

2

London, UK and Online
July 21 – 24, 2022

2

0

2

Organised by IAFOR in partnership with
Birkbeck, University of London, the IAFOR
Research Centre at the Osaka School of
International Public Policy (OSIPP) at
Osaka University, and in affiliation with the
Institute of Education (IOE), University
College London (UCL)



ECAH EUROMEDIA

The 10th European Conference on Arts & Humanities
The 9th European Conference on Media, Communication & Film

CONFERENCE GUIDE

ISSN: 2433-7544 (Online) ISSN: 2433-7587 (Print)

www.iafor.org/about/partners

IAFOR Global Partners



IAFOR has entered into a number of strategic partnerships with universities across the world to form the IAFOR Global Partnership Programme. These academic partnerships support and nurture IAFOR's goals of educational cooperation without borders, connecting the organisation with institutions that have an international and internationalising profile, and a commitment to interdisciplinary research. The IAFOR Global Partnership Programme provides mutual recognition and scope for Global Partner institutions and organisations to showcase their research strengths, as well as engage in the development of projects and programmes with IAFOR.

Letter of Welcome



Welcome to London! Welcome to the Conference!

It gives me great pleasure to return to London, and to be able to again welcome people from many different countries, after the disruption of the global coronavirus pandemic.

This European conference series is held in the heart of London, and in University of London facilities around the Bloomsbury area, in UCL, Birkbeck, and SOAS. This area is extraordinarily intellectually rich, and we are happy to be able to weave our conferences into the cultural fabric of the city. An IAFOR conference is contextualised and informed by its physical location, taking into account local specific cultural and national issues, but brings these to a global audience, which in turn

brings its own comparative and contrastive perspective, with location, framing great discussions and debates. In this way, an IAFOR conference is a unique two way bridge between the local and the global.

In the wake of the pandemic, and in an atmosphere of growing international tensions, it has never been more important for politically independent organisations such as IAFOR to continue to offer spaces and places for open, rigorous and challenging dialogue. The global pandemic has forced the introduction of technologies that has created extraordinary opportunities for a widening of inclusion, but it has also created and/or exacerbated divisions between those who do and don't have access to technology, as well as to issues around how those spaces are surveilled and controlled. Some scholars have never been more free to engage and collaborate with colleagues and friends, but others have never been more cut off, and more at risk. These current challenges and opportunities will be omnipresent in our discussions over the time we have together, and lie at the heart of our mission, to promote international exchange, facilitate heightened intercultural awareness and encourage interdisciplinary discussion, so as to nurture collaborations in the global public interest.

As we return to face to face teaching and conferences, and in the face of global uncertainties, we have an extraordinary common project of innovating, reimagining and reinvigorating our global academic community within our home institutions, and within IAFOR itself. As a part of our new and improved membership programme, members can now register to attend and participate in all of our global conferences online, included in the cost of their annual membership. Any given conference can engage with innovative technologies to make their event better, but what makes IAFOR unique is that we have conferences in different locations around the world, and throughout the year. We want conference attendees not only to see the conference as a one off event, but encourage them to become members so they can become part of an ongoing and evolving participatory programme. Members are encouraged to join other conferences in different parts of the world, in their field, and in those in which they have an interest. This will offer members unparalleled continuing opportunities for professional and academic development, and breathe new life into this International Academic Forum. So if you are already a member then please spread the word, and if you are not, then please join us!

It remains for me to thank the conference organising committee for their work in putting together such a great programme. I would also like to thank the keynote and plenary speakers, as well as each and every one of the presenters and audience, joining us in London, or online from more than a hundred countries around the world. This hybrid conference will contain both onsite and online components, and I encourage your active participation in all parts of the event.

I look forward to meeting you all!

Dr Joseph Haldane

Chairman & C.E.O, The International Academic Forum (IAFOR)

Guest Professor, Osaka School of International Public Policy (OSIPP), Osaka University, Japan

Visiting Professor, Doshisha University, Japan & The University of Belgrade, Serbia

Honorary Professor, University College London (UCL), UK

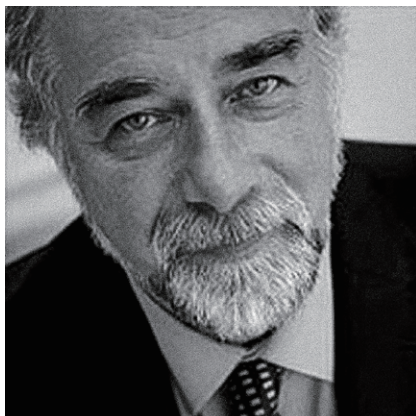
Member, Expert Network, World Economic Forum

Organising Committee



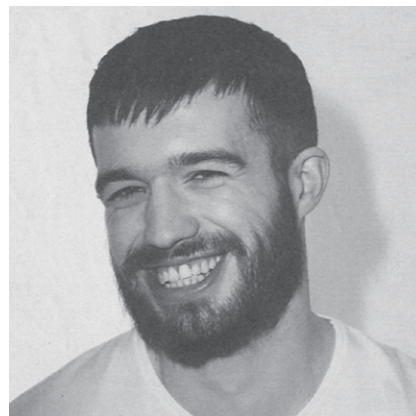
Anne Boddington

Kingston University, United Kingdom



Bruce Brown

Royal College of Art, United Kingdom



Matthew Coats

University of Brighton, United Kingdom



Joseph Haldane

IAFOR, Japan



Donald E. Hall

University of Rochester, United States



James Rowlinson

Singapore University of Technology and Design, Singapore



Gary E. Swanson

University of Northern Colorado (fmr.),
United States



Become an IAFOR Member

IAFOR provides an excellent personal and professional environment for academics and scholars of all ages and backgrounds to come together and exchange the latest ideas, and inform each other's perspectives through their own cultural and disciplinary background and experiences. We are able to do this thanks to the exceptional network of individuals and institutions around the world who support our work and help shape our exceptional events globally. We emphasise the nurturing and supporting of young academics from different backgrounds, providing mutual advice and guidance, and offer more senior academics the chance to forge working relationships outside of their traditional networks.

In a world where division and strife are underlined and played up in national and local contexts, and political posturing frequently seeks to ostracise and demonise, IAFOR is committed to working across cultural and national borders, and to work to bring people together. We believe that mature human interaction and academic and cultural exchange are essential to offering positive versions of the future, where cooperation happens with individuals and institutions who share a commitment to bridge divides, to being good global citizens, and to making the world a better place.

By becoming a member, you will become a stakeholder in the IAFOR mission of facilitating international exchange, encouraging intercultural awareness, and promoting interdisciplinary discussion in the hope and expectation of generating and sharing new knowledge. Join us now in this growing global organisation, and help make a difference today.

