

The 6th Barcelona Conference on Education (BCE2025)

September 30-October 04, 2025

Barcelona, Spain & Online

Early Bird Abstract Submission Deadline: May 02, 2025 **Final Abstract Submission Deadline:** July 04, 2025 **Registration Deadline for Presenters:** August 08, 2025

iafor

The 6th Barcelona Conference on Education (BCE2025)

Website: https://bce.iafor.org/ Location: Barcelona, Spain

Dates: September 30-October 4, 2025

Early Bird Abstract Submission Deadline: May 02, 2025 Final Abstract Submission Deadline: July 04, 2025 Registration Deadline for Presenters: August 08, 2025

*Submit early to take advantage of discounted registration rates and scholarship opportunities.

The International Academic Forum (IAFOR) and the IAFOR Research Centre at the Osaka School of International Public Policy (OSIPP) at Osaka University, Japan invite you to join The 6th Barcelona Conference on Education (BCE2025). With an open call for papers, this event offers an engaging exploration of Education, Arts, Media, and Culture's latest advancements, inspired by diverse global ideas. Rooted in international, intercultural, and interdisciplinary foundations, BCE2025 provides exceptional networking, professional development, and opportunities to present and publish contemporary ideas for academics at all career stages.

The 6th European Conference on Education (BCE2025) is an interdisciplinary conference held alongside The 6th Barcelona Conference on Arts, Media & Culture (BAMC2025). Registration for either of these conferences will allow delegates to attend sessions in the others. We look forward to seeing you in Barcelona and online!

- The BCE2025 Programme Committee









Conference Vision



To promote international exchange

The conference supporters and organisers endeavour to connect scholars from around the world to share important research and ideas in a spirit of mutual respect.



To facilitate intercultural awareness

We aim to promote intercultural events and discussions to place Spanish culture in dialogue with our international visitors.



To encourage interdisciplinary discussion

The presentation streams in the BCE2025 programme reach beyond the border of their academic disciplines, drawing on intersections from across disciplinary boundaries.



To generate and share new knowledge

Conference organisers and supporters hope to connect scholars to engage in vital topics in education by sharing original research and perspectives.



About The International Academic Forum (IAFOR)

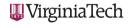
Founded in 2009, The International Academic Forum (IAFOR) is a missiondriven politically independent non-partisan and non-profit organisation dedicated to encouraging interdisciplinary discussion, facilitating intercultural awareness and promoting international exchange, principally through educational interaction and academic research. Based in Japan, its main administrative office is in Nagoya, and its research centre is in the Osaka School of International Public Policy (OSIPP), a graduate school of Osaka University.

Through its international, intercultural, and interdisciplinary conferences, research, and publications, IAFOR is a network hub for interdisciplinary discussion across Asia and beyond, connecting individuals and institutions across the globe, and the thought leaders of today with those of tomorrow.

IAFOR runs research projects and events in Asia, Europe, and North America in partnership with universities, think tanks, and learned societies. IAFOR has also worked on a number of multi-sector cooperative programs and events, including collaborations with the United Nations and the Government of Japan.

IAFOR Partners

















































Conference Overview

Conference Programme Schedule

Day 1: Plenary Session, Cultural Workshop &

Welcome Reception

Day 2: Plenary Session & Conference Dinner

Day 3: Onsite Parallel Sessions
Day 4: Onsite Parallel Sessions

Day 5: Online Parallel Sessions

Presentation Formats

Present Onsite

- Oral Presentation (25 minutes)
- Poster Presentation (60 minutes)
- Workshop Presentation (50 minutes)
- Panel Presentation (75 minutes)

Present Online

- Live-Stream Presentation (25 minutes)
- Pre-Recorded Virtual Presentation
- Virtual Poster Presentation







Venue

Hotel Barcelona Condal Mar Affiliated by Meliá

Situated in Barcelona's vibrant Sant Martí district, near both the business hub and the beach, the Hotel Barcelona Condal Mar Affiliated with Meliá embodies the city's dynamic spirit through its modern facilities and exceptional services.

Conference delegates can enjoy exclusive discounted rates on accommodation at this contemporary hotel, which features a rooftop terrace with panoramic views, a seasonal outdoor pool, and a fully equipped fitness center.







