iafor
a global academic alliance

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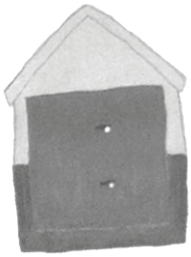
IAFOR would like to thank its institutional academic and conference partners, as we create a global alliance... why not join us?

ECE2013 ECTC2013

July 11-14, 2013

Brighton, UK



welcome to

letter of welcome

Dear Delegates,

I am proud and delighted to be welcoming you to the Inaugural European Conference on Education, which I know will develop highly successful – and indeed transformative – engagements with the contested spaces of education across Europe and beyond. This is the sister conference to the Asian Conferences on Education, with which I am honoured to have been associated since their inception, attending the inaugural conference in 2009.

The European Conference on Education is an interdisciplinary international conference that invites academics, practitioners, scholars and researchers from Europe and across the world to meet and exchange ideas as well as to create new engagements with the challenges and contestations of learning and teaching. It is a forum in which to share the development of intellectual ideas and the challenges to dominant paradigms that occur through the academic exchanges of the conference, considering and debating the transformative spaces of learning and teaching.

The conference theme, Learning and Teaching Through Transformative Spaces, is an important one to education and is no doubt in part the reason that this inaugural conference has attracted delegates from across the globe. As education systems becoming increasingly socially, ethnically and culturally diverse, and become increasingly challenged through cuts in funding, politics and policy changes, the challenges of engaging with this theme become ever more important.

The programme for this conference promises to be an exciting one, with thematic topics that address the central aim of the conference in different but complementary ways, including through papers that draw on empirical research, that develop theoretical and conceptual insights, and that engage with pedagogy, experiential and lifelong learning. The conference will be enhanced through its distinguished keynote and featured speakers and its wide variety of presenters, who will draw on their diverse experiences and knowledges and on their academic, personal and geographic contexts, in a programme that promises exciting and challenging discussion.

I have no doubt that we will all be able to use the time spent at this conference for intellectual discovery and for the development of collaborative links and connections between the researchers, academics, scholars and practitioners who are attending.

I strongly encourage your active engagement with this conference. I very much look forward to the opportunity of meeting the delegates to this inaugural conference and to continuing together the work of ECE into the future.

Yours sincerely

Sue Jackson, Conference Chair
Professor of Lifelong Learning and Gender
Pro-Vice-Master for Learning and Teaching
Birkbeck University of London, UK

ece/ectc 2013

letter of welcome

Dear Delegates,

What an honor it is to welcome you to the First European Conference on Technology in the Classroom (ECTC), and to the parallel First European Conference on Education (ECE)!

As a participant in prior IAFOR conferences, I can assure you that you are in for an engaging and productive exchange with colleagues from around the world. I hope that you find the IAFOR experience to be meaningful and enjoyable. Rarely do we have occasion as educational scholars and practitioners to encounter such a global representation of perspectives and insights in our disciplines. The ECTC gathering provides an international forum for enlightening academic exchanges, along with plenty of opportunities for informal discussion and networking with peers. The excellence of this conference experience is heightened by the spectacular setting for this meeting, the beautiful landscape of Brighton. It is a great fortune to have such a lovely venue for this professional event. I hope you are able to venture out into the community and surrounding area to enjoy all that this fantastic seaside city has to offer. Many thanks to Dr. Joseph Haldane and the IAFOR conference team for all of their planning and tremendous efforts in organizing this international event!

The ECTC inaugural conference theme is "The Impact of Innovation: Technology and You", a theme that is focused on changes in the educational landscape, changes that are reflected in new approaches to pedagogical theories and practices. One of the great benefits of your participation here will be the chance to explore how technological affordances can influence approaches to teaching and learning, prompting transformation of theory and pedagogy and leading to educational innovation.

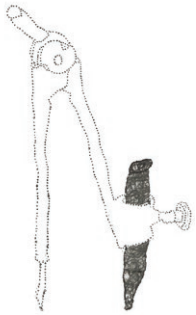
In reviewing all of the learning and interaction opportunities in the ECTC and ECE program, there is no doubt that the impact of innovation is exemplified in the outstanding forum in which you are about to engage. Our featured speakers and concurrent sessions are set to explore new horizons in learning, demonstrating creative and meaningful educational approaches that leverage the power of technological advances. This year's meeting is sure to facilitate the sharing of new ideas, dynamic discussion, and discovery of synergies across disciplines.

On behalf of the IAFOR conference organizers, I hope you will find this premiere ECTC gathering to be invigorating, rewarding, and most of all, enjoyable. Welcome, and let the sharing of great ideas begin!

With warm regards,

Barbara B. Lockee, Ph.D.

Barabara P. Lockee, Conference Chair
Professor of Instructional Design and Technology
Associate Director of Educational Research and Outreach
Virginia Tech, USA



conference at a glance

Registration and Information
The Registration and Information Desk will be open from 15:00-17:00 on Thursday afternoon, and from 8:00-18:00 on Friday, Saturday and Sunday. IAFOR staff and local volunteers will happily assist you in any way they can.

Pre-Conference: Thursday, July 11, 2013 – Daytime

8:45-18:00 Pre-Conference Tour of East Sussex & Kent
This is ticketed at GBP 70.00 and there are a limited number of places. For more information, please email us at conferences@iafor.org. Please meet in the lobby at 8:30 for a prompt 9:00 AM departure.

Thursday, July 11, 2013 – Evening

15:00-17:00: Conference Registration & Information Desk Open

18:00-19:30: Conference Welcome Reception – Lobby Bar Area
Come and enjoy a few glasses of beer, wine, or a choice of soft drinks if you prefer, to open the conference, mix with fellow delegates and network. All Registered Attendees Welcome.

Friday, July 12, 2013 – Daytime

9:00-12:00: Welcome, Keynote and Featured Panel Session (Renaissance Suite Ballroom: Lower Ground Floor)

9:00-9:10: Housekeeping and Welcome Addresses
Kiyoshi Mana, Conference Manager
Joseph Haldane, IAFOR Executive Director

9:10-9:15: Setting the Scene
Professor Sue Jackson, Birkbeck, University of London, UK

9:15-10:00: Introductory Address: *In Conversation: Exploring 'transformation'*
Transformation or just good learning? - Yvonne Hillier,
Hidden Histories: The Limitations of WP Discourse - Linda Morrice,
Session Chair: Sue Jackson, Birkbeck, University of London, UK

10:00-10:40: ECE/ECTC Keynote Speaker Session: *Transformative Spaces: Learning, Teaching and Social Mobility*
Mary Stuart, University of Lincoln, UK
Session Chair: Sue Jackson, Birkbeck, University of London, UK

10:40-11:00: Break

11:00-12:00: ECE Featured Panel Session: *Transforming Universities*
Transforming HE – In Whose Image? - Rosemary Deem,
Feminism, Gender, and Universities - Miriam David, University of London, UK
Reimagining the Future of Universities - Valerie Hey, University of Sussex, UK
Session Chair: Mary Stuart, Birkbeck, University of London, UK

12:00-13:00: Lunch Break
Sandwiches and beverages will be available at the registration desk

13:00-14:30: Parallel Session I (various meeting rooms 1F)

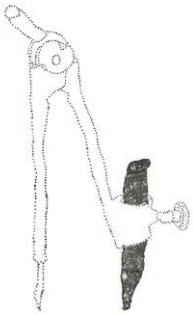
14:30-14:45: Break

14:45-16:15: Parallel Session II (various meeting rooms 1F)

16:15-16:30: Break

Thursday, July 11

Friday, July 12



16:30-18:00 Parallel Session III (various meeting rooms 1F)

Friday, July 12, 2013 – Evening

19:00-21:30: A Night Out along the Seaside: Official Conference Dinner
The official conference dinner will be held in a function room at the Hilton, and provide a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at GBP 50.00 and there are a limited number of places. The party will leave the lobby at 19:00, so please be there in good time. The venue is a short walk away along the seafront. The conference dinner will begin at 19:30 at the Hilton Hotel, and will finish at 21:30. Afterwards, a group will be lead back to the Thistle hotel.

Saturday, July 13, 2013 – Daytime

9:00-10:30: Parallel Session I (various meeting rooms 1F) & Poster Session I (Atrium 1F)

10:30-10:45: Break

10:45-12:15: Parallel Session II (various meeting rooms 1F) & Poster Session II (Atrium 1F)

12:15-13:00: Lunch Break
Sandwiches and beverages will be available at the registration desk

13:00-14:00: Workshop Session (various meeting rooms 1F)

14:00-14:15: Break

14:15-15:45: Parallel Session III (various meeting rooms 1F) & Poster Session III (Atrium 1F)

15:45-16:00: Break

16:00-16:45: ECTC Featured Speaker Session (Renaissance Room Lower Ground Floor)
Catherine McLoughlin, Australian Catholic University, Australia

Sunday, July 14, 2013 – Daytime

9:00-10:30: Parallel Session I (various meeting rooms 1F) & Poster Session I (Atrium 1F)

10:30-10:45: Break

10:45-12:15: Parallel Session II (various meeting rooms 1F) & Poster Session II (Atrium 1F)

12:15-13:15: Lunch Break
Sandwiches and beverages will be available at the registration desk

13:15-14:45: Parallel Session III (various meeting rooms 1F)

14:45-15:00: Break

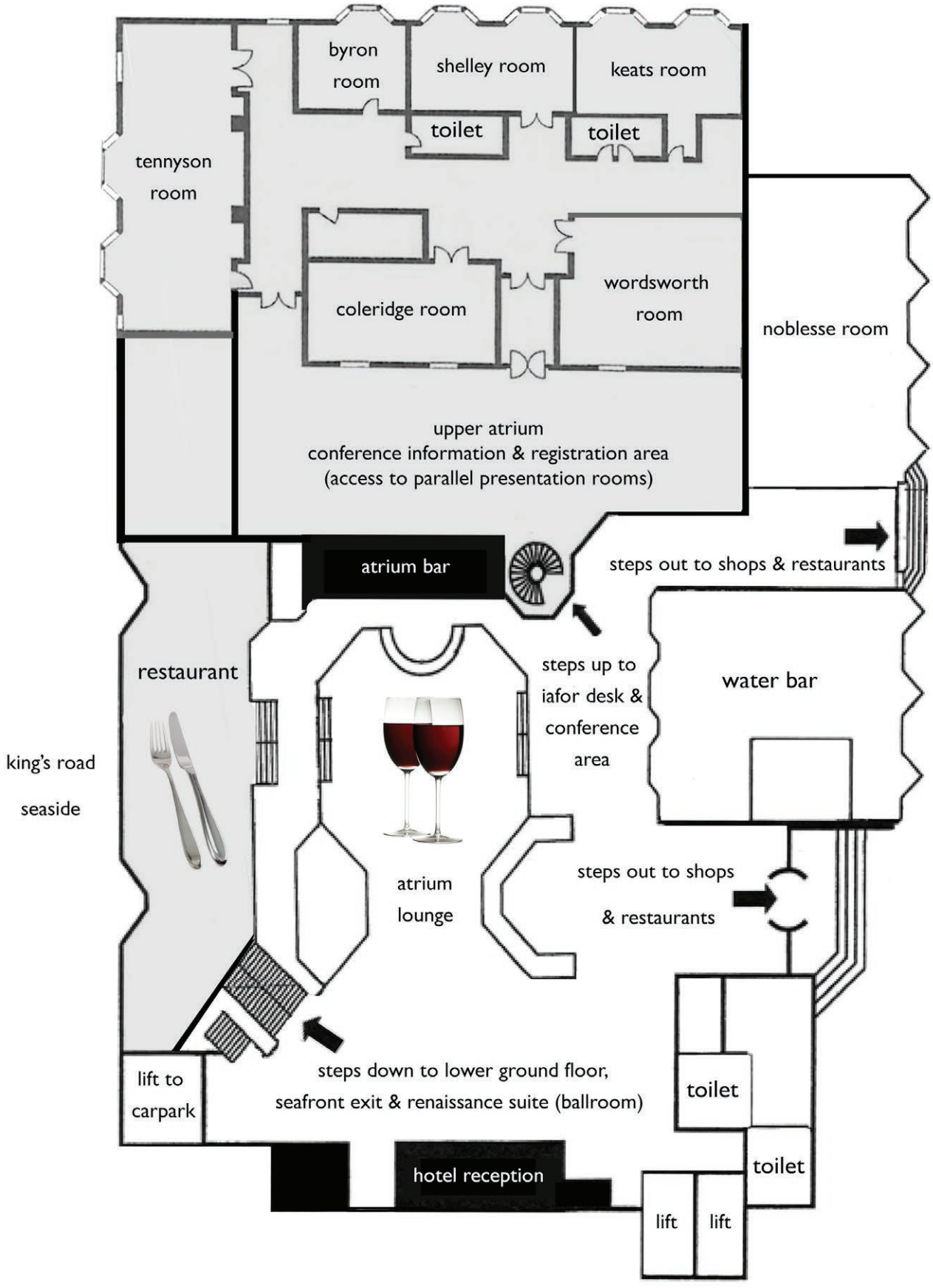
15:00-15:45: ECE/ECTC 2013 Conference Closing Comments & Conference Photograph (Renaissance Room Lower Ground Floor)
Sue Jackson, Birkbeck, University of London, UK
Joseph Haldane, IAFOR Executive Director

Post-Conference: Monday, July 15, 2013 – Daytime

8:30-18:00 Post-Conference Tour of London
This is ticketed at GBP 100.00 and there are a limited number of places. For more information, please check with the Registration and Information Desk. Please meet in the lobby at 8:00 for a prompt 8:30 AM departure.

Saturday, July 13
Sunday, July 14
Monday, July 15

thistle brighton conference map



Information and Registration

The Conference Registration and Information Desk will be situated in the Atrium on the first floor of the hotel throughout the conference. If you have already paid online, or by bank transfer, you will be able to pick up your registration pack. This will include a tote bag, the conference programme, and your official certificate of attendance and receipt of payment. At this time you will also be given a name card, and lanyard.

For those wishing to pay on the day, please note that we will not be able to process credit cards.

Conference Welcome, Keynote & Featured Panel Session: Friday 9:00-12:00

The plenary session will be held on Friday morning, with the event beginning at 9:00 in the Renaissance Suite on the Lower Ground Floor. Please arrive in good time if you wish to attend the session. There will be an interval after the Keynote address and complimentary refreshments and snacks will be served.

The ECTC featured speaker session will be held on Saturday afternoon, with the session beginning at 16:00 to 16:45 in the Renaissance A Suite on the Lower Ground Floor. Please arrive in good time if you wish to attend the session.

Concurrent Speaker Sessions

Concurrent Sessions will run on Friday afternoon, and on Saturday and Sunday. They are generally organized into streams. Sessions include two, three or sometimes four presenters. Each presenter has thirty minutes including Q and A time. The session length reflects the number of presenters.

Presentations and Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint, as well as a screen and an LCD projector. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are expected to introduce themselves and other speakers (briefly), and ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no less than 30 minutes in which to present his or her paper, and respond to any questions.

The session chair is asked to assume this timekeeping role, and to this end, a yellow and red colored timekeeping card is used as a visual cue for presenters, letting them know when they have 5 minutes remaining, and when they must stop.

Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

A Polite Request to All Participants

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun.

We recommend that the 30 minutes presentation timeslot be divided as follows: 20 minutes for the paper and 10 minutes for Q and A.

Poster Sessions & Poster Requirements

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 39.4 inches) is also fine. If your poster is outsized, then we will be able to provide tape.

conference guide

Internet
There will be wireless Internet connection throughout the hotel. However, this can be temperamental and we would suggest that you do not rely on live connection for your presentation, or have back up screen shots in the case of internet down time.

For your convenience, there will also be a limited number of computers in the registration area.

Printing
There will be a printer behind the information desk in the base room, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available in peak times.

Badges
When you check in, you will receive a conference package, which includes your name badge. Wearing your badge IS required for entrance to the sessions. If you lose your badge it can be replaced for a fee of 40 GBP. You must wear your badge at all times during the Conference.

If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof will be escorted from the Conference by security.

There are (4) colors of badges indicating the type of conference participant:

BLUE: Presenters and General Audience
YELLOW: Keynote and Featured Speakers
BLUE: Conference Exhibitors and Affiliates
BLACK: IAFOR Staff & Board Members

What to Wear & Bring
Attendees generally wear business casual attire. You may want to bring along a light jacket or sweater, as the temperature in meeting rooms is often difficult to control.

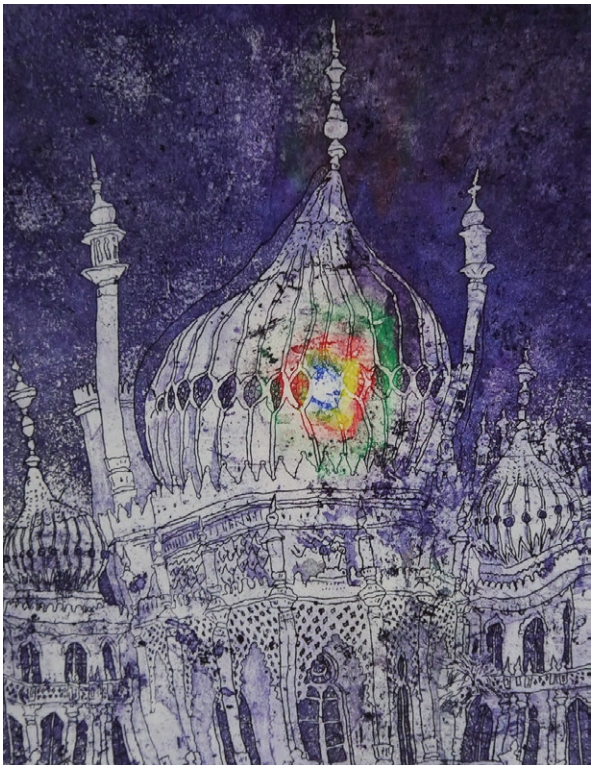
Security
Do not leave personal items or conference bags unattended anywhere in the Thistle Brighton as this will be taken away by security. For the enjoyment of all participants, inappropriate behavior will not be tolerated and violators will be removed from the premises.

Smoking
Smoking is not permitted in the Thistle Brighton.

Photo/Recording Waiver
There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

Refreshment Breaks
Complimentary coffee, tea, and water is available throughout the day in the Atrium. Light snacks will be provided once in the morning and once in the afternoon. Packed lunch will be provided by IAFOR and can be picked up at the registration desk. Meals can be purchased at any of the restaurants or convenience stores in and around the Thistle Brighton.