To learn more about IAFOR membership, please visit:

www.iafor.org/membership



July 21 | All times are British Summer Time (UTC+1) Thursday at a Glance (Online)

Location: Online

09:00-09:20	Online Conference Opening Address Joseph Haldane, IAFOR, Japan
09:20-11:25	Live-Stream Presentation Session 1 Room A: Literature / Literary Studies Room B: Film & Theatre
11:25-11:35	Break
11:35-13:15	Live-Stream Presentation Session 2 Room A: Interdisciplinary Arts Room B: Interdisciplinary Media
13:15-13:25	Break
13:25-15:05	Live-Stream Presentation Session 3 Room A: Interdisciplinary Arts & Humanities Room B: Critical and Cultural Studies, Gender and Communication
15:05-15:15	Break
15:15-16:15	Panel Presentation <i>Nonpartisan News Reporting in an Age of Partisanship</i> Alec Klein, Wyoming Truth, United States Edward Klein, Wyoming Truth, United States Shen Wu Tan, Wyoming Truth, United States Madeline Thulin, Wyoming Truth, United States



July 22 | All times are British Summer Time (UTC+1) **Friday at a Glance**

Location: Birkbeck, University of London

12:30-13:00	Conference Registration & Coffee MAL G16
13:00-13:10	Announcements MAL B34
13:10-13:25	Conference Welcome Address MAL B34 Joseph Haldane, IAFOR, Japan
13:25-14:10	Keynote Presentation MAL B34 <i>Designing Back Better</i> Minnie Moll, Design Council, United Kingdom
14:10-14:25	Coffe Break MAL G16
14:25-15:10	Keynote Presentation MAL B34 <i>Design for a Regenerative Circular Economy</i> Andrew Morlet, Ellen MacArthur Foundation, United Kingdom
15:50-16:00	Conference Photograph The British Museum
16:00-20:00	The British Museum Group Visit
20:00-21:00	Conference Meet & Greet





July 23 | All times are British Summer Time (UTC+1)
Saturday at a Glance

Location: Birkbeck, University of London

09:40-11:20	On-site Parallel Session 1 MAL 539 (5F): Literature / Literary Studies MAL 540 (5F): Media Disaster Coverage
11:20-11:35	Coffee Break MAL 538 (5F)
11:35-12:50	On-site Parallel Session 2 MAL 539 (5F): Inclusion & Identity MAL 540 (5F): Education
12:50-13:50	Break
13:50-15:30	On-site Parallel Session 3 MAL 539 (5F): Literature / Literary Studies MAL 540 (5F): Interdisciplinary Communication
15:30-15:45	Coffee Break MAL 538 (5F)
15:45-17:00	On-site Parallel Session 4 MAL 539 (5F): Performing Arts Practices: Theater, Dance, Music (Workshop) MAL 540 (5F): Interdisciplinary Arts & Media





July 24 | All times are British Summer Time (UTC+1) **Sunday at a Glance**

Location: Birkbeck, University of London

- | | |
|--------------------|------------------------------------------------------------------------------------------------------------------------------|
| 10:00-11:40 | On-site Parallel Session 1
MAL 539 (5F): Interdisciplinary Arts
MAL 540 (5F): Political Communication |
| 11:40-12:40 | Break |
| 12:40-13:55 | On-site Parallel Session 2
MAL 539 (5F): Interdisciplinary Arts
MAL 540 (5F): Cultural Studies |
| 13:55-14:10 | Coffee Break MAL 538 (5F) |
| 14:10-15:50 | On-site Parallel Session 3
MAL 539 (5F): Arts & Education
MAL 540 (5F): Science, Environment and the Humanities |
| 15:50-16:00 | Closing Session MAL 539 (5F)
Joseph Haldane, IAFOR, Japan |



SCAN ME

Introduction

IAFOR's publications provide a constructive environment for the facilitation of dialogue between academics at the intersections of nation, culture and discipline. Since 2009, when the organisation was established, over 20,000 academics have presented their research at IAFOR conferences – a wealth of ideas have been generated and partnerships formed. Our various publications, from Conference Proceedings, to peer-reviewed journals, to our online magazine, provide a permanent record of and a global online platform for this valuable research. All of our publications are Open Access, freely available online and free of publishing fees of any kind. By publishing work with IAFOR, authors enter into an exclusive License Agreement, where they have copyright, but license exclusive rights in their article to IAFOR as the publisher.

Conference Proceedings

As a presenter at an IAFOR conference you are encouraged to submit a final paper to our Conference Proceedings. These online publications are Open Access research repositories, which act as a permanent record of the research generated at IAFOR conferences. All of our Conference Proceedings are freely available to read online. Papers should be uploaded through the submission system before the Final Paper Submission Deadline, which is one month after the end of the conference. Please note that works published in the Conference Proceedings are not peer-reviewed and cannot be considered for publication in IAFOR journals.

IAFOR Journals

IAFOR publishes several editorially independent, Open Access journals across a variety of disciplines. They conform to the highest academic standards of international peer review, and are published in accordance with IAFOR's commitment to make all of our published materials available online.

How are papers submitted?

Submissions should be original, previously unpublished papers which are not under consideration for publication in any other journal. All articles are submitted through the submission portal on the journal website and must conform to the journal submission guidelines.

How does IAFOR ensure academic integrity?

Once appointed by IAFOR's Publications Committee, the Journal Editor is free to appoint his or her own editorial team and advisory members, who help to rework and revise papers as appropriate, according to internationally accepted standards. All papers published in the journal have been subjected to the rigorous and accepted processes of academic peer review. Neither editors nor members of the editorial team are remunerated for their work.

Where are the journals indexed?

IAFOR Journals are indexed in Scopus, DOAJ, ERIC, MIAR, TROVE, CiteFactor and EBSCO, SHERPA/ROMEO and Google Scholar. DOIs are assigned to each published issue and article via Crossref. Please note that indexing varies from journal to journal.

What's the reach?

Each of our journal issues is viewed thousands of times a month and the articles are frequently cited by researchers the world over, largely with thanks to our dedicated marketing efforts. Each issue is promoted across our social media platforms and to our tailored email marketing lists. On average, each journal publishes biannually.

Selected IAFOR Journals are available for purchase on Amazon. Search for The International Academic Forum (IAFOR).

What's the cost?

IAFOR Journals are Open Access publications, available online completely free of charge and without delay or embargo. Authors are not required to pay charges of any sort towards the publication of IAFOR Journals and neither editors nor members of the editorial boards are remunerated for their work.

How are IAFOR Journals related to IAFOR Conferences and Conference Proceedings?

IAFOR Journals reflect the interdisciplinary and international nature of our conferences and are organised thematically. A presenter can choose to publish either in Conference Proceedings or submit their manuscript to the corresponding IAFOR Journal for review.

Current IAFOR Journal titles include

IAFOR Journal of Arts & Humanities

IAFOR Journal of Cultural Studies

IAFOR Journal of Education

IAFOR Journal of Literature & Librarianship

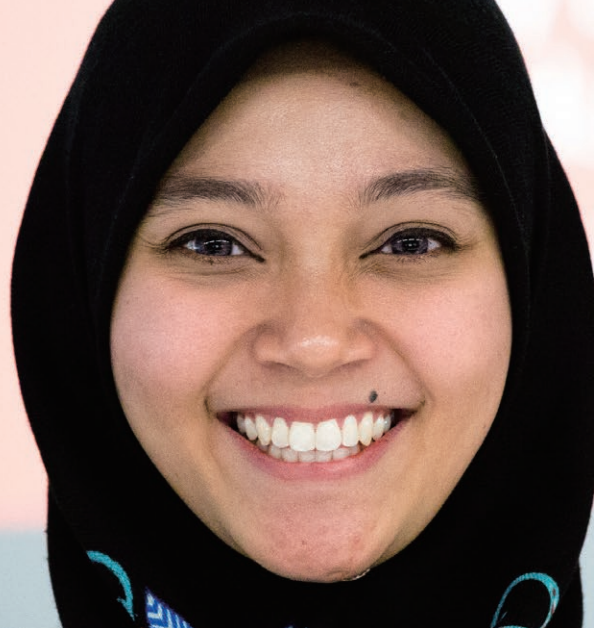
IAFOR Journal of Psychology & the Behavioral Sciences

THINK

THINK, The Academic Platform, is IAFOR's online magazine, publishing the latest in interdisciplinary research and ideas from some of the world's foremost academics, many of whom have presented at IAFOR conferences. Content is varied in both subject and form, with everything from full research papers to shorter opinion pieces and interviews. *THINK* gives academics the opportunity to step outside of the traditional research publishing status quo – to get creative, explore different disciplines and to have their ideas heard, shared and discussed by a diverse, global audience.

