

E C E



The 13th European Conference on Education (ECE2025)

July 10–14, 2025

London, United Kingdom & Online

Early Bird Abstract Submission Deadline: February 14, 2025

Final Abstract Submission Deadline: April 18, 2025

Registration Deadline for Presenters: May 23, 2025

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The 13th European Conference on Education (ECE2025)

Website: <https://ece.iafor.org/>

Location: SOAS & University College London, UK

Dates: Thursday, July 10, 2025 to Monday, July 14, 2025

Early Bird Abstract Submission Deadline: February 14, 2025*

Final Abstract Submission Deadline: April 18, 2025

Registration Deadline for Presenters: May 23, 2025

*Submit early to take advantage of discounted registration rates and scholarship opportunities.

Welcome to The 13th European Conference on Education (ECE2025), held in partnership with Birkbeck, University of London, the IAFOR Research Centre at the Osaka School of International Public Policy (OSIPP) at Osaka University, and in affiliation with University College London (UCL).

ECE2025 encourages academics and scholars to meet and exchange ideas and views in an international forum stimulating respectful dialogue. This event will afford an exceptional opportunity for renewing old acquaintances, making new contacts, networking, and facilitating partnerships across national and disciplinary borders. We have no doubt that ECE2025 will offer a remarkable opportunity for the sharing of research and best practice and for the meeting of people and ideas.

The 13th European Conference on Education (ECE2025) is an interdisciplinary conference held alongside The 13th European Conference on Arts & Humanities (ECAH2025) and The 5th European Conference on Aging & Gerontology (EGen2025). Registration for any of these conferences will allow delegates to attend sessions in the others. We look forward to seeing you in London and online!

– The ECE2025 Programme Committee



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Visit ece.iafor.org





Conference Vision



To promote international exchange

The conference supporters and organisers endeavour to connect scholars from around the world to share important research and ideas in a spirit of mutual respect.



To facilitate intercultural awareness

We aim to promote intercultural events and discussions to place English culture in dialogue with our international visitors.



To encourage interdisciplinary discussion

The presentation streams in the ECE2025 programme reach beyond the border of their academic disciplines, drawing on intersections from across disciplinary boundaries.



To generate and share new knowledge

Conference organisers and supporters hope to connect scholars to engage in vital topics in education by sharing original research and perspectives.

About The International Academic Forum (IAFOR)

Founded in 2009, [The International Academic Forum \(IAFOR\)](#) is a mission-driven politically independent non-partisan and non-profit organisation dedicated to encouraging interdisciplinary discussion, facilitating intercultural awareness and promoting international exchange, principally through educational interaction and academic research. Based in Japan, its main administrative office is in Nagoya, and its research centre is in the Osaka School of International Public Policy (OSIPP), a graduate school of Osaka University.

Through its international, intercultural, and interdisciplinary conferences, research, and publications, IAFOR is a network hub for interdisciplinary discussion across Asia and beyond, connecting individuals and institutions across the globe, and the thought leaders of today with those of tomorrow.

IAFOR runs research projects and events in Asia, Europe, and North America in partnership with universities, think tanks, and learned societies. IAFOR has also worked on a number of multi-sector cooperative programs and events, including collaborations with the United Nations and the Government of Japan.

IAFOR Global Partners



Conference Overview

Conference Schedule

Day 1: Plenary Session & Welcome Reception

Day 2: Plenary Session & Conference Dinner

Day 3: Onsite Parallel Sessions

Day 4: Onsite Parallel Sessions

Day 5: Online Parallel Sessions

Presentation Formats

Present Onsite

- Oral Presentation (25 minutes)
- Poster Presentation (60 minutes)
- Workshop Presentation (50 minutes)
- Panel Presentation (75 minutes)

Present Online

- Live-Stream Presentation (25 minutes)
- Pre-Recorded Virtual Presentation
- Virtual Poster Presentation



Venue

SOAS & University College London, UK

The conference is held in the heart of Bloomsbury – one of the most famous academic and cultural centres in London offering a wide range of services. In the surrounding neighbourhood you can find coffee shops, restaurants and some of the most historic pubs in London, along with a variety of shops including stationery and book shops, chemists and a host of independent and high street clothing stores.



