EGen
The 2nd European Conference on Aging & Gerontology

Conference Guide
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IAFOR has entered into a number of strategic partnerships with universities across the world to form the IAFOR Global Partnership Programme. These academic partnerships support and nurture IAFOR's goals of educational cooperation without borders, connecting the organisation with institutions that have an international and internationalising profile, and a commitment to interdisciplinary research. The IAFOR Global Partnership Programme provides mutual recognition and scope for Global Partner institutions and organisations to showcase their research strengths, as well as engage in the development of projects and programmes with IAFOR.
Dear Friends and Colleagues,

Welcome to London! Welcome to the Conference!

It gives me great pleasure to return to London, and to be able to again welcome people from many different countries, after the disruption of the global coronavirus pandemic.

This European conference series is held in the heart of London, and in University of London facilities around the Bloomsbury area, in UCL, Birkbeck, and SOAS. This area is extraordinarily intellectually rich, and we are happy to be able to weave our conferences into the cultural fabric of the city. An IAFOR conference is contextualised and informed by its physical location, taking into account local specific cultural and national issues, but brings these to a global audience, which in turn brings its own comparative and contrastive perspective, with location, framing great discussions and debates. In this way, an IAFOR conference is a unique two way bridge between the local and the global.

In the wake of the pandemic, and in an atmosphere of growing international tensions, it has never been more important for politically independent organisations such as IAFOR to continue to offer spaces and places for open, rigorous and challenging dialogue. The global pandemic has forced the introduction of technologies that has created extraordinary opportunities for a widening of inclusion, but it has also created and/or exacerbated divisions between those who do and don’t have access to technology, as well as to issues around how those spaces are surveilled and controlled. Some scholars have never been more free to engage and collaborate with colleagues and friends, but others have never been more cut off, and more at risk. These current challenges and opportunities will be omnipresent in our discussions over the time we have together, and lie at the heart of our mission, to promote international exchange, facilitate heightened intercultural awareness and encourage interdisciplinary discussion, so as to nurture collaborations in the global public interest.

As we return to face to face teaching and conferences, and in the face of global uncertainties, we have an extraordinary common project of innovating, reimagining and reinvigorating our global academic community within our home institutions, and within IAFOR itself. As a part of our new and improved membership programme, members can now register to attend and participate in all of our global conferences online, included in the cost of their annual membership. Any given conference can engage with innovative technologies to make their event better, but what makes IAFOR unique is that we have conferences in different locations around the world, and throughout the year. We want conference attendees not only to see the conference as a one off event, but encourage them to become members so they can become part of an ongoing and evolving participatory programme. Members are encouraged to join other conferences in different parts of the world, in their field, and in those in which they have an interest. This will offer members unparalleled continuing opportunities for professional and academic development, and breathe new life into this International Academic Forum. So if you are already a member then please spread the word, and if you are not, then please join us!

It remains for me to thank the conference organising committee for their work in putting together such a great programme. I would also like to thank the keynote and plenary speakers, as well as each and every one of the presenters and audience, joining us in London, or online from more than a hundred countries around the world. This hybrid conference will contain both onsite and online components, and I encourage your active participation in all parts of the event.

I look forward to meeting you all!

Dr Joseph Haldane
Chairman & C.E.O, The International Academic Forum (IAFOR)
Guest Professor, Osaka School of International Public Policy (OSIPP), Osaka University, Japan
Visiting Professor, Doshisha University, Japan & The University of Belgrade, Serbia
Honorary Professor, University College London (UCL), United Kingdom
Member, Expert Network, World Economic Forum
Marilyn Aviles  
Institute of Healthcare Engineering,  
UCL, United Kingdom

Dimitrios Buhalis  
Bournemouth University Business School,  
United Kingdom

Dorina Cadar  
Brighton & Sussex Medical School,  
United Kingdom

Stefano Capolongo  
Polytechnic University of Milan, Italy

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Bartlett School of Sustainable Construction,  
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Anastasios Tellios  
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Georgios Tsakos  
Institute of Epidemiology & Health Care,  
UCL, United Kingdom

Chariklia Tziraki-Segal  
Hellenic Mediterranean University, Greece &  
Melabev: Community Club for Elders, Israel

Antoinette Vietsch  
Politician (Former MP), Architect, Healthcare Planner, the Netherlands

Greg Williams  
University of Manchester, United Kingdom
Reviewers

IAFOR depends on the assistance of a large number of international academics and practitioners who contribute in a variety of ways to our shared mission of promoting international exchange, facilitating intercultural awareness, encouraging interdisciplinary discussion and generating and sharing new knowledge. Our academic events would not be what they are without a commitment to ensuring that international norms of peer review are observed for our presentation abstracts. With thousands of abstracts submitted each year for presentation at our conferences, IAFOR relies on academics around the world to ensure a fair and timely peer review process in keeping with established international norms of double-blind peer review. We are grateful for the time, effort and expertise donated by all our contributors.