For more information on *THINK* please visit www.think.iafor.org

If you would like more information about any of IAFOR's publications, please contact publications@iafor.org



Conference Proceedings

IAFOR Conference Proceedings are Open Access research repositories that act as permanent records of the research generated by IAFOR conferences. The Conference Proceedings are published on the IAFOR Research Archive (papers.iafor.org). All accepted authors who present at the conference may have their full paper published in the online Conference Proceedings.

Full text submission is due by August 24, 2022, through the online system. The proceedings will be published on September 26, 2022.

Conference Catch-up

All Thursday live-streamed sessions will be recorded and uploaded to the Conference Catch-up page (video-on-demand) via Vimeo. The catch-up page will be publicly available after the conference.

Pre-Recorded Virtual Presentations & Virtual Poster Presentations

A full list of pre-recorded virtual video presentations and virtual poster presentations will be on the conference website during and after the conference. We encourage you to watch these presentations and provide feedback through the video comments.



Thursday, July 21

Live-Stream Sessions

All times are in British Summer Time (UTC+1)

Abstracts appear as originally submitted by the author. Any spelling, grammatical, or typographical errors are those of the author.

The following sessions are broadcast on Zoom.

Panel Presentation: Alec Klein, Edward Klein, Shen Wu Tan
& Madeleine Thulin

Nonpartisan News Reporting in an Age of Partisanship

Thursday, July 21 | 15:15-16:15 | Online

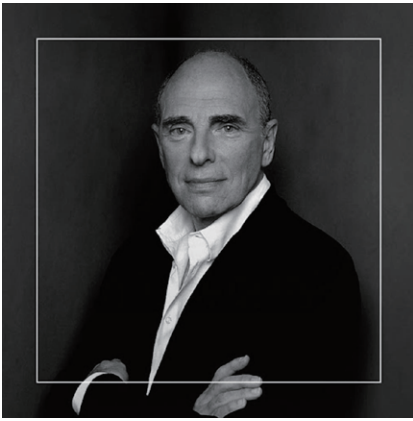
In a divided world, where can people find the truth in news? In Europe, the United States and elsewhere, journalists often take sides, presenting news with an unvarnished bias. To wit: Witness the news coming out of Ukraine. Propaganda is part and parcel of war. But now it is even more underscored, fueled by social media, as Russia has created draconian laws, with the threat of imprisonment, to prohibit the media from using the word “war” to describe the horrors unfolding in Ukraine. This is where the *Wyoming Truth* comes in. As a nonprofit news operation, we seek to cover the news in a nonpartisan way, to allow people to make up their own minds about the news, whether it’s about politics, criminal justice, or anything else. News media has, of course, undergone significant tectonic shifts over the past centuries; indeed, it was in the United Kingdom that the tabloid form was invented and exported to the United States. But the impartiality of news has given way to something of a free-for-all in news coverage today. We hope to help restore a journalism that fosters confidence in fairness, impartiality and accuracy.



Alec Klein

Alec Klein, president and co-founder of the *Wyoming Truth*, is a bestselling author and award-winning investigative journalist formerly of the *Washington Post* and *Wall Street Journal*. His groundbreaking investigations have uncovered a wide array of wrongdoing, leading to significant reforms, congressional hearings, changes in federal law, criminal convictions and more than half a billion dollars in government fines. His investigations have also set free several prisoners across the United States who were wrongfully convicted of murder and falsely accused of other crimes. And he has helped dozens of excessively sentenced

prisoners gain their freedom and regain their lives through parole, commutations and pardons. Alec is the founder and CEO of Matthew 56 Consulting, LLC, a media firm with clients throughout the United States and abroad, and Matthew 56 Investigations, LLC, which has successfully probed cases across America. Alec has won a number of national awards, including the Gerald Loeb Award, business journalism’s highest honour, and given talks throughout the world, including Japan, France, Canada and South Africa.



Edward Klein

Edward Klein, a board member of the *Wyoming Truth*, is a well-known editor, writer and public speaker with a distinguished career in American journalism. After serving an apprenticeship as a copy boy for the *New York Daily News*, he went on to earn a master's degree from Columbia University's Graduate School of Journalism, which awarded him a fellowship to Japan. There, he learned to speak Japanese and travelled throughout Asia as a foreign correspondent for United Press International. Upon his return to New York, he joined *Newsweek*, where he became foreign editor and then assistant managing editor with

jurisdiction over foreign and military affairs. From *Newsweek*, he became editor in chief of *The New York Times Magazine*, which he led to new heights of public interest and editorial excellence. During his editorship, a writer for *The New York Times Magazine* won the first Pulitzer Prize in its history. Since then, he has written many articles for *Vanity Fair* and other national magazines. For *Parade*, he wrote *Walter Scott's Personality Parade*, the most widely read column in the English language. Ten of his nonfiction books have all appeared on *The New York Times* Best Seller List.



Shen Wu Tan

Shen Wu Tan is a reporter for the *Wyoming Truth*. She formerly worked as a general assignment reporter at *The Washington Times* in D.C. and at the *Altoona Mirror* in central Pennsylvania. Shen has a journalism degree from Northwestern University and an English degree from Washington State University. While enrolled at Northwestern, she was selected as one of ten student journalists to help investigate the 1976 quadruple murder case of William Thomas Zeigler, a Florida death row inmate. For three months, she worked as a reporting intern for the *Weekend Argus* in Cape Town, South Africa. Shen was born in China and adopted

by a Canadian family in the 1990s. After briefly living in Canada, Shen moved with her family to Rock Springs, Wyoming—their first place of residency in the United States—and lived there for about 10 years. Since then, Shen has lived a somewhat nomadic lifestyle, moving to and residing in different parts of the United States, including Las Vegas, Chicago and the District of Columbia.



Madeline Thulin

Madeline Thulin, writer and coordinator of *Wyoming Truth*, was born and raised in Jackson, Wyoming. After facing several health issues which resulted in open heart surgery and a stroke, Madeline is passionate about giving the voiceless a voice and working on their behalf. Madeline graduated from the University of Colorado, Boulder in December of 2020 with an undergraduate degree in Sociology. She writes about undocumented immigration in Wyoming and the difficulties it presents recipients of the Deferred Action for Childhood Arrivals. She also focuses her writing on social inequality in Teton County, which reports one of the biggest

wealth gaps between the top 1% and the remaining 99% of the United States.