Meals & Drinks
As a conference registrant, if you booked through the conference site and if you are staying at the Thistle Brighton then the breakfast buffet is included in your room price. This is a good occasion to meet other delegates. You must book through the venue page of the website to enjoy this arrangement.



CONFERENCE PROCEEDINGS

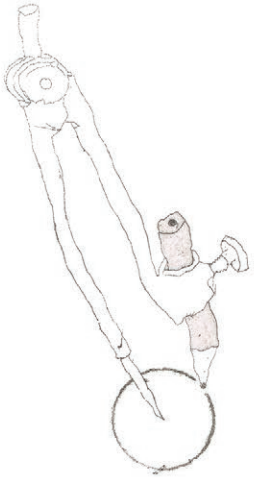
The Conference Proceedings are published on the IAFOR website (www.iafor.org), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by September 1, 2013 through the online system. The proceedings will be published on October 1, 2013.

Authors will have PDF copies of their offprints emailed to them by the IAFOR office by the end of October 2013.

7min Brighton Station
1min North Laine
1min Kemptown
12min Hove
Clock Tower
Western Road
North Street
Churchill Square Shopping Centre
Churchill Square Car Park 1
Shopmobility
Churchill Square Car Park 2
Duke's Passage
Duke Street
Fabrica at Trinity Church
Theatre Royal
Brighton Dome
Brighton Museum & Art Gallery
Old Courtroom
Victoria Statue
North Gate
CULTURAL QUARTER
Pavilion Gardens
Royal Pavilion
Chapel Royal
India Gate
Visitor Information
THE LANES
Brighton Square
Friends' Meeting House
Russell Road
St Paul's Church
Brighton Centre
The Grand
Middle Street Synagogue
The Lanes
Bartholomew Square
Brighton
thistle
Victoria Fountain
Steine Gardens
War Memorial
Coach Station
Sea Life Centre
Fishing Museum
Artists' Quarter
SEAFRONT
King's Road
Grand Junction Road
The Seafront Office
Brighton County Court
Edward St
St James's
Old Steine
Castle Square
East Street
Pool Valley
Steps
About 3min walk

Conference Chairs, Keynote & Featured Speakers



ece 2013
conference chair

Sue Jackson
Birkbeck University of London, UK

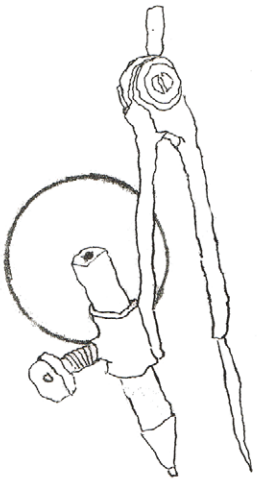
Sue Jackson is Pro-Vice-Master (Vice-President) for Learning and Teaching and Professor of Lifelong Learning and Gender at Birkbeck University of London. She publishes widely in the field of gender and lifelong learning, with a particular focus on identities. Sue's recent publications include Challenges and Inequalities in Lifelong Learning and Social Justice (Routledge, 2013); Innovations in lifelong learning: critical perspectives on diversity, participation and vocational learning (Routledge, 2011); Gendered choices: learning, work, identities in lifelong learning (Springer, 2011, with Irene Malcolm and Kate Thomas); and Lifelong learning and social justice communities, work and identities in a globalised world (NIACE, 2011). Sue has recently been awarded a prestigious National Teaching Fellowship from the UK's Higher Education Academy. Sue is delighted and honoured to be Conference Chair of the Inaugural European Conference on Education, having been involved with the Asian Conferences on Education since their inception: first as a featured speaker in 2009; then as co-Chair and keynote speaker in 2010; and co-Chair for the 2011 and 2012 conferences.

Plenary Session:

Friday, July 12, 2013

9:00 - 12:00

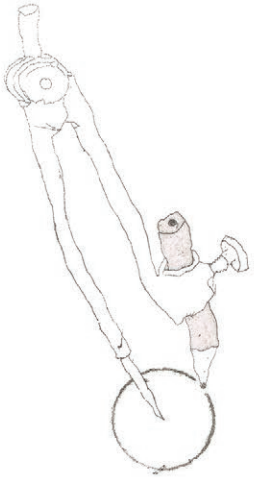
Renaissance Suite
- Lower Ground Floor



Barbara P. Lockee
Virginia Tech, USA

Barbara B. Lockee is a Professor of Instructional Design and Technology and Associate Director of Educational Research and Outreach in the School of Education at Virginia Tech. She teaches courses in instructional design, message design, and distance education. Her research interests focus on instructional design issues related to technology-mediated learning. She has published more than 80 papers in academic journals, conferences and books, and has presented her scholarly work at over 90 national and international conferences. Dr. Lockee is Immediate Past President of the Association for Educational Communications and Technology, an international professional organization for educational technology researchers and practitioners. She earned her Ph.D. in 1996 from Virginia Tech in Curriculum and Instruction (Instructional Technology), M.A. in 1991 from Appalachian State University in Curriculum and Instruction (Educational Media), and B.A. in 1986 from Appalachian State University in Communication Arts.

She is a member of the International Academic Forum's International Advisory Board, and also acts as a conference co-chair for the Asian Conference on Society, Education and Technology



ece 2013 plenary opening address

Yvonne Hillier
University of Brighton, UK

Linda Morrice
University of Sussex, UK

Yvonne Hillier is Professor of Education in the Education Research Centre. She is a founder member of the national of the Learning and Skills Network (LSRN). She was Chair of the Society for Research in Higher Education (SRHE) from 2010- 2012. Her teaching background covers working with children with learning difficulties, working with adult basic skills learners and tutors and the professional development of post-compulsory teachers. She has researched issues of teaching and learning in post-compulsory education including basic skills practice, national vocational qualifications, initial teacher training, and work based learning. Her latest book Reflective Teaching and Adult and Further Education 3rd edition was published by Continuum in January 2012. She is author of books on FE policy (All you ever wanted to know about FE Policy, Continuum, 2006), and Adult Basic Skills – Changing Faces of Adult Literacy, Language and Numeracy: A Critical History with Mary Hamilton, (Trentham, 2006) and Adult Literacy, Numeracy and Language: policy, practice and research edited with Mary Hamilton and Lyn Tett (Open University Press – McGraw Hill, 2006). Her current research involves working with community partners and parent researchers examining the effects of educational regeneration.

Panel - Transforming Universities: Transformation or just good learning?
Yvonne will be outlining the main claims for transformative learning and draw upon recent critiques to stimulate further discussion and set challenges for examining the impact and practice of transformative learning.

Linda Morrice is Senior Lecturer in Education at University of Sussex, UK. Her research interests focus on lifelong learning, equity, identity, migration and life history. Her most recent book, 'Being a refugee: learning and identity'; a longitudinal study of refugees in the UK, was published by Trentham Books in 2011. Linda is a member of the Centre for Higher Education and Equity Research at the University of Sussex and a member of Council and Honorary Treasurer of SCUTREA (Standing Conference on University Teaching and Research in the Education of Adults). She is co-convener and co-founder of the ESREA (European Society for Research in the Education of Adults) Network on Migration, Ethnicity, Racism and Xenophobia. Linda is a member of the editorial board of Studies in the Education of Adults and the editorial board of the ESREA book series Research on the Education and Learning of Adults.

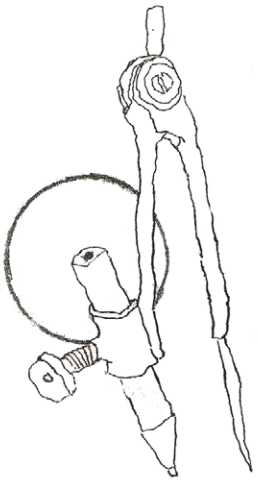
Panel - Transforming Universities: Hidden Histories: Challenges for Pedagogy and Participation
Higher Education has become and an increasingly diverse and globalised system in which the binaries between 'traditional' and 'non-traditional' students, exclusion and inclusion have less resonance and analytical purchase. Drawing on research with refugees Linda will suggest that higher education can be marked simultaneously by belonging and recognition, deficit and exclusion. Complex differences and inequalities remain hidden and unspoken, raising new questions and challenges for pedagogy and for equal participation of students.

Plenary Opening Address

Friday, July 12, 2013

9:15 - 10:00

Renaissance Suite
- Lower Ground Floor



ece 2013
keynote speaker

Mary Stuart
University of Lincoln, UK

Mary Stuart joined the University of Lincoln, UK as Vice Chancellor in November 2009. She is a graduate of the University of Cape Town and the Open University where she obtained her Doctorate in Social Policy in 1998. Her research interests are focused on life histories, social mobility, higher education students and community development.

Since joining the University of Lincoln, Mary has renewed the curriculum at Lincoln, growing science provision and establishing the first new engineering school to be created in the UK for more than 20 years in collaboration with engineering giant Siemens plc. Mary recently announced plans to create a new science and innovation park, including a school of pharmacy, in collaboration with Lincolnshire Co-operative. Passionate about the student experience, she has developed new student engagement opportunities at Lincoln, working closely with Lincoln's Students' Union, and has also introduced new programmes to improve graduate employability. Mary has been a champion of widening participation and life-long learning. Her latest book, 'Social Mobility and Higher Education: The life experiences of first generation entrants in higher education', was published in 2012.

Mary was previously Deputy Vice Chancellor at Kingston University and a Pro Vice Chancellor at the University of Sussex between 2000 and 2005. She has extensive experience in developing working partnerships between institutions and leading change within universities. She is a Board member of Universities UK, a member of HEFCE's Teaching Quality and Student Experience Strategic Committee, the Higher Education Public Information Steering Group as well as being Chair of the Universities Association of Lifelong Learning (UALL), Chair of Open Educational Resource (OER) Steering Group, Chair of Action on Access Advisory Committee and Deputy Chair of the University Alliance.

Keynote Speech: Transformative Spaces - Learning, Teaching and Social Mobility

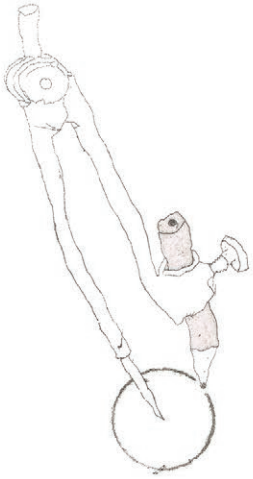
This talk with focus on how mobilities; geographic and imaginary, affect young people's learning identities and can transform their future life changes by making them upwardly socially mobile. Using material from biographies gathered from people who were the first in their families to attain a higher education qualification and who have moved into employment in universities, the talk will focus on their reflections on key transformations in their educational careers.

Keynote Speech:

Friday, July 12, 2013

10:00 - 10:40

Renaissance Suite
- Lower Ground Floor



ece 2013
featured panel

Rosemary Deem
Royal Holloway,
University of London, UK

Valerie Hey
University of Sussex, UK

Rosemary Deem is Vice Principal (Education) and Professor of Higher Education Management at Royal Holloway, University of London. An Academician of the UK Academy of Social Sciences, Rosemary is a sociologist who has also worked at Loughborough, York, the Open and Lancaster Universities and the former North Staffordshire Polytechnic. She was a UK Education Research Assessment Exercise sub-panellist in 1996, 2001 and 2008, has twice chaired the British Sociological Association, is a former and current UK Council for Graduate Education Executive member (1999-2002, 2011-), directed the UK Education Subject Centre ESCAlate from 2001-2004 and was Vice-Chair of the Society for Research into Higher Education from 2007 - 2009.

Panel Speech - Transforming Universities: 'Transforming HE – in whose image?'
The presentation will look at three current themes related to the transformation of higher education and ask some critical questions about current trends in the 'transformation' of universities and where these leave the purposes of 21st century universities:
1. Teaching versus research in the transformed university
2. Public versus private higher education – does transformation mean higher education has simply become a private good?
3. The rise of the MOOCs – a real transformation or an illusion of participation?

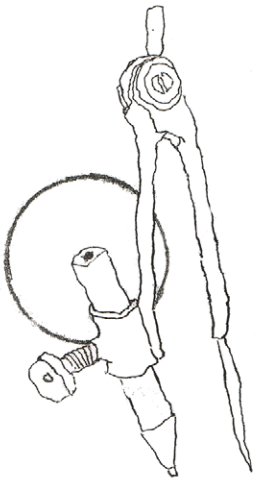
Valerie Hey is Professor of Education at the University of Sussex. She is co-director of the Centre for Higher Education Studies located in the School of Education & Social Work. Her research interests have been inspired by her social and intellectual biography and are transdisciplinary working across the fields and approaches of: feminist theory; cultural studies and sociology. She is well-known for her work on girlhood cultures of friendship and gender and education. She was the principal applicant for an ESRC seminar series convened to discuss the 'disqualified discourses' of higher education entitled 'Imagining the University of the Future' and along with Professor Louise Morley, has focussed on devising with colleagues in CHEER and beyond, a cultural sociology of higher education as a means to infuse our understanding of the Academy as producing both social divisions as well as positive generative possibilities. The webpage http://www.sussex.ac.uk/education/cheer has more information about Professor Hey's research interests and achievements.

Panel Speech - Transforming Universities: What's love, (hate, envy, pain & privilege) got to do with it - a provocation about the intractability of emotion with/in education
This presentation assembles a series of ideas into an argument for taking the affective seriously as a source of important evidence about how power/difference work inside institutions. Taking heart and a cue from Sara Ahmed's work especially her notion of 'affective economies' , Valerie will ponder the conditions of structured and vested antagonism that seem to be increasingly at stake in the moral & political economy of higher education, especially within the English state as students are incited to become 'consumers' & 'customers' and academics enjoined to 'deliver' what students want. Trying to avoid nostalgia or a simple 'defence' of the public university of the past, Valerie will think out loud about what kind of higher education institution is sustainable, desirable and socially useful in austerity Britain.

Featured Panel
Friday, July 12, 2013
11:00 - 12:00

Renaissance Suite
- Lower Ground Floor

Miriam David
Institute of Education,
University of London, UK

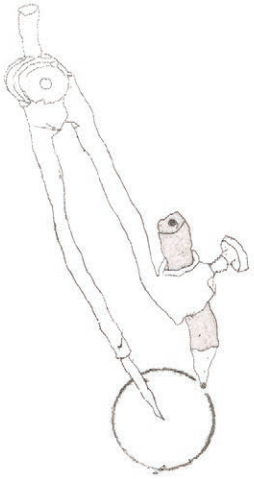


ece 2013
featured panel

Miriam E. David, PhD., AcSS, FRSA is Professor Emerita of Sociology of Education and was, until recently, Professor (2005-2010) and Associate Director (Higher Education) of the ESRC's Teaching & Learning Research Programme (2004-2009) at the Institute of Education University of London. She is also a visiting Professor in the Centre for Higher Education & Equity Research (CHEER) in the School of Education and Social Work at the University of Sussex and formerly a Professor at London South Bank (1988-97); University of the Arts (1997-9) and Keele University (1999 – 2005). Miriam is a Fellow of the Royal Society of Arts, an Academician of the Academy of Social Sciences and was awarded an honorary degree of Doctor of Education for widening participation by the University of Bedfordshire (2009). In the past Miriam has been Chair of the Council of the Academy of Social Sciences (AcSS) from 2005-2009, a member of the UK Economic & Social Research Council's Research Grants Board (2006-9) and was on the Governing Council of Society for Research in Higher Education (SRHE) (2006-2011). Miriam was the inaugural chair of the Gender & Education Association and now serves on its board as Policy Officer. She has a world class reputation for her feminist social research on families, gender, social diversity and inequalities across education and has published 25 books and reports, and 160 articles or chapters, including an intellectual biography in 2003 Personal and Political: Feminisms, sociology and family lives, Stoke-on-Trent: Trentham Books. Miriam's latest book Feminism, Gender and Universities: Politics, Passion and Pedagogies is in press.

Panel Speech - Transforming Universities: Synopsis of Feminism, Gender and Universities

This presentation is based upon her book entitled Feminism, Gender and Universities: Politics, Passion and Pedagogies. She looks at how feminism has become both a political and an educational project and how it has transformed women's lives in the direction of gender equality. Miriam will review the ways in which gender equality in education is now a global phenomenon and discuss the UNESCO report (2012). She will also briefly consider how she talked with over 100 international academic feminists in the social sciences to develop a life history and collective biography of academic feminism and the development of feminism in the social sciences in global academe, over the last 50 years. She concludes with outlining the importance of feminism is as an educational project and how it has been instrumental in these academic women's lives, as well as elaborating on the prospects for a feminist friendly future within the global academy.



ectc 2013
featured speaker

Catherine McLoughlin
Australian Catholic University, Australia

Catherine McLoughlin is currently the Coordinator of SIMERR ACT, the Research Centre for Science, Information Technology and Mathematics Education for Rural and Regional Australia (SiMERR) within the Faculty of Education, Australian Catholic University, Canberra. Dr McLoughlin is an author of numerous refereed publications, including journal articles, book chapters and conference papers on a wide range of topics related to e-learning, the design of culturally sensitive learning environments, the evaluation of learning technologies, innovative pedagogies and learner engagement.

Featured Speech: The Big Question about MOOCs: Do They Signal a Transformation in Higher Education and Pedagogical Innovation?

Global trends in education such Open Educational Resources, Open Courseware and MOOCs are the latest development in the trend towards greater openness in higher education. With the rapidity of globalisation, uptake of digital tools, rising demand for more affordable, flexible and accessible learning resources, new models of delivery are emerging. MOOCS are the most recent digital educational offerings that are now promising to shake up universities and pedagogies worldwide. They present a new a paradigm: a course offered to the masses. This wave of democratisation of learning, and the free, high quality resources offered by 'star' professors of elite universities such as Harvard, MIT and Princeton are creating discussion about global access to education, assessment strategies and pedagogy. As MOOCs throw open the doors of a course and invite anyone, anywhere, to enter, new learning dynamics are emerging, with networked collaborative learning and crowdsourced assessment. As universities worldwide are adopting the MOOC strategy, essential questions remain about the delivery mechanism, roles of teacher and learners and approaches to teaching that can engage very large and geographically dispersed learners. This paper reviews current global developments and takes a critical look at the pedagogical design parameters of MOOCS.