EGen2022 Review Committee

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Dr Adi Vitman- Schorr, Shamir Research Institute, University of Haifa, Israel  
Dr Angela Frances, Hui Wen Yap, SingHealth Residency Programme, Singapore  
Dr Bernard Kok Chong Yap, Changi General Hospital, Singapore
Thursday at a Glance (Online)

08:30-08:50  Conference Opening Address

08:50-09:35  Livestream Keynote Presentation | Room H
Leisure Activities and Ageing: Cruising During the “Golden Years”
Christos Hadjichristodoulou, University of Thessaly, Greece

09:35-09:45  Break

09:45-11:00  Live-stream Presentation Session 1
Session Topic: Elderly Care | Room H

11:00-11:10  Break

11:10-12:50  Live-stream Presentation Session 2
Session Topic: Resilience | Room H

12:50-13:00  Break

13:00-13:50  Live-stream Presentation Session 3
Session Topic: Digital integration & Smart Technologies | Room H

13:50-14:00  Break

14:00-15:40  Live-stream Presentation Session 4
Session Topic: Loneliness | Room H
July 14 | All times are British Summer Time (UTC+1)
Thursday at a Glance (Online)

15:40-16:25  Livestream Featured Interview | Room H
Featured Interview with Miriam Weber, WHO European Healthy
Cities Network Chair for Utrecht, Netherlands
Miriam Weber, Gemeente Utrecht, Netherlands
Evangelia Chrysikou, University College London, United Kingdom

16:25-16:35     Break

16:35-17:35      Workshop Presentation | Room H
NACDA: Data on Aging Resources from Research Ideation to
Long-Term Preservation and Sharing
Kathryn Lavender, National Archive of Computerized Data on
Aging (NACDA), United States
James W. McNally, University of Michigan & NACDA Program on
Aging, United States
July 15 | All times are British Summer Time (UTC+1)
Friday at a Glance

Location: SOAS, University of London: Brunei Gallery Lecture Theatre

09:30-10:00    Conference Registration
10:00-10:10     Announcements
10:10-10:25    Welcome Address & Recognition of IAFOR Scholarship Winners
                Joseph Haldane, IAFOR, Japan
10:25-11:10    Keynote Presentation | SOAS Brunei Gallery Lecture Theatre
                The Challenges of Funding Social Infrastructure Post-COVID: Sustainable Approaches to Health, Education and Social Care
                D'Maris Coffman, The Bartlett School of Sustainable Construction, UK
11:10-11:40   Coffee Break
11:40-12:25   *Keynote Presentation | SOAS Brunei Gallery Lecture Theatre
                Transdisciplinarity in Education
                Nick Tyler, University College London, United Kingdom
12:25-13:25   Lunch Break
13:25-14:10   *Keynote Presentation | SOAS Brunei Gallery Lecture Theatre
                Building Capacity through Socially Responsible, Community-engaged Higher Education
                Birgit Phillips, University of Applied Sciences FH Burgenland, Austria
14:10-14:20   Break
July 15 | All times are British Summer Time (UTC+1)  
Friday at a Glance (Cont'd)

14:20-15:05  *Keynote Presentation | SOAS Brunei Gallery Lecture Theatre  
*Fighting Deficit Views of English Foreign Language Learners and Users  
Jean-Marc Dewaele, Birkbeck, University of London, UK

15:05-15:15  Break

15:15-15:25  Conference Photograph

15:25-16:25  Conference Poster Session & Welcome Reception | SOAS BG01/BG02

*Keynote presentation is part of ECE/ECLL2022. EGen2022 attendees are welcome to attend.
July 16 | All times are British Summer Time (UTC+1)
Saturday at a Glance

Location: University College London Torrington Place Training Centre

09:00-09:25  Conference Registration

09:25-11:05  On-site Parallel Session 1
Session Topic: Built Environment | Room G13

11:05-11:20  Coffee Break

11:20-12:35  On-site Parallel Session 2
Session Topic: Built Environment | Room G13

12:35-13:35  Lunch Break

13:35-14:50  On-site Parallel Session 3
Session Topic: Resilience | Room G13

14:50-15:05  Coffee Break

15:05-16:45  On-site Parallel Session 4
Session Topic: Resilience | Room G13

17:45-20:00  Conference Dinner
(Optional Extra – Ticketed Event)
Meet at 17:15 in the Ground Floor Foyer
of the UCL Torrington Place Training Centre
July 17 | All times are British Summer Time (UTC+1)
Sunday at a Glance (Cont'd)

Location: University College London Torrington Place Training Centre

09:00-09:35 Conference Registration
09:35-11:15 On-site Parallel Session 1
    Session Topic: Lifespan Health Promotion | Room G13
11:15-11:30 Coffee Break
11:30-12:45 On-site Parallel Session 2
    Session Topic: Public Policy | Room G13
12:45-13:45 Lunch Break
13:45-14:35 On-site Parallel Session 3
    Session Topic: Resilience & Frailty in Care Homes | Room G13
14:35-14:50 Conference Closing Address
IAFOR Conference Proceedings are Open Access research repositories that act as permanent records of the research generated by IAFOR conferences. The Conference Proceedings are published on the IAFOR Research Archive (papers.iafor.org). All accepted authors who present at the conference may have their full paper published in the online Conference Proceedings.

