



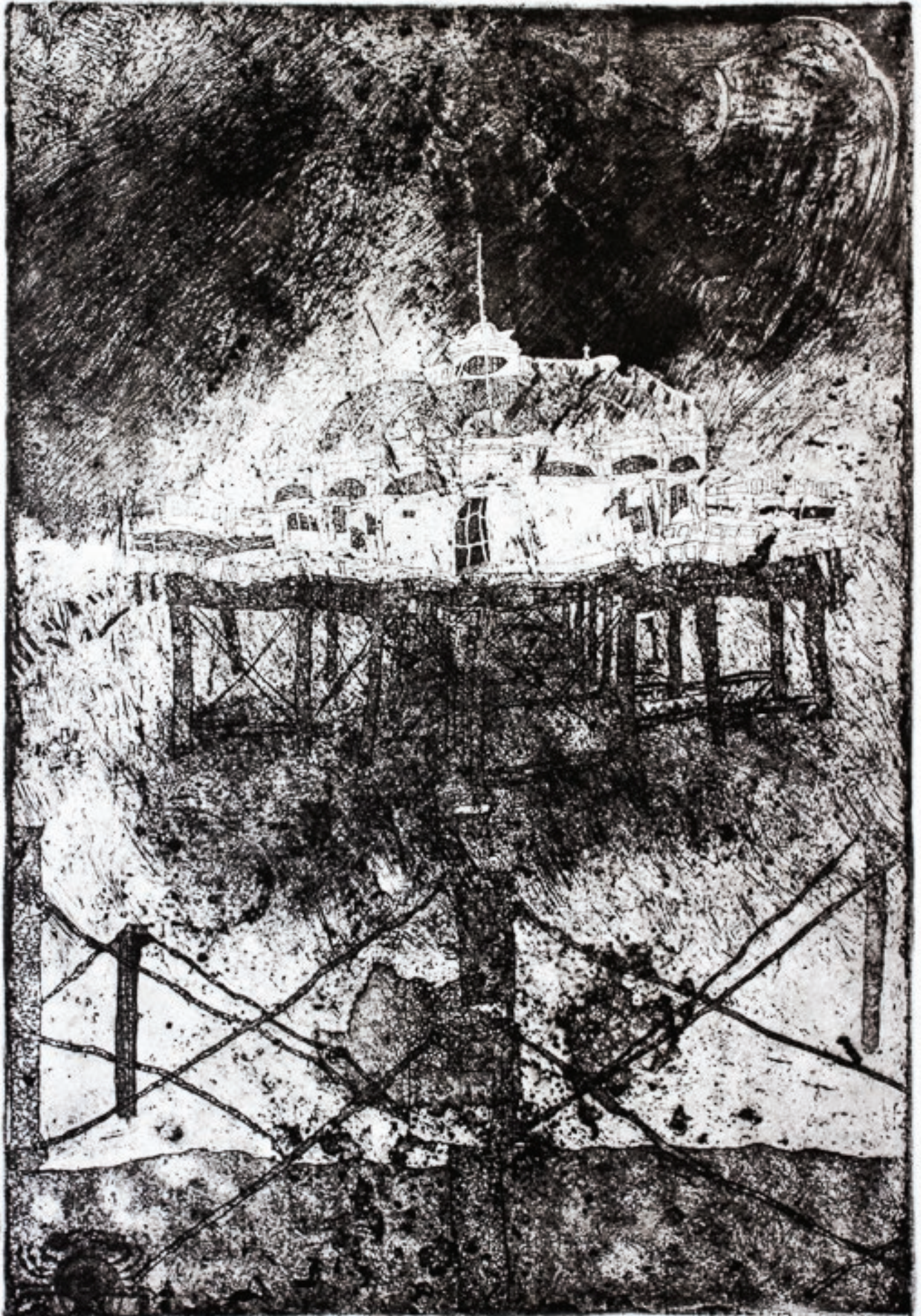
#iafor



iafor would like to thank its global institutional partners















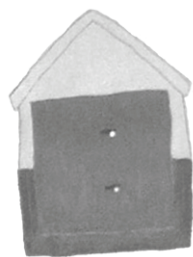
**ECP / ECERP 2015 Programme Cover Image:**  
 “Fairground Church” by Jim Haldane

Jim Haldane did a series of thirteen large canvasses to represent the thirteen disciples. They all include Brighton's two most famous churches, Saint Peter's (front) and Saint Bartholomew's (rear). Jim's former studio gave a good view of Brighton and he could see both churches from there.

St Peter's Church stands on an island between the Lewes and London roads, on the edge of North Laine, and dominates the entrance to Brighton & Hove. It is not an ancient church but it is very beautiful. The foundation stone was laid in 1824, during the reign of George IV, when it became clear that the medieval parish church of St Nicholas was too small for the growing population of Brighton.

St Bartholomew's is a Grade I listed Victorian Church famous for its Art Nouveau furnishings. Built by A.D. Wagner in 1874 and designed by local architect Edmund Scott, it is the tallest Parish Church (135 ft) in Britain if not Europe.





# welcome to brighton & hove

Dear Delegates,

Welcome to the city of Brighton & Hove, a vibrant and diverse centre of Arts and Culture.

Ever since the Prince Regent first visited in 1783, Brighton & Hove has been England's most exciting seaside city, and today it's as vibrant, eccentric and cosmopolitan as ever. As Mayor it's my job to try and represent our city to others and its civic life to the people who live here... quite a job, considering the depth and breadth of our offer.

Our city has a bohemian, artistic and eccentric atmosphere that can't be found anywhere else in the UK. We combine the modern with the traditional and the outlandish with the everyday; tempting and treating visitors and residents alike with a unique cultural experience.

If you've never visited I urge you to get out and about and make the most of the rich cultural mix - Regency architecture, pleasure pier, specialist shops, pavement cafés, lively arts and of course the exotic Royal Pavilion. Everything's in walking distance, so take time to explore and enjoy what the city has to offer.

Our City-by-the-sea has a passion for creativity, a desire to look at things differently, and a friendliness that attracts visitors from all over the world. Whether it's the sea air that changes your perspective or the lively North Laine that buzzes day and night, I am sure that Brighton & Hove has got that special something that will inspire.

I wish you every success with your conference and hope you have a long and enjoyable stay.

## letter of welcome



Councillor Lynda Hyde  
Mayor of the City of Brighton & Hove



# welcome to brighton & hove



Dear Delegates,

The International Academic Forum (IAFOR) returns to the wonderful seaside city of Brighton and Hove for the third year running, an artistic, cultural and educational hub, known as the home to a diverse and inspiring population, and our conference home in the UK.

This 2015 conference series, organized in four separate events over two weeks, welcomes more than 800 participants representing more than fifty countries in an international, intercultural and interdisciplinary celebration.

Since 2009, IAFOR has promoted and facilitated research synergies and partnerships between individuals and institutions in, and between Asian countries, and between Asian countries and the outside world. This function as a network hub has seen IAFOR grow to develop partnerships with many of the world's foremost institutions of learning, and this event is strongly supported by this global partnership, and includes such institutions as Waseda University (Japan), Birkbeck University of London (UK), The National Institute of Education (Singapore), The National University of Tainan (Taiwan), Lincoln University (UK), the Hong Kong Institute of Education (HKSAR), Auburn University (USA), Virginia Tech (USA), Monash University (Australia), Lehigh University (USA), NorthWestern University (USA), Barcelona University (Spain), and most recently Moscow State University (Russia).

IAFOR has built a tradition of hosting truly international, intercultural and interdisciplinary conferences. People working in a great range of cultures, contexts, and academic areas come together to share their perspectives on common human issues. The result is invariably a unique experience of learning and sharing and making new contacts for future collaboration, and I do expect us to continue in this tradition.

This conference, the second in a series of four, will bring together scholars and practitioners covering Psychology & the Behavioral Sciences, Ethics, Religion, and Philosophy, and we hope that you will enjoy the rich and diverse program over the next few days together.

If you enjoy this event, then I would encourage you to explore other IAFOR conferences, including announced events in the UK, Japan, Dubai, and Hawaii in 2015 and early 2016, and with events in Boston, Barcelona and Singapore in the planning stages for later in 2016 and 2017.

I would like to thank the conference chairs and the keynote and featured speakers, as well as each and every delegate, from wherever you have come, and I look forward to meeting you all.

Respectfully,

Dr Joseph Haldane, Ph.D. (London), F.R.S.A., F.R.A.S.  
President, IAFOR



letter of welcome



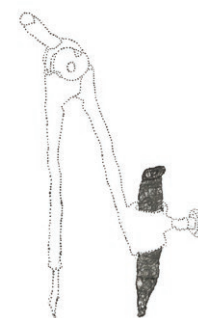


About 3min walk 

# The Lanes and Seafront

VisitBrighton  
www.visitbrighton.com





# conference at a glance

## Getting to the Conference Venue

### By Rail from London

London is the hub of the UK's rail network and it is easy to travel by train to Brighton and the South Coast from the major London stations. The fastest direct travelling times from London to Brighton are:

- London Victoria – 52 minutes (direct)
- London Bridge – 58 minutes (direct)
- London St Pancras – 1 hour 16 minutes (direct)

Rail services in the UK are operated by a number of private train operators. The key operators to Brighton are Southern and First Capital Connect. Trains arrive into Brighton mainline station on Queens Road. Regular rail connections also serve Hove and take just a few minutes from Brighton.

Central Brighton (including the Thistle Brighton) is easily walkable (about 15 minutes) from Brighton Station, but if you require a bus or taxi - these are both available at the front of the station.

If you are travelling from Europe, the Eurostar train arrives from Europe at St Pancras, London, where there are direct train connections to Brighton.

### Travelling to Brighton from the London Airports

#### London Gatwick Airport

Trains from Gatwick to Brighton take approximately 30 minutes direct and run regularly. The Gatwick South rail station is directly linked to Gatwick's South Terminal and just a few minutes away from North Terminal via a transit train link. You do not need to reserve tickets in advance.

#### London Heathrow Airport

**By Rail:** Take the London Underground to London Victoria and connect with a mainline train to Brighton. Alternatively, take the Heathrow Express to Paddington and then the Underground to Victoria. The Heathrow Express is probably quickest but the Underground is the cheaper option. The Journey takes approximately 2 hours 15 minutes, depending on your chosen route and connection times.

**By Coach:** National Express is the major coach operator serving Brighton. Most international flights arrive at Terminal 4 and 5. From Terminal 4 & 5 there are coach departures every hour. The journey takes 2 hours to 2 hours 30 minutes depending on the airport terminal you are departing from, and costs around 20 GBP each way. Brighton Coach Station is located next to Brighton Pier and is a 2 minute walk from the Thistle Brighton. Full information is available on the National Express website.

## Information and Registration

If you have already paid online or by bank transfer, you will be able to pick up your registration pack at the Conference Registration and Information Desk. This will include a tote bag, the conference programme, and receipt of payment. At this time you will also be given a name card, and lanyard. For those wishing to pay on the day, please note that we are able to accept credit cards, however, we cannot accept payment in foreign currencies.

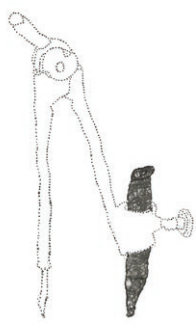
If you are a presenter, your official certificate of presentation can be collected after your session at the Conference Registration and Information Desk. Audience members can collect a Certificate of Participation at anytime during the conference.

The **Conference Registration and Information Desk** will be located at the following times and locations during the conference:

Monday	15:00-17:00 on the 2F Library Terrace
Tuesday	09:00-11:30 in the BIF Renaissance Foyer
Tuesday	12:00-17:00 on the 2F Library Terrace
Wednesday	08:30-17:00 on the 2F Library Terrace

If you have any questions or concerns, IAFOR staff and hotel staff will happily assist you in any way they can.





# conference at a glance

## Monday, July 6, 2015

### 8:30-18:00 Pre-Conference Tour of Kent & East Sussex

This is an optional, ticketed event and there are a limited number of places. Pre-reservation is required. Please meet in the lobby at 8:30 AM for a prompt 8:45 AM departure. The tour bus will return to the Thistle Brighton by 18:00.

### 15:00-17:00: Conference Registration & Information Desk Open (2F Library Terrace)

### 18:00-19:30: Conference Welcome Reception (2F Library Terrace)

To open the conference, come and enjoy a few glasses of beer, wine, or a choice of soft drinks if you prefer. You can meet with fellow delegates and network. All registered attendees and spouses/partners are welcome.