ECTC Featured Speech:

Saturday, July 13, 2013

16:00 - 16:45

Renaissance Suite A
- Lower Ground Floor

INTERNATIONAL

INTERCULTURAL

INTERDISCIPLINARY

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Hear the latest news and developments by joining our mailing list, or following us on facebook and twitter.

IAFOR
The International Academic Forum
Academic Vision and Mission

The vision of iafor grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational mangers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global wellbeing? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at an iafor conference was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term "poverty" because it can be defined only in a relative way. "Hunger" was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water, or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

iafor is affording opportunities that do not exist elsewhere. The base is Osaka, Japan's great commercial and manufacturing hub, one symbol of the emerging Pacific economy that in time will eclipse the long dominant Atlantic zone. iafor conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in iafor. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, iafor encourages innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may liven a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world's cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

iafor makes all of these developments possible in one gathering. An iafor conference is not a substitute for specialist conferences. It is intended to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, iafor is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given iafor its momentum and is making it a pioneer in this global age.

Rev. Professor Stuart DB Picken
Order of the Sacred Treasure (瑞宝中授章), M.A. (Hons), B.D., Ph.D., F.R.A.S.
Chairman, Japan Society of Scotland
Chairman, IAFOR Advisory Board

Dr. Joseph Haldane
B.A. (Hons), Ph.D., F.R.A.S.
Executive Director, IAFOR

people

Leadership

Chairman of the International Advisory Board
The Reverend Professor Stuart D. B. Picken, Order of the Sacred Treasure, M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.

Professor Picken is the Chairman of the IAFOR International Advisory Board. The author of a dozen books and over 130 articles and papers, he is considered one of the foremost scholars on Japan, China, and Globalization in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines. In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organize fundraising efforts through both the Japan Society of Scotland, of which he is the chair, in the UK, and IAFOR in Japan. As Chairman of the IAB, Professor Picken is responsible for the academic affairs and direction of the organization. He is also responsible for the development of the IAFOR Research Institute. Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, and through the IAFOR IAB. He is also the Chairman of the Academic Board of New College, Birmingham. He lives near Glasgow with his wife and two children.

Vice-Chairman of the International Advisory Board
Professor Jerry Platt, B.S. (Michigan State), MBA (Wayne State), MA, PhD (Ohio State), MS (Stanford)

Jerry Platt is Professor of Global Business at Akita International University, Japan and Professor Emeritus at San Francisco State University. Professor Platt holds a B.S. in Multidisciplinary Social Sciences from Michigan State University, an MBA from Wayne State University, an M.A. in Public Administration, and a Ph.D. in Public Policy and Management from the John Glenn School of Public Affairs at Ohio State University, and an M.S. Statistics Post-Doctoral Degree from Stanford University. His research interests span business, technology and public policy and he is the author of over 85 peer-reviewed papers in these and associated fields. Balancing industry with academic interests, Jerry also served as head of financial analysis for a Bay Area Fortune 500 company, and as CEO of an aviation firm. He has been Principal Investigator on more than twenty U.S. federal research grants. From 1976-2004, Professor Platt was on the faculty of the School of Business at San Francisco State University, and was named Dean in 2001. From 2004 he was Senecal Endowed Dean of the Business School at the University of Redlands, California, before holding concurrent professorships at Redlands and Akita International University, Japan from 2010 until 2012. As Vice-Chair of the IAFOR International Advisory Board, Professor Platt advises the organization on matters pertaining to IAFOR's development and strategy, as it faces the challenge of sustainable growth as both a regional and global organization.

Executive Director
Dr Joseph Haldane, B.A., Ph.D. (London), F.R.A.S

Joseph Haldane is the Executive Director of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, when he assumed his current enlarged role. He is responsible for setting policies, forging institutional partnerships, implementing projects, and overseeing the research and publications of the organization, as well as maintaining responsibility for overseeing IAFOR's growing global operations. Joe's academic interests include politics and international affairs, literature, history, and the history of ideas, and he holds a PhD from the University of London in French Studies. He has taught at the University of Paris XII [2002-2004], at the French Press Institute in the University of Paris II - Pantheon-Assas [2003-2004] and was a full-time lecturer at Sciences Po in Paris, where he directed a postgraduate course on British Politics and Media in the School of Journalism [2004-2005]. In 2005 he moved to Japan, and immediately prior to this post was an Associate Professor at Nagoya University of Commerce and Business in both the undergraduate and graduate schools, teaching the Ethics course in the graduate school. He is a fellow of the Royal Asiatic Society.

Osaka Conference Organizing Committee Chair
Professor Steve Cornwell, M.A. (Wake Forest), M.F.A. (Virginia Tech), M.A.T. (School for International Training), Ed.D. (Temple)

Steve Cornwell is Professor of English and Interdisciplinary Studies at Osaka Jogakuin University, and also teaches in the online portion of the MATESOL program for the New School in New York. He helped write and design several of the New School courses and has been involved with the program since its inception. He is involved with the Japan Association for Language Teaching (JALT) (an affiliate of IAFOR) severing on its National Board of Directors (Director of Program); his duties involve working with a volunteer team of 50+ to put on JALT's annual, international conference each fall. Most recently, since 2012 he has been the Committee Chair of Osaka Jogakuin University's Lifelong Learning Committee and is responsible for their evening extension program geared at alumni and community members. He is also the Vice-Chair of Osaka Jogakuin University's English Education Committee which is responsible for suggesting policy regarding English Education and also responsible for developing material for the integrated curriculum. This year he is serving as country coordinator for Teachers Helping Teachers' Bangladesh Team. Teachers Helping Teachers is a special interest group of JALT and has been working closely with the Bangladesh English Language Teaching Association (BELTA) for several years jointly putting on professional development events for English teachers in Bangladesh. An American who has made Osaka his home, Professor Cornwell first became involved with IAFOR as a featured speaker at the first ACE conference in 2009, and has gradually become more involved in the organization, and in his capacity of Local Conference Chair, now assists in the logistical and administrative side of every event. He advises extensively on academic matters too, with particular responsibility for overseeing and developing the programs of the ACLL/ACTC conference in Japan, and the ECLL/ECTC event in the UK.

The Japan Liaison Committee (JLC)

The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

Japan Liaison Committee Members
Prof Stuart D. B. Picken, Chairman, IAFOR IAB (chair)
Mr Tom M. Aoyama, Founder of the PHP Institute, Kyoto, Japan & Director, the Yufuku Gallery, Tokyo, Japan
Prof Kuniko Miyanaga, Director, the Human Potential Institute, Tokyo, Japan and Fellow, Reischauer Institute, Harvard University, USA
Prof Michiko Nakano, Professor & Director of the Distance Learning Center, Waseda University, Tokyo, Japan
Prof Yozo Yokota, Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar
Dr Joseph Haldane, Executive Director, IAFOR

people

The International Advisory Board (IAB)

The Board is composed of distinguished business executives, academics, former and current government officials, and community leaders (for a full list please see below). The Board's role is to provide direction of the business and affairs of the Forum, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work.

Dr Shamim Ali, Assistant Professor, National University of Modern Languages, Pakistan
Professor David N Aspin, Professor Emeritus and Former Dean of the Faculty of Education, Monash University, Australia & Visiting Fellow, St Edmund's College, Cambridge University, UK
Dr William Baber, Associate Professor, Kyoto University Graduate School of Management, Japan
Professor Don Brash, Former Governor of the Reserve Bank, New Zealand, Former Leader of the New National Party, New Zealand & Adjunct Professor, AUT, New Zealand & La Trobe University, Australia
Lord Charles Bruce of Elgin and Kincardine, Lord Lieutenant of Fife, Chairman of the Patrons of the National Galleries of Scotland & Trustee of the Historic Scotland Foundation, UK
Professor Judith Chapman A.M., Professor of Education, Australian Catholic University, Australia & Visiting Fellow, St Edmund's College, Cambridge University, UK
Professor Chung-Ying Cheng, Professor of Philosophy, University of Hawai'i at Manoa, USA & Editor-in-Chief, The Journal of Chinese Philosophy
Professor Tien-Hui Chiang, Professor and Chair, Department of Education, National University of Tainan, Taiwan/Chinese Taipei
Mr Marcus Chidgey, CEO, Captive Minds Communications Group, London, UK
Professor Kevin Cleary, President of the Japan Association of Language Teachers (JALT)
Professor Steve Cornwell, Professor of English and Interdisciplinary Studies, Osaka Jogakuin University, Osaka, Japan & Osaka Local Conference Chair
Professor Michael A. Cusumano, SMR Distinguished Professor of Management and Engineering Systems, MIT Sloan School of Management, MIT, USA
Professor Dexter Da Silva, Professor of Educational Psychology, Keisen University, Tokyo, Japan
Professor Georges Depeyrot, Professor and Director of Research, French National Center for Scientific Research (CNRS)/Ecole Normale Superieure, Paris, France
Professor Sue Jackson, Professor of Lifelong Learning and Gender, Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, UK
Professor June Henton, Dean, College of Human Sciences, Auburn University, USA
Professor Michael Hudson, President of The Institute for the Study of Long-Term Economic Trends (ISLET) & Distinguished Research Professor of Economics at the University of Missouri, Kansas City
Kathryn Kiser, Vice-Consul, The United States Department of State, USA
Mr Shahzada Khalid, Deputy Director, SAARC Energy Center, Pakistan
Mrs Eri Kudo, Head Private Sector Fundraising, United Nations World Food Programme Japan, Tokyo, Japan
Professor Sing Kong Lee, Director, The National Institute of Education, Singapore
Dr Woon Chia Liu, Associate Dean, Practicum and School Partnerships, Teacher Education, The National Institute of Education, Singapore
Professor Barbara Lockee, Virginia Tech, USA
Professor Sir Geoffrey Lloyd, Senior Scholar in Residence, The Needham Research Institute, Cambridge, UK, Fellow and Former Master, Darwin College, University of Cambridge, Fellow of the British Academy, Honorary Foreign Member, The American Academy of Arts and Sciences
Dr Robert Logie, Associate Professor of Computer Science, Osaka Gakuin University, Japan
Dr David McLoughlin, Associate Professor, Meiji University, Japan
Professor Vasile Meita, General Manager, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN=INCERC), Romania
Professor Keith Miller, Schewe Professor of Computer Science, The University of Illinois Springfield, USA & Editor-in-Chief, IEEE Technology and Society
Professor Marjo Hannele Mitsutomi, Professor & Executive Director, The English Language Education Institute, Osaka Gakuin University, Japan
Professor Ka Ho Joshua Mok, Chair Professor of Comparative Policy, Associate Vice-President (External Relations) & Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR
Dr Jo Mynard, Associate Professor & Director of the SALC, Kanda University of International Studies, Japan
Professor Michiko Nakano, Professor of English, Director of the Distance Learning Center, Waseda University, Tokyo, Japan
Ms Karen Newby, Director, Par les mots solidaires, Paris, France
Professor Michael Pronko, Professor of American Literature and Culture, Meiji Gakuin University, Tokyo, Japan
Professor Richard Roth, Senior Associate Dean Medill School of Journalism, Northwestern University, Qatar
Professor Monty P. Satiadarma, Former Deanof the Department of Psychology and Rector of the University, Tarumanugara University, Indonesia
Mr Michael Sakamoto, Interdisciplinary Artist, UCLA, USA
Mr Mohamed Salaheen, Director, The United Nations World Food Programme, Japan & Korea
Mr Lowell Sheppard, Asia Pacific Director, HOPE International Development Agency, Canada/Japan
Dr Jeffrey Sommers, Associate Professor of Economics, University of Wisconsin-Milwaukee, USA & Visiting Faculty, Stockholm School of Economics, Riga, Latvia
His Excellency Dr Drago Stambuk, Croatian Ambassador to Brazil
Professor Mary Stuart, Vice-Chancellor, The University of Lincoln, UK
Professor Gary Swanson, Distinguished Journalist-in-Residence & Mildred S. Hansen Endowed Chair, The University of Northern Colorado, USA
Dr David Wilkinson, Associate Dean (International & External Programmes), Faculty of Law and Management, La Trobe University, Australia
Professor Kensaku Yoshida, Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education
Sophia University, Tokyo, Japan
Mrs Elly Zaniewicka, Political Correspondent, BBC Political Programmes, London, UK

IAFOR Journal Editors

Editors of IAFOR Journals are ex-officio Members of the International Advisory Board

Dr Thomas French, Associate Professor, Ritsumeikan University, Japan, Editor of the IAFOR Journal of Arts and Humanities
Dr Melissa Kennedy, Lecturer, The University of Vienna, Austria, Editor of the IAFOR Journal of Literature & Librarianship
Dr Sandrah Kroh, Associate Professor, Pikesville University, USA, Editor of the IAFOR Journal of Education
Dr Merlin Levirs, Assistant Professor, Ritsumeikan University, Editor of the IAFOR Journal of Business and Management
Dr Andrea Molle, Post Doctoral Fellow, Chapman University, USA, Editor of the IAFOR Journal of the Social Sciences
Dr Michael O'Sullivan, Associate Professor, The Chinese University of Hong Kong, Hong Kong SAR, Editor of the IAFOR Journal of Ethics, Religion and Philosophy
Dr Alexandru-Ionut Petrisor, Assistant Professor, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN=INCERC), Romania, Editor-in-Chief of the IAFOR Journal of Sustainability, Energy and the Environment
Dr James Rowlins, Lecturer, Singapore University of Design and Technology, Editor of the IAFOR Journal of Media, Communication & Film
Professor Elvira Sanatullova-Allison, Professor & Chair of the Education Department, St. Lawrence University, New York, U.S.A, Editor of the IAFOR Journal of Cultural Studies
Dr. Seiko Yasumoto, Lecturer, The University of Sydney, Australia

people

Mr Thomas Marc Haldane - Chief Operations Officer (Non-Academic) & Head of Office

A photographer and designer by training and graduate of London College of Communication, Tom Haldane was IAFOR's Director of Design, Media and Communication from 2009 until 2011, when he was named Chief Operations Officer. He is responsible for overseeing the general non-academic administration and operations of IAFOR, but still maintains responsibility for overseeing the organization's design and media, most particularly in the development of the website.

Mr Kiyoshi Mana - Manager: Events, Marketing and International Relations

Kiyoshi Mana manages IAFOR's Events, Marketing and International Relations, and manages the administrative team in the Nagoya Office, and also acts as the Osaka conference on-site manager. He works with the COO to ensure the administrative side of the organization runs smoothly, using skills he had developed as a marketing coordinator for a tech company in the Silicon Valley. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State, and also successfully training to be a sushi chef. Coming from a family of educators, he came to Japan in 2009 to continue his studies and to teach, before joining IAFOR in 2011 in a position that utilizes his marketing experience, and his strong commitment to education.

Ms Melissa Choi - Coordinator: Publications, Communications and International Relations

Melissa Choi holds a B.Sc. in Life Sciences from the University of British Columbia, Canada, and an M.A. in International Cooperation from Seoul National University (Korea). Her postgraduate study included a period as an exchange student at Waseda University in Tokyo. Previous to joining IAFOR, Melissa held positions in communications and education in Singapore, Korea, and Japan. A linguist who speaks Japanese, Cantonese and Mandarin as well as her native English, she is responsible for IAFOR's public relations and communications, as well as for overseeing its publications.

Ms Mai Hasuno - Coordinator: Events, Marketing and Domestic Relations

Mai works with the Events and Marketing Team with responsibility for developing and implementing IAFOR's marketing strategy within Japan. She also acts as special assistant to the Executive Director and the IAB Chairman in the administration of the Japan International Liaison Committee. Previous to joining IAFOR, Mai worked for the Aioi Nissay Dowa Insurance Corporation.

Mr Michael Liam Kedzlie - Coordinator: Research & International Relations

Michael Liam Kedzlie is a New Zealander who currently works as the Research and International Relations Coordinator, based in IAFOR's Nagoya office. He has worked in the tertiary education sectors in both New Zealand and Japan and has in the past worked as a Parliamentary Assistant for a New Zealand MP, as well as in the New Zealand Tourism Industry. Michael has a Master's degree in Education from Massey University as well as a Law degree from the University of Waikato Law School. He is an enrolled Barrister and Solicitor of the High Court of New Zealand and has broad interests within the Law, Public Policy and Politics.

Ms Megumi Mukudai

General Secretary and Executive Assistant to the Executive Director

Megumi Mukudai provides support and assistance to the Executive Director, and is involved with general administration of the organization. Megumi trained as a primary school teacher, specializing in music education and English at Kobe Women's University. She spent one year in Dublin studying English, and a year in Paris studying French at the Sorbonne.

Mr Alexander Pratt - Coordinator: Events, Marketing & International Relations

A civil engineering graduate from the University of Nottingham and a self-confessed jack of all trades, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR he helps with the general administration and operation of conferences, as well as with the website.

Ms Miho Tanaka - Assistant Coordinator: Events & Marketing

Ms Miho Tanaka joined IAFOR upon graduating from university with a degree in English Communication from Nagoya University of Commerce and Business. Her study included a year abroad with exchange programmes in the University Manchester in the UK, and Uppsala University in Sweden. She assists with marketing and general administration.

Ms Virpi Helena Silvennoinen – Assistant Coordinator: Administration & Finance

Ms Virpi Helena Silvennoinen has a BBA degree in Modern Languages and Business Studies for Management Assistants from HAAGA-HELIA University of Applied Sciences, Finland. Her studies included a half-year exchange program in EDHEC Business School in France and a half-year training as a Secretary at Finnish Security Intelligence Service. Her common passions for both Japan and languages brought her to Nagoya to study Japanese. Helena joined IAFOR soon after finishing her one and a half year Japanese language course at the Trident College of Languages and Hotel Studies. Her duties include assisting in finances and general administration.

iafor 2012-2013 conference highlights

global thought leaders

Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philiosophers...

Top Left (above): Clinical Psychologist and Former Rector of Tarumanagara University (Indonesia), Dr Monty Satiadarma is Conference Co-Chair of The Asian Conference on Psychology and the Behavioral Sciences 2012-2013. Dr Satiadarma is a Founding and Current Director of the Asian Psychological Association (APsyA), as well as Past President. **Top Left (below):** Professor of Educational Psychology, Keisen University (Japan), and President of the Asian Psychological Association, **Dexter Da Silva** is Conference Co-Chair of ACP 2012-2013 with Dr Satiadarma.

