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acll actc 2015

iafor would like to thank its global institutional partners

ACLL2015
ACTC2015
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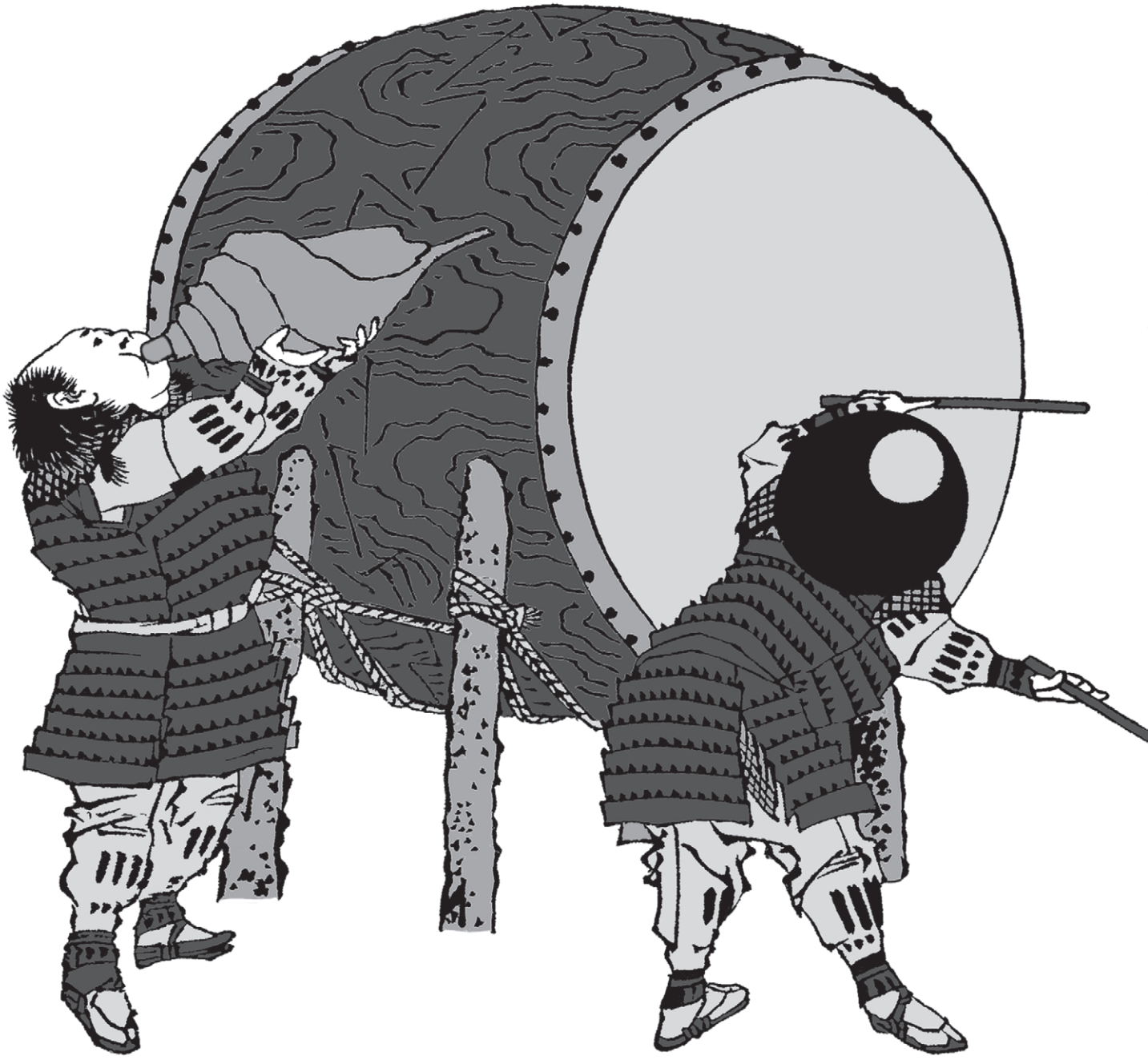


ACLL/ACTC 2015 Programme Cover Image:
"Li Bai"

The image used for the cover of the ACLL/ACTC 2015 Conference Programme is from a woodblock print by Katsushika Hokusai (1760-1849) from the series "A True Mirror of Chinese and Japanese Poetry" (shika shashin kyo). It pictures Chinese Poet, Li Bai (李白), admiring the Loshan Waterfall and was originally published around 1833.

welcome to acll/actc 2015

letter of welcome

Dear Colleagues,

It is our great pleasure to welcome you to the Fifth Asian Conference on Language Learning and Technology in the Classroom. We hope to see many new and returning faces this year as these twin conferences grow and develop. One exciting development is our move to this new site at the Art Center Kobe. Kobe is a truly international city and the Art Center is a welcoming and convenient venue that puts some of the best parts of the metropolis right at our doorstep: from the peak of Mt Rokko to the enjoyable portside hospitality to be found around Sannomiya. Visiting Kobe will be a new experience for many of us, and we hope you are able to make the most of it.

Although many of you know that Kobe is famous for its Kobe Beef, you may not know it hosts the Kobe Fashion Week twice a year nor that there is a Jazz festival throughout the city in October. Kobe also lays claim to being the site of Japan's first golf club (1903), its first mosque (1935). the Kobe Regatta & Athletic Club (1870), and many foreign residences circa 1890s. And now it is the site of IAFOR's ACLL and ACTC conferences. But this is not unusual as Kobe, being a port city, has long had plenty of international appeal. Within Japan it is known for its cosmopolitanism and there is even a quote, "If you can't go to Paris, go to Kobe," referring to the Kobe Collection/Fashion show. While we may not go that far, (as fashion is beyond our purview) we are really glad you have chosen to join us in this first set of conferences in this beautiful city. But let us also talk about the conference theme.

"Integrated Practices: Creating Experiences to Enhance Learning," is the theme of our conference this year. How can we as educators and educational technologists create experiences worth integrating into our learners' educations and lives? How can we teach students to make sense of experience and connect it with instruction and inquiry in the classroom and online? Vibrant, challenging, enjoyable, and difficult experiences are all at the heart of learning. By bringing together over 300 thoughtful educators from around the world, we will create an international, interdisciplinary, and intercultural experience that will become part of your professional and personal life, and that you can carry back and share with colleagues at your home institutions. This conference should not end when you board a train or aircraft home, but should reverberate through our teaching and research for months or years to come. That has certainly been our experience of previous Asian Conferences on Language Learning and Technology in the Classroom, and we hope it will be yours.

I look forward to meeting you all.

With my warmest regards,

Dr Joseph Haldane, Ph.D. (London), F.R.S.A., F.R.A.S.
President, IAFOR

conference guide

Getting to the Conference Venue

The Art Center Kobe is perfectly situated and easily accessible, and just a five minute walk from Shin-Kobe Station.

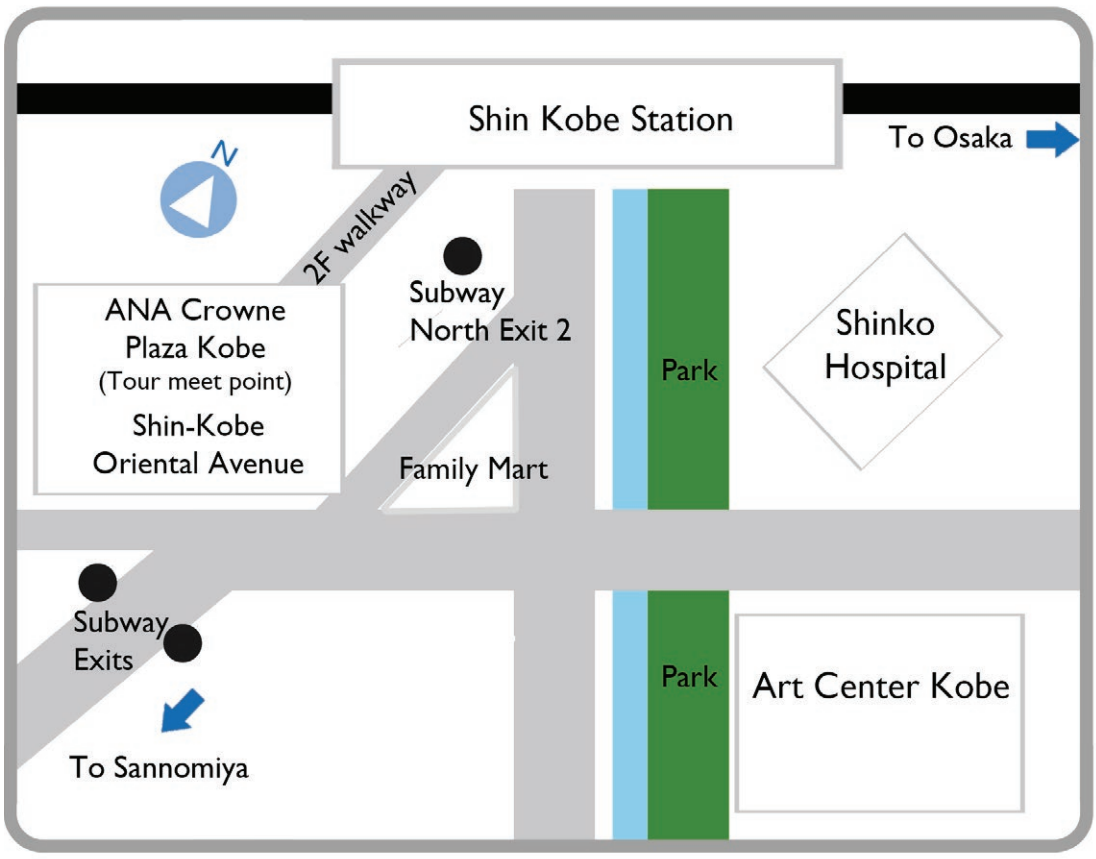
From Kansai International Airport
Board the Kobe-bound airport limousine bus from bus stop number 5 on the first floor of Kansai International Airport. Get off at Sannomiya Station (see below).

By Bullet Train (Shinkansen)
The Art Center Kobe is a five minute walk from the 1F exit of Shin-Kobe Station. There are regular bullet train (Shinkansen) services from Osaka (15 minutes), Kyoto (30 minutes) Tokyo (2 hours 48 minutes) and Hiroshima (1 hour 13 minutes).

From Sannomiya Station (Kobe Downtown Area)
The bustling downtown center of Sannomiya, with a huge range of restaurants, bars, cafes and shops is a 15 minute walk, or a short direct subway ride away.
The express train from Osaka Station to Sannomiya takes 21 minutes.
There are 3 options.
1) Take the subway to Shin-Kobe Station (Seishin-Yamate Line)
2) Take a taxi to the Art Center Kobe (about 10 minutes and approximately 800 JPY)
3) Walk to the Art Center Kobe (about 20 minutes).

Around the Conference Venue

The Art Center Kobe is a large, modern events center overlooking the city, and is opposite the ANA Crowne Plaza, the official conference hotel.



Information and Registration

If you have already paid online or by bank transfer, you will be able to pick up your registration pack at the Conference Registration and Information Desk. At this time you will also be given a name card. For those wishing to pay on the day, please note that we accept credit cards or Japanese Yen, however, we cannot accept payment in foreign currencies.

The **Conference Registration and Information Desk** will be located at the following locations during the conference:

Thursday	15:00-17:00 - 2F Open Studio - Art Center Kobe
Friday	08:00-12:30 - 2F Open Studio - Art Center Kobe
Friday	12:30-18:00 - 6F (Room 606) - Art Center Kobe
Saturday	08:30-16:30 - 6F (Room 606) - Art Center Kobe
Sunday	08:30-16:30 - 6F (Room 606) - Art Center Kobe

If you have any questions or concerns, IAFOR staff and local volunteers will happily assist you in any way they can.

Thursday, April 30, 2015

8:30-17:00: Pre-Conference Tour of Kobe
This is ticketed at 9,000 JPY and is by advanced reservation only. If you are registered for the tour, please meet in the **ANA Crowne Plaza Lobby** at 8:15 AM for a prompt 8:45 AM departure.

15:00-17:00: Conference Registration & Information Desk Open (2F Open Studio - Art Center Kobe**)**

18:00-19:30: Conference Welcome Reception (3F Grand Salon - Art Center Kobe**)**
To open the conference, come & enjoy a few glasses of beer, wine, sake, or a choice of soft drinks if you prefer. Meet with fellow delegates & network. All registered attendees are welcome.

Friday, May 1, 2015

08:45-9:00: Welcome & Introductory Addresses (2F Auditorium)
Kiyoshi Mana, IAFOR Director of Operations
Joseph Haldane, IAFOR President

9:00-9:15: ACLL ACTC 2015 Conference Overview (2F Auditorium)
Ted O'Neill, ACLL ACTC 2015 Conference Chair
Steve Cornwell, IAFOR International Director of Programme: Language Learning

9:15-9:50: ACLL ACTC 2015 Featured Presentation (2F Auditorium)
Tony Tin, University of Waterloo, Canada

9:50-10:20: ACLL ACTC 2015 Featured Presentation (2F Auditorium)
David Passig, Bar-Ilan University, Israel

10:20-10:40: Coffee Break

10:40-11:30 ACLL ACTC 2015 Keynote Presentation (2F Auditorium)
Kay Irie, Gakushuin University, Japan

11:30-12:00: ACLL ACTC 2015 Featured Presentation (2F Auditorium)
Michael Griffin, Chung-Ang University, South Korea

12:00-12:10: Conference Photograph (2F Open Studio)

12:10-13:00: Lunch Break

13:00-15:00 Parallel Session I (various rooms 2F, 5F & 6F)

15:00-15:15 Break

15:15-16:45: Parallel Session II (various rooms 2F, 5F & 6F)

16:45-17:00: Break

17:00-18:00: Parallel Session III (various rooms 5F & 6F)

18:30-21:00: A Night Out in Kobe: Official Conference Dinner
The official conference dinner will be held in a downtown Kobe izakaya, and provides a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at 5,000 JPY and there are a limited number of places; pre-reservation is required. The party will leave the 2F Open Studio at 18:30, so please be there in good time. The venue is a 10 minute walk away. The conference dinner will begin at 19:00 at the venue and will finish at 21:00..

conference at a glance

Saturday, May 2, 2015

9:00-10:30: Parallel Session I (various rooms 2F, 5F & 6F)

10:30-10:45: Break

10:45-12:45: Parallel Session II (various rooms 2F, 5F & 6F)

12:45-13:00: Break

13:00-14:30 Parallel Session III & Poster Session I (various rooms 2F, 5F & 6F)

14:30-14:45 Break

14:45-16:15: Parallel Session IV (various rooms 2F, 5F & 6F)

16:15-16:30: Break

16:30-17:30: Featured Presentation (5F Room 501)
Kristen Sullivan, Shimonoseki City University, Japan
Paul Collett, Shimonoseki City University, Japan

17:30-18:00: Featured Presentation (5F Room 501)
Eric Hawkinson, Seibi University, Japan
Erin Noxon, Sagano High School, Japan
Martin Stack, University of Shiga Prefecture, Japan

18:00-18:15: Break

18:15-19:15: Japanese Sake Tasting (6F Room 606 - Art Center Kobe**)**
Learn about the history and tradition of Japanese sake with Ted O'Neill (ACLL ACTC 2015 Conference Chair). Meet with fellow delegates & network. All registered attendees are welcome.

