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London, UK and Online
July 14–17, 2022

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Organised by IAFOR in partnership with the
IAFOR Research Centre at the Osaka School
of International Public Policy (OSIPP) at Osaka
University, and in affiliation with Birkbeck,
University of London, University College London,
and our Global Partners

EGen

The 2nd European Conference on Aging & Gerontology

CONFERENCE GUIDE

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www.iafor.org/about/partners

IAFOR Global Partners



IAFOR has entered into a number of strategic partnerships with universities across the world to form the IAFOR Global Partnership Programme. These academic partnerships support and nurture IAFOR's goals of educational cooperation without borders, connecting the organisation with institutions that have an international and internationalising profile, and a commitment to interdisciplinary research. The IAFOR Global Partnership Programme provides mutual recognition and scope for Global Partner institutions and organisations to showcase their research strengths, as well as engage in the development of projects and programmes with IAFOR.

Letter of Welcome



Dear Friends and Colleagues,

Welcome to London! Welcome to the Conference!

It gives me great pleasure to return to London, and to be able to again welcome people from many different countries, after the disruption of the global coronavirus pandemic.

This European conference series is held in the heart of London, and in University of London facilities around the Bloomsbury area, in UCL, Birkbeck, and SOAS. This area is extraordinarily intellectually rich, and we are happy to be able to weave our conferences into the cultural fabric of the city. An IAFOR conference is contextualised and informed by its physical location, taking into account local specific cultural and

national issues, but brings these to a global audience, which in turn brings its own comparative and contrastive perspective, with location, framing great discussions and debates. In this way, an IAFOR conference is a unique two way bridge between the local and the global.

In the wake of the pandemic, and in an atmosphere of growing international tensions, it has never been more important for politically independent organisations such as IAFOR to continue to offer spaces and places for open, rigorous and challenging dialogue. The global pandemic has forced the introduction of technologies that has created extraordinary opportunities for a widening of inclusion, but it has also created and/or exacerbated divisions between those who do and don't have access to technology, as well as to issues around how those spaces are surveilled and controlled. Some scholars have never been more free to engage and collaborate with colleagues and friends, but others have never been more cut off, and more at risk. These current challenges and opportunities will be omnipresent in our discussions over the time we have together, and lie at the heart of our mission, to promote international exchange, facilitate heightened intercultural awareness and encourage interdisciplinary discussion, so as to nurture collaborations in the global public interest.

As we return to face to face teaching and conferences, and in the face of global uncertainties, we have an extraordinary common project of innovating, reimagining and reinvigorating our global academic community within our home institutions, and within IAFOR itself. As a part of our new and improved membership programme, members can now register to attend and participate in all of our global conferences online, included in the cost of their annual membership. Any given conference can engage with innovative technologies to make their event better, but what makes IAFOR unique is that we have conferences in different locations around the world, and throughout the year. We want conference attendees not only to see the conference as a one off event, but encourage them to become members so they can become part of an ongoing and evolving participatory programme. Members are encouraged to join other conferences in different parts of the world, in their field, and in those in which they have an interest. This will offer members unparalleled continuing opportunities for professional and academic development, and breathe new life into this International Academic Forum. So if you are already a member then please spread the word, and if you are not, then please join us!

It remains for me to thank the conference organising committee for their work in putting together such a great programme. I would also like to thank the keynote and plenary speakers, as well as each and every one of the presenters and audience, joining us in London, or online from more than a hundred countries around the world. This hybrid conference will contain both onsite and online components, and I encourage your active participation in all parts of the event.

I look forward to meeting you all!

Dr Joseph Haldane

Chairman & C.E.O, The International Academic Forum (IAFOR)

Guest Professor, Osaka School of International Public Policy (OSIPP), Osaka University, Japan

Visiting Professor, Doshisha University, Japan & The University of Belgrade, Serbia

Honorary Professor, University College London (UCL), United Kingdom

Member, Expert Network, World Economic Forum

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University of Manchester, United Kingdom

Reviewers

IAFOR depends on the assistance of a large number of international academics and practitioners who contribute in a variety of ways to our shared mission of promoting international exchange, facilitating intercultural awareness, encouraging interdisciplinary discussion and generating and sharing new knowledge. Our academic events would not be what they are without a commitment to ensuring that international norms of peer review are observed for our presentation abstracts. With thousands of abstracts submitted each year for presentation at our conferences, IAFOR relies on academics around the world to ensure a fair and timely peer review process in keeping with established international norms of double-blind peer review. We are grateful for the time, effort and expertise donated by all our contributors.

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Dr Bernard Kok Chong Yap, Changi General Hospital, Singapore



July 14 | All times are British Summer Time (UTC+1) Thursday at a Glance (Online)

08:30-08:50	Conference Opening Address
08:50-09:35	Livestream Keynote Presentation Room H <i>Leisure Activities and Ageing: Cruising During the "Golden Years"</i> Christos Hadjichristodoulou, University of Thessaly, Greece
09:35-09:45	Break
09:45-11:00	Live-stream Presentation Session 1 Session Topic: Elderly Care Room H
11:00-11:10	Break
11:10-12:50	Live-stream Presentation Session 2 Session Topic: Resilience Room H
12:50-13:00	Break
13:00-13:50	Live-stream Presentation Session 3 Session Topic: Digital integration & Smart Technologies Room H
13:50-14:00	Break
14:00-15:40	Live-stream Presentation Session 4 Session Topic: Loneliness Room H



July 14 | All times are British Summer Time (UTC+1) Thursday at a Glance (Online)

15:40-16:25

Livestream Featured Interview | Room H

Featured Interview with Miriam Weber, WHO European Healthy Cities Network Chair for Utrecht, Netherlands

Miriam Weber, Gemeente Utrecht, Netherlands

Evangelia Chrysikou, University College London, United Kingdom

16:25-16:35 Break

16:35-17:35

Workshop Presentation | Room H

NACDA: Data on Aging Resources from Research Ideation to Long-Term Preservation and Sharing

Kathryn Lavender, National Archive of Computerized Data on Aging (NACDA), United States