## Tuesday, July 7, 2015

### 9:30-12:00: Welcome, Keynote Speaker, and Featured Speaker Session (Renaissance Suite)

#### 9:30-9:45: Welcome & Introductory Addresses (Renaissance Suite)

Alexander Pratt, Deputy Director of Operations, IAFOR

Joseph Haldane, President, IAFOR

Stuart Picken, Conference Chair & Chairman of the International Advisory Board, IAFOR

#### 9:45-10:30: Keynote Presentation (Renaissance Suite)

Geoff Beattie, Edge Hill University, UK

10:30-11:00: Coffee Break

#### 11:00-11:45: Keynote Presentation (Renaissance Suite)

George D. Chryssides, The University of Birmingham, UK

#### 11:45-12:00 Conference Photograph (Atrium Lounge)

12:00-13:00: Lunch Break

#### 13:00-14:30 Parallel Session I (various rooms)

14:30-14:45 Break

#### 14:45-16:15 Parallel Session II & Poster Session I (various rooms)

16:15-16:30 Break

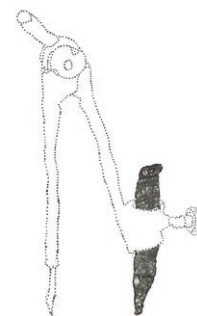
#### 16:30-18:00: Parallel Session III (various rooms)

#### 18:30-21:00: A Night Out in Brighton: Official Conference Dinner

The official conference dinner will be held at the Hilton Brighton Metropole, and provides a relaxed and enjoyable environment to meet and network with other delegates. This is ticketed at 50GBP and there are a limited number of places; pre-reservation is required.

The party will leave the Thistle Brighton 2F Library Terrace at 18:30, so please be there in good time. The venue is a short walk away. The conference dinner will begin at 19:00 at the venue and will finish at 21:00.





# conference at a glance

## Wednesday, July 8, 2015

**9:00-10:30: Parallel Session I (various rooms)**

10:30-10:45: Break

**10:45-12:15: Parallel Session II (various rooms)**

12:15-13:15: Lunch Break

**13:15-14:45: Parallel Session III Poster Session I (various rooms)**

14:45-15:00: Break

**15:00-16:30: Parallel Session IV (various rooms)**

16:30-16:45: Break

**16:45-17:15: Conference Closing Address (Tennyson Suite)**

Join us for a conference highlights photography slideshow and closing remarks from Dr Joseph Haldane (IAFOR President) and Professor Stuart Picken (IAFOR Chair & Conference Chair).

## Thursday, July 9, 2015

**8:00-18:00: Post-Conference Tour of Portsmouth & Arundel**

This is an optional ticketed event and advanced booking is required. For more information, please see the conference website. Please meet in the lobby at 7:45 AM for a prompt 8:00 AM departure. The tour bus will return to the Thistle Brighton by 18:00.

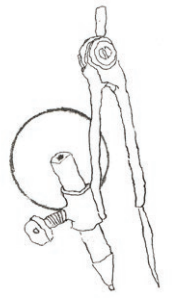




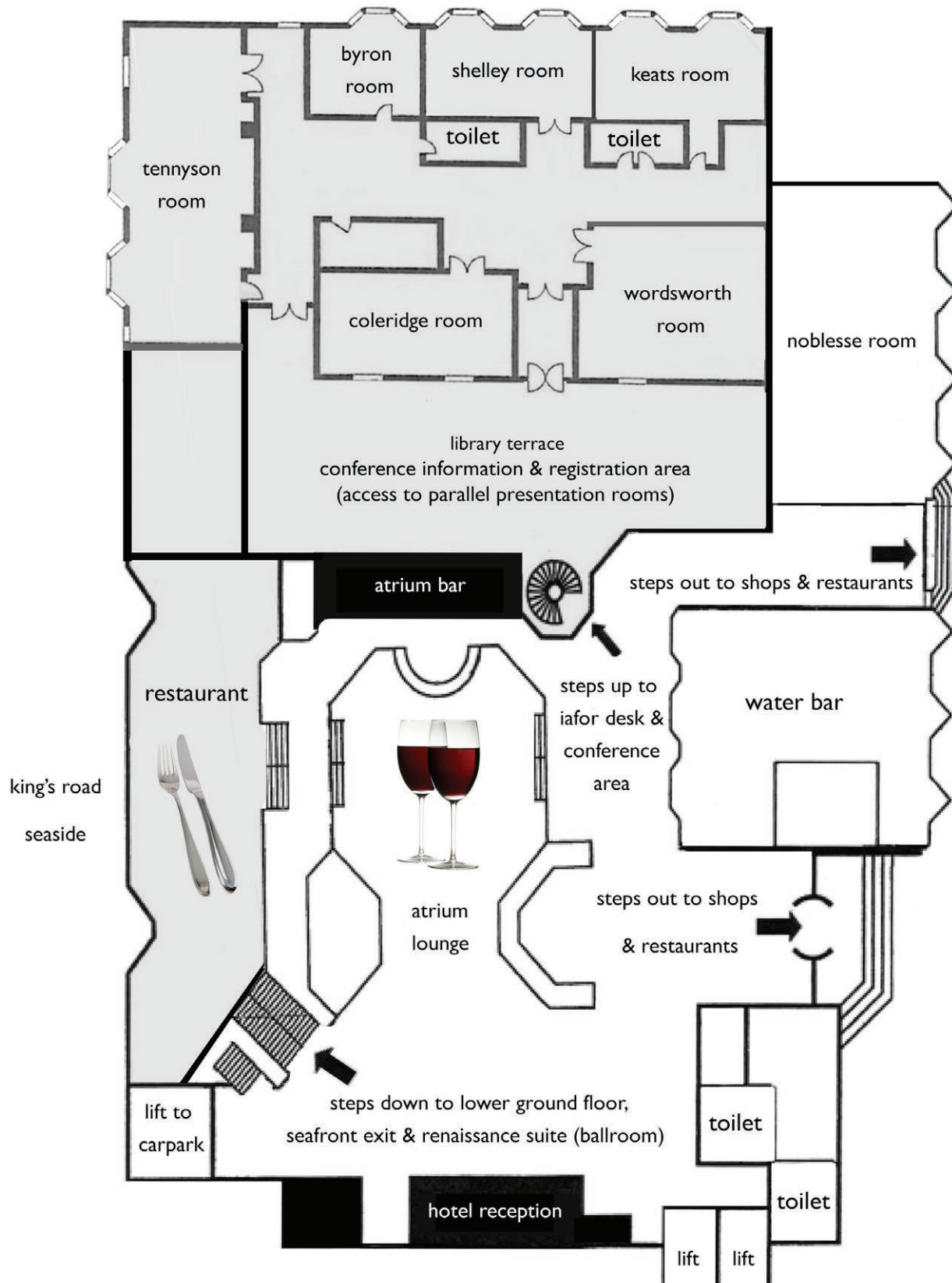


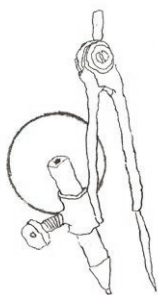
# Conference Map

## Floor Guide



## thistle brighton conference map





# conference guide

## **What to Wear & Bring**

Attendees generally wear business casual attire. You may want to bring a light jacket or sweater as the temperature in meeting rooms is often difficult to control.

## **Security**

Do not leave personal items or conference bags unattended anywhere in the Thistle Brighton as they will be taken away by security. For the enjoyment of all participants, inappropriate behavior will not be tolerated and offenders will be removed from the premises.

## **Smoking**

Smoking is not permitted in the Thistle Brighton.

## **Internet Access**

There will be a free WiFi internet connection throughout the conference areas. However, this can be unreliable and we would strongly suggest that you do not rely on a live connection for your presentation.

For your convenience, there will also be a limited number of computers at the Conference Information Desk.

## **Printing**

There will be a printer behind the Information Desk in the base room, and we are able to offer a complimentary printing service of up to ten A4 sheets should you need this. Please be advised that printing may not be available in peak times.

## **Badges**

When you check in, you will receive a conference package, which includes your name badge. Wearing your badge is required for entrance to the sessions. If you lose your badge it can be replaced for a fee of 40GBP. You must wear your badge at all times during the Conference. If you are not wearing your badge, security will stop you and ask you to show your ID and evidence that you are registered. Those unable to show proof may be escorted from the Conference by security.

There are 4 colours of badges indicating the type of conference participant:

BLUE: Presenters, Exhibitors, and General Audience

YELLOW: Keynote and Featured Speakers

BLACK: IAFOR Staff & Board Members

RED: Single Day Audience

## **Photo/Recording Waiver**

There will be photography, audio and video recording at the conference. By entering the event premises you give consent to the use of your photograph, likeness or video or audio recording in whole or in part without restriction or limitation for any educational, promotional, or any purpose for distribution.

## **Refreshment Breaks**

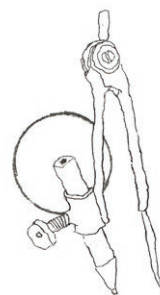
Complimentary coffee, tea, and water is available throughout the day at the refreshment station located next to the Conference Registration Desk. Light snacks will be provided once in the morning and once in the afternoon.

## **Meals & Drinks**

Packed lunch will be provided by IAFOR. If you provided your lunch choice in advance, you will receive a lunch ticket for the conference when you check in at the Conference Registration Desk. Please show your ticket to the catering staff when collecting your lunch during the advertised daily lunch period. If you have special dietary requirements please let us know in advance.

Meals can also be purchased at any of the restaurants or convenience stores in and around the Thistle Brighton.





# conference guide

## **Conference Welcome, Keynote Speaker & Featured Speaker Session: Tuesday 9:30-12:00**

The plenary session will be held on Tuesday morning, with the event beginning at 9:30 AM in the Renaissance Suite on the lower ground floor. Please arrive in good time if you wish to attend the session. There will be an interval after the first featured address and complimentary refreshments and snacks will be served. The plenary session will be followed by the official conference photograph.

## **Parallel Speaker Sessions**

Parallel Sessions will run from 13:00 on Tuesday afternoon, and from 9:00 AM on other days. They are generally organized into streams. Sessions include two or three presenters. Each presenter has thirty minutes which includes Q and A time. The session length reflects the number of presenters.

## **Presentations and Equipment**

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote, that is connected to a wide-screen TV. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive.

We recommend that you bring two copies of your presentation in the case that one fails, and suggest sending yourself the presentation by email as a third and final precaution.

## **Session Chairs**

Session Chairs are expected to introduce themselves and other speakers (briefly), hand out presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 30 minutes in which to present his or her paper, and respond to any questions.

The session chair is asked to assume this timekeeping role, and to this end, a yellow and red timekeeping card is used as a visual cue for presenters, letting them know when they have 5 minutes remaining, and when they must stop.

Please follow the order in the programme, and if for any reason a presenter fails to show, please keep to the original timeslots as delegates use the programme to plan their attendance.

## **Presentation Certificates**

Poster presenters can pick up a certificate of presentation from the Information Desk after their session. All other presenters will receive a certificate of presentation from their session chair or a member of staff at the end of their session.

## **A Polite Request to All Participants**

Participants are requested to arrive in a timely fashion for all addresses, whether to their own, or to those of other presenters. Presenters are reminded that the time slots should be divided fairly and equally between the number of presentations, and that they should not overrun. We recommend that the 30 minutes presentation timeslot be divided as follows: 20 minutes for the paper and 10 minutes for Q and A. Please don't talk during sessions and please turn off your phone or set it to silent during presentations.

## **Poster Sessions & Requirements**

Sessions are 90 minutes in length and are held on the 2F Library Terrace.

The poster frames are B1 and so it is recommended that posters be no larger than B1 (707mm x 1000mm/27.8 inches x 39.4 inches). A1 (594mm x 841mm/23.4 inches x 33.1 inches) is also fine. If your poster is oversized, then we will be able to provide tape. Please be aware that there are no on-site poster facilities for printing posters.

## **Conference Proceedings**

The Conference Proceedings are published on the IAFOR website ([www.iafor.org](http://www.iafor.org)), and can be freely accessed as part of the research archive.

All authors may have their full paper published in the online conference proceedings. Full text submission is due by August 8, 2015 through the online system. The proceedings will be published on September 8, 2015.

Authors will have PDF copies of their offprints emailed to them by the IAFOR office by the end of October 2015.

## **Returning Delegate Discount**

Every year we have a growing number of delegates who have presented at previous IAFOR conferences. To show our appreciation, IAFOR would now like to offer you a 10% discount off your next IAFOR conference registration. This offer is valid for the next 12 months and covers any IAFOR conference that you may choose to attend.





# Conference Chairs, Keynote Speakers & Featured Speakers





ecp ecerpt 2015  
keynote presenter

**Geoff Beattie** is Professor of Psychology at Edge Hill University. Previously, he was Professor of Psychology at the University of Manchester and a Professorial Research Fellow in the Sustainable Consumption Institute at that university. He was also Visiting Professor at the Bren School of Environmental Science and Management at the University of California, Santa Barbara, in 2012. He received his PhD from Trinity College Cambridge and is a Fellow of the British Psychological Society. He has also been President of the Psychology Section of the British Association for the Advancement of Science. He is the author of 19 books, with various Chinese, Taiwanese, Korean, Brazilian, Italian, Finnish and German editions and over 100 articles in academic journals, including *Nature* and *Nature Climate Change*. He was awarded the Spearman Medal by the BPS for 'published psychological research of outstanding merit', and the Mouton d'Or for the best paper in semiotics in 2010. In the past five years his research has been funded by the ESRC, the E.U. through the FP7 framework, the British Academy, Tesco and Unilever. He has presented a number of television programmes on BBC1 ('Life's Too Short'; 'Family SOS'), Channel 4 ('Dump Your Mates in Four Days') and UKTV ('The Farm of Fussy Eaters'). He was also the resident on-screen psychologist for Big Brother for eleven series on Channel 4, specialising in body language and social behaviour. His latest book 'Our Racist Heart? An Exploration of Unconscious Prejudice in Everyday Life' (Routledge, 2013) investigated the possible role of implicit bias linked to ethnicity in a variety of everyday situations. It was one of the editor's highlights in the American Psychological Association's review journal *Choice*.