**Full text submission is due by August 17, 2022, through the online system.** The proceedings will be published on September 19, 2022.

### Conference Catch-up

All Thursday live-streamed sessions will be recorded and uploaded to the Conference Catch-up page (video-on-demand) via Vimeo. The catch-up page will be publicly available after the conference.

### Pre-Recorded Virtual Presentations & Virtual Poster Presentations

A full list of pre-recorded virtual video presentations and virtual poster presentations will be on the conference website during and after the conference. We encourage you to watch these presentations and provide feedback through the video comments.
Presentation Guide

Oral & Workshop Presentations

Oral Presentations are normally scheduled in sessions comprising three presentations, lasting 75 minutes in total. In sessions with two Oral Presentations, the session will last 50 minutes, and in the case of four Oral Presentations, an extended session lasting 100 minutes will be scheduled. The time in the sessions is to be divided equally between presentations. We recommend that an Oral Presentation should last 15–20 minutes to include time for question and answers, but should last no longer than 25 minutes. Any remaining session time may be used for additional discussion. Workshop Presentations will last 50 minutes.

Equipment

All rooms will be equipped with a MacBook computer pre-installed with PowerPoint and Keynote and connected to a LCD projector or LCD screen. If you wish, you may directly link your own PC laptop, although we advise you to use the computer provided by plugging in your USB flash drive. We recommend that you bring two copies of your presentation in case one fails, and suggest sending yourself the presentation by email as a third and final precaution.

Session Chairs

Session Chairs are asked to briefly introduce themselves and other speakers using the provided printout of speaker bios, hand out the provided presentation certificates at the end of the session, ensure that the session begins and ends on time, and that the time is divided fairly between the presentations. Each presenter should have no more than 25 minutes in which to present his or her paper and respond to any questions. The Session Chair is asked to assume this timekeeping role. Please follow the order in the programme, and if for any reason a presenter fails to show up, please keep to the original time slots as delegates use the programme to plan their attendance.

Presentation Certificates

Presenters at the venue will receive a certificate of presentation from their Session Chair or a member of staff at the end of their session. Live-stream and Virtual Presenters will receive a certificate of presentation after the conference.
IAFOR’s publications provide a constructive environment for the facilitation of dialogue between academics at the intersections of nation, culture and discipline. Since 2009, when the organisation was established, over 20,000 academics have presented their research at IAFOR conferences — a wealth of ideas have been generated and partnerships formed. Our various publications, from Conference Proceedings, to peer-reviewed journals, to our online magazine, provide a permanent record of and a global online platform for this valuable research. All of our publications are Open Access, freely available online and free of publishing fees of any kind. By publishing work with IAFOR, authors enter into an exclusive License Agreement, where they have copyright, but license exclusive rights in their article to IAFOR as the publisher.

Conference Proceedings

As a presenter at an IAFOR conference you are encouraged to submit a final paper to our Conference Proceedings. These online publications are Open Access research repositories, which act as a permanent record of the research generated at IAFOR conferences. All of our Conference Proceedings are freely available to read online. Papers should be uploaded through the submission system before the Final Paper Submission Deadline, which is one month after the end of the conference. Please note that works published in the Conference Proceedings are not peer-reviewed and cannot be considered for publication in IAFOR journals.

IAFOR Journals

IAFOR publishes several editorially independent, Open Access journals across a variety of disciplines. They conform to the highest academic standards of international peer review, and are published in accordance with IAFOR’s commitment to make all of our published materials available online.

How are papers submitted?

Submissions should be original, previously unpublished papers which are not under consideration for publication in any other journal. All articles are submitted through the submission portal on the journal website and must conform to the journal submission guidelines.

How does IAFOR ensure academic integrity?

Once appointed by IAFOR’s Publications Committee, the Journal Editor is free to appoint his or her own editorial team and advisory members, who help to rework and revise papers as appropriate, according to internationally accepted standards. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work.

Where are the journals indexed?

IAFOR Journals are indexed in Scopus, DOAJ, ERIC, MIAR, TROVE, CiteFactor and EBSCO, SHERPA/ROMEO and Google Scholar. DOIs are assigned to each published issue and article via Crossref. Please note that indexing varies from journal to journal.
What's the reach?

Each of our journal issues is viewed thousands of times a month and the articles are frequently cited by researchers the world over, largely with thanks to our dedicated marketing efforts. Each issue is promoted across our social media platforms and to our tailored email marketing lists. On average, each journal publishes biannually.

Selected IAFOR Journals are available for purchase on Amazon. Search for The International Academic Forum (IAFOR).

What's the cost?

IAFOR Journals are Open Access publications, available online completely free of charge and without delay or embargo. Authors are not required to pay charges of any sort towards the publication of IAFOR Journals and neither editors nor members of the editorial boards are remunerated for their work.

How are IAFOR Journals related to IAFOR Conferences and Conference Proceedings?

IAFOR Journals reflect the interdisciplinary and international nature of our conferences and are organised thematically. A presenter can choose to publish either in Conference Proceedings or submit their manuscript to the corresponding IAFOR Journal for review.