James W. McNally, University of Michigan & NACDA Program on Aging, United States





July 15 | All times are British Summer Time (UTC+1) Friday at a Glance

Location: SOAS, University of London: Brunei Gallery Lecture Theatre

09:30-10:00	Conference Registration
10:00-10:10	Announcements
10:10-10:25	Welcome Address & Recognition of IAFOR Scholarship Winners Joseph Haldane, IAFOR, Japan
10:25-11:10	Keynote Presentation SOAS Brunei Gallery Lecture Theatre <i>The Challenges of Funding Social Infrastructure Post-COVID: Sustainable Approaches to Health, Education and Social Care</i> D'Maris Coffman, The Bartlett School of Sustainable Construction, UK
11:10-11:40	Coffee Break
11:40-12:25	*Keynote Presentation SOAS Brunei Gallery Lecture Theatre <i>Transdisciplinarity in Education</i> Nick Tyler, University College London, United Kingdom
12:25-13:25	Lunch Break
13:25-14:10	*Keynote Presentation SOAS Brunei Gallery Lecture Theatre <i>Building Capacity through Socially Responsible, Community-engaged Higher Education</i> Birgit Phillips, University of Applied Sciences FH Burgenland, Austria
14:10-14:20	Break



July 15 | All times are British Summer Time (UTC+1) Friday at a Glance (Cont'd)

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|--------------------|---|
| 14:20-15:05 | *Keynote Presentation SOAS Brunei Gallery Lecture Theatre
<i>Fighting Deficit Views of English Foreign Language Learners and Users</i>
Jean-Marc Dewaele, Birkbeck, University of London, UK |
| 15:05-15:15 | Break |
| 15:15-15:25 | Conference Photograph |
| 15:25-16:25 | Conference Poster Session & Welcome Reception SOAS BG01/BG02 |

**Keynote presentation is part of ECE/ECLL2022. EGen2022 attendees are welcome to attend.*





July 16 | All times are British Summer Time (UTC+1) **Saturday at a Glance**

Location: University College London Torrington Place Training Centre

09:00-09:25	Conference Registration
09:25-11:05	On-site Parallel Session 1 Session Topic: Built Environment Room G13
11:05-11:20	Coffee Break
11:20-12:35	On-site Parallel Session 2 Session Topic: Built Environment Room G13
12:35-13:35	Lunch Break
13:35-14:50	On-site Parallel Session 3 Session Topic: Resilience Room G13
14:50-15:05	Coffee Break
15:05-16:45	On-site Parallel Session 4 Session Topic: Resilience Room G13
17:45-20:00	Conference Dinner (Optional Extra – Ticketed Event) Meet at 17:15 in the Ground Floor Foyer of the UCL Torrington Place Training Centre





July 17 | All times are British Summer Time (UTC+1)
Sunday at a Glance (Cont'd)

Location: University College London Torrington Place Training Centre

09:00-09:35	Conference Registration
09:35-11:15	On-site Parallel Session 1 Session Topic: Lifespan Health Promotion Room G13
11:15-11:30	Coffee Break
11:30-12:45	On-site Parallel Session 2 Session Topic: Public Policy Room G13
12:45-13:45	Lunch Break
13:45-14:35	On-site Parallel Session 3 Session Topic: Resilience & Frailty in Care Homes Room G13
14:35-14:50	Conference Closing Address





Conference Proceedings

IAFOR Conference Proceedings are Open Access research repositories that act as permanent records of the research generated by IAFOR conferences. The Conference Proceedings are published on the IAFOR Research Archive (papers.iafor.org). All accepted authors who present at the conference may have their full paper published in the online Conference Proceedings.

Full text submission is due by August 17, 2022, through the online system. The proceedings will be published on September 19, 2022.

Conference Catch-up

All Thursday live-streamed sessions will be recorded and uploaded to the Conference Catch-up page (video-on-demand) via Vimeo. The catch-up page will be publicly available after the conference.

Pre-Recorded Virtual Presentations & Virtual Poster Presentations

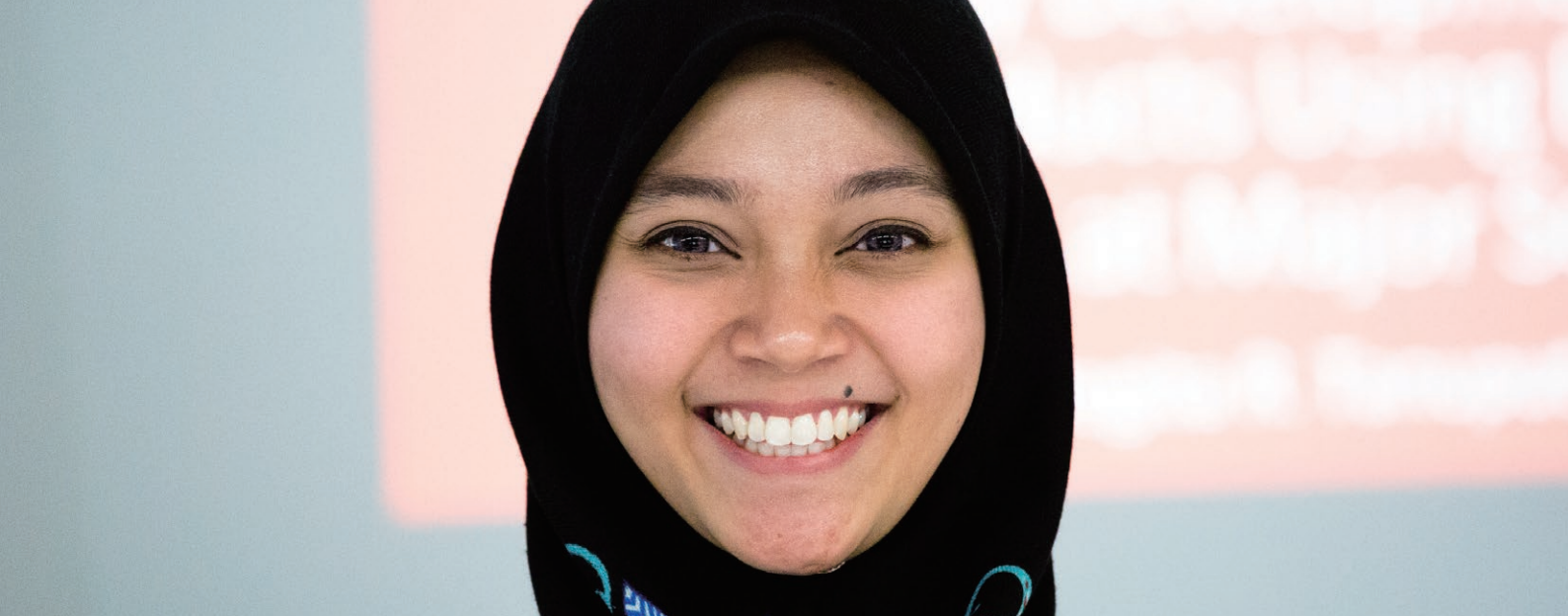
A full list of pre-recorded virtual video presentations and virtual poster presentations will be on the conference website during and after the conference. We encourage you to watch these presentations and provide feedback through the video comments.