**Keynote Presentation: The Divided Self - How a better understanding of the human mind could transform society**

We are faced with a number of global challenges that threaten our very existence: population growth, sustainability, climate change, racism and all of its consequences including inequality and conflict. These challenges all require us to adapt and change our everyday behaviour. We have all heard the arguments, and most recognise the need for change. So why is there so little actual change in terms of what we do? I will suggest in this lecture that we may need to think differently about the way the human mind works if we are to understand why human behaviour is so destructive and maladaptive and if we are to promote genuine, adaptive, behaviour change. I will suggest that as a starting point, we must recognise that people don't actually have a mind – they have two, and this may hold the key as to why people behave in the way that they do. Human beings have 'a divided self' and the way that the two separate systems interact may ultimately hold the key to our survival. There will be a particular focus on two areas – sustainability and racism, where I will explore how implicit and unconscious processes direct much of our everyday behaviour with significant implications for us all. These two areas are explored in two of my recent books 'Why Aren't We Saving the Planet? A Psychologist's Perspective' and 'Our Racist Heart? An Exploration of Unconscious Prejudice in Everyday Life', both were published by Routledge.

Keynote Presentation

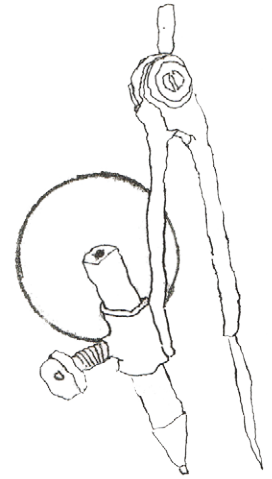
Tuesday, July 7, 2015

09:45-10:30

Renaissance Suite



**George D. Chryssides**  
The University of Birmingham, UK



ecp ecerp 2015  
keynote presenter

**Dr George D. Chryssides** is Honorary Research Fellow in Contemporary Religion at the University of Birmingham, after being Head of Religious Studies at the University of Wolverhampton, UK, from 2001 to 2008. George Chryssides obtained a First Class Honours M.A. degree in philosophy at the University of Glasgow, and a First Class Honours Bachelor of Divinity in systematic theology. He subsequently undertook postgraduate research at the University of Oxford, obtaining his doctorate in 1974.

From the 1980, George Chryssides' main interest has been new religious movements, on which he has authored numerous books and scholarly articles. Recent publications include *Historical Dictionary of Jehovah's Witnesses* (2008), *Heaven's Gate: Postmodernity and Popular Culture in a Suicide Group* (2011), *Historical Dictionary of New Religious Movements* (2012), *The Bloomsbury Companion to New Religious Movements* (co-edited with Benjamin E. Zeller, 2014), and *Jehovah's Witnesses: Continuity and Change* (2015). He is a regular presenter at national and international conferences.

**Keynote Presentation: Power, Empowerment and Disempowerment in Religion**

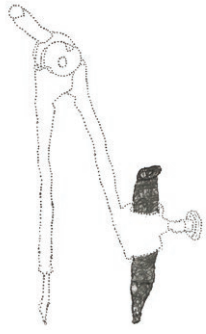
How do religious leaders acquire power over their followers, and what effect do they have on empowerment or disempowerment of their followers? The lecture explores the relationship between charismatic authority and religious power, and what the charismatic leader offers in terms of empowerment and disempowerment. While religious leaders, particularly those who found new spiritual movements, are frequently accused of exercising complete power over their followers, followers often claim that the leader and the organisation offers them empowerment. The presentation explores the paradox of empowerment and disempowerment in religious organisations, and how this paradox is resolved.

Keynote Presentation

Tuesday, July 7, 2015

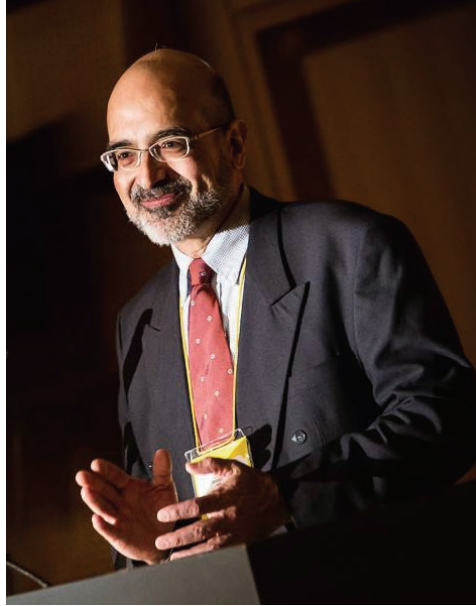
11:00-11:45

Renaissance Suite



# International Programme Director of Psychology

**Dexter Da Silva**  
Keisen University, Japan



**Dexter Da Silva** is currently Professor of Educational Psychology at Keisen University in Tokyo. He has taught EFL at junior high school, language schools, and universities in Sydney, and for the past two decades has been living and teaching at the tertiary level in Japan. Professor Da Silva was educated at the University of Sydney (BA, Dip. Ed., M.A.), and the University of Western Sydney (Ph.D.) He has presented and co-presented at conferences in Asia, Australia, Europe and the U.S., and written or co-written articles and book chapters on education-related topics, such as trust, student motivation, autonomy, and content-based language teaching. He is a past editor and current associate editor of On CUE Journal, regular reviewer for conferences and proceedings, and recent co-chair of the 2011 CUE Conference on Motivation.



**ECP Tuesday Spotlight Session (15:45-16:15)**  
**Room: Coleridge**

*Investigating Individual Differences, Diverging Normative Development, and Developmental Change Associated with Educational Media Interventions*

Deborah L. Linebarger, Purdue University, USA  
Rachel Barr, Georgetown University, USA

**About the Presenters:** Dr. Deborah L. Linebarger (Ph.D., 1998, University of Texas, Austin) is Associate Professor at Purdue University. Her research examines the interface between children's cognitive development and educational media and how and whether these relations vary by important demographic, social, and contextual factors (e.g., poverty status, diverse populations, co-use of media, stimulus attributes). She has collaborated or consulted with multiple educational media companies (e.g., PBS, CPB, WGBH, Out of the Blue, Sesame Workshop, Nickelodeon, Disney, Eebee's Adventures, Scholastic); members of the United States Congress; and other private agencies and foundations (e.g., World Bank, Children's Investment Fund Foundation, John Templeton Foundation).

**Abstract:** Wright (2001) proposed that the "influence of an early condition, intervention, or other basis for predicting diverging individual differences over time will be greater if it produces differences opposite in direction from the developmental changes expected normatively for that outcome. Conversely, if the antecedent produces differences favoring the developmental direction that is normatively expected, its effects will be attenuated, and harder to detect" (p.1). Since that time, a number of studies provide evidence for diverging normative trajectories. The purpose of this presentation is to examine 4 studies with different child populations where the influence of a specific educational media intervention was hypothesized to produce differences opposite in direction from normative expectations (in the absence of intervention). Poor children, boys, children whose parents had ineffective parenting skills, and racial minority children were hypothesized normatively to do more poorly academically in relation to non-poor children, girls, children whose parents have effective parenting skills, and non-minority children. If an intervention produces differences opposite in direction to the expected poor outcomes, then the magnitude of the effect associated with exposure should be especially high compared with children exposed to the same intervention who are already progressing normatively towards academic success. In all four studies, educational media exposure was associated with significant gains across four areas (i.e., literacy, high school grades, executive function, language) for children whose normative academic trajectories should be less than optimal suggesting the importance of using interventions that match the kinds of resources and experiences to which children are frequently exposed.

**ECERP Wednesday Spotlight Session (10:45-11:15)**  
**Room: Tennyson**

*Police Officers, The Use of Force and Kierkegaard Life-Views*  
Michel Dion, Université de Sherbrooke, Canada

**About the Presenter:** Michel Dion is Full Professor in business ethics, at the Faculty of Business Administration, Université de Sherbrooke (Québec, Canada). He is Chairholder of the CIBC Research Chair on Financial Integrity. Lawyer and ethicist (Ph.D. Theology), his main fields of research include business ethics, spirituality and management, corporate governance, financial crime and ethical leadership. Professor Dion has written numerous articles and books including *Financial Crimes and Existential Philosophy* (Springer, 2014) ; *Éthique et criminalité financière* (Paris, L'Harmattan, 2011) ; and *Philanthropie et responsabilité sociale de l'entreprise* (Paris, Éditions ESKA, 2008). Professor Dion was the editor of *La criminalité financière. Prévention, gouvernance et influences culturelles* (Bruxelles, De Boeck University Press, 2011).

**Abstract:** The aim of the paper is to identify basic attitudes of police officers toward the use of force and see to what extent they could be more or less closely linked to given notions of life-view and existential guilt. Throughout the literature about the use of force by police officers, we have identified the task-oriented attitude, the relation-focused attitude, and the socially/institutionally-induced attitude. We use Kierkegaard's notions of aesthetic/ethical life-view in order to unveil how such attitudes could benefit from an existential analysis of guilt. We will see how five (5) US police departments deal with the use of force, within their formal moral discourse. The task-oriented attitude could focus either on constitutional rights, or on the « raison d'être » of police departments. The attitude of police officers could be more or less relationship-focused. Finally, the socially/institutionally-grounded attitude could be value-centered, while neglecting to deal with the use of force. We actually use Kierkegaard's notions of aesthetic and ethical life-view. Using Kierkegaard's notion of aesthetic/ethical life-view would be helpful for designing in-service training sessions for police officers, more particularly, when such training sessions are dealing with the use of force and the feeling of guilt. Literature about the use of force/feeling of guilt by police officers has neglected to consider the existential dimension of guilt. The focus of the paper is to fill the gap between police discourses about the use of force and existential dimensions of guilt.



ecp ecerp 2015  
spotlight presentations



# INTERNATIONAL INTERCULTURAL INTERDISCIPLINARY

## iafor

“To Open Minds, To Educate Intelligence, To Inform Decisions”

The International Academic Forum provides new perspectives to the thought-leaders and decision-makers of today and tomorrow by offering constructive environments for dialogue and interchange at the intersections of nation, culture, and discipline. Headquartered in Nagoya, Japan, and registered as a Non-Profit Organization (一般社団法人), IAFOR is an independent think tank committed to the deeper understanding of contemporary geo-political transformation, particularly in the Asia Pacific Region.

For more information about the International Academic Forum and its activities,  
please visit our website at [www.iafor.org](http://www.iafor.org)

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**IAFOR**  
**The International Academic Forum**  
**Academic Vision and Mission**

“To Open Minds, To Educate Intelligence, To Inform Decisions”

The vision of IAFOR grew out of the perceived need to fill a vacuum in the communication and exchange activities of the academic world. Its mission arose out of examining that space and investigating why it existed. The vacuum existed because of the lack of opportunity for serious and thoughtful exchange between academics, members of the global business community, and practitioners in the fields of human endeavor that linked these groups together. In the field of education, for example, we have academic theorists, educational managers (political decision-makers and organizational directors) and classroom teachers with their support staff in IT, library work, exchange programs, and specialist fields. But how often do they have the opportunity to interact?

Moving beyond one particular field, larger questions arise. What function should universities prioritize in the 21st century? What do businesses see as their contribution to social and global well being? How can people on the ground, trying to implement improvements that will transform human life, best be supported? And perhaps above all, what are the agendas that will drive mechanisms to enable these groups to interact effectively.

One piece of distilled thought that came from early exchanges at one of our conferences was the recognition that some of the rhetoric of concern about the problems of developing nations was perhaps over-focused on the term “poverty” because it can be defined only in a relative way. “Hunger” was put forward as being more immediate and itself a contributory factor to poverty, rather than the other way round. One key to the hunger issue could be the provision of safe drinking water; or water for irrigation in some contexts, while flood management might be necessary elsewhere. These, in and by themselves become valuable only insofar as they help to relieve hunger in specific contexts.

IAFOR is affording opportunities that do not exist elsewhere. The base is Kansai, Japan’s great commercial and manufacturing hub, one symbol of the emerging Pacific economy that is already eclipsing the long dominant Atlantic zone. Our conferences present those taking part with three unique dimensions of experience. First of all, it encourages interdisciplinary activity to be expanded. Depending on the field, this can face varying degrees of difficulty, ranging from discouragement to downright prohibition. Those overly dependent on fixed academic structures often see lateral thinking as a threat. None of these negatives apply in IAFOR. Its purpose is to generate new approaches that cross any disciplinary lines. The principle employed is to let the imagination permit intuitive responses to questions. There are no panels of critics. There are simply people who want to listen and reflect. The model of academic work as potholing is replaced by the metaphor of mountaineering. While respecting the need for solid and well-founded academic work, we feel the need to go beyond it from time to time to discover fresh approaches to old questions.

Secondly, it facilitates the heightening of intercultural awareness. Again, we encourage innovation through cross-cultural perception. Cultural roots influence people in their attitudes more than most would realize or admit. The need to see and internalize insights gained from other viewpoints is met by a process of steady illumination.

