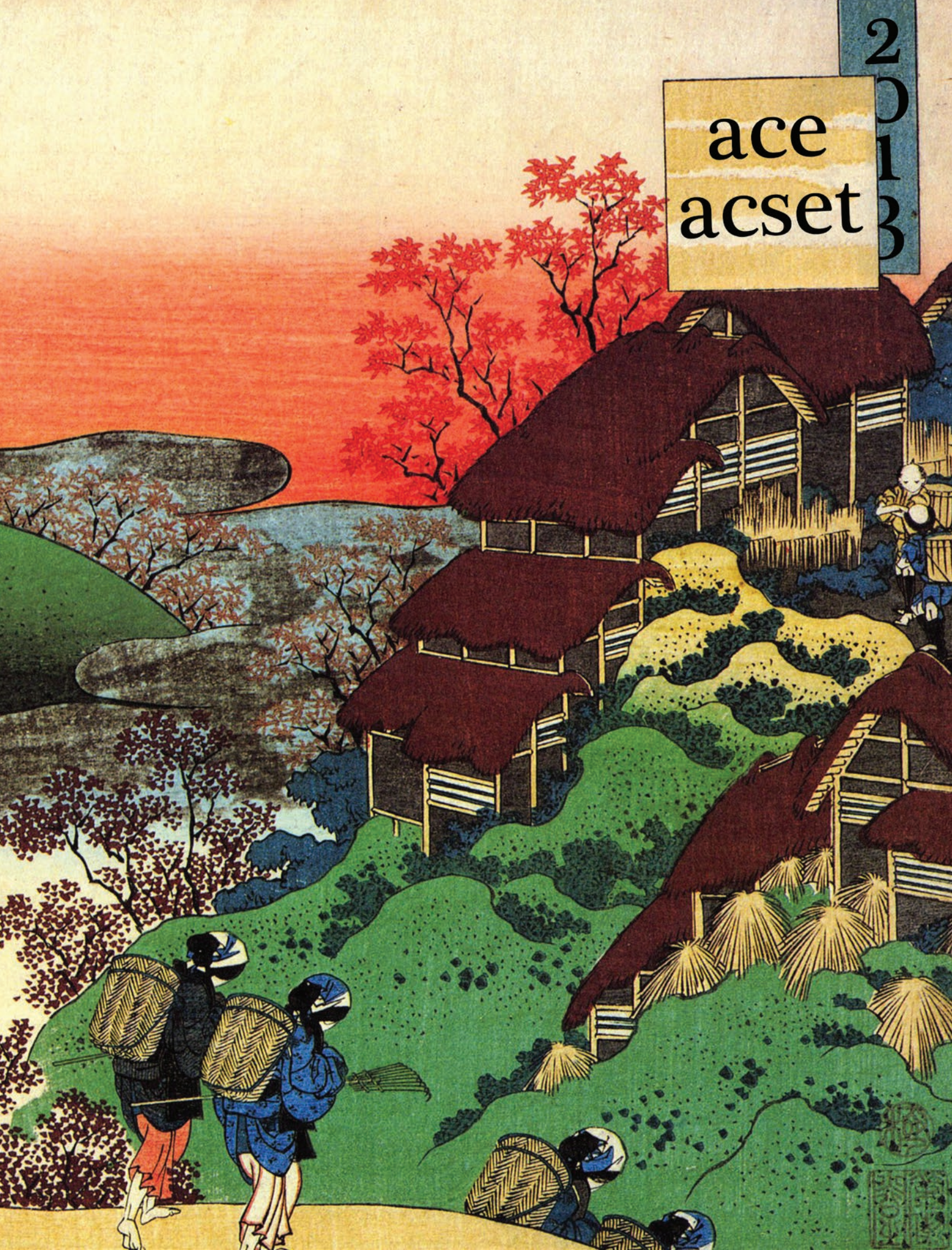


ace
acset





i
a
f
o
r



University of
Zagreb



For the latest information
about IAFOR's partners,
please see our website at
www.iafor.org or contact
the IAFOR office

IAFOR would like to thank its institutional academic and
conference partners, as we create a global alliance...
why not join us?



ACE/ACSET 2013 Programme Cover image:
"Women Returning Home at Sunset"

The image used for the cover of the ACE/ACSET 2013 Conference Programme is from a woodblock print by Hokusai, Katsushika (1760-1849), and dates from around 1835 (Edo period). The print is from the series *One Hundred Poems Explained by the Nurse* (Hyakunin isshu uba ga etoki), and is inspired by the following poem, attributed to Sarumaru Dayu, a poet active in the eighth century. (early Heian period).

奥山に
Oku yama ni

紅葉ふみわけ
momiji fumiwake

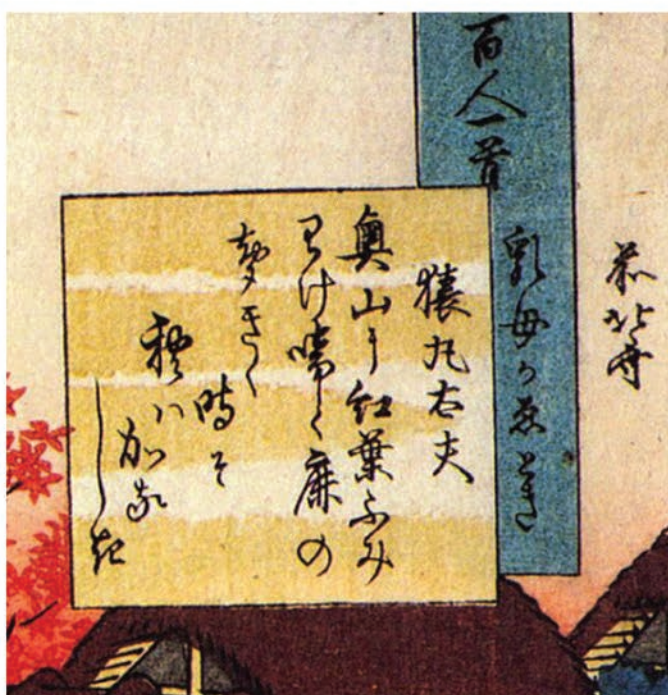
鳴く鹿の
naku shika no

声きくときそ
koe kiku toki zo

秋はかなしき
aki wa kanashiki

Autumn at its saddest --
Rustling through the leaves
and moving on alone
deep into the mountains,
I hear the lonely stag
belling for his doe.

Translation by Peter McMillan
One Hundred Poets, One Poem Each: A Translation of the Ogura Hyakunin Isshu
Columbia University Press,
New York, 2008, p. 7



ace2013 acset2013





welcome to

Letter of Welcome from Professor Sue Jackson on behalf of the ACE2013 Conference Chairs

Dear Colleagues,

Welcome to the Fifth Asian Conference on Education, which I am delighted to co-Chair with Professor Michiko Nakano and Professor Barbara Lockee. I had the pleasure of being at the inaugural conference of ACE in 2009 and at most of its subsequent conferences, as well as at the Inaugural European Conference on Education this summer.

I am very much looking forward to being in Osaka this October and to meeting as many of the 500 conference delegates as possible. The aim of the Asian Conferences on Education is to encourage academics and scholars to meet and exchange ideas and views in a forum that encourages respectful dialogue. What I particularly appreciate at these conferences is the shared development of intellectual ideas and the challenges to dominant paradigms that occur through the academic exchanges of the conferences. I have every confidence that this year's conference will extend and develop this work still further and I know that the keynote and featured speakers will bring much to these debates and discussions.

The conference theme of Learning and Teaching in Changing Times is a challenging one across educational contexts and is no doubt in part the reason that this conference has attracted so many delegates from across the globe. As education systems becoming increasingly socially, ethnically and culturally diverse, both as a consequence of globalization and in response to internationalization, the challenges of engaging with and working through change become ever more important. Whilst this brings challenges, engagement with change also bodes well for the pursuit of new knowledges and understandings.

The programme for this conference promises to be an exciting one, with thematic themes that address the central aim of the conference in different but complementary ways, including through papers that draw on empirical research, that develop theoretical and conceptual insights, and that engage with pedagogy, experiential and lifelong learning. The conference will be enhanced through its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographical contexts, in a programme that promises exciting and challenging discussion. I have no doubt that we will all be able to use the time spent at this conference for intellectual discovery and for the development of collaborative links and connections between the researchers, academics, scholars and practitioners who are attending.

I strongly encourage your active engagement in this conference, and very much look forward to meeting you in Osaka and to continuing the work of ACE into the future.

Yours sincerely,



**Sue Jackson, ACE 2013 Conference Co-Chair
Pro-Vice-Master, Learning and Teaching,
Professor of Lifelong Learning and Gender,
Birkbeck, University of London, UK**

ace/acset 2013

Letter of Welcome from Professor Robert Logie on behalf of the ACSET2013 Conference Chairs



Dear Colleagues,

Welcome to the first Asian Conference on Society Education and Technology. This first conference gathers people, knowledge and experience from across the globe to consider Learning and Teaching in Changing Times. The importance of this theme is underlined by the OECD Secretary-General's introduction to the OECD Skills Outlook 2013* report which begins:

It is no exaggeration to use the word "revolution" when talking about how our lives have changed over the past few decades. Today we rely on information and communication technologies and devices that hadn't even been imagined in 1980. The way we live and work has changed profoundly — and so has the set of skills we need to participate fully in and benefit from our hyper-connected societies and increasingly knowledge-based economies.

The OECD report concentrates on adult skills and how they confer abilities in technology-rich environments. Technology and society as we already know, are intimately linked but technology seems to move just that little bit faster than society. Those of us involved in teaching know that we must prepare young adults for a lifetime of learning so as to equip them for a lifetime of dealing with the changes that technology will bring. This gathering will provide a forum to exchange ideas, insights and inspiration for dealing with the difficult problems of managing technology driven change. The keynote and featured speakers will bring much to these debates and discussions and I hope that the conference provides a lively and stimulating intellectual experience. Osaka provides an excellent location for the conference, it is a well connected industrial and business centre with the historical centre of Kyoto and trading centre of Kobe nearby. Enjoy both the conference and your stay in Osaka.

With best wishes,

Robert Logie

Robert Logie, ACSET 2013 Conference Co-Chair
Associate Professor of Computer Science,
Osaka Gakuin University, Japan



letter of welcome



conference at a glance

Registration and Information

The Registration and Information Desk will be open from 15:00-17:00 on Wednesday afternoon, and from 8:00-18:00 on Thursday, Friday, Saturday, and Sunday. IAFOR staff and local volunteers will happily assist you in any way they can.

Pre-Conference: Wednesday, October 23, 2013

8:30-18:00 Pre-Conference Tour of Osaka

This is ticketed at JPY 9,000 and is by advanced reservation only. For more information, please email us at conferences@iafor.org. Please meet in the lobby at 8:30 for a prompt 8:45 AM departure.

15:00-17:00: Conference Registration & Information Desk Open

18:00-19:30: Conference Welcome Reception & Sake Tasting (16F Lampada Bar)

Come and enjoy a few glasses of beer, wine, sake, or a choice of soft drinks if you prefer, to open the conference. You can mix with fellow delegates, network, and enjoy the night view of Osaka from the 16F Lampada Bar. All Registered Attendees Welcome.

Thursday, October 24, 2013

9:00-12:00: Welcome, Keynote and Featured Speaker Session (Oyodo Room 2F)

9:00-9:15: Welcome & Introductory Addresses

Joseph Haldane, IAFOR Executive Director
Stuart Picken, IAFOR IAB Chair
Sue Jackson, Birbeck, University of London, UK

9:15-10:15: ACE/ACSET Keynote Speaker: Svetlana Ter-Minasova

Moscow State University, Russia

10:15-10:45: Break

10:45-11:30: ACE/ACSET Keynote Speaker: Keith Miller

University of Missouri - St Louis, USA

11:30-12:15: ACE/ACSET Featured Speaker: Jerry Platt

Akita University, Japan & IAFOR IAB Vice-Chair

12:15-13:00: Break

13:00-14:30: Parallel Session 1 (various rooms 2F & 3F)

14:30-14:45: Break

14:45-16:15: Parallel Session 2 (various rooms 2F & 3F)

16:15-16:30 Break

16:30-17:15: ACE/ACSET Featured Speaker: Mary Stuart (Aoi Room 2F) by video link

University of Lincoln, UK

17:15-18:00: ACE/ACSET Featured Speaker: Ted O'Neill (Aoi Room 2F)

Japan Association for Language Teaching, Japan

18:30-21:30: A Night Out in Osaka: Official Conference Dinner

The official conference dinner will be held in a downtown Osaka izakaya, and provides a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at JPY 5,000 and there are a limited number of places. The party will leave the lobby at 18:30, so please be there in good time. The venue is a short walk away. The conference dinner will begin at 19:00 at the venue, near Umeda Station, and will finish at 21:00. Afterwards, a group will be lead back to the hotel or you can continue the party with other delegates.

Wednesday, October 23

Thursday, October 24



conference at a glance

Friday, October 25, 2013

9:00-10:30: Parallel Session I (various rooms 2F & 3F) & Poster Session (Kiku Room 2F)

9:30-10:30: Workshop Session I (Aoi Room 2F)

10:30-10:45: Break

10:45-12:15: Parallel Session II (various rooms 2F & 3F) & Poster Session (Kiku Room 2F)

10:45-11:45: Workshop Session II (Aoi Room 2F)

12:15-13:00: Break

12:15-12:45: Calligraphy Demonstration (Aoi Room 2F)

13:00-14:30: Parallel Session III (various rooms 2F & 3F) & Poster Session (Kiku Room 2F)

13:30-14:30: Workshop Session III (Aoi Room 2F)

14:30-14:45: Break

14:45-16:15: Parallel Session IV (various rooms 2F & 3F) & Poster Session (Kiku Room 2F)

14:45-15:45: Workshop Session IV (Aoi Room 2F)

16:15-16:30: Break

16:30-18:00: Parallel Session V (various rooms 2F & 3F)

16:30-17:30: Workshop Session V (Aoi Room 2F)

Saturday, October 26, 2013

9:00-10:30: Parallel Session I (various rooms 2F & 3F) & Poster Session (Kiku Room 2F)

10:30-10:45: Break

10:45-12:30: ACE/ACSET Featured Session (Oyodo Room 2F)

10:45-11:45 ACE/ACSET Featured Speaker: Terry Small (Oyodo Room 2F)

Terry Small Institute, Canada

11:45-12:00 Samurai Demonstration (Oyodo Room 2F)

12:00-12:30 Taiko Drum Performance: 'Iris' (Oyodo Room 2F)

12:30-13:00: Break

13:00-14:30: Parallel Session II (various rooms 2F & 3F) & Poster Session (Kiku Room 2F) & Workshop Session (Aoi Room 2F)

14:30-14:45: Break

14:45-16:15: Parallel Session III (various rooms 2F & 3F) & Poster Session (Kiku Room 2F)

16:15-16:30: Break

16:30-18:00: Parallel Session IV (various rooms 2F & 3F)

Friday, October 25

Saturday, October 26



conference at a glance

Sunday, October 27, 2013

9:00-10:30: Parallel Session I (various rooms 2F & 3F)

10:30-10:45: Break

10:45-12:15: Parallel Session II (various rooms 2F & 3F)

12:15-13:00: Break

12:15-13:00: Tea Ceremony Demonstration (Aoi Room 2F)

13:00-14:30: Parallel Session III (various rooms 2F & 3F)

14:30-14:45: Break

14:45-16:15: Parallel Session IV (various rooms 2F & 3F)

16:15-16:30: Break

16:30-17:45: ACE/ACSET 2013 Conference Closing Session (Aoi Room 2F)

16:30-17:15: ACE/ACSET 2013 Conference Closing Speaker: Marjo Mitsutomi
Osaka Gakuin University, Japan

17:15-17:45: ACE/ACSET 2013 Conference Closing Address & Conference Photograph
Sue Jackson, Birkbeck, University of London, UK
Stuart Picken, IAFOR IAB Chair

Post-Conference: Monday, October 28, 2013

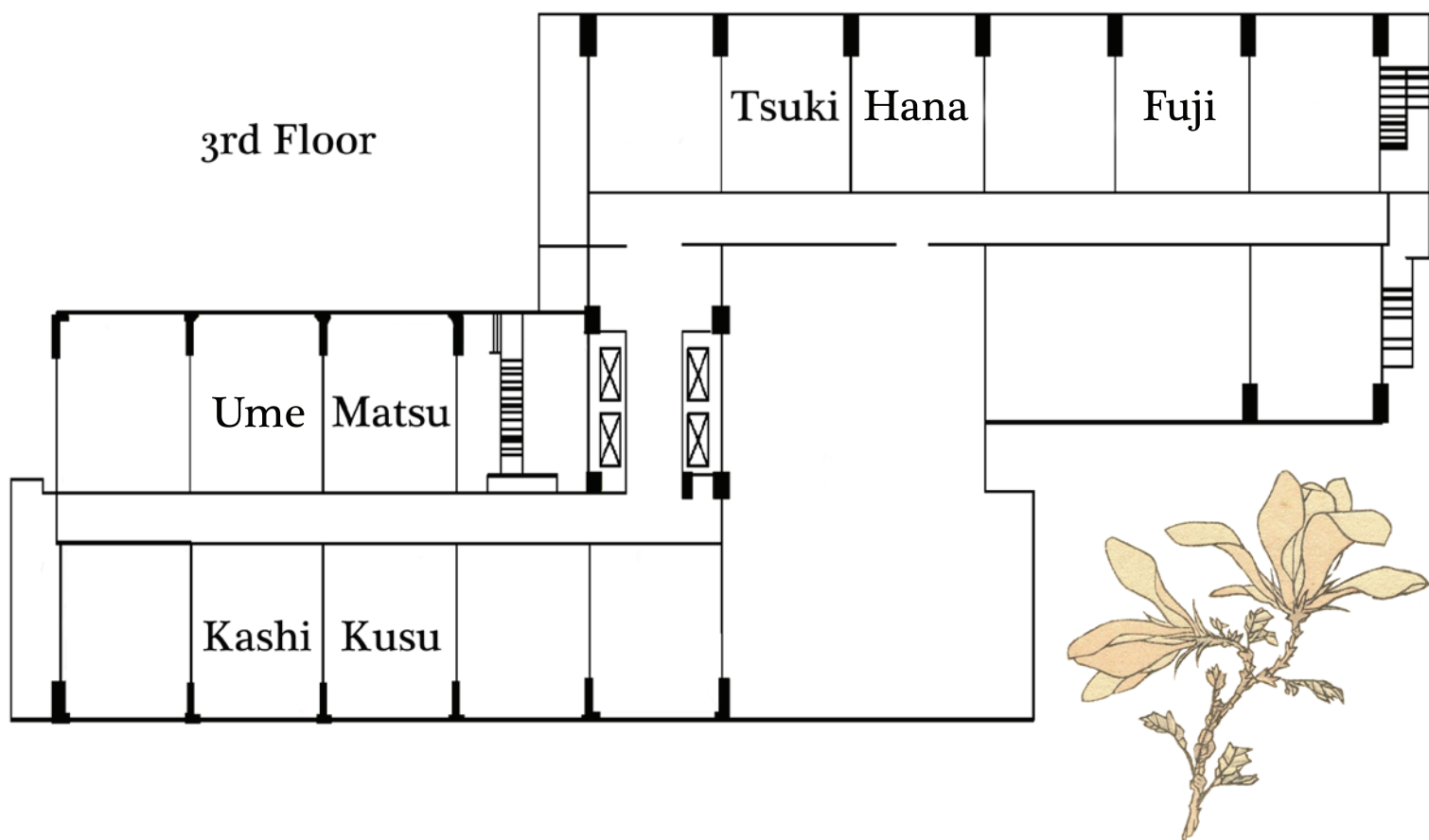
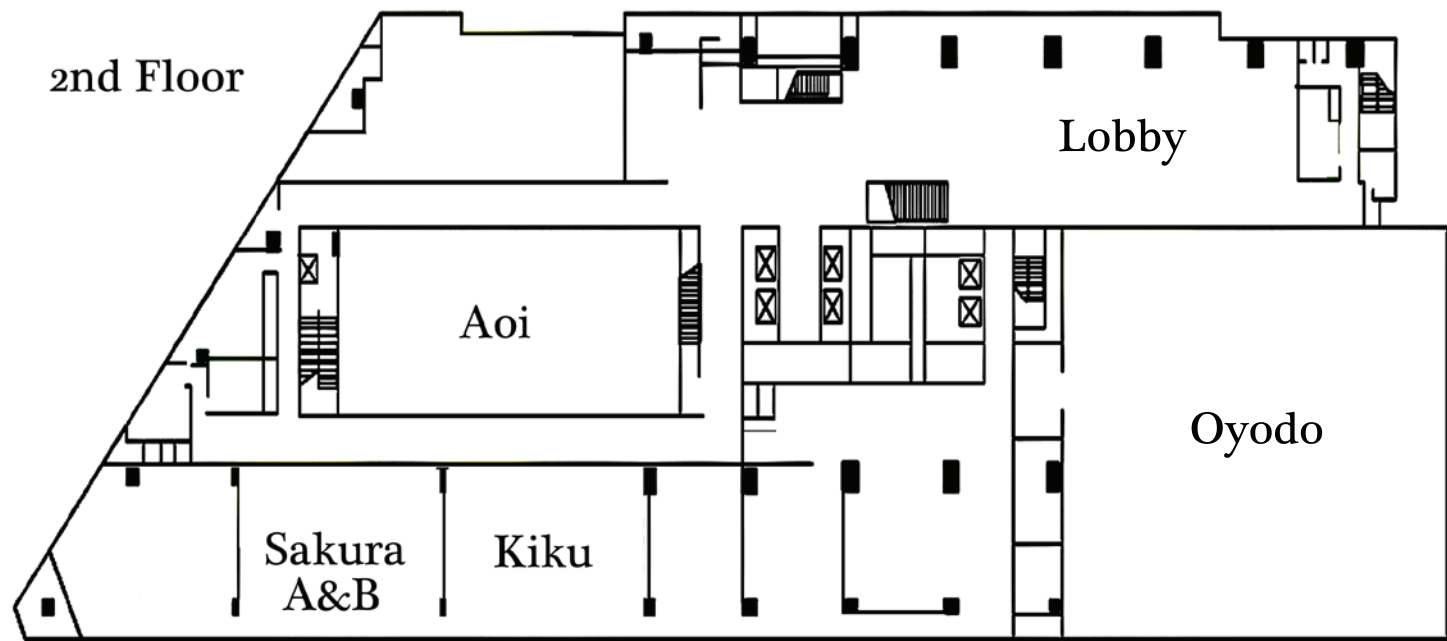
8:30-18:30 Post-Conference Tour of Kyoto

This is ticketed at JPY 12,000 and is by advanced reservation only. For more information, please check with the Registration and Information Desk. Please meet in the lobby at 8:00 for a prompt 8:30 AM departure.

Sunday, October 27

Monday, October 28

Ramada Osaka Conference Map





conference guide

Information and Registration

The Conference Registration and Information Desk will be situated in the Kiku base room on the second floor of the hotel throughout the conference. If you have already paid online, or by bank transfer, you will be able to pick up your registration pack. This will include a tote bag, the conference programme, and your official certificate of participation and receipt of payment. At this time you will also be given a name card, and lanyard.

For those wishing to pay on the day, please note that we will not be able to process credit cards or accept payment in foreign currencies.

Conference Welcome, Keynote & Featured Session: Thursday 9:00-12:15

The plenary session will be held on Thursday morning, with the event beginning at 9:00 in the Oyodo Room on the second floor. Please arrive in good time if you wish to attend the session. There will be an interval after the keynote address and complimentary refreshments and snacks will be served.

The Saturday Featured Presentation will be held on Saturday from 10:45-11:45 in the Oyodo Room on the second floor and will be followed by a Samurai show and a Taiko drum performance. Please arrive in good time if you wish to attend the session.

Parallel Speaker Sessions

Parallel Sessions will run from 13:00 on Thursday afternoon, and from 9:00-18:00 on Friday, Saturday, and Sunday. They are generally organized into streams. Sessions include two, three or sometimes four presenters. Each presenter has thirty minutes including Q and A time. The session length reflects the number of presenters.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint, as well as a screen and an LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions.

The session chair is asked to assume this timekeeping role, and to this end, a yellow and red colored timekeeping card is used as a visual cue for presenters, letting them know when they have 5 minutes remaining, and when they must stop.

Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun.

We recommend that the 30 minutes presentation timeslot be divided as follows: 20 minutes for the paper and 10 minutes for Q and A.

Poster Sessions & Poster Requirements

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 39.4 inches) is also fine. If your poster is outsized, then we will be able to provide tape.



conference guide

Internet

There will be wireless Internet connection throughout the second and third floors and other public spaces in the hotel. However, this can be unreliable and we would suggest that you do not rely on live connection for your presentation, or have back up screen shots in the case of internet down time.

For your convenience, there will also be a limited number of computers in the Kiku base room.

Printing

There will be a printer behind the information desk in the base room, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available in peak times.

Badges

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

There are (4) colours of badges indicating the type of conference participant:

RED: Presenters and General Audience

YELLOW: Keynote and Featured Speakers

BLUE: Conference Exhibitors and Affiliates

BLACK: IAFOR Staff & Board Members

What to Wear & Bring

Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

Smoking

The Ramada has implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms or the ballroom. Please smoke only in designated areas. There is a smoking room on the second floor at the top of the escalators.

Photo/Recording Waiver

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

ramada osaka conference map



eat and drink around the ramada hotel

If you fancy going outside the conference venue for a quick snack, there are a number of different options throughout the day and evening within a few minutes walk. For more information and more suggestions, please ask one of our local volunteers, who will be happy to help!





Refreshment Breaks

Complimentary coffee, tea, and water is available throughout the day in the Kiku base room on the second floor. Light snacks will be provided once in the morning and once in the afternoon. Meals can be purchased at any of the restaurants or convenience stores in and around the Ramada Hotel.

Meals & Drinks

As a conference registrant, if you booked through the conference site and if you are staying at the Ramada Hotel then the breakfast buffet is included in your room price. This is a good occasion to meet other delegates. You must book through the venue page of the website to enjoy this arrangement.



conference guide

CONFERENCE PROCEEDINGS

The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by December 1, 2013 through the online system. The proceedings will be published on January 1, 2014.

Authors will have PDF copies of their offprints emailed to them by the IAFOR office by the end of January 2014.

RETURNING DELEGATE DISCOUNT

Every year we have a growing number of delegates who have presented at previous IAFOR conferences.

To show our appreciation IAFOR would now like to offer you a 10% discount off your next IAFOR conference registration.

This offer is valid for the next 12 months and covers any IAFOR conference in either Asia or Europe that you may choose to attend.



日本 experience japan



Calligraphy Demonstration
by the Ritsumeikan University Calligraphy Club
Friday 12:15-12:45 - Aoi Room 2F

Samurai Show
Saturday 11:45-12:00 - Oyodo Room 2F

Taiko Drum Performance
by the Iris Taiko Group
Saturday 12:00-12:30 - Oyodo Room 2F

Japanese Tea Ceremony Demonstration
by the Osaka Jogakuin University Tea Ceremony Club
Sunday 12:15-13:00 - Aoi Room 2F

For more information about cultural events at the conference, please enquire at the information desk in the Kiku room (2F)



Conference Chairs, Keynote Speakers & Featured Speakers



Sue Jackson

Birkbeck University of London, UK



ace 2013
conference co-chair

Sue Jackson is Pro-Vice-Master (Vice-President) for Learning and Teaching and Professor of Lifelong Learning and Gender at Birkbeck University of London. She publishes widely in the field of gender and lifelong learning, with a particular focus on identities. Sue's recent publications include *Challenges and Inequalities in Lifelong Learning and Social Justice* (Routledge, 2013); *Innovations in lifelong learning: critical perspectives on diversity, participation and vocational learning* (Routledge, 2011); *Gendered choices: learning, work, identities in lifelong learning* (Springer, 2011, with Irene Malcolm and Kate Thomas); and *Lifelong learning and social justice communities, work and identities in a globalised world* (NIACE, 2011). Sue has recently been awarded a prestigious National Teaching Fellowship from the UK's Higher Education Academy. Sue is delighted and honoured to be Conference Chair of the Inaugural European Conference on Education, having been involved with the Asian Conferences on Education since their inception: first as a featured speaker in 2009; then as co-Chair and keynote speaker in 2010; and co-Chair for the 2011 and 2012 conferences.

Welcome Address:

Thursday, October 24, 2013

9:00 - 9:15

Oyodo Room - 2F

Closing Address:

Sunday October 27, 2013

16:30-17:15

Aoi Room - 2F

Michiko Nakano
Waseda University, Japan



Michiko Nakano is a Full Professor in the School of Education at Waseda University in Tokyo. She is currently Director of the Digital Campus Promotion Office, Director of the Distance Learning Center, and Director of Cross-Cultural Distance Learning. A former Deputy Dean of Student Affairs, School of Education at Waseda University and a former Chairman of the Department of English Language and Literature. Dr Nakano's research concentrates on the practical applications of Computer Technology as it relates to Language Teaching and Assessment. She is the co-founder of the Pan-Pacific Association of Applied Linguistics (PAAL), and co-editor-in-chief of its journal, and a former secretary general of the Japan Association of College English Teachers (JACET). Dr Nakano has edited and published more than 220 papers and books.

Panel Discussion: Theories and Practices in English as an International Language (EIL), World Englishes (WE), English as a Lingua Franca (ELF) Seen in Students Perception Data

This symposium addresses the issues of the gap between theoretical stances and inferential data in WE, EIL and ELF, on one hand, and university students' judgments and perception about theoretical stances and inferential data. We collected students' responses about these issues. The participants are students who have taken the cyber course called World Englishes or those who have cyber interactions among Asian countries and who have used English as ELF. In this globalized world, most of learners are exposed to English use in their daily life, such as newspapers, TV, music, movies, the Internet and other social networking services. This suggests that our students must have their own judgments about the functions of English. We try to investigate whether their judgments agree with the factual claims made by WE proponents, and ELF proponents.



ace 2013
conference co-chair



Panel Discussion:

Sunday, October 27, 2013

9:00 - 10:30

Sakura A - 2F

acset 2013
conference co-chair



Keith Miller

University of Missouri - St. Louis, USA



Keith W. Miller is the Orthwein Endowed Professor for Lifelong Learning in the Sciences at the University of Missouri – St. Louis. In that position, he is partnering with the St. Louis Science Center. He was formerly Schewe Professor of Liberal Arts and Science at the University of Illinois Springfield. Dr. Miller's research interests are in software testing and in computer ethics. Formerly the editor-in-chief of IEEE Technology and Society, he now sits on the board. He was awarded the 2011 Joseph Weizenbaum Award by the International Society for Ethics and Information Technology. He is the principal investigator of a recent grant from the U.S. National Science Foundation to study the effects of ethics education for computer science students.

Keynote Address: Discerning Rights and Wrongs while Teaching and Learning in the Age of Robotics

It has become commonplace for pundits to announce that the age of robotics is imminent. (For example, see [1].) The statistics are hard to argue with: in 2011, for example, 166,028 industrial robots were sold worldwide. [2] What does the increasing number of robots and other sophisticated machines mean for education? Some worry that machines will replace educators. [3] Some believe that machines will enhance education for both learners and teachers. [4] In this talk, we will use sociotechnical analysis to explore the intersection of sophisticated electronic artifacts, educational goals, and ethics. Specifically, we will examine MOOCs (especially their automated aspects), classes delivered by mobile phones, and robots in classrooms.

We will argue that with each of these sociotechnical systems, there are critical moments in the development of the technology, and critical moments in the development of how teachers and learners use the technology. At these critical moments, decisions are made that help determine if the educational use of the technology will be, in the long run, a good thing for society. We also will argue that several critical moments are approaching for MOOCs, mobile phone teaching apps, and robots for the classroom.

Keynote Address:

Thursday, October 24, 2013

10:45-11:30

Oyodo Room - 2F

References

- [1] Dominic Rushe. Dawn of the age of the robot. The Guardian (29 December 2010), <http://www.theguardian.com/business/2010/dec/30/futurologist-predicts-age-of-robots>, accessed 24 September 2013.
- [2] ST Robotics. Robot Stats, 2013. <http://www.strobotics.com/stats.htm>, accessed 24 September 2013.
- [3] Martin D. Snyder. State of the profession: much ado about MOOCs. AAUP (Nov.-Dec. 2012), <http://www.aaup.org/article/state-profession-much-ado-about-moocs#.UkG7EevFa60>, accessed 24 September 2013.
- [4] Technology Enhanced Learning Symposium (7-8 October 2013), <http://cdtl.nus.edu.sg/tel2013/>, accessed 24 September 2013.