09:20-11:25 | Room A

Thursday Live-Stream Presentation Session 1

Literature / Literary Studies

Session Chair: Eiko Ohira

64729 09:20-09:45

Emperor Qianlong's Poetry on Taiwan

Sherman Han, Brigham Young University–Hawaii, United States

63237 09:45-10:10

Map-making and the Adoption Atlas in "Killing Karoline" by Sara-jayne King

Hanta Henning, University of the Free State, South Africa

64460 10:10-10:35

The Problem of Children's Disengagement from Reading in Japan from the 1990s to the Present: Causes and Countermeasures

Irina Novoselova, Kansai University, Japan

63229 10:35-11:00

The Psychology of the Other; Narrating Diaspora Identity and Psychic Trauma in Leila Halaby's Once in a Promised Land

Salma Bahar, University of Chouaib Doukkali, Morocco

64158 11:00-11:25

Tagore's Encounter with Mahayana Buddhism

Eiko Ohira, Otsuma University, Japan

11:35-13:15 | Room A

Thursday Live-Stream Presentation Session 2

Interdisciplinary Arts

Session Chair: Srishti Pandey Sharma

64356 11:35-12:00

From Self to Selfie: The Study of Artists' Response to Self-Representation on Social Media

Yizhi Chen, University of Wales Trinity Saint David, United Kingdom

62064 12:00-12:25

Schubert – the Strange and the Supernatural: Exploring Nineteenth Century Fantasy Aesthetic and Its Expression in Schubert's Music

Niamh Gibbs, University of West London, United Kingdom

63010 12:25-12:50

The Role of Traditional Music and Dance Among Traditional Healers

Benjamin Izu, Nelson Mandela University, South Africa

Alethea De Villiers, Nelson Mandela University, South Africa

64731 12:50-13:15

Precious Murals in the Religious Building of Pothimala, District Ferozpur, Punjab, India

Srishti Pandey Sharma, Jamia Millia Islamia, India

13:25-15:05 | Room A

Thursday Live-Stream Presentation Session 3

Interdisciplinary Arts & Humanities

Session Chair: Gintare Vaitonyte

63580 13:25-13:50

Experiences of Reading Literature: Resilience and Critical Thinking: The Case of Lithuanian Gymnasistas

Gintare Vaitonyte, Vytautas Magnus University, Lithuania

Eugenija Valiene, Vytautas Magnus University, Lithuania

63602 13:50-14:15

Refiguring the Human-IPA Relationship Through a Participatory 'Idiotic Speculative Kit'

Maria Tsilogianni, Coventry University, United Kingdom

63625 14:15-14:40

Measuring Professional Agency of Minority Teachers: The Case of Russian Schools in Estonia

Liudmila Zaichenko, Tallinn University, Estonia

63437 14:40-15:05

Public Art, Public Space, Collective Healing: Analysis of the Las Vegas Welcome Sign and Community Healing Garden After October 1

Lisa Levine, University of Nevada Las Vegas, United States

09:20-11:25 | Room B

Thursday Live-Stream Presentation Session 1

Film & Theatre

Session Chair: Hoi Shan Anson Mak

64136 09:20-09:45

No Time to Retire: From Bond Girls to Female 007s

Maryline Kassab, Griffith University, Australia

61964 09:45-10:10

'Gan Jue' 感觉 in Film Works and Practices – An Experiential Introduction for International Readers

Boyi Sun, University of the Arts London, United Kingdom

63297 10:10-10:35

The DAU Project: History of One of Russia's Biggest and Most Controversial Film Production

Sergei Glotov, Tampere University, Finland

63901 10:35-11:00

An Interactive Documentary: Well-being in the Midst of Turmoil, Mindfulness Practices of Hong Kong Artists

Hoi Shan Anson Mak, Hong Kong Baptist University, Hong Kong

62472 11:00-11:25

Constancy and Variability – Radio Play in the Face of New Media

Eliza Matusiak, University of Lodz, Poland

11:35-13:15 | Room B

Thursday Live-Stream Presentation Session 2

Interdisciplinary Media

Session Chair: Chia-Shin Lin

64330 11:35-12:00

Littles and the Angry Orange Man: A Study of Fans of the Tony Kornheiser Show Podcast

Stephanie Pendrys, Turība University, Latvia

64726 12:00-12:25

A Critical Look at the Undermining and Promotion of Resilience in the Higher Education Context

Nina Powell, National University of Singapore, Singapore

Rebekah Wanic, National University of Singapore, Singapore

64019 12:25-12:50

Rinsta vs Finsta: Young Adults' Management of IG Accounts When Facing Parents

Chia-Shin Lin, Shih Hsin University, Taiwan

62825 12:50-13:15

Do Online Constructions of Disability Affect Attitudes Toward Persons on Wheelchair? Results from an Online Experiment

Rafael Sofokleous, Cyprus University of Technology, Cyprus

Stelios Stylianou, Cyprus University of Technology, Cyprus

13:25-15:05 | Room B

Thursday Live-Stream Presentation Session 3

Critical and Cultural Studies, Gender and Communication

Session Chair: Bríd Andrews

63101 13:25-13:50

Gender, Race, and Identity: An Intersectional Analysis of the Movie "Moonlight" by Barry Jenkins

Asmita Sen, Manipal Academy of Higher Education, India

64743 13:50-14:15

An Analysis of the Portrayal of Madwomen in the Films of the Sixth Generation of Chinese Directors

Xinyue Wang, Beijing Film Academy, China

61709 14:15-14:40

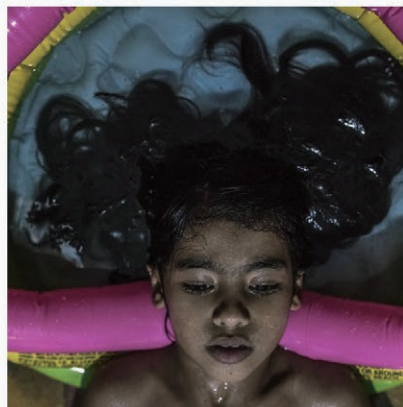
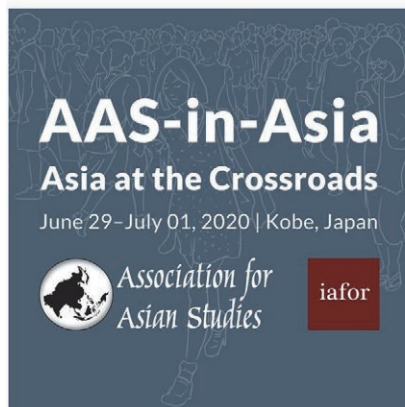
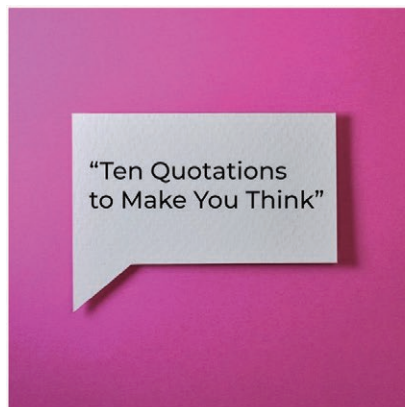
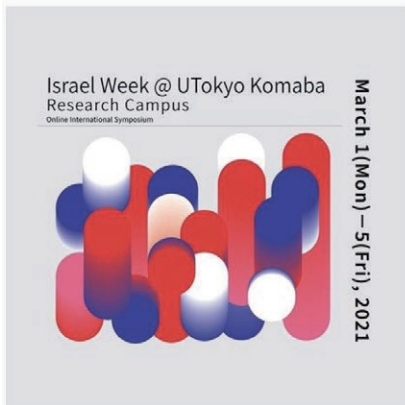
Simulation and Solidarity: How an Indian Subaltern Music Video on YouTube Simulates Solidarity

Suanmuanlian Tonsing, School of Information, University of Michigan-Ann Arbor

64128 14:40-15:05

Work Town Wakes Girls: Cotton Queens Project

Bríd Andrews, University of Bolton, United Kingdom



Follow The International Academic Forum on Instagram and join the conversation using the hashtag #IAFOR



Friday, July 22

Plenary Session

All times are in British Summer Time (UTC+1)

Abstracts appear as originally submitted by the author. Any spelling, grammatical, or typographical errors are those of the author.