Thirdly, it promotes the broadening of international exchange. We may live in a globalized world, but in reality parochialism still holds sway. The collapse of the U.S.S.R and the break-up of Yugoslavia led to the re-establishment of numerous former countries. While this may be desirable for the peoples concerned, it merely adds to the world’s cultural confusion. Exchange leads to explanation and that helps the growth of intercultural awareness.

IAFOR makes all of these developments possible in one gathering. Our conferences are not a substitute for specialist conferences. We intend our events to be an alternative that functions as a balance or even a corrective to the extreme tendencies that can arise from more narrowly defined research parameters. In short, IAFOR is promoting and facilitating a new multifaceted approach to one of the core issues of our time, namely globalization and its many forms of growth and expansion. Awareness of how it cuts across the worlds of business, and academia, along with its impact on societies and institutions is one of the driving forces that has given the organization its momentum, and is making it a pioneer in this global age.

**Rev. Professor Stuart DB Picken**

Order of the Sacred Treasure (瑞宝中綬章), M.A. (Hons), BD., Ph.D., F.R.A.S.

Chairman, Japan Society of Scotland

Chairman, IAFOR International Advisory Board

**Dr Joseph Haldane**

B.A. (Hons), Ph.D, F.R.S.A., F.R.A.S.

President, IAFOR

## Chairman of the International Advisory Board

The Reverend Professor Stuart D. B. Picken

Order of the Sacred Treasure,

M.A. (Hons), B.D., Ph.D. (Glasgow), F.R.A.S.



**Stuart D. B. Picken** is the Chairman of the International Advisory Board, and in this role is Chairman of the Organization. As Chairman of IAFOR, Professor Picken helps guide the academic and political strategy of the organization, and assists in the forging of global institutional partnerships. He is also responsible for the development of the IAFOR Research Institutes.

The author of a dozen books and over 130 articles and papers, Professor Picken is considered one of the foremost scholars on Japan, China, and Globalization in East Asia. As an academic, Professor Picken has devoted more than 30 years to scholarship in Japan, notably as a Professor of Philosophy at the International Christian University in Tokyo, where he specialized in ethics and Japanese thought, and as International Adviser to the High Priest of Tsubaki Grand Shrine (Mie prefecture). He has also served as a consultant to various businesses, including Jun Ashida Ltd., Mitsui Mining & Smelting Corp., Kobe Steel, and Japan Air Lines.

In November 2008, the Government of Japan awarded Professor Picken the Order of the Sacred Treasure for his pioneering research, and outstanding contribution to the promotion of friendship and mutual understanding between Japan and the UK. The honour is normally reserved for Japanese citizens and is a mark of the utmost respect in which Professor Picken is held by the Japanese Government. More recently, in 2012 he was invited to London to attend a reception at the Japanese Embassy, hosted by Emperor Akihito and Empress Michiko as an expression of their gratitude towards Britons who had helped support Japan after the 2011 Tohoku earthquake and tsunami. Professor Picken helped organize fundraising efforts through both the Japan Society of Scotland, of which he is the chair, in the UK, and IAFOR in Japan.

Although now resident in Scotland, Professor Picken maintains his interests in Japan, as Chair of the Japan Society of Scotland, and through the IAFOR IAB. He is also the Chairman of the Academic Board of New College, Birmingham. He lives near Glasgow with his wife and two children.

## President

Dr Joseph Haldane

B.A., Ph.D. (London), F.R.S.A., F.R.A.S.



**Joseph Haldane** is the President of the International Academic Forum. He was Academic Director from IAFOR's inception in 2009 until January 2011, and Executive Director from 2011 until late 2014, when he assumed his current role. He is responsible for devising strategy, setting policies, forging institutional partnerships, implementing projects, and overseeing the organization's business and academic operations, including research, publications and events.

Dr Haldane's academic interests include politics and international affairs, literature and history, and he holds a PhD from the University of London in 19th century French Studies. He began his academic career in France, and from 2002-2005 held full-time faculty positions at the University of Paris XII (Paris-Est Créteil) and Sciences Po Paris, as well as visiting positions at both the French Press Institute in the University of Paris II (Université Panthéon-Assas), and the School of Journalism at Sciences Po Paris. Prior to founding IAFOR in 2009, Dr Haldane was an Associate Professor at Nagoya University of Commerce and Business in Japan, where he taught a range of language and culture courses at undergraduate level, and the MBA Ethics course in the graduate school.

Dr Haldane's current research concentrates on post-war Japanese and Chinese history, as well as Sino-Japanese and US-Japan relations in the same period. In 2012 he was elected a Fellow of the Royal Asiatic Society, and in 2015 a Fellow of the Royal Society of Arts.

# people - The Executive Council of the International Advisory Board

## IAB Chair: Professor Stuart D.B. Picken

The IAB Executive Council is composed of distinguished academics, business executives, former and current government officials, and community leaders of international standing. Its role is to provide counsel and direction in the business and affairs of IAFOR, suggest and approve the areas of scholarly investigation, and safeguard the independence of the Forum's work. International Directors of Program and Research Institute Directors are ex-officio members of the Executive Council of the International Advisory Board. Membership of the Executive Council of the International Advisory Board is by invitation only.

### Mr Mitsumasa Aoyama

Director; The Yufuku Gallery, Tokyo, Japan

### Professor David N Aspin

Professor Emeritus and Former Dean of the Faculty of Education, Monash University, Australia  
Visiting Fellow, St Edmund's College, Cambridge University, UK

### Professor Don Brash

Former Governor of the Reserve Bank, New Zealand  
Former Leader of the New National Party, New Zealand  
Adjunct Professor; AUT, New Zealand & La Trobe University, Australia

### Lord Charles Bruce

Patron, Japan Society of Scotland  
Patron, Scottish Centre of Tagore Studies at Edinburgh Napier University  
Chairman, Kolkata Scottish Heritage Trust

### Professor Judith Chapman

Professor of Education, Australian Catholic University, Australia  
Visiting Fellow, St Edmund's College, Cambridge University, UK  
Member of the Order of Australia

### Professor Tien-Hui Chiang

Professor and Chair, Department of Education  
National University of Tainan, Taiwan/Chinese Taipei

### Professor Chung-Ying Cheng

Professor of Philosophy, University of Hawai'i at Manoa, USA  
Editor-in-Chief, The Journal of Chinese Philosophy

### Professor Steve Cornwell

Professor of English and Interdisciplinary Studies, Osaka Jogakuin University, Osaka, Japan  
IAFOR International Director of Programme: Language Learning

### Professor Michael A. Cusumano

SMR Distinguished Professor of Management and Engineering Systems, MIT Sloan School of Management, Massachusetts Institute of Technology, USA

### Professor Dexter Da Silva

Professor of Educational Psychology, Keisen University, Tokyo, Japan

### Professor Georges Depeyrot

Professor and Director of Research & Member of the Board of Trustees  
French National Center for Scientific Research (CNRS) & L'Ecole Normale Supérieure, Paris, France

### Professor Donald E. Hall

Herbert J. and Ann L. Siegel Dean  
LeHigh University, USA

### Professor June Henton

Dean, College of Human Sciences, Auburn University, USA

### Professor Michael Hudson

President of The Institute for the Study of Long-Term Economic Trends (ISLET)  
Distinguished Research Professor of Economics, The University of Missouri, Kansas City

### Professor Koichi Iwabuchi

Professor of Media and Cultural Studies & Director of the Monash Asia Institute, Monash University, Australia

### Professor Sue Jackson

Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, UK

### Professor Sing Kong Lee

Director; The National Institute of Education, Singapore

### Professor Sir Geoffrey Lloyd

Senior Scholar in Residence, The Needham Research Institute, Cambridge, UK  
Fellow and Former Master; Darwin College, University of Cambridge  
Fellow of the British Academy

### Professor Keith Miller

Orthwein Endowed Professor for Lifelong Learning in the Science, University of Missouri-St.Louis, USA

### Professor Kuniko Miyanaga

Director; Human Potential Institute, Japan  
Fellow, Reichsauer Institute, Harvard University, USA

### Professor Dennis McInerney

Chair Professor of Educational Psychology and Co-Director of the Assessment Research Centre  
The Hong Kong Institute of Education, Hong Kong

### Professor Johannes Moenius

The University of Redlands School of Business, USA

### Professor Ka Ho Joshua Mok

Chair Professor of Comparative Policy, Associate Vice-President (External Relations)  
Dean of the Faculty of Arts and Sciences, The Hong Kong Institute of Education, Hong Kong SAR

### Professor Michiko Nakano

Professor of English & Director of the Distance Learning Center; Waseda University, Tokyo, Japan

### Ms Linda Toyo Obayashi

Senior Mediation Officer; The World Bank Group  
Washington DC, USA

### Professor Baden Offord

Director and Chair;  
Centre for Human Rights Education  
Curtin University, Australia

### Professor Jerry Platt

Professor of Global Communication, Akita International University, Japan  
Professor Emeritus, San Francisco State University, USA

### Professor Frank S. Ravitch

Professor of Law & Walter H. Stowers Chair in Law and Religion, Michigan State University College of Law

### Professor Richard Roth

Senior Associate Dean, Medill School of Journalism, Northwestern University, Qatar

### Professor Monty P. Satiadarma

Clinical Psychologist and Lecturer in Psychology & Former Dean of the Department of Psychology and Rector of the University, Tarumanagara University, Indonesia

### Mr Mohamed Salaheen

Director; The United Nations World Food Programme, Japan & Korea

### Mr Lowell Sheppard

Asia Pacific Director; HOPE International Development Agency, Canada/Japan

### His Excellency Dr Drago Stambuk

Croatian Ambassador to Brazil, Brazil

### Professor Mary Stuart

Vice-Chancellor; The University of Lincoln, UK

### Professor Arthur Stockwin, OBE ORS

University of Oxford, UK

### Professor Gary Swanson

CEO D'image Studios  
Former Hansen Endowed Chair in Journalism and Distinguished Journalist-in-Residence  
University of Northern Colorado, USA

### Professor Jiro Takai

Secretary General of the Asian Association for Social Psychology & Professor of Social Psychology  
Graduate School of Education and Human Development, Nagoya University, Japan

### Professor Svetlana Ter Minasova

President of the Faculty of Foreign Languages and Area Studies, Lomonosov Moscow State University

### Professor Yozo Yokota

Director of the Center for Human Rights Affairs, Japan  
Former UN Special Rapporteur on Myanmar

### Professor Kensaku Yoshida

Professor of English & Director of the Center for the Teaching of Foreign Languages in General Education, Sophia University, Tokyo, Japan

The International Advisory Board is composed of distinguished academics, business executives, former and current government officials, and community leaders. Its role is to consult and provide counsel on the business and affairs of IAFOR, and suggest areas of scholarly investigation. Membership of the International Advisory Board is by invitation only. For a full list please see the IAFOR website.

## The Japan Liaison Committee (JLC)

The Japan Liaison Committee is a consultative committee that provides support in the form of advice and guidance in specific aspects of the planning and projects of the Forum held in Japan. The Chairman of the International Advisory Board is also chair of the JLC. Members of the JLC are ex-officio members of the International Advisory Board.

Prof Stuart D. B. Picken, Chairman, IAFOR

Mr Mitsumasa Aoyama, Founder of the PHP Institute, Kyoto, Japan & Director; the Yufuku Gallery, Tokyo, Japan

Prof Kuniko Miyanaga, Director; the Human Potential Institute, Tokyo, Japan and Fellow, Reichsauer Institute, Harvard University, USA

Prof Michiko Nakano, Professor & Director of the Distance Learning Center; Waseda University, Tokyo, Japan

Prof Yozo Yokota, Director of the Center for Human Rights Affairs, Japan & Former UN Special Rapporteur on Myanmar

Dr Joseph Haldane, President, IAFOR



# people - IAFOR Journal Editors

Editors of IAFOR Journals are ex-officio Members of the International Advisory Board

IAFOR Journal of Arts and Humanities

**Dr Thomas French**, Ritsumeikan University, Japan

IAFOR Journal of Literature & Librarianship

**Dr Richard Donovan**, Doshisha University, Japan

IAFOR Journal of Education

**Dr Bernard Montoneri**, Providence University, Taichung, Taiwan

IAFOR Journal of Business and Management

**Dr Merlin Levirs**, Ritsumeikan University

IAFOR Journal of the Social Sciences

**Dr Andrea Molle**, Chapman University, USA

IAFOR Journal of Ethics, Religion and Philosophy

**Dr Michael O'Sullivan**, The Chinese University of Hong Kong, Hong Kong

IAFOR Journal of Sustainability, Energy and the Environment

**Dr Alexandru-Ionut Petrisor**, The National Institute for Research and Development in Construction, Urban Planning and Sustainable Spatial Development (URBAN=INCERC), Romania

IAFOR Journal of Media, Communication & Film

**Dr James Rowllins**, Singapore University of Design and Technology

IAFOR Journal of Asian Studies

**Dr Seiko Yasumoto**, The University of Sydney, Australia

IAFOR Journal of Language Learning

**Dr. Ebru Melek Koc**, Izmir Institute of Technology, Turkey

IAFOR Journal of Politics, Economics & Law

**Dr Craig Mark**, Kwansei Gakuin University, Japan

IAFOR Journal of Cultural Studies

**Professor Holger Briel**, Xi'an Jiaotong-Liverpool University, China

IAFOR Journal of Psychology and the Behavioral Sciences

**Dr. Shahrokh (Sharo) Shafaie**, Southeast Missouri State University, USA

**Dr. Deborah G. Wooldridge**, Professor and School Director, Bowling Green State University, USA

## people - IAFOR Key Staff



### Kiyoshi Mana - Director of Operations

Kiyoshi Mana is the Director of Operations, and is responsible for overseeing the operations of the organisation, including IAFOR's conferences in Asia, Europe, North America and the Middle East. An American of Japanese descent, Kiyoshi has long been fascinated by the country of his ancestors, studying both Japanese language and culture at San Francisco State.



