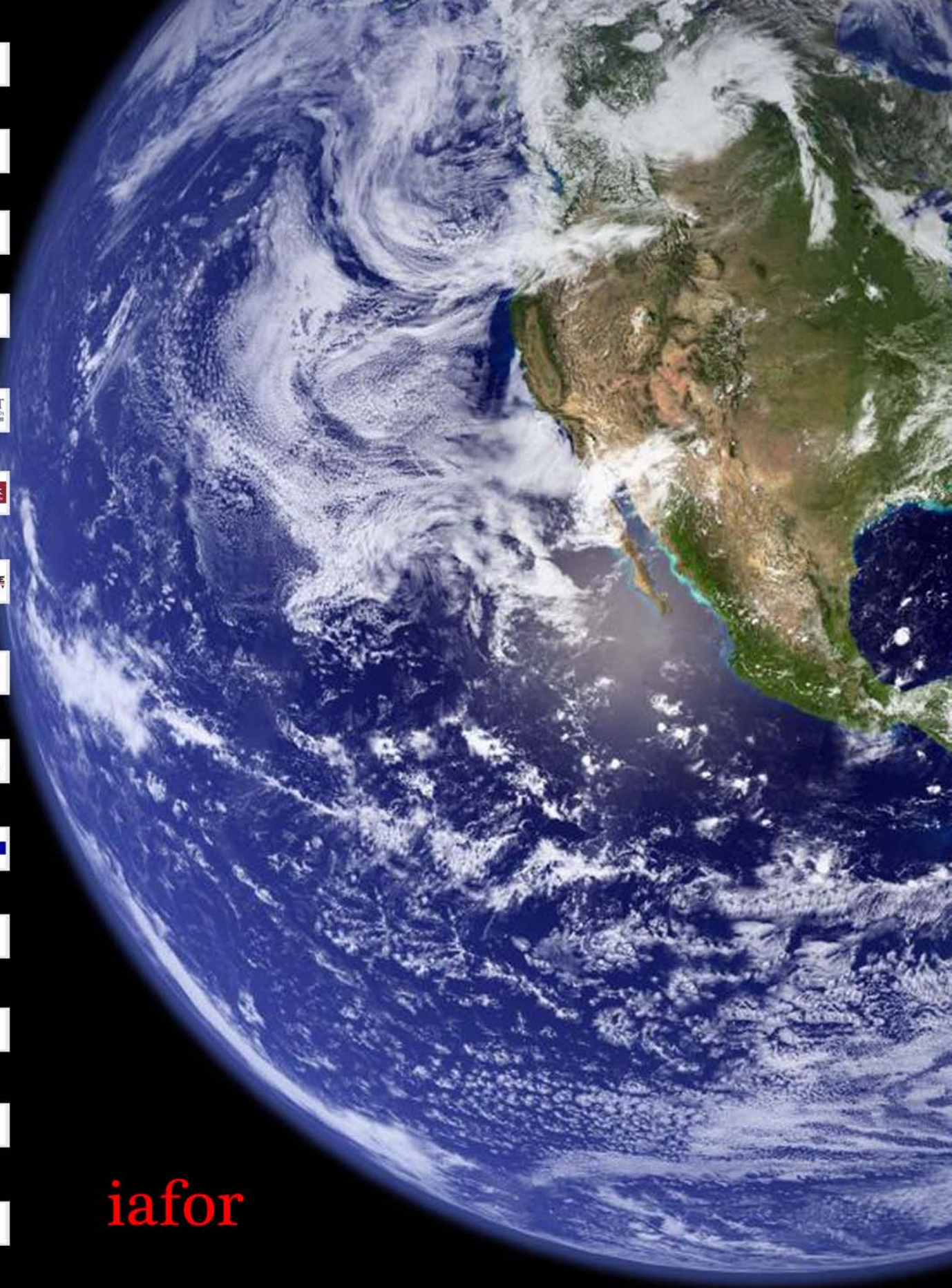


2010
a
c
e

o
s
a
k
a
J
a
p
a
n





iafor

a global alliance

thinking for asia

The Second Asian Conference on Education

ace2010



Letter of Welcome from ACE 2010 Conference Co-Chair: Sue Jackson

Dear Colleagues,

Welcome to the Second Annual Asian Conference on Education, which I am delighted to Co-Chair with Professor Michiko Nakano. I had the pleasure of being at the inaugural conference of ACE last year and I am very much looking forward to being at this year's conference and to meeting as many delegates as possible.

The aim of ACE 2010 is to encourage academics and scholars to meet and exchange ideas and views in a forum encouraging respectful dialogue. What I particularly appreciated at the inaugural conference last year was the shared development of intellectual ideas and the challenges to dominant paradigms that occurred through the academic exchanges of the conference. I have every confidence that this year's conference will extend and develop this work still further.

The conference theme, 'Internationalization or Globalization?' is an important one to education and is no doubt in part the reason that this conference has attracted so many delegates from across the globe. As education systems becoming increasingly socially, ethnically and culturally diverse, both as a consequence of globalization and in response to internationalization, the challenges of engaging with this theme become ever more important. However, the international and the global are often conflated, with meanings which can become blurred. This can lead not just to misunderstandings, but to some political and ideological discourses becoming dominant whilst others remain marginalised. However, engagement with these themes also bodes well for the pursuit of new knowledges and understandings.

The programme for this conference promises to be an exciting one, with thematic themes that address the central aim of the conference in different but complementary ways, including through papers that draw on empirical research, that develop theoretical and conceptual insights, and that engage with pedagogy, experiential and lifelong learning. The conference will be enhanced through its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographical contexts, in a programme that promises exciting and challenging discussion.

I have no doubt that we will all be able to use the time spent at this conference for intellectual discovery and for the development of collaborative links and connections between the researchers, academics, scholars and practitioners who are attending.

I strongly encourage your active engagement with this conference, and very much look forward to meeting you and to continuing the work of ACE into the future.

Yours sincerely
Sue Jackson

Professor of Lifelong Learning and Gender,
Pro-Vice-Master for Learning and Teaching,
Director, Birkbeck Institute for Lifelong Learning,
Birkbeck University of London



Letter of Welcome from ACE 2010 Conference Co-Chair: Michiko Nakano



Dear Colleagues and Delegates,

Welcome to ACE 2010.

I am delighted and excited to co-chair ACE 2010 with Professor Sue Jackson, of Birkbeck, University of London. Our conference theme is “Globalization or Internationalization?” It is a highly timely theme. Globalization and internationalization have become familiar phenomena, having an impact in various ways on all of us. Yet, in the area of education, these phenomena have not been taken up seriously or discussed in depth. Here is the arena for all of us to open up our mind and to exchange views on our future pedagogy to equally beneficial all of our students in Asia, and beyond.

This is the age of dialog. We have not fully understood how, and to what extent Open Policy in Education and professional mobility in Asia, and throughout the world will affect us. Let us discuss our challenges and solutions, however tentative they might be. It is hoped that ACE 2010 can offer a thorough theoretical grounding and a large number of practical solutions to our problems. ACE 2010 can and will identify key elements and their relationships, since we have so many delegates from all over the world.

The conference has been well planned, and is full of interesting oral presentations and thought-provoking symposiums. We hope you all enjoy ACE 2010 and find many new ideas to take home with you.

I am very much looking forward to seeing you all in person.

Yours sincerely,
Michiko Nakano

Professor, Faculty of Education and Integrated Arts and Sciences,
Director, Distance Learning Center,
Director, Cross-Cultural Distance Learning Research Center,
Waseda University



Conference at a Glance...

Registration and Information

The Registration and Information Desk will be open from 16:00-18:00 on Thursday afternoon, and from 9:00-18:00 on Friday, 12:00-18:00 on Saturday, and from 9:00-18:00 on Sunday.

Refreshments

There will be twice daily complimentary refreshment breaks for delegates in the middle of the morning and the middle of the afternoon served in the Kiku base room (Coffees, teas, juices and a selection of biscuits and pastries).

Thursday – Evening

ACE 2010 Welcome Reception & Book Launch

Come and enjoy a complimentary glass of wine (or soft drink) to open the conference at the Lampada Bar and enjoy the night view of Osaka. The welcome reception will also host the pre-launch of conference co-chair Sue Jackson's "Innovations in Lifelong Learning: Critical Perspectives on Diversity, Participation and Vocational Learning" (Routledge 2010). No need to reserve: everyone welcome.

Friday – All Day

Parallel Sessions run throughout the Day on Friday

Friday Parallel Sessions: (1) 9:00-10:30 (2) 10:45-12:15 (3) 12:30-14:00
(4) 14:15-15:45 (5) 16:00-17:30

Saturday – Morning

Saturday Morning: Conference Plenary Session 9:00-12:00 – Aoi Room (2F)

Welcome Address & Keynote Addresses: Professor Sue Jackson & Professor Mary Stuart

Saturday – Afternoon

Parallel Sessions run on Saturday afternoon

Saturday Parallel Sessions: (1) 13:00-14:30 (2) 14:45-16:15 (3) 16:30-18:00

Saturday – Evening

Conference Dinner Kiku & Sakura Reception Rooms 19:00-21:00

Sunday

Parallel Sessions run until the middle of the afternoon on Sunday

Sunday Parallel Sessions: (1) 9:00-10:30 (2) 10:45-12:15 (3) 12:30-14:00 (4) 14:15-15:45

Sunday – Afternoon

Keynote & Closing Session – Sakura Room - 16:00-17:30

Keynote Address: Michiko Nakano

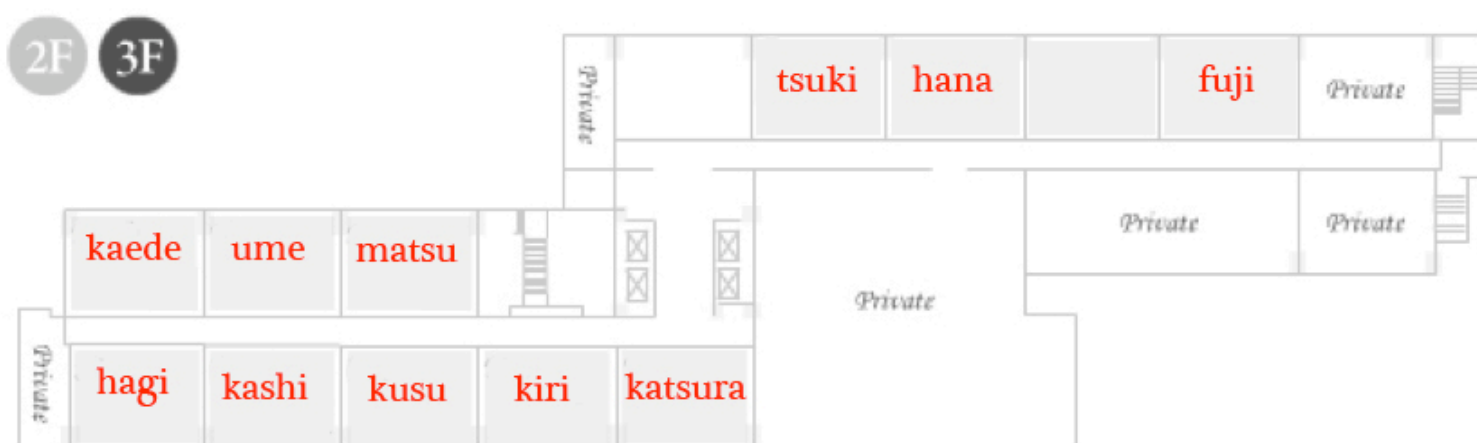
Ramada Osaka

Conference Rooms

Second Floor



Third Floor



General Information for Conference Participant**Information and Registration**

The ACE 2010 Registration and Information Desk will be situated in the kiku base room on the second floor of the hotel throughout the conference

For those people wishing to pay on the day, please note that we will not be able to process credit cards.

Conference Welcome and Keynote Session: Friday 9:00-12:00

The Plenary session will be held on Friday morning, with the event beginning promptly at 9:00 in the Sakura Function Room (Next to the Kiku base room on the second floor). Please arrive in good time if you wish to attend the session.

There will be an interval after the first keynote address and complimentary refreshments and light snacks will be served

Concurrent Speaker Sessions

Concurrent Sessions will run on Friday all day, Saturday afternoon, and Sunday until the middle of the afternoon. They are generally organized into streams. Sessions are usually 90 minutes in length, and normally include two or three presenters. Exceptionally there may be four presenters to a session, and the session length is increased accordingly.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with Powerpoint, as well as a screen and an LCD projector. If you wish you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB.

We recommend that you bring two copies of your presentation in the case that one fails.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations (see below). Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions. We recommend 20 minutes for your paper and 10 minutes for Q and A.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. The session chair is asked to assume this timekeeping role.

Poster Sessions & Poster Requirements

All Poster Sessions will be held in the Kiku base room.

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 39.4 inches) would also be fine. If your poster is oversized, then we will be able to provide double sided tape and Velcro tape.

Internet

There will be no Internet connection in the third floor presentation rooms, but there will be wireless connection throughout most of the second floor.

For your convenience, there will also be a limited number of computers wired up to the Internet in the Kiku base room.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

There are (4) colors of badges indicating the type of conference participant:

RED: Presenters and General Audience

YELLOW: Keynote and Featured Speakers

GREEN: Conference Volunteer Staff

BLUE: Conference Exhibitors and Affiliates

BLACK: IAFOR Board Members

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

Security

The Japanese police have been enforcing random passport and identification checks. If you do not have identification when stopped, the police will detain you. There may also be a financial penalty. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises. Do not leave personal items or conference bags unattended anywhere in the New Otani Osaka as this will be taken away by security.

Smoking

The Ramada has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas.

Photo/Recording Waiver

There may be photography, audio or video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks

Complimentary coffee, tea, and light snacks will be provided twice a day, from around 10:15-11:15 & 13:45-14:45. All other meals, including lunch and dinner, can be purchased at any of the restaurants or convenience stores in and around the Ramada Osaka.

Meals & Drinks

As a conference registrant, and if you are staying at the Ramada the breakfast buffet is included in your room price. This is a good occasion to start the day and meet other delegates. You must book through the Ramada to enjoy this arrangement.

20% OFF FOOD & DRINK

Conference Delegates are entitled to a 20% discount at the Neuf-Neuf Buffet and Café, The Tenzan teppan-yaki, and the Lampada Restaurant. Just show your badge to receive this discount.