Keynote Presentation: Minnie Moll

Designing Back Better

Friday, July 22 | 13:25-14:10 | MAL B34

Design shapes the world we live in—the products and services we use, the places we live, transport we use and the very systems that underpin our society.

Innovation, and to some extent design, have driven our ever increasing and unsustainable levels of consumption, and the depletion of the Earth's finite resources. Design has been a big part of what has brought us to the climate emergency we face, and now it needs to be part of the solutions for a more regenerative future.

We need to redesign nearly every aspect of how we live our lives, from everyday behaviours to entire underlying systems. Doing so can make us more resilient, whether it's the tangible mitigations against climate impact or the hopeful vision of a future that is attractive, affordable and aspirational.

They say “never waste a good crisis”. So, it's time for design to shine as a powerful creative problem-solving tool that we can use to achieve net-zero and beyond, to a more regenerative future for all.



Minnie Moll

Minnie was previously Chief Executive of Jarrold Retail in Norwich – an outstanding experiential retailer with an award-winning department store; Joint Chief Executive of the East of England Co-op; and Executive Director of Marketing at Notcutts Garden Centres – the third largest garden centre group in the UK.

Having graduated with a creative arts degree, Minnie's early career focused on advertising, design, innovation and strategic consultancy. She was Managing Partner of HHCL, who were named “Advertising Agency of the Decade”, before working as Global Marketing Director of ?What If!, a leading innovation company that won the Sunday Times/Great Place to Work Institute “Best Place to Work in the UK” for two years running.

Minnie has an excellent track record of purpose-driven leadership and building strong organisational cultures. She was voted “Vistage Business Leader of the Year” in 2020 and listed as one of the “100 Most Inspirational Women in Suffolk and Norfolk” in 2018. She was appointed by HRH Prince Charles in 2016 as his Ambassador for Responsible Business in the East of England as part of Business in the Community. Minnie has been a board member of two Business Improvement Districts (BIDs) and a Town Deals Board.

Keynote Presentation: Andrew Morlet

Design for a Regenerative Circular Economy

Friday, July 22 | 14:25-15:10 | MAL B34

The challenge of delivering the net-zero targets and Sustainable Development Goals requires a new approach where business and policy move beyond a focus on reducing the harm of extractive, wasteful and massively polluting linear economic practices, to new forms of economic activity that, by design aim to; 1. eliminate waste and pollution, 2. keep product and materials in use and in circulation, and 3. regenerate nature as a by-product of economic activity. A regenerative circular economy addresses significant root causes of climate change, biodiversity loss, waste and pollution.

Regenerative circular design is centred around a systems approach for rethinking products (including food), services, systems, business models and business ecosystems, taking into account factors including the country and infrastructure contexts in which they will be made, sold and used. Other factors considered include material or ingredient choices, and combinations, alternative models for product delivery, options for creating products as a service, and importantly, what happens to the products and materials post-use and through subsequent uses.

The combination of business innovation and public policy sits at the heart of this transition, and over the past 10 years we have seen a significant take-up and early adoption of this thinking in key sectors and countries around the world.



Andrew Morlet

Andrew Morlet joined the Ellen MacArthur Foundation in 2013 to define and launch its business programmes and became Chief Executive in 2014. Previously Andrew was the global managing director for information and technology strategy at Accenture and a partner with McKinsey & Company developing corporate and business unit strategy, working at the Board level of leading global companies across multiple sectors in the USA, UK/Europe and Asia. Prior to entering consulting Andrew worked in the not for profit sector as a clinical epidemiology and healthcare research scientist.

Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

A dark, monochromatic photograph of a woman in a kimono, likely a Go player, is the background for the entire page. She is looking down at a board game, with her hands visible near the bottom. The text is overlaid on the right side of the image.

Saturday, July 23

Parallel Sessions

All times are in British Summer Time (UTC+1)

Abstracts appear as originally submitted by the author. Any spelling, grammatical, or typographical errors are those of the author.

09:40-11:20 | Room MAL 539 (5F)

Saturday Onsite Presentation Session 1

Literature / Literary Studies

Session Chair: Nizara Hazarika

64349 09:40-10:05

Mahometanism, Orientalism, and Islamophobia: The Case of Father Bombo's Pilgrimage to Mecca

Wisam Chaleila, Al-Qasemi Academic College, Israel

63732 10:05-10:30

Worlds Without Limit: Borges's Library and the Contours of the Universe

Alfonso J. Garcia-Osuna, Hofstra University & The City University of New York, Kingsborough, United States

63642 10:30-10:55

The Library as a Magic in the Lodz Ghetto

Lily Zamir, Davis Yellin College, Israel

64319 10:55-11:20

Metanarrative in Agatha Christie's Detective Fiction

Luz Ramirez, California State University, San Bernardino, United States

11:35-12:50 | Room MAL 539 (5F)

Saturday Onsite Presentation Session 2

Inclusion & Identity

Session Chair: Melsia Tomlin-Kraftner

64766 11:35-12:00

Routes of Roots Grounded in Multiple Diasporas: A Sociohistorical Perspective of Family and Identity in Caribbean Family History

Melsia Tomlin-Kraftner, Bournemouth University, United Kingdom

64877 12:00-12:25

Beyond Identity: The Socio-Economic Impacts of Archaeology on a Non-Descendant Community in Sudan

Rebecca Bradshaw, United Arab Emirates University, United Arab Emirates

64748 12:25-12:50

The Generation Africa Slate: Documentary films made by, about and for Africans (and also for the Global North)

Julia Cain, University of Cape Town, South Africa

Liani Maassdorp, University of Cape Town, South Africa

13:50-15:30 | Room MAL 539 (5F)

Saturday Onsite Presentation Session 3

Literature / Literary Studies

Session Chair: Bornali Bhuyan

64725 13:50-14:15

Ontological Magical Realism as a Mode of Resilience: Reading Akhtaruzzaman Elias's Novel Khwabnama
Ishrat Ara Khatun, Indian Institute of Technology Kharagpur, India

63582 14:15-14:40

Understanding Witch-Hunting as a Gender Based Violence in the Assamese Novel, 'Ishu' by Manikuntala Bhattacharjee
Bornali Bhuyan, KRB Girls' College, India

63573 14:40-15:05

In Search of Faith Amidst Qualms: Colonial Era Assamese Novelist Chandraprova Saikiani's Quest for Liberation, Emancipation and Empowerment
Maloshi Choudhury, North Gauhati College, India

