

June 10-14, 2025

Paris, France & Online

Early Bird Abstract Submission Deadline: January 10, 2025
Final Abstract Submission Deadline: March 14, 2025
Registration Deadline for Presenters: April 25, 2025

Organised by The International Academic Forum (IAFOR) in partnership with the IAFOR Research Centre at the Osaka School of International Public Policy (OSIPP) at Osaka University, Japan, and IAFOR's Global Partners

iafor

# The 4th Paris Conference on Education (PCE2025)

Website: <a href="https://pce.iafor.org/">https://pce.iafor.org/</a>

Location: Sorbonne University International Conference Center

(CICSU), Paris, France

Dates: Tuesday, June 10, 2025 to Saturday, June 14, 2025 Early Bird Abstract Submission Deadline: January 10, 2025\*

Final Abstract Submission Deadline: March 14, 2025 Registration Deadline for Presenters: April 25, 2025

\*Submit early to take advantage of discounted registration rates and scholarship opportunities.

We welcome your participation in and contribution to The Paris Conference on Education (PCE2025), held as a part of IAFOR's European Conference Series and hosted at The Sorbonne University in 2025.

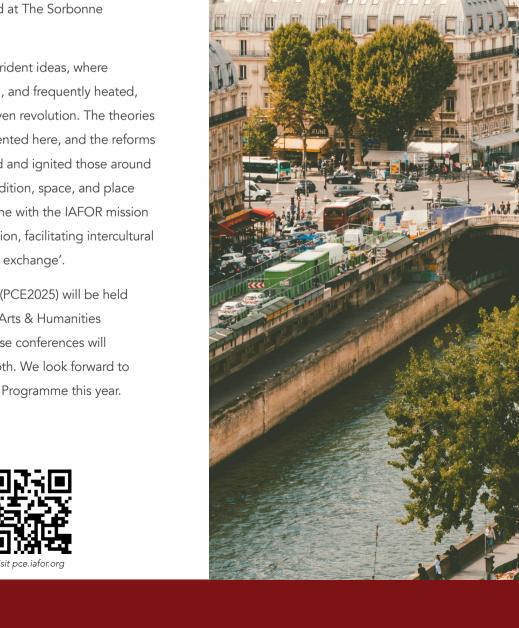
Paris has always been a city driven by strident ideas, where discussions and debates are lively, open, and frequently heated, overspilling into protests, strikes, and even revolution. The theories and the practices debated and implemented here, and the reforms and revolutions of Paris, have influenced and ignited those around the world. It is within this intellectual tradition, space, and place that we situate our own event here, in line with the IAFOR mission of 'encouraging interdisciplinary discussion, facilitating intercultural awareness, and promoting international exchange'.

The 4th Paris Conference on Education (PCE2025) will be held alongside The 4th Paris Conference on Arts & Humanities (PCAH2025). Registration for one of these conferences will allow delegates to attend sessions in both. We look forward to welcoming you to our Paris Conference Programme this year.

- The PCE2025 Programme Committee









# **Conference Vision**



#### To promote international exchange

The conference supporters and organisers endeavour to connect scholars from around the world to share important research and ideas in a spirit of mutual respect.



#### To facilitate intercultural awareness

We aim to promote intercultural events and discussions to place French culture in dialogue with our international visitors.



# To encourage interdisciplinary discussion

The presentation streams in the PCE2025 programme reach beyond the border of their academic disciplines, drawing on intersections from across disciplinary boundaries.



# To generate and share new knowledge

Conference organisers and supporters hope to connect scholars to engage in vital topics in education by sharing original research and perspectives.



# About The International Academic Forum (IAFOR)

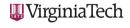
Founded in 2009, The International Academic Forum (IAFOR) is a missiondriven politically independent non-partisan and non-profit organisation dedicated to encouraging interdisciplinary discussion, facilitating intercultural awareness and promoting international exchange, principally through educational interaction and academic research. Based in Japan, its main administrative office is in Nagoya, and its research centre is in the Osaka School of International Public Policy (OSIPP), a graduate school of Osaka University.