Current IAFOR Journal titles include

IAFOR Journal of Arts & Humanities
IAFOR Journal of Cultural Studies
IAFOR Journal of Education
IAFOR Journal of Literature & Librarianship
IAFOR Journal of Psychology & the Behavioral Sciences

THINK

THINK, The Academic Platform, is IAFOR’s online magazine, publishing the latest in interdisciplinary research and ideas from some of the world’s foremost academics, many of whom have presented at IAFOR conferences. Content is varied in both subject and form, with everything from full research papers to shorter opinion pieces and interviews. THINK gives academics the opportunity to step outside of the traditional research publishing status quo – to get creative, explore different disciplines and to have their ideas heard, shared and discussed by a diverse, global audience.

For more information on THINK please visit www.think.iafor.org

If you would like more information about any of IAFOR’s publications, please contact publications@iafor.org
Follow The International Academic Forum on Instagram and join the conversation using the hashtag #IAFOR
Thursday, July 14
Live-Stream Sessions

All times are in British Summer Time (UTC+1)

Abstracts appear as originally submitted by the author. Any spelling, grammatical, or typographical errors are those of the author.

The following sessions are broadcast on Zoom.
Thursday Live-Stream Presentation Session 1

Elderly Care
Session Chair: Adi Vitman-Schorr

64271 09:45-10:10
Older Adults’ Mental Maps of Their Spatial Environment: Exploring Differences in Attachment to the Environment Between Participants in Adult Day Care Centers in Rural and Urban Environments
Adi Vitman-Schorr, Shamir Research Institute, University of Haifa, Israel
Liat Ayalon, Bar Ilan University, Israel

64839 10:10-10:35
Assessing an Imperfect Model: Europe’s Dementia Villages after De Hogeweyk, 2008-2022
Alberto Geuna, Politecnico di Milano, Italy

61308 10:35-11:00
Informal Carers in Old Care: Observations Through the Lens of Critical Discourse Analysis
Beatrice Lam, Hong Kong Metropolitan University, Hong Kong
Wai Leung Chan, Hong Kong Metropolitan University, Hong Kong

Thursday Live-Stream Presentation Session 2

Resilience
Session Chair: Hedva Vinarski Peretz

64666 11:10-11:35
Improving Resilience in the Elderly Through Robot-Assisted Dementia Therapy
Nadine Schweiger, University of Regensburg, Germany
Christian Wolff, University of Regensburg, Germany

64823 11:35-12:00
Caring Self-efficacy of Direct Care Workers in Residential Aged Care Settings: A Mixed Methods Scoping Review
Sumina Shrestha, La Trobe University, Australia
Yvonne Wells, La Trobe University, Australia
Christine While, La Trobe University, Australia
Muhammad Aziz Rahman, Federation University, Australia

63497 12:00-12:25
Reconciling Employees Paid Work and Informal Eldercare Responsibilities: A Qualitative Study
Hedva Vinarski Peretz, YVC The Academic Yezreel Valley College, Israel

64677 12:25-12:50
Physical Activity and Menopausal Symptoms: Evaluating the Contribution of Obesity, Fitness and Ambient Air-pollution Status
Steriani Elavsky, University of Ostrava, Czech Republic
Michal Burda, University of Ostrava, Czech Republic
Lukáš Cipryan, University of Ostrava, Czech Republic
Petr Kutač, University of Ostrava, Czech Republic
Marek Bužga, University of Ostrava, Czech Republic
Daniel Jandačka, University of Ostrava, Czech Republic
Vera Jandačková, University of Ostrava, Czech Republic
Thursday Live-Stream Presentation Session 3
Digital Integration & Smart Technologies
Session Chair: Mohana Das

64896  13:00-13:25
Perception of Digital Integration and Companions for Older Communities in China in Light of the COVID-19 Pandemic
Mohana Das, The Hong Kong Polytechnic University, Hong Kong
Newman Lau, The Hong Kong Polytechnic University, Hong Kong
Cheuk Yu Kelly Tang, The Hong Kong Polytechnic University, Hong Kong
Zhengtong Lin, The Hong Kong Polytechnic University, Hong Kong

64455  13:25-13:50
Where the Rubber Hits the Road: Multiple Perspectives on the Adoption of SMART Technologies in Elderly Care
Steriani Elavsky, University of Ostrava, Czech Republic
Kamil Janiš, University of Ostrava, Czech Republic
Lenka Knapová, University of Ostrava, Czech Republic

Thursday Live-Stream Presentation Session 4
Loneliness
Session Chair: Masood Badri

64883  14:00-14:25
The Effect of Migration on the Intergenerational Living Culture of Africans on Familial Relationship Dynamics and Loneliness in Older Adults
Oluwadamilola Grillo, Hold the Age, Nigeria

64844  14:25-14:50
Does Grandparenting Increase or Reduce Social Participation: An Individual Fixed-Effects Approach
Jason Wong, the Chinese University of Hong Kong, Hong Kong
Mengke Zhao, the Chinese University of Hong Kong, Hong Kong
Yuying Tong, the Chinese University of Hong Kong, Hong Kong