ACE Streams

Adult, Vocational, Distance, and Professional Learning 1/3	Saturday 14:45-16:15
Adult, Vocational, Distance, and Professional Learning 2/3	Saturday 16:30-18:30
Adult, Vocational, Distance, and Professional Learning 3/3	Sunday 9:00-10:30
Arts, Drama, Design and Creativity 1/1 Extended Panel	Friday 16:00-18:00
Biology, Biotechnology and Education 1/1	Sunday 12:30-14:00
Community, Culture, Globalization and Internationalization 1/9	Friday 9:00-10:30
Community, Culture, Globalization and Internationalization 2/9	Friday 10:45-12:15
Community, Culture, Globalization and Internationalization 3/9	Friday 12:30-14:00
Community, Culture, Globalization and Internationalization 4/9	Friday 14:15-15:45
Community, Culture, Globalization and Internationalization 5/9	Friday 16:00-18:00
Community, Culture, Globalization and Internationalization 6/9	Sunday 14:15-15:45
Community, Culture, Globalization and Internationalization 7/9	Saturday 16:30-18:00
Community, Culture, Globalization and Internationalization 8/9	Sunday 12:30-14:00
Community, Culture, Globalization and Internationalization 9/9	Saturday 13:00-14:30
Community, Culture, Globalization and Internationalization Film Screening	Saturday 16:30-18:00
Cross Cultural Distance Learning Programmes in East Asia Seminar	Friday 16:00-17:30
Curriculum and Pedagogy 1/6	Friday 9:00-10:30
Curriculum and Pedagogy 2/6	Friday 10:45-12:15
Curriculum and Pedagogy 3/6	Friday 12:30-14:00
Curriculum and Pedagogy 4/6	Sunday 10:45-12:15
Curriculum and Pedagogy 5/6	Sunday 12:30-14:00
Curriculum and Pedagogy 6/6 (Ken Kawan Soetanto Featured Panel)	Sunday 14:15-15:45
Educational Vision, Policy, Leadership, Management and Administration 1/7	Friday 9:00-10:30
Educational Vision, Policy, Leadership, Management and Administration 2/7	Friday 10:45-12:15
Educational Vision, Policy, Leadership, Management and Administration 3/7	Friday 12:30-14:00
Educational Vision, Policy, Leadership, Management and Administration 4/7	Sunday 12:30-14:30
Educational Vision, Policy, Leadership, Management and Administration 5/7	Sunday 12:30-14:00
Educational Vision, Policy, Leadership, Management and Administration 6/7	Friday 14:15-15:45
Educational Vision, Policy, Leadership, Management and Administration 7/7	Sunday 14:15-15:45
Educational Vision, Policy, Leadership, Management and Administration Posters	Friday 10:45-12:15
Equity, Social Justice and Social Change 1/1	Saturday 14:45-16:15
Interdisciplinary 1/1	Sunday 9:00-10:30
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 1/20	Saturday 13:00-14:30
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 2/20	Friday 9:00-10:30

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 3/20	Friday 16:00-18:00
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 4/20	Sunday 10:45-12:15
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 5/20	Friday 16:00-18:00
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 6/20	Friday 10:45-12:15
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 7/20	Friday 12:30-14:00
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 8/20	Friday 14:15-15:45
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 9/20	Saturday 14:45-16:15
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 10/20	Sunday 9:00-10:30
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 11/20	Sunday 10:45-12:15
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 12/20	Sunday 12:30-14:00
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 13/20	Sunday 14:15-15:45
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 14/20	Sunday 10:45-12:15
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 15/20	Sunday 12:30-14:00
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 16/20	Saturday 16:30-18:00
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 17/20	Saturday 13:00-14:30
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 18/20	Saturday 14:45-16:15
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 19/20	Saturday 16:30-18:00
Languages Education and Applied Linguistics (ESL/TESL/TEFL) 20/20	Friday 9:00-10:30
Languages Education and Applied Linguistics (ESL/TESL/TEFL) Posters	Friday 12:30-14:00
Literacy, Language, Multiliteracies 1/2	Friday 14:15-15:45
Literacy, Language, Multiliteracies 2/2	Friday 16:00-17:30
Maths, Science, and Technology Learning 1/5	Sunday 12:30-14:00
Maths, Science, and Technology Learning 2/5	Saturday 13:00-14:30
Maths, Science, and Technology Learning 3/5	Sunday 14:15-15:45
Maths, Science, and Technology Learning 4/5	Sunday 10:45-12:15
Maths, Science, and Technology Learning 5/5	Friday 12:30-14:00
Maths, Science, and Technology Learning Poster	Friday 12:30-14:00
Maths, Science, and Technology Learning Poster	Saturday 14:45-16:15
Maths, Science, and Technology Learning Poster	Sunday 10:45-12:15
Nursing Education 1/1	Sunday 14:15-15:45
Organizational Learning and Change 1/2	Sunday 9:00-10:30
Organizational Learning and Change 2/2 (Thailand Panel)	Sunday 10:45-12:15
Professional Concerns, Training and Development 1/5	Friday 10:45-12:15
Professional Concerns, Training and Development 2/5	Friday 12:30-14:00
Professional Concerns, Training and Development 3/5	Friday 14:15-15:45

Professional Concerns, Training and Development 4/5	Friday 16:00-18:00
Professional Concerns, Training and Development 5/5	Friday 9:00-10:30
Professional Concerns, Training and Development Posters	Friday 14:15-15:45
Student Affairs Poster	Saturday 14:45-16:15
Student Learning, Learner Experiences & Learner Diversity 1/12	Friday 16:00-18:00
Student Learning, Learner Experiences & Learner Diversity 2/12	Saturday 16:30-18:00
Student Learning, Learner Experiences & Learner Diversity 3/12	Friday 9:00-10:30
Student Learning, Learner Experiences & Learner Diversity 4/12	Saturday 13:00-14:30
Student Learning, Learner Experiences & Learner Diversity 5/12	Saturday 14:45-16:15
Student Learning, Learner Experiences & Learner Diversity 6/12	Sunday 9:00-11:00
Student Learning, Learner Experiences & Learner Diversity 7/12	Friday 12:30-14:00
Student Learning, Learner Experiences & Learner Diversity 8/12	Friday 14:15-15:45
Student Learning, Learner Experiences & Learner Diversity 9/12	Friday 10:45-12:15
Student Learning, Learner Experiences & Learner Diversity 10/12	Sunday 12:30-14:00
Student Learning, Learner Experiences & Learner Diversity 11/12	Sunday 14:15-15:45
Student Learning, Learner Experiences & Learner Diversity 12/12	Saturday 13:00-14:30
Student Learning, Learner Experiences & Learner Diversity Poster	Sunday 10:45-12:15
Singapore Pre-Composed Panel 1/1	Friday 14:15-15:45
Taiwan Panels - Globalization and Key Issues in Education 1/3	Friday 9:00-10:30
Taiwan Panels - Globalization and Key Issues in Education 2/3	Friday 10:45-12:15
Taiwan Panels - Globalization and Key Issues in Education 3/3	Friday 12:30-14:00
Technology in Learning 1/11	Friday 9:00-10:30
Technology in Learning 2/11	Friday 10:45-12:15
Technology in Learning 3/11	Friday 12:30-14:00
Technology in Learning 4/11	Friday 14:15-15:45
Technology in Learning 5/11	Friday 16:00-18:00
Technology in Learning 6/11	Saturday 13:00-14:30
Technology in Learning 7/11	Saturday 14:45-16:15
Technology in Learning 8/11	Saturday 16:30-18:00
Technology in Learning 9/11	Sunday 9:00-10:30
Technology in Learning 10/11	Sunday 10:45-12:15
Technology in Learning 11/11	Sunday 14:15-15:45
University Research and Development 1/4	Saturday 13:00-14:30
University Research and Development 2/4	Saturday 14:45-16:15
University Research and Development 3/4	Sunday 9:00-10:30
University Research and Development 4/4	Sunday 10:45-12:15

Keynotes & Featured Speakers



Keynote: Professor Sue Jackson

"Lifelong Learning in a Globalized World: Politics, Power and Pedagogic Practices"



Professor Jackson is Professor of Lifelong Learning & Gender and Pro-Vice-Master for Learning & Teaching at Birkbeck University of London, where she is also Director of Birkbeck Institute for Lifelong Learning. Sue began her academic journey as a mature student studying with the Open University and particularly values her work at Birkbeck with mature students studying part-time. Sue's research focuses on the intersections of multiple learner identities, including gender, age and social class. Her recent books include *Reconceptualising Lifelong Learning: feminist perspectives* (Routledge, 2007, with Penny Burke), *Innovations in Lifelong Learning: critical perspectives on diversity, participation and vocational learning* (Routledge, 2010) and *Gendered choices: Learning, Work, Identities in Lifelong Learning* (Springer, 2011, with Irene Malcolm and Kate Thomas).

Keynote: Professor Mary Stuart

"Social Mobility and Higher Education -The significance of after class activities and their impact on graduate outcomes"



Professor Stuart joined the University of Lincoln in November, 2009 as Vice Chancellor (University President). She is a graduate of the University of Cape Town and the Open University where she obtained her Doctorate in Social Policy in 1998. Her research interests are focused on life histories, social mobility, higher education students and community development. Prior to working in Universities, she established and ran a community theatre in the 1980s in South London. Mary has a strong track record in all aspects of University management having been Deputy Vice Chancellor at Kingston University for 4 years and a Pro Vice Chancellor at the University of Sussex between 2000 and 2005. She is currently a member of HEFCE's Teaching Quality and Student Experience strategic committee, a member of the Public Information in Higher Education Steering Group, Chair of the Action on Access Advisory Committee and is Chair designate of the Universities Association of Lifelong Learning.

Keynote: Michiko Nakanon, Waseda University

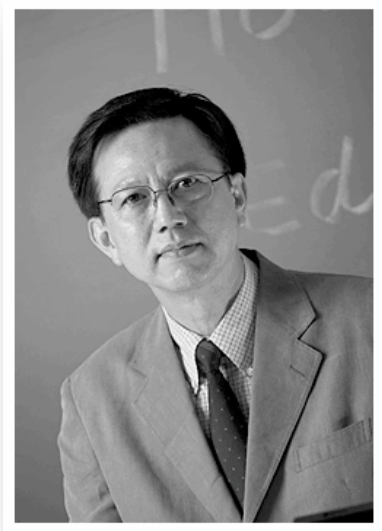
Internationalization or Globalization in Asia: Issues in English Language Education



Michiko Nakano is a Full Professor in the School of Education at Waseda University in Tokyo. She is currently Director of the Digital Campus Promotion Office, Director of the Distance Learning Center, and Director of Cross-Cultural Distance Learning. A former Deputy Dean of Student Affairs, School of Education at Waseda University and a former Chairman of the Department of English Language and Literature. Dr Nakano's research concentrates on the practical applications of Computer Technology as it relates to Language Teaching and Assessment. She is the co-founder of the Pan-Pacific Association of Applied Linguistics (PAAL), and co-editor-in-chief of its journal, and a former secretary general of the Japan Association of College English Teachers (JACET). Dr Nakano has edited and published more than 220 papers and books.

Featured Speaker: Ken Kawan Soetanto***Encouraging Student's Self Discovery by Touching Education***

Ken K. Soetanto is a full professor in the School of International Liberal Studies (SILS) and a former Dean of the International Affairs Division of Waseda University, where he is also Director of the Clinical Education and Science Research Institute (CLEDSI). Since 2005 he has also been a professor at Venice International University, Italy. He has previously held faculty positions in the USA at both Drexel University and in the School of Medicine at Thomas Jefferson University. Professor Soetanto is a noted polymath who holds four doctorates in separate disciplines (Engineering, Medicine, Pharmaceutical Science and Education), and whose research draws on this interdisciplinary background to unique complementary effect. He is published widely in a number of fields, most particularly educational psychology, pedagogy, motivational mechanisms, medicine, as well as biomedical engineering. His unique and highly motivational style of lecturing has been widely documented in Japan and further afield as the 'Soetanto method'. Professor Soetanto is a fellow of the Acoustic Society of America, The American Institute of Ultrasound in Medicine, and the Japan Society of Ultrasonic Medicine, as well as a senior member of the IEEE, and has served as a government adviser to the Japanese Ministry of Economy, Trade and Industry, and as a member of the Japanese Government's "Vision of 21st Century" initiative.

**Featured Speaker: Professor Tien-Hui Chiang*****How Globalization Drives the Higher Education Policy of the State***

Professor Chiang is Chair of the Department of Education at the National University of Tainan, Taiwan. A noted scholar of Education, Widely published in the field of Education, Dr Chiang is also Secretary-General of the Taiwan Association of Sociology of Education, Director of the Chinese Comparative Education Society, and the Taipei Editor-in-Chief of the renowned *Journal of Comparative Education*. Professor Chiang is also a founding member of the IAFOR International Advisory Board.



Friday



Friday 9:00-10:30

Friday 9:00-10:30 Session 1 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 2/20

Session Chair: Pei-Yi Lee

0137

Learning Strategies used in EFL Reading Comprehension
Neslihan Aydemir, Anadolu University, Turkey

0232

Incorporating Cooperative Learning in Extensive Reading
Chia Chou, Wenzao Ursuline College of Languages, Taiwan

0023

The Content-based Reading Approaches (COBRA) Model's Application to ELL and LD students
Pei-Yi Lee, Ta-Hwa University of Technology, Taiwan

Friday 9:00-10:30 Session 1 Room: Sakura B

Taiwan Panels - Globalization and Key Issues in Education – 1/3

Session Chair & Featured Speaker: Tien-Hui Chiang

0700

How Globalization Drives the Higher Education Policy of the State
Tien-Hui Chiang, National University of Tainan, Taiwan

0704

In search of a perfect curriculum: Cases from Taiwan
Yi-Fong Pai, National Dong-Hwa University, Taiwan
Hsiu-hao Liu, National Dong-Hwa University, Taiwan

0702

Self-Identification and Citizenship Education in a Global Context
Chou-Sung Yang, National Chi Nan University, Taiwan

Friday 9:00-11:00 Extended Session 1 Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration 1/7

Session Chair: Andrew Skourdoubis

0328

Candidate Teachers' Views On Classroom Management and Understanding – A Sample from the Anadolu University Education Faculty
Müyesser Ceylan, Anadolu University, Turkey

0578

A Study on the Relationships between Junior High School Principals' Knowledge Leadership and School Innovation Management Effectiveness in Taiwan
Hwang Chiou-Ruan, National Taipei University of Education, Taiwan

0265

A Case of Institutionalized Poverty and Education in Indonesia: Towards a Theoretical Framework
Ernita Maulida, University of Huddersfield, UK
Glenn Hardaker, University of Huddersfield, UK

0016

The Political And Economic Arguments In Contemporary Classroom Teacher Effectiveness - Research And Inquiry
Andrew Skourdoubis, RMIT University, Australia



F
r
i
d
a
y

Friday 9:00-10:30**Friday 9:00-10:30 Session 1 Room: Ume****Technology in Learning 1/11****Session Chair: Calvin Wan**

0182

A Study on Developing MSN Virtual Learning Companion System based on Individual Cognitive Style for Microsoft Certification Course

Sheng-Wen Hsieh, Far East University, Taiwan

Min-Ping Wu, Far East University, Far East University, Taiwan

0375

Use of Cognitive Tools to Enhance Active Learning and Thinking

Bee Leng Chua, National Institute of Education, Singapore

0043

A Chinese Checkers Game for Active Learning

Calvin Wan, Hong Kong Polytechnic University, Hong Kong

Ronnie Cheung, Hong Kong Polytechnic University, Hong Kong

Macy Wong, Hong Kong Polytechnic University, Hong Kong

Friday 9:00-10:30 Session 1 Room: Sugi**Student Learning, Learner Experiences & Learner Diversity 3/12****Session Chair: Rob Townsend**

0127

Beyond the Conspicuous: Acknowledging Diversities in Learner Expectations

Preeti Mishra, University of Delhi, India

0258

Achievement Goals, Implicit Theories and Behavioural Regulation among Polytechnic Engineering Students

John Wang, National Institute of Education, Singapore

Woon Chia Liu, National Institute of Education, Singapore

0021

So you think you're ready for university? Barriers, needs and supports for mature age individuals accessing higher education.

Rob Townsend, La Trobe University, Australia

Friday 9:00-10:30 Session 1 Room: Kusu**Languages Education and Applied Linguistics (ESL/TESL/TEFL) 20/20****Session Chair: Martin Guardado**

0191

A study Examining Attitudes in Regards to Using Tour Guide Simulations in English for Listening and Speaking with Secondary School Students

Surachai Rodngam, Thammasat University, Thailand

Monnipa Sompong, Thammasat University, Thailand

Runrawee Samawathdana, Chulalongkorn University, Thailand

0556

Reforming ELT Syllabus in Modern Pedagogical Context

M. Athar Hussain, International Islamic University Islamabad, Pakistan

Asad Abbas Rizvi, International Islamic University Islamabad, Pakistan

Nabi Bux Jumani, International Islamic University Islamabad, Pakistan

Munazza Sultana, International Islamic University Islamabad, Pakistan

0579

From Multiculturalism to Cosmopolitanism in Canada: The Role of Heritage Languages and Education

Martin Guardado, University of Alberta, Canada

F
r
i
d
a
y

Friday 9:00-10:30

Friday 9:00-10:30 Session 1 Room: Hana

Professional Concerns, Training and Development 5/5

Session Chair: Carmen Guerrero Nieto

0489

An inquiry into lesson study for elementary EFL teachers' professional development
 Chiou-hui Chou, National Hsinchu University of Education, Taiwan

0288

Development of the Teacher Counselling and Guidance Attitude Scale
 Meryem Demir, Anadolu University, Turkey

0246

Globalization (or rather Westernization?): Is there any room for local knowledge?
 Alvaro Quintero Polo, Universidad Distrital, Colombia
 Carmen Guerrero Nieto, Universidad Distrital, Colombia

Friday 9:00-10:30 Session 1 Room: Matsu

Community, Culture, Globalization and Internationalization 1/9

Session Chair: Gavin Sanderson

0029

The Promise and Challenge of Global Higher Education Integration
 Martin Dada, George Mason University, USA

0548

'Barrier' in intercultural student communication on internationalising campus: A grounded theory exploration
 Kazuhiro Kudo, Dokkyo University, Japan

0069

Black and white knights: globalisation, internationalisation and higher education
 Gavin Sanderson, University of South Australia, Australia

Friday 9:00-10:30 Session 1 Room: Fuji

Curriculum and Pedagogy 1/6

Session Chair: Bruce Knight

0188

LeMEx, Learning Medical Expertise A longitudinal follow-up study on learning medical expertise during undergraduate medical studies
 Miki Kallio, Finland

0452

Bridging the competency gap between university education and biotechnology industry requirements - Novel pedagogy in India perspective
 Arnab Kapat, Reliance Institute of Life Sciences, India
 Subramaniam K.V., Reliance Institute of Life Sciences, India

0168

Visioning Teacher Education Leadership: A 21st Century Reality in the Bachelor of Learning Management
 Bruce Knight, CQ University, Australia
 Cecily Knight, CQ University, Australia



F
r
i
d
a
y

Friday 10:45-12:15

Friday 10:45-12:15 Session 2 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 6/20

Session Chair: Keith Tong

0142

Improving the Speaking Ability of Engineering Students at Khon Kaen University by Using an Oral Presentation Task

Nuchsara Choksuansup, Khon Kaen University, Thailand

0383

A Critical Reflection on the Integration of Informational Technology into EFL Curriculum: An EFL Teacher's Inquiry

Jin-shan Chen, Chihlee Institute of Technology, Taiwan

0138

"Communication for International Management": an organic approach to integrating language education and management education

Keith Tong, Hong Kong University of Science and Technology, Hong Kong

Friday 10:45-12:15 Session 2 Room: Sakura B

Taiwan Panels - Globalization and Key Issues in Education 2/3

Session Chair: Tien-Hui Chiang

0634

The changing requirements of university entrance in Taiwan Is there a new paradigm emerging?