Through its international, intercultural, and interdisciplinary conferences, research, and publications, IAFOR is a network hub for interdisciplinary discussion across Asia and beyond, connecting individuals and institutions across the globe, and the thought leaders of today with those of tomorrow.

IAFOR runs research projects and events in Asia, Europe, and North America in partnership with universities, think tanks, and learned societies. IAFOR has also worked on a number of multi-sector cooperative programs and events, including collaborations with the United Nations and the Government of Japan.

## **IAFOR Partners**

















































## **Conference Overview**

## Conference Programme Schedule

Day 1: Plenary Session, Cultural Workshop &

Welcome Reception

Day 2: Plenary Session & Conference Dinner

Day 3: Onsite Parallel Sessions Day 4: Onsite Parallel Sessions Day 5: Online Parallel Sessions

#### **Presentation Formats**

#### **Present Onsite**

- Oral Presentation (25 minutes)
- Poster Presentation (60 minutes)
- Workshop Presentation (50 minutes)
- Panel Presentation (75 minutes)

#### **Present Online**

- Live-Stream Presentation (25 minutes)
- Pre-Recorded Virtual Presentation
- Virtual Poster Presentation





## Venue

Sorbonne University International Conference Center (CICSU), Paris, France

Known for hosting a wide range of high profile events – from academic conferences and symposiums to public gatherings like the Science Festival. Housed in one of the most renowned universities in France and the world over, this prestigious centre combines state-of-the-art facilities with the university's rich architectural history, dating back centuries.







Engage with
Leading
International
Organisations

Discover 'The City of Lights' and experience why Paris has remained an academic and cultural epicentre for centuries. The PCAH have built a strong network within its host city, with past keynote speakers from The European Centre for Peace and Development (ECPD), The French National Centre for Scientific Research (CNRS), and UNESCO. Scholars and educators alike can participate in an academic forum fully immersed in one of the world's legendary hubs for arts and culture – a city brimming with museums, collections, and research and education institutions sure to pique any academic's interest.

# PCE/PCAH2024 **Key Statistics**

Date of creation: May 13, 2024

## international iafor intercultural interdisciplinary

# 362 DELEGATES FROM 63 COUNTRIES







Presentations



Organisations



50% University Faculty

26% Doctoral Student

11% Postgraduate Student

4% Other

3% Postdoctoral Fellow or Instructor

3% Public Sector/Practitioner

2% Independent Scholar

1% Private Sector



57% Doctoral Degree 40% Masters Degree 3% Bachelors Degree

# **Top Five Streams**

1. Teaching Experiences, Pedagogy, Practice & Praxis (38)

2. Higher Education (25)

3. Foreign Languages Education & Applied Linguistics (23)

4. Design, Implementation & Assessment of Innovative Technologies in Education (17)

5. Learning Experiences, Student

Learning & Learner Diversity (15)



1. United States (20%)

2. Japan (5%)

3. India (5%)

4. Canada (4%)

5. South Africa (4%)

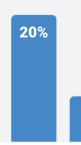
# **Top Five Countries** of Delegates



25

23

15



4%

Total Presentations



Hours of Content

Multiple Authored vs. **Single Authored Submissions** 

49%

51%



# IAFOR events are among the most diverse on Earth

Bridging divides of nation, culture, and discipline; informing and shaping ideas, research, practice, and policy in a comparative and contrastive space, IAFOR encourages the sharing and nurturing of diverse ideas.

Over the past year, more than 5,000 delegates from more than 120 countries have participated in an IAFOR event.





Inspiring global collaborations, this diversity of peoples, nations, voices, cultures, and ideas is at the heart of what we do.

It is our greatest strength. Join us.