63424  14:50-15:15
Quality of Life of Elderly with Vascular Illness and the Level of Depression in 4 Barangays in Malabon, Philippines
Marilou Angeles, Polytechnic University of the Philippines, Philippines

61046  15:15-15:40
The Abu Dhabi Experience of COVID-19 Lockdown and Elderly Challenges and Concerns – Time Before the Vaccines
Masood Badri, Abu Dhabi Department of Community Development and UAE University, United Arab Emirates
Mugheer Al Khaili, Department of Community Development, United Arab Emirates
Guang Yang, Department of Community Development, United Arab Emirates
Muna Al Bahar, Department of Community Development and UAE University, United Arab Emirates
Asma Al Rashdi, Department of Community Development, United Arab Emirates
Layla Alhyas, Department of Community Development, United Arab Emirates
Cyfnodolyn Mynediad Agored, dwyieithog sy'n cyhoeddi gwaith ymchwil lleol a rhyngwladol ar bolisi ac ymarfer addysg

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D’Maris Coffman is the Director of The Bartlett School of Sustainable Construction and the Professor in Economics and Finance of the Built Environment at UCL, United Kingdom. She is Editor-in-Chief and Coordinating Editor of Elsevier’s Structural Change and Economic Dynamics and on the honorary editorial boards of the Journal of Cleaner Production, Economia Politica, and the editorial boards of Frontiers of Engineering Management and the Chinese Journal of Population, Resources and Environment. She is a Fellow of Goodenough College, where several of the school’s doctoral students are residential members. In 2020–21, she was a Visiting Professor at the University of Milan, Italy. She is also a Guest Professor at Beijing Institute of Technology and a Visiting Professor of Renmin University of China. Before coming to UCL in 2014, she spent six years as a fellow of Newnham College where she variously held a junior research fellowship (Mary Bateson Research Fellowship), a post as a college lecturer and teaching fellow, and a Leverhulme ECF. In July 2009, she started the Centre for Financial History, which she directed through December 2014. She has over 100 publications across the domains of economic and financial history, economic geography, infrastructure economics, and climate change economics and finance. She holds both American and British citizenship.
The 20th century has seen a general increase in the number of disciplines that can be distinguished in the world at large, and thus in the offer to be found in educational institutions around the world. Undoubtedly we are a long way away from the "Natural Philosophy" of a few centuries ago – and even from the title of the first Professor of Engineering in England, John Millington, the "Professor of Engineering and the Application of Mechanical Philosophy to the Arts" at UCL at its foundation in 1827. Perhaps it is the increase in capability of analysis that has driven this trend – the ritual taking apart of concepts that characterises ‘analysis’ – but the question is whether this is actually helpful for the world in the 21st century. Given the overarching complexity of the world in which we now live, such analysis is destined to be unhelpful – the effects of one discipline on another become too complex to analyse at any world-meaning scale. Now, we realise that systems are inherently complex and that perhaps a better model for the world’s functionality is that of a biological interactive organism rather than a non-reactive physical structure. This realisation has the potential to change education in universities, for example, where the meaning of university might have become tied to the idea of separate universes of many disciplines, and now might need to be something more of the all-embracing universe of a vital organism composed of many other organisms. This talk discusses the implications of this shift for universities, in how they work, are organised and are designed.

Nick Tyler

Professor Tyler, Chadwick Professor of Civil Engineering at University College London (UCL), was educated at the Royal College of Music, the Polytechnic of Central London (now the University of Westminster) and UCL. He worked as Operations Manager at Unichem Ltd (1984-1985) before joining UCL in 1987, holding appointments as a Research Assistant, Lecturer, Senior Lecturer and Reader at UCL in the period from 1987 to 2002, when he was then appointed to a professorship. From 2003 to 2013, Professor Tyler was Head of the Department of Civil and Environmental Engineering (renamed Civil, Environmental and Geomatic Engineering in 2007). He also directed the UCL CRUCIBLE Centre, which was a cross-university interdisciplinary research centre for lifelong health and wellbeing. He has recently set up a new transdisciplinary laboratory at UCL for the study of person-environment-activity interactions (PEARL), which is part of the UK Collaboratorium for Research on Infrastructure and Cities, and based at UCL. He is a Fellow of the Royal Academy of Engineering, the Institution of Civil Engineers, the Chartered Institution of Highways and Transportation and the Royal Society of Arts. He was appointed CBE for Services to Technology in the 2011 New Year's Honours list.
With the planet undergoing a slow-motion ecological catastrophe, and humanity facing a surge in inequality, xenophobia and racism, more and more people are asking difficult questions about the complicity of higher education systems in compounding these issues. Although many universities have acknowledged their pivotal role in making the world a better place by adopting Third Mission statements that pledge their social responsibility, their education paradigms too often remain anchored in a profoundly neoliberal agenda that almost exclusively values competitiveness and employability. Rather than promoting inclusive, global citizenship education and engaging critically with the problems of hegemonial systems, higher education institutions frequently function as silos, where knowledge and learning are seen as commodities whose function is to build narrow competences suited to meeting market demands. Such education reinforces the present widespread inequality brought about by capitalism, rather than working towards greater economic and social justice.