2024 Key Statistics

Date of creation: June 10, 2024

international
intercultural
interdisciplinary



672 DELEGATES FROM 84 COUNTRIES



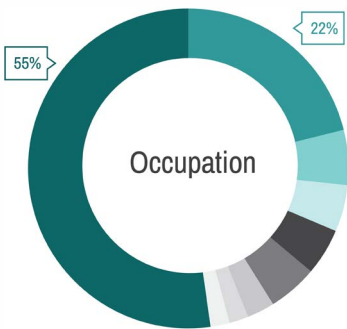
422
Onsite
Presentations



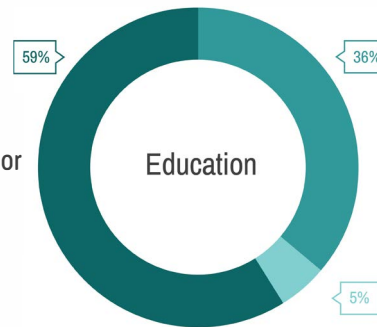
166
Online
Presentations



498
Institutions and
Organisations



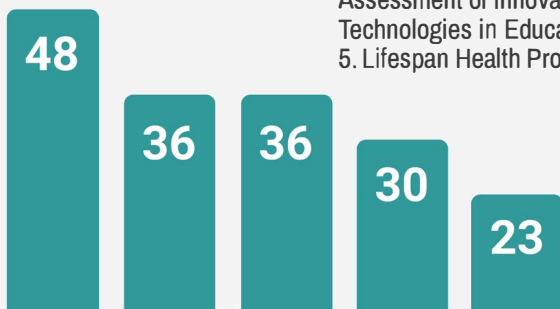
55% University Faculty
22% Doctoral Student
6% Public Sector/Practitioner
5% Postgraduate Student
5% Postdoctoral Fellow or Instructor
3% Other
2% Independent Scholar
2% Private Sector



59% Doctoral Degree
36% Masters Degree
5% Bachelors Degree

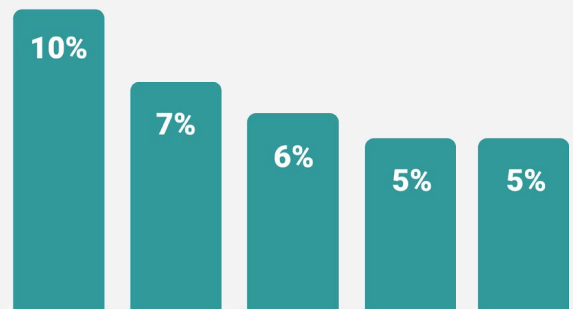
Top Five Streams

1. Teaching Experiences, Pedagogy, Practice & Praxis (48)
2. Higher Education (36)
3. Learning Experiences, Student Learning & Learner Diversity (36)
4. Design, Implementation & Assessment of Innovative Technologies in Education (30)
5. Lifespan Health Promotion (23)



Top Five Countries of Delegates

1. United Kingdom (10%)
2. United States (7%)
3. Hong Kong (6%)
4. Taiwan (5%)
5. India (5%)



588
Total
Presentations



258
Hours of
Content

Multiple Authored vs. Single Authored Submissions

54%

46%



IAFOR events are among the most **diverse** on Earth

Bridging divides of **nation**, **culture**, and **discipline**; informing and shaping ideas, research, practice, and policy in a comparative and contrastive space, IAFOR encourages the sharing and nurturing of diverse ideas.

Over the past year, more than 5,000 delegates from more than 120 countries have participated in an IAFOR event.



5,000+
Delegates



120+
Countries

Inspiring global collaborations, this diversity of peoples, nations, voices, cultures, and ideas is at the heart of what we do.

It is our greatest strength. Join us.



2024 Conference Survey Results

Date of creation: December 17, 2024

international
intercultural
interdisciplinary

iafor



CONFERENCE SATISFACTION

89%

of delegates are satisfied or content with the event



PREVIOUS IAFOR ATTENDEES

50%

of delegates have attended an IAFOR conference before

RATINGS



Registration



Customer Support



Website Ease of Use



Welcome Reception



Coffee Breaks



Conference Dinner



EASY TO INTERACT

95%

of delegates found it easy to interact and network with other participants during the conference

I thoroughly enjoyed seeing inspiring presentations delivered by passionate individuals and having the opportunity to engage with scholars from across the globe.