Engage with
International
Researchers in one
of Europe's Most
Intercultural Cities

Barcelona, with its stunning Mediterranean setting and rich heritage, continues this tradition as a hub of creativity and dialogue. As the heart of Catalonia, Barcelona is a unique blend of tradition and modernity, where multiculturalism, linguistic diversity, and political activism converge to create a dynamic atmosphere for learning and collaboration. This conference offers a unique opportunity to engage with Spain's vibrant academic and cultural traditions while presenting your research, expanding your network, and discovering new ideas.

BCE/BAMC2024 Key Statistics

Date of creation: September 29, 2024

international intercultural interdisciplinary

440 DELEGATES FROM 68 COUNTRIES





304Onsite



92 Online Presentations



346
Institutions and Organisations



60% University Faculty

24% University Doctoral Student

5% Other

3% University Postgraduate Student

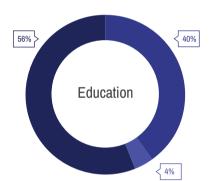
3% University Postdoctoral

Fellow/Instructor

3% Public Sector/Practitioner

1% Private Sector

1% Independent Scholar



56% Doctoral Degree 40% Masters Degree 4% Bachelors Degree

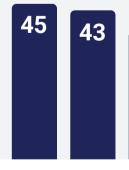
Top Streams

- 1. Higher Education (45)
- Teaching Experiences, Pedagogy, Practice & Praxis (43)
- 3. Learning Experiences, Student Learning & Learner Diversity (37)
- 4. Foreign Languages Education & Applied Linguistics (including ESL/TESL/TEFL) (25)
- 5. Design, Implementation & Assessment of Innovative Technologies in Education (18)



Top Countries by Delegate Attendance

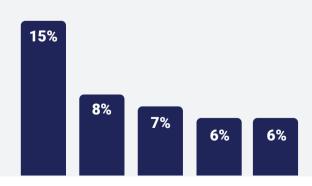
- 1. United States (15%)
- 2. India (8%)
- 3. United Kingdom (7%)
- 4. South Africa (6%)
- 5. Indonesia (6%)







18



デデ 396

Total

Presentations



Multiple Authored vs.
Single Authored Submissions





IAFOR events are among the most diverse on Earth

Bridging divides of nation, culture, and discipline; informing and shaping ideas, research, practice, and policy in a comparative and contrastive space, IAFOR encourages the sharing and nurturing of diverse ideas.

Over the past year, more than 5,000 delegates from more than 120 countries have participated in an IAFOR event.





Inspiring global collaborations, this diversity of peoples, nations, voices, cultures, and ideas is at the heart of what we do.

It is our greatest strength. Join us.



BCE/BAMC2024 **Conference Survey Results**

Date of creation: December 20, 2024







RATINGS



Registration



Customer Support



Website Ease of Use



Welcome Reception



Coffee Breaks





EASY TO INTERACT

of delegates found it easy to interact and network with other participants during the conference

The BCE2024 offered an inspiring blend of networking, learning, and sharing, bringing together diverse perspectives to enrich our understanding of global education and research practices.

POPULAR DELEGATE PRESENTATIONS

Digital Transformation and Teacher Competencies in Higher Education: A Post-Pandemic Analysis

Assessing Student's AI Competence: Knowledge, Attitude, and Skills in Programming Within an Al-Enhanced Curriculum

> Leveraging Generative AI for Personalized Class Planning in Undergraduate Business Schools: A Pathway to Pedagogical Enhancement

MOTIVATION FOR ATTENDING













IAFOR's Conference Themes for 2025-2029

International | Intercultural | Interdisciplinary



IAFOR's conference programme provides an essential comparative and contrastive space for people to engage in multidisciplinary research across borders of nation, culture, discipline, and professions. We encourage mixed approaches and methodologies, combining theory and practice between and across the disciplines, and we look to harness the collective intelligence of our International Academic Forum in addressing some of the most pressing issues of our time. Through the implementation of new formats in our conference programme over the last year, including Intelligence Briefings, Keynote Interviews, and The Forum, we gathered insights into what has been discussed at the theoretical and policy levels, identify the challenges, and the outlook for best practices in tackling global contemporary issues, which we have identified as the themes for 2025-2029. Our four themes can be seen as standalone themes, but they are also very much in conversation with each other. Themes may be seen as corollaries, complementary, or in opposition/juxtaposition with each other. The themes can be considered as widely as possible and are designed, in keeping with our mission, to encourage ideas across the disciplines.