Top & Bottom Right: Director of the Japanese Science Museum and veritable polymath, **Akito Arima**, is a nuclear physicist who is best known for his work on the interacting boson model. The recipient of more than a dozen honorary degrees and honours, including the French Legion of Honour, and a knighthood from Queen Elizabeth II (KBE). He has served as the President of the University of Tokyo, Director of the Japanese Science Foundation (RIKEN), and as Minister of both Science and Education. Professor Arima is also a noted haiku poet, and President of the Haiku International Associateion. IAFOR was happy to welcome him as Keynote Speaker at the Asian Conference on Arts and Humanities, and the Asian Conference on Literature and Librarianship, where he announced the winner of the Second Vladimir Devidé Haiku Award, and also delivered the 2012 Keynote Address: "Symmetry in Art and Science". He is pictured below with IAFOR IAB Chairman, **Professor Stuart Picken**.

Bottom Left: Clinical Psychologist and Best-Selling Author, **Dr Beth Hedva** delivers her Keynote Address at ACP 2012.

Top left: Professor Yozo Yokota. Internationally renowned jurist, diplomat, and human rights campaigner delivering the Keynote Address at the Asian Conference on the Social Sciences 2012 (ACSS 2012). Professor Yokota is President of The Center for Human Rights Affairs, Special Adviser to the Japanese Ministry of Justice, Chairman of the International Labor Organization Committee of Experts, Special Adviser to the Rector of the United Nations University, and a Commissioner of the International Commission of Jurists. He started his career as Legal Counsel to the World Bank in Washington before holding professorships in Law at ICU, the University of Tokyo and Chuo University, Japan. An internationally respected proponent of human rights, he has extensively advised the United Nations, serving as the UN Special Rapporteur on Human Rights in Myanmar between 1992 and 1996. Professor Yokota currently serves on the IAFOR Japan Liaison Committee.

Top Inset: Clockwise From Top Right: Ms Emiko Miyashita, Haiku Poet and Translator, and Board Member of the Haiku International Association, who led a Haiku Workshop as part of the LibrAsia 2012 conference.

Bottom left: Dr Patti Tamara Lenard of the University of Ottawa, delivering a featured presentation on `Trust in Public Life` at ACERP 2012.

Bottom right: Dr Joseph Haldane, Executive Director of IAFOR, welcomes delegates to ACSS/ACSEE 2012.

Top Left: (above) Professor Helen Wildy, Winthrop Professor and Dean of the Faculty of Education at the University of Western Australia gave a featured speech on the rise of professional doctorates at the Fourth Annual Asian Conference on Education (ACE 2012). At the same event, **Top Left: (bottom) Professor Marcel Lebrun** of Plymouth State University gave a workshop on Leadership in Education.

Top Right: Professor Katsuhiko Shirai is Chairperson of the Foundation for the Open University of Japan, and Executive Advisor for Academic Affairs at Waseda University, Japan. He was the 15th President of Waseda University, serving two terms from 2002-2010. Here he delivers the keynote address at ACE 2012, where he addressed issues of leadership and transformation relating to education.

Bottom Left: Professor Joshua Mok is Chair Professor of Comparative Policy, concurrently he is Associate Vice President (External Relations), and Dean of Faculty of Arts and Sciences of The Hong Kong Institute of Education, as well as Chang Jiang Chair Professor at Zhejiang University in China. At ACE 2012 he gave a featured presentation on "The Quest for Innovation and Entrepreneurship: The Changing Role of Universities in East Asia".

Bottom Right: Professor Michiko Nakano, Director of The Distance Learning Center, Waseda University and ACE 2012 Conference Co-Chair.

Top left: Professor Mary Dedinsky leading a featured panel from the Northwestern University Medill School of Journalism (Qatar Branch), as part of the Asian Conferences on Media and Mass Communication (MediAsia 2012), and Film and Documentary (FilmAsia 2012) joint event. Professor Dedinsky is a former newspaper editor who was the first woman to become a managing editor of a major US newspaper, The Chicago Sun Times. The panel dealt with the role of alternative and social media, particularly when there is an information vacuum created by the mainstream media. The panel included a case study of the Villaggio Mall fire in Qatar, presented with fellow Northwestern professors, **Patricia Roth** and **Richard Roth**, and included a videoconference discussion with Dohanews.co founders, **Omar Chatriwala** and **Shabina S. Khatri**.

Top Right: Professor Thomas G. Endres, Director of the School of Communication at the University of Northern Colorado, USA, delivering the MediAsia and FilmAsia 2012 keynote address, "Media and Mass Communication Education: A School's-Eye View".

Bottom left: Professor Tamara Swenson, MediAsia and FilmAsia 2012 Local Conference Chair, delivering the conference welcome address.

Bottom right: Professor Gary Swanson, MediAsia and FilmAsia 2012 Conference Chair and Lead Judge of the FilmAsia 2012 Open Film and Documentary Competition. He is seen here with **Mr Denis Quinn** director of fictional winning entry (over 20 minutes), "Too Close to the Sky".

Top left: Asian Business and Management Conference 2012 Keynote Speaker, **Dr Bill Totten**, founder and CEO of K.K. Ashisuto, Japan's leading independent distributor of packaged computer software for large organizations. He is a public intellectual in Japan, and has written a dozen books, and speaks publicly throughout Japan. He currently writes a weekly newspaper column addressing economic, social and political issues, and his keynote speech addressed the discussed entry of Japan into the proposed Trans-Pacific Partnership, and to which he is resolutely opposed.

Top right: William R and Sue Johnson Endowed Chair of Spatial Economic Analysis and Regional Planning, **Professor Johannes Moenius** of the University of Redlands with his featured address, 'The Geographic Profile of an Economic Crisis'.

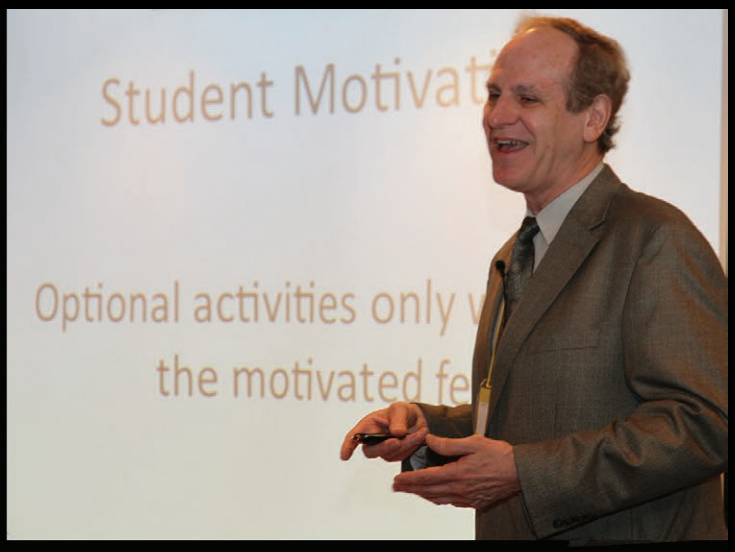
Bottom (left-right): Professor Jerry Platt, Former Dean and Emeritus Professor, San Francisco State University School of Business, Professor of Global Business, Akita International University, and Vice-Chair, IAFOR International Advisory Board; **Dr Bill Totten**, CEO of Ashisuto KK; **Charles Edmond**, Former Stockbroker and Honorary Secretary, The Japan Society of Scotland; **Dr Joseph Haldane**, Executive Director, IAFOR; **Will Baber**, Associate Professor, Kyoto University Graduate School of Management, and ABMC 2012 Conference Co-chair.

Top: Professor Dennis McInerney, Chair Professor of Educational Psychology at the Hong Kong Institute of Education, and Council Member of the Institute, addressing delegates in his ACP/ACERP 2013 Keynote Address: "Harnessing the Power of Social Forces for Healthy Self Development and Successful Engagement in Education". This year's Third Annual Asian Conference on Psychology and the Behavioral Sciences (ACP) 2013 was held again this year with the Third Annual Asian Conference on Ethics, Religion and Philosophy (ACERP) 2013, with the conference theme: "Connectedness and Alienation".

Bottom Left: Professor Jiro Takai, Professor of Social Psychology in the Department of Psychology and Human Developmental Sciences, in the Graduate School of Education and Human Development at Nagoya University, and Secretary General of the Asian Association for Social Psychology addresses ACP 2013 delegates. His featured presentation was titled "When Japanese Are Not Japanese: Being Betrayed by Japanese Samples in Cross-Cultural Comparisons". **Bottom Right: Dr Sandra Neil**, Prominent Australian Clinical & Family Psychologist, Director of The Satir Centre of Australia, Fellow of The Australian Psychological Society, Former President and Human Rights World Area Chair Coordinator at The International Council of Psychologists, delivering a featured presentation at ACP/ACERP 2013 on "New Concepts in Family Psychology".

Top Left: Hana Fujimoto leading the popular Introduction to Haiku workshop organized as part of The Fourth Asian Conference on Arts and Humanities, (ACAH 2013) and the Third Asian Conference on Literature and Librarianship (LibrAsia 2013). Ms Fujimoto is Councilor of the Haiku International Association. **Top Right: Professor Mark Williams**, Acting President of Akita International University, delivering the keynote address at ACAH/LibrAsia 2013. Professor Williams is a leading scholar of Japanese literature and he addressed the 2013 theme of "Connectedness and Alienation" in postwar Japan through literature as history in his paper: "Life After Death? Writing the Alienated Self in Postwar Japan".

Bottom: ACAH 2013 saw the introduction of several Arts and Humanities "Spotlight Speaker Sessions". **Bottom Right: Dr Geraldine Morris** Senior Lecturer at Roehamptom University, UK, and former dancer with the Royal Ballet speaks of philosophical issues of identity and style in ballet. **Bottom Center: Professor Gyula Csapó** is Professor of Composition and Music Theory at the University of Saskatchewan, Canada. He is an internationally acclaimed composer, whose work is widely performed around the world. Here he addresses delegates on "The True Meaning of Global Multiculturalism in the Mirror of New Art Music Experiences Worldwide". **Bottom Right: Professor John Reinard Botha** of North West University, South Africa, is an art historian and curator of the university's art collection. Here he delivers the closing lecture at ACAH/LibrAsia 2013: "Feeding the Eclectic Monster: Connectedness and Alienation as the Pros and Cons of Cultural and Artistic Cross-Pollination".



Top Left (L-R): ACLL/ACTC 2013 Conference Co-Chair and IAFOR Local Osaka Conference Chair, **Professor Steve Cornwell** of Osaka Jogakuin University; **Kazutoshi Otani**, Leading Japanese Technology Writer; **Eiko Kato-Otani**, President of Osaka Jogakuin University**,** and ACTC Featured Speaker, and **Ted O'Neill** of Tokyo Medical and Dental University at the Featured Speakers' Dinner. Professor O'Neill gave an overview of MOOCs in his speech. **Top Right: Professor Tom Robb** of Kyoto Sangyo University delivers the ACLL 2013 Keynote Address. **Above Left:** ACTC 2013 Keynote Speaker, **Professor Insung Jung** of the International Christian University, Tokyo, and ACLL/ACTC Conference Co-Chair **Professor Barbara Lockee** of Virginia Tech, who is also an Instructional Design Consultant at NASA, at the Featured Speakers' dinner. Professor Jung addressed the conference on the use of YouTube in university study. **Above Right: President Kato-Otani** delivers her ACTC featured address by talking of the institution-wide use of tablet computers in the move towards greater connectivity between staff and students, and less paper consumption.

Bottom: ACLL/ACTC 2013 Featured Speakers (L-R): Steven Herder of Doshisha Women's University and ITDi Director, speaks on the subject of "Technology: The Great Equalizer"; **Professor Roshan Idrus**, Professor of Distance and Open Learning at the University Sains Malaysia takes questions following his paper, "Demystifying the Transformative Use of Technology in the Classroom"; **Lisa Luscombe** of the Monterey Institute of International Studies speaks on using content-based lanaguage instruction to raise critical consciousness, and **Professor Marjo Mitsutomi**, Executive Director of Osaka Gakuin University's Language Education Institute gives an historical overview of SLA in "On Recipes for Second Language Acquisition".

Above Left: Professor Baden Offord, Conference Chair for the Third Asian Conference on Cultural Studies & The Third Asian Conference on Asian Studies (ACCS/ACAS 2013) introduces **Professor Yujin Yaguchi** of Tokyo University. Professor Offord, who is now Professor of Cultural Studies & Human Rights served as Visiting Professor & Chair of Asian Studies at the University of Tokyo in 2010-2011, and delivered his keynote speech on the subject of co-existence between human beings themeselves and between the human and non-human. Professor Yaguchi delivered a paper on the changing perceptions of Japanese in relation to Hawa'ii. **Above Right:** Professor Kiyoshi Abe of Kwansei Gakuin University delivered a speech on the concept of nostalgia, and its use by Japanese LDP politicians to benefit electorally from the impression they might restore "Lost Japaneseness".

Below Left: Professor Yasue Arimitsu of Doshisha University, Kyoto delivering a paper on how Australia is used as an Other for Japanese writers. **Right: Professor Tom Regan**, Former Dean of the School of Architecture at Texas A&M, delivers a spotlight speech in resounding support of interdisciplinary approaches to study on the subject of "Innovation Through Syntactic Manipulation" at the Fourth Asian Conference on the Social Sciences & The Third Asian Conference on Sustainability, Energy and the Environment (ACSS/ACSEE 2013). 2013. **Below Right:** IAFOR International Advisory Board Vice-Chair, **Professor Jerry Platt,** Professor Emeritus and Former Dean of San Francisco State University School of Business, delivers the ACSS/ACSEE closing address on the pervasiveness of rankings in all areas of life, including in academia, and asked whether many of the often quoted rankings systems could be trusted.

Above left: Professor Eric Uslaner, one of the world's leading academics in the field of trust, and in particular the role of trust in society and public life, delivers his Keynote Speech on "Segregation and Mistrust" at ACSS/ACSEE 2013. Professor Uslaner is professor of Government and Politics at the University of Maryland-College Park, as well as as being Senior Research Scholar at the Center for American Politics and Law, Southwest University of Political Science and Law, Chongqing, China, and Honorary Professor of Political Science, Aarhus University (Denmark). **Above right: Professor Thomas Simon** is Resident Professor in International Law in the Johns Hopkins School of Advanced International Studies, and based in Nanjing, China. A featured speaker at ACSS/ACSEE, Professor Thomas delivered a wide ranging featured speech entitled "Future Governance and Disappearing Nations: Canaries in the Sustainability Mine?"

Below: Panelists in the Sustaining Good Governance discussion. **From left-right: Dr Lililan Woo** of the Ecodesign Research Center (USA); **Dr Alex Petrisor** of URBAN-INERC (Romania) and IAFOR Journal of Sustainability, Energy and the Environment Editor; **Professor Stuart Picken**, Chairman of the IAFOR International Advisory Board, and **Ernie Ko**, Vice Executive Director of Transparency International, Taiwan, and former TV journalist and White House Correspondent, turned academic. The panel followed a presentation by Dr Ko on the work of Transparency International, and the challenges the organization faces in trying to promote best practices globally.

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publications

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Melissa Choi
Publications Coordinator

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IAFOR Journals

The International Academic Forum's Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

Journals FAQ

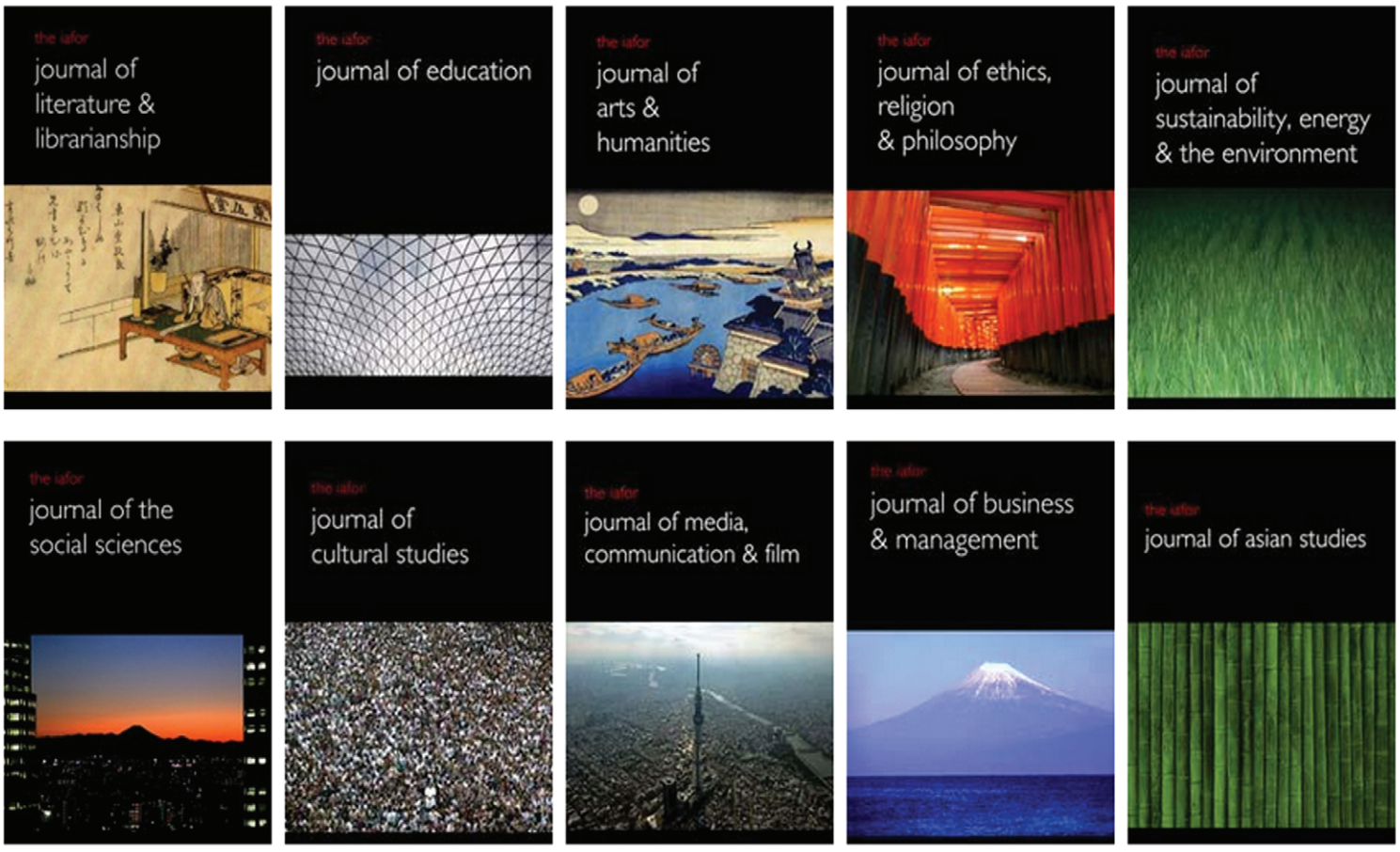
How are journal editors appointed?
Journal Editors are appointed by the International Academic Forum's leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

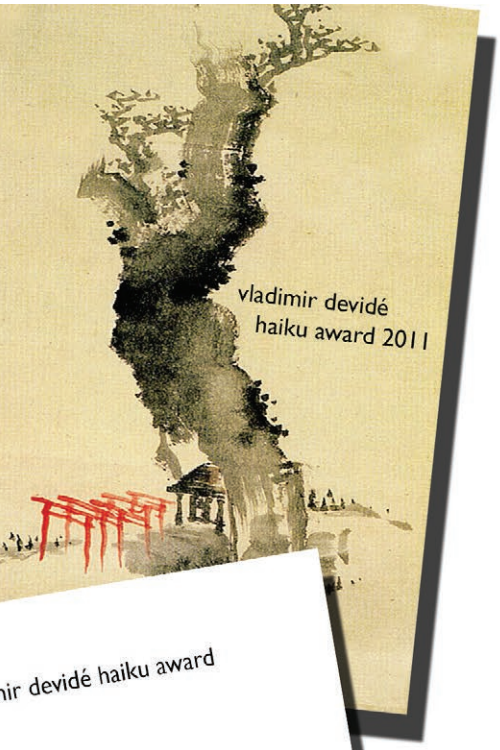
How do we ensure academic integrity?
Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review.
Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to "contribute" towards publication costs.