### Alexander Pratt - Deputy Director of Operations

A civil engineering graduate from the University of Nottingham, Alex first came to Japan in 1997. Previous to joining IAFOR, in 2013, Alex held positions in education management, information services, and international relations. At IAFOR Alex helps oversee the general administration and operation of the organization and works alongside the Director of Operations to expand IAFOR's events in Japan and internationally.



### Michael Kedzlie - Research and Policy Manager

Michael Liam Kedzlie is a New Zealander who currently works as the Research and Policy Manager. He is responsible for formulating legal policy as well as liaising with the organisation's university partners and the International Directors of Program. He is also editor of Eye Magazine. He has a Master's degree in Education from Massey University as well as a Law degree from the University of Waikato Law School. He is an enrolled Barrister and Solicitor of the High Court of New Zealand.



### Bryce Platt - Technology Manager

After growing up in the Silicon Valley in California, Bryce graduated from Gustavus Adolphus College (Saint Peter, Minnesota) with a degree in sociology, and in 2013 earned a Master's degree in Global Communication from Akita International University in Japan. As well as coordinating IAFOR's technology strategy, he is also responsible for managing systems operations, and exploring technological solutions for the organization.



### Thaddeus Pope - Media and Design Manager

Born and raised in Brighton, UK, Thaddeus is an experienced commercial and editorial photographer with a BA in Photography from the London College of Communication (University of the Arts London). Thaddeus's duties at IAFOR include overseeing the design and media output of the organisation, as well as producing photo-essays, short documentaries and other visual content for IAFOR and its publications, including Eye Magazine. He is also the Creative Director of the IAFOR Documentary Photography Award.



### Shawn Mahler - Production Manager

Los Angeles native Shawn Mahler has a wealth of experience working on film, video, and theater productions in the United States and Japan. He holds a Bachelor of Arts in Film Theory and Production from the University of California, Irvine. Shawn has spent over ten years in Japan where he has worked with numerous industry professionals to develop television shows, movies, and theatrical productions.



### Takumi Saito - Coordinator: Finance and Administration

Born and raised in Yamagata, Japan, Takumi studied English literature at Waseda University. A language lover, he has also studied German, Spanish, French and Polish and can also speak Italian. Takumi recently joined IAFOR to handle its finance and administration.



### John Ananthan - Technology Coordinator

Born and raised in northern Denmark in a multicultural family, John Ananthan studied Computer Science at University College Nordjylland. At an early age he started his own IT company, worked for several 3rd party companies and now has over 11 years of experience in website management and software development. Due to his Scandinavian background, John speaks Danish and can understand Norwegian and Swedish.



### Stephen Rudden - Systems & Administrative Coordinator

Originally from Leicester, England, Stephen Rudden is an experienced network and systems engineer with a BSc in Computing from the University of Westminster. Before joining IAFOR in April 2015, Stephen was a network engineer for a global consumer electronics company.

# The IAFOR YouTube Channel

New videos uploaded weekly featuring interviews and presentations with IAFOR Speakers from our conferences in Asia, North America Europe and Dubai.

*Prof. Svetlana Ter-Minasova*

*President of the Faculty of Foreign Languages and Area Studies*

*Lomonosov Moscow State University*

Subscribe at  
[iafor.org/youtube](http://iafor.org/youtube)



iafor





# iafor conference highlights: the past 12 months

global  
thought  
leaders

Since 2009, IAFOR has welcomed university presidents, faculty deans, award-winning journalists, national politicians, government ministers, diplomats, charity leaders, think tank directors, documentary makers, movie directors, members of the armed forces, lawyers, doctors, jurists, artists, poets, writers, clergy, scientists, philosophers...





**Top left:** Dennis McInerney, Chair Professor of Educational Psychology at the Hong Kong Institute of Education delivers a keynote on the concept of identity at the Asian Conference on Education 2014. **Top right:** Professor Keith Miller of the University of Missouri, and former Editor of the IEEE Technology and Society magazine, speaks of the concept of identity and machines in his complementary keynote at the Asian Conference on Society, Education and Technology.

**Above left:** Dr. Christine Coombe of Dubai Men's College (UAE) and former TESOL President, delivers a keynote at the IAFOR International Conference on Education on "Best Practice in ELT: 10 Traits of a Highly Effective Teacher". **Above right:** Pulitzer nominated journalism professor at Medill, Richard Roth; Former Wall Street Journal and Washington Post investigative reporter and Director of the Medill Justice Project, Professor Alec Klein sit on a Media and Justice panel at MediAsia 2014. The panel was chaired by Multi-Emmy award winning producer, Professor Gary E. Swanson.

**Below Left:** Arizona University Centennial Professor of Public Management and Technology Policy, Barry Bozeman, delivers a keynote at the Asian Conference on Business and Public Policy on "Enhancing Research Collaboration Effectiveness". **Below Center:** Professor of intercultural studies and translation at the American University of Sharjah (UAE), Said M. Faiq, delivers a featured presentation at the IAFOR International Conference on Education on "Intercultural Encounters, in the Eye of the Beholder". **Below Right:** Dr Andrew Staples, Director of the Economist Corporate Network for Japan, delivers a featured address on "Megatrends, Japan and the Innovation Challenge" at the Asian Conference on Society, Information and Technology 2014.







**Top left:** Dr. A. Robert Lee addresses the plenary session at The Asian Conference on Literature and Librarianship 2015 with his keynote presentation "Writing Multicultural America: The Powers of Canon and Ethnicity." **Top center:** Professor Thomas Brian Mooney, Charles Darwin University, addresses The Asian Conference on Ethics, Religion and Philosophy with his featured presentation "Powers of the Soul - A Very Different Theory of Justice." **Top right:** Jared Baxter, Independent Researcher, delivers his featured presentation "The Power behind Starry Night - Vincent's Empyrean Vision" at The Asian Conference on Arts and Humanities 2015.

**Above left:** Featured Speaker Professor Donald E. Hall, Dean of the College of Arts and Sciences at Lehigh University, USA, presents at ACCS/ACAS2014: "Looking Beyond Our Horizons: Interdisciplinary Education as Our Best Hope for the Future." **Above right:** Professor Mimi Bong, Korea University, presents her keynote presentation "Context-Specific Motivational Beliefs - The Critical Determinants of Adolescent Learning and Self-Regulation" at The Asian Conference on Psychology and the Behavioral Sciences 2015.

**Below left:** Professor Frieda Mangunsong, University of Indonesia, at The Asian Conference on Education & International Development 2015 speaks on "Becoming a Self-Regulated Nation through Education". **Below center:** Lowell Sheppard, Asia Pacific Director of the HOPE International Development Agency, addresses delegates at the ACSS/ACSEE 2015 Plenary Session. **Below right:** Professor Kay Irie, from Gakushuin University, Japan, delivers her keynote address at ACLL/ACTC2015 titled "Integrating Language Learning as Part of A Self Narrative".







**Top left:** Professor Arthur J.A. Stockwin from the University of Oxford, UK (left) and Jun Arima, Director General of JETRO London (right) discuss the emerging defence and international relations posture of Japan at the 2014 European Conference Series. **Top right:** Professor Amanda Third of the University of Western Sydney, Australia, presents her featured address on "Children's Rights in the Digital Age - Thinking Human Rights Beyond Citizenship and the Nation-State" at the ACCS2015 Plenary Session.

**Above left:** Professor Gerard Goggin of the University of Sydney, Australia, discusses "Interdisciplinary Responses to Global Crises and Human Rights Issues" as part of the ACCS2015 Featured Panel. **Above right:** Professor Yozo Yokota, Director of the Center for Human Rights Affairs and Special Advisor to the Japanese Ministry of Justice, delivers his keynote address at ACSEE/ACSS 2015 on "The United Nations and Human Rights".

**Below left:** Conference Chair Professor Sue Jackson, Professor of Lifelong Learning and Gender & Pro-Vice Master of Teaching and Learning, Birkbeck, University of London, welcomes delegates to the European Conference on Education 2014 (ECE2014). **Bottom centre:** Professor Heidi Safia Mirza from Goldsmiths College, University of London, during her keynote address at ECE2014. Professor Mirza spoke on "Decolonizing Pedagogies: Black feminist reflections on teaching race, faith and culture in higher education". **Bottom right:** Professor Penny Jane Burke, Roehampton University, London, speaking during the plenary session of ECE2014 on "Transforming Pedagogical Spaces: Knowledge, Becoming and Belonging."







**Top left:** Lord Charles Bruce, the keynote speaker at the European Conference on Arts and Humanities 2014 (ECAH2014), during his address "In Between The Occident And The Orient," traced the encounters of Europeans and Asians during the colonial period. **Top right:** Professor Joe Elliott from Durham University, UK, presents his featured speech, "The Dyslexia Debate" at the European Conference on Psychology and Behavioral Sciences 2014. Professor Elliott outlined the nature of the dyslexia debate and called for an end to the use of the dyslexia label.

**Above left:** ECLL2014 Keynote speaker Ken Wilson, prominent ELT author and trainer, during his featured speech "Motivating the unmotivated - Ten ways to get your students to DO something." **Above right:** Professor Michael A. Cusumano, the Sloan Management Review Distinguished Professor of Management at the Massachusetts Institute of Technology, addresses the North American Conference on the Social Sciences (NACSS2014) on the topic of "Japanese Firms and Staying Power".

**Below left:** Professor Yuriko Saito, from the Rhode Island School of Design, speaks during the North American Conference on Media, Film, and Cultural Studies (NACMFCS2014) plenary session on "Everyday Aesthetics and World-Making". **Bottom centre:** Linda Toyo Obayashi, the Senior Mediation Officer at The World Bank Group's Internal Justice System speaks at NACSS2014 on the topic of conflict resolution in the workplace. **Bottom right:** Professor Svetlana Ter Minasova, President of Moscow State University, during her keynote presentation, "The Influence of National Classical Literature on Moulding National Identity," discussed to what extent national classical literature can be regarded as a source and a pivot of national identity.





The International Academic Forum's Journals conform to the highest academic standards of international peer review, and are published in accordance with the IAFOR publishing commitment to make all of our published materials available online.

### Journals FAQ

IAFOR's Open Access  
Publishing Commitment

#### How are journal editors appointed?

Journal Editors are appointed by the International Academic Forum's leadership, under the guidance of the Chairman of the International Advisory Board. The term of appointment is for one issue, to be renewed by mutual consent.

#### How do we ensure academic integrity?

Once appointed, the editor is free to appoint his or her own editorial team and advisory members. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work. Authors will never be asked to "contribute" towards publication costs.

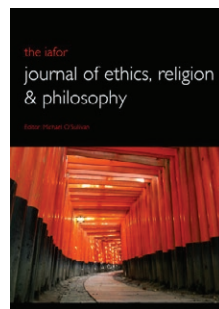
#### How are papers selected?

Journal Editors may accept papers through an open call, and proposed articles may be sent directly to the respective editors. A small number of papers from the associated IAFOR conference proceedings may also be selected by the journal editor(s) for reworking and revising subject to normal processes of review. It is expected that between 5 and 10 percent of papers included in any given conference proceedings will be developed for inclusion in the associated conference journal.

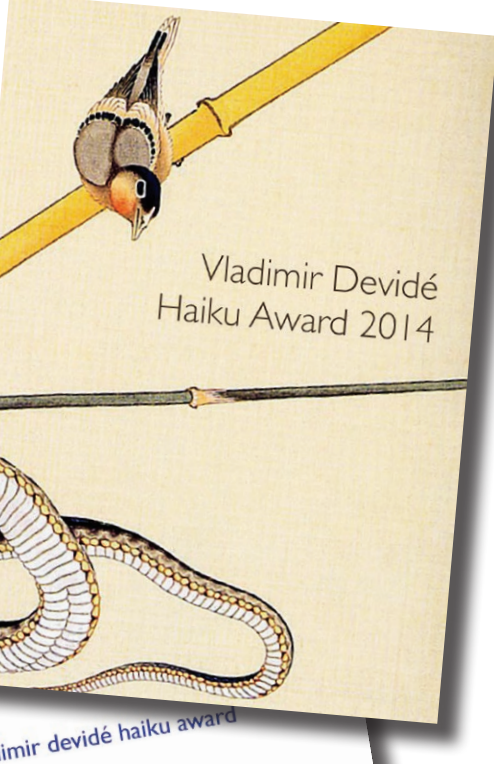
#### How are IAFOR Journals related to IAFOR conferences?

IAFOR's journals reflect the interdisciplinary and international nature of our conferences and are organized thematically. Papers included in the associated conference proceedings may be considered for reworking by the editor(s), and would then be subjected to the same processes of peer review as papers submitted by other means.