In this presentation, I will begin by examining the prevailing and often contradictory education discourses in Europe. I will look at how we conceptualise education itself, both its intended objectives and its processes, as well as how we view our roles as educators trying to navigate within the contested space of higher education. I will then go on to discuss how universities can help build fairer, more inclusive and democratic societies that provide a dignified life for everyone on the planet. Drawing on critical pedagogies and interdisciplinary theoretical perspectives, I will emphasise the collective dimension of learning, as well as the importance of embracing epistemological diversity and critical literacy in order to foster a democratic ethos which understands education as an instrument for social change. I will argue that such a system of empowered individuals striving towards a shared vision can lead to increased resiliency in learners, educators, institutions, and the communities with which they are engaged. Along the way, I will draw on my own experiences as a practitioner in the field and offer some examples of integrating community-engaged practices into higher education curricula.

Birgit Phillips

Birgit Phillips is a Professor at the University of Applied Sciences FH Burgenland, where she teaches courses on transcultural competence in healthcare, participatory research, critical thinking and other topics. She also works at the University of Graz, where she teaches courses in the fields of online learning, qualitative research and higher education didactics and is currently leading a project on digital literacy in tourism. In addition to a PhD in education sciences and a Master's in transcultural communication, she is also certified systemic coach, a training which she draws upon to help her learners start to understand and engage critically with their own cultural and identity assumptions.
In this presentation I will argue that the traditional deficit view about (English) foreign language learners and users (the so-called failure to reach “native-speaker” standard) is the result of narrow-minded monolingual ideologies and is harmful to learners, teachers and foreign language users. Rather than obsessing about deficit, we should acknowledge gaps but also rejoice about progress, and accept that “imperfect” foreign language users are just as legitimate as first language users, and that their foreign accent and odd mistake is as much part of them as the colour of their eyes and hair (Dewaele, 2018; Dewaele et al. 2021).

References

Jean-Marc Dewaele

Jean-Marc Dewaele is Professor of Applied Linguistics and Multilingualism at Birkbeck, University of London. He does research on individual differences in psycholinguistic, sociolinguistic, pragmatic, psychological and emotional aspects of Second Language Acquisition and Multilingualism. He has published over 250 papers and chapters, seven books and seven special issues. He is the author of the monograph Emotions in Multiple Languages in 2010 (2nd ed in 2013). He is former president of the European Second Language Association and the International Association of Multilingualism. He is former General Editor of the International Journal of Bilingual Education and Bilingualism and current General Editor of Journal of Multilingual and Multicultural Development. He won the Equality and Diversity Research Award from the British Association for Counselling and Psychotherapy (2013) and the Robert C. Gardner Award for Outstanding Research in Bilingualism (2016) from the International Association of Language and Social Psychology.
EGen2022 Friday Poster Presentation Session

63667
Why Do (Middle-aged) Women Undergo Cosmetic/Aesthetic Surgery? Literature Review
Michaela Honelova, Charles University, Czech Republic
Katerina Beji Sedlackova, Charles University, Czech Republic
Lucie Vidovićová, Masaryk University, Czech Republic

63520
Exploring Interactions Between Traumatic Brain Injury and Cognitive Co-morbidity: Descriptive Case Analysis From Real-world Monitoring
Megan Parkinson, Imperial College London, United Kingdom
Rebecca Doherty, Imperial College London, United Kingdom
David Sharp, Imperial College London, United Kingdom
Melanie Dani, Imperial College London, United Kingdom
Micheal Fertleman, Imperial College London, United Kingdom
Lucia Li, Imperial College London, United Kingdom

64096
Can a Fall Be Associated With Frailty 5 Years After Its Occurrence?
Jair Licio Ferreira Santos, University of São Paulo, Brazil
Yeda Aparecida Oliveira Duarte, University of São Paulo, Brazil

63048
Inadequate Dietary Trace Mineral Intake in Community-dwelling Older Adults in the UK
Zeynep Vural, University of Nottingham, United Kingdom
Amanda Avery, University of Nottingham, United Kingdom
Simon Welham, University of Nottingham, United Kingdom
Lisa Coneyworth, University of Nottingham, United Kingdom

63388
Depression Among Older Adults in COVID-19 Pandemic, Family Medicine Clinic, Vajira Hospital: A Cross-sectional Study
Basmon Manomaipiboon, Navamindradhiraj University, Thailand
Aksornanong Tangthong, Navamindradhiraj University, Thailand

64499
The Grandparents’ Role in Shaping Grandchildren’s Physical Activity
Barbora Kaštovská, University of Ostrava, Czech Republic
Steriani Elavsky, University of Ostrava, Czech Republic
Saturday, July 16

Parallel Sessions

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09:25-11:05 | G13
Saturday Onsite Presentation Session 1
Built Environment
Session Chair: Pak Lei Gladys Chong