# PCE/PCAH2024 Conference Survey Results

Date of creation: November 12, 2024







#### **RATINGS**



Registration

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Customer Support

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Website Ease of Use

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Welcome Reception

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Coffee Breaks





EASY TO INTERACT

96%

of delegates found it easy to interact and network with other participants during the conference Delivering my thesis to an international audience and receiving insightful comments was fantastic. I look forward to seeing more attendees at PCE in the future!

#### POPULAR DELEGATE PRESENTATIONS

ChatGPT as a Crisis

Management Ally: Enhancing
Support for Pre-Service
Teachers on Placement

New Academics' Use of Generative AI in Teaching

Using Graduateness
Attributes to Assess Work
Readiness of Final Year
Students at a University of
Technology in South Africa

#### **MOTIVATION FOR ATTENDING**













# IAFOR's Conference Themes for 2025-2029

International | Intercultural | Interdisciplinary



IAFOR's conference programme provides an essential comparative and contrastive space for people to engage in multidisciplinary research across borders of nation, culture, discipline, and professions. We encourage mixed approaches and methodologies, combining theory and practice between and across the disciplines, and we look to harness the collective intelligence of our International Academic Forum in addressing some of the most pressing issues of our time. Through the implementation of new formats in our conference programme over the last year, including Intelligence Briefings, Keynote Interviews, and The Forum, we gathered insights into what has been discussed at the theoretical and policy levels, identify the challenges, and the outlook for best practices in tackling global contemporary issues, which we have identified as the themes for 2025-2029. Our four themes can be seen as standalone themes, but they are also very much in conversation with each other. Themes may be seen as corollaries, complementary, or in opposition/juxtaposition with each other. The themes can be considered as widely as possible and are designed, in keeping with our mission, to encourage ideas across the disciplines.



#### 1. Technology and Artificial Intelligence

Examines the rapid pace of technological advancements, aided most particularly by those driven by artificial intelligence and its enormous and growing impact in all fields.

#### 2. Humanity and Human Intelligence

Asks us which principles, values, and attributes we wish to encourage, protect, and nurture and how we accomplish this. Technological advancements constantly ask us to reconsider and reimagine what it



means to be human, including questions regarding communication, creativity, inclusivity, ethics, and care.

#### 3. Global Citizenship and Education for Peace

Consider our existence and coexistence with each other, within our communities and places of belonging, and with peoples of different countries, cultures, and backgrounds, as well as with our environment and our planet.

#### 4. Leadership

The continuing importance of leadership as a skill, particularly in light of difficult times, where recognising and encouraging best practices in leadership at all levels of society is critical.

#### Conference Themes in Theory, Policy, and Practice

Many theories are born and initially tested in the academy, informing discussions in the public sphere that influence policy. IAFOR represents a unique combination of engagement emerging from the collaborative efforts of senior policymakers, administrators, and individuals working on the ground or in the field. IAFOR has made this rare combination of equitable theoretical and practical exchanges the standard for our organisation and represents a valuable model for how science should be done. We will develop conference and institutional programmes and publications around these themes as well as capacity building sessions for our conference programme over the next five years. It is our aim with the implementation of these themes, alongside the implementation and continuing refinement of new formats, to best harness the unique arena IAFOR and its network have built in regards to pressing issues of today and the future.



# **Submission Streams**

#### **Teaching & Learning**

- Learning Experiences, Student Learning & Learner Diversity
- Teaching Experiences, Pedagogy, Practice & Praxis
- Assessment Theories & Methodologies
- Curriculum Design & Development
- Adult, Lifelong & Distance Learning
- Education & Difference: Gifted Education,
   Special Education, Learning Difficulties &
   Disability
- Interdisciplinary, Multidisciplinary & Transdisciplinary Education

#### **Educational Structures**

- Educational Policy, Leadership, Management & Administration
- Educational Research, Development & Publishing
- Professional Training, Development & Concerns in Education
- Primary & Secondary Education
- Higher Education

### **Community & Society**

- Education, Sustainability & Society: Social Justice, Development & Political Movements
- International Education