Barbara Lockee

Virginia Tech, USA



Barbara Lockee is Professor of Instructional Design and Technology at Virginia Tech., USA, where she is also Associate Director of the School of Education and Associate Director of Educational Research and Outreach. She teaches courses in instructional design, message design, and distance education. Her research interests focus on instructional design issues related to technology-mediated learning. She has published more than 80 papers in academic journals, conferences and books, and has presented her scholarly work at over 90 national and international conferences. Dr. Lockee is Immediate Past President of the Association for Educational Communications and Technology, an international professional organization for educational technology researchers and practitioners. She earned her Ph.D. in 1996 from Virginia Tech in Curriculum and Instruction (Instructional Technology), M.A. in 1991 from Appalachian State University in Curriculum and Instruction (Educational Media), and B.A. in 1986 from Appalachian State University in Communication Arts.



acset 2013
conference co-chair





Robert Logie

Osaka Jogakuin University, Japan



Robert Logie is an associate professor at Osaka Gakuin University. His current research interests are logics of agency, fuzzy and modal logics and network intrusion detection systems.

After working as an engineer on roads and bridges in the north of Scotland and as a high school teacher in Bermuda he drifted towards academia. An M.Sc. at Strathclyde led to Oxford with work in the Department of Engineering Science and at St. John's College. He returned to Strathclyde to manage an AI applications laboratory in the Centre for Electrical Power engineering before meeting someone he met at Oxford, marrying, and moving to her home country.

His working life in Japan started at IBM's Yamato software laboratory where he worked on developing database query visualisation tools and database access modules for Lotus's Domino server. His wife was posted to Geneva where Rob started a Ph.D. at the Open University and this lead to his current research interests and teaching career.



keynote speaker 2013

Professor Svetlana Ter-Minasova is President of the Faculty of Foreign Languages and Area Studies at Lomonosov Moscow State University, Russia, and Professor Emeritus in the University. She holds a Doctorate of Philology from Lomonosov Moscow State University, and has published more than 200 books and papers both in Russian and English on Foreign Language Teaching, Linguistics and Cultural Studies, and has lectured widely throughout the world.

Professor Svetlana Ter-Minasova is President of National Association for Applied Linguistics (NAAL), Chair of the Russian Ministry of Education's Foreign Language Research and Methodology Council, and President and founder of both the National Society for English Language Teachers in Russia, and the National Association of Applied Linguistics. She holds the Lomonosov Award for teaching achievements, Fulbright's 50th Anniversary Award, and was named Doctor Honoris Causa by the University of Birmingham in the UK, the State University of New York (SUNY) in the USA, and the Russian-Armenian (Slavonic) University, in Armenia.

Keynote Address: ELT in a Changing Russia: Traditions and Innovations

The present-day situation with FLLT in Russia stems from various historically and culturally determined traditions which can be summed up as follows:

1. Depth, Perfectionism, Deliberate Anti-pragmatism.
2. Solid Theoretical Basis.
3. Mass Production of FLLT in the Soviet period.
4. Teacher Orientation. Under Soviet rule the traditions were strengthened and formulated as pivots of FLLT.

These were certainties to be followed faithfully and blindly. The whirlwind of Post-Soviet period swept away most of the old ideas and introduced new polarly opposed ones which could not help causing confusions. The changes and innovations in the sphere of FLLT in Russia brought by the new times (omitting those shared with the rest of the world: the advance of New Technologies, globalization consequences, etc.):

1. A great variety of motivations, goals, demands, types of learners, language teaching materials and methods.
2. A "discovery" of the cultural barrier; a burst of interest in Cross-cultural studies, the revival of "dead" languages.
3. An intense interest in non-verbal means of communication.
4. A conflict of cultures between teachers and students.
5. Introduction of Russian National Exam. Finally, the major, starring, title role that professional communities are called to play in the development of FLLT in Russia. It is our cause to replace the governmental orders of the old times with the ideas developed by professionals in language learning and teaching, especially as our profession is unique in the sense that we are both foreign language teachers and learners.



Keynote Address:

Thursday, October 24, 2013

9:15-10:15

Oyodo Room - 2F



ace/acset featured speaker



Jerry Platt

San Francisco State University, USA / Akita University, Japan
IAFOR IAB Vice-Chair



Dr. Jerry Platt is Professor Emeritus at San Francisco State University, and Vice-Chair of the International Academic Forum's IAB. His interests span business, technology and public policy. Jerry previously served as dean at two American business schools. He spent most of his academic career at San Francisco State University, in their AACSB-accredited College of Business that enrolls more than 6,000 students from more than 70 countries. He started as a part-time lecturer one night a week while working in industry, became a fulltime Professor of Finance, and rose through the ranks to become the first internal selection as Dean of the College. Later, Jerry moved to Southern California to accept appointment to the initial Senecal endowed chair and School of Business deanship at the University of Redlands. Balancing industry with academic interests, Jerry also served as head of financial analysis for a Bay Area Fortune 500 company, and as CEO of an aviation firm. He has been Principal Investigator on more than twenty U.S. federal research grants.

Dr. Platt received a B.S. cum laude at Michigan State University, an MBA from Wayne State University, an M.S. in Public Administration from The Ohio State University, and an M.S. in Statistical Computing from Stanford University. He was granted the first Ph.D. degree from what is now the John Glenn Graduate School of Public Affairs at The Ohio State University.

Featured Speaker Session: In Omoikane We Trust, All Others Bring Data

Omoikane (思兼) -- The Shinto deity of wisdom and intelligence, often called upon to "ponder" and give good counsel in the deliberations of the heavenly deities.

Today in Japan, anxious students pay homage to Omoikane at the Chichibu and Togakushi shrines prior to taking important tests -- and one suspects more than a few senior administrators do likewise on the eve of the release of school rankings.

Perhaps a case can be made that university or academic programs should not be directly compared and ranked, one relative to another. However, that train has left the station; rankings are here to stay, and are increasingly relied upon by both parents and prospective employers, exploited by administrators externally to market their programs and internally to buttress institutional and political agendas, and featured by newspaper and magazine editors to increase circulation.

Instead, the focus here is on demonstrating the folly of trusting reported rankings without first considering the methodological choices that generated those results. Examples from published university rankings currently in circulation, -- in Japan, throughout Asia, and globally -- demonstrate that education rankings sometimes are based on incoherent or incomplete measures, sometimes are biased beyond salvation, and usually are shrouded in weighting schemes that are not reported, are biased, or at best are highly subjective. Consumer safety guidelines are suggested.

Featured Speaker Session:

Thursday, October 24, 2013

11:30-12:15

Oyodo Room - 2F

Mary Stuart

University of Lincoln, UK



ace/acset 2013
featured speaker

Professor Mary Stuart joined the University of Lincoln as Vice Chancellor in November 2009. She is a graduate of the University of Cape Town and the Open University where she obtained her Doctorate in Social Policy in 1998. Her research interests are focused on life histories, social mobility, higher education students and community development.

Since joining the University of Lincoln, Mary has renewed the curriculum at Lincoln, growing science provision and establishing the first new engineering school to be created in the UK for more than 20 years in collaboration with engineering giant Siemens plc. Mary recently announced plans to create a new science and innovation park, including a school of pharmacy, in collaboration with Lincolnshire Co-operative. Passionate about the student experience, she has developed new student engagement opportunities at Lincoln, working closely with Lincoln's Students' Union, and has also introduced new programmes to improve graduate employability. Mary has been a champion of widening participation and life-long learning and her latest book, 'Social Mobility and Higher Education: The life experiences of first generation entrants in higher education', was published in 2012.

Mary was previously Deputy Vice Chancellor at Kingston University and a Pro Vice Chancellor at the University of Sussex between 2000 and 2005. She has extensive experience of developing partnership working between institutions and leading change within universities.

She is a Board member of Universities UK, a member of HEFCE's Teaching Quality and Student Experience Strategic Committee and the Higher Education Public Information Steering Group as well as being Chair of the Universities Association of Lifelong Learning (UALL), Chair of Open Educational Resource (OER) Steering Group, chair of Action on Access Advisory Committee and Deputy Chair of the University Alliance.

Mary has a strong commitment to the arts and is a member of the Arts Council in the East Midlands, as well as being a keen theatre goer and a lover of modern art and jazz."

Featured Speaker Session: Access, Equality and Virtual Learning - the Implications of Social and Cultural Capital in the Learning Environment.

Over the last few years interest in forms of on-line learning in HE have developed, most notably the MOOCs (Massive On-line Open Courses), movement. In the face of inequality between different student groups across the globe in HE, I will argue that claims for MOOCs and such developments need to be contextualised in pedagogy that takes account of theories of social inequalities and learning challenges. I will present data from a recent study that highlights how different student groups engage with on-line learning and the implications for future use of on-line learning methodologies such as MOOCs.



Featured Speaker Session:

Thursday, October 24, 2013

16:30-17:15

Aoi Room - 2F

Ted O'Neill

College of Liberal Arts and Sciences, TMDU, Japan



ace/acset
featured speaker



Ted O'Neill is an English language instructor based in Tokyo, Japan. He taught at J. F. Oberlin University from 2005-2011 where he also served as Coordinator for the Foundation English Program. In 2011, he took up a position as Associate Professor of English in the College of Liberal Arts and Sciences at Tokyo Medical and Dental University. He received an MA in ESL and Bilingual Education from the University of Massachusetts/Boston.

He is a past co-editor of *The Language Teacher* for the Japan Association for Language Teaching (JALT) and currently serves on the JALT National Board of Directors as Director of Public Relations. Ted joined the Apple Distinguished Educator Program in 2011.

Featured Speech - Getting to the Point: The Least Educators Need to Know About Massively Open Online Courses Now

Massive Open Online Courses (MOOCs) started in 2008 as a connectivist experiment in education. Extremely large MOOCs were convened in 2011, and the term took off in the popular media in 2012. This year, the backlash is well underway. However, these experiments should still be of interest to teachers and have the potential to benefit many learners.

MOOCs have been hailed as revolutionary and disruptive to the status quo in higher education. They have also been put forward as a fix for rising university costs, perceived declines in quality, and problems of access all-in-one. However, few of the ideas behind MOOCs are new. Moreover, as for-profit corporations have co-opted and fragmented the initial practice, there is no longer even a clear consensus on a coherent description of MOOCs.

Featured Speaker Session:

Thursday, October 24, 2013

17:15-18:00

Aoi Room - 2F

This presentation will bring educators up-to-date on the current state of MOOCs—including a critical view of their potential. This will help in evaluating MOOCs and making informed choices about selecting courses, using them to augment their own teaching, participating in them directly, or even starting one. Participants will gain a critical understanding of MOOCs and see how this trend may change education in their contexts.

Terry Small
Terry Small Institute, Canada



ace/acset 2013
featured speaker

Terry Small is a master teacher and learning skills specialist with extensive involvement in applied neuroscience, and who has presented on the brain for over 30 years to organizations around the world. Terry works with schools, universities and some of the world's largest corporations, and is featured regularly on television, the radio and in the press. Terry believes, "Anyone can learn how to learn easier, better, faster", and that "learning to learn is the most important skill a person can acquire." Terry holds a B.Ed. and M.A. from the University of British Columbia, Canada, and now resides in Vancouver. He is a frequent lecturer at both his alma mater, as well as Simon Fraser University.

Featured Speaker Session: Engaging The Brain - Using Neuroscience to Improve Student Learning

Have you ever taught something only to discover that it just did not "stick" in the minds of your students? Research has a great deal to say about the brain and learning! It is possible to easily help students learn faster and remember more... and have more fun.

How would you like to extend your skills, knowledge, and experience so that your students can build confidence, academic achievement, and self-esteem? And how would you like new tools and ideas to make your work more fun and reach more students?

You will learn many practical tips and strategies that you can use immediately in your class and you life. Participants: teachers, specialists, administrators, parents, K through post secondary. You will learn and discover: how the brain processes information the best way for students to take notes, why state and strategy are just as important as content, the top 10 Brain-Learning Principles, what students report is the #1 Study Technique, how music affects learning, how to boost attention, how to increase the capacity of one's memory, and much, much more!

This session is lively, humorous, and interactive. You will leave with new knowledge and many eye-opening ideas that will make this year different.



Featured Speaker Session:

Saturday, October 26, 2013

10:45-11:45

Oyodo Room - 2F



ace/acset 2013
closing session speaker



Marjo Mitsutomi is multilingual, and Professor and Executive Director of the recently created Language Education Institute (LEI) at Osaka Gakuin University, Japan. Prior to her current position at OGU, she was academic director of three language acquisition programs at Akita International University, Japan. For many years, Dr. Mitsutomi was on faculty at the University of Redlands in Southern California, where she taught in the School of Education's graduate program, represented the entire university faculty as their elected president for academic governance, and served as director on the Orange County campus. A native of Finland, Dr. Mitsutomi holds a Ph.D. in Applied Linguistics, is fluent in three languages and conversational in another three, and has lived for more than a decade in each of three continents: Europe, North America, and Asia. Dr. Mitsutomi has participated in several cross-disciplinary projects involving language development, planning and policy. She has consulted with the California Commission on Teacher Education and the United States Federal Aviation Agency (FAA). Her most notable contribution as a linguist was as co-author of the International Civil Aviation Organization (ICAO) aviation English proficiency standards for pilots and air traffic controllers worldwide. This ICAO proficiency standard governing both native and non-native speakers of English is the first global language mandate of its kind. Adopted by vote at the United Nations, it unites professionals from almost 200 nations, in achieving best practices by the use of a common language for a dedicated purpose, safety through communication.

From Bonsai to Banzai: A Mind Shift in the Approach to Teaching and Learning English in Japan

Because times change, social systems must change with them. Of all human support systems, it is often the educational systems that lag the furthest behind. On the practical side, teachers are in contact with students the most. Yet, they tend to continue to teach the way they always have even though they are the very people who should stay up-to-date regarding the developments in their own discipline and those in pedagogy in general. The official and political side of education systems tends to be run by bureaucrats whose understanding of human learning and organizational leadership in general may be found lacking. Therefore, educational systems are slow to respond to changing times by failing to act with appropriate measures to the external pressures placed on schools by society at large.

This paper discusses the dramatic changes that are required in Japan's English language education system. In the last many decades, little has changed in English as a foreign language instruction in the nation's public schools, which require all students to have six years of English throughout junior high and high school. Yet, the world around and in Japan has changed, which has resulted in a complete mis-match of what students are being taught and what they actually should know by graduation. For Japan to "catch up" with the English proficiency levels of other Asian nations and to equip its own future work force to manage doing business in a global environment, immediate, deep and radical changes are required both in policy and practice.

Closing Speaker Session:

Sunday October 27, 2013

16:30-17:15

Aoi Room - 2F

INTERNATIONAL
INTERCULTURAL
INTERDISCIPLINARY

iafor

www.iafor.org

For more information about the International Academic Forum and its activities,
please visit our website at www.iafor.org

Hear the latest news and developments by joining our mailing list,
or following us on facebook and twitter

Attract the best academic talent worldwide with jobs.ac.uk

Looking to recruit? Launched in 1998 by the University of Warwick, jobs.ac.uk is the leading global jobs board for academic, research and science careers in Asia Pacific and beyond.

From Fellows and Lecturers to Professors and Chairs, we advertise job vacancies for over 875 Universities worldwide.

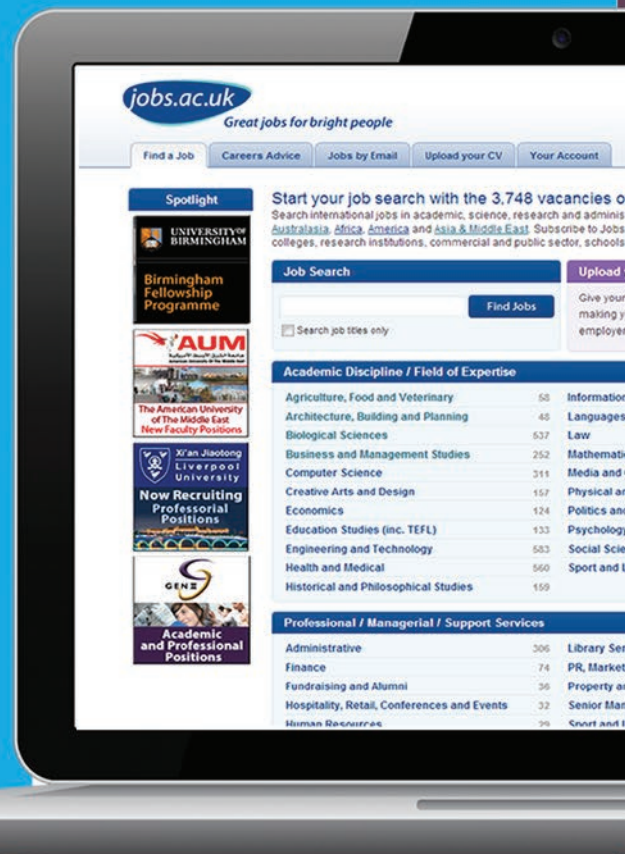
In fact, with over 1.3 million unique users per month and a trusted university brand of over 15 years, we offer the largest, best established jobs board to advertise your vacancies and promote your university brand.

Key facts about jobs.ac.uk:

- 1,385,555 unique users per month (ABC Audited May 2013)
- 554,222+ PhD qualified jobseekers
- 21,000 job searches per day worldwide
- 875+ universities worldwide advertise on jobs.ac.uk
- Every 8 minutes a jobseeker signs up for Jobs by Email

To advertise or speak to our global team about putting together a campaign, get in touch – we'd love to hear from you:

Call: +44(0)24 765 74140
Email: global@jobs.ac.uk
www.jobs.ac.uk/recruiters



Don't forget to visit our stand to collect your free USB phone charger*

* while stocks last



Great jobs for bright people

IAFOR
The International Academic Forum
Academic Vision and Mission

The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global wellbeing? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at an IAFOR conference was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term "poverty" because it can be defined only in a relative way. "Hunger" was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Osaka, Japan's great commercial and manufacturing hub, one symbol of the emerging Pacific economy that in time will eclipse the long dominant Atlantic zone. IAFOR conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, IAFOR encourages innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world's cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. An IAFOR conference is not a substitute for specialist conferences. It is intended to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given IAFOR its momentum and is making it a pioneer in this global age.

Rev. Professor Stuart DB Picken
Order of the Sacred Treasure (瑞宝章), M.A. (Hons), BD., Ph.D., F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR Advisory Board

Dr. Joseph Haldane
B.A. (Hons), ERAS.
Executive Director, IAFOR

people - Leadership

Chairman of the International Advisory Board

The Reverend Professor Stuart D. B. Picken, Order of the Sacred Treasure, M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.

Professor Picken is the Chairman of the IAFOR International Advisory Board. The author of a dozen books and over 130 articles and papers, he is considered one of the foremost scholars on Japan, China, and Globalization in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines. In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organize fundraising efforts through both the Japan Society of Scotland, of which he is the chair, in the UK, and IAFOR in Japan. As Chairman of the IAB, Professor Picken is responsible for the academic affairs and direction of the organization. He is also responsible for the development of the IAFOR Research Institute. Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, and through the IAFOR IAB. He is also the Chairman of the Academic Board of New College, Birmingham. He lives near Glasgow with his wife and two children.

Vice-Chairman of the International Advisory Board

Professor Jerry Platt, B.S. (Michigan State), MBA (Wayne State), MA, PhD (Ohio State), MS (Stanford)

Jerry Platt is Professor of Global Business at Akita International University, Japan and Professor Emeritus at San Francisco State University. Professor Platt holds a B.S. in Multidisciplinary Social Sciences from Michigan State University, an MBA from Wayne State University, an M.A. in Public Administration, and a Ph.D. in Public Policy and Management from the John Glenn School of Public Affairs at Ohio State University, and an M.S. Statistics Post-Doctoral Degree from Stanford University. His research interests span business, technology and public policy and he is the author of over 85 peer-reviewed papers in these and associated fields. Balancing industry with academic interests, Jerry also served as head of financial analysis for a Bay Area Fortune 500 company, and as CEO of an aviation firm. He has been Principal Investigator on more than twenty U.S. federal research grants. From 1976-2004, Professor Platt was on the faculty of the School of Business at San Francisco State University, and was named Dean in 2001. From 2004 he was Senecal Endowed Dean of the Business School at the University of Redlands, California, before holding concurrent professorships at Redlands and Akita International University, Japan from 2010 until 2012. As Vice-Chair of the IAFOR International Advisory Board, Professor Platt advises the organization on matters pertaining to IAFOR's development and strategy, as it faces the challenge of sustainable growth as both a regional and global organization.

Executive Director

Dr Joseph Haldane, B.A., Ph.D. (London), F.R.A.S

Joseph Haldane is the Executive Director of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, when he assumed his current enlarged role. He is responsible for setting policies, forging institutional partnerships, implementing projects, and overseeing the research and publications of the organization, as well as maintaining responsibility for overseeing IAFOR's growing global operations. Joe's academic interests include politics and international affairs, literature, history, and the history of ideas, and he holds a PhD from the University of London in French Studies. He has taught at the University of Paris XII [2002-2004], at the French Press Institute in the University of Paris II - Pantheon-Assas [2003-2004] and was a full-time lecturer at Sciences Po in Paris, where he directed a postgraduate course on British Politics and Media in the School of Journalism [2004-2005]. In 2005 he moved to Japan, and immediately prior to this post was an Associate Professor at Nagoya University of Commerce and Business in both the undergraduate and graduate schools, teaching the Ethics course in the graduate school. He is a fellow of the Royal Asiatic Society.

Osaka Conference Organizing Committee Chair

Professor Steve Cornwell, M.A. (Wake Forest), M.F.A. (Virginia Tech), M.A.T. (School for International Training), Ed.D. (Temple)

Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin University, and also teaches in the online portion of the MATESOL program for the New School in New York. He helped write and design several of the New School courses and has been involved with the program since its inception. He is involved with the Japan Association for Language Teaching (JALT) (an affiliate of IAFOR) serving on its National Board of Directors (Director of Program); his duties involve working with a volunteer team of 50+ to put on JALT's annual, international conference each fall. Most recently, since 2012 he has been the Committee Chair of Osaka Jogakuin University's Lifelong Learning Committee and is responsible for their evening extension program geared at alumni and community members. He is also the Vice-Chair of Osaka Jogakuin University's English Education Committee which is responsible for suggesting policy regarding English Education and also responsible for developing material for the integrated curriculum. This year he is serving as country coordinator for Teachers Helping Teachers' Bangladesh Team. Teachers Helping Teachers is a special interest group of JALT and has been working closely with the Bangladesh English Language Teaching Association (BELTA) for several years jointly putting on professional development events for English teachers in Bangladesh. An American who has made Osaka his home, Professor Cornwell first became involved with IAFOR as a featured speaker at the first ACE conference in 2009, and has gradually become more involved in the organization, and in his capacity of Local Conference Chair, now assists in the logistical and administrative side of every event. He advises extensively on academic matters too, with particular responsibility for overseeing and developing the programs of the ACLL/ACTC conference in Japan, and the ECLL/ECTC event in the UK.

Osaka Conference Organizing Committee Vice-Chair

Professor Marjo Mitsutomi, B.A. (Anderson University), M.A., Ph.D. (Ball State University)

Marjo Mitsutomi is multilingual, and Professor and Executive Director of the recently created Language Education Institute (LEI) at Osaka Gakuin University, Japan. Prior to her current position at OGU, she was academic director of three language acquisition programs at Akita International University, Japan. For many years, Dr. Mitsutomi was on faculty at the University of Redlands in Southern California, where she taught in the School of Education's graduate program, represented the entire university faculty as their elected president for academic governance, and served as director on the Orange County campus. A native of Finland, Dr. Mitsutomi holds a Ph.D. in Applied Linguistics, is fluent in three languages and conversational in another three, and has lived for more than a decade in each of three continents: Europe, North America, and Asia. Dr. Mitsutomi has participated in several cross-disciplinary projects involving language development, planning and policy. She has consulted with the California Commission on Teacher Education and the United States Federal Aviation Agency (FAA). Her most notable contribution as a linguist was as co-author of the International Civil Aviation Organization (ICAO) aviation English proficiency standards for pilots and air traffic controllers worldwide. This ICAO proficiency standard governing both native and non-native speakers of English is the first global language mandate of its kind. Adopted by vote at the United Nations, it unites professionals from almost 200 nations, in achieving best practices by the use of a common language for a dedicated purpose, safety through communication.

The Japan Liaison Committee (JLC)

The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

Prof Stuart D. B. Picken, Chairman, IAFOR IAB (chair)

Mr Tom M. Aoyama, Founder of the PHP Institute, Kyoto, Japan & Director, the Yufuku Gallery, Tokyo, Japan

Prof Kuniko Miyanaga, Director, the Human Potential Institute, Tokyo, Japan and Fellow, Reichsauer Institute, Harvard University, USA

Prof Michiko Nakano, Professor & Director of the Distance Learning Center, Waseda University, Tokyo, Japan

Prof Yozo Yokota, Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar

Dr Joseph Haldane, Executive Director, IAFOR

people - The International Advisory Board (IAB)

The Board is composed of distinguished business executives, academics, former and current government officials, and community leaders (for a full list please see below). The Board's role is to provide direction of the business and affairs of the IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the IAFOR's work.

Dr Shamim Ali, Assistant Professor; National University of Modern Languages, Pakistan
Professor David N Aspin, Professor Emeritus and Former Dean of the Faculty of Education, Monash University, Australia & Visiting Fellow, St Edmund's College, Cambridge University, UK
Dr William Baber, Associate Professor; Kyoto University Graduate School of Management, Japan
Professor Don Brash, Former Governor of the Reserve Bank, New Zealand, Former Leader of the New National Party, New Zealand & Adjunct Professor; AUT, New Zealand & La Trobe University, Australia
Lord Charles Bruce of Elgin and Kincardine, Lord Lieutenant of Fife, Chairman of the Patrons of the National Galleries of Scotland & Trustee of the Historic Scotland Foundation, UK
Professor Judith Chapman A.M., Professor of Education, Australian Catholic University, Australia & Visiting Fellow, St Edmund's College, Cambridge University, UK
Professor Chung-Ying Cheng, Professor of Philosophy, University of Hawai'i at Manoa, USA & Editor-in-Chief, The Journal of Chinese Philosophy
Professor Tien-Hui Chiang, Professor and Chair, Department of Education, National University of Tainan, Taiwan/Chinese Taipei
Mr Marcus Chidgey, CEO, Captive Minds Communications Group, London, UK
Professor Kevin Cleary, President of the Japan Association of Language Teachers (JALT)
Professor Steve Cornwell, Professor of English and Interdisciplinary Studies, Osaka Jogakuin University, Osaka, Japan & Osaka Local Conference Chair
Professor Michael A. Cusumano, SMR Distinguished Professor of Management and Engineering Systems, MIT Sloan School of Management, MIT, USA
Professor Dexter Da Silva, Professor of Educational Psychology, Keisen University, Tokyo, Japan
Professor Georges Depeyrot, Professor and Director of Research, French National Center for Scientific Research (CNRS)/Ecole Normale Supérieure, Paris, France
Professor Sue Jackson, Professor of Lifelong Learning and Gender, Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, UK
Professor June Henton, Dean, College of Human Sciences, Auburn University, USA
Professor Michael Hudson, President of The Institute for the Study of Long-Term Economic Trends (ISLET) & Distinguished Research Professor of Economics at the University of Missouri, Kansas City
Mr Matthew Kay, Global Innovation and Research Adviser, Shell
Kathryn Kiser, Vice-Consul, The United States Department of State, USA
Mr Shahzada Khalid, Deputy Director, SAARC Energy Center, Pakistan
Mrs Eri Kudo, Head Private Sector Fundraising, United Nations World Food Programme Japan, Tokyo, Japan
Professor Sing Kong Lee, Director, The National Institute of Education, Singapore
Dr Woon Chia Liu, Associate Dean, Practicum and School Partnerships, Teacher Education, The National Institute of Education, Singapore
Professor Barbara Locke, Virginia Tech, USA
Professor Sir Geoffrey Lloyd, Senior Scholar in Residence, The Needham Research Institute, Cambridge, UK, Fellow and Former Master, Darwin College, University of Cambridge, Fellow of the British Academy, Honorary Foreign Member, The American Academy of Arts and Sciences
Dr Robert Logie, Associate Professor of Computer Science, Osaka Gakuin University, Japan
Dr David McLoughlin, Associate Professor, Meiji University, Japan
Professor Vasile Meita, General Manager, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN=INCERC), Romania
Professor Keith Miller, Schewe Professor of Computer Science, The University of Illinois Springfield, USA & Editor-in-Chief, IEEE Technology and Society
Professor Marjo Hannele Mitsutomi, Professor & Executive Director, The English Language Education Institute, Osaka Gakuin University, Japan
Professor Ka Ho Joshua Mok, Chair Professor of Comparative Policy, Associate Vice-President (External Relations) & Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR
Dr Jo Mynard, Associate Professor & Director of the SALC, Kanda University of International Studies, Japan
Professor Michiko Nakano, Professor of English, Director of the Distance Learning Center, Waseda University, Tokyo, Japan
Ms Karen Newby, Director, Par les mots solidaires, Paris, France
Professor Michael Pronko, Professor of American Literature and Culture, Meiji Gakuin University, Tokyo, Japan
Professor Richard Roth, Senior Associate Dean Medill School of Journalism, Northwestern University, Qatar
Professor Monty P. Satiadarma, Former Dean of the Department of Psychology and Rector of the University, Tarumanagara University, Indonesia
Mr Michael Sakamoto, Interdisciplinary Artist, UCLA, USA
Mr Mohamed Salaheen, Director, The United Nations World Food Programme, Japan & Korea
Mr Lowell Sheppard, Asia Pacific Director, HOPE International Development Agency, Canada/Japan
Dr Jeffrey Sommers, Associate Professor of Economics, University of Wisconsin-Milwaukee, USA & Visiting Faculty, Stockholm School of Economics, Riga, Latvia
His Excellency Dr Drago Stambuk, Croatian Ambassador to Brazil
Professor Mary Stuart, Vice-Chancellor, The University of Lincoln, UK
Professor Gary Swanson, Distinguished Journalist-in-Residence & Mildred S. Hansen Endowed Chair, The University of Northern Colorado, USA
Dr David Wilkinson, Associate Dean (International & External Programmes), Faculty of Law and Management, La Trobe University, Australia
Professor Kensaku Yoshida, Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education
Sophia University, Tokyo, Japan
Mrs Elly Zaniewicka, Political Correspondent, BBC Political Programmes, London, UK

IAFOR Journal Editors

Editors of IAFOR Journals are ex-officio Members of the International Advisory Board

Dr Thomas French, Associate Professor; Ritsumeikan University, Japan, Editor of the IAFOR Journal of Arts and Humanities
Dr Richard Donovan, Doshisha University, Japan, Editor of the IAFOR Journal of Literature & Librarianship
Dr Bernard Montoneri, Associate Professor; Providence University, Taichung, Taiwan, Editor of the IAFOR Journal of Education
Dr Merlin Levirs, Assistant Professor; Ritsumeikan University, Editor of the IAFOR Journal of Business and Management
Dr Andrea Molle, Post Doctoral Fellow, Chapman University, USA, Editor of the IAFOR Journal of the Social Sciences
Dr Michael O'Sullivan, Associate Professor; The Chinese University of Hong Kong, Hong Kong SAR, Editor of the IAFOR Journal of Ethics, Religion and Philosophy
Dr Alexandru-Ionut Petrisor, Assistant Professor, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN=INCERC), Romania, Editor-in-Chief of the IAFOR Journal of Sustainability, Energy and the Environment
Dr James Rowlands, Lecturer, Singapore University of Design and Technology, Editor of the IAFOR Journal of Media, Communication & Film
Professor Elvira Sanatullova-Allison, Professor & Chair of the Education Department, St. Lawrence University, New York, U.S.A, Editor of the IAFOR Journal of Cultural Studies
Dr: Seiko Yasumoto, Lecturer, The University of Sydney, Australia
Dr: Radhika Jaidev & Dr: Ebra Melek Koc, Editor of the IAFOR Journal of Language Learning
Dr: Craig Mark, Kwansei Gakuin University, Japan, Editor of the IAFOR Journal of Politics, Economics & Law

people - Nagoya Office

**Mr Thomas Marc Haldane - Creative Director**

A photographer and designer by training and graduate of London College of Communication, Tom is responsible for overseeing the organization's design and media, most particularly in the development of the website.

**Mr Kiyoshi Mana - Manager: Events, Marketing and International Relations**

Kiyoshi Mana manages IAFOR's Events, Marketing and International Relations, and manages the administrative team in the Nagoya Office, and also acts as the Osaka conference on-site manager. He works with the Executive Director to ensure the administrative side of the organization runs smoothly, using skills he had developed as a marketing coordinator for a tech company in the Silicon Valley. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State, and also successfully training to be a sushi chef. Coming from a family of educators, he came to Japan in 2009 to continue his studies and to teach, before joining IAFOR in 2011 in a position that utilizes his marketing experience, and his strong commitment to education.

**Ms Mai Hasuno - Coordinator: Events, Marketing and Domestic Relations**

Mai works with the Events and Marketing Team with responsibility for developing and implementing IAFOR's marketing strategy within Japan. She also acts as special assistant to the Executive Director and the IAB Chairman in the administration of the Japan International Liaison Committee. Previous to joining IAFOR, Mai worked for the Aioi Nissay Dowa Insurance Corporation.