Sunday, May 3, 2015

9:00-10:30: Parallel Session I (various rooms 2F, 5F & 6F)

10:30-10:45: Break

10:45-12:45: Parallel Session II (various rooms 2F, 5F & 6F)

12:45-13:00: Break

13:00-14:30 Parallel Session III & Poster Session I (various rooms 2F, 5F & 6F)

14:30-14:45 Break

14:45-16:15: Parallel Session IV (various rooms 2F, 5F & 6F)

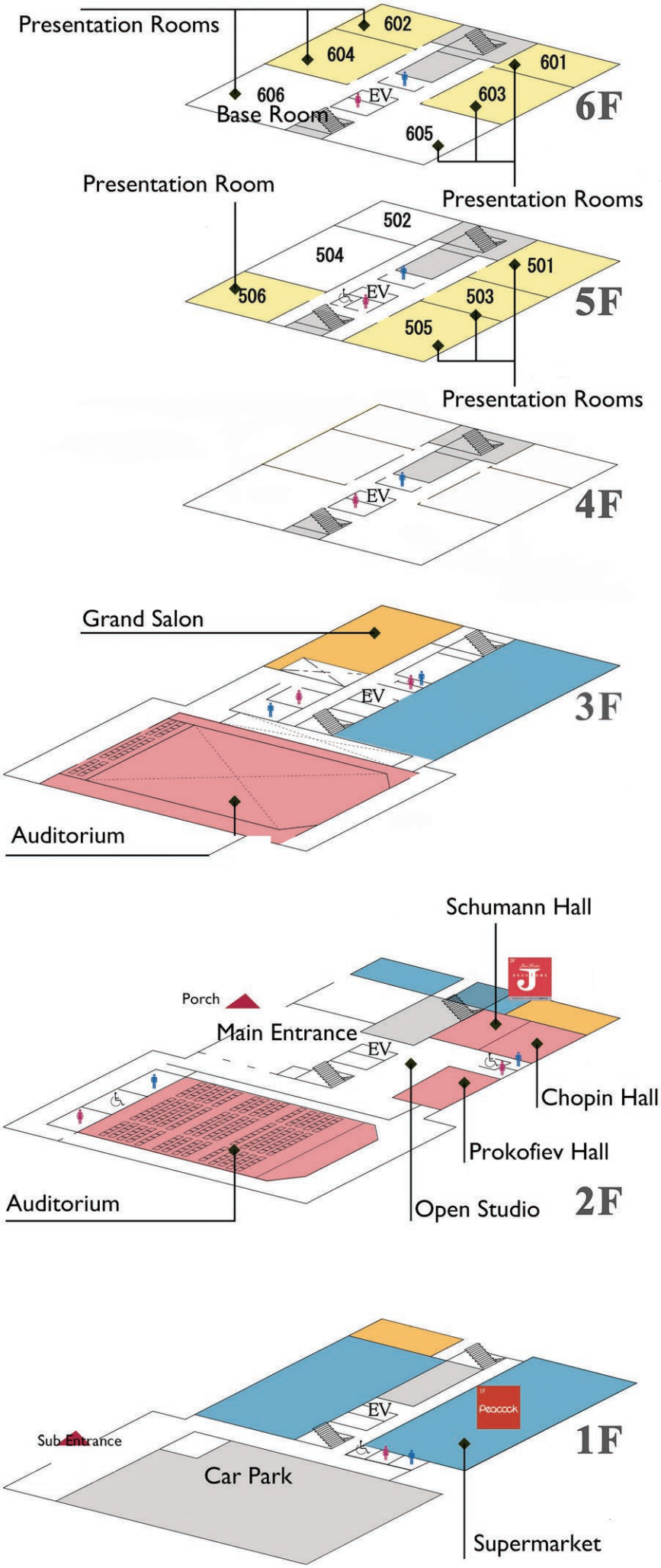
16:15-16:30 Break

16:30-17:00 ACLL ACTC 2015 Conference Closing Address (6F - Room 606)
There will be a conference highlights photography slideshow and closing remarks from Conference Chair Professor Ted O'Neill and IAFOR International Director of Programme: Language Learning Professor Steve Cornwell

Monday, May 4, 2015

8:00-18:30 Post-Conference Tour of Kyoto
This is ticketed at 12,000 JPY and is by advanced reservation only. For more information, please check with the Registration and Information Desk. If you are registered for the tour, please meet in the **ANA Crowne Plaza Lobby** at 8:00 AM for a prompt 8:15 AM departure.

art center kobe floor guide



conference guide

What to Wear & Bring
Attendees generally wear business casual attire. You may want to bring a light jacket or sweater as the temperature in meeting rooms is often difficult to control.

Smoking
The Art Center Kobe have implemented a Clean Indoor Air Act; therefore, smoking is not permitted in any of the conference rooms. Please smoke only in designated areas.

Internet Access
There will be a free WiFi internet connection on the 5F & 6Fs of Art Center Kobe. However, this can be unreliable and we would strongly suggest that you do not rely on a live connection for your presentation.
For your convenience, there will also be a limited number of computers at the Conference Information Desk.

Printing
There will be a printer at the Conference Information Desk, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available at peak times.

Badges
When you check in, you will receive a conference package, which includes your name badge. Wearing your badge is required for entrance to the sessions. If you lose your badge it can be replaced for a fee of JPY 5000. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security may stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof may be escorted from the Conference by security.

There are 4 colours of badges indicating the type of conference participant:

RED: Presenters and General Audience
YELLOW: Keynote and Featured Speakers
BLUE: Conference Exhibitors and Affiliates
BLACK: IAFOR Staff & Board Members

Photo/Recording Waiver
There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks
Complimentary coffee, tea, and water will be available at the plenary session throughout Friday morning on the 2F, and on Friday afternoon, Saturday & Sunday in Room 606 (6F). Light snacks will be provided once in the morning and once in the afternoon.

Meals are not included in the conference registration fee, meals can be purchased at any of the restaurants or convenience stores in and around the local area. There is also a supermarket on the Art Center Kobe 1F.

There are a variety of affordable restaurants in the **Shin-Kobe Oriental Avenue** shopping malll (B3F - 3F) located underneath the **ANA Crowne Plaza Kobe** (across the street from the Art Center Kobe).

2F
Cafe de Clef (カフェ・ド・クリフ) - light meals & desserts
Mame no Hakate (豆乃畑) tofu & vegetarian restaurant
Namaste Taj Mahal - Indian restaurant
Shabusen (しゃぶ扇) - shabu-shabu restaurant

3F
Chunagon (活伊勢海老料理 中納言) - lobster & shrimp restaurant
Fusaya (旬菜食堂　房家) - vegetarian restaurant
Katsu-Ya (手打ちとんかつ かつ屋) - tonkatsu (pork cutlet) restaurant
Kineya (実演手打ちうどん 杵屋) - udon noodles restaurant
Kinporai (香港広東料理 金賽來) - Chinese Restaurant
Kushiare (なにわの串かつ 串あれ) - kushi & yakkitori restaurant
Neiru (ねいろ) okonomiyaki & tenpanyaki restaurant
Sasuki (紀州海鮮や 山水木) - fish restaurant
Wakkoqu (あぶり肉工房 和黒) - Kobe steak restaurant

B3F
Gourmet City (グルメシティ新神戸店) - supermarket, deli & bakery

Conference Welcome, Keynote Speaker & Featured Speaker Session: Friday 08:45-12:20
The plenary session will be held on Friday morning, with the event beginning at 08:45AM in the 2F Auditorium of the Art Center Kobe. Please arrive in good time if you wish to attend the session. There will be an interval after the first keynote address and complimentary refreshments and snacks will be served. The plenary session will be followed by the official conference photograph. Please arrive in good time if you wish to attend the session.

Parallel Speaker Sessions
Parallel Sessions will run from 13:00 on Friday afternoon, and from 9:00 AM on Saturday & Sunday morning. They are generally organized into streams. Sessions include two, three or four presenters. Each presenter has thirty minutes including Q & A time. The session length reflects the number of presenters.

Presentations and Equipment
All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote, as well as a screen and an LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs
Session Chairs are expected to introduce themselves and other speakers (briefly), hand out presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 30 minutes in which to present his or her paper, and respond to any questions.

The session chair is asked to assume this timekeeping role, and to this end, a yellow and red timekeeping card is used as a visual cue for presenters, letting them know when they have 5 minutes remaining, and when they must stop.

Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

Presentation Certificates
Poster presenters can pick up a certificate of presentation from the Information Desk. All other presenters will receive a certificate of presentation from their session chair or a member of staff at the end of their session.

A Polite Request to All Participants
Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun.

We recommend that the 30 minutes presentation timeslot be divided as follows: 20 minutes for the paper and 10 minutes for Q and A.

Poster Sessions & Poster Requirements
The poster display boards are 1800mm high x 900mm wide. We are able to provide tape and pins. Please be aware that are no on-site poster facilities for printing posters.

Conference Proceedings
The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by June 3, 2015 through the online system. The proceedings will be published on July 3, 2015.

Authors will have PDF copies of their offprints emailed to them by the IAFOR office by August 3, 2015.

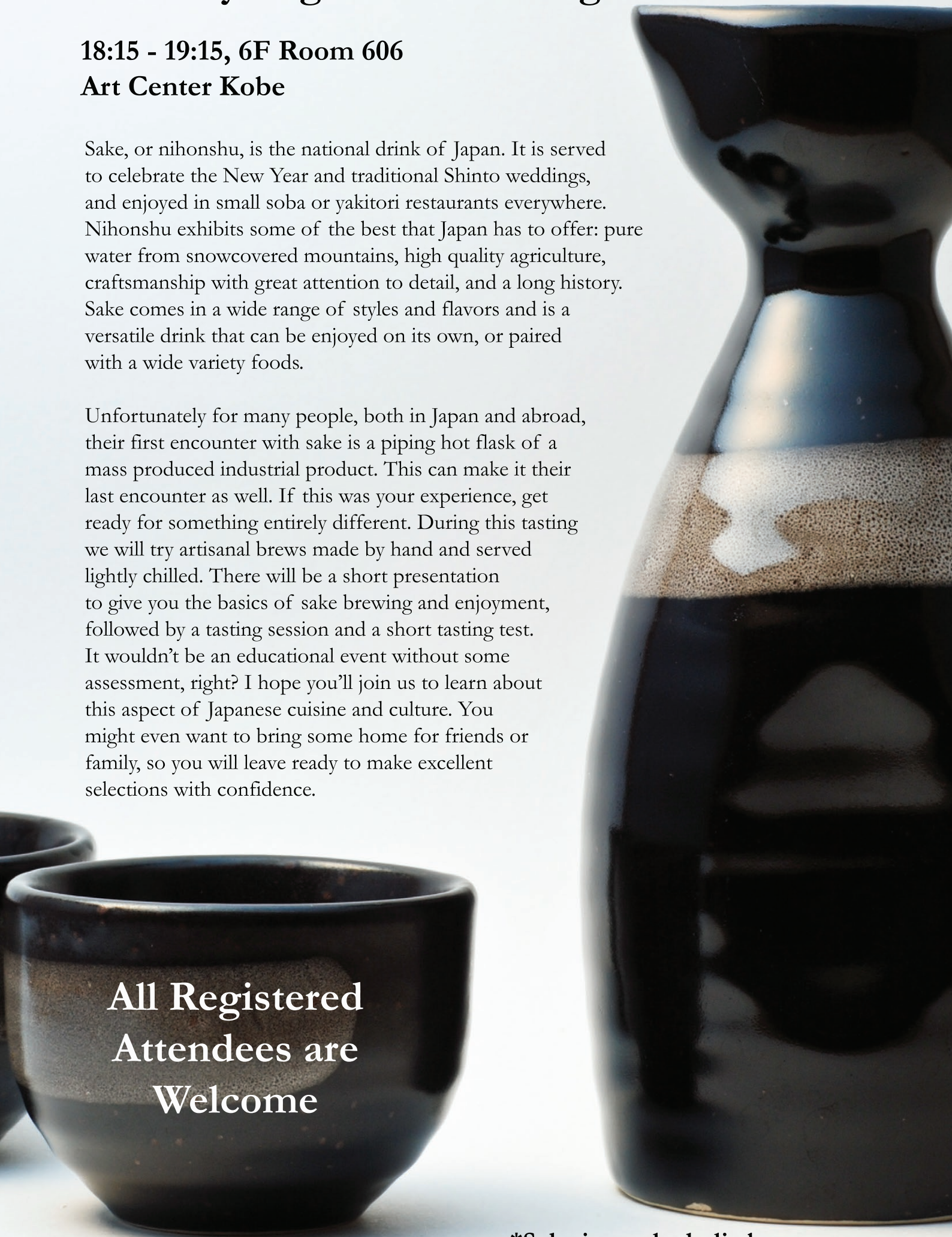
Returning Delegate Discount
Every year we have a growing number of delegates who have presented at previous IAFOR conferences. To show our appreciation IAFOR would now like to offer you a 10% discount off your next IAFOR conference registration.
This offer is valid for the next 12 months and covers any IAFOR conference in Asia, Dubai, or Europe that you may choose to attend.

Saturday Night Sake Tasting

18:15 - 19:15, 6F Room 606
Art Center Kobe

Sake, or nihonshu, is the national drink of Japan. It is served to celebrate the New Year and traditional Shinto weddings, and enjoyed in small soba or yakitori restaurants everywhere. Nihonshu exhibits some of the best that Japan has to offer: pure water from snowcovered mountains, high quality agriculture, craftsmanship with great attention to detail, and a long history. Sake comes in a wide range of styles and flavors and is a versatile drink that can be enjoyed on its own, or paired with a wide variety foods.

Unfortunately for many people, both in Japan and abroad, their first encounter with sake is a piping hot flask of a mass produced industrial product. This can make it their last encounter as well. If this was your experience, get ready for something entirely different. During this tasting we will try artisanal brews made by hand and served lightly chilled. There will be a short presentation to give you the basics of sake brewing and enjoyment, followed by a tasting session and a short tasting test. It wouldn't be an educational event without some assessment, right? I hope you'll join us to learn about this aspect of Japanese cuisine and culture. You might even want to bring some home for friends or family, so you will leave ready to make excellent selections with confidence.



All Registered Attendees are Welcome

***Sake is an alcoholic beverage**

Conference Chairs, Keynotes & Featured Speakers

Ted O'Neill

Gakushuin University

acll actc 2015
conference chair

Ted O'Neill is a professor at Gakushuin University, Tokyo. He recently held the position of Associate Professor of English in the College of Liberal Arts and Sciences at Tokyo Medical and Dental University. Previously, he taught in the English Language Program at J. F. Oberlin University where he also served as Coordinator for the Foundation English Program. Ted was co-editor of The Language Teacher for the Japan Association for Language Teaching (JALT) and currently serves on the JALT National Board of Directors as Director of Public Relations. He received an MA in ESL and Bilingual Education from the University of Massachusetts/Boston, USA. Ted joined the Apple Distinguished Educator Program in 2011 and completed a postgraduate Certificate of Educational Technology and Information Literacy through the Graduate School of Education at the State University of New York in 2014.

Conference Overview

Friday, May 1

09:00 - 09:15

Auditorium (2F)

Steve Cornwell

Osaka Jogakuin University, Osaka, Japan

Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin College, and also teaches on the MA TESOL program for the New School at NYU. He holds an MFA from Virginia Tech, and an Ed.D. from Temple University.

Professor Cornwell is Director of Program for the Japan Association of Language Teachers (JALT), and a member of their National Board of Directors. He is also a former editor of the JALT journal. An American who has made Osaka his home, Professor Cornwell first became involved with IAFOR as a featured speaker at the first ACE conference in 2009, and has gradually become more involved in the organization. In his capacity as Local Conference Chair, he now assists in the logistical and administrative side of every event. He advises extensively on academic matters too, with particular responsibility for overseeing and developing the programmes of the ACLL/ACTC conference in Japan, and the ECLL/ECTC event in the UK.

Tony Tin

University of Waterloo, Canada

acll actc 2015
featured presenter

Tony Tin is the Director of Library and Information Services at University of Waterloo's Renison University College Library. Tony had coordinated many mobile learning projects which won the International E-Learning Association's E-learning Award 2012. His Mobile Library project received the Canadian Library Association Library Research and Develop Grant Award in 2006. His Mobile ESL project received an honourable mention for Excellence and Innovation in Use of Learning Technology from the Canadian Network for Innovation in Education in 2008. He attained his Master of Library and Information Sciences from University of Alberta, Master of Arts and Bachelor of Arts from McGill University and Bachelor of Education from University of Alberta. He is currently completing his Doctor of Distance Education degree from Athabasca University. He has published articles and book chapters and presented at conferences on topics such as library technology, digital libraries, and mobile libraries.

Featured Presentation: Using Mobile Technology in Information Literacy Skills Training to Enhance Students Learning Experience

Learning essential information literacy skills through the use of mobile phones is an innovative mLearning pilot project that has been launched with undergraduate students. Thirteen mobile information literacy mLearning lessons have been developed (http://beam.to/renmil), designed to demonstrate how to locate, evaluate, and use information effectively. The Mobile Information Literacy Tool lessons include step-by-step videos, practical tips, links to online resources, and interactive exercises to assist student in writing assignments and research papers. Students are encouraged to use their smartphone and mobile devices to learn during short breaks or while riding a bus. An eight month research project is being conducted with undergraduate students in five different classes majoring in psychology, social work, education or social development studies to determine the effectiveness of using mobile technology to enhance students' information literacy skills and learning experience. The research study includes pre and post-test measures and a questionnaire that will generate quantitative and qualitative data. Data analysis will indicate the degree of change in frequency of mobile device information literacy access and fluency in digital literacy skills . Our research hypothesis is that digital literacy skills will increase with the use of the mobile technology information literacy eLearning project.

The presentation highlights the mobile information literacy innovation, a collaborative effort between faculty and the Library, and includes the development and design of the mobile lessons, interactive exercises, and its applications. We will discuss the success and challenges of the research project to support anytime, anywhere mobile training to enhance students' learning experience.

Featured Presentation

Friday, May 1

09:15 - 09:50

Auditorium (2F)

David Passig

Bar-Ilan University, Israel

acll actc 2015

featured presenter

David Passig is a futurist, lecturer, consultant and best-selling author who specializes in technological, social and educational futures. Prof. Passig is an Associate Professor at Bar-Ilan University (BIU), Ramat-Gan, Israel, where he teaches at the Graduate School of Education. His courses include: Systems Theories, Future Methodologies, and Technological, Social and Educational Futures. He heads BIU's Graduate Program in Communication Technologies as well as BIU's Virtual Reality Laboratory.

Professor Passig has consulted for many corporations as well as public and private sector institutes. He is the chair of FutureCode Ltd., which develops and employs tool kits of computerized Futures methods in decision making processes. He has consulted in Israel, Asia, Europe and North America. He has served as the chief advisor to the Commissioner for Future Generations in the Israeli Knesset. Among his many activities, he is a member of the Israeli National Council for R&D.