San San Shen, National Hsinchu University of Education, Taiwan

0655

Localization of the global language: English literacy in a Taiwanese context

Damien Trezise, Chian Nan University of Pharmacy and Science, Taiwan

0633

A comparison between the Taiwanese and German curriculum of teacher education for early childhood care and education at the tide of immigration

Fe-Duen Hsieh, Kun San University, Taiwan

Friday 10:45-12:15 Session 2 Room: Ume

Technology in Learning 2/11

Session Chair: Hafizoah Kassim

0161

ICT Tools in Schools with Constructivism for Learning Anytime and Anywhere.

Michelle Yeo, Monash University, Australia

0336

Can Multimedia Learning Tools Enhance Creative Thinking?

Hafizoah Kassim, Universiti Malaysia Pahang, Malaysia

Wan Ng, La Trobe University, Australia

Howard Nicholas, La Trobe University, Australia

0041

Does Gender Matter? An Experimental Study of Gender Differences on Music Learning

Dennis Ping-Cheng Wang, University of Macau, China

F
r
i
d
a
y

Friday 10:45-12:15

Friday 10:45-12:15 Session 2 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 9/12

Session Chair: Woon Chia Liu

0281

A cross-cultural comparison: impact of streaming on motivation between Singapore and Japan
Eng Hai Tan, National Institute of Education, Singapore

0378

Impacts of Western Education in Asia: A Case Study on International Student Assessment Mechanisms
Christine Amaldas, Royal Melbourne Institute of Technology, Australia
Avinash Shankaranarayanan, Ritsumeikan Asia Pacific University Japan

0260

Student Teachers' Motivation and Experience during Practicum
Woon Chia Liu, National Institute of Education, Singapore
Chee Keng, National Institute of Education, Singapore
John Wang, National Institute of Education, Singapore

Friday 10:45-12:15 Session 2 Room: Kusu

Curriculum and Pedagogy 2/6

Session Chair: Jason MacVaugh

0238

A Case Study: Four English Professors' Perspectives and Pedagogical Practices
Shih Chih Kuo, National Chiayi University, Taiwan

0484

How writing helps to make the life of students different in a GE curriculum in a tertiary institution in Hong Kong: Some insights from a Deleuzian perspective'
Iris Kam Chui Ping, Hong Kong Institute of Education, Hong Kong

0236

Implicit, stand-alone or integrated graduate attributes for Undergraduates: an analysis of program outcomes
Jason MacVaugh, Japan Advanced Institute of Science and Technology, Japan

Friday 10:45-12:15 Session 2 Room: Hana

Professional Concerns, Training and Development 1/5

Session Chair: Mitsuyo Sakamoto

0228

Professional Development for Tertiary EFL Teachers in the Context of Educational Reform in Vietnam
Thuy Cham Ha, La Trobe University, Australia

0250

Mentoring Young Japanese TESOL Researchers
Mitsuyo Sakamoto, Sophia University, Japan
Lumi Tamanyu, Sophia University, Japan

0347

"Why teaming?": Professional Development of the Teaching-personnel in the English Program at a Primary School in Japan
Midori Shikano, Nanzan University, Japan

Friday 10:45-12:15**Friday 10:45-12:15 Session 2 Room: Matsu****Community, Culture, Globalization and Internationalization 2/9****Session Chair: Yuko Kato**

0044

Managing and Preserving Cultural Assets for Youths through Virtual Games (Edutainment Games)
 Lia Lia Yuldinawati, TELKOM Institute of Management, Indonesia

0320

Constructing and Presenting Topic Maps with Digital Contents - The Example of Digital Archives of the Atayal Culture
 Shueng-Shiang Mo, Taiwan
 Mu-Yen Chen, Taiwan
 Hsin-I Huang, Taiwan
 Francis Mou-Te Chang, Taiwan

0095

Developing Intercultural Training Programs using Information Communication Technology in Higher Education in Japan: An Experimental Study for a Theoretical Framework of Teaching and Learning Methods
 Yuko Kato, Jin-ai University, Japan

Friday 10:45-12:15 Session 2 Room: Fuji**Educational Vision, Policy, Leadership, Management and Administration 2/7****Session Chair: Osman Ozturgut**

0333

Ethical Leadership in Vocational Schools in Turkey
 Ruyam Kucuksukeymanoglu, Uludag University, Turkey
 Esra Turhan, Uludag University, Turkey
 Adnan Boyaci, Uludag University, Turkey

0360

Conceptualizing education for global citizenship in Asia: using corporate social responsibility as informing principles
 Vickie Wai Ki Yau, The University of Hong Kong, Hong Kong

0617

Challenges of Private Higher Education in China
 Osman Ozturgut, University of the Incarnate Word, USA



F
r
i
d
a
y

Friday 10:45-12:15

Friday

10:45-12:15

Session 2 Room: Kiku

Educational Vision, Policy, Leadership, Management and Administration Posters

0567

Strategies for Reusing the Vacant Spaces of Elementary Schools in Taiwan

Trai-shar Kao, Taipei Municipal University of Education, Taiwan

Hui-fen Kao, Taipei Municipal University of Education, Taiwan

Chung-chien Tsai, Taipei Municipal University of Education, Taiwan

Technology in Learning Poster

0358

Collaborative Virtual Game for Packaging Design

Settachai Chaisanit, KMUTT, Thailand

Surachai Suksakulchai, KMUTT, Thailand

Ratchadawan Nimnual, KMUTT, Thailand

0257

The Study of the Word Recognition Learning System Based on Radical Recognition Instruction

Chi Yen Li, National Taipei University of Education, Taiwan

Yuan Tai Huang, National Taipei University of Education, Taiwan

Shiu Sui Cheng, National Taipei University of Education, Taiwan

Yuan Chen Liu, National Taipei University of Education, Taiwan



F
r
i
d
a
y



Friday 12:30-14:00**Friday 12:30-14:00 Session 3 Room: Sakura A****Languages Education and Applied Linguistics (ESL/TESL/TEFL) 7/20****Session Chair: Paul Corrigan**

0139

Do Turkish EFL Students' Reasons for Becoming English Teachers Change during their Education Period?

Gonca Subasi, Anadolu University, Turkey

0277

Implementing EIL paradigm in ELT classrooms: Voices of English language educators and TESL teacher trainees in Malaysia

Fatimah Ali, Monash University, Australia

0505

Globalization of English as the Medium of Instruction: Teaching Teachers to Teach in English in Higher Education

Paul Corrigan, City University of Hong Kong, Hong Kong

Friday 12:30-14:00 Session 3 Room: Sakura B**Taiwan Panels - Globalization and Key Issues in Education 3/3****Session Chair: Tien-Hui Chiang**

0636

Practice of Localization Education-Case Study of the Tribe Language Culture Immersion Curriculum at an Early Childhood Caring Center of a Taiwanese Indigenous Tribe

Mei-Chueh Chou, Kun San University, Taiwan

0674

Private Middle School Students' Perception of Competence and its Influence on their School Adaptation Strategies and Identity: The Taiwanese Experience

Yin-Hung Hsu, National Taiwan Normal University, Taiwan

Chia-Ying Wu, National Taiwan Normal University, Taiwan

0703

Taiwan (Taiwan Panels: Globalization and Key Issues in Education)

Jia-li Huang, National Taiwan Normal University, Taiwan

Friday 12:30-14:00 Session 3 Room: Kashi**Educational Vision, Policy, Leadership, Management and Administration 3/7****Session Chair: Ana Salomé García Muñiz**

0314

Alternative policy instruments for building a better public educational system : Lesson from PISA 2003

Kyoung-oh Song, Chosun University, Korea

0535

Personal Values System and Personal Values Orientation of Educational Managers in Selected Managerial Tasks and Choice Behavior

Milagrina Gomez, Polytechnic University of the Philippines, Philippines

0331

A multivariate framework for the analysis of the convergence in Higher Education

Ana Salomé García Muñiz, University of Oviedo, Spain

Blanca Moreno Cuartas, University of Oviedo, Spain



F
r
i
d
a
y

Friday 12:30-14:00

Friday 12:30-14:00

Session 3 Room: Ume

Technology in Learning 3/11

Session Chair: Phillip Towndrow

0394

Using a specialized corpus and Google custom search engine (CSE) for enhancing L2 teaching and learning

Kwanghyun Park, Pennsylvania State University, United States

0423

Globalized Access to the Target Language and Culture: Teachers' Knowledge, Beliefs and Behaviour about ICT use for Lifelong Learning and Instruction

Luciana Caffesse, Open University of Catalonia, Spain

Teresa Guasch, Open University of Catalonia, Spain

0014

Learner autonomy in 1:1 school English laptop programmes: Balancing access and authoritative knowledge

Phillip Towndrow, National Institute of Education, Singapore

Friday

12:30-14:00

Session 3 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 7/12

Session Chair: Marystella Amaldas

0647

The Relationship between Personality Type and Learning Style of Iranian Graduate Students at University Putra Malaysia

Mitra Mohamadzadeh, University Putra Malaysia, Malaysia

Idris Khairuddin, University Putra Malaysia, Malaysia

Anak Uli Jegak, University Putra Malaysia, Malaysia

0156

Classroom behaviors of PRC students learning English in Singapore and Japan

Marystella Amaldas, Ritsumeikan Asia Pacific University, Japan

Mani A., Ritsumeikan Asia Pacific University, Japan

Friday

12:30-14:00

Session 3 Room: Kusu

Curriculum and Pedagogy 3/6

Session Chair: Özgür Eğilmez

0158

Integration of Values into Primary Curriculum of Social Studies and Islamic Studies in Bangladesh

Rukhsana Tajin, University of Newcastle, Australia

Kerry Dally, University of Newcastle, Australia

Terry Lovat, University of Newcastle, Australia

0300

Comparison of Primary Education Music Lesson Curriculums of Turkey and England

Seray Tatli, Anadolu University, Turkey

Oktay Cem Adiguzel, Anadolu University, Turkey

0406

The State of the Left-Hand 4th Finger at the beginning Phase of Violin Training

Özgür Eğilmez, Uludag University Faculty of Education, Turkey

F
r
i
d
a
y

Friday 12:30-14:00

Friday 12:30-14:00 Session 3 Room: Hana

Professional Concerns, Training and Development 2/5

Session Chair: Li-juing Wu

0370

University Students' Viewpoint about Relational Victimization

Yildiz Kurtayilmaz, Anadolu University, Turkey

0565

Do they really teach in the way they were taught? A case study of science pre-service teachers in Thailand.

Kamonwan Klaiwong, Srinakharinwirot University, Thailand

Manat Boonprakob, Srinakharinwirot University, Thailand

Wanida Tanaprayothsak, The Institute for the Promotion of Teaching Science and Technology, Thailand

Nalena Praphairaksit, Srinakharinwirot University, Thailand

0587

An inquiry into student teachers' global education literacy: The case of overseas teaching practicum

Li-juing Wu, National Taipei University of Education, Taiwan

Nay-ching Nancy Tyan, National Taipei University of Education, Taiwan

Friday 12:30-14:00 Session 3 Room: Matsu

Community, Culture, Globalization and Internationalization 3/9

Session Chair: Tung-Hsing Hsiung

0353

"On the plane of their major intellectual concern": Creating Cross-Faculty Units on Environmental Sustainability in the Globalised Knowledge Economy

Naarah Sawers, Deakin University, Australia

0167

An Exploration of African Students in Malaysia

Irene Tan, UCSI University, Malaysia

0572

Ways for Taiwanese Urban Aboriginal Students' Education

Tung-Hsing Hsiung, National Taitung University, Taiwan

Friday 12:30-14:00 Session 3 Room: Fuji

Maths, Science, and Technology Learning 5/5

Session Chair: Dmitry Volkov

0440

Foundational Exploration to the Relationship among Geometric Schema, Geometric Concepts, Geometric Representations and Geometric Misconceptions

Tsai Wen Lin, Taiwan

0551

Technology-supported mathematics teaching: An application

Guner Ilcan, Anadolu University, Turkey

0684

Research Activity of Students and Postgraduates in Scientific and Educational Centers

Lidia Chubraeva, State University of Aerospace Instrumentation, Russian Federation

Vladislav Shishlakov, State University of Aerospace Instrumentation, Russian Federation

Dmitry Volkov, State University of Aerospace Instrumentation, Russian Federation

F
r
i
d
a
y

Friday 12:30-14:00

Friday

12:30-14:00

Session 3 Room: Kiku

Languages Education and Applied Linguistics (ESL/TESL/TEFL) Posters

0103

How to Exploit Reading Texts in 5 Steps by Applying Different Strategies in EFL Classrooms
Eda Kaypak, Anadolu University, Turkey

0213

A study on the effectiveness of a reading project with learner-selected materials on the improvement of their reading speed and lexical understanding
Kayo Shirasaka, Miyazaki Prefectural Nursing University, Japan

Maths, Science, and Technology Learning Poster

0407

The Reading Choice and Critical Thinking of Non-science Majored Undergraduates in Science News
Shu-Sheng Lin, National Chiayi University, Taiwan



F
r
i
d
a
y



Friday 14:15-15:45

Friday 14:15-15:45 Session 4 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 4/20

Session Chair: Helen Yeh

0385

Changes of Transformation of EFL Peer Tutoring in Higher Education

Chin-mu Ko, Chihlee Institute of Technology, Taiwan

Jin-shan Chen, Chihlee Institute of Technology, Taiwan

0362

An investigation of the English learning strategies and beliefs of at risk EFL college students in Taiwan

Yi-Ching Hsieh, Wenzao Ursuline College of Languages, Taiwan

Wei-Pei Wang, Wenzao Ursuline College of Languages, Taiwan

0055

Developing a Guided Independent Language Learning Programme with the Reflective Communication Approach

Helen Yeh, The Hong Kong Polytechnic University Hong Kong Community College, Hong Kong

Friday 14:15-15:45 Session 4 Room: Sakura B

Singapore Pre-Composed Panel 1/1

Session Chair: Tzu-Bin Lin

0313

Moving Towards Rasch Assessment in Singapore Schools

Ong Kim Lee, National Institute of Education, Singapore

0237

"Do you speaker'd my language?" - Investigating Intercultural Communication Competence among Singaporean and Malaysian Chinese Studying in Australia

Jonathan Goh, National Institute of Education, Nanyang Technological University, Singapore

Joanna Tan, National Institute of Education, Nanyang Technological University, Singapore

0340

Toward the Reconciling Pedagogical Approach in Globalization: Why and How

Pei-Wen Tzuo, National Institute of Education, Nanyang Technological University, Singapore

0337

The Vision of Teacher Education in 21st century Singapore: a study of 'TE 21'

Tzu-Bin Lin, National Institute of Education, Singapore

Friday 14:15-15:45 Session 4 Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration (Pre-composed Panel) 6/7

Session Chair: Malcolm Field

0198

Chigaimasu: Where is Japan?