**Mr Michael Liam Kedzlie - Coordinator: Research & International Relations**

Michael Liam Kedzlie is a New Zealander who currently works as the Research and International Relations Coordinator, based in IAFOR's Nagoya office. He has worked in the tertiary education sectors in both New Zealand and Japan and has in the past worked as a Parliamentary Assistant for a New Zealand MP, as well as in the New Zealand Tourism Industry. Michael has a Master's degree in Education from Massey University as well as a Law degree from the University of Waikato Law School. He is an enrolled Barrister and Solicitor of the High Court of New Zealand and has broad interests within the Law, Public Policy and Politics.

**Ms Megumi Mukudai****General Secretary and Executive Assistant to the Executive Director**

Megumi Mukudai provides support and assistance to the Executive Director, and is involved with general administration of the organization. Megumi trained as a primary school teacher, specializing in music education and English at Kobe Women's University. She spent one year in Dublin studying English, and a year in Paris studying French at the Sorbonne.

**Mr Alexander Pratt - Coordinator: Events, Marketing & International Relations**

A civil engineering graduate from the University of Nottingham and a self-confessed jack of all trades, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR he helps with the general administration and operation of conferences, as well as with the website.

**Mr Bryce Platt - Technology Coordinator**

After growing up in the Silicon Valley in California, Bryce graduated from Gustavus Adolphus College (Saint Peter, Minnesota) with a degree in sociology. The next year he earned a masters in Global Communication from Japan's own Akita International University. Over the years he has served as a beta tester for many Apple and Google products. His first academic conference was the Asian conference on Business and Management by IAFOR. Now three years later, he is the Technology Coordinator for IAFOR. Bryce has nearly 11 years experience working in IT departments of various schools and universities.

**Ms Virpi Helena Silvennoinen - Assistant Coordinator: Administration & Finance**

Ms Virpi Helena Silvennoinen has a BBA degree in Modern Languages and Business Studies for Management Assistants from HAAGA-HELIYA University of Applied Sciences, Finland. Her studies included a half-year exchange program in EDHEC Business School in France and a half-year training as a Secretary at Finnish Security Intelligence Service. Her common passions for both Japan and languages brought her to Nagoya to study Japanese. Helena joined IAFOR soon after finishing her one and a half year Japanese language course at the Trident College of Languages and Hotel Studies. Her duties include assisting in finances and general administration.

**Ms Shion Kajikawa - Administrative Assistant**

Shion Kajikawa joined IAFOR after graduating from a web design institute in Nagoya, Japan. Building on her experience as an administrative assistant, Shion assists the Events and Marketing team in administration and supports the Domestic Relations team in promoting IAFOR within Japan. Her interests include traveling and communicating with people from different backgrounds.



iafor 2012-2013 conference highlights

global
thought
leaders

Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philosophers...



Top Left: (above) Professor Helen Wildy, Winthrop Professor and Dean of the Faculty of Education at the University of Western Australia gave a featured speech on the rise of professional doctorates at the Fourth Annual Asian Conference on Education (ACE 2012). At the same event, **Top Left: (bottom) Professor Marcel Lebrun** of Plymouth State University gave a workshop on Leadership in Education.

Top Right: Professor Katsuhiko Shirai is Chairperson of the Foundation for the Open University of Japan, and Executive Advisor for Academic Affairs at Waseda University, Japan. He was the 15th President of Waseda University, serving two terms from 2002-2010. Here he delivers the keynote address at ACE 2012, where he addressed issues of leadership and transformation relating to education.

Bottom Left: Professor Joshua Mok is Chair Professor of Comparative Policy, concurrently he is Associate Vice President (External Relations), and Dean of Faculty of Arts and Sciences of The Hong Kong Institute of Education, as well as Chang Jiang Chair Professor at Zhejiang University in China. At ACE 2012 he gave a featured presentation on "The Quest for Innovation and Entrepreneurship: The Changing Role of Universities in East Asia".

Bottom Right: Professor Michiko Nakano, Director of The Distance Learning Center, Waseda University and ACE 2012 Conference Co-Chair.





Top left: Professor Mary Dedinsky leading a featured panel from the Northwestern University Medill School of Journalism (Qatar Branch), as part of the Asian Conferences on Media and Mass Communication (MediAsia 2012), and Film and Documentary (FilmAsia 2012) joint event. Professor Dedinsky is a former newspaper editor who was the first woman to become a managing editor of a major US newspaper, The Chicago Sun Times. The panel dealt with the role of alternative and social media, particularly when there is an information vacuum created by the mainstream media. The panel included a case study of the Villaggio Mall fire in Qatar, presented with fellow Northwestern professors, **Patricia Roth** and **Richard Roth**, and included a videoconference discussion with Dohanews.co founders, **Omar Chatriwala** and **Shabina S. Khatri**.

Top Right: Professor Thomas G. Endres, Director of the School of Communication at the University of Northern Colorado, USA, delivering the MediAsia and FilmAsia 2012 keynote address, "Media and Mass Communication Education: A School's-Eye View".

Bottom left: Professor Tamara Swenson, MediAsia and FilmAsia 2012 Local Conference Chair, delivering the conference welcome address.

Bottom right: Professor Gary Swanson, MediAsia and FilmAsia 2012 Conference Chair and Lead Judge of the FilmAsia 2012 Open Film and Documentary Competition. He is seen here with **Mr Denis Quinn** director of fictional winning entry (over 20 minutes), "Too Close to the Sky".

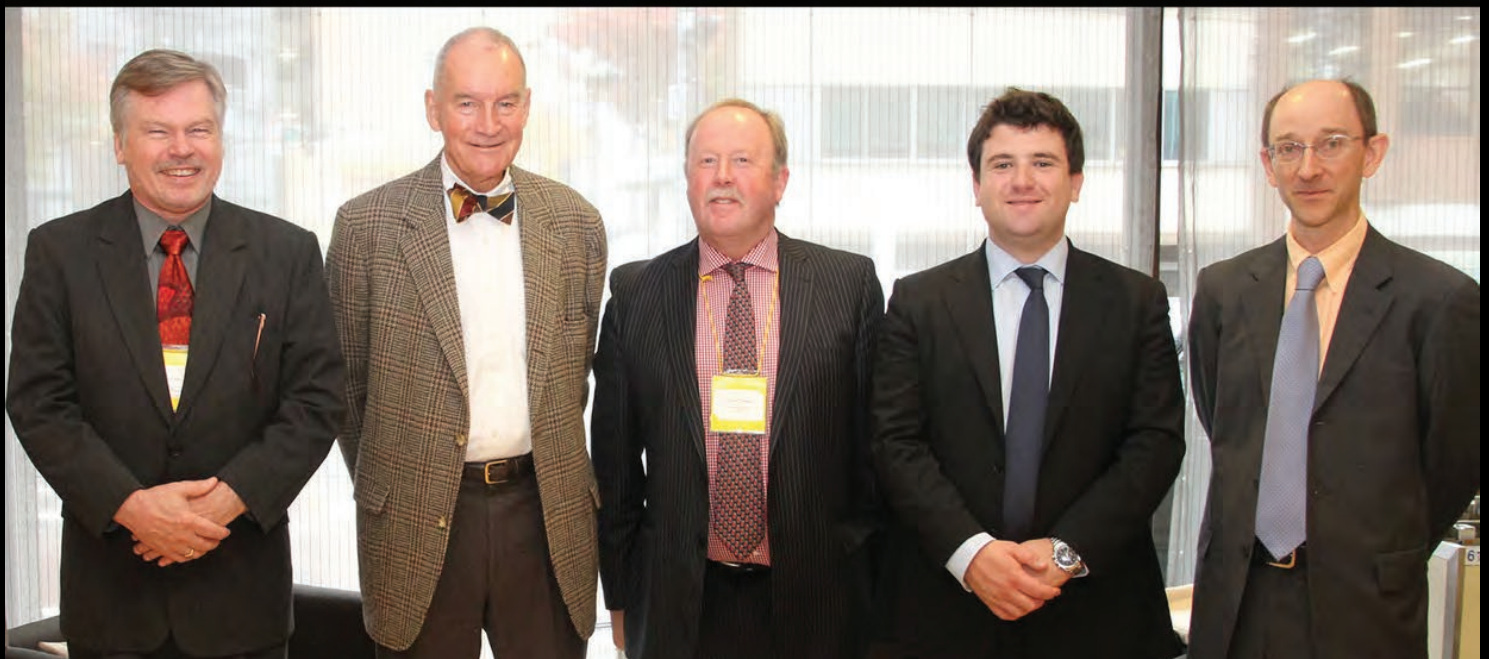




Top left: Asian Business and Management Conference 2012 Keynote Speaker, **Dr Bill Totten**, founder and CEO of K.K. Ashisuto, Japan's leading independent distributor of packaged computer software for large organizations. He is a public intellectual in Japan, and has written a dozen books, and speaks publicly throughout Japan. He currently writes a weekly newspaper column addressing economic, social and political issues, and his keynote speech addressed the discussed entry of Japan into the proposed Trans-Pacific Partnership, and to which he is resolutely opposed.

Top right: William R and Sue Johnson Endowed Chair of Spatial Economic Analysis and Regional Planning, **Professor Johannes Moenius** of the University of Redlands with his featured address, 'The Geographic Profile of an Economic Crisis'.

Bottom (left-right): **Professor Jerry Platt**, Former Dean and Emeritus Professor, San Francisco State University School of Business, Professor of Global Business, Akita International University, and Vice-Chair, IAFOR International Advisory Board; **Dr Bill Totten**, CEO of Ashisuto KK; **Charles Edmond**, Former Stockbroker and Honorary Secretary, The Japan Society of Scotland; **Dr Joseph Haldane**, Executive Director, IAFOR; **Will Baber**, Associate Professor, Kyoto University Graduate School of Management, and ABMC 2012 Conference Co-chair.





Top: Professor Dennis McInerney, Chair Professor of Educational Psychology at the Hong Kong Institute of Education, and Council Member of the Institute, addressing delegates in his ACP/ACERP 2013 Keynote Address: "Harnessing the Power of Social Forces for Healthy Self Development and Successful Engagement in Education". This year's Third Annual Asian Conference on Psychology and the Behavioral Sciences (ACP) 2013 was held again this year with the Third Annual Asian Conference on Ethics, Religion and Philosophy (ACERP) 2013, with the conference theme: "Connectedness and Alienation".

Bottom Left: Professor Jiro Takai, Professor of Social Psychology in the Department of Psychology and Human Developmental Sciences, in the Graduate School of Education and Human Development at Nagoya University, and Secretary General of the Asian Association for Social Psychology addresses ACP 2013 delegates. His featured presentation was titled "When Japanese Are Not Japanese: Being Betrayed by Japanese Samples in Cross-Cultural Comparisons". **Bottom Right: Dr Sandra Neil**, Prominent Australian Clinical & Family Psychologist, Director of The Satir Centre of Australia, Fellow of The Australian Psychological Society, Former President and Human Rights World Area Chair Coordinator at The International Council of Psychologists, delivering a featured presentation at ACP/ACERP 2013 on "New Concepts in Family Psychology".

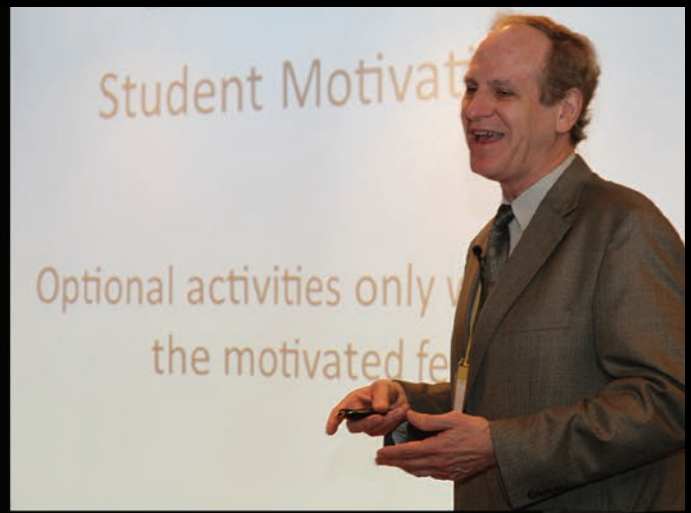




Top Left: Hana Fujimoto leading the popular Introduction to Haiku workshop organized as part of The Fourth Asian Conference on Arts and Humanities, (ACAH 2013) and the Third Asian Conference on Literature and Librarianship (LibrAsia 2013). Ms Fujimoto is Councilor of the Haiku International Association. **Top Right: Professor Mark Williams**, Acting President of Akita International University, delivering the keynote address at ACAH/LibrAsia 2013. Professor Williams is a leading scholar of Japanese literature and he addressed the 2013 theme of "Connectedness and Alienation" in postwar Japan through literature as history in his paper: "Life After Death? Writing the Alienated Self in Postwar Japan".

Bottom: ACAH 2013 saw the introduction of several Arts and Humanities "Spotlight Speaker Sessions". **Bottom Right: Dr Geraldine Morris** Senior Lecturer at Roehampton University, UK, and former dancer with the Royal Ballet speaks of philosophical issues of identity and style in ballet. **Bottom Center: Professor Gyula Csapó** is Professor of Composition and Music Theory at the University of Saskatchewan, Canada. He is an internationally acclaimed composer, whose work is widely performed around the world. Here he addresses delegates on "The True Meaning of Global Multiculturalism in the Mirror of New Art Music Experiences Worldwide". **Bottom Right: Professor John Reinard Botha** of North West University, South Africa, is an art historian and curator of the university's art collection. Here he delivers the closing lecture at ACAH/LibrAsia 2013: "Feeding the Eclectic Monster: Connectedness and Alienation as the Pros and Cons of Cultural and Artistic Cross-Pollination".





Top Left (L-R): ACLL/ACTC 2013 Conference Co-Chair and IAFOR Local Osaka Conference Chair, **Professor Steve Cornwell** of Osaka Jogakuin University; **Kazutoshi Otani**, Leading Japanese Technology Writer; **Eiko Kato-Otani**, President of Osaka Jogakuin University, and ACTC Featured Speaker, and **Ted O'Neill** of Tokyo Medical and Dental University at the Featured Speakers' Dinner. Professor O'Neill gave an overview of MOOCs in his speech. **Top Right: Professor Tom Robb** of Kyoto Sangyo University delivers the ACLL 2013 Keynote Address. **Above Left:** ACTC 2013 Keynote Speaker, **Professor Insung Jung** of the International Christian University, Tokyo, and ACLL/ACTC Conference Co-Chair **Professor Barbara Lockee** of Virginia Tech, who is also an Instructional Design Consultant at NASA, at the Featured Speakers' dinner. Professor Jung addressed the conference on the use of YouTube in university study. **Above Right: President Kato-Otani** delivers her ACTC featured address by talking of the institution-wide use of tablet computers in the move towards greater connectivity between staff and students, and less paper consumption.

Bottom: ACLL/ACTC 2013 Featured Speakers (L-R): **Steven Herder** of Doshisha Women's University and ITDi Director, speaks on the subject of "Technology: The Great Equalizer"; **Professor Roshan Idrus**, Professor of Distance and Open Learning at the University Sains Malaysia takes questions following his paper, "Demystifying the Transformative Use of Technology in the Classroom"; **Lisa Luscombe** of the Monterey Institute of International Studies speaks on using content-based language instruction to raise critical consciousness, and **Professor Marjo Mitsutomi**, Executive Director of Osaka Gakuin University's Language Education Institute gives an historical overview of SLA in "On Recipes for Second Language Acquisition".





Above Left: Professor Baden Offord, Conference Chair for the Third Asian Conference on Cultural Studies & The Third Asian Conference on Asian Studies (ACCS/ACAS 2013) introduces Professor Yujin Yaguchi of Tokyo University. Professor Offord, who is now Professor of Cultural Studies & Human Rights served as Visiting Professor & Chair of Asian Studies at the University of Tokyo in 2010-2011, and delivered his keynote speech on the subject of co-existence between human beings themselves and between the human and non-human. Professor Yaguchi delivered a paper on the changing perceptions of Japanese in relation to Hawai'i. **Above Right:** Professor Kiyoshi Abe of Kwansei Gakuin University delivered a speech on the concept of nostalgia, and its use by Japanese LDP politicians to benefit electorally from the impression they might restore "Lost Japaneseness".

Below Left: Professor Yasue Arimitsu of Doshisha University, Kyoto delivering a paper on how Australia is used as an Other for Japanese writers. **Right:** Professor Tom Regan, Former Dean of the School of Architecture at Texas A&M, delivers a spotlight speech in resounding support of interdisciplinary approaches to study on the subject of "Innovation Through Syntactic Manipulation" at the Fourth Asian Conference on the Social Sciences & The Third Asian Conference on Sustainability, Energy and the Environment (ACSS/ACSEE 2013). 2013. **Below Right:** IAFOR International Advisory Board Vice-Chair, Professor Jerry Platt, Professor Emeritus and Former Dean of San Francisco State University School of Business, delivers the ACSS/ACSEE closing address on the pervasiveness of rankings in all areas of life, including in academia, and asked whether many of the often quoted rankings systems could be trusted.





Above left: Professor Eric Uslaner, one of the world's leading academics in the field of trust, and in particular the role of trust in society and public life, delivers his Keynote Speech on "Segregation and Mistrust" at ACSS/ACSEE 2013. Professor Uslaner is professor of Government and Politics at the University of Maryland-College Park, as well as as being Senior Research Scholar at the Center for American Politics and Law, Southwest University of Political Science and Law, Chongqing, China, and Honorary Professor of Political Science, Aarhus University (Denmark). **Above right: Professor Thomas Simon** is Resident Professor in International Law in the Johns Hopkins School of Advanced International Studies, and based in Nanjing, China. A featured speaker at ACSS/ACSEE, Professor Thomas delivered a wide ranging featured speech entitled "Future Governance and Disappearing Nations: Canaries in the Sustainability Mine?"

Below: Panelists in the Sustaining Good Governance discussion. **From left-right: Dr Lililan Woo** of the Ecodesign Research Center (USA); **Dr Alex Petrisor** of URBAN-INERC (Romania) and IAFOR Journal of Sustainability, Energy and the Environment Editor; **Professor Stuart Picken**, Chairman of the IAFOR International Advisory Board, and **Dr Ernie Ko**, Vice Executive Director of Transparency International, Taiwan, and former TV journalist and White House Correspondent, turned academic. The panel followed a presentation by Dr Ko on the work of Transparency International, and the challenges the organization faces in trying to promote best practices globally.





Above left: Jun Arima, Director General of the Japan External Trade Organisation (JETRO) in London, seconded by the Ministry of Economy, Trade and Industry (METI) delivering the keynote address at the inaugural European Conference on the Social Sciences, held with the First European Conference on Sustainability, Energy and the Environment. Mr Arima covered issues of economic regeneration, environmental sustainability, and governance on both the national and international level in his address. From 1992 Mr Arima served in the Agency for Natural Resources and Energy (ANRE). In 1996, he was sent to the OECD as Councilor (energy advisor), to the Permanent Delegation of Japan. He served in senior positions in ANRE following his return to Japan. From 2002, he spent four years in Paris as Head of the Country Studies Division for the International Energy Agency (IEA). His activities in international climate and energy issues have seen him recognised internationally, most recently as Japan's chief negotiator at the UN Climate Talks in Cancun, Mexico in 2010. **Above Right: Professor Jay Friedlander**, Sharpe-McNally Chair of Green and Socially Responsible Business at College of the Atlantic, USA, speaks on "Sustainable Enterprise: Unlocking Innovation & Preparing for the Next Economic Wave".

Below Left: Professor Peter Oakley of the Royal College of Art addresses the luxury goods sector from a social science perspective. He delivered a paper on "Immanence vs. Provenance: Fairtrade Gold and the Social Complexity of Substance Identities". **Below Right: Professor George Martin**, currently visiting professor at the Centre for Environmental strategy at the University of Surrey, and a sociologist specializing in urban sustainability looked at just that in his paper: "Urban Agriculture's Synergies with Ecological and Social Sustainability: Food, Nature, and Community."





Above left: Professor Mary Stuart, Vice Chancellor of the University of Lincoln (UK) delivering the Keynote address at The First European Conference on Education 2013, entitled "Transformative Spaces - Learning, Teaching & Social Mobility". **Above right:** Professor Valerie Hey of the University of Sussex speaks in the ECE/ECTC plenary session on "Transforming Universities: What's Love (hate, envy, pain, privilege) got to do with it - a provocation about the intractability of emotion with/in education".

The First European Conference on Education was held alongside the First European Conference on Technology in the Classroom. Our largest European event attracted 350 delegates from over forty countries in a program chaired by Professor Sue Jackson, Pro-Vice Master of Teaching & Learning at Birkbeck, University of London (UK), and Professor Barbara Lockee of Virginia Tech (USA), and to consider the conference theme, "Learning and Teaching Through Transformative Spaces".

Below left: Professor Rosemary Deem OBE, Vice-Principal (Education) and Professor of Higher Education Management at Royal Holloway, University of London delivers a featured address at ECE2013 on "Transforming Universities: Transforming HE - In Whose Image?". **Below center:** Professor Miriam David, Emeritus Professor at the Institute of Education in the University of London delivers a featured presentation on "Transforming Universities: Synopsis of Feminism, Gender & Universities". **Below right:** Conference Co-Chair Professor Sue Jackson chairing the plenary session.





Above Left: Addressing the ECSS/ECSEE 2013 conference theme of governance was featured speaker, **Dr Rob Gill**, Discipline Leader for Public Relations and Advertising at Swinburne University of Technology, giving a thought-provoking address entitled, "Using Corporate Storytelling to Build Internal and External Trust". **Above Right:** **Professor Yvonne Hillier** from the University of Brighton, and **Dr Linda Morrice** of the University of Sussex discuss issues surrounding current Transformations within Higher Education, at the First European Conference on Education 2013.

Below Left: **Dr Daniela Nadj** of the University of Westminster delivered a powerful and wide-ranging address on "The Juridicalisation of Gender-Based Violence against Women in the Current Political and Legal Moment - A Critical Feminist Observation of International Wartime Sexual Violence jurisprudence". The paper provided a critical feminist analysis of international wartime sexual violence jurisprudence, as it is constructed in current feminist scholarship and the surrounding debate, and elicited much debate among the international delegates. **Below Right:** **Professor Dan Sullivan**, Cowles Chair in Media Management and Economics at the University of Minnesota School of Journalism and Mass Communication, delivered the ECSS/ECSEE 2013 conference closing presentation on "Unrecognized Conflicts Between the Online Revenue Strategies and Social Media Strategies of Major Newspapers in the United States and Europe". Professor Sullivan's research involves helping advance the thinking of traditional media organizations regarding how they deal with change in the communities they serve and with changes in technologies that are altering their competitive and business landscapes.



IAFOR is committed to providing ALL of its publications in online form for no fee.

Researchers and scholars, regardless of institutional affiliation and status, can access our academic journals, monographs, magazine, conference materials and special publications for no charge, wherever there is internet access.

IAFOR will never ask authors to contribute towards publication costs, or engage in other such publishing practices which we believe undermine academic independence and integrity.

IAFOR Journals

The International Academic Forum's Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

Journals FAQ

How are journal editors appointed?

Journal Editors are appointed by the International Academic Forum's leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

How do we ensure academic integrity?

Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review.

Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to "contribute" towards publication costs.

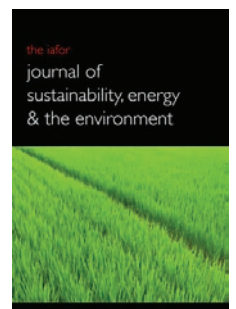
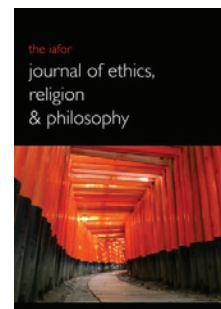
How are papers selected?

Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors.

A small number of papers from the associated IAFOR conference proceedings may also be selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between 5 and 10 percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

How are IAFOR Journals related to IAFOR conferences?

IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organized thematically. Papers included in the associated conference proceedings may be considered for reworking by the editor(s), and would then be subjected to the same processes of peer review as papers submitted by other means.





Special Series & Monographs

The International Academic Forum is publishing a number of special monographs in print and online form. One such publication is a selection of haiku from the Annual Vladimir Devidé Haiku Award.

Eye Magazine

We are happy to launch the second issue of IAFOR's Eye magazine. At IAFOR we felt that you, as a reader of Eye, should also have the opportunity to contribute to this new exciting magazine venture. Thus we hope that it can give you the opportunity to also creatively focus your own vision, perspective and insight as a contributor to future editions. We trust that Eye magazine will be an informative, interesting and exciting way for us to communicate with you, and you in turn with us. In future editions we hope to bring you a wide range of articles and stories ranging from interviews and reviews, through to showcases of the newest, most innovative and thought-provoking ideas from academia. We hope you enjoy the second edition!



IAFOR Keynotes

The IAFOR Keynotes series is a collection of keynote addresses, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the keynotes are thoughtful addresses by senior academics, the content of which may help your research.



Thursday





T
h
u
r
s
d
a
y

Thursday Events

9:00-9:15

Welcome Addresses
Oyodo Room 2F

9:15-10:15

ACE/ACSET Keynote Speaker: Svetlana Ter-Minasova
Oyodo Room 2F

[Coffee Break: 10:15-10:45]

10:45-11:30

ACE/ACSET Keynote Speaker: Keith Miller
Oyodo Room 2F

11:30-12:15

ACE/ACSET Featured Speaker: Jerry Platt
Oyodo Room 2F

Parallel Sessions: 13:00-14:30, 14:45-16:15

16:30-17:15

ACE/ACSET Featured Speaker: Mary Stuart
Aoi Room 2F

17:15-18:00

ACE/ACSET Featured Speaker: Ted O'Neill
Aoi Room 2F

18:30-21:30

Conference Dinner

Thursday Session I: 13:00-14:30

Thursday Session I: 13:00-14:30

Room: Sakura A

ACE - Interdisciplinary

Session Chair: Frances Shiobara

0340 – 13:00-13:30

Perfectionism, English Reading Anxiety and English Reading Proficiency in Senior High School Students

Yung-nan Chiang, National Taipei University of Technology, Taiwan

0069 – 13:30-14:00

The Effect of Repeated Listening and Communicative Language Teaching on Intermediate Listening Development

Jyu-fang Yu, Tunghai University, Taiwan

Chia-Yin Lu, Tunghai University, Taiwan

0252 – 14:00-14:30

Motivating Students in an Era of Declining Motivation and English Ability

Frances Shiobara, Kobe Shoin Women's University, Japan

Thursday Session I: 13:00-14:30

Room: Sakura B

ACE/ACSET - Higher Education / Bi-cultural, Bilingual, and Bi-national Education

Session Chair: Pi-Yun Chen

0014 – 13:00-13:30

A Review on Iranian Higher Education Experiences of Joint Doctoral Courses with the Foreign Countries, and Some Guidelines to Improve It

Nasrin Nourshahi, Institute for Research and Planning in Higher Education, Iran

Seyed Hadi Marjaei, Institute for Research and Planning in Higher Education, Iran

Gholamreza Zakersalehi, Institute for Research and Planning in Higher Education, Iran

Davood Hatami, Institute for Research and Planning in Higher Education, Iran

Hossein Samiei, Institute for Research and Planning in Higher Education, Iran

0797 – 13:30-14:00

Problem Analysis of English Major Undergraduate Students on Internship: A Case Study on Burapha University

Rinda Warawudhi, Burapha University, Thailand

0455 – 14:00-14:30

Strategic Management for Transnational Higher Education in Taiwan

Pi-Yun Chen, Shu-Te University, Taiwan

Thursday Session I: 13:00-14:30

Room: Kashi

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Panchanit Phangphol

0462 – 13:00-13:30

Augmented VR-Based Learning Package for Practicing Food Packaging Design

Ratchadawan Nimnual, King Mongkut's University of Technology Thonburi (KMUTT), Thailand

0382 – 13:30-14:00

Augmetropolis Linking Creative, Social and Digital Capital of the Competitive Environments in the City

Agnieszka Gontarz, Warsaw University of Technology, Poland

0329 – 14:00-14:30

Training Needs Analysis of E-commerce Course for Small and Medium Enterprises in Chonburi Province, Thailand

Panchanit Phangphol, Sripatum University Chonburi Campus, Thailand

Settachai Chaisanit, Sripatum University Chonburi Campus, Thailand



Thursday

Thursday Session I: 13:00-14:30

Thursday Session I: 13:00-14:30

Room: Kusu

ACSET - Interdisciplinary

Session Chair: Settachai Chaisanit

0404 – 13:00-13:30

Virtual 3D Media in Royal Temple Thailand: Wat Yannasangwararam
Veena Khongpit, Sripatum University Chonburi Campus, Thailand
Punchanit Phangphol, Sripatum University Chonburi Campus, Thailand

0405 – 13:30-14:00

3D Animation for Energy Reduction Campaign
Chinnawat Prayoonrat, Sripatum University (Chonburi Campus), Thailand

0330 – 14:00-14:30

Interactive 3D Animation on Web Based Learning Environments for Teen Pregnancy Prevention
Settachai Chaisanit, Sripatum University Chonburi Campus, Thailand
Chinnawat Prayoonrat, Sripatum University Chonburi Campus, Thailand
Nongyao Sornjapo, Sripatum University Chonburi Campus, Thailand
Ubonwan Limsakul, Sripatum University Chonburi Campus, Thailand

Thursday Session I: 13:00-14:30

Room: Matsu

ACSET - Technology and Society

Session Chair: Kasturi Dewi Varathan

0137 – 13:00-13:30

Establishing an e-Environment that Empowers ICT within the Education System
Sameh Ghwanmeh, WISE University, Jordan
Alaa Al-Makhzoomy, WISE University, Jordan

0115 – 13:30-14:00

The Effect of Personalization on Trust and Commitment via Email
Mengkuan Lai, National Cheng Kung University, Taiwan
Shishua Yang, National Cheng Kung University, Taiwan

0433 – 14:00-14:30

Mining Facebook in Identifying Software Engineering Students' Personality and Job Matching
Kasturi Dewi Varathan, University of Malaya, Malaysia
Li Thing Thiam, University of Malaya, Malaysia

Thursday Session I: 13:00-14:30

Room: Ume

ACE/ACSET - Interdisciplinary

Session Chair: David O'Brien

0309 – 13:00-13:30

Effect of Assessment on Group Work Activities Using Wiki
Sri Devi Ravana, University of Malaya, Malaysia
Nor Aliza Mohd Amin, University of Malaya, Malaysia
Sudharshan Naidu Raman, Universiti Kebangsaan Malaysia, Malaysia

0236 – 13:30-14:00

Self-access or Access to Self? - Experimenting with E-learning in Oman
Tulika Mishra, Majan College, Oman

0522 – 14:00-14:30

Trees and Rhizomes: Students as Masters of Learning
David O'Brien, The University of Melbourne, Australia
Warren Sellers, The University of Melbourne, Australia



T
h
u
r
s
d
a
y

Thursday Session I: 13:00-14:30

Thursday Session I: 13:00-14:30

Room: Hana

ACE – Special Education, Learning Difficulties, Disability

Session Chair: Frederic Fovet

0073 – 13:00-13:30

Universal Design for Learning in the 21st Century

Jen-Yi Li, Nanyang Technological University, Singapore

0317 – 13:30-14:00

Teaching Model for Competency Improvement of Deaf People on the Industrial Job

Nataya Kaewsai, King Mongkut's University of Technology North Bangkok, Thailand

Worapoj Sriwongkol, King Mongkut's University of Technology North Bangkok, Thailand

Piya Korakotjintanakarn, King Mongkut's University of Technology North Bangkok, Thailand

0513 – 14:00-14:30

Access and Universal Design in Higher Ed: Transitional Friction in the Process of Pedagogical Change

Frederic Fovet, McGill University, Canada

Thursday Session I: 13:00-14:30

Room: Fuji

ACE – Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Panornuang Sudasna Na Ayudhya

0183 – 13:00-13:30

The Role of Imagination in Motivating EFL Learning

Fang-rong Kuo, National United University of Education, Taiwan

Chih-cheng Lin, National United University of Education, Taiwan

0793 – 13:30-14:00

To Learn English, to Know the World – Integrating International Education into English Teaching and Learning

Chia-Hui Chen, National Chi Nan University, Taiwan

0274 – 14:00-14:30

The Development of a Communicative English Learning Process for Local Cultural Communication

Panornuang Sudasna Na Ayudhya, Bansomdejchaopraya Rajabhat University, Thailand

Thursday Session I: 13:00-14:30

Room: Tsuki

ACE - Student Learning, Learner Experiences & Learner Diversity

Session Chair: Janet Espada

0276 – 13:00-13:30

Student Reflections in a Guided Learning Programme

Yvonne Loong, Chinese University of Hong Kong, Hong Kong

0159 – 13:30-14:00

Creative Process Experiences with Digital Storytelling: A Tale of Two Engineering Students

Rofiza Aboo Bakar, Universiti Teknologi MARA, Malaysia

Hairul Nizam Ismail, Universiti Sains Malaysia, Malaysia

0208 – 14:00-14:30

Students' Simulated Teaching Experience Prior to Practicum

Janet Espada, Leyte Normal University, Philippines



T
h
u
r
s
d
a
y

Thursday Session II: 14:45-16:15

Thursday Session II: 14:45-16:15

Room: Aoi

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Ella Yu

0440 – 14:45-15:15

Motivation of Extrovert and Introvert Gamer's using Different Screen Sizes

Noor Fardela Zainal Abidin, Auckland University of Technology, New Zealand

Robert Wellington, Auckland University of Technology, New Zealand

0367 – 15:15-15:45

ePortfolio - A Cutting Edge or a Double Edge Sword in a Sub-degree Learning Environment?