SCAN ME



SCAN ME



Presentation Guide

Oral & Workshop Presentations

Oral Presentations are normally scheduled in sessions comprising three presentations, lasting 75 minutes in total. In sessions with two Oral Presentations, the session will last 50 minutes, and in the case of four Oral Presentations, an extended session lasting 100 minutes will be scheduled. The time in the sessions is to be divided equally between presentations. We recommend that an Oral Presentation should last 15–20 minutes to include time for question and answers, but should last no longer than 25 minutes. Any remaining session time may be used for additional discussion. Workshop Presentations will last 50 minutes.

Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote and connected to a LCD projector or LCD screen. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive. We recommend that you bring two copies of your presentation in case one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are asked to briefly introduce themselves and other speakers using the provided printout of speaker bios, hand out the provided presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 25 minutes in which to present his or her paper and respond to any questions. The Session Chair is asked to assume this timekeeping role.

Please follow the order in the programme, and if for any reason a presenter fails to show up, please keep to the original time slots as delegates use the programme to plan their attendance.

Presentation Certificates

Presenters at the venue will receive a certificate of presentation from their Session Chair or a member of staff at the end of their session. Live-stream and Virtual Presenters will receive a certificate of presentation after the conference.

Introduction

IAFOR's publications provide a constructive environment for the facilitation of dialogue between academics at the intersections of nation, culture and discipline. Since 2009, when the organisation was established, over 20,000 academics have presented their research at IAFOR conferences – a wealth of ideas have been generated and partnerships formed. Our various publications, from Conference Proceedings, to peer-reviewed journals, to our online magazine, provide a permanent record of and a global online platform for this valuable research. All of our publications are Open Access, freely available online and free of publishing fees of any kind. By publishing work with IAFOR, authors enter into an exclusive License Agreement, where they have copyright, but license exclusive rights in their article to IAFOR as the publisher.

Conference Proceedings

As a presenter at an IAFOR conference you are encouraged to submit a final paper to our Conference Proceedings. These online publications are Open Access research repositories, which act as a permanent record of the research generated at IAFOR conferences. All of our Conference Proceedings are freely available to read online. Papers should be uploaded through the submission system before the Final Paper Submission Deadline, which is one month after the end of the conference. Please note that works published in the Conference Proceedings are not peer-reviewed and cannot be considered for publication in IAFOR journals.

IAFOR Journals

IAFOR publishes several editorially independent, Open Access journals across a variety of disciplines. They conform to the highest academic standards of international peer review, and are published in accordance with IAFOR's commitment to make all of our published materials available online.

How are papers submitted?

Submissions should be original, previously unpublished papers which are not under consideration for publication in any other journal. All articles are submitted through the submission portal on the journal website and must conform to the journal submission guidelines.

How does IAFOR ensure academic integrity?

Once appointed by IAFOR's Publications Committee, the Journal Editor is free to appoint his or her own editorial team and advisory members, who help to rework and revise papers as appropriate, according to internationally accepted standards. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work.

Where are the journals indexed?

IAFOR Journals are indexed in Scopus, DOAJ, ERIC, MIAR, TROVE, CiteFactor and EBSCO, SHERPA/ROMEO and Google Scholar. DOIs are assigned to each published issue and article via Crossref. Please note that indexing varies from journal to journal.

What's the reach?

Each of our journal issues is viewed thousands of times a month and the articles are frequently cited by researchers the world over, largely with thanks to our dedicated marketing efforts. Each issue is promoted across our social media platforms and to our tailored email marketing lists. On average, each journal publishes biannually.

Selected IAFOR Journals are available for purchase on Amazon. Search for The International Academic Forum (IAFOR).

What's the cost?

IAFOR Journals are Open Access publications, available online completely free of charge and without delay or embargo. Authors are not required to pay charges of any sort towards the publication of IAFOR Journals and neither editors nor members of the editorial boards are remunerated for their work.

How are IAFOR Journals related to IAFOR Conferences and Conference Proceedings?

IAFOR Journals reflect the interdisciplinary and international nature of our conferences and are organised thematically. A presenter can choose to publish either in Conference Proceedings or submit their manuscript to the corresponding IAFOR Journal for review.