63524 09:25-09:50
Residential and Environmental Influences on Subjective Well Being of Ageing Adults in Europe
Dhanalakshmi Tamatam, Technical University in Zvolen, Slovakia
Ibrahimu Mdala, University of Oslo, Norway
Magdalena Pichlerova, Technical University in Zvolen, Slovakia
Viliam Pichler, Technical University in Zvolen, Slovakia

64660 09:50-10:15
Improving Resilience and Productivity for Older People Working From Home – An Exploratory Study
Fabian Prideaux, Oxford Brookes University, United Kingdom
Sarah Davey, Coventry University, United Kingdom
Ben Spencer, Oxford Brookes University, United Kingdom
Youngha Cho, Oxford Brookes University, United Kingdom

61325 10:15-10:40
Accessibiltiy of Houses in Trinidad: Implications for Older Persons With Disabilities
Bephyer Parey, The University of the West Indies, Trinidad and Tobago
Leeann Sinanan, Independent Researcher, Trinidad and Tobago

64676 10:40-11:05
Revitalising Urban Spaces for the Needs of Aging Population – Biophilic Healing Index supporting Active Ageing in Inclusive Cities
Eleni Tracada, University of Derby, United Kingdom

11:20-12:35 | G13
Saturday Onsite Presentation Session 2
Built Environment
Session Chair: Eleni Tracada

64799 11:20-11:45
Understanding the Role of Museums in the Promotion of Health and Wellbeing of Older People
Dinuo Liu, University of Sheffield, United Kingdom
Isiaah Durosaiye, University of Sheffield, United Kingdom

64891 11:45-12:10
On House and Home: The House as a Framework for Homing Practices
Jakob D’Herde, KU Leuven, Belgium
Hilde Heynen, KU Leuven, Belgium

64884 12:10-12:35
Environment Related Practices for Emergency Response to Infectious Disease Outbreak on Cruise Ships
Evangelia Chrysikou, University College London, United Kingdom
Eleftheria Savvopoulou, University College London, United Kingdom
Eva Hernandez Garcia, University College London, United Kingdom

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13:35-14:50 | G13
Saturday Onsite Presentation Session 3
Resilience
Session Chair: Tracey Gendron

64802 13:35-14:00
Smart Living? Technology and the Ageing Subjects in China
Pak Lei Gladys Chong, Hong Kong Baptist University, Hong Kong

64372 14:00-14:25
Smart Medical Devices used by Older Adults: Privacy and Security Practices and Risks
Jeannine Rowe, University of Wisconsin-Whitewater, United States
Deanna Guthrie, University of Wisconsin-Whitewater, United States

64897 14:25-14:50
Deconstructing Digital Precarity for Older Workers: An Intersectional Perspective
Sajia Ferdous, Queen's University Belfast, United Kingdom

15:05-16:45 | G13
Saturday Onsite Presentation Session 4
Resilience
Session Chair: Jeannine Rowe

64658 15:05-15:30
Intergenerational Proactive Coping with Increasing Eldercare Needs: Patterns, Processes and Challenges
Xue Bai, Hong Kong Polytechnic University, Hong Kong
Chang Liu, Hong Kong Polytechnic University, Hong Kong

64438 15:30-15:55
“I Know More News in Hong-Kong Rather Than in the UK”: Exploring Older Chinese Immigrants’ Social Isolation in the UK
Chao Fang, University of Bath, United Kingdom

64840 15:55-16:20
Novara Cohort Study and UPO Biobank: An Italian Biobanking and Multidisciplinary Cohort Project on Aging Research and Healthy Lifespan Promotion
Daniela Capello, University of Eastern Piedmont, Italy
Chiara Aleni, University of Easten Piedmont, Italy
Annamaria Antona, University of Eastern Piedmont, Italy
Eleonora Mazzucco, University of Eastern Piedmont, Italy
Valentina Bettio, University of Eastern Piedmont, Italy
Fabrizio Faggiano, University of Eastern Piedmont, italy
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Sunday, July 17

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Sunday Onsite Presentation Session 1

Lifespan Health Promotion

Session Chair: Robert Moskovitch

64929 09:35-10:00

Vague Pension Future: Empirical Evidence from the Israeli Radical Privatized Market
Smadar Levi, Ono College, Israel
Ishay Wolf, Ono College, Israel

64657 10:00-10:25

The Role of Adult Social Care Services in Individual and Dyadic Quality of Life: Perspectives From Older Carers and Individuals They Support
Barbora Silarova, University of Kent, United Kingdom
Grace Collins, University of Kent, United Kingdom
Stacey Rand, University of Kent, United Kingdom
Wenjing Zhang, University of Kent, United Kingdom
Alisoun Milne, University of Kent, United Kingdom

64661 10:25-10:50

Asri Maharani, Manchester Metropolitan University, United Kingdom
Katey Matthews, University of Manchester, United Kingdom
Piers Dawes, University of Queensland, Australia
Rebecca Elliot, University of Manchester, United Kingdom
Neil Pendleton, University of Manchester, United Kingdom
Gindo Tampubolon, University of Manchester, United Kingdom.