Malcolm Field, Future University Hakodate, Japan

Ian Frank, Future University Hakodate, Japan

Peter Ruthven Stuart, Future University Hakodate, Japan

Michael Vallance, Future University Hakodate, Japan

Charles Wiz, Future University Hakodate, Japan

F
r
i
d
a
y

Friday 14:15-15:45

Friday 14:15-15:45

Session 4 Room: Ume

Technology in Learning 4/11

Session Chair: Chuchi Montenegro

0010

A Construction of Guitar Classic Instruction Video CD for Music and Arts Programs Students at Loei Rajabhat University

Thirisak Uppamaithichai, Research and Development Institution, Thailand

0306

Scenarios for Mobile Learning across Contexts

Henning Breuer, the University of Applied Sciences Potsdam, Germany

Mitsuji Matsumoto, Waseda University, Japan

0013

Probabilistic Speech Recognition for Tagalog Lecture Videos

Chuchi Montenegro, Silliman University, Philippines

Elmer Maravillas, Silliman University, Philippines

Friday

14:15-15:45

Session 4 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 8/12

Session Chair: Craig Taylor

0099

Relationship of parenting practices to academic outcomes in Asian American populations

Sukkyung You, Hankuk University of Foreign Studies, Korea

0342

Differences in Resting EEG Coherence Related to Academic Performance

Mei-Chun Cheung, The Hong Kong Polytechnic University, Hong Kong

Agnes Chan, The Hong Kong Polytechnic University, Hong Kong

0286

"An International Education: Issues faced by Asian postgraduate students entering Australian tertiary institutions"

Craig Taylor, La Trobe University, Australia

Rachel Mackie, La Trobe University, Australia

Friday

14:15-15:45

Session 4 Room: Kusu

Literacy, Language, Multiliteracies 1/2

Session Chair: Iris Vardi

0262

Investigating Adult-Baby Communication Patterns in a Day Care Centre in Malaysia

Nurul Nadiyah Sahimi, Universiti Tun Abdul Razak, Malaysia

Putri Zabariah Megat Ab Rahman, Universiti Tun Abdul Razak, Malaysia

0048

The impact of feedback on the complex relationship between content, form and context in tertiary student writing

Iris Vardi, Curtin University, Australia



F
r
i
d
a
y

Friday 14:15-15:45

Friday 14:15-15:45 Session 4 Room: Hana

Professional Concerns, Training and Development 3/5**Session Chair: Elena Zaitseva**

0011

The Job Performance Capital Amongst Civil Servants in the Malaysian Educational Technology Division: An Analytical Study

Mohd Sahandri Gani Hamzah, University Putra Malaysia, Malaysia

Saifuddin Kumar Abdullah, University Putra Malaysia, Malaysia

0190

'Lifelong learning and the educators' role in enhancing key skills and competences: reflections based on a study in 6 European countries.'

Rob Mark, Queen's University Belfast, UK

0296

More than Japan: the impact of study abroad on students' personal and professional development

Elena Zaitseva, Liverpool John Moores University, UK

John Collins, Liverpool John Moores University, UK

Friday 14:15-15:45 Session 4 Room: Matsu

Community, Culture, Globalization and Internationalization 4/9**Session Chair: Yi-Chan Tu**

0169

Are Pre-service Chinese Language Teachers Ready for Internationalization and Globalization?

Ada Wan Man Poon, The Hong Kong Institute of Education, Hong Kong

Wai Ha Leung, The Hong Kong Institute of Education, Hong Kong

0261

Facing internationalization and globalization, is the local language support in tertiary institution sufficient for transnational students in Hong Kong? Using the Hong Kong Institute of Education as a case study

Hon Fong Poon, The Hong Kong Institute of Education, Hong Kong

Hon Kin Kan, The Hong Kong Institute of Education, Hong Kong

0524

A Study of Father-Child Relationships: Filial Attitude and Filial Behavior of College Students in Taiwan

Yi-Chan Tu, National Kaohsiung University of Hospitality and Tourism, Taiwan

Friday 14:15-15:45 Session 4 Room: Fuji

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 8/20**Session Chair: Pey-chewn Duo**

0449

The junior Minimal English Test (jMET) for the 8th and 9th Graders

Megumi Hasebe, Gifu University, Japan

Juri Yoshimura, Gifu University, Japan

Hideki Maki, Gifu University, Japan

Hiromasa Hamatani, Fukouzu Elementary School, Japan

0355

An Investigation into the Cultural Awareness of English Language Teaching Students

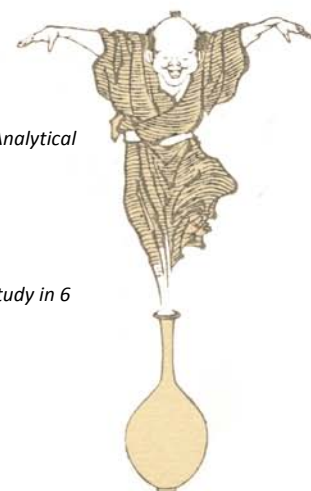
Isil Yalcin, Uludag University, Turkey

0165

A 1-day Situational Learning/Tour in MCU/a University: Perceived Effects on English Learning

Pey-chewn Duo, Ming Chuan University, University, Taiwan

Min-hsun Su, Ming Chuan University, University, Taiwan

F
r
i
d
a
y

Friday 14:15-15:45

Friday

14:15-15:45

Session 4 Room: Kiku

Professional Concerns, Training and Development Posters

0483

Predictors of Problematic Internet Usage: Shyness and Internet Usage Activities
Esra Ceyhan, Anadolu University, Turkey

0582

A Study on the Recycling Efficiency of Environmental Education and Awareness
Chung-Te Ting, Chang Jung Christian University, Taiwan
Tzu-Ling Li, Chang Jung Christian University, Taiwan



F
r
i
d
a
y



Friday 16:00-17:30

Friday 16:00-18:00 Extended Session 5 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 3/20

Session Chair: Ming Cherk Lee

0136

The Acquisition of Articles in a Third Language
 Ahsen Hande Kur, Anadolu University, Turkey

0159

Exploring Inter-connection between Explicit Grammatical Knowledge and General Proficiency of NSs and L2 Learners
 Azizullah Mirzaei, Sharekord University, Iran

0321

Constructing third space identities in an English language course in Taiwan
 Yuhshi Lee, Wenzao Ursuline College of Languages, Taiwan

0045

Increasing Grammar Awareness in Students
 Ming Cherk Lee, National University of Singapore, Singapore

Friday 16:00-18:00 Session 5 Room: Sakura B

Cross Cultural Distance Learning Programmes in East Asia Seminar

Michiko Nakano, Waseda University
 Y. Lin, Tamkang University, Taiwan

Friday 16:00-18:00 Extended Session 5 Room: Kashi

Arts, Drama, Design and Creativity 1/1 Extended Panel

Session Chair: Derry Law

0523

An Educational Phenomenon that Combines Creative Thinking and Aesthetics: Art Education and Turkey's Profile
 Emine Nas, Selcuk University, Turkey
 Gülizar Çelebilik, Selcuk University, Turkey

0546

Hybridization and Creativity: A pedagogical model for design education
 Li Han, Virginia Commonwealth University, Qatar

0186

Creativity development model and its role in creative teaching in teachers
 Afzal Sadat Hosseini, Tehran University, Iran

0193

The Role of Aesthetic Congruity on Visual Design Education in Hong Kong
 Derry Law, The Hong Kong Polytechnic University, Hong Kong



Friday

Friday 16:00-17:30

Friday 16:00-18:00 Extended Session 5 Room: Ume

Technology in Learning 5/11

Session Chair: Alex Van Der Merwe

0018

Mini-IT Contest: Engaging Students in Active Learning Through Competitions

Macy Wong, Hong Kong Polytechnic University, Hong Kong

Calvin Wan, Hong Kong Polytechnic University, Hong Kong

Ronnie Cheung, Hong Kong Polytechnic University, Hong Kong

0047

Use of Problem-based learning Innovation with e-Learning Design

Oon-Seng Tan, Nanyang Technological University, Singapore

0626

The use of an online role-playing game as an arena for language learning: An experimental study

Mark Peterson, Kyoto University, Japan

0072

Gauging the performance dividend of online instruction in a blended learning environment

Alex Van Der Merwe, Durban University of Technology, South Africa

Friday 16:00-18:00 Session 5 (Extended Panel) Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 1/12 (Extended)

Session Chair: Velisiwe Gasa

0141

Determining the Preparatory Skills of Preschools Regarding the Opinions of Teachers: A Literature Review

Serhat Odlyurt, Anadolu University, Turkey

E.Sema Batu, Anadolu University, Turkey

0181

The Renaming of Mental Retardation (MR)

Süleyman Eripek, Anadolu University, Turkey

0557

The Study of Education Problems, Learning Styles and Learning Needs of Children with Learning Disabilities (LD) for Primary School Students

Umaporn Jitprasat, KMUTT, Thailand

Surachai Suksakulchai, KMUTT, Thailand

0494

Learners' Aggressive Behaviour in Secondary Schools: A Psycho-Social Perspective

Velisiwe Gasa, University of South Africa, South Africa

Enid Tlhabane, University of South Africa, South Africa

F
r
i
d
a
y

Friday 16:00-17:30

Friday 16:00-17:30 Session 5 Room: Kusu

Literacy, Language, Multiliteracies 2/2

Session Chair: Danny Robinson

0140

Fictions and Nonfictions: How do teachers use them to facilitate young children's learning and development?

Hsiang-ju Ho, National Chia-Yi University, Taiwan

Hsiao-Yu Huang, National Chia-Yi University, Taiwan

Yi-Fang Tsai, National Chia-Yi University, Taiwan

Yong-Bin Huang, National Chia-Yi University, Taiwan

Hsin-Hsuan Liu, National Chia-Yi University, Taiwan

Chia-Wei Shih, National Chia-Yi University, Taiwan

Ling-Ya Liao, National Chia-Yi University, Taiwan

0460

Moving towards a critical use of information: Taking a step back in order to leap forward

Azwan Shaiza Nizam, La Trobe University, Australia

0351

Prisons of Air or Literature: A Cause of Global Warming?

Danny Robinson, Bloomsburg University, USA

Friday 16:00-18:00 Extended Session 5 Room: Hana

Professional Concerns, Training and Development 4/5

Session Chair: A. Aykut Ceyhan

0220

The Relationship between Automatic Thoughts, Shyness and Humor Style: An Investigation Among Turkish Preservice Teachers

Bircan Ergun-Basak, Anadolu University, Turkey

Gurhan Can, Anadolu University, Turkey

0235

Tacit Learning for Women's Career Development to the School Superintendency

Yong-Lyun Kim, Hankuk University of Foreign Studies, Korea

0059

Attitude Towards Research and Research Productivity - A Study among Teachers in Higher Education in South India

Mumtaj Begum, Lady Doak College, India

Thiagarajan Soundararajan, Sourashtra College, India, India

0482

University Students' Viewpoint about the Computer Technology Usage in Courses

A. Aykut Ceyhan, Anadolu University, Turkey

Yildiz Kurtyilmaz, Anadolu University, Turkey

F
r
i
d
a
y

Friday 16:00-17:30

Friday 16:00-18:00 Extended Session 5 Room: Matsu

Community, Culture, Globalization and Internationalization 5/9

Session Chair: Yi-Hsuan Lo

0147

EFL and Maternal Involvement in the Suffering of Korea
Hyekyung Kim, University of Alberta, Canada

0371

The Impact of Language Internationalization on a Chinese Language School: A Case Study
Wei-li Wu, National Taiwan Normal University, Taiwan

0323

Diversification of International Student Mobility in the Context of the Internationalisation of Higher education in Asia
Miki Sugimura, Sophia University, Japan

0486

Local needs vs. Global Demands: A study of an ESP (English for Specific Purposes) program for vocational high school learners through school-university partnership
Yi-Hsuan Lo, National Taiwan University of Science and Technology, Taiwan

Friday 16:00-18:00 Session 5 Room: Fuji

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 5/20

Session Chair: Hsiang-I Chen

0128

A New Bilingual Instructional Model: Health studies in Thai secondary school level
Rungrawee Samawathdana, Chulalongkorn University, Thailand
Sumalee Chinokul, Chulalongkorn University, Thailand
Aimutcha Wattanaburanon, Chulalongkorn University, Thailand

0204

Intentional Vocabulary Learning as a Predictor of General Proficiency Achievement in the High School Second-graders: A Case for Translation
Ali Jahangard, Sharif University of Technology, Iran

0581

Reading Strategies and Motivation to Learn English
Midori Mashiyama, Fukuoka Women's University, Japan

0242

An Investigation of the Use of Language Learning Strategies at Four Senior High Schools in Taiwan
Hsiang-I Chen, Ming Chuan University, Taiwan



F
r
i
d
a
y

Saturday





S
a
t
u
r
d
a
y

Saturday 9:00-12:00

Plenary Session

Aoi Room

Keynote I: Sue Jackson, London University

INTERVAL

Keynote II: Mary Stuart, Lincoln University

Saturday 13:00-14:30**Saturday 13:00-14:30****Session 1 Room: Sakura A****Languages Education and Applied Linguistics (ESL/TESL/TEFL) 1/20****Session Chair: Kazumi Yamada**

0020

An Investigation into the Textbooks of Primary Schools Studied in Iran in the Academic Year 2008 - 2009 in Terms of the Degree of Unity and Coordination in Attaching and Detaching of Word Stems to Each Other in Compound Words

Seyyed Hamid Hashemi, Islamic Azad University, Kerman Branch, Iran

0111

Some Techniques and Resources in teaching English to Students of Public Schools in Kawasaki City

Maria Elvira Uezono, Kawasaki City Elementary School System, Japan

0077

The Influence of Contexts on Acquisition of "How Many" and Its Implication for English Education: the Case of Japanese Child Learners

Kazumi Yamada, Kwansei Gakuin University, Japan

Yoichi Miyamoto, Kwansei Gakuin University, Japan

Saturday**13:00-14:30****Session 1****Room: Sakura B****Languages Education and Applied Linguistics (ESL/TESL/TEFL) 17/20****Session Chair:**

0555

An Asperger Syndrome Adolescent's Language Learning

Yu-Wen Chen, Wenzao Ursuline College of Languages, Taiwan

Chia-Yin Chen, Wenzao Ursuline College of Languages, Taiwan

0425

Metaphoric Competence: A Learning Strategy for L2 Reading Comprehension and Instruction

Sheng-Hsun Lee, Pennsylvania State University, USA

0349

An integrated approach to teaching formulaic expressions in spoken business communication

Li Yuan, Shantou University, China

Saturday 13:00-14:30**Session 1 Room: Kashi****University Research and Development 1/4****Session Chair: Takahiro Koyama**

0076

Beyond Centre-Periphery: Higher Education Development in South-East Asia

Thi Kim Quy Nguyen, Institute of Education, University of London, UK

0580

Factors Influencing the Attitudes of University Faculty toward Research

Normaliza Ramirez, University of the East, Philippines

0558

Higher Education and Development in the Middle East: Case of Iran

Takahiro Koyama, Waseda University, Japan



S
a
t
u
r
d
a
y

Saturday 13:00-14:30

Saturday 13:00-14:30

Session 1 Room: Ume

Technology in Learning 6/11

Session Chair: Tzu Hua Huang

0197

Technology Acceptance in an Academic Context: Students' Satisfaction in Using Wireless Internet

A.Y.M. Atiquil Islam, International Islamic University Malaysia (IIUM), Malaysia

Mahbubul Haque, International Islamic University Malaysia (IIUM), Malaysia

0273

ICT in ELT in Kazakhstan: Teachers' Beliefs and Practices

Sulushash Kerimkulova, Kazakh-British Technical University, Kazakhstan

0253

Interactive Whiteboard and Pedagogy

Tzu Hua Huang, National Taipei University of Education, Taiwan

Yuan Chen Liu, National Taipei University of Education, Taiwan

Pei Chun Chen, National Taipei University of Education, Taiwan

Saturday 13:00-14:30

Session 1 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 4/12

Session Chair: Craig Whitsed

0318

Gaps between what students have learned and what they think they have learned: From a survey on English grammar of Japanese university students

Kiyota Hashimoto, Osaka Prefecture University, Japan

0146

Course Learning Outcome Based Evaluation of Teaching and Students Assessment (CLObETSA) System