POPULAR DELEGATE PRESENTATIONS

The Multicultural Classroom:
Helping Culturally and Linguistically Diverse Students Succeed in Traditional Courses

The Ways To Get Your Students Excited About Writing Through the Use of Interactive Writing Tools

Creating Personal Learning Environments: A Concept for the Integration of Non-Formal and Informal Learning Opportunities

MOTIVATION FOR ATTENDING

Global Research



Plenary Speakers



Present Research



Receive Feedback



Networking

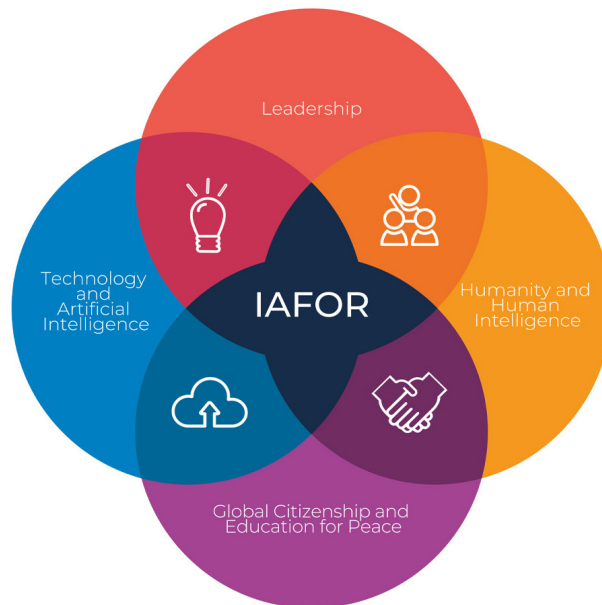


Publishing



IAFOR's Conference Themes for 2025-2029

International | Intercultural | Interdisciplinary



IAFOR's conference programme provides an essential comparative and contrastive space for people to engage in multidisciplinary research across borders of nation, culture, discipline, and professions. We encourage mixed approaches and methodologies, combining theory and practice between and across the disciplines, and we look to harness the collective intelligence of our International Academic Forum in addressing some of the most pressing issues of our time. Through the implementation of new formats in our conference programme over the last year, including Intelligence Briefings, Keynote Interviews, and The Forum, we gathered insights into what has been discussed at the theoretical and policy levels, identify the challenges, and the outlook for best practices in tackling global contemporary issues, which we have identified as the themes for 2025-2029. Our four themes can be seen as standalone themes, but they are also very much in conversation with each other. Themes may be seen as corollaries, complementary, or in opposition/juxtaposition with each other. The themes can be considered as widely as possible and are designed, in keeping with our mission, to encourage ideas across the disciplines.



1. Technology and Artificial Intelligence

Examines the rapid pace of technological advancements, aided most particularly by those driven by artificial intelligence and its enormous and growing impact in all fields.

2. Humanity and Human Intelligence

Asks us which principles, values, and attributes we wish to encourage, protect, and nurture and how we accomplish this. Technological advancements constantly ask us to reconsider and reimagine what it means to be human, including questions regarding communication, creativity, inclusivity, ethics, and care.



3. Global Citizenship and Education for Peace

Consider our existence and coexistence with each other, within our communities and places of belonging, and with peoples of different countries, cultures, and backgrounds, as well as with our environment and our planet.

4. Leadership

The continuing importance of leadership as a skill, particularly in light of difficult times, where recognising and encouraging best practices in leadership at all levels of society is critical.

Conference Themes in Theory, Policy, and Practice

Many theories are born and initially tested in the academy, informing discussions in the public sphere that influence policy. IAFOR represents a unique combination of engagement emerging from the collaborative efforts of senior policymakers, administrators, and individuals working on the ground or in the field. IAFOR has made this rare combination of equitable theoretical and practical exchanges the standard for our organisation and represents a valuable model for how science should be done. We will develop conference and institutional programmes and publications around these themes as well as capacity building sessions for our conference programme over the next five years. It is our aim with the implementation of these themes, alongside the implementation and continuing refinement of new formats, to best harness the unique arena IAFOR and its network have built in regards to pressing issues of today and the future.