Professor Passig's bestseller books are *The Future Code* and *2048*. Each has received Israel's coveted Gold Book Award. His most recent book, Forcognito – *The Future Mind*, was published in January 2013 and was at the top of the Israeli best seller list.

Professor Passig holds a Ph.D. degree in Future Studies from the University of Minnesota, Twin Cities.

Featured Presentation: Revisiting the Flynn Effect through 3D Immersive Virtual Reality (IVR)

The Flynn Effect, which identified the overwhelming improvement in IQ scores that took place during the second half of the 20th century, has now become known to all. After many attempts to explain the phenomenon, it is now widely accepted that nurture plays a major role in accelerating humanity's cognitive skills. This paper attempts to revisit these explanations by reflecting on a decade long of studies conducted in one Virtual Reality Laboratory aimed at better understanding the correlation between technology—more specifically, 3D Immersive Virtual Reality (3D IVR)—and the accelerated improvement in a variety of cognitive skills. These studies tested a few aspects of Flynn's social and cultural explanations. We examined, first, whether it is possible to generate an even greater acceleration in the enhancement of various abstract thinking skills. We asked whether it is possible to improve skills even among populations with congenital cognitive disabilities, and what is the most efficient way to accelerate the improvement. And most importantly—we examined whether it is possible to improve concrete thinking skills as well, which Flynn found not to have improved. The results of these studies cast solid doubt on Flynn's explanations, suggesting that advanced educational technologies, with their advanced interfaces, indeed generate an accelerated enhancement in a wide range of skills that the natural environment alone cannot account for.

Featured Presentation

Friday, May 1

09:50 - 10:20

Auditorium (2F)

Kay Irie

Gakushuin University, Japan

acll actc 2015 keynote presenter

Kay Irie is a Professor at Gakushuin University, Tokyo where she is developing a CLIL-based English program for the new Faculty of International Studies starting in April 2016. She also teaches in the Graduate College of Education at Temple University Japan. Her current research interests include learner autonomy, second language learning motivation in tertiary education related to the concept of L2 self, and research methods used in these areas. Her recent publications include *Study Abroad and the Dynamics of Change in Learner L2 Self-Concept* (co-author: Stephen Ryan) in *Motivational Dynamics in Language Learning* (edited by Dörnyei, MacIntyre, & Henry, 2015, Multilingual Matters), *Q methodology for post-social-turn research in SLA* (SSLLT, 4, 2014), *Investing in experiential capital: Self-efficacy, imagination and development of ideal L2 selves* (co-author: Damon Brewster) in *The Impact of Self-Concept on Language Learning* (edited by Csizér & Magid, Multilingual Matters).

Keynote Presentation: Integrating Language Learning as Part of a Self Narrative

Second language (L2) learning takes time and effort. Successful learners are those who can keep working at it for a substantial period of time while they have so many other things to deal with in their lives. Over the last five years, with my colleague, I have been interviewing a group of Japanese university students we met in their first year and following their language learning trajectory: How they engaged in learning and maintained (or failed to maintain) their effort.

The focus of the study was on the development of their ideal L2 self, the images of themselves as successful language learners and users that guide their behavior towards mastery of the language. Tracking the development and change of each learner's ideal L2 self over the years revealed how the resilient learners integrated language learning as part of their self-narrative – the stories that they tell themselves about themselves.

In this talk, I would like to share the stories of these learners that achieved varying degrees of success and how they processed their experiences, used imagination, and adjusted their future self-imagery of themselves as users of the target language.

Keynote Presentation

Friday, May 1

10:40 - 11:30

Auditorium (2F)

Michael Griffin

Chung-Ang University, South Korea

acll actc 2015

featured presenter

Michael Griffin has been involved with English teaching for nearly 15 years and has worked as a teacher, teacher trainer, trainer trainer, curriculum developer, substitute teacher, assistant director, and mentor. He teaches in the Graduate School of International Studies at ChungAng University teaching both future translators/interpreters and graduate students in International Studies. He also teaches Curriculum Development on the New School MATESOL program. His interests include professional development, reflective practice, ELF, and curriculum development.

Featured Presentation: How we talk about English Teaching (in South Korea)

In this session the presenter will share a look into how foreign English teachers discuss their teaching lives, teaching practices and cultural encounters. Typical modes of communication including on and offline spaces will be examined and highlighted.

Common topics and concerns of foreign English teachers will be explored as well. Additionally, we will consider how teachers discuss their students, subjects, colleagues, workplaces and work. Particular attention will be paid to notions of teacher identity and cultural identities. The questions of how and if these discussions enhance teacher or student learning will be central. Based in South Korea, the presenter will use the foreign English teachers in the Korean EFL context as a starting point for considering how English teachers tend to discuss their craft. A potential takeaway for attendees is a fresh perspective on the types of conversations they tend to have about teaching, regardless of their context, and the potential impacts of these on their own teaching.

Featured Presentation

Friday, May 1

11:30 - 12:00

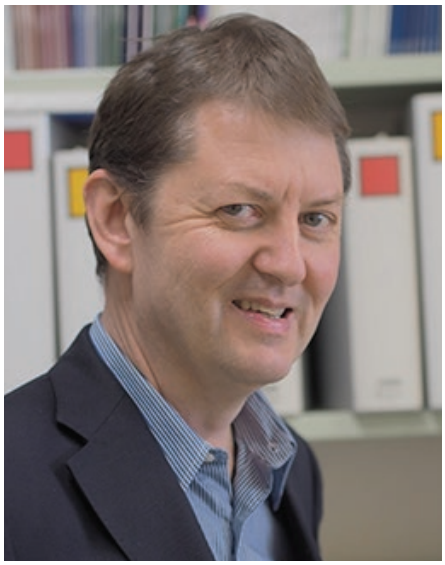
Auditorium (2F)

acll actc 2015

featured presentation

Kristen Sullivan & Paul Collett

Shimonoseki City University, Japan



Kristen Sullivan (left) is a professor at Shimonoseki City University, Japan, where she has been teaching since 2005. She recently co-edited the SiSAL Journal Special Issue on Self-Regulation in Foreign Language Learning with Paul Collett, and she is co-author of the oral communication textbooks Impact Conversation 1 & 2 (Pearson Longman Asia ELT). She is interested in the teaching, learning and assessment of speaking and writing, as well as interactions between language learner identity and language use. Her current research looks at intersections between learning-oriented assessment and self-regulated learning, and how these concepts can be used to promote learner development and educational equity. Much of Kristen's research and practice is informed by her experiences as a learner of Japanese. She is actively engaged in her own lifelong language learning, and recently become an accredited NAATI professional translator from Japanese into English.

Paul Collett (right) is an instructor at Shimonoseki City University. In his 25 years in Japan, he has worked with English language learners across multiple age groups and levels of ability. His interests include learner beliefs, situated cognition, student and teacher motivation, and epistemology and methodology in research. Currently, he is looking at how to help language learners develop the kinds of mindsets and goal orientations that can contribute to increased self-regulation and autonomy. He has published in a number of publications, and recently co-edited (with colleague Kristen Sullivan) the SiSAL Journal Special Issue on Self-Regulation in Foreign Language Learning. He has presented at numerous conferences throughout the Asia-Pacific region.

Featured Presentation: Three things we can do to help all of our learners succeed

As language teachers we spend a lot of time considering what teaching approaches or methodologies to employ, and what materials and activities to use to best contribute to our learners' language development. While it is natural for us to prioritize pedagogical issues directly related to our field, we need to realize that so much related to our learners' success is connected with the development of more general academic learning skills and strategies, and how we as teachers work to support this. In this talk, the presenters will draw from discussions in the larger field of education to suggest three things all teachers can be doing in their classrooms to help all of their learners to succeed: fostering self-regulated learning skills and strategies, incorporating learning-oriented assessment practices, and believing in the potential of all learners.

Featured Presentation

Saturday, May 2

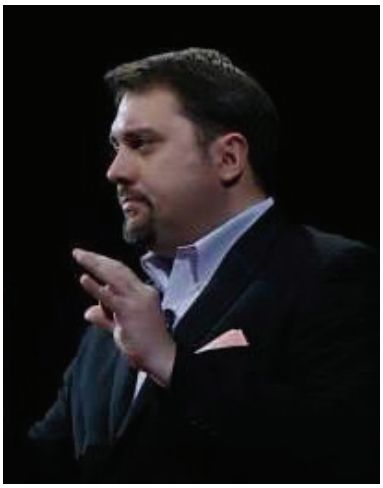
16:30 - 17:30

Room 501 (5F)

Eric Hawkinson
Seibi University,
Japan

Erin Noxon
Sagano High School,
Japan

Martin Stack
University of Shiga Prefecture,
Japan



Born in Wisconsin and raised in the deserts of Arizona. Having a professional background in IT **Eric Hawkinson** (left) is taking everything 'techie' and turning it towards educating students. He now works and lives in northern Kyoto prefecture, Japan currently focusing on games based learning, electronic informal learning environments and eTourism. For the last few years Eric has been innovating ways to apply augmented reality to a variety of fields including tourism and education.

Erin Noxon (center) currently teaches at Sagano High School in Kyoto, Japan. She is also a Doctoral candidate at the University of Florida, earning her degree in Educational Technology. She has a Masters in Secondary Science Education and a Bachelor of Science in Environmental Science. She has more than 12 years of teaching experience at the K-12 level, and has taught various science, English, and technology classes. Her expertise is in blended curriculum writing, planning, and implementation, and her doctoral research is in Educational Technology Professional Development for K-12 teachers.

Originally coming to Japan from Michigan in 1989 as an undergraduate student, **Martin Stack** (right) has lived, worked and studied here for more than half of the last 26 years. He has a master's degree in sociology from Ryukoku University and works full-time at The University of Shiga Prefecture in addition to engaging in higher and international education consulting. His current research interests include using Massively Multiplayer Role-Playing Games (MMORGs) in education, particularly in L2 teaching and learning.

Featured Presentation: TEDx and Augmented Reality - Informal Learning and International Exchange with Mobile Technology

This year at TEDxKyoto, a new interactive team was assembled and geared to get participants more engaged with speakers, vendors, and volunteers. We wanted to encourage more interaction between all stakeholders both in-person and virtually on-line. Looking to approach the idea on several fronts and link them all together we put together a series of activities that have never been seen at TEDx events ever before. The result was an interesting mix that got great reaction from participants.

The TEDx Program is designed to help communities, organizations and individuals to spark conversation and connection through local TED-like experiences. The focus is on curating an interesting program of speakers and performers to engage audiences. Our team's focus was creating activities for participants that encouraged interaction. One of these activities revolved around the use of augmented reality and mobile technology. We created a smartphone application that allowed participants to explore the venue in a fun and interesting way. This app overlayed digital information on physical things all over the event such as signs, artwork, volunteer T-shirts and the distributed speaker program.

User analytics and participant observations were used to analyze activities. The experiment results point to several opportunities for the use of this technology to bring people together in international social settings. Future challenges surrounding technology acceptance and privacy also became apparent. We will explain how these technologies can be used and how it might impact how people of different cultures and backgrounds interact at larger events.

The presenters with be in the base room (Room 606) to give hands-on demos and answer all your questions from morning to close on Saturday, May 2nd.

Featured Presentation

Saturday, May 2

17:30 - 18:00

Room 501 (5F)

INTERNATIONAL

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"To Open Minds, To Educate Intelligence, To Inform Decisions"

The International Academic Forum provides new perspectives to the thought-leaders and decision-makers of today and tomorrow by offering constructive environments for dialogue and interchange at the intersections of nation, culture, and discipline. Headquartered in Nagoya, Japan, and registered as a Non-Profit Organization (一般社団法人), IAFOR is an independent think tank committed to the deeper understanding of contemporary geo-political transformation, particularly in the Asia Pacific Region.

For more information about the International Academic Forum and its activities,
please visit our website at www.iafor.org

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IAFOR
The International Academic Forum
Academic Vision and Mission

"To Open Minds, To Educate Intelligence, To Inform Decisions"

The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global well being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at one of our conferences was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term "poverty" because it can be defined only in a relative way. "Hunger" was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Kansai, Japan's great commercial and manufacturing hub, one symbol of the emerging Pacific economy that is already eclipsing the long dominant Atlantic zone. Our conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, we encourage innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world's cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. Our conferences are not a substitute for specialist conferences. We intend our events to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given the organization its momentum, and is making it a pioneer in this global age.

Rev. Professor Stuart DB Picken
Order of the Sacred Treasure (瑞宝中綬章), M.A. (Hons), BD., Ph.D., F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR International Advisory Board

Dr Joseph Haldane
B.A. (Hons), Ph.D F.R.S.A., F.R.A.S.
President, IAFOR

Chairman of the International Advisory Board

The Reverend Professor Stuart D. B. Picken

Order of the Sacred Treasure,

M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.

Stuart D. B. Picken is the Chairman of the International Advisory Board, and in this role is Chairman of the Organization. As Chairman of IAFOR, Professor Picken helps guide the academic and political strategy of the organization, and assists in the forging of global institutional partnerships. He is also responsible for the development of the IAFOR Research Institutes.

The author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalization in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines.

In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organize fundraising efforts through both the Japan Society of Scotland, of which he is the chair, in the UK, and IAFOR in Japan.

Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, and through the IAFOR IAB. He is also the Chairman of the Academic Board of New College, Birmingham. He lives near Glasgow with his wife and two children.

President

Dr Joseph Haldane

B.A., Ph.D. (London), F.R.S.A., F.R.A.S.

Joseph Haldane is the President of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, and Executive Director from 2011 until late 2014, when he assumed his current role. He is responsible for devising strategy, setting policies, forging institutional partnerships, implementing projects, and overseeing the organization's business and academic operations, including research, publications and events.

Dr Haldane's academic interests include politics and international affairs, literature and history, and he holds a PhD from the University of London in 19th century French Studies. He began his academic career in France, and from 2002-2005 held full-time faculty positions at the University of Paris XII (Paris-Est Créteil) and Sciences Po Paris, as well as visiting positions at both the French Press Institute in the University of Paris II (Université Panthéon-Assas), and the School of Journalism at Sciences Po Paris. Prior to founding IAFOR in 2009, Dr Haldane was an Associate Professor at Nagoya University of Commerce and Business in Japan, where he taught a range of language and culture courses at undergraduate level, and the MBA Ethics course in the graduate school.

Dr Haldane's current research concentrates on post-war Japanese and Chinese history, as well as Sino-Japanese and US-Japan relations in the same period. In 2012 he was elected a Fellow of the Royal Asiatic Society, and in 2015 a Fellow of the Royal Society of Arts.

people - The Executive Council of the International Advisory Board

IAB Chair: Professor Stuart D.B. Picken

The IAB Executive Council is composed of distinguished academics, business executives, former and current government officials, and community leaders of international standing. Its role is to provide counsel and direction in the business and affairs of IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work. International Directors of Program and Research Institute Directors are ex-officio members of the Executive Council of the International Advisory Board. Membership of the Executive Council of the International Advisory Board is by invitation only.

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Former Leader of the New National Party, New Zealand
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Patron, Scottish Centre of Tagore Studies at Edinburgh Napier University
Chairman, Kolkata Scottish Heritage Trust

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IAFOR International Director of Programme: Langauge Learning

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The International Advisory Board is composed of distinguished academics, business executives, former and current government officials, and community leaders. Its role is to consult and provide counsel on the business and affairs of IAFOR, and suggest areas of scholarly investigation. Membership of the International Advisory Board is by invitation only. For a full list please see the IAFOR website.

The Japan Liaison Committee (JLC)

The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

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Prof Kuniko Miyanaga, Director, the Human Potential Institute, Tokyo, Japan and Fellow, Reischauer Institute, Harvard University, USA
Prof Michiko Nakano, Professor & Director of the Distance Learning Center, Waseda University, Tokyo, Japan
Prof Yozo Yokota, Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar
Dr Joseph Haldane, President, IAFOR

people - IAFOR Journal Editors

Editors of IAFOR Journals are ex-officio Members of the International Advisory Board

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Dr Thomas French, Ritsumeikan University, Japan

IAFOR Journal of Literature & Librarianship
Dr Richard Donovan, Doshisha University, Japan

IAFOR Journal of Education
Dr Bernard Montoneri, Providence University, Taichung, Taiwan

IAFOR Journal of Business and Management
Dr Merlin Levirs, Ritsumeikan University

IAFOR Journal of the Social Sciences
Dr Andrea Molle, Chapman University, USA

IAFOR Journal of Ethics, Religion and Philosophy
Dr Michael O'Sullivan, The Chinese University of Hong Kong, Hong Kong

IAFOR Journal of Sustainability, Energy and the Environment
Dr Alexandru-Ionut Petrisor, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN=INCERC), Romania

IAFOR Journal of Media, Communication & Film
Dr James Rowlins, Singapore University of Design and Technology

IAFOR Journal of Asian Studies
Dr Seiko Yasumoto, The University of Sydney, Australia

IAFOR Journal of Language Learning
Dr. Ebru Melek Koç, Izmir Institute of Technology, Turkey

IAFOR Journal of Politics, Economics & Law
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IAFOR Journal of Cultural Studies
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IAFOR Journal of Psychology and the Behavioral Sciences
Dr. Shahrokh (Sharo) Shafaie, Southeast Missouri State University, USA

Dr. Deborah G. Wooldridge, Professor and School Director, Bowling Green State University, USA

people - IAFOR Key Staff

Kiyoshi Mana - Director of Operations
Kiyoshi Mana is the Director of Operations, and is responsible for overseeing the operations of the organisation, including IAFOR's conferences in Asia, Europe, North America and the Middle East. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State.