How are papers selected?
Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors.

A small number of papers from the associated IAFOR conference proceedings may also be selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between 5 and 10 percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

How are IAFOR Journals related to IAFOR conferences?
IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organized thematically. Papers included in the associated conference proceedings may be considered for reworking by the editor(s), and would then be subjected to the same processes of peer review as papers submitted by other means.





IAFOR Keynotes

The IAFOR Keynotes series is a collection of keynote addresses, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the keynotes are thoughtful addresses by senior academics, the content of which may help your research.

Special Series & Monographs

The International Academic Forum is publishing a number of special monographs in print and online form. One such publication is a selection of haiku from the Annual Vladimir Devidé Haiku Award.

Eye Magazine

It has taken months in planning but we have finally launched our first issue to showcase and encourage inspiring and intellectual discussion. At IAFOR we felt that you, as a reader of Eye, should also have the opportunity to contribute to this new exciting magazine venture. Thus we hope that it can give you the opportunity to also creatively focus your own vision, perspective and insight as a contributor to future editions. We trust that Eye magazine will be an informative, interesting and exciting way for us to communicate with you, and you in turn with us. In future editions we hope to bring you a wide range of articles and stories ranging from interviews and reviews, through to showcases of the newest, most innovative and thought-provoking ideas from academia. We hope you enjoy the first edition!

Friday

Friday

Friday Events

9:00-9:10
Welcome Address
Renaissance Suite (Lower Ground Floor)

9:10-10:00
ECE Plenary Opening: Sue Jackson, Yvonne Hillier, Linda Morrice
Renaissance Room (Lower Ground Floor)

10:00-10:40
ECE/ECTC Keynote Speaker: Mary Stuart
Renaissance Suite (Lower Ground Floor)

[Coffee Break: 10:40-11:00]

11:00-12:00
ECE Plenary Session: Rosemary Deem, Miriam David, Valerie Hey
Renaissance Suite (Lower Ground Floor)

Parallel Sessions: 13:00-14:30, 14:45-16:15, 16:30-18:00

19:00-21:00
Conference Dinner (Ticketed event)

Friday Session I: 13:00 - 14:30

Friday

Friday Session I: 13:00 - 14:30 **Room: Renaissance A**

ECE – Interdisciplinary

Session Chair: Elizabeth Wood

0445 – 13:00-13:30
From Practitioner to Creator: A Teacher as Researcher
Wesley Boozer, Hodges University, USA

0516 – 13:30-14:00
The Canary in the Mineshaft: The Impact of Evolving Methodologies and Forms of Knowledge Production on Educational Research and Practice
Steven Jordan, McGill University, Canada

0517 – 14:00-14:30
PAR Goes to School: A Reflection on Latent Epistemological Fault Lines in the Sandbox of Educational and Institutional Transformation
Elizabeth Wood, McGill University, Canada

Friday Session I: 13:00 - 14:30 **Room: Renaissance B**

ECE - Community, Culture, Globalization and Internationalization

Session Chair: Linda Newsome

0176 – 13:00-13:30
Study Abroad as a Transformative Space
Matthew Motyka, University of San Francisco, USA
Timothy Wolcott, University of San Francisco, USA

0089 – 13:30-14:00
Changing the World One Heart at a Time: The Intercordia Program at St. Thomas More College
Caitlin Ward, St. Thomas More College, Canada

0173 – 14:00-14:30
International Students' Dissatisfaction is a Challenge to the University: Obstacles in Intercultural Communication and Educational Engagements in Britain
Linda Newsome, Arizona State University, USA
Paul Cooper, Hong Kong Institute of Education, Hong Kong

Friday Session I: 13:00 - 14:30 **Room: Tennyson**

ECE – Primary Education

Session Chair: Tony Trinick

0195 – 13:00-13:30
Quiet Spaces in Education: How Inner Quiet Becomes a Coping Skill
Peter Mond, Tel Hai College, Israel

0255 – 13:30-14:00
The Effectiveness of Mathematics Teaching in China and the UK: A Comparative Study in Primary Schools
Zhenzhen Miao, University of Southampton, UK
David Reynolds, University of Southampton, UK

0214 – 14:00-14:30
Mutukaroa: Sylvia Park School and Community Learning Partnership
Tony Trinick, The University of Auckland, New Zealand
Barbara Alaalatoa, The University of Auckland, New Zealand
Corinne Hansell, The University of Auckland, New Zealand

Friday Session I: 13:00 - 14:30

Friday

Friday Session I: 13:00 - 14:30 **Room: Wordsworth**

ECE – Technology in Learning

Session Chair: Saadet Pinar Calgan

0205 – 13:00-13:30
Digital Wall Newspaper' and Its Possible Effects on Language Learning Process
Zeynep Cansever, Bahcesehir University, Turkey

0099 – 13:30-14:00
Academic Writing in Computer-mediated Communication: Tertiary Student Behaviors and Attitudes
Helen W.M. Yeh, The Hong Kong Polytechnic University, Hong Kong

0174 – 14:00-14:30
Using Technology in English Classes without PAIN!
Saadet Pinar Calgan, Bahesehir Universitesi, Turkey

Friday Session I: 13:00 - 14:30 **Room: Keats**

ECE – Curriculum and Pedagogy

Session Chair: Yueh-Hsia Chang

0458 – 13:00-13:30
Teachers' Teaching Practice and the Relationships with Teaching Beliefs and Confidence in Science Courses
Yueh-Hsia Chang, National Taiwan Normal University, Taiwan
M. Shane Tutwiler, Harvard University, Cambridge, USA
Tsang-Yao Chen, Chung-Yuan Christian University, Taiwan
Chun-Yen Chang, National Taiwan Normal University, Taiwan

0493 – 13:30-14:00
Exploring Students' Preferences in Inquiry-Based Learning and the Possible Factors that May Influence Students' Learning Outcomes in a Reformed Science Course
Chia-Li Debra Chen, National Taiwan Normal University, Taiwan
Wei-Ying Lin, National Miaoli Agricultural and Industrial Vocational High School, Taiwan
Wei-Chen Lo, National Miaoli Agricultural and Industrial Vocational High School, Taiwan
Yueh-Hsia Chang, National Taiwan Normal University, Taiwan
Chia-Yu Wang, Institute of Education, National Chiao Tung University, Taiwan
Chiao-Hua Lu, National Miaoli Agricultural and Industrial Vocational High School, Taiwan
Chun-Yen Chang, National Taiwan Normal University, Taiwan

0460 – 14:00-14:30
Knowledge Spiral in Community of Practice: High School Teachers' Knowledge Development for Innovative Science Curriculum
Meng-Yu Lin, National Miaoli Agricultural and Industrial Vocational High School, Taiwan
Yung-Ta Chang, National Taiwan Normal University, Taiwan
Che-Di Lee, National Taiwan Normal University, Taiwan
Yueh-Hsia Chang, National Taiwan Normal University, Taiwan
Wu-long Zhong, National Miao-Li Agricultural & Industrial Vocational High School, Taiwan

Friday Session I: 13:00 - 14:30 **Room: Shelley**

ECTC – Education in a virtual world

Session Chair: Samuel Conn

0449 – 13:00-13:30
Is the Automation of Plagiarism Detection Disturbing the Trust Trinity in Academic Assessment?
N Ben Fairweather, De Montfort University, UK
Simon Rogerson, De Montfort University, UK
Richard Hall, De Montfort University, UK

0211 – 13:30-14:00
Dynamic e-Book for High School Chemistry and Physics Learners
J Pieter H Van Wyk, Direct-Science, South Africa

0471 – 14:00-14:30
Cloud Computing in Support of Virtual Classrooms: Follow-on to a Baseline Study of Infrastructure Design at Southern Polytechnic State University
Samuel Conn, Southern Polytechnic State University, USA

Friday Session I: 13:00 - 14:30 **Room: Coleridge**

ECTC – Interdisciplinary

Session Chair: Serge Gabarre

0296 – 13:00-13:30
Incorporating the Use of Facebook into the EFL Classroom
Atipat Boonmoh, King Mongkut's University, Thailand

0025 – 13:30-14:00
Social Network Media in the Classroom: Analysing Errors and Teaching Language in Arunachal Pradesh
Raju Barthakur, North Eastern Regional Institute of Science and Technology, India

0121 – 14:00-14:30
Improving the Language Classroom with Facebook on Mobile Phones
Serge Gabarre, Universiti Putra Malaysia, Malaysia
Cécile Gabarre, Universiti Putra Malaysia, Malaysia
Rosseni Din, Universiti Kebangsaan Malaysia, Malaysia

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Friday

Friday Session II: 14:45 - 16:15 **Room: Renaissance A**

ECE – Interdisciplinary

Session Chair: Cristy Kessler

0139 – 14:45-15:15
Evidence-Based Storytelling: A Road to Transformative Change
Natasha Jankowski, National Institute for Learning Outcomes Assessment, USA

0227 – 15:15-15:45
Hong Kong Prospective Teachers' Teaching Efficacy and Beliefs about Differentiated Instruction
Sally Wan, The Chinese University of Hong Kong, Hong Kong

0005 – 15:45-16:15
When Everything You've Ever Taught Regarding Highly Effective Teaching Has to Be Done Completely On-line, How Do You Develop Rapport and Pedagogy?
Cristy Kessler, University of Hawaii, USA
Kimo Cashman, University of Hawaii, USA

Friday Session II: 14:45 - 16:15 **Room: Renaissance B**

ECTC – Teaching Online

Session Chair: Bob Barrett

0507 – 14:45-15:15
Preparing the Next Generation of Leaders Online
Sharon Kinsey, Rutgers University, USA

0400 – 15:15-15:45
What Kinds of E-teaching Materials Do Teachers Like?
Tzu-Shan Cheng, Hsing-Kuo University, Taiwan
Tzu-Chen Cheng, Chinese Culture University, Taiwan
Rong-Chun Chang, Anding Elementary School, Taiwan

0363 – 15:45-16:15
Teaching Online in Today's Virtual Learning Environments
Bob Barrett, American Public University, USA

Friday Session II: 14:45 - 16:15 **Room: Tennyson**

ECE – University Research and Development

Session Chair: Heather Jeannie Herbert

0104 – 14:45-15:15
An Investigation of Unemployed Graduate Young Adults' Hopelessness
Aykut Ceyhan, Anadolu University, Turkey

0105 – 15:15-15:45
University Students' Locus of Control and Social Connectedness Levels in Terms of Moral Judgement Abilities
Esra Ceyhan, Anadolu University, Turkey

0144 – 15:45-16:15
Meeting the Challenge of Higher Education: Creating Transformational Spaces that Empower Learners
Heather Jeannie Herbert, Charles Sturt University, Australia

Friday Session II: 14:45 - 16:15

Friday

Friday Session II: 14:45 - 15:45 **Room: Wordsworth**

ECE – Economics of Education

Session Chair: Cinthya Caamal-Olvera

0365 – 14:45-15:15
Expert Decision Making on Evaluating the Demand and Supply Market of Higher Education by Fuzzy Data in Taiwan
Hung-Yao Kuo, National Chi Nan University, Taiwan
Wentsung Lai, National Chi Nan University, Taiwan

0393 – 15:15-15:45
Gender Difference on the Returns to Education in Mexico
Cinthya Caamal-Olvera, Universidad Autonoma de Nuevo Leon, Mexico

Friday Session II: 14:45 - 16:15 **Room: Keats**

ECE – Community , Culture, Globalization and Internationalization

Session Chair: Michael O'Sullivan

0222 – 14:45-15:15
Developing International Collaboration and Trust Through the Use of Modern Technology as a Means of Creating and Implementing an International Model for Teacher-training in Multicultural Education
Laura Sigad, Gordon College of Education, Israel
Rhonda Sofer, The Academic College of Education in Haifa, Israel

0209 – 15:15-15:45
English as a Lingua Franca: Can We Teach It? Yes, We Can!
Rose de Vrieze, NHTV University, The Netherlands
Ray Boland, NHTV University, The Netherlands

0070 – 15:45-16:15
Mentoring for Global Competence:Preparing Young Teachers to Lead International Service Learning (ISL) Experiences: A Teacher-led Pedagogy for Professional Development
Michael O'Sullivan, Brock University, Canada
Geraldine Balzer, University of Saskatchewan, Canada

Friday Session II: 14:45 - 15:45 **Room: Shelley**

ECE – Interdisciplinary

Session Chair: Raymond Rhodes

0281 – 14:45-15:15
Transformation and Positioning of Technologies in Accounting Education
Nadia Rhodes, University of Johannesburg, South Africa

0090 – 15:15-15:45
Virtual Technology in the Visual Arts
John Hunt, University of the Sunshine Coast, Australia

0279 – 15:45-16:15
Challenges and Transformations in Teaching Financial Accounting Integrated with Information and Communication Technologies (ICT) in a Career-focused Environment
Raymond Rhodes, University of Johannesburg, South Africa

Friday Session II: 14:45 - 16:15

Friday

Friday Session II: 14:45 - 16:15 Room: Coleridge

ECE – Interdisciplinary

Session Chair: Susette Brynard

0182 – 14:45-15:15
From 'Support' to Laboratory: Inspiring Pupils with SpLD to Think Differently
Charlotte Knox-Williams, Portland Place School, UK

0194 – 15:15-15:45
Key Principles of Peer Reviews: A Feedback Strategy to Engage the Post-graduate Learner in Formative Assessment
Roopa Nagori, Hammersmith and West London College, UK
Matthew Cooper, Hammersmith and West London College, UK

0034 – 15:45-16:15
Self Advocacy Enhancing the Education of Down Syndrome Learners
Susette Brynard, University Free State, South Africa

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Friday Session III: 16:30 - 18:00

Friday

Friday Session III: 16:30 - 18:00 **Room: Renaissance A**

ECE – Interdisciplinary

Session Chair: Heinz-Hermann Krüger

0085 – 16:30-17:00
Student Teaching and Service-Learning Abroad: Moving Beyond Cultural Borders
Barbara Senesac, Central Michigan University, USA

0478 – 17:00-17:30
Beyond Global Human Resource: Developing Intercultural Mindset Onboard
Haruko Ishii, Hokkai-Gakuen University, Japan

0277 – 17:30-18:00
Envisioning World Citizens? School Culture and Related Orientations of Pupils at an International School
Heinz-Hermann Krüger, Martin-Luther-University Halle-Wittenberg, Germany
Ariane Otto, Martin-Luther-University Halle-Wittenberg, Germany
Catharina Kessler, Martin-Luther-University Halle-Wittenberg, Germany
Anne Schippling, Martin-Luther-University Halle-Wittenberg, Germany

Friday Session III: 16:30 - 18:00 **Room: Renaissance B**

ECE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Fiona Mueller

0161 – 16:30-17:00
School Administrators Perspectives Regarding the Impact of High Stakes Testing on Teaching and Learning
Sharon Gieselmann, University of Evansville, USA

0062 – 17:00-17:30
The Implementation of Top-Down Institutional Change and the Response of Faculty - The Case of a Leading Irish University
Linda Dowling-Hetherington, University College Dublin, Ireland

0202 – 17:30-18:00
The College of 'Other': Using Course Evaluation Feedback to Bridge Socio-Academic Gaps with Students in Australia
Fiona Mueller, Australian National University, Australia
Linda Hort, Australian National University, Australia
Ross McIntosh, Australian National University, Australia

Friday Session III: 16:30 - 18:00 **Room: Tennyson**

ECE – Technology in Learning

Session Chair: Min Jou

0456 – 16:30-17:00
Gender Differences in Cyberbullying among University Students: Quantitative and Qualitative Analysis of Data from a Cross-sectional Portuguese Research Project
Cristina C Vieira, University of Coimbra, Portugal
Armanda Matos, University of Coimbra, Portugal
Teresa Pessoa, University of Coimbra, Portugal
Joao Amado, University of Coimbra, Portugal

0440 – 17:00-17:30
Developing a Cloud-Augmented Learning Resource for Technical Education
Min Jou, National Taiwan Normal University, Taiwan
Sze-Ying Huang, National Taiwan Normal University, Taiwan
Tsung-Lun Tan, National Taiwan Normal University, Taiwan

Friday

Friday Session III: 16:30 - 18:00 **Room: Wordsworth**

ECE – Interdisciplinary

Session Chair: Michael Flavin

0041 – 16:30-17:00
The Educational Selectivity Effects of European Social Funds in Romania
Diana Damean, OSI Europe Foundation, Hungary

0452 – 17:00-17:30
UNRWA Provision of Secondary Education: Teenagers' Perspectives
Maria Grazia Imperiale, University for Foreigners of Siena, Italy