Current IAFOR Journal titles include

IAFOR Journal of Arts & Humanities

IAFOR Journal of Cultural Studies

IAFOR Journal of Education

IAFOR Journal of Literature & Librarianship

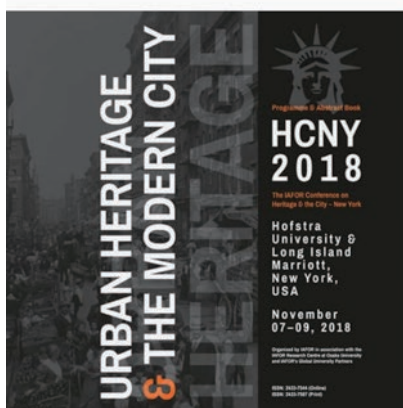
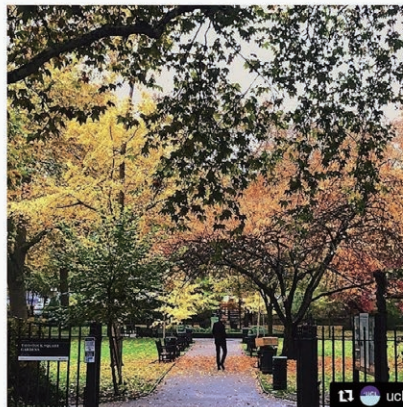
IAFOR Journal of Psychology & the Behavioral Sciences

THINK

THINK, The Academic Platform, is IAFOR's online magazine, publishing the latest in interdisciplinary research and ideas from some of the world's foremost academics, many of whom have presented at IAFOR conferences. Content is varied in both subject and form, with everything from full research papers to shorter opinion pieces and interviews. *THINK* gives academics the opportunity to step outside of the traditional research publishing status quo – to get creative, explore different disciplines and to have their ideas heard, shared and discussed by a diverse, global audience.

For more information on *THINK* please visit www.think.iafor.org

If you would like more information about any of IAFOR's publications, please contact publications@iafor.org



Follow The International Academic Forum on Instagram and join the conversation using the hashtag #IAFOR

Thursday, July 14

Live-Stream Sessions

All times are in British Summer Time (UTC+1)

Abstracts appear as originally submitted by the author. Any spelling, grammatical, or typographical errors are those of the author.

The following sessions are broadcast on Zoom.

09:45-11:00 | Room H

Thursday Live-Stream Presentation Session 1

Elderly Care

Session Chair: Adi Vitman-Schorr

64271 09:45-10:10

Older Adults' Mental Maps of Their Spatial Environment: Exploring Differences in Attachment to the Environment Between Participants in Adult Day Care Centers in Rural and Urban Environments

Adi Vitman-Schorr, Shamir Research Institute, University of Haifa, Israel
Liat Ayalon, Bar Ilan University, Israel

64839 10:10-10:35

Assessing an Imperfect Model: Europe's Dementia Villages after De Hogeweyk, 2008-2022

Alberto Geuna, Politecnico di Milano, Italy

61308 10:35-11:00

Informal Carers in Old Age Care: Observations Through the Lens of Critical Discourse Analysis

Beatrice Lam, Hong Kong Metropolitan University, Hong Kong
Wai Leung Chan, Hong Kong Metropolitan University, Hong Kong

11:10-12:50 | Room H

Thursday Live-Stream Presentation Session 2

Resilience

Session Chair: Hedva Vinarski Peretz

64666 11:10-11:35

Improving Resilience in the Elderly Through Robot-Assisted Dementia Therapy

Nadine Schweiger, University of Regensburg, Germany
Christian Wolff, University of Regensburg, Germany

64823 11:35-12:00

Caring Self-efficacy of Direct Care Workers in Residential Aged Care Settings: A Mixed Methods Scoping Review

Sumina Shrestha, La Trobe University, Australia
Yvonne Wells, La Trobe University, Australia
Christine While, La Trobe University, Australia
Muhammad Aziz Rahman, Federation University, Australia

63497 12:00-12:25

Reconciling Employees Paid Work and Informal Eldercare Responsibilities: A Qualitative Study

Hedva Vinarski Peretz, YVC The Academic Yezreel Valley College, Israel

64677 12:25-12:50

Physical Activity and Menopausal Symptoms: Evaluating the Contribution of Obesity, Fitness and Ambient Air-pollution Status

Steriani Elavsky, University of Ostrava, Czech Republic
Michal Burda, University of Ostrava, Czech Republic
Lukáš Cipryan, University of Ostrava, Czech Republic
Petr Kutač, University of Ostrava, Czech Republic
Marek Bužga, University of Ostrava, Czech Republic
Daniel Jandačka, University of Ostrava, Czech Republic
Vera Jandačková, University of Ostrava, Czech Republic

13:00-13:50 | Room H

Thursday Live-Stream Presentation Session 3

Digital Integration & Smart Technologies

Session Chair: Mohana Das

64896 13:00-13:25

Perception of Digital Integration and Companions for Older Communities in China in Light of the COVID-19 Pandemic

Mohana Das, The Hong Kong Polytechnic University, Hong Kong

Newman Lau, The Hong Kong Polytechnic University, Hong Kong

Cheuk Yu Kelly Tang, The Hong Kong Polytechnic University, Hong Kong

Zhengdong Lin, The Hong Kong Polytechnic University, Hong Kong

64455 13:25-13:50

Where the Rubber Hits the Road: Multiple Perspectives on the Adoption of SMART Technologies in Elderly Care

Steriani Elavsky, University of Ostrava, Czech Republic

Kamil Janiš, University of Ostrava, Czech Republic

Lenka Knapová, University of Ostrava, Czech Republic

14:00-15:40 | Room H

Thursday Live-Stream Presentation Session 4

Loneliness

Session Chair: Masood Badri

64883 14:00-14:25

The Effect of Migration on the Intergenerational Living Culture of Africans on Familial Relationship Dynamics and Loneliness in Older Adults

Oluwadamilola Grillo, Hold the Age, Nigeria

64844 14:25-14:50

Does Grandparenting Increase or Reduce Social Participation: An Individual Fixed-Effects Approach

Jason Wong, the Chinese University of Hong Kong, Hong Kong

Mengke Zhao, the Chinese University of Hong Kong, Hong Kong

Yuying Tong, the Chinese University of Hong Kong, Hong Kong

63424 14:50-15:15

Quality of Life of Elderly with Vascular Illness and the Level of Depression in 4 Barangays in Malabon, Philippines

Marilou Angeles, Polytechnic University of the Philippines, Philippines

61046 15:15-15:40

The Abu Dhabi Experience of COVID-19 Lockdown and Elderly Challenges and Concerns – Time Before the Vaccines

Masood Badri, Abu Dhabi Department of Community Development and UAE University, United Arab Emirates

Mugheer Al Khaili, Department of Community Development, United Arab Emirates

Guang Yang, Department of Community Development, United Arab Emirates

Muna Al Bahar, Department of Community Development and UAE University, United Arab Emirates