63587 15:05-15:30

Decoding Entanglements and Epiphanies: Motherhood and Disability in Geetali Bora's Antaratam
Nizara Hazarika, Sonapur College, India

15:45-17:00 | Room MAL 539 (5F)

Saturday Onsite Presentation Session 4

Arts - Performing Arts Practices

Session Chair: Barbara Fast

62889 15:45-16:35

Workshop: Overcoming the Brains Negativity Bias: Efficient Learning Tools We Tend to Avoid
Barbara Fast, University of Oklahoma, United States

63403 16:35-17:00

Performing Arts Teachers' Understandings of Professional Self: Explorations Using an Arts-based Method
Magdalena De Stefani, Instituto Universitario de Artes Escénicas, Uruguay
Zhuomin Huang, University of Manchester, United Kingdom
Richard Fay, University of Manchester, United Kingdom

09:40-11:20 | Room MAL 540 (5F)

Saturday Onsite Presentation Session 1

Media Disaster Coverage

Session Chair: Rebecca Lind

64747 09:40-10:05

Comparative Discourse Between Covering Ukrainian and Afghani Refugee Crisis

Noorhan Aboubakr, Columbia College, Canada

63788 10:05-10:30

Film Journalism in Portugal: An Analysis of the Press, Radio, Television and Online of 2019

Jaime Lourenço, Universidade Autónoma De Lisboa/ CIES-iscte, Portugal

64093 10:30-10:55

Structure and Strategies of News: How BBC, CNN and AL Jazeera Report Hong Kong Protests, 2019-2021

Ruiyue Zhang, University of Westminster, United Kingdom

57631 10:55-11:20

Reflections of/on US Media Stereotypes of Class and Socioeconomic Status

Rebecca Lind, University of Illinois at Chicago, United States

11:35-12:50 | Room MAL 540 (5F)

Saturday Onsite Presentation Session 2

Education

Session Chair: Luc Pauwels

64246 11:35-12:00

Photography-based Research Projects in the Classroom: Discussing Experiences, Evaluation Criteria and Outcomes

Luc Pauwels, University of Antwerp, Belgium

63942 12:00-12:25

The Art of Theatrical Diplomacy: Bodies and Words in Early Anglophone Women's Drama

Sandra Perot, Berkshire School, United States

64765 12:25-12:50

Cultivating 4C Skills Through Art-based Activities for Vulnerable Children in Thailand

Thithimadee Arphattananon, Mahidol University, Thailand

13:50-15:30 | Room MAL 540 (5F)

Saturday Onsite Presentation Session 3

Interdisciplinary Communication

Session Chair: YinHua Chu

64331 13:50-14:15

Phenomenological Research Based on Chinese People's Experience of Media Architecture

Haoyi Ruan, University of Wales Trinity Saint David, United Kingdom

63539 14:15-14:40

Exploring the Dimensionality of the Affective Space Elicited by Gendered Toy Commercials

Luca Marinelli, Queen Mary University of London, United Kingdom

Charalampos Saitis, Queen Mary University of London, United Kingdom

62196 14:40-15:05

Roles of Governmental and Non-Governmental Bodies on Chain Remand Complaints in Malaysia

Ifa Sirrhu Samsudin, Attorney General Chambers of Malaysia & Universiti Kebangsaan Malaysia, Malaysia

Ramalingam Rajamanickam, Universiti Kebangsaan Malaysia, Malaysia

Rohaida Nordin, Universiti Kebangsaan Malaysia, Malaysia

63059 15:05-15:30

A Study on Photobooks as a Medium from the Perspective of Vilém Flusser's Theory of Technical Images

YinHua Chu, National Taipei University of Education, Taiwan

15:45-17:00 | Room MAL 540 (5F)

Saturday Onsite Presentation Session 4

Interdisciplinary Arts & Media

Session Chair: Darius K-S. Chan

64185 15:45-16:10

Emotional Impacts on Online Purchasing During the COVID-19 Pandemic

Cise Mis, Eastern Mediterranean University, Cyprus

64728 16:10-16:35

Academy as Potentiality in Brazil: Pindoba Group, Rosa Parks Collective and Their Performances of Resilience in the Context of COVID-19

Carolina Piva, Federal University of Goiás, Brazil

Luciene Dias, Federal University of Goiás, Brazil

Ralyanara Freire, State University of Campinas, Brazil

64647 16:35-17:00

Examining a Model of Family Conflict over Political Issues: Data from a Longitudinal Study of Parent-Child Dyads in Hong Kong

Darius K-S. Chan, The Chinese University of Hong Kong, Hong Kong

Grand H-L. Cheng, National University of Singapore, Singapore

Notes

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



Sunday, July 24

Parallel Sessions

All times are in British Summer Time (UTC+1)

Abstracts appear as originally submitted by the author. Any spelling, grammatical, or typographical errors are those of the author.

10:25-11:40 | Room MAL 539 (5F)

Sunday Onsite Presentation Session 1

Interdisciplinary Arts

Session Chair: Seokhun Choi

63622 10:25-10:50

Resilience of Picturesque: Olivier Messiaen's Birdsong in Livre du Saint Sacrement

Ya-Yin Liu, National Taiwan University, Taiwan

62808 10:50-11:15

Consumption & Ritualization in Daoist Practices: Women's Spiritualization in Ming-Qing China

Sara Neswald, Soochow University, Taiwan

64306 11:15-11:40

Towards a Dramaturgy of Forgiveness: The (Im)Possibility of Forgiveness in The Last Days of Judas Iscariot

Seokhun Choi, University of Seoul, South Korea

12:40-13:55 | Room MAL 539 (5F)

Sunday Onsite Presentation Session 2

Interdisciplinary Arts

Session Chair: Rusne Kregzdaite

64236 12:40-13:05

Factors That Influence Willingness to Pay for Theatre Performances: The Case of Lithuanian National Drama Theatre

Rusne Kregzdaite, Vytautas Magnus University, Lithuania

64317 13:05-13:30

Fine Arts in a Digital Age

Alicia Lawrence, Nova Scotia College of Art & Design University, Canada

64134 13:30-13:55

Narratives of the Imagined Future: A Strategy of Resilience and Resistance

Debra J. Phillips, Australian Catholic University, Australia

14:10-15:00 | Room MAL 539 (5F)

Sunday Onsite Presentation Session 3

Arts & Education

Session Chair: Ronella van Rensburg

64133 14:10-14:35

A Strategy for Resilience: Strengthening Teachers' Mental Health to Promote the Flourishing of the Whole School Community

Debra J. Phillips, Australian Catholic University, Australia

63191 14:35-15:00

Cause-and-Effect Analysis of Music Literacy Education in South African Secondary Schools

Ronella van Rensburg, University of Pretoria, South Africa

Ronél de Villiers, University of Pretoria, South Africa

10:00-11:40 | Room MAL 540 (5F)

Sunday Onsite Presentation Session 1

Political Communication

Session Chair: Christos Nedelkopoulos

64745 10:00-10:25

Visual Political Communications Strategy of Beijing Olympic Games: Comparative Analysis on Beijing 2008 and 2022