0233 – 17:30-18:00
A Transformational Partnership: The King's Leadership Award
Michael Flavin, King's College London, UK
Vinet Campbell, King's College London, UK

Friday Session III: 16:30 - 17:30 **Room: Keats**

ECE – Interdisciplinary

Session Chair: Deborah Corrigan

0192 – 16:30-17:00
There is no I in Theme and Not Much of Me Either!
Breda McTaggart, Institute of Technology, Ireland
Tamsin Cavaliero, Institute of Technology, Ireland
John Pender, Institute of Technology, Ireland
Jessica Mannion, Institute of Technology, Ireland

0186 – 17:00-17:30
Developing Spaces to Encourage Learning Relationships of Multiple Types
Deborah Corrigan, Monash University, Australia
Cameron Pettiona, Monash University, Australia
Vicki White, Monash University, Australia
Mike Scott, Monash University, Australia

Friday Session III: 16:30 - 18:00 **Room: Shelley**

ECE – Interdisciplinary

Session Chair: Kok-Sing Tang

0343 – 16:30-17:00
The Role of Student Agency in Bridging Informal and Formal Learning
Natasha Anne Rappa, National Institute of Education, Nanyang Technological University, Singapore
Kok-Sing Tang, National Institute of Education, Nanyang Technological University, Singapore

0454 – 17:00-17:30
Towards the Optimal Design of Programmes that Will Enhance the Capability of South African School Leaders to Create Resilient Institutions: An Action Experiment
Mandy Lebides, University of Cape Town, South Africa

0342 – 17:30-18:00
Productive Discourses through the Integration of Out-of-school Media in Science Learning
Kok-Sing Tang, Nanyang Technological University, Singapore

Friday Session III: 16:30 - 18:00

Friday

Friday Session III: 16:30 - 18:00 Room: Coleridge

ECTC - e-learning and Collaborative Learning

Session Chair: Manal Yazbak - Abu Ahmad

0312 – 16:30-17:00
A Socially-driven Content Repository - Open Discovery Space Portal
Zita Krajcso, University of Vienna, Austria
Monika Moises, Austrian Federal Ministry of Education, the Arts and Culture, Austria

0379 – 17:00-17:30
A Case Study on an Asynchronous Video Communication Technology with Graduate Students
Valentina Cattane, The American University in Cairo, Egypt
Jennifer A. Skaggs, The American University in Cairo, Egypt

0247 – 17:30-18:00
Attitudes toward the "Other": An Intercultural Communication Venture
Manal Yazbak - Abu Ahmad, Sakhnin College for Teacher Education, Israel
Aliza Yahav, David Yellin Academic College, Israel

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19:00-21:00
Conference Dinner (Ticketed and Optional)

Come and join your fellow delegates on an evening out with a good mix of food and drink to suit all tastes.
This is ticketed at 40 GBP and there are a limited number of spaces.
Please meet in the lobby of the hotel at 19:00.

Saturday

Saturday

Saturday Session I: 9:00 - 10:30 **Room: Renaissance A**

ECE – Community, Culture, Globalization and Internationalization

Session Chair: Susan Lubbers

0295 – 9:00-9:30
Poiesis: Pedagogic Transformation through Acts of Research
Erica de Greef, theyellowtree.org, South Africa
Mike Thoms, theyellowtree.org, South Africa

0235 – 9:30-10:00
Spatial Architectonics and Evolving Modalities of Teaching-Learning: Tagore in Perspective
Piku Chowdhury, SatyapriyaRoy College of Education, India

0500 – 10:00-10:30
Enhancing Learning and Teaching in Multicultural Contexts: Developing Intercultural Awareness and a Shared 'intercultural metalanguage'
Susan Lubbers, University of Sydney, Australia

Saturday Session I: 9:00 - 10:00 **Room: Renaissance B**

ECE – Curriculum and Pedagogy

Session Chair: Temitayo Abayomi Oluwatelure

0126 – 9:00-9:30
The Effect of Using the Process Approach to Writing on Developing University Students' Essay Writing Skills in EFL
Salem Ibnian, The World Islamic Sciences and Education University, Jordan

0340 – 9:30-10:00
Fostering Scientific Literacy in the Classroom
Temitayo Abayomi Oluwatelure, Adekunle Ajasin University Akungba, Nigeria

Saturday Session I: 9:00 - 10:00 **Room: Tennyson**

ECE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Tyrone Bynoe

0153 – 9:00-9:30
Tensions in the Implementation of Energy Education in Taiwanese Schools
Mei-Shiu Chiu, National Chengchi University, Taiwan

0489 – 9:30-10:00
Historical Antecedents of Educational Equalization Policy
Tyrone Bynoe, University of the Cumberlands, USA

Saturday Session I: 9:00 - 10:30

Saturday

Saturday Session I: 9:00 - 10:30 **Room: Wordsworth**

ECTC/ECE – Interdisciplinary

Session Chair: Carolina Guzmán-Valenzuela

0147 – 9:00-9:30
E-learning in Science Classroom: Do Majors vs. Non-Majors Students Respond Differently?
Nidhi Gadura, Queensborough Community College, USA

0382 – 9:30-10:00
A VLE to Support the Training of Royal Engineer Geographic Technicians
Monia Sannia, DISC Royal School of Military Survey, UK
Chris Symonds, DISC Royal School of Military Survey, UK

0390 – 10:00-10:30
Creating New Pedagogical and Curricula Spaces in the University
Carolina Guzmán-Valenzuela, University of Valparaíso, Chile

Saturday Session I: 9:00 - 10:30 **Room: Keats**

ECTC – Interdisciplinary

Session Chair: James York

0297 – 9:00-9:30
The Design and Evaluation of an e-learning Game for Pharmacy Students
Maciej Dudzinski, Kingston University, UK
Sonya Ishtiaq, Kingston University, UK
Francis Gatsinzi, Kingston University, UK
Darrel Greenhill, Kingston University, UK
Reem Kayyali, Kingston University, UK
Nada Philip, Kingston University, UK
Shereen Nabhani, Kingston University, UK
Hope Caton, Kingston University, UK

0237 – 9:30-10:00
Combining Design Approaches in Developing Educational Software
Edward Gillian, Państwowa Wyższa Szkoła Zawodowa, Poland

0118 – 10:00-10:30
Affordances for Language Learning in Minecraft
James York, Tokyo Denki University, Japan

Saturday Session I: 9:00 - 10:30 **Room: Shelley**

ECE – Literacy, Language, Multiliteracies

Session Chair: Bankole Faloye

0177 – 9:00-9:30
Investigate the Use of Mobile Technology to Influence Gender Equity in Literacy
Carol-Ann Lane, Western University, Canada

0239 – 9:30-10:00
Intersections between Home Literacy Beliefs and Written Text in Seven to Ten Years Old Chilean Children
Margarita Calderón, Lancaster University, UK

0384 – 10:00-10:30
The Effect of Animated Cartoons on Teaching English Grammar: A Study of St Louis Nursery and Primary School, Ikere -Ekiti, Nigeria
Bankole Faloye, College of Education, Nigeria
Oladunni Olufunso Deji-Afuye, College of Education, Nigeria

Saturday

Saturday Session I: 9:00 - 10:30 Room: Coleridge

ECTC – Mobile learning

Session Chair: Steve Lakin

0334 – 9:00-9:30
An Investigation of Young EFL Learners' Use of Online Reading Strategies
Chia-hui Cindy Shen, National Taiwan Normal University, Taiwan

0480 – 9:30-10:00
Changing the Way Student See and Interact with the World via Augmented Reality Technology
Ming-Chao Lin, National Taiwan Normal University, Taiwan
Lien-Yang Kao, National Taiwan Normal University, Taiwan
Chun-Yen Chang, National Taiwan Normal University, Taiwan

0495 – 10:00-10:30
Using Mobile Applications in Formal Learning Spaces: A Higher Education Case Study
Steve Lakin, University of Greenwich, UK
Aoife Hunt, University of Greenwich, UK

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Saturday Poster Session I: 9:00 - 10:30

Saturday

Saturday Poster Session I: 9:00 - 10:30 Room: Atrium

ECTC – Interdisciplinary

0329 ECTC - Moodle and Classroom Teaching
The Impact of Learning Management Systems on the Development of a New Academic Model in a Canadian Polytechnic Environment
David Carpenter, Northern Alberta Institute of Technology, Canada

0293 ECTC - e-learning and Collaborative Learning
The Impacts of Computer-Supported Collaborative Learning Strategies on Critical Thinking Performance
Hsiu-Ling Chen, National Taiwan University of Science and Technology, Taiwan
Ya-Ling Wang, National Taiwan University of Science and Technology, Taiwan

0156 ECTC - e-Assessment and New Assessment Theories and Methodologies
Bridging Assessment to Instructional Decision Making Using the M-VATSE
Anna Paulson, University of Minnesota, USA
Susan Hupp, University of Minnesota, USA
Kathy Seifert, University of Minnesota, USA

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Saturday Session II: 10:45 - 12:15

Saturday

Saturday Session II: 10:45 - 11:45 **Room: Renaissance A**

ECE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Hsin-Jen Chen

0185 – 10:45-11:15
Human Resource Management Strategies and Teacher's Efficiency within Schools of Pakistan: A Co Relational Study
Kiran Hashmi, Notre Dame Institute of Education (NDIE), Pakistan

0258 – 11:15-11:45
A Study of Micropolitical Literacy in Leadership of Elementary Principals: Principals' Viewpoints in Taiwan
Hsin-Jen Chen, National Chung Cheng University, Taiwan
Ya-Hsuan Wang, National Chung Cheng University, Taiwan

Saturday Session II: 10:45 - 12:15 **Room: Renaissance B**

ECE – Interdisciplinary

Session Chair: Ozge Zerey

0446 – 10:45-11:15
Are Our Students Evolving into Critical Thinkers? Darwin Forbid!
Ira Konstantinou, the American International University in London, UK
Michele Cohen, the American International University in London, UK

0430 – 11:15-11:45
How Active Learning Methods Influence the Motivation and Level of Teacher Control in the Classroom
Liudmila Mikalayeva, University of Bremen, Germany

Saturday Session II: 10:45 - 12:15 **Room: Tennyson**

ECE – University Research and Development

Session Chair: Hanan Maoz

0225 – 10:45-11:15
Mikhail Geraskov (1874-1957) Methodological Concepts of Learning Physics
Mariyana Ilieva, Sofia University "St. Kliment Ohridski", Bulgaria

0108 – 11:15-11:45
Development of Romantic Relational Aggression Scale for University Students
Yildiz Kurtyilmaz, Anadolu University, Turkey

0238 – 11:45-12:15
Leveraging Digital Collaborative Technology to Support Multicultural Environments and Diversified Expert Groups: The Case of DOIT International Project for New Curricula Reform
Hanan Maoz, Sapir College, Israel

Saturday Session II: 10:45 - 12:15

Saturday

Saturday Session II: 10:45 - 12:15 **Room: Wordsworth**

ECE – Adult, Vocational, Distance, and Professional Learning

Session Chair: Maurice Danaher

0525 – 10:45-11:15
Teacher Professional Development: Overcoming the Challenges and Embracing the Opportunities of Web-based Learning
Jane Evison, University of Nottingham, UK
Matthew Nilan, University of Nottingham, UK

0392 – 11:15-11:45
The Role of Guidance and Counselling in Effective Teaching and Learning in Schools: The Nigerian Perspective
Egbo Anthonia Chinonyelum, Enugu State University of Science and Technology, Nigeria

0355 – 11:45-12:15
Assessing the Effectiveness of Online Courses in Higher Education
Maurice Danaher, Zayed University, UAE

Saturday Session II: 10:45 - 12:15 **Room: Keats**

ECE – Interdisciplinary

Session Chair: Patricia Walsh Coates

0009 – 10:45-11:15
Developing a Critical Thinker - From Knowledge to Application and Synthesis
Margaret Mary West, Thomas Jefferson University, USA
Gina Bross, Thomas Jefferson University, USA

0522 – 11:15-11:45
Innovative Assignments- Use of Practical Portfolios at a Health Sciences University in the United Arab Emirates
Veena Raigangar, University of Sharjah, UAE

0128 – 11:45-12:15
To Build an Activist Educator: The Importance of Modeling Innovative and Culturally Sensitive ESL Strategies in Early Field Placement Education Classes
Patricia Walsh Coates, Kutztown University of Pennsylvania, USA

Saturday Session II: 10:45 - 12:15 **Room: Shelley**

ECTC – Interdisciplinary

Session Chair: Judith Szerdahelyi

0163 – 10:45-11:15
Who Still Goes to Lectures? (And Does It Matter?)
Andrew Williams, University of Western Australia, Australia
Elisa Birch, University of Western Australia, Australia

0437 – 11:15-11:45
Problem Based Learning: The Flipped Approach
Frances Sheridan, National College of Ireland, Ireland

0101 – 11:45-12:15
Opportunities and Challenges of Innovative Web-Based Technologies in a Face-to-Face College Writing Class
Judith Szerdahelyi, Western Kentucky University, USA

Saturday

Saturday Session II: 10:45 - 12:15 Room: Coleridge

ECTC/ECE – Interdisciplinary

Session Chair: John Wong

0370 – 10:45-11:15
Technology Guided Teaching Modules with Hands-on Activity
Taeil Yi, University of Texas at Brownsville, USA

0468 – 11:15-11:45
Driving Collaboration: Using Google Drive Applications for In-class Learning
Deanna Rasmussen, Texas A&M University at Qatar, Qatar

0175 – 11:45-12:15
Managing Student Learning with Google Form, Google Spreadsheet and Google Docs
John Wong, City University of Hong Kong, Hong Kong

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Saturday Poster Session II: 10:45 - 12:15 Room: Atrium

ECE – Interdisciplinary

0426 ECE - Secondary Education
Interactions between Individual Mind and Group Mind during Computer-based Concept Mapping
Jeng-Yi Tzeng, National TsingHua University, Taiwan

0200 ECE - Maths, Science, and Technology Learning
The Properties of Polya-based Fraction Word Problems by Innovative Item-Fit Indexes
Tsai-Wei Huang, National Chiayi University, Taiwan
Shin-Hung Chen, National Chiayi University, Taiwan
Shu-Chin Cheng, National Chiayi University, Taiwan
Pei-Chi Hsu, National Chiayi University, Taiwan

0183 ECE - Bi-cultural, Bilingual & Bi-national education
Sustainable Language Learning: Changing the Multicultural Classroom
Neysa Hatcher, University of Phoenix, USA

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Saturday

Saturday Workshop Session: 13:00 - 14:00 Room: Renaissance A

ECE – Student Learning, Learner Experiences & Learner Diversity

0102
One School's Data Driven Journey that Significantly Improved Educational Outcomes for Students through Changing Pedagogy, Targeting Productive Technologies, Creating Open Learning Spaces, and Embedding Structured, Individual Student Teacher Conversations
Megan Pursche, Loreto Normanhurst, Australia

Saturday Workshop Session: 13:00 - 14:00 Room: Rennaisance B

ECE – Literacy, Language, Multiliteracies

0305
Hard Skills Will Qualify You, with Soft Skills You'll Rank the First
Eva Trumpesova Rudolfova, Masaryk University, Czech Republic
Lenka Zouhar Ludvikova, Masaryk University, Czech Republic

Saturday Workshop Session: 13:00 - 14:00 Room: Tennyson

ECTC – Education in a virtual world

0528
Innovations of 3D Intelligent Environments in Pedagogy
Noha Saleeb, Middlesex University, UK
Martin Loomes, Middlesex University, UK
Georgios Dafoulas, Middlesex University, UK

Saturday Workshop Session: 13:00 - 14:00 Room: Wordsworth

ECE – Organizational Learning and Change

0170
An Opportunity to Adopt Howard Gardner's 8 Intelligences, Coupled with Emotional Intelligence, to Conquer Barriers and Embrace Change
Sarah Hopwood, Teacher-works.com, UK
Howard, Teacher-works.com, UK

Saturday Session III: 14:15 - 15:45

Saturday

Saturday Session III: 14:15 - 15:45 Room: Renaissance A

ECE – Professional Concerns, Training and Development

Session Chair: Ernest Nkemakolam

0256 – 14:15-14:45
Lost in Translation. Between Teachers' Beliefs and Actions – The Issue of Coherence
Grzegorz Mazurkiewicz, Jagiellonian University, Poland

0229 – 14:45-15:15
Resilience in Emirati Women Student Teachers in the Context of Change
Sumaya Saqr, Emirates College for Advanced Education, UAE
Lilly Tennant, Emirates College for Advanced Education, UAE
Patricia Stringer, Emirates College for Advanced Education, UAE

0275 – 15:15-15:45
Challenges of ICT's in the Transfomative Space of Higher Education in Nigeria: Perspectives and Innovations
Ernest Nkemakolam, Abia State University, Nigeria

Saturday Session III: 14:15 - 15:45 Room: Renaissance B

ECTC – e-Assessment and new Assessment Theories and Methodologies

Session Chair: Minoru Nakayama

0196 – 14:15-14:45
Mobile Technologies for In-class Interaction and Assessment for Learning
Wilton W.T. Fok, The University of Hong Kong, Hong Kong
C. K. Y. Chan, The University of Hong Kong, Hong Kong

0181 – 14:45-15:15
Innovative Assessments for Innovative E-Learning Courses in a Developing Country
Sandhya Gunness, University of Mauritius, Mauritius

0443 – 15:15-15:45
A Case Study on the Impact of Student's Characteristics on Essay Test Assessments in a Blended Learning Course
Minoru Nakayama, Tokyo Institute of Technology, Japan
Hiroh Yamamoto, Tokyo Institute of Technology, Japan
Rowena Santiago, California State University, San Bernardino, USA

Saturday Session III: 14:15 - 15:45 Room: Tennyson

ECE – Educational Vision, Policy, Leadership, Management and Administration

Session Chair: Marianne Wallis

0475 – 14:15-14:45
The Creation of a Transformational Learning Environment- The Essential Ingredients of Teacher Quality and the Nurturing of a Positive School Culture In Order To Optimise Student Learning Outcomes in a New Australian School
Susan Simon, University of the Sunshine Coast, Australia

0479 – 14:45-15:15
Transformation of Education in a Practice Discipline: A Case Study of Clinical Leadership Transforming Nursing Learning and Teaching
Marianne Wallis, University of the Sunshine Coast, Australia
Marion Tower, Griffith University, Australia