Submission Streams

Teaching & Learning

- Learning Experiences, Student Learning & Learner Diversity
- Teaching Experiences, Pedagogy, Practice & Praxis
- Assessment Theories & Methodologies
- Curriculum Design & Development
- Adult, Lifelong & Distance Learning
- Education & Difference: Gifted Education, Special Education, Learning Difficulties & Disability
- Interdisciplinary, Multidisciplinary & Transdisciplinary Education

Educational Structures

- Educational Policy, Leadership, Management & Administration
- Educational Research, Development & Publishing
- Professional Training, Development & Concerns in Education
- Primary & Secondary Education
- Higher Education

Community & Society

- Education, Sustainability & Society: Social Justice, Development & Political Movements
- International Education

Language & Culture

- Language Development & Literacy
- Foreign Languages Education & Applied Linguistics (including ESL/TESL/TEFL)
- Challenging & Preserving: Culture, Inter/Multiculturalism & Language

Psychology, Mind & Brain

- Mind, Brain & Psychology: Human Emotional & Cognitive Development & Outcomes within Educational Contexts
- Counselling, Guidance & Adjustment in Education

Innovation & Technology

- Design, Implementation & Assessment of Innovative Technologies in Education
- Nurturing Creativity & Innovation: New, Innovative & Radical Education
- Knowledge Creation, Preservation & Access: Curation, Librarianship, Information & Archival Science

Participate in ECE2025 Online

As part of IAFOR's internationalising mission and commitment to accessibility, we are dedicated to providing platforms that make presentation and publishing possible for everyone. IAFOR's purpose-built online platform provides structured accountability and reporting for conference participation and attendance, both physical and virtual.

What is an Online Presentation?

For many academics, Online Presentations are an excellent option, particularly for presenters who are unable to attend a conference in person, as they enable authors to participate in the conference and provide all the same publishing opportunities using online technologies.

IAFOR facilitates **Livestream Presentations** that allow real-time interaction between attendees during the online day of the conference. This creates opportunities for interaction, knowledge transfer, and feedback in the form of questions and critique. **Virtual Presentations** are pre-recorded and added to the **IAFOR Online Video Archive** before the conference begins, where they remain indefinitely.

The Benefits of Online Presentation:

Present

- ✓ Present to an international audience, and receive a certificate of presentation
- ✓ Engage with audience members through online Q&A sessions

Participate

- ✓ Share, Comment, and Discuss your video presentation with peers from around the world
- ✓ Participate in plenary presentations and special sessions via live-stream

Publish

- ✓ Publish your final paper in the Conference Proceedings, indexed with an ISSN
- ✓ Have your paper listed, indexed, and searchable online in the IAFOR Research Archive

Online Presenters enjoy all of the following:

- Presentation published in IAFOR's Online Video Archive
- Final Paper published in the Conference Proceedings (optional)
- Listed in the Online Programme/Abstract Book
- Rigorous double-blind peer review acceptance standards
- Real-time engagement and interaction
- Access to plenary presentations via live-stream



Publishing Opportunities



IAFOR Journals

IAFOR believes in “Open Access” publishing, and since 2009, has been committed to maintaining an online searchable research archive that offers free access to anyone, anywhere, where there is Internet access, regardless of institutional affiliation or scholarly rank. IAFOR publications are accessible on the website (Open Access) to researchers all over the world, completely free of charge and without delay or embargo. Authors and contributors are not required to pay charges of any sort towards the publication of IAFOR journals.

Conference Proceedings

If your submission has been accepted and you presented the work at the conference, you are encouraged to submit a full paper via the online submission system for inclusion in the Conference Proceedings, which will be made available online.

IAFOR Conference Proceedings are Open Access research repositories that act as permanent records of the research generated by IAFOR conferences. Please note that works published in the Conference Proceedings cannot be considered for publication in IAFOR journals and Conference Proceedings are not peer-reviewed.

OFFICIAL CONFERENCE PROCEEDINGS

The 12th European Conference on Education (ECE2024)

The 2024 IAFOR Summer Conference Series in London

July 11 - July 15, 2024 | London, United Kingdom, and Online

Organised by The International Academic Forum (IAFOR), held in partnership with Birkbeck, University of London, the IAFOR Research Centre at the Osaka School of International Public Policy (OSIPP) at Osaka University, and in affiliation with University College London (UCL).

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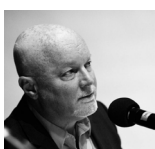
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Networking & Cultural Events

Welcome Reception

Join fellow delegates for a drink or two at the ECE2025 Welcome Reception. This event provides a great opportunity for delegates to network and get to know each other. All registered presenters and audience members are welcome to attend.



Conference Dinner

The Conference Dinner will be held at the prestigious Savile Club. The event will feature a three-course meal prepared by the Club's Michelin-starred Chef, Michael James. Attendees can choose from meat, fish, or vegan main course options.

The International Academic Forum (IAFOR)

International | Intercultural | Interdisciplinary



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take you next?

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