Muhammad Abaidullah Anwar, Al Ghurair University, United Arab Emirates

Naseer Ahmed, Al Ghurair University, United Arab Emirates

0094

Negotiating academic literacies: Japanese exchange students in Australian higher education

Craig Whitsed, Murdoch University, Australia

Saturday 13:00-14:30

Session 1 Room: Kusu

Community, Culture, Globalization and Internationalization 9/9

Session Chair: Rose Stockwell

0284

Globalization, Blockbusters and Public Education in Museum of Art: A Case Study of the Hong Kong Museum of Art

Kin Chung Louis Ho, Hong Kong Baptist University

0713

Arabs Citizens' Perspective Regarding the Impact and Motivations of the Western Countries Initiatives to Promote Democracy in the Arab World Countries

Mohammad Alzyoud, Abu Dhabi University, UAE

0205

The impact of extending the school day. Attitudes of staff, students and parents at a girls' grade 10-12 high school in the Gulf

Rose Stockwell, Abu Dhabi, UAE

Saturday 13:00-14:30

Saturday 13:00-14:30

Session 1 Room: Hana

Maths, Science, and Technology Learning 2/5

Session Chair: Meng-Lung Lai

0240

Enhancing IT Literacy in an English Medium of Instruction Liberal Arts College in China
Haifei Huang, BNU-HKBU United International College, China
Dave Towey, BNU-HKBU United International College, China

0414

Graphic Representation in the High School Literary Section
Emel Ozdemir Erdogan, Anadolu University, Turkey

0391

Taiwanese and U.S. Preschoolers' Understanding of the Subtraction-related Principles
Meng-Lung Lai, National Chiayi University, Taiwan
Yun-Chung Chen, National Chiayi University, Taiwan
Yen-Hua Chen, National Chiayi University, Taiwan

Saturday 13:00-14:30

Session 1 Room: Matsui

Student Learning, Learner Experiences & Learner Diversity 12/12

Session Chair: Nuttaya Iam-khong

0517

The Design of a Database Directed Towards the Disabled and the Application Related to The Hearing-Impaired
Bulent Gaytanli, Anadolu University, Turkey

0175

Teachers' in-class teaching quality and students' learning behaviors
Chien-Hsin Lin, Yu Da University, Taiwan

0450

Current State of Internet Usage and Expectations of the Thai Vocabulary to Thai Sign Language Translational System for Primary School Students with Hearing Defects
Nuttaya Iam-khong, KMUTT, Thailand
Surachai Suksakulchai, KMUTT, Thailand



S
a
t
u
r
d
a
y

Saturday 14:45-16:15

Saturday 14:45-16:15

Session 2 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 9/20: Shantou University Panel

Session Chair: Claudia Kunschak

0233

Internationalizing professional training: ESP development in China

Claudia Kunschak, Shantou University, China

David Hume, Shantou University, China

Mark Robinson, Shantou University, China

Robert Tindol, Shantou University, China

Li Yuan, Shantou University, China

Myra Ingmanson, Shantou University, China

Felix Giron, Shantou University, China

Saturday

14:45-16:15

Session 2

Room: Sakura B

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 18/20

Session Chair: Diana Sham

0520

Exploring the use of English and Bahasa Malaysia in English as a Second Language classrooms

Ramiada Darmi, La Trobe University, Australia

0619

A Critical Study of Educational Discourse-Exchange Structure in L2 Classrooms in Iran

Maryam Ranjbar, Shahrekord University, Iran

0618

Globalization and Internationalization of Adult Education: The Principles and Interactive Methods of TESL

Diana Sham, BNU-HKBU United International College, China

Saturday 14:45-16:15

Session 2 Room: Kashi

University Research and Development 2/4

Session Chair: Kah Heng Loh

0487

The Development of a Competency Evaluation System for Early Childhood Graduate Programs

Benchaporn Chanakul, Nakhon Si Thammarat Rajabhat University, Thailand

0176

An Embedded Information Literacy skills Training in PBL Model for Uncertainty Reduction: A comparison of two Designs of PBL model

Kah Heng Loh, Taylor's University, Malaysia

Yushiana Mansor, International Islamic University Malaysia, Malaysia



S
a
t
u
r
d
a
y

Saturday 14:45-16:15

Saturday 14:45-16:15

Session 2 Room: Ume

Technology in Learning 7/11

Session Chair: Matsuko Woo

0274

Secondary School teachers' perceptions about applying web based instruction in Malaysia
Sima Sayadian, Islamic Azad University, Maybod Branch, Iran

0635

Workshop on Language Gardening
Maricel Elorde, Language Garden Ltd., UK

0291

Tracing peer feedback to revision process in a wiki supported collaborative writing
Matsuko Woo, The University of Hong Kong, Hong Kong

Saturday 14:45-16:15

Session 2 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 5/12

Session Chair: Elina Wainio

0178

Promoting Diversity and Internationalization in Thailand's Higher Education through Transformative Learning Experiences
Patreeya Kitcharoen, Mahidol University, Thailand

0134

Influence of interactive white board (IWB) for cognitive load theory used in elementary school regular-classroom and special education
Ho-Shiu Lin, Shengli Elementary School/National Tainan University, Taiwan

0540

Cross-Cultural Multi-Competence Learning in Social Media
Elina Wainio, Laurea University of Applied Sciences, Finland

Saturday 14:45-16:15

Session 2 Room: Kusu

Adult, Vocational, Distance, and Professional Learning 1/3

Session Chair: Meilu Sun

0116

Perceptions of Stake Holders on Polytechnics' Soft Skills
Riam Chau Mai, La Trobe University, Australia
Keith Simkin, La Trobe University, Australia
Damon Cartledge, La Trobe University, Australia

0396

LLP/Erasmus Teaching Staff and Student Exchange Activities at the Music Teacher Training Institutions of Turkey and Experience and Opinions of Teaching Staff Having Attended Teaching Staff Mobility Activities Regarding the Process
Hatice Onuray Egilmez, Uludag University Faculty Of Education, Turkey

0399

In-service Training Effects: Reported by Chinese Primary and Secondary teachers
Meilu Sun, Institute of Vocational and Adult Education, China



S
a
t
u
r
d
a
y

Saturday 14:45-16:15

Saturday 14:45-16:45

Extended Session 2 Room: Matsu

Equity, Social Justice and Social Change 1/1

Session Chair: Bert Olivier

0148

Navigating for success: Issues and challenges facing the curricular and pedagogical capacity of educationally at-risk students in Singapore

Pauline Ho, University of Sydney, Australia

0389

Migration, Social Capital and Early School Drop-out in Turkey

Fatos Goksen, Koc University, Turkey

Zeynep Cemalcilar, Koc University, Turkey

0346

Confronting Difference in Japan through Curriculum Reform: The Case of the Integrated Curriculum

Laurence MacDonald, Soka University, Japan

0707

Ethical challenges regarding the globalization of higher education

Bert Olivier, Nelson Mandela Metropolitan University, South Africa

Saturday 14:45-16:15

Session 2 Room: Kiku

Maths, Science, and Technology Learning Poster

0210

Creating appropriate mathematics learning environments for disadvantaged students through remedial instructional modules

Ru-Fen Yao, National Chia-Yi University, Taiwan

Der-Ching Yang, National Chia-Yi University, Taiwan

Student Affairs Poster

0384

The Social and Interpersonal Network Analysis of Class in The Primary School

Li Weipin, National Chengchi University, Taiwan



S
a
t
u
r
d
a
y

Saturday 16:30-18:00

Saturday 16:30-18:00

Session 3 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 16/20

Session Chair: Lin Hong Cheung

0552

A look into the medium of instruction policy in post-colonial Hong Kong: issues and challenges
Vickie Wai Kei Li, University of Western Ontario, Canada

0563

The effects on Putonghua learning through various teaching methods in the target-language environment
Lau Wai, The Hong Kong Institute of Education, Hong Kong

0630

How does PMI help to contribute the written Chinese Learning in HK language context?
Lin Hong Cheung, The Hong Kong Institute of Education, Hong Kong

Saturday 16:30-18:00

Session 3

Room: Sakura B

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 19/20

Session Chair: Maria Corazon Saturnina Castro

0589

An Arts-Based Holistic Approach to Education at Graduate Level
Mehdi Mahdavinia, Azad University, Tehran South Branch, Iran
Ebrahim Zarin Shoja, Azad University, Tehran South Branch, Iran

0522

Student perceptions of creative L2 writing in Japan
Christian Perry, Hokkaido University, Japan

0101

Teaching English Through Local and Foreign Literatures
Maria Corazon Saturnina Castro, University of the Philippines, Philippines

Saturday 16:30-17:30

Session 3 Room: Kashi

"The Mean World Syndrome"

Media Education Foundation Film Screening

"Life after Aceh: A Personal Account"

Roslina Abdul Latif

National University of Malaysia

Virtual Presentation Film Screening



S
a
t
u
r
d
a
y

Saturday 16:30-18:00

Saturday 16:30-18:00

Session 3 Room: Ume

Technology in Learning 8/11

Session Chair: Heng Ji

0435

Appraisal Computer Programming Language based on Visualization

Fadhil Jawad Kadhim, Al-Zahra College for Women, Oman

Hala Al-Lwatya, Al-Zahra College for Women, Oman

0467

Using RFID Technology to Construct a Context-Aware Ubiquitous Learning Environment

Chia-Chen Chen, Tunghai University, Taiwan

Mu-Yen Chen, Tunghai University, Taiwan

0426

Automatic Cloze Generation based on Cross-document Information Extraction

Wen-Pin Lin, Queens College/City University of New York, USA

Heng Ji, Queens College/City University of New York, USA

Saturday 16:30-18:30

Session 3 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 2/12

Session Chair: Nurgul Akmanoglu

0317

Research Idea Maps: An Ontological Support Method for Students in Formulating Research Ideas

Masae Nakazawa, Advanced Institute of Science and Technology, Japan

Mitsuru Ikeda, Japan Advanced Institute of Science and Technology, Japan

0084

The Effect of Changing Presenting Style of Dynamic Display in Chinese for Learning Disability Students

Li-Chih Wang, National University of Tainan, Taiwan

Yi-Chan Chang, National University of Tainan, Taiwan

0305

The Effectiveness of Using Simultaneous Prompting with Video Modeling in Teaching "Returning Someone's Greeting" Skills to Children with Autism

Nurgul Akmanoglu, Research Institute for the Handicapped, Turkey

Esin Pektas, Research Institute for the Handicapped, Turkey

Ayten Uludemir, Research Institute for the Handicapped, Turkey

Saturday 16:30-18:00

Saturday 16:30-18:30

Extended Session 3 Room: Kusu

Adult, Vocational, Distance, and Professional Learning 2/3

Session Chair: Minako Inoue

0221

On the Road to Success: 'Border-Crossing' in Adult Education in the Era of Globalization
Nataly Tcherepashenets, State University of New York, Empire State College, USA

0326

Learning to Sustain Knowledge: Different Aspects of Motivation—An Example of Life-Long Learning
Muhammad Arshad, The Islamia University of Bahawalpu, Pakistan
Hafiz Amanullah, The Islamia University of Bahawalpu, Pakistan
Najmull Kashif, The Islamia University of Bahawalpu, Pakistan
Muhahhad Aslam Adeeb, The Islamia University of Bahawalpu, Pakistan

0413

An academic and an adventurer walk into the jungle: the challenges and benefits of accrediting learning beyond the classroom.
Brandon Charleston, Birkbeck, University of London, UK

0283

Opportunity for Lifelong learning: A case study of computer-assisted language learning for the community
Minako Inoue, Health Science University, Japan

Saturday 16:30-18:00

Session 3 Room: Hana

Community, Culture, Globalization and Internationalization 7/9

Session Chair: Firouz Gaini

0620

Morals of Educational Professionals
Abdullatif alHussein, Muhammed Bin Saud University, Saudi Arabia
Huda AlDulajjan, King Fusai University, Saudi Arabia

0597

Positive and negative effects on students returning from studying abroad
Ryan Richardson, Kansai University, Japan

0070

Why not study at home? Critical anthropological reflections on the education and research policy and strategy of a university in the Northern European periphery in the age of globalization
Firouz Gaini, University of the Faroe Islands, Faroe Islands



S
a
t
u
r
d
a
y

Sunday



Sunday 9:00-10:30

Sunday 9:00-10:30 Session 1 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 10/20

Session Chair: Chan Yuen Kwan

0252

Engaging the language needs of ICT students and future employers
Shahiza Ahmad Zainuddin, La Trobe University, Australia

0294

Malaysian Undergraduates' Beliefs, Views and Motivation for Learning Japanese as a Third Language

Rokiah Pae, Universiti Malaysia Sarawak, Malaysia

Soubakeavathi Rethinasamy, Universiti Malaysia Sarawak, Malaysia

0298

Learners' preference for language learning -- isolated or integrated form focused instruction?
Chan Yuen Kwan, Lancaster University, UK

Sunday 9:00-10:30 Session 1 Room: Kashi

University Research and Development 3/4

Session Chair: Chih-chun Wu

0287

School Abilities and University Academic Achievement in Japan
Kristy King Takagi, Akita International University, Japan

0542

Analysis of Universities Survival Factors in Taiwan
Chung-Te Ting, Chang Jung Christian University, Taiwan
Shang-Heng Wu, Chang Jung Christian University, Taiwan

0192

Who goes to a graduate school?
Chih-chun Wu, National Chi Nan University, Taiwan



S
u
n
d
a
y

Sunday 9:00-10:30

Sunday 9:00-10:30

Session 1 Room: Ume

Technology in Learning 9/11

Session Chair: Ko Wai Tang

0584

Challenges and Issues to Implementing and Integrating Educational Technology for Teaching and Learning English at a University in the Northeast of Thailand.

Suksan Suppasetseree, Suranaree University of Technology, Thailand
Nootprapa K. Dennis, Suranaree University of Technology, Thailand

0513

Gender differences in Computer Experience and Computer Self-efficacy among High School Teachers

Hsi-Chi Hsiao, National Changhua University of Education, Taiwan
Yuh-Rong Lin, National Changhua University of Education, Taiwan
Ya-Ling Tu, National Changhua University of Education, Taiwan

0477

Educational Needs for Developing an Information Literacy Program: A Study of Web Evaluation Skills of Sub-Degree Students

Ko Wai Tang, The Open University of Hong Kong, Hong Kong



Sunday 9:00-11:00

Extended Session 1 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 6/12

Session Chair: Shwu-yong Liou Huang

0223

Effects of Student Competence Enhancement in Taiwan's Education Universities
Yu-Lun Chiu, Hsin Sheng College of Medical Care and Management, Taiwan

0492

The relationships of self-concept, academic achievement and future pathway of first year business studies diploma students

Siew-Fun Tang, Taylor's University, Malaysia

0110

Cultural Adaptation or Cultural Distortion? Notes on the Importance of Teaching Deeper Cultural Background in Japanese Language Pedagogy

Anatoliy Anshin, Moscow International Higher Business School/Russian State University for the Humanities, Russian Federation

0229

An Assessment of Learning Experiences and Student Satisfactions at Higher Education Institutions in Taiwan

Shwu-yong Liou Huang, National Taiwan University, Taiwan

S
u
n
d
a
y

Sunday 9:00-10:30

Sunday 9:00-10:30 Session 1 Room: Kusu

Adult, Vocational, Distance, and Professional Learning 3/3

Session Chair: Niel Kenneth Jamandre

0381

A Consideration on the Support for Japanese Onomatopoeia Learning in Japanese for Specific Purposes

Yumi Nishimura, Kwansei Gakuin University, Japan

Kiyota Hashimoto, Kwansei Gakuin University, Japan

Kazuhiro Takeuchi, Kwansei Gakuin University, Japan

0625

The Importance of Information Security in E-learning Systems

Ebru Yildirim, Uludag University, Turkey

0025

The Distance Education Program of the University of the Philippines Open University: Developments and Challenges

Niel Kenneth Jamandre, College of Arts and Letters University of the Philippines Diliman, Philippines

Sunday 9:00-10:30 Session 1 Room: Hana

Interdisciplinary Panel 1/1

Session Chair: Tayebbeh Zandipour

0187

Globalization and it's Effects on Youths' Morals

Ezzat Khademi Ashkezari, Alzahra University, Iran

Maryam Shirbeigi, Alzahra University, Iran

0554

Enhancing Grade 8 Thai Students' Understanding of Light and Optics Using Social Constructivist Perspectives

Theerapong Sangpradit, Shrinakharinwirot University, Thailand

0566

The Development of In-Service Teachers' Pedagogical Chemistry Knowledge (PChK) in Quantitative Chemistry at High School Level