Kwok Way William Leung, The Hong Kong Polytechnic University, Hong Kong

0625 – 15:45-16:15

ePortfolio - A Cutting Edge or a Double Edge Sword in a Sub-degree Learning Environment? Part B - 'Feedback Loop' Learning in Health Studies: Phase I - Phase III

Ella Yu, The Hong Kong Polytechnic University, Hong Kong

Thursday Session II: 14:45-16:15

Room: Sakura A

ACE - Educational Change through Technology / Challenges and Transformations in Times of Change

Session Chair: Yueh-Luen Hu

0332 – 14:45-15:15

The Perspective of Innovation Adoption in Blended Learning

Chiraphorn Chomyim, Sripatum University Chonburi Campus, Thailand

Settachai Chaisanit, Sripatum University Chonburi Campus, Thailand

Punchanit Phangphol, Sripatum University Chonburi Campus, Thailand

0764 – 15:15-15:45

Practice Model of Online Tutoring English Program: Case of a Service Learning Course at a 4-year University in Taiwan

Huei-Chen Yeh, St. John's University, Taiwan

0277 – 15:45-16:15

Determining the Key Developmental Focus of Residential Colleges in Taiwan

Yueh-Luen Hu, National Cheng University, Taiwan

Gregory Ching, Fu Jen Catholic University, Taiwan

Chao-Hsiang Hung, National ChengChi University, Taiwan

Thursday Session II: 14:45-16:15

Room: Sakura B

ACE - Higher Education / Student Affairs

Session Chair: Hanny

0278 – 14:45-15:15

Human Performance Technology in ICT of Thai Higher Education Lecturers

Nikmarunee Hayeewangah, King Mongkut's University of Technology North Bangkok, Thailand

Namon Jeerangsuwan, King Mongkut's University of Technology North Bangkok, Thailand

0628 – 15:15-15:45

The Factors of Research and Innovation Management Using Electronic Supply Chain for Thai Higher Education Institutions

Sudasawan Ngammonkolwong, King Mongkut's University of Technology North Bangkok (KMUTNB), Thailand

Namon Jeerangsuwan, King Mongkut's University of Technology North Bangkok (KMUTNB), Thailand

0826 – 15:45-16:15

Academic Advisors and Peer Groups: A Solution for Student Retention Problem in Indonesia

Hanny, Marantha Christian University, Indonesia



T
h
u
r
s
d
a
y

Thursday Session II: 14:45-16:15

Thursday Session II: 14:45-16:15

Room: Kashi

ACE – Interdisciplinary

Session Chair: Nonnathi Dulyadaweessid

0262 – 14:45-15:15

The Enlightenment of Senior Education in Spain on Taiwan's Senior Education

Cheng-Ti Lin, National Chi Nan University, Taiwan

0167 – 15:15-15:45

Power/knowledge Relations in English Language Education at Primary Schools – The Case of Taiwan

Ming Yu Hsu, National Chi Nan University, Taiwan

0273 – 15:45-16:15

Thailand's Educational Strategic Plan in Preparation for the ASEAN Community

Nonnathi Dulyadaweessid, Bansomdejchaopraya Rajabhat University, Thailand

Thursday Session II: 14:45-16:15

Room: Kusu

ACE/ACSET - Interdisciplinary

Session Chair: Xin Liang

0546 – 14:45-15:15

The Efficiency and Effectiveness of the K-12 Energy Technology Education Promotion Centers in Taiwan

Lung-Sheng Lee, National Taiwan Normal University, Taiwan

0268 – 15:15-15:45

Online Professional Development: What Do Teachers Want?

Linda Collins, The University of Akron, USA

Xin Liang, The University of Akron, USA

0263 – 15:45-16:15

Why Don't You Do What We Want-Implementation Fidelity to a Statewide Online Professional Development Initiative

Xin Liang, University of Akron, USA

Linda Collins, University of Akron, USA

Thursday Session II: 14:45-16:15

Room: Matsu

ACE – Higher Education

Session Chair: Alan Brady

0193 – 14:45-15:15

Profiling the Singapore Adult Learner in Higher Education

Sylvia Chong, SIM University, Singapore

0429 – 15:15-15:45

Teaching and Managing a Project-based English Course to the College Students in Diverse Levels of English Proficiency

Yoshihiko Yamamoto, Ritsumeikan University, Japan

Syuhei Kimura, Ritsumeikan University, Japan

0373 – 15:45-16:15

Citizenship Responsibility Higher Learning: Combining the Spiritual-Cultural, Rights-Responsibilities, and Economics of a Civic Development Higher Learning Through a Sociology in English

Alan Brady, Kwansei Gakuin, Japan



T
h
u
r
s
d
a
y

Thursday Session II: 14:45-16:15

Thursday Session II: 14:45-16:15

Room: Hana

ACSET - Interdisciplinary

Session Chair: Meyliana Bunyamin

0410 – 14:45-15:15

Development of CSCL System for Large Classrooms by Scripting Collaborative Learning Process

Kimihiko Ando, Tokyo University of Technology, Japan

Taketoshi Inaba, Tokyo University of Technology, Japan

0114 – 15:15-15:45

Internationalization of East-Asian Firms: Firm-level and Industry-level Drivers of Firm Performance

Huei-ting Tsai, National Cheng Kung University, Taiwan

Chi-Mei Fui, TungFang Design Institute, Taiwan

0239 – 15:45-16:15

How to Push the Economic Development of Indonesia through MOOC

Meyliana Bunyamin, Marantha Christian University, Indonesia

Thursday Session II: 14:45-16:15

Room: Hana

ACE – Economics of Education / Integrative Studies

Session Chair: Se Tin

0244 – 14:45-15:15

Assessing Students' Performance in Accountancy through Team Delegation: Self Organize Model vs Mcgrath's Model (A Team Design Experiment)

Lidya Agustina, Maranatha Christian University, Indonesia

Se Tin, Maranatha Christian University, Indonesia

0448 – 15:15-15:45

Adoption Theories in Enterprise Resource Planning (ERP) of Health Service for the 21st Century

Sakonnann Huncharoen, King Mongkut's University of Technology North Bangkok, Thailand

Namon Jeerungsuan, King Mongkut's University of Technology North Bangkok, Thailand

0247 – 15:45-16:15

Designing a Creative and Innovative Learning to Create Accelerated Learning in an Accountancy Class: A Merging Application between Ingenuity Learning Model and TANDUR Acronym

Se Tin, Maranatha Christian University, Indonesia

Lidya Agustina, Maranatha Christian University, Indonesia

Thursday Session II: 14:45-15:45

Room: Fuji

ACE - Interdisciplinary

Session Chair: Kazuki Hiro

0298 – 14:45-15:15

Changing Times and Changing Perspectives: Bridges and Breaches

Meenalochana Inguva, Sultan Qaboos University, Oman

0098 – 15:15-15:45

Promoting Alternative Higher Education in Sub-Saharan Africa: A General Survey

Gbolagade Adekanmbi, Independent Scholar/Researcher, Botswana

0761 – 15:45-16:15

Making of a Japanese Traditional Automation, Namely Renrigaeri, and Its Application to Education

Kazuki Hiro, Nara National College of Technology, Japan

Toshio Hira, Nara National College of Technology, Japan

Mitsunori Ozaki, Nara National College of Technology, Japan



T
h
u
r
s
d
a
y

Thursday Session II: 14:45-15:45

Thursday Session II: 14:45-15:45

Room: Tsuki

ACE - Interdisciplinary

Session Chair: Ershad Ali

0388 – 14:45-15:15

The Strategies of Improving Instruction Qualities in Taiwan Senior High Schools from the Perspective of TQM

Chuang Kuei-Yu, National Chunghua University of Education, Taiwan

Chih-Yang Chao, Ling Tung University, Taiwan

Yu-Chang Li, National Chunghua University of Education, Taiwan

Pao-Chin Yang, Shin Min High School, Taiwan

XIU-PING Chen, National Tainan Girls' Senior High School, Taiwan

Yuan-Tai Chen, National Taichung Girls' Senior High School, Taichung, Taiwan

0594 – 15:15-15:45

Peace Education: Community Development and National Prosperity

Maha Mouchantaf, Notre Dame University, Lebanon

Ershad Ali, Auckland Institute of Studies St Helens, New Zealand

0287 – 15:45-16:15

Globalisation and Internationalisation of Education: Is in the Right Direction?

Ershad Ali, Auckland Institute of Studies St Helens, New Zealand

Thursday Featured Session: 16:30 – 18:00

16:30-17:15

ACE/ACSET Featured Speaker: Mary Stuart
Aoi Room 2F

17:15-18:00

ACE/ACSET Featured Speaker: Ted O'Neill
Aoi Room 2F

18:30-21:30

A Night Out in Osaka: Conference Dinner (Ticketed and Optional)

Come and join your fellow delegates on an evening out in a Japanese Izakaya, with a good mix of food and drink to suit all tastes.

This is ticketed at JPY 5,000 and there are a limited number of spaces.
Please meet in the lobby of the hotel at 18:30.



T
h
u
r
s
d
a
y

filler



T
h
u
r
s
d
a
y



Friday



Friday Session I: 9:00-10:30

Friday Session I: 9:00-10:30

Room: Sakura A

ACE - Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Yoshifumi Fukada

0353 – 9:00-9:30

On Increasing Instructional Emphasis on the Differences Between Written and Spoken Grammars

Mayumi Ajioka, UCLA, USA

Yumiko Kawanishi, UCLA, USA

0213 – 9:30-10:00

Use of Strategies for Coping with Communication Breakdowns by Vietnamese University Students Majoring in English

Channarong Intaraprasert, Suranaree University of Technology, Thailand

Bui Thi Thuc Quyen, Nong Lam University, Vietnam

0560 – 10:00-10:30

International Students' Dynamic Engagement in TI-Mediated Social Interactions in Social Space: A Critical Ethnography

Yoshifumi Fukada, Meisei University, Japan

Friday Session I: 9:00-10:30

Room: Sakura B

ACE - Curriculum and Pedagogy

Session Chair: Janet Liew

0326 – 9:00-9:30

English Bridging Programme for Students with Limited English Proficiency in Hong Kong: A Case Study

Eddy Li, The Chinese University of Hong Kong, Hong Kong

0788 – 9:30-10:00

Developing and Supporting Literature Teachers in Singapore

Meenakshi Palaniappan, Ministry of Education, Singapore

0804 – 10:00-10:30

Developing English Language Instructional Materials for Secondary Schools in Singapore

Janet Liew, Ministry of Education, Singapore

Friday Session I: 9:00-10:30

Room: Kashi

ACE - Contesting Perspectives in Learning and Teaching

Session Chair: Nicholas Sun-Keung Pang

0604 – 9:00-9:30

The Science Writing Heuristic: Impact and Implication

Sozan Omar, King Saud University, Saudi Arabia

0581 – 9:30-10:00

An Investigation of the Evolving Educational Needs of Chinese Foundation Studies Students in Australia

Ian Teo, University of Melbourne, Australia

0668 – 10:00-10:30

Reflective Practice in Classroom Teaching in Changing Times

Nicholas Sun-Keung Pang, The Chinese University of Hong Kong, Hong Kong



F
r
i
d
a
y

Friday Session I: 9:00-10:30

Friday Session I: 9:00-10:30

Room: Kusu

ACE - Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Philip Joseph

0174 – 9:00-9:30

Internationalization Policy for Higher Education in Malaysia: Are the Universities Ready?

Kazi Hoque, University of Malaya, Malaysia

0140 – 9:30-10:00

Establishment of a Model of the Relationship between Elementary Schools and Junior High School Principals' and Teachers' Attitude toward the Handling of Teachers with Teaching Incompetence and Relevant Factors

Jao-Nan Cheng, National Taitung University, Taiwan

Yi-Gean Chen, National Tainan University, Taiwan

0097 – 10:00-10:30

The Relevance of Mahatma Gandhi's Vision of Educational Leadership

Philip Joseph, University of Goroka, Papua New Guinea

Friday Session I: 9:00-10:30

Room: Matsu

ACE/ACSET - Interdisciplinary

Session Chair: Chulhyun Kim

0307 – 9:00-9:30

Biology and Art Convergence and Integrated Education: LAB (Literature, Art and Biology) Project for Creative and Synthetic Thinking in Secondary Science Gifted Education

Il Kang Kwang, Korea Science Academy of KAIST, Korea

Mee Kim Young, Korea Science Academy of KAIST, Korea

0492 – 9:30-10:00

A Co-constitutive Analysis of Techno-subjectivity

Paolo Casani, Brunel University, UK

0720 – 10:00-10:30

Identifying Promising Service Areas for Technology-based Firms by Analyzing Business Method Patents

Chulhyun Kim, Induk University, Korea

Moon-soo Kim, Hankook University of Foreign Studies, Korea

Friday Session I: 9:00-10:30

Room: Ume

ACSET - Interdisciplinary

Session Chair: Zarema Biyasheva

0099 – 9:00-9:30

The Narrowing Digital Divide in Sub-Saharan Africa: Implications for Alternative Higher Education

Gbolagade Adekanmbi, Independent Researcher, Botswana

0135 – 9:30-10:00

Implementations of Knowledge Management as a Strategy for Improving Competitiveness of Higher Education Organization (Application Research of Soft System Methodology for Higher Education Organization)

Iis Mariam, Politeknik Negeri Jakarta, Indonesia

0301 – 10:00-10:30

The Kukuzen Reservoir Contamination Assessment Located in the Zoni of Almaty CHP 2 Influence

Zarema Biyasheva, al-Farabi Kazakh National University, Kazakhstan

Nailya Ibragimova, Kazakh-Deutch University, Kazakhstan

Nursultan Kenzhebayev, al-Farabi Kazakh National University, Kazakhstan



Friday Session I: 9:00-10:30

Friday Session I: 9:00-10:30

Room: Hana

ACE - Challenges and Transformations in Times of Change

Session Chair: Khaled Albaker

0238 – 9:00-9:30

Disciplining the Body and Mind in Physical Discipline

Nils-Fredrik Rønbeck, UiT The Arctic University of Tromsø, Norway

0260 – 9:30-10:00

Restorative Practices and Student Conduct in Singapore Management University (SMU): An Exploration into the Challenges of Repairing Harm

Raymond Singh, Singapore Management University, Singapore

0605 -10:00-10:30

A Multisite Case Study about Senior Management Perceptions during Times of Change in Two Secondary Schools in Bahrain

Khaled Albaker, National Authority for Qualifications and Quality Assurance of Education & Training, Bahrain

Friday Session I: 9:00-10:30

Room: Fuji

ACE - Interdisciplinary

Session Chair: Kelly King

0158 – 9:00-9:30

The Family Effect on Extra Lessons in Greater China: A Comparison among Shanghai, Taiwan, Hong Kong and Macao

Yisu Zhou, University of Macau, Macao

Dan Wang, The University of Hong Kong, Hong Kong

0476 – 9:30-10:00

Problems and Advantages of Children with Filipino Parents in Their School Lives in the Philippines and in Japan: Through Their Experiences in Both Countries

Kimi Yamoto, Osaka University, Japan

0437 -10:00-10:30

Social Justice & Public Middle Schools: What Lessons Are Taught to Japanese as Second Language Learners?

Kelly King, University of Fukui, Japan

Friday Session I: 9:00-10:30

Room: Tsuki

ACE - Interdisciplinary

Session Chair: Jia-Li Huang

0033 – 9:00-9:30

The Integration of Morphological Instruction into an Established Phonics Approach: How it Increase Academic Self-Esteem in Dyslexic Teenagers with Specific Spelling Difficulties?

Nicole Chua, Dyslexia Association of Singapore, Singapore

0486 – 9:30-10:00

Lower and Middle Graders' Pencil Boxes and Stationery: Identity, Representation and Regulation in Their Daily Life

Chu-Chun Chang, National Central University, Taiwan

Ping-Chuan Peng, National Central University, Taiwan

0458 -10:00-10:30

A Study on Establishing Decision Tree of Teacher Ethic Reasoning in Taiwan

Jia-Li Huang, National Taiwan Normal University, Taiwan



F
r
i
d
a
y

Friday Poster Session I: 9:00-10:30

Friday Poster Session I: 9:00-10:30

Room: Kiku

ACE/ACSET – Interdisciplinary

0700 STEM (Science, Technology, Engineering, and Math) Learning

A Study of Learning Outcomes and Attitudes of 5th Grade Students Based on Nanotechnology Courses Taught by Pre-service Teachers with Natural-Science and Non-Natural-Science Backgrounds

Meng-Kao Yeh, National Tsing Hua University, Taiwan

Hua-Fang Tang, Dong Yuan Elementary School, Taiwan

Mei-Yu Chang, National Hsinchu University of Education, Taiwan

0709 STEM (Science, Technology, Engineering, and Math) Learning

The Influence of Nano Science Camp on Science Literacy of Senior High School Students

Mei Yu Chang, National Hsinchu University of Education, Taiwan

Wei-Yi Cheng, Hsinchu County Shuangsi Elementary School, Taiwan

Meng-Kao Yeh, National Tsing Hua University, Taiwan

0132 Educational Research and Development

Factor Affective Stress and Stress Removing Methods of Undergraduate Student Teachers

Siriporn Srichantha, Loei Rajabhat University, Thailand

0209 Higher Education

Promoting Criterion-referenced Tests in College English Teaching

Xiuwen Wang, Nanjing University of Aeronautics and Astronautics, China

Friday Workshop Session I: 9:30-10:30

Friday Workshop Session I: 9:30-10:30

Room: Aoi

ACSET Workshop - Education and Technology: Teaching, Learning, Technology & Education Support

0360

Computer Simulation as an Effective Tool in Teaching of Mechatronics

Sukhdeep S. Dhami, National Institute of Technical Teachers Training and Research, India



Friday Session II: 10:45-12:15

Friday Session II: 10:45-12:15

Room: Sakura A

ACE - Interdisciplinary

Session Chair: R.D. Nordgren

0370 – 10:45-11:15

American Progressive Education and Yutori Kyoiku
Craig Sower, Shujitsu University, Japan

0631 – 11:15-11:45

When the Global Meets the Local: Global Citizenship and School Reforms
Sheng Yao Cheng, National Chung Cheng University, Taiwan

0283 – 11:45-12:15

Democracy, Trust, Responsibility, and Global Workforce Competence: A Case Study Revisited
R.D. Nordgren, National University, USA

Friday Session II: 10:45-11:45

Room: Sakura B

ACSET - Technology in Learning (including CALL, Blended Learning)

Session Chair: Mizuho Ikeda

0292 – 10:45-11:15

Are We Ready to Engage Students with Our Own Mobile Devices?
Gary K. W. Wong, The Hong Kong Institute of Education, Hong Kong

0516 – 11:15-11:45

Assessing Information Skills: A Case Study of Pre-service Teachers in Hong Kong
Ko-Wai Tang, The Open University of Hong Kong, Hong Kong

0501 – 11:45-12:15

Application and Validation of Goal-oriented Evaluation Model of Web Teaching Materials Contents Using Learning Log
Mizuho Ikeda, Kwansei Gakuin University, Japan

Friday Panel Session II: 10:45-12:15

Room: Kashi

Panel - Educational Vision, Policy, Leadership, Management and Administration

0746

Educational Reform Movements and Their Impact on Leadership: A Comparative Analysis of Japan, Korea, Singapore, and Vietnam
Tonya Kneff, University of Michigan, USA
Minh Huynh, University of Michigan, USA
Jisu Ryu, University of Michigan, USA
Phuay-Boon Tan, University of Michigan, USA



F
r
i
d
a
y

Friday Session II: 10:45-12:15

Friday Session II: 10:45-12:15

Room: Kusu

ACSET - Technology and Society: Technologies, Societies and Communities

Session Chair: Tjibeng Jap

0349 – 10:45-11:15

A Computer Game for Cultural Learning and Promotion: A Case Study of Thai Risk-Loss Cultures

Amnart Pohthong, Prince of Songkla University, Thailand

Jujome Kaewprang, Prince of Songkla University, Thailand

Thammarat Ngamphak, Prince of Songkla University, Thailand

0418 – 11:15-11:45

How to Make Technology Better?

Piotr Rosół, University of Warsaw, Poland

0778 – 11:45-12:15

How Cultural Values Shift Due to the ICT Mastery of Young People in Indonesia

Tjibeng Jap, Tarumanagara University, Indonesia

Sri Tiatri, Tarumanagara University, Indonesia

Edo Sebastian Jaya, University of Hamburg, Germany

Retha Arjadi, University of Groningen, Germany

Friday Session II: 10:45-12:15

Room: Matsu

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Aude Dufresne

0092 – 10:45-11:15

Student Satisfaction with Hybrid and Face-to-Face Teaching Approaches in an English Course

Saovapa Wichadee, Bangkok University, Thailand

0439 – 11:15-11:45

A Case on Learning about 'YouTubing' and 'Facebooking' for Learning

Michelle Mei Ling Yeo, Monash University, Australia

0730 – 11:45-12:15

Monitoring Progression and Personalized Coaching in a Virtual Gaming World for Learning Sciences

Aude Dufresne, University of Montreal, Canada

Guerdelli Fethi, University of Montreal, Canada

Belamine Sahbi, University of Montreal, Canada

Pelletier Evelyne, University of Montreal, Canada

Friday Session II: 10:45-12:15

Room: Ume

ACE - Interdisciplinary

Session Chair: Wee Leng Ng

0217 – 10:45-11:15

Development and Evidence of the Student Participatory Class Model in Mathematics Education

Koichi Kitamura, Kure National College of Technology, Japan

0519 – 11:15-11:45

Students' Mathematics Conceptual Understanding and Procedural Skills in Fractions

Wanintorn Supap, Naresuan University, Thailand

0322 – 11:45-12:15

Primary School Teachers' Perceptions of the Use of Calculators in the Mathematics Classroom

Wee Leng Ng, Nanyang Technological University, Singapore



Friday Session II: 10:45-12:15

Friday Session II: 10:45-12:15

Room: Hana

ACE - Interdisciplinary

Session Chair: George Amurao

0295 – 10:45-11:15

How to Better Integrate Summer Projects: Insights from Students' Comments
Tomomi Naka, Tottori University, Japan

0427 – 11:15-11:45

How Labor Market Perceptions Affect Undergraduates' Preparation?
Chih-chun Wu, National Chi Nan University, Taiwan

0521 – 11:45-12:15

Determining Demand in Thai Job Market for Communications-Related Degree Title: A Survey of an Online Job Website
George Amurao, Mahidol University International College, Thailand

Friday Session II: 10:45-12:15

Room: Fuji

ACE - Interdisciplinary

Session Chair: Eunice Tang

0675 – 10:45-11:15

Transnational Education as an Emerging Feature of Migration
Analiza Liezl Perez-Amurao, Mahidol University, Thailand

0570 – 11:15-11:45

Unraveling Autonomous Vocabulary Learning of Undergraduate Students in Hong Kong
Hui Yui Chung, The Chinese University of Hong Kong, China
Eunice Tang, The Chinese University of Hong Kong, China

0082 – 11:45-12:15

Developing Vocabulary Learning Strategies (VLS) in a Digital Environment
Eunice Tang, The Chinese University of Hong Kong, Hong Kong
Steven Yeung, The Chinese University of Hong Kong, Hong Kong

Friday Session II: 10:45-12:15

Room: Tsuki

ACE - 'Englishes' and Cultural Communications

Session Chair: Esther Baraceros

0744 – 10:45-11:15

Cultural Studies Matters: Diversity and Education
Yu-Mei Huang, Yu Da University, Taiwan

0096 – 11:15-11:45

Understanding Transition Issues and Coping Strategies of International Students in Singapore: An Exploratory Study
Yee Lin Chung, Singapore Management University, Singapore
Bibi Jan Md Ayyub, Singapore Management University, Singapore

0259 – 11:45-12:15

Intercultural Competence via Language Teaching Underpinned by Systemic Functional Grammar
Esther Baraceros, University of Santo Tomas, Philippines



F
r
i
d
a
y

Friday Poster Session II: 10:45-12:15

Friday Poster Session II: 10:45-12:15

Room: Kiku

ACE/ACSET – Interdisciplinary

0446 Technology in Learning (including CALL, Blended Learning)

Constructing Scientific Argumentation with Integrated Writing in an Interactive Educational Simulation

Shubi Chen, National Taiwan Normal University, Taiwan

Wenhua Chang, National Taiwan Normal University, Taiwan

0091 Higher Education

The Experiences of Nursing Students as Standardized Patients: A Preliminary Study

Lee-Chun Tang, Tzu Chi College of Technology, Taiwan

Hsin-Tzu Lee, Tzu Chi College of Technology, Taiwan

0093 Higher Education

Using Primary Research Article for Contextual Learning of Cell Biology in an Undergraduate Class - Linking Glycolysis, Protein Transport and Cell Division

Foong May Yeong, National University of Singapore, Singapore

0178 Student Learning, Learner Experiences & Learner Diversity

Learning Management Outcome from an Integrated Instruction between Authentic Learning and Community Academic Service for Nursing Students in the Human Society Environment and Health Subject

Suchada Wongsawat, Boromarajonani Nakhonratchasima Nursing College, Thailand

Wareewan Sirivani, Boromarajonani Nakhonratchasima Nursing College, Thailand

Friday Workshop Session II: 10:45-11:45

Friday Workshop Session II: 10:45-11:45

Room: Aoi

ACSET Workshop - Education and Technology: Teaching, Learning, Technology & Education Support

0409

Radiation Class Given to 5th and 6th Graders of Japanese Elementary Students and Their Perceived Changes on Nuclear Radiation

Hiroko Miyuki, Kyoto University, Japan

Special Event: Calligraphy Workshop

12:15-13:00

Aoi Room 2F

書道 : Pronounced 'Sho Do'

The Japanese have been practicing the art of calligraphy from the 6th century.

Come try your hand at this ancient art with a short introduction from students of renowned international university, Ritsumeikan University.



Friday Session III: 13:00-14:30

Friday Session III: 13:00-14:30

Room: Sakura A

ACE – Higher Education

Session Chair: Caroline Brassard

0667 – 13:00-13:30

Factors Affecting the Implementation Effectiveness of Strategic Enrollment Management (SEM) at a Self-financing Tertiary Institution in Hong Kong

Peggy Ng, The Hong Kong Polytechnic University, Hong Kong

0108 – 13:30-14:00

Higher Education Quality Assurance System in Indonesia

Lisa Kailola, Christian University of Indonesia, Indonesia

0171 – 14:00-14:30

Three Debates on Team Teaching

Caroline Brassard, Lee Kuan Yew School of Public Policy, Singapore

Namrata Chindarkar, Lee Kuan Yew School of Public Policy, Singapore

Friday Session III: 13:00-14:30

Room: Sakura B

ACE – Interdisciplinary

Session Chair: Soyong Lee

0632 – 13:00-13:30

Lexico-Semantic Impacts of English on the Nigerian Languages – An Example of Yoruba Language

Abdullahi-Idiagbon Mohammed Sani, University of Ilorin, Nigeria

0630 – 13:30-14:00

Critical Thinking in Second Language Learning: An Intercultural Approach

Maria del Mar Calero Guerrero, Mahidol University International College, Thailand

0766 – 14:00-14:30

Language Choice and Language Power: Children's Use of Korean and English in a Two-way Immersion Program in the United States

Soyong Lee, The Sage Colleges, USA

Friday Session III: 13:00-14:30

Room: Kashi

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Abdulrahman Al Lily

0655 – 13:00-13:30

General Education Teachers Resistance to Teaching in Inclusion Classrooms

Lisa Sparks, University of Phoenix, USA

0039 – 13:30-14:00

A Case Study in Complexity and Accuracy in Development in ESL Academic Writing: A Dynamic Perspective

Rosmawati, The University of Sydney, Australia

0013 – 14:00-14:30

Player or Played? Politics, Actors and Educational Technologies

Abdulrahman Al Lily, King Faisal University, Saudi Arabia



F
r
i
d
a
y

Friday Session III: 13:00-14:30

Friday Session III: 13:00-14:30

Room: Kusu

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Tze Wei Liew

0670 – 13:00-13:30

The Development of Massive Open Online Networked Learning for Thai Education

Annop Piyasinchart, King Mongkut's Institute of Technology North Bangkok, Thailand

Namon Jeerungsuwan, King Mongkut's Institute of Technology North Bangkok, Thailand

0169 – 13:30-14:00

Adoption of a Personal Learning Environment & Network to Support Learning

Miriam L.N. Tsui, The Hong Kong Polytechnic University, Hong Kong

Eric Tsui, The Hong Kong Polytechnic University, Hong Kong

Eric W.K. See-To, The Hong Kong Polytechnic University, Hong Kong

0776 – 14:00-14:30

Virtual Agents in E-Learning: The Role of Facial Expressions and Vocal Cues in Adapting to Learners' Affective States

Tze Wei Liew, National University of Malaysia, Malaysia

Nor Azan Mat Zin, National University of Malaysia, Malaysia

Su-Mae Tan, Multimedia University, Malaysia

Noraidah Sahani, National University of Malaysia, Malaysia

Friday Session III: 13:00-14:30

Room: Matsu

ACE - Interdisciplinary

Session Chair: K. V. K. Reddy

0669 – 13:00-13:30

Learning to Ride a Unicycle Enhances Balance Control of Body Sway in Elementary Students

Wei-Hsiu Lin, National Chiayi University, Taiwan

Tzung-Shiung Wu, Chung Lin Elementary School, Taiwan

Yu-Chih Hung, National Chiayi University, Taiwan

0046 – 13:30-14:00

An Assistance System to Facilitate the Experiment and Evaluation of Scientific Inquiry Activities: A Case Study in Silkworm Raising Experiment

Jun-Ming Su, National University of Tainan, Taiwan

Pei-Zhen Wu, National University of Tainan, Taiwan

0637 – 14:00-14:30

Effectiveness of a Programme of Movement Education and Traditional Physical Education on Movement Satisfaction, Attitude Towards Physical Activity and Self-Concept of Elementary School Children

K. V. K. Reddy, L. N. C. P. E, India

Friday Session III: 13:00-14:30

Room: Ume

ACE - Interdisciplinary

Session Chair: Winsome Russell

0711 – 13:00-13:30

Case Writing and Teacher Professional Development

Wei-Yu Liu, National Dong Hwa University, Taiwan

0703 – 13:30-14:00

The Relationship between Domain Specific Knowledge and Pedagogical Inhibition; A Study of Teachers' Perceptions

Fozia Gulab, Notre Dame Institute of Education, Pakistan

Kiran Hashmi, Notre Dame Institute of Education, Pakistan

Martin Thomas, Notre Dame Institute of Education, Pakistan

0413 – 14:00-14:30

The Best of Both Worlds - Providing Relevant and Applicable Learning Experiences for Students

Winsome Russell, The University of Technology, Jamaica



Friday Session III: 13:00-14:30

Friday Session III: 13:00-14:30

Room: Hana

ACE/ACSET - Interdisciplinary

Session Chair: Chommanad Intajamornrak

0660 – 13:00-13:30

Collaborative Feedback in a Blended Learning Environment: A Case Study of an EFL Writing Class
Aranya Srijongjai, Srinakharinwirot University, Thailand

0447 – 13:30-14:00

Developing the "Speaking Thai" Application for Native Speakers of English, Chinese, Japanese and Korean
Wichat Booranaprasertsook, Thammasat University, Thailand

0734 – 14:00-14:30

Language Contact: Challenging in Diversity
Chommanad Intajamornrak, Naresuan University, Thailand

Friday Session III: 13:00-14:30

Room: Fuji

ACE/ACSET - Interdisciplinary

Session Chair: Ma. Celeste A. Orbe

0126 – 13:00-13:30

Impact of Glass Ceiling on the Job Satisfaction of the Female Teachers in the Public Universities of Pakistan
Tehseen Tahir, University of Haripur, Pakistan

0452 – 13:30-14:00

The Study on the Actual Condition & Productivity of S&T Women Researchers in Korea
Jung Min Shim, Korea Institute of S&T Evaluation and Planning, Korea
Young Il Park, Korea Institute of S&T Evaluation and Planning, Korea