Saturday

Saturday Session III: 14:15 - 15:45 **Room: Wordsworth**

ECTC – Interdisciplinary

Session Chair: Jana Pavlikova

0106 – 14:15-14:45
"I prefer to think for myself": Upper Secondary School Pupils' Attitudes towards Computer-based Spanish Grammar Exercises
Kent Fredholm, Stockholm University, Sweden

0462 – 14:45-15:15
Raising Environmental Action through e-Twinning
Lisa Koulourioti, High School in Agioi Theodoroi, Greece

0215 – 15:15-15:45
The Addictive Learning: Dopamine Effect in ICT-based Teaching
Jana Pavlikova, J. E. Purkyne University, Czech Republic

Saturday Session III: 14:15 - 15:45 **Room: Keats**

ECE – Interdisciplinary

Session Chair: Elva Anne Shine

0082 – 14:15-14:45
The Contribution of Under-Preparedness to Low First-Year Success Rates: University of Johannesburg, Soweto Campus Students and Lecturers' Perceptions
George Mavunga, University of Johannesburg, South Africa

0332 – 14:45-15:15
Reading Experiences and Avoidance in Freshman Classes
Elva Anne Shine, American University of Sharjah, UAE

Saturday Session III: 14:15 - 15:45 **Room: Shelley**

ECE – Curriculum and Pedagogy

Session Chair: Tamsin Hinton-Smith

0191 – 14:15-14:45
Play in Chinese Kindergartens: Teacher-child Interactions and the Context Influences Them
Yanjuan Yang, The University of Warwick, UK
Ye Yang,The College of Education Science of Hunan Normal University, China

0347 – 14:45-15:15
The Effect of Eclectic Teaching Strategies Utilizing British Poetry in Developing Students' Reading Proficiencies in English Language
Ahmed Ubeid, University of Anbar, Iraq

0285 – 15:15-15:45
Supporting Diverse Students through Positive Pedagogic Practice in a Changing Higher Education Landscape
Tamsin Hinton-Smith, University of Sussex, UK

Saturday Session III: 14:15 - 15:45

Saturday Session III: 14:15 - 15:15 Room: Coleridge

ECE – Maths, Science, and Technology Learning/Learner Diversity

Session Chair: Ya-Hsuan Wang

0207 – 14:15-14:45
Subtle But Common Shifts in Perceptions about the Origin of Life and Biodiversity Are Attributed by Students to Changes in Understandings of the Evidence and of the Relationship between Science and Religion
Pratchayapong Yasri, University of Glasgow, UK
Rebecca Mancy, University of Glasgow, UK

0264 – 14:45-15:15
The Possibility of Multicultural Science Education for Science Teachers in Taiwan
Ya-Hsuan Wang, National Chung Cheng University, Taiwan
Hsin-Jen Chen, National Chung Cheng University, Taiwan

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Saturday

Saturday

Saturday Poster Session III: 14:15 - 15:45 Room: Atrium

ECE – Interdisciplinary

0273 ECE - Technology in Learning
Graduate Students' Learning Motivation toward Online Financial Information Their Self-Efficacy in the Web-Based Environment
Kuei-Chung Hsiao, Southern Taiwan University of Science and Technology, Taiwan
Chia-Pin Kao, Southern Taiwan University of Science and Technology, Taiwan

0053 ECE - Organizational Learning and Change
A Study of the Relationship between Organizational Culture and Knowledge Sharing of Teachers in Junior High Schools
Su-ching Lin, the National Changhua University of Education, Taiwan

0011 ECE - Student Learning, Learner Experiences & Learner Diversity
Children as Teachers: Collaborative Learning in the Yoga Classroom
Karen-Anne Wong, University of Sydney, Australia

0496 ECE - Languages Education and Applied Linguistics (ESL/TESL/TEFL)
Is TPRS an Effective Method for Teaching Chinese as a Foreign Language among Young Learners of Beginning Levels?
Ning Li, Concordia International School Shanghai, China

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16:00-16:45
Saturday ECTC Featured Speaker: Catherine McLoughlin
Renaissance Room

Sunday

Sunday

Sunday Session I: 9:00 - 10:30 **Room: Renaissance A**

ECTC – Wikis, Blogs, and Online Journals

Session Chair: Thor O. Olsen

0143 – 9:00-9:30
DiTraLL: A Wiki Based Course for the Teaching and Learning of Translation
Heloísa Koch Delgado, PUCRS, Brazil

0130 – 9:30-10:00
An Innovative Use of the Blog Tool to Facilitate Language Learners' Writing Skills: Practice and Perceptions from University Classrooms
Debborah Smith, Bond University, Australia

0036 – 10:00-10:30
Keep Blogging? Some Permanent Effects of Teaching Blogging
Thor O. Olsen, Sør-Trøndelag University College, Norway

Sunday Session I: 9:00 - 10:30 **Room: Renaissance B**

ECE – Interdisciplinary

Session Chair: Joanna Madalinska-Michalak

0190 – 9:00-9:30
The Implication of Learning Outcomes in the Vocational Upper-Secondary Education of Latvia
Gunta Kinta, University of Latvia, Latvia

0212 – 9:30-10:00
Education for the Elderly - Challenging Paths to Personal Competence, Wisdom and Sustainable Paths of Societal Solutions
Christiane Bahr, University Salzburg, Austria

0441 – 10:00-10:30
Supporting Transition: Challenges in Learning and Teaching at HEIs in Selected European Countries: The Example of LiTE-Lost in Transition Europe Project
Joanna Madalinska-Michalak, University of Lodz, Poland

Sunday Session I: 9:00 - 10:30 **Room: Tennyson**

ECE – Interdisciplinary

Session Chair: Sachiko Asano

0253 – 9:00-9:30
Language Aspiration - A Case Study of the Japanese-Dutch Bilingual Children in the Netherlands
Emi Yamamoto, Leiden University, Netherlands

0145 – 9:30-10:00
When Transnational-Marriage Immigrant Females Meet Facebook
Cecilia I C Lin, Chia-Nan Univ. of Pharmacy & Science, Taiwan
An Chun Chang, National Sun Yat-Sen University, Taiwan

0125 – 10:00-10:30
Developmental Changes in Concept Formation Processes and Inter- and Intra-Individual Differences Exhibited in Immersion Programs
Sachiko Asano, Osaka University of Health and Sport Sciences, Japan

Sunday Session I: 9:00 - 10:30

Sunday

Sunday Session I: 9:00 - 10:00 **Room: Wordsworth**

ECE – Curriculum and Pedagogy

Session Chair: Kate Rigo

0300 – 9:00-9:30
Museum to Open Skies: The Cemetery as Proposal for Pedagogical Practices
Thiago Nicolau de Araujo, Faculdades EST, Brazil

0301 – 9:30-10:00
Working with Projects: Graveyard and Tombstone Art at School
Kate Rigo, Faculdades EST, Brazil

Sunday Session I: 9:00 - 10:30 **Room: Keats**

ECTC – Interdisciplinary

Session Chair: Lynn Pasquerella

0470 – 9:00-9:30
The Distributed Classroom: Conceptualized Flexibility
Bruno Wenk, University of Applied Sciences HTW Chur, Switzerland

0031 – 9:30-10:00
Social Networking Sites in an Academic Environment: Possibilities for Student Collaboration and Innovation
Orna O'Brien, University College Dublin, Ireland
Matt Glowatz, University College Dublin, Ireland

0160 – 10:00-10:30
Advancing Liberal Education through Instructional Support: A Campus-Wide Collaborative Model
Lynn Pasquerella, Mount Holyoke College, USA
Caroline Clauss-Ehlers, Rutgers University, USA

Sunday ECE Panel Session: 9:00 - 10:30 **Room: Shelley**

ECE - Community, Culture, Globalization and Internationalization Panel

0234
DOIT, a TEMPUS Project Aiming to Meet Challenges and Implement Transformations in Teacher Training for Multicultural Education
Rhonda Sofer, The Academic College of Education, Israel
Lia Akhaldze, Sokhumi State University, Georgia
Nino Chiabrishvili, Ilia State University, Georgia
Tamar Jojua, Sokhumi State University, Georgia
Hanan Maoz, Sapir College, Israel
Izabella Petriashvili, Tbilisi State University, Georgia
Ivane Javakhishvili, Tbilisi State University, Georgia
Rusudan Pipia, Sokhumi State University, Georgia
Roxana G. Reichman, The Academic College of Education, Israel
Tamar Shinjiashvili, Sokhumi State University, Georgia
Laura Sigad, The Academic College of Education, Israel
Nino Sozashvili, Telavi State University, Georgia
Manal Yazbak Abu-Ahmad, Sakhnin College for Teacher Education, Israel

Sunday

Sunday Session I: 9:00 - 10:00 Room: Coleridge

ECTC – Interdisciplinary

Session Chair: Kathrine Petersen

0219 – 9:00-9:30
The Role/Importance of Personal Computers to Support Learning in Higher Education
KwongNui Sim, University of Otago, New Zealand
Russell Butson, University of Otago, New Zealand

0515 – 9:30-10:00
Socially Adaptive Self-Organizing Virtual Academic Adviser
Vangel Ajanovski, Saints Cyril and Methodius University, Macedonia

0179 –10:00-10:30
Let's Get Serious! Games for Learning
Kathrine Petersen, University of Sydney, Australia

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Sunday Poster Session I: 9:00 - 10:30 **Room: Atrium**

ECE – Interdisciplinary

0508 ECE - Adult, Vocational, Distance, and Professional Learning
Multidisciplinary Approach in Teaching Orthopedics
Mihail Nagea, Clinical Emergency Hospital Orthopedics and Trauma, Romania
Olivera Lupescu, University of Medicine And Pharmacy Carol Davila, Romania
Taina Avramescu, University of Craiova, Romania
Cristina Patru, University of Medicine And Pharmacy Carol Davila, Romania

0450 ECE - Special Education, Learning Difficulties, Disability
Parents as Partners in an Inclusive Education Process
Carmel French, Mount Saint Vincent University, Canada

0168 ECE - Curriculum and Pedagogy
Megabit Faculty in a Gigabit World
Stephen Cheskiewicz, Keystone College, USA

0499 ECE - Adult, Vocational, Distance, and Professional Learning
New Approach- E-Learning for Medicine and Biomedical Engineering
Olivera Lupescu, University of Medicine And Pharmacy Carol Davila, Romania
Mihail Nagea, Clinical Emergency Hospital Orthopedic and Trauma Clinic, Romania
Taina Avramescu, University of Craiova, Romania
Dorin Popescu, University of Craiova, Romania
Cristina Patru, Clinical Emergency Hospital Orthopedic and Trauma Clinic, Romania

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Sunday Session II: 10:45 - 12:15 **Room: Renaissance A**

ECE – Interdisciplinary

Session Chair: Izabella Petriashvili

0241 – 10:45-11:15
Tolerance, Multicultural Education and Cultural Diversity Discourse in Georgia
Nino Sozashvili, Telavi State University, Georgia

0459 – 11:15-11:45
The Influence of a Tempus Project DOIT on University Research and Development
Lia Akhaladze, Sokhumi State University, Georgia
Rhonda Sofer, Gordon Academic College, Israel
Tamar Jojua, Sokhumi State University, Georgia
Tamar Shinjiashvili, Sokhumi State University, Georgia
Rusudan Pipia, Sokhumi State University, Georgia

0248 – 11:45-12:15
The Ways of Intercultural Communication to Promote Multicultural Education in Georgia
Izabella Petriashvili, Tbilisi State University, Georgia
Nino Chiabrishvili, Ilia State University, Georgia

Sunday Session II: 10:45 - 12:15 **Room: Renaissance B**

ECE – Interdisciplinary

Session Chair: Frederick French

0164 – 10:45-11:15
Cross Cultural Communication and the Politics of Language
Colleen McGloin, University of Wollongong, Australia

0014 – 11:15-11:45
Learning Agency: The Interactional Negotiation of Difference and Identity in Group Work
Rupert Waldron, University of the Arts London, UK

0455 – 11:45-12:15
Collaborative Community Based Initiatives in Teacher Development with First Nations Educators
Frederick French, Mount Saint Vincent University, Canada
Darren Googoo, Membetou Board of Education, Canada
Carmel French, Mount Saint Vincent University, Canada

Sunday Session II: 10:45 - 11:45 **Room: Tennyson**

ECE – Interdisciplinary

Session Chair: Hande Cihan

0228 – 10:45-11:15
I Used to Cry Everyday; I Just Have to Endure! A Voice of a Teacher Trainee in Uganda
Alice Wabule, Uganda Martyrs University, Uganda

0424 – 11:15-11:45
Examination of the Problems and Needs of Teachers Working in the Field of Special Education
Hande Cihan, Sakarya University, Turkey
Fidan Özbey, Sakarya University, Turkey
Canan Sola Özgüç, Sakarya University, Turkey
Yeşim Güleç-Aslan, Sakarya University, Turkey

Sunday Session II: 10:45 - 12:15

Sunday

Sunday Session II: 10:45 - 12:15 **Room: Wordsworth**

ECE – Secondary Education

Session Chair: John Bradley

0152 – 10:45-11:15
Changing Education through the Transformation of Learning Spaces: Analysis of the Secondary Schools Modernisation Programme in Portugal
Alexandra Duarte, University Institute of Lisbon (CIES-IUL), Portugal
Luisa Veloso, University Institute of Lisbon (CIES-IUL), Portugal
Joana Marques, University Institute of Lisbon (CIES-IUL), Portugal

0206 – 11:15-11:45
Educating Tomorrow's Elite?! - Elite Discourses and the Controversial Concept of 'Elite' in Secondary Schools in Germany
Anja Gibson, Martin-Luther-University Halle-Wittenberg, Germany
Mareke Niemann, Martin-Luther-University Halle-Wittenberg, Germany

0381 – 11:45-12:15
School Extracurricular Activities: Promoting Academic Achievement
John Bradley, University College Cork, Ireland
Francis Keane, University College Cork, Ireland

Sunday Session II: 10:45 - 12:15 **Room: Keats**

ECE – Interdisciplinary

Session Chair: Rudolf Perold

0266 – 10:45-11:15
Thinking Space and the Fusion of Horizons: Learning Spaces as Texts in Architectural Pedagogy
Kerry van den Berg, University of Tasmania, Australia

0198 – 11:15-11:45
ECOTECT Analysis: Integration of Architectural Studio Project with Theory Classroom Assignment through Computer Simulation
Aliyah Nur Zafirah Sanusi, International Islamic University Malaysia, Malaysia
Zuraini Denan, International Islamic University Malaysia, Malaysia
Noor Aziah Mohd Ariffin, International Islamic University, Malaysia

0201 – 11:45-12:15
Transformative Spaces: Design-build as a Context-specific Collaborative Pedagogy
Rudolf Perold, Cape Peninsula University of Technology, South Africa
Hermie Delport, Cape Peninsula University of Technology, South Africa

Sunday Session II: 10:45 - 12:15 **Room: Shelley**

ECTC – Interdisciplinary

Session Chair: Sylvia Truman

0122 – 10:45-11:15
Action Research to Explore the Future Language Classroom with iPads
Cécile Gabarre, Universiti Putra Malaysia, Malaysia
Serge Gabarre, Universiti Putra Malaysia, Malaysia
Rosseni Din,Universiti Kebangsaan Malaysia, Malaysia
Yong Mei Fung, Universiti Putra Malaysia, Malaysia

0088 – 11:15-11:45
Enhancing Listening Skills through Movie Clips on YouTube
Sumonta Damronglaohapan, Rajamangala University of Technology Srivijaya, Thailand
Erika Stevenson, Rajamangala University of Technology Srivijaya, Thailand

0154 – 11:45-12:15
Revisiting the Relationship between HCI and Cognitive Psychology: A Report on Two Studies Using Dual Modal E-Learning Systems
Sylvia Truman, Regents College London, UK

Sunday Session II: 10:45 - 12:15 Room: Coleridge

ECE – Interdisciplinary

Session Chair: Lucia Cadorin

0427 – 10:45-11:15
Ensuring Testing Objectiveness for the First-year Nursing Undergraduate Students' Clinical Examination Using OSCE: A Descriptive Study Conducted in an Advanced Simulation Centre
Annamaria Bagnasco, University of Genoa, Italy
Angela Tolotti, University of Genoa, Italy
Nicola Pagnucci, University of Genoa, Italy
Giancarlo Torre, University of Genoa, Italy
Loredana Sasso, University of Genoa, Italy

0483 – 11:15-11:45
Therapeutic Patient Education a Suggestion for Outcome Measures and Report
Annamaria Bagnasco, University of Genoa, Italy
Milko Zanini, University of Genoa, Italy
Gennaro Rocco, IPASVI Rome, Italy
Loredana Sasso, University of Genoa, Italy

0435 – 11:45-12:15
Characteristics of Meaningful Learning in Healthcare Professionists: An Integrative Review
Lucia Cadorin, University of Genoa, Italy
Annamaria Bagnasco, University of Genoa, Italy
Gennaro Rocco, IPASVI Board of Nursing in Rome, Italy
Loredana Sasso, University of Genoa, Italy

Sunday Poster Session II: 10:45 - 12:15 **Room: Atrium**

ECTC/ECE – Interdisciplinary

0436 ECTC - Future Classrooms
Cloud Clickers: A Cross-platform Instant Response System to Increase Classroom Participation
Yu-Ta Chien, National Taiwan Normal University, Taiwan
Tsung-Yen Li, National Taiwan Normal University, Taiwan
Chun-Yen Chang, National Taiwan Normal University, Taiwan

0387 ECE - Educational Vision, Policy, Leadership, Management and Administration
The Cooperation of Teachers to Improve Educational Processes
Jakub Kołodziejczyk, Jagiellonian University, Poland

0386 ECE - Educational Vision, Policy, Leadership, Management and Administration
Promoting the Value of Education as a Challenge to the Contemporary School
Joanna Kolodziejczyk, Jagiellonian University, Poland

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Sunday Session III: 13:15 - 14:45

Sunday

Sunday Session III: 13:15 - 14:45 **Room: Renaissance A**

ECE – Curriculum and Pedagogy

Session Chair: Cynthia Sistek-Chandler

0270 – 13:15-13:45
Joining the Dots: Creating Maps and Pathways to Conceptualise and Understand Assessment at a Whole of Curriculum Level
Lynelle Watts, Edith Cowan University, Australia
David Hodgson, Edith Cowan University, Australia