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Layla Alhyas, Department of Community Development, United Arab Emirates

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Friday, July 15

Plenary Session

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Keynote Presentation: D'Maris Coffman

The Challenges of Funding Social Infrastructure Post-COVID: Sustainable Approaches to Health, Education and Social Care

Friday, July 15 | 10:25-11:10 | SOAS Brunei Gallery Lecture Theatre



D'Maris Coffman

D'Maris Coffman is the Director of The Bartlett School of Sustainable Construction and the Professor in Economics and Finance of the Built Environment at UCL, United Kingdom. She is Editor-in-Chief and Coordinating Editor of Elsevier's *Structural Change and Economic Dynamics* and on the honorary editorial boards of the *Journal of Cleaner Production*, *Economia Politica*, and the editorial boards of *Frontiers of Engineering Management* and the *Chinese Journal of Population, Resources and Environment*. She is a Fellow of Goodenough College, where several of the school's doctoral students are residential members. In 2020-21,

she was a Visiting Professor at the University of Milan, Italy. She is also a Guest Professor at Beijing Institute of Technology and a Visiting Professor of Renmin University of China. Before coming to UCL in 2014, she spent six years as a fellow of Newnham College where she variously held a junior research fellowship (Mary Bateson Research Fellowship), a post as a college lecturer and teaching fellow, and a Leverhulme ECF. In July 2009, she started the Centre for Financial History, which she directed through December 2014. She has over 100 publications across the domains of economic and financial history, economic geography, infrastructure economics, and climate change economics and finance. She holds both American and British citizenship.

Keynote Presentation: Nick Tyler

Transdisciplinarity in Education

Friday, July 15 | 11:40-12:25 | SOAS Brunei Gallery Lecture Theatre

The 20th century has seen a general increase in the number of disciplines that can be distinguished in the world at large, and thus in the offer to be found in educational institutions around the world. Undoubtedly we are a long way away from the "Natural Philosophy" of a few centuries ago – and even from the title of the first Professor of Engineering in England, John Millington, the "Professor of Engineering and the Application of Mechanical Philosophy to the Arts" at UCL at its foundation in 1827. Perhaps it is the increase in capability of analysis that has driven this trend – the ritual taking apart of concepts that characterises 'analysis' – but the question is whether this is actually helpful for the world in the 21st century. Given the overarching complexity of the world in which we now live, such analysis is destined to be unhelpful – the effects of one discipline on another become too complex to analyse at any world-meaning scale. Now, we realise that systems are inherently complex and that perhaps a better model for the world's functionality is that of a biological interactive organism rather than a non-reactive physical structure. This realisation has the potential to change education in universities, for example, where the meaning of university might have become tied to the idea of separate universes of many disciplines, and now might need to be something more of the all-embracing universe of a vital organism composed of many other organisms. This talk discusses the implications of this shift for universities, in how they work, are organised and are designed.



Nick Tyler

Professor Tyler, Chadwick Professor of Civil Engineering at University College London (UCL), was educated at the Royal College of Music, the Polytechnic of Central London (now the University of Westminster) and UCL. He worked as Operations Manager at Unichem Ltd (1984-1985) before joining UCL in 1987, holding appointments as a Research Assistant, Lecturer, Senior Lecturer and Reader at UCL in the period from 1987 to 2002, when he was then appointed to a professorship. From 2003 to 2013, Professor Tyler was Head of the Department of Civil and Environmental Engineering (renamed Civil, Environmental and

Geomatic Engineering in 2007). He also directed the UCL CRUCIBLE Centre, which was a cross-university interdisciplinary research centre for lifelong health and wellbeing. He has recently set up a new transdisciplinary laboratory at UCL for the study of person-environment-activity interactions (PEARL), which is part of the UK Collaboratorium for Research on Infrastructure and Cities, and based at UCL. He is a Fellow of the Royal Academy of Engineering, the Institution of Civil Engineers, the Chartered Institution of Highways and Transportation and the Royal Society of Arts. He was appointed CBE for Services to Technology in the 2011 New Year's Honours list.

Keynote Presentation: Birgit Phillips

Building Capacity through Socially Responsible, Community-engaged Higher Education

Friday, July 15 | 13:25-14:10 | SOAS Brunei Gallery Lecture Theatre

With the planet undergoing a slow-motion ecological catastrophe, and humanity facing a surge in inequality, xenophobia and racism, more and more people are asking difficult questions about the complicity of higher education systems in compounding these issues. Although many universities have acknowledged their pivotal role in making the world a better place by adopting Third Mission statements that pledge their social responsibility, their education paradigms too often remain anchored in a profoundly neoliberal agenda that almost exclusively values competitiveness and employability. Rather than promoting inclusive, global citizenship education and engaging critically with the problems of hegemonial systems, higher education institutions frequently function as silos, where knowledge and learning are seen as commodities whose function is to build narrow competences suited to meeting market demands. Such education reinforces the present widespread inequality brought about by capitalism, rather than working towards greater economic and social justice.

In this presentation, I will begin by examining the prevailing and often contradictory education discourses in Europe. I will look at how we conceptualise education itself, both its intended objectives and its processes, as well as how we view our roles as educators trying to navigate within the contested space of higher education. I will then go on to discuss how universities can help build fairer, more inclusive and democratic societies that provide a dignified life for everyone on the planet. Drawing on critical pedagogies and interdisciplinary theoretical perspectives, I will emphasise the collective dimension of learning, as well as the importance of embracing epistemological diversity and critical literacy in order to foster a democratic ethos which understands education as an instrument for social change. I will argue that such a system of empowered individuals striving towards a shared vision can lead to increased resiliency in learners, educators, institutions, and the communities with which they are engaged. Along the way, I will draw on my own experiences as a practitioner in the field and offer some examples of integrating community-engaged practices into higher education curricula.



Birgit Phillips

Birgit Phillips is a Professor at the University of Applied Sciences FH Burgenland, where she teaches courses on transcultural competence in healthcare, participatory research, critical thinking and other topics. She also works at the University of Graz, where she teaches courses in the fields of online learning, qualitative research and higher education didactics and is currently leading a project on digital literacy in tourism. In addition to a PhD in education sciences and a Master's in transcultural communication, she is also certified systemic coach, a training which she draws upon to help her learners start to understand and engage critically with their own cultural and identity assumptions.