0715 – 14:00-14:30

Survey of Language Learning Beliefs among Maritime Instructors
Ma. Celeste A. Orbe, Maritime Academy of Asia and the Pacific, The Philippines

Friday Session III: 13:00-14:30

Room: Tsuki

ACE - Interdisciplinary

Session Chair: Namo Jeerungsuwan

0491 – 13:00-13:30

A Framework to Reduce Cognitive Load during Text and Image Interaction in a Textbook
Barnali Chaudhary, Indian Institute of Management, India
Amitash Ojha, Kyungpook National University, Korea

0760 – 13:30-14:00

Imaginative Education within the Framework of Action
Masoomah Tavakoli, University of Tehran, Iran
Narges Sajadieh, University of Tehran, Iran

0806 – 14:00-14:30

A Model of Web-based Instruction with Cognitive Load Reduction and Creative Problem Solving Techniques
Namo Jeerungsuwan, King Mongkut's University of Technology North Bangkok, Thailand
Wilawan Jinwan, King Mongkut's University of Technology North Bangkok, Thailand



F
r
i
d
a
y

Friday Poster Session III: 13:00-14:30

Friday Poster Session III: 13:00-14:30

Room: Kiku

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

0350 Education and Technology: Teaching, Learning, Technology & Education Support
Interplay between Players' Rule Finding, Strategy Development, and Learning Style in Puzzle Games
Dai-Yi Wang, Providence University, Taiwan
Chuen-Tsai Sun, National Chiao Tung University, Taiwan
Shiao-Ling Tseng, National Chiao Tung University, Taiwan

0389 Education and Technology: Teaching, Learning, Technology & Education Support
A Study of a Corpus-based Automatic Item Generation System for English Reading and Progress Tracking
Yuh-Jen Wu, Taiwan Hospitality & Tourism College, Taiwan
Chun-Min Lin, Taiwan Hospitality & Tourism College, Taiwan
Ya-Duan Chang, Taiwan Hospitality & Tourism College, Taiwan

0393 Education and Technology: Teaching, Learning, Technology & Education Support
Exploring the Affordance of Embedded Assessment in a Technology-enhanced Context-based Learning Module
Wan-Ru Lee, National Taiwan Normal University, Taiwan
Wen-Hua Chang, National Taiwan Normal University, Taiwan
Hsin-Chueh Chen, National Taiwan Normal University, Taiwan

0622 Education and Technology: Teaching, Learning, Technology & Education Support
A Comparative Study of Prosodic Boundary Features with Encliticized and Procliticized Function Words
Mir Jeong, Korea Science Academy of KAIST, Korea
Young Mee Kim, Korea Science Academy of KAIST, Korea

0789 Education and Technology: Teaching, Learning, Technology & Education Support
Developing Mobile Learning Leaders in an Elementary School: Obstacle of Teacher Mentoring
Hueyching Janice Jih, National Hsinchu University of Education, Taiwan

Friday Workshop Session III: 13:30-14:30

Friday Workshop Session III: 13:30-14:30

Room: Aoi

ACE Workshop - Education for Sustainable Development

0146 Education for Sustainable Development
Educating Leaders for Sustainable Development & Organizational Performance
William Schulz, Walden University, USA



Friday Session IV: 14:45-16:15

Friday Session IV: 14:45-16:15

Room: Sakura A

ACE - Bi-cultural, Bilingual, and Bi-national Education

Session Chair: Keiko Khoo

0346 – 14:45-15:15

Language Use and Identity within the Virtual Community of Mahjoob.com

Robert Bianchi, Virginia Commonwealth University in Qatar, Qatar

0713 – 15:15-15:45

The Effect of English Visual Presentation in a Second Language Class

Hyunhee Song, Hannam University, Korea

Kiyoung Hong, Hannam University, Korea

Kiho Song, Hannam University, Korea

Ilgu Kim, Hannam University, Korea

0743 – 15:45-16:15

Japanese Undergraduates' Reticence toward Dialectic Pedagogy: Reasons and Remedies

Keiko Khoo, Loma Linda University, USA

Yoshinori Koide, Humanitec Medical & Welfare College, Japan

Yuki Tsubai, Humanitec Medical & Welfare College, Japan

Friday Session IV: 14:45-16:15

Room: Sakura B

ACE - Literacy, Language, Multiliteracies

Session Chair: Lokman Abd Wahid

0264 – 14:45-15:15

The Literacy Practices of Adolescents in a Digital World

Szu-Yu Ruby Chen, Chung Yuan Christian University, Taiwan

0426 – 15:15-15:45

Designing a Curriculum for the Advanced Stream of a Foundational Literacies Course

James Owens, Kanda University of International Studies, Japan

0160 – 15:45-16:15

The Use of Literature in One Step Compact Skill Integrated: Towards A Better Language Acquisition

Lokman Abd Wahid, Institute of Teacher Education Malay Language Campus, Malaysia

Yulianeta, Indonesia University of Education, Indonesia

Friday Session IV: 14:45-16:15

Room: Kashi

ACSET - Interdisciplinary

Session Chair: Takako Aikawa

0782 – 14:45-15:15

Influence of Online Communities and Their Place in University Political Culture: A Topological Approach

Kseniya Tkacheva, The Russian Presidential Academy of National Economy and Public Administration, Russia

0403 – 15:15-15:45

Creating Poetry on the Go! Collaborative and Self-Directed Learning of Poetry through Technological Innovation

Ghee Meng Kevin Hing, River Valley High School, Singapore

Choy Keng Dawn Wong, River Valley High School, Singapore

0740 – 15:45-16:15

Language Learning in a Shared Space

Takako Aikawa, Massachusetts Institute of Technology, USA

Seth Hunter, Massachusetts Institute of Technology, USA



Friday

Friday Session IV: 14:45-16:15

Friday Session IV: 14:45-16:15

Room: Kusu

ACSET - Interdisciplinary

Session Chair: Muhammad Gamal

0442 – 14:45-15:15

Blended Mobile Learning Design for Cyber University Students' English Conversation Class- Using 'Kakao Talk' and 'Google+ Hangout'

Hijean Kim, Cyber Hankuk University of Foreign Studies, Korea

Kwang Hur, Cyber Hankuk University of Foreign Studies, Korea

0334 – 15:15-15:45

The Android Appreciations Training Package in the Change Money System According to the IDFVE Model for the Technical Training
Thosporn Sangsawang, Rajamangala University of Technology Thunyaburi, Thailand

0647 – 15:45-16:15

Placing Digital Literacy in Audiovisual Translation Studies

Muhammad Gamal, University of Canberra, Australia

Friday Session IV: 14:45-16:15

Room: Matsu

ACE - Interdisciplinary

Session Chair: Punkong Narong

0787 – 14:45-15:15

Developing International Professional Qualification Standards in the Computer Field for Academic Personnel of Rajamangala University of Technology

Suwut Tumthong, King Mongkut's University of Technology North Bangkok, Thailand

Pallop Piriyaasurawong, King Mongkut's University of Technology North Bangkok, Thailand

Namon Jeerungsuwan, King Mongkut's University of Technology North Bangkok, Thailand

0372 – 15:15-15:45

A Development of Management Model Using Business Intelligence Methodology for Higher Education Students to Enter Occupation Internationally

Ekachai Naowanich, King Mongkut's University of Technology North Bangkok, Thailand

Namon Jeerungsuwan, King Mongkut's University of Technology North Bangkok, Thailand

0807 – 15:45-16:15

Factors Affecting the Use of Information and Communication Technology of Personnel in Higher Education Institutions

Punkong Narong, King Mongkut's University of Technology North Bangkok, Thailand

Jeerungsuwan Namon, King Mongkut's University of Technology North Bangkok, Thailand

Friday Session IV: 14:45-16:15

Room: Ume

ACSET - Interdisciplinary

Session Chair: Saida Ulfa

0530 – 14:45-15:15

Model of Learning Environment for Creative Education on Social Network to Develop Creative Thinking

Chantana Papattha, Rajamangala University of Technology Phra, Thailand

Namon Jeerungsuwan, NakhonKing Mongkut's of Technology North Bangkok, Thailand

0101 – 15:15-15:45

Effects of Digital Game-Based Learning on Learners' Acquisition of English as a Foreign Language: A Meta-Analytic Study

Chian-Wen Kao, National Taipei College of Business, Taiwan

Barry Lee Reynolds, National Taipei University of Technology, Taiwan

0356 – 15:45-16:15

Implementing Mobile Assisted Language Learning in Rural Schools for Enhancing Learning Opportunity

Saida Ulfa, State University of Malang, Indonesia



Friday Session IV: 14:45-16:15

Friday Session IV: 14:45-16:15

Room: Hana

ACE - Interdisciplinary

Session Chair: Prince Hamidu Armah

0123 – 14:45-15:15

The Effect of "Jarimatika" Multimedia Learning in Children Mathematic Learning Motivation

Weijun Wang, Central China Normal University, China

Farid Ahmadi, Semarang state University, Indonesia

0634 – 15:15-15:45

Mathematics Assessment in Primary Classes – Formative or Summative, or Seize the Moment?

Mithu Pal, Institute of Advanced Studies, India

0255 – 15:45-16:15

Beyond Show and Tell to Problem Solving: Exploring the Discrepancies between Mathematics Teachers' Problem Solving Beliefs And Practices

Prince Hamidu Armah, University of Aberdeen, UK



F
r
i
d
a
y



Friday Session IV: 14:45-16:15

Friday Session IV: 14:45-16:15

Room: Tsuki

ACE panel - Special Education, Learning Difficulties, Disability

Session Chair: Chien-Ho Lin

0657

The Gourd Model to Distinguish and Intervene Students with Learning Difficulty Types

Shih-Yi Chan, National University of Tainan, Taiwan

Hsiao-Yuan Cho, National University of Tainan, Taiwan

Ho-Shiu Lin, National University of Tainan, Taiwan

0520

Literature Review of Research on Mathematical Learning Disabilities

Hsiao-Yuan Cho, National University of Tainan, Taiwan

Shih-Yi Chan, National University of Tainan, Taiwan

Chien-Ho Lin, National University of Tainan, Taiwan

Yi-Shiue Li, National University of Tainan, Taiwan

0500

The Relationship between ADHD and Mathematical Learning Disorder

Chien-Ho Lin, Chimei Medical Center, Taiwan

Hsiao-Yuan Cho, National University of Tainan, Taiwan

Yi-Shiue Li, National University of Tainan, Taiwan

Feng-Wen Wang, National University of Tainan, Taiwan

0607

Analysis of the Factor of Effective Model from the Remedial Teaching Program in Taiwan

Chia-Yi Chu, National University of Tainan, Taiwan

Hsiu-Shuang Huang, National University of Tainan, Taiwan

Hui-Ping Chen, National University of Tainan, Taiwan



Friday Poster Session IV: 14:45-16:15

Friday Poster Session IV: 14:45-16:15

Room: Kiku

ACSET/ACE - Interdisciplinary

0311 Student Learning, Learner Experiences & Learner Diversity

Effects of Embedding Self-Assessment in Science Writing Tasks on Ninth-Grade Students' Conceptual Learning and Motivation

Chuen-Shing Hsieh, National Taiwan Normal University, Taiwan

Wen-Hua Chang, National Taiwan Normal University, Taiwan

0606 Educational Vision, Policy, Leadership, Management and Administration

A Study of Relationship between Subjective Well-being and Commitment to Teaching of Students with the Scholarship Program of Excellent Teacher Education

Chia-Jou Hsieh, National Cheng-Kung University, Taiwan

Hui-Ping Chen, National University of Tainan, Taiwan

0228 Higher Education

Motivations, Goals and Outcomes of Taiwanese College Students

Luo Lu, National Taiwan University, Taiwan

Su-Yen Chen, National Tsing Hua University, Taiwan

0829 Technology and Society: The Social and Societal Impact and Implications of Technology

Wisdom and Technology

Nikunj Dalal, Oklahoma State University, USA

Friday Workshop Session IV: 14:45-15:45

Friday Workshop Session IV: 14:45-15:45

Room: Aoi

ACSET Workshop - Technology and Society: Technologies, Societies and Communities

0825

Social Inclusion via Digital Government

Mehdi Asgarkhani, CPIT, New Zealand



F
r
i
d
a
y

iafor

Friday Session V: 16:30-18:00

Friday Session V: 16:30-18:00

Room: Sakura A

ACE - Contesting Perspectives in Learning and Teaching

Session Chair: Samantha McLeod

0369 – 16:30-17:00

University Entrance Examination: One Critical Challenge for Iranian Multi-functional Educational Institutions

Maryam Roohipoor, Andishehkhlagh High school, Iran

Mitra Rezakhanloo, Andishehkhlagh High school, Iran

0233 – 17:00-17:30

Whose Role Is It to Develop Secondary Students as Self-regulated Learners? A Study Exploring Student, Parent and Teacher Perceptions

Prue Salter, University of Technology, Australia

0696 – 17:30-18:00

Using Psycho-education Strategies to Build Resilience and Enhance Clinical Learning: an Action Research Project with Physiotherapy Students

Samantha McLeod, The SAM Centre, Australia

Clare Delaney, The University of Melbourne, Australia

Kimberley Miller, The University of Melbourne, Australia

Doa El-Ansary, The University of Melbourne, Australia

Louisa Remedios, The University of Melbourne, Australia

Ashraf Hoseini, The University of Melbourne, Australia

Friday Session V: 16:30-18:00

Room: Sakura B

ACE - Technology in Learning (including CALL, Blended Learning)

Session Chair: Darren Hanson

0338 – 16:30-17:00

Using Facebook Groups to Encourage Discussion in Advanced Academic ESL Programs

Gabrielle Wallace, Boston University, USA

0333 – 17:00-17:30

Evaluating the Strategic Use of Moodle as an Educational Tool for Teaching and Motivating Pre-Intermediate Learners of English in Japan

Eiichiro Tsutsui, Hiroshima International University, Japan

0796 – 17:30-18:00

Applying Blended Learning Methodologies in an Asian Corporate and Business School Environment: Implications for Teaching Cross Cultural Leadership Skills in a University Business School Education Environment

Darren Hanson, National Institute of Education, Singapore

Sasha Hodgson, Zayed University, UAE



Friday Session V: 16:30-18:00

Friday Session V: 16:30-18:00

Room: Kashi

ACE/ACSET – Interdisciplinary

Session Chair: Phudinan Singkhamfu

0658 – 16:30-17:00

Knowledge Engineering for Developing Knowledge Management System: College of Arts, Media and Technology, Thailand

Walaiporn Singkhamfu, Chiang Mai University, Thailand

Achara Khamaksorn, Chiang Mai University, Thailand

Pitipong Yodmongkol, Chiang Mai University, Thailand

0659 – 17:00-17:30

Monitoring Web Browsing Habits of User Using Web Log Analysis and Role-Based Web Accessing Control

Phudinan Singkhamfu, Chiang Mai University, Thailand

Parinya Suwanasrikham, Chiang Mai University, Thailand

0821 – 17:30-18:00

The Different Involvement of Kinect Games in Physical Education Courses Effect on the Baseball Batting Skill Learning Performance of High School Students

Ching Li, National Taiwan Normal University, Taiwan

I-Yao Fang, National Taiwan Normal University, Taiwan

Hsinyen Yen, National Taiwan Normal University, Taiwan

Friday Session V: 16:30-18:00

Room: Kusu

ACE – Higher Education

Session Chair: Karen Videtic

0163 – 16:30-17:00

Independent Learning at University: Relationships between Self-regulated, Self-directed and Self-managed Learning

Vilma Zydziunaite, Vytautas Magnus University, Lithuania

Milda Alisauskiene, Vytautas Magnus University, Lithuania

Ausra Fokiene, Vytautas Magnus University, Lithuania

Nora Pileickiene, Vytautas Magnus University, Lithuania

0191 – 17:00-17:30

Higher Education and the Malaysian Public Employment

Kuan Heong Woo, Universiti Sains Malaysia, Malaysia

0041 – 17:30-18:00

Creating Interdisciplinary Collaborations in a Learner-centered Global Environment

Karen Videtic, Virginia Commonwealth University, USA

Friday Session V: 16:30-18:00

Room: Matsu

ACE – Education for Sustainable Development

Session Chair: Monty Satiadarma

0331 – 16:30-17:00

A Needs and Situations Analysis of Thailand's Eastern Region School in Using Instructional Media and Information Technology

Laddawan Meeanan, Sripatum University Chonburi Campus, Thailand

Settachai Chaisanit, Sripatum University Chonburi Campus, Thailand

Apichai Tra-ngansri, Sripatum University Chonburi Campus, Thailand

0644 – 17:00-17:30

Education for Sustainable Development

Balaji Gade, Indo American Institutions Technical Campus, India

Venkateswar Pujari, Indo American Institutions Technical Campus, India

0374 – 17:30-18:00

Family Education as the Main Educational Concern in Changing Times

Monty Satiadarma, Tarumanagara University, Indonesia



F
r
i
d
a
y

Friday Session V: 16:30-18:00

Friday Session V: 16:30-18:00

Room: Ume

ACE - Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Kana Matsumura

0075 – 16:30-17:00

An Examination of Student Interpreters' Stress and Coping Strategies

Po-Chi Kao, Chang Gung University, Taiwan

0608 – 17:00-17:30

Formulaic Language Patterns in Social Science and Natural Science Research Papers: A Corpus-Based Study

Yen-Yu Lin, National Chengchi University, Taiwan

Siaw-Fong Chung, National Chengchi University, Taiwan

0794 – 17:30-18:00

Output-oriented Activities for Asian Users of English - Shift in ESL Education from Language Code to Speech

Kana Matsumura, Hosei University Junior and Senior High School, Japan

Michiko Nakano, Waseda University, Japan

Friday Session V: 16:30-18:00

Room: Hana

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Eugenia M. W. Ng

0366 – 16:30-17:00

Assessment for Learning (AfL) in an E-learning Environment

Yiu Chi Lai, The Hong Kong Institute of Education, Hong Kong

Rita Shuk Yin Berry, The Hong Kong Institute of Education, Hong Kong

Eugenia Mee Wah Ng, The Hong Kong Institute of Education, Hong Kong

0358 – 17:00-17:30

Integrating Assessment for Learning (AfL) Strategies in Wiki-based Learning Activities: Conceptual Framework and Implementation

Yiu Chi Lai, The Hong Kong Institute of Education, Hong Kong

Rita Shuk Yin Berry, The Hong Kong Institute of Education, Hong Kong

Eugenia Mee Wah Ng, The Hong Kong Institute of Education, Hong Kong

Sing Kai Lo, The Hong Kong Institute of Education, Hong Kong

0339 – 17:30-18:00

Transcending Learning into Practice - A Case Study of Learning Information Technology Concepts Actively by Using Wiki as an Environment for Projects

Eugenia M. W. Ng, The Hong Kong Institute of Education, Hong Kong

Yiu Chi Lai, The Hong Kong Institute of Education, Hong Kong

Rita Shuk Yin Berry, The Hong Kong Institute of Education, Hong Kong



Friday Session V: 16:30-18:00

Friday Session V: 16:30-18:00

Room: Fuji

ACE/ACSET - Interdisciplinary

Session Chair: Mehdi Asgarkhani

0425 – 16:30-17:00

Learning Differentiation's Sub Topic in Mathematics Using an Educational and Casual Flash Based Game

Norhafiza Mohamad, Universiti Kuala Lumpur British Malaysian Institute, Malaysia

Pusparini Dewi Abdul Aziz, Universiti Kuala Lumpur British Malaysian Institute, Malaysia

0652 – 17:00-17:30

The Satisfaction Evaluation of a Somatic Exercise Learning App for Older Adults

Alex J Y Lee, National HsinChu University of Education, Taiwan

I-Tsun Chiang, National Changhua University of Education, Taiwan

Mao Liu, National Changhua University of Education, Taiwan

Chien-Hsin Yeh, Yung Shin Social Welfare Foundation, Taiwan

Hsiu-Chi Wu, National Changhua University of Education, Taiwan

0824 – 17:30-18:00

Effective Use of Technology Solutions for Transforming the Educational Landscape

Mehdi Asgarkhani, CPIT, New Zealand

Friday Session V: 16:30-18:00

Room: Tsuki

ACE/ACSET - Interdisciplinary

Session Chair: Yasemin Ersoz

0572 – 16:30-17:00

The Effect of the Korean Naming System of Calendrical Time Units on the Acquisition of Time Concepts

Yu Kyoung Shin, Sogang University, Korea

Nian Liu, University of Oklahoma, USA

0177 – 17:00-17:30

Development of Scales on the Effects of Gaming in Cyber Cafés in Manila

Rex Bringula, University of the East, The Philippines

Roselle Basa, University of the East, The Philippines

John Benedic Enriquez, University of the East, The Philippines

Jenmart Bonifacio, University of the East, The Philippines

Mikael Manuel, University of the East, The Philippines

Ana Clariza Natanauan, University of the East, The Philippines

0420 – 17:30-18:00

Comparison of Educational Success Level Between '60-72 months old' and '72 and over 72 months old' Students Within "4+4+4 New Educational System" in Turkey

Yasemin Ersoz, Inonu University, Turkey

Okay Demir, Inonu University, Turkey

Friday Workshop Session V: 16:30-17:30

Friday Workshop Session V: 16:30-17:30

Room: Aoi

ACE Workshop - Languages Education and Applied Linguistics (ESL/TESL/TEFL)

0218

A Research on the Application of Error Analysis in College Oral English Teaching

Peng Zhang, Nanjing University of Aeronautics and Astronautics, China



Friday

Saturday



Saturday Session I: 9:00-10:30

Saturday Session I: 9:00-10:30

Room: Sakura A

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Anna Toom

0481 – 9:00-9:30

The Relevance of Software Development Education for Students

Janet Liebenberg, North-West University, South Africa

Magda Huisman, North-West University, South Africa

Elsa Mentz, North-West University, South Africa

0635 – 9:30-10:00

Interactivity, Values, and the Affordances of the Distributed Learning System in a Tertiary Setting

Paul J. Thibault, University of Agder, Norway

Mark E. King, University of Melbourne, Australia

0256 – 10:00-10:30

A Study of Learning Motivation of Current and Prospective School Teachers in Online Psychology Classes

Anna Toom, Touro College, USA

Saturday Session I 9:00-10:30

Room: Sakura B

ACE - Interdisciplinary

Session Chair: Yilun Yan

0310 – 9:00-9:30

Promoting Equality and Eliminating Discrimination to Disabled People through Inclusive School Development: Does It work?

Puguh Prasetya Utomo, Universitas Gadjah Mada, Indonesia

0489 – 9:30-10:00

Louis Althusser on Politics and Processes of Filling Promotional Posts

Thulani Zengele, University of South Africa, South Africa

Victor Pitsoe, University of South Africa, South Africa

0172 – 10:00-10:30

English Education in Times of Higher Education's Internationalization: English Teachers' Participation and Their Impetus in China

Yilun Yan, Nanjing University of Science and Technology, China

Saturday Session I: 9:00-10:30

Room: Kashi

ACE - Adult, Vocational, Distance, and Professional Learning

Session Chair: Tung-Hsing Hsiung

0752 – 9:00-9:30

A Study on Meta-evaluation of Community Colleges Evaluation in Taiwan

Te-Yung Chang, National Taiwan Normal University, Taiwan

Po-Lin Chen, Hsuan Chuang University, Taiwan

Yi-Hui Liu, ToKo University, Taiwan

0100 – 9:30-10:00

Teachers as Actors: Lecturing Theory Classes for Students in Vocational Education and Training Institutes

Yuk-kwan Ng, Vocational Training Council, Hong Kong

Po-san Leung, Vocational Training Council, Hong Kong

Lai-fong Lau, Vocational Training Council, Hong Kong

Kit-man Chung, Vocational Training Council, Hong Kong

0672 – 10:00-10:30

Building a Problem-Based Learning Green Living Environment Curriculum: A High Scope Partnership Project of University & Two Vocational High Schools

Tung-Hsing Hsiung, National Taitung University, Taiwan

Shu-Fen Chen, National Taitung University, Taiwan



S
a
t
u
r
d
a
y

Saturday Session I 9:00-10:30

Saturday Session I 9:00-10:30

Room: Kusu

ACE - Organizational Learning and Change

Session Chair: Muhamad Fauzi Zainal Abidin

0129 – 9:00-9:30

Learning Style Preferences of Entrepreneurial Students in MARA Professional College, Malaysia

Mohd Syaifulhafizi Md Noh, MARA Profesional College, Malaysia

Mumtaz Begam Abdul Kadir, MARA Profesional College, Malaysia

0128 – 9:30-10:00

The Diversity of Learning Skills Among Entrepreneurial Students in MARA Professional College Malaysia

Nik Hasrawati Nik Hassan, MARA Profesional College, Malaysia

Mumtaz Begam Abdul Kadir, MARA Profesional College, Malaysia

0130 – 10:00-10:30

Assessing Learning Style of Entrepreneurial Students in MARA Professional College, Malaysia

Muhamad Fauzi Zainal Abidin, MARA Profesional College, Malaysia

Mumtaz Begam Abdul Kadir, MARA Profesional College, Malaysia

Saturday Session I 9:00-10:30

Room: Matsu

ACE - Educational Change through Technology

Session Chair: Sook Muay Tay

0272 – 9:00-9:30

One for All: A Community Blog for TESL Student Teachers' Reflective Practice

Adelina Asmawi, University Malaya, Malaysia

0312 – 9:30-10:00

Bringing New Media to the Classroom: Gaps between the Design and the Perceived Affordances

Mingfong Jan, National Institute of Education, Singapore

Swee Lian Carolyn Lim, National Institute of Education, Singapore

0751 – 10:00-10:30

Mobile Applications in Medical Education

Sook Muay Tay, Singapore General Hospital, Singapore

Saturday Session I 9:00-10:30

Room: Ume

ACE - Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Wang Qing

0315 – 9:00-9:30

English Passive Sentence Construction of Thai EFL University Students

Monnipha Somphong, Thammasat University, Thailand

0727 – 9:30-10:00

A Construction and Evaluation of Electronics Slides on Supplementary Grammar Through E-Learning on English II Course (999042)

Supannikar Kamlangham, Burapha University, Thailand

0186 – 10:00-10:30

The Influence of Teachers' Perception and Attitude on the Success of Classroom Interaction ---- A Case Study

Wang Qing, Nanjing University of Aeronautics and Astronautics, China



S
a
t
u
r
d
a
y

Saturday Session I: 9:00-10:30

Saturday Session I: 9:00-10:30

Room: Hana

ACE - Adult, Vocational, Distance, and Professional Learning

Session Chair: Nalinrat Rakkusol

0145 – 9:00-9:30

A Study on Job Classification of the e-Learning Professional

Hyeon Mi Rha, Korea Research Institute for Vocational Education & Training, Korea

0800 – 9:30-10:00

The Developmental Co-operation Strategy of Local Administration Organizations in the Provision Vocational Education

Anuchai Ramwarungkura, Kasetsart University, Thailand

0791 – 10:00-10:30

Trends in Vocational Education Provision of Municipalities in Thailand

Nalinrat Rakkusol, Kasetsart University, Thailand



S
a
t
u
r
d
a
y

Saturday Session I: 9:00-10:30

Room: Fuji

ACE/ACSET - Interdisciplinary

Session Chair: Gayathri Suriamuthy

0456 – 9:00-9:30

Outcomes-Based Education as Incorporated in the Revised English 2 Course Manual

Caroline Dacwag, Maritime Academy of Asia and the Pacific, Philippines

0056 – 9:30-10:00

Classroom Discursive Practice: A Comparative Study of Monolingual and Multilingual English Teachers

Hema Kasevan, University of Dublin, Ireland

0342 – 10:00-10:30

My Language, My Tool: Improving Interactional Competence of Technical Certificate Level ESL Learners through Engagement in a

Designated Task-Syllabus Used in a Refreshment Course Prior to Their Internship

Gayathri Suriamuthy, Institut Kemahiran MARA Johor Bahru, Malaysia

Saturday Session I 9:00-10:30

Room: Tsuki

ACE - Linguistics

Session Chair: Chung Wa Law

0587 – 9:00-9:30

Tone in the Khorat Dialect and the Northeastern Dialect

Kaith Putthasatien, Nakhon Ratchasima Rajabhat University, Thailand

0453 – 9:30-10:00

Corpus Based Grammatical Order for Learning Contents Outline of Thai as Foreign Language (Part 1: Aspect)

Watit Pumyoo, Chiangmai University, Thailand

0722 – 10:00-10:30

Cultural Differences of Request Realizations: Evidence from Cantonese-speaking School-aged Children

Chung Wa Law, The Hong Kong Institute of Education, Hong Kong

Cheung Shing Leung, The Hong Kong Institute of Education, Hong Kong

Saturday Poster Session I: 9:00-10:30

Saturday Poster Session I: 9:00-10:30

Room: Kiku

ACE - Interdisciplinary

0284 Education and Technology: Teaching, Learning, Technology & Education Support
Kinect-based Support System for Teaching Spatial Visualization Skills
Chih Hsiao Tsai, Takming University of Science and Technology, Taiwan
Jung Chuan Yen, National Taipei University of Education, Taiwan

0646 Special Education, Learning Difficulties, Disability
A Review of Research on Universal Design for Learning
Kavita Rao, University of Hawaii at Manoa, USA
Min Wook Ok, The University of Texas at Austin, USA
Brian R. Bryant, The University of Texas at Austin, USA

0784 Integrative Studies: Working beyond the disciplines
Student Participation in the L2 Classroom as a Strategic Choice
Lucas Sinclair, Japan International Education Center (JIEC), Japan

0227 Special Education, Learning Difficulties, Disability
The Relationship Among Role Stress, Job Satisfaction, Work Engagement and Well-Being of Junior High School Teachers in Taiwan
Shu-fang Kao, Hsuan Chuang University, Taiwan
Fu-ying Lo, Hsuan Chuang University, Taiwan



S
a
t
u
r
d
a
y

Saturday Featured Session

10:45-11:45

ACE/ACSET Featured Speaker: Terry Small
Oyodo Room 2F

11:45-12:00

Samurai Demonstration
Oyodo Room 2F

12:00-12:30

Taiko Drum Performance

太鼓 : Pronounced 'Tai Ko'

Join us for a powerful performance by professional drummers, 'Iris'
Oyodo Room 2F

Saturday Session II: 13:00-14:30

Saturday Session II 13:00-14:30

Room: Sakura A

ACE - Challenges and Transformations in Times of Change

Session Chair: Johana Nayoan

0399 – 13:00-13:30

A Rethink of Carl Roger's Whole Person Education for a Global Society

Teresa Kuwamura, Konan Women's University, Japan

0515 – 13:30-14:00

Curricular Evolutions: A Case for Developing a Master's Degree Program in Specialized Language Skills within a Department of Languages and Literatures

Joseph McClanahan, Creighton University, USA

0494 – 14:00-14:30

Compassion and Care: Evaluation of Screening Tools for the Selection of Applicants to Nursing Programmes

Johana Nayoan, Buckinghamshire New University, United Kingdom

Ruth Clemow, Buckinghamshire New University, United Kingdom

Jane Bissoonauth, Buckinghamshire New University, United Kingdom

Saturday Session II 13:00-14:30

Room: Sakura B

ACE - Interdisciplinary

Session Chair: Xuemei Tian

0293 – 13:00-13:30

The Implementation of Integrated Curricula in Secondary Schools: How Do Teachers' Beliefs Influence the Implementation?