64792 10:50-11:15

Italy Needs to Reform Primary Care to Contrast the Aging of the Population
Fabrizio Faggiano, University of Piemonte Orientale, Italy
Alberto Dal Molin, University of Piemonte Orientale, Italy
Daniela Capello, University of Piemonte Orientale, Italy
Silvia Caristia, University of Piemonte Orientale, Italy

11:30-12:45 | G13

Sunday Onsite Presentation Session 2

Public Policy

Session Chair: Asri Maharan

63854 11:30-11:55

Ageism Unmasked: From Ageism to Elderhood
Tracey Gendron, Virginia Commonwealth University, United States

64308 11:55-12:20

Further Examination of Ageism Among College Students: Value for Developing an Innovative Program of Activities
Jeannine Rowe, University of Wisconsin-Whitewater, United States
Yeongmin Kim, University of Wisconsin-Whitewater, United States
Eunyoung Jang, University of Wisconsin-Whitewater, United States
Stephanie Ball, University of Wisconsin-Whitewater, United States

64856 12:20-12:45

International Comparison of Age-inclusive Guideline Development: An Audit Focused on User Involvement
Pauline Boland, University of Limerick, Ireland
Roxana Elena Cziker, Vision2Brain, Iceland
Paula Alexandra Silva, University of Coimbra, Portugal
Hing-Wah Chau, Victoria University, Australia
Stefan Danschutter, Belgian Building Research Institute, Belgium
Agnieszka Ciesla, Warsaw University of Technology, Poland
Helen Kelly, University College Cork, Ireland
Sunday Onsite Presentation Session 3
Resilience & Frailty in Care Homes
Session Chair: Fabrizio Faggiano

64659  13:45-14:10
Care Dependency Prediction in Care Homes
Alisa Faingold, Ben Gurion University, Israel
Robert Moskovitch, Ben Gurion University, Israel

64796  14:10-14:35
Falls Prediction in Care Homes Using Digitally Recorded Residents' Daily Activities
Robert Moskovitch, Ben Gurion University, Israel
Ofir Dvir, Ben Gurion University, Israel
Paul Wolfson, University College London, United Kingdom
Laurence Lovat, University College London, United Kingdom
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Escalating Cyber Crimes Targeting the Elderly: Exploring the Subtle Effects of Ageism
Jacob Vargis, Marymount University, United States
Donna Schaeffer, Marymount University, United States

63655
Barriers and Enablers to Deprescribing in Long-term Care Facilities: A Qualitative Investigation Into the Opinions of Healthcare Professionals in Ireland
Clara Heinrich, University College Cork, Ireland
Sheena McHugh, University College Cork, Ireland
Suzanne McCarthy, University College Cork, Ireland
Maria Donovan, University College Cork, Ireland

64894
Improving the Assessment and Prevention of Falls and Fractures on a Rehabilitation Ward
Chimezie Alexandra Nzeji, Tallaght University Hospital, Ireland
Fayaz Rahaman, Tallaght University Hospital, Ireland
Ruha Makhura, Tallaght University Hospital, Ireland
Aoihe Fallon, Tallaght University Hospital, Ireland
Anna McDonough, Tallaght University Hospital, Ireland

64338
Usability Evaluation of an App to Support the German in-home Care Consultations According to § 37. 3 Sgb XI
Alexander Gabber, University of Cologne, Germany
Sonja Heidenblut, University of Cologne, Germany
Susanne Zank, University of Cologne, Germany

64668
Transitions into Disability and Dependency with Increasing Age in Europe
Alejandra Marroig, Universidad de la Republica, Uruguay

64757
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Ya Gao, University of Wales Trinity Saint David, United Kingdom
Xiangyu Dong, University of Wales Trinity Saint David, United Kingdom
Yijing Li, University of Wales Trinity Saint David, United Kingdom

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Ageing Dis-Masculinities: The Disenfranchised Grief of Ageing Veterans
Udi Lebel, Bar Ian University, Israel

63384
Agrarian Capitalism and Later Life Loneliness: The Unheard Voices of Rural-dwelling Migrant Older Women of the Global South
Teddy Nagaddya, Western Sydney University, Australia

63069
Nudging Resilience: Promoting Sleep Awareness to Enhance Mental Well-Being in Adults Aged 60+
Serena Salvi, Northumbria University, United Kingdom

63205
A Content Analysis of YouTube Videos on Older Indians
Shilpa Bandyopadhyay, Indian Institute of Technology Delhi, India
Kamlesh Singh, Indian Institute of Technology Delhi, India

63006
Wellbeing Indicators and Mental Health of Older Adults in New Zealand
Padmapriya Saravanakumar, Auckland University of Technology, New Zealand
Karen McBride Henry, Victoria University of Wellington, New Zealand
Nick Garrett, Auckland University of Technology, New Zealand

60884
Framework for Co-Creation with People Living with Dementia
Jonas Rehn-Groenendijk, Darmstadt University of Applied Science, Germany
Evangelia Chrysikou, University College London, United Kingdom
Loukia Minetou, University of Stirling, United Kingdom
Eleftheria Savvopoulou, Synthesis Architects, Greece
Hina Lad, University College London, United Kingdom
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