Keynote Presentation: Jean-Marc Dewaele

Fighting Deficit Views of English Foreign Language Learners and Users

Friday, July 15 | 14:20-15:05 | SOAS Brunei Gallery Lecture Theatre

In this presentation I will argue that the traditional deficit view about (English) foreign language learners and users (the so-called failure to reach "native-speaker" standard) is the result of narrow-minded monolingual ideologies and is harmful to learners, teachers and foreign language users. Rather than obsessing about deficit, we should acknowledge gaps but also rejoice about progress, and accept that "imperfect" foreign language users are just as legitimate as first language users, and that their foreign accent and odd mistake is as much part of them as the colour of their eyes and hair (Dewaele, 2018; Dewaele et al. 2021).

References

Dewaele, J.-M. (2018) Why the dichotomy 'L1 Versus LX User' is better than 'Native Versus Non-native Speaker'. *Applied Linguistics*, 39(2), 236-240.

Dewaele, J.-M., Bak, T. & Ortega, L. (2021) Why the mythical "native speaker" has mud on its face. In N. Slavkov, S. Melo Pfeifer & N. Kerschhofer (Eds.), *The Changing Face of the "Native Speaker": Perspectives from Multilingualism and Globalization*. Berlin: Mouton De Gruyter, pp. 23-43.



Jean-Marc Dewaele

Jean-Marc Dewaele is Professor of Applied Linguistics and Multilingualism at Birkbeck, University of London. He does research on individual differences in psycholinguistic, sociolinguistic, pragmatic, psychological and emotional aspects of Second Language Acquisition and Multilingualism. He has published over 250 papers and chapters, seven books and seven special issues. He is the author of the monograph *Emotions in Multiple Languages* in 2010 (2nd ed in 2013). He is former president of the European Second Language Association and the International Association of Multilingualism. He is former General

Editor of the *International Journal of Bilingual Education and Bilingualism* and current General Editor of *Journal of Multilingual and Multicultural Development*. He won the Equality and Diversity Research Award from the British Association for Counselling and Psychotherapy (2013) and the Robert C. Gardner Award for Outstanding Research in Bilingualism (2016) from the International Association of Language and Social Psychology.

15:25-16:25 | Brunei Gallery Theatre Foyer

EGen2022 Friday Poster Presentation Session

63667

Why Do (Middle-aged) Women Undergo Cosmetic/Aesthetic Surgery? Literature Review

Michaela Honelova, Charles University, Czech Republic

Katerina Beji Sedlackova, Charles University, Czech Republic

Lucie Vidovičová, Masaryk University, Czech Republic

63520

Exploring Interactions Between Traumatic Brain Injury and Cognitive Co-morbidity: Descriptive Case Analysis From Real-world Monitoring

Megan Parkinson, Imperial College London, United Kingdom

Rebecca Doherty, Imperial College London, United Kingdom

David Sharp, Imperial College London, United Kingdom

Melanie Dani, Imperial College London, United Kingdom

Micheal Fertleman, Imperial College London, United Kingdom

Lucia Li, Imperial College London, United Kingdom

64096

Can a Fall Be Associated With Frailty 5 Years After Its Occurrence?

Jair Licio Ferreira Santos, University of São Paulo, Brazil

Yeda Aparecida Oliveira Duarte, University of São Paulo, Brazil

63048

Inadequate Dietary Trace Mineral Intake in Community-dwelling Older Adults in the UK

Zeynep Vural, University of Nottingham, United Kingdom

Amanda Avery, University of Nottingham, United Kingdom

Simon Welham, University of Nottingham, United Kingdom

Lisa Coneyworth, University of Nottingham, United Kingdom

63388

Depression Among Older Adults in COVID-19 Pandemic, Family Medicine Clinic, Vajira Hospital: A Cross-sectional Study

Basmon Manomaipiboon, Navamindradhiraj University, Thailand

Aksornanong Tangthong, Navamindradhiraj University, Thailand

64499

The Grandparents' Role in Shaping Grandchildren's Physical Activity

Barbora Kaštovská, University of Ostrava, Czech Republic

Steriani Elavsky, University of Ostrava, Czech Republic

A dark, monochromatic photograph of a woman in a kimono, likely a Go player, sitting and playing a board game. The image is the background for the text.

Saturday, July 16

Parallel Sessions

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09:25-11:05 | G13

Saturday Onsite Presentation Session 1

Built Environment

Session Chair: Pak Lei Gladys Chong

63524 09:25-09:50

Residential and Environmental Influences on Subjective Well Being of Ageing Adults in Europe

Dhanalakshmi Tamatam, Technical University in Zvolen, Slovakia

Ibrahimu Mdala, University of Oslo, Norway

Magdalena Pichlerova, Technical University in Zvolen, Slovakia

Viliam Pichler, Technical University in Zvolen, Slovakia

64660 09:50-10:15

Improving Resilience and Productivity for Older People Working From Home – An Exploratory Study

Fabian Prideaux, Oxford Brookes University, United Kingdom

Sarah Davey, Coventry University, United Kingdom

Ben Spencer, Oxford Brookes University, United Kingdom

Youngha Cho, Oxford Brookes University, United Kingdom

61325 10:15-10:40

Accessibility of Houses in Trinidad: Implications for Older Persons With Disabilities

Bephyer Parey, The University of the West Indies, Trinidad and Tobago

Leeann Sinanan, Independent Researcher, Trinidad and Tobago

64676 10:40-11:05

Revitalising Urban Spaces for the Needs of Aging Population – Biophilic Healing Index supporting Active Ageing in Inclusive Cities

Eleni Tracada, University of Derby, United Kingdom

11:20-12:35 | G13

Saturday Onsite Presentation Session 2

Built Environment

Session Chair: Eleni Tracada

64799 11:20-11:45

Understanding the Role of Museums in the Promotion of Health and Wellbeing of Older People