Jacqueline Chan, The Hong Kong Institute of Education, Hong Kong

0479 – 13:30-14:00

Dilemmas and Conflicts Facing the Principals in Their Development of School Democracy in Taiwan

Yu-Shu Raissa Kao, National Chi-Nan University, Taiwan

0181 – 14:00-14:30

The Challenge of Curriculum Design in the Transnational Classroom: Put Theory into a Practice

Xuemei Tian, Swinburne University of Technology, Australia

Saturday Session II 13:00-14:30

Room: Kashi

ACE/ACSET - Languages Education and Applied Linguistics (ESL/TESL/TEFL) / Professional Concerns, Training and Development

Session Chair: Xuan Nguyen

0532 – 13:00-13:30

Collocational Errors and Teaching Implications: An Investigation of EFL Students' Compositions

Yi-Chin Chen, National Cheng Kung University, Taiwan

0579 – 13:30-14:00

The Most Frequent Verb-Noun and Adjective-Noun Collocations in Turkish EFL Students' Writing: A Corpus Based Analysis

Sibel SÖĞÜT, Anadolu University, Turkey

0206 – 14:00-14:30

English Language Teachers' Digital Literacy Development: A Case Study of English as a Foreign Language Teachers at a Vietnamese University

Xuan Nguyen, Unitec Institute of Technology, New Zealand

Saturday Session II 13:00-14:30

Saturday Session II 13:00-14:30

Room: Kusu

ACE - Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Dawn Paresa

0318 – 13:00-13:30

The Professors and Students out of the University; New Discipline and New Educational Planning as an Alternative for Standard University

Mani Kalani, Iranian Artist Forum, Iran

0735 – 13:30-14:00

A Comparative Study of the University Tuition Policies of Taiwan and South Korea

Yuen-Chun Huang, National Taiwan Normal University, Taiwan

0733 – 14:00-14:30

Better Preparing Teacher Candidates: Teacher Performance Assessment for the University of Hawaii at Manoa Teacher Licensure Programs in Special Education

Dawn Paresa, University of Hawaii at Manoa, USA

Sara Cook, University of Hawaii at Manoa, USA

Saturday Session II 13:00-14:30

Room: Matsui

ACSET - Educational Change through Technology / STEM Learning

Session Chair: Narges Sajadieh

0485 – 13:00-13:30

A Gamification Platform to Encourage the Students Social Etiquette Improvement

Surasak Srisawan, Rajabhat Rajanagarindra University, Thailand

0602 – 13:30-14:00

Prospective Science Teachers' Views of the Nature of Science and Orientations to Teaching Science

Chatree Faikhamta, Kasetsart University, Thailand

0754 – 14:00-14:30

Teacher-Student Interactions Considering Virtual Space: An Action-Based Approach

Narges Sajadieh, University of Tehran, Iran

Samira Alirezabeigi, University of Tehran, Iran

Saturday Session II 13:00-14:30

Room: Ume

ACE - Interdisciplinary

Session Chair: Chomraj Patanasorn

0189 – 13:00-13:30

Acceptance and Use of the Tablet PC by High School Students

Marion Jude Gorospe, Miriam College, The Philippines

0624 – 13:30-14:00

Differences in Reading Strategy Awareness among EFL Adult Learners from Different Academic Fields

Tipamas Chumworatayee, Thammasat University, Thailand

0577 – 14:00-14:30

How Much Do You Need to Read? Effects of Different Reading Volume in an Integrated Extensive Reading Program

Chomraj Patanasorn, Khon Kaen University, Thailand

Sripanya Chaiyai, Khon Kaen University, Thailand



S
a
t
u
r
d
a
y

Saturday Session II 13:00-14:30

Saturday Session II 13:00-14:30

Room: Hana

ACSET - Educational Change through Technology / Technology in Learning

Session Chair: Farida Virunhaphol

0079 – 13:00-13:30

Employing Computer Simulation to Problem Based Learning in Understanding Organizational Change

Chatchai Chatpinyakoo, Mahidol University, Thailand

Awiruth Keshagupta, Dhurakij Pundit University, Thailand

0627 – 13:30-14:00

Interactive Weblogs: Breaking Barriers in L2 Writing in the Philippines

Shiela Manzanilla, Southern Luzon State University, Philippines

0357 – 14:00-14:30

Khom Thai Typeface Design: Improving Recognition in Learning Through Letterforms

Farida Virunhaphol, University of Huddersfield, United Kingdom

Saturday Session II 13:00-14:30

Room: Fuji

ACSET - Education, Technology and Society: Interdisciplinary

Session Chair: Surapat Bhichaibade

0475 – 13:00-13:30

Administrative Success Factors of Private Pre-Schools in Khon Kaen under Office of the Private Education Commission : Multi-Case Study

Sudathip Inthisen, Khon Kaen University, Thailand

0224 – 13:30-14:00

Standards Delivered: Singapore Standards Service at the National Library

Pattarin Kusolpalin, National Library Board, Singapore

0325 – 14:00-14:30

Synthesis of Legal Provisions and a Financial Feasibility Study on Investment Project of Serviced Apartment Business around the Court in Amphur Hua Hin, Prachuap Khiri Khan Province

Surapat Bhichaibade, Silpakorn University, Thailand

Thirawat Chantuk, Silpakorn University, Thailand

Saturday Session II 13:00-14:30

Room: Tsuki

ACSET - Technology and Society: The Social and Societal Impact and Implications of Technology

Session Chair: Nining Latianingsih

0319 – 13:00-13:30

Feasibility Analysis of Investment Projects on Housing Development in Thailand with Valuation Technique Based on Economy Factor

Thirawat Chantuk, Silpakorn University, Thailand

Teera Kulsawat, Burapha University, Thailand

Nawalak Klangburam, Burapha University, Thailand

0352 – 13:30-14:00

Investigation of Graduate Students' Dissertation Writing in a Thai University

Yanumart Saengsai, Suranaree University of Technology, Thailand

Issra Pramoolsook, Suranaree University of Technology, Thailand

0313 – 14:00-14:30

The Implementation of Electronic Transactions as Seen from the Consumer Protection Law

Nining Latianingsih, Politeknik Negeri Jakarta, Indonesia

Iis Mariam, Politeknik Negeri Jakarta, Indonesia

Saturday Poster Session II: 13:00-14:30

Saturday Poster Session II: 13:00-14:30

Room: Kiku

ACE/ACSET - Interdisciplinary

0618 Education, Technology and Society: Technologies, Knowledge Creation and Access
Factors Influence Collaborative Stickiness Intention in Social Network Sites: The Role of Teacher's Knowledge Sharing Intention
Chiahui Yen, Ming Chuan University, Taiwan
Chih-Chin Yang, Kainan University, Taiwan
Ming-Chang Chiang, Fu Jen Catholic University, Taiwan

0654 Challenges and Transformations in Times of Change
Exploring Eating Experiences in Low Literacy Taiwanese Older Adults with Heart Disease
Su-Hui Chen, Chang Gung University of Science and Technology, Taiwan
Jung-Hua Shao, Chang Gung University, Taiwan

0663 Education and Technology: Teaching, Learning, Technology & Education Support
Development and Test of Self-management Booklet for Secondary Prevention of Heart Failure Symptoms: From the Users' Perspectives
Junghua Shao, Chang Gung University, Taiwan
Li-Yu Chien, Chang Gung University of Science and Technology, Taiwan
Su-Hui Chen, Chang Gung University of Science and Technology, Taiwan

0060 Educational Change through Technology
The Present Analysis of Program of Case Method and Participant-Centered Learning in Taiwan - The Case Study of Management Education
Tzong-Shing Cheng, University of Kang Ning, Taiwan
Pei-Huang Chung, Kang Ning Junior College of Medical Care and Management, Taiwan
Shu-Wei Chen, Southern Taiwan University of Science and Technology, Taiwan
Ching-Ying Cheng, Tainan University of Technology, Taiwan

Saturday Workshop Session II 13:00-14:30

Saturday Workshop Session II 13:00-14:30

Room: Aoi

Workshop - Special Education, Learning Difficulties, Disability

0555
Structured Teaching - A Way Forward for Students with ASD
Anna Bortoli, Eastern Ranges School (ASD), Australia
Gail Preston, Eastern Ranges School (ASD), Australia

0568
Leading and Sustaining a Culture of Change - Structured Teaching
Gail Preston, Eastern Ranges School (ASD), Australia
Anna Bortoli, Eastern Ranges School (ASD), Australia



S
a
t
u
r
d
a
y

Saturday Session III 14:45-16:15

Saturday Session III 14:45-16:15

Room: Sakura A

ACE/ACSET - Primary and Secondary Education / Technology and Society: Technologies, Societies and Communities

Session Chair: Yukiko Inoue-Smith

0549 – 14:45-15:15

Time-honored Tradition Meets 21st Century Literacy: Changes in Composition Instruction

Lucy Spence, University of South Carolina, United States

Yuriko Kite, Kansai University, Japan

0680 – 15:15-15:45

Challenges with Creating Professional Development Workshops for Japanese Elementary School Teachers

Julia Christmas, Miyazaki International College, Japan

0010 – 15:45-16:15

Gender Differences in Aspirations for Careers and Marriage among Japanese Youth

Yukiko Inoue-Smith, University of Guam, Guam



S
a
t
u
r
d
a
y

Saturday Session III 14:45-16:15

Room: Sakura B

ACE - Challenges and Transformations in Times of Change

Session Chair: Steven Rosen

0748 – 14:45-15:15

Higher Education Challenges and Transformations in a Rapidly Globalising Japan: Why Can't Japan's Universities Internationalise?

Chris Burgess, Tsuda College, Japan

0327 – 15:15-15:45

South Korean Education and the Danish Public School

Eli Park Sorensen, Seoul National University, Korea

0025 – 15:45-16:15

The Changing Face of American Business Education: Past, Present and Future Trends

Steven Rosen, Prefectural University of Hiroshima, Japan

Saturday Session III 14:45-16:15

Room: Kashi

ACE - Professional Concerns, Training and Development

Session Chair: Dania Wattar

0348 – 14:45-15:15

Professional Development of Non-science Teachers in Times of Science Educational Reform in Thailand

Sirinapa Kijkuakul, Naresuan University, Thailand

0613 – 15:15-15:45

Enhancing Effectiveness of Teaching and Conducting Action Research of In-Service Social Studies Teachers to Develop 21 Century Skills Student Outcomes by TASKS Model

Suppalerk Tanak, Kasetsart University, Thailand

0585 – 15:45-16:15

Professional Development in Times of Educational Change: A Look at In-Service Teacher Training in Syria

Dania Wattar, University of Alberta, Canada

Saturday Session III 14:45-16:15

Saturday Session III 14:45-16:15

Room: Kusu

ACE/ACSET - Arts, Drama and Design / Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Shuji Takano

0271 – 14:45-15:15

Application of Designers' Sketching Skills in Design Education

Yuichi Izu, Graduate School of Keio University, Japan

Koichiro Sato, Keio University, Yokohama, Japan

Takeo Kato, Tokai University, Hiratsuka, Japan

Yoshiyuki Matsuoka, Keio University, Yokohama, Japan

0141 – 15:15-15:45

Comparison of Mixed Media Design Environments for Teaching Architectural Design

Yi-Teng Shih, The University of Nottingham Ningbo, China

Willy Sher, The University of Newcastle, Australia

Mark Taylor, The University of Newcastle, Australia

0459 – 15:45-16:15

A Comparative Analysis of the Thinking Process as Between Designers and Engineers Based on a Case Application of the Multispace Design Method

Shuji Takano, Shonan Institute of Technology, Japan

Koichiro Sato, Keio University, Japan

Takeo Kato, Tokai University, Japan

Yoshiyuki Matsuoka, Keio University, Japan

Saturday Session III 14:45-15:45

Room: Matsu

ACE - Challenges and Transformations in Times of Change

Session Chair: Achara Khamaksorn

0503 – 14:45-15:15

Are Students Our 'Customers?': A Perspective on the Bureaucratic Implications of 'student-customer' Concept in Malaysian Higher Learning Institutions

Seloamoney Palaniandy, Infrastructure University Kuala Lumpur, Malaysia

0170 – 15:15-15:45

The Analytic Hierarchy Process - A Survey of "the desirable demand" of a Graduated Worker in Chiang Mai and Lamphun Province, Thailand

Achara Khamaksorn, Chiang Mai University, Thailand

Danaitun Pongpatcharatorntep, Chiang Mai University, Thailand

Teewara Suwan, Chiang Mai University, Thailand

Saturday Session III 14:45-16:15

Room: Ume

ACE - Interdisciplinary

Session Chair: Rachel Lee

0343 – 14:45-15:15

General Education Model of University in Thailand

Porntida Visaetsilapanononta, Mahidol University, Thailand

0308 – 15:15-15:45

The Lessons from the Experience of Educational Risk Management of Thai Government University

Taninrat Rattanapongpinyo, Silpakorn University, Thailand

0243 – 15:45-16:15

Changing Teachers' Perceptions on Low-Achieving Students' Cultural Capital and Habitus

Rachel Lee, English Language Institute of Singapore, Singapore

Susan Gwee, English Language Institute of Singapore, Singapore



S
a
t
u
r
d
a
y

Saturday Session III 14:45-16:15

Saturday Session III 14:45-16:15

Room: Hana

ACE - Linguistics

Session Chair: Siaw-Fong Chung

0699 – 14:45-15:15

A Study of Language Used in Facebook

Wachirarat Nirachaphat, Nakhonchaisima Rajabhat University, Thailand

0107 – 15:15-15:45

Uncovering a Cultural Black Box: A Case Study of a Classroom Discourse of a Regional Award-Winning Thai Social Sciences Teacher in a Topic of Culture

Kunthida Rungruengkiat, King Mongkut's University of Technology, Thonburi, Thailand

Pomapit Darasawang, King Mongkut's University of Technology, Thailand

0324 – 15:45-16:15

Focusing on the Literal and Metaphorical Patterns of Prepositions: Corpus and its Applications

Siaw-Fong Chung, National Chengchi University, Taiwan

Min-Chien Lee, National Chengchi University, Taiwan



S
a
t
u
r
d
a
y

Saturday Session III 14:45-16:15

Room: Fuji

ACE - Primary and Secondary Education / Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Yi-Ku Ting

0593 – 14:45-15:15

Performance of In-service Basic Education Teachers Of Nueva Vizcaya, Philippines

Bonimar Tominez, Nueva Vizcaya State University, Philippines

Leila Dela Cruz, Nueva Vizcaya State University, Philippines

0681 – 15:15-15:45

Leadership Styles and Practices and Their Impact on School Administration: A Case of Primary Schools from Punjab, Pakistan

Ijaz Ahmad Tatlah, University of Education, Pakistan

0275 – 15:45-16:15

The Study on Coaching-based Leadership of Elementary School Principals in Taipei Area

Yi-Ku Ting, Taipei Municipal University of Education, Taiwan

Shu-Li Wang, Taipei Municipal University of Education, Taiwan

Nien-Ching Chuang, Taipei Municipal University of Education, Taiwan

Saturday Session III 14:45-16:15

Room: Tsuki

ACE - Educational Research and Development

Session Chair: Kseniya Fomichova

0391 – 14:45-15:15

Using Mixed Methods Research in Elder Education

Yi-Fen Wang, Chung Cheng University, Taiwan

0065 – 15:15-15:45

An Evaluative Study of the Management Styles of Female Principals

Muhammad Ali, Northern University Nowshera, Pakistan

0400 – 15:45-16:15

Comparison of Attitudes to Science Fields of the Stakeholders of School Education in Japan and Other Countries

Kseniya Fomichova, University of Yamanashi, Japan

Naoya Gomi, University of Yamanashi, Japan

Taku Misonou, University of Yamanashi, Japan

Saturday Poster Session III: 14:45-16:15

Saturday Poster Session III: 14:45-16:15

Room: Kiku

ACE/ACSET - Interdisciplinary

0355 Special Education, Learning Difficulties, Disability

Response to Intervention Model: An Alternative to Identify Students with Learning Disabilities

Riana Bagaskorowati, State University of Jakarta, Indonesia

0438 Curriculum and Pedagogy

The Development of Hybrid Inquiry Learning Environments: A Comparison to Teacher Guided Inquiry Setting

Yi-Jhen Ciou, National Taiwan Normal University, Taiwan

Pei-Jung Lin, National Taiwan University, Taiwan

Ting-Kuang Yeh, National Taiwan Normal University, Taiwan

Chun Yen Chang, National Taiwan Normal University, Taiwan

0207 Primary and Secondary Education

Investigation into a Special Needs Student Coping with a Physical Handicap and the Issue of Low-Visual Acuity to Understand How It Affects the Student's Learning and Social Interaction; and Suggesting Possible Strategies to Overcome These Barriers to Learning

Anthony Brian Gallagher, Nagoya University of Foreign Studies, Japan

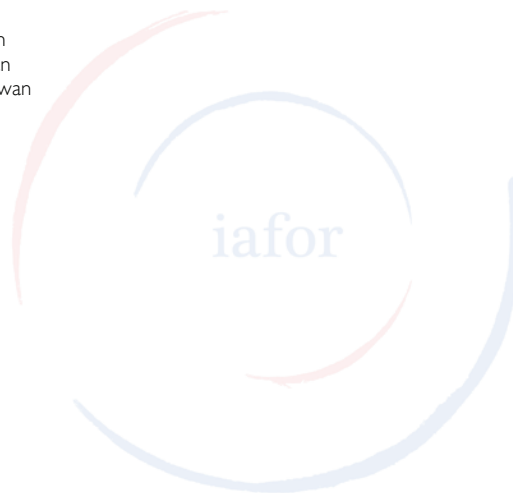
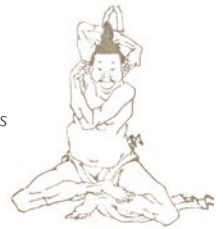
0839

Effectiveness of Clinical Nursing Ethics Network Education

Shu-Chen Chang, National Cheng Kung University, Taiwan

Chung-Hey Chen, National Cheng Kung University, Taiwan

Chia-Chang Chuang, National Cheng Kung University, Taiwan



S
a
t
u
r
d
a
y

Saturday Session IV: 16:30-18:00

Saturday Session IV: 16:30-18:00

Room: Sakura A

ACE - Higher Education

Session Chair: Ann Elise Rønbeck

0282 – 16:30-17:00

Modern vs. Post-modern Teacher Education: Revealing Contrasts in Beliefs and Practices

Marius Boboc, Cleveland State University, USA

R.D. Nordgren, National University, USA

0614 – 17:00-17:30

The Development of Pre-Service Science Teachers' Teaching Practices Through Reflective Process

Akarat Tanak, Kasetsart University, Thailand

0085 – 17:30-18:00

Discourses of Formation in Teacher Education

Ann Elise Rønbeck, UiT The Arctic University of Tromsø, Norway



S
a
t
u
r
d
a
y

Saturday Session IV: 16:30-18:00

Room: Sakura B

ACE/ACSET - Interdisciplinary

Session Chair: Teng Huang

0759 – 16:30-17:00

Current Trends in the Use of Student Input in Teacher Evaluation in Universities in Mainland China

Changrong Xie, Guangdong University of Science and Technology, China

Dave Towey, The University of Nottingham Ningbo, China

Yixuan Jing, United International College, China

0803 – 17:00-17:30

Developing the Idea of Peace and Human Potential: Origami Folding and Writing Messages

Atsuko Kikuchi, Metropolitan Museum Volunteer Manila Group, Philippines

Jody Ruth Smith, Metropolitan Museum Volunteer Manila Group, Philippines

0249 – 17:30-18:00

Rethinking Globalization and Education in the Risk Society

Teng Huang, Fu Jen Catholic University, Taiwan

Saturday Session IV: 16:30-18:00

Room: Kashi

ACE/ACSET - Interdisciplinary

Session Chair: Kanae Suzuki

0269 – 16:30-17:00

Gender Impact on the Information Environment of Distance Learners in Botswana

Olugbade Oladokun, University of Botswana, Botswana

0156 – 17:00-17:30

The First Year: Changes in Identity and Perception

Elissa Armstrong, Virginia Commonwealth University, United States

Robert Kaputof, Virginia Commonwealth University, United States

Karen Videtic, Virginia Commonwealth University, United States

0799 – 17:30-18:00

Gender-specific-effects of Reading Various Genres of Books on Empathy: A Panel Survey of Elementary and Junior High School Students

Kanae Suzuki, University of Tsukuba, Japan

Saturday Session IV: 16:30-18:00

Saturday Session IV: 16:30-17:30

Room: Kusu

ACE - Interdisciplinary

Session Chair: Tsuey-Yuan Huang

0070 – 16:30-17:00

Teaching Daily Life Skills to Adult Girls with Mild Intellectual Disability Using Web 2.0
Hanadi Alqahtani, University of Tabuk, Saudi Arabia

0363 – 17:00-17:30

Criteria for the Selection of Open Source Software and Its Applications in e-learning Development and Continuous Education Centre at Baghdad University

Mohannad K. Sabir, Baghdad University, Iraq
Muntaha Jasim, Baghdad University, Iraq
Mohamed Adil, Baghdad University, Iraq

0750 – 17:30-18:00

Comprehensive Instrument Development and Validation for Core Clinical Nursing Competence (CCNC) Evaluation

Tsuey-Yuan Huang, Chang Gung University of Science and Technology, Taiwan
Li-Yu Chien, Chang Gung University of Science and Technology, Taiwan
Ming-Fen Tsai, Chang Gung University of Science and Technology, Taiwan
Shiow-Li Hwang, Meiho University, Taiwan

Saturday Session IV: 16:30-18:00

Room: Matsu

ACE - Interdisciplinary

Session Chair: Yvonne Masters

0341 – 16:30-17:00

Culture Education in College Foreign Language Teaching
Shihong Liu, Nanjing University of Aeronautics and Astronautics, China

0018 – 17:00-17:30

Case Studies of Asian Scholars Teaching in Australian Universities
Xiaoli Jiang, University of Ballarat, Australia

0148 – 17:30-18:00

Where in the World is Kolkata? Can International School Placements Make a Difference to Intercultural Awareness?
Yvonne Masters, University of New England, Australia

Saturday Session IV: 16:30-18:00

Room: Ume

ACE - Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Ru-Jer Wang

0215 – 16:30-17:00

"Moral Leadership" Creates a Beautiful World - A Case Study via T. J. Sergiovanni's Moral Leadership
Chieh Wen Chien, National Taitung University, Taiwan

0636 – 17:00-17:30

The Causes of Fall of Public Sector Secondary Schools: Some Remedies to Overcome this Fall
Ijaz Ahmad, UMT, Pakistan

0725 – 17:30-18:00

Developing a Curriculum for the Professional Development of School Principals in Taiwan
Ru-Jer Wang, National Taiwan Normal University, Taiwan



S
a
t
u
r
d
a
y

Saturday Session IV: 16:30-18:00

Saturday Session IV: 16:30-18:00

Room: Hana

ACE - Languages Education and Applied Linguistics (ESL/TESL/TEFL)

Session Chair: Paul Nagasaka

0477 – 16:30-17:00

Effects of Vocabulary Instructions for Kindergarteners who Learn English-as-a-foreign-language (EFL)

Susanna Yeung, The Hong Kong Institute of Education, Hong Kong

Mei Lee Ng, The Hong Kong Institute of Education, Hong Kong

Ronnel King, Nanyang Technological University, Singapore

0270 – 17:00-17:30

Grammar Magic! - Making Grammar Easy to Understand and Exciting to Teach

Christine Killey, Monash University, Australia

0749 – 17:30-18:00

Hints for Successful 3rd Language Acquisition

Paul Nagasaka, Dokkyo University, Japan



S
a
t
u
r
d
a
y

Saturday Session V: 16:30-18:00

Room: Fuji

ACE - Technology in Learning (including CALL, Blended Learning)

Session Chair: Michael Joseph Diño

0176 – 16:30-17:00

Predictors of Nutrition-related Game Utilization among Preschoolers in the Philippines

Michael Joseph Diño, Our Lady of Fatima University, Philippines

Christian Del Rosario, Our Lady of Fatima University, Philippines

Jenica Ana Rivero, Our Lady of Fatima University, Philippines

0175 – 17:00-17:30

Nutrition-related Computer Game Use Resulted to Improved Health Literacy among Preschoolers in the Philippines

Michael Joseph Diño, Our Lady of Fatima University, Philippines

Christian Del Rosario, Our Lady of Fatima University, Philippines

Jenica Ana Rivero, Our Lady of Fatima University, Philippines

0173 – 17:30-18:00

Applying the Conjoint Technique in Identifying Preschool Preference of an Ideal Computer Game for Nutrition Literacy

Michael Joseph Diño, Our Lady of Fatima University, Philippines

Christian Del Rosario, Our Lady of Fatima University, Philippines

Jenica Ana Rivero, Our Lady of Fatima University, Philippines

Saturday Session V: 16:30-18:00

Room: Tsuki

ACSET - Technology and Society: The Social and Societal Impact and Implications of Technology

Session Chair: Prasopchai Pasunon

0234 – 16:30-17:00

Behavioral Relationship between Sexes and Sexual Relations of Male Students in Silpakorn University, Thailand

Jittapon Chumkate, Silpakorn University, Thailand

0323 – 17:00-17:30

Prediction of Market Situation for Studying Elder Consumers' Health Care Product Usage Behaviors in Medical Clinics in Thailand

Kedwadee Sombultawee, Silpakorn University, Thailand

Thirawat Chantuk, Silpakorn University, Thailand

0321 – 17:30-18:00

Behavior Which Promoted Health Condition of Elders in Urban Areas: Effect of Social Management in Thailand

Prasopchai Pasunon, Silpakorn University, Thailand

Thirawat Chantuk, Silpakorn University, Thailand

Sunday



Sunday Session I: 9:00-10:30

Sunday Panel Session I: 9:00-10:30

Room: Sakura A

Panel - 'Englishes' and Cultural Communications

Session Chair: Michiko Nakano

0467 & 0443

Theories and Practices in English as an International Language (EIL), World Englishes (WE), English as a Lingua Franca (ELF) Seen in Students Perception Data (I)

Michiko Nakano, Waseda University, Japan

Clarence Ng, Australian University of Catholic, Australia

Barley Mak, Chinese University of Hong Kong, Hong Kong

Yi-Ti Lin, Tamkang University, Taiwan

Jui-min Tsai, Tamkang University, Taiwan

Jinjin Feng, Shanghai Jiotang University, China

Yanyan Zhang, Wuhan University, China

Kazuharu Owada, Tokyo College of Music, Japan

Norifumi Ueda, Komazawa University, Japan

Yusuke Kondo, Waseda University, Japan

Satoshi Yoshida, Waseda University, Japan

Sayako Maswana, Waseda University, Japan



S
u
n
d
a
y

Sunday Session I: 9:00-10:30

Room: Sakura B

ACE - Interdisciplinary

Session Chair: Jabulani Nyoni

0813 – 9:00-9:30

Practices of Alternative Schools in Japan for Child Rights: Examination of Case Studies from the Perspective of Janusz Korczak

Yuta Nagumo, University of Waseda, Japan

0210 – 9:30-10:00

Engendering Education: Ensuring Equity

Ishrat Khan, University of Dhaka, Bangladesh

0678 – 10:00-10:30

Decolonial Multicultural Education in Post-apartheid South Africa: The Dichotomy of Pluriversity in Curricula Craft Context

Jabulani Nyoni, University of South Africa, South Africa

Sunday Session I: 9:00-10:30

Room: Kashi

ACE panel - Interdisciplinary

Session Chair: Sornnate Areesophonpichet

0436

The Elements of Creative Culture in Thai Higher Education Institutions

Runglawan Skulmalaithong, Chulalongkorn University, Thailand

Sornnate Areesophonpichet, Chulalongkorn University, Thailand

Pruet Siribanpitak, Chulalongkorn University, Thailand

0362

Knowledge Management Competencies Development of Student in the 21st Century

Benyapa Kongmalai, Chulalongkorn University, Thailand

Sornnet Areesophonpichet, Chulalongkorn University, Thailand

Ajchara Chiyuprathum, Chulalongkorn University, Thailand

0431

Roles of Community Colleges to Enhance strengthening Community in Thailand

Vachiraporn Surathanaskul, Chulalongkorn University, Thailand

Sornnet Areesophonpichet, Chulalongkorn University, Thailand

Atchara Chaiyoopatham, Chulalongkorn University, Thailand

0381

A Development of Analytical Thinking Skill of Graduate Students by Using Concept Mapping

Sornnate Areesophonpichet, Chulalongkorn University, Thailand

Sunday Session 1: 9:00-10:30

Sunday Session 1: 9:00-10:30

Room: Kusu

ACE - Arts, Drama and Design

Session Chair: Larisa Akhmylovskaya

0490 – 9:00-9:30

Invigorating Literature Teaching in Taiwan through Drama
Che-Chien Weng, WuFeng University of Technology, Taiwan
John O'Toole, The University of Melbourne, Australia
Christine Sinclair, The University of Melbourne, Australia

0685 – 9:30-10:00

Tracing the Impact of Foreign Influences on Irish Playwrights: Wilde and Yeats
Wirya Dankamphaengkaew, Srinakharinwirot University, Thailand

0059 – 10:00-10:30

Methodology of Play Translator's Score Developing within the Cross-cultural Theatre Making Educational Project
Larisa Akhmylovskaya, Far Eastern Federal University, Russia
Andriana Barysh, Freelance Translator, Russia

Sunday Session 1: 9:00-10:30

Room: Matsu

ACE - Special Education, Learning Difficulties, Disability

Session Chair: Michel Basister

0314 – 9:00-9:30

Objective Assessments of Japanese Reading Difficulty with the Operation Records on Japanese Text Presentation System
Kyota Aoki, Utsunomiya University, Japan
Natsuko Otabe, International University of Health and Welfare, Japan

0188 – 9:30-10:00

Non-verbal Communication Training with an Interactive Multimedia Application
Hiroki Tanaka, Nara Institute of Science and Technology, Japan
Sakriani Sakti, Nara Institute of Science and Technology, Japan
Graham Neubig, Nara Institute of Science and Technology, Japan
Tomoki Toda, Nara Institute of Science and Technology, Japan
Satoshi Nakamura, Nara Institute of Science and Technology, Japan

0151 – 10:00-10:30

Cross-Age Tutoring: Its Effects on High Performing Students and Students At-risk with Learning Disability in Mathematics
Michel Basister, University of Nueva Caceres, Philippines

Sunday Session 1: 9:00-10:30

Room: Ume

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Ha Nguyen

0019 – 9:00-9:30

Edmodo - An Asynchronous Métier
Pir Suhail Ahmed, King Abdul Aziz University, Saudi Arabia
Amina Gorie Sindhi, Dar ul Fikr Schools, Saudi Arabia

0299 – 9:30-10:00

The Effect of Game Design on Game Play Time and Learning Outcomes
Susan Gwee, English Language Institute of Singapore, Singapore
Ek-Ming Tan, Nanyang Technological University, Singapore
Ahmed Hazyl Hilmy, Nanyang Technological University, Singapore

0469 – 10:00-10:30

Cultural Intelligence in the Transnational Teaching of Accounting and Finance: A Case Study of RMIT International University Vietnam
Ha Nguyen, RMIT University, Vietnam



S
u
n
d
a
y

Sunday Session I: 9:00-10:30

Sunday Session I: 9:00-10:30

Room: Hana

ACE - Professional Concerns, Training and Development

Session Chair: Wen-ling Tsai

0504 – 9:00-9:30

Training of Technical Teachers through Integration of Information & Communication Technology in India

PK Tuli, National Institute of Technical Teachers Training and Research, India

MP Poonia, National Institute of Technical Teachers Training and Research, India

SS Pattnaik, National Institute of Technical Teachers Training and Research, India

0335 – 9:30-10:00

The Teachers' Sense of Efficacy Scale for Teachers in Taiwan: Adaptation and Validation

Fanni Hsia, Ming Chuan University, Taiwan

0712 – 10:00-10:30

Professional Development for Teachers of Aviation English

Wen-ling Tsai, Shih Chien University, Taiwan

Sunday Session I: 9:00-10:30

Room: Tsuki

ACE - Interdisciplinary

Session Chair: Edwin Auditor

0166 – 9:00-9:30

Determining Technology Acceptance for Learning of Thai Students in Upper Secondary Schools in the 21st Century

Krittapat Pitchayadejanant, Assumption University, Thailand

0052 – 9:30-10:00

Co-curricular Activities in Developing Soft Skills and The Islamic Personality: A Case Study of International Islamic University Malaysia (IIUM)

Noviana Mustapa, International Islamic University Malaysia, Malaysia

Syed Alwi Shahab, International Islamic University Malaysia, Malaysia

Ssekamanya Siraje Abdallah, International Islamic University Malaysia, Malaysia

0112 – 10:00-10:30

Boost Critical Thinking, and Learning: WebQuest in Action!