Chanyah Dahsah, Srinakharinwirot University, Thailand

0092

The relationship between forgiving husbands' marital infidelity and women's mental health

Tayebbeh Zandipour, Alzahra University, Iran

Azam Shafienia, Alzahra University, Iran

Fatemeh Hosseini, Alzahra University, Iran

Akram Zandipour, Alzahra University, Iran

S
u
n
d
a
y



Sunday 10:45-12:15

Sunday 9:00-10:30 Session 1 Room: Matsu

Organizational Learning and Change 1/2

Session Chair: Suet Leng Khoo

0472

Insurance agencies' organizational learning in a turbulent time: A community of practice perspective

Wen-Bing Gau, National Chung Cheng University, Taiwan

Chen-Hao Wen, National Chung Cheng University, Taiwan

Yu-Huang Huang, National Chung Cheng University, Taiwan

0276

At the crossroads of 'diversity' and 'unity' in learning: the case of Malaysian banks

Suet Leng Khoo, 'Universiti Sains Malaysia', Malaysia

Sunday 10:45-12:15

Session 2 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 11/20

Session Chair: Brian Rubrecht

0316

Using TV Series in EFL Co-curriculum Activities

Huibin Zheng, Shantou University, China

Lin Fang, Shantou University, China

0600

Bridging the gap between Teacher and Student expectations with regards to the logical structure of academic writing activities

Gavin Brooks, Ritsumeikan University, Japan

0259

English loanwords in Japanese television programming: Assessing high-frequency baseword vocabulary usage

Brian Rubrecht, Meiji University, Japan

Kayoko Ishikawa, Japan

Sunday 10:45-12:15

Session 2 Room: Sakura B

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 14/20

Session Chair: Anne Parmeter

0403

Whole English Instruction--Yes or No

Chia-Yin Chen, Taiwan

0278

Course Development of English for Non-English Department Students: Procedures, Practices and Policies

Nanis Setyorini, STIESIA Surabaya, Indonesia

0386

Teaching English Using Authentic Materials

Anne Parmeter, University of Marketing and Distribution Sciences, Japan



S
u
n
d
a
y

Sunday 10:45-12:15

Sunday 10:45-12:15

Session 2 Room: Kashi

University Research and Development 4/4

Session Chair: Supunnee Ungpansattawong

0495

Desirable Competencies: Indicators and Criteria assessment of Pharmaceutical Techniques. A Case Study of Students in Sirindhorn College of Public Health in Thailand
Parichat Utaipan, Sirindhorn College of Public Health, Thailand

0332

An exploration of burnout and teacher efficacy at a Turkish state university
Ali Ulus Kimav, Anadolu University, Turkey

0490

Development of an Education Management Evaluation Model for The Faculty of Science by Balanced Scorecard
Supunnee Ungpansattawong, Khon Kaen University, Thailand
Boonsri Prommapun, Sukhothai Thammathirat Open University, Thailand
Sarisack Sonthornchai, Sukhothai Thammathirat Open University, Thailand
Lawan Racksat, Office of the Basic Education Commission Ministry of Education, Thailand

Sunday 10:45-12:15

Session 2 Room: Ume

Technology in Learning 10/11

Session Chair: Lilian Lim

0297

Learning a foreign language through a Somatically-enhanced approach: an experimental study on the teaching of Thai as a foreign language
Maliwan Buranapatana, KhonKaen University, Thailand
Felicia Zhang, KhonKaen University, Thailand

0644

The Internationalization of Higher Education: 'Opportunities and Threats to Nepalese Universities and Colleges'
Krishna Prasad Dotel, St. Lawrence College, Nepal

0180

IVLE Secure Exam Browser - the secured way to testing
Lilian Lim, National University of Singapore, Singapore
Jeffery Tay, National University of Singapore, Singapore

S
u
n
d
a
y

Sunday 10:45-12:15

Sunday 10:45-12:15

Session 2 Room: Kusu

Maths, Science, and Technology Learning 4/5**Session Chair: Ng Wee Leng**

0123

Chinese students' perspectives of effective mathematics learning: An exploratory study

Wee Tiong Seah, Monash University, Australia

Anastasios Barkatsas, Monash University, Australia

Peter Sullivan, Monash University, Australia

Zhongru Li, Monash University, Australia

0592

The Status of Popular Science in Taiwan-- A Reflection on the National Year of Popular Science Reading

Hsu-Wan Chen, National Taiwan Normal University, Taiwan

0368

Developing Students' Conceptual Understanding of Calculus Concepts with an Advanced Graphing Calculator

Ng Wee Leng, Nanyang Technological University, Singapore

Tan Wee Chuen, Nanyang Technological University, Singapore

Ng Meow Leng, Nanyang Technological University, Singapore

Sunday 10:45-12:15

Session 2 Room: Hana

Curriculum and Pedagogy 4/6**Session Chair: Pichayalak Pichayakul**

0091

The Integration of Project-Based Learning and Japanese for Tourism in Thailand: A Case Study of Phetchaburi Rajabhat University

Kamolthip Phonlabutra, Phetchaburi Rajabhat University, Thailand

0150

Fitting Technology to Mathematics Pedagogy: Its Effect on Students' Academic Achievement

Leila Gano, University of the East, Philippines

0071

Challenges of Teaching International Business Etiquette: A Case Study of an Undergraduate Class in Thailand

Pichayalak Pichayakul, Chiang Mai University, Thailand

Sunday 10:45-12:15

Session 2 Room: Matsuo

Organizational Learning and Change 2/2 (Thailand Panel)**Session Chair: Chayada Danuwong**

0438

The Model of Cooperation Network for Developing Education Quality Through Individual-potentiality Instruction Based in Ubon Ratchathani Province, Thailand

Chayada Danuwong, Rajabhat Ubon Ratchathani University, Thailand

Pensri Saeteo, Rajabhat Ubon Ratchathani University, Thailand

Pinyajan Chinchai, Rajabhat Ubon Ratchathani University, Thailand

Supannee Aoki, Rajabhat Ubon Ratchathani University, Thailand

Rachen Duangsi, Rajabhat Ubon Ratchathani University, Thailand

Sunee Prasompluem, Rajabhat Ubon Ratchathani University, Thailand

Surin Luangna, Rajabhat Ubon Ratchathani University, Thailand

Chutima Chantaramani, Rajabhat Ubon Ratchathani University, Thailand

Chittawadee Thongtua, Rajabhat Ubon Ratchathani University, Thailand

Prayoonsri Buadok, Rajabhat Ubon Ratchathani University, Thailand

S
u
n
d
a
y

Sunday 10:45-12:15

Sunday 10:45-12:15

Session 2 Room: Kiku

Maths, Science, and Technology Learning Poster

0212

Students' Awareness on Plant Cultivation Learning in Technology Education
Akihito Kito, Yokohama National University, Japan

Student Learning, Learner Experiences & Learner Diversity Poster

0255

Research on Basic Nursing Technology in Teaching Strategies
Chang Chu-Ling, Hung Kuang University, Taiwan
Liao Chin-Wen, Hung Kuang University, Taiwan



S
u
n
d
a
y



Sunday 12:30-14:00

Sunday 12:30-14:00

Session 3 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 12/20

Session Chair: Jamila Al-Siyabi

0308

The good, the bad and the intrinsically 'best': how learners of English pass judgment on speakers of English

Andee Pollard, Australia

0503

Teaching English verbal irony and sarcasm in an L2 classroom through concept-based instruction

Jiyyun Kim, Pennsylvania State University, USA

0303

Cultural Universalities and Peculiarities: Notions and Implications in EFL University Classrooms in Oman

Jamila Al-Siyabi, Sultan Qaboos University, Oman

Sunday 12:30-14:00

Session 3 Room: Sakura B

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 15/20

Session Chair: Tatsuya Taguchi

0302

Language attitudes and discursive positioning among Japanese youth on a study English abroad program

Akihiro Saito, University of Southern Queensland, Australia

0570

The Mismatch between Educational Policy and Classroom Practice: Assessment in Oral Communication Courses in Japan

Rika Tsushima, McGill University, Canada

0602

Motivation, attitudes and selves: A Japanese perspective

Tatsuya Taguchi, University of Nottingham, UK



S
u
n
d
a
y

Sunday 12:30-14:00

Sunday 12:30-14:00

Session 3 Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration 5/7**Session Chair: Natcha Mahapoonyanont**

0017

*Mass Communication for Environmental Education: Information Exposure, Awareness, and Lifestyle Issues for Thai Youths in Relation to Global Warming*Kanchana Chokriensukchai, The University of the Thai Chamber of Commerce, Thailand
Momoyo K Shibuya, Saitama University, Japan

0199

*Relationship Between the Leadership and Successful Home Stay Community Based Tourism in Thailand: A Case Study of Phomlok Nakhon Si Thammarat, Thailand*Oraphan Chanin, Rajamangala University of Technology Srivijaya, Thailand
Piangpis Sriprasert, Rajamangala University of Technology Srivijaya, Thailand
Rattiya Suttara, Rajamangala University of Technology Srivijaya, Thailand

0209

*One Way Anova: Power of the Test after Transforming Data*Natcha Mahapoonyanont, Thaksin University, Thailand
Nussara Pengkaew, Thaksin University, Thailand
Tharadeth Mahapoonyanont, Thaksin University, Thailand
Rojarek Kamhangkit, Thaksin University, Thailand

Sunday 12:30-14:00

Session 3 Room: Ume

Biology, Biotechnology and Education 1/1**Session Chair: Christia Guevara**

0202

*Investigation on the Binding Stabilities of TMC278 inhibitor to Double Mutant HIV-1 Reverse Transcriptase (K103N/Y181C or L100I/K103N), Based on Quantum Mechanical Methods*Pensri Srivub, Rajamangala University of Technology Srivijaya, Thailand
Pongtep Nokkaew, Rajamangala University of Technology Srivijaya, Thailand
Supa Hannongbua, Rajamangala University of Technology Srivijaya, Thailand

0609

The Multi-Modal Representation Approach in Teaching Genetics to Non-science College Students
Christia Guevara, Laguna University, Philippines

Sunday 12:30-14:00

Sunday 12:30-14:00

Session 3 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 10/12

Session Chair: Meryl Pearce

0093

Reflections on the Enhancement of the Learning Experience Through a Variation of the Medium Used in the Teaching of Leather Working Techniques

Perihan Tunç, Selçuk Üniversty, Turkey

0121

Undertaking midwifery studies: commencing students' views

Mary Carolan, Victoria University, Australia

Gina Kruger, Victoria University, Australia

0051

Students' yearning for practical and workplace experience

Meryl Pearce, Flinders University, Australia

Verity Kingsmill, Flinders University, Australia

Sunday 12:30-14:00

Session 3 Room: Kusu

Maths, Science, and Technology Learning 1/5

Session Chair: Abdulkadir Erdogan

0123

Chinese students' perspectives of effective mathematics learning: An exploratory study

Wee Tiong Seah, Monash University, Australia

Anastasios Barkatsas, Monash University, Australia

Peter Sullivan, Monash University, Australia

Zhongru Li, Monash University, Australia

0638

Mathivation - how to motivate students in mathematics?

Farid Nolen, Spired/Asian Institute of Technology, Thailand

0415

Mathematics teachers' practices in different socio-cultural and educational environments

Abdulkadir Erdogan, Anadolu University, Turkey

Sunday 12:30-14:00

Session 3 Room: Hana

Curriculum and Pedagogy 5/6

Session Chair: Joseph Wong

0207

English activation through art: Insights from The Kiss

Tat Heung Choi, Hong Kong Baptist University, Hong Kong

0534

Re-Thinking Literary Pedagogy in an Age of Globalization: The Merits of an E Pluribus Unum Approach to the Teaching of Literature

Mounir Ben Zid, Sultan Qaboos University, Oman

0643

Transforming Tacit Knowledge to Explicit Knowledge in Professional Education: A Project and Problem Based Learning (PPBL) Approach in Architectural Studies

Joseph Wong, City University of Hong Kong, Hong Kong

S
u
n
d
a
y

Sunday 12:30-14:00

Sunday 12:30-14:00

Session 3 Room: Matsu

Community, Culture, Globalization and Internationalization 8/9

Session Chair: Jyoti Prakash Bagchi

0244

The overlooked role of culture: Asian students outperform all others at U.S. Universities
Stephen Deutsch, Seton Hall University, United States

0453

Community-School Partnership in Non-formal Basic Education: Targets and Successes in Pakistan
Muammad Ashraf Malik, The Islamia University of Bahawalpur, Pakistan

0264

Christianity, Plurality and Modernity in North-East India: Retrospect and Prospect
Jyoti Prakash Bagchi, National Council of Educational Research and Training (NCERT), India

Sunday 12:30-14:30

Extended Session 3 Room: Fuji

Educational Vision, Policy, Leadership, Management and Administration 4/7

Session Chair: Susan Miller

0243

Exploratory Factor Analysis of Policy Leadership Behaviors Among Public School Administrators
Noryati Alias, Universiti Tun Abdul Razak, Malaysia

0279

Internationalisation of Singapore Higher Education
Anie Febriastati, Nanyang Technological University, Singapore
Hairon Salleh, Nanyang Technological University, Singapore

0143

In Search of Quality Transnational Higher Education Partnerships : China's Experience
Lucy Siu Ping Kong, The Chinese University of Hong Kong, Hong Kong

0272

"Be not equitable to every other, and trample upon me alone": Education in Frankenstein
Susan Miller, Nippon Sport Science University, Japan/University of Glasgow, UK



S
u
n
d
a
y

Sunday 14:15-15:45

Sunday 14:15-15:45

Session 4 Room: Sakura A

Languages Education and Applied Linguistics (ESL/TESL/TEFL) 13/20

Session Chair: Chanchal Singh

0583

The Acceptability of Collocations by Japanese Learners of English from an EIL Perspective
Hiroki Hanamoto, Kansai University, Japan

0285

Localization and specific resources for instructors
Leah Gilner, Bunkyo Gakuin University, Tokyo

0538

Unity in Diversity - Through the Global Language
Chanchal Singh, Shantou University, China

Sunday 14:15-15:45

Session 4 Room: Sakura B

Curriculum and Pedagogy 6/6 (Ken Kawan Soetanto Featured Panel)

Session Chair: Ken Kawan Soetanto

0537

Encouraging Student's Self Discovery by Touching Education
Ken Kawan Soetanto, Waseda University, Japan
Mai Namiki, Waseda University, Japan

Sunday 14:15-15:45

Session 4 Room: Kashi

Educational Vision, Policy, Leadership, Management and Administration 7/7

Session Chair: Rungchachadaporn Vehachart

0387

View from the Outside: Perspectives on the internationalization of higher education in Japan
Dwayne Cover, Kanda University of International Studies, Japan

0216

Study on required abilities of interpersonal communication in manufacturing industries in Taiwan
Yi-Chia Cheng, National Changhua University of Education, Taiwan
Farn-Shing Chen, National Changhua University of Education, Taiwan
Lun-Chang Yeh, National Changhua University of Education, Taiwan
Tien-Hui Yeh, National Changhua University of Education, Taiwan

0463

A Model of the Development for Academic Administration Decentralization of Lab Schools in the Lower Southern Area
Rungchachadaporn Vehachart, Thaksin University, Thailand

Sunday 14:15-15:45

Session 4 Room: Ume

Nursing Education 1/1

Session Chair: Jennifer Anastasi

0499

The Development of the Evaluation Model for Internal Quality Assurance of Nursing Colleges under Prabromarajchanok Institute, Thailand.
Pannee Paisarntuksin, School of Educational Studies, Thailand

0379

Moving South: Exploring the commonalities and variance in undergraduate nursing program outcomes across jurisdictions.
Jennifer Anastasi, Central Queensland University, Australia



S
u
n
d
a
y

Sunday 14:15-15:45

Sunday 14:15-15:45

Session 4 Room: Sugi

Student Learning, Learner Experiences & Learner Diversity 11/12**Session Chair: Hilal Peker**

0195

How to find good scientific problems: Construction of instruments for scientific problem findings

Tsai-Ling Chu, National Taiwan Normal University, Taiwan

Po-Lin Chen, National Chengchi University, Taiwan

Wei-Wen Lin, National Taiwan University of Education, Taiwan

0473

Preliminary Study on Teaching Model and Integration Strategy - Integration of Taiwan's Digital Archives in Art Teaching