Dinuo Liu, University of Sheffield, United Kingdom

Isaiah Durosaiye, University of Sheffield, United Kingdom

64891 11:45-12:10

On House and Home: The House as a Framework for Homing Practices

Jakob D'Herde, KU Leuven, Belgium

Hilde Heynen, KU Leuven, Belgium

64884 12:10-12:35

Environment Related Practices for Emergency Response to Infectious Disease Outbreak on Cruise Ships

Evangelia Chrysikou, University College London, United Kingdom

Eleftheria Savvopoulou, University College London, United Kingdom

Eva Hernandez Garcia, University College London, United Kingdom

13:35-14:50 | G13

Saturday Onsite Presentation Session 3

Resilience

Session Chair: Tracey Gendron

64802 13:35-14:00

Smart Living? Technology and the Ageing Subjects in China

Pak Lei Gladys Chong, Hong Kong Baptist University, Hong Kong

64372 14:00-14:25

Smart Medical Devices used by Older Adults: Privacy and Security Practices and Risks

Jeannine Rowe, University of Wisconsin-Whitewater, United States

Deanna Guthrie, University of Wisconsin-Whitewater, United States

64897 14:25-14:50

Deconstructing Digital Precarity for Older Workers: An Intersectional Perspective

Sajia Ferdous, Queen's University Belfast, United Kingdom

15:05-16:45 | G13

Saturday Onsite Presentation Session 4

Resilience

Session Chair: Jeannine Rowe

64658 15:05-15:30

Intergenerational Proactive Coping with Increasing Eldercare Needs: Patterns, Processes and Challenges

Xue Bai, Hong Kong Polytechnic University, Hong Kong

Chang Liu, Hong Kong Polytechnic University, Hong Kong

64438 15:30-15:55

"I Know More News in Hong-Kong Rather Than in the UK": Exploring Older Chinese Immigrants' Social Isolation in the UK

Chao Fang, University of Bath, United Kingdom

64840 15:55-16:20

Novara Cohort Study and UPO Biobank: An Italian Biobanking and Multidisciplinary Cohort Project on Aging Research and Healthy Lifespan Promotion

Daniela Capello, University of Eastern Piedmont, Italy

Chiara Aleni, University of Eastern Piedmont, Italy

Annamaria Antona, University of Eastern Piedmont, Italy

Eleonora Mazzucco, University of Eastern Piedmont, Italy

Valentina Bettio, University of Eastern Piedmont, Italy

Fabrizio Faggiano, University of Eastern Piedmont, Italy



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Sunday, July 17

Parallel Sessions

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09:35-11:15 | G13

Sunday Onsite Presentation Session 1

Lifespan Health Promotion

Session Chair: Robert Moskovitch

64929 09:35-10:00

Vague Pension Future: Empirical Evidence from the Israeli Radical Privatized Market

Smadar Levi, Ono College, Israel

Ishay Wolf, Ono College, Israel

64657 10:00-10:25

The Role of Adult Social Care Services in Individual and Dyadic Quality of Life: Perspectives From Older Carers and Individuals They Support

Barbora Silarova, University of Kent, United Kingdom

Grace Collins, University of Kent, United Kingdom

Stacey Rand, University of Kent, United Kingdom

Wenjing Zhang, University of Kent, United Kingdom

Alisoun Milne, University of Kent, United Kingdom

64661 10:25-10:50

What Explains the Link Between Hearing and Vision Impairment and Cognitive Function? Analysis of Mediating Effects in the US, England, and Ireland

Asri Maharani, Manchester Metropolitan University, United Kingdom

Katey Matthews, University of Manchester, United Kingdom

Piers Dawes, University of Queensland, Australia

Rebecca Elliot, University of Manchester, United Kingdom

Neil Pendleton, University of Manchester, United Kingdom

Gindo Tampubolon, University of Manchester, United Kingdom.

64792 10:50-11:15

Italy Needs to Reform Primary Care to Contrast the Aging of the Population

Fabrizio Faggiano, University of Piemonte Orientale, Italy

Alberto Dal Molin, University of Piemonte Orientale, Italy

Daniela Capello, University of Piemonte Orientale, Italy

Silvia Caristia, University of Piemonte Orientale, Italy

11:30-12:45 | G13

Sunday Onsite Presentation Session 2

Public Policy

Session Chair: Asri Maharan

63854 11:30-11:55

Ageism Unmasked: From Ageism to Elderhood

Tracey Gendron, Virginia Commonwealth University, United States

64308 11:55-12:20

Further Examination of Ageism Among College Students: Value for Developing an Innovative Program of Activities

Jeannine Rowe, University of Wisconsin-Whitewater, United States

Yeongmin Kim, University of Wisconsin-Whitewater, United States

Eunyoung Jang, University of Wisconsin-Whitewater, United States

Stephanie Ball, University of Wisconsin-Whitewater, United States

64856 12:20-12:45

International Comparison of Age-inclusive Guideline Development: An Audit Focused on User Involvement

Pauline Boland, University of Limerick, Ireland

Roxana Elena Cziker, Vision2Brain, Iceland

Paula Alexandra Silva, University of Coimbra, Portugal

Hing-Wah Chau, Victoria University, Australia

Stefan Danschutter, Belgian Building Research Institute, Belgium

Agnieszka Cieřła, Warsaw University of Technology, Poland

Helen Kelly, University College Cork, Ireland

13:45-14:35 | G13

Sunday Onsite Presentation Session 3

Resilience & Frailty in Care Homes

Session Chair: Fabrizio Faggiano

64659 13:45-14:10

Care Dependency Prediction in Care Homes

Alisa Faingold, Ben Gurion University, Israel

Robert Moskovitch, Ben Gurion University, Israel

64796 14:10-14:35

Falls Prediction in Care Homes Using Digitally Recorded Residents' Daily Activities

Robert Moskovitch, Ben Gurion University, Israel

Ofir Dvir, Ben Gurion University, Israel

Paul Wolfson, University College London, United Kingdom

Laurence Lovat, University College London, United Kingdom

Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



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EGen2022 Virtual Poster Presentations

63356

Profiling the Instructional Designer: Towards a Systematisation of the Profession