Edwin Auditor, Philippine Normal University, The Philippines

Lydia Roleda, De La Salle University, The Philippines



S
u
n
d
a
y

Sunday Session II: 10:45-12:15

Sunday Session II: 10:45-12:15

Room: Sakura A

ACE - Interdisciplinary

Session Chair: Harry Carley

0545 – 10:45-11:15

Help EFL Learners Think about Their Learning

Mutahar Al-Murtadha, Kanazawa Institute of Technology, Japan

0214 – 11:15-11:45

Perspectives on World Englishes in Government-Authorized High School Textbooks in Japan

Tomoko Uryu, Japan College of Foreign Languages, Japan

0795 – 11:45-12:15

Utilizing Junior High English Texts at the Japanese University Level for Large Non-English Major Courses

Harry Carley, Matsuyama University, Japan

Sunday Session II: 10:45-12:15

Room: Sakura B

ACE - Curriculum and Pedagogy

Session Chair: Yumiko Kawanishi

0763 – 10:45-11:15

Developing Pedagogical Methods of Doing Philosophy through the Meanings of Deaths in Contemporary Korean Novels

Won-Myoung Kim, Hankuk Univ. of Foreign Studies, Korea

0038 – 11:15-11:45

Task-based Language Learning: An Approach to Help Students to Become Balanced Thai-English Bilinguals

Ketkanda Jaturongkachoke, The National Institute of Development Administration, Thailand

Supamit Chanseawrassamee, TOT Academy, Thailand

0472 – 11:45-12:15

Advanced Level Curriculum: Speech Acts - What to Say and How to Say It - with Implicit Culture Behind Language

Yumiko Kawanishi, UCLA, USA

Mayumi Ajioka, UCLA, USA

Sunday Session II: 10:45-11:45

Room: Kashi

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Irina Malinina

0411 – 10:45-11:15

E-learning: New Challenges to Face

Maria Lyashenko, Higher School of Economics, Russia

0337 – 11:15-11:45

Application of Web-related Technologies as a Way to Provide Students with Additional Incentives for Learning a Foreign Language

Irina Malinina, National Research University Higher School of Economics, Russia

Maria Lyashenko, National Research University Higher School of Economics, Russia



S
u
n
d
a
y

Sunday Session II: 10:45-12:15

Sunday Session II: 10:45-12:15

Room: Kusu

ACE - Student Learning, Learner Experiences & Learner Diversity

Session Chair: Ming-Fen Tsai

0286 – 10:45-11:15

Disadvantaged Youth in Alternative Schooling: Experiences from Indonesian Young People's Re-engagement with Education
Ila Rosmilawati, University of Western Sydney, Australia

0066 – 11:15-11:45

The Predictive Potential of Gender, Emotional Intelligence and Achievement Motivation on University Students' Leadership Effectiveness
Arif Ali, Northern University Nowshera, Pakistan

0755 – 11:45-12:15

The Effect of Simulation-based Physical Examination Teaching Program in Five-Year Junior College Nursing Students
Ming-Fen Tsai, Chang Gung University of Science and Technology, Taiwan
Tsuey-Yuan Huang, Chang Gung University of Science and Technology, Taiwan
Li-Yu Chien, Chang Gung University of Science and Technology, Taiwan
Lee-Fen Ni, Chang Gung University of Science and Technology, Taiwan

Sunday Session II: 10:45-11:45

Room: Matsu

ACE - Languages Education and Applied Linguistics

Session Chair: Jongsup Jun

0732 – 10:45-11:15

e-Learning: Perceptions of Learners with Different Language Abilities
Angkana Tongpoon-Patanasorn, Khon Kaen University, Thailand

0762 – 11:15-11:45

Structural Equation Modeling for Korean Elementary School Students' Achievements of English Capacity
Jongsup Jun, Hankuk University of Foreign Studies, Korea

Sunday Session II: 10:45-12:15

Room: Ume

ACE - Interdisciplinary

Session Chair: Joanne Chung Yan Chan

0109 – 10:45-11:15

Teaching Values Using Creative Teaching Strategies: An Asian Perspective and Exploration
Fides del Castillo, De La Salle University Manila, Philippines

0611 – 11:15-11:45

Social Capital Impact on Student's Empowerment
Purnama Syaepurohman, UHAMKA University, Indonesia
Lei Wan Peng, Central China Normal University, China

0478 – 11:45-12:15

Emotional Intelligence, Conflict Resolution Strategies, and Implicit Theories of Personality of Nursing Students in Hong Kong
Joanne Chung Yan Chan, The Chinese University of Hong Kong, Hong Kong
Emily Nga Man Sit, The Chinese University of Hong Kong, Hong Kong
Wai Ming Lau, The Chinese University of Hong Kong, Hong Kong



S
u
n
d
a
y

Sunday Session II: 10:45-12:15

Sunday Session II: 10:45-11:45

Room: Hana

ACE - Interdisciplinary

Session Chair: Pratanporn Jamcharoensup

0588 – 10:45-11:15

Thai Food Culture through Grammatical Patterns of English Translation
Piyada Low, Kasetsart University, Thailand

0401 – 11:15-11:45

Using of Chinese Loanwords of Chinese-Thai People in Khon Kaen Municipality, Khon Kaen, Thailand
Pratanporn Jamcharoensup, Khon Kaen University, Thailand
Wirat Wongpinunwatana, Khon Kaen University, Thailand

Sunday Session II: 10:45-12:15

Room: Fuji

ACE/ACSET - Interdisciplinary

Session Chair: Min-Hsiung Huang

0687 – 10:45-11:15

Connection between Student Teachers' Conceptions and Proofs
Ing-Er Chen, Fooyin University, Taiwan

0155 – 11:15-11:45

Implementation of Mathematics E-Learning in High Education
Poppy Yaniawati, Pasundan University, Indonesia

0194 – 11:45-12:15

Intra-cohort Growth in the Inequality of Mathematics Performance: The Case of Taiwan from an International Perspective
Min-Hsiung Huang, Academia Sinica, Taiwan



S
u
n
d
a
y

Special Event: Tea Ceremony

12:15-13:00

Aoi Room 2F

茶道; Pronounced 'Sa do'

We welcome you to the traditional tea ceremony that Japan has practiced from the 9th century.
Come and learn the tradition from Osaka Jogakuin University's experts.

Sunday Session III: 13:00-14:30

Sunday Session III: 13:00-14:30

Room: Sakura A

ACE - Interdisciplinary

Session Chair: Marilou Villas

0679 – 13:00-13:30

Development of Teach by Social Networks

Singh Singkhajom, Bansomdejchaopraya Rajabhat University, Thailand

0775 – 13:30-14:00

Implementing Second Life in Higher Education: A Literature Review

Chanarong Luckshaniyanavin, Chulalongkorn University, Thailand

Sornnate Areesophonpichet, Chulalongkorn University, Thailand

0688 – 14:00-14:30

An Exploration of Graduate Students' Writing Competencies in Educational Research

Marilou Villas, Ubon Ratchathani University, Thailand

Sunday Session III: 13:00-14:00

Room: Sakura B

ACE - Interdisciplinary

Session Chair: Brian Hunt

0111 – 13:00-13:30

Creating an International Learning Environment on Campus at Osaka University

Yukiko Ishikura, Osaka University, Japan

0004 – 13:30-14:00

Culturally-Sensitive Teaching: Teachers' Strategies for Shifting Their Pedagogic Paradigms

Brian Hunt, College of Management Mahidol University, Thailand

Astrid Kainzbauer, College of Management Mahidol University, Thailand

Sunday Session III: 13:00-14:00

Room: Kusu

ACE - Special Education, Learning Difficulties, Disability

Session Chair: Vasilios Argyropoulos

0620 – 13:00-13:30

The Initiative on Empowering Persons with Disabilities in the Community - "Elkayt" Program for the Employment of People with Disability in Dubai

Amna Alobeidli, The British University in Dubai (BUiD), UAE

0753 – 13:30-14:00

Students with Visual Disability and Active Touch: Levels of Understanding and Think Aloud Protocols

Vasilios Argyropoulos, University of Thessaly, Greece

Sofia Chamonikolaou, University of Thessaly, Greece

Magda Nikolarazi, University of Thessaly, Greece



S
u
n
d
a
y

Sunday Session III: 13:00-14:30

Sunday Session III: 13:00-14:00

Room: Matsu

ACSET - Education and Technology: Teaching, Learning, Technology & Education Support

Session Chair: Shirley Wong

0823 – 13:00-13:30

Realizing e-Learning for Higher Education in a Low-Speed Internet Environment

Arjule John Berena, National Institute of Informatics, Japan

Sila Chunwijitra, The Graduate University for Advanced Studies (SOKENDAI), Japan

Mohamed Osamnia, The Graduate University for Advanced Studies (SOKENDAI), Japan

Hitoshi Okada, National Institute of Informatics, Japan

Haruki Ueno, National Institute of Informatics, Japan

0144 – 13:30-14:00

Using Educational Technology to Enhance Student Engagement and Retention

Shirley Wong, NMIT, Australia

Sunday Session III: 13:00-14:00

Room: Ume

ACE - Interdisciplinary

Session Chair: Sivanessan Kitnasamy

0747 – 13:00-13:30

Frame Analysis of TV Viewing: Frames, Actants and Ontological Policy of Media Studies

Victor Vakhshytayn, The Russian Presidential Academy of National Economy and Public Administration, Russia

0035 – 13:30-14:00

Film Literacy & Education: Learning about Movies, Learning Through Movies

Xin Ying Ou, Nanyang Technological University, Singapore

Eternality Tan, Nanyang Technological University, Singapore

Sivanessan Kitnasamy, Nanyang Technological University, Singapore

Sunday Session III: 13:00-14:30

Room: Hana

ACE - Higher Education

Session Chair: Narathip Thumawongsa

0578 – 13:00-13:30

Preferences of Pre-Service English Language Teachers for Either Phrasal Verbs or One Word Equivalents

Serap Atasever, Anadolu University, Turkey

0506 – 13:30-14:00

The Role of Target Language Level on Foreign Language Speaking Anxiety and Fear of Negative Evaluation

Aylin Sevime, Anadolu University, Turkey

Nejla Dal, Eskisehir Osmangazi University, Turkey

0661 – 14:00-14:30

The Effect of Poverty on English Language Learning Outcome: College Level

Narathip Thumawongsa, Srinakharinwirot University, Thailand



S
u
n
d
a
y

Sunday Session IV: 14:45-16:15

Sunday Session IV: 14:45-16:15

Room: Sakura A

ACE - Interdisciplinary

Session Chair: Pei-Fen Chang

0474 – 14:45-15:15

The Information Technology for Thai Qualifications Framework for Higher Education

Putsadee Pomphol, Phuket Rajabhat University, Thailand

Charoensak Saejueng, Phuket Rajabhat University, Thailand

0149 – 15:15-15:45

Research Productivity and its Policy Implications in Higher Education Institutions

Maria Ana Quimbo, University of the Philippines Los Banos, The Philippines

0653 – 15:45-16:15

The Impact of Outcomes-Based Accreditation on the Continuous Improvement of Engineering Education in Taiwan

Pei-Fen Chang, National Central University, Taiwan

Miao-Chen Lin, National Central University, Taiwan

Sunday Session IV: 14:45-16:15

Room: Sakura B

ACE - Interdisciplinary

Session Chair: Jyoti Chahal

0127 – 14:45-15:15

The Relationship between Students' Learning Style and Academic Performance in MARA Professional College, Malaysia

Mumtaz Begam Abdul Kadir, MARA Profesional College, Malaysia

0408 – 15:15-15:45

Learning Achievement and Satisfaction of Students, Faculty of Humanities and Social Sciences, Khon Kaen University by Using Flipped Classroom Model

Penpan Pecharasom, Khon Kaen University, Thailand

Supakorn Apinyanon, Khon Kaen University, Thailand

0412 – 15:45-16:15

Learning and Teaching in Times of Change, Challenges and Transformation: Reinventing the Aims of Education

Jyoti Chahal, Bareilly College, India

Sunday Session IV: 14:45-16:15

Room: Kashi

ACE - Interdisciplinary

Session Chair: Rumyana Papancheva

0770 – 14:45-15:15

The Comparison of a Learning Program Conducted in an Orphanage and a School in Indonesia

Sri Tiatri, Tarumanagara University, Indonesia

Tjibeng Jap, Tarumanagara University, Indonesia

Retha Arjadi, University of Groningen, Germany

Edo Sebastian Jaya, University of Hamburg, Germany

0036 – 15:15-15:45

Montessori Materials as the "Instrument" for Expansive Learning

Yasuko Takeda, Osaka University, Japan

0689 – 15:45-16:15

Bulgarian Kindergartens on the Way to Change

Rumyana Papancheva, University Prof. Dr Asen Zlatarov, Bulgaria

Krasimira Dimitrova, University Prof. Dr Asen Zlatarov, Bulgaria



S
u
n
d
a
y

Sunday Session IV: 14:45-16:15

Sunday Session IV: 14:45-16:15

Room: Kusu

ACE - Interdisciplinary

Session Chair: Sumin Wang

0768 – 14:45-15:15

A Multi-level Modeling Approach to Predict Teaching Quality, Student's Satisfaction, School Climate on Student Achievement
Penpak Pheunpha, Ubonratchathani University, Thailand

0285 – 15:15-15:45

Local Language Policies in Education in Multilingual Societies: Exploring Teacher Trainers Perceptions in Malawi and Zambia
Antonie Lyson Chigeda, Kyoto University, Japan
Sande Ngalande, University of Zambia, Zambia

0195 – 15:45-16:15

On the Influence of Salience, Feedback and Noticing on EFL Learners' Output
Sumin Wang, Nanjing University of Aeronautics and Astronautics, China

Sunday Session IV: 14:45-16:15

Room: Matsu

ACSET - Interdisciplinary

Session Chair: Yan Peng Lim

0011 – 14:45-15:15

The Use of Business Intelligence in Decision Making on a Cooperative & Work-Integrated Education: A Case Study on Prince of Songkla University, Thailand
Veeraporn Siddoo, Prince of Songkla University, Thailand
Rattana Wetprasit, Prince of Songkla University, Thailand

0583 – 15:15-15:45

Psycho-Pedagogical Considerations for an Effective ICT Integration in an ESP Context: The Case of the Preparatory School of Economic Sciences, Commerce and Management in Oran, Algeria
Soraya Halfaoui Ghomari, EPSECG, Algeria

0138 – 15:45-16:15

Putra Bridge Through Virtual Reality For Mobile Content
Yan Peng Lim, Multimedia University, Malaysia
Mahdieh Molaei, Multimedia University, Malaysia
Elyna Amir, Multimedia University, Malaysia

Sunday Session IV: 14:45-16:15

Room: Ume

ACE - Interdisciplinary

Session Chair: Nisa Pakvilai

0086 – 14:45-15:15

Solar Powered Solid Oxide Fuel Cell with Thermoelectric Generator
Stephen Airewe Adavbiele, Ambrose Alli University, Nigeria

0424 – 15:15-15:45

Integration of PSO and BP Neural Network for Building the Artillery Ballistic Model
Yi-Wei Chen, National Defense University, Taiwan

0118 – 15:45-16:15

A Developmental of Environmental Ethic and Learning Achievement in Environment Impact Assessment Course by Action Learning Style
Nisa Pakvilai, ValayaAlongkornRajabhat University under the Royal Patronage, Thailand



S
u
n
d
a
y



S
u
n
d
a
y

iafor

Sunday Closing Session: 16:30-17:45

16:30-17:15

Sunday Featured Speaker: Marjo Mitsutomi
Aoi Room 2F

17:15-17:45

Sunday Closing Speaker: Sue Jackson
Aoi Room 2F

Conference Photograph

Virtual



Virtual Presentations

0294 Student Learning, Learner Experiences & Learner Diversity
Using Concerns-Based Adoption Model (CBAM) to Understand the Implementation of Higher -Order Thinking in Hong Kong Classrooms
 Sze Yin Shirley Yeung, Hong Kong Institute of Education, Hong Kong

0020 Internationalization, Globalization and Transnationalism: Issues of identity, individuality, autonomy and independence
Self-Perceptions of Non-Arab Non-Native English Speaking Teachers
 Pir Suhail Ahmed, King Abdul Aziz University, Saudi Arabia
 Asif Ahmed Khan, King Abdul Aziz University, Saudi Arabia

0241 Professional Concerns, Training and Development
Why Mentoring Matters: Professional Development in a Virtual World
 Hazel Owen, Ethos Consultancy NZ, New Zealand

0281 Primary and Secondary Education
Electronic Tutorials with Dichotomous Tests in Mother Tongue Teaching - The Wrong Way of Learning Languages in Changing Times
 Martina Skalkova, Masaryk University, Czech Republic

0288 Professional Concerns, Training and Development
Controlling or Guiding: That is the Question
 Tatyana Letyaikina, Miras University, Shymkent, Kazakhstan

0380 Educational Research and Development
An Analysis of Locally Funded Learning and Teaching Project Evaluation in Higher Education
 Elaine Huber, Macquarie University, Australia
 Marina Harvey, Macquarie University, Australia

0407 Education and Technology: Teaching, Learning, Technology & Education Support
Applying Logic of Artificial Intelligence in Computer Assisted Instruction: A Case of Thai Vocational Education Teachers' Development
 Natcha Tiempitak, Chulalongkorn University, Thailand

0438 Curriculum and Pedagogy
The Development of Hybrid Inquiry Learning Environments: A Comparison to Teacher Guided Inquiry Setting
 Yi-Jhen Ciou, National Taiwan Normal University, Taiwan
 Pei-Jung Lin, National Taiwan University, Taiwan
 Ting-Kuang Yeh, National Taiwan Normal University, Taiwan
 Chun Yen Chang, National Taiwan Normal University, Taiwan

0511 Primary and Secondary Education
Planning and Evaluation Skills: A Search with the Teachers of Italian Schools
 Rosanna Tammaro, University of Salerno, Italy
 Anna D'Alessio, University of Salerno, Italy
 Ida Cicatelli, University of Salerno, Italy
 Marika Calenda, University of Salerno, Italy

0512 Education and Technology: Teaching, Learning, Technology & Education Support
The First Step of the Implementation of a Software to Facilitate Italian Children in Learning English
 Giuseppe Città, University of Messina, Italy
 Lucia Collerone, University of Messina, Italy

0529 Special Education, Learning Difficulties, Disability
Diversity and Assistive Technology: Focusing on the Analysis of Special Education Magazines from 1999 to 2009 in Japan and the United States
 Jiyoung Seo, Utsunomiya University, Japan
 Kiyomasa Ikemoto, Utsunomiya University, Japan
 Jie Qi, Utsunomiya University, Japan

0531 Arts, Drama and Design
Using Machinima as a Method for Color Practice and Digital Narrative Creation
 Hui-Chun Hsiao, University of Taipei, Taiwan

0738 Education and Technology: Teaching, Learning, Technology & Education Support
The OrBITal Map: A New Design Tool for an Effective Representation of Knowledge Systems and Instructional Objectives
 Gaetano Bruno Ronsivalle, WeMole srl, Italy
 Simona Carta, WeMole srl, Italy
 Marisa Orlando, WeMole srl, Italy

0811 Languages Education and Applied Linguistics (ESL/TESL/TEFL)
The Effects of Language Learning Strategies on the Students' English Learning Achievement
 Hao Yuan Cheng, Tzu Chi College of Technology, Taiwan
 Nai-Ying Chang, Hsiu-Ping University of Science and Technology, Taiwan

0814 Language Preservation
Mechanics of Vedic Grammar
 Rati Oberoi, University of Petroleum & Energy Studies, India



V
i
r
t
u
a
l

Virtual Presentations continued

0067 Linguistics

The Effects of Input and Output during Interaction: A Diary Study of an Adult Learning Korean as a Second Language
Chiu-Yin Wong, Monmouth University, USA

0162 Equity, Social Justice and Social Change

A Study on India's the Right to Education Act: Overcoming Social & Economic Challenges
Ratna Banerjee, University of Petroleum & Energy Studies, India
Surbhi Arora, University of Petroleum & Energy Studies, India

0240 Adult, Vocational, Distance, and Professional Learning

A Lens Comparison of Vocational Education and Training in the Beauty Sectors in Taiwan and the UK
I-Chun Hsiao, De Montfort University, Leicester, UK
Emily Baines, De Montfort University, Leicester, UK

0586 Bi-Cultural, Bilingual, and Bi-National Education

Emotional Prosody Mediated Visual Search in a First and Second Language: Evidence from Eye Movements
Patra Vlachopanou, University of Essex, UK

0703 Curriculum and Pedagogy

The Relationship between Domain Specific Knowledge and Pedagogical Inhibition; A Study of Teachers' Perceptions
Fozia Gulab, Notre Dame Institute of Education, Pakistan
Kiran Hashmi, Notre Dame Institute of Education, Pakistan
Martin Thomas, Notre Dame Institute of Education, Pakistan

0582 Higher Education

Ethnicity, Epistemological Beliefs and Cultural Learning Environment of Science Teachers and Students in Selected Teacher Education Institutions in Region I and CAR
Flordiliza B. Dalumay, DMMMSU-SLUC, The Philippines

0237 Student Learning, Learner Experiences & Learner Diversity

Language Learners' Readiness and Expectations on Computer-Assisted Language Learning in Tertiary Education: A Hong Kong Case
Siu-lun Lee, The Chinese University of Hong Kong, Hong Kong

0471 Technology in Learning (including CALL, Blended Learning)

An Adaptive Activity System for Online Learning-based on Knowledge Management Process for a Technical Education Curriculum at KMUTNB
Suthida Chaichomchuen, King Mongkut's University of Technology North Bangkok, Thailand
Charun Sanrach, King Mongkut's University of Technology North Bangkok, Thailand
Namon Jeerungsuwan, King Mongkut's University of Technology North Bangkok, Thailand

0168 Education and Technology: Teaching, Learning, Technology & Education Support

Teaching and Learning Science with ICT in Secondary Schools: The Case of Abia State Nigeria
MaryAnn Chinwe Ndirika, Michael Okpara University of Agriculture, Nigeria

0774 'Englishes' and Cultural Communications

Doing Philosophy with Children in Non-western Contexts: Lessons Learned from China
Zhen-yu Gao, Hangzhou Normal University, China

0464 Challenges and Transformations in Times of Change

Skilling the Indian Education: An Action Research for Bridging the Critical Gaps
Swetha K, SUN Skills Training & Research Pvt Ltd, India
Surya Kiran Kolluri, SUN Skills Training & Research Pvt Ltd, India
Ravi Kumar Ganta, SUN Skills Training & Research Pvt Ltd, India



V
i
r
t
u
a
l

Index



A-Z Index of Authors

Abd Wahid, Lokman	0160	p. 24	Bianchi, Robert	0346	p. 24
Aboo Bakar, Rofiza	0159	p. 5	Bissoonauth, Jane	0494	p. 38
Adekanmbi, Gbolagade	0098	p. 8	Biyasheva, Zarema	0301	p. 13
Adekanmbi, Gbolagade	0099	p. 13	Boboc, Marius	0282	p. 46
Adil, Mohamed	0363	p. 47	Bonifacio, Jenmart	0177	p. 32
Agustina, Lidya	0244	p. 8	Booranaprasertsook, Wichat	0447	p. 22
Agustina, Lidya	0247	p. 8	Bortoli, Anna	0555	p. 41
Ahmad Tatlah, Ijaz	0681	p. 44	Bortoli, Anna	0568	p. 41
Ahmad, Ijaz	0636	p. 47	Brady, Alan	0373	p. 7
Ahmadi, Farid	0123	p. 26	Brassard, Caroline	0171	p. 20
Ahmed Khan, Asif	0020	p. 62	Bringula, Rex	0177	p. 32
Aikawa, Takako	0740	p. 24	Bruno Ronsivalle, Gaetano	0738	p. 62
Airewe Adavbiele, Stephen	0086	p. 59	Bryant, Brian R.	0646	p. 37
Ajioka, Mayumi	0353	p. 12	Bunjamin, Meyliana	0239	p. 8
Ajioka, Mayumi	0472	p. 53	Burgess, Chris	0748	p. 42
Akhmylovskaya, Larisa	0059	p. 51	Calenda, Marika	0511	p. 62
Al Lily, Abdulrahman	0013	p. 20	Carley, Harry	0795	p. 53
Al-Makhzoomy, Alaa	0137	p. 4	Carta, Simona	0738	p. 62
Al-Murtadha, Mutahar	0545	p. 53	Casani, Paolo	0492	p. 13
Albaker, Khaled	0605	p. 14	Chahal, Jyoti	0412	p. 58
Ali, Arif	0066	p. 54	Chaichomchuen, Suthida	0471	p. 63
Ali, Ershad	0594	p. 9	Chaisanit, Settachai	0329	p. 3
Ali, Ershad	0287	p. 9	Chaisanit, Settachai	0330	p. 4
Ali, Muhammad	0065	p. 44	Chaisanit, Settachai	0332	p. 6
Alirezabeigi, Samira	0754	p. 39	Chaisanit, Settachai	0331	p. 30
Alisauksiene, Milda	0163	p. 30	Chaiyai, Sripanya	0577	p. 39
Aliza Mohd Amin, Nor	0309	p. 4	Chaiyoopatham, Atchara	0431	p. 50
Alobeidli, Amna	0620	p. 56	Chamonikolaou, Sofia	0753	p. 56
Alqahtani, Hanadi	0070	p. 47	Chan, Jacqueline	0293	p. 38
Alwi Shahab, Syed	0052	p. 52	Chan, Joanne Chung Yan	0478	p. 54
Amir, Elyna	0138	p. 59	Chan, Shih-Yi	0657	p. 27
Amurao, George	0521	p. 18	Chan, Shih-Yi	520	p. 27
Ando, Kimihiko	0410	p. 8	Chang, Chu-Chun	0486	p. 14
Aoki, Kyota	0314	p. 51	Chang, Chun	0438	p. 45
Apinyanon, Supakorn	0408	p. 58	Chang, Chun Yen	0438	p. 62
Areesophonpichet, Somnate	0436	p. 50	Chang, Mei-Yu	0700	p. 15
Areesophonpichet, Somnate	0381	p. 50	Chang, Nai-Ying	0811	p. 62
Areesophonpichet, Somnate	0775	p. 56	Chang, Pei-Fen	0653	p. 58
Areesophonpichet, Somnet	0362	p. 50	Chang, Te-Yung	0752	p. 34
Areesophonpichet, Somnet	0431	p. 50	Chang, Wen-Hua	0393	p. 23
Argyropoulos, Vasilios	0753	p. 56	Chang, Wen-Hua	0311	p. 28
Arjadi, Retha	0778	p. 17	Chang, Wenhua	0446	p. 19
Arjadi, Retha	0770	p. 58	Chang, Ya-Duan	0389	p. 23
Armah, Prince Hamidu	0255	p. 26	Chanseawrassamee, Supamit	0038	p. 53
Armstrong, Elissa	0156	p. 46	Chantuk, Thirawat	0325	p. 40
Arora, Surbhi	0162	p. 63	Chantuk, Thirawat	0319	p. 40
Asgarkhani, Mehdi	0825	p. 28	Chantuk, Thirawat	0323	p. 48
Asgarkhani, Mehdi	0824	p. 31	Chantuk, Thirawat	0321	p. 48
Asmawi, Adelina	0272	p. 35	Chao, Chih-Yang	0388	p. 9
Atasever, Serap	0578	p. 57	Chatpinyakoo, Chatchai	0079	p. 40
Auditor, Edwin	0112	p. 52	Chaudhary, Barnali	0491	p. 22
Azan Mat Zin, Nor	0776	p. 21	Chen, Chia-Hui	0793	p. 5
Bagaskorowati, Riana	0355	p. 45	Chen, Hsin-Chueh	0393	p. 23
Baines, Emily	0240	p. 63	Chen, Hui-Ping	607	p. 27
Banerjee, Ratna	0162	p. 63	Chen, Hui-Ping	0606	p. 28
Baraceres, Esther	0259	p. 18	Chen, Ing-Er	0687	p. 55
Barysh, Adriana	0059	p. 51	Chen, Pi-Yun	0455	p. 3
Basa, Roselle	0177	p. 32	Chen, Po-Lin	0752	p. 34
Basister, Michel	0151	p. 51	Chen, Shu-Fen	0672	p. 34
Begam Abdul Kadir, Mumtaz	0129	p. 35	Chen, Shu-Wei	0060	p. 52
Begam Abdul Kadir, Mumtaz	0128	p. 35	Chen, Shubi	0446	p. 19
Begam Abdul Kadir, Mumtaz	0130	p. 35	Chen, Su-Hui	0654	p. 41
Begam Abdul Kadir, Mumtaz	0127	p. 58	Chen, Su-Hui	0663	p. 41
Benedic Enriquez, John	0177	p. 32	Chen, Su-Yen	0228	p. 28
Berena, Arjullie John	0823	p. 57	Chen, Szu-Yu Ruby	0264	p. 24
Berry, Rita Shuk Yin	0366	p. 31	Chen, Xio-Ping	0388	p. 9
Berry, Rita Shuk Yin	0358	p. 31	Chen, Yi-Chin	0532	p. 38
Berry, Rita Shuk Yin	0339	p. 31	Chen, Yi-Geen	0140	p. 13
Bhichaibade, Surapat	0325	p. 40	Chen, Yi-Wei	0424	p. 59

A-Z Index of Authors

Chen, Yuan-Tai	0388	p. 9	Ersoz, Yasemin	0420	p. 32
Cheng, Ching-Ying	0060	p. 52	Espada, Janet	0208	p. 5
Cheng, Hao Yuan	0811	p. 62	Evelyn, Pelletier	0730	p. 17
Cheng, Jao-Nan	0140	p. 13	Faikhama, Chatree	0602	p. 39
Cheng, Tzong-Shing	0060	p. 52	Fang, I-yao	0821	p. 51
Cheng, Wei-Yi	0709	p. 15	Fardela Zainal Abidin, Noor	0440	p. 6
Chiang, I-Tsun	0652	p. 31	Fauzi Zainal Abidin, Muhamad	0130	p. 35
Chiang, Ming-Chang	0618	p. 41	Feng, Jinjin	0467	p. 50
Chiang, Yung-nan	0340	p. 3	Fethi, Guerdelli	0730	p. 17
Chien, Chieh Wen	0215	p. 47	Fokiene, Ausra	0163	p. 30
Chien, Li-Yu	0663	p. 41	Fomichova, Kseniya	0400	p. 44
Chien, Li-Yu	0750	p. 47	Fovet, Frederic	0513	p. 5
Chien, Li-Yu	0755	p. 54	Fui, Chi-Mei	0114	p. 8
Chindarkar, Namrata	0171	p. 20	Fukada, Yoshifumi	0560	p. 12
Ching, Gregory	0277	p. 6	Gade, Balaji	0644	p. 30
Chinwe Ndirika, MaryAnn	0168	p. 63	Gallagher, Anthony Brian	0207	p. 45
Chiyuprathum, Ajchara	0362	p. 50	Gamal, Muhammad	0647	p. 25
Cho, Hsiao-Yuan	0657	p. 27	Gao, Zhen-yu	0774	p. 63
Cho, Hsiao-Yuan	520	p. 27	Ghwanmeh, Sameh	0137	p. 4
Cho, Hsiao-Yuan	500	p. 27	Gomi, Naoya	0400	p. 44
Chomyim, Chiraphom	0332	p. 6	Gontarz, Agnieszka	0382	p. 3
Chong, Sylvia	0193	p. 7	Gorie Sindhi, Amina	0019	p. 51
Christmas, Julia	0680	p. 42	Gulab, Fozia	0703	p. 21
Chu, Chia-Yi	607	p. 27	Gulab, Fozia	0586	p. 63
Chua, Nicole	0033	p. 14	Gwee, Susan	0243	p. 43
Chuang, Nien-Ching	0275	p. 44	Gwee, Susan	0299	p. 51
Chumkate, Jittapon	0234	p. 48	Hadi Marjaei, Seyed	0014	p. 3
Chumworatayee, Tipamas	0624	p. 39	Halfaoui Ghomari, Soraya	0583	p. 59
Chung, Hiu Yui	0570	p. 18	Hanny	0826	p. 6
Chung, Kit-man	0100	p. 34	Hanson, Darren	0796	p. 29
Chung, Pei-Huang	0060	p. 52	Harvey, Marina	0380	p. 62
Chung, Siaw-Fong	0608	p. 30	Hashmi, Kiran	0703	p. 21
Chung, Siaw-Fong	0324	p. 44	Hashmi, Kiran	0703	p. 63
Chung, Yee Lin	0096	p. 18	Hasrawati Nik Hassan, Nik	0128	p. 35
Chunwijitra, Sila	0823	p. 57	Hatami, Davood	0014	p. 3
Cicatelli, Ida	0511	p. 62	Hayeewangah, Nikmarunee	0278	p. 6
Ciou, Yi-Jhen	0438	p. 45	Hazyl Hilmy, Ahmed	0299	p. 51
Ciou, Yi-Jhen	0438	p. 62	Hing, Ghee Meng Kevin	0403	p. 24
Città, Giuseppe	0512	p. 62	Hira, Toshio	0761	p. 8
Clemow, Ruth	0494	p. 38	Hiro, Kazuki	0761	p. 8
Collerone, Lucia	0512	p. 62	Hodgson, Sasha	0796	p. 29
Collins, Linda	0268	p. 7	Hong, Kiyoung	0713	p. 24
Collins, Linda	0263	p. 7	Hoque, Kazi	0174	p. 13
Cook, Sara	0733	p. 39	Hoseini, Ashraf	0696	p. 29
D'Alessio, Anna	0511	p. 62	Hsia, Fanni	0335	p. 52
Dacwag, Caroline	0456	p. 36	Hsiao, Hui-Chun	0531	p. 62
Dal, Nejla	0506	p. 57	Hsiao, I-Chun	0240	p. 63
Dalal, Nikunj	0829	p. 28	Hsieh, Chia-Jou	0606	p. 28
Dalumay, Flordiliza B.	0582	p. 63	Hsieh, Chuen-Shing	0311	p. 28
Dankamphaengkaew, Wiriya	0685	p. 51	Hsiung, Tung-Hsing	0672	p. 34
Darasawang, Pornapit	0107	p. 44	Hu, Yueh-Luen	0277	p. 6
del Castillo, Fides	0109	p. 54	Huang, Hsiu-Shuang	607	p. 27
del Mar Calero Guerrero, Maria	0630	p. 20	Huang, Jia-Li	0458	p. 14
Del Rosario, Christian	0176	p. 48	Huang, Min-Hsiung	0194	p. 55
Del Rosario, Christian	0175	p. 48	Huang, Teng	0249	p. 46
Del Rosario, Christian	0173	p. 48	Huang, Tsuey-Yuan	0750	p. 47
Dela Cruz, Leila	0593	p. 44	Huang, Tsuey-Yuan	0755	p. 54
Delaney, Clare	0696	p. 29	Huang, Yu-Mei	0744	p. 18
Demir, Okay	0420	p. 32	Huang, Yuen-Chun	0735	p. 39
Devi Ravana, Sri	0309	p. 4	Huber, Elaine	0380	p. 62
Dewi Abdul Aziz, Pusparini	0425	p. 31	Huisman, Magda	0481	p. 34
Dewi Varathan, Kasturi	0433	p. 4	Huncharoen, Sakonnan	0448	p. 8
Dimitrova, Krasimira	0689	p. 58	Hung, Chao-Hsiang	0277	p. 6
Diño, Michael Joseph	0176	p. 48	Hung, Yu-Chih	0669	p. 21
Diño, Michael Joseph	0175	p. 48	Hunt, Brian	0004	p. 56
Diño, Michael Joseph	0173	p. 48	Hunter, Seth	0740	p. 24
Dufresne, Aude	0730	p. 17	Hur, Kwang	0442	p. 25
Dulyadaweesid, Nonnathi	0273	p. 7	Huynh, Minh	0746	p. 16
El-Ansary, Doa	0696	p. 29	Hwang, Shiow-Li	0750	p. 47