Tsai-Hua Yu, National Taiwan Normal University, Taiwan

Yu-Lun Chiu, Hsin Sheng College of Medical Care and Management, Taiwan

0184

The Use of Connectives at Beginner Levels in Turkey

Hilal Peker, Anadolu University, Turkey

Sunday 14:15-15:45

Session 4 Room: Kusu

Maths, Science, and Technology Learning 3/5**Session Chair: Tael Yi**

0214

A Correlative Study of Taiwanese Third Graders' Performance in Fraction and their Socioeconomic Backgrounds

Yu-Liang Chang, National Chiayi University, Taiwan

Su-Chiao Wu, National Chiayi University, Taiwan

Zhi-Yang Jiang, National Chiayi University, Taiwan

0509

Producing Dynamical Graphs for Online (Hyperbolic) Geometry Course with No Experience

Tael Yi, University of Texas at Brownsville, USA

Sunday 14:15-15:45

Session 4 Room: Hana

Technology in Learning 11/11**Session Chair: Mohd Nor Mamat**

0062

A Comparative Study of Human Teachers and Computer Teachers

Mehryar Nooriafshar, University of Southern Queensland, Australia

0149

University Web Portals as Information Management Tools: The Technology Acceptance Dimension

Marita Tolentino, University of the East - Manila, Philippines

0267

Development of an Electronic Environmental Attitude Test as an Assessment Tool for Environmental Education

Mohd Nor Mamat, Universiti Teknologi Mara Malaysia, Malaysia



S
u
n
d
a
y

Sunday 14:15-15:45

Sunday 14:15-15:45

Session 4 Room: Matsu

Community, Culture, Globalization and Internationalization 6/9

Session Chair: Julie Roberts

0603

Sixth-grade students' perceptions of being international between Shanghai and Taipei cities
Huang Yueh-Chun, Graduate Institute of Educational Administration and Policy Development, Taiwan
Wu Huan-Hong, Graduate Institute of Educational Administration and Policy Development, Taiwan
Chang Aldy, Graduate Institute of Educational Administration and Policy Development, Taiwan

0171

Getting to Post-Secondary Education: A Canadian Perspective
Adela Colhon, YMCA of Greater Toronto, Canada
Dan Wise, YMCA of Greater Toronto, Canada

0053

"The best experience of my life so far": Internationalising through industry engagement: a case study of RMIT's Work-integrated Learning Interdisciplinary Projects in Vietnam.
Julie Roberts, RMIT, Australia



S
u
n
d
a
y

CLOSING SESSION & KEYNOTE ADDRESS

Sunday 16:00-16:45

Keynote III

Michiko Nakano, Waseda University

Virtual



Virtual Presentations

Arts, Drama and Design Virtual

0107

Return to the Wild Things' Land: A Case Study of Using Drama in a Language School in Australia

Yueh-Jung Lin, Australia

Curriculum and Pedagogy Virtuals

0528

Media education in context: A Chinese perspective

Wen Xu, University of Hong Kong, Hong Kong

0607

Considering Divergent Approaches to Class Participation

E. Sunwoo Kang, Catholic University of Korea, Korea

Peter S. Kim, Catholic University of Korea, Korea

Economics of Education Virtual

0106

Regional English(es): Remapping of the linguistic terrain in an era of globalization

Paule Chau, USA

Equity, Social Justice and Social Change Virtual

0325

Learning to be alive: The education of migrant worker children on the Thai-Burma border

Nongyao Nawarat, Chiang Mai University, Thailand

Globalization and Key Issues in Education Virtual

0637

New Character Education at Crossroad in Taiwan: Globalization or Americanization?

Feng-Jihu Lee, National Chung Cheng University, Taiwan

Languages Education and Applied Linguistics (ESL/TESL/TEFL) Virtuals

0067

Evaluation of bilingual education in a nursery school in Taiwan

Cher Lin, University of Sheffield, UK

0215

One Novice Teacher's Research on Teaching ESL to Chinese Adult Learners: Student-centeredness Implementation & Learner Autonomy Development

Pei-Hsuan Tu, National Cheng-Kung University, Taiwan

0225

Models of English Teaching Design for Future Employees in China's Petroleum Production Industry

Min Guo, Northeast Petroleum University School of Foreign Languages, China

Yuan na Xu, Northeast Petroleum University School of Foreign Languages, China

0085

Interdisciplinary and cross-cultural value principles for legal English teaching

Christiaan Prinsloo, Yonsei University, Korea

0343

Internet Strategy, Ideological Concern and Cultural Divergence: A Comparative Case Study of International Language Education

Mei Huang, New York University, USA



V
i
r
t
u
a
l

0432

Integrating Knowledge Chunks: A Mind Mapping Approach

Wenli Chang, National Chung Hsing University, Taiwan

Linguistics Virtuals

0518

Conceptual metaphors awareness on English phrasal verbs teaching and learning for adolescents in Taiwan

Ya-ying Yang, National Cheng Kung University, Taiwan

Ching-yu Hsieh, Taiwan

0545

Ideological variations in conceptual metaphors in press coverage on the US health care reform bill

Shim Lew, Pennsylvania State University, USA

Literacy, Language, Multiliteracies Virtual

0498

Adult Literacy-Related Learning, Language Use and Multiliteracies: A Case of Uganda

Sarah Hasaba, La Trobe University, Australia

Audrey Grant, La Trobe University, Australia

Maths, Science, and Technology Learning Virtual

0575

Project-based Learning and Teaching of Professional Subjects at Selected Secondary Professional Schools in Slovakia

Katarína Tináková, Slovak University of Technology, Slovakia

Ondrej Kvasnica, Slovak University of Technology, Slovakia

Professional Concerns, Training and Development Virtual

0532

The learning needs analysis: Prolegomena to the integration of the balance of competencies in learning design

Bruno Ronsivalle, Sapienza - Università di Roma, Italy

Student Learning, Learner Experiences & Learner Diversity Virtuals

0245

How are cultural influences reflected in perceptions of Vietnamese students studying at Australian universities?

Thanh Nguyen, La Trobe University, Australia

0280

Learning Experiences of International Students: De-centralising the Existing Discussion

Nur Sofurah Mohd Faiz, University of South Australia, Australia

Michele Simons, University of South Australia, Australia

Gavin Sanderson, University of South Australia, Australia

0512

Non-Cognitive Variables: A Key to College Success for Impoverished Minorities in the U.S.?

Marius Boboc, Cleveland State University, USA

R.D. Nordgren, Cleveland State University, USA

0527

Issues Relating Activities of Planning an Organization of Collaborative Groups in Portuguese Language Teaching

Mina Isotani, Federal University of Parana, Brazil

University Research and Development Virtual

0525

A teaching aid for: Unified technical graphics modelling and design analysis

Paul Daniel, UK

George Loizou, Birkbeck, UK

Timothy Daniel, UK



V
i
r
t
u
a
l

Index



Index of Presenters and Authors

A-Z

Abdullah, Saifuddin Kumar	0011	p. 15	Chen, Jin-shan	0385	p. 13
Adeeb, Muhahhad Aslam	0326	p. 31	Chen, Mu-Yen	0320	p. 7
Adiguzel, Oktay Cem	0300	p. 10	Chen, Mu-Yen	0467	p. 30
Ahmed, Naseer	0146	p. 24	Chen, Pei Chun	0253	p. 24
Akmanoglu, Nurgul	0305	p. 30	Chen, Po-Lin	0195	p. 46
Al-Lwatya, Hala	0435	p. 30	Chen, Yen-Hua	0391	p. 25
Al-Siyabi, Jamila	0303	p. 41	Chen, Yu-Wen	0555	p. 23
AlDulaijan, Huda	0620	p. 31	Chen, Yun-Chung	0391	p. 25
alHussein, Abdullatif	0620	p. 31	Cheng, Shiu Sui	0257	p. 8
Ali, Fatimah	0277	p. 9	Cheung, Ronnie	0043	p. 3
Alias, Noryati	0243	p. 44	Cheung, Lin Hong	0630	p. 29
Alzyoud, Mohammad	0713	p. 24	Cheung, Ronnie	0018	p. 18
Amaldas, Christine	0378	p. 6	Chiang, Tien-Hui	0700	p. 2
Amaldas, Marystella	0156	p. 10	Chinchai, Pinyajan	0438	p. 39
Amanullah, Hafiz	0326	p. 31	Chinokul, Sumalee	0128	p. 20
Anastasi, Jennifer	0379	p. 45	Chiou-Ruan, Hwang	0578	p. 24
Anshin, Anatoliy	0110	p. 35	Chiu, Yu-Lun	0223	p. 35
Anwar, Muhammad Abaidullah	0146	p. 24	Chiu, Yu-Lun	0473	p. 46
Aoki, Supanee	0438	p. 39	Choi, Tat Heung	0207	p. 43
Arshad, Muhammad	0326	p. 31	Chokriensukchai, Kanchana	0017	p. 42
Ashkezari, Ezzat Khademi	0187	p. 36	Choksuansup, Nuchara	0142	p. 5
Atiquil Islam, A.Y.M.	0197	p. 24	Chou, Mei-Chueh	0636	p. 9
Aydemir, Neslihan	0137	p. 2	Chou, Chia	0232	p. 2
Aykut Ceyhan, A.	0482	p. 19	Chou, Chiou-hui	0489	p. 4
Bagchi, Jyoti Prakash	0264	p. 44	Chu, Tsai-Ling	0195	p. 46
Barkatsas, Anastasios	0123	p. 39	Chua, Bee Leng	0375	p. 3
Barkatsas, Anastasios	0123	p. 43	Chubraeva, Lidia	0684	p. 11
Batu, E. Sema	0141	p. 18	Chuen, Tan Wee	0368	p. 39
Begum, Mumtaj	0059	p. 19	Colhon, Adela	0171	p. 47
Ben Zid, Mounir	0534	p. 43	Collins, John	0296	p. 15
Boboc, Marius	0512	p. 50	Corrigan, Paul	0505	p. 9
Boonprakob, Manat	0565	p. 11	Cover, Dwayne	0387	p. 45
Boyaci, Adnan	0333	p. 7	Cuartas, Blanca Moreno	0331	p. 9
Breuer, Henning	0306	p. 14	Dada, Martin	0029	p. 4
Brooks, Gavin	0600	p. 37	Dally, Kerry	0158	p. 10
Buadok, Prayoonsri	0438	p. 39	Daniel, Paul	0525	p. 50
Buranapatana, Maliwan	0297	p. 38	Daniel, Timothy	0525	p. 50
Caffesse, Luciana	0423	p. 10	Danuwong, Chayada	0438	p. 39
Can, Gurhan	0220	p. 19	Darmi, Ramiaida	0520	p. 26
Carolan, Mary	0121	p. 43	Demir, Meryem	0288	p. 4
Cartledge, Damon	0116	p. 27	Dennis, Nootprapa K.	0584	p. 35
Castro, Maria Corazon Saturnina	0101	p. 29	Deutsch, Stephen	0244	p. 44
Çelebilik, Gülizar	0523	p. 17	Dotel, Krishna Prasad	0644	p. 38
Cemalcilar, Zeynep	0389	p. 28	Duangsi, Rachen	0438	p. 39
Ceyhan, Esra	0483	p. 16	Duo, Pey-chew	0165	p. 15
Ceylan, Müyesser	0328	p. 2	Egilmez, Hatice Onuray	0396	p. 27
Chaisanit, Settachai	0358	p. 8	Eğilmez, Özgür	0406	p. 10
Chan, Agnes	0342	p. 14	Elorde, Maricel	0635	p. 27
Chanakul, Benchaporn	0487	p. 26	Erdogan, Abdulkadir	0415	p. 43
Chang, Aldy	0603	p. 47	Erdogan, Emel Ozdemir	0414	p. 25
Chang, Chu-Ling	0255	p. 40	Ergun-Basak, Bircan	0220	p. 19
Chang, Francis Mou-Te	0320	p. 7	Eripek, Süleyman	0181	p. 18
Chang, Wenli	0432	p. 50	Faiz, Nur Sofurah Mohd	0280	p. 50
Chang, Yi-Chan	0084	p. 30	Fang, Lin	0316	p. 37
Chang, Yu-Liang	0216	p. 46	Febriastati, Anie	0279	p. 44
Chanin, Oraphan	0199	p. 42	Field, Malcolm	0198	p. 13
Chantaramani, Chutima	0438	p. 39	Frank, Ian	0198	p. 13
Charleston, Brandon	0413	p. 31	Gaini, Firouz	0070	p. 31
Chau, Paule	0106	p. 49	Gano, Leila	0150	p. 39
Chen Liu, Yuan	0253	p. 24	Gasa, Velisiwe	0494	p. 18
Chen, Chia-Chen	0467	p. 30	Gau, Wen-Bing	0472	p. 37
Chen, Chia-Yin	0403	p. 37	Gaytanli, Bulent	0517	p. 25
Chen, Chia-Yin	0555	p. 23	Gilner, Leah	0285	p. 45
Chen, Farn-Shing	0216	p. 45	Giron, Felix	0233	p. 26
Chen, Hsiang-I	0242	p. 20	Goh, Jonathan	0237	p. 13
Chen, Hsu-Wan	0592	p. 39	Goksen, Fatos	0389	p. 28
Chen, Jin-shan	0383	p. 5	Gomez, Milagrina	0535	p. 9
			Grant, Audrey	0498	p. 50
			Guardado, Martin	0579	p. 3
			Guasch, Teresa	0423	p. 10
			Guevara, Christia	0609	p. 42