1. Technology and Artificial Intelligence

Examines the rapid pace of technological advancements, aided most particularly by those driven by artificial intelligence and its enormous and growing impact in all fields.

2. Humanity and Human Intelligence

Asks us which principles, values, and attributes we wish to encourage, protect, and nurture and how we accomplish this. Technological advancements constantly ask us to reconsider and reimagine what it



means to be human, including questions regarding communication, creativity, inclusivity, ethics, and care.

3. Global Citizenship and Education for Peace

Consider our existence and coexistence with each other, within our communities and places of belonging, and with peoples of different countries, cultures, and backgrounds, as well as with our environment and our planet.

4. Leadership

The continuing importance of leadership as a skill, particularly in light of difficult times, where recognising and encouraging best practices in leadership at all levels of society is critical.

Conference Themes in Theory, Policy, and Practice

Many theories are born and initially tested in the academy, informing discussions in the public sphere that influence policy. IAFOR represents a unique combination of engagement emerging from the collaborative efforts of senior policymakers, administrators, and individuals working on the ground or in the field. IAFOR has made this rare combination of equitable theoretical and practical exchanges the standard for our organisation and represents a valuable model for how science should be done. We will develop conference and institutional programmes and publications around these themes as well as capacity building sessions for our conference programme over the next five years. It is our aim with the implementation of these themes, alongside the implementation and continuing refinement of new formats, to best harness the unique arena IAFOR and its network have built in regards to pressing issues of today and the future.



Submission Streams

Teaching & Learning

- Learning Experiences, Student Learning & Learner Diversity
- Teaching Experiences, Pedagogy, Practice & Praxis
- Assessment Theories & Methodologies
- Curriculum Design & Development
- Adult, Lifelong & Distance Learning
- Education & Difference: Gifted Education,
 Special Education, Learning Difficulties &
 Disability
- Interdisciplinary, Multidisciplinary & Transdisciplinary Education

Educational Structures

- Educational Policy, Leadership, Management & Administration
- Educational Research, Development & Publishing
- Professional Training, Development & Concerns in Education
- Primary & Secondary Education
- Higher Education

Community & Society

- Education, Sustainability & Society: Social
 Justice, Development & Political Movements
- International Education

Language & Culture

- Language Development & Literacy
- Foreign Languages Education & Applied Linguistics (including ESL/TESL/TEFL)
- Challenging & Preserving: Culture,
 Inter/Multiculturalism & Language

Psychology, Mind & Brain

- Mind, Brain & Psychology: Human Emotional
 & Cognitive Development & Outcomes within
 Educational Contexts
- Counselling, Guidance & Adjustment in Education

Innovation & Technology

- Design, Implementation & Assessment of Innovative Technologies in Education
- Nurturing Creativity & Innovation: New,
 Innovative & Radical Education
- Knowledge Creation, Preservation & Access:
 Curation, Librarianship, Information & Archival
 Science

Participate in BCE2025 Online

As part of IAFOR's internationalising mission and commitment to accessibility, we are dedicated to providing platforms that make presentation and publishing possible for everyone. IAFOR's purpose-built online platform provides structured accountability and reporting for conference participation and attendance, both physical and virtual.

What is an Online Presentation?

For many academics, Online Presentations are an excellent option, particularly for presenters who are unable to attend a conference in person, as they enable authors to participate in the conference and provide all the same publishing opportunities using online technologies.

IAFOR facilitates Livestream Presentations that allow real-time interaction between attendees during the online day of the conference. This creates opportunities for interaction, knowledge transfer, and feedback in the form of questions and critique. Virtual Presentations are prerecorded and added to the IAFOR Online Video Archive before the conference begins, where they remain indefinitely.