A-Z Index of Authors

Ibragimova, Nailya	0301	p. 13	Kim, Young Mee	0622	p. 23
Ikeda, Mizuho	0501	p. 16	Kimura, Syuhei	0429	p. 7
Ikemoto, Kiyomasa	0529	p. 62	King, Kelly	0437	p. 14
Inaba, Taketoshi	0410	p. 8	King, Mark E.	0635	p. 34
Inguva, Meenalochana	0298	p. 8	King, Ronnel	0477	p. 48
Inoue-Smith, Yukiko	0010	p. 42	Kiran Kolluri, Surya	0464	p. 43
Intajamornrak, Chommanad	0734	p. 22	Kitamura, Koichi	0217	p. 17
Intaraprasert, Channarong	0213	p. 12	Kite, Yuriko	0549	p. 42
Inthisen, Sudathip	0475	p. 40	Kitnasamy, Sivanessan	0035	p. 57
Ishikura, Yukiko	0111	p. 56	Klangburam, Nawalak	0319	p. 40
Izu, Yuichi	0271	p. 43	Kneff, Tonya	0746	p. 16
Jamcharoensup, Pratanporn	0401	p. 55	Koide, Yoshinori	0743	p. 24
Jan Md Ayyub, Bibi	0096	p. 18	Kondo, Yusuke	0467	p. 50
Jan, Mingfong	0312	p. 35	Kongmalai, Benyapa	0362	p. 50
Jap, Tjibeng	0778	p. 17	Korakotjintanakam, Piya	0317	p. 5
Jap, Tjibeng	0770	p. 58	Kuei-Yu, Chuang	0388	p. 9
Jasim, Muntaha	0363	p. 47	Kulsawat, Teera	0319	p. 40
Jaturongkachoke, Ketkanda	0038	p. 53	Kumar Ganta, Ravi	0464	p. 43
Jaya, Edo Sebastian	0778	p. 17	Kuo, Fang-rong	0183	p. 5
Jaya, Edo Sebastian	0770	p. 58	Kusolpalin, Pattarin	0224	p. 40
Jeerangsuwan, Namon	0278	p. 6	Kuwamura, Teresa	0399	p. 38
Jeerungsuwan, Namon	0806	p. 22	Lai, Mengkuan	0115	p. 4
Jeerungsuwan, Namon	0628	p. 6	Lai, Yiu Chi	0366	p. 31
Jeerungsuwan, Namon	0448	p. 8	Lai, Yiu Chi	0358	p. 31
Jeerungsuwan, Namon	0670	p. 21	Lai, Yiu Chi	0339	p. 31
Jeerungsuwan, Namon	0372	p. 25	Latianingsih, Nining	0313	p. 40
Jeerungsuwan, Namon	0448	p. 25	Lau, Lai-fong	0100	p. 34
Jeerungsuwan, Namon	0530	p. 25	Lau, Wai Ming	0478	p. 54
Jeerungsuwan, Namon	0471	p. 63	Law, Chung Wa	0722	p. 36
Jeong, Mir	0622	p. 23	Lee, Alex J Y	0652	p. 31
Jiang, Xiaoli	0018	p. 47	Lee, Hsin-Tzu	0091	p. 19
Jih, Hueyching Janice	0789	p. 23	Lee, Lung-Sheng	0546	p. 7
Jing, Yixuan	0759	p. 46	Lee, Min-Chien	0324	p. 44
Jinwan, Wilawan	0806	p. 22	Lee, Rachel	0243	p. 43
Joseph, Philip	0097	p. 13	Lee, Siu-lun	0237	p. 63
Jude Gorospe, Marion	0189	p. 39	Lee, Soyong	0766	p. 20
Jun, Jongsup	0762	p. 54	Lee, Wan-Ru	0393	p. 23
Kaewprang, Jujome	0349	p. 17	Letyaikina, Tatyana	0288	p. 62
Kaewsai, Nataya	0317	p. 5	Leung, Cheung Shing	0722	p. 36
Kailola, Lisa	0108	p. 20	Leung, Kwok Way William	0367	p. 6
Kainzbauer, Astrid	0004	p. 26	Leung, Po-san	0100	p. 34
Kalani, Mani	0318	p. 39	Li, Ching	0821	p. 51
Kamlangham, Supannikar	0727	p. 35	Li, Eddy	0326	p. 12
Kang, Il	0307	p. 13	Li, Jen-Yi	0073	p. 5
Kao, Chian-Wen	0101	p. 25	Li, Yi-Shiue	520	p. 27
Kao, Po-Chi	0075	p. 30	Li, Yi-Shiue	500	p. 27
Kao, Shu-fang	0227	p. 37	Li, Yu-Chang	0388	p. 9
Kao, Yu-Shu Raissa	0479	p. 38	Liang, Xin	0268	p. 7
Kaputof, Robert	0156	p. 46	Liang, Xin	0263	p. 7
Kato, Takeo	0271	p. 43	Liebenberg, Janet	0481	p. 34
Kato, Takeo	0459	p. 43	Liew, Janet	0804	p. 12
Kawanishi, Yumiko	0353	p. 12	Liew, Tze Wei	0776	p. 21
Kawanishi, Yumiko	0472	p. 53	Liezl Perez-Amurao, Analiza	0675	p. 18
Kenzhebayev, Nursultan	0301	p. 13	Lim, Swee Lian Carolyn	0312	p. 35
Kesevan, Hema	0056	p. 36	Lim, Yan Peng	0138	p. 59
Keshagupta, Awiruth	0079	p. 40	Lin, Cheng-Ti	0262	p. 7
Khamaksom, Achara	0658	p. 29	Lin, Chien-Ho	520	p. 27
Khamaksom, Achara	0170	p. 43	Lin, Chien-Ho	500	p. 27
Khan, Ishrat	0210	p. 50	Lin, Chih-cheng	0183	p. 5
Khongpit, Veena	0404	p. 4	Lin, Chun-Min	0389	p. 23
Khoo, Keiko	0743	p. 24	Lin, Ho-Shiu	0657	p. 27
Kijkuakul, Sirinapa	0348	p. 42	Lin, Miao-Chen	0653	p. 58
Kikuchi, Atsuko	0803	p. 46	Lin, Pei-Jung	0438	p. 45
Killey, Christine	0270	p. 48	Lin, Pei-Jung	0438	p. 62
Kim, Chulhyun	0720	p. 13	Lin, Wei-Hsiu	0669	p. 21
Kim, Hijean	0442	p. 25	Lin, Yen-Yu	0608	p. 30
Kim, Ilgu	0713	p. 24	Lin, Yi-Ti	0467	p. 50
Kim, Moon-soo	0720	p. 13	Liu, Mao	0652	p. 31
Kim, Won-Myoung	0763	p. 53	Liu, Nian	0572	p. 32

A-Z Index of Authors

Liu, Shihong	0341	p. 47	Nordgren, R.D.	0282	p. 46
Liu, Wei-Yu	0711	p. 21	Nourshahi, Nasrin	0014	p. 3
Liu, Yi-Hui	0752	p. 34	Nyoni, Jabulani	0678	p. 50
Lo, Fu-ying	0227	p. 37	O'Brien, David	0522	p. 4
Lo, Sing Kai	0358	p. 31	O'Toole, John	0490	p. 51
Loong, Yvonne	0276	p. 5	Oberoi, Rati	0814	p. 62
Low, Piyada	0588	p. 55	Ojha, Amitash	0491	p. 22
Lu, Chia-Yin	0069	p. 3	Ok, Min Wook	0646	p. 37
Lu, Luo	0228	p. 28	Okada, Hitoshi	0823	p. 57
Luckshaniyanavin, Chanarong	0775	p. 56	Oladokun, Olugbade	0269	p. 46
Lyashenko, Maria	0411	p. 53	Omar, Sozan	0604	p. 12
Lyashenko, Maria	0337	p. 53	Orbe, Ma. Celeste A.	0715	p. 22
Lyson Chigeda, Antonie	0285	p. 59	Orlando, Marisa	0738	p. 62
Malinina, Irina	0337	p. 53	Osamnia, Mohamed	0823	p. 57
Manuel, Mikael	0177	p. 32	Otabe, Natsuko	0314	p. 51
Manzanilla, Shiela	0627	p. 40	Ou, Xin Ying	0035	p. 57
Mariam, Iis	0135	p. 13	Owada, Kazuharu	0467	p. 50
Mariam, Iis	0313	p. 40	Owen, Hazel	0241	p. 62
Masters, Yvonne	0148	p. 47	Owens, James	0426	p. 24
Maswana, Sayako	0467	p. 50	Ozaki, Mitsunori	0761	p. 8
Matsumura, Kana	0794	p. 30	Pakvilai, Nisa	0118	p. 59
Matsuoka, Yoshiyuki	0271	p. 43	Pal, Mithu	0634	p. 26
Matsuoka, Yoshiyuki	0459	p. 43	Palaniandy, Seloamoney	0503	p. 43
McClanahan, Joseph	0515	p. 38	Palaniappan, Meenakshi	0788	p. 12
McLeod, Samantha	0696	p. 29	Pang, Nicholas Sun-Keung	0668	p. 12
Meeanan, Laddawan	0331	p. 30	Papancheva, Rummyana	0689	p. 58
Mentz, Elsa	0481	p. 34	Papattha, Chantana	0530	p. 25
Mi Rha, Hyeon	0145	p. 36	Paresa, Dawn	0733	p. 39
Miller, Kimberley	0696	p. 29	Park Sorensen, Eli	0327	p. 42
Mishra, Tulika	0236	p. 4	Park, Young Il	0452	p. 22
Misonou, Taku	0400	p. 44	Pasunon, Prasopchai	0321	p. 48
Miyuki, Hiroko	409	p. 19	Patanasorn, Chomraj	0577	p. 39
Mohamad, Norhafiza	0425	p. 31	Pattnaik, SS	0504	p. 52
Mohammed Sani, Abdullahi-Ildiagbon	0632	p. 20	Pecharasorn, Penpan	0408	p. 58
Molaei, Mahdieh	0138	p. 59	Peng, Lei Wan	0611	p. 54
Mouchantaf, Maha	0594	p. 9	Peng, Ping-Chuan	0486	p. 14
Mustapa, Noviana	0052	p. 52	Phangphol, Puchanit	0329	p. 3
Nagasaka, Paul	0749	p. 48	Phangphol, Puchanit	0404	p. 4
Nagumo, Yuta	0813	p. 50	Phangphol, Puchanit	0332	p. 6
Naidu Raman, Sudharshan	0309	p. 4	Pheunpha, Penpak	0768	p. 59
Naka, Tomomi	0295	p. 18	Pileickiene, Nora	0163	p. 30
Nakamura, Satoshi	0188	p. 51	Piriyasurawong, Pallop	0787	p. 25
Nakano, Michiko	0794	p. 30	Pitchayadejanant, Krittipat	0166	p. 52
Nakano, Michiko	0467	p. 50	Pitsoe, Victor	0489	p. 34
Namon, Jeerungsuan	0807	p. 25	Piyasinchart, Annop	0670	p. 21
Naowanich, Ekachai	0372	p. 25	Pohthong, Amnart	0349	p. 17
Narong, Punkong	0807	p. 25	Pongpatcharatornmpet, Danaitun	0170	p. 43
Natanauan, Ana Clariza	0177	p. 32	Poonia, MP	0504	p. 52
Nayoan, Johana	0494	p. 38	Pornphol, Putsadee	0474	p. 58
Neubig, Graham	0188	p. 51	Pramoolsook, Issra	0352	p. 56
Ng, Clarence	0467	p. 50	Prasetya Utomo, Puguh	0310	p. 34
Ng, Eugenia M. W.	0339	p. 31	Prayoonrat, Chinnawat	0405	p. 4
Ng, Eugenia Mee Wah	0366	p. 31	Prayoonrat, Chinnawat	0330	p. 4
Ng, Eugenia Mee Wah	0358	p. 31	Preston, Gail	0555	p. 41
Ng, Mei Lee	0477	p. 48	Preston, Gail	0568	p. 41
Ng, Peggy	0667	p. 20	Pujari, Venkateswar	0644	p. 30
Ng, Wee Leng	0322	p. 17	Pumyoo, Watit	0453	p. 36
Ng, Yuk-kwan	0100	p. 34	Putthasatien, Kanitha	0587	p. 36
Ngalande, Sande	0285	p. 59	Qi, Jie	0529	p. 62
Ngammongkolwong, Sudasawan	0628	p. 6	Qing, Wang	0186	p. 35
Ngamphak, Thammarat	0349	p. 17	Quimbo, Maria Ana	0149	p. 58
Nguyen, Ha	0469	p. 52	Quyen, Bui Thi Thuc	0213	p. 12
Nguyen, Xuan	0206	p. 38	Rakkusol, Nalinrat	0791	p. 36
Ni, Lee-Fen	0755	p. 54	Ramwarungkura, Anuchai	0800	p. 36
Nikolarai, Magda	0753	p. 56	Rao, Kavita	0646	p. 37
Nirnual, Ratchadawan	0462	p. 3	Rattanapongpinyo, Taninrat	0308	p. 43
Nirantechaphat, Wachirarat	0699	p. 44	Reddy, K. V. K.	0637	p. 21
Nizam Ismail, Hairul	0159	p. 5	Remedios, Louisa	0696	p. 29
Nordgren, R.D.	0283	p. 16	Reynolds, Barry Lee	0101	p. 25

A-Z Index of Authors

Rezakhanloo, Mitra	0369	p. 29	Su, Jun-Ming	0046	p. 21
Rivero, Jenica Ana	0176	p. 48	Sudasna Na Ayudhya, Panomuang	0274	p. 5
Rivero, Jenica Ana	0175	p. 48	Suhail Ahmed, Pir	0019	p. 51
Rivero, Jenica Ana	0173	p. 48	Suhail Ahmed, Pir	0020	p. 62
Roleda, Lydia	0112	p. 52	Sun, Chuen-Tsai	0350	p. 23
Rønbeck, Ann Elise	0085	p. 46	Supap, Wanintorn	0519	p. 17
Rønbeck, Nils-Fredrik	0238	p. 14	Surathanaskul, Vachiraporn	0431	p. 50
Roohipoor, Maryam	0369	p. 29	Suriamuthy, Gayathri	0342	p. 36
Rosen, Steven	0025	p. 42	Suwan, Teewara	0170	p. 43
Rosmawati	0039	p. 20	Suwanasrikham, Parinya	0659	p. 29
Rosmilawati, Ila	0286	p. 54	Suzuki, Kanae	0799	p. 46
Rosó, Piotr	0418	p. 17	Swetha, K,	0464	p. 43
Rungruengkiat, Kunthida	0107	p. 44	Syaepurohman, Purnama	0611	p. 54
Russell, Winsome	0413	p. 21	Syaifulhafizi Md Noh, Mohd	0129	p. 35
Ryu, Jisu	0746	p. 16	Tahir, Tehseen	0126	p. 22
S. Dhami, Sukhdeep	0360	p. 15	Takano, Shuji	0459	p. 43
Sabir, Mohannad	0363	p. 47	Takeda, Yasuko	0036	p. 58
Saejueng, Charoensak	0474	p. 58	Tammaro, Rosanna	0511	p. 62
Saengsai, Yanumart	0352	p. 56	Tan, Ek-Ming	0299	p. 51
Sahan, Noraidah	0776	p. 21	Tan, Eternality	0035	p. 57
Sahbi, Belamine	0730	p. 17	Tan, Phuay-Boon	0746	p. 16
Sajadieh, Narges	0760	p. 22	Tan, Su-Mae	0776	p. 21
Sajadieh, Narges	0754	p. 39	Tanak, Akarat	0614	p. 46
Sakti, Sakriani	0188	p. 51	Tanak, Suppalerk	0613	p. 42
Salter, Prue	0233	p. 29	Tanaka, Hiroki	0188	p. 51
Samiei, Hossein	0014	p. 3	Tang, Eunice	0570	p. 18
Sangsawang, Thosporn	0334	p. 25	Tang, Eunice	0082	p. 18
Sanrach, Charun	0471	p. 63	Tang, Hua-Fang	0700	p. 15
Satiadarma, Monty	0374	p. 30	Tang, Ko-Wai	0516	p. 16
Sato, Koichiro	0271	p. 43	Tang, Lee-Chun	0091	p. 19
Sato, Koichiro	0459	p. 43	Tavakoli, Masoomeh	0760	p. 22
Schulz, William	0146	p. 23	Tay, Sook Muay	0751	p. 35
See-To, Eric W.K.	0169	p. 21	Taylor, Mark	0141	p. 43
Sellers, Warren	0522	p. 4	Teo, Ian	0581	p. 12
Seo, Jiyoung	0529	p. 62	Thibault, Paul J.	0635	p. 34
Sevimel, Aylin	0506	p. 57	Thing Thiam, Li	0433	p. 4
Shao, Jung-Hua	0654	p. 41	Thomas, Martin	0703	p. 21
Shao, Jung-Hua	0663	p. 41	Thomas, Martin	0703	p. 63
Sher, Willy	0141	p. 43	Thumawongsa, Narathip	0661	p. 57
Shih, Yi-Teng	0141	p. 43	Tian, Xuemei	0181	p. 38
Shim, Jung Min	0452	p. 22	Tiatri, Sri	0778	p. 17
Shin, Yu Kyoung	0572	p. 32	Tiatri, Sri	0770	p. 58
Shiobara, Frances	0252	p. 3	Tiempitak, Natcha	0407	p. 62
Siddoo, Veeraporn	0011	p. 59	Tin, Se	0244	p. 8
Sinclair, Christine	0490	p. 51	Tin, Se	0247	p. 8
Sinclair, Lucas	0784	p. 37	Ting, Yi-Ku	0275	p. 44
Singh, Raymond	0260	p. 14	Tkacheva, Kseniya	0782	p. 24
Singkhajom, Singh	0679	p. 56	Toda, Tomoki	0188	p. 51
Singkhomfu, Phudinan	0659	p. 29	Tominez, Bonimar	0593	p. 44
Singkhomfu, Walaiporn	0658	p. 29	Tongpoon-Patanasom, Angkana	0732	p. 54
Siraje Abdallah, Ssekamanya	0052	p. 52	Toom, Anna	0256	p. 34
Siribanpitak, Pruet	0436	p. 50	Towey, Dave	0759	p. 46
Sirivanij, Wareewan	0178	p. 19	Tra-ngansri, Apichai	0331	p. 30
Sit, Emily Nga Man	0478	p. 54	Tsai, Chih Hsiao	0284	p. 37
Skalkova, Martina	0281	p. 62	Tsai, Huei-ting	0114	p. 8
Skulmalaithong, Runglawan	0436	p. 50	Tsai, Jui-min	0467	p. 50
Smith, Jody Ruth	0803	p. 46	Tsai, Ming-Fen	0750	p. 47
SÖGÜT, Sibel	0579	p. 38	Tsai, Ming-Fen	0755	p. 54
Sombultawee, Kedwadee	0323	p. 48	Tsai, Wen-ling	0712	p. 52
Somphong, Monnipha	0315	p. 35	Tseng, Shiao-Ling	0350	p. 23
Song, Hyunhee	0713	p. 24	Tsubai, Yuki	0743	p. 24
Song, Kiho	0713	p. 24	Tsui, Eric	0169	p. 21
Sower, Craig	0370	p. 16	Tsui, Miriam L.N.	0169	p. 21
Sparks, Lisa	0655	p. 20	Tsutsui, Eiichiro	0333	p. 29
Spence, Lucy	0549	p. 42	Tulsi, PK	0504	p. 52
Srichantha, Siriporn	0132	p. 15	Tumthong, Suwut	0787	p. 25
Srijongjai, Aranya	0660	p. 22	Ueda, Norifumi	0467	p. 50
Srisawan, Surasak	0485	p. 39	Ueno, Haruki	0823	p. 57
Sriwongkol, Worapoj	0317	p. 5	Ulfa, Saïda	0356	p. 25

A-Z Index of Authors

Uryu, Tomoko	0214	p. 53	Zhang, Peng	0218	p. 32
Vakhshtayn, Victor	0747	p. 57	Zhang, Yanyan	0467	p. 50
Videtic, Karen	0041	p. 30	Zhou, Yisu	0158	p. 14
Videtic, Karen	0156	p. 46	Zydzianaite, Vilma	0163	p. 30
Villas, Marilou	0688	p. 56			
Virunhaphol, Farida	0357	p. 40			
Visaetsilapanononta, Porntida	0343	p. 43			
Vlachopanou, Patra	0586	p. 63			
Wallace, Gabrielle	0338	p. 29			
Wang Weijun,	0123	p. 26			
Wang, Dai-Yi	0350	p. 23			
Wang, Dan	0158	p. 14			
Wang, Feng-Wen	500	p. 27			
Wang, Ru-Jer	0725	p. 47			
Wang, Shu-Li	0275	p. 44			
Wang, Sumin	0195	p. 59			
Wang, Xiuwen	0209	p. 15			
Wang, Yi-Fen	0391	p. 44			
Warawudhi, Rinda	0797	p. 3			
Wattar, Dania	0585	p. 42			
Wellington, Robert	0440	p. 6			
Weng, Che-Chien	0490	p. 51			
Wetprasit, Rattana	0011	p. 59			
Wichadee, Saovapa	0092	p. 17			
Wong, Chiu-Yin	0067	p. 63			
Wong, Choy Keng Dawn	0403	p. 24			
Wong, Gary K. W.	0292	p. 16			
Wong, Shirley	0144	p. 57			
Wongpinunwatana, Wirat	0401	p. 55			
Wongsawat, Suchada	0178	p. 19			
Woo, Kuan Heong	0191	p. 30			
Wu, Chih-chun	0427	p. 18			
Wu, Hsiu-Chi	0652	p. 31			
Wu, Pei-Zhen	0046	p. 21			
Wu, Tzung-Shiung	0669	p. 21			
Wu, Yuh-Jen	0389	p. 23			
Xie, Changrong	0759	p. 46			
Yamamoto, Yoshihiko	0429	p. 7			
Yamoto, Kimi	0476	p. 14			
Yan, Yilun	0172	p. 34			
Yang, Chih-Chin	0618	p. 41			
Yang, Pao-Chin,	0388	p. 9			
Yang, Shishua	0115	p. 4			
Yaniawati, Poppy	0155	p. 55			
Yao Cheng, Sheng	0631	p. 16			
Yeh, Chien-Hsin	0652	p. 31			
Yeh, Huei-Chen	0764	p. 6			
Yeh, Meng-Kao	0700	p. 15			
Yeh, Meng-Kao	0709	p. 15			
Yeh, Ting-Kuang	0438	p. 45			
Yeh, Ting-Kuang	0438	p. 62			
Yen, Chiahui	0618	p. 41			
Yen, Hsinyen	0504	p. 51			
Yen, Jung Chuan	0284	p. 37			
Yeo, Michelle Mei Ling	0439	p. 17			
Yeong, Foong May	0093	p. 19			
Yeung, Steven	0082	p. 18			
Yeung, Susanna	0477	p. 48			
Yeung, Sze Yin Shirley	0294	p. 62			
Yodmongkol, Pitipong	0658	p. 29			
Yoshida, Satoshi	0467	p. 50			
Young, Mee Kim	0307	p. 13			
Yu Chang, Mei	0709	p. 15			
Yu Hsu, Ming	0167	p. 7			
Yu, Ella	0625	p. 6			
Yu, Jyu-fang	0069	p. 3			
Yulianeta	0160	p. 24			
Zakersalehi, Gholamreza	0014	p. 3			
Zengele, Thulani	0489	p. 34			

Thank You

Our academic events would not be what they were without a commitment to ensuring adherence to international norms of abstract peer review. We would like to thank the following scholars who have acted as reviewers for the ACE/ACSET2013 Conference.

Gbolagade Adekanmbi, Not currently affiliated, Botswana
Lidya Agustina, Maranatha Christian University, Indonesia
Ershad Ali, Auckland Institute of Studies St Helens, New Zealand
Prince Hamidu Armah, University of Aberdeen, UK
Adelina Asmawi, University Malaya, Malaysia
Esther Baraceres, University of Santo Tomas, Philippines
Zarema Biyasheva, al-Farabi Kazakh National University, Kazakhstan
Marius Boboc, Cleveland State University, USA
Jacqueline Chan, The Hong Kong Institute of Education, China
Chatchai Chatpinyakoo, College of Management, Mahidol University, Thailand
Szu-Yu Ruby Chen, Chung Yuan Christian University, Taiwan
Chieh Wen Chien, National Taitung University, Taiwan
Antonie Lyson Chigeda, Kyoto University, Japan
Sylvia Chong, SIM University, Singapore
Yee Lin Chung, Singapore Management University, Singapore
Linda Collins, The University of Akron, USA
Michael Joseph Dino, Our Lady of Fatima University, Philippines
Janet Espada, Leyte Normal University, Philippines
Anthony Brian Gallagher, Nagoya University of Foreign Studies, Japan
Susan Gwee, English Language Institute of Singapore, Singapore
Kazi Hoque, University of Malaya, Malaysia
Yueh-Luen Hu, Fu Jen Catholic University, Taiwan
Min-Hsiung Huang, Academia Sinica, Taiwan
Meenalochana Inguva, Sultan Qaboos University, Oman
Yukiko Ishikura, Osaka University, Japan
Yuichi Izu, Shizuoka University of Art and Culture, Japan
Philip Joseph, University of Goroka, Papua New Guinea
Lisa Kailola, Christian University of Indonesia, Indonesia
Shu-fang Kao, Hsuan Chuang University, Taiwan
Po-Chi Kao, Chang Gung University, Taiwan
Chian-Wen Kao, National Central University, Taiwan
Hema Kesevan, University of Dublin, Ireland
Ishrat Khan, University of Dhaka, Bangladesh
Young Mee Kim, Korea Science Academy of KAIST, Korea
Koichi Kitamura, Kure National College of Technology, Japan
Rachel Lee, English Language Institute of Singapore (ELIS), Singapore
Tatyana Letyaikina, University Miras, Kazakhstan
Jen-Yi Li, National Institute of Education, Singapore
Cheng-Ti Lin, National Chi Nan University, Taiwan
Yvonne Loong, Chinese University of Hong Kong, Hong Kong
Luo Lu, National Taiwan University, Taiwan
Chia-Yin Lu, Tunghai University, Taiwan
meyliana meyliana, maranatha christian university, Indonesia
Noviana Mustapa, International Islamic University Malaysia, Malaysia
Ricky, Yuk-kwan Ng, Vocational Training Council, Hong Kong, Hong Kong
Xuan Nguyen, Unitec, Institute of Technology, New Zealand
R.D. Nordgren, National University, USA
Hazel Owen, Ethos Consultancy NZ, New Zealand
Nisa Pakvilai, KMUTT, Bangkok, Thailand, Thailand
Ann Elise Rønbeck, Finnmark University College, Norway
Kunthida Rungruengkiat, King Mongkut's University of Technology, Thonburi, Thailand
Prue Salter, University of Technology, Sydney, Australia
Frances Shiobara, Kobe Shoin Women's University, Japan
Raymond Singh, Singapore Management University, Singapore
Martina Skalkova, Masaryk University, Czech Republic
Panornuang Sudasna Na Ayudhya, Bansomdejchaopraya Rajabhat University, Thailand
Hiroki Tanaka, Nara Institute of Science and Technology, Japan
Eunice Tang, The Chinese University of Hong Kong, Hong Kong
Xuemei Tian, Swinburne University of Technology, Australia
Yi-Ku Ting, Taipei Municipal University of Education, Taiwan
Anna Toom, Touro College, USA
Chih Hsiao Tsai, TakMing University of Science and Technology, Taiwan
Tomoko Uryu, Sophia University Graduate School, Japan
Saovapa Wichadee, Bangkok University, Thailand
Gary K. W. Wong, The Hong Kong Institute of Education, Hong Kong
Suchada Wongsawat, Boromarajonani Nakhonratchasima Nursing College, Thailand
Kuan Heong Woo, Universiti Sains Malaysia, Malaysia
Yilun Yan, Nanjing University of Science and Technology, China
Foong May Yeong, National University of Singapore, Singapore
Peng Zhang, Nanjing University of Aeronautics and Astronautics, China
Yukiko Inoue-Smith, University of Guam, Guam
Edwin Auditor, Philippine Normal University, The Philippines
Angela Ramsoondur-Mungur, University of Mauritius, Mauritius

2014 upcoming events

March 27-30, 2014 - ACP2014 - The Fourth Asian Conference on Psychology and the Behavioral Sciences
March 27-30, 2014 - ACERP2014 - The Fourth Asian Conference on Ethics, Religion and Philosophy

April 3-6, 2014 - ACAH2014 - The Fifth Asian Conference on Arts and Humanities

April 3-6, 2014 - LibrAsia2013 - The Fourth Asian Conference on Literature and Librarianship

April 17-20, 2014 - ACLL2014 - The Fourth Asian Conference on Language Learning

April 17-20, 2014 - ACTC2014 - The Fourth Asian Conference on Technology in the Classroom

May 29 - June 1, 2014 - ACAS2014 - The Fourth Asian Conference on Asian Studies

May 29 - June 1, 2014 - ACCS2014 - The Fourth Asian Conference on Cultural Studies

June 12-15, 2014 - ACSS2014 - The Fifth Asian Conference on the Social Sciences

June 12-15, 2014 - ACSEE2014 - The Fourth Asian Conference on Sustainability, Energy and the Environment

October 28 - November 2, 2014 - ACE2014 - The Sixth Asian Conference on Education

October 28 - November 2, 2014 - ACSET2014 - The Second Asian Conference on Society, Education and Technology

November 13-16, 2014 - MediAsia2014 - The Fifth Asian Conference on Media & Mass Communication

November 13-16, 2014 - FilmAsia2014 - The Third Asian Conference on Film and Documentary

November 20-23, 2014 - ABMC2014 - The Fifth Asian Business & Management Conference

November 20-23, 2014 - ACPEL2014 - The Second Asian Conference on Politics, Economics & Law

July 3-6 - ECSS2014 - The Second European Conference on the Social Sciences

July 3-6 - ECSEE2014 - The Second European Conference on Sustainability, Energy & the Environment

July 3-6 - ECPCL2014 - The Inaugural European Business and Management Conference

July 3-6 - EBMCL2014 - The Inaugural European Conference on Politics, Economics and Law

July 9-13 - ECE2014 - The Second European Conference on Education

July 9-13 - ECTC2014 - The Inaugural European Conference on Society, Education & Technology

July 9-13 - ECSET2014 - The Second European Conference on Technology in the Classroom

July 9-13 - ECLL2014 - The Second European Conference on Language Learning

July 17-20 - EuroFilm2014 - The Inaugural European Conference on Film and Documentary

July 17-20 - EuroMedia2014 - The Inaugural European Conference on Media and Mass Communication

July 17-20 - ECAH2014 - The Second European Conference on Arts & Humanities

July 17-20 - LibEuro2014 - The Inaugural European Conference on Literature and Librarianship

July 24-27 - ECCS2014 - The Inaugural European Conference on Cultural Studies

July 24-27 - ECAS2014 - The Inaugural European Conference on Asian Studies

July 24-27 - ECES2014 - The Inaugural European Conference on European Studies

July 24-27 - ECP2014 - The Inaugural European Conference on Psychology & the Behavioral Sciences

July 24-27 - ECERP2014 - The Inaugural European Conference on Ethics, Religion & Philosophy

For more information on all our latest events, please go to www.iafor.org

japan



uk



iafor



Discover Brighton & London

Discover Britain



The International Academic Forum's European Conference Series is based a short distance away from London, in the vibrant, colourful, seaside resort city of Brighton. We hope you might come to one of our conferences in the UK. We look forward to your visit!

iafor

A satellite image of Earth from space, showing the eastern coast of Australia at the bottom, Southeast Asia in the center, and the western part of China at the top. The image is partially covered by white clouds. The text 'iafor' is in the top right corner.

iafor

a global academic alliance