Visit the IAFOR website for further information - [www.iafor.org/journals](http://www.iafor.org/journals)







imir devidé haiku award



selected haiku 2013



### IAFOR Keynotes

The IAFOR Keynotes Series is a collection of keynote addresses, or associated papers given at our conferences. Presented as a part of the open research archive, the Keynotes series provides an example of the range and quality of speakers at IAFOR events. These keynotes are lightly reworked, and contain references, but are otherwise true to the original address. Many can also be seen in video format on our YouTube page. Whether you were present at the conference or not, the keynotes are thoughtful addresses by senior academics, the content of which may help your research.

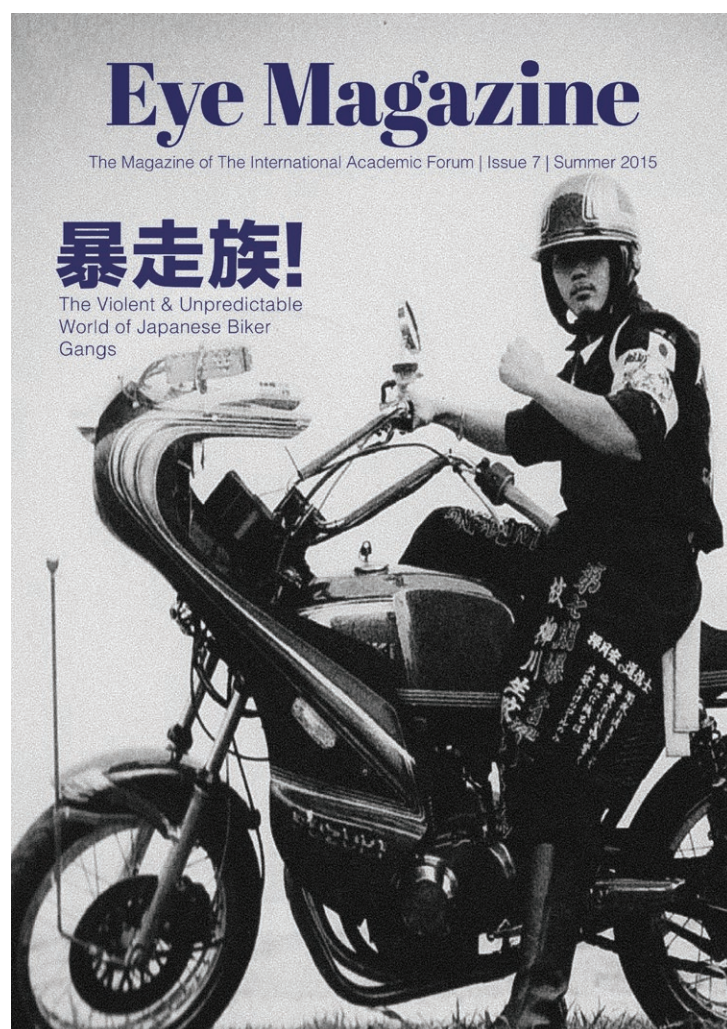
### Special Series & Monographs

The International Academic Forum is publishing a number of special monographs in print and online form. One such publication is a selection of haiku from the Annual Vladimir Devidé Haiku Award.

### Eye Magazine

Through Eye Magazine, the International Academic Forum's own in-house e-magazine publication, we hope to enlighten you to various views and opinions of our contributors, many of whom have presented full research papers at our various conferences.

The Summer 2015 edition of Eye magazine is available on the IAFOR website ([iafor.org/eye](http://iafor.org/eye)) and through the ISSUU reader on your browser or mobile device.







# Tuesday



## Tuesday Morning Events

08:30 - 09:30  
Conference Registration

09:30 - 09:45  
Welcome Address  
Conference Chair Address

09:45 - 10:30  
Keynote Presentation  
Geoff Beattie

10:30 - 11:00  
Coffee Break

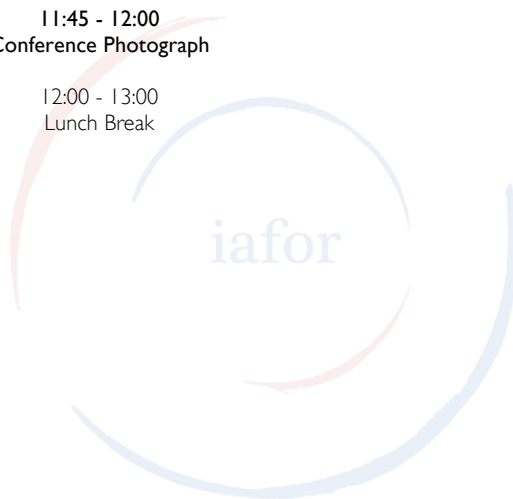
11:00 - 11:45  
Keynote Presentation  
George D. Chryssides

11:45 - 12:00  
Conference Photograph

12:00 - 13:00  
Lunch Break



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## Tuesday Session I: 13:00 - 14:30

## Tuesday Session I: 13:00 - 14:00

Room: Tennyson

ECERP: Ethics - Comparative Ethics

Session Chair: Mark Piper

I4267 13:00 - 13:30

*The Role of Ethical Principles in New Media: A Case of Pouring New Wine into Old Wine Skin?*

Ngozi Okpara, Pan-Atlantic University, Nigeria

I2008 13:30 - 14:00

*What is the Best Subjective Theory of Well-Being?*

Mark Piper, James Madison University, USA

## Tuesday Session I: 13:00 - 14:30

Room: Shelley

ECERP: Philosophy - Philosophy and Religion

Session Chair: Omid Payrow Shabani

I3713 13:00 - 13:30

*Ten Facets of Cosmic Wisdom (In Relation to Power)*

Kakali Ghoshal, Budge Budge College, India

I0267 13:30 - 14:00

*Reconciliation of Buddhist Perspectives on Plant Life*

Hyein Lee, The Academy of Korean Studies, South Korea

6860 14:00 - 14:30

*Tyranny and the Politics of the Second Best*

Omid Payrow Shabani, University of Guelph, Canada

## Tuesday Session I: 13:00 - 14:30

Room: Keats

ECP: Mental Health

Session Chair: Agata Vitale

I3693 13:00 - 13:30

*The Mental Health of Fathers of Children with an Autism Spectrum Disorder*

Monique Seymour, Swinburne University of Technology, Australia

Catherine Wood, Swinburne University of Technology, Australia

Rebecca Giallo, Murdoch Childrens Research Institute, Australia

I3746 13:30 - 14:00

*Job Stress and Occupational Burnout among Police Personnel: Moderating Roles of Gender and Marital Status*

Bolanle Ogungbamila, Adekunle Ajasin University, Nigeria

Ibukun Fajemirokun, Adekunle Ajasin University, Nigeria

I4718 14:00 - 14:30

*Male Refugees and Psychotherapists Perspective on Vulnerability Factors after Being Granted Leave to Remain (Refugee Status) in the UK*

Agata Vitale, Bath Spa University, UK

Judy Ryde, Trauma Foundation South West, UK



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Tuesday Session I: 13:00 - 14:30



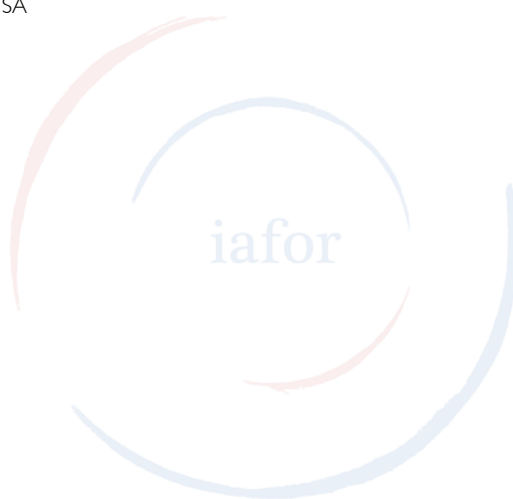
Tuesday Session I: 13:00 - 14:30  
ECP: Psychology and Education  
Session Chair: Donald E Grant Jr.

Room: Coleridge

17504 13:00 - 13:30  
*The Power of Love in Educational Attainment*  
Bob Stead, Hertfordshire Business School, UK

14920 13:30 - 14:00  
*Detecting Uncertainty, Improving Retention: Using Psychometrics to Identify University Students at Risk of Withdrawal*  
Lalage Dorothy Sanders, Cardiff Metropolitan University, UK  
Carolyn Mair, London College of Fashion, UK  
Rachael Street, Cardiff Metropolitan University, UK

15171 14:00 - 14:30  
*The Power to Render Powerless: The Impact of Global Disenfranchisement on the Behavioral Health of Black Men in Industrialized Nations*  
Donald E Grant Jr., Pacific Oaks College, USA



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## Tuesday Poster Session I: 14:45 - 16:15

Room: Library Terrace



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7304

*The Relationship of Visual Thinking Strategies (VTS) to the Development of Writing Skills for Those with Learning Difficulties*  
Miqbil Alanazi, Northern Border University, Saudi Arabia

7315

*The Effectiveness of Programmed Education on Developing Writing Skills for Children of Learning Difficulties in Primary Education in the Northern Borders Area of Saudi Arabia*  
Muna Alanazi, Northern Border University, Saudi Arabia

11701

*Why We should be Skeptical of Bandura's Bobo Dolls*  
Andrea Pulido, The University of Central Florida, USA

13967

*Correlates of Language Abilities in Young Children with Autism Spectrum Disorders: Joint Attention and Imitation*  
Chin-Chin Wu, Kaohsiung Medical University, Taiwan  
Yen-Che Lee, Kaohsiung Medical University, Taiwan  
Li-Chen Lin, Kaohsiung Medical University, Taiwan

14750

*Impulsivity, Refusal Self-Efficacy of Internet Use and Internet Addiction: A Test of the Acquired Preparedness Model*  
Min-Pei Lin, National Taiwan Normal University, Taiwan  
Wei-Hsuan Hu, National University of Tainan, Taiwan

14755

*The Role of Neuroticism and Depression on Internet Addiction among Senior High School Students in Taiwan*  
Wei-Hsuan Hu, National University of Tainan, Taiwan  
Min-Pei Lin, National Taiwan Normal University, Taiwan  
Jo Yung-Wei Wu, National Cheng Kung University, Taiwan  
Yueh-Hsin Chang, National Taiwan Normal University, Taiwan  
Wen-Chun Lo, National Taiwan Normal University, Taiwan

14840

*A Measure of Children's Church-Based Social Support*  
Robert Glenn Crosby III, California Baptist University, USA  
Erin Irene Smith, California Baptist University, USA

14822

*The Effective Use of Power As a Competitive Advantage*  
Catharina Anandikar, Towers Watson, UK

15314

*Suicide Ideation Predicted by Deficits in Executive Function*  
Elsie Li Chen Ong, The Open University, Hong Kong  
Peter Eachus, University of Salford, UK  
Andrew Tang, The Open University, Hong Kong  
Catherine Thompson, University of Salford, UK

16344

*Behavioral Effects on Pilots Flight Performance: The Power of Knowing Our Limitations*  
Paul Lindseth, University of North Dakota, USA  
Glenda Lindseth, University of North Dakota, USA  
Thomas Petros, University of North Dakota, USA

Tuesday Poster Session I: 14:45 - 16:15

Room: Library Terrace



17478

*An Alternative Study on the Ethical Concepts of the Hebrew Bible in Terms of the Ethical Structure of the Kanun*

Kazuhiko Yamamoto, Kyushu University, Japan

17517

*The Influence of Implicit Theories on Ability Emotional Intelligence Using Mayer-Salovey-Caruso Emotional Intelligence Test (MSCEIT)*

M<sup>a</sup> José Gutiérrez, University of Málaga, Spain

Rosario Cabello, University of Castilla-La Mancha, Spain

Pablo Fernández-Berrocal, University of Málaga, Spain

Coffee Break

14:30 - 14:45



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## Tuesday Session II: 14:45 - 16:15

**Tuesday Session II: 14:45 - 16:15**  
**ECERP: Ethics - Ethics, Law, and Justice**  
**Workshop Presentation**

**Room: Tennyson**

17436 14:45 - 15:45  
*Forgiveness as Potentiality in Criminal Justice*  
 Aaron Pycroft, University of Portsmouth, UK

**Tuesday Session II: 14:45 - 16:15**  
**ECERP: Philosophy - Philosophy and Religion**  
**Session Chair: Ivanov Paul Bogdan**

**Room: Shelley**

14901 14:45 - 15:15  
*Power as Potentiality in Aristotle*  
 Sotirios Frantzanis, University of Glasgow, UK

15755 15:15 - 15:45  
*Through Hamlet's Subversive Character*  
 Yu-min Huang, National Changhua University of Education, Taiwan

17505 15:45 - 16:15  
*Representing the Power: The Habsburgs in the Transylvania, from Piety to Dynastical Loyalty*  
 Ivanov Paul Bogdan, Babes-Bolyai University of Cluj, Romania

**Tuesday Session II: 14:45 - 16:15**  
**ECP: Mental Health**  
**Session Chair: Chris S. Dula**

**Room: Keats**

16925 14:45 - 15:15  
*Examining the Effectiveness of a Universal School-based Intervention for Adolescent Depression*  
 Justin Tomin, Deakin University, Australia  
 Matthew Fuller-Tyszkiewicz, Deakin University, Australia