The Benefits of Online Presentation:

Present

- Present to an international audience, and receive a certificate of presentation
- Engage with audience members through online Q&A sessions

Participate

- Share, Comment, and Discuss your video presentation with peers from around the world
- Participate in plenary presentations and special sessions via live-stream

Publish

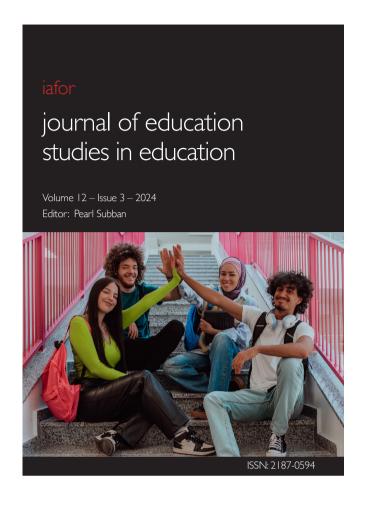
- Publish your final paper in the Conference Proceedings, indexed with an ISSN
- Have your paper listed, indexed, and searchable online in the IAFOR Research Archive

Online Presenters enjoy all of the following:

- Presentation published in IAFOR's Online Video Archive
- Final Paper published in the Conference Proceedings (optional)
- Listed in the Online Programme/Abstract Book
- Rigorous double-blind peer review acceptance standards
- Real-time engagement and interaction
- Access to plenary presentations via live-stream



Publishing Opportunities



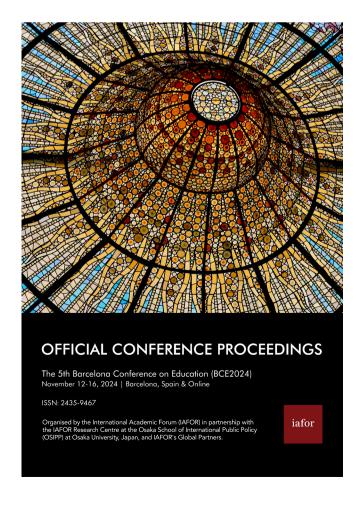
IAFOR Journals

IAFOR believes in "Open Access" publishing, and since 2009, has been committed to maintaining an online searchable research archive that offers free access to anyone, anywhere, where there is Internet access, regardless of institutional affiliation or scholarly rank. IAFOR publications are accessible on the website (Open Access) to researchers all over the world, completely free of charge and without delay or embargo. Authors and contributors are not required to pay charges of any sort towards the publication of IAFOR journals.

Conference Proceedings

If your submission has been accepted and you presented the work at the conference, you are encouraged to submit a full paper via the online submission system for inclusion in the Conference Proceedings, which will be made available online.

IAFOR Conference Proceedings are
Open Access research repositories that
act as permanent records of the research
generated by IAFOR conferences. Please
note that works published in the Conference
Proceedings cannot be considered
for publication in IAFOR journals and
Conference Proceedings are not
peer-reviewed.



BCE2025 Programme Committee



Heitor Alvelos

University of Porto, Portugal



Sue Ballyn

University of Barcelona, Spain



Anne Boddington

Executive Vice-President and Provost, IAFOR & Middlesex University, United Kingdom



Susana Barreto

University of Porto, Portugal



Joseph Haldane

IAFOR and Osaka University, Japan, & University College London, United Kingdom



Raúl Fortes-Guerrero

University of Valencia, Spain



Mattia Mantellato

University of Udine, Italy



Gloria Montero

Novelist, Playwright and Poet, Spain



John McLeod

University of Leeds, United Kingdom



Dolors Ortega Arévalo

University of Barcelona, Spain



Antonella Riem

University of Udine, Italy

Networking & Cultural Events

Welcome Reception

Join fellow delegates for a drink or two at the BAMC2025 Welcome Reception. This event provides a great opportunity for delegates to network and get to know each other. All registered presenters and audience members are welcome to attend.





Conference Dinner - TBA

The venue for the Conference Dinner will be announced at a later date.

The International Academic Forum (IAFOR)

International | Intercultural | Interdisciplinary



Find us online



IAFOR.ORG



IAFORJAPAN



@IAFOR



@IAFOR.OFFICIAL



IAFORMEDIA



admin@iafor.org

Where will your ideas take you next?



iafor.org