#### Language & Culture

- Language Development & Literacy
- Foreign Languages Education & Applied Linguistics (including ESL/TESL/TEFL)
- Challenging & Preserving: Culture,
   Inter/Multiculturalism & Language

# Psychology, Mind & Brain

- Mind, Brain & Psychology: Human Emotional & Cognitive Development & Outcomes within Educational Contexts
- Counselling, Guidance & Adjustment in Education

# **Innovation & Technology**

- Design, Implementation & Assessment of Innovative Technologies in Education
- Nurturing Creativity & Innovation: New,
   Innovative & Radical Education
- Knowledge Creation, Preservation & Access:
   Curation, Librarianship, Information & Archival
   Science

# Participate in PCE2025 Online

As part of IAFOR's internationalising mission and commitment to accessibility, we are dedicated to providing platforms that make presentation and publishing possible for everyone. IAFOR's purpose-built online platform provides structured accountability and reporting for conference participation and attendance, both physical and virtual.

#### What is an Online Presentation?

For many academics, Online Presentations are an excellent option, particularly for presenters who are unable to attend a conference in person, as they enable authors to participate in the conference and provide all the same publishing opportunities using online technologies.

IAFOR facilitates Livestream Presentations that allow real-time interaction between attendees during the online day of the conference. This creates opportunities for interaction, knowledge transfer, and feedback in the form of questions and critique. Virtual Presentations are prerecorded and added to the IAFOR Online Video Archive before the conference begins, where they remain indefinitely.

#### The Benefits of Online Presentation:

#### **Present**

- Present to an international audience, and receive a certificate of presentation
- Engage with audience members through online Q&A sessions

# **Participate**

- Share, Comment, and Discuss your video presentation with peers from around the world
- Participate in plenary presentations and special sessions via live-stream

#### **Publish**

- Publish your final paper in the Conference Proceedings, indexed with an ISSN
- Have your paper listed, indexed, and searchable online in the IAFOR Research Archive

## Online Presenters enjoy all of the following:

- Presentation published in IAFOR's Online Video Archive
- Final Paper published in the Conference Proceedings (optional)
- Listed in the Online Programme/Abstract Book
- Rigorous double-blind peer review acceptance standards
- Real-time engagement and interaction
- Access to plenary presentations via live-stream



# **Publishing Opportunities**



## **IAFOR Journals**

IAFOR believes in "Open Access" publishing, and since 2009, has been committed to maintaining an online searchable research archive that offers free access to anyone, anywhere, where there is Internet access, regardless of institutional affiliation or scholarly rank. IAFOR publications are accessible on the website (Open Access) to researchers all over the world, completely free of charge and without delay or embargo. Authors and contributors are not required to pay charges of any sort towards the publication of IAFOR journals.

# **Conference Proceedings**

If your submission has been accepted and you presented the work at the conference, you are encouraged to submit a full paper via the online submission system for inclusion in the Conference Proceedings, which will be made available online.

IAFOR Conference Proceedings are
Open Access research repositories that
act as permanent records of the research
generated by IAFOR conferences. Please
note that works published in the Conference
Proceedings cannot be considered
for publication in IAFOR journals and
Conference Proceedings are not
peer-reviewed.



# PCE2025 Programme Committee



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# Networking & Cultural Events

# Welcome Reception

Join fellow delegates for a drink or two at the PCE2025 Welcome Reception. This event provides a great opportunity for delegates to network and get to know each other. All registered presenters and audience members are welcome to attend.



# Conference Dinner

The Conference Dinner will be held at the Bofinger brasserie, renowned as one of the most beautiful brassieres in Paris. The event is open to all conference delegates and will feature a somptueux three-course meal showcasing Bofinger's classic French cuisine, made with fresh, locally sourced ingredients.



# The International Academic Forum (IAFOR)

International | Intercultural | Interdisciplinary



# Find us online



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Where will your ideas take you next?