Alexander Pratt - Deputy Director of Operations
A civil engineering graduate from the University of Nottingham, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR Alex helps oversee the general administration and operation of the organization and works alongside the Director of Operations to expand IAFOR's events in Japan and internationally.

Michael Kedzlie - Research and Policy Manager
Michael Liam Kedzlie is a New Zealander who currently works as the Research and Policy Manager. He is responsible for formulating legal policy as well as liaising with the organisation's university partners and the International Directors of Program. He is also editor of Eye Magazine. He has a Master's degree in Education from Massey University as well as a Law degree from the University of Waikato Law School. He is an enrolled Barrister and Solicitor of the High Court of New Zealand.

Mai Hasuno - Events, Marketing and Domestic Relations Manager
Mai oversees the organisation's conferences in Japan, and is responsible for developing and implementing IAFOR's marketing strategy within Japan. She also acts as special assistant to the President and the IAB Chairman in the administration of the Japan International Liaison Committee. Previous to joining IAFOR, Mai worked for the Aioi Nissay Dowa Insurance Corporation.

Thaddeus Pope - Media and Design Manager
Born and raised in Brighton, UK, Thaddeus is an experienced commercial and editorial photographer with a BA in Photography from the London College of Communication (University of the Arts London). Thaddeus's duties at IAFOR include overseeing the design and media output of the organisation, as well as producing photo-essays, short documentaries and other visual content for IAFOR and its publications, including Eye Magazine. He is also the Creative Director of the IAFOR Documentary Photography Award.

Bryce Platt - Technology Manager
After growing up in the Silicon Valley in California, Bryce graduated from Gustavus Adolphus College (Saint Peter, Minnesota) with a degree in sociology, and in 2013 earned a Master's degree in Global Communication from Akita International University in Japan. As well as coordinating IAFOR's technology strategy, he is also responsible for managing systems operations, and exploring technological solutions for the organization.

Lindsay Lafreniere: Publications & Communications Manager
Originally from Canada, Lindsay Lafreniere came to Japan in 2012. She holds a Bachelor of Arts degree in Psychology and English and a graduate diploma in Journalism. Lindsay brings her experience of media, publishing, and broadcast work in Canada to IAFOR.

Shawn Mahler - Production Manager
Los Angeles native Shawn Mahler has a wealth of experience working on film, video, and theater productions in the United States and Japan. He holds a Bachelor of Arts in Film Theory and Production from the University of California, Irvine. Shawn has spent over ten years in Japan where he has worked with numerous industry professionals to develop television shows, movies, and theatrical productions.

Takumi Saito - Coordinator: Finance and Administration
Born and raised in Yamagata, Japan, Takumi studied English literature at Waseda University. A language lover, he has also studied German, Spanish, French and Polish and can also speak Italian. Takumi recently joined IAFOR to handle its finance and administration.

The IAFOR YouTube Channel

New videos uploaded weekly featuring interviews and presentations with IAFOR Speakers from our conferences in Asia, North America Europe and Dubai.

Prof. Svetlana Ter-Minasova
President of the Faculty of Foreign Languages and Area Studies
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iafor conference highlights: the past 12 months

global thought leaders

Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philiosophers...

Top left: Dennis McInerney, Chair Professor of Educational Psychology at the Hong Kong Institute of Education delivers a keynote on the concept of identity at the Asian Conference on Education 2014. **Top right: Professor Keith Miller** of the University of Missouri, and former Editor of the IEEE Technology and Society magazine, speaks of the concept of identity and machines in his complementary keynote at the Asian Conference on Society, Education and Technology.

Above left: Dr. Christine Coombe of Dubai Men's College (UAE) and former TESOL President, delivers a keynote at the IAFOR International Conference on Education on "Best Practice in ELT: 10 Traits of a Highly Effective Teacher". **Above right:** Pulitzer nominated journalism professor at Medill, **Richard Roth**; Former Wall Street Journal and Washington Post investigative reporter and Director of the Medill Justice Project, **Professor Alec Klein** sit on a Media and Justice panel at MediAsia 2014. The panel was chaired by Multi-Emmy award winning producer, **Professor Gary E. Swanson**.

Below Left: Arizona University Centenial Professor of Public Management and Technology Policy, **Barry Bozeman**, delivers a keynote at the Asian Conference on Business and Public Policy on "Enhancing Research Collaboration Effectiveness". **Below Center:** Professor of intercultural studies and translation at the American University of Sharjah (UAE), **Said M. Faiq**, delivers a featured presentation at the IAFOR International Conference on Education on "Intercultural Encounters, in the Eye of the Beholder". **Below Right: Dr Andrew Staples**, Director of the Economist Corporate Network for Japan, delivers a featured address on "Megatrends, Japan and the Innovation Challenge" at the Asian Conference on Society, Information and Technology 2014.

Top left: Dr. A. Robert Lee addresses the plenary session at The Asian Conference on Literature and Librarianship 2015 with his keynote presentation "Writing Multicultural America: The Powers of Canon and Ethnicity." **Top center: Professor Thomas Brian Mooney,** Charles Darwin University, addresses The Asian Conference on Ethics, Religion and Philosophy with his featured presentation "Powers of the Soul - A Very Different Theory of Justice." **Top right: Jared Baxter**, Independent Researcher, delivers his featured presentation "The Power behind Starry Night - Vincent's Empyrean Vision" at The Asian Conference on Arts and Humanities 2015.

Above left: Featured Speaker **Professor Donald E. Hall**, Dean of the College of Arts and Sciences at Lehigh University, USA, presents at ACCS/ACAS2014: "Looking Beyond Our Horizons: Interdisciplinary Education as Our Best Hope for the Future." **Above right: Professor Mimi Bong**, Korea University, presents her keynote presentation "Context-Specific Motivational Beliefs - The Critical Determinants of Adolescent Learning and Self-Regulation" at The Asian Conference on Psychology and the Behavioral Sciences 2015.

Below left: Professor Frieda Mangunsong, University of Indonesia, at The Asian Conference on Education & International Development 2015 speaks on "Becoming a Self-Regulated Nation through Education". **Below center: Professor Koichi Iwabuchi**, Director of Monash University's Asian Institute, Australia, delivers his Keynote Speech at ACAS/ACCS 2014, "On the Predicament of the Borderland Imagination". **Below right: Dr John Hope**, Dean of International Relations from the University of Auckland, New Zealand, delivers his keynote address at ACTC2014 titled "Improving School/Home Communication With Online Blogs".

Top left: Professor Arthur J.A.A. Stockwin from the University of Oxford, UK (left) and **Jun Arima**, Director General of JETRO London (right) discuss the emerging defence and international relations posture of Japan at the 2014 European Conference Series. **Top right: Professor Baden Offord**, Professor of Cultural Studies and Human Rights at Southern Cross University, Australia, and Vice-President of the Cultural Studies Association of Australasia, addresses delegates at the ACAS/ACCS 2014 closing session.

Above left: Dr Amy Szarkowski (Harvard Medical School, USA) & **Dr Yukinori Komine** (Harvard University, USA), address the Asian Conference on the Social Sciences and the Asian Conference on Sustainability, Energy & the Environment (ACSS/ACSEE2014) plenary session with "Conceptualizing Soft Power in the U.S.: Decision to Implement the Convention on the Rights of Persons with Disabilities". **Above right: Lowell Sheppard**, Asia Pacific Director of the HOPE International Development Agency, presents his powerful featured speech, "Individual, Community and Society: Conflict, Resolution and Synergy" at the ACSS/ACSEE 2014 plenary session.

Below left: Conference Chair **Professor Sue Jackson**, Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, welcomes delegates to the European Conference on Education 2014 (ECE2014). **Bottom centre: Professor Heidi Safia Mirza** from Goldsmiths College, University of London, during her keynote address at ECE2014. Professor Mirza spoke on "Decolonizing Pedagogies: Black feminist reflections on teaching race, faith and culture in higher education". **Botton right: Professor Penny Jane Burke**, Roehampton University, London, speaking during the plenary session of ECE2014 on "Transforming Pedagogical Spaces: Knowledge, Becoming and Belonging."

Top left: Lord Charles Bruce, the keynote speaker at the European Conference on Arts and Humanities 2014 (ECAH2014), during his address "In Between The Occident And The Orient," traced the encounters of Europeans and Asians during the colonial period. **Top right: Professor Joe Elliott** from Durham University, UK, presents his featured speech, "The Dyslexia Debate" at the European Conference on Psychology and Behavioral Sciences 2014. Professor Elliott outlined the nature of the dyslexia debate and called for an end to the use of the dyslexia label.

Above left: ECLL2014 Keynote speaker **Ken Wilson**, prominent ELT author and trainer, during his featured speech "Motivating the unmotivated - Ten ways to get your students to DO something." **Above right: Professor Michael A. Cusumano**, the Sloan Management Review Distinguished Professor of Management at the Massachusetts Institute of Technology, addresses the North American Conference on the Social Sciences (NACSS2014) on the topic of "Japanese Firms and Staying Power".

Below left: Professor Yuriko Saito, from the Rhode Island School of Design, speaks during the North American Conference on Media, Film, and Cultural Studies (NACMFCS2014) plenary session on "Everyday Aesthetics and World-Making". **Bottom centre: Linda Toyo Obayashi**, the Senior Mediation Officer at The World Bank Group's Internal Justice System speaks at NACSS2014 on the topic of conflict resolution in the workplace. **Botton right: Professor Svetlana Ter Minasova**, President of Moscow State University, during her keynote presentation, "The Influence of National Classical Literature on Moulding National Identity," discussed to what extent national classical literature can be regarded as a source and a pivot of national identity.

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publications

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How are journal editors appointed?
Journal Editors are appointed by the International Academic Forum's leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

How do we ensure academic integrity?
Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to "contribute" towards publication costs.

How are papers selected?
Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors. A small number of papers from the associated IAFOR conference proceedings may also be selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between 5 and 10 percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

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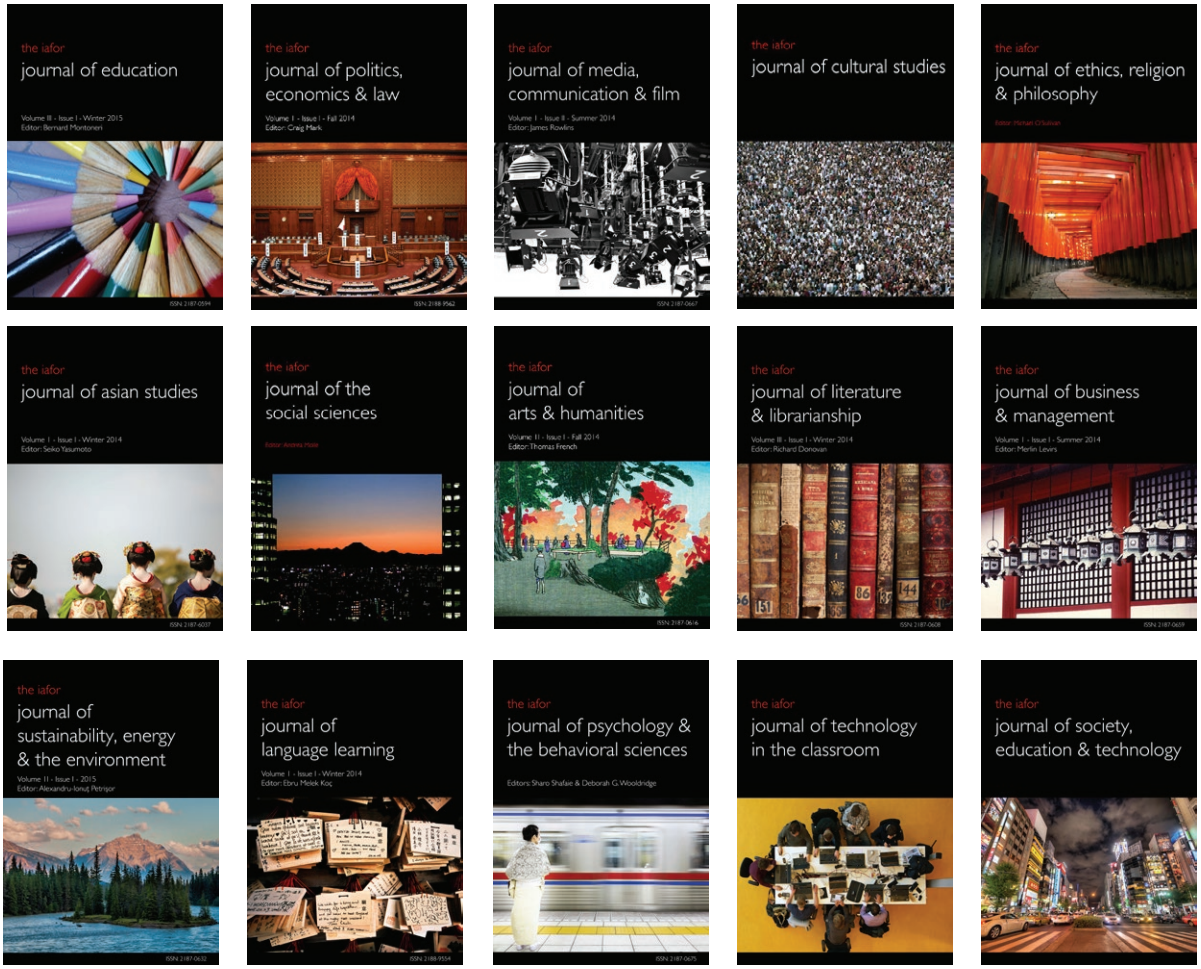
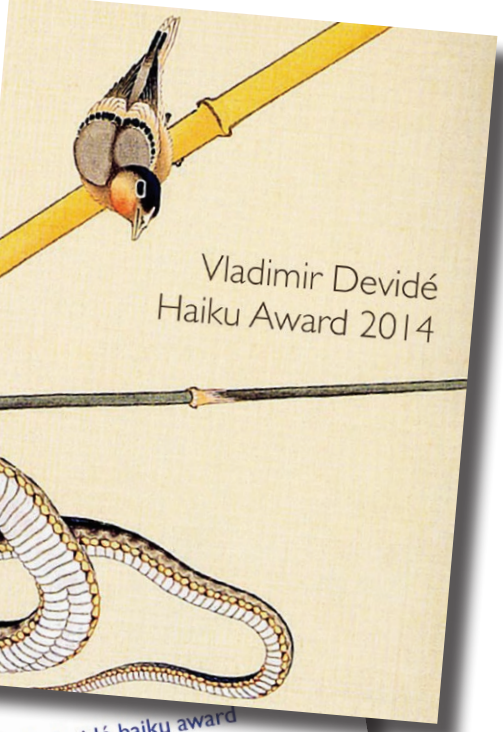
IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organized thematically. Papers included in the associated conference proceedings may be considered for reworking by the editor(s), and would then be subjected to the same processes of peer review as papers submitted by other means.

Visit the IAFOR website for further information - www.iafor.org/journals





IAFOR Keynotes

The IAFOR Keynotes Series is a collection of keynote addresses, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the keynotes are thoughtful addresses by senior academics, the content of which may help your research.

Special Series & Monographs

The International Academic Forum is publishing a number of special monographs in print and online form. One such publication is a selection of haiku from the Annual Vladimir Devidé Haiku Award.

Eye Magazine

Through Eye Magazine, the International Academic Forum's own in-house e-magazine publication, we hope to enlighten you to various views and opinions of our contributors, many of whom have presented full research papers at our various conferences.

The Winter/Spring 2015 of Eye magazine has several articles that focus on human rights & justice, as well as some other great articles, op-eds and essays.

Eye Magazine is available on the IAFOR website (iafor.org/eye) and through the ISSUU reader on your browser or mobile device.