Xin Fang, Guangzhou Academy of Fine Arts, China

61962 10:25-10:50

The Unnerved and Unhoused: A Rhetorical Analysis of Save Austin Now's Campaign to Disband Unhoused Individuals From Austin, Texas

Mary Helen Clark, Arizona State University, United States

64143 10:50-11:15

Politics of Media and Media in Politics: Implications of Digitization for the Future of Democracy in Nigeria

Silk Ugwu Ogbu, Pan Atlantic University, Nigeria

64067 11:15-11:40

From 'Poetic Politics' to 'Poetic Imagery': Critical Theory as Interpretative Tool for the Understanding of Post-democracy (Media) Public Sphere

Christos Nedelkopoulos, University of Ioannina, Greece

12:40-13:55 | Room MAL 540 (5F)

Sunday Onsite Presentation Session 2

Cultural Studies

Session Chair: Michael Drewett

63617 12:40-13:05

A Reflection of Resistance: Political and Cultural Perceptions of Young Palestinian Citizens of Israel as Reflected in Palestinian Films

Iris Fruchter Ronen, University of Haifa, Israel

64749 13:05-13:30

On the Martial Art in the Matrix Universe: From Crouching Tiger, Matrix, to Everywhere, All at Once

Xavier Lin, National Chi Nan University, Taiwan

63932 13:30-13:55

Queen at Sun City – Controversy and Beyond

Michael Drewett, Rhodes University, South Africa

14:10-15:50 | Room MAL 540 (5F)

Sunday Onsite Presentation Session 3

Science, Environment and the Humanities

Session Chair: Jeffrey Spear

64324 14:10-14:35

The Role of Omani Women's Associations in Preserving Women's Creative Industries

Najlaa AlSaadi, Sultan Qaboos University, Oman

Bader Al Mamari, Sultan Qaboos University, Oman

63725 14:35-15:00

Indigenous Sustainable Tourism and the Approach of Atmosphere: Tsou's Laiji Village and Andou Tadao's Church of the Mountain

Ming Lin, National Dong Hwa University, Taiwan

62605 15:00-15:25

Water Disruption Amidst Covid-19 Movement Control Order in Malaysia: The Historical and Legal Analysis

Khairunnizam Muhamad Ideres, University of Malaya, Malaysia

Ainee Adam, University of Malaya, Malaysia

Sarah Tan Yen Ling, University of Malaya, Malaysia

63623 15:25-15:50

Ruskin, Re-enchantment, and the Representation of Nature – In Court

Jeffrey Spear, New York University, United States



Virtual Presentations

Read Virtual Poster Presentations & watch Pre-recorded Virtual Presentations on the following webpage:

Abstracts appear as originally submitted by the author. Any spelling, grammatical, or typographical errors are those of the author.

EuroMedia2022 Virtual Poster Presentations

International Communication

64201

Assessing Public Engagement with Emerging Media in Qatar

John V. Pavlik, Rutgers, The State University of New Jersey, United States

Venus Jin, Northwestern University in Qatar, Qatar

Noora Ahmed Gh A Lari, Qatar University, Qatar

Shravan Regret Iyer, Rutgers, The State University of New Jersey, United States

History

64770

Mediality in Exile: Notes of Landscape Pedagogy in University Extension Practice of the Philosopher José Ortega y Gasset (1939-1942)

María Eugenia Pizzul, National University of La Plata, Argentina

Journalism

64790

How to Sustain Public Interest Journalism Democratically-from Public Funding to Philanthropy

Yotaro Okamoto, Komazawa University, Japan

64528

Metaphor in News, Cognitive Narratology and Country Image: A Discourse Analysis of COVID-19 in People's Daily

Tianqi Deng, Communication University of China, China

Zhihao Shi, Xi'an International Studies University, China

Visual Communication

64721

Visual Rhetoric and Mobilization of Public Opinion: A Multi-modal Discourse Analysis of China's Family Planning Policy Propaganda Posters

Xiaotian Hou, Shanghai International Studies University, China

ECAH2022 Pre-Recorded Virtual Presentations

Arts - Social, Political and Community Agendas in the Arts

64881

How Power Inequality Operates in the Gig Economy: Taking Chinese Food Delivery Platform Meituan as an Example

Jialu Chen, King's College London, United Kingdom

Cyberspace, Technology

63790

Reimagining Faculty Management with APL nextED Faculty Management System to Improve All of Academic Operations

Bryan Aylward, University of Arizona Global Campus, United States

Cassie Hurst, University of Arizona Global Campus, United States

Globalisation

65218

Africa's Regional Internationalism and New Global Politics: In a Deeply Plural World

Rita Kiki Edozie, University of Massachusetts Boston, United States

Literature/Literary Studies

64419

Mark Twain's Historiographic Metafiction about Joan of Arc

Hsin-yun Ou, National University of Kaohsiung, Taiwan

Religion, Spirituality

64646

A Study of Visual Symbol Perception in Shamanic Rituals

Hang Sun, Japan Advanced Institute of Science and Technology, Japan

Science, Environment and the Humanities

61711

Incorporating Museum Specimens Into the Educational Activities and Training of Environmental Health Students

Sotirios Maipas, National and Kapodistrian University of Athens, Greece

Anastasia Konstantinidou, National and Kapodistrian University of Athens, Greece

Andreas Lazaris, National and Kapodistrian University of Athens, Greece

Marlen Mouliou, National and Kapodistrian University of Athens, Greece

Effie Papageorgiou, University of West Attica, Greece

Nikolaos Kavantzias, National and Kapodistrian University of Athens, Greece

Teaching and Learning

63594

Investigating the Learning and Cognitive Process With Phenomenography: A Case Study of a Visual Experimental Research Course

Yu-Chieh Lin, National Yunlin University of Science and Technology, Taiwan

Wen-Huei Chou, National Yunlin University of Science and Technology, Taiwan

Yi-Chun Li, National Yunlin University of Science and Technology, Taiwan

64734

The Value Orientations in Reading Texts of the Senior Secondary Chinese Language Curriculum in Hong Kong

Mandy Au, The Education University of Hong Kong, Hong Kong

EuroMedia2022 Pre-Recorded Virtual Presentations

Advertising, Marketing, & Public Relations

64519

Online Marketing Communication of the Elderly Care Business in Thailand

Yossanan kaeokomonman, The University of the Thai Chamber of Commerce, Thailand

Jantima Kheokao, School of Communication Arts University of the Thai Chamber of Commerce, Thailand

Tassanee Krirkgulthorn, Boromarajonani College of Nursing, Thailand

Pairote Wilainuch, School of Communication Arts University of the Thai Chamber of Commerce, Thailand

Sopark Panichpapiboon, School of Communication Arts University of the Thai Chamber of Commerce, Thailand

Film and Literature: Artistic Correspondence

64746

From the Stage to the Screen: The Dancing Body in the 1938 Film Adaptation of Shaw's Pygmalion

Hsin-yun Ou, National University of Kaohsiung, Taiwan

Film Criticism and Theory

63581

The Power of Seeing and Being Seen: Feeling Shame in In the Mood for Love and The Grandmaster

YanJun HE, BNU-HKBU United International College, China

64663

Wolves on the Prairie and Worms in the Sand: From Colonizer to Colonized – The Inversion of Principalities in Western Films

