Language & Culture

- Language Development & Literacy
- Foreign Languages Education & Applied Linguistics (including ESL/TESL/TEFL)
- Challenging & Preserving: Culture, Inter/Multiculturalism & Language

### Psychology, Mind & Brain

- Mind, Brain & Psychology: Human Emotional & Cognitive Development & Outcomes within Educational Contexts
- Counselling, Guidance & Adjustment in Education

### Innovation & Technology

- Design, Implementation & Assessment of Innovative Technologies in Education
- Nurturing Creativity & Innovation: New, Innovative & Radical Education
- Knowledge Creation, Preservation & Access: Curation, Librarianship, Information & Archival Science

# Participate in ACEID2025 Online

As part of IAFOR's internationalising mission and commitment to accessibility, we are dedicated to providing platforms that make presentation and publishing possible for everyone. IAFOR's purpose-built online platform provides structured accountability and reporting for conference participation and attendance, both physical and virtual.

## What is an Online Presentation?

For many academics, Online Presentations are an excellent option, particularly for presenters who are unable to attend a conference in person, as they enable authors to participate in the conference and provide all the same publishing opportunities using online technologies.

IAFOR facilitates **Livestream Presentations** that allow real-time interaction between attendees during the online day of the conference. This creates opportunities for interaction, knowledge transfer, and feedback in the form of questions and critique. **Virtual Presentations** are pre-recorded and added to the **IAFOR Online Video Archive** before the conference begins, where they remain indefinitely.

## The Benefits of Online Presentation:

### Present

- ✓ Present to an international audience, and receive a certificate of presentation
- ✓ Engage with audience members through online Q&A sessions

### Participate

- ✓ Share, Comment, and Discuss your video presentation with peers from around the world
- ✓ Participate in plenary presentations and special sessions via live-stream

### Publish

- ✓ Publish your final paper in the Conference Proceedings, indexed with an ISSN
- ✓ Have your paper listed, indexed, and searchable online in the IAFOR Research Archive

## Online Presenters enjoy all of the following:

- Presentation published in IAFOR's Online Video Archive
- Final Paper published in the Conference Proceedings (optional)
- Listed in the Online Programme/Abstract Book
- Rigorous double-blind peer review acceptance standards
- Real-time engagement and interaction
- Access to plenary presentations via live-stream



# Publishing Opportunities



## IAFOR Journals

IAFOR believes in “Open Access” publishing, and since 2009, has been committed to maintaining an online searchable research archive that offers free access to anyone, anywhere, where there is Internet access, regardless of institutional affiliation or scholarly rank. IAFOR publications are accessible on the website (Open Access) to researchers all over the world, completely free of charge and without delay or embargo. Authors and contributors are not required to pay charges of any sort towards the publication of IAFOR journals.

## Conference Proceedings

If your abstract has been accepted and you presented the work at the conference, you are encouraged to submit a full paper via the online submission system for inclusion in the Conference Proceedings, which will be made available online.

IAFOR Conference Proceedings are Open Access research repositories that act as permanent records of the research generated by IAFOR conferences. Please note that works published in the Conference Proceedings cannot be considered for publication in IAFOR journals.



# ACEID2025 Programme Committee



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**Taro Mochizuki**

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**Krisna Uk**

Association for Asian Studies (AAS)

## Networking & Cultural Events

### Welcome Reception

Join fellow delegates for a drink or two at the Conference Welcome Reception. This event provides a great opportunity for delegates to network and get to know each other. All registered presenters and audience members are welcome to attend.



### Conference Dinner

Celebrated for its blend of traditional and contemporary Japanese cuisine, Shunju Tameike Sanno offers an experience where classic flavours meet modern culinary techniques. Join us for an evening of refined dining in Tokyo's cosmopolitan Midtown.

# The International Academic Forum (IAFOR)

International | Intercultural | Interdisciplinary



Find us online



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take you next?

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