Friday
金曜日

Friday Morning Events

Friday

08:00 - 09:00
Conference Registration

08:45 - 09:00
Welcome Address and Announcements
Auditorium

09:00 - 09:15
Conference Overview
Auditorium

09:15 - 09:50
Featured Speaker: Tony Tin
Auditorium

09:50 - 10:20
Featured Speaker: David Passing
Auditorium

10:20 - 10:40
Coffee Break

10:40 - 11:30
Keynote Speaker: Kay Irie
Auditorium

11:30 - 12:00
Featured Speaker: Michael Griffin
Auditorium

12:00 - 12:10
Official Conference Photograph
Open Studio

12:10 - 13:00
Lunch Break

Friday Session I: 13:00 - 15:00

Friday Session I: 13:00 - 15:00 **Room: Prokofiev Hall**
ACLL - Teacher Training
Session Chair: Paul C. Corrigan

11083 13:00 - 13:30
Effects of a Professional Development Programme on New Zealand Language Teacher Beliefs and Teaching Practice
Christine Biebricher, University of Auckland, New Zealand

10106 13:30 - 14:00
Enhance Teachers' Composition Teaching Literacy and Autonomy through Online Interactive Writing Course - "Learning by Doing": An Effective Way of Teacher Training
Cheng Gong, Nanyang Technological University, Singapore
Chee Kuen Chin, Nanyang Technological University, Singapore
Boon Pei Tay, Nanyang Technological University, Singapore

11054 14:00 - 14:30
The Effect of 'Teaching Receptive Skills' Training on the Receptive Skills Performance of ELT Teacher Trainees
Ali Merç, Anadolu University, Turkey

8552 14:30 - 15:00
Examining a Teacher Education Course in English for the Medium of Instruction Using 5Is
Paul C. Corrigan, City University of Hong Kong, Hong Kong

Friday

Friday Session I: 13:00 - 15:00 **Room: Chopin Hall**
ACTC - Future Classrooms
Session Chair: Edith Gotesman

15040 13:00 - 13:30
Assessing the Applicability of 3D Hologram Technology as an Enhanced Technology for the Distance Learning
Pradeep Kalansooriya, Nagaoka University of Technology, Japan
Ashu Marasinghe, Nagaoka University of Technology, Japan

9392 13:30 - 14:00
An Immersive, Interactive and Augmented Classroom: A Proof-of-Concept
Daniel Echeverri, Zayed University, UAE

15004 14:00 - 14:30
Enhanced Storyboarding Using the iPad to Get it Write!
Francis Teo, Educational Technology Division, Singapore
Lok Huang Tan, Educational Technology Division, Singapore
Yan-Xi Chen, Geylang Methodist School, Singapore
Zhen Hsiung Pierre Fong, Geylang Methodist School, Singapore

11068 14:30 - 15:00
At-Risk Students, Blended Learning and Assistive Technologies
Edith Gotesman, Ashkelon Academic College, Israel
Miri Krisi, Ashkelon Academic College, Israel

Friday Session I: 13:00 - 15:00

Friday

Friday Session I: 13:00 - 15:00 **Room: Schumann Hall**
ACLL - Learner and Teacher Autonomy
Session Chair: Ellie Law

14985 13:00 - 13:30
The Frequent Errors in English Writing of Students Who Study in the English Writing for Careers Course
Budsabong Saejew, Burapha University, Thailand

14418 13:30 - 14:00
An Independent Learning Project in an English Course: Challenges and Problems
Shuk Im Irene Chan, The City University of Hong Kong, Hong Kong
Cheung Shing Sam Leung, The Technological and Higher Education Institute of Hong Kong, Hong Kong

12553 14:00 - 14:30
Students' Utilization of a Peer-Support Network Within a Self-Access Centre
Christopher Fitzgerald, Kyoto University of Foreign Studies, Japan
Keiko Takahashi, Kyoto University of Foreign Studies, Japan

13477 14:30 - 15:00
Principles for Integrating Self-Access Language Learning (SALL) into Taught English Courses
Ellie Law, University of Hong Kong, Hong Kong

Friday Session I: 13:00 - 14:30 **Room: 503**
ACTC - Virtual & Personal Learning Environments
Session Chair: Puji Rahayu

13755 13:00 -13:30
A Study of Problem of Learning Photography for Communication Module to Develop the Patterns of Teaching Through a Virtual Classroom
Rojana Phungsuk, King Mongkut's Institute of Technology Ladkrabang, Thailand
Chantana Viriyavejakul, King Mongkut's Institute of Technology Ladkrabang, Thailand
Thanin Ratanaolarn, King Mongkut's Institute of Technology Ladkrabang, Thailand

12927 13:30 - 14:00
Digital Literacy Skill of Students in Public Higher Education Institutes
Piatip Phuapan, King Mongkut's Institute of Technology Ladkrabang, Thailand
Chantana Viriyavejakul, King Mongkut's Institute of Technology Ladkrabang, Thailand
Paitoon Pimdee, King Mongkut's Institute of Technology Ladkrabang, Thailand

15146 14:00 - 14:30
Foreign Language Acquisition in a Multi-User Virtual Environment
Puji Rahayu, Universitas Islam Indonesia, Indonesia

Friday Session I: 13:00 - 15:00 **Room: 506**
ACLL - Sociolinguistics
Session Chair: Shawnee Hardware

11250 13:00 - 13:30
Code-Switching and Language Choice in Contemporary Mandopop in Taiwan
Yu-Ching Chen, National Taiwan Normal University, Taiwan

11138 13:30 - 14:00
"*A Call Centre is Like a Free Language Course*": *An Analysis of Language Learning in a European and Asian Call Centre*
Johanna Woydack, Vienna University of Economics and Business, Austria

13733 14:00 - 14:30
Whose English Do You Want? V Perceptions of Prospective English Teachers in Hong Kong
Mee Ling Lai, Hong Kong Institute of Education, Hong Kong
Alice Chow, Hong Kong Insitute of Education, Hong Kong

7609 14:30 - 15:00
Non-Traditional Literacies Have No Place in Jamaican Schools! Making a Case for Multiliteracies Pedagogy in Jamaican Inner-City Schools
Shawnee Hardware, York University, Canada

Friday Session I: 13:00 - 15:00

Friday Session I: 13:00 - 14:30 **Room: 601**
ACLL - Innovative Language Teaching & Learning Methodologies
Session Chair: Alan Williams

14997 13:00 - 13:30
Materials Development by the Community and for the Community: Good Strategies in Philippine MTB-MLE Implementation
Alan Williams, Assessment, Curriculum, and Technology Research Centre, Australia
Romylyn A. Metila, Assessment, Curriculum, and Technology Research Centre, Philippines
Lea Angela Pradilla, Assessment, Curriculum, and Technology Research Centre, Philippines

11746 13:30 - 14:00
Learning & Having Fun in Language Class: The Effects of Using Video Clips as a Tool for English Review Activities
Ching-Wen Wang, National Taiwan Normal University, Taiwan

14992 14:00 - 14:30
Translanguaging: An Emerging Mark of Philippine MTB-MLE Classroom Discourse
Alan Williams, Assessment, Curriculum, and Technology Research Centre, Australia
Romylyn A. Metila, Assessment, Curriculum, and Technology Research Centre, Philippines
Lea Angela Pradilla, Assessment, Curriculum, and Technology Research Centre, Philippines

15:00 - 15:15
Coffee Break

Friday

Friday Session II: 15:15 - 16:45

Friday Session II: 15:15 - 16:15 Room: Prokofiev Hall
ACLL - Methodology
Session Chair: Cecilia B. Ikeguchi

10663 15:15 - 15:45
Does the Instructional Approach to Grammar Make a Difference on Written Output?
Deniz Emre, Anadolu University, Turkey

12189 15:45 - 16:15
Integrated Teaching Strategy in the Reading Classroom
Cecilia B. Ikeguchi, Tsukuba Gakuin University, Japan

Friday Session II: 15:15 - 16:45 Room: Chopin Hall
ACLL - Innovative Language Teaching & Learning Methodologies
Session Chair: Marina Purgina

8044 15:15 - 15:45
Practicing Lexical Chunks with a Music Looping App (Loopy) In Aizu-Wakamatsu, Japan
Kim Rockell, University of Aizu, Japan

8414 15:45 - 16:15
Developing the Academic Writing Practices of Adolesent English Language Learners with Systemic Functional Linguistic Pedagogy
Joshua Schulze, Nevada State College, USA

7077 16:15 - 16:45
Interactive Grammar Learning with Wordbricks System
Marina Purgina, St. Petersburg State Polytechnic University, Russia
Maxim Mozgovoy, University of Aizu, Japan

Friday

Friday Session II: 15:15 - 16:45 Room: Schumann Hall
ACLL - Learner & Teacher Autonomy
Session Chair: Steven Yeung

13568 15:15 - 15:45
Developing a Vocabulary Website in Support of Self-Access Vocabulary Learning and Learning Strategies Training
Louisa Chan, The University of Hong Kong, Hong Kong

11185 15:45 - 16:15
Roles of Motivation in Promoting Learner Autonomy through CALL Integration in English as a Foreign Language Tertiary Education in Thailand
Jiraporn Yiamkhamnuan, The University of Auckland, New Zealand

10999 16:15 - 16:45
Autonomous Learning through the Lens of Hong Kong Chinese Learners: A Self-Study Module in an EAP Course and Its Implications
Steven Yeung, The Chinese University of Hong Kong, Hong Kong

Friday Session II: 15:15 - 16:45

Friday Session II: 15:15 - 16:45 **Room: 503**
ACLL – Perspectives in Foreign Language Learning
Session Chair: Olga Marina

11156 15:15 - 15:45
Effects of Learning Motivations and Strategies on Foreign Language Performance among Attentive Versus Inattentive EFL College Students
Hauran Jiang, Asia University, Taiwan
Shin-Da Lee, China Medical University, Taiwan
Shu-Ping Lee, Asia University, Taiwan

11111 15:45 - 16:15
The Relationship between Foreign Language Learning Anxiety and Speaking Skills among Taiwanese College Students
Ying-Ling Chen, Oriental Institute of Technology, Taiwan

10787 16:15 - 16:45
Learners' Expectations Meet the Reality: Misalignment in Teaching Foreign Languages for Professional Purposes
Irina Yakusheva, National Research University, Russia
Olga Marina, National Research University, Russia

Friday Session II: 15:15 - 16:15 **Room: 506**
ACLL - Inter-Group Relations
Session Chair: Akiko Nagao

5667 15:15 - 15:45
Examining Online Interactions between L2 Researchers and Practitioners to Understand Obstacles to Knowledge Transfer
Callie Mady, Nipissing University, Canada
Ibtissem Knouzi, OISE/UT, Canada

11041 15:45 - 16:15
A Study of Functional Transformation in a Community of Practice Consisting of Japanese Learners of English
Akiko Nagao, Ritsumeikan University, Japan

Friday Session II: 15:15 - 16:45 **Room: 601**
ACLL ACTC - Innovative Language Teaching & Learning Methodologies
Session Chair: Michele Eduarda Brasil de Sá

10990 15:15 - 15:45
Teaching Advanced Chinese through Chinese Films - A Functional Approach to Teach Chinese as a Second Language
Jing Hu, Yale-NUS College, Singapore

10677 15:45 - 16:15
Application of Media in an ESL Environment
Rahul Sangar, Mahidol University International College, Thailand
Alexander Nanni, Mahidol University International College, Thailand

11178 16:15 - 16:45
Studying How to Study Kanji: A Practical Approach
Michele Eduarda Brasil de Sá, University of Brasilia, Brazil

Friday Session II: 15:15 - 16:45 **Room: 602**
ACTC - Workshop Presentation

8326 15:15 - 16:45
Mobile Learning in the Professional Classroom for Adult Learners
Zachary M. Walker, National Institute of Education, Singapore
Maleena Suppiah, Jurong Health, Singapore

16:45 - 17:00
Coffee Break

Friday

Friday Session III: 17:00 -18:00

Friday Session III: 17:00 - 18:00 **Room: 503**
ACLL - Learner & Teacher Autonomy
Session Chair: Philip Head

11170 17:00 - 17:30
E-Comics: Promoting EFL Adolescents Learner Autonomy
Sophie Tai, National Taiwan Normal University, Taiwan

14889 17:30 - 18:00
Improving Teacher Questions and Feedback through Action Research
Philip Head, Kochi City Board of Education, Japan

Friday Session III: 17:00 - 18:00 **Room: 506**
ACLL - Conversation Analysis
Session Chair: Marc Tang

10376 17:00 - 17:30
A Study of Theme and Information Structure in Postgraduate Business Students' Multimodal Written Texts: An SF-MDA of Management Accounting Texts
Hesham Suleiman Dawoud Alyousef, King Saud University, Saudi Arabia

7095 17:30 - 18:00
A Cognitive Approach on Bidirectional Language Transfer: How to Figure Out the Ground?
Marc Tang, National Chengchi University, Taiwan
Min-Hsin Chen, National Chengchi University, Taiwan

Friday

Friday Session III: 17:00 - 18:00 **Room: 601**
ACLL - Wikis, Blogs & Online Journals
Session Chair: Romualdo Mabuan

7476 17:00 - 17:30
Blog Sex Education for Teenagers
Sharay Lara Padilla, Universidad Nacional Autónoma de México, Mexico

10872 17:30 - 18:00
An Analysis of Weblogs' Grammatical Errors of Filipino Learners of English as Second Language
Romualdo Mabuan, Lyceum of the Philippines University, Philippines

Friday Session III: 17:00 - 18:00 **Room: 602**
ACLL - Learning Strategies
Session Chair: Prathuangsook Youngsathien

6731 17:00 - 17:30
The Study of the First Year Students' Multiple Intelligences in Learning English, Faculty of Liberal Arts, RMUTSV
Kittiya Phisuthangkoon, Rajamangala University of Technology Srivijaya, Thailand
Tassanee Kirisri, Rajamangala University of Technology Srivijaya, Thailand

10396 17:30 - 18:00
Development of English Reading Comprehension Ability, Problem Solving Skills and Ethics by Integrating Philosophy of Sufficiency Economy for Undergraduates
Prathuangsook Youngsathien, Phranakhon Rajabhat University, Thailand

19:00 - 21:00
A Night Out in Kobe: Conference Dinner (Ticketed and Optional)

Come and join your fellow delegates on an evening out in Kobe
Please meet in the Art Centre Kobe 2F Open Studio at 18:30.

This is ticketed at 5000 JPY and there are a limited number of spaces.
If you would like to join, please register on conference information desk by 12:30 on Friday, May 1.

Saturday
土曜日

Saturday Session I: 09:00 - 10:30

Saturday

Saturday Session I: 09:00 - 10:30 **Room: Prokofiev Hall**
ACLL - Language Education
Session Chair: Mido Chang

9351 09:00 - 09:30
Ways and Benefits of Using Visuals in EFL Classes
Erkin Ozdemir, Anadolu University, Turkey

11210 09:30 - 10:00
The Language of Communication in Computer-Mediated Peer Review in L2 Writing Instruction
Chun-Chun Yeh, National Chung Cheng University, Taiwan

14739 10:00 - 10:30
Parental Involvement in Children's Gaming and Students School Outcomes
Mido Chang, Florida International University, USA

Saturday Session I: 09:00 - 10:30 **Room: Chopin Hall**
ACLL - Linguistics
Session Chair: Jaman Alghamdi

15077 09:00 - 09:30
Pick Up Headedness in First Language Acquisition
Zhang Longtu, The Chinese University of Hong Kong, Hong Kong

6707 09:30 - 10:00
A Move Analysis of the "About Us" Page on University Engineering Websites
Shih-Jen Huang, National Kaohsiung University of Applied Sciences, Taiwan
Yu-Ling Chang, National Kaohsiung University of Applied Sciences, Taiwan

7475 10:00 - 10:30
Perception about the Pragmatic Macro Structure
Jaman Alghamdi, University of Albaha, Saudi Arabia

Saturday Session I: 09:00 - 10:30 **Room: Schumann Hall**
ACLL - Linguistics
Session Chair: Chan-Sin Yu, Cherry

11241 09:00 - 09:30
Multilingual Acquisition at Third-Level Education in Japan: Adapting to Curriculum Reform and New Teaching Paradigms
Elena Prats Porcar, Kyoto University, Japan

15224 09:30 - 10:00
Practice Makes Better: Production Practice, Focus-on-Form, and Self-Repairs in Foreign Language Learning
Anna Marie Sibayan, University of the Philippines Diliman, Philippines

8224 10:00 - 10:30
Language Learning: A Case Study of a Chinese Student in an English Language Summer Study Abroad Program
Cherry Chan-Sin Yu, The Chinese University of Hong Kong, Hong Kong

Saturday Session I: 09:00 - 10:30

Saturday Session I: 09:00 - 10:30 **Room: 503**
ACTC - Education in a Virtual World
Session Chair: Paul Wallace

11172 09:00 - 09:30
Relationship between Test Anxiety and Academic Performance of the University of the Philippines Open University (UPOU) Undergraduate Online Learners
Margaret Jamin-Suarez, University of the Philippines Open Univerisity, Philippines
Maria Ana T. Quimbo, University of the Philippines Los Banos, Philippines

11254 09:30 - 10:00
Chinese Learning Anxiety and Self-Confidence of Language Relevant to Epistemic Curiosity and Behavioral Intention in a Chinese Word Reading-Correcting Competition
Jon-Chao Hong, National Taiwan Normal University, Taiwan
Ming-Yueh Hwang, National Taiwan Normal University, Taiwan
Kai-Hsin Tai, National Taiwan Normal University, Taiwan
Pei-Chun Lin, National Taiwan Normal University, Taiwan

11302 10:00 - 10:30
Global Virtual Team Collaboration Utilizing a 3D Virtual Environment
Paul Wallace, Appalachian State University, USA
Michael Vallance, Future University-Hakodate, Japan

Saturday

Saturday Session I: 09:00 - 10:30 **Room: 506**
ACTC - Open & Distance Learning Technologies
Session Chair: Daniel F. Stuntz