Zimu Wang, China University of Labor Relations, China

Qing Xiao, Communication University of China, China

Film Direction and Production

63156

Documentary Made in China: Introduction to Censorship and Media Policies

Mo Li, Polytechnic University of Valencia, Spain

64148

Style and Aesthetics of Film Directing and Film Production Review of "We Are Hong Kongers"

Ka Lok Sobel Chan, Hong Kong Baptist University, Hong Kong

Journalism

63161

New Models of Representing Reality in Digital Journalism: The Case of Newsgames

Luca Serafini, Lumsa University of Rome, Italy

Rebeca Andreina Papa, University of Molise, Italy

EuroMedia2022 Pre-Recorded Virtual Presentations

Media Disaster Coverage

64649

Women Narratives on COVID-19 Trauma

Inês Morais, Nova University, Portugal

Social Media and Communication Technology

61698

Watching Jude Law Digging a Hole: Games and Covid-19 On-Line Participation in HBO/Punchdrunk's The Third Day and "Autumn"

Bo Kampmann Walther, University of Southern Denmark, Denmark

64665

Faith on Facebook: A Replication Study Exploring the Effects of Church Communication on a Social Media Platform

Melissa Rodriguez, Regent University, United States

Joel Ramsey, Regent University, United States

64169

Examining the Impact of Social Media Use on Inter-family Communication: A Study in Family Communication Patterns Theory

Hossam Elhamy, Zayed University, United Arab Emirates

Reviewers

IAFOR depends on the assistance of a large number of international academics and practitioners who contribute in a variety of ways to our shared mission of promoting international exchange, facilitating intercultural awareness, encouraging interdisciplinary discussion and generating and sharing new knowledge. Our academic events would not be what they are without a commitment to ensuring that international norms of peer review are observed for our presentation abstracts. With thousands of abstracts submitted each year for presentation at our conferences, IAFOR relies on academics around the world to ensure a fair and timely peer review process in keeping with established international norms of double-blind peer review. We are grateful for the time, effort and expertise donated by all our contributors.

ECAH2022 Review Committee

Professor Nurit Buchweitz, Beit Berl College, Israel
Dr Tomas Chochole, University of West Bohemia, Czech Republic
Dr Georgia Eglezou, Panteion University, Greece
Professor Xiaofan Gong, Beijing Institute of Graphic Communication, China
Professor Rebecca Lind, University of Illinois at Chicago, United States
Professor Zohreh Mirhosseini, Islamic Azad University-Tehran North Branch, Iran
Professor Iryna Morozova, Odesa Mechnikov National University, Ukraine

ECAH2022 Senior Reviewers

Dr Amal Alkhalidi, Jouf University, Saudi Arabia
Dr Sotirios Maipas, National and Kapodistrian University of Athens, Greece
Professor Hsin-Yun Ou, National University of Kaohsiung, Taiwan
Dr Debra J. Phillips, Australian Catholic University, Australia
Dr Carolina Piva, Federal University of Goiás, Brazil
Dr Melsia Tomlin-Kraftner, Bournemouth University, United Kingdom

ECAH2022 Reviewers

Dr Magdalena De Stefani, Instituto Universitario De Artes Escénicas, Uruguay
Professor Michael Drewett, Rhodes University, South Africa
Dr Rusne Kregzdaitė, Vytautas Magnus University, Lithuania
Professor Sara Neswald, Soochow University, Taiwan
Professor Galia Patt-Shamir, Tel-Aviv University, Israel
Dr Sandra Perot, Berkshire School, United States
Dr Hang Sun, Japan Advanced Institute of Science and Technology, Japan

EuroMedia2022 Review Committee

Professor Rebecca Lind, University of Illinois at Chicago, United States
Dr Michael Ogden, Zayed University, United Arab Emirates
Dr Joseph Wogu, University of Nigeria Nsukka, Nigeria
Dr Gintarė Žemaitaitienė, Mykolas Romeris University, Lithuania

EuroMedia2022 Senior Reviewers

Dr Sanna Ala-Kortesmaa, Tampere University, Finland
Dr Yinhua Chu, National Taipei University of Education, Taiwan
Dr Lai Hoon Lim, Tunku Abdul Rahman University College, Malaysia
Dr Kriti Singh, Sharda University, India
Dr Changsong Wang, Xiamen University Malaysia, Malaysia

EuroMedia2022 Reviewers

Dr Marwa Al-Mut'Afy, American University in Cairo (Adjunct), Egypt
Dr Hossam Elhamy, Zayed University, United Arab Emirates
Dr Chia-Shin Lin, Shih Hsin University, Taiwan
Dr Hoi Shan Anson Mak, Hong Kong Baptist University, Hong Kong
Dr Christos Nedelkopoulos, University of Ioannina, Greece
Dr Silk Ugwu Ogbu, Pan Atlantic University, Lagos, Nigeria
Dr Deborah Simorangkir, Swiss German University, Indonesia
Professor Dawn Spring, American Public University, United States

Upcoming Events

Barcelona, 2022

September 20–23, 2022

The Barcelona Conference on Education
(bce.iafor.org)

The Barcelona Conference on Arts, Media
& Culture
(barcelona-amc.iafor.org)

Kyoto, 2022

October 17–20, 2022

The Kyoto Conference on Arts, Media & Culture
(kyoto-amc.iafor.org)

The Asian Conference on Media,
Communication & Film
(mediasia.iafor.org)

Tokyo, 2022

November 28 – December 02, 2022

The Asian Conference on Education
(ace.iafor.org)

Hawaii, 2023

January 05–08, 2023

The IAFOR International Conference on
Education in Hawaii
(iicehawaii.iafor.org)

The IAFOR International Conference on Arts &
Humanities in Hawaii
(iicahhawaii.iafor.org)

Singapore, 2023

February 10-12, 2023

The Southeast Asian Conference on Education
(seace.iafor.org)

Virginia, 2023

May 18-20, 2023

The IAFOR Conference on Educational Research
& Innovation
(eri.iafor.org)

iafor

RESEARCH ARCHIVE

www.papers.iafor.org



Visit the IAFOR Research Archive, where you can search and access the repository of research generated by IAFOR.

You can search by keyword(s), subject area(s), or specific conference proceeding(s) to access abstracts and full papers from past IAFOR conference proceedings, browse and read them online, or download them to your device.

Introducing the IAFOR Research Centre at Osaka University, Japan

The IAFOR Research Centre (IRC) is a politically independent, international and interdisciplinary think tank based at the Osaka School of International Public Policy (OSIPP), at Japan's Osaka University, that conducts and facilitates international and interdisciplinary research projects. The main focus is to encourage mutual international and intercultural understanding and cooperation in line with IAFOR's mission of encouraging interdisciplinary discussion, facilitating heightened intercultural awareness, promoting international exchange, and generating and sharing new knowledge.

The IRC helps to nurture and capacity build by encouraging students to take part in international conferences and research projects, in line with the Osaka University's Global 30 commitments from Japan's Ministry of Education, Culture, Sports, Science and Technology (MEXT).

For more information about the IAFOR Research Centre visit:
www.osipp.osaka-u.ac.jp/iaforresearchcentre/



**THE IAFOR RESEARCH CENTRE
OSAKA SCHOOL OF INTERNATIONAL PUBLIC POLICY
OSAKA UNIVERSITY**

大阪大学大学院国際公共政策研究科OSIPP
IAFOR研究センター