15049 15:15 - 15:45  
*Cumulative Perspective of Expression Pathological Love (Libidinal Fixation)*  
 Simona Trifu, UMF Carol Davila, Romania  
 Dan Cioc, FPSE, Romania  
 Ramona Sterea, FPSE, Romania  
 Anca Gutt, Sapunari Psychiatric Hospital, Romania  
 Eduard George Carp, Sapunari Psychiatric Hospital, Romania

12123 15:45 - 16:15  
*Use of the Dula Dangerous Driving Index in Cross-Cultural Research*  
 Chris S. Dula, East Tennessee State University, USA



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Tuesday Session II: 14:45 - 16:15



**Tuesday Session II: 14:45 - 16:15**  
**ECP: Psychology and Education**  
**Session Chair: Deborah L. Linebarger**

**Room: Coleridge**

15572 14:45 - 15:15

*Classroom Justice and Students' Well-Being in Primary School*

Natalie Ehrhardt, University Koblenz-Landau, Germany

Ivana Herrmann, University Koblenz-Landau, Germany

Johanna Pretsch, University Koblenz-Landau, Germany

Manfred Schmitt, University Koblenz-Landau, Germany

14776 15:15 - 15:45

*Touch Screen Device Use in Children with Autism Spectrum Disorders: An Exploratory Study of Parent Perceptions*

Catherine E Wood, Swinburne University of Technology, Australia

Whitney Moe, Swinburne University of Technology, Australia

Jordy Kaufman, Swinburne University of Technology, Australia

Rebecca Giallo, Murdoch Children's Research Institute, Australia

17619 15:45 - 16:15

*Spotlight Presentation: Investigating Individual Differences, Diverging Normative Development, and Developmental Change Associated with Educational Media Interventions*

Deborah L. Linebarger, Purdue University, USA

Rachel Barr, Georgetown University, USA

Coffee Break

16:15 - 16:30

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## Tuesday Session III: 16:30 - 18:00

## Tuesday Session III: 16:30 - 17:30

Room: Tennyson

## ECERP: Religion

Session Chair: Madhuchhanda Bhattacharyya (Chatterjee)

17552 16:30 - 17:00

*Power, Religion and the Informational Nature of Reality*  
 Juliann Smith, Evenstone Publishing, USA

14899 17:00 - 17:30

*The Collective Role of Religion & Education in Promoting the Power in Man: The Legacy of Swami Vivekananda*  
 Madhuchhanda Bhattacharyya (Chatterjee), Maulana Azad College, India

## Tuesday Session III: 16:30 - 17:30

Room: Shelley

## Interdisciplinary - Conflict Resolution and Mediation Studies

Session Chair: Sushmita Bhowmik

9477 16:30 - 17:00

*Education Program for Relationship Strengthening Across Ethno-Religious Divide: An Initiative of Teaching 'Cultural Fluency' in Catholic Schools, Southern Thailand*  
 Padtheera Narkrattana, Mahidol University, Thailand

14410 17:00 - 17:30

*Power- Conflict: Empowering Human Relation*  
 Sushmita Bhowmik, BudgeBudge College, India

## Tuesday Session III: 16:30 - 17:30

Room: Keats

## ECP - Mental Health

Session Chair: Lucia Colla

15048 16:30 - 17:00

*Sensitivity and Interpretativity- Between Schizoaffective Disorder and Paranoid Schizophrenia*  
 Simona Trifu, UMF Carol Davila, Romania  
 Eduard George Carp, Sapunari Psychiatric Hospital, Romania  
 Anca Gutt, Sapunari Psychiatric Hospital, Romania  
 Constantin Cristina, FPSE, Romania  
 Stoian Alexandra, FPSE, Romania

16927 17:00 - 17:30

*Use of Ecological Momentary Assessment Data to Enhance Evaluation of a Subjective Wellbeing Intervention*  
 Lucia Colla, Deakin University, Australia  
 Matthew Fuller-Tyszkiewicz, Deakin University, Australia

## Tuesday Session III: 16:30 - 17:30

Room: Coleridge

## ECP: Qualitative/Quantitative Research in any other area of Psychology

Session Chair: Darlim Saratt Mezomo

10226 16:30 - 17:00

*Mean Girls in the Legal Workplace*  
 Carole L. Stephens, Walden University, USA

15176 17:00 - 17:30

*Abuse of Authority as a Result of Stress*  
 Darlim Saratt Mezomo, Municipality of Boa Vista, Brazil

## 19:00 - 21:00

## A Night Out in Brighton: Conference Dinner (Ticketed and Optional)

Come and join your fellow delegates on an evening out at the Hilton Brighton Metropole. This is ticketed at 50GBP and there are a limited number of spaces. Pre-reservation is required. If you have a dinner reservation, please meet in the Thistle Brighton Lobby at 18:30.



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# Wednesday



## Wednesday Session I: 9:00 - 10:30



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**Wednesday Session I: 9:00 - 10:00** Room: Tennyson  
**ECERP: Religion - Mysticism, Faith, and Scientific Culture**  
**Session Chair: Sarala Kapoor**

13436 09:00 - 09:30  
*Spirituality and Cultural Identity of Mystics*  
 Manzoor Ahmad Najar, Aligarh Muslim University, India

13737 09:30 - 10:00  
*Power of Unconscious: In Clinical Usage*  
 Sarala Kapoor, Bangur Institute of Neuro Sciences, India

**Wednesday Session I: 9:00 - 10:30** Room: Shelley  
**ECERP: Ethics - Comparative Ethics**  
**Session Chair: Madhu Kapoor**

16532 09:00 - 09:30  
*Aesthetic and Hermeneutic Reflexivity in the Global Age*  
 Luca Serafini, University of Pisa, Italy

15105 09:30 - 10:00  
*The Death of Interpretive Authority: Foucault, Subjects, and the Author*  
 Michael Berndt, Birkbeck, University of London, UK

13922 10:00 - 10:30  
*An Alternative Paradigm to Cognize Power: Spiritual Subscription*  
 Madhu Kapoor, Vivekananda College, India

**Wednesday Session I: 9:00 - 10:30** Room: Keats  
**ECP: Community Development**  
**Session Chair: Tshgofatso Martha Seabi**

7795 09:00 - 09:30  
*An Application of Asset Based Community Development Approach: A Case Study from Rural Community in Egypt*  
 Alyaa Farouk Hessin, The American University in Cairo, Egypt  
 Hamid Eltgani Ali, The American University in Cairo, Egypt  
 Khaled Amin, The American University in Cairo, Egypt  
 Shahjahan Bhuiyan, The American University in Cairo, Egypt  
 Hamed El-Mosley, Ain-Shams University, Egypt

14738 09:30 - 10:00  
*The Culture of Disaster Response: The Value of Indigenous Knowledge in Responding to Oil Spills.*  
 Heather Hamerton, Bay of Plenty Polytechnic, New Zealand  
 Kelly Smith, University of Waikato, New Zealand  
 Rebecca Sargisson, University of Waikato, New Zealand  
 Sonya Hunt, University of Waikato, New Zealand

16850 10:00 - 10:30  
*Child Support Grant as Authority and Control: Reported by Recipients of the Grant*  
 Tshgofatso Martha Seabi, University of Witwatersrand, South Africa

Wednesday Session I: 9:00 - 10:30

Wednesday Session I: 9:00 - 10:00

Room: Coleridge

ECP: General Psychology

Session Chair: Evanthia Ganetsou

13432 09:00 - 09:30

*Self Efficacy and Locus of Control as Predictors of Prosocial Behaviour and Organizational Commitment among a Sample of Nigerian Nurses*

Olukayode Ayooluwa Afolabi, Adekunle Ajasin University, Nigeria

Mary Olayinka Alade, Adekunle Ajasin University, Nigeria

15022 09:30 - 10:00

*The Relationship Between Gambling Behavior, Emotional Intelligence, And Self-Esteem in Adolescence*

Evanthia Ganetsou, The American College of Greece, Greece

Nefeli Ladaki, The American College of Greece, Greece

Nastassja Brennan DeVine, The American College of Greece, Greece

Coffee Break  
10:30 - 10:45



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## Wednesday Session II: 10:45 - 12:15



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**Wednesday Session II: 10:45 - 12:15****Room: Tennyson****ECERP: Ethics - Ethics, Law, and Justice****Session Chair: Cornelius Agwajobi Omeike**

12337 10:45 - 11:15

*Spotlight Presentation: Police Officers, The Use of Force and Kierkegaard Life-Views*  
Michel Dion, Université de Sherbrooke, Canada

14299 11:15 - 11:45

*Power and Good Governance: Observations from Nigeria*  
Columbus Nnamdi Ogbujah, Rivers State University of Science and Technology, Nigeria

14354 11:45 - 12:15

*Illegitimacy of Capital Punishment: Its Unethical Contemporary Resurgence in Igboland, Nigeria.*  
Cornelius Agwajobi Omeike, Anambra State University, Nigeria

**Wednesday Session II: 10:45 - 12:15****Room: Shelley****ECERP: Philosophy - Philosophy and Peace Studies****Session Chair: Obioha Precious Uwaezuoke**

17528 10:45 - 11:15

*The Theoretical and Material Absurdities of Peace Enforcement*  
Ibanga B. Ikpe, University of Botswana, Botswana

10027 11:15 - 11:45

*The Ethics of Rights and the Ethics of Duty in the Quest for Peaceful Social Co-Existence*  
Laleye Solomon Akinyemi, Adekunle Ajasin University, Nigeria

13242 11:45 - 12:15

*African Humanism as a Basis for Social Cohesion and Human Well-Being in Africa*  
Obioha Precious Uwaezuoke, Olabisi Onabanjo University, Nigeria

**Wednesday Session II: 10:45 - 11:45****Room: Keats****ECP: Industrial Organization and Organization Theory****Session Chair: Isabelle Gillet**

15296 10:45 - 11:15

*Predictors of Turnover Intentions: Extending the Traditional Models of Turnover to Job Embeddedness and Family Embeddedness*  
Debora Eflina Purba, Erasmus University Rotterdam, The Netherlands

13865 11:15 - 11:45

*What Are the Effects of a Decrease in Monitoring Intensity on Call Agents' Performance and Quality of Working Life?*  
Isabelle Gillet, Centre d'Etudes de l'Emploi, France  
Nathalie Greenan, Centre d'Etudes de l'Emploi, France  
Rémi Le Gall, Erudite, France

Wednesday Session II: 10:45 - 12:15

Wednesday Session II: 10:45 - 12:15

Room: Coleridge

ECP: Mental Health

Session Chair: Ilkay Demir

17385 10:45 - 11:15

*The Role of Power in Engaging Young People with First Episode Psychosis in Community Treatment*

Rachel Tindall, Orygen Youth Health, Australia

Bridget Hamilton, The University of Melbourne, Australia

15006 11:15 - 11:45

*A Comparative Study on Positive Psychological Strength between Chinese and Taiwanese University Students*

Dai Qian, Sichuan University, China

Rong-Xuan Chu, National Taipei University of Education, Taiwan

17166 11:45 - 12:15

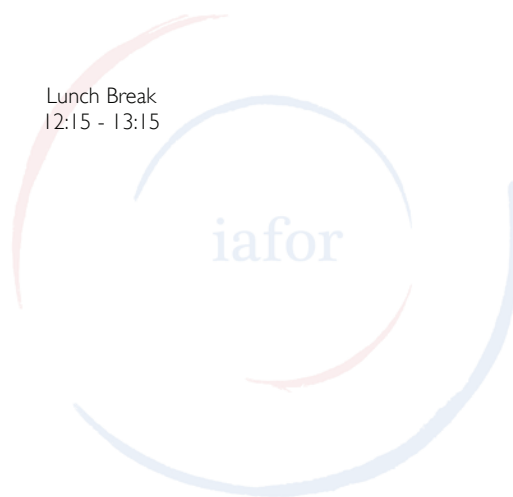
*The Role of Body Image and Social Anxiety in Predicting Dating Behaviour among Turkish Adolescents*

Ilkay Demir, Istanbul University, Turkey

Pinar Mert Kutlu, Istanbul University, Turkey

Lunch Break

12:15 - 13:15



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## Wednesday Session III: 13:15 - 14:45



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**Wednesday Session III: 13:15 - 14:45****Room: Tennyson****ECERP: Ethics - Business and Management Ethics****Session Chair: Teresa Ruth Costouros**

14805 13:15 - 13:45

*The Effect of Fear on Commitment and Ethical Decision in Organizations: A Study of Small and Medium Scale Enterprise Managers*

Rose Ogbechie, Pan Atlantic University, Nigeria

Osaro Agbontaen, Pan Atlantic University, Nigeria

14894 13:45 - 14:15

*Accountability as an Aspect of Responsibility*

Robert Albin, Sapir College, Israel

12175 14:15 - 14:45

*Gender and Ethical Decision-Making in the General Insurance Industry: A Survey with Insurance Professionals in Alberta, Canada*

Teresa Ruth Costouros, Grant MacEwan University, Canada

**Wednesday Session III: 13:15 - 14:45****Room: Shelley****ECERP: Philosophy - Philosophy and Education****Session Chair: Kai Li Chung**

10374 13:15 - 13:45

*Perceptions of the Concept Moral Courage: The Stories of Religious and Secular Teachers in the Israeli Ethnocentric Educational System*