11466 09:00 - 09:30
Integrating Global Education into the University English Curriculum through Technology-Enhanced News Circles
Wan-Lun Lee, Fu Jen Catholic University, Taiwan

8882 10:00 - 10:30
Challenges of Transforming Japanese 5th and 6th Grade Elementary English Classes Into Flipped Classrooms
Daniel F. Stuntz, University of Queensland, Australia

10853 10:00 - 10:30
How Can Asynchronous Computer Mediated Communications ACMC Be Exploited to Help Develop the Speaking Skills of the Saudi English Language Learner at Madinah College of Technology?
Basim H. Alahmadi, Madinah College of Technology, Saudi Arabia

Saturday Session I: 9:00 - 10:00 **Room: 601**
ACTC - Workshop Presentation

11399 09:00 - 10:00
Building Vocabulary Skills through Technology and Gamification
Christopher Freeman, Gulf University of Science and Technology, USA
Stephanie Freeman, American Academy for Girls, USA

Saturday Session I: 09:00 - 10:30

Saturday Session I: 09:00 - 10:30 **Room: 602**
ACLL - Language Education
Session Chair: Milena Agnieszka Guziak

10961 09:00 - 09:30
The Influence of Saliency and Frequency of Morphosyntactic Structures on Attention to Recasts during Spoken Interaction
Nutchaya Yatsom, Khon Kaen University, Thailand
Chomraj Patanasorn, Khon Kaen University, Thailand

11123 09:30 - 10:00
Application of Morphological Typology and English Affixation Instruction
Rathapol Thongtaeng, Uttaradit Rajabhat University, Thailand

13739 10:00 - 10:30
Foreign Language Education in the Wake of Globalization: The 'Learning-To-Communicate' Approach
Milena Agnieszka Guziak, Kagoshima University, Japan
Shoji Yokura, Kagoshima University, Japan

Saturday

Saturday Session I: 09:00 - 10:30 **Room: 501**
ACTC - Instructional Technology
Session Chair: Supanit Kulsiri

13662 09:00 - 09:30
The Result of the Study for Learning Management Suitable to Develop Blended Learning Model in IT for Education Course
Wirachat Banyen, King Mongkut's Institute of Technology Ladkrabang, Thailand
Chantana Viriyavejakul, King Mongkut's Institute of Technology Ladkrabang, Thailand
Thanin Ratanaolarn, King Mongkut's Institute of Technology Ladkrabang, Thailand

13947 09:30 - 10:00
The Development Gamification on the Concepts Teach Less Learn More for Vocational Education
Pratanpom Ounor, King Mongkut's Institute of Technology Ladkrabang, Thailand
Chantana Viriyavejakul, King Mongkut's Institute of Technology Ladkrabang, Thailand
Paitoon Pimdee, King Mongkut's Institute of Technology Ladkrabang, Thailand

11811 10:00 - 10:30
The Process of Using Technology in Language Classroom and Learners Perception
Supanit Kulsiri, Srinakharinwirot University, Thailand

10:30 - 10:45
Coffee Break

Saturday Session II: 10:45 - 12:45

Saturday Session II: 10:45 - 12:15 **Room: Prokofiev Hall**
ACLL - Language Education
Session Chair: Yoko Suganuma Oi

10477 10:45 - 11:15
Effects of Dialogic Corrective Feedback on Learners' Accuracy Gain in L2 Japanese Writing
Mizuki Mazzotta, Georgia State University, USA

10920 11:15 - 11:45
Students' Attitudes toward Electronic Peer Feedback in Writing
Chalida Janenoppakarn, Srinakharinwirot University, Thailand

10624 11:45 - 12:15
The Efficacy of Self-Assessment to Improve Writing Proficiency
Yoko Suganuma Oi, Waseda University, Japan

Saturday Session II: 10:45 - 12:45 **Room: Chopin Hall**
ACLL - Ethics - Linguistics, Language & Ethics
Session Chair: Christy Chan-May See

9203 10:45 - 11:15
What Matters with L3 Vowel Acquisition?
Raung-Fu Chung, Southern Taiwan University of Science & Technology, Taiwan

8582 11:15 - 11:45
The History of Phrasal Verbs in English: A Pedagogical Re-Assessment
Kerry Hull, Brigham Young University, USA

6960 11:45 - 12:15
A Preliminary Investigation of the Effects of Visual Cues on Sentence Stress Production of EFL Elementary Students
Lim-Ha Chan, Wenzao Ursuline University of Languages, Taiwan

13497 12:15 - 12:45
Pedagogy in Teaching Science Dissertation: Sub-Disciplinary Variations in Literature Reviews
Christy Chan-May See, City University of Hong Kong, Hong Kong

Saturday Session II: 10:45 - 12:45 **Room: Schumann Hall**
ACLL - First Language Acquisition
Session Chair: Jie He

15322 10:45 - 11:15
Infancy Constructing L1 System in a Possible Bilingual Environment
Hanako Hosaka, Tokai University, Japan

8961 11:15 - 11:45
Code Switching of English Teachers in the Classroom: Voices of College Freshmen
Vivien Grace A. Jubahib, San Pedro College, Philippines

11345 11:45 - 12:15
Language Maintenance and Bilingualism; A Challenge for Modern Day Educators
Ragni Prasad, University of Wollongong, Australia

11264 12:15 - 12:45
Chinese Reflexive Ziji in First Language and Second Language Acquisition
Jie He, Beijing Language and Culture University, China

Saturday

Saturday

Saturday Session II: 10:45 - 12:45 **Room: 503**
ACLL - Open and Distance Learning Technologies
Session Chair: Emely M. Amoloza

11100 10:45 - 11:15
Impacts of Digital Technologies on Open and Distance E-Learning (ODeL)
Alvie Simonette Q. Alip, UP Open University, Philippines
Elinor T. Lopez, UP Open University, Philippines

11044 11:15 - 11:45
Learners' Performance in an Open and Distance eLearning Institution: A Grade Point Average (GPA) Trend Analysis
Percia Villaflor Secreto, University of the Philippines Open University, Philippines

11104 11:45 - 12:15
Reducing Learners' Transactional Time through Online Request for Document System (ORDS): Connectivity Framework
Rhodora L. Pamulaklakin, UP Open University, Philippines
Percia V. Secreto, UP Open University, Philippines
Alvie Simonette Q. Alip, UP Open University, Philippines

11205 12:15 - 12:45
The Use of a Block-Based Programming Interface and its Effects on Retention Rates and Affective Aspects of Learning in an Introductory Programming Course
Roberto B. Figueroa Jr., University of the Philippines Open University, Philippines
Emely M. Amoloza, University of the Philippines Open University, Philippines

Saturday Session II: 10:45 - 12:45 **Room: 506**
ACTC - Social Networking
Session Chair: Louise Ohashi

12723 10:45 - 11:15
Perceived Influence of Collaborative Learning through Social Networking on the Academic Performance of University Students
Nnenna Ekpereka Ibezim, University of Nigeria, Nigeria

11065 11:15 - 11:45
The Effects of Using a Facebook Group in Teaching a Foreign Language
Cevdet Bala, Anadolu University, Turkey

15042 11:45 - 12:15
Students' Teaching Practices Using Participatory Learning Technique and Multiple Online Learning Platforms
Ista Maharsi, Universitas Islam Indonesia, Indonesia
Irma Windy Astuti, Universitas Islam Indonesia, Indonesia

11393 12:15 - 12:45
Building an English Community Outside of the EFL Classroom with Facebook Groups
Louise Ohashi, Tokyo Woman's Christian University, Japan

Saturday Session II: 10:45 - 12:45 **Room: 601**
ACLL - Translation & Interpretation
Session Chair: Lucía Pintado Gutiérrez

8626 10:45 - 11:15
English Translation of Thai Food Names and Description
Piyada Low, Kasetsart University, Thailand

10788 11:15 - 11:45
The Irony of "Irony": A Case Study of the Elusive Interaction in and through Translation
Xavier Lin, University of Chi Nan University, Taiwan

10933 11:45 - 12:15
English - Thai Proper Name Translation in Video Games: A Case Study of "A Japanese Action-RPG Game"
Thanandon Wongkittithon, Khon Kaen University, Thailand

8211 12:15 - 12:45
The Colour and the Shape of Translation in the Foreign Language Classroom: The Dis/Integration of an Interdisciplinary Field?
Lucía Pintado Gutiérrez, Dublin City University, Ireland

Saturday Session II: 10:45 - 12:15

Saturday Session II: 10:45 - 12:45 **Room: 602**
ACLL - Cross Cultural Communication
Session Chair: Dennis Lam

11053 10:45 - 11:15
Exploring Intercultural Competence and English Learning Motivation Developed through an Intercultural Experience Activity without Going Abroad
Kai-Li Liu, Soochow University, Taiwan

13959 11:15 - 11:45
Exploring International Programme Students' Intercultural Communication Competence in Thailand
Jirajittra Higgins, Kasetsart University, Thailand

8950 11:45 - 12:15
Active Learning and Critical Thinking: An Investigation of an Intercultural Communication Course at a Chinese University
Fan Fang, Shantou University, China
Yanling Cai, Shantou University, China

7705 12:15 - 12:45
Crossing Bridges: Chinese Students Cross-Cultural Adaptation in an Australian Academic and Cultural Framework
Dennis Lam, University of Western Sydney, Australia

Saturday

Saturday Session II: 10:45 - 12:45 **Room: 501**
ACLL - Linguistics
Session Chair: Charles Mark Mueller

6080 10:45 - 11:15
Gender and Lexical Representation in Enid Blyton's "The Famous Five": A Corpus-Based Study
Kriangkrai Vathanalaoha, Srinakharinwirot University, Thailand
Dhanakorn Jeeradhanawin, Thammasat University, Thailand

10857 11:15 - 11:45
A Corpus-Based Analysis and Appraisal of News Reports on Protesters from Political Conflicts in Thailand by Foreign News Agencies
Wimonwan Aungsuwan, Thammasat University, Thailand

10964 11:45 - 12:15
A Comparison of Move 2 in Introductions of Japanese-Authored Japanese Articles, Japanese-Authored English Articles, and Articles by English Native Speakers
Charles Mark Mueller, Fuji Women's University, Japan

13051 12:15 - 12:45
Students' Spoken and Written Discourses in L2 Business Contexts: An Analysis
Noel T. Franco Jr., Baliuag University, Philippines
Alma Centeno, La Consolacion University Philippines, Philippines
Marites F. Castro, La Consolacion University Philippines, Philippines

12:45 - 13:00
Break

Saturday Session III: 13:00 - 14:30

Saturday Session III: 13:00 - 14:30 **Room: Prokofiev Hall**
ACLL - Testing & Evaluation
Session Chair: Tammy Huei-Lien Hsu

11164 13:00 - 13:30
Effectiveness of Multi-Intelligence-Based Assessment in General Education Courses
Xiaojing Wang, Beijing Normal University, China
Man Shi, Beijing Normal University, China
Yiyao Guo, Beijing Normal University, China

11676 13:30 - 14:00
English Language Learning Needs of the Royal Immigration Department: A Case Study Involving Royal Thai Immigration Police Officers
Panadda Pratoomrat, Srinakharinwirot University, Thailand
Saowalux Nuamsamram, Srinakharinwirot University, Thailand

11199 14:00 - 14:30
Use of TOEFL Scores to Fulfill College Exit Requirement in Taiwan: A Validation Study
Tammy Huei-Lien Hsu, Fu-Jen Catholic University, Taiwan

Saturday

Saturday Session III: 13:00 - 14:00 **Room: Chopin Hall**
ACLL - Phonetics & Phonology
Session Chair: SM Mohibul Hasan

11132 13:00 - 13:30
Research on Altered Phonemic Perception in the L1 Of L2 Korean Learners and English Speaking Long-Term Residents of Korea
Crystal Hecht, Korea University, Korea

10979 13:30 - 14:00
Positive Outcomes of Contrastive Instruction on L2 Phonology
SM Mohibul Hasan, Dhaka University, Bangladesh

Saturday Session III: 13:00 - 14:30 **Room: Schumann Hall**
ACLL - Language Education
Session Chair: S.S Abid

14760 13:00 - 13:30
High School English Teachers' Perceptions and Instructional Interpretations of Enhancing Students' Communicative Competence
Tiffany Li-Yan Du, Ming-Chuan University, Taiwan
Chaochang Wang, Ming-Chuan University, Taiwan

11047 13:30 - 14:00
The Usage of Game (Adapted from Korean Reality Shows) in Oral English Classroom to Increase Participation in Speaking
Hamzah Md Omar, Universiti Malaysia Sabah, Malaysia
Nurul Nazira Hamzah, Universiti Malaysia Sabah, Malaysia
Abdul Rashid Mohamed, Universiti Malaysia Sabah, Malaysia

10529 14:00 - 14:30
Learning from English Lecturers' Voices in Teaching Oral Communication in EFL Classrooms in Indonesia
S.S Abid, Curtin University, Australia
Paul Dominic Mercieca, Curtin University, Australia
Toni Jane Dobinson, Curtin University, Australia

Saturday Session III: 13:00 - 14:30

Saturday Session III: 13:00 - 14:30 **Room: 503**
ACTC - Tele-Collaboration
Session Chair: Tan Mei Ling Audrey

14501 13:00 - 13:30
Telecollaboration as an Educational Innovation for Development in Asia and the Pacific
Avelino Mejia, Jr., UNESCO Bangkok, Thailand
Lay Cheng Tan, UNESCO Bangkok, Thailand
Jonghwi Park, UNESCO Bangkok, Thailand

10970 13:30 - 14:00
Pre-Primary School Administrators' And Teachers' Perceptions on the Utilization of Multimedia Educational Technologies in Early Childhood Education
Emmanuel Chukwunweike Nwangwu, University of Nigeria, Nigeria

7208 14:00 - 14:30
Sculpture Walks: Mobile Technology and the Aesthetic Experience
Mei-Ling Audrey Tan, Ministry of Education, Singapore
Paul Benedict Lincoln, National Institute of Education, Singapore

Saturday Session III: 13:00 - 14:30 **Room: 506**
ACLL - Innovative Language Teaching & Learning Methodologies
Session Chair: Luciana Lew

11165 13:00 - 13:30
Understanding English Texts by Asking Tiered Questions
Man Shi, Beijing Normal University, China
Xiaojing Wang, Beijing Normal University, China
Yiyao Guo, Beijing Normal University, China

9298 13:30 - 14:00
7 Ways of Integrating Videos in Speaking Classes
Bemin Karasaç, Anadolu University, Turkey

13264 14:00 - 14:30
International Business Education - An Interdisciplinary Integration: A Case Study in Transition
Luciana Lew, Kean University, USA

Saturday Session III: 13:00 - 14:00 **Room: 601**
ACLL – Motivation & Anxiety
Session Chair: Branka Visnjic

9209 13:00 - 13:30
Explaining ESL Chinese Students' In-Class Participation Using the Theory of Planned Behavior: An Exploratory Study
Davide Girardelli, Wenzhou-Kean University, China
Vijay Patel, Wenzhou-Kean University, China
Xiaogao Zhou, Wenzhou-Kean University, China

11279 13:30 - 14:00
Stimulating Undergraduates' Desire to Study English for Academic Purposes
Branka Visnjic, Aston University, UK

Saturday

Saturday Session III: 13:00 - 14:30

Saturday Session III: 13:00 - 14:00 **Room: 602**
ACTC - Tele-Collaboration
Session Chair: Zulal Balpinar

11076 13:00 - 13:30
Students' Approaches to Learning through Impromptu Speaking
Thian Huat Goh, The Chinese University of Hong Kong, China

10932 13:30 - 14:00
A Comparison of Gifted and Non-Gifted Students' English Language Learning Strategy Use
Zulal Balpinar, Anadolu University, Turkey
Ozgur Yildirim, Anadolu University, Turkey

Saturday

Saturday Session III: 13:00 - 14:30 **Room: 501**
ACLL - Workshop Presentation

10808 13:00 - 14:30
Creating Your Own Learning Management System with Google Sites
Joachim Castellano, NYU School of Professional Studies American Language Institute Tokyo Center, Japan
Janet Beth Randall, NYU School of Professional Studies American Language Institute Tokyo Center, Japan

14:30 - 14:45
Coffee Break

Saturday Poster Session I: 13:00 - 14:30
Room: 606

10103
Improving the New Taiwanese Children's Literacy Through the Use of the "Flipped Classroom" Approach
Jui-Chun Tsai, Ming Chuan University, Taiwan

11159
The Reconstruction of College English Curricular Aims in the Research Universities in China
Luwen Gu, Nanjing University, China
Jie Xi, Nanjing University, China

10542
Three Approaches to Cultivating Academic Honesty and Fighting Plagiarism
Alexander Nanni, Mahidol University International College, Thailand
Rahul Sangar, Mahidol University International College, Thailand

12818
Investigating the Effect of Intergration of Computer Simulation and Model-Based Teaching in Eighth Grade Science Class
Mei-Ting Liao, Miaoli County Dalun Junior High School, Taiwan
Silvia Wen-Yu Lee, National Changhua University of Education, Taiwan

