## The 4th Paris Conference on Education (PCE2025)

### June 10-14, 2025 Paris, France & Online

Early Bird Abstract Submission Deadline: January 10, 2025 Final Abstract Submission Deadline: March 14, 2025 Registration Deadline for Presenters: April 25, 2025

Organised by The International Academic Forum (IAFOR) in partnership with the IAFOR Research Centre at the Osaka School of International Public Policy (OSIPP) at Osaka University, Japan, and IAFOR's Global Partners

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# The 4th Paris Conference on Education (PCE2025)

### Website: https://pce.iafor.org/

Location: Sorbonne University International Conference Center (CICSU), Paris, France Dates: Tuesday, June 10, 2025 to Saturday, June 14, 2025 Early Bird Abstract Submission Deadline: January 10, 2025\* Final Abstract Submission Deadline: March 14, 2025 Registration Deadline for Presenters: April 25, 2025

\*Submit early to take advantage of discounted registration rates and scholarship opportunities.

We welcome your participation in and contribution to The Paris Conference on Education (PCE2025), held as a part of IAFOR's European Conference Series and hosted at The Sorbonne University in 2025.

Paris has always been a city driven by strident ideas, where discussions and debates are lively, open, and frequently heated, overspilling into protests, strikes, and even revolution. The theories and the practices debated and implemented here, and the reforms and revolutions of Paris, have influenced and ignited those around the world. It is within this intellectual tradition, space, and place that we situate our own event here, in line with the IAFOR mission of 'encouraging interdisciplinary discussion, facilitating intercultural awareness, and promoting international exchange'.

The 4th Paris Conference on Education (PCE2025) will be held alongside The 4th Paris Conference on Arts & Humanities (PCAH2025). Registration for one of these conferences will allow delegates to attend sessions in both. We look forward to welcoming you to our Paris Conference Programme this year.

- The PCE2025 Programme Committee