0282 – 13:45-14:15
Challenges of Curriculum Development and Curriculum Assessment in Multicultural Societies
Roxana G. Reichman, Gordon Academic College of Education, Israel

0414 – 14:15-14:45
Role Change: A New Paradigm for Online Instructors in High School and in Higher Ed
Cynthia Sistek-Chandler, National University, USA
Hoppy Chandler, San Diego Unified School District, USA

Sunday Session III: 13:15 - 14:45 **Room: Renaissance B**

ECE – Primary Education

Session Chair: Bogna Ferensztajn

0304 – 13:15-13:45
Differentiation in Inquiry Science: Examples from the Pri-Sci-Net project
Laura Sue Armeni, Malta Council for Science and Technology, Malta
Suzanne Gatt, Malta Council for Science and Technology, Malta

0135 – 13:45-14:15
Flipping the Primary Classroom
Nosheen Khan, St Fatima International School, Egypt

0157 – 14:15-14:45
Explicit Teaching of Emergent Literacy Skills to Polish Students
Bogna Ferensztajn, Państwowa Wyższa Szkoła Zawodowa in Gorzów Wielkopolski, Poland
Edward Gillian, Państwowa Wyższa Szkoła Zawodowa in Gorzów Wielkopolski, Poland
Bożena Franków-Czerwonko, Państwowa Wyższa Szkoła Zawodowa in Gorzów Wielkopolski, Poland
Urszula Paradowska, Państwowa Wyższa Szkoła Zawodowa in Gorzów Wielkopolski, Poland

Sunday Session III: 13:15 - 13:45 **Room: Tennyson**

ECE – Technology in Learning

Session Chair: Kyungjin Byun

0311 – 13:15-13:45
Can We Master the Art of Motivating Students?
Kyungjin Byun, Macquarie University, Australia
Tania Prvan, Macquarie University, Australia
Judith Ascione, Macquarie University, Australia

Sunday Session III: 13:15 - 14:45

Sunday

Sunday Session III: 13:15 - 14:45 **Room: Wordsworth**

ECE – Literacy, Language, Multiliteracies Interdisciplinary

Session Chair: Robyn Trinick

0416 – 13:15-13:45
On Their Way to Becoming Multilingual and Multicultural in Canada: The Case of Immigrant Children
Xiaoxiao Du, The University of Western Ontario, Canada

0019 – 13:45-14:15
Toward a Global Understanding of Digital Literacy
Sarah Arthur, Australian National University, Australia

0217 – 14:15-14:45
Te waiata hei manawapou o te reo Māori: The Transformative Potential of Song for Māori Language Enhancement
Robyn Trinick, University of Auckland, New Zealand
Dale Hemi, University of Auckland, New Zealand

Sunday Session III: 13:15 - 14:45 **Room: Keats**

ECE – Interdisciplinary

Session Chair: Carly Evans

0346 – 13:15-13:45
Apply Habermas Theory of Communicative Action to Effective Communication and Positive Discipline of Students
Wentsung Lai, National Chi-Nan University, Taiwan
Fangling Chung, National Chi-Nan University, Taiwan
Yuanwu Lee, National Chi-Nan University, Taiwan

0127 – 13:45-14:15
Lighting the Fire of Assistive Technology in Schools
Jill Pollack, Victor Central Schools, USA

0467 – 14:15-14:45
Disparities in Social Practices: A Secondary School Analysis
Carly Evans, Cleveland State University, USA
Carrie Love, Cleveland State University, USA
Jesse Bach, Cleveland State University, USA

Sunday Session III: 13:15 - 14:45 **Room: Shelley**

ECE – Interdisciplinary

Session Chair: Sandeep Subramanian

0344 – 13:15-13:45
Digital Modeling of Buddha Sculptures
Sawitree Wisetchat, Glasgow School of Art, UK

0394 – 13:45-14:15
Validity of Factor Structure of the TVET Graduates' Job Performance Inventory
Inas Zulkipli, International Islamic University of Malaysia, Malaysia
Mohamad Sahari Nordin, International Islamic University of Malaysia, Malaysia
Nik Ahmad Hisham Ismail, International Islamic University of Malaysia, Malaysia

0078 – 13:15-14:45
Visualizing World University Rankings: A Novel Algorithm
Sandeep Subramanian, VIT University, India
Kannabiran Maheshwaran, VIT University, India
Vivek Vidyasagaran, VIT University, India
Lakshmanan K, VIT University, India
Satyajit Ghosh, VIT University, India
Gargi Raina, VIT University, India
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Chandrasekaran N, VIT University, India
Suresh Kumar, VIT University, India
Gopiesh Khanna, VIT University, India

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Sunday Session III: 13:15 - 14:45 Room: Coleridge

ECE – Interdisciplinary

Session Chair: Branka Maksimovic

0080 – 13:15-13:45
The European Policy Agenda: The Impact of the Bologna Process on UCD School of Business
Orna O'Brien, University College Dublin, Ireland

0521 – 13:45-14:15
Language Learning Strategy: Documentary Films in Teaching English for Specific Purposes
Branka Maksimovic, Faculty of Medicine, Bosnia and Herzegovina

0027 – 14:15-14:45
Challenges and Transformation in Education: The Experience of Edo State, Nigeria
Felix Olusi, Ambrose Alli University, Nigeria

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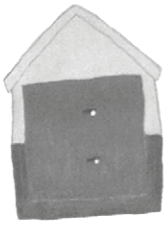
Closing Speech and Conference Photo
15:00-15:45
Renaissance Room

Virtual

Virtual Presentations



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0524 ECTC - Instructional Technology
English Corpus Linguistics in Higher Education
Giovanna Carloni, University of Urbino, Italy

0494 ECE - Student Learning, Learner Experiences & Learner Diversity
Influence of the Peer Marking Method on Reading Comprehension a Study in the Classroom
Cristian Jimenez Romero, The Open University, UK
Ricardo De Castro King, Corporacion Universitaria Reformada, Colombia
Jeffrey Johnson, The Open University, UK
Jorge Enrique Campo Figueroa, Corporacion Universitaria Reformada, Colombia

0477 ECTC - Education in a virtual world
Improving Student Understanding, Application and Synthesis of Computer Programming Concepts with Minecraft
Brett Wilkinson, Flinders University of South Australia, Australia
Neville Williams, Flinders University of South Australia, Australia
Patrick Armstrong, Flinders University of South Australia, Australia

0210 ECE - Linguistics
Measuring the Awareness of the Iraqi Students at Yarmouk University (in Jordan) of the New Iraqi Sociolinguistic Semantics
Ali Alkhayyat, University of Anbar, Iraq

0193 ECTC - e-learning and Collaborative Learning
Students Use of Situated Semiotic Structures in Synchronic Inter-Scandinavian Communication
Ann Svensson, University West, Sweden
Tom Steffensen, Roskilde University, Denmark
Sylvana Sofkova Hashemi, University West, Sweden

0473 ECE - Professional Concerns, Training and Development
The Trainees' Learning Experience in Cardiopulmonary Resuscitation Training With and Without the Aid of a Smartphone App
Annemarie Cheung, Caritas Medical Centre, Hong Kong
Vico Chung Lim Chiang, The Hong Kong Polytechnic University, Hong Kong
Esther Suk Bing Mok, The Hong Kong Polytechnic University, Hong Kong

0461 ECTC - Web 2.0 technologies in the classroom
Climate Change and Its Impact on Archaeological Sites: Building Awareness in a Virtual Creative Classroom
Maria Kokolaki, University of Kent at Canterbury/Institute of Educational Policy, Greece
Maria Dogkogianni, Junior High School of Agioi Theodoroi, Greece

0413 ECE - Secondary Education
Participation and Power in the Education Policy Making among the Aboriginal Peoples in Australia and Orang Asli in Malaysia
Mohd Roslan Rosnon, University of South Australia, Australia
Irene Watson, University of South Australia, Australia
Peter Gale, University of South Australia, Australia

0409 ECE - Educational Vision, Policy, Leadership, Management and Administration
The Impact of Educational Logistics on Entrepreneurial Success in Higher Education
Pannarat Wansavatkul, Rangsit University, Thailand

0407 ECTC - Education in a virtual world
E-games in FLE
Seda Altiner, Kocaeli University, Turkey

0406 ECTC - Education in a virtual world
Animating Shakespeare: Engaging Students through Embodied and Virtual Learning
Eilis Flanagan, National University of Ireland, Ireland

0402 ECE - Technology in Learning
A Hybrid Method for Detecting Source-code Plagiarism in Computer Programming Courses
Weijun Chen, Tsinghua University, China
Chenling Duan, Tsinghua University, China
Li Zheng, Tsinghua University, China
Youjian Zhao, Tsinghua University, China

Virtual Presentations

0395 ECTC - Moodle and Classroom Teaching
E-studium: Practical Use of Moodle
Valentina Barbetti, University of Perugia, Italy

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0380 ECE - Languages Education and Applied Linguistics (ESL/TESL/TEFL)
A Didactic Proposal for Learning Reported Speech through Gossip Celebrity Blogs
Margarita Esther Sánchez Cuervo, University of Las Palmas de Gran Canaria, Spain

0373 ECE - Curriculum and Pedagogy
ePortfolios: From Masters Project to Student Notebook "How a Masters Project Created a New Way of Teaching in a Paperless Classroom"
Andrew Olson, Shawnigan Lake School, Canada

0371 ECE - Linguistics
A Contrastive Study on Semantic Prosodies of English and Chinese Logical Resultative Formulae
Meixia Li, Beijing International Studies University, China

0324 ECE - Educational Vision, Policy, Leadership, Management and Administration
Potentialities of Shared Management for a Sustainable Society
Renato Brito, Catholic University of Brasilia, Brazil
Luiz Síveres, Catholic University of Brasilia, Brazil

0278 ECTC - Future Classrooms
A Model for Instructional Design in Virtual Nordic Classrooms
Lena Pareto, University West, Sweden
Bent Lindhardt, University College Zealand, Denmark
Leif Vejbaek, University College Zealand, Denmark
Tor Arne Wølner, Vestfold University College, Norway
Karsten Gynther, University College Zealand, Denmark

0276 ECTC - Social networking
Efficacy of Online Social Networks on Language Teaching: A Bangladeshi Perspective
Shaila Shams, Independent University, Bangladesh

0269 ECTC - Mobile technologies
Students' Perceptions of Integrating Mobile Learning Technologies Cell Phone in the Classroom for Improving Active Learning: A Case Study of Delta State University, Abraka, Nigeria
Janice Imizuokena Iroriteraye-Adjekpovu, Delta State University, Nigeria

0171 ECTC - Computer Assisted Language Learning (CALL)
Integration of CALL with Traditional Classroom Pedagogy in Teaching English as a Second Language to the Students of the University of Jaffna
Kiddinapillai Sanmuganathan, University of Jaffna, Sri Lanka

0123 ECE - Bi-cultural, Bilingual & Bi-national education
Influence of Italian Language on Slovene Language in the Case of Slovene Minority Living in Italy
Nina Lovec, University of Primorska, Slovenia

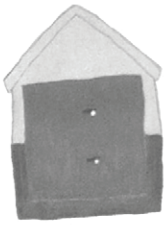
0117 ECE - Student Learning, Learner Experiences & Learner Diversity
The Importance of Industrial Visit to Enhance Student's Learning in Process Instrumentation and Control Unit of Engineering Courses
Tushar Kanti Sen t., Curtin University Perth, Australia

0109 ECTC - Integrating e-learning in classroom based language teaching Oral Presentation
The Role of Mobile Technology and the Common Core Standards for Reading and Writing
Susanne I. Lapp, Florida Atlantic University, USA
Eileen N. Ariza, Florida Atlantic University, USA
Roberta K. Weber, Florida Atlantic University, USA

0103 ECTC - Integrating e-learning in classroom based language teaching
Social Media as a Valuable Teaching Tool When Used Alongside Traditional Teaching Methods at ITESI
José Raúl García León, Instituto Tecnológico Superior de Irapuato, Mexico
Dennise Ivonne Gallardo Alvarez, Instituto Tecnológico Superior de Irapuato, Mexico
Eduardo Garcia Herrera, Instituto Tecnológico Superior de Irapuato, Mexico
Juan Carlos Rodrigues Campos, Instituto Tecnológico Superior de Irapuato, Mexico

0098 ECE - Literacy, Language, Multiliteracies
A Critical Exam of the Ideologies in Multicultural Children's Literature
Anne-Marie Dionne, University of Ottawa, Canada

Virtual Presentations



Virtual

0086 ECE - Languages Education and Applied Linguistics (ESL/TESL/TEFL)
Developing Rosenthal Effect on English Teaching in College Classrooms
Liangqiu Lv, North China Electric Power University, China

0084 ECTC - Teaching online
Student Reactions to and Attitudes about Distance Education
Esther Smidt, West Chester University, USA
Jennifer Bunk, West Chester University, USA
Bridget McGrory, West Chester University, USA
Tanya Gatenby, West Chester University, USA
Rui Li, West Chester University, USA

0040 ECTC - Social networking
Seizing the Potential of Online, Social Media Tools: VoiceThreads, Blogs, Discussion Threads, and Digital Stories as a Framework for Equalizing the Unabridged Expression of Marginalized Voices
Gilbert Duenas, Auburn University at Montgomery, USA

0188 ECTC - e-learning and Collaborative Learning
Cross-border Collaboration in History among Danish, Norwegian and Swedish Students: A Case Study about Creating Innovative ICT-didactic Models
Maria Spante, Economics and IT, Sweden

0230 ECTC - Professional concerns, training and development
Professional Learning Communities as Transformative Spaces?
Isabel Fernandes, University of Minho, Portugal
Flávia Vieira, University of Minho, Portugal

0391 ECTC - New Technologies
Transmedia Pedagogy in Action: How to Create a Collaborative Learning Environment
James Reid, Akita International University, Japan
Filippo Gilardi, University of Nottingham, China

0474 ECTC - Mobile technologies
Validation of a Smartphone App in Measurement of Chest Compression Depth and Rate
Annemarie Hor Wan Cheung, Caritas Medical Centre, Hong Kong
Vico Chung Lim Chiang, The Hong Kong Polytechnic University, Hong Kong
Esther Suk Bing Mok, The Hong Kong Polytechnic University, Hong Kong

0417 ECTC - Mobile learning
M-Learning: A Proposed Pedagogical Model for Institutions of Higher Learning in Africa
Eunice Maingi, Strathmore University, Kenya
Grace Kihumba, Carnegie Mellon University, USA
Joseph Sevilla, Strathmore University, Kenya

0306 ECE - Special Education, Learning Difficulties, Disability
Effectiveness of Social Problem-Solving Skills Training in Reducing Some Behavioral Problems for Children with Mild Intellectual Disability
Elsayed Elshabrawy A Hassanein, Al-Azhar University, Egypt

0133 ECE - Community, Culture, Globalization and Internationalization
French Public Policy in Higher Education Influenced by the International Concurrence between Universities is Bringing Changes to the Education Culture
Darya Loyola, Université Paris 2 Panthéon-Assas, France

0251 ECTC - Mobile learning
Pocket Mobile Learning: Second Language Acquisition
Teresa Ranieri, University of Bari, Italy

0083 ECE - Curriculum and Pedagogy
The Effects of Writing Positive Comments on Student Motivation in Lebanon
Toni Kopaly, Notre Dame University, Lebanon

0529 ECE - Primary Education
Children's Self-Perceptions in Relation to Others: Social Comparisons in the Classroom and the Effects on Self-Efficacy
Jane Webb-Williams, University of South Australia, Australia

0361 ECE - Student Learning, Learner Experiences & Learner Diversity
Evaluating the Impact of Students' Disconnection with Mathematics on Academic Achievement of Primary Five and Six School Pupils
Idowu Eluwa, Micheal Okpara University of Agriculture, Nigeria

0129 ECE – Curriculum and Pedagogy
GeoCapabilities: An International Approach to Researching and Improving Teacher Preparation and Leadership in Geography
Michael Solem, Association of American Geographers, USA
David Lambert, Institute of Education, UK
Sirpa Tani, University of Helsinki, Finland

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2013/2014 upcoming events

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2013

October 23-27, 2013 - ACE2013 - The Fifth Asian Conference on Education
October 23-27, 2013 - ACETS2013 - The Inaugural Asian Conference on Education, Technology and Society

November 8-10, 2013 - MediAsia2013 - The Fourth Asian Conference on Media & Mass Communication
November 8-10, 2013 - FilmAsia2013 - The Second Asian Conference on Film and Documentary

November 21-24, 2013 - ABMC2013 - The Fourth Asian Business & Management Conference
November 21-24, 2013 - ACPEL2013 - The First Asian Conference on Politics, Economics & Law

2014

March 27-30, 2014 - ACP2014 - The Fourth Asian Conference on Psychology and the Behavioral Sciences
March 27-30, 2014 - ACERP2014 - The Fourth Asian Conference on Ethics, Religion and Philosophy

April 3-6, 2014 - ACAH2014 - The Fifth Asian Conference on Arts and Humanities
April 3-6, 2014 - LibrAsia2013 - The Fourth Asian Conference on Literature and Librarianship

April 17-20, 2014 - ACLL2014 - The Fourth Asian Conference on Language Learning
April 17-20, 2014 - ACTC2014 - The Fourth Asian Conference on Technology in the Classroom

May 29 - June 1, 2014 - ACAS2014 - The Fourth Asian Conference on Asian Studies
May 29 - June 1, 2014 - ACCS2014 - The Fourth Asian Conference on Cultural Studies

June 12-15, 2014 - ACSS2014 - The Fifth Asian Conference on the Social Sciences
June 12-15, 2014 - ACSEE2014 - The Fourth Asian Conference on Sustainability, Energy and the Environment

October 28 - November 2, 2014 - ACE2014 - The Sixth Asian Conference on Education
October 28 - November 2, 2014 - ACSET2014 - The Second Asian Conference on Society, Education and Technology

November 13-16, 2014 -MediAsia2014 - The Fifth Asian Conference on Media & Mass Communication
November 13-16, 2014 -FilmAsia2014 - The Third Asian Conference on Film and Documentary

November 20-23, 2014 - ABMC2014 - The Fifth Asian Business & Management Conference
November 20-23, 2014 - ACPEL2014 - The Second Asian Conference on Politics, Economics & Law

uk

2013

July 18-21, 2013 - ECAH2013 - The Inaugural European Conference on Arts and Humanities
July 18-21, 2013 - ECLL2013 - The Inaugural European Conference on Language Learning

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