Guo, Min	0225	p. 49	Kim, Peter S.	0607	p. 49
Ha, Thuy Cham	0228	p. 6	Kim, Yong-Lyun	0235	p. 19
Hamatani, Hiromasa	0449	p. 15	Kimav, Ali Ulus	0332	p. 38
Hamzah, Mohd Sahandri Gani	0011	p. 15	King Takagi, Kristy	0287	p. 34
Han, Li	0546	p. 17	Kingsmill, Verity	0051	p. 43
Hanamoto, Hiroki	0583	p. 45	Kitcharoen, Patreeya	0178	p. 27
Hannongbua, Supa	0202	p. 42	Kito, Akihito	0212	p. 40
Haque, Mahbulul	0197	p. 24	Klaiwong, Kamonwan	0565	p. 11
Hardaker, Glenn	0265	p. 2	Knight, Bruce	0168	p. 4
Hasaba, Sarah	0498	p. 50	Knight, Cecily	0168	p. 4
Hasebe, Megumi	0449	p. 15	Ko, Chin-mu	0385	p. 13
Hashemi, Seyyed Hamid	0020	p. 23	Kong, Lucy Siu Ping	0143	p. 44
Hashimoto, Kiyota	0318	p. 24	Koyama, Takahiro	0558	p. 23
Hashimoto, Kiyota	0381	p. 36	Kruger, Gina	0121	p. 43
Ho, Hsiang-ju	0140	p. 19	Kucuksukeymanoglu, Ruyam,	0333	p. 7
Ho, Kin Chung Louis	0284	p. 24	Kudo, Kazuhiro	0548	p. 4
Ho, Pauline	0148	p. 28	Kunschak, Claudia	0233	p. 26
Hosseini, Afzal Sadat	0186	p. 17	Kuo, Shih Chih	0238	p. 6
Hosseini, Fatemeh	0092	p. 36	Kur, Ahsen Hande	0136	p. 17
Hsiao, Hsi-Chi	0513	p. 35	Kurtyilmaz, Yildiz	0370	p. 11
Hsieh, Ching-yu	0518	p. 50	Kurtyilmaz, Yildiz	0482	p. 19
Hsieh, Fe-Duen	0633	p. 5	Kvasnica, Ondrej	0575	p. 50
Hsieh, Sheng-Wen	0182	p. 3	Kwan, Chan Yuen	0298	p. 34
Hsieh, Yi-Ching	0362	p. 13	Lai, Meng-Lung	0391	p. 25
Hsiung, Tung-Hsing	0572	p. 11	Law, Derry	0193	p. 17
Hsu, Yin-Hung	0674	p. 9	Lee, Feng-Jihu	0637	p. 49
Huang, Haifei	0240	p. 25	Lee, Ming Cherk	0045	p. 17
Huang, Hsiao-Yu	0140	p. 19	Lee, Ong Kim	0313	p. 13
Huang, Hsin-I	0320	p. 7	Lee, Pei-Yi	0023	p. 2
Huang, Jia-li	0703	p. 9	Lee, Sheng-Hsun	0425	p. 23
Huang, Mei	0343	p. 49	Lee, Yuhshi	0321	p. 17
Huang, Shwu-yong Liou	0229	p. 35	Leng, Ng Meow	0368	p. 39
Huang, Tzu Hua	0253	p. 24	Leng, Ng Wee	0368	p. 39
Huang, Yong-Bin	0140	p. 19	Leung, Wai Ha	0169	p. 15
Huang, Yu-Huang	0472	p. 37	Lew, Shim	0545	p. 50
Huang, Yuan Tai	0257	p. 8	Li, Chi Yen	0257	p. 8
Huang, Yueh-Chun	0603	p. 47	Li, Tzu-Ling	0582	p. 16
Hume, David	0233	p. 26	Li, Vickie Wai Kei	0552	p. 29
Hussain, M. Athar	0556	p. 3	Li, Weipin	0384	p. 28
Iam-khong, Nuttaya	0450	p. 25	Li, Yuan	0233	p. 26
Ikeda, Mitsuru	0317	p. 30	Li, Zhongru	0123	p. 39
Ilcan, Guner	0551	p. 11	Li, Zhongru	0123	p. 43
Ingmanson, Myra	0233	p. 26	Liao, Chin-Wen,	0255	p. 40
Inoue, Minako	0283	p. 31	Liao, Ling-Ya	0140	p. 19
Ishikawa, Kayoko	0259	p. 37	Lim, Lilian	0180	p. 38
Isotani, Mina	0527	p. 50	Lin, Cher	0067	p. 49
Jackson, Sue	[N/A]	p. 22	Lin, Chien-Hsin	0175	p. 25
Jahangard, Ali	0204	p. 20	Lin, Ho-Shiu	0134	p. 27
Jamandre, Niel Kenneth	0025	p. 36	Lin, Shu-Sheng	0407	p. 12
Jegak, Anak Uli	0647	p. 10	Lin, Tsai Wen	0440	p. 11
Ji, Heng	0426	p. 30	Lin, Tzu-Bin	0337	p. 13
Jiang, Zhi-Yang	0216	p. 46	Lin, Wei-Wen	0195	p. 46
Jitprasat, Umaporn	0557	p. 18	Lin, Wen-Pin	0426	p. 30
Jumani, Nabi Bux	0556	p. 3	Lin, Y.	[N/A]	p. 17
Kadhim, Fadhil Jawad	0435	p. 30	Lin, Yueh-Jung	0107	p. 49
Kallio, Miki	0188	p. 4	Lin, Yuh-Rong	0513	p. 35
Kamhangkit, Rojarek	0209	p. 42	Liu, Hsin-Hsuan	0140	p. 19
Kan, Hon Kin	0261	p. 15	Liu, Woon Chia	0258	p. 3
Kang, E. Sunwoo	0607	p. 49	Liu, Woon Chia	0260	p. 6
Kao, Hui-fen	0567	p. 8	Liu, Yuan Chen	0257	p. 8
Kapat, Arnab	0452	p. 4	Liu, Hsiu-hao	0704	p. 2
Kashif, Najmull	0326	p. 31	Lo, Yi-Hsuan	0486	p. 20
Kassim, Hafizoah	0336	p. 5	Loh, Kah Heng	0176	p. 26
Kato, Yuko	0095	p. 7	Loizou, George	0525	p. 50
Kaypak, Eda	0103	p. 12	Lovat, Terry	0158	p. 10
Keng, Chee	0260	p. 6	Luangna, Surin	0438	p. 39
Kerimkulova, Sulushash	0273	p. 24	MacDonald, Laurence	0346	p. 28
Khairuddin, Idris	0647	p. 10	Mackie, Rachel	0286	p. 14
Khoo, Suet Leng	0276	p. 37	MacVaugh, Jason	0236	p. 6
Kim, Hyekyung	0147	p. 20	Mahapoonyanont, Natcha	0209	p. 42
Kim, Jiyun	0503	p. 41	Mahapoonyanont, Tharadeth	0209	p. 42

Mahdavinia, Mehdi	0589	p. 29	Robinson, Danny	0351	p. 19
Mai, Riam Chau	0116	p. 27	Robinson, Mark	0233	p. 26
Maki, Hideki	0449	p. 15	Rodngam, Surachai	0191	p. 3
Malik, Muammad Ashraf	0453	p. 44	Ronsivalle, Bruno	0532	p. 50
Mamat, Mohd Nor	0267	p. 46	Rubrecht, Brian	0259	p. 37
Mani, A.	0156	p. 10	Saeteo, Pensri	0438	p. 39
Mansor, Yushiana	0176	p. 26	Sahimi, Nurul Nadiah	0262	p. 14
Maravillas, Elmer	0013	p. 14	Saito, Akihiro	0302	p. 41
Mark, Rob	0190	p. 15	Sakamoto, Mitsuyo	0250	p. 6
Mashiyama, Midori	0581	p. 20	Salleh, Hairon	0279	p. 44
Matsumoto, Mitsuji	0306	p. 14	Samawathdana, Rungrawee	0128	p. 20
Maulida, Ernita	0265	p. 2	Samawathdana, Runrawee	0191	p. 3
Mei Cheung, -Chun	0342	p. 14	Sanderson, Gavin	0069	p. 4
Miller, Susan	0272	p. 44	Sanderson, Gavin	0280	p. 50
Mirzaei, Azizullah	0159	p. 17	Sawers, Naarah	0353	p. 11
Mishra, Preeti	0127	p. 3	Sayadian, Sima	0274	p. 27
Miyamoto, Yoichi	0077	p. 23	Seah, Wee Tiong	0123	p. 39
Mo, Shueng-Shiang	0320	p. 7	Seah, Wee Tiong	0123	p. 43
Mohamadzadeh, Mitra	0647	p. 10	Setyorini, Nanis	0278	p. 37
Montenegro, Chuchi	0013	p. 14	Shafienia, Azam	0092	p. 36
Muñiz, Ana Salomé García	0331	p. 9	Sham, Diana	0618	p. 26
Nakano, Michiko	[N/A]	pp. 17 & 47	Shankaranarayanan, Avinash	0378	p. 6
Nakazawa, Masae	0317	p. 30	Shen, San San	0634	p. 5
Namiki, Mai	0537	p. 45	Shibuya, Momoyo K	0017	p. 42
Nas, Emine	0523	p. 17	Shih, Chia-Wei	0140	p. 19
Nawarat, Nongyao	0325	p. 49	Shikano, Midori	0347	p. 6
Nguyen, Thanh	0245	p. 50	Shirasaka, Kayo	0213	p. 12
Nguyen, Thi Kim Quy	0076	p. 23	Shirbeigi, Maryam	0187	p. 36
Nicholas, Howard	0336	p. 5	Shishlakov, Vladislav	0684	p. 11
Nieto, Carmen Guerrero	0246	p. 4	Shoja, Ebrahim Zarin	0589	p. 29
Nimnual, Ratchadawan	0358	p. 8	Simkin, Keith	0116	p. 27
Nishimura, Yumi	0381	p. 36	Simons, Michele	0280	p. 50
Nizam, Azwan Shaiza	0460	p. 19	Singh, Chanchal	0538	p. 45
Nokkaew, Pongtep	0202	p. 42	Skourdoumbis, Andrew	0016	p. 2
Nolen, Farid	0638	p. 43	Soetanto, Ken Kawan	0537	p. 45
Nooriafshar, Mehryar	0062	p. 46	Sompong, Monnipa	0191	p. 3
Nordgren, R.D.	0512	p. 50	Sompong, Monnipa	0191	p. 3
Odlyuyurt, Serhat	0141	p. 18	Song, Kyoung-oh	0314	p. 9
Olivier, Bert	0707	p. 28	Sonthornchai, Sarisack	0490	p. 38
Ozturgut, Osman	0617	p. 7	Soundararajan, Thiagarajan	0059	p. 19
Pae, Rokiah	0294	p. 34	Sriprasert, Piangpis	0199	p. 42
Pai, Yi-Fong	0704	p. 2	Srivub, Pensri	0202	p. 42
Paisarntuksin, Pannee	0499	p. 45	Stockwell, Rose	0205	p. 24
Park, Kwanghyun	0394	p. 10	Stuart, Mary	[N/A]	p. 22
Parmeter, Anne	0386	p. 37	Stuart, Peter Ruthven	0198	p. 13
Pearce, Meryl	0051	p. 43	Su, Min-hsun	0165	p. 15
Peker, Hilal	0184	p. 46	Subasi, Gonca	0139	p. 9
Pektas, Esin	0305	p. 30	Subramaniam, K.V.	0452	p. 4
Pengkaew, Nussara	0209	p. 42	Sugimura, Miki	0323	p. 20
Perry, Christian	0522	p. 29	Suksakulchai, Surachai	0358	p. 8
Peterson, Mark	0626	p. 18	Suksakulchai, Surachai	0450	p. 25
Phonlabutra, Kamolthip	0091	p. 39	Suksakulchai, Surachai	0557	p. 18
Pichayakul, Pichayalak	0071	p. 39	Sullivan, Peter	0123	p. 39
Ping, Iris Kam Chui	0484	p. 6	Sullivan, Peter	0123	p. 43
Pollard, Andee	0308	p. 41	Sultana, Munazza	0556	p. 3
Polo, Alvaro Quintero	0246	p. 4	Sun, Meilu	0399	p. 27
Poon, Ada Wan Man	0169	p. 15	Suppasetseree, Suksan	0584	p. 35
Poon, Hon Fong	0261	p. 15	Suttara, Rattiya	0199	p. 42
Praphairaksit, Nalena	0565	p. 11	Taguchi, Tatsuya	0602	p. 41
Prasompluem, Sunee	0438	p. 39	Tajin, Rukhsana	0158	p. 10
Prinsloo, Christiaan	0085	p. 49	Takeuchi, Kazuhiro	0381	p. 36
Prommapun, Boonsri	0490	p. 38	Tamanyu, Lumi	0250	p. 6
Racksat, Lawan	0490	p. 38	Tan, Eng Hai	0281	p. 6
Rahman, Putri Zabariah Megat Ab	0262	p. 14	Tan, Irene	0167	p. 11
Ramirez, Normaliza	0580	p. 23	Tan, Joanna	0237	p. 13
Ranjbar, Maryam	0619	p. 26	Tan, Oon-Seng	0047	p. 18
Rethinasamy, Soubakeavathi	0294	p. 34	Tanaprayothsak, Wanida	0565	p. 11
Richardson, Ryan	0597	p. 31	Tang, Ko Wai	0477	p. 35
Rizvi, Asad Abbas	0556	p. 3	Tang, Siew-Fun	0492	p. 35
Roberts, Julie	0053	p. 47	Tatli, Seray	0300	p. 10
			Tay, Jeffery	0180	p. 38

Taylor, Craig	0286	p. 14	Yau, Vickie Wai Ki	0360	p. 7
Tcherepashenets, Nataly	0221	p. 31	Yeh, Helen	0055	p. 13
Thongtua, Chittawadee	0438	p. 39	Yeh, Lun-Chang	0216	p. 45
Tináková, Katarína	0575	p. 50	Yeh, Tien-Hui	0216	p. 45
Tindol, Robert	0233	p. 26	Yeo, Michelle	0161	p. 5
Ting, Chung-Te	0582	p. 16	Yi- Cheng, Chia	0216	p. 50
Ting, Chung-Te	0542	p. 34	Yi, Taeil	0509	p. 46
Tlhabane, Enid	0494	p. 18	Yildirim, Ebru	0625	p. 36
Tolentino, Marita	0149	p. 46	Yoshimura, Juri	0449	p. 15
Tong, Keith	0138	p. 5	You, Sukkyung	0099	p. 14
Towey, Dave	0240	p. 25	Yu, Tsai-Hua	0473	p. 46
Towndrow, Phillip	0014	p. 10	Yuan, Li	0349	p. 23
Townsend, Rob	0021	p. 3	Yuldinawati, Lia Lia	0044	p. 7
Trai-shar Kao,	0567	p. 8	Zainuddin, Shahiza Ahmad	0252	p. 34
Trezise, Damien	0655	p. 5	Zaitseva, Elena	0296	p. 15
Tsai, Chung-chien	0567	p. 8	Zandipour, Akram	0092	p. 36
Tsai, Yi-Fang	0140	p. 19	Zandipour, Tayebbeh	0092	p. 36
Tsushima, Rika	0570	p. 41	Zhang, Felicia	0297	p. 38
Tu, Pei-Hsuan	0215	p. 49	Zheng, Huibin	0316	p. 37
Tu, Ya-Ling	0513	p. 35			
Tu, Yi-Chan	0524	p. 15	Abdul Latif, Roslina	VP	p. 29
Tunç, Perihan	0093	p. 43			
Turhan, Esra	0333	p. 7			
Tyan, Nay-ching Nancy	0587	p. 11			
Tzuo, Pei-Wen	0340	p. 13			
Ubon, Rajabhat	0438	p. 39			
Uezono, Maria Elvira	0111	p. 23			
Uludemir, Ayten	0305	p. 30			
Ungpansattawong, Supunnee	0490	p. 38			
Uppamaithichai, Thirisak	0010	p. 14			
Utaipan, Parichat	0495	p. 38			
Vallance, Michael	0198	p. 13			
Van Der Merwe, Alex	0072	p. 18			
Vardi, Iris	0048	p. 14			
Vehachart, Rungchachadaporn	0463	p. 45			
Volkov, Dmitry	0684	p. 11			
Wai, Lau	0563	p. 29			
Wainio, Elina	0540	p. 27			
Wan, Calvin	0018	p. 18			
Wan, Calvin	0043	p. 3			
Wan, Ng,	0336	p. 5			
Wang, Dennis Ping-Cheng	0041	p. 5			
Wang, John	0258	p. 3			
Wang, John	0260	p. 6			
Wang, Li-Chih	0084	p. 30			
Wang, Wei-Pei	0362	p. 13			
Wattanaburanon, Aimutcha	0128	p. 20			
Wen, Chen- Hao	0472	p. 37			
Whitsed, Craig	0094	p. 24			
Wise, Dan	0171	p. 47			
Wiz, Charles	0198	p. 13			
Wong, Joseph	0643	p. 43			
Wong, Macy	0018	p. 18			
Wong, Macy	0043	p. 3			
Woo, Matsuko	0291	p. 27			
Wu, Chia-Ying	0674	p. 9			
Wu, Chih-chun	0192	p. 34			
Wu, Huan-Hong,	0603	p. 47			
Wu, Li-juing	0587	p. 11			
Wu, Min-Ping	0182	p. 3			
Wu, Shang-Heng	0542	p. 34			
Wu, Su-Chiao	0216	p. 46			
Wu, Wei-li	0371	p. 20			
Xu, Wen	0528	p. 49			
Xu, Yuan na	0225	p. 49			
Yalcin, Isil	0355	p. 15			
Yamada, Kazumi	0077	p. 23			
Yang, Chou-Sung	0702	p. 2			
Yang, Der-Ching	0210	p. 28			
Yang, Ya-ying	0518	p. 50			
Yao, Ru-Fen	0210	p. 28			

Upcoming 2011 iafor Conferences

MARCH 2011

March 20-22

ACERP: The Asian Conference on Ethics, Religion, and Philosophy

ACP: The Asian Conference on Psychology and Behavioral Sciences

March 23-25

ACAS: The Asian Conference on Asian Studies

ACCS: The Asian Conference on Cultural Studies

MAY 2011

May 27-30

ACAH: The Second Asian Conference on Arts and Humanities

LibrAsia: The Asian Conference on Literature & Librarianship

JUNE 2011

June 2-5

ACSS: The Second Asian Conference on the Social Sciences

ACSEE: The Asian Conference on Sustainability, Energy and the Environment

June 11-12

ACLL: The Asian Conference on Language Learning

ACTL: The Asian Conference on Technology in the Classroom

OCTOBER 2011

October 28-30

ACE: The Third Asian Conference on Education

ACTT: The Asian Conference on Teacher Training and Development

NOVEMBER 2011

November 5-6

MediAsia: The Second Asian Conference on Media & Mass Communication

ACAD: The Asian Conference on Art and Design

November 12-13

ABMC: The Second Business and Management Conference

ACSPA: The Asian Conference on Strategic Planning & Accreditation

For more information please visit the International Academic Forum at www.iafor.org

The International Academic Forum (IAFOR)

14-1 Ohishi Kataba

Kitanagoya Aichi

481-0002 Japan

www.iafor.org