Saturday

14803
The Effects of an Interactive E-Storybook on Young Children's Reading Comprehension and Attitudes
Cathy Weng, National Taiwan University of Science and Technology, Taiwan
Ya-Ru Tsai, National Taiwan University of Science and Technology, Taiwan
Rou-Hwa Chen, National Taiwan University of Science and Technology, Taiwan
Hui-Shan Ko, National Taiwan University of Science and Technology, Taiwan
Wan-Chen Hung, National Taiwan University of Science and Technology, Taiwan

14826
Evaluation of an iPad Mathematical Picturebook App for Preschoolers' Learning on Number Concepts and Their Intrinsic Motivation of Learning
Cathy Weng, National Taiwan University of Science and Technology, Taiwan
Apollo Weng, National Taiwan University of Science and Technology, Taiwan
Ya-Ru Tsai, National Taiwan University of Science and Technology, Taiwan
Tsu-Yu Chen, National Taiwan University of Science and Technology, Taiwan
Chin-Yi Chang, National Taiwan University of Science and Technology, Taiwan

12365
What is the Focus? - The Application of Discourse Analysis to English Reading Teaching in Chinese Universities
Yanwei Nie, Shantou University, China

11043
Feeling Righteous? Stress Shift in English L2 Learners
Yuwen Lai, National Chiao Tung University, Taiwan
Chih-Chun Chang, National Chiao Tung University, Taiwan

5637
Auditory Amplitude Sensitivity in Chinese Children with Reading and Language Difficulties
Hsiao-Lan Sharon Wang, National Taiwan Normal University, Taiwan
Chun-Han Chiang, National Taiwan Normal University, Taiwan

8928
Exploring Approaches to Help Students with Reading Disabilities Enhance Their Reading Comprehension through the Use of the Tablet
Ruey-Shyy Shieh, Kainan University, Taiwan
Ting-Fang Wu, National Taiwan Normal University, Taiwan

14192
Personalized Recommendation System for Improving Language Learning Experience
Chih-Kai Chang, National University of Tainan, Taiwan
Chia-Yin Tsai, National University of Tainan, Taiwan

Saturday Poster Session I: 13:00 - 14:30
Room: 606

14847
The Impact of Technology-Support Learning Systems on Students' Learning Achievement and Motivation: A Case Study of Interactive Multimedia Design
Yi-Chen Chung, National Chiayi University, Taiwan
Kuo-Hung Huang, National Chiayi University, Taiwan

11087
Practicing Critical Cultural Literacy with Creative Writing in the College Foreign Language Literature Classroom
Chia-Ling Ho, Asia University, Taiwan
Shu-Ping Lee, Asia University, Taiwan

8232
Mobile Learning Innovation in Information Literacy Skills Training
Alice Schmidt Hanbidge, University of Waterloo, Canada
Nicole Sanderson, University of Waterloo, Canada
Nicole Lee, University of Waterloo, Canada

14:30 - 14:45
Coffee Break

Saturday

Saturday Session IV: 14:45 - 16:15

Saturday Session IV: 14:45 - 16:15 Room: Prokofiev Hall
ACLL - Innovative Language Teaching & Learning Methodologies
Session Chair: Pi-Lan Yang

12278 14:45 - 15:15
Enhancing Elementary Students' English Word Recognition through the Program of Literature Circles
Yu-Ching Chan, Jin-Wen University of Science and Technology, Taiwan

10903 15:15 - 15:45
A Study on the Effectiveness of Shared Storybook Reading for Low-Achieving Technological College Students
Chien-Hui Hung, Oriental Institute of Technology, Taiwan

7040 15:45 - 16:15
More Effective and Efficient Vocabulary Exercise in Constrained Class Time for L2 Learners at Lower Proficiency Level
Pi-Lan Yang, National Kaohsiung Marine University, Taiwan

Saturday Session IV: 14:45 - 16:15 Room: Chopin Hall
ACLL - Phonetics & Phonology
Session Chair: Hsin Yun Hsu

14229 14:45 - 15:15
Error Analysis on Thai Regular Final Consonants Pronunciation of Chinese TFL University Students
Jitladawan Srisunthornthai, Mae Fah Luang University, Thailand

9867 15:15 - 15:45
A Comparison of the Pedagogical Applicability of Two Approaches to Teaching English Word Stress Patterns
Mohsen Pornour, Sultan Qaboos University, Oman

7695 15:45 - 16:15
Chinese Learners' Perception and Production of Spanish Stops
Hsin-Yun Hsu, National Chengchi University, Taiwan

Saturday Session IV: 14:45 - 16:15 Room: Schumann Hall
ACLL - Language Education
Session Chair: Matthew Kwok-Kin Fung

7002 14:45 - 15:15
Affirmative Beliefs about English Language Learning: The Perceptions of Thai EFL Learners
Tuntiga Wang, Srinakharinwirot University, Thailand
Krich Rajprasit, Srinakharinwirot University, Thailand

6773 15:15 - 15:45
Effectiveness in Using the Learning Package on "How to Make Questions in English" for Improving Speaking Skills of Degree Students
Tassanee Kirisri, Rajamangala University of Technology Srivijaya, Thailand
Thanomsi Jenwitheesuk, Rajamangala University of Technology Srivijaya, Thailand
Nattana Boontong, Rajamangala University of Technology Srivijaya, Thailand

10911 15:45 - 16:15
Effectiveness of Using Learner Corpus Data in EFL Task Design: A Study in a University Discipline-Specific English Course
Matthew Kwok-Kin Fung, The Chinese University of Hong Kong, Hong Kong

Saturday Session IV: 14:45 - 16:15

Saturday

Saturday Session IV: 14:45 - 16:15 **Room: 503**
ACLL - Gaming & Simulation
Session Chair: Shuang-Yi Han

11160 14:45 - 15:15
Bridging the Gap between Developing Speaking Skill and Facing Job Interviews for Final-Year Thai University Students
Bussabamintra Chaluaisaeng, Khon Kaen University, Thailand

11257 15:15 - 15:45
Comparing the Learning Effect of Chinese Learning Performance and Internet Mindlessness in Gender by a Chinese Radical Assembly Game
Jon-Chao Hong, National Taiwan Normal University, Taiwan
Ming-Yueh Hwang, National Taiwan Normal University, Taiwan
Kai-Hsin Tai, National Taiwan Normal University, Taiwan

11251 15:45 - 16:15
Computer Games and Vocabulary Learning Effectiveness: The Case of Hidden Object Game
Shuang-Yi Han, National Taiwan Normal University, Taiwan

Saturday Session IV: 14:45 - 16:15 **Room: 506**
ACTC - Teaching Online
Session Chair: Suzanne Rienits

10905 14:45 - 15:15
Video as a Teaching Medium for Open and Distance eLearning: Its Potentials, Challenges, and Strategies
Luisa Almeda Gelisan, University of the Philippines Open University, Philippines

11046 15:15 - 15:45
An Experimental Study on Online Tutoring for Rural Pupils Reading Literacy in East Taiwan
Tai-Chien Kao, National Dong Hwa University, Taiwan
Yu-Yeh Chen, National Dong Hwa University, Taiwan
Yi-No Kang, National Dong Hwa University, Taiwan

11058 15:45 - 16:15
Asian Tea Ritual Program Improves Middle School Students' Wellbeing: An Australian Incidental Mindfulness Program Delivered Via Skype
Suzanne Rienits, Calm Cuppa, Australia

Saturday Session IV: 14:45 - 16:15 **Room: 601**
ACLL - Linguistics
Session Chair: Engku Haliza Engku Ibrahim

15096 14:45 - 15:15
The Derivation Words Recognition: Understanding the Suffixational Patterns of English Vocabulary
Nizamuddin Sadiq, Universitas Islam Indonesia, Indonesia

10038 15:15 - 15:45
Does it Matter If My English Major Students Misread "Read?"
Arsenia Allam, Rizal Technological University, Philippines

8784 15:45 - 16:15
The Role of Vocabulary in Reading Comprehension
Engku Haliza Engku Ibrahim, International Islamic University Malaysia, Malaysia
Isarji Sarudin, International Islamic University Malaysia, Malaysia
Ainon Jariah Muhamad, International Islamic University Malaysia, Malaysia

Saturday Session IV: 14:45 - 16:15

Saturday Session IV: 14:45 - 16:15 Room: 602
ACTC - Open and Distance Learning Technologies
Session Chair: Yu-Ling Lo

11260 14:45 - 15:15
Exploring the Effectiveness and Perceptions of Mall in Phrasal Verb Learning for EFL Taiwanese Learners
Yi-Ting Yeh, National Taiwan University, Taiwan

15037 15:15 - 15:45
A Mobile Augmented-Reality Approach for Remediating Spatial Biological Concept Learning After Class
Chih-Hsuan Chao, National Taiwan Normal University, Taiwan
Chien-Hwa Wang, National Taiwan Normal University, Taiwan

15039 15:45 - 16:15
Exploring the Effects of Heterogeneous and Homogeneous Grouping Methods on Game-Based Ubiquitous Learning
Yu-Ling Lo, National Taiwan Normal University, Taiwan
Chien-Hwa Wang, National Taiwan Normal University, Taiwan

Saturday

Saturday Session IV: 14:45 - 16:15

Saturday Session IV: 14:45 - 16:15 Room: 501
ACLL - Workshop Presentation

7328 14:45 - 16:15
A New Way to D.I.E.: Intercultural Communication Strategies
Daniel Velasco, Yamanashi Gakuin University, Japan

16:15 - 16:30
Coffee Break

Saturday

Saturday Featured Session: 16:30 - 18:00
Room: 501

Featured Presentation: 16:30 - 17:30
Three Things we can do to Help all of our Learners Succeed
Paul Collett, Shimonoseki City University, Japan
Kristen Sullivan, Shimonoseki City University, Japan

Featured Presentation: 17:30 - 18:00
TEDx and Augmented Reality: Informal Learning and International Exchange with Mobile Technology
Eric Hawkinson, Seibi University, Japan
Erin Noxon, Sagano High School, Japan
Martin Stack, University of Shiga Prefecture, Japan

Sunday
日曜日

Sunday Session I: 09:00 - 10:30

Sunday

Sunday Session I: 09:00 - 10:30 **Room: Chopin Hall**
ACLL - Learner & Teacher Autonomy
Session Chair: Sophie Tai

10676 09:00 - 09:30
Independent Learning through Interdependent Approaches Based on Learning Styles to Increase Students' Achievement
Djamiah Husain, State University of Makassar, Indonesia
Kisman Salija, Stete Univesity of Makassar, Indonesia
Fitri Radhiyani,State University of Makassar, Indonesia

14525 09:30 - 10:00
Critical Friends: Promoting Oral Proficiency Through a Community of Practice.
Omar Ahmed Abouelazm, Zewail University, Egypt

11171 10:00 - 10:30
Gall: A Powerful Approach to Promote EFL Adolescents Learner Autonomy
Sophie Tai, National Taiwan Normal University, Taiwan

Sunday Session I: 09:00 - 10:30 **Room: Schumann Hall**
ACLL - Alternative Assessment
Session Chair: Daniel Parsons

7220 09:00 - 09:30
Empowering and Engaging the ESL Learners in the Task-Based ESL Curriculum Evaluation
Josephine P. Galicha, Lyceum of the Philippines University-Manila, Philippines

10665 09:30 - 10:00
Student Perspectives on Paper-based versus Online in-Class Practice
Sedef Sezgin, Anadolu University, Turkey

11161 10:00 - 10:30
Finding a Voice in EFL Classroom Discussions: A Bakhtinian Interpretation of Formative Assessment
Daniel Parsons, Kwansei Gakuin University, Japan

Sunday Session I: 09:00 - 10:30 **Room: 503**
ACLL - Literacy
Session Chair: Jing Yan

5887 09:00 - 09:30
Attitudes of Grade School and Kindergarten towards the Implementation of Mother-Tongue Based Language in Education
Irene Guatno Toribio, Sampaloc Site II Elementary School, Philippines

12192 09:30 - 10:00
Distraction or Instruction: The Role of Computer Software in a Child's Second Language Acquisition
Ma. Nina I. Adriano, Baliuag University, Philippines
Noel T. Franco Jr., Baliuag University, Philippines
Juliana G. Lacerna, Baliuag University, Philippines
Maria Fe Cortez, Baliuag University, Philippines

14821 10:00 - 10:30
A Comparative Study of Narrative Ability in English-Chinese Bilingual Primary School Students
Jing Yan, Singapore Centre for Chinese Language, Singapore

Sunday Session I: 09:00 - 10:30

Sunday Session I: 09:00 - 10:30 **Room: 506**
ACTC - Web 2.0 Technologies in the Classroom
Session Chair: Roxana Sandu

9002 09:00 - 09:30
How to Strengthen Teacher Education Experiences Using Web 2.0 Technologies as Instruments to Enhance Learning
Gregory Powell, La Trobe University, Australia

14855 09:30 - 10:00
How Does Historical Investigation (HI) Enacted in a Computer-Supported-Collaborative-Learning (CSCL) Environment Impact on Students' Disciplinary Learning in History?
Tang-Shien Yin, Ministry of Education, Singapore
Teo-Chew Lee, Ministry of Education, Singapore

10094 10:00 - 10:30
Fostering Independent Learning through the Use of Edmodo and a Self-Access Learning Center
Roxana Sandu, Hirosaki University, Japan

Sunday Session I: 09:00 - 10:30 **Room: 601**
ACLL - Alternative Assessment
Session Chair: Gloria Chen

8132 09:00 - 9:30
Using Drama-Based Projects in EFL Classroom: A Whole-Language Approach to Learning Language
Chia-Ti Heather Tseng, Ming Chuan University, Taiwan

10295 09:30 - 10:00
A Case Study on Initial L2 Vocabulary Size Differences in Deliberate Vocabulary Learning Strategies
Yuka Yamamoto, Rikkyo University, Japan

10352 10:00 - 10:30
Shared Adventures: How International Students from Four Continents Learn English Together
Gloria Chen, Indiana Institute of Technology, USA

Sunday

Sunday Session I: 09:00 - 10:30

Sunday

Sunday Session I: 09:00 - 10:00 **Room: 602**
ACLL - Literacy
Session Chair: Hui-Ling Lang

14839 09:00 - 9:30
Supporting Academic Literacy Development through Cross-Curricular Collaboration
Hebe Wong, City University of Hong Kong, Hong Kong
Lughmani Dureshahwar, Polytechnic University of Hong Kong, Hong Kong
Elizabeth Bankowski, Baptist University of Hong Kong, Hong Kong

15094 09:30 - 10:00
Picture Books for EFL Learners; Themes and Concepts for the Literacy and Aesthetic Development
Hui-Ling Lang, National Taipei University, Taiwan

Sunday Session I: 09:00 - 10:30 **Room: 501**
ACLL - Language Education
Session Chair: Jon S.Y. Hui

12708 09:00 - 09:30
Cultural Paradox and Learners' Motivation
Minoo Asdjodi, Zayed University, UAE

8752 09:30 - 10:00
Engaging Students with Integrated Language Skills through Tailor Made Summer Camp Activities: A Case Study
Yun-Fang Sun, Wenzao Ursuline University of Languages, Taiwan

10605 10:00 - 10:30
Reducing the Language Barrier between ESP Classroom and Professional Practice
Jon S.Y. Hui, The University of Hong Kong, Hong Kong
Ken K.L. Ho, The University of Hong Kong, Hong Kong
Elaine Martyn, The University of Hong Kong, Hong Kong
Kevin Tsia, The University of Hong Kong, Hong Kong

10:30 - 10:45
Coffee Break

Sunday Session II: 10:45 - 12:45

Sunday Session II: 10:45 - 12:15 **Room: Chopin Hall**
ACLL - Learner & Teacher Autonomy
Session Chair: Wilfredo M. Valois

7701 10:45 - 11:15
A Step-By-Step Approach to Learning English Vocabulary for Beginners as a Second Language
Hiromi Oshima, Shinshu University, Japan

7537 11:15 - 11:45
Innovative Learning Activities with the Use of Modern Educational Technology
Tomoko Miyakoshi, St. Marianna University School of Medicine, Japan

12262 11:45 - 12:15
Problems in Writing Composition of Secondary Students in Famy-Mabitac District: An Input to the Process-Oriented Approach to the Teaching of Writing
Wilfredo M. Valois, University of Sto. Tomas, Philippines

Sunday Session II: 10:45 - 12:45 **Room: Schumann Hall**
ACLL - Alternative Assessment
Session Chair: Toshiro Takahara

11020 10:45 - 11:15
Online Peer Feedback in an ESL Context : Attitudes and Friendship Bias
Zati Hulwani binti Mustaffa, Islamic University College of Science and Technology, Malaysia
Farah Adilah binti Abu Bakar, University of Malaysia Perlis, Malaysia
Nur Rozzienna binti Ramlan, Quest International University Perak, Malaysia
Nursyuhada binti Ab Wahab, Islamic University of Science Malaysia, Malaysia

11062 11:15 - 11:45
Teachers' Perceptions about Assessing and Giving Feedback to Students' Foreign Language Speaking Performance via Video Recordings.
Erol Kilinc, Anadolu University, Turkey