Roni Reingold, Achva Academic College, Israel

Lea Baratz, Achva Academic College, Israel

Hannah Abuhatzira, Achva Academic College, Israel

15227 13:45 - 14:15

*Appealing to Vulnerable Populations: A Critical Visual Analysis of Intervention Communications in Afghanistan and Kazakhstan*

Lara Spiteri Cornish, Coventry University, UK

14593 14:15 - 14:45

*Why We Love Toxic People: People's Perceptions of Those with Destructive Behaviour*

Kai Li Chung, Edinburgh Napier University, UK

Kathy Charles, Edinburgh Napier University, UK

Alexandra Willis, Edinburgh Napier University, UK

**Wednesday Session III: 13:15 - 14:15****Room: Keats****ECP: Qualitative/Quantitative Research in any other area of Psychology****Session Chair: Robert Glenn Crosby III**

14603 13:15 - 13:45

*Asking and Answering 'Difficult' Questions in Focus Groups: Implications for Reflexive Qualitative Research Practice*

Sarah Kathrine Day, The University of the Witwatersrand, South Africa

Kasia Lelya Venter, The University of the Witwatersrand, South Africa

14723 13:45 - 14:15

*God Image as a Mediator between Religious Influences and Children's Self-Esteem*

Robert Glenn Crosby III, California Baptist University, USA

Erin Irene Smith, California Baptist University, USA



Wednesday Session III: 13:15 - 14:45

Wednesday Session III: 13:15 - 14:45

Room: Coleridge

ECP: General Psychology

Session Chair: Jamie Byrne

14825 13:15 - 13:45

*Classifying and Defining Heterogeneity within Antisocial Behaviour*

Saima Eman, University of Sheffield, UK

Saudia Anwer, University of Sheffield, UK

Kalunga Cindy Nakazwe, University of Sheffield, UK

17516 13:45 - 14:15

*Relationship between Emotional Intelligence and Cognitive Processes Measured Through Laboratory Tasks: A Systematic Review*

M<sup>a</sup> José Gutiérrez, University of Málaga, Spain

Rosario Cabello, University of Castilla-La Mancha, Spain

Pablo Fernández-Berrocal, University of Málaga, Spain

13847 14:15 - 14:45

*Tick Tock: The Reward Modulation Clock*

Jamie Byrne, Swinburne University of Technology, Australia

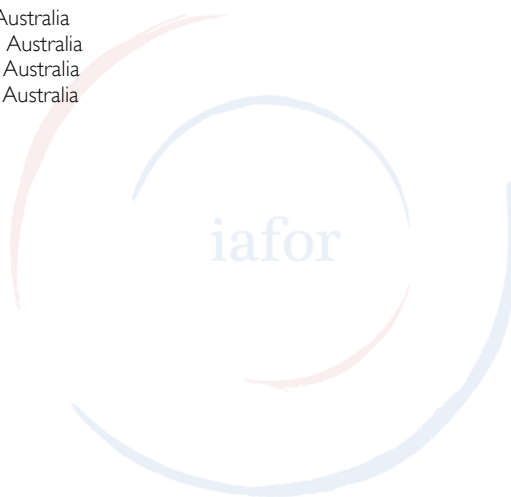
Susan Rossell, Swinburne University of Technology, Australia

Matt Hughes, Swinburne University of Technology, Australia

Greg Murray, Swinburne University of Technology, Australia



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## Wednesday Poster Session I: 13:15 - 14:45

Room: Library Terrace



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12619

*Psychological Well-Being and Bullying/Victimisation among Adolescents from Polygamous and Monogamous Families in Saudi Arabia*

Mohammad Al-Sharfi, University of Lincoln, UK

12908

*Well-Being Following War: A Longitudinal Study Examining Civilians' Well-Being Following War and Its Association with Tendency to Forgive, Social Support*

Sharon Gil, University of Haifa, Israel

Michael Weinberg, University of Haifa, Israel

13509

*The Influence of the Internet on Family System and Psychological Well-Being*

Sami Alzhrary, Nottingham Trent University, UK

13581

*The Effects of Physical Activity on the Frontal-Parietal Shift of the P300 Amplitude in Older Adults*

Dong-Yang Fong, National Taipei University of Technology, Taiwan

Yao-Chung Huang, National Taipei University of Technology, Taiwan

Cheng-Yuh Kuo, National Taipei University of Technology, Taiwan

Yi-Te Chiang, National Taipei University of Technology, Taiwan

James Wang, National Yang-Ming University, Taiwan

14073

*Positive Interventions in Cardiac Patients: Beneficial Effects on Positive and Negative Emotions*

Pilar Sanjuan, Universidad Nacional de Educación a Distancia, Spain

Tomas Montalbetti, Universidad Nacional de Educación a Distancia, Spain

Henar Arranz, Hospital Universitario la Paz, Spain

Ana Perez-Garcia, Universidad Nacional de Educación a Distancia, Spain

Jose Bermudez, Universidad Nacional de Educación a Distancia, Spain

14709

*Decision Making and the Process of Ageing*

Magnus Liebherr, Fresenius University of Applied Sciences, Germany

Patric Schubert, Fresenius University of Applied Sciences, Germany

Stephanie Kersten, Fresenius University of Applied Sciences, Germany

Johanna Möller, Fresenius University of Applied Sciences, Germany

Franziska Schäfer, Fresenius University of Applied Sciences, Germany

Sarah Stickl, Fresenius University of Applied Sciences, Germany

Christian T. Haas, Fresenius University of Applied Sciences, Germany

14910

*The Effects of Attention Modification on the Overt Attention to Emotional Faces in Social Anxiety: Evidence from Eye-Movements*

Chi-Wen Liang, Chung Yuan Christian University, Taiwan

Wen-Yau Hsu, National Chengchi University, Taiwan

Jie-Li Tsai, National Chengchi University, Taiwan

Chia-Hsing Chen, National Chengchi University, Taiwan

15003

*Self-Serving Bias in Loss and Threat Social Situation in Individuals with Paranoid Ideations*

Fu-Chien Hung, Chung-Yuan Christian University, Taiwan

Shi-Min Hou, Chung-Yuan Christian University, Taiwan

17110

*Gist Memory in Patients with Parkinson's Disease*

Rwei-Ling Yu, National Cheng Kung University - College of Medicine, Taiwan

Chun-Hsiang Tan, King's College London, UK

Yih-Ru Wu, Chang Gung University - College of Medicine, Taiwan

Ruey-Meei Wu, National Taiwan University - College of Medicine, Taiwan

Ming-Jang Chiu, National Taiwan University - College of Medicine, Taiwan

Mau-Sun Hua, National Taiwan University, Taiwan

Wednesday Poster Session I: 13:15 - 14:45  
Room: Library Terrace

17253

*The Power of Integrated Treatment for Caregivers of Dementia Patients*  
Jane Roberts, University of South Florida, USA

Coffee Break  
14:45 - 15:00



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## Wednesday Session IV: 15:00 - 16:30



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**Wednesday Session IV: 15:00 - 16:30**  
**ECERP: Religion - Religion and Peace Studies**  
**Session Chair: Janet Olanike Folorunso**

**Room: Tennyson**

12796 15:00 - 15:30  
*Contesting the Fallacy of Homosexuality Being Un-African*  
 Somila Mjekula, Nelson Mandela Metropolitan University, South Africa

16533 15:30 - 16:00  
*The ZEA and the ZED: Examining Zones of Ethical Agreement and Disagreement between Premillennial Dispensationalism and a Realism Approach to International Relations*  
 Athena Passera, Nova Southeastern University, USA

14588 16:00 - 16:30  
*Evaluation of the Practice of the Apostolic Church Lawna Territory, Nigeria on Women's Role in Church Leadership*  
 Janet Olanike Folorunso, Osun State College of Education, Nigeria

**Wednesday Session IV: 15:00 - 16:30**  
**ECERP: Ethics - Business and Management Ethics**  
**Session Chair: Olukayode Felix Oyenua**

**Room: Shelley**

14239 15:00 - 15:30  
*Deconstruction of Power: An Ethical Response to Organizational Surveillance*  
 Jijo James Indiparambil, KU Leuven, Belgium

12724 15:30 - 16:00  
*Environmental Ethics and the Concept of Life*  
 Olukayode Felix Oyenua, Olabisi Onabanjo University, Nigeria

**Wednesday Session IV: 15:00 - 16:30**  
**ECP: Psychology and Education**  
**Workshop Presentation**

**Room: Keats**

14481 15:00 - 16:30  
*Understanding Twin Psychology: From Science to Clinical Practice*  
 Catherine Elizabeth Wood, Swinburne University of Technology, Australia

**Wednesday Session IV: 15:00 - 16:30**  
**ECP: Linguistics, Language & Psychology/Behavioral Science**  
**Session Chair: Maya Ebrahimi Zanjani**

**Room: Coleridge**

14619 15:00 - 15:30  
*Resisting Medicalised Discourses of Schizophrenia: Mindfulness and the Construction of a Positive Self*  
 Kasia Lelya Venter, University of Witwatersrand, South Africa

14644 15:30 - 16:00  
*Processing of Tense and Agreement by Broca's Aphasics*  
 Satya Harini Yanamandra, The English and Foreign Languages University, India

8088 16:00 - 16:30  
*Overseas Qualified Nurses' Adjustment into the Australian Health Care System*  
 Maya Ebrahimi Zanjani, University of South Australia, Australia  
 Tahereh Ziaian, University of South Australia, Australia  
 Sandra Ullrich, University of South Australia, Australia

Coffee Break  
16:30 - 16:45

**16:45 - 17:15**  
**Conference Closing Session**  
**Room: Tennyson Suite**

Join us for a conference highlights photography slideshow and closing remarks from Dr Joseph Haldane (IAFOR President) and Professor Stuart Picken (IAFOR Chair & Conference Chair).



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# Virtual





## Virtual Presentations



Virtual presentations are online video presentations of papers.  
They can be viewed during and after the conference  
at [youtube.com/user/AsianConferences](https://youtube.com/user/AsianConferences)

8738

*The Relationship of Religious Orientation with Happiness and Resilience and the Mediation Role of Locus of Control*

Adwaita Ravindra Deshmukh, University of Pune, India

Megha Umesh Deuskar, University of Pune, India

14676

*Revisit Procrastination with Computer Usage Logs of College Students*

Yong Ge, The University of North Carolina at Charlotte, USA

Ming He, The University of North Carolina at Charlotte, USA

14915

*Designing and Investigating the Efficacy of a Forgiveness Training Program on Enhancing Marital Satisfaction*

Mohsen Shokoohi-Yekta, University of Tehran, Iran

Farzaneh Tamrchi, University of Tehran, Iran

Samaneh Alimohammadi Malayeri, University of Verona, Italy

14954

*Stages of Consciousness Formation*

Mikhailo Yurjevich Mianiyev, Development of the Personality, Ukraine

Larysa Makarova, Development of the Personality, Ukraine

16443

*Will Christianity Dominate the Chinese Faith System? On the Comparison between China's Belief System and Christian Belief*

Shu Qi, The University of Idaho, USA

17127

*On the Engineered Psychological Education of Growing Economies*

Ibrahim Nasr, NLP Centers Canada, Canada

17458

*Power and Domination*

Diedra L Clay, Bastyr University, USA

17527

*Gender Differences in the Relationship between Job Instability and Depression: A Preliminary Study*

Chiara Fornoni, Spazio Contratto Atipici Association, Italy

Francesco Comandatore, University of Milan, Italy

17463

*Mechanisms of Action Implicated in Exposure-Based Interventions: Link Between Basic and Applied Research*

Juan C. Restrepo-Castro, Universidad de la Sabana, Colombia

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October 21-25, 2015 - ACSET2015 - The Asian Conference on Society, Education & Technology 2015

October 23-25, 2015 - ACEurs2015 - The ACE Undergraduate Research Symposium 2015

November 5, 2015 - AGen2015 - The Asian Conference on Aging & Gerontology 2015

November 5-7, 2015 - ACTIS2015 - The Asian Conference on Technology, Information & Society 2015

November 5-7, 2015 - ACBPP2015 - The Asian Conference on Business and Public Policy 2015

November 12-15, 2015 - FilmAsia2015 - The Asian Conference on Film & Documentary 2015

November 12-15, 2015 - MediAsia2015 - The Asian Conference on Media & Mass Communication 2015

## honolulu, usa 2016

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March 31-April 3, 2016 - ACERP2016 - The Asian Conference on Ethics, Religion & Philosophy 2016

April 3-6, 2016 - ACEID2016 - The Asian Conference on Education & International Development 2016

April 7-10, 2016 - ACAH2016 - The Asian Conference on Arts & Humanities 2016

April 7-10, 2016 - LibrAsia2016 - The Asian Conference on Literature & Librarianship 2016

April 28-May 1, 2016 - ACLL2016 - The Asian Conference on Language Learning 2016

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June 2-6, 2016 - ACAS2016 - The Asian Conference on Asian Studies 2016

June 2-6, 2016 - ACCS2016 - The Asian Conference on Cultural Studies 2016

June 2-6, 2016 - IICJ2016 - The International Conference on Japan and Japan Studies 2016

June 9-12, 2015 - ACSS2016 - The Asian Conference on the Social Sciences 2016

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The Magazine of The International Academic Forum | Issue 7 | Summer 2015

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