António Gorgel, IADE–Universidade Europeia, Portugal

Carlos Rosa, IADE–Universidade Europeia, Portugal

Rodrigo Hernández-Ramírez, IADE–Universidade Europeia, Portugal

João Ferreira, IADE–Universidade Europeia, Portugal

63152

Challenges of Singapore's First Acute Geriatric Isolation Facility During the COVID-19 Pandemic

Bernard Kok Chong Yap, Department of Geriatric Medicine, Changi General Hospital, Singapore

Wrenzie Del Valle Espeleta, Department of Geriatric Medicine, Changi General Hospital, Singapore

Savithri Sinnatamby, Department of Nursing, Changi General Hospital, Singapore

Jansen Meng Kwang Koh, Department of Respiratory and Critical Care Medicine, Singapore

Lip Hoe Koh, Department of Geriatric Medicine, Changi General Hospital, Singapore

Kiat Sern Goh, Department of Geriatric Medicine, Changi General Hospital, Singapore

63396

Is Paracetamol Prescribed Appropriately in Elderly Patients Admitted for a Fall? – A Geriatrician's Perspective

Angela Frances Yap Hui Wen, Singhealth Residency Programme, Singapore

Trisphal Kaur Dhaliwal, Singhealth Residency Programme, Singapore

Surendra Doraiswamy Varman, Changi General Hospital, Singapore

63481

Handling Challenging Behaviours of Residential Care Adults With Severe Intellectual Disability: Staff Strategies and Recommendations

Lisa PL Low, Caritas Institute of Higher Education, Hong Kong

Angela HY Cheng, Caritas Institute of Higher Education, Hong Kong

Henrika Jormfeldt, Halmstad University, Sweden

64673

Knowledge and Support Needed by Care Providers to Handle Challenging Behaviours of Residential Care Adults with Severe Intellectual Disability

Lisa PL Low, Caritas Institute of Higher Education, Hong Kong

Angela HY Cheng, Caritas Institute of Higher Education, Hong Kong

Henrika Jormfeldt, Halmstad University, Hong Kong

64085

The Effects of Training Workshop for Cognitively Intact Community Dwelling Older People on Knowledge of Dementia and Dementia Worry in Hong Kong

Mei Lin Margaret Pau, Caritas Institute of Higher Education, Hong Kong

64172

Daily Mobility among Community-Dwelling Older Adults with Pet Dogs in Urban Areas: A Scoping Review

Liliana Sousa, University of Aveiro, Portugal

Suellen Costa, University of Aveiro, Portugal

Helena Reis, University of Coimbra, Portugal

Miguel Padeiro, University of Coimbra, Portugal

64669

Facilitating Technology Use by Older Immigrants: A Scoping Review and Reflection on Fieldwork Experience

Japleen Thind, McMaster University, Canada

Sepali Guruge, Toronto Metropolitan University, Canada

Ernest Leung, Toronto Metropolitan University, Canada

EGen2022 Pre-Recorded Virtual Presentations

64851

Escalating Cyber Crimes Targeting the Elderly: Exploring the Subtle Effects of Ageism

Jacob Vargis, Marymount University, United States

Donna Schaeffer, Marymount University, United States

63655

Barriers and Enablers to Deprescribing in Long-term Care Facilities: A Qualitative Investigation Into the Opinions of Healthcare Professionals in Ireland

Clara Heinrich, University College Cork, Ireland

Sheena McHugh, University College Cork, Ireland

Suzanne McCarthy, University College Cork, Ireland

Maria Donovan, University College Cork, Ireland

64894

Improving the Assessment and Prevention of Falls and Fractures on a Rehabilitation Ward

Chimezie Alexandra Nzeji, Tallaght University Hospital, Ireland

Fayaz Rahaman, Tallaght University Hospital, Ireland

Ruha Makhura, Tallaght University Hospital, Ireland

Aoife Fallon, Tallaght University Hospital, Ireland

Anna McDonough, Tallaght University Hospital, Ireland

64338

Usability Evaluation of an App to Support the German in-home Care Consultations According to § 37. 3 Sgb XI

Alexander Gabber, University of Cologne, Germany

Sonja Heidenblut, University of Cologne, Germany

Susanne Zank, University of Cologne, Germany

64668

Transitions into Disability and Dependency with Increasing Age in Europe

Alejandra Marroig, Universidad de la Republica, Uruguay

64757

The Research and Design of Healthcare Products for the Elderly in the Wise Information Technology of Med

Ya Gao, University of Wales Trinity Saint David, United Kingdom

Xiangyu Dong, University of Wales Trinity Saint David, United Kingdom

Yijing Li, University of Wales Trinity Saint David, United Kingdom

61032

Ageing Dis-Masculinities: The Disenfranchised Grief of Ageing Veterans

Udi Lebel, Bar Ilan University, Israel

63384

Agrarian Capitalism and Later Life Loneliness: The Unheard Voices of Rural-dwelling Migrant Older Women of the Global South

Teddy Nagaddya, Western Sydney University, Australia

63609

Nudging Resilience: Promoting Sleep Awareness to Enhance Mental Well-Being in Adults Aged 60+

Serena Salvi, Northumbria University, United Kingdom

63205

A Content Analysis of YouTube Videos on Older Indians

Shilpa Bandyopadhyay, Indian Institute of Technology Delhi, India

Kamlesh Singh, Indian Institute of Technology Delhi, India

62606

Wellbeing Indicators and Mental Health of Older Adults in New Zealand

Padmapriya Saravanakumar, Auckland University of Technology, New Zealand

Karen McBride Henry, Victoria University of Wellington, New Zealand

Nick Garrett, Auckland University of Technology, New Zealand

60884

Framework for Co-Creation with People Living with Dementia

Jonas Rehn-Groenendijk, Darmstadt University of Applied Science, Germany

Evangelia Chrysikou, University College London, United Kingdom

Loukia Minetou, University of Stirling, United Kingdom

Eva Hernandez Garcia, University College London, United Kingdom

Eleftheria Savvopoulou, Synthesis Architects, Greece

Hina Lad, University College London, United Kingdom

London, 2022

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The Asian Conference on Education
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