8848 11:45 - 12:15
Integrating Practices of E-Assessment as Learning: Possibilities of Evalcomix Web Service in Higher Education
Gregorio Rodriguez-Gomez, University of Cadiz, Spain
María Soledad Ibarra-Saiz, University of Cadiz, Spain

13460 12:15 - 12:45
Cross-Cultural Investigation of Eye-Gaze Patterns for E-Learning Content Optimization
Toshiro Takahara, Kobe Institute of Computing, Japan
Samiullah Paracha, Kobe Institute of Computing, Japan

Sunday Session II: 10:45 - 12:15 **Room: 503**
ACLL - Lifelong Learning
Session Chair: Hirokazu Nukuto

13464 10:45 - 11:15
Appropriation and Creativity in English as a Lingua Franca
Kun-Liang Chuang, Feng Chia University, Taiwan

14991 11:15 - 11:45
Teachers as Learners on Short-Term Language Programs: Applying the Experience for Your Students
Timothy Buthod, Prefectural University of Hiroshima, Japan

8198 11:45 - 12:15
Role of First Culture Knowledge in Foreign Language: Socialization in Japanese English Classroom Discourses
Hirokazu Nukuto, Kansai University, Japan

Sunday Session II: 10:45 - 12:45

Sunday

Sunday Session II: 10:45 - 12:45 **Room: 506**
ACTC - Future Classrooms
Session Chair: Ayaka Inoue

10209 10:45 - 11:15
Digital Tablets: A Trojan Virus for ICT in Education?
Jean Simon, ESPE Université de La Réunion, France

10667 11:15 - 11:45
A Flipped Classroom Approach Using Social Media: A Case Study in Health Informatics Education
Ali H Alharbi, Qassim University, Saudi Arabia

7678 11:45 - 12:15
The Paperless Classroom
Laurence Craven, American University of Sharjah, UAE

14721 12:15 - 12:45
Tackling Learning Disorders Through Eye-Tracking Technology
Ayaka Inoue, Kobe Institute of Computing, Japan
Samiullah Paracha, Kobe Institute of Computing, Japan

Sunday Session II: 10:45 - 12:15 **Room: 601**
ACLL - Learning Strategies
Session Chair: Paul Douglas McNeill II

6853 10:45 - 11:15
Investigating Students' Learning Styles in Studying Chinese, Rajamangala University of Technology Srivijaya
Metas Panich, Rajamangala University of Technology Srivijaya, Thailand

12481 11:15 - 11:45
The Development and Application of Chinese Character-Word Bridging Approach for Teaching Chinese as a Foreign Language
Zhen-Xing Lin, National Taiwan Normal University, Taiwan
Ya-Hsun Tsai, National Taiwan Normal University, Taiwan
Hsuan-Po Wang, National Taiwan Normal University, Taiwan
Chien-Hung Lin, National Taiwan Normal University, Taiwan

14444 11:45 - 12:15
Collaborative Writing across Cultures: Measuring and Comparing 'The Third Space' in Chinese and American Classrooms
Paul Douglas McNeill II, Wenzhou-Kean University, China

Sunday Session II: 10:45 - 12:15 **Room: 501**
ACLL - Workshop Presentation

12134 10:45 - 12:15
Corrective Feedback in L2 Writing: Hope for the Future
Jenell Rae, Sugiyama Jogakuen University, Japan

12:45 - 13:00
Break

Sunday Session III: 13:00 - 14:30

Sunday Session III: 13:00 - 14:00 **Room: Chopin Hall**
ACLL - Language Education
Session Chair: Nathaniel French

15213 13:00 - 13:30
Developing English Communicative Ability and Promoting Collaborative Learning through Project-Based Voice Acting in an Holistic Approach
Young-Mee Kim, Korea Science Academy of KAIST, South Korea

16003 13:30 - 14:00
Breaking the Fluency Barrier
Nathaniel French, JALT, Japan

Sunday Session III: 13:00 - 14:30 **Room: Schumann Hall**
ACLL - Anxiety & Motivation
Session Chair: Lelania Sperrazza

10294 13:00 - 13:30
How Motivation Matters: An Investigation of International Teachers for Teaching English in China
Fan Fang, Shantou University, China
Jiajia Liu, Shantou University, China
Heng Cai, Shantou University Medical College, China

10948 13:30 - 14:00
An Analysis of Pre-Service Teachers' Perceived Importance of Motivational Strategies for the Language Classroom
Tatsuya Taguchi, Aichi University of Education, Japan

10062 14:00 - 14:30
Autobiographical Narratives as Motivational Tools for Conflicted Writer Identities
Lelania Sperrazza, American University of Sharjah, UAE

Sunday Session III: 13:00 - 14:30 **Room: 503**
ACLL - Innovative Language Teaching & Learning Methodologies
Session Chair: Brett Davies

15201 13:00 - 13:30
How to Teach the Expletive "It"
Takahiro Honda, Kobe Women's University, Japan

5671 13:30 - 14:00
Engaging ESL Learners in Peer-Mediated Linguistic Assistance during Writing
Juliana Shak, Universiti Brunei Darussalam, Brunei Darussalam

13805 14:00 - 14:30
Using Personal Diaries to Improve Students' Academic Writing Skills in English
Brett Davies, Showa Women's University, Japan

Sunday

Sunday Session III: 13:00 - 14:30

Sunday

Sunday Session III: 13:00 - 14:30 **Room: 506**
ACTC - Web-Based Learning
Session Chair: Julia Griffey

8698 13:00 - 13:30
Web-Based, Song-Based Courseware for Teaching Japanese Language, Culture and Society through Time
Rumiko Shinzato, Georgia Institute of Technology, USA

12127 13:30 - 14:00
Using Blogs for Real World Writing: Encouraging Learner Independence
Sumonta Damronglaohapan, Rajamangala University of Technology Srivijaya, Thailand

11299 14:00 - 14:30
Using Technology among Networked International Campuses to Explore a Synchronous / Asynchronous Model for Teaching an Upper-Level Design Course
Julia Griffey, Webster University, USA
Sean Leahy, Webster University, The Netherlands

Sunday Session III: 13:00 - 14:30 **Room: 601**
ACLL - Cross-Cultural Communication
Session Chair: Saeri Yamamoto

10483 13:00 - 13:30
International Communication: An Analysis of Intercultural Communication Textbooks
Kenneth Kong, Hong Kong Baptist University, Hong Kong

10151 13:30 - 14:00
UAE Teachers' Attitudes to Communicative Language Teaching (CLT): A Cross-Cultural Investigation
David R. Litz, Emirates College for Advanced Education, UAE
Scott Parkman, Emirates College for Advanced Education, UAE

11235 14:00 - 14:30
Cross Cultural Discussion on a Social Controversial Issue: Implications for Intercultural Language Learning
Saeri Yamamoto, Yamaguchi University, Japan

Sunday Session III: 13:00 - 14:00 **Room: 602**
ACLL - Learning Environments
Session Chair: Tae Ito

11218 13:00 - 13:30
One of Many Germans Abroad: The Implications for Linguistic Development of Studying Abroad Unexpectedly Alongside Other L1 Speakers
Luzia Sauer, University of Auckland, New Zealand

14969 13:30 - 14:00
A Case Study: Increasing Student Motivation to Better Utilize Self-Access Centers
Tae Ito, Toyota Technological Institute, Japan
Jenell Rae, Sugiyama University, Japan

Sunday Session III: 13:00 - 14:30 **Room: 501**
ACLL - Workshop Presentation

7863 13:00 - 14:30
Let's Break and Move! Learning English in a Brain-Compatible Way
Jorge Correa Rodriguez, Andrés Bello University, Chile

Sunday Poster Session I: 13:00 - 14:30
Room: 606

8557
Exploring Second Life for Effective Foreign Language and Culture Learning
Irene Iwasaki, University of British Columbia, Canada

10051
From the Perspective of Language Acquisition Planning: Chinese Learners' Language Attitudes to English Varieties
Jie Xi, Nanjing University, China
Luwen Gu, Nanjing University, China

10055
Multiple Assessment Strategies and Rubrics for the 4Cs of 21st Century Skills
Yuri Jody Yujobo, Tamagawa University, Japan

10081
Non-Traditional Writing Projects in English for Science: An Analysis of Student Interest and Motivation
Lindsey Gruber, The Chinese University of Hong Kong, Hong Kong

10156
Effects of L1 Tone on Perception of L2 Tone - A Study of Mandarin Tone Learning by Native Cantonese Children
Xinxin Li, University of Hong Kong, Hong Kong
Carol Kit-Sum To, University of Hong Kong, Hong Kong
Manwa L. Ng, University of Hong Kong, Hong Kong

10503
Quantification of Accent - An Acoustic Study of English Vowels Produced by Cantonese Speakers
Manwa L. Ng, University of Hong Kong, Hong Kong
Carol Kit-Sum To, University of Hong Kong, Hong Kong

11107
A Study of Anxiety Levels amongst Chinese Students for a Master Degree in Teaching English to Speakers of Other Languages at a UK University
Xin Zhang, Shantou University, China

11206
An Interaction between the Effects of Bilingualism and Cross-Language Similarity: Evidence from Errors and Self-Repairs in Read-Aloud Tasks
Hsiu-Ling Hsu, Kun-Shan University, Taiwan

11222
"My Poor English": How Student-Led Clubs Can Increase Confidence and English Language Abilities of Chinese Students
Diana Alma Taya, Shantou University, China
Elizabeth Gee Leong, Shantou University, China

11242
Mandarin Tone Perception in English-Native Speakers with Mandarin as Second Language
Junchang Li, The University of Hong Kong, Hong Kong
Lena L.L.Wong, The University of Hong Kong, Hong Kong

14980
M-Learning in the Classroom: Apps, Smartphones & Podcasts
James John Selwood, Hiroshima University, Japan

Sunday

14:30 - 14:45
Coffee Break

Sunday Session IV: 14:45 - 16:15

Sunday

Sunday Session IV: 14:45 - 16:15 **Room: Schumann Hall**
ACLL - Innovative Language Teaching & Learning Methodologies
Session Chair: Frances Shiobara

14774 14:45 - 15:15
The Attitudes of Saudi EFL Learners on Learning from Moocs: A Qualitative Study
Mubarak Alkhatnai, King Saud University, Saudi Arabia

9605 15:15 - 15:45
Corpus Based Smart Learning Utilizing Pedagogic Corpus
HiJean Kim, Cyber Hankuk University of Foreign Studies, South Korea
Jin Kim, Cyber Hankuk University of Foreign Studies, South Korea

12602 15:45 - 16:15
Pechakucha Presentations in the Classroom - Supporting Language Learners with Public Speaking
Frances Shiobara, Kobe Shoin Women's University, Japan

Sunday Session IV: 14:45 - 16:15 **Room: Chopin Hall**
ACLL - Language Education
Session Chair: Liu Wei

11221 14:45 - 15:15
Common Errors in Postgraduate Students' Writing
Maria Joji B. Tan, University of the Philippines Visayas, Philippines

8872 15:15 - 15:45
Picture to Read: Wordmaginating Method, an Innovative Way to Teach Children with Dyslexia
Mahnaz Akhavan Tafti, Alzahra University, Iran
Fatemeh Zolfagharian, Alzahra University, Iran

11167 15:45 - 16:15
"More Than Just a Story" EFL Tutors' Feedback on Learners' Creative Writings
Liu Wei, Wuhan University, China

Sunday Session IV: 14:45 - 16:15 **Room: 506**
ACTC - E-Learning & Collaborative Learning
Session Chair: Michael Stockwell

7975 14:45 - 15:15
A Journey in Moodle: Lessons Learned in Insitutionalizing an Open-Source Constructionist Blended Learning Tool
Rolando M. Lontok Jr., Nizwa College of Technology, Oman
Alice M. Lontok, Nizwa College of Technology, Oman

11064 15:15 - 15:45
Teaching with Technology - A New Methodology for the Second Language Classroom
Kathleen Duquemin, Gardenvale Primary School, Australia

11247 15:45 - 16:15
Authenticity in Project Based Learning: Building Community
Michael Stockwell, Sugiyama Jogakuen University, Japan

Sunday Session IV: 14:45 - 16:15

Sunday Session IV: 14:45 - 16:15 **Room: 601**
ACLL - Language Education
Session Chair: Anne R. Carillo

11217 14:45 - 15:15
Enhancing Reading Ability through Vocabulary Learning and Reading Satisfaction of Grade Eight Thai Rural Students with Self-Made Stories of Virtue and Morality
Praneet Churam, Ban Chumsang School, Thailand

10568 15:15 - 15:45
An Analysis of the ESP for Economics: Approaches to Determine the Feasibility of a Reading Program at Secondary Level as
Harison Mohd. Sidek, Universiti Sains Islam Malaysia, Malaysia
Hisham Daw Emsilakh, Universiti Sains Islam Malaysia, Malaysia

8448 15:45 - 16:15
A Model of Reading Comprehension of the Grade Six Students in Region XI: A Path Analysis
Anne R. Carillo, Department of Education, Philippines

Sunday Session IV: 14:45 - 16:15 **Room: 602**
ACLL - Learning Environments
Session Chair: Ronald H. Jones

12478 14:45 - 15:15
The Role of Acculturation in Chinese Heritage Language Learning
Hsuan-Po Wang, National Taiwan Normal University, Taiwan
Chien-Hung Lin, National Taiwan Normal University, Taiwan
Zhen-Xing Lin, National Taiwan Normal University, Taiwan
Ya-Hsun Tsai, National Taiwan Normal University, Taiwan

11015 15:15 - 15:45
Learners' Perceptions About the Effectiveness of Edmodo in the School of Foreign Languages, Anadolu University
Gaye Şenbağ, Anadolu University, Turkey

14995 15:45 - 16:15
Enhancing a Bridge Program with the First Year Experience Concept
Ronald H. Jones, The Petroleum Institute, UAE

Sunday Session IV: 14:45 - 15:45 **Room: 501**
ACLL - Anxiety & Motivation
Session Chair: Jennifer T. Diamante

13453 14:45 - 15:15
What Motivates You towards Academic Success? A Comparative Study
Samira Fahmi, The Petroleum Institute, UAE

11461 15:15 - 15:45
Exploring College Freshmen's Motivational Factors: Their Internal and External Connections
Jennifer T. Diamante, Western Philippine University, Philippines

Sunday

16:15 - 16:30
Coffee Break

16:30 - 17:00
Closing Session
Room: 503

There will be a conference highlights photography slideshow and closing remarks from Professor Ted O'Neill (Conference Chair) and Professor Steve Cornwell (IAFOR International Director of Programme: Language Learning)

Virtual
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Virtual Presentations

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Effects of Lower Mindfulness on EFL Learners' Receptive English Performance and Anxiety
Shu-Ping Lee, Asia University, Taiwan

11109
Vietnamese Learners' EFL Acquisition: From Basic Interpersonal Communicative Skills to Cognitive Academic Language Proficiency
Pham Huu Duc, Vietnam National University, Vietnam

6392
Language Learning Generators - From Traditional Language Learning Methodologies to Future Computer Assisted Technologies
Eva Zanuy, Escoles Betlem, Spain

10034
Building Students' Speaking Capacity through a Free Student-Empowered Online Learning Model
Tran Thi Hai Yen, Thai Nguyen Univeristy, Vietnam

14756
EFL Learners Perceptions of and Attitudes Toward the Use of Reader Theater for Improving Oral Skills in an Esp Course
Nai-Ying Chang, Hsiu-Ping University of Science and Technology, Taiwan
Hao-Yuan Cheng, Tzu-Chi College of Technology, Taiwan

14782
Class Book: A Case Study of a University English Class Sharing Their Experiences to Enhance Learning with Peers
Kaya Kikuchi Munakata, Individual researcher, Iran

11304
1+1 Is More Than 2: Autonomy, Interculturality and Language Learning in the Digital Era
Maria de la Paz Adelia Peña Clavel, National Autonomous University of Mexico, Mexico

10297
A Comparison of University Students' Attitudes and Expectations towards Non-Native English Speaker English Teachers in Taiwan
Feng-Ru Chang, National University of Kaohsiung, Taiwan

10554
Students' Voice and Instructors' Voice: Standardised Writing Tests vs. Classroom Writing Assessments
Farah Adilah Abu Bakar, Universiti Malaysia Perlis, Malaysia
Nursyuhada Ab Wahab, Universiti Sains Islam Malaysia, Malaysia
Nur Rozienna Ramlan, Quest International University Perak, Malaysia
Zati Hulwani Mustaffa, Kolej Islam Sains & Teknologi, Malaysia
Hasnah Am Abdul Aziz, Kolej Poly Tech Mara Alor Setar, Malaysia

14485
An Interactive Example for Game-Based Programming Environment
Po-Yao Chao, Yuan Ze University, Taiwan
Yun-Jen Hu, Yuan Ze University, Taiwan

15076
Questing for Transformation: Webquests, Language Learners and Transformative Learning
Chung-Pei Tsai, Fu-Jen Catholic University, Taiwan

15068
Campus Based Students' Perspectives on Strategic Management Simulation: A Study in Context
Jason Evans, Aston Business School, UK
Clive Kerridge, University of Gloucestershire Business School, UK

Virtual presentations are online video presentations of papers.
They can be viewed during and after the conference at iafor.